



Early Learning Center Program Description

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Program Description Includes:

- ◆ Program Principles
- ◆ Mission Statement
- ◆ Programs
- ◆ Program Delivery
- ◆ Problem Solving



1. Program Principles

What we believe...



Principle 1: Positive Classroom Environment

Each classroom is maintained as a safe, positive environment for students. Interactions, communication, and curriculum choices are in support of student learning, communication, social skills, and development toward school readiness.



Principle 2: Child-Centered

We believe all children are capable of learning. We respect our students and recognize each is unique and learns at his or her own pace and level. When necessary, we provide considerable accommodations and support. Students can progress toward appropriate and meaningful goals designed and agreed upon in the IEP. We work with students and families to build on a student's individual strengths and abilities.



Principle 3: Partnership

We recognize the powerful impact a partnership between home and school can make in a child's life. Our staff communicate with families, listen to input, and strive to have a productive partnership with each family. Family Connection events (parent education), are held the first Friday of the month to support families in meeting the needs of their growing children.



Principle 4: Social Emotional Development

Our goal is to assist our students in achieving positive social interactions with peers and adults. The staff work to support students as they learn to interact with others in play and academic environments.



2. Mission Statement



Mission Statement

With the principles as the foundation, and through a deep understanding and appreciation of individual differences and needs, our mission is to support access to general education peers and foster communication skills, social skills, and school readiness. It is through partnerships with families, service providers, and the community that we support students in gaining the foundational skills necessary for a successful transition to kindergarten.



3. Programs

What we offer...



Preschool Speech Program

- ◆ Supports students who are impacted with delayed expressive and/or receptive communication
- ◆ Provides individualized and specialized instruction to support the student's ability to communicate using different modalities. (PECS, whole body, sign language, non-verbal language, verbal language)
- ◆ Evidence-based practices support students with expressive and receptive speech and language skills
- ◆ Students are taught skills explicitly and practice their developing skills with peers and adults



PARCCS

- ◆ Partnership
- ◆ Access
- ◆ Readiness
- ◆ Child-centered
- ◆ Communication
- ◆ Social Skills



PARCCS Programming

- ◆ Highly structured environment
- ◆ Supports communication
- ◆ Sensory regulation tools
- ◆ Evidence-based Practices
 - ◇ PECS, TEACCH, Discrete Trial
 - ◇ Pivotal Response Training (PRT)
 - ◇ Social/Play skills
 - ◇ Behavioral analysis
 - ◇ Differential reinforcement
 - ◇ Visual systems



PARCCS Programming

- ◆ Explicit instruction
- ◆ Support students with
 - ◆ Academic instruction
 - ◆ Daily living skills
 - ◆ Social skills
 - ◆ Interaction with typically developing peers



Program Delivery

- ◆ Classroom teams utilize positive behavior support
- ◆ Focus on positive/desired behaviors
- ◆ Variety of curriculum is available to meet a wide range of needs and learning styles
- ◆ Regular home/school communication
- ◆ Addresses individual skills students need
- ◆ Staff model and teach desired behaviors & social skills
- ◆ Routines are established to support students



Problem Solving for Students Who are not Progressing

- ◆ **Parent Contact**
- ◆ **Data Analysis and Program Modification**
- ◆ **Consultation with School Psychologist, Behaviorist, and Program Specialist, or Director**
- ◆ **IEP Meeting**
- ◆ **Behavior Intervention Plan**
- ◆ **Continued Adjustments**



Changes to the Program for 21/22

Currently:

- ◆ Students attend 5 days a week **except** for the first Friday of the Month.
- ◆ The first Friday of the month is reserved for Family Connection, classroom team meetings, IEP meetings, & home visits.

Previously:

- ◆ Students attended 3 hours a day, 4 days a week



Thank
you!

