

Planning Update

District Learning and Recovery Plans



*Presented to the Bellevue Union School District School
Board of Trustees
David Alexander, Ed.D., Superintendent
Tuesday, June 1, 2021*

Our Steps to Create a Learning and Recovery Plan

- Stakeholders meetings/surveys
- Incorporate prior work
- Explore & Clarify Options
- Prioritize
- Plan Development
- Write the Extended Learning Opportunity Plan (ELO) and Local Control Accountability Plan (LCAP) using new templates and based on input
- Ensure all plans align and site level Single Plan for Student Achievement (SPSA) & Federal Plans reflect goals
- Present recommendations to School Board
- Board Review/Approvals
 - ELO by June 1st
 - LCAP by June 30th

2020-2021 BUSD Stakeholder Engagement

**Learning Steering Committee
Leadership Team
Community Input & DELAC
School Board**



Learning Steering Committee Meeting #1 - April 13, 2021

[Learning Steering Committee Initial Input](#)

[Learning Steering Committee Input Document for Data Review](#)

Learning Steering Committee Meeting #2 - April 22, 2021

[Learning Steering Committee Deep Dive Survey](#)

Survey

[Local Control Accountability Plan \(LCAP\) & Expanded Learning Opportunities Survey](#)

Learning Steering Committee Meeting #3 - April 29, 2021

[Hattie's Six Areas that Contribute to Learning - Students](#)

Learning Steering Committee Meeting #4 - May 6, 2021

[ELO Grant Input](#)

Learning Steering Committee Meeting #5 - May 13, 2021

[Learning Plan Summary](#) Adding/Clarifying

Educational Leadership Team Meeting - May 21, 2021

Actions &/or Service and Cost Development

[Copy of LCAP Summary of Action and Services: Ed. Leadership 5/21/21](#)

[Copy of BUSD Learning Plan Summary r5/21/21](#)

Learning Steering Committee LCAP & Expanded Learning Opportunity (ELO) survey 5/25/21

Bellevue Union School District Goals

Goal 1: Increase Student Success and Support Student Learning

Ensure quality learning for each and every student to reach their potential

Goal 1.1 Improve Instruction through Professional Development & Professional Learning Communities

Goal 1.2 Improve Curriculum and Assessment Support

Goal 1.3 Improve Student Academic Support

Goal 1.4 Improve English Learners Support

Goal 1.5 Support Learning Recovery Program (Expanded Learning Opportunity Grant ELO)

Goal 2: Increase Connectedness, Involvement and Positive School Environments

Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures, safe, secure accessible and efficient classroom, facilities and grounds.

Goal 2.1 Improve Family Engagement

Goal 2.2 Improve Student Engagement

Goal 2.3 Improve Social Emotional Support

Goal 2.4 Improve Learning Environments

Goal 1: Increase Student Success and Support Student Learning

Ensure quality learning for each and every student to reach their potential

Goal 1.1 Improve Instruction through Professional Development & Professional Learning Communities

Provide on-going professional development

Goal 1.2 Improve Curriculum and Assessment Support

Adopt highly effective core curriculum

Adopt District-wide Common Assessments & Progress Monitoring Tools

Goal 1.3 Improve Student Academic Support

Increase Targeted Intervention/ Small Group Support/ Tutoring (before, during & after school)

Expand After School Programs

Create Extra Curriculum and Student Clubs

Reopen School Libraries

Smaller Class Size (all grade levels)

Eliminate Combination Classes

Recruit & Retain Highly Qualified Staff

Goal 1.4 Improve English Learners Support

Provide EL Professional Development

Provide Newcomer Student Support

Provide Integrated programs

Goal 1.5 Support Learning Recovery Program (Expanded Learning Opportunity Grant ELO)

Extend school year or school day

Provide Additional Time for Learning Opportunities

Provide Additional Experiential & Learning Opportunities (Hands on learning)

Create Learning Center (Hub)

Provide Supplemental Programs

Goal 2: Increase Connectedness, Involvement and Positive School Environments

Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures, safe, secure accessible and efficient classroom, facilities and grounds.

