

### 4th Grade e-Learning Day Choice Board FLAS Day 3

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social and Specials)
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form. (If the student didn't receive a copy of this form, they may list the activities on a blank sheet of paper and have a caregiver/parent sign.)
- Students, please return this sheet to your teacher upon your return to school, and we will share our learning.

Math	Reading	Writing	Science / Social	Specials
Create a list of your activities for the day. Include the time for each activity. How many minutes did you spend on each activity?	Read to a parent, sibling, friend, or stuffed animal. <i>15-20 minutes</i>	Write a short summary about the main character in your book. <i>3-5 sentences</i>	Find a simple science experiment and try it. Document the results.	<b>PE</b> Complete 30 minutes of inside or outside physical activity. (Ex. chores, shoveling, making a fort)
Play a dice or card game involving addition, subtraction, multiplication, or division	Build a fort and read a book with a flashlight inside the fort. If you can, email a picture of you inside your fort to your teacher. <i>15-20 minutes</i>	Complete this writing prompt: The best part of winter is.... Be sure to include reasons to support your opinion. <i>7 or more sentences</i>	Make a snowball and bring it inside. Time how long it takes to melt.	<b>Art</b> Draw and color using whatever materials found in your home to make a picture of a landscape.
Create your own math test.	Pretend you are the teacher reading a book to the class. Make your voice sound like the character's voice, and if you can, make a recording to share with your teacher. <i>30 minutes</i>	Complete this writing prompt: If I could go back in time and change an event in my life, I would.... <i>7 or more sentences</i>	Create a map of your route from home to school.	<b>Music</b> Write an 8 measure rhythm pattern in a meter of 4. Count and clap it to your favorite song.
Write a math problem and use your Number Talks skills to solve it three different ways.	Retell a story that you read, but change the ending so that the story has a new ending or sequel.	Write a persuasive letter about something that you want changed. <i>5 or more sentences</i>	<b>Citizenship</b> - help out around the house by: - doing dishes - picking up your toys - entertaining a younger sibling	<b>Media</b> 20 minutes of TypingClub OR 20 minutes reading to self or someone else

Student Name \_\_\_\_\_

Parent/Caregiver Signature \_\_\_\_\_

Date \_\_\_\_\_