

Butler County Middle School School-Wide PBIS: Action Plan 2016-2017

Critical Elements

<ol style="list-style-type: none"> 1. Faculty Commitment obtained and maintained throughout the school year. <ul style="list-style-type: none"> • Basic behavioral principles taught/reviewed with staff. • Plans developed for training staff and students 2. PBIS Team established (membership, meeting times, leader, roles, mission) 3. Staff Survey summary reports are presented to staff. 4. Expectations Developed (3-5 positively stated) <ul style="list-style-type: none"> • Rules developed for specific settings • Lesson Plans developed for teaching expectations/ rules 5. Reward/recognition program established (what/when/ how) 	<ol style="list-style-type: none"> 6. Establish Responding System to Behavioral Violations <ul style="list-style-type: none"> • Behaviors defined and categorized. (major/minor) • Consequences hierarchy developed for classroom and office • Discipline referral process established and flow chart developed. 7. Establish Information system/SWIS readiness requirements reviewed <ul style="list-style-type: none"> • How will team evaluate progress of PBIS activities? (How are we doing? What needs to be modified, maintained, and terminated) 8. Lesson plans for teaching expectations/rules 9. Implementation plan 10. Effective Classroom Systems
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Annual Goal 1: Problem-Solving and Targeting Discipline Concerns

<i>Critical Element</i>	<i>Action/Activity</i>	<i>Who is Responsible?</i>	<i>When will it be started?</i>	<i>When will it be completed?</i>	<i>When will we evaluate it?</i>
#__1	Utilize BCMS's Behavior Matrix to enforce school expectations	Administration + PBIS team + faculty/staff	September 2016	Ongoing throughout the year	At each PBIS team meeting, each faculty meeting, and as needed throughout the year
#__1	Use PBIS definitions for top offenses to clarify differences in staff perceptions.	Administration + PBIS team + faculty/staff	August 2016	Ongoing throughout the year	As needed
#__6	Track discipline data through Google docs submissions/SWISS	Administration+ faculty/staff	August 2016	Ongoing	Each week/month/quarter
#__2	Add representation from each department to the PBIS team to act as departmental liaisons.	Dept. Chairs	August 2016	Completion of item	Each meeting

#_5/7	Support school wide attendance initiatives: <ul style="list-style-type: none"> • Monthly recognition • Analyze attendance data 	PBIS team Admin.	Certificate idea; perf. Attendance – need numbers	End of Semester/Year	Two Meetings a year
#_7	Communication of discipline data and staff development initiatives	PBIS team	Distribute or relay current numbers	End of year	Each faculty and PBIS meeting
#_5	Modify Student of the Month to recognize students with behaviors consistent with the code: Respect others, self, learning, property.	PBIS team Department	August 2016	Daily/Monthly	→ End of Month/Year

Annual Goal 2: Promoting a Positive Climate

<i>Critical Element</i>	<i>Action/Activity</i>	<i>Who is Responsible?</i>	<i>When will it be started?</i>	<i>When will it be completed?</i>	<i>When will we evaluate it?</i>
#_5	Teachers will use Positive Office Referrals	Administration + PBIS team + faculty/staff	August 2016	Ongoing throughout the year	Weekly
#_4	New expectation posters will be developed and placed in: hallways, cafeteria, computer labs, classrooms, gym, & auditorium	Administration + PBIS team	August 2016	Ongoing throughout the year	As needed
#_4	BCMS will honor Monthly winners will be part of a photo/vine video that will be displayed on school website, FB page, and in school greeting area.	PBIS team + faculty/staff	August 2016	Ongoing	Monthly
#_5	Hallways will be renamed with positive connotations.	PBIS Team	August 2017	Ongoing	Once completed
#_5	Motivational pictures will be placed throughout the school.	PBIS team	January 2017	Ongoing	Once completed

Annual Goal 3: Establish Knowledge of Domains 2 and 3 of the PGES

<i>Critical Element</i>	<i>Action/Activity</i>	<i>Who is Responsible?</i>	<i>When will it be started?</i>	<i>When will it be completed?</i>	<i>When will we evaluate it?</i>
#_10	Educate the staff about the 5 domains of the PGES, focusing on domain 2: Classroom Environment	Administration + PBIS team + faculty/staff	September 2016	Ongoing throughout the year	Daily
#_10	Educate the staff about the 5 domains of the PGES, focusing on domain 3: Instruction	Administration + PBIS team + faculty/staff	July 2016	Ongoing throughout the year	Daily
#_10	Focus on respect and rapport with students, classroom procedures, managing student behavior, and organizing physical space	Administration + PBIS team + faculty/staff	August 2016	Ongoing throughout the year	Daily
#_10	Communicate with students, questioning and discussion techniques, engaging students, being flexible and responsive, and using proper assessments.	Administration + PBIS team + faculty/staff	August 2016	Ongoing throughout the year	Daily