

# Reopening Schools

A draft plan presented to:  
The Bellevue Union School District School Board



Plans for Online Learning from home  
and a Hybrid learning model for when it is time to return to school

# An Ever-Changing Landscape

Each week brings new guidelines based on current COVID-19 information

# Updated Guidance for Schools

July 20, 2020

From Sonoma County Office of Education

# Two Key CDPH Documents

1. Reopening Framework
2. Industry Guidance

Both links available at [scoe.org/covid](https://scoe.org/covid) under the “Health Guidelines & Updates tab.

# 5 Key Areas

## Communicating during COVID-19: A different kind of crisis

1. Safe in-person school based on local health data
2. Mask requirements
3. Physical distancing and other adaptations
4. Regular testing/contact tracing
5. Rigorous distance learning

# Safe In-Person School Based on Local Health Data

1. In counties on the state monitoring watch list, school must remain in distance learning only.
2. They can consider reopening for in-person instructions once the county has been off the monitoring list for 14 consecutive days.
3. Sonoma County is currently on the watch list through at least August 2. This means that the earliest possible date that schools could reopen would be August 16.
4. Criteria to get off the watch list are strict.
5. Once off the watch list, districts are still subject to SB 98 requirement that they “shall offer in-person instruction to the greatest extent possible.”

# Current Mask Requirements

1. All staff and students in 3<sup>rd</sup> grade and above must wear masks OR face shields - unless exempt
2. Children 2 and under should not wear a mask.
3. Children in second grade and below are *encouraged but not required* to wear a mask or face shield
4. Schools **must exclude students from campus** if they are not exempt and refuse to wear a mask provided by the school. Schools should develop protocols to provide a face covering to students who inadvertently fail to bring a face covering to school to prevent unnecessary exclusions. Schools should offer alternative educational opportunities for students who are excluded from campus.

# Physical Distancing & Other Adaptations

1. Staff must maintain 6 feet between each other and students
2. Symptom checks
3. Hand washing stations
4. Sanitation & disinfection
5. Quarantine protocols



# Testing & Contact Tracing

- **Requirement to test staff regularly:** School districts shall test staff periodically, as testing capacity permits and as practicable. The recommended testing schedule is **50 percent of school employees** every month, rotating testing of all staff over time. Gov Newsom stated that the state will be prioritizing schools for testing.
- **Contact tracing:** Gov. Newsom said that schools will be prioritized for contact tracing.

*\*Details to be announced*

# Rigorous Distance Learning Requirements

1. Access to devices & connectivity for all kids
2. Daily live interaction with teachers and other students
3. Challenging assignments equivalent to in-person classes
4. Adapted lessons for English language learners and special education students

# Closing In-Person Learning

1. Schools should consult with public health officer first
2. Classroom cohort goes home when there is **one or more confirmed cases**
3. School goes home **when multiple cohorts have cases OR more than 5% school is positive**
4. District goes home if **25% of schools** are closed within 14-day period
5. Health officer may determine if school closure is warranted based on local epidemiological data, but cannot require closure
6. Specific guidance for various scenarios on p. 3 of new CDPH guidance document

# When Can School Sites Reopen?

1. Typically, 14 days after closure if the following have occurred:
  1. Cleaning and disinfection
  2. Public health investigation
  3. Consultation w/ public health department

# District Strategic Planning Team 2.0

Links to Prior Meeting:

[District Strategic Planning Team 2.0 Tuesday, June 2, 2020](#)

[District Strategic Planning Team 2.0 Tuesday, June 16, 2020](#)

[District Strategic Planning Team 2.0 Tuesday, June 23, 2020](#)

[District Strategic Planning Team 2.0 Tuesday, July 7, 2020](#)

All presentations and News Briefs are on the BUSD Web Page  
under COVID News

# Goal/Purpose of DSPT 2.0

- ★ The purpose of the district budget advisory committee is to ***provide a forum for sharing of information***, for stakeholders to ask questions and for the Superintendent and staff to share information and to ***receive input*** on the allocation of the District resources.
- ★ The purpose of the reopening planning discussions is to ***seek input*** from our stakeholders regarding 2020/21 school year mitigation measures and considerations based on current guidelines.

