

Board of Education Regular Meeting
Glen Cove City School District
Middle School Library
Wednesday, March 13, 2019
Executive Session – 6:15 pm
Regular Meeting – Board of Education to Convene
Streamed live at glencove.k12.ny.us

Members Present: Ms. Gail Nedbor-Gross (arrived 6:21 PM), Mr. Alexander Juarez, Mr. David Huggins (arrived 6:24 PM), Ms. Monica Alexandris-Miller, Mr. Robert Field, Ms. Rosemarie Sekelsky, Ms. Mary Murphy

Also Present: Dr. Maria Rianna, Dr. Michael Israel, Ms. Victoria Galante, Neil Block (school district attorney)

Attendees: About 74 members in the audience

On motion by Trustee Field, seconded by Alexandris-Miller, the Board unanimously (5/0) entered into executive session at 6:17 pm. On a motion by Trustee Alexandris-Miller seconded by Trustee Sekelsky the Board unanimously (7/0) adjourned executive session at 7:22 pm.

Executive Session

The meeting was called to order by the Board President, Pledge of Allegiance, and a moment of silence for our troops. Roll call was taken, as noted above at 7:35 pm.

Roll Call:
Call to Order

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -

On a motion by Trustee Huggins, seconded by Trustee Field, the Board unanimously (7/0) moved to approve the minutes of the Board of Education meetings of February 27, 2019.

Approved :
Minutes of BOE
Meeting of
February 27,
2019

Committee Reports – Nothing at this Time

Superintendent's Report - Updates:

Recognition of Rebecca Carfora – National Board Certificate – Nelson Iocolano, middle school principal, explained how a certificate of this type is obtained. He mentioned that all you have to do is walk into Ms. Carfora's classroom once to see what an amazing teacher she is. Dr. Israel also mentioned how he went into Ms. Carfora's classroom and stated it was terrific to see the interaction with the students and how the instruction is aligned. She was presented with a certificate and a photo was taken.

Science Presentation: Dr. Rianna turned this section of the meeting over to Dr. Israel who introduced Alex Doeschner. She went over a very thorough presentation on what they are working on with the students of Glen Cove.

2019-2020 Budget Presentation – Victoria Galante the Assistant Superintendent of Business presented the 5th presentation on next year's budget. Ms. Galante went over the tax levy item of the budget. Handouts were made available to all in attendance and questions were addressed as presented by the board of education.

Superintendent's Trip to Albany of March 2-5 – Dr. Rianna went over her four day conference in Albany.

Public Participation

District Clerk, Ida Johnson, read the following two letters that was sent to the board from community members:

Regarding the Glen Cove City School District Bond Referendum:

Our youngest students are taught in elementary school that they are unique and special and are part of all different types of communities. They learn how families are similar and different and share the ways in which they help their families and how their families help them. They learn that they are members of their school community and that there are lots of helpers at school. They are taught about neighborhoods and that the community in which they live provides goods and services for all. By the end of second grade students understand that communities cooperate and take care of one another. As our elementary students get older, they learn about the founding of our nation. Students are taught

that there are certain ideas, referred to as fundamental principles, in our founding documents. These ideas include the belief that government derives its legitimacy from the consent of the governed, that government exists to promote the common good and that people must follow the rule of law, with no one above the law. As students move on to middle school and high school, they discover that while there may be disagreement about how to realize these principles, there is agreement that they are our basic democratic values.

The concept of the common good is from ancient times and can be found in the writings of Plato, Aristotle and Cicero. Plato writes in *The Republic* that political order exists when there is social harmony and an environment of cooperation and friendship among different social groups. In his opinion, all groups benefit from and are responsible for contributing to the common good. In modern times, the common good, as defined by the *Stanford Encyclopedia of Philosophy* refers "to those facilities — whether material, cultural or institutional — that the members of a community provide to all members in order to fulfill a relational obligation they all have to care for certain interests that they have in common."

