



N O T I C E

**BOARD MEETING OF THE BELLEVUE UNION SCHOOL
DISTRICT BOARD OF TRUSTEES WILL BE HELD ON Tuesday
January 19, 2021, CLOSED SESSION 5:30PM & 6:00PM OPEN SESSION
VIDEO TELECONFERENCE STREAMED VIA YOUTUBE LIVE ON THE
BUSD HOMEPAGE HOSTED BY BELLEVUE UNION SCHOOL DISTRICT
3150
EDUCATION DRIVE SANTA ROSA, CA 95407**

DATED: January 15, 2021

**David Alexander, Ed.D.
SECRETARY TO THE BOARD
AND DISTRICT SUPERINTENDENT**

POSTED: January 15, 2021

BELLEVUE UNION SCHOOL DISTRICT
Regular Board Meeting
Video Teleconference Streamed Via YouTube Live on the BUSD Homepage
Hosted by Bellevue Union School District
Tuesday, January 19, 2021

As authorized by the Governor's Emergency Executive Order issued on March 12, the Bellevue Union School District Board of Education will conduct Board of Education meetings by live video conference until further notice. The meeting will be live streamed live on the District's YouTube page which can be reached via a link from our Bellevue Union School District homepage @ www.BUSD.org

AGENDA

1. Open Session 5:30 pm

1.1. Call To Order

1.2. Public Comment on Closed Session Agenda

The Public is invited to address the Board regarding items that are on the Closed Session Agenda. Speakers are limited to 3 minutes each. Because this is the time for the public to comment it is our time to hear from you. Although the Board will not respond we want you to know that we are listening to you carefully.

To access the [Public Comment Form](#), please click on the link: [BUSD Digital Comment Form](#) to submit your comment to Moriah Hart prior to the start of the meeting. All comments received prior to the start of the meeting will be shared during the meeting.

2. Adjourn To Closed Session

2.1. Closed Session Agenda

2.1.1. Public Employment § 54957

2.1.2. Conference With Labor Negotiator §54957.6

3. Reconvene to Open Session 6:00pm

3.1. Flag Salute

3.2. Consider Agenda Adjustment

3.3. Public Comment

At this time, members of the public may express opinions or make statements regarding issues pertinent to the District. Action may not be taken on statements or testimony made regarding any item not on the agenda, per Government Code 54954.2. There will be a limit of three minutes placed on each individual

making a statement and a total 30 minute time allocation. Persons wishing to comment should complete the public comment form prior to the start of the meeting.

To access the [Public Comment Form](#), please click on the link: [BUSD Digital Comment Form](#) to submit your comment to Moriah Hart prior to the start of the meeting. All comments received prior to the start of the meeting will be shared during the meeting.

Because this is the time for the public to comment it is our time to hear from you. Although Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments we want you to know that we are listening to you carefully.

4. Informational Item

4.1. COVID-19 Updates, Tracy Whitaker, Director of Student Services & BUSD COVID-19 Coordinator & David Alexander, Ed.D. Superintendent

5. Discussion Item

5.1. Learning Loss Programs/Summer School

6. Recognition Item

6.1. School Board Recognition Month Proclamation

7. Action

7.1. Consider Approval of Resolution No. 10 - Bellevue Union School District Accounting of Developer Fees for the 2019-20 Fiscal Year

7.2. Consider approval of the SARCs for: Bellevue, Kawana, Meadow View, Taylor Mountain

7.3. Consider Approval of Williams Quarterly Uniform Complaint Report Summary (October 1-December 31, 2020)

7.4. Consider Ratification of Bills and Warrants

8. Consent Calendar

8.1. Board Meeting Minutes

8.1.1. Regular Board Meeting Minutes December 8, 2020

8.1.2. Special Board Meeting December 14, 2020

8.2. 2020-21 Certificated Seniority List

8.3. 2020-21 Classified Seniority List

8.4. Surplus Technology Equipment

8.5. Acknowledge and Accept Grants/donations

8.5.1. Kawana Student Support Fund of Community Foundation Sonoma County, \$800 for Mr. Music, Kawana Springs

8.5.2. Conscious Kids: Anti-racist Children's Book Education Fund: a set of books to support classroom conversations on race, racism, and resistance, Kawana Springs, Ashley Bridges

8.5.3. Synopsys Outreach Foundation Science Project Package Program: Tri-fold boards and science notebooks and Scientific Plant Starter Set, Kawana Springs, Ashley Bridges

8.5.4. Taste and Teach program: \$100 Raley's gift card and binder of printed teaching resources, Kawana Springs, Ashley Bridges

8.6. Interdistrict Requests 2020-21

8.7. Interdistrict Requests 2021-22

8.8. Personnel Activity Log

9. Reports

9.1. California School Employees Association, Chapter 501

9.2. Bellevue Education Association

9.3. Principal Reports

9.4. Board Reports/Board Items

9.5. Superintendent Report

9.5.1. Enrollment Update

10. Planning

January 27, 2021	Special Board Meeting	5:00pm	Bellevue Union School District Office
February 16, 2021	Regular Board Meeting	5:30pm	To be live streamed on the District's YouTube Page on the District's Homepage: www.busd.org

Notice

The Bellevue Union School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent's Office by calling (707)542-5197 x2. All efforts will be made for reasonable accommodations.

Agenda available in Spanish upon request. Orden del día disponible en español si se solicita.

*District Employees, parents and community members shall treat each other with civility, courtesy and respect.
Civility Policy (BP 1313)*

Bellevue Union School District

Agenda Item for Board Meeting of January 19, 2021

Agenda Category: Information

Agenda Item Title: COVID-19 Updates

Prepared By: Tracy Whitaker, Director of Student Services & BUSD COVID-19
Coordinator & David Alexander, Ed.D. Superintendent

Background:

Each month at the regularly scheduled Board meetings, Tracy Whitaker, BUSD Director of Student Services & BUSD COVID-19 Coordinator & David Alexander, Ed.D. Superintendent will provide up to date information to the BUSD Governing Board.

Recommended Action:

No action required

Supporting Documents:

none

Bellevue Union School District

Agenda Item for Board Meeting of January 19, 2021

Agenda Category: Recognition

Agenda Item Title: School Board Recognition Month Proclamation

Prepared By: David Alexander, Ed.D., Superintendent

Background:

In the spring of 1850, San Francisco's city council established California's first free public school. This was followed soon after by a city board of education and a city superintendent. Since that time, California school boards have served as stewards of an education system that has helped drive the state's transformation into a cultural and economic powerhouse.

From that first school house in an old church in San Francisco, boards of education have grown to oversee county offices of education and elementary, high school, and K-12 districts of every description. From the six students in San Benito County's Panoche Elementary School District to the more than 600,000 students in the Los Angeles Unified School District, trustees provide critical support for California's 6.2 million public school students.

Altogether, roughly 5,100 California school board trustees — the largest group of elected officials in the state — aid in the establishment of education standards and benchmarks. In this role, trustees provide a critical link of accountability between the school system and local constituents and offer an accessibility to voters that is unrivaled by other public officeholders.

In appreciation of the important role school board members play in shaping the education landscape of California and in our community, BUSD salutes our hard working trustees during January's School Board Recognition Month.

Recommended Action:

No action required

Supporting Documents:

School Board Recognition Month Proclamation



School Board Recognition Month

WHEREAS, an excellent public education system is vital to the quality of life for all California citizens and communities; and

WHEREAS, our public education system has faced unprecedented circumstances this past year as a result of the COVID-19 pandemic; and

WHEREAS, our local school boards acted immediately to ensure our children's academic, social-emotional, physical and mental health needs continued to be met at a time when students needed consistent services most; and

WHEREAS, school board members continue to push to do more with less to serve the children in our community each and every day; and

WHEREAS, local school board members are committed to children and believe that all children can be successful learners and that the best education is tailored to the individual needs of the child; and

WHEREAS, school board members work closely with parents, educational professionals and other community members to create the healthiest environments possible where all students can thrive; and

WHEREAS, school board members are responsible for building and maintaining the structure that provides a solid foundation for our school system; and

WHEREAS, school board members are strong advocates for public education and are responsible for communicating the needs of the school district to the public and the public's expectations to the district; and

WHEREAS, the mission of the public schools to meet the diverse educational needs of all children and to empower them to become competent, productive contributors to a democratic society and an ever-changing world is more poignant than ever before;

NOW, THEREFORE, I, David Alexander, Ed.D., do hereby declare my appreciation to the members of the School Board and proclaim the month of January 2021, as School Board Recognition Month in Bellevue Union School District. I urge all community members to join me in recognizing the dedication and hard work of local school board members and in working with them to create an education system that meets the needs of our children.

Bellevue Union School District

Agenda Item for Board Meeting of January 19, 2021

Agenda Category: Review and Action

Agenda Item Title: Approval of Resolution No. 10 - Bellevue Union School District Accounting of Developer Fees for the 2019-20 Fiscal Year

Prepared By: Chris J. Kim, Chief Business Official

Background:

Any developer constructing a residential or commercial project over 500 square feet inside the BUSD boundaries, as a requirement by the building department for a building permit, must pay the District developer fees. These fees are paid to the District to support the financing of additional school facilities the District would need to build to support the population growth associated with the new developments.

Government Code Section 66006 requires School Districts to provide an annual developer fees accounting report and for it to be made available to the public within 180 days after the last day of the fiscal year. This information must then be reviewed by the School Board at its regularly scheduled Board meeting.

Recommended Action:

It is recommended that the Board of Trustees approve Resolution No. 10 - Bellevue Union School District Accounting of Developer Fees for the 2019-20 Fiscal Year

Supporting Documents:

Resolution No. 10 - Bellevue Union School District Accounting of Developer Fees for the 2019-20 Fiscal Year

Exhibit A To Resolution Regarding Accounting of Development Fees

RESOLUTION No. 10 OF THE GOVERNING BOARD OF THE
BELLEVUE UNION SCHOOL DISTRICT
REGARDING ACCOUNTING OF DEVELOPMENT FEES
FOR 2019-20 FISCAL YEAR
IN THE FOLLOWING FUND OR ACCOUNT
DEVELOPER FEE FUND (NO. 25)
(Government Code sections 66001(d) & 66006(b))

1. Authority and Reasons for Adopting this Resolution.

- A. This District has levied school facilities fees pursuant to various resolutions, and is referred to herein as the School Facilities Fee Resolution” and is hereby incorporated by reference into this resolution. These resolutions were adopted under the authority of Education Code section 17620 (formerly Government Code section 53080). These fees have been deposited in the following fund:

Developer Fee Fund (no. 25)

- B. Government Code sections 66001(d) and 66006(b) require this District to make an annual accounting of the Fund and to make additional findings every five years if there are any funds remaining in the Fund at the end of the prior fiscal year;
- C. Government Code sections 66001(d) and 66006(b) further require that the annual accounting of the Fund and those findings be made available to the public, that this information be reviewed by this Board at its next regularly scheduled board meeting held no earlier than 15 days after they become available to the public, and that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) be mailed to anyone who has requested it.
- D. The Superintendent has informed this Board that a draft copy of this Resolution (along with Exhibits A and B which are hereby incorporated by reference into this Resolution) was made available to the public. The Superintendent has further informed this Board that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) and was mailed prior to this meeting to anyone who had requested it.
- E. The Superintendent has also informed this Board that there is no new information which would adversely affect the validity of any of the findings made by this Board in its School Facilities Fee Resolution.

2. What this Resolution Does.

This Resolution makes various findings and takes various actions regarding the Fund as required by and in accordance with Government Code sections 66001(d) and 66006(b).

3. Findings Regarding the Fund.

Based on all findings and evidence contained in, referred to, or incorporated into this Resolution, as well as the evidence presented to this Board at this meeting, the Board finds each of the following with respect to the Fund for the 2019-20 Fiscal Year:

- A. In reference to Government Code section 66006(b)(2), the information identified in section 1 above is correct;
 - B. In further reference to Government Code section 66006(b)(2), this Board has reviewed the annual accounting for the Fund as contained in Exhibit A and determined that it meets the requirements set forth in Government Code section 66006(b)(1);
 - C. In reference to Government Code section 66001(d)(1), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-20 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified in Exhibit B;
 - D. In reference to Government Code section 66001(d)(2), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-20 Fiscal Year, the findings and evidence referenced above demonstrate that there is a reasonable relationship between the fees and the purpose for which it is charged;
 - E. In reference to Government Code section 66001(d)(3), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-20 Fiscal Year, all of the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified as the use to which the fees are to be put is identified in Exhibit B;
 - F. In reference to Government Code section 66001(d)(4), and with respect only to that portion of the Fund remaining unexpended at the end of the 2019-20 Fiscal Year, the approximate dates on which the funding referred to in paragraph E above is expected to be deposited into the appropriate account or fund is designated in Exhibit B; and
 - G. In reference to the last sentence of Government Code section 66006(d), because all of the findings required by that subdivision have been made in the fees that were levied in paragraphs C-F above, the District is not required to refund and moneys in the Fund as provided in Government Code section 66001(e).
4. Superintendent Authorized to Take Necessary and Appropriate Action.

The Board further directs and authorizes the Superintendent to take on its behalf such further action as may be necessary and appropriate to effectuate this Resolution.

5. Certificate of Resolution.

I, Adele Walker, President of the Governing Board of the Bellevue Union School District of Sonoma County, State of California, certify that this Resolution proposed by _____ and seconded by _____, was duly passed and adopted by the Board, at an official and public meeting this 18th day of June, 2019, by the following vote:

AYES:

NOES:

ABSENT:

President of the Board of the
Bellevue Union School District
Sonoma County, California

AnnRptRes/c

Exhibit A

To Resolution Regarding Accounting of Development Fees
For Fiscal Year 2019-20 for the following Fund:

DEVELOPER FEE FUND (NO. 25)

Per Government Code section 66001(d)(1)-(4) as indicated:

- A. With respect to only that portion of the Fund remaining unexpended at the end of the 2019-20 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

PO Number	Vendor	Service
P19-00243	RGM And Associates	Project Management Services General District
P19-00506	Wilson Architecture Inc	Architecture Service ELC Shade
P19-00508	RGM And Associates	Construction Management Service at the ELC
P20-00011	RGM And Associates	Construction Management Service at the DO
P20-00199	Advanced Security Systems	System Replacement
P20-00214	Jack Schreder And Associates, Inc.	Developer Fee Justification Study
P20-00648	BAM Plumbing	Drinking Fountain Replacement
P20-00650	Precision Concrete Cutting	Hazard Survey
P20-00732	Santa Rosa City Schools	Consultation Gary Freshly
P20-00733	Platt Electric Supply	BV Interior & Exterior Hallway

- B. See section 3.D of the Resolution.
- C. With respect to only that portion of the Fund remaining unexpended at the end of the 2019-20 Fiscal Year, the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified in paragraph A above are as follows:

\$731,796.71

- D. With respect to only that portion of the Fund remaining unexpended at the end of the 2019-20 Fiscal Year, the following are the approximate dates on which the funding referred to in paragraph C above is expected to be deposited into the appropriate account or fund:

July 1, 2020

Bellevue Union School District

Agenda Item for Board Meeting of February 19, 2021

Agenda Category: Action

Agenda Item Title: Consider approval of the SARCs for : Bellevue, Kawana, Meadow View, Taylor Mountain

Prepared By: Aracely Romo-Flores, Director Curriculum and English Learners

Background: Bellevue Union School District must publish the SARC annually for every school in the district. This document captures information about the school such as a school description, parent outreach, test scores, building reports, and discipline data. This information is then posted publicly to the CDE website and to the BUSD website for that school.

