MEMO

To: Dr. Cost

From: Jessica Shipman

Date: March 6, 2023

RE: School Benchmark Report for Extended COVID-19 Learning Goals (all data)

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Attached you will find the GSRP, K-8, and high school benchmark report for the Extended COVID-19 Learning Goals that all districts must complete during the 2022-2023 school year. The winter goals are measured by how many of our K-8 and high school students met their NWEA winter goals in math and reading. After fall testing, all students received a winter growth goal in both subjects. The goals are individualized for each student and show the expected growth that each should demonstrate between fall and winter. These goals do not reflect COVID-19 impact or anticipated learning loss because NWEA develops them, not the school district.

In addition to our K-12 students, we had to establish goals for our GSRP students. Working with the Early Childhood Center, student achievement goals were established using their Childhood Observation Record (COR) data in mathematics and language, literacy, and communication. This data is based on proficiency, not growth.

The data is broken down into subgroups, such as special education and economically disadvantaged students. Note that "Not 100% Remote" refers to Wyandotte's Remote/Face-to-Face students, and "100% Remote" refers to WAVE students.

Wyandotte Public Schools

Extended COVID-19 Learning Plan

Goal Reporting

Required by February 2023 and by End of 22/23 School Year

Date: February 16, 2023

K-8 Elementary and Middle School Goals

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	**By February 1, 2023, all students (K-8, including all subgroups) will improve in Reading/ELA from Fall to Winter by meeting their fall to winter growth goal as measured by the NWEA MAP Growth Assessment.**
End of the Year Reading Goal	**By June 8, 2023, all students (K-8, including all subgroups) will improve in Reading/ELA from Fall to Spring by meeting their fall to spring growth goal as measured by the NWEA MAP Growth Assessment.**
Middle of the Year Mathematics Goal	**By February 1, 2023, all students (K-8, including all subgroups) will improve in Mathematics from Fall to Winter by meeting their fall to winter growth goal as measured by the NWEA MAP Growth Assessment.**
End of the Year Mathematics Goal	**By June 8, 2023, all students (K-8, including all subgroups) will improve in Mathematics from Fall to Spring by meeting their fall to spring growth goal as measured by the NWEA MAP Growth Assessment.**

GSRP Achievement on Benchmark Assessment (COR Assessment)

Reporting Category	By February 2023		June 2023	
	Reading	Math	Reading	Math
All Students	94 %	97 %		
Econ. Disadvantaged	97 %	97 %		
Special Education	63 %	100 %		
English Learner	N/A	N/A		
Female	97 %	97 %		
Male	92 %	96 %		
White or Caucasian	95 %	95 %		
Black or African American	100 %	100 %		
Hispanic	80 %	100 %		
Asian	100 %	100 %		
100% Remote	N/A	N/A		
Not 100% Remote	94 %	97 %		

K-8 Growth on Benchmark Assessment (NWEA MAP Growth Assessment)

Reporting Category	By February 2023		June 2023	
	Reading	Math	Reading	Math
All Students	72.8 %	74.2 %		
Econ. Disadvantaged	72.8 %	69.6 %		
Special Education	72.3 %	65.0 %		
English Learner	74.1 %	62.1 %		
Female	73.0%	73.5%		
Male	72.7%	75.0%		
White or Caucasian	73.3%	74.3%		
Black or African American	67.6%	68.4 %		
Hispanic	72.4 %	74.7 %		
Asian	66.7 %	66.7 %		
100% Remote	N/A	N/A	N/A	N/A
Not 100% Remote	72.8%	74.2%		

High School Growth on Benchmark Assessment (NWEA MAP Growth Assessment)

Reporting Category	By February 2023		June 2023	
	Reading	Math	Reading	Math
All Students	70.1 %	71.8 %		
Econ. Disadvantaged	68.4 %	72.0 %		
Special Education	63.8 %	66.4 %		
English Learner	52.1 %	66.7 %		
Female	71.2 %	75.2 %		
Male	70.0 %	67.5 %		
White or Caucasian	71.7 %	71.7 %		
Black or African American	68.0 %	67.7 %		
Hispanic	64.4 %	74.7 %		
Asian	100 %	60.0 %		
100% Remote	100 %	0 %		
Not 100% Remote	68.7 %	70.9 %		