

# Local Control Accountability Plan (LCAP)



2021-22 School Year  
Stakeholders' Meetings



## *What is the Local Control Accountability Plan (LCAP)?*

The LCAP is a three-year plan (2021-2024) that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

# Eight State Priorities

*The California State Board of Education established eight "State Priorities" in order to guide public school districts in developing their LCAP goals, actions, and services.*

**1. Basic Services:** Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.

**2. Implementation of State Standards:** Implementation of California's academic standards, including the Common Core State Standards in English language arts and math, Next Generation Science Standards, English language development, history-social science, visual and performing arts, health education, and physical education standards.

**3. Parental Involvement:** Parent involvement and participation, so the local community is engaged in the decision-making process and the educational programs of students.

**4. Pupil Achievement:** Improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness.

**5. Pupil Engagement:** Supporting student engagement, including whether students attend school or are chronically absent.

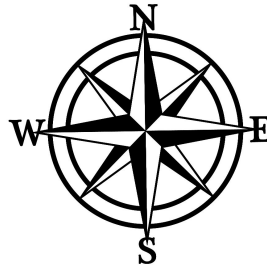
**6. School Climate:** Highlighting school climate and connectedness through a variety of factors, such as suspension and expulsion rates and other locally identified means.

**7. Course Access:** Ensuring all students have access to classes that prepare them for college and careers, regardless of what school they attend or where they live.

**8. Other Outcomes:** Measuring other important student outcomes related to required areas of study, including physical education, and the arts.

# Purposes for our LCAP Stakeholders Meetings

- Provide current information to our community.
- Gather input from our stakeholders to provide suggested strategies for specific actions and services for meeting the needs of students, based on data, for the upcoming school year.



Who are we?

# BUSD District Overview

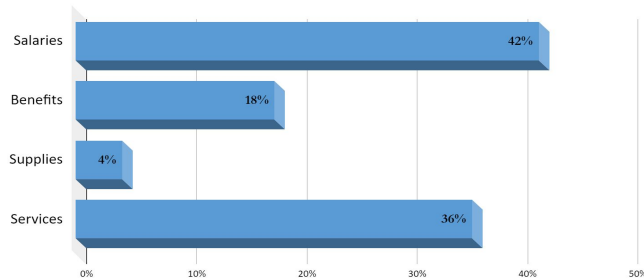


**4 Schools (TK-6)**  
& The Early Learning Center



**~1500**  
**Students**  
(2021-22 Census Day)

**ANNUAL Estimated**  
**REVENUE (FY 21/22)** **\$28,330,554**



## SUBGROUPS

**80%**  
Low Income

**62%**  
English Learners

**3%**  
Homeless

**<1%**  
Foster Youth

**91%**  
Unduplicated High Need

**16%**  
Special Education



1.1 Student per Technology Device

## STUDENT ETHNICITY

Hispanic	87%
White	7%
Asian	3%
African American	1%
Am Indian/Alskn Nat.	1%
Other	1%



**152 FTE**  
**EMPLOYEES**

43 %	Support Staff
53%	Teachers
4%	Admin

**BUSD ~\$15.5k /**  
Expense per Student ADA  
(FY 2020/21)



# Local Control Accountability Plan (LCAP)

## + Additional Funding

- **Local Control Funding Formula:**
  - Base, Supplemental & Concentration
- Title I
- Title II
- Title III
- Title IV



- **Expanded Learning Opportunity (ELO) Grant:**
  - In Person (one time)
  - Lit Paras (one time)
  - General Support
- **Governor's Emergency Relief Fund (GEER)**
- **Elementary and Secondary School Emergency Relief (ESSER)**
  - ESSER I
  - ESSER II
  - ESSER III
- **Additional Supplemental/Concentration (LCFF)**
- **Expanded Learning Opportunities (ELO) Program**
  - Before School, Afterschool and summer programs (ongoing)
- **CDPH Personnel Grant**
- **Special Ed. Learning Recovery**
- **Special Ed. Dispute Prevention**
- **Educator Effectiveness Grant**
- **American Rescue Plan Act ESSER Homeless Children Youth Fund**
- **Universal Pre-K Grant**

Don't forget who we are  
and where we are going

**Mission:**  
Inspire learning.

**Vision:**  
Engaging and ❤️ (valuing/caring)  
for our families, students and staff  
to empower our community.

Mission: Why? Why do we exist? Fundamental Purpose

Vision: What? What must our school become to accomplish our purpose? Compelling Future

Values: How? How must we behave to achieve our vision? Collective Commitments

Goals: HOW WILL WE MARK OUR PROGRESS? Targets and Timelines



What we **focus** on,  
gets done!