Recommended Action:
Approval of the SARCS for immediate publication.

Supporting Documents:
[Bellevue Elementary SARC](#)
[Kawana Springs Elementary SARC](#)
[Meadow View Elementary SARC](#)
[Taylor Mountain Elementary SARC](#)

Bellevue Elementary School
School Accountability Report Card
Reported Using Data from the 2019-2020 School Year
Published During 2020-2021

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	Bellevue Elementary School
Street	3223 Primrose Ave.
City, State, Zip	Santa Rosa, CA 95407
Phone Number	707.542.5195
Principal	Nina Craig
Email Address	ncraig@busd.org
Website	http://bellevue.busd.org/
County-District-School (CDS) Code	49706156051585

District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Bellevue Union Elementary School District
Phone Number	707.542.5197
Superintendent	David Alexander
Email Address	dalexander@busd.org
Website	www.busd.org

School Description and Mission Statement (School Year 2020-2021)

Bellevue Elementary School is one of four TK-6 elementary schools in the Bellevue Union School District, nestled in scenic rural southwest Santa Rosa, California. We hold high standards for all our 403 students, both academically and socially. Our staff work collaboratively to create a rich, challenging academic environment and educational program that addresses 21st Century Learning skills and California Common Core Standards for our diverse range of student strengths and needs. Our school community is dedicated to offering dance, music, and hands-on science lesson during the school day. School-wide, we have created a positive school community, that provides our students and staff with a safe, supportive, and responsive environment. Bellevue has a large extended family, and the campus is host to many programs and classrooms that serve our students and their families, including: AmeriCorp/CalSERVES volunteers serving as tutors and after school mentors, and a Transitional Kindergarten Program.

Our credentialed staff includes 15 regular education classroom teachers, a Principal, 1 Speech, Language and Hearing Specialist, 1 RSP Teacher, 2 Special Day Class Teachers, 1 Psychologist, and 1 Physical Education Teacher. Our support personnel include an Office Manager, an Office Assistant, a Bilingual Liaison, a part-time Nurse, 5 Special Education Instructional Assistants, 1 Part-time Counselor, 3 Literacy Paraprofessionals, 2 Custodians, 2 Kitchen staff, and 5 Student Supervisors. Bellevue Elementary offers before and after school daycare through AmeriCorps/CalSERVES, an after school Intervention Program. We provide Class Size Reduction (CSR) with class sizes at 24 or lower in grades TK-3. We offer after school chorus, basketball, and volleyball. We have an active parent community dedicated to ensuring our Bellevue students have a high quality and well rounded elementary experience.

Bellevue Elementary School is committed to creating a challenging learning environment where students seek knowledge through inquiry, are motivated to learn, and achieve behavioral and academic goals. Staff make connections with all students and parents and use these relationships to accomplish individual and school-wide goals.

Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Kindergarten	73
Grade 1	59
Grade 2	63
Grade 3	54
Grade 4	54
Grade 5	44
Grade 6	68
Total Enrollment	415

Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	0.5
American Indian or Alaska Native	0.2
Asian	2.2
Hispanic or Latino	89.2
White	6.5
Two or More Races	1.2
Socioeconomically Disadvantaged	87.5
English Learners	64.8
Students with Disabilities	12
Foster Youth	0.7
Homeless	4.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	21	23	18	
Without Full Credential	0	0	1	
Teaching Outside Subject Area of Competence (with full credential)	0	0		

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	
Total Teacher Misassignments*	0	0	
Vacant Teacher Positions	0	0	

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: August 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Zaner-Bloser Happily Ever After TK, adopted 2012-2013 McGraw-Hill Wonders Reading and language arts program, adopted 2013-2014 McGraw-Hill Wonders K-6 Wonder for English Learners, adopted 2020-2021 Voyager-Sopris Learning - Voyager Passport language arts program for fifth and sixth grade SDC students, adopted 2014-2015	Yes	0
Mathematics	McGraw-Hill My Math for students in grades Transitional Kindergarten to fifth, adopted 2014-2015 McGraw-Hill Glencoe California Math for students in sixth grade, adopted 2014-2015 McGraw-Hill Number Worlds mathematics program for fifth and sixth grade SDC students, adopted 2014-2015	Yes	0
Science	McGraw-Hill CA Science, adopted 2006-07	Yes	0
History-Social Science	McGraw-Hill Vistas, adopted 2007/2008	Yes	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

We have worked diligently to discover the various needs of our campus and have identified several projects that are planned to be addressed during the period of 2019-2024. Projects identified can be found at <https://www.busd.org/Page/54> under the heading BUSD 2019 - 2024 Facility Plan.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: 2020 July

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Exemplary	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)	40	N/A	34	N/A	50	N/A
Mathematics (grades 3-8 and 11)	23	N/A	24	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	10	N/A	13	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2019-2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-2021)

Parents play an important role in our school community and are formally involved through a myriad of exciting opportunities. We celebrate student successes and invite parents to attend monthly Awards Assemblies, Winter Concert, Talent Show, Science Fair, and Kindergarten and 6th Grade Promotion. Parents are also invited to attend monthly Principal Coffee, Read Across America Day, Back to School Night, Open House and various other special assemblies/events and field trips. We offer parenting workshops and evening educational events such as Literacy Night and Science Night. Parents participate in the governance and support of Bellevue Elementary through service on our School Site Council, our Parent Teacher Organization, the English Language Advisory Committee, and Local Control and Accountability Planning. Parents are also encouraged to volunteer at our school. Parents can assist in the classrooms and/or accompany students on field trips. At Bellevue Elementary School we value our parent community and enjoy working together to benefit our students. Due to distance learning and the COVID-19 Shelter-in-Place order, we have adapted our typical community school events to adhere to social distancing guidelines and health/safety measures.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.7	1.3	2.7	2.3	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.2	1.9	
Expulsions	0		

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

School Safety Plan (School Year 2020-2021)

Our school's Safety Plan assures the safety of students and staff in case of an emergency. It includes the ability to communicate with the district office and outside agencies for ongoing support services through a strong network of city, county, state and federal communication services. School-wide safety drills are conducted monthly. The School Plan is updated annually and approved by our School Site Council and BUSD School Board. School Safety is discussed at the School Site Council meetings, PTO meetings, and during Certificated and Classified staff meetings. At Bellevue School we believe that student safety is our highest priority. Due to distance learning and the COVID-19 Shelter-in-Place order, we have provided additional safety protocols as required by our county and state health officials, and to ensure the safety of our staff and students.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
K	19	2	2		22	1	3	3	23			
1	24		2		23		2		34		1	1
2	24		2		26		2		24	2		
3	17	1	1		18	1	2		39		1	1
4	28		3		24		2		26		2	
5	29		1		30		2		29		1	
6	23	1	2		27		2		43		1	1
Other**					8	1			16	2	2	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	13,514	5,503	8,011	74,142
District	N/A	N/A	8,011	74,142
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$7,750	\$80,565
Percent Difference - School Site and State	N/A	N/A	3.3	-8.3

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2019-2020)

Bellevue Elementary School provides students with the following services to support and enhance classroom instruction: Resource Specialist Teacher; Special Day Class Teacher; Literacy Paraprofessionals; Speech, Language and Hearing Specialist, Psychologist, Counselor, Nurse, TK Instructional Assistant, Special Education Instructional Assistants, and PE Teachers. Additionally, CalSERVES and Americorps tutors and counselors serve in our classrooms as instructional tutors and after school support staff.

Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,671	\$50,574
Mid-Range Teacher Salary	\$66,207	\$76,649
Highest Teacher Salary	\$90,661	\$98,993
Average Principal Salary (Elementary)	\$123,840	\$125,150
Average Principal Salary (Middle)		\$129,394
Average Principal Salary (High)		\$122,053
Superintendent Salary	\$169,950	\$193,925
Percent of Budget for Teacher Salaries	28.0	34.0
Percent of Budget for Administrative Salaries	5.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement			14

Ongoing professional development is an important part of improving our school program. The school district and Bellevue School provide professional development targeted to raise student performance. The major improvement efforts this year have focused on English Language Development and ELPAC training. We have had 4 training days with Jenn Guerrero to focus on improved instruction to help support our English Learners. We have also received training in our new ELD curriculum. Site leadership team including teachers and principal have participated in 8 training days with the California Principals Support Network to focus on developing and sustaining strong professional learning communities with a collaborative culture. Our district also provides individualized coaching through the use of a consulting teacher and release time to observe in other classrooms for teachers to receive additional professional development and support in individual areas of need. Teachers meet at least weekly in PLCs and collaboration time to analyze student data, plan instruction and evaluate student learning. Technology training has been provided this year to support teachers with Distance Learning and using the new data platform, Illuminate. Principal and Literacy Paraprofessionals have participated in 2 training days for the SIPPS intervention, a literacy intervention for struggling readers.

Kawana Springs Elementary
School Accountability Report Card
Reported Using Data from the 2019-2020 School Year
Published During 2020-2021

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	Kawana Springs Elementary
Street	2121 Moraga Dr.
City, State, Zip	Santa Rosa, California 95404
Phone Number	(707) 545-4283
Principal	Denise McCullough
Email Address	dmccullough@busd.org
Website	http://kawana.busd.org
County-District-School (CDS) Code	49706156051593

District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Bellevue Union School District
Phone Number	(707) 542-5197
Superintendent	David Alexander
Email Address	dalexander@busd.org
Website	http://www.busd.org

School Description and Mission Statement (School Year 2020-2021)

Kawana Springs Elementary's mission is to motivate our students to achieve their maximum potential and inspire a love of learning.

We support the Whole Child by ensuring academic and social-emotional success for all students, promoting fluency and literacy in Spanish and English through our growing Dual Language Immersion program, honoring and celebrating multiculturalism, advocating for social and racial justice, and providing enrichment programs that enhance the overall educational experience of our students.

We value respect and caring for each other and our environment, teamwork and positive communication, and model our expectations of our students.

We welcome our community to work together with us to achieve our vision.

Kawana Springs Elementary is a TK-6 elementary school, located near the Santa Rosa Fairgrounds. We have a Spanish Dual Immersion program in grades K-4, and will add a consecutive grade level each year until the entire school is Dual Immersion. We also have a Mainstream English program for grades 5 and 6, as well as two Special Education classes. We have approximately 350 students.

Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Kindergarten	51
Grade 1	56
Grade 2	35
Grade 3	39
Grade 4	48
Grade 5	61
Grade 6	47
Total Enrollment	337

Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	0.3
American Indian or Alaska Native	0.3
Asian	1.5
Filipino	0.3
Hispanic or Latino	91.1
Native Hawaiian or Pacific Islander	0.3
White	5.3
Two or More Races	0.9
Socioeconomically Disadvantaged	77.2
English Learners	57.9
Students with Disabilities	8.9
Foster Youth	0.6
Homeless	4.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	17	16		
Without Full Credential	0	2		
Teaching Outside Subject Area of Competence (with full credential)	0	0		

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	
Total Teacher Misassignments*	0	0	
Vacant Teacher Positions	0	1	

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: August 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Zaner-Bloser Happily Ever After TK, adopted 2012-2013 McGraw-Hill Wonders, adopted 2013/2014 Maravillas/ Spanish Version of Wonders K-4 Voyager Passport Language Arts, 5-6 SDC, adopted 2014-2015 McGraw-Hill Wonders for English Learners, K-6, adopted 2020-21	Yes	0
Mathematics	McGraw-Hill My Math Grade TK-5, adopted 2014/2015 Matematicas/Spanish Version Version of My Math K-3 McGraw-Hill Glencoe CA Math Grade 6, adopted 2014/2015 McGraw-Hill SRA Number Worlds SDC Grades 5-6, adopted 2014-2015	Yes	0
Science	McGraw-Hill CA Science, adopted 2006/2007	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
History-Social Science	McGraw-Hill Vistas, adopted 2007/2008	Yes	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

We have worked diligently to discover the various needs of our campus and have identified several projects that are planned to be addressed during the period of 2019-2024. Projects identified can be found at <https://www.busd.org/Page/54> under the heading BUSD 2019 - 2024 Facility Plan.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: 2020 June

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Fair	The interior of these spaces are in need of remodeling. There are areas on the walls and cove base that needs to be repaired and repainted. Repairs are being performed.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)	34	N/A	34	N/A	50	N/A
Mathematics (grades 3-8 and 11)	26	N/A	24	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	16	N/A	13	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2019-2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-2021)

Parents play an important role in our school community and are formally involved in Kawana Springs Elementary through the PTO, the School Site Council, English Language Advisory Committee, District English Language Advisory Committee, and the LCAP Committee. It is through these organizations that we strive to increase parental involvement and offer parent training workshops. Some parents serve the school as classroom volunteers and many provide assistance for specific school programs, activities or special events. Many families take part in our Family Literacy Nights, Family Math Nights, PTO activities, Holiday Family Night and the Cougarfest and Barbeque. Kawana Springs encourages volunteers in all areas. Due to Distance Learning and Covid-19 Shelter in place orders, we have adapted our traditional community events to adhere to social distancing guidelines and health and safety measures.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.0	1.0	2.7	2.3	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.7	1.9	
Expulsions	0	0	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

School Safety Plan (School Year 2020-2021)

Our school's Safety Plan assures the safety of students and staff in case of an emergency. It includes the ability to communicate with the district office and outside agencies for ongoing support services through a strong network of city, county, state and federal communication services. School-wide safety drills are conducted monthly. The School Plan is updated annually and approved by the School Board and School site Council. School Safety is discussed at the School Site Council meetings, Parent coffee meetings, and during Certificated and Classified staff meetings.

Due to COVID-19 and Shelter in Place we have provided additional safety protocols as required by our county and state in order to ensure the safety of our staff and students.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
K	22		2		23		3	2	26			
1	24		2		21	1	1		24		2	
2	22	1	1		22		2		22	1		
3	21	1	2		21		2		20	1	1	
4	30		1		31		2		30		1	
5	28		2		29		1		31		1	
6	24	1	2		20	1	2		31		1	
Other**					8	1			21	1	3	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	13,514	5,503	8,011	74,142
District	N/A	N/A	8,011	74,142
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$7,750	\$80,565
Percent Difference - School Site and State	N/A	N/A	3.3	-8.3

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2019-2020)

Kawana Springs is fortunate to have the following support personnel; Instructional assistants in our Special Day Classes, Resource Specialist Program, and a bilingual assistant to serve students as needed. We also have two literacy paraprofessionals working in grades 1-4 supporting Spanish literacy instruction and intervention. We have specialists to serve Special Education students. We offer after school English Language Development intervention for small groups.

We also have several grants which fund our tutoring program and “Cool School,” our after school reading and homework program which is an intervention for 1st-6th grade students struggling academically.

Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,671	\$50,574
Mid-Range Teacher Salary	\$66,207	\$76,649
Highest Teacher Salary	\$90,661	\$98,993
Average Principal Salary (Elementary)	\$123,840	\$125,150
Average Principal Salary (Middle)		\$129,394
Average Principal Salary (High)		\$122,053
Superintendent Salary	\$169,950	\$193,925
Percent of Budget for Teacher Salaries	28.0	34.0
Percent of Budget for Administrative Salaries	5.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement			14

Ongoing professional development is an important part of improving our school program. The major improvement efforts this year have focused on providing technology support to teachers during Distance Learning. We have also provided training for teachers in English Language Development for English Learners. A site leadership team including principal and teachers, has been participating in the California Principal Support Network which focuses on developing and sustaining a strong professional learning community with a collaborative and results oriented culture. Teachers meet weekly in PLC teams with a focus on student learning and instruction. In addition, literacy paraprofessionals have been trained to use SIPPS, an intervention program for English Literacy, and we have offered IEP translation training for bilingual paraprofessionals.

