

Board of Education Regular Meeting  
 Glen Cove City School District  
 High School Auditorium  
 Wednesday, May 22, 2019  
 Executive Session – 6:15 pm  
 Regular Meeting – Board of Education to Convene  
 Streamed live at glencove.k12.ny.us

**Members Present:** Ms. Gail Nedbor-Gross, Mr. Alexander Juarez, Mr. David Huggins (arrived 6:45 PM), Ms. Monica Alexandris-Miller, Ms. Rosemarie Sekelsky, Ms. Mary Murphy, Mr. Robert Field

**Also Present:** Dr. Maria Rianna, Dr. Michael Israel, Ms. Victoria Galante, Chris Venator (school attorney)

**Attendees:** About 209 members in the audience

On motion by Trustee Field, seconded by Trustee Alexandris-Miller, the Board unanimously (6/0) entered into executive session at 6:17 PM. On a motion by Trustee Field seconded by Trustee Sekelsky the Board unanimously (7/0) adjourned executive session at 7:17 PM.

Executive  
Session

Public session was called to order by the Board President at 7:36 PM, Pledge of Allegiance, and a moment of silence was taken to honor those who serve our country. Roll call was taken, as noted above.

Roll Call:  
Call to Order

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -

On a motion by Trustee Sekelsky, seconded by Trustee Alexandris-Miller, the Board by a vote of 6 in favor and 1 abstention (6/1 – Trustee Field abstained) moved to approve the minutes of the Board of Education meetings of May 8, 2019.

Approved :  
Minutes of BOE  
Meeting of May  
8, 2019

**Committee Reports** – Nothing at this time

**Superintendent's Report - Updates:**

In lieu of Superintendent's Report, the Board will seek input from community residents regarding the scope of work to be included in any future bond referendum.

- After the bond failed I wrote to the board of education by the school website and asked what was going to be done to fix the buildings. Here's an excerpt of my e-mail "I toured the schools, the buildings are dangerous, not ADA compliant, overcrowded and demoralizing. Boiling water burst into a classroom overnight; a heavy mirror fell off a bathroom wall because of chronic moisture loosening the tiles; ceiling tiles falling on students heads and children slip on pooled water when roofs leak. What will it take to get the money to make our children safe? A death, serious injury, a lawsuit?" Gail Nedbor-Gross, the president, replied, I believe the reply came solely from her and not from the board as a whole. "The buildings are safe and sound and functional to the best of our knowledge, some of the things you said below I never heard about so cannot comment on them." Which surprised me because I figured that the board president would have toured the schools and heard what I'd heard but it didn't matter because not long after a heavy light fixture fell from the ceiling of the high school auditorium and I'm not being overly dramatic when I say that had anyone been under it they would've died. So it is clear that we need another bond and we need it as soon as possible and we need the board 100% behind it because we need it to pass before someone is seriously hurt. We've had too many near misses already. To those in the community and maybe in this room who would say "oh but the cost is too high!" I say my children's lives are more important than your concerns about the bottom line and to those of you in the community or in this room, who impede this process I put you on notice we see you, we know who you are and we will fight for our children. And to those of you on the board who wish to be the heroes that our staff and children need you to be I thank you in advance for your hard work and I urge you to pass a resolution before the end of this school year and before the transition to a new board.
- Congratulations on the budget and the capital reserve passing last night that was

good stuff. I noticed that the bond survey was on the website and I did it and it's wonderful. It took me less than two minutes to do. I hope more people notice it and use it. I put it on Facebook for more people to see it. I went on yesterday and saw that today I went on it and saw the flyer about tonight which I didn't think was enough time for people to have caught it if they didn't look at it today. Where are we at with the timeline with going forward with the bond?

*President Nedbor-Gross* responded by saying that we've been having some work sessions since the bond did not pass and we're trying to address the various projects that are still being considered. There are numerous projects on the list and that's something that we wanted to hear from the public if they had any interests or particular concerns that we have to look at. We plan to have another work session early June around June 19<sup>th</sup>. Our goal was to hopefully have something to put together by the end of June and go into the new school year with a proposed bond for a possible fall vote if we can come to consensus.

- This is business not personal although the topic is extremely personal. Someone of you on this board are my dear friends, some are friends through PTA or acquaintances. I'm going to say this in the most respectable way possible. The fact that nothing has been done for nine weeks since the bond failed that you already didn't have a plan B in place is offensive to us as parents, is offensive to those who were so involved and worked so hard to try to educate the public. Plan B should've been in place. This should not still be getting discussed. You should still not be meeting to discuss. When this board term ends at the end of June this needs to be decided, this needs to go back to a vote, we need to know when this is going, this cannot carry into the next school year. For you to sit there and continue to say that you need to discuss it is insulting. Everyone knows that some of you didn't want this bond to pass and some of you did but plan B should've been decided already or at least been 90% done. And for the amount of weeks that it's been this needs to stop. It needs to get voted on and the new bond needs to get presented because we have to have this bond.

*President Nedbor-Gross* stated that there had been some discussion and Trustee Alexandris-Miller was on the bond committee and we had asked about a plan B and it was decided that it wasn't necessary or needed at that time.

*Trustee Alexandris-Miller* stated that she didn't think that that's a fair characterization. What we talked about was that we were going to put 100% of the efforts into attempting to get that bond passed however it has been nine weeks and I do think that we try to move this forward. I know we were trying to find time to have public forums and this is our second one today but I think that once we collect this information and the survey information that we need an end date to come up with a plan. The projects haven't changed. We all voted on a resolution earlier so we should all be familiar with the projects it's just about how to put together a bond resolution that we think would be more palatable to the community and that we can get it passed. I agree that we need to get on this because if we lose another summer escalation costs are 5% a year so we're just wasting time and getting less work for the same money. Let's put all our efforts into a new one.

*President Nedbor-Gross* stated that it might be something that the board wants to consider doing a new proposal that we also have a plan B the second time around so that we're prepared if for some reason a second bond does not pass we know what we're doing and we can move quickly with the next step so that's a consideration.

*Trustee Huggins* requested a show of hands as to how many school board members actually want to put a new bond up because I have a feeling that there are board members here who are against putting a bond up again. How many would actually want to put a bond up for a vote because there are members here who have been stalling and putting their feet down and stopping this thing the entire time. Sorry I do not need a response from you.

*President Nedbor-Gross* commented that they've been working on this since the day it failed.

*Trustee Field* followed up on *Trustee Huggins* comment by stating that there are only two more board meetings left before this board's tenure. Can we put up a bond vote at our next meeting? Can we do that now? Does the public mind?

*President Nedbor-Gross* replied that we would have to put something together and I asked if we could have another work session and just focus on the bond presentation and what we would do. So I did ask for a date of June 13<sup>th</sup>.

*Trustee Alexandris-Miller* stated that she's been asking to move that up because the 13<sup>th</sup> does not give us enough time to put the resolution through bond council and have it ready to vote on for June 19<sup>th</sup>, so June 13<sup>th</sup> is too late. We need to meet sooner than that and I proposed next week but that didn't seem to work for people so let's put something together as I've been trying to do this for a couple of weeks now. Please let's schedule it so that we can have a resolution for our June 19<sup>th</sup> meeting so that we can vote on.

*President Nedbor-Gross* wanted to hear more from the public a little bit before we go into that discussion. I have the calendar that we can use.

*Trustee Field* stated that he's not going to be at the last board meeting of the year due to traveling so I'd like to have it done by the next board meeting.

*Trustee Huggins* agreed with *Trustee Field*.