# District Strategic Planning Team 2.0 (DSPT 2.0)

## Members of the Team

Nina Craig, Bellevue Principal  
Josh Simmons, Bellevue Teacher Mod-Severe SDC  
Amy Florez, Bellevue Parent Liaison  
Natali Ramirez, Bellevue Parent

Denise McCullough, Kawana Springs Principal  
Patty Gomez- Teacher: Kawana Springs 1st grade Dual Immersion  
Kathy Burt- Kawana Springs Dual Immersion Literacy Paraprofessional  
Kate Nagle, Kawana Springs Parent

Jean Walker, Meadow View Principal  
Susan Albritton- Meadow View Teacher 6th grade  
Donna Rinnels- Meadow View RSP Aide  
Norma Velarde, Meadow View Parent

Margaret Jacobson, Taylor Mountain Principal  
Becky Hansen, Taylor Mountain Teacher 5th grade

Jennifer Spain, CSEA Rep  
Tiffany Kampman BEA Rep  
Sally McDaniel, TOSA  
Larry Black, Technology Director  
Roger Farrell, Director of Maintenance & Operations  
Tracy Whitaker, Director of Student Services  
Chris J. Kim, CBO  
Siara Goyer, Director of Human Resources  
Moriah Hart, Executive Assistant  
David Alexander, Superintendent

Sally Yates, School Nurse  
Cara Colombo-Stuart, Early Learning Center Program Director  
Melissa Moore, Expanded Learning Program Manager  
Napa County Office of Education - Community Programs  
Sara Sitch, Director, Community Programs  
Napa County Office of Education



Don't forget who we  
are and where we  
are going.

**Mission:**  
Inspire learning.

**Vision:**  
Engaging and ❤️ (valuing/caring)  
for our families, students and staff  
to empower our community.

Mission: Why? Why do we exist? Fundamental Purpose

Vision: What? What must our school become to accomplish our purpose? Compelling Future

Values: How? How must we behave to achieve our vision? Collective Commitments

Goals: HOW WILL WE MARK OUR PROGRESS? Targets and Timelines



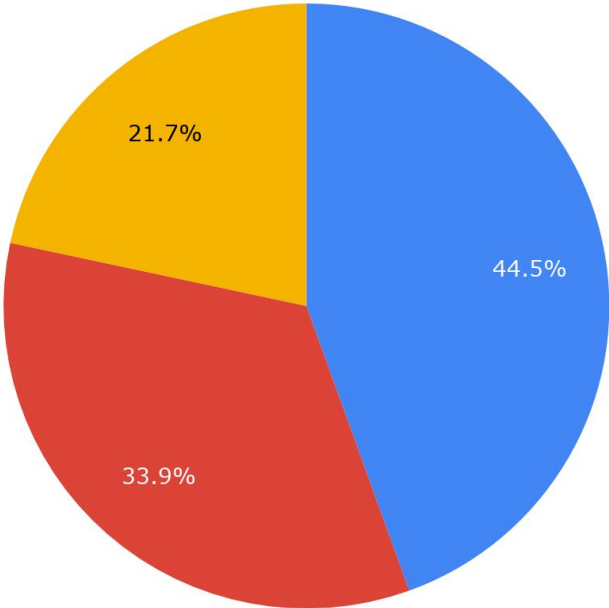
# Survey Updates:

[BUSD Survey for Parents to Reopen School 20/21](#)

[BUSD Spanish Survey for Parents to Reopen School 20/21](#)

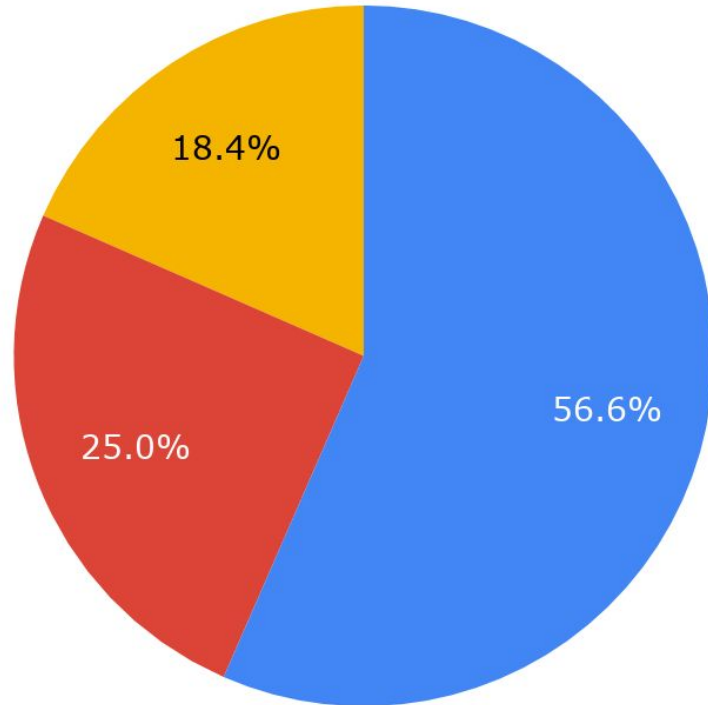
[Staff and Teacher Survey](#)

