



# California Assessment of Student Performance and Progress (CAASPP) Results 2021-2022

November 15, 2022



# CAASPP SYSTEM

## Science

California Science Test  
California Alternate  
Assessment

## English Language Arts/ Literacy (ELA) and Mathematics

Smarter Balanced Assessments  
California Alternate Assessments

## Spanish Reading/ Language Arts

California Spanish  
Assessment



California Assessment of Student  
Performance and Progress (CAASPP)

## Additional Resources

Interim assessments  
Formative assessment process (Tools for Teachers)  
Grade two diagnostic assessments (ELA/mathematics)



July 2020

# What is the Smarter Balanced Assessment Consortium (SBAC)?

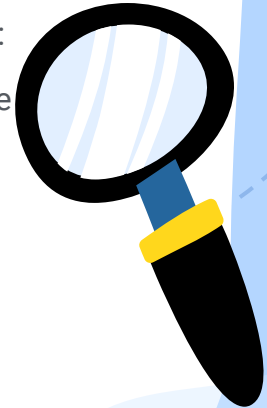
The **Smarter Balanced Assessment Consortium** is an online summative assessment that utilizes computer- adaptive testing and performance tasks to track progress toward mastery of the **Common Core State Standards (CCSS)** for English Language Arts (ELA) and Math across multiple states.



# Who takes the Smarter Balanced Assessment Consortium (SBAC)?

Assembly Bill (AB) 484 requires most students in grades 3-8 and 11 to take the SBAC as part of the CAASPP testing program except for the following students:

1. English Learners (ELs) in a US school for less than 1 year will not take the ELA test. They only take math.
2. Students with severe cognitive disabilities, as documented in their Individualized Education Plan (IEP), will not take the ELA or math tests.





# Impact of Covid-19

- COVID-19 had a corrosive impact on learning
- Pandemic effects were widespread
- Covid severely set back progress nationally and in California
- In-person learning is vital to student success
- It will take extra resources and attention, and probably several years, to recover from the impact.

(Edsource, October 28, 2022)



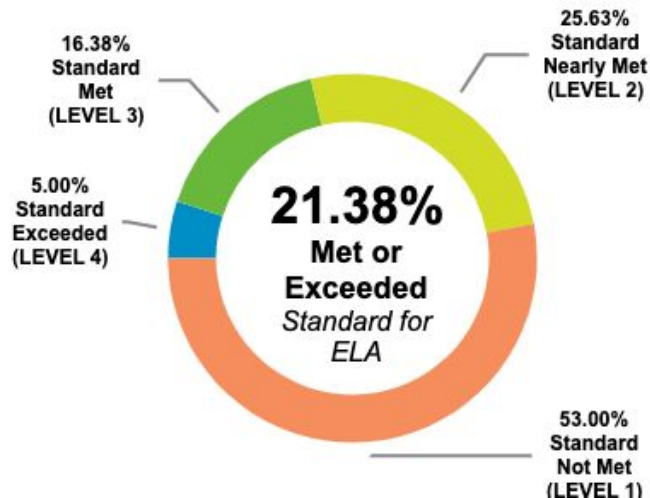
**The state recommends that the 2022 CAASPP results be used as a new baseline from which to measure future growth.**



# BUSD 2021-2022 English Language Arts Results

## ELA

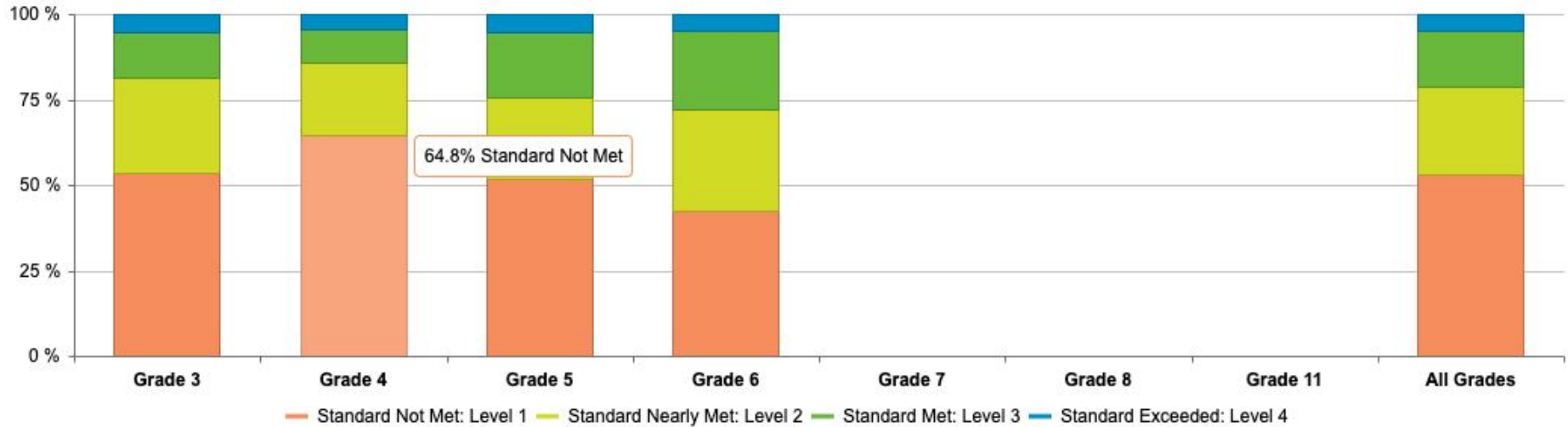
Percent of students within each achievement level