*Trustee Juarez* stated that he had a discussion regarding having a plan B and he does need a bond to go forward. Had asked Maria Venuto if they had a plan B and was told that they didn't think about that so now moving forward if you want a plan B put it together but let's do it together without yelling and screaming. Are there any legal dates that we have to look at? Because there's a certain timeframe that you have to wait before you put something forward. So look at that step so we don't cause any problems. The main thing is to try to move it forward. Right? Everyone wants this thing to move forward and we don't want to wait another year. We also have summer work that we can get done so let's get that done as well. Why don't we make the summer list public with whatever work having to get done let everyone know about it.

*President Nedbor-Gross* mentioned that one of the problems is that it's a very busy calendar for the district in terms of night scheduling. We're trying to find some dates here. Does June 3<sup>rd</sup> work?

*Trustee Field* stated that he would like to have the vote done before both *Trustees Huggins* and *Juarez*, who have both served on the facilities committee, terms end. June 3<sup>rd</sup> is too far away. Can we vote on June 5<sup>th</sup>? I'm not here on the 19<sup>th</sup>.

*Dr. Rianna* stated that if you do something by the June 3<sup>rd</sup> or that week we can then send it to bond counsel and bond counsel can provide us with a resolution by the 19<sup>th</sup>.

*Trustee Murphy* thought that they were waiting for information from the architect. Isn't that how we left the last meeting?

*Trustee Sekelsky's* understanding was that the entire board did want to put up a resolution and had bond workshops and proposals rather than starting the wheel over again and the architect was going to get us back that information and a figure so we're close to putting it up but we were just waiting on dates to have everything done by the 19<sup>th</sup>. We already committed to meeting on June 3<sup>rd</sup>.

*Dr. Rianna* stated that the architect has already met with *Viktor* and *Victoria* since our last work session with some of the changes so it just up to the board with a date.

*Trustee Field* stated he would skype in on the 19<sup>th</sup>.

*Trustee Huggins* mentioned that *Trustee Field* can participate at the meeting on the 19<sup>th</sup> as long as he posts he's in a school board meeting outside his room of where he is. This is the institutional memory that you guys are losing by losing me as a school board member.

*President Nedbor-Gross* stated that June 3<sup>rd</sup> is a work session and we'll have the architect there as well.

*Trustee Juarez* asked Dr. Rianna if any action can be taken at a work session. At the last session I was looking at ways to save money so I'm not sitting back waiting. I feel comfortable telling everyone that we've looked at all the numbers; we spoke with the community; we're working with the superintendent and the architect. I would like to see a way to maximize the amount of state aid that we can get back per bulked projects put together. If there are certain parts of the original bond being removed how does that affect our state aid coming back? That's what the architect will tell us. I want to make sure that whatever the number is make sure that you get the best return in the shortest span of time.

*Dr. Rianna* replied yes to Trustee Juarez it all depends on how it's posted. You can propose that you put the resolution forward after bond council has created the resolution and then it can be put onto the next board meeting.

- I think it's important that we stay on the timeline that we talked about which was a vote in October. I know in our work sessions we kind of sketched things out. I remember Tina Braja doing a calendar and that time is particular good time to put up a bond and have a vote with all the school activities going on and all the parent involvement. I hope that you'll stay on that and I think it's necessary. I thought the architect presented something very solid at the last work session so I'm hoping we are pretty close. I will also address Trustee Juarez's comments about plan B since he has called me out specifically on two occasions. We were charged as a group to come up with a solid bond that addressed all the needs of the buildings which there are a multitude of issues as you are well aware and we were not charged with anything else. As the board that was something you could've discussed while we were doing our work if you thought there was an issue with anything that we proposed.
- I don't know what appalls me most but I guess I'm going to start with President Nedbor-Gross's response to the email. It seems to me that anyone sitting as president of a school board who responds in that way when not only those of us toured the buildings but everyone we spoke to and anyone who has children in the schools knows that what you said is an absolute lie. There's no other way to put that. The schools are not in good shape there in terrible shape and you should've never sent that because it shows complete lack of understanding, complete lack of respect, complete lack of realizing that the people out here are not stupid. It is very easy for all of you to raise hands when Trustee Huggins raised the issue of some people not being interested in getting a new bond out there, anyone can do that. I would've fallen on the floor if anyone didn't raise their hand. What's not easy and what you have demonstrated as not being something you are able to do is in ten weeks since the vote went down to defeat for you to come up with something. You keep on having these meetings with very few people showing up and after the first two you should've said it is our responsibility to show dramatic leadership and put together what is going to be a bond that will be put before the people. That you as president did not show leadership even if no one else on the board was doing it. You want to be president, you are president. Ten weeks is a disgrace. There's no response that's reasonable, rational that you can give that shows what it was that was going on in your head that brings us to this date with no bond before the bond council. Get your acts together or get off the board.

*President Nedbor-Gross* responded by saying that she stated before that since it failed we have been working as a team. It takes all of us to get together. No one person, no president, vice-president or any individual makes a final decision. It has to be the whole board that meets and has a vote. We rely on our administration to provide us with information that is necessary. We have to work together as a team. We are moving as quickly as we can.

- I feel obligated to stand and say something as I did say something at meet the candidates night, and I feel an obligation to bring what I said then to this meeting. I have a question as to the amount of money it's costing for all the security measures at the front and entrances of the buildings that were proposing. Does

anyone have a figure on the vestibules, all the changes to the entrances to safe guard the buildings? What parts of the bond have to do with safety? My concern is this, I know we need to do something and I know some schools are hiring security guards to armed security, retired police. It's good to safe guard the schools and the entrance ways but I still feel that the cost of doing all this, I'm not sure how much we should be spending on securing the front of the buildings if we know that the kids are playing in the back of the buildings. Most of the doors in our buildings can be opened without alarms going off and any child especially in the middle or high school that are old enough can open the door for any adult or any person they want to let in and no alarms will go off. Years ago I had visited the Westbury high school and are known for their disciplinary program. They also have a closed campus. They are truly a safe building and I'm sure that a lot of families don't want a closed campus at the high school but no door could be open without an alarm going off and during lunch periods the high school kids cannot leave the building. I'm just questioning how much money we're putting into security for people coming in and we still have a very open field of children playing outside. It doesn't seem like it's all that secure. What's the projection for student population going forward for the next few years; will we talk about putting extensions on buildings? I feel badly that Janet was upset about this not going faster but I think the reasoning in my opinion was necessary to go closer to give the community an opportunity to give input because you want to make sure that there behind us and to come here an speak.

*Victoria Galante* responded by stating that the vestibules were not part of the bond. That project as well as the summer projects was part of the 2018-19 capital projects. The parts of the bond include the interior and exterior doors, hardware, windows, lock down buttons.

*Trustee Huggins* stated that he remembers a few years ago about Karen Ferguson complaining about the back doors of the middle school not being opened for teachers to get in because they were wearing high heels and they didn't want to walk around to the front of the school that they had to walk too far. I remember you complaining that the building was locked down when we wanted everyone to come through the front doors and now you're turning around and saying that you want a different kind of security system. Which one do you really want? The one from a few years ago when teachers didn't have to walk from the back of the middle school to the front doors with their high heels on. You complained that it was like walking from the middle school to the high school.

- I didn't come up here to criticize. I came to ask a question and whether or not it was considered because we're spending a lot of money for the entrances. The concern that I had expressed back then was regarding the swipe card machine and a lot of the teachers did have free access through a lot of the buildings at that time and they were trying to tighten up the school through the use of badges. My frustration at that time had to do at that time was that they didn't put a swipe card machine at the back door by the back cafeteria where many teachers were coming in. They selected certain entrance doors and not all doors. I wasn't saying that everyone should have an open door.