If you were given the choice between a Traditional Learning Model, a Hybrid Learning Learning Model (Modified Traditional) or a Distance Learning Model, which would you likely choose?



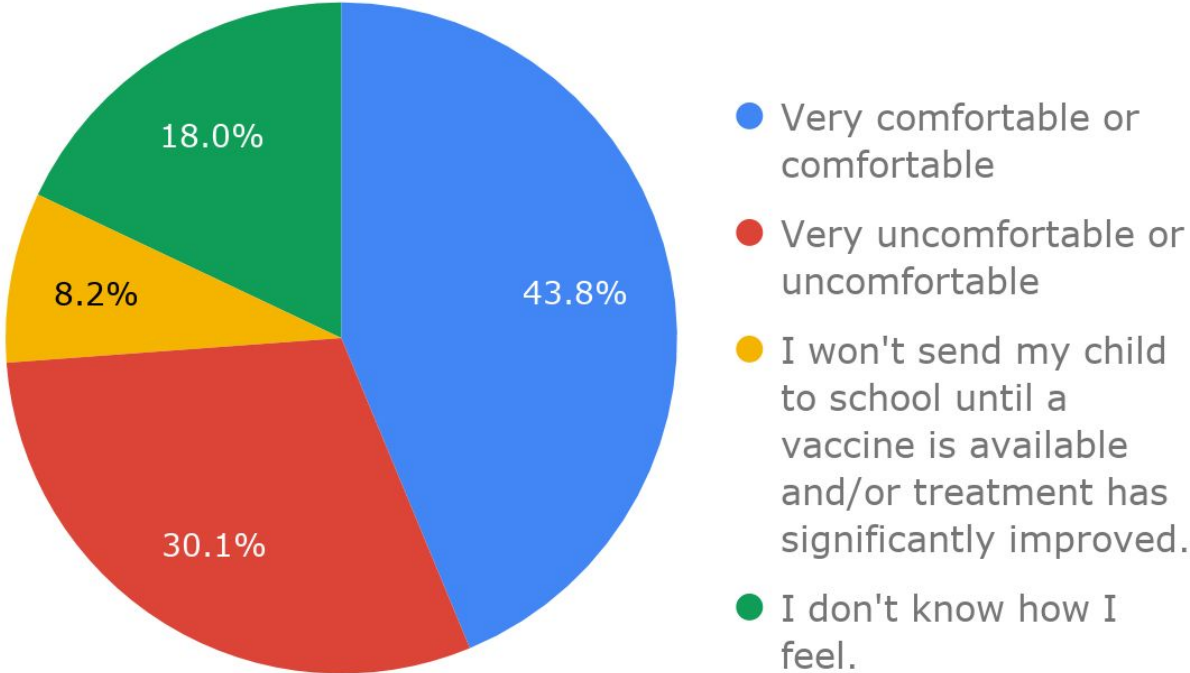
- Traditional Learning Model (Daily in-school, Socially-distanced In-person)
- Hybrid Learning Model (modified traditional). Social distancing model with some in-class instruction and some distance learning
- Distance Learning Model (Daily remote instruction and interactions from teacher)

If you were given the choice in a Hybrid Learning Learning Model which model do you prefer?

