

[Anti-Racism and Anti-Bias Resources: A focus on Transformative Social-Emotional Learning](#)

[Applying an Equity Lens in the Classroom](#)

[Blind Spots: Unconscious Biases](#)

[Brown University: Teachers Guide to Diversity: Building a Knowledge Base: Presenter's Manual](#)

[Brown University: Teachers Guide to Diversity: Building a Knowledge Base: Volume I: Human Development, Culture, and Cognition](#)

[Brown University: Teachers Guide to Diversity: Building a Knowledge Base: Volume II: Language](#)

[Building Antiracist White Educators](#)

[Christopher Emdin Ratchedemic: Reimagining Academic Success](#)

[CONNECTICUT PUBLIC ACT NO. 19-12](#)

[Creating a Culturally Sustaining Classroom through Building Relationships & Intentional Instructional Practices](#)

[Daring Classrooms Hub](#)

[Harvard Implicit Bias Tests](#)

[Math: A Pathway to Equitable Mathematic Instruction](#)

[Nearpod: An Intro to Equity: What It Means to Do Equity](#)

[Race Matters: Organizational Self-Assessment](#)

[TEAM-Module 5](#)

[The Importance of Viewing Minority, low-income and first -generation student assets \(essay\)](#)

[RE-Center Resources for Advancing Equity & Racial Justice](#)

[Teaching for Change: Building social justice in the classroom](#)

[The Writing Across Curriculum program at Syracuse University: Antiracist WAC Toolkit](#)

[UConn: Linguistic Justice Statement-Writing Center](#)

[UConn Writing Center: Racism in the Margins](#)

[Waterbury U: Micro Credential Program](#)

[What Is Multimodal Learning? 35 Strategies and Examples to Empower Your Teaching](#)