Dr. Rianna mentioned that over the years we've had different issues that have been brought to our attention as administrators in any school district. No one ever thought about something like Columbine or Sandy Hook ever happening. We've had best practices conference so that we could share ideas and our buildings here are as different from one to another as they are from district to district and within other districts. We've had the support of homeland security most recently. When I first arrived six years ago someone said that they were getting delivers for take out the front door every day and kids were coming out of all of the doors. I tell kids if it's me an you know who I am don't let me in if the door is locked. Make me go around heels or no heels. It's a learning process, a situation. We've had the input of homeland security each year. We closed off the track during the school day and people were outraged because there was a change in routine and possibly not aware of what dangers could really be. It's an education. We need to move forward. I'm sure if we wanted we could have armed guards, I hope to God that never happens. We have increased security; we've added security at our elementary buildings. We've done the vestibules because we do find them not necessarily stopping

an intruder but it would slow them down. In the bond that was defeated and I hope in the one that moves forward additional safety precautions for our teachers, all staff and for our students. Do we keep them in at play time, that's a big one? There's a lot of good conversation, additional conversation. People are coming up with new ideas and hopefully we will pick what we feel will work best for our communities, for our buildings and for our future.

- The board is asking for public comment and I get out of my seat and come up here and I don't mean to put anyone on the defense. I just wanted to say my peace and sit down. I also think that the board needs to come up with a policy about behavior and what can and can't be said at board meetings. I do not appreciate being called an asshole as I'm going back to my seat. I think we need to come up with a board policy regarding behaviors at board meetings so that people are comfortable getting up to the microphone and not being called names as there going back to their seats. I will certainly not tolerate it and it's not going to stop me from speaking but there should be a stricter policy as far as conduct at the podium and when you're sitting in your seats and what you should and shouldn't be saying when people get up to speak.

*President Nedbor-Gross* stated that she hoped that people would have a sense of decorum and respect as you're adults and it's very important to respect one another.

Administration provides the population numbers to the board on a weekly basis. We currently have 1006 students in the high school (4 years), 951 for the next 4 years coming up and 874 the following 4 years.

Dr. Rianna mentioned that the numbers that President Nedbor-Gross read off are from current classes and what we find is that there are trends at certain areas. We get forty to fifty students in the beginning of the school year at the high school. Depending on the portion of the school year that we refer to we've gone up to 150 students. We have students coming in at every grade level so we do have movement in the school district and I continue to this not just on a weekly basis but for us to be able to project trends, enrollment as well as staffing purposes to stay within appropriate class sizes. In the last ten years looking back at other district that have decreased we have increased in enrollment and some classes have not stayed consistent with the increases.

- What's the number of doors in each building that are open that people can come in and out of? I understand the problem particularly in the high school with opening doors on the side of the building and letting people in and out but something has to really be done with that. It's not enough that we have cameras that show who's doing that. If nothing else can be done then setting up penalties for someone doing that that are meaningful should be done before that. It doesn't matter to me if adults have to walk a further distance so that there is better security and the children and adults in the buildings are safer. If the problem is that a teacher is wearing high heels and doesn't want to walk a further distance to a door then wear flats or sneakers until you get into the building and then change to heels. The only thing that matters is the best security that can be presented so within whatever money is going to be put into this bond for security you need to consider that and then just tell people we understand you and you don't like it but this is the way it has to be because this is the world we live in.
- I planned to come to urge the board to move forward with getting the resolution and that has taken place so I want to thank you all and I hope you are all committed to having that happen at your last meeting. Based on what happened in 2009 when a bond failed you need to move on the momentum while the community is aware of it, people are paying attention and you don't want to lose their attention and more needs to be done to interact with them. I understand that the board has forums and they invite people to come, as you see people are not getting out of their houses. I've tried to get here for months however my schedule didn't allow it. It's not easy for everyone. The board needs to figure out how they can get that outreach to the public, how can they educate them and they must know every year that passes is costing more money and eventually there is going to be a tragedy if you don't address some of the situations and that's going to be on all of our heads. Who's going to come forward and take responsibility when that happens? It must be done, safety and health is priority

for our children so please do not delay please have this bond move forward.

- There's a sense of urgency. Everything that isn't passed you're responsible for and Gail you as president are ultimately responsible for what happens on the board. Things aren't passed or moving forward and everyone here is responsible for it. Urgency is imperative but at the same time I don't want it to fail again and have to go back and have the same issue over and over. Regarding safety if not all the issues that have been happening with the shootings in schools has to do with physiological instability and we also have to think about how the children are; their well-being mentally because ultimately that's where it stems from. There's always another sense of safety we can do. We can have bars on the doors or certain areas but I don't think that's a really good environment for children. They should be aware of safety but we have to have that balance of how much we're going to invest in it and how we're going to invest in it. It comes with education, films, talking, talking it very important when someone doesn't feel well. The emotional needs of a child which I don't think are met in this district especially in the middle school. It could be the hormonal thing and there are a lot of issues that our middle children are having and I hear a lot of it especially during this election by speaking to parents and I don't think a lot of it is being focused on. I don't know if it's because of personnel or professional training. The safety comes from within and from the child and how a child feels. I can't tell you how many children I spoke to in the middle school think about suicide. We really need to look at how fast we're going to go and how we're going to go. The more you express to us what's going on, what's going to be in the new bond maybe we can get this thing moving forward and getting it passed.
- A while ago I had mentioned about getting input from the community and I want to know if it was ever discussed or given any consideration? We're not getting a big turnout at these meetings and I think it's intimidating for people to stand up at a podium especially sometimes in a contentious climate. I suggested putting out a very small, cheap postcard to the community with simple questions and an email address to send in questions or a phone number, this way you can say that you canvassed the entire community. A lot of adults are too busy to check on websites. Not sure how much it would cost but something to consider.
- I'm a newer parent to the community. My twin boys will be starting kindergarten at Gribbin in the fall which I'm very excited about. Listening tonight as a first timer I also have some concerns. There seems to be a lot of stalling right now; a lack of communication between board members. I'm also a NY city department of education teacher for thirteen years and we have an alarm system installed on the inside of the doors so anytime a door opens and it's not our main entrance the alarm goes off and we immediately know if a child has left or if there's an intruder in the building. It's something you may want to look into. It's reasonably priced otherwise the DOE wouldn't get it. I'm excited for my child to start in the fall but I'm also listening to the community right now and a lot of parent that are in the same boat as me starting off new here are also kind of upset that the bond was voted down. I understand the amount of money that was asked was a lot and that probably scared people so I think the first thing is to cut that amount in half and being more realistic with the community about where that money is going and what each division of the bond will be. We are behind the bond and we don't want to wait or hear that another tile fell in the classroom and that kids are scared to go back to school. I don't think it's something we can stall on and I don't think that the majority of the community is behind it because the money amount scared them.
- Regarding community outreach and possibly setting up a booth a downtown sounds or the fair this weekend would have been an idea. Bond with a question mark and let community members come to you because people aren't coming to these meetings. I've seen discussions on Facebook that are not always productive and I don't think it's a good way to reach out to our community. I think you need to meet them where they are and these events are really well attended. Maybe we could get some representation. I see Marsha Silverman, our city councilwoman, is here and perhaps she could help us facilitate something like that at our community events.

*President Nedbor-Gross* welcomed new member to the community. I think it's great. Stated that her children went through the district. We have administration here that

makes sure that the buildings are secure and safe every day or they would be shut down. There doing the best they can on a daily basis. There are things that are old that need to be checked and that's an on-going issue. Even in new structures sometimes things happen. Our administration does the best they can to maintain our buildings on a daily basis. We're working on outreach.

*Trustee Alexandris-Miller* added regarding outreach and that not everyone wants to come speak to a room full of people. [GCBOE@glencove.k12.ny.us](mailto:GCBOE@glencove.k12.ny.us) is the email address a number for Thayer house or you can write a letter to Thayer house. Anyone at any time can contact the board regarding anything they have a concern about and that way it's private and doesn't have to be done in public. As a board we should think about how we can publicize that more and not just about the bond about anything. Parents are always talking amongst themselves. Tell us we want to know. Add it to our calendar.