As applied to a community, to a city, the common good is what all are responsible for contributing to in the belief that this is something that all benefit from. Having a safe and innovative public school system in Glen Cove is in the common interest of all. Our schools help young people to develop the ability to make informed and reasoned decisions for the public good and prepare them with the skills and meaningful learning experiences that will help them to find success after high school. It is our responsibility to support our schools and the students who attend them.

Although not referenced in classical philosophy or in our founding documents, as a mother and an educator I believe that second chances should be a fundamental principle. I urge those that voted no on the Bond Referendum to consider the common good and, if given the chance again, to show our students that Glen Cove is a community that cares and believes in taking care of one another.

Lorraine Lupinski

Glen Cove High School Class of '91

I am a parent, a teacher, a coach and a community member. I live on a block of 30 homes, 5 including me that have school aged children — 2 with middle and high school students, 2 with elementary students and I sent their own kids through the GC school system and now have grandkids.

I want to know what BDE member is going to step up to the plate and whittle down the bond and prioritize item 1-50 and then 1-25 to make it work-come back to us the community and give us a number that we can all appreciate and support: old, young, new, veteran, Caucasian or other. Who is going to make it work for our kids and support their future and support the people who choose to make GC their future and their forever home? The people who welcome my young children in their home to pet their dogs, to see what they are making for dinner, to hand out a high five — the people who laugh at my youngest playing with their garden gnomes and the people who laugh when they tell my oldest they are 90 and he replies—you should be dead. These are the people that we live with on my block-people old and young who pick up each other's branches on the front lawn, bring in each other's garbage cans, help collect the trash when the winds blow it down the street, plow each other's driveways when it snows, hand and deliver misplaced mail and packages, watch my children ride circles on their bikes in their driveways and cheer, but the lemonade on a cloudy day and always offer a big wave and an even bigger smile.

These are the people of our community who love, welcome and respect the new and young and cherish the old- so again, my question is who on the board is going to look to support our young and protect those that once had young children?

As I left voting on Monday and I pulled down Walnut Road, I saw a middle aged woman walking out of her front door. It was a big house with a big looped driveway and an extension for extra cars to park and I thought: I wonder what she voted. She definitely didn't vote yes-she has a big house with a big beautiful property that will now cost her a boatload and who could afford the taxes if she decides to sell, but maybe she did because maybe she has school aged children. I also thought she could not have voted no if she sells that home, she will never make back what she put into it and who will want to pay that much for a home in a broken school district-who is looking out for those people who worked so hard to make their dream home, to raise their children and eventually sell and retire and enjoy life?

Are we going to wait until a new board or a new president or a new administration? The time is NOW. Who is going to step up to the plate and prioritize what the kids need and prioritize what the history of our community needs?

Who is willing to meet 3 days a week and work tirelessly to figure out something that can be presented to the public sooner rather than later? Forget the turf-it's big dreams and beautiful but who is willing to try or department in each school? Why wait? Are we really willing to wait another year? Who is going to step up to the challenge and try to make it happen now-for the kids-for the teachers-for the administration-for the people who have made GC the beautiful place it is and has been for all of these years?

So let's just whittle down the wishes and start small and go from there-let's try to keep our community alive.

So the bottom line is this again-

Who is going to step up to work tirelessly to present something to us before the next vote? Something that can and will improve our schools and something that we can all appreciate, afford and benefit from and most importantly something that we can all be proud and supportive of. Who is going to take the lead and put forth something that the parents applaud, teachers appreciate, administrators respect and the community recognizes and is proud of and the children can benefit from?

Kelly Huggins

The following topics were presented during the public participation section on agenda items only.

