



STUDENT SERVICES UPDATE



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Director of Student Services & COVID-19 Coordinator
September 14, 2021

Student Services

Investigations

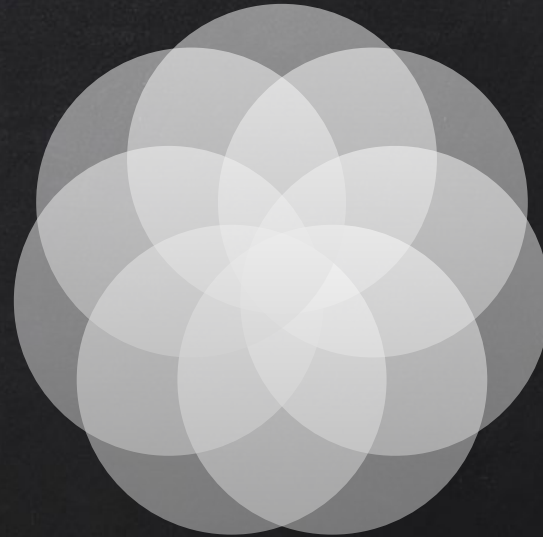
Special Education
Services & 504
Plans

SARB/
Attendance

Student
Discipline

Homeless & Foster
Youth

Counseling
Services, MTSS





WE WILL REVIEW....

Counseling

Special
Education
Programs

Early
Learning
Center:
PARCCS
Program

Benefits

1.

COUNSELING SERVICES



WELCOME COUNSELORS!

- * We now have a full time counselor at each of our elementary school sites
- * They have already been busy with site support and attending to student referrals
- * They are participating on the MTSS Committee.
- * We are working on a district wide Social Emotional Learning Program as well as accommodating individual site needs



LuM Ms. Luz at Kawana

OUR BUSD COUNSELORS



Ms. Emily at Bellevue



Ms. Sandoval at
Taylor Mountain



Mr. Bunnell at
Meadow View



SPECIAL EDUCATION PROGRAMMING

Expanded Programs



PROGRAMS

- * Resource support on each site
- * 3 special day programs at Taylor Mountain
- * 2 special day programs at Meadow View
- * 2 special day programs at Kawana
- * 2 special day programs at Bellevue
- * All related services: OT, PT, Speech, APE, ERMHS, Behavior Services
- * Opportunities for integration with general education peers



SUPPORTING OUR STAFF & STUDENTS

- * Curriculum – expanded specialized curriculum to meet student need
- * Training – provide specialized training to support unique student needs
- * Training – special education requirements and compliance
- * Support – Intern & New Teacher Support
- * Staffing – increased staffing hours in special day classes

3.

EARLY CHILDHOOD EDUCATION





PRESCHOOL

- * North Bay Children's Center
 - 2 programs at the ELC (one full day, one part day)
 - 1 program at Meadow View (part day)
 - 1 program at Bellevue (full day)
 - 1 program at Taylor Mountain (full day)
- * Early Head Start at the ELC
- * 2 preschool special day class programs at the ELC





RESTRUCTURED SPECIAL DAY CLASSES

- * Two programs to allow for a more comprehensive curriculum
- * Students receive more instructional time
 - Students attending 5 days a week
 - 3 year olds attend 3 hours a day
 - 4 and 5 year olds attend 4 hours per day
- * Continuing our Family Connection parent education opportunities





PARCCS PRESCHOOL PROGRAM

- * **P** = Partnership
- * **A** = Access
- * **R** = Readiness
- * **C** = Child Centered
- * **C** = Communication
- * **S** = Social Skills



4.

BENEFITS OF CHANGES



BENEFITS

COMMUNITY

Students are educated close to home, more access to general education peers, shorter bus rides, family involvement