- Thank you it sounds like we're moving forward on a bond referendum. When I first heard that it was going to be pushed to the fall I was appalled and within about twenty minutes we moved it to June. I also know that the board is not allowed to tell people to vote yes to bond is that correct?

*Trustee Alexandris-Miller* answered by saying that the board has been advised not to say go vote yes on the bond. There's nothing that prevents the board from saying here are all the wonderful things that will happen with our buildings in our district if a bond passes. Here are the terrible things that are going on in our district because we haven't passed a bond in fixed buildings. Here are all the problems in the district. The board can do all of those things the only thing that we've been advised not to do is to go to a resident and say vote yes on the bond.

- The reason why I bring this up is because I was part of the parent group that worked really hard to get the bond passed. We spent a lot of our own money, time. We made a lot of effort and it turns out there were some people who lied, scare mongered, fear mongered, threatened people that their rents were going to go up if they didn't vote no; terrified old folks and as it turns out the actual push was that people with a lot of real-estate in Glen Cove who didn't want to pay a lot of money, these people are already rich. It wasn't the old person that was going to suddenly have to pay huge amount of money. The average home owner was going to pay perhaps the cost of mani - pedi on a monthly basis. Let's be honest, it wasn't going to break the bank for anyone regular. The only people that were really going to be hurt by the bond were the already wealthy landlords and slumlords. I live in the neighborhood that got that fear mongering flyer. I live in the Landing so I know what the flyer said. It had a lot of falsehoods and misrepresentations and I resented it. My fear is that we'll put up another bond, we'll take down the cost, we'll do all our do diligence but unless the board is able to explain to this community that no matter what these repairs have to happen, they're just going to cost more if we keep pushing them down the road. It can't just be up to concerned parents to do the education it also must be the board that actually gets out, on the streets and fights against the misinformation that certain people are really compelled to do because their incredibly selfish.

*Dr. Rianna* stated that President Nedbor-Gross made a point of putting a list of agencies or places we can get all of that information out there. I know that Victoria, myself and Dr. Israel went by invitation to certain organizations. We are not against going to other places where we can gather people especially if there not comfortable coming to a board meeting or not able because of work or other commitments. As we put that list together as to where we should go out and give them the information so that they can make informed decisions I ask if there are particular places we are more than willing to put information out there and explain. We go to the IAC every year and they represent different organizations in the community and sometimes it's hard because they're going to go out and get information and then not be able to give us the questions that have risen. Wherever you think we can gather to give them the information that's necessary I would rather do that so that we don't miss an organization or an opportunity.

*President Nedbor-Gross* mentioned that she thinks it's good to have a list together and the board members in conjunction with Dr. Rianna can work out who will be going to a



couple of agencies on the list and we offer to do a presentation of what it is.

- Regarding what the board can and cannot do. What Trustee Alexandris-Miller said can be done as a board member is true and it would be very valuable. In regards to saying specifically to people in the community vote yes, each of you as individuals or several of you together, as long as you don't put in a mailing or put in comments you make that you are doing this as board members if you do it as individuals it's playing with words. It doesn't matter because that's what the regulation is saying you can do. Documentation that came from the school district attorney and it's simple that you can't spend any school district money saying vote yes but you can spend school district money to do what you just said. It can be done. You can put it on the school district website, you just can use the word yes. I have a strong opinion that the school district attorney for years has been telling school board members that you can't do this because this is the regulation and you can't do that because that's another regulation. It's not true. Please start asking the school district attorney for proof, have it in writing, read it, discuss it, understand what is there and what you can do and what you can't do and maybe that will help turn enough people's minds around and maybe this time it will get the bond elected.
- Because of the timeline it really has to be a coordinated effort especially with the city and as has been said a specific event. If you have time to go on the stage even and really get out to the people I think it will show, especially at the downtown events it will show the effort and the unity of the bond. That you're having a collective goal. It will come out to the community also because they'll be able to follow you as they will feel that unity. I think the community saw with the last bond that there was some conflict within the committee itself and they didn't trust that. A coordinated effort with the city and emphasizing on these special events can change this around and everything can be passed before the change of board members. You can leave a legacy that we can be proud of.
- Are you going to try for another bond or is it still being decided on and a lesser amount? I noticed the outreach effort it's a weird dynamics. A lot of people don't vote so you have to get people out to vote and it taught us a lot about getting more people involved. If we do it soon enough it will build off of what we have. We also have to address the anti-campaign and what they said and prove to people that what they said is not true and if it's never addressed it's never going to grow. By having a lesser amount it like saying we heard you and now we're doing this. I'm on Shore Crest and it tends to the older population and a lot of parents were nervous about campaigning there because they didn't want no's. I did reach out to people there that want to school budget, want the bond. They don't remember to vote because they're not engaged. We can't be scared of people that don't have kids in the schools and I know people are scared to say what's wrong with the schools and don't want to make people scared to have their kids in the school because of dangers. I think there are things that are really dangerous and unless it's emphasized, like a fixture that fell and could've killed a kid, stuff like that. If you look at other schools our infrastructure is not good. The community needs to know the facts about if schools are better and yes there are other issues in the schools but you have to support the schools. Re-education.

*Trustee Juarez* asked if the audience had the smallest question, anything, because this is what we need to get to move. If the consistent attendees come with a list of questions and submit them or whatever it might be to help move things forward. Everyone keeps talking about the no vote and I'm concerned about that as well. How do we work with them or how do they work with us? I wouldn't turn our backs to them because we need them. How do we work together and get that accomplished? You also asked about how to do community outreach? I did ask our PR company to come out and do a presentation in public so you could understand with what we were presented. We did do a work session where the PR company sat there and people were able to come in and hear us and hear what the PR firm presented to us and told us what we could and should not do. I asked them to come out into the public so that you knew what we were told. I was asked to go and talk at Saint Patrick's church with Dr. Rianna and I was told that I had to say that I was not representing the board and I did that in my opening statement. I don't have a problem answering questions, you guys should know me.

- In terms of timing and someone that was here before me mentioned some timing. If you have a bond that's going to be different. This is supposed to be a forum for people to give comments and look how few people are here and then you have all these people screaming about the bond. Is there a way to bring to the public that this is what we propose as the alternative bond? I want the people to be engaged and know that we heard you and this is what we're doing and this is why so the concerns are addressed earlier. It's a tactic that the postcards are always a few days before the election. As long as people see the deadline, see the bond, see what you're doing, more informed about the danger and what needs to be done in an open fashion.
- If this timeline that you have committed to happen of June 3, June 19 and an October vote that means this summer and I know you're not in session all the time and you're away. I get that. The reality is we're a summer town and we don't always think of it that way but we are. We have the Morgan Park Concerts, Downtown Sounds. I know Monica and Alex were at building tours and I don't know if there will be more building tours. The idea of having a table every Sunday at Morgan Park. The community especially on Facebook with the accusations of non-disclosure and no transparency. Well this town comes out in the summer. The people without kids in the school are the elderly and the retired and they're out all summer as well not just those of us with kids on the soccer fields in the spring and fall. Let's see this board out in the summer engaging with the community two of you sitting at a table with a sign that says ask me about the bond. I spend a lot of time advocating and a lot of us met as parents in our houses on weekends, spent our own money and own time and my husband joked that all he got was cold meals because all we were doing was meeting, we were advocating and you guys as board members need to advocate. I only saw Monica and Alex at the building tours and that's unacceptable. I want to see you guys out there answering the questions so that no one in this community who likes to point fingers and spread falsities can say there was no transparency. Spend the summer so that when this goes to vote in October no one can accuse anyone that there wasn't transparency because we're going to get sick of seeing you guys everywhere.