- We're all wearing red for public education. Red for Ed. I'm heartbroken and I'm numb about yesterdays' results. I'm saddened that many feel that repairs and the safety of our children isn't worth \$36 a month. We have worked on this effort for a year and for the past few months we have left our families night after night, weekend after weekend in an effort to improve our schools and our community for everybody. My questions in particular are for the board members. Yes I know you can't tell people how to vote but you can provide information about the dire conditions that we have in our buildings. The administration has done that, they have done their part, they have had their forum, they have had their tours. What was your involvement? Each one of you, each individual person that is on this board that has been elected. You're elected members to inform our community, what have each of you done? What happens now? What are we supposed to do with buildings that are crumbling, ceilings that are falling and collapsing on our children and staff, buildings that are not ADA compliant. People in wheelchairs can't go to Deasy school for a meeting. Fire escapes that are a joke. I'd like to see a lockdown drill at Connolly school during lunch and see what transpires when there's over 100 kids in that lunch room. So now that we've failed what do we do? How do we insure the safety of our children, how are we going to fund these critical repairs? If you cannot provide the vision and the leadership that this district needs and where it needs to be you need to re-evaluate why you're sitting up there. Each one of you should've worked to get your yes votes to the polls like you worked to get your yes votes to be sitting there.

President Nedbor-Gross read the following statement "on behalf of the board I'd like to thank everyone who did come out and vote on the bond for your interest and involvement in our school district and community. The board would also like to thank central administration and the bond committee for their hard work and dedication in identifying the needs of our school district. It truly takes a whole community to educate our children and I hope we can continue to work together to address the needs of our schools. Although the bond did not pass there is still work that is needed in our schools beyond and can be included in our annual budget. This board will work together to develop plans that both address the needs and various funding options to minimize the cost to our residence. Everyone's input is valuable to us and we will be sharing information with the community as quickly as possible and soliciting your feedback. Again we thank you, everybody, who voted yesterday. We are making efforts. We have our personal groups out there that we work with, that we drive to the polls, that we speak to on a daily basis and encourage them to come out and vote. We are not by law allowed to promote anything but we do support and we all sat here and voted for the bond to put up for a vote to the people in this community. We cannot move very quickly as there are a lot of legal ramifications we must adhere to. We have certain restrictions as to how many days before we can do anything. We are actively considering all options at this time and we will be having special meetings to address them.

- The sound system sounds like everyone has cotton in their mouths. This is the first time that I felt like the board of education meeting sounds like a city council meeting. On the family participation policy where you're holding teacher conferences but you're not asking the parents to do anything about attending, you really need to get the parents to commit where they can. There's nothing that states that a parent has to participate in a conference. The document also states a limited amount of television my child watches seems a little out of date. You need to add something regarding electronic devices. There are no failures - you have learning experiences. You have an opportunity here, use it! The only thing that I have to say regarding the NY State saying that you have to certify private schools is that it's a direct conflict of interest and is bias. The state should never have one