# BUSD 2021-2022





## Overall Achievement in English Language Arts

Achievement Level Distribution







# BUSD 2021-2022

## Overall Achievement in English Language Arts

Achievement Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Number of Students Enrolled <sup>i</sup>	203	205	212	215	N/A	N/A	N/A	835
Number of Students Tested <sup>i</sup>	193	196	206	205	N/A	N/A	N/A	800
Number of Students With Scores <sup>i</sup>	193	196	206	205	N/A	N/A	N/A	800
Mean Scale Score	2352.5	2377.8	2434.6	2471.1	N/A	N/A	N/A	N/A
 Standard Exceeded: Level 4 <sup>i</sup>	5.18 %	4.59 %	5.34 %	4.88 %	N/A	N/A	N/A	5.00 %
 Standard Met: Level 3 <sup>i</sup>	13.47 %	9.69 %	18.93 %	22.93 %	N/A	N/A	N/A	16.38 %
 Standard Nearly Met: Level 2 <sup>i</sup>	27.98 %	20.92 %	23.79 %	29.76 %	N/A	N/A	N/A	25.63 %
 Standard Not Met: Level 1 <sup>i</sup>	53.37 %	64.80 %	51.94 %	42.44 %	N/A	N/A	N/A	53.00 %


# BUSD 2021-2022

## How well do students understand stories and information they read?

 Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard 	6.22 %	4.08 %	4.85 %	7.80 %	N/A	N/A	N/A	5.75 %
Near Standard 	57.51 %	54.59 %	64.08 %	54.15 %	N/A	N/A	N/A	57.63 %
Below Standard 	36.27 %	41.33 %	31.07 %	38.05 %	N/A	N/A	N/A	36.63 %


# BUSD 2021-2022

## How well do students communicate in writing?

 Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard <sup>i</sup>	4.69 %	0.51 %	6.31 %	4.39 %	N/A	N/A	N/A	4.01 %
Near Standard <sup>i</sup>	41.15 %	41.33 %	45.63 %	45.37 %	N/A	N/A	N/A	43.43 %
Below Standard <sup>i</sup>	54.17 %	58.16 %	48.06 %	50.24 %	N/A	N/A	N/A	52.57 %

# BUSD 2021-2022





## How well do students understand spoken information?



Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard <sup>i</sup>	7.25 %	3.57 %	5.34 %	8.29 %	N/A	N/A	N/A	6.13 %
Near Standard <sup>i</sup>	66.32 %	67.86 %	74.76 %	70.24 %	N/A	N/A	N/A	69.88 %
Below Standard <sup>i</sup>	26.42 %	28.57 %	19.90 %	21.46 %	N/A	N/A	N/A	24.00 %

# BUSD 2021-2022

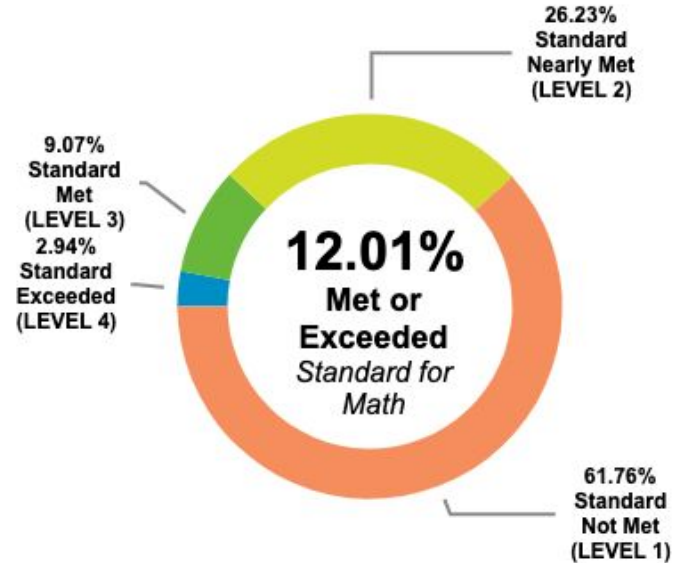
## How well can students find and present information about a topic?

	Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard 		4.15 %	6.63 %	6.80 %	7.80 %	N/A	N/A	N/A	6.38 %
Near Standard 		59.59 %	57.65 %	60.68 %	69.76 %	N/A	N/A	N/A	62.00 %
Below Standard 		36.27 %	35.71 %	32.52 %	22.44 %	N/A	N/A	N/A	31.63 %

# Math Results

## Mathematics

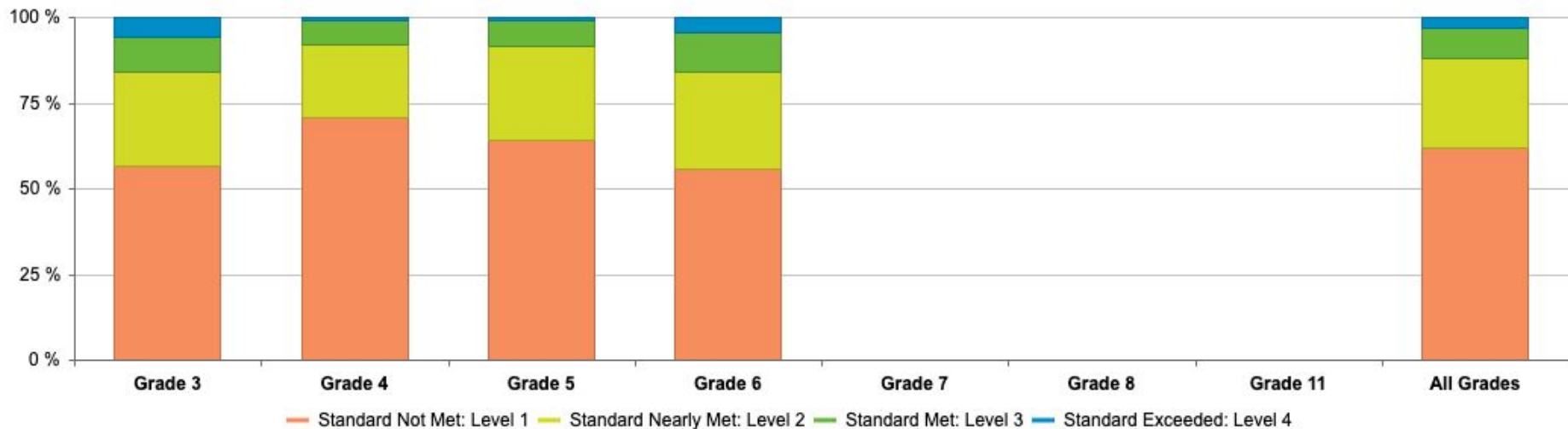
Percent of students within each achievement level



# BUSD 2021-2022





## Overall Achievement in Math

Achievement Level Distribution




# BUSD 2021-2022

## Overall Achievement in Math

Achievement Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Number of Students Enrolled <sup>i</sup>	203	205	212	215	N/A	N/A	N/A	835
Number of Students Tested <sup>i</sup>	196	199	211	210	N/A	N/A	N/A	816
Number of Students With Scores <sup>i</sup>	196	199	211	210	N/A	N/A	N/A	816
Mean Scale Score	2363.7	2373.7	2419.4	2449.2	N/A	N/A	N/A	N/A
 Standard Exceeded: Level 4 <sup>i</sup>	5.61 %	1.01 %	0.95 %	4.29 %	N/A	N/A	N/A	2.94 %
 Standard Met: Level 3 <sup>i</sup>	10.20 %	7.04 %	7.58 %	11.43 %	N/A	N/A	N/A	9.07 %
 Standard Nearly Met: Level 2 <sup>i</sup>	27.55 %	21.11 %	27.49 %	28.57 %	N/A	N/A	N/A	26.23 %
 Standard Not Met: Level 1 <sup>i</sup>	56.63 %	70.85 %	63.98 %	55.71 %	N/A	N/A	N/A	61.76 %

