Position: Special Education Teacher - Early Childhood (Infants and Toddlers)

Salary: The salary for this position will be based on EASMC salary schedule (#2) for eleven-month employees

Location: Various Sites

NATURE OF WORK:
The Special Education Teacher works with children in early childhood setting and must possess knowledge of child development.

ESSENTIAL FUNCTIONS:
  - Evaluate and assess students to determine eligibility for program;
  - Develop and monitor IFSP/extended IFSP outcomes and activities based on assessment and data information;
  - Monitor and report progress on child and family outcomes;
  - Deliver specialized instruction in the development of readiness skills;
  - Service Coordinate for families and children with IFSPs and extended IFSPs;
  - Demonstrate an understanding of early childhood curriculum;
  - Understand the continuum of services and make recommendations for programs that meet the needs of children and their families; and
  - Assist families in making informed decisions by providing accurate information regarding the options for programming (extended IFSP/IEP).

DUTIES AND RESPONSIBILITIES:
  - Complete standardized assessments and formal reports for review with families and other service providers;
  - Develop IFSP and Extended IFSP outcomes based on child and family needs as well as formative and summative assessment information;
  - Collaborate with families and additional service providers to disseminate information about student needs to determine what differentiated strategies to use in each lesson;
  - Utilize assessment data to determine child and family needs;
  - Develop behavioral intervention plans for students with behavioral needs;
  - Perform frequent formal and informal assessments to monitor progress on child and family outcomes;
  - Communicate positively with families about student progress;
  - Assist students with developmental needs in daily living skills (e.g., toileting, feeding, etc.);
  - Work collaboratively with colleagues to develop lessons and assessments for students with disabilities;
  - Consider modifications and the scaffolding necessary for each student to access developmentally appropriate activities;
  - Ensure that all IFSPs and extended IFSPs are implemented appropriately;
  - Collaborate with families and other service providers to ensure that children have access to developmentally appropriate activities;
  - Provide positive communication to team members and families about student progress and achievement; and
  - Complete other duties as assigned by building administrators.
QUALIFICATIONS:

- Maryland State Department of Education (MSDE) Teacher Certification with an endorsement in: Special Education Infant/Primary (Birth – Grade 3) OR Special Education Birth – Grade 3 AND Early Childhood Education (PreK-3).

TERM OF EMPLOYMENT:
Full-time, eleven-month position.

SALARY GRADE RANGE:
The salary for this EXEMPT position will be based on EASMC salary schedule (#2) for eleven-month employees.

BARGAINING UNIT ELIGIBILITY: EASMC

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