- group certify another group. They should be certifying. If they ask you to do it you should respond that you're bias and it will bring a court case and you'll be sued along with them. Regarding the science fairs in the 4th & 5th grades, where are they in the 6th, 7th & 8th grades?
- I've had a pretty rough, sad day and feeling discouraged and dejected but seeing Mrs. Carfora get her award and strive to do her best so she could bring that to our kids made me feel much better. So did Alexa's presentation in science. There's great stuff going on in our district and I felt a little lift in my mood because of them. I'm apprehensive about the idea of a capital reserve fund and the public voting on school issues after yesterday. Is there another way to save money in a fund that doesn't require a vote? What happens to the funds if the public votes down the usage of those monies?
- How do we figure out how much money is going into that capital reserve? How do we inform the public about the capital reserve?
- What looks like a good idea and asking people to setup a capital fund and then asking them to vote to put into it and doing it each year even if you could manage to get it passed this year after thinking about the results of yesterday's vote it seems to me that people aren't going to vote for it. All that it would take for people to vote against it whether or not they were given facts and if the same person that put out the mailing would put something against that I believe there wouldn't be a bit of fact in it. People see more money wanted to put some place in the budget, they see it as more money. It will not matter that it won't add a penny to their school tax, it's a mindset. The same person destroyed the bond vote ten or eleven years ago. Part of the reason that we're in the shape we're in now because that bond vote went down to defeat. Had that passed and other things needed along the way people would've looked at what was done with that money and they would've seen that there was excellent use of that money and they would've voted for it. But the mindset in this city is not for that and all it takes is for someone to put out what I saw as a piece of crap no matter how well it looked. There were some flyers that we didn't mail out and hand delivered at a different election around our election district because of an issue and we were campaigning for one person. All facts, very little on each of three flyers. It worked. People talked about it, people did it. Not matter how good the materials mailed from the district were the people that read them are already the people that are going to vote yes because they understand the need and the other people aren't going to read it or they'll read one sentence and turn the pages thinking too much. I don't understand and I'm not going to do it. So they either sat home and convinced after that mailing arrived a few days before election day and said oh hell I'm going out and voting no because these people are crazy and I can't afford it. I can't afford it either but I didn't only vote yes but I got other people out to vote. It seems to me that whether or not the school board is not clever enough to find a way around the regulation that says you can't campaign for or against then you don't belong in those seats and you should all get up and leave and never come back. At least one of you has to be clever enough to understand the mindset in this city and find the way around that. You don't stand on a soap box and talk but you make sure people are out there doing it. People who voted for each of you could've been convinced if the right words were used to vote yes and that's the only reason you needed several hundred votes and you could've got them. I'm too old I can't walk my district anymore my legs don't take me so I did what I could do and a lot of people in this room did what they could do and they did a hell of a great job. It just wasn't enough because one person has the ability to terrorize people and leave us with schools that are falling apart. Leaving us with science labs that haven't been updated since the schools were built. It's a disgrace. You've got to find a way around that and I'm not sure if the way around that is reducing the number of things. I can't come up with something to drop out. You probably could but it probably won't pass again because the same man will go out with slightly difference wording. There's got to be a way around it, a few hundred more votes. I want to thank this woman sitting right here, Ida Johnson, for tolerating the crap that she had to tolerate last night. No one working should have to tolerate that. It's a disgrace that the things that happened, happened. There are ways to prevent things like that from happening ever again but before that everyone who cared about this bond issue and this vote owes her tremendous thanks.

- I attended the bond forum on March 5th and I thanked all of the members of the bond committee for all of their hard work as well as the board. Whether it was this board or the prior board that had been working on this project, I didn't need to take building tours because I'm an involved parent. I've been coming to school board meetings for a very long time and the deterioration of our buildings has been actively discussed for at least ten years. So this is no surprise and obviously with age the worse the deterioration. My sister and her family lived in Plainview and moved to New Hampshire where there is no state tax and they don't want to pay tax therefore they don't support their communities. As a result they don't support their school districts and instead of trying to pass bonds or implement some kind of program they closed their schools, bussing their students to neighboring districts. Neighboring districts in New Hampshire are not like neighboring districts here. Right after that forum I went to baseball practice to pick up my son and another child and while we were in the car the kids were talking about the deterioration of the high school and the bond and they wanted to know how I was going to vote. We had a very interesting conversation about taxes, and what our responsibilities are and what happens if you don't take care of your aging facility and is our responsibility is our legacy to those coming in after us. I thought do I vote for this bond do I not vote for this bond. I'm going to be leaving soon as I can't afford to stay in this area, how much is my child going to actually benefit from this? After listening to those kids I went home and thought to myself, how could I not support the bond? You have to take care of our aging infrastructure otherwise what are we going to do, have class outside in the field, bus our students to other districts, knock our buildings down? Where are these kids going to be educated? People say we have great programs, great teachers, new innovative programs that are coming up. Where are we going to house all of that? Unfortunately, time takes a toll on our infrastructure and you do have to repair it. I would urge the board and hope that you reconsider putting something together whether it's a smaller amount, the same thing or look at certain things. We really need something to pass here whether my son benefits from it or not our children or their children or new children need to have that.
- If we start this savings account that is being discussed, how do you think it's going to look in the eyes of the community when we go ask for money and then we ask them to pass a bond? Do you think that will affect decisions that people will make based on that? I know it's up to the board to come up with a plan on how we fix this and how we go through this and I know that there has been a board of ladies that has worked hard to get this out there. I have kids in this community and I've grown up here just like most of you have. There are legal ramifications for these people to go out and start ranting to do this or that. They can't tell people what to do. They speak to the people in their area and who they know and who they want and there telling them what they think is best and all of them want what's best for the children. So for people to come out and say that these people don't care about children and don't care about their community is ridiculous. Whether you like someone's reason or not you have no business to tell someone that there hear for whatever reason that you think there here for. They're here giving their time, not getting paid. Why don't you start looking at administration where money gets spent and figure out ways to fix that instead of blaming these people who are trying to do the best that they can. Where are all the parents? How many parents do we have in this district that only 1000 came out to say yes? How about we go to our schools and start talking to people, how about we get Hispanic people out there talking to Hispanic families telling them what's needed. That's where we need to start. The ten, twenty, thirty women that you see all the time what's that going to do? You have to get to everybody. To blame the board is ridiculous. You gave them the plan, they looked it over and they said yes we want to move forward. Now we need to downsize it and to tell them that they don't care about the kids in the community is ridiculous. My husband is on the board and I stand up for him and I'm not going to let anyone say that he doesn't care about the children in this community. It's not just for our kids it for everybody and I will not let anyone say that about him.
- Ms. Nedbor-Gross I heard you say that you'll be working on developing a plan that focuses on minimizing cost and that we'll be having special meetings can you clarify what you mean by "we". Does that mean we the board; the board and administration; the board, administration and the greater community? I can share