Goal 2.1 Improve Family Engagement

Increase Parent Engagement

Increase Effective Parent Communication

Provide Parent Education

Provide Teacher/ Education Parent Support

Goal 2.2 Improve Student Engagement

Build stronger relationships

Continue to support Positive Behavior Interventions and Supports (PBIS)

Increase Visual and Performing Arts (VAPA)

Provide additional sports programs & extracurricular activities

Goal 2.3 Improve Social Emotional Support

Provide Additional Social Emotional Support

Goal 2.4 Improve Learning Environments

Update classroom environments

LCAP/ELO Program Development Plan Actions & Service Summary

| | | | | | | |
|---|----------------|-------------------|----------------------------|-------------------------|--------------------|--|
| Goal #: <i>Ensure quality learning for each and every student to reach their potential</i> | | | | | | |
| Sub Goal: | | | | | | |
| Focus Area: | | | | | | |
| Description: | | | | | | |
| Specific Action/ Service: | | | | | | |
| <i>Staffing Required</i> Insert a new row for each position title (list certificated first, then classified) Identify how many positions desired | | | | | | |
| Position(s) | Site(s) | FTE/ Hours | Specific Work Hours | Responsibilities | Duration | Estimated Annual Cost: Estimate Total Cost: |
| | | FTE/hrs | | | X years | |
| <i>Material & Supplies Required</i> | | | | | | |
| Description | Site(s) | Details | | | Duration | Estimated Annual Cost: Estimate Total Cost: |
| | | | | | X years | |
| <i>Professional Development</i> Include program fees (per person/totals) and/or presenters fees Wages if outside of work day certificated \$50/hour classified at hourly rates, Materials cost (supplies, food, etc) Conference expenses if applicable (registration fees, meals, lodging, transportation, local transportation, parking, mileage, other) | | | | | | |
| Description | Sites | Details | | | Duration | Estimated Annual Cost: Estimate Total Cost: |
| | | | | | x year | |
| <i>Other</i> | | | | | | |
| Description | Sites | Details | | | Duration | Estimated Annual Cost: Estimate Total Cost: |
| | | | | | | |
| | | | | | Grand Total | \$ |

Learning Steering Committee LCAP & Expanded Learning Opportunity (ELO) Survey 5/25/21

The following actions and services have been identified as desirable to support our students' success and learning and to help us connect to our students, parents, staff and greater community in our Local Control Accountability Plan (LCAP). Please review: [Copy of BUSD Learning Plan Summary r5/21/21](#) and [Copy of LCAP Summary of Action and Services: Ed. Leadership 5/21/21](#) sent to you in an email for details. **Considering the Hattie's effect size and cost of these actions and services please rate each item: 4 = Desired Impact, 3 = Some Impact, 2 = Little Impact, 1 = No Impact.** Thank you

