Spanish 5 - Unit 4 - Las tertulias (Social gatherings)

Unit Focus

In the final unit of Spanish 5, students will engage in Daniel Hand's version of *tertulias*, social gatherings to converse about topics of interest, particularly with artistic, political, or literary overtones, which originated in Spain and Latin America. Students will apply all that they have learned in Spanish in this conversational unit, as they engage in different discussions. For each week of the unit, conversations will center around a different theme, such as causes of stress, controversial topics, global challenges, book review, film critique, or simply friendly conversation. Students will persevere to stay in the target language, stretching their vocabulary and structural repertoires and employing circumlocution as they make meaningful contributions to paired, group, and class discussion. Charlemos!

Stage 1: Desired Results - Key Understandings

Standard(s)

World Readiness Standards for Learning Languages
World-Readiness Standards for Learning Languages (All)
C.1 COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes
• C.1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions
• C.1.2 Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics
• C.1.3 Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers
C.3 CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations
• C.3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures
C.5 COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world
• C.5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

Madison Public Schools Profile of a Graduate

Transfer

Students will be able to independently use their learning to...
T1 Initiate communication on and respond effectively to a given topic based on interactions/exchanges.
T2 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.

Meaning

Understanding(s)	Essential Question(s)
Students will understand that... **U1** Spontaneous and appropriate responses are vital to keep the discourse flowing around a common topic/goal. (Interpersonal) **U2** Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication) **U3** How we see the world (the judgments we make, the people we relate to) is dependent upon experience (personal, historical, current events).	*Students will keep considering...* **Q1** What am I trying to say and how do I say it? **Q2** How do I select and use information to support my ideas? **Q3** What do I do when I don't understand? **Q4** How do I keep a conversation going?

Acquisition of Knowledge and Skill

Knowledge	Skill(s)
Students will know... **K1** Basic information/vocabulary associated with the conversational topics: stress, film, chatting with friends, social interactions, and other student/teacher choice topics.	*Students will be skilled at...* **S1** Conversing with appropriate vocabulary about various topics: stress, film, chatting, social interactions, etc

Stage 1: Desired Results - Key Understandings		
• Inquiry: Posing, pursuing, and refining significant questions to deepen understanding about a topic or issue. (POG.1.1) • Collective Intelligence: Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. (POG.3.1)	**K2** Basic information about Tertulias (social gatherings) in Spanish speaking countries. **K3** Conversational connectors	**S2** Including conversational connectors in dialogue **S3** Employing circumlocution in order to keep conversation in the target language **S4** Participating in Tertulias