



UPPER ADAMS SCHOOL DISTRICT

Unger/Stock Outstanding Teacher Award

2019-2020

AWARD:

The Unger/Stock Outstanding Teacher Award is being made available to one secondary and one elementary teacher each school year. The recipients will be chosen from selected teacher candidates who are nominated by peers, parents, students, staff members and/or community members. This recognition award is intended to bring special attention to a teacher nominated by others for qualities exemplifying outstanding practice. Such qualities include, but are not limited to:

- A role model for students
- Enthusiasm and classroom atmosphere
- Rapport with students and awareness of students' individual needs
- Teaching techniques and activities
- Knowledge of subject(s)
- Professional image and growth
- Innovative teaching practices
- Building bridges between the school and community

NOMINATIONS:

Parents, teachers, students, staff and community members are welcomed and encouraged to submit a nomination. A nomination form has been included in this mailing. Upon completion of the form, please return it to the District Administrative Office. You may also mail the form to:

Upper Adams School District
161 North Main Street, P.O. Box 847
Biglerville, PA 17307
Attn: Candy Bretzman, Central Office Executive Assistant
Or, email to c.bretzman@upperadams.org

Additional nomination forms may be obtained from any Upper Adams school office or the District Administrative Office. The nomination form must be returned on or before April 22, 2020. Announcement of the recipients will be made during the month of June.

SELECTION:

Each year, the Superintendent will convene a selection committee. The selection committee will be composed of the Superintendent, School Board President (or designee), a college professor, a representative from the Upper Adams Education Association, a community member, a retired secondary teacher and a retired elementary teacher. This committee will be responsible for the final nominee selection based on submitted information by nominators.

HISTORY:

The Unger/Stock Outstanding Teacher Award has been made possible by the generous donation of Colonel Guinn E. Unger. Through a charitable trust established by Col. Unger and the late Mrs. Phyllis E. Unger, the Upper Adams School District has been able to perpetuate the long-standing tradition of recognizing outstanding teachers. Col. Unger, a 1943 graduate of Biglerville High School, realizes the importance high-quality teachers played in his life and the lives of his children. In 1995, Colonel Unger encouraged the Upper Adams School District to institute the Guinn E. Unger Innovative Teaching Practices Award. This award, presented to one secondary and one elementary teacher each year, recognized the efforts to institute innovative teaching practices into the classroom.

Colonel Unger was a student of the late L.V. Stock, who was a teacher and administrator in the Upper Adams School District from 1923 through 1957. In 1985, the L. V. Stock Teacher of Excellence Award was formed through the generous contribution of Verna O. Stock, in honor of her late husband, Leslie V. Stock. After nearly twenty years of honoring distinction in teaching through the L.V. Stock Teacher of Excellence Award, the tradition came close to extinction due to dwindling funds. When faced with the possibility of losing the tie between the L.V. Stock name and teacher excellence, Colonel Unger agreed to support the initiation of a new award, combining the components of both the former L.V. Stock and Guinn E. Unger awards. Thus, in 2005, the Unger/Stock Outstanding Teacher Award was conceived.

**Upper Adams School District
Unger-Stock Teacher of Excellence Award
Nomination Form**

Return by: April 22, 2020

Your Name: _____

Address: _____

Your Telephone Number: _____

I am a (check one):

Student Teacher Parent Administrator
 Board Member Staff Member Community Member

I wish to nominate _____ of the _____ School as a possible recipient of an award for outstanding teaching during the 2019-2020 school year. The selection criteria used by the District will include, but will not be limited to, the qualities listed below. To the best of your ability, please rank and comment on the following qualities of your nominee, as you perceive them. Respond only to those items for which you have first-hand knowledge and write "N/A" for those which do not apply. Circle one number (1 lowest rating, 5 highest rating) for each of the 12 categories.

Qualities	Rating	Comments (Please include comments)
TEACHING—Consider the following questions as you rate your nominee on the three areas in this category: <i>Does the teacher try new and different things? Do the students learn from the activities the teacher provides? What kind of unique things does he/she do?</i>		
Nominee exhibits innovative teaching techniques.	1 2 3 4 5	
Nominee provides activities that help students learn.	1 2 3 4 5	
Nominee motivates his/her students to excel.	1 2 3 4 5	
ATTITUDE—Consider the following questions as you rate your nominee on the three areas in this category: <i>Does the teacher seem excited and happy to be in school? Has he/she established a good relationship with students? Is the classroom relaxed, safe, orderly and enjoyable?</i>		
Nominee exhibits enthusiasm for teaching.	1 2 3 4 5	
Nominee establishes rapport with students.	1 2 3 4 5	
Nominee features a classroom atmosphere conducive to learning.	1 2 3 4 5	
KNOWLEDGE—Consider the following questions as you rate your nominee on the two areas in this category: <i>Does the teacher display a thorough knowledge of the subject(s) he/she teaches? Is the teacher aware of individual student's strengths and needs?</i>		
Nominee has thorough knowledge of subject(s) he/she teaches.	1 2 3 4 5	
Nominee demonstrates awareness of individual needs of students.	1 2 3 4 5	
IMAGE—Consider the following questions as you rate your nominee on the two areas in this category: <i>Is the teacher someone students look up to and wish to emulate? Does the teacher display professionalism in the community? Does the teacher serve as a role model to students and community?</i>		
Nominee proves himself/herself as a role model for students.	1 2 3 4 5	
Nominee presents a professional image.	1 2 3 4 5	
SERVICE—Consider the following questions as you rate your nominee on the two areas in this category: <i>Is the teacher an advisor for extracurricular activities? Does the teacher show school spirit and support school events? Does the teacher participate in community activities?</i>		
Nominee participates in school and/or community activities.	1 2 3 4 5	
Nominee shows support for school and/or extra-curricular events.	1 2 3 4 5	