Meadow View Elementary School
School Accountability Report Card
Reported Using Data from the 2019-2020 School Year
Published During 2020-2021

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	Meadow View Elementary School
Street	2665 Dutton Meadow
City, State, Zip	Santa Rosa, California 95407
Phone Number	(707) 541-3715
Principal	Jean Walker
Email Address	jwalker@busd.org
Website	http://meadowview.bUSD.org/
County-District-School (CDS) Code	49706156115695

District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Bellevue Union School District
Phone Number	(707) 542-5197
Superintendent	David Alexander
Email Address	dalexander@busd.org
Website	http://www.bUSD.org/

School Description and Mission Statement (School Year 2020-2021)

Meadow View Elementary is a school with a vision that states in partnership with our families and communities we will develop innovative and productive leaders tomorrow through a safe school environment supported by our school's safety plan. There is a firm belief that all students can learn and once individual strengths are identified, we are responsible for providing opportunities for our students to be successful and thus gain in confidence and self-esteem. This year we are focusing on innovative Early Literacy and technology programs. We are also participating in the development of area wide content and performance standards in Language Arts and Mathematics.

Meadow View's mission is to provide a positive academic learning environment where all students will be empowered to think creatively and critically.

All classroom teachers are fully credentialed. All staff members are dedicated to nurturing the whole child through a high quality core curriculum. Students with special needs have full access to the core curriculum. This curriculum aligns with the California Common Core Standards.

Meadow View is a K-6 elementary school, located in the rural southwest of Santa Rosa. We have approximately 382 students. We have 15 general education teachers, 1 RSP teacher, 2 intern SDC teachers, 3 literacy paraprofessional and 6 student supervisors. Many of our students live one or more miles away, and are transported to and from school by bus. Spanish is the primary language of most of our students. Meadow View has a huge extended family, and the campus is host to many programs and classrooms that serve our students and their families, including AmeriCorp/CalSERVES volunteers serving as tutors and after-school teachers.

Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Kindergarten	44
Grade 1	54
Grade 2	66
Grade 3	60
Grade 4	63
Grade 5	55
Grade 6	63
Total Enrollment	405

Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	1.5
American Indian or Alaska Native	0.5
Asian	4.7
Hispanic or Latino	87.7
Native Hawaiian or Pacific Islander	1
White	4.2
Two or More Races	0.5
Socioeconomically Disadvantaged	83.5
English Learners	67.2
Students with Disabilities	16.5
Foster Youth	0.5
Homeless	1.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	20	20		
Without Full Credential	0	2		
Teaching Outside Subject Area of Competence (with full credential)	0	0		

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	
Total Teacher Misassignments*	0	0	
Vacant Teacher Positions	2	0	

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 *Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: August 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Zaner-Bloser Happily Ever After TK, adopted 2012-2013 McGraw-Hill Wonders K-6, adopted 2013/2014 Voyager Passport, K-2 SDC, adopted 2014-2015 McGraw-Hill Wonders for English Learners English Language Development Component K-6, adopted 2020-2021	Yes	0
Mathematics	McGraw-Hill My Math TK-5, adopted 2015-2016 McGraw-Hill Glencoe CA Math Grade 6, adopted 2014-2015. McGraw-Hill SRA Number Worlds SDC K-2, adopted 2014 - 2015	Yes	0
Science	McGraw-Hill CA Science, adopted 2006/2007	Yes	0
History-Social Science	McGraw-Hill Vistas, adopted 2007/2008	Yes	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

We have worked diligently to discover the various needs of our campus and have identified several projects that are planned to be addressed during the period of 2019-2024. Projects identified can be found at <https://www.busd.org/Page/54> under the heading BUSD 2019 - 2024 Facility Plan.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: 2020 June

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Exemplary	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)	31	N/A	34	N/A	50	N/A
Mathematics (grades 3-8 and 11)	17	N/A	24	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	13	N/A	13	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2019-2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-2021)

Parents play an important role in our school community and are formally involved through the School Site Council, the English Language Advisory Committee, Local Control and Accountability Plan, Parent Organization and participation in Town Hall Meetings. We offer evening educational events such as Literacy Night, Math Nights, Movie Nights, Choir performances, Back to School Night and Open House. The newest events we have added are Drive thru events, for example a Halloween parade and Winter Wonderland drive thru.

Parents are also encouraged to volunteer at our school. Parents can assist in the classrooms, or accompany students on field trips, virtually. At Meadow View School we value our parents and community and enjoy working together to benefit our students.

Due to COVID-19 Shelter in Place order we have adapted our traditional community events to adhere to social distancing, Shelter in place and safety guidelines.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	2.0	3.0	2.7	2.3	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.1	1.9	
Expulsions	0	0	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

School Safety Plan (School Year 2020-2021)

Our school's Safety Plan assures the safety of students and staff in case of an emergency. It includes the ability to communicate with the district office and outside agencies for ongoing support services through a strong network of city, county, state and federal communication services. School-wide safety drills are conducted monthly. The School Plan is updated annually and approved by the School Board and School site Council. School Safety is discussed at the School Site Council meetings, Parent coffee meetings, and during Certificated and Classified staff meetings. At Meadow View School we believe that student safety is our highest priority.

Due to COVID-19 and Shelter in Place we have provided additional safety protocols as required by our county and state in order to ensure the safety of our staff and students.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
K	19	1	3		19	1	2	2	22			
1	21	1	2		23		3		24		2	
2	24		3		24		2		23	2		
3	20	1	1		23		3		24		2	
4	28		3		28		2		29		2	
5	18	1	2		25		2		25		2	
6	23	1	2		22	1	2		29		2	
Other**									18	2	1	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

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Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

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School Site	13,514	5,503	8,011	74,142
District	N/A	N/A	8,011	74,142
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$7,750	\$80,565
Percent Difference - School Site and State	N/A	N/A	3.3	-8.3

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2019-2020)

Meadow View School provides students with the following services to support and enhance classroom instruction; Resource Specialist Teacher; Special Day Class Teacher; Academic Support Coach; Speech, Language and Hearing Specialist; Psychologist; Counselor; Nurse, Special Education Aides; PE teachers for K-6. Literacy Paraprofessionals in each class support instruction in English/Language Arts.

Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,671	\$50,574
Mid-Range Teacher Salary	\$66,207	\$76,649
Highest Teacher Salary	\$90,661	\$98,993
Average Principal Salary (Elementary)	\$123,840	\$125,150
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Superintendent Salary	\$169,950	\$193,925
Percent of Budget for Teacher Salaries	28.0	34.0
Percent of Budget for Administrative Salaries	5.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement		15	15

Ongoing professional development is an important part of improving our school program. Our school district invests heavily in professional development and as a result our students receive excellent instruction. The school district and Meadow View School provide professional development targeted to raise student performance on the CAASPP. The major improvement efforts this year have focused on English language development, and ELPAC training. Site leadership team including principal and teachers have been participating in the California Principal Support Network which focuses on developing and sustaining a strong professional learning community with a collaborative culture. 100% of the teachers at our school have engaged in advanced training designed to promote specific skills or information related to these school priorities and objectives. Our district also provides individualized coaching through the use of a teacher on special assignment and release time to observe in other classrooms for teachers to receive additional professional development and support in individual areas of need. Teachers meet at least weekly in PLCs and collaboration time to analyze student data, plan instruction and evaluate student learning. Technology is used extensively to disaggregate and analyze student data to guide instruction. This year we have worked with the Sonoma County Office of Ed and have participated in four ELD sessions facilitated by Jenn Guerro. Principal Walker and site leadership have attended Principals Network PD, which guides the development of successful Professional Learning Communities. We have started a new intervention program called, SIPPS. Literacy Paraprofessionals have attended a few professional developments on how to organize and facilitate the program.

Taylor Mountain Elementary School
School Accountability Report Card
Reported Using Data from the 2019-2020 School Year
Published During 2020-2021

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- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
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About This School

School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	Taylor Mountain Elementary School
Street	1210 East Bellevue Ave.
City, State, Zip	Santa Rosa, CA 95407-2764
Phone Number	(707) 542-3671
Principal	Margaret Jacobson
Email Address	mjacobson@busd.org
Website	taylormountain.bUSD.org
County-District-School (CDS) Code	49706150113506

District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Bellevue Union School District
Phone Number	(707) 542-5197
Superintendent	David Alexander
Email Address	dalexander@busd.org
Website	www.bUSD.org

School Description and Mission Statement (School Year 2020-2021)

Taylor Mountain Elementary School, established in 2007, is the newest transitional Kindergarten through Sixth grade elementary school in the Bellevue Union School District. Taylor Mountain Elementary School sits next to an open field, a creek and Taylor Mountain. It is a beautiful school setting in beautiful Sonoma County. The mission statement or 'why' for Taylor Mountain Elementary School and our school community is to give students what they need. The entire staff works diligently to provide support for students both academically and socio-emotionally. Taylor Mountain's goal has been to continue the high academic standards set by the district and establish a sense of community. Taylor Mountain is committed to supporting the students it serves academically, emotionally, and physically in a positive and safe school environment. There is firm belief that all students can learn through identifying individual strengths. We are responsible for providing opportunities for our students to be successful and thus gain in confidence and self-esteem. Collaboration within the community is an essential part of our school. The students at Taylor Mountain are supported academically and behaviorally as well through our after school program, CalSERVES, serving Kindergarten-6th grade students. In addition, we are fortunate to offer after school clubs and activities for our students some of which include: Volleyball, basketball, weekly piano lessons with Move Over Mozart, and special offerings in collaboration with Sonoma Academy.

Expectations are high for students, staff, and the Taylor Mountain community. The staff collaborates on a weekly basis to plan lessons, analyze student assessments and regroup for instruction. The staff is professional, nurturing, and committed to providing our students the best education possible. A clearly articulated standards-based curriculum is delivered to all students, thus enabling them to reach their potential. Well-defined goals foster creativity and initiate high academic achievement for all. The extensive use of technology is employed to assist with the disaggregation and analysis of student test data to guide instruction. In addition, all instructional staff participate in staff development activities focused on instructional strategies and the analysis of student test data. Taylor Mountain continues to make strides in terms of providing technological access for our students. This year students in 3rd-6th grade have 1-1 Chromebook access with grades K-2 having 1:2 Chromebook access.

Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Kindergarten	69
Grade 1	47
Grade 2	64
Grade 3	59
Grade 4	63
Grade 5	70
Grade 6	66
Total Enrollment	438

Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	0.7
American Indian or Alaska Native	2.3
Asian	2.3
Hispanic or Latino	80.6
Native Hawaiian or Pacific Islander	0.5
White	12.1
Two or More Races	0.2
Socioeconomically Disadvantaged	88.1
English Learners	57.3
Students with Disabilities	17.6
Foster Youth	1.1
Homeless	4.8

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	20	22		
Without Full Credential	0	1		
Teaching Outside Subject Area of Competence (with full credential)	0	0		

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	
Total Teacher Misassignments*	0	0	
Vacant Teacher Positions	0	0	

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: August 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw-Hill Wonders K-6, adopted 2013/2014 Voyager Passport, K-6 SDC, adopted 2014-2015 McGraw-Hill Wonders for English Learners K-6, English Language Development, adopted 2020-2021	Yes	0
Mathematics	McGraw-Hill My Math K-5 adopted 2014-2015 McGraw-Hill Glencoe CA Math Grade 6, adopted 2014-2015. McGraw-Hill SRA Number Worlds SDC K-6, adopted 2014-2015	Yes	0
Science	McGraw-Hill CA Science adopted 2006/2007	Yes	0
History-Social Science	McGraw-Hill Vistas, adopted 2007/2008	Yes	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Cleanliness and maintenance of facilities are extremely high priorities at our school. In the summer of 2018, the HVAC system was completely replaced allowing for heat and air conditioning in all rooms on campus. There are a few buildings (4) that require shingles where the roof ridgeline exists. These are being replaced.

We have worked diligently to discover the various needs of our campus and have identified several projects that are planned to be addressed during the period of 2019-2024. Projects identified can be found at <https://www.busd.org/Page/54> under the heading BUSD 2019 - 2024 Facility Plan.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: 2020 June

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Exemplary	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)	34	N/A	34	N/A	50	N/A
Mathematics (grades 3-8 and 11)	30	N/A	24	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	16	N/A	13	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2019-2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-2021)

Parents play an important role in our school community and are formally involved in Taylor Mountain Elementary School through our PTA, ELAC, School Site Council and volunteer opportunities. We strive to increase parent participation as well as offering family evening and school day events. We offer evening educational events such as Literacy Night, Math Nights, Movie Nights, Choir performances, Back to School Night and Open House. Many parents serve as volunteers in classrooms for special school programs and events as well as providing general assistance when needed. Our after school program, that is offered by CalSERVES, has a multitude of evening events that are well attended by our families. All written and verbal communication from the school is translated into both English and Spanish including upcoming events listed on our marquee as well as information contained on our school website. We also employ use of Blackboard, which is a program that allows us to contact our parents via telephone and email and leave pertinent school messages and information. Due to distance learning and the COVID-19 Shelter-in-Place order, we have adapted our typical community school events to adhere to social distancing guidelines and health/safety measures.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	3.9	3.3	2.7	2.3	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.3	1.9	0.0
Expulsions	0.0	0.0	0.0

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

School Safety Plan (School Year 2020-2021)

Our school's Safety Plan assures the safety of students and staff in case of an emergency. It includes the ability to communicate with the district office and outside agencies for ongoing support services through a strong network of city, county, state and federal communication services. School-wide safety drills are conducted monthly. The School Plan is updated annually and approved by the School Board and School site Council. School Safety is discussed at the School Site Council meetings, Parent coffee meetings, and during Certificated and Classified staff meetings. At Meadow View School we believe that student safety is our highest priority.

Due to COVID-19 and Shelter in Place we have provided additional safety protocols as required by our county and state in order to ensure the safety of our staff and students.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
K	22	1	3		24		2	3	22			
1	22		3		16	1	2		22		2	
2	23		3		23		3		23	2		
3	24		3		23		3		24		2	
4	25	1	2		31		2		31		2	
5	30		2		29		2		31		2	
6	30		2		24	1	2		31		2	
Other**					14	1			13	3	1	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	13,514	5,503	8,011	74,142
District	N/A	N/A	8,011	74,142
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$7,750	\$80,565
Percent Difference - School Site and State	N/A	N/A	3.3	-8.3

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2019-2020)

Taylor Mountain Elementary School provides students with the following services to support and enhance classroom instruction: Resource Specialist Teacher; Special Day Class Teacher; Speech, Language and Hearing Specialist; Psychologist; Counselor; Nurse; Literacy paraprofessionals (K-6th); Special Education Aides, Transitional Kindergarten aide.

Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,671	\$50,574
Mid-Range Teacher Salary	\$66,207	\$76,649
Highest Teacher Salary	\$90,661	\$98,993
Average Principal Salary (Elementary)	\$123,840	\$125,150
Average Principal Salary (Middle)		\$129,394
Average Principal Salary (High)		\$122,053
Superintendent Salary	\$169,950	\$193,925
Percent of Budget for Teacher Salaries	28.0	34.0
Percent of Budget for Administrative Salaries	5.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement		14	15

Ongoing professional development is an important part of improving our school program. Our school district invests heavily in professional development and as a result our students receive excellent instruction. The school district and Taylor Mountain Elementary provide professional development targeted to raise student performance on the CAASPP. The major improvement efforts this year have focused on English language development, and ELPAC training. Site leadership team including principal and teachers have been participating in the California Principal Support Network which focuses on developing and sustaining a strong professional learning community with a collaborative culture. Our district also provides individualized coaching through the use of a consulting teacher and release time to observe in other classrooms for teachers to receive additional professional development and support in individual areas of need. Teachers meet at least weekly in PLCs and collaboration time to analyze student data, plan instruction and evaluate student learning. Technology is used extensively to disaggregate and analyze student data to guide instruction.