Copy of LCAP Summary of Action and Services: Ed. Leadership 5/21/21

| | | | | |
|--|-----------|-----------|-----------|-------------|
| Goal 1: Increase Student Success and Support Student Learning | | | | |
| <i>Ensure quality learning for each and every student to reach their potential</i> | | | | |
| <i>Goal 1.1 Improve Instruction through Professional Development & Professional Learning Communities</i> | | | | |
| Provide on-going professional development | \$576,440 | \$576,440 | \$576,440 | \$1,729,320 |
| <i>Goal 1.2 Improve Curriculum and Assessment Support</i> | | | | |
| Adopt highly effective core curriculum | \$450,000 | \$450,000 | \$450,000 | \$1,350,000 |
| Adopt District-wide Common Assessments & Progress Monitoring Tools | \$33,500 | \$33,500 | \$33,500 | \$100,500 |
| <i>Goal 1.3 Improve Student Academic Support</i> | | | | |
| Increase Targeted Intervention/ Small Group Support/ Tutoring | \$886,307 | \$886,307 | \$886,307 | \$2,658,920 |
| Expand After School Programs | \$465,667 | \$465,667 | \$465,667 | \$1,397,000 |
| Create Extra Curriculum and Student Clubs | \$0 | \$0 | \$0 | \$0 |
| Reopen School Libraries | \$260,667 | \$260,667 | \$260,667 | \$782,000 |
| Smaller Class Size (all grade levels) | \$856,000 | \$856,000 | \$0 | \$1,712,000 |
| Eliminate Combination Classes | \$856,000 | \$856,000 | \$0 | \$1,712,000 |
| Recruit & Retain Highly Qualified Staff | \$259,000 | \$259,000 | \$259,000 | \$777,000 |
| <i>Goal 1.4 Improve English Learners Support</i> | | | | |
| Provide EL Professional Development | \$142,500 | \$142,500 | \$142,500 | \$427,500 |
| Provide Newcomer Student Support | \$5,000 | \$5,000 | \$5,000 | \$15,000 |
| Provide Integrated programs | \$428,000 | \$428,000 | \$428,000 | \$1,284,000 |
| <i>Goal 1.5 Support Learning Recovery Program (Expanded Learning Opportunity Grant ELO)</i> | | | | |
| Extend school year or school day | \$428,000 | \$428,000 | \$428,000 | \$1,284,000 |
| Provide Additional Time for Learning Opportunities | \$17,000 | \$17,000 | \$17,000 | \$51,000 |
| Provide Additional Experiential & Learning Opportunities (Hands on learning) | \$70,000 | \$70,000 | \$70,000 | \$240,000 |
| Create Learning Center (Hub) | \$170,000 | \$170,000 | \$160,000 | \$500,000 |
| Provide Supplemental Programs | \$0 | \$0 | \$0 | \$0 |
| Goal 2: Increase Connectedness, Involvement and Positive School | | | | |

Copy of BUSD Learning Plan Summary r5/21/21

| | Develop Trimester Benchmarks. | Common Core (in assessments) Provide additional time to analyze data and make instructional decisions | | | | | | | | |
|---|--|---|-------|--------|----------|---|----------|----------------|-----------|--|
| Goal 1.3 Improve Student Academic Support | | | | | | | | | | |
| Focus Area | Description | Specific Actions | Relev | Impact | Ran king | Effect | Priority | Funding Source | Est. Cost | |
| Increase Targeted Intervention/ Small Group Support/ Tutoring (before, during & after school) | <p>Create Intervention Teams Per Site (including screening all students and data collection)</p> <p>Explore and adopt supplemental reading, math, and writing intervention programs for all students/grades (ex: Fast Forward Online Reading Intervention Program, IXL, Reflex, BoomCards, etc)</p> <p>Utilize blocked schedule to facilitate site interventions efficiently</p> | <p>Hire TOSA: Intervention Teacher(s) per site (administer screeners, coordinate interventions, trains and coaches support staff, teaches small group, ect)</p> <p>Increase Intervention Staffing (examples include): Reading Specialists, Math Specialist, Science Teachers, ELD Teachers, Instructional Coaches, Instructional/Intervention Support Teacher, Literacy ParaProfessional, Expanded Learning Support Staff</p> <p>Extend additional hours for lit paras and IAs</p> <p>Site level teams to develop the master schedule for each school to best utilize intervention staff</p> <p>Purchase Intervention programs</p> <ul style="list-style-type: none"> • Aleks • Lexia • Zearn • Imagine Learning • iReady • Let's Go Learn • Program for NEP students <p>Purchase programs</p> <p>Professional development: ongoing</p> <p>Implementation model including follow-up, measure for effectiveness and expectations</p> <p>Clarify our MTSS Model and what interventions we use district wide - train staff in the same interventions to respond systematically at each site (ELA and Math)</p> <p>Create a systemic intervention system, (MTSS) beginning with common assessments (using benchmarks, student identification, etc)</p> | 3.56 | 3.61 | 1 | 0.77 1.29 Rtl 0.45 W 0.52 SEL | | | | |
| Expand After School Programs | <p>Provide additional after school programming</p> <ul style="list-style-type: none"> • Tutoring/review club • Math study groups • Virtual clubs • Math/Science/literacy night • Chess club • Music (violin, piano) • Drama club • Dance club • Art club | <p>Ensure all students accessibility to after school programs</p> <ul style="list-style-type: none"> - Provide subsidies for students that do not qualify for free enrollment in the "Cool Schools" <p>Provide transportation</p> <ul style="list-style-type: none"> - Purchase smaller vans <p>Hire additional staff to teach (inside & outside school district)</p> <p>Provide necessary materials</p> | 3.38 | 3.42 | 9 | 1.29 to 0.20 | | | | |

