

**PROCEDURE FOR REVIEW OF CURRICULUM CONTENT AND
ALTERNATIVE INSTRUCTION**

The school district policy shall be based on the 1992 amendment to Minnesota Statutes 1990, Section 126.666, subdivision 1, clause 7, that:

A parent, guardian, or an adult student, 18 years old or older, may review the content of the instructional materials to be provided a minor child or to an adult student and, if the parent, guardian, or adult student objects to the content, to make reasonable arrangements with school personnel for alternative instruction. Alternative instruction may be provided by the parent, guardian, or adult student if the alternative instruction, if any, offered by the School Board does not meet the concerns of the parent, guardian, or adult student. The School Board is not required to pay for the costs of alternative instruction provided by a parent, guardian or adult student.

School personnel may not impose an academic or other penalty upon a student merely for arranging alternative instruction under clause (7). School personnel may evaluate and assess the quality of the student's work.

The procedures for implementation of this policy are based on the following guidelines:

1. The alternative instruction delivered is essentially equivalent to that provided as part of the adopted curriculum.
2. Spontaneous classroom discussion is exempted from the requirement for prior review and is not considered part of the planned content of instruction.
3. Current events or other materials that are used incidentally are exempt from this policy.
4. To the extent possible, when students are removed from certain instruction the action is done in the way that will cause the least isolation and embarrassment possible.
5. This policy relates to the content of instructional materials only and does not include who, when or where it is provided.
6. The learning expectations in the alternative instruction are clearly stated and that the evaluation is based upon those expectations.
7. A parent's, guardians', or adult student's right to decline certain instruction for themselves or their own child does not interfere with the rights of others to receive that instruction.

ADOPTED: 6/21/93