Bellevue Union School District
Agenda Item for Board Meeting

Agenda Category: Review and Action

Agenda Item Title: Williams Quarterly Uniform Complaint Report Summary (October 1-December 31, 2020)

Prepared By: Moriah Hart, Executive Assistant

Background:

This quarterly report is required by Education Code 35186(d): A school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

Recommended Action:

It is recommended that the Board of Trustees approve the Williams Quarterly Uniform Complaint Report Summary (October 1- December 31, 2020)

Supporting Documents:

Williams Quarterly Uniform Complaint Report Summary (October 1- December 31, 2020)

BELLEVUE Union School District

Williams Settlement

Quarterly Uniform Complaint Report Summary

Education Code §35186(d): A school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

Reporting Period:

- January 1 - March 31, 2021 April 1 - June 30, 2021
 July 1 - September 30, 2020 October 1 - December 31, 2020

No complaints were received during the above time period.

If you received any complaints during the above time period, please complete the following table. Enter "0" in any cell that does not apply.

	Complaints Received	Complaints Resolved	Unresolved Complaints
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and/or Mis-assignment	0	0	0
Total	0	0	0

Board meeting date: 01.19.2021
Date sent to County Superintendent of Schools: 01.20.2021
Sonoma County Office of Education
5340 Skylane Blvd.
Santa Rosa, CA 95403

Bellevue Union School District
Agenda Item for Board Meeting

Agenda Category: Review and Action

Agenda Item Title: Ratification of Bills and Warrants

Background:

Warrants issued since the last regularly scheduled Board meeting are submitted for ratification.

Recommended Action:

It is recommended the Board ratify these warrants.

Supporting Documents:

Payroll Totals

Board Report of Checks

Bellevue Union School District
2020-2010

Payroll Totals

Payroll Regular 12/30/2020

Certificated	\$ 739,526.48
Classified	<u>\$ 261,298.92</u>
	\$1,000,825.40

Supplemental Payroll 12/10/2020

Certificated	\$ 3,199.42
Classified	<u>\$ 5,645.60</u>
	\$ 8,845.02

Manual Payroll 12/16/2020

Certificated	\$ 0.00
Classified	<u>\$ 0.00</u>
	\$ 0.00

Totals	\$1,009,670.42
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Checks Dated 12/04/2020 through 01/15/2021

Board Meeting Date 1/19/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1813436	12/10/2020	California's Valued Trust	01-9570	December Bill		140,504.40
1813437	12/10/2020	The Standard Insurance Co	01-9575	Standard Insurance		1,669.71
1813438	12/10/2020	Calpers	01-5823	SSA 218 Annual Fee		1,000.00
1813439	12/10/2020	Craig, Nina S	01-4310	Students DL work, Misc		567.54
1813440	12/10/2020	Advanced Security Systems-SR	25-5800	M&O: Service Call Repair & Replacement		851.44
1813441	12/10/2020	Ameriflex	01-5800	DO: FSA Admin Fee 6 Employees	51.76	
			01-5858	DO: FSA Admin Fee 6 Employees	8.24	60.00
1813442	12/10/2020	Valley Comfort Heating & Air	01-5800	Open PO : 2020/21		155.00
1813443	12/10/2020	Becoming Independent	01-5800	BUSD Shredding Services		35.00
1813444	12/10/2020	Brazos Urethane, Inc	21-6200	Roof Repairs		2,823.80
1813445	12/10/2020	Brokaw Design	21-6200	HVAC at Kindergarten and Wheelchair Lift at Stage		13,400.00
1813446	12/10/2020	Buchanan Food Service	13-4710	OPEN PO :-B.V. Food for Food Svc 2020/2021		140.86
1813447	12/10/2020	AT & T	01-5911	Open PO CALNET3		368.89
1813448	12/10/2020	Carahsoft Tech Corp	01-5800	12 month Subscription		2,400.00
1813449	12/10/2020	Cmrs-fp	01-5800	Open PO-District Postage 2020/21		7,000.00
1813450	12/10/2020	Decker Inc Decker Equipment/School Fix	01-4380	OPEN PO - Parts Only 2020/21		1,511.47
1813451	12/10/2020	Department Of Justice Accounting Office Cashier Unit	01-5862	Open PO for DO- Fingerprinting		130.00
1813452	12/10/2020	DK Landscaping	01-5800	M&O: OPEN PO for Landscape service		1,584.47
1813453	12/10/2020	ESP & Alarm Inc.	01-5805	Open PO BV Monthly Patrols	375.00	
				Open PO KS/ELC Monthly Patrols	750.00	
				Open PO MV Monthly Patrols	375.00	
				Open PO TM Monthly Patrols	375.00	1,875.00
1813454	12/10/2020	TIAA Commerical Finance	01-5600	DO:Agreement For SF-5130 Account # 20415329-1	302.98	
				Lease Agreement for Copiers Acc# 20399421-1	1,270.51	1,573.49
1813455	12/10/2020	FedEx	01-5800	DO: Fedex Shipments		34.95
1813456	12/10/2020	Fishman Supply Co	01-4370	M&O: Custodial Supplies @ KW	1,864.97	
			01-5800	PPE gloves	32,312.63	34,177.60
1813457	12/10/2020	Gold Star Foods, Inc.	13-5800	CAFE: Food Storage		340.00
1813458	12/10/2020	JR GARRISON INC	21-6200	Ceiling Tile Replacement, TM Classrooms		2,504.00
1813459	12/10/2020	Mobile Defenders LLC	01-4345	Parts		697.49
1813460	12/10/2020	Office Depot Inc	01-4390	Office Furniture		1,813.51
1813461	12/10/2020	Presence Learning Inc	01-5899	ELC: SLP Service 2020/2021		9,394.01
1813462	12/10/2020	Pro-ed, Inc.	01-5800	Special Ed Emark Online		55.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 12/04/2020 through 01/15/2021

Board Meeting Date 1/19/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1813463	12/10/2020	Santa Rosa, City Of	01-5560	Open PO for Water bill MV & Spa		120.00
1813464	12/10/2020	Sonoma County Office Of Educat ion	01-5800	Teacher Inducation Program 2020/2021		31,500.00
1813465	12/10/2020	Soliant	01-5800	School SLPA -Reg		1,980.00
1813466	12/10/2020	Spurr	01-5510	Open PO Spurr		449.33
1813467	12/10/2020	Supply Solutions	01-5800	Purifying Systems	53,366.40	
			01-8290	Air Purifying System	77,548.05	130,914.45
1813468	12/10/2020	T-Mobile	01-4342	Mobile Internet		4,361.34
1813469	12/10/2020	Rafinova	01-5800	Clear Masks		240.00
1813470	12/10/2020	Tobii Dynavox LLC	01-5800	BoardMaker Online		2,149.20
1813471	12/10/2020	Leanne Wangler	01-5800	Speech Evcuations- A.O	305.22	
				Speech Evcuations- D'A G	356.09	661.31
1813472	12/10/2020	Western Psychological Services	01-5800	Special Education Assessment		478.40
1814649	12/17/2020	Perez-Ramirez, Alma L	01-5862	LIVE SCAN Service		25.00
1814650	12/17/2020	Dale M Crane dbaAction Plumbing Maintenance	01-5800	OPEN PO Plumbing Repairs		470.00
1814651	12/17/2020	AlSCO (American Linen)	13-5800	Open PO- KS 20/21		49.43
1814652	12/17/2020	SYNCB/Amazon	01-4310	Report displayed in report viewer...	250.78	
			01-4350	DO : Office Supplies Purchases	114.02	
				Lumbar Support	21.64	
				Office Supplies	113.53	
			01-4380	DO : Office Supplies Purchases	183.88	
			01-5840	ITECH: Supplies 2020/2021	439.22	1,123.07
1814653	12/17/2020	Apple, Inc	01-5800	Laptops		518.00
1814654	12/17/2020	Bartley Pump Inc	01-5800	Open PO -Bartley Pump		778.12
1814655	12/17/2020	AT & T	01-5911	Open PO CALNET3		44.11
1814656	12/17/2020	Denton's Glass Company	01-5800	Glass Replacement & Window Screen Services		446.07
1814657	12/17/2020	Department Of Justice Accounting Office Cashier Unit	01-5862	Open PO for DO- Fingerprinting		49.00
1814658	12/17/2020	Fishman Supply Co	01-4370	M&O; Custodial Supplies @ KW		863.87
1814659	12/17/2020	Friedman's Home Improvement	01-4380	Open PO - General Dist Maint 2020/2021	33.80	
			01-4390	Open PO - General Dist Maint 2020/2021	11.45	45.25
1814660	12/17/2020	Great America Financial Svcs	01-5950	OPEN PO-Postbase 45 mail machine		337.46
1814661	12/17/2020	Greenacre Homes	01-5800	NPS : E.S.D	4,383.68	
				NPS: A.J.L	11,375.14	
				NPS: M.P	11,925.10	27,683.92
1814662	12/17/2020	Henris Supply DBA Henris Roofing	21-6200	Repairs		10,968.00
1814663	12/17/2020	Interstate Battery System of Northbay	01-5800	Open PO-Intestate Battery 2019/20		32.49

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 12/04/2020 through 01/15/2021

Board Meeting Date 1/19/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1814664	12/17/2020	Jacobson Fence Co Inc	21-6200	North Fence and Handrail Installation		7,257.00
1814665	12/17/2020	McGraw-Hill School Education Holdings, LLC	01-4310	Wonders ELD and WonderWorks intervention		181,297.49
1814666	12/17/2020	Napa County Office Of Ed	01-5800	Cool School Classrooms		178,500.00
1814667	12/17/2020	North Bay Children's Center	12-5100	BUSD: Pre-School Program Adm		90,342.39
1814668	12/17/2020	Office Depot Inc	01-4310	BV: 2020/2021 School Supplies/Office	65.80	
			01-4350	Office Supplies	60.67	
				OPen PO- District Office Supplies	120.67	
				SDC & ELC Office Supplies	379.06	626.20
1814669	12/17/2020	Pace Supply Corp Cust #02188-00	01-4380	Open PO-Pace Supply 20/21		579.75
1814670	12/17/2020	Paradigm Healthcare Services	01-5800	Contracted service for Medical Billing 2020/21		1,102.57
1814671	12/17/2020	University of Oregon Educational and Community Supp	01-4340	DO : SWIS Annual License		1,400.00
1814672	12/17/2020	Recology Sonoma Marin	01-5560	BUS BARN: -Garage 2020/21	788.44	
				BV- Garage & Recycling Pick up 2020/2021	693.76	
				KW/ELC- Garage & Recycling 2020/2021	693.76	
				MV: Garage & Recycling Pick up 2020/21	752.47	
				TM- Garage & Recycling 2020/2021	857.64	3,786.07
1814673	12/17/2020	Redwood Pediatric Therapy Asso	01-5100	DO : Occupational Therapy Contract 2020/21		9,692.30
1814674	12/17/2020	Sonoma County Office Of Educat ion	01-5200	Open PO :Legal Training for 20/21		120.00
1814675	12/17/2020	Silvas Custom Painting	21-6200	Misc Painting KS Trim & MPR / MV Entry /TM Entry		2,000.00
1814676	12/17/2020	Soliant	01-5800	School SLPA -Reg		1,980.00
1814677	12/17/2020	US Bank Equipment Finance	01-5632	OpenPO - Lease Bellevue School		547.29
1814678	12/17/2020	Verizon	01-5800	Lines		266.07
1814679	12/17/2020	WEX BANK	01-4362	DO : Fuel Card		422.22
1815734	12/22/2020	Alsco (American Linen)	13-5800	Open PO- TM 2020/2021		62.60
1815735	12/22/2020	Buchanan Food Service	13-4710	OPEN PO: TM Food for Food Svc		139.36
1815736	12/22/2020	Dennis Carrera	01-5803	DO: Spanish & English Interpreting (ELC)		480.00
1815737	12/22/2020	Fusion Marin	01-5100	Settlement Agreement:		27,855.00
1815738	12/22/2020	Sally J Yates dba Kids Hear	01-5800	Nursing Services 2020/2021		9,200.00
1815739	12/22/2020	Andre Randall Soileau dba Prime65	01-5911	IT: Telephone Service 2020/21	11,854.08	
			21-6200	IT Support for Cameras	8,691.80	20,545.88
1815740	12/22/2020	Santa Rosa City Schools	13-5100	Open PO-Meals		28,215.00
1815741	12/22/2020	Santa Rosa, City Of	01-5560	Open PO for Water bill KW	856.17	
				Open PO for Water bill TM	1,940.75	

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ESCAPE ONLINE

Checks Dated 12/04/2020 through 01/15/2021

Board Meeting Date 1/19/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1815741	12/22/2020	Santa Rosa, City Of	01-5858	Open PO for Water bill KW	6.40	
				Open PO for Water bill TM	215.95	3,019.27
1815742	12/22/2020	Soliant	01-5800	School SLPA -Reg		1,980.00
1815743	12/22/2020	Lakshmi Vyakaran Venkat	01-5800	Instructional Service		1,501.33
1815744	12/22/2020	Leanne Wangler	01-5800	Speech Evvaluations- B.S	305.22	
				Speech Evvaluations- C.H	305.22	
				Speech Evvaluations- E. M	305.22	
				Speech Evvaluations- T.R	305.22	1,220.88
1816891	01/07/2021	Advanced Security Systems-SR	01-5800	KW : Fire Monitoring	226.50	
				M&O: Burglar Alarm Monitoring	372.00	
				M&O: Burglary Alarm Monitoring Fee	142.50	
				M&O: ELC Burglar Alarm Monitoring	144.00	
				M&O: KW Burglar Alarm Monitoring	142.50	
				MV Annex Burglar Alarm Monitoring	147.00	1,174.50
1816892	01/07/2021	SYNCB/Amazon	01-4310	PreK & Supplies	324.21	
			01-4350	Baby doll clothes	28.33	
				Clear Mouth Mask	17.74	
				DO : Office Supplies Purchases	126.41	
				Wall Mounted	53.88	
			01-5840	ITECH: Supplies 2020/2021	1,247.04	1,797.61
1816893	01/07/2021	Applied Signs	25-6200	Front Sign		1,000.00
1816894	01/07/2021	Valley Comfort Heating & Air	01-5800	Open PO : 2020/21		719.32
1816895	01/07/2021	Brelje & Race Consulting Civil Engineers	21-6200	Meadow View ES - Topographical drawings		1,920.00
1816896	01/07/2021	Brelje & Race Consulting Civil Engineers	21-6200	Bellevue ES - Topographical drawings		5,000.00
1816897	01/07/2021	AT & T	01-5911	Open PO CALNET3		2.09
1816898	01/07/2021	Citi Cards	01-5800	District Credit Card		865.80
1816899	01/07/2021	Culligan of Sonoma County	01-5800	OPEN PO :Drinking Water 5 Gallon		45.45
1816900	01/07/2021	Discovery Office Systems	01-4310	DO: Service Contract all sites 2020/21		4,748.76
1816901	01/07/2021	ESP & Alarm Inc.	01-5805	Open PO BV Monthly Patrols	750.00	
				Open PO KS/ELC Monthly Patrols	1,500.00	
				Open PO MV Monthly Patrols	750.00	
				Open PO TM Monthly Patrols	750.00	3,750.00
1816902	01/07/2021	TIAA Commerical Finance	01-5600	DO:Agreement For SF-5130 Account #	302.98	
				20415329-1		
				Lease Agreement for Copiers Acc#	1,270.51	1,573.49
				20399421-1		
1816903	01/07/2021	Fishman Supply Co	01-4370	M&O: Custodial Supplies@BV	60.40	
				M&O: Custodial Supplies @ TM	199.31	