*President Nedbor-Gross* mentioned that the reason the board is trying to do something before the end of June is that we do have the summer months to reach out to the community on a casual basis and inform them so that hopefully in the fall you can get something accomplished.

*Trustee Juarez* agrees with what a couple of people have already said is the process. I've never done a bond before and I was surprised when we found out about the bond council as I didn't know anything about it. One of the things that I would like to see and made stronger is the process. That's why I was asking about the timeline, what can we do as a board to prevent the community from getting false information? I'd like to hear from you guys as long as I'm here and I don't want you to wait on something until it gets to the boiling point that you blow up. Just ask the question and let one of us answer it don't wait and pass it onto someone else. It just spirals out of control. When we had the open forum you had a lawyer at the podium and a senior in the front row, I would never have picked the lawyer would of said that's a lot of money and the senior said it's not a lot of money for me. Just ask the question and I think that's one of the biggest problems is that it spirals out of control and when they find out the answer there like that's the answer, that's it?

- It is really important that during the summer months that there's a booth or something out there with board members there to answer these questions. It's really sad that there are people in this community that dislike the schools so much that there willing to send out nasty letters to scare people in not voting for the bond and I'm sure there going to strike again. The work that these women did and the hours and everything else there under rated because they really put love sweat and tears into trying to get information out there and it took one person to throw a wrench into scaring a lot of people off. I'm hoping that during the summer we will see people out there with booths or tables and giving out information because we really got the fear out of these voters. We have to let them know that it's ok to have a bond and that it's ok that we need

our schools fixed. I work in one of the buildings and I see it every day and I can only image what the other buildings look like. It needs to be taken care of and it needs to be done now. Not ten years from now, not two years from now, now!

- Unfortunately, I think a lot of the information disseminated was through Facebook and Glen Cove Neighbors and it seemed like only a hand full of people were really responding to the comments and the questions about the bond. I don't know much about computers or Facebook but I don't know if a page can be made specifically for the bond and this is what the plan is? This is when the vote is and if you have a question it can be submitted and then maybe approve a question so that people can see the answer. It seemed like a lot of the same questions and Facebook is a widely used tool for the information that maybe you can take advantage of it. Try to use that because many people don't want to go to the meetings.

*Dr. Rianna* replied by saying that the board as well as herself are not members of Facebook or Glen Cove Neighbors and as far as some of the questions I understood to be on Glen Cove Neighbors or conversation I did get a document from one person who collected all the questions and I assumed that she disseminated the information back. We do have a question and answer portion we'll have that again on our website so that we can share the questions that do come to us. Any improvements to that we will be more than happy to take any suggestions we can. We have a Facebook page of our own in the district and we'll get the information out as well.

- A question to the board president as you were interrupted that last time you were speaking about this, what do you think is the amount to you definitely think will pass, no matter what?

President Nedbor-Gross replied by saying that she doesn't have a crystal ball. There's a lot of people in the community that I've been asking all along what would they accept, how much would they tolerate, would they vote for or at least not vote against? We're looking at fifty-eight million possibly for a proposition I and about twenty-one million for a possibly proposition II. It still seems high for people like that and there are a lot of people on fixed incomes that are very concerned and they have expressed that they don't want to come to open forums and we're trying to get them to do a survey in print form or on-line and try to submit their concerns. If you look at the financial advisors report when he does the percentage for twenty million I think it came out to be about seven dollars a month and that was an average household, commercial properties it's three times that and what tolerable and what can they handle that they wouldn't object to. That's the number I've seen so far I know we'd like to do a lot more. Tina had been involved back in 2009 when we did the other bond which was even smaller and it failed, people were objecting. All the time the board thought let's put up a little one and show the community by gaining there trust, do the projects, complete them and then do another one. Unfortunately, another one wasn't done and the board dropped the ball, administration a combination. Things changing, we went through different superintendents and I think that this administration is committed to trying to get something done. People have complained to us about the big bond that you're trying to do everything at once. Yes everything is needed. It would be like trying to do your house all at once and your husband saying we can't afford doing all that at once. Can we do the kitchen this year, the bathrooms next year and spread it out. We have to take everyone into consideration. It takes a whole community to raise a child and it's not necessarily fair to make someone on a fixed income that can't afford it to pay something that's astronomical. We're trying to bring it down, to something reasonable. Doesn't mean it doesn't get done. We have capital reserve that just got passed. Thank you community because that will help us a lot. We can start to put some funds into there and in the future let the community approve the projects whether it's doors, windows whatever they come up with that's needed. We'll find ways to get the projects done. We're in the process and there's always grant money that we're always trying to pursue and we've been lucky in getting a lot of grant money in the past few years. We put money into the budget every year and we've been that to address various projects. The list that Tina gave us a few weeks ago over a number of items not all of it but a number of it. Some of it we may never get to but somethings we have. It's a slow process. It's a lot of people we're talking about in this community so we have to be cognizant of every ones needs.

*Trustee Huggins* asked President Nedbor-Gross as a member of the audit committee how come we've never had a capital reserve fund setup before and you've been on the bond committee for the last ten years? It was a different thing. You're lying to the public. Where are we exactly Gail? You're stalling on the bond, you're stalling on everything else and you're running this meeting like it's, seriously. I asked a question and you're giving me BS answers.

President Nedbor-Gross replied by stating that we did when we closed Cole school the more than two million dollars went into a capital reserve fund at that time and was used for capital projects. That was before I was on the board and my kids were in elementary school. They did the Landing roof. All that money could only be used for capital projects. Since then I have seen in other districts using capital reserve funds and I've said why don't we do that? We should do that and so we have. We all learn as we go along. There not BS answers.

*Trustee Field* said that President Nedbor-Gross made a statement that it'll get done if it takes forever. The bond affords us the opportunity to get state aid for this and the biggest questions here is not the number whether it's part of it potentially I don't know it's education. Many members have asked us to sit at a table. I'll sit at a table, not every weekend but I'll sit at a table with someone from the formally know bond committee and if you give me the dates I'm sure I'll be there. The problem is we can't continue to do the same thing and expect a different answer. We need to do something different. I think it's more than just the board that's here it's the community as a whole and we have to be honest and educated. I think the message you just sent is not educating appropriately when we do get state aid with the bond and we don't get that by using capital reserves or other things. So the bond while it sounds like a big number at the end of the day it's a percentage less because of the state aid and that's the message that has to be sold to everyone not just the people at these meetings because we don't get any vocal no people here it's all vocal yes people and we've heard it, we put the bond forward and we support it. Maybe we won't say vote, my wife and my kids will say vote I'll say hey this is a really good thing about doing the vote but I'll sit at a table. I'm sure Monica and Maria Venuto will sit at a table with me, I'm sure Marsha Silverman was still here I'll see you there but I'm not picking you up. I'm sure she'll help us do that too. I'm happy to do it.

*President Nedbor-Gross* stated that the board works all summer long.