some feedback that I got from the community when I spoke about the bond and folks I met with trusted my firsthand account. My son gave a firsthand account about his experience in the middle school. I've heard many concerns about transparency and trustworthiness of the board. That feedback I received from the community. When we talk about meetings and going forward I would like as much detail tonight in response if possible when you say you're going to have meetings to address this and I understand about waiting periods and lawyers and mess things up with all their requirements. If I could get a specific response, with tonight being Wednesday. At our meeting in two weeks what will we as a community hear, who will have met between now and then; what can we expect going forward? If each board member can share with the community and knowing what we know and the board having a fiduciary duty as elected representatives of the people what are we doing immediately regarding the fire hazards with experts and contractors with items on paper that there are risks in these schools what are we doing tomorrow to plan to mitigate those risks? Today my kids went to school without the bond passing as well as tomorrow along with all teachers and administrators going to work in those buildings. Are you looking at closing any schools, or closing any classrooms, limiting access to schools, limiting kindergarten enrollment if we're over enrolled? What specific thing is each board member looking at doing immediately to address these now known risks?

Trustee Huggins responded by saying that the board of education has one employee and that's the superintendent of schools. We're not allowed to micro-manage or be involved in the day to day activities. That's above our preview. We put a person in place ours is a fiduciary responsibility to make sure that things are there for jobs to get done. It against the law for us to oversee operations and things like that. The facilities committee (including trustees Juarez, Nedbor-Gross and myself) for the last six years had been working with a different architect and we were hitting a brick wall on a constant basis before moving forward with the new architect. It's not like this just came up yesterday, we've known about this stuff and tried putting all ducks in a row. We were working with companies that weren't doing what we asked them to do. It got to a point that as things start to fall apart they fall apart faster. They didn't disintegrate, it snowballs. We have as board members that have been sitting for a while have seen it and have been trying to work on it. What happened yesterday is not a good thing but we have to move forward and we can't even discuss it yet because we have accepted the results of the vote.

President Nedbor-Gross responded that what she meant about "we." We the board with administration would be meeting and at some point and might have to bring in the architects, our legal counsel so that we make sure that we're doing everything within our parameters, time requirements and review the projects that have been proposed. We have to arrange a date and time that we can all do that. President Nedbor-Gross stated that they would be updating the public and would try to move as quickly as possible and will keep everyone informed.

