

**GLEN COVE CITY SCHOOL DISTRICT
NEW COURSE PROPOSAL**

All proposals are coordinated and signed off by the Principal. Upon completion, forward to the Assistant Superintendent for processing.

Course Title: College Health Sciences and Professions

Grade Level(s): 10, 11, 12 Date: 12/14/20

Course Duration: 2 (semesters). Credits: 1 High School, 3 or 6 College (LIU)

1. Rationale for new course:

To enable students to earn college credit in this dual-enrollment course with LIU via the High School Scholars Program; it will embody LIU’s HSC 101 (“Introduction to Health Professions”) and HSC 145 (“Special Topics in Health Sciences”), meeting one period daily for one school year. It can be taken concurrently with a laboratory science course.

Suggested Enrollment Criteria: Successful completion of Living Environment and passing the Regents exam for that course.

2. Describe how this proposal is consistent with district goals:

It gives students an opportunity to “begin college” while still in high school, broadening their horizons and motivation.

3. Which of the NYS Standards will be addressed by this course?

NYS Science Learning Standards/Next Generation Science Standards.

4. What will students learn and experience?

This course will cover human diseases and pathologies, medical innovations, current events and social issues in healthcare, an introduction to various professions in the healthcare field, an overview of healthcare systems, major aspects of healthcare delivery, national and local healthcare priorities, health careers, professional behavior, values, interests, ethics. In addition, students can begin to explore health career options based on an understanding of professional tasks, skills, tools, technologies, abilities, work activities, work context/ environment and education, training and legal requirements, introductory medical terminology, and professional resume creation that may be used for future opportunities.

5. What means will be used to assess student performance?
Various formative and summative assessments will be used.

6. What are staffing implications for this proposal?
Existing staffing would be utilized.

7. What staff development is necessary to assure this program's effectiveness?
Curriculum writing and possibly content professional development for the teacher(s) is necessary.


Will this course replace an existing course? **No.**

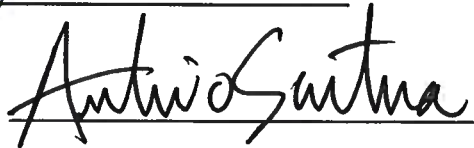
If Yes, which course? **N/A**

Please check all that needs to be purchased as a result of this proposal. Complete accompanying forms for the necessary materials:

Textbook Software Equipment Consultant Services
 Other Explain:

Submitted by:

Coordinator:  Date: 12/14/20

Signature of Principal/Supervisor:  Date: 12/14/20

DISTRICT USE BELOW THIS LINE

Reviewed by Asst. Supt.: _____ Date: _____

Reviewed by Curriculum Committee: _____ Date: _____

Recommendation to the Superintendent:

Superintendent's Recommendation:

_____ Approved _____ Denied _____ Revise

Requires Board of Education action? _____ Yes _____ No

Comments/Suggestions: _____

Superintendent's Signature

_____ Date

Board Action:

Recommendation to the Board of Education

Resolution Approved _____ Denied _____

Date: _____