- I just want to say that part of what's important here is that our kids deserve to go to schools and buildings that are clean, safe and things not falling on their heads, or tripping on a sidewalk or worry about little things and some of these kids I'm hearing from parents are afraid to go to school because they're afraid that something is going to happen to them in these buildings. We know that these buildings are holding up. An example is as soon as the kids walked off the stage the lights fell onto the stage. You can't predict things like that happening but it did so I think what we should think about first is teachers, faculty, the staff and the students really do deserve to have a place to go and be proud and to work in clean, safe buildings.
- When you do another bond and you see the big number it looks like a lot but in the end the average person is not paying a lot and there's also comparisons to other school districts and what's normally done and the taxes that we pay are not particularly high compared to other thing. So I don't want too much compromise, these things have to be fixed and it was so hard to get this bond passed and it you take too much off the bond and then you have to do another bond because these other things are emergencies that's going to be difficult. Unless there back to back. I don't want to compromise too much and I also heard people picking up on the big number and the worst case scenario and the pamphlet can say \$7 a day if that's what the average is paying not the most amount a person can pay. The reason why it's so big is because we couldn't get it to pass before and I don't want to keep kicking it down the road. The board needs to stand their ground but there's a very large amount of people that want it to pass. You need to address the community and I think we can convert other people.
- What we just saw as well as what Gail just commented and then what Rob replied with is a perfect example of why we're having such misconception in the

community. Gail says it's not a rush we can take our time, smaller numbers and Rob makes the point of state aid and the urgency of certain projects. There's not a consistent message from this board and if that's not going to happen we are never going to get it passed. If the majority of the board passes this and we move forward the entire board should be behind it 100%. That's your job, that why you're here. I think you need to have meetings with each other. I appreciate you want feedback and Alex keeps wanting questions. The people here are speaking; the people that are not here are not speaking. Those are the people you have to reach and those are the people that need facts and consistent messaging. It's all about the marketing. It can be spun either way and we saw how it was spun.

Let's spin it back the other way.

- I think twenty million is certainly not enough for our schools to get where they need to be. We need to be more strategic and think about the fairness in school taxation. I've been trying to figure out who these people are and what this group is and where they come from. Is it a person, is it a group? Are they local, are they not local? I have lots of friends that are cops and detectives we can't get involved it political we can't help you. Well then tell me what I can do as a citizen to figure out who these people are and to ask them what can we do to make this ok for our district to get this passed. I think it's horribly that this same group said something to the community about Karen. Anyone can just put anything in someone's mailbox if they just pay for it. It's horrible. I like the idea of doing things in the summer. I think we need to be more strategic about where we go and who we're talking to and when it's happening. Not here in this room. We need to be out there at the parks, at the beaches, at the events, at the movies in the streets, at the concerts. We have to be everywhere. Maybe it could be parents and board members sitting together. Let the parents say yes we need to vote yes. Let the board members say this is what we need to do. This is what's happening, this is the information this is what I can tell you. I have a special needs kid and I have been a teacher for 21 years. One thing that I've learned is that it needs to be simple. It needs to be super simple. If we do this then we get this. If we don't do this then this is what we're going to be left with. It's really that simple.
- When the bond went down people went up to Albany and we petitioned for more money. Parents got involved and made sure that something was done, we were proactive. Our state senator and our state assemblyman stepped in immediately with incredibly generous grants to us when they saw that our bond was failing. They saw the urgency. This bond that you're going to put up is going to be bigger than some of you are going to be comfortable with especially if you're worried about the concerns of the specific individual and a group perhaps. It's going to be big but you're going to have to do it because the kids desperately need it. You have to be able to allay the fears that people have because it's true. We talk about safety and security, safety and security is also light fixtures falling on people's heads, ceiling tiles falling, mirrors falling, overcrowding, kids in basements none of that is acceptable. I hope we can come to a conclusion on June 3<sup>rd</sup> I'm looking forward to that meeting.

### **Instructional Report**

On the Recommendation of the Superintendent of Schools made by the Superintendent, a motion was made by Trustee Huggins, seconded by Trustee Sekelsky, the Board unanimously (7/0) moved to approve the following:

#### *Committee on Special Education*

**RESOLVED**, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Approval:  
Committee  
on Special  
Education &  
Preschool  
Special  
Education

#### *Committee on Preschool Special Education*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Preschool Special Education for Initial Placement Programs/Services for cases listed from meetings filed in the office of special education.

**Business Affairs – Finance**

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Field, seconded by Trustee Sekelsky, the Board unanimously (7/0), moved to approved the following:

*Treasurer’s Report of April 2019*

*Financial Reports* to include bank reconciliations, revenue budget status, appropriation budget status, register of bills and check registers for April 2019.

Approval:  
**Treasurer’s & Financial Reports**  
April 2019

**Business Affairs – Operations**

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Alexandris-Miller, seconded by Trustee Field. On a motion by Trustee Huggins, requested to have certification of election results separated. The Board unanimously (7/0), moved to approve the following as amended:

*Establishment of Sub-Fund*

**WHEREAS**, Section 6-r of the New York State General Municipal Law was amended to allow school districts that participate in the New York State Teachers’ Retirement System to establish a sub-fund within its retirement contribution reserve fund to finance retirement contributions to the New York State Teachers’ Retirement System and/or to offset all or a portion of the amount deducted from the moneys apportioned to the school district from the State for the support of common schools pursuant to Education Law 521; and

Approval:  
**Establishment of Sub-Fund**

**WHEREAS**, the Glen Cove City School District participates in the New York State Teachers’ Retirement System; and

**WHEREAS**, the Glen Cove City School District established a retirement contribution reserve fund on September 26, 2016, entitled Retirement Contribution Reserve Fund.

**NOW THEREFORE, BE IT RESOLVED**, that the Board of Education of the Glen Cove City School District hereby establishes a sub-fund, entitled Glen Cove City School District Retirement Contribution Reserve Sub-Fund, within its retirement contribution reserve fund, subject to the requirements of New York State General Municipal law 6-r, effective immediately.

*Contracts – District of Location*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the services as summarized below in which Glen Cove is the district of location and authorizes the President of the Board to sign such contracts upon approval:

Approval:  
**Contracts – District of Location**

District of Residence	Address	School/# of Students	Services
Farmingdale School District	50 Van Cott Avenue Farmingdale, NY 11735	Friends Academy 1 Student	Special Ed Services as outlined in IEP

*Contracts – District of Residence*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the services as summarized below in which Glen Cove is the district of residence and authorizes the President of the Board to sign such contracts upon approval:

Approval:  
**Contracts – District of Residence**

District of Location	Address	School/# of Students	Services
Lindenhurst UFSD	350 Daniel Street Lindenhurst, NY 11757	Spark Elementary 1 Student	Special Ed Services as outlined in IEP

*Budget Transfers*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the following 2018 – 2019 budget transfers:

Approval:  
**Budget Transfers**

Amount	From	Description	To	Description
\$3,000	A1620 477 08	Electric – HS	A1620 163 02	OT – Deasy
\$3,000	A1620 477 08	Electric – HS	A1620 163 03	OT – Connolly
\$3,000	A1620 477 03	Electric – Connolly	A1620 163 04	OT – Gribbin

\$1,000	A1620 477 03	Electric – Connolly	A1620 163 08	OT – HS
\$2,000	A1620 477 04	Electric – Gribbin	A1620 163 08	OT – HS

\*To fund custodial OT budget lines to cover OT expense

### Curriculum Writing

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the Summer Curriculum Writing Projects to begin on or about June 27 through August 16, 2019 not to exceed the cost of \$40,000 (pending budget adoption). The projects will be funded through the curriculum code A 2010.155.