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ESCAPE ONLINE

Checks Dated 12/04/2020 through 01/15/2021

Board Meeting Date 1/19/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1816903	01/07/2021	Fishman Supply Co		M&O; Custodial Supplies @ KW	17.00	
				M&O; Custodial Supplies @ MV	40.55	317.26
1816904	01/07/2021	Ghilotti Construction	21-6200	M&O Sewer & Retrofit		19,326.55
1816905	01/07/2021	Gold Star Foods, Inc.	13-5800	CAFE: Food Storage		.90
1816906	01/07/2021	Greg Pahlow	01-5800	Open PO-Eletrical work 2020/2021		665.00
1816907	01/07/2021	Hardware Tech Inc.	01-4380	Open PO- Maint Service all sites 2020/2021		950.00
1816908	01/07/2021	Hitmen Termite and Pest Control, Inc.	01-5800	Open PO Pest Control 2020/21	175.00	
				Pest Control Preventative Maintenance	700.00	875.00
1816909	01/07/2021	Kenneth Charles Schwinn	01-5800	DO: Home Study Coordinatior		2,500.00
1816910	01/07/2021	Rexel USA, INC Platt Electric Supply	01-4370	DO- OPEN PO Replace Light Bulds	111.52	
			01-4380	DO- OPEN PO Replace Light Bulds	111.52	223.04
1816911	01/07/2021	Marylou Herrera DBA Red Light Learning	01-5803	Translation Services-		385.00
1816912	01/07/2021	RGM Kramer Inc	21-6200	BUSD Summer Project 2019/20	20,000.00	
			25-5800	DO : General Management Services	2,025.00	22,025.00
1816913	01/07/2021	SHI International Corp	01-5800	Back Covers for tablets	487.13	
				LED TV Smart	178,151.65	178,638.78
1816914	01/07/2021	Soliant	01-5800	School SLPA -Reg		1,980.00
1816915	01/07/2021	WEX BANK	01-4362	DO : Fuel Card		287.51
1817835	01/14/2021	Employment Development Departm ent	01-9555	L0799257568		1,953.22
1817836	01/14/2021	California's Valued Trust	01-9570	Health Ins Premiums		143,129.52
1817837	01/14/2021	State Of California	01-9555	Q4- Payroll Taxes		1,457.04
1817838	01/14/2021	The Standard Insurance Co	01-9575	The Standard		1,669.71
Total Number of Checks					108	1,416,074.67

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	88	1,199,016.54
12	Child Development Fund	1	90,342.39
13	Cafeteria Fund	7	28,948.15
21	Building Fund	11	93,891.15
25	Capital Facilities Fund	3	3,876.44
Total Number of Checks		108	1,416,074.67
Less Unpaid Tax Liability			.00
Net (Check Amount)			1,416,074.67

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Bellevue Union School District

Consent Calendar for Board Meeting of January 19, 2021

8. Consent Calendar

- 8.1. Board Meeting Minutes
 - 8.1.1. Regular Board Meeting Minutes December 8, 2020
 - 8.1.2. Special Board Meeting December 14, 2020
- 8.2. 2020-21 Certificated Seniority List
- 8.3. 2020-21 Classified Seniority List
- 8.4. Surplus Technology Equipment
- 8.5. Acknowledge and Accept Grants/donations
 - 8.5.1. Kawana Student Support Fund of Community Foundation Sonoma County, \$800 for Mr. Music, Kawana Springs
 - 8.5.2. Conscious Kids: Anti-racist Children's Book Education Fund: a set of books to support classroom conversations on race, racism, and resistance, Kawana Springs, Ashley Bridges
 - 8.5.3. Synopsys Outreach Foundation Science Project Package Program: Tri-fold boards and science notebooks and Scientific Plant Starter Set, Kawana Springs, Ashley Bridges
 - 8.5.4. Taste and Teach program: \$100 Raley's gift card and binder of printed teaching resources, Kawana Springs, Ashley Bridges
- 8.6. Interdistrict Requests 2020-21
- 8.7. Interdistrict Requests 2021-22
- 8.8. Personnel Activity Log

Recommended Action:

It is recommended that the Board of Trustees approve the agenda items on the Consent Calendar.

Supporting Documents:

Backup documentation for each item on the Consent Calendar.

BUSD December 8, 2020 Board Meeting Minutes

1. Open Session 5:30 P.M.
 - 1.1. The Board Meeting of the Bellevue Union School District Board of Trustees was called to order at 5:33 by Trustee Adele Walker, Video Teleconference Streamed Live Via YouTube Live on the BUSD Homepage.
 - 1.2. Public Comment On Closed Session: N/A
2. Adjourn To Closed Session: 5:34 P.M.
 - 2.1. Public Employment § 54957
3. Reconvene To Regular Session: 6:17 P.M.
 - 3.1. Flag Salute: David Alexander led the flag salute.

Members Present: Adele Walker, Stephanie Merrida-Grant, Jamie Padilla, Lisa Reyes, and David Alexander

Members Absent: John Jarvis

Late Arrivals: None

Early Departures: None

District Office Staff Present: David Alexander, Moriah Hart, Chris Kim, Tracy Whitacker, Larry Black, Roger Farrell, Kayla Todd, Aracely Romo-Flores

Others Present: See zoom screen shot
 - 3.2. Report on Closed Session NA
 - 3.3. Consider Agenda Adjustment NA
4. Public Comment: NA
5. Information/Discussion Item
 - 5.1. COVID-19 Health and Safety Update, Tracy Whitaker, Director of Student Services & BUSD COVID-19 Coordinator

6. Action

BUSD December 8, 2020 Board Meeting Minutes

- 6.1. On a motion by Lisa Reyes, second by Jamie Padilla, the Board approved Resolution No 9: Declaring Instructional Method for 2020-2021 Timeline Extended for Non-Use of In-person Direct Instruction to February 8, 2021 Unless Otherwise Safe to Return.

Action: Approved

Vote	4	Ayes
	0	Noes
	1	Absent - John Jarvis

- 6.2. On a motion by Jaimee Padilla, second by Stephanie Merrida-Grant, the Board approved the SPSAs (Single Plan for Student Achievement) for Bellevue Elementary, Kawana Springs Elementary, Meadow View Elementary and Taylor Mountain Elementary Schools.

Action: Approved

Vote	4	Ayes
	0	Noes
	1	Absent - John Jarvis

- 6.3. Ratification of Bills and warrants

Payroll Regular 11/30/2020

Certificated	\$736,925.52
Classified	<u>\$260,020.16</u>
	\$996,945.68

Supplemental Payroll 11/10/2020

Certificated	\$ 12,616.41
Classified	<u>\$ 6,791.20</u>
	\$19,407.61

Manual Payroll 11/17/2020

Certificated	\$ 770.00
Classified	<u>\$ 28.94</u>
	\$ 798.94

Totals **\$1,017,152.23**

Accounts Payable Totals:

BUSD December 8, 2020 Board Meeting Minutes

Fund Description	Expensed Amount
01 General Fund	299,902.39
12 Child Dev Fund	260,794.74
13 Cafeteria Fund	57,153.82
21 Building Fund	294,142.32
25 Cap Facilities Fund	4,079.70
Total Payables	\$916,072.97

On a motion by Lisa Reyes, second by Stephanie Merrida-Grant, the Board ratified the Bills and Warrants.

Action: Approved

Vote	4	Ayes
	0	Noes
	1	Absent - John Jarvis

7. Consent Calendar

7.1. Board Meeting Minutes

7.1.1. Regular Board Meeting Minutes November 17, 2020

7.2. Acknowledge and Accept Grants/donations

7.2.1. Donors Choose, \$670.00 - "Pawsitive Paws" A cricket machine with all materials to create vinyl positive messages so that students and staff can wear them proudly as a Meadow View panther! - Meadow View - Ellana Johnstone

7.2.2. Donor Choose - "Discovers through Science Observation," students will be able to observe and inquire with hands on materials - Meadow View - Suzanne Bethel

7.2.3. Kyoto Restaurant donated \$300 to Target to purchase family board games to pass out at the Meadow View Winter Wonderland drive thru

7.2.4. Donors Choose - "Creating Holiday Cheer" - Holiday surprise for every student. - Bellevue - Toller

7.2.5. Donors Choose - "Exploring Science Through the Hands of First Graders" - Take home science kits for every student - Bellevue - Boyce

7.2.6. Donors Choose - "Make Teaching During a Pandemic Fun" - White boards, erasers, and markers for every student to use at home. - Bellevue - Lewis

7.2.7. Donors Choose - 'Holiday Fun' - Hands-On Crafts and Activities for students to do at home. - Bellevue - Ballard

7.2.8. Don Hoover donated \$1500 to first grade families in need- Bellevue - Boyce

7.2.9. Trudy Brajnikoff donated 78 masks to first grade families - Bellevue - Boyce

On a motion by Lisa Reyes, second by Jamie Padilla, the Board approved the Consent calendar

Action: Approved

Vote	4	Ayes
------	---	------

BUSD December 8, 2020 Board Meeting Minutes

	0	Noes
	1	Absent - John Jarvis

8. Reports

8.1. California School Employees Association, Chapter 501

NA

8.2. Bellevue Education Association

Tiffany Kampmann, BEA President, “Good evening everyone, Dr. Alexander and members of the board. I hope everyone had a restful break. Normally I would have an executive board meeting prior to the regular board meeting of the month and I also meet with the site reps at that time to gather any info I can report out. We scheduled it for next week because there’s another regular board meeting next week and I’m not even clear why they’re back to back. So I will have a full report for you next week, but what I can report out right now is that the bargaining team met yesterday to pick up where we left off in April, it’s a bit difficult to catch up because it’s been almost a year. So BEA proposals included salary and benefits, and class size reductions, and counseling services for students. BEAs negotiating team ended the day very discouraged and disappointed and it was really upsetting actually. So we have a general membership meeting scheduled for Thursday and I’ll get full input from members and provide a full report out next week. That’s all I have for now. Thank you. Have a wonderful evening. See you next week.

8.3. Principal Report

Principal Denise McCullough, Kawana Springs reported out -

Good Evening Dr. Alexander and Members of the Board.

We hope you had a nice Thanksgiving. We were all very grateful for the week off to unplug and renew as we get ready to complete the 2020 calendar year. Although just a short time has gone by since we last met, we continue to be busy serving our students and families.

We wanted to update you on our Academic focus for this month:

- We attended another PLC network conference on December 1. This month’s focus was learning how to write a Strategic Implementation Guide, which is an evaluative coaching tool for teams to use for self-reflection and work within the PLC.
- We continue to analyze student’s academic data to determine Intervention needs, including those of our English Learners. Parents in our ELAC meetings have expressed interest in us providing more support for our English Learners and are pleased to hear about our movement in this direction.
- We continue to look forward to and prepare for our ELD training with Jenn Guerrero in January.
- We are grateful to the district for purchasing new devices for our entire student

BUSD December 8, 2020 Board Meeting Minutes

body. The goal is, by winter break, to have each student swap out their device for a brand new one. All staff are working diligently to support this technology disbursement.

Community and Engagement:

- Although we have not been able to celebrate with our usual, in-school traditions, all sites have found various ways to celebrate the holiday season. Some of these activities include student spirit days, special arts and craft activities, and even a drive-through Winter Wonderland. We continue to celebrate student success with Student of the Month assemblies and Super Student Digital Walls. It has been heartwarming to join our Zoom classrooms and observe students and teachers enjoying holiday read-alouds and songs. We are so touched to see that teachers are finding creative and joyous ways to celebrate with their students and families in this setting.

Thank you.

8.4. Board Reports/Board Items

Adele Walker hoped everyone had a safe and restful Thanksgiving break. She noted there were only a couple more weeks until winter break. Stay safe and healthy. She mentioned the Board was grateful for everything everyone does even when they're not there to see it.

8.5. Superintendent Report

8.5.1. Enrollment Update

Superintendent Alexander shared that Thanksgiving was a wonderful time to count blessings. He noted that we continue to work within the parameters we have been given. He said "I hope we will get through this together as a district, county and state. We are blessed to have dedicated staff. Next week will be the annual organizational meeting and governance workshop." He concluded by wishing everyone great holidays.

9. Planning

December 14, 2020	Special Board Meeting	5:30pm	To be live streamed on the District's YouTube Page on the District's Homepage: www.bUSD.org
December 15, 2020	Regular Board Meeting	5:00pm	BUSD District Office