Learning Steering Committee LCAP & Expanded Learning Opportunity (ELO) Survey 5/25/21



| | DESIRED IMPACT | SOME IMPACT | LITTLE IMPACT | NO IMPACT | WEIGHTED AVERAGE |
|--|----------------|--------------|---------------|------------|------------------|
| 1. Increase Targeted Intervention/ Small Group Support/ Tutoring (before, during & after school) | 95.00% 19 | 5.00% 1 | 0.00% 0 | 0.00% 0 | 3.95 |
| 2. Provide on-going professional development | 90.00% 18 | 10.00% 2 | 0.00% 0 | 0.00% 0 | 3.90 |
| 3. Adopt highly effective core curriculum | 65.00% 13 | 35.00% 7 | 0.00% 0 | 0.00% 0 | 3.65 |
| 4. Provide Additional Social Emotional Support | 60.00% 12 | 40.00% 8 | 0.00% 0 | 0.00% 0 | 3.60 |
| 5. Provide Newcomer Student Support | 55.00% 11 | 40.00% 8 | 5.00% 1 | 0.00% 0 | 3.50 |
| 6. Increase Parent Engagement | 60.00% 12 | 25.00% 5 | 15.00% 3 | 0.00% 0 | 3.45 |
| 7. Provide EL Professional Development | 45.00% 9 | 50.00% 10 | 5.00% 1 | 0.00% 0 | 3.40 |
| 8. Provide Integrated programs | 50.00% 10 | 35.00% 7 | 15.00% 3 | 0.00% 0 | 3.35 |
| 9. Build stronger relationships | 45.00% 9 | 45.00% 9 | 10.00% 2 | 0.00% 0 | 3.35 |
| 10. Recruit & Retain Highly Qualified Staff | 40.00% 8 | 50.00% 10 | 5.00% 1 | 5.00% 1 | 3.25 |
| 11. Increase Visual and Performing Arts (VAPA) | 35.00% 7 | 55.00% 11 | 10.00% 2 | 0.00% 0 | 3.25 |
| 12. Increase effective parent communication | 45.00% 9 | 30.00% 6 | 25.00% 5 | 0.00% 0 | 3.20 |
| 13. Adopt District-wide Common Assessments & Progress Monitoring Tools | 30.00% 6 | 55.00% 11 | 15.00% 3 | 0.00% 0 | 3.15 |
| 14. Provide Additional Experiential & Learning Opportunities (Hands on learning) | 30.00% 6 | 50.00% 10 | 20.00% 4 | 0.00% 0 | 3.10 |