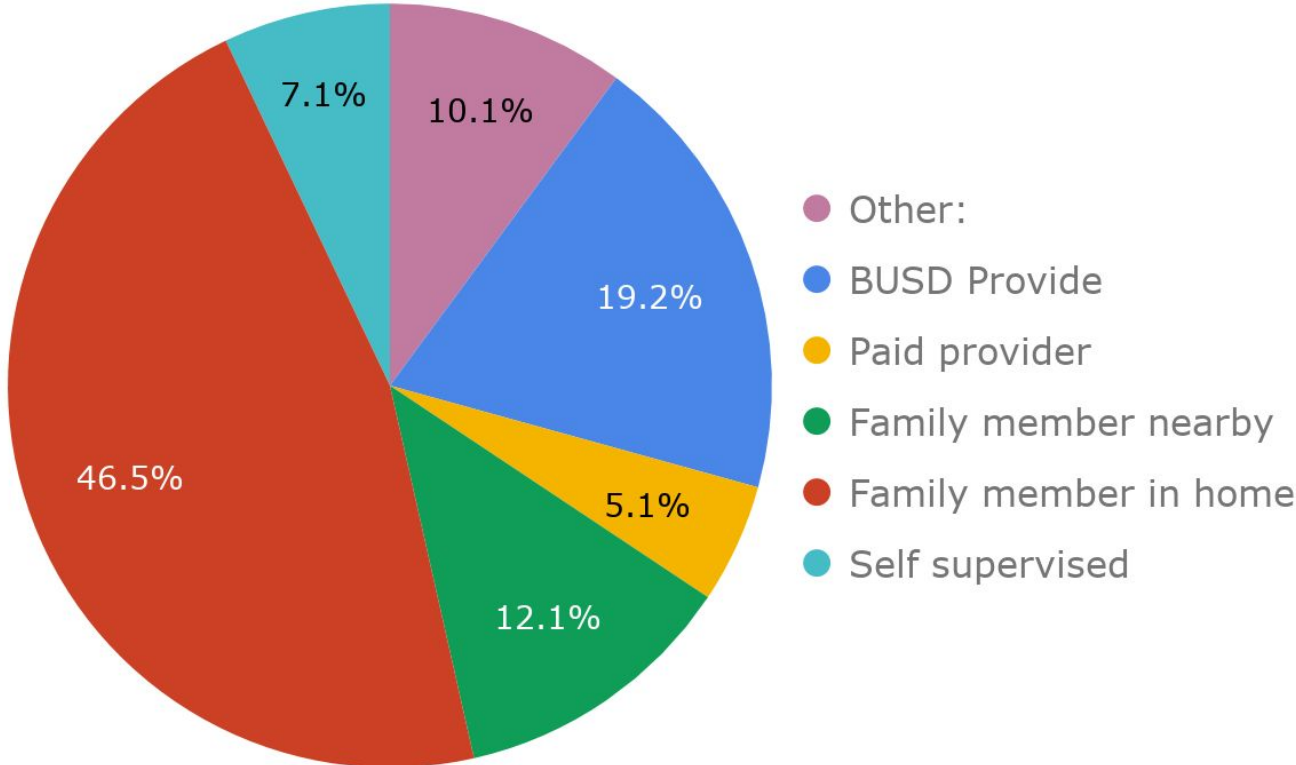


- Split Week Cohort: (For example: 2 days per week Socially-Distanced In-Person learning and 3 days per week Distance Learning)
- Split Day Cohort (For example: Socially-Distanced In- Person Learning 1/2 days - AM or PM 1/2 days - the other half of the day Distance Learning, child care, or specialize services)
- Split Weekly Cohort (One week Socially Distanced In-person and one week at home Distance Learning. Alternating every week)

Based on the information you have now, how comfortable do you think you will be sending your child back to school if the health orders allow it and the District takes recommended protective measures (e.g. face masks, no large groups, etc.)?



# What would be your child care solution should BUSD not offer full time In-Person Learning?



# What did we learn?

Main themes to consider for the 2020-21 school year?