10. ~~Returned to Closed Session~~

Open Session Adjournment Time: 6:40pm

BUSD December 8, 2020 Board Meeting Minutes

Respectfully Submitted,

By David Alexander, Ed.D.
Secretary to the Board and
District Superintendent

Board Signature: _____ Date: _____

December 8, 2020 Board Attendance

Zoom Meeting

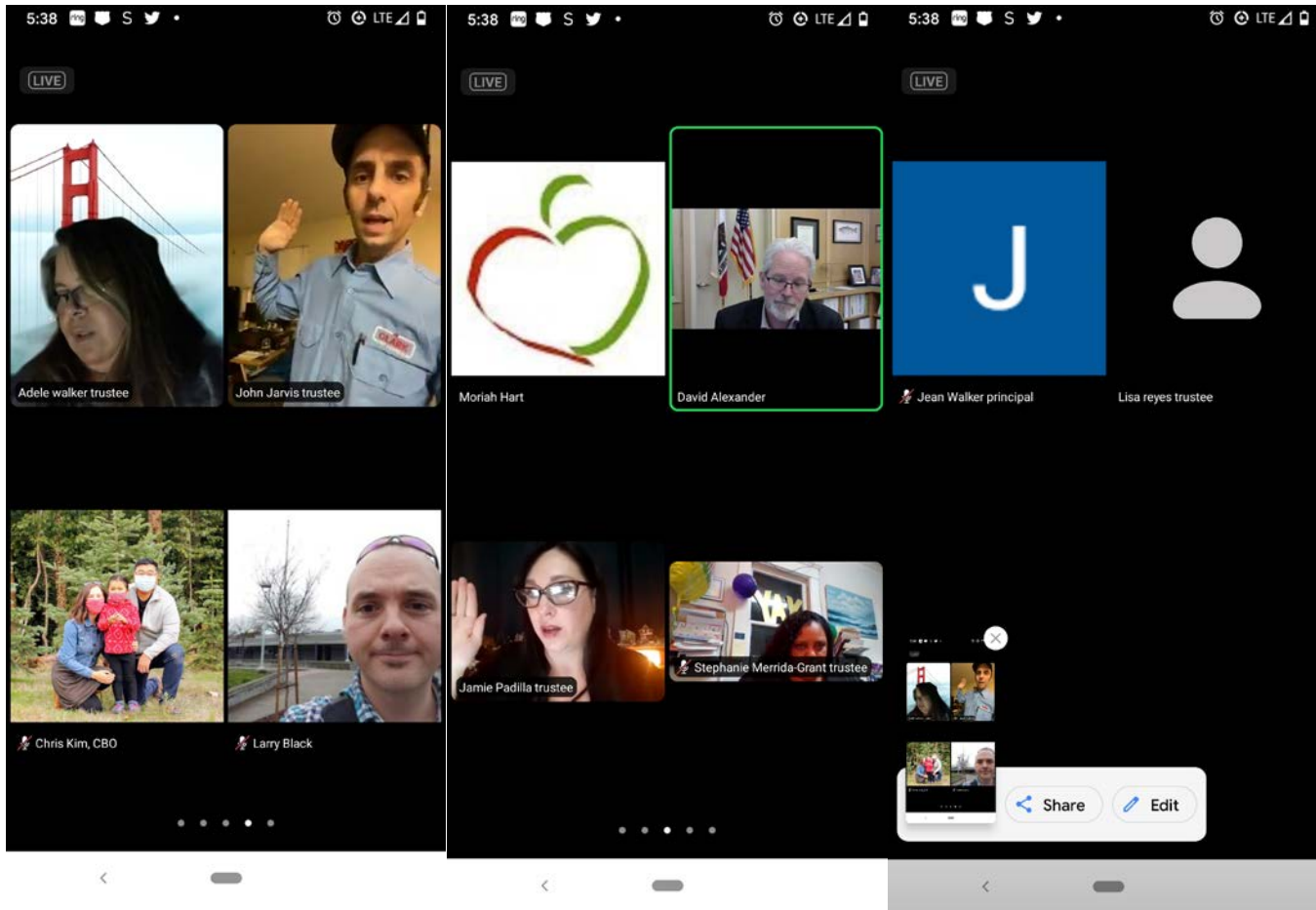
The image shows a Zoom meeting interface. On the left is a grid of 12 video thumbnails. On the right is a 'Participants (12)' list. The grid shows the following participants: David Alexander (top-left), Moriah Hart (top-right), Roger Farrell, Director (middle-left), Tracy Whitaker, Student Services (middle-right), Chris Kim, CBO (bottom-left), Stephanie Merrida-Grant, Trustee (bottom-middle), Larry Black (bottom-left, highlighted with a green border), Kayla Todd, Food & Nutrition Director (bottom-right), Lisa Reyes, Trustee (bottom-left, dark thumbnail), Tiffany Kampmann MacBook (bottom-right, dark thumbnail), Adele Walker, Trustee (bottom-left, dark thumbnail), and Jamie Padilla, Trustee (bottom-right, dark thumbnail with a small portrait). The participants list on the right includes: Moriah Hart (Co-host, me), David Alexander (Host), Larry Black (Co-host), Adele Walker, Trustee, Chris Kim, CBO, Lisa Reyes, Trustee, Roger Farrell, Director M&O, Jamie Padilla, Trustee, Kayla Todd, Food & Nutrition Dir..., Stephanie Merrida-Grant, Trustee, Tiffany Kampmann MacBook, and Tracy Whitaker, Student Services. At the bottom of the interface are buttons for 'Invite', 'Mute All', and a menu icon.

Participants (12)

Find a participant

- Moriah Hart (Co-host, me)
- David Alexander (Host)
- Larry Black (Co-host)
- AW Adele Walker, Trustee
- Chris Kim, CBO
- LR Lisa Reyes, Trustee
- RF Roger Farrell, Director M&O
- Jamie Padilla, Trustee
- KT Kayla Todd, Food & Nutrition Dir...
- SM Stephanie Merrida-Grant, Trustee
- TK Tiffany Kampmann MacBook
- Tracy Whitaker, Student Services

Invite Mute All ...



12/14/2020 Board Meeting Attendance

All members present

**BELLEVUE UNION SCHOOL DISTRICT
CERTIFICATED SENIORITY LIST
2020-2021**

	<u>Last Name</u>	<u>First Name</u>	<u>Seniority Date</u>	<u>Status</u>	<u>Assignment</u>	<u>School</u>	<u>Credentials</u>
1	Rohner	Jeanette	08/30/90	Perm	TK/K	TM	Multiple Subject (Life); Certificate of Completion of Staff Development
2	Mulligan-Hirsch	Susan	11/01/90	Admin	Program Specialist	DW	Education Specialist Instruction w/ ELA1 (Clear); Multiple Subject (Clear); Single Subject (Social Science) (Clear); Administrative Services (Preliminary)
3	Corwin	Karen	08/28/96	Perm	K	MV	Multiple Subject (Clear); CLAD
4	Diaz	Sophia	09/27/96	Perm	3	MV	Multiple Subject (Clear); CLAD
5	Bethel	Suzanne	01/23/97	Perm	2	MV	Multiple Subject (Clear); CLAD
6	Jensen	Linda	08/27/97	Perm	1	TM	Multiple Subject (Clear); CLAD
7	Wilson	Juliet	11/03/97	Perm	3	MV	Multiple Subject (Clear); Certificate of Completion of Staff Development
8	Anderson	Suzanne	01/26/98	Perm	6	MV	Multiple Subject (Clear); CLAD; Administrative Services (Certificate of Eligibility)
9	Boyce	Caroline	08/26/99	Perm	1	BV	Multiple Subject (Clear); CLAD
10	Close	Margaret	08/26/99	Perm	3	TM	Multiple Subject w/ ELA1 (Clear)
11	Kampmann	Tiffany	08/26/99	Perm	3	TM	Multiple Subject (Clear); CLAD
12	McDaniel	Sally	08/26/99	Perm	TOSA	DW	Multiple Subject (Clear); CLAD
13	Jenner	Shirley	10/01/99	Perm	1	MV	Multiple Subject (Clear); CLAD
14	Lewis	Gina	08/24/00	Perm	3	BV	Multiple Subject w/ ELA1 (Clear)
15	Gerke	Stephanie	08/30/01	Perm	1	BV	Multiple Subject w/ ELA1 (Clear)
16	Wilson	Christopher	08/30/01	Perm	2	TM	Multiple Subject w/ ELA1 (Clear)
17	Slayback	Kristine	09/19/01	Perm	1	TM	Multiple Subject w/ ELA1 (Clear)
18	Pennacchio	Antonio	08/29/02	Perm	5	TM	Multiple Subject w/ ELA1 (Clear)
19	Frydenlund (Doolittle)	Greta	12/15/03	Perm	4 & 5	BV	Multiple Subject w/ ELA1 (Clear)
20	Evans	Kelly	08/26/04	Perm	6	TM	Multiple Subject w/ ELA1 (Clear)
21	McMurtrie	Julie	11/01/04	Perm	4	TM	Multiple Subject w/ ELA1 (Clear)
22	Simpson	Natascha	08/25/05	Perm	2	BV	Multiple Subject w/ ELA1 (Clear)
23	Schroeder	Dorothy	08/17/06	Perm	4	TM	Multiple Subject w/ ELA1 (Clear)
24	MacLean	Amber	08/17/06	Perm	1 & 2	BV	Multiple Subject w/ ELA1 (Clear)
25	Campbell-Sapp	Cheryl	08/17/06	Perm	4	MV	Multiple Subject w/ ELA1 (Clear)
26	Craig	Nina	08/17/06	Admin	Principal	BV	Multiple Subject w/ ELA1 (Clear); Administrative Services (Clear)
27	Albritton	Susan	08/16/07	Perm	6	MV	Multiple Subject w/ ELA1 (Clear)
28	Sandhu	Kulbir	08/16/07	Perm	2	MV	Multiple Subject w/ ELA1 (Clear)
29	Duval	Jacinda	08/14/08	Perm	4	MV	Multiple Subject (Clear); CLAD
30	Leroy	Kathleen	08/14/08	Perm	1	MV	Multiple Subject w/ ELA1 (Clear); Single Subject w/ ELA1 (Foundational-Level Mathematics) (Clear)

**BELLEVUE UNION SCHOOL DISTRICT
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2020-2021**

31	King	Celeste	08/14/08	Perm	TK/K	BV	Multiple Subject w/ ELA1 (Clear)
32	McGuire-Ramirez	Kelly	08/14/08	Perm	5	BV	Multiple Subject w/ ELA1 (Clear)
33	Grenier	Angela	08/14/08	Perm	K	BV	Multiple Subject w/ ELA1 (Clear)
34	Ballard	Shelby	08/14/08	Perm	K	BV	Multiple Subject w/ ELA1 (Clear)
35	Bridges	Ashley	08/16/10	Perm	6	KS	Multiple Subject w/ ELA1 (Clear)
36	O'Brien	Rosalba (Rosie)	08/16/10	Perm	2	TM	Multiple Subject w/ ELA1 (Clear)
37	Toller	Kim	08/16/10	Perm	6	BV	Multiple Subject w/ ELA1 (Clear)
38	Wilson	Bethany	08/01/11	Perm	K	MV	Multiple Subject (Clear); CLAD
39	Fitzgerald (-Dimsho)	Kelly	08/15/11	Perm	3	TM	Multiple Subject w/ ELA1 (Clear)
40	Crawford	Benita	08/15/11	Perm	3	MV	Multiple Subject w/ ELA1 (Clear)
41	Hansen	Rebekah	08/15/11	Perm	5	TM	Multiple Subject w/ ELA1 (Clear)
42	Toth	Michelle	08/16/12	Perm	SDC	KS	Multiple Subject (Clear); Specialist Instruction Credential in Special Education (Clear); CLAD
43	Goodin	Sarah	08/15/13	Perm	5	MV	Multiple Subject w/ ELA1 (Clear)
44	Logsdon	Stacey	08/15/13	Perm	3	BV	Multiple Subject w/ ELA1 (Clear)
45	Inge	Laura	08/04/14	Perm	PE	MV/BV	Single Subject w/ ELA1 (Physical Education) (Clear)
46	Solbakken	Amber	08/04/14	Perm	6	TM	Multiple Subject w/ ELA1 (Clear)
47	Johnstone	Ellana	08/10/15	Perm	5	MV	Multiple Subject w/ ELAM (Clear)
48	Saechao	Ata	08/10/15	Perm	PE	MV/BV	Single Subject w/ ELAS (Introductory Mathematics & PE) (Clear)
49	Walker	Genevieve	08/10/15	Perm	6	KS	Multiple Subject w/ ELA1 (Clear)
50	DesChenes	Mary	08/10/15	Perm	K	TM	Multiple Subject (Clear); CLAD
51	Ryan-Donahue	Maura	08/09/16	Perm	PSYCH	DW	Pupil Personnel Services (Clear)
52	Byers-Gith	Shari	08/09/16	Perm	PSYCH	DW	Pupil Personnel Services (Clear)
53	Duarte	Jennifer	08/16/16	Perm	1 (DI)	KS	Multiple Subject w/ BSAP (Clear)
54	Davey	Richard	08/16/16	Perm	PE	KS/TM	Single Subject w/ ELA1 (PE & Introductory Business) (Clear)
55	Brown	Hugh	08/16/16	Perm	5	KS	Multiple Subject w/ ELAM (Clear)
56	Simmons	Joshua	08/16/16	Perm	SDC	BV	Education Specialist Instruction w/ ELA1 (Level II)
57	Gomez	Patricia	08/16/16	Perm	1 (DI)	KS	Multiple Subject w/BASP (Clear)
58	Ramsey	Colin	08/16/16	Perm	4	BV	Multiple Subject w/ ELAM (Clear)
59	Brito	Christine	08/09/17	Perm	SPEECH	DW	Speech - Language Pathologist License
60	Edson	Kathryn	08/14/17	Perm	SDC	TM	Multiple Subject (Clear); Education Specialist Instruction w/ ELA1 (Level II)
61	Reidelbach	Kristine	08/14/17	Perm	RSP	MV	Multiple Subject (Clear); Education Specialist Instruction (Clear); CLAD
62	Furner	Brianna	08/14/17	Perm	SDC	ELC	Education Specialist Instruction w/ ELAE (Clear); Educator Authorization (ECSE)
63	Soriano Castellanos	Wuelby	08/14/17	Perm	K (DI)	KS	Multiple Subject w/ ELAM (Clear); Bilingual Authorization Permit (Emergency)

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64	Berat	Marie-Jeanne	08/09/18	Perm	SPEECH	DW	Clinical or Rehabilitative Services (Clear)
65	Duncan	Laurel	08/13/18	Perm	K (DI)	KS	Multiple Subject w/ ELAM (Preliminary)
66	Maram-McCullough	Denise	07/01/19	Admin	Principal	KS	Multiple Subject w/ BCLAD (Clear); Administrative Services (Clear)
67	Whitaker	Tracy	07/01/19	Admin	Cert. Director	DW	Education Specialist Instruction w/ ELA1 (Level II); Administrative Services (Clear)
68	Jacobson	Margaret	07/01/19	Admin	Principal	TM	Multiple Subject (Clear); Administrative Services (Clear); CLAD
69	Walker	Jean	07/01/19	Admin	Principal	MV	Multiple Subject w/ ELA1 (Clear); Administrative Services (Preliminary)
70	Brooke	Judith	08/08/19	Prob II	SPEECH	DW	Clinical or Rehabilitative Services (Clear)
71	Gould	Christine	08/12/19	Prob II	3 (DI)	KS	Multiple Subject w/ ELA1 (Clear); BCLAD
72	Rosaschi	Emma	08/12/19	Prob II	5 & 6	BV	Multiple Subject w/ ELAM (Clear)
73	Griffith	Sarah	08/12/19	Prob II	2	BV	Multiple Subject w/ ELA1 (Clear)
74	Trombetta	Joseph	08/12/19	Prob II	PE	KS/TM	Single Subject w/ ELAS (PE & Sociology) (Clear)
75	Hackelman	Erica	08/12/19	Prob II	3 & 4	KS	Multiple Subject w/ ELAM (Preliminary)
76	Hausner (Furch)	Sara	08/12/19	Prob I	RSP	KS	Multiple Subject (Clear); Education Specialist Instruction (Clear); CLAD
77	Sosa	Vicente	08/12/19	Prob 0	SDC	MV	Provisional Internship Permit (PIP)
78	Sobrero	Jennifer	08/19/19	Prob II	SPEECH	DW	Clinical or Rehabilitative Services (Clear)
79	Carrillo	Juan	09/01/19	Prob I	2 (DI)	KS	Multiple Subject (Preliminary); BASP
80	Narez	Erica	03/01/20	Prob 0	2 (DI)	KS	Provisional Internship Permit (PIP)
81	Romo-Flores	Aracely	07/22/20	Admin	Cert. Director	DW	Multiple Subject w/ ELA1 (Clear); Administrative Services (Clear)
82	Grewal	Navreet	08/06/20	Prob I	PSYCH	DW	Pupil Personnel Services Credential
83	Pelot	Nora	08/10/20	Prob 1	RSP	BV	Education Specialist Instruction w/ ELA1 (Clear)
84	Plancarte	Alondra	08/10/20	Prob 1	4 (DI)	KS	Multiple Subject w/BASP (Preliminary)
85	Rivera Favela	Griselda	08/10/20	Prob 1	2 (DI)	KS	Multiple Subject w/BASP (Preliminary)
86	Burke	Riley	08/10/20	Prob 0	SDC	KS	District Intern Credential
87	Johnson	Mindy	08/10/20	Prob 0	SDC	MV	District Intern Credential
88	Jones	Aaron	08/10/20	Prob 0	SDC	TM	District Intern Credential
89	Strong	Christopher	08/10/20	Prob 0	SDC	BV	Education Specialist Instruction Credential (Intern) w/ ELAE
90	Verporter	Michelle	08/10/20	Prob 0	SDC	TM	Provisional Internship Permit (PIP)
91	Carroll	Shelle	10/05/20	Prob 1	5 & 6	KS	Multiple Subject w/ELA1 (Clear)

**BELLEVUE UNION SCHOOL DISTRICT
CLASSIFIED SENIORITY LIST
2020-2021**

Classified Seniority List by Range and Position

Ranges and Positions
RANGE 5
Instructional Assistant
Child Care Assistant
Student Supervisor Aide
Dishwasher