| | DESIRED IMPACT | SOME IMPACT | LITTLE IMPACT | NO IMPACT | WEIGHTED AVERAGE- |
|---|----------------|--------------|---------------|-------------|-------------------|
| 15. Provide Parent Education | 31.58% 6 | 42.11% 8 | 26.32% 5 | 0.00% 0 | 3.05 |
| 16 Expand After School Programs | 25.00% 5 | 50.00% 10 | 25.00% 5 | 0.00% 0 | 3.00 |
| 17. Provide Teacher/ Education Parent Support | 30.00% 6 | 35.00% 7 | 30.00% 6 | 5.00% 1 | 2.90 |
| 18. Continue to support Positive Behavior Interventions and Supports (PBIS) | 25.00% 5 | 50.00% 10 | 15.00% 3 | 10.00% 2 | 2.90 |
| 19. Reopen School Libraries | 20.00% 4 | 50.00% 10 | 25.00% 5 | 5.00% 1 | 2.85 |
| 20. Smaller Class Size (all grade levels) | 30.00% 6 | 20.00% 4 | 50.00% 10 | 0.00% 0 | 2.80 |
| 21. Provide Additional Time for Learning Opportunities | 10.00% 2 | 65.00% 13 | 15.00% 3 | 10.00% 2 | 2.75 |
| 22. Create Learning Center (Hub) | 20.00% 4 | 35.00% 7 | 45.00% 9 | 0.00% 0 | 2.75 |
| 23. Provide additional sports programs | 5.00% 1 | 65.00% 13 | 30.00% 6 | 0.00% 0 | 2.75 |
| 24. Provide extracurricular activities | 10.00% 2 | 50.00% 10 | 40.00% 8 | 0.00% 0 | 2.70 |
| 25. Eliminate Combination Classes | 25.00% 5 | 20.00% 4 | 45.00% 9 | 10.00% 2 | 2.60 |
| 26. Create Extra Curriculum and Student Clubs | 5.00% 1 | 55.00% 11 | 30.00% 6 | 10.00% 2 | 2.55 |
| 27. Provide Supplemental Programs | 10.00% 2 | 45.00% 9 | 25.00% 5 | 20.00% 4 | 2.45 |
| 28. Update classroom environments | 0.00% 0 | 50.00% 10 | 35.00% 7 | 15.00% 3 | 2.35 |
| 29. Extend school year or school day | 5.00% 1 | 30.00% 6 | 30.00% 6 | 35.00% 7 | 2.05 |

Cost to Fund Every Action and Service

- \$3,805,400 short to fully fund all actions and services desired based on current funding.

Slide from Budget Reduction Work in 2018/19:

Can we restore any services that we cut?

How much would it cost to restore student services that we cut?

| Spending Reduction Plan | As cut | Services restored | A new model |
|---|-----------|--|-------------|
| Eliminate the Media Center Specialist positions | \$194,505 | Open the Libraries | ~\$100,000 |
| Reduce number of Literacy Para Professionals by 50% | \$235,760 | Increase intervention staff | \$236,000 |
| Remove Reading Specialist positions | \$240,278 | Instructional/Intervention Support Teacher | \$160,000 |
| Reduce active recess and tutoring contracted services from the Napa County Office of Education from 5 positions per site to 3 positions per site | \$47,500 | Active recess & tutors staff | \$50,000 |
| Reduce contracted counseling services from one counselor per site to one counselor for every 2 schools | \$150,548 | Provide counseling support | \$151,000 |
| Total | \$868,591 | | \$697,000 |

Next Steps:

- Meeting with directors to utilize cost analysis and prioritization exercises to develop realistic plan based on most current project projections.
- Adjust all funding plans as needed.
- Balance spending plans

| | DESIRED IMPACT | SOME IMPACT | LITTLE IMPACT | NO IMPACT | WEIGHTED AVERAGE- |
|---|----------------|--------------|---------------|-------------|-------------------|
| 15. Provide Parent Education | 31.58% 6 | 42.11% 8 | 26.32% 5 | 0.00% 0 | 3.05 |
| 16 Expand After School Programs | 25.00% 5 | 50.00% 10 | 25.00% 5 | 0.00% 0 | 3.00 |
| 17. Provide Teacher/ Education Parent Support | 30.00% 6 | 35.00% 7 | 30.00% 6 | 5.00% 1 | 2.90 |
| 18. Continue to support Positive Behavior Interventions and Supports (PBIS) | 25.00% 5 | 50.00% 10 | 15.00% 3 | 10.00% 2 | 2.90 |
| 19. Reopen School Libraries | 20.00% 4 | 50.00% 10 | 25.00% 5 | 5.00% 1 | 2.85 |
| 20. Smaller Class Size (all grade levels) | 30.00% 6 | 20.00% 4 | 50.00% 10 | 0.00% 0 | 2.80 |
| 21. Provide Additional Time for Learning Opportunities | 10.00% 2 | 65.00% 13 | 15.00% 3 | 10.00% 2 | 2.75 |
| 22. Create Learning Center (Hub) | 20.00% 4 | 35.00% 7 | 45.00% 9 | 0.00% 0 | 2.75 |
| 23. Provide additional sports programs | 5.00% 1 | 65.00% 13 | 30.00% 6 | 0.00% 0 | 2.75 |
| 24. Provide extracurricular activities | 10.00% 2 | 50.00% 10 | 40.00% 8 | 0.00% 0 | 2.70 |
| 25. Eliminate Combination Classes | 25.00% 5 | 20.00% 4 | 45.00% 9 | 10.00% 2 | 2.60 |
| 26. Create Extra Curriculum and Student Clubs | 5.00% 1 | 55.00% 11 | 30.00% 6 | 10.00% 2 | 2.55 |
| 27. Provide Supplemental Programs | 10.00% 2 | 45.00% 9 | 25.00% 5 | 20.00% 4 | 2.45 |
| 28. Update classroom environments | 0.00% 0 | 50.00% 10 | 35.00% 7 | 15.00% 3 | 2.35 |
| 29. Extend school year or school day | 5.00% 1 | 30.00% 6 | 30.00% 6 | 35.00% 7 | 2.05 |