Approval:  
Curriculum  
Writing

Curriculum Writing Project	Narrative	Grade Level	# of hour each	# of Teachers
K-5 Science Elementary Curriculum writing	Create a horizontal and vertical alignment of K-5 science curriculum that meets the NYS Science Learning Standards. The written curriculum map will reflect concepts and skills required in the standards. (1 Classroom teacher per grade level, per building = 12 teachers 5 hours each)	K-5	5	12
K-5 Elementary Social Studies Inquiry Units	Create a unit that is aligned to the NYS Social Studies Framework. A unit will be created per grade level that teachers can use in the 2019-2020 school year that reflects a Social Studies inquiry that is supported by the NYS K-5 Social Studies Resource Toolkit and Integrated Social Studies/ELA (PNWBOCES).	K-5	5	12
TCRWP – Units of Study in Reading and Writing – “If...Then...” Units	To align and support Glen Cove School District initiatives with Teachers College Reading and Writing Project – Create lesson plans for second grade students aligned with the Grade 2 ELA Pacing Calendar, as well as the Reading and Writing Units of Study in Grade 2 for the 2019-2020 school year. There are two units in the pacing calendar, from the “If...Then...” units which do not include lessons, unlike the other Reading and Writing Units of Study books: 1 teacher Deasy and 1 teacher Gribbin.	2	5	2
TCRWP – Units of Study in Reading and Writing – “If...Then...” Unit	To align and support Glen Cove School District initiatives with Teachers College Reading and Writing Project – Create lesson plans for first grade students aligned with the Grade 1 ELA Pacing Calendar, as well as the reading and writing units of study in grade 1 for the 2019-2020 school year. There is one unit in the “If...Then...” book which does not include lessons, unlike the other Reading and Writing Units of Study books: 1 teacher Deasy and 1 teacher Gribbin.	1	5	2
TCRWP – New Unit of Study in Writing – Show and Tell: From Labels to Pattern Books, Grade K	To align and support Glen Cove School District initiatives with Teachers College Reading and Writing Project – Create lesson plans for Kindergarten students to be piloted in a Kindergarten classroom which is a new Unit of Study for the 2019-2020 school year. The teacher on the ELA Alignment Committee wants to create these lessons in order to properly pilot the unit with students: 1 teacher Deasy and 1 teacher Gribbin	K	5	2
Kindergarten Math – Go Math & NYS Modules	Continue our project to infuse the NYS Kindergarten Modules with our Go Math curriculum: 1 teacher Deasy and 1 teacher Gribbin	K	5	2
Chemical Explorations	Create a curriculum map for the course that is grounded on project-based learning, and includes various applications of chemistry in the real world including, but not limited to: food chemistry, jewelry making, soap making, and environmental chemistry. A syllabus will be created to describe the course and details of the projects will be elucidated.	Multiple	20	1
AP Environmental	Create a curriculum map for the course aligned to the College Board’s AP Environmental Science course. A syllabus will also be created to describe the course outlining the objectives and details of the culminating unit projects will be elucidated.	Multiple	20	1

Third Year Scientific Research	Create a curriculum map for the course aligned to the skills in AP Seminar and AP Research in collaboration with the AP Capstone teacher to create a vertically aligned research program starting with the middle school research courses, and reaching to the AP Seminar and AP Research classes. A syllabus will be created to describe the course and details of the culminating unit projects will be elucidated.	11 <sup>th</sup> grade	10	2
Music in a Digital Age	GCSD is implementing a new full year music course during the 2019-2020 school year that needs to have the curriculum developed.	10-12	20	1
Updating Physical Education Curriculum	Update K-12 Physical Education Curriculum	K-12	10	4
College Pre-Calculus/Calculus Honors	New Course for 2019/2020 – Run in conjunction with LIU Scholars Program (Math 3 and Math 7)	11-12	10	2
Algebra Explorations	New Course for 2019/2020 – Math class to support students taking the Algebra 1 Regents Exam in June 2020	9-10	10	2
Geometry Explorations	New Course for 2019/2020 – Math class to support students taking the Geometry Regents Exam in June 2020	10-11	10	2
AP Computer Science Principles	New Course for 2019/2020 – Preparing students to take the Advanced Placement Exam in Computer Science Principles	10-12	20	1
Math 12 (formerly known as College Math 12)	Curriculum needs to be revised to support our new course “College Pre-Calculus/Calculus Honors”.	12	10	1
AP Human Geography	Create a curriculum map for the course aligned to the AP College Board’s AP Human Geography course. A syllabus will also be created to describe the course and objectives.	9	20	1
AP Psychology	Create a curriculum map for the course aligned to the AP College Board’s AP Psychology course. A syllabus will also be created to describe the course and details of the culminating unit projects will be elucidated. 1 Social Studies Teacher/ 1 Science Teacher	Multiple	10	2
World at War	Create a curriculum map for the course aligned to the NYS Social Studies Framework and demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives. A syllabus will also be created to describe the course and objectives.	Multiple	20	1
Holocaust Studies	Create a curriculum map for the course aligned to the NYS Social Studies Framework and Holocaust Studies within the context of Jewish and non-Jewish life in Europe before and during World War II. A syllabus will also be created to describe the course and objectives.	Multiple	20	1
Latin American History through American Experience	Create a curriculum map for the course aligned to the NYS Social Studies Framework and Latin American history and impact on the Latin American immigrant experiences and major contributions to American History. A syllabus will also be created to describe the course and objectives.	Multiple	20	1
Latin American History through World Experience	Create a curriculum map for the course aligned to NYS Social Studies Framework and Latin American history and impact on the Latin American immigrant experiences and major contributions to World History. A syllabus will also be created to describe the course and objectives.	Multiple	20	1
World History through Film	Create a curriculum map and syllabus for this course that is aligned to the NYS Social Studies Framework which will utilize mass media, historical films, documentaries, etc.	Multiple	20	1
American History through Film	Create a curriculum map and syllabus for this course that is aligned to the NYS Social Studies Framework which will utilize mass media, historical films, documentaries, etc.	Multiple	20	1
Fashion & Design	This course has been inactive for several	11-12	10	1



	years and teacher will need to create curriculum for the course.			
6 <sup>th</sup> Grade Assessments	Create/Revise unit assessments that are aligned to the NYS Social Studies Framework.	6	10	2
7 <sup>th</sup> Grade Assessments	Create/Revise unit assessments that are aligned to the NYS Social Studies Framework.	7	10	2
8 <sup>th</sup> Grade NHD	Create schedule for NHD program for 7 <sup>th</sup> & 8 <sup>th</sup> grade curriculum.	7/8	10	2

*Donation – Catapult Sports*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education accepts, with gratitude, a donation of athletic monitoring equipment from Catapult Sports valued at \$500.00.

Acceptance:  
Donation –  
Catapult  
Sports

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Field, seconded by Trustee Alexandris-Miller, the Board by a vote of 6 in favor and one against (Trustee Huggins against 6/0/1), moved to approve the following:

*Certification of 2019 – 2020 Election Results*

**WHEREAS**, the Board of Education, meeting as a Board of Canvass, examined and tabulated the statement of the results of the Annual School District election in several election districts, held on May 21, 2019. The Board proceeded to canvass the returns as contained in such statements and declared the number of votes cast for the Board candidates; and declares the results as follows:

Approval:  
Certification  
of 2019-2020  
Election  
Results

School Election District	Proposition I YES	Proposition I NO	Proposition II YES	Proposition II NO
High School – A, B, C	744	360	721	303
Connolly School – D	169	123	155	110
<b>Totals</b>	<b>913</b>	<b>483</b>	<b>876</b>	<b>413</b>

School Election Districts	David Huggins	Daniel Rios	Lia Leone	Karen Ferguson	Alexander Juarez	Write-Ins
High School A, B, C	352	310	621	466	268	0
Connolly School D	114	54	175	118	69	0
<b>Totals</b>	<b>466</b>	<b>364</b>	<b>796</b>	<b>584</b>	<b>337</b>	<b>0</b>

**NOW THEREFORE BE IT RESOLVED**, that Lia Leone received the highest number of votes and was elected to a three (3) year term beginning July 1, 2019; Karen Ferguson received the second highest number of votes and is elected to a three (3) year term beginning July 1, 2019; and that Proposition I for the School District Budget passed with 913 Yes votes and 483 No votes, and that Proposition II passed with 876 Yes votes and 413 No votes.

*President Nedbor-Gross* expressed her farewells to two members currently on the board and have been of great service to this board and would like to welcome and congratulate the two new board members Lia Leone and Karen Ferguson joining the board and we'll be meeting with you very soon and bringing you up to speed as much as possible where you'll be sworn in at our re-org meeting in July. Also thanked the public for approving the budget and the capital reserve fund.