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
<u>Instructional Assistant</u>		
1 Faulconer, Corinne	5	10/13/97
2 Peoples, Ana	5	11/01/98
3 Jaramillo, Peter	5	10/01/99
4 Matteri, Lori	5	11/01/00
5 Cuevas, Rosa	5	12/01/03
6 Everson, Amber	5	10/01/05
7 Rinnels, Donna	5	10/01/07
8 Chambers, Sandra	5	09/01/11
9 Hill, Jenna	5	12/01/11
10 Ramirez, Blanca	5	11/02/12
11 DeMello, Gabrielle	5	08/20/13
12 Estrada, Angelina	5	08/15/18
13 Corrales, Erika	5	01/07/19
14 Spain, Jennifer	5	10/03/19
15 Perez-Ramirez, Alma	5	11/05/21

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
<u>Child Care Assistant</u>		
1 Faulconer, Corinne	5	08/27/99

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
<u>Student Supervisor Aide</u>		
1 Peoples, Ana	5	11/01/98
2 Faulconer, Corinne	5	09/01/98
3 Matteri, Lori	5	11/01/00
4 Everson, Amber	5	10/01/05
5 Williams, Michelle	5	02/01/07
6 Hernandez, Maria	5	08/17/07
7 West, Carolyn	5	08/17/07
8 Ramirez, Blanca	5	08/27/07
9 Rinnels, Donna	5	10/01/07
10 Bradley, Susana	5	08/29/08
11 Jaramillo, Peter	5	08/14/09
12 Schubert, Suzanne	5	08/14/09
13 Cuevas, Rosa	5	08/14/09
14 Hill, Jenna	5	02/01/10
15 Cervantes, Maria	5	09/01/10
16 Simonson, Mindy	5	04/01/11
17 Leon, Hope	5	08/16/11
18 Chambers, Sandra	5	09/01/11
19 DeMello, Gabrielle	5	10/01/12
20 Hass, Amber	5	12/03/12
21 Hernandez, Paula	5	04/08/13
22 Estrada, Angelina	5	01/06/14
23 Valdovinos, Evelia	5	08/05/14
24 Salguero Ortiz, Sandra	5	10/23/14
25 Miron, Kristie	5	10/22/15
26 Spain, Jennifer	5	02/18/16
27 Gonzalez, Rosa	5	08/16/16
28 Ruiz, Anita	5	08/16/16
29 Mondragon, Octavio	5	12/05/16
30 Morales Parra, Maria D	5	03/01/17
31 Gomez-Alcala, Kailani M	5	09/06/17
32 Lujano, Lorena	5	04/18/18

**BELLEVUE UNION SCHOOL DISTRICT
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33	Becerra De Salazar, Agueda	5	08/27/18
34	Maples, Melissa	5	09/17/18
35	Clements, Jeremiah	5	09/18/18
36	Corrales, Erika	5	10/22/18
37	Banuelos Sanchez, Erika	5	02/26/19
38	Ramirez, Natali	5	08/12/19
39	Fitz Castaneda, Griselda	5	10/09/19
40	Ibarra Lopez, Jaqueline	5	10/10/19
41	Forster, Christine	5	11/04/19
42	Arenas, Diana	5	01/06/20
43	Valdez, Laura	5	09/14/20
44	Roza, Kristin	5	09/21/20
45	Luna, Ketzaly	5	10/07/20
46	Quinonez, Silvia	5	11/02/20

	<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
	<u>Dishwasher</u>		
1	Becerra De Salazar, Agueda	5	09/01/16
2	Hass, Amber	5	10/11/16
3	Matteri, Lori A	5	11/13/18
4	Nyberg, Bryan	5	08/22/19

RANGE 6

Bilingual Instructional Assistant

	<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
	<u>Bilingual Instructional Assistant</u>		
1	Peoples, Ana	6	12/06/00
2	Ramirez, Blanca	6	08/27/07
3	Robles Carreno, Norma	6	10/01/20

RANGE 7

Health Assistant 1
Inst. Assoc. Reading
SELPA Instructional Assistant
Special Ed. Assistant

	<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
	<u>Health Assistant 1</u>		
1	Bradley, Susana	7	11/01/07
2	Cuevas, Rosa	7	08/14/08
	<u>Special Ed Assistant</u>		
1	Faulconer, Corinne	7	09/01/02
2	Schubert, Suzanne	7	08/29/03
3	Carlson, Zina	7	12/01/06
4	Carrillo, Savannah	7	08/16/16
5	Chavez, Jennifer	7	08/16/16
6	Reyes, Gloria	7	08/16/16
7	Ortiz Lopez, Miriam	7	09/08/16
8	Morales Parra, Maria	7	12/12/16
9	Ramirez, Natali	7	03/09/17
10	Killilea, Dale	7	08/18/17
11	Angeles, Alicia	7	08/29/17
12	Fronce, Michelle E	7	11/13/17
13	Stong, Christopher	7	10/14/19
14	DeMello, Gabrielle	7	08/10/20
15	Maples, Melissa	7	08/10/20
16	Roza, Kristin	7	09/21/20

RANGE 8

Kitchen Operator

	<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
	<u>Kitchen Operator</u>		
1	Faulconer, Corinne	8	10/13/97

**BELLEVUE UNION SCHOOL DISTRICT
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2 Matteri, Lori	8	11/01/00
3 Mondragon, Ildefonso	8	10/01/02
4 West, Carolyn	8	08/17/07
5 Hass, Amber	8	03/01/14
6 Hernandez, Paula	9	08/14/17
7 Becerra De Salzar, Agueda	8	02/05/18

RANGE 9
Food Service Cashier

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
Food Service Cashier		
1 Everson, Amber	9	01/01/08
2 Rinnels, Donna	9	08/14/09

RANGE 11
Health Assistant II

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
Health Assistant II		
1 Faulconer, Corinne	11	08/01/99
2 Williams, Michelle	11	02/01/08

RANGE 13
Bilingual/ ESL Specialist
Head Child Care Center Operator
Full Inclusion Instructional Assistant
English Learner Technician

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
Bilingual 1A - Specialist		(Bilingual Position)
1 Peoples, Ana	13	11/21/98

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
Head Child Care		

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
Full Inclusion Instructional Assistant		
1 Leon, Hope	13	10/01/98
2 Williams, Michelle	13	08/14/09

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
English Learner Service Technician		(Bilingual Position)
1 Ramirez, Blanca	13	08/17/10
2 Bradley, Susana	13	08/17/10

RANGE 14
Health and Wellness Coord.
Parent Liaison
Program Secretary
School Office Assistant
School Nurses Assistant

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
Parent Liaison		
1 Bradley, Susana	14	08/05/14
2 Ramirez, Blanca	14	08/05/14
3 Flores Casares, Amy	14	08/14/17
4 Ramirez, Natali	14	08/12/19
5 Solis Lopez, Juana	14	09/24/19
6 Corrales, Erika	14	01/06/20

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
School Office Assistant		
1 Bradley, Susana	14	08/14/09
2 Cuevas, Rosa	14	11/16/09
3 Leon, Hope	14	08/16/11
4 Williams, Michelle	14	09/01/12
5 Ramirez, Blanca	14	05/13/17
6 Luna, Maria	14	08/08/19

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
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**BELLEVUE UNION SCHOOL DISTRICT
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2 Cuevas, Rosa 20 07/01/18

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
<u>School Office Manager</u>		
1 Peoples, Ana	20	08/01/07
2 Martinez, Karina	20	08/01/11
3 Roza, Julie	20	07/28/14
4 Cuevas, Rosa	20	05/07/17
5 Bradley, Susana	20	08/01/19

<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
<u>Literacy Specialist Paraprofessional</u>		
1 Chambers, Sandra	20	08/05/14
2 Schubert, Suzanne	20	08/11/15
3 Robertson, Julia	20	08/11/15
4 Schalich, Ashley	20	08/11/15
5 Eisenman, Jeanise	20	09/16/19
6 Burt, Kathryn	20	09/30/19
7 Gomez-Alcala, Kailani M	20	12/09/19
8 Stibbe, Emily	20	01/06/20
9 Brunkow, Kristin	20	10/13/20

RANGE 21 Bilingual Literacy Paraprofessional
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<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
<u>Bilingual Literacy Para</u>		
1 Kalila Feineman	21	03/02/20

RANGE 22 Media Center Specialist
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<u>Position</u>	<u>Range</u>	<u>Seniority Date</u>
<u>Media Center Specialist</u>		

Asset Tag	Serial Number	Model	Type
7203	NXSHEAA00635104EAF7600	Acer C720	Chromebook
10179	NXSHEAA00642121D177600	Acer C720	Chromebook
7491	NXSHEAA0064070A01F7600	Acer C720	Chromebook
7241	NXSHEAA0063510319A7600	Acer C720	Chromebook
7281	NXSHEAA00642121C837600	Acer C720	Chromebook
11545	NXSHEAA00642121CFD7600	Acer C720	Chromebook
8161	NXSHEAA0064380781F7600	Acer C720	Chromebook
7889	NXSHEAA00642121D9A7600	Acer C720	Chromebook
7876	NXSHEAA0064282318F7600	Acer C720	Chromebook
7285	NXSHEAA0064300DAFD7600	Acer C720	Chromebook
11532	NXSHEAA00642121C427600	Acer C720	Chromebook
7785	NXSHEAA00642121CAF7600	Acer C720	Chromebook
7959	NXSHEAA0064281D4517600	Acer C720	Chromebook
7415	NXSHEAA00640404EC77600	Acer C720	Chromebook
7788	NXSHEAA0064210F7CE7600	Acer C720	Chromebook
7424	NXSHEAA00640404F1F7600	Acer C720	Chromebook
7591	NXSHEAA00640709FB57600	Acer C720	Chromebook
8265	NXSHEAA0064330D74C7600	Acer C720	Chromebook
7999	NXSHEAA0064330D7B17600	Acer C720	Chromebook
7699	NXSHEAA006421230AB7600	Acer C720	Chromebook
11542	NXSHEAA006421230AC7600	Acer C720	Chromebook
8150	NXSHEAA0064380782F7600	Acer C720	Chromebook
7943	NXSHEAA0064281D4E67600	Acer C720	Chromebook
7099	NXSHEAA006428232317600	Acer C720	Chromebook
7506	NXSHEAA00640709FAB7600	Acer C720	Chromebook
8147	NXSHEAA006438074927600	Acer C720	Chromebook
7342	NXSHEAA006351031857600	Acer C720	Chromebook
7856	NXSHEAA006428230E07600	Acer C720	Chromebook
7890	NXSHEAA00640709FF07600	Acer C720	Chromebook
11535	NXSHEAA0064212302F7600	Acer C720	Chromebook
7471	NXSHEAA006348010427600	Acer C720	Chromebook
8217	NXSHEAA0064330D7C57600	Acer C720	Chromebook
7596	NXSHEAA00640709FCF7600	Acer C720	Chromebook
7562	NXSHEAA0064070A0447600	Acer C720	Chromebook
7437	NXSHEAA00640404E987600	Acer C720	Chromebook
7399	NXSHEAA00640404F1C7600	Acer C720	Chromebook
7308	NXSHEAA006351031867600	Acer C720	Chromebook
7511	NXSHEAA00640709FD67600	Acer C720	Chromebook
7618	NXSHEAA00640709FEA7600	Acer C720	Chromebook
7515	NXSHEAA0064070A01B7600	Acer C720	Chromebook
8191	NXSHEAA0064330D83D7600	Acer C720	Chromebook
7363	NXSHEAA00640404F417600	Acer C720	Chromebook
7601	NXSHEAA00635104EFE7600	Acer C720	Chromebook

7316	NXSHEAA006348010A87600	Acer C720	Chromebook
7498	NXSHEAA0064070A0467600	Acer C720	Chromebook
7500	NXSHEAA0064070A0077600	Acer C720	Chromebook
7561	NXSHEAA00640709FBD7600	Acer C720	Chromebook
7360	NXSHEAA00640404F6B7600	Acer C720	Chromebook
7427	NXSHEAA00640404F327600	Acer C720	Chromebook
7446	NXSHEAA00640404E9F7600	Acer C720	Chromebook
7499	NXSHEAA0064070A03D7600	Acer C720	Chromebook
7615	NXSHEAA0064070A0237600	Acer C720	Chromebook
7842	NXSHEAA0064300DA427600	Acer C720	Chromebook
7568	NXSHEAA0063510318D7600	Acer C720	Chromebook
7417	NXSHEAA00640404F527600	Acer C720	Chromebook
7431	NXSHEAA00640404F6A7600	Acer C720	Chromebook
7589	NXSHEAA00640709FD77600	Acer C720	Chromebook
10138	NXSHEAA006348010A57600	Acer C720	Chromebook
7701	NXSHEAA00642121D157600	Acer C720	Chromebook
7410	NXSHEAA00640404F3E7600	Acer C720	Chromebook
7336	NXSHEAA0063510319E7600	Acer C720	Chromebook
7377	NXSHEAA00635104EB77600	Acer C720	Chromebook
7341	NXSHEAA006351031947600	Acer C720	Chromebook
7904	NXSHEAA0064281D4917600	Acer C720	Chromebook
7361	NXSHEAA00640404EFA7600	Acer C720	Chromebook
7794	NXSHEAA00642122FA07600	Acer C720	Chromebook
10150	NXSHEAA0064070A00B7600	Acer C720	Chromebook
7430	NXSHEAA00640404F5E7600	Acer C720	Chromebook
7104	NXSHEAA00642121D707600	Acer C720	Chromebook
7790	NXSHEAA006416120157600	Acer C720	Chromebook
7886	NXSHEAA00640709FAA7600	Acer C720	Chromebook
7512	NXSHEAA00640709FE77600	Acer C720	Chromebook
7370	NXSHEAA00640404F577600	Acer C720	Chromebook
8016	NXSHEAA006348010A77600	Acer C720	Chromebook
7356	NXSHEAA00640404ED87600	Acer C720	Chromebook
7193	NXSHEAA00635104ECC7600	Acer C720	Chromebook
7202	NXSHEAA00635104E7E7600	Acer C720	Chromebook
7212	NXSHEAA00635104E4B7600	Acer C720	Chromebook
7252	NXSHEAA0063510317F7600	Acer C720	Chromebook
7400	NXSHEAA00640404F157600	Acer C720	Chromebook
8167	NXSHEAA006438078407600	Acer C720	Chromebook
7953	NXSHEAA0064281CFC77600	Acer C720	Chromebook
7293	NXSHEAA006348010767600	Acer C720	Chromebook
10139	NXSHEAA00640709FF57600	Acer C720	Chromebook
8127	NXSHEAA006438078697600	Acer C720	Chromebook
7486	NXSHEAA0064070A0157600	Acer C720	Chromebook
7555	NXSHEAA0064070A5B47600	Acer C720	Chromebook