PROGRAMMING

Specialized curriculum for student need & evidence based practices

Funds are utilized to build capacity in staff

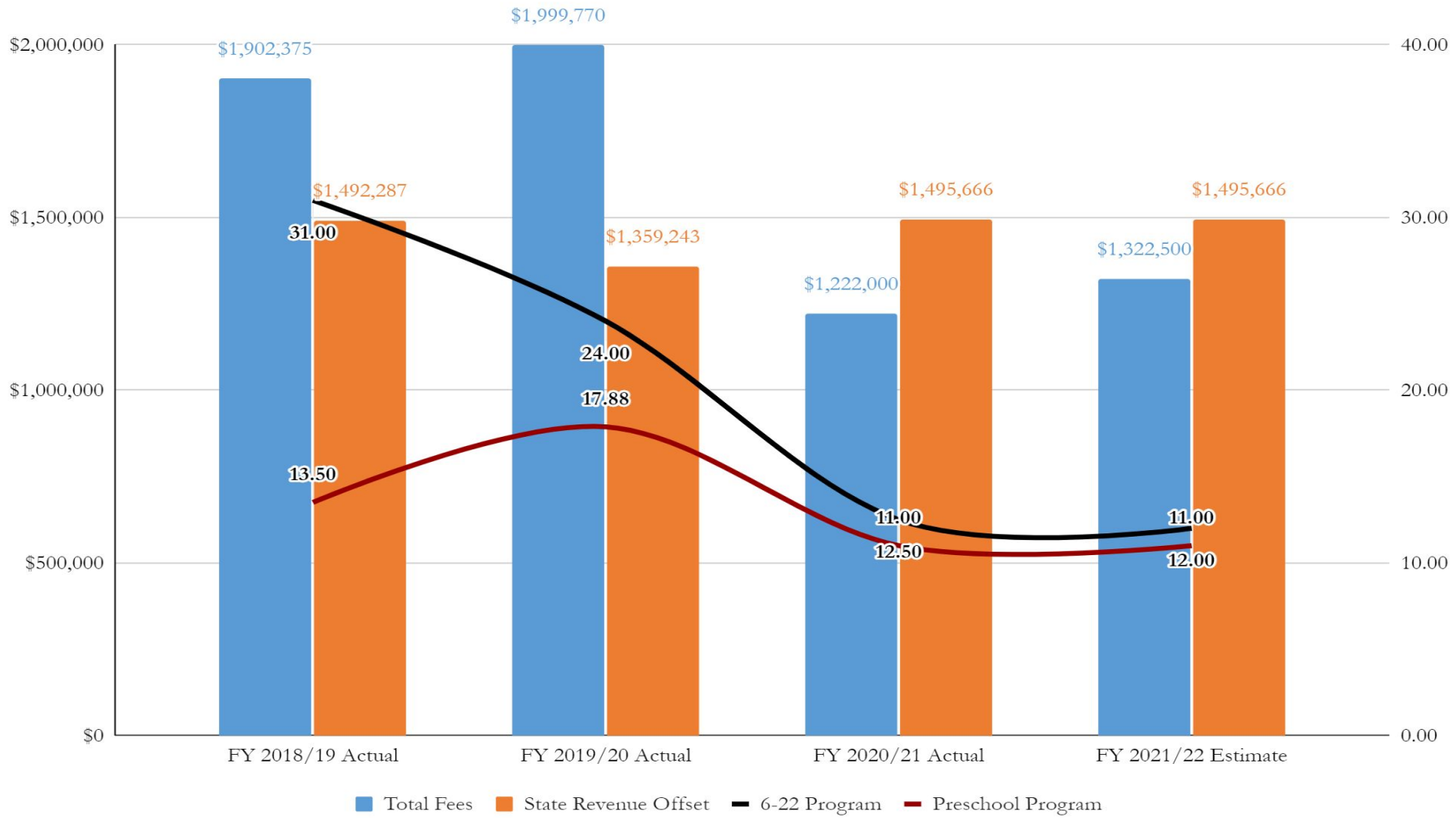
PROFESSIONAL DEVELOPMENT

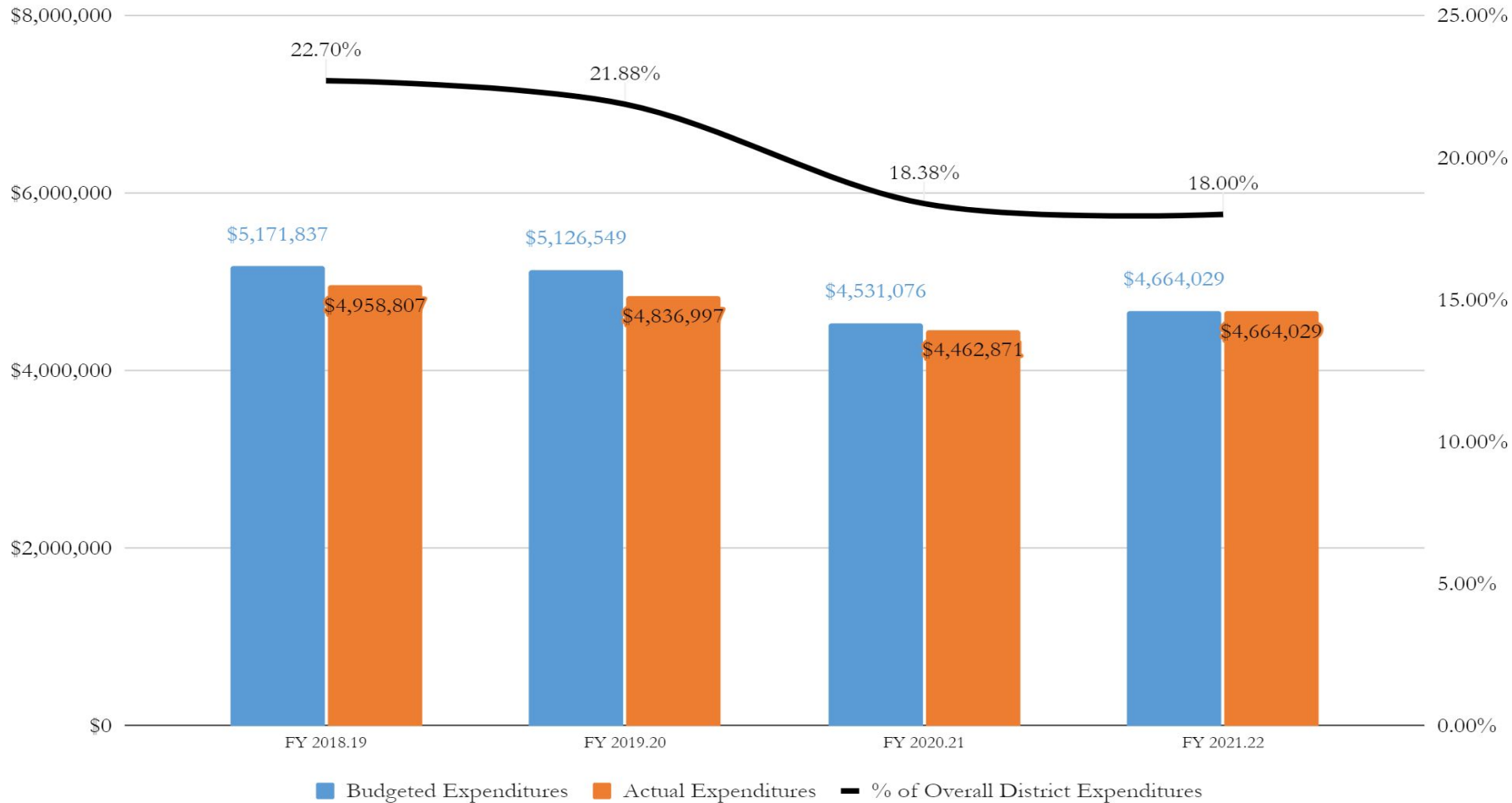
Reduces costs but improves services for students

COSTS



Fiscal Year	6-22 Program	Preschool Program	Total Fees	P2 Revenue Offset
SCOE Fee for Service (2021/22) <i>Estimate</i>	12.00	11.00	\$1,322,500	\$1,495,666
SCOE Fee for Service (2020/21)	12.50	11.00	\$1,222,000	\$1,495,666
SCOE Fee for Service (2019/20)	24.00	17.88	\$1,999,770	\$1,359,243
SCOE Fee for Service (2018/19)	31.00	13.50	\$1,902,375	\$1,492,287
Fiscal Year	Overall Special Ed. Budget	Overall Special Ed. Expenses		
(2021/22) <i>Estimate</i>	\$4,664,029	\$4,664,029		
(2020/21)	\$4,531,076	\$4,462,871		
(2019/20)	\$5,126,549	\$4,836,997		
(2018/19)	\$5,171,837	\$4,958,807		







SUMMARY

- * Counselors
- * Expanded programs and improved programming
- * Supportive Early Childhood programming and improved services
- * Building staff capacity
- * Positive impact on the special education budget and overall district budget without negatively impacting services to students



THANK YOU!