*Dr. Rianna* thanked the board for supporting their recommendation as we put the budget together and thanked Victoria for the result of all your work over the years including putting the upgrade in our Moody's and confidence in moving this year's budget forward.

**PERSONNEL – Certified**

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Alexandris-Miller, seconded by Trustee Murphy, the Board unanimously (7/0) moved to approve the following certified matters:

Appointment of Regular Substitute Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Regular Substitute Teacher for the Glen Cove City School District as specified below (salary – \$108/day first 30 days; MA, Step 1 day 31, prorated, if applicable).

Approval: of  
**Katharine  
Kenny** –  
Regular  
Substitute  
Teacher

Name	Certification Area(s)/Type	Building	Effective
Kenny, Katharine	PreK-6 (permanent)	Deasy	o/a 6/4/19-6/26/19

Comments

Ms. Kenny is replacing Ms. Borgia Anisimov who is going out on maternity/childcare leave.

Appointment of Per Diem Substitute Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a per diem Substitute Teacher for the Glen Cove City School District effective the 2018-2019 school year, at the Board approved rate of \$108 per day.

Approval: of  
**Alyssa  
Bacchioni** –  
Per Diem  
Substitute  
Teacher

Bacchioni, Alyssa

Appointment of AP Review Teacher (High School)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as an AP Review Teacher effective on or around March 28, 2019, through on or around May 14, 2019 (salary as per contract; not to exceed 10 hours per course).

Approval: of  
**Domifer  
Francisco  
Rodriguez** –  
High School  
AP Review  
Teacher

Francisco Rodriguez, Domifer

Appointment of Regents Review Teacher (High School)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Regents Review Teacher effective May 9, 2019, through on or around June 7, 2019 (salary as per contract; not to exceed 8 hours per section).

Approval: of  
**Jillian  
Romano** –  
High School  
Regents  
Review  
Teacher

Romano, Jillian

Appointment of Part-Time Teaching Assistant

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Part-Time Teaching Assistant for the Glen Cove City School District as specified below (salary as per contract).

Approval: of  
**Jasmine  
Hawkins** –  
Part-Time  
Teaching  
Assistant

Name	School	Hours	Effective
Hawkins, Jasmine	Connolly	29.5 hrs./wk	4/29/19-6/26/19

Comments

Ms. Hawkins is being assigned to a special class.

Appointment of Volunteer Coach (2019-2020)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Volunteer Coach for the Glen Cove City School District effective the Fall Season of the 2019-2020 school year as specified below (no stipend).

Approval: of  
**Douglas  
Tripp** – 2019-  
2020  
Volunteer  
Coach

Name	Sport
Tripp, Douglas	Football (V)

Request for Leave of Absence

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the request for a leave of absence for the following named person be approved as specified below.

Approval:  
Leave of  
Absence of  
**Monique  
Edgar**

Name	Title	Building	Effective
Edgar, Monique	Special Education Teacher	High School	5/14/19-6/30/19

Comments

Ms. Edgar is requesting a leave of absence for medical reasons.

Retirement

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation, for the purpose of retirement, of the following named person be approved as specified below.

Acceptance:  
Retirement of  
Sarah Phegley

Name	Title	Building	Effective
Phegley, Sarah	Elementary Teacher	Landing	6/30/19

PERSONNEL – Classified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Murphy, seconded by Trustee Sekelsky, the Board unanimously (7/0) moved to approve the following classified matters:

Memorandum of Agreement (UPSEU Security Unit)

The Superintendent of Schools recommends that the Board of Education approve the Memorandum of Agreement between the Glen Cove City School District and the United Public Service Employees Union (UPSEU), Security Guard Unit, for the period of July 1, 2018 through June 30, 2022 (filed in the personnel office).

Approval: of  
Memorandum of Agreement  
(UPSEU Security Unit)

Changes in Assignment (Monitors)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the changes in assignment for the following named persons be approved as specified below.

Approval:  
Changes in Assignment of Monitors –  
Kavla Monahan and Lorena Morrissey

Name	From	To	Effective
Monahan, Kayla	29.5 hrs./wk	25 hrs./wk	5/13/19-6/26/19
Morrissey, Lorena	20 hrs./wk	28.75 hrs./wk	o/a 5/23/19-6/30/19

Comments

Ms. Monahan is being assigned to the Connolly computer room, replacing Ms. Cappiello, who is on medical leave.

Ms. Morrissey's hours are being increased due to a change in the reception schedule.

Appointment of BOCES Secondary Summer School Program Staff

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as employees for the BOCES Secondary Summer School Program as specified below (salary as per respective contract).

Approval: of  
Karen Ayala, Michael Curran, Hector Rosario – BOCES Secondary Summer School Program Staff

Name	Position	Effective*
Ayala, Karen	Clerical Monitor	7/8/19-8/15/19
Curran, Michael	Security Guard	7/8/19-8/15/19
Rosario, Hector	Security Guard	7/8/19-8/15/19

\*additional hours/days as needed

Appointment of Part-Time Summer Technical Services Staff

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as part-time Summer Technical Services employees for the Glen Cove City School District effective on or around May 28, 2019 through August 31, 2019 (salary - \$12.00/hr.)

Approval: of  
Joseph Cappiello, Kyle Fahey, Chloe Perez, Laura Roesch, Jessica Stenger – Part-Time Summer Technical Services Staff

- Cappiello, Joseph
- Fahey, Kyle
- Perez, Chloe
- Roesch, Laura
- Stenger, Jessica

Summer Hours for Technical Services Personnel

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following staff be approved for additional days of employment to assist the Office of Technical Services as specified below (salary as per contract/hourly rate)

Approval: of  
Summer Hours of  
Pasquale Iannelli and Zoi Karousos

Name	Position	Hours	Effective
Iannelli, Pasquale	Asst. TV Production Technician	280 hours (max)	6/27/19-8/31/19
Karousos, Zoi	Office Monitor (Tech Services)	110 hours (max)	6/27/19-8/31/19

**Comments**

Responsibilities include purchasing, inventory, software installation, computer lab setup, performance of technical maintenance, cleaning computers and projectors, and other duties as assigned by the Office of Technical Services.

**Resignations**

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignations of the following named persons be approved as specified below.

Acceptance:  
Resignations  
of Xiomara  
Martel Avila  
and Thomas  
Pederson

Name	Position/Assignment	Building	Effective
Martel Avila, Xiomara	School Monitor	Gribbin	4/16/19
Pederson, Thomas	Information Technology Assistant	District	5/22/19 (end of day)

**Unfinished Business**

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Sekelsky, seconded by Trustee Field, the Board unanimously (7/0) moved to approve the following policy:

*Policy #3230 – Organization Chart – Third Reading and Adoption*

Approval: of  
Policy # 3230 –  
Organizational  
Chart

*President Nedbor-Gross* asked if they will be getting the final calendar of the board meetings for next year.

*Dr. Rianna* replied that usually it's given to the board and the new members receive a copy of the projected calendar in June.

*Trustee Huggins* thanked the community for allowing me to serve for the last ten years and thank everyone for coming out and voting yesterday, even though a lot of you voted for the wrong candidate. Thanks for coming out and voting for the proposition and the budget.

**New Business**

*President Nedbor-Gross* asked if any board member has an interest in marching in the memorial day parade. In other district the board walks with their schools if you're interested it may be something to honor those in the community.

**Public Participation**

There were no topics presented during the public participation section on non-agenda or any items.

On a motion by Trustee Huggins, seconded by Trustee Field, the Board unanimously (7-0) moved to adjourn the public meeting at 9:23pm. Next meeting scheduled for Wednesday, June 5, 2019, High School at 7:30 pm.

Motion:  
Adjourn  
Meeting

Respectfully submitted,  
By Ida Johnson  
District Clerk

  
\_\_\_\_\_  
Ida Johnson, District Clerk