# BUSD 2021-2022

## How well do students use mathematical rules and ideas?



Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard <sup>i</sup>	6.63 %	2.01 %	1.90 %	3.81 %	N/A	N/A	N/A	3.55 %
Near Standard <sup>i</sup>	35.71 %	27.14 %	36.49 %	42.38 %	N/A	N/A	N/A	35.54 %
Below Standard <sup>i</sup>	57.65 %	70.85 %	61.61 %	53.81 %	N/A	N/A	N/A	60.91 %





# BUSD 2021-2022

## How well can students show and apply their problem solving skills?

$\frac{a}{b} = c$	Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
	Above Standard <sup>i</sup>	6.63 %	1.01 %	2.84 %	3.81 %	N/A	N/A	N/A	3.55 %
	Near Standard <sup>i</sup>	37.76 %	31.16 %	39.81 %	44.76 %	N/A	N/A	N/A	38.48 %
	Below Standard <sup>i</sup>	55.61 %	67.84 %	57.35 %	51.43 %	N/A	N/A	N/A	57.97 %

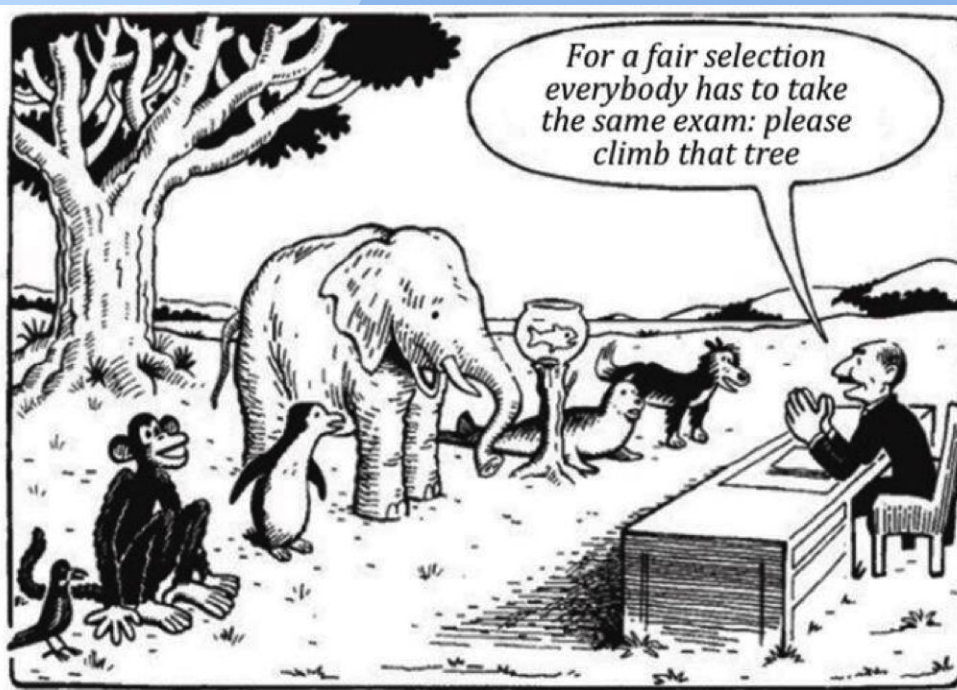
# BUSD 2021-2022

How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	All Grades
Above Standard 	5.61 %	3.02 %	1.42 %	6.19 %	N/A	N/A	N/A	4.04 %
Near Standard 	58.16 %	38.19 %	47.87 %	52.38 %	N/A	N/A	N/A	49.14 %
Below Standard 	36.22 %	58.79 %	50.71 %	41.43 %	N/A	N/A	N/A	46.81 %

# Steps Taken

- Provided a 6 week summer program (Math 4 Love, Writing by Design, LLI)
- Provided teachers with Common Core Aligned Math Curriculum
- Expanded Transitional Kindergarten (Early Admittance)
- Hired Full-Day TK and K Instructional Assistants
- Hired additional Literacy Paraprofessionals (Lit Paras)
- Hired additional counselors
- Trained all teachers and Lit Paras in SIPPS
- Hired a Teacher on Special Assignment (TOSA) at all sites and a District TOSA
- Adopted a new writing program and provide professional development
- Providing after school tutorials
- Adopted a social emotional learning curriculum, Character Strong
- Providing professional development (i.e. GLAD, Writing by Design, Grade Level Achievement Team Meetings)



## Our Education System

*"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."*

*- Albert Einstein*

# 10 Keys to Effective Assessment

1. Use Multiple Measures

2. Measure What Matters

3. Align to Goals

4. Fair & Equitable

5. Engaging

6. Ongoing Evidence

7. Understood Goal

8. Worthwhile Feedback

9. Adapt & Modify

10. Student Independence