Learning Steering Committee LCAP & Expanded Learning Opportunity (ELO) Survey 5/25/21



| | DESIRED IMPACT | SOME IMPACT | LITTLE IMPACT | NO IMPACT | WEIGHTED AVERAGE |
|--|----------------|--------------|---------------|------------|------------------|
| 1. Increase Targeted Intervention/ Small Group Support/ Tutoring (before, during & after school) | 95.00% 19 | 5.00% 1 | 0.00% 0 | 0.00% 0 | 3.95 |
| 2. Provide on-going professional development | 90.00% 18 | 10.00% 2 | 0.00% 0 | 0.00% 0 | 3.90 |
| 3. Adopt highly effective core curriculum | 65.00% 13 | 35.00% 7 | 0.00% 0 | 0.00% 0 | 3.65 |
| 4. Provide Additional Social Emotional Support | 60.00% 12 | 40.00% 8 | 0.00% 0 | 0.00% 0 | 3.60 |
| 5. Provide Newcomer Student Support | 55.00% 11 | 40.00% 8 | 5.00% 1 | 0.00% 0 | 3.50 |
| 6. Increase Parent Engagement | 60.00% 12 | 25.00% 5 | 15.00% 3 | 0.00% 0 | 3.45 |
| 7. Provide EL Professional Development | 45.00% 9 | 50.00% 10 | 5.00% 1 | 0.00% 0 | 3.40 |
| 8. Provide Integrated programs | 50.00% 10 | 35.00% 7 | 15.00% 3 | 0.00% 0 | 3.35 |
| 9. Build stronger relationships | 45.00% 9 | 45.00% 9 | 10.00% 2 | 0.00% 0 | 3.35 |
| 10. Recruit & Retain Highly Qualified Staff | 40.00% 8 | 50.00% 10 | 5.00% 1 | 5.00% 1 | 3.25 |
| 11. Increase Visual and Performing Arts (VAPA) | 35.00% 7 | 55.00% 11 | 10.00% 2 | 0.00% 0 | 3.25 |
| 12. Increase effective parent communication | 45.00% 9 | 30.00% 6 | 25.00% 5 | 0.00% 0 | 3.20 |
| 13. Adopt District-wide Common Assessments & Progress Monitoring Tools | 30.00% 6 | 55.00% 11 | 15.00% 3 | 0.00% 0 | 3.15 |
| 14. Provide Additional Experiential & Learning Opportunities (Hands on learning) | 30.00% 6 | 50.00% 10 | 20.00% 4 | 0.00% 0 | 3.10 |

Don't forget who we
are and where we
are going.

Mission:
Inspire learning.

Vision:
Engaging and ❤️ (valuing/caring)
for our families, students and staff
to empower our community.

Mission: Why? Why do we exist? Fundamental Purpose

Vision: What? What must our school become to accomplish our purpose? Compelling Future

Values: How? How must we behave to achieve our vision? Collective Commitments

Goals: HOW WILL WE MARK OUR PROGRESS? Targets and Timelines

Q&A