10141	NXSHEAA006348010E87600	Acer C720	Chromebook
7553	NXSHEAA00640709FC27600	Acer C720	Chromebook
7309	NXSHEAA006348010BB7600	Acer C720	Chromebook
7250	NXSHEAA00635104F3E7600	Acer C720	Chromebook
7404	NXSHEAA00640404EE47600	Acer C720	Chromebook
7617	NXSHEAA00640709FA57600	Acer C720	Chromebook
7438	NXSHEAA00640404EB57600	Acer C720	Chromebook
7373	NXSHEAA00640404F447600	Acer C720	Chromebook
7514	NXSHEAA0064070A0487600	Acer C720	Chromebook
7542	NXSHEAA00640709FDA7600	Acer C720	Chromebook
7287	NXSHEAA0064300DC247600	Acer C720	Chromebook
7510	NXSHEAA00640709FFA7600	Acer C720	Chromebook
7570	NXSHEAA00640709FDE7600	Acer C720	Chromebook
7269	NXSHEAA006421214BF7600	Acer C720	Chromebook
9962	NXSHEAA0064330D7BF7600	Acer C720	Chromebook
7394	NXSHEAA0064081264A7600	Acer C720	Chromebook
8125	NXSHEAA006438078457600	Acer C720	Chromebook
7463	NXSHEAA00640404F487600	Acer C720	Chromebook
8142	NXSHEAA0064380783F7600	Acer C720	Chromebook
7401	NXSHEAA00640404F357600	Acer C720	Chromebook
7782	NXSHEAA00642121DA87600	Acer C720	Chromebook
7187	NXSHEAA0063480108D7600	Acer C720	Chromebook
7762	NXSHEAA00642121BDF7600	Acer C720	Chromebook
8176	NXSHEAA0064380784A7600	Acer C720	Chromebook
7413	NXSHEAA00640404F0A7600	Acer C720	Chromebook
10167	NXSHEAA0064330D7977600	Acer C720	Chromebook
8090	NXSHEAA006438078AD7600	Acer C720	Chromebook
7379	NXSHEAA00640404F467600	Acer C720	Chromebook
7213	NXSHEAA00635104EBE7600	Acer C720	Chromebook
8103	NXSHEAA0064380745F7600	Acer C720	Chromebook
8152	NXSHEAA0064380782B7600	Acer C720	Chromebook
7286	NXSHEAA0064300DE6F7600	Acer C720	Chromebook
7177	NXSHEAA006348010C17600	Acer C720	Chromebook
8099	NXSHEAA006438078497600	Acer C720	Chromebook
7585	NXSHEAA00640709FB87600	Acer C720	Chromebook
8264	NXSHEAA0064330D82D7600	Acer C720	Chromebook
8160	NXSHEAA006438078817600	Acer C720	Chromebook
8162	NXSHEAA0064380785D7600	Acer C720	Chromebook
7194	NXSHEAA00635104E5D7600	Acer C720	Chromebook
7786	NXSHEAA0064210C0897600	Acer C720	Chromebook
7100	NXSHEAA0064282313F7600	Acer C720	Chromebook
7860	NXSHEAA006428245627600	Acer C720	Chromebook
7220	NXSHEAA006348010AE7600	Acer C720	Chromebook
10134	NXSHEAA00640404F547600	Acer C720	Chromebook

8203 NXSHEAA0064330D7E37600	Acer C720	Chromebook
8181 NXSHEAA0064330D80F7600	Acer C720	Chromebook
8138 NXSHEAA006438078427600	Acer C720	Chromebook
7708 NXSHEAA006421211AF7600	Acer C720	Chromebook
7938 NXSHEAA0064281D4B17600	Acer C720	Chromebook
8184 NXSHEAA0064330D8387600	Acer C720	Chromebook
7907 NXSHEAA0064281D4DE7600	Acer C720	Chromebook
8092 NXSHEAA006438078AE7600	Acer C720	Chromebook
8183 NXSHEAA0064330D82C7600	Acer C720	Chromebook
11549 NXSHEAA00642121D1B7600	Acer C720	Chromebook
7351 NXSHEAA00635104E3B7600	Acer C720	Chromebook
7198 NXSHEAA00635104E487600	Acer C720	Chromebook
8284 NXSHEAA0064330D7C07600	Acer C720	Chromebook
7571 NXSHEAA00635104EF37600	Acer C720	Chromebook
11523 NXSHEAA00642121CB97600	Acer C720	Chromebook
8917 LR0429G7	Lenovo N21	Chromebook
8399 LR042957	Lenovo N21	Chromebook
6600 LR0496N7	Lenovo N21	Chromebook
8917 LR0429G7	Lenovo N21	Chromebook
9868 51hmdl2	Dell 3120	Chromebook
8500 LR0429E0	Lenovo N21	Chromebook
8881 LR03YA3H	Lenovo N21	Chromebook
8541 LR0416L6	Lenovo N21	Chromebook
8346 LR03YAE0	Lenovo N21	Chromebook
8491 LR04168L	Lenovo N21	Chromebook
8414 LR0416H9	Lenovo N21	Chromebook
8940 LR0429F9	Lenovo N21	Chromebook
9891 BLR7MF2	Dell 3120	Chromebook
8835 LR0429DP	Lenovo N21	Chromebook
8548 LR0416CV	Lenovo N21	Chromebook
10284 5CD7212898	HP 11 G4 EE	Chromebook
8799 LR0429CC	Lenovo N21	Chromebook
8337 LR03YALB	Lenovo N21	Chromebook
8478 LR0416J3	Lenovo N21	Chromebook
8689 LR03YA34	Lenovo N21	Chromebook
8747 LR0429CR	Lenovo N21	Chromebook
8452 LR0428XL	Lenovo N21	Chromebook
8697 LR04297T	Lenovo N21	Chromebook
8901 LR03Y9VT	Lenovo N21	Chromebook
8691 LR04297R	Lenovo N21	Chromebook
10286 5CD721289X	HP 11 G4 EE	Chromebook
8653 LR0428V7	Lenovo N21	Chromebook
9536 LR04EKZD	Lenovo N21	Chromebook
8523 LR0429CU	Lenovo N21	Chromebook

8932 LR0429C9	Lenovo N21	Chromebook
8690 LR03Y9ZM	Lenovo N21	Chromebook
8616 LR03YA0X	Lenovo N21	Chromebook
9471 LR04EGRH	Lenovo N21	Chromebook
8780 LR0429F7	Lenovo N21	Chromebook
8433 LR0428T7	Lenovo N21	Chromebook
8447 LR0428TD	Lenovo N21	Chromebook
7405 NXSHEAA00640404F3F7600	Acer C720	Chromebook
7592 NXSHEAA00640709FBA7600	Acer C720	Chromebook

School Year	GR	District of Residence	District Requested	School Requested	Reason	Incoming or Outgoing?	Recommendation based upon BP5117	Date of Board Meeting	Expires	Status
2020-21	3	Bellevue	Roseland	Roseland Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	2	Bellevue	Roseland	Sheppard	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	Roseland	Sheppard	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	4	Bellevue	Roseland	Roseland Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	Roseland	Sheppard	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	3	Bellevue	Roseland	Roseland Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	2	Bellevue	Roseland	Roseland Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	2	Bellevue	Roseland	Sheppard	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	4	Bellevue	Roseland	Sheppard	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	Roseland	Sheppard	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	Roseland	Sheppard	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	2	Bellevue	Roseland	Sheppard	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	2	Bellevue	Roseland	Roseland Creek	Continuing student CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	K	Rincon Valley	Bellevue	Kawana Springs	Dual Immersion	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	2	Bellevue	Roseland	Roseland Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	2	Rincon Valley	Bellevue	Meadow View	Continuing Student - CALPADs verified	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	4	SRCS	Bellevue	Meadow View	Continuing Student - CALPADs verified	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	2	Bellevue	SRCS	Hidden Valley	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	Roseland	Roseland Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	6	SRCS	Bellevue	Bellevue	Continuing Student - CALPADs verified	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	K	SRCS	Bellevue	Bellevue	Continuing Student - CALPADs verified	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	2	SRCS	Bellevue	Bellevue	Continuing Student - CALPADs verified	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	5	Bellevue	Roseland	Roseland Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	5	Bellevue	Roseland	Sheppard	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	Roseland	Roseland Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	6	Bellevue	CRPUSD	Lawrence Jones	Employment - verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	5	Bellevue	Roseland	Roseland	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	3	Bellevue	Roseland	Roseland	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	K	Bellevue	SRCS	Brook Hill	Employment - verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	3	Bellevue	Roseland	Roseland Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	4	Bellevue	CRPUSD	Monte Vista	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	2	Bellevue	Wright	JX Wilson	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	Roseland	Sheppard	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	6	Bellevue	CRPUSD	Thomas Page	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	5	Bellevue	CRPUSD	Thomas Page	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	K	Wright	Bellevue	Meadow View	Sibling with Approved Interdistrict	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	6	Wright	Bellevue	Meadow View	Continuing Student - CALPADs verified	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	K	Bellevue	Roseland	Roseland Creek	Sibling with Approved Interdistrict	Outgoing	Approved	01/19/2021	06/30/2026	

2020-21	4	Bellevue	Alexander Valley	Alexander Valley	District of Choice/Continuing	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	Piner Olivet	Jack London	Employment - verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	5	Bellevue	Roseland	Roseland	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	2	Bellevue	Wright	RL Stevens	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	5	Bellevue	Roseland	Roseland	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	3	Bellevue	Roseland	Roseland	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	6	Bellevue	Roseland	Roseland	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	5	CRPUSD	Bellevue	Bellevue	Continuing Student - CALPADs verified	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	6	Bellevue	Bennett Valley	Strawberry	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	Waugh	Corona Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	4	Bellevue	Waugh	Corona Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	5	Bellevue	CRPUSD	John Reed	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	CRPUSD	John Reed	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	K	SRCS	Bellevue	Kawana Springs	Dual Immersion	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	4	Bellevue	Roseland	Roseland	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	K	Bellevue	Roseland	Roseland	Sibling with Approved Interdistrict	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	3	Bellevue	Roseland	Roseland	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	4	Bellevue	Roseland	Roseland	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	2	Bellevue	Alexander Valley	Alexander Valley	District of Choice/Continuing	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	K	SRCS	Bellevue	Meadow View	Childcare by family	Incoming	Denied	01/19/2021	06/30/2026	Impacted Program
2020-21	K	Bellevue	Roseland	Roseland	Sibling with Approved Interdistrict	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	K	Bellevue	Roseland	Sheppard	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	3	Bellevue	Roseland	Sheppard	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	3	Bellevue	Waugh	Corona Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	K	Bellevue	Piner Olivet	Jack London	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	3	Bellevue	CRPUSD	Thomas Page	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	K	Bellevue	Bennett Valley	Yulupa	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	6	Bellevue	Roseland	Roseland	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	6	Bellevue	CRPUSD	Tech Middle Sch	Employment - verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	Roseland	Roseland Creek	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	K	Bellevue	Roseland	Roseland	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	6	SRCS	Bellevue	Kawana Springs	Continuing Student - CALPADs verified	Incoming	Denied	01/19/2021	06/30/2026	Impacted Program
2020-21	5	Bellevue	Roseland	Roseland Creek	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	K	Bellevue	Bennett Valley	Yulupa	Sibling with Approved Interdistrict	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	6	Rincon Valley	Bellevue	Meadow View	Continuing Student - CALPADs verified	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	K	Rincon Valley	Bellevue	Meadow View	Sibling with Approved Interdistrict	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	4	SRCS	Bellevue	Bellevue	Continuing Student - CALPADs verified	Incoming	Approved	01/19/2021	06/30/2026	
2020-21	1	Bellevue	Bennett Valley	Yulupa	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	3	Bellevue	Wright	JX Wilson	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2020-21	5	Bellevue	Wright	JX Wilson	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	

2020-21	1	Rincon Valley	Bellevue	Kawana Springs	Dual Immersion	Outgoing	Approved	01/19/2021	06/30/2026
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School Year	GR	District of Residence	District Requested	School Requested	Reason	Incoming or Outgoing?	Recommendation based upon BP5117	Date of Board Meeting	Expires	Status
2021-22	6	Roseland	Bellevue	Taylor mountain	Continuing verified	Incoming	Approved	01/19/2021	06/30/2026	
2021-22	2	Bellevue	Roseland	Roseland Creek	Continuing student CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	TK	Bellevue	SRCS	Hidden Valley	Sibling w/ IDT verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	K	SRCS	Bellevue	Kawana Springs	Dual Immersion	Incoming	Approved	01/19/2021	06/30/2026	
2021-22	K	Bellevue	CRPUSD	Evergreen	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	TK	Bellevue	Rincon Valley	Madrone	Employment - verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	2	Bellevue	SRCS	Hidden Valley/Pr	Continuing student CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	2	Bellevue	SRCS	Hidden Valley/Pr	Continuing student CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	K	Bellevue	CRPUSD	Evergreen	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	K	Bellevue	SRCS		Employment - verified	Outgoing	Approved	01/19/2021	06/30/2026	Allen Bill
2021-22	K	Bellevue	Petaluma City Sc	Valley Vista	Employment - verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	K	Bellevue	Piner Olivet	Jack London	Childcare by family verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	TK	Bellevue	Rincon Valley	Madrone	Employment - verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	3	Bellevue	Piner Olivet	Jack London	Continuing Student - CALPADs verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	K	Bellevue	SRCS	Proctor Terrace	Employment - verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	K	Bellevue	Bennett Valley	Yulupa	Sibling w/ IDT verified	Outgoing	Approved	01/19/2021	06/30/2026	
2021-22	5	Roseland	Bellevue	Kawana Springs	Continuing Verified	Outgoing	Approved	11/17/2020	06/30/2025	
2021-22	K	Bellevue	CRPUSD	La Fiesta	Sibling	Outgoing	Approved	04/21/2020	06/30/2026	

Bellevue Union School District Personnel Activity Log

For the period: November 17, 2020 to January 18, 2021

Date of Board Approval: January 19, 2021

Hiring

Nothing to Report at this time

Change of Contract

Classified:

1. Agueda Becerra De Salazar, 1.0 FTE Computer Resource Technician, Learning Center (Previously: Dishwasher and Student Supervisor, Meadow View Elementary)
Effective 01/04/2021

Resignation:

Nothing to Report at this time

Retirement:

Certificated:

1. Kathleen LeRoy, 1.0 FTE Classroom Teacher, Meadow View Elementary
Effective: 06/04/2021
2. Jeanette Rohner, 1.0 FTE Classroom Teacher, Taylor Mountain Elementary
Effective: 06/04/2021



BELLEVUE UNION SCHOOL DISTRICT

Current Enrollment

School	8/28/2020	9/13/2020	10/15/2020	11/10/2020	12/14/2020	1/11/2021	2/6/2021	3/6/2021	4/3/2021	5/8/2021	6/5/2021
Bellevue	393	395	401	402	404	403					
Kawana	345	343	344	343	341	341					
Meadow View	366	368	376	379	381	382					
Taylor Mountain	415	419	418	418	419	419					
Total Enrollment	1519	1525	1539	1542	1545	1545	0	0	n/a	TBD	TBD

Census Day (CalPADS/LCFF) Enrollment (1st Wednesday of October)

School	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
District	1736	1786	1769	1802	1753	1691	1616	1596	1539		
Charter	0	37	71	94	145	144	0	0	0		
Total Enrollment	1736	1823	1840	1896	1898	1835	1616	1596	1539	TBD	TBD

Attendance (P2, Average Attendance over 8 Months) April 15th

School	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2020/22	2021/23	2020/23
Bellevue	403	406	391	366	387	397					
Kawana	388	381	365	337	337	322					
Meadow View	397	409	425	437	406	382					
Taylor Mountain	502	503	483	456	413	415					
District Attendance	1690	1699	1664	1597	1543	1517	TBD	TBD	TBD	TBD	TBD
<i>% Attendance</i>	<i>95.52%</i>	<i>94.26%</i>	<i>94.92%</i>	<i>94.41%</i>	<i>95.46%</i>	<i>95.02%</i>					
Charter	76	105	131	141	0	0	0	0	0	0	0
With Charter	1765	1803	1794	1737	1543	1517	TBD	TBD	TBD	TBD	TBD
<i>% Attendance</i>	<i>95.94%</i>	<i>95.12%</i>	<i>94.54%</i>	<i>94.69%</i>	<i>95.46%</i>	<i>95.02%</i>					

Updated: 1/11/21