“He who chases two rabbits catches none” – Confucius



What have we been working on?



# Bellevue Union School District LCAP Goals:

## *Goal 1: Increase Student Success and Support Student Learning*

- *Ensure quality learning for each and every student to reach their potential*



## *Goal 2: Increase Connectedness, Involvement and Positive School Environments*

- *Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures, safe, secure accessible and efficient classroom, facilities and grounds.*

# Bellevue Union School District Goals

## **Goal 1: Increase Student Success and Support Student Learning**

*Ensure quality learning for each and every student to reach their potential*

*Goal 1.1 Improve Instruction through Professional Development & Professional Learning Communities*

*Goal 1.2 Improve Curriculum and Assessment Support*

*Goal 1.3 Improve Student Academic Support*

*Goal 1.4 Improve English Learners Support*

*Goal 1.5 Support Learning Recovery Program (Expanded Learning Opportunity Grant ELO)*

## **Goal 2: Increase Connectedness, Involvement and Positive School Environments**

*Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures, safe, secure accessible and efficient classroom, facilities and grounds.*

*Goal 2.1 Improve Family Engagement*

*Goal 2.2 Improve Student Engagement*

*Goal 2.3 Improve Social Emotional Support*

*Goal 2.4 Improve Learning Environments*

# Reflections: Successes & Identified Needs



Start with data...

*"Without data, you're just another person with an opinion." "In God we trust, all others bring data."*

*- W Edwards Deming*

## State Data Review\*



*\*Delayed due to COVID-19 Pandemic: BUSD has reviewed local measures and determined that our students needs are the same or greater than the past as a result of the COVID-19 Pandemic*

BUSD recently received our new Youth Truth Survey results and will be analyzing this information



# Begin with the end in mind

Key questions to ask ourselves:

1. What do we need to do to support our students' success and learning?
2. What are the needs to help us connect to our students, parents, staff and greater community?

What are the specific strategies (actions/services) that support the specific goal? Be specific.

2021-22 School Year  
LCAP Stakeholders' Meetings Input

# Prior LCAP Stakeholders' Input: Summary

## Student Support

- Additional Intervention/Small group support/tutoring
- Library Staffing
- Additional VAPA
- New Curriculum
- Professional Development
- Hands on Learning
- Additional after school activities
- Smaller Class Size
- Retain Highly Qualified Staff  
(salaries and benefits that are comparable to top half of Nifty Niners Districts)

## Social Emotional Support

- PBIS/Restorative Practices
- Additional Counselors

## Parent Engagement:

- Build stronger relationships
- Parent Education Opportunities
- Parent/community engagement
- Increase effective parent communication
- EL classes for parents

## Facilities

- KS Kitchen
- School Beautification
- Playground Improvements

# Progress with our LCAP Actions and Services

## **Goal 1: Increase Student Success and Support Student Learning**

Ensure quality learning for each and every student to reach their potential

### **Goal 1.1 Improve Instruction through Professional Development & Professional Learning Communities**

Provide on-going professional development

- Hired Teachers On Special Assignment (TOSA) for each site and one district wide
- Provided Technology for TOSAs
- Provided specific professional development including:
  - Professional Learning Communities (PLCs)
  - Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS)
  - SIPPS Coaching
  - Estrellitas (Spanish Phonics Program)

### **Goal 1.2 Improve Curriculum and Assessment Support**

Adopt highly effective core curriculum

- Initial stages of adopting Writing Curriculum in process
- Purchased SIPPS Collaborative Classrooms Grades 1-3 (Fluency Library)
- Purchase new ELD curriculum World Wonder, Maravillas, StoryBoard

Adopt District-wide Common Assessments & Progress Monitoring Tools

- Administer the SIPPS progress monitoring tool to all K-3 grade students and students in intervention groups
- Administer Renaissance Assessments i.e. STAR Early Literacy, STAR Reading, STAR Math