- Safety
  - *social distancing*
  - *wearing mask and non-mask*
- Quality of education with virtual/distance learning:
  - *students getting further behind in school*
  - *younger grade levels learning needs*
  - support for struggling students
  - Special Education Services
  - English Language Learners
- Emotional-social well-being
  - *loss of community and socialization*
- Hardships on working families doing distance learning

## *Planning Tools:*

- *California Department of Education (CDE) Guidelines for Opening Schools: [Stronger Together: A Guidebook for the Safe Reopening of California Public Schools](#)*
- *[Sonoma County 2020-21 Roadmap to a Safe Reopening: Key Considerations for Sonoma County Schools to Address the Challenges of Covid-19](#)*
- *[Center of Disease Control \(CDC\) Considerations for Schools](#)*

# BUSD Reopening Plan Draft

Highlights

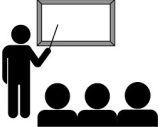





# Health & Safety

- Health Screening
  - Symptom Assessment
  - When Someone Becomes Ill
- Confirmed COVID-19 Notification Process
- Visitors to Campus
- Safety & Sanitation
  - Promoting Behaviors that Reduce the Spread of COVID-19
  - Hygiene and Etiquette
  - Personal Protection Equipment and Supplies
  - Signs and Messages
  - Cleaning and Disinfection
  - Transportation

# Teaching and Learning

# What will this look like for BUSD?

Traditional Classroom	Distance Academy Model	A/B Hybrid Model	Blended Model
 <p data-bbox="233 429 465 478">Teacher in Classroom Students in Class</p>	 <p data-bbox="620 429 852 478">Teacher in Classroom Students at Home</p>	 <p data-bbox="973 429 1277 478">Cohorts divided by time and space</p>	 <p data-bbox="1335 399 1711 478">Teacher in Classroom Students in Class Cohorts divided by time and space</p>
<p data-bbox="189 511 513 532">★ Unavailable at this time</p>	<p data-bbox="575 511 909 674">★ Full-time, Monday-Friday K-6th distance learning where teachers and students create a virtual “school” and community.</p>	<ul style="list-style-type: none"> <li data-bbox="967 511 1302 565">★ Learning takes place Monday-Friday</li> <li data-bbox="967 571 1302 625">★ “A” attends Monday-Tuesday; “B” attends Thursday-Friday</li> <li data-bbox="967 653 1302 729">★ Half of students will attend in-person classes at school</li> <li data-bbox="967 734 1302 789">★ Other half will do online learning at home</li> </ul>	<ul style="list-style-type: none"> <li data-bbox="1354 511 1711 565">★ Learning takes place Monday-Friday</li> <li data-bbox="1354 571 1711 625">★ Grades 3-6 will participate in the A/B Hybrid Model</li> <li data-bbox="1354 631 1711 789">★ Grades K-2 will attend school M,T, TH, F to participate in single-cohort, small class size instruction with social distancing and health-safety protocols</li> <li data-bbox="1354 794 1711 931">★ Initially, kindergarten will be the first grade level to begin this model. Grades 1-2 will be added as we secure additional staffing.</li> </ul>

# Expectations

Links to students, parents, leadership and teacher expectations

# Distance Learning Schedule

[Sample schedules](#)

# Addressing Specific Needs

Special Education  
English Learners  
Foster Youth  
Homeless  
Dual Immersion Program

# Connectedness

Social Emotional  
Child Care

# Technology

- 1 to 1 device availability for all students
- Office hours for staff, families and students at least 1 day per week in English and Spanish
- Available hotspots for families without network services
- Digital and in person training and resources for staff, families and students in English and Spanish
- Provide staff and students with equipment and services needed to support synchronous and asynchronous instruction



# Professional Development

# Recommendations

1. Distance Learning: Explored and now mandated to start the school year
2. Start Date: Monday, August 17, 2020 (adopted calendar Wednesday, 8/13/20 (pending BEA Negotiations for Professional Development and Non-instructional Contact Days)
3. Consider Special Board Meeting on Tuesday August 4, 2020 to consider approval of:
  - a. 2020-2021 Return to School Plan Final Draft
  - b. new 2020-2021 BUSD COVID-19 Instructional Calendar

# Next Steps

Date	Group	Work
7/13/20	Town Hall Meeting 5:30 PM	Share tentative Schools Reopening plans. Seek input
7/14/20	District Strategic Planning 2.0 Meeting	Sharing out detail planning to address and solve. Seek further input
7/14/20	Educational/Leadership Meeting	Finalize Schools Reopening Plans
7/21/20	Board Meeting	Bring Reopening Plans to Board for consideration for approval
TBA	SPECIAL BOARD MEETING	Consideration of Approval of Plan
TBA	Communicate details to parents	Following approval of plans
8/13/20	First Day of School (tentative)	

Q&A

Thank you!