# Progress with our LCAP Actions and Services

## Goal 1: Increase Student Success and Support Student Learning

Ensure quality learning for each and every student to reach their potential

### Goal 1.3 Improve Student Academic Support

Increase Targeted Intervention/ Small Group Support/ Tutoring

- Increased instructional support including:
  - Additional Literacy Paraprofessionals
  - Transitional Kindergarten Instructional Assistants
  - Kindergarten Instructional Assistants
  - TK-3 additional support for classes over 24
- Purchased intervention materials:
  - Freckles Literacy
  - Freckles Math
  - Dreambox
  - Imagine Espanol
  - SIPPS (including readers - Hi-Lo Fluency Practice kits)
  - Estrellitas
  - Intervention Package (PD, Tier 2) \$88,800 + Readers: Hi-Lo Fluency Practice

Expand After School Programs

- Increased the number of students served in the Cool Schools after school program

Recruit & Retain Highly Qualified Staff

- Ensured an attractive salary and benefits to recruit and retain highly qualified staff



# Progress with our LCAP Actions and Services

## Goal 1: Increase Student Success and Support Student Learning

Ensure quality learning for each and every student to reach their potential

### Goal 1.4 Improve English Learners Support

#### Provide English Learners (EL) Professional Development

- Provided specific professional development including
  - English Language Development (ELD) Integrated and Designated
  - Guided Language Acquisition Design (GLAD)
  - Wonders ELD Curriculum
- Purchased Ellevation (Platform for progress monitoring English Learners)
- Provided translation services

#### Provide Newcomer Student Support

- Purchased Wonders Newcomer Curriculum
- Provided professional development to teachers supporting newcomers
- Provided tutorial support to newcomers

### Goal 1.5 Support Learning Recovery Program (Expanded Learning Opportunity Grant)

#### Extend school year or school day

- Provided after school tutors
- Providing Summer Learning Academy

#### Provide Additional Time for Learning Opportunities (Extended Learning Opportunity Grant)

- Provided additional Personal Protective Equipment (PPE) & Air Filters
- Provided COVID Leave
- Provided 4 four (4) COVID Medical Assistants
- Provided an Independent Study option for families

#### Provide Additional Experiential & Learning Opportunities (Hands on learning)

- Provided Outdoor Education & Additional Field Trip Funding for students
- Created a Learning Center (Hub) to support adult learning
  - Providing custodial services
  - Partnered with Sonoma County Adult Education to provide classes
- Provided additional power supplies to support 1:1 device deployment
- Provided in-classroom charging carts to support 1:1 deployment
- Provided Apple TV deployment to classes

# Progress with our LCAP Actions and Services

## **Goal 2: Increase Connectedness, Involvement and Positive School Environments**

Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures, safe, secure, accessible and efficient classrooms.

### **Goal 2.1 Improve Family Engagement**

#### **Increase Parent Engagement**

- Hiring full-time Family Engagement Facilitators

#### **Increase effective parent communication**

- Purchased communication tools including; Remind, SeeSaw, Class Dojo & Common Sense

#### **Provide Parent Education**

- Invited to participate in the Parent Leadership Institute
- Encouraged participation in the Sonoma County Adult Education Classes
- Informed of the new Reclassification criteria and process

### **Goal 2.2 Improve Student Engagement**

#### **Build stronger relationships**

- Recommending Social-Emotional Learning Curriculum

#### **Continue to Support Positive Behavior Interventions and Supports (PBIS)**

#### **Increase Visual and Performing Arts (VAPA)**

- Provided music programs including violins and chorus

#### **Provide additional sports programs**

### **Goal 2.3 Improve Social Emotional Support**

#### **Provide Additional Social Emotional Support**

- Hired four (4) counselors
- Provided Alternative Dispute Resolution Allocation (Special Ed.)
- Provide additional PPE and Distance Learning Materials

# Begin with the end in mind

Key questions to ask ourselves:

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2021-22 School Year  
LCAP Stakeholders' Meetings Input

# Next Steps

- Stakeholders meetings
- Plan Development: Review Input, Goals, Actions & Budget
- Update and revise the LCAP
- Ensure LCAP, Single Plan for Student Achievement (SPSA) & Federal Plans reflect goals
- Present recommendations to School Board
- Board Review/Approval for LCAP



Thank you for your investment  
in our students!

Any questions?

You can find me at:

[www.bUSD.org](http://www.bUSD.org),

[dalexander@busd.org](mailto:dalexander@busd.org),

or in person.