➤ It was requested for the above to be an agenda item at the next meeting.
 ➤ Upset about bond not passing. Was actually infuriated at not understanding the turnout but the situation we find ourselves in. It's partly due to the decision and policies that the board has made in the past and some of that is part of the community's responsibility as well. As many parents as we have in Glen Cove we should have a better voter turnout. What can the board do to implement and express the need for voter participation and parent participation? I come to a lot of board meetings and watch it on-line and this is the most people I've seen here in quite some time. It's unfortunate and in speaking with people I went to school with and parents in the district are very discouraged of what's not being done and the lack of parent participation. We need to think about how money is being spent and how well we're thinking of the process it's being implementing such as the security systems that we have. As it feels safe for some people, is it really safe or is it masking something or is it spending money that isn't properly being spent? We have bulletproof windows which are great but it doesn't work when you can put your foot through the bottom panel of most of the structures being built. So I'm questioning, where and how are we spending this money? As far as participation in voting we need to take a really good look at how to do that with

elementary and middle schools and how we're nominating presidents of the class. We should have our children say they want to go run for treasury, not if I don't get president then you're second, third or fourth place and you're... We need to be a little more creative as to how we do our electoral process because that's very limited. Need more dialogue, more discourse between parents and elected board members in the future.

Trustee Juarez asked if anyone in the audience or the board wanted to address anything else.

Trustee Alexandris-Miller stated that she's deeply and profoundly disappointed in yesterday's results. We all need to take responsibility for our buildings and for the results. We're elected officials and we should be held accountable and while it's not the job of the board to promote the bond or tell people how to vote it is the job of the board to look at the conditions of the schools and to make sure that the information and facts get out to the community. I'll speak for myself that I don't think we did a good enough job. If the results would've been different would we've done a better job I don't know that. There was a lot of mis-information out there; a lot of fear monitoring which was outrageous and I think we should take responsibility in not doing a good enough job in getting the information out there regardless of whether it would of changed the results and it's something that we need to really think carefully about and we need to act right away. We're elected officials and if people want to criticize us that's one of the rights of this country. Expressed her deep appreciation and gratitude of all the members of the bond committee and I don't think people realize how much time and effort went into putting together this bond proposal. Also grateful for all the parents and teachers who were not on the bond committee and did everything they could to get the information out there and to get people out to vote.

Trustee Huggins stated that the amount of votes cast yesterday is about 15% of the population in Glen Cove. If we're talking about who swung this in the other direction I doubt that a lot of them had school aged children. With only 15% of the population and 2734 votes cast that doesn't make any sense. If the parents and grandparents voted we would've had 5-6000 votes. We have apathy here and that's sad. I have two young children here and I think apathy is involved in a lot of what's going on. With 2734 votes cast with 3000 kids in the school district that speaks volumes. When you want to know why the election didn't go the way it went we can see between the lines.

Trustee Juarez stated that someone asked me after a board of education meeting if I thought things were really going to change and my response was that we had an African American president so yes things can change. Let's not look at things not changing lets work together and move forward. What am I doing? I've been bringing up since day one on conditions that should be taken care of. There was a fence hanging down and people were laughing at me because I kept bringing it up ivy growing on the combustible pipe. To me that's an issue as it's a building that can go up. This year people are criticizing me about bringing up the cinder blocks in front of the middle school. This is where our kids walk has anyone looked at it? A kid can jump on top of this and it come crashing down. Why isn't it taken care of? It shouldn't just be me. The community should put pressure on this board put pressure on me. Send me emails. Whatever you need to do, do it. I've asked for meetings under freedom of information act you can FOIL my emails. Look at my emails, I have nothing to hide. I'm upset just as you are. I want better for the kids. Someone asked me if I thought people up here are doing a good job and I said no. Because if I was sitting in your seats and didn't have to read through this stack of paper and go through training classes and read more papers and read things on-line I would think the same way you do but I have to read through stuff and there's rules that I have to follow, legal consequences I need to follow. I asked for the PR company to in public. Look at my emails, FOIL them. I asked for this thing to get going sooner than later. FOIL my emails, look at them. What else do you have going on? I'm not going to hide behind anything. What else do you want to know? I'm not going to be the first one to say I got to go, what else do you have to say because I'll stay?

- I was disappointed with the results yesterday. I strongly feel that the city is only as good as its school district and how we care about these children. I want to thank everyone that participated from the parents that took walk-

thus, from the board of education that did their part and everyone else that worked to get the vote out and I want to strongly urge you to please try to do something again and while I like the idea of having this capital improvement fund I feel it's going to take a long time for it to build up and something need to be done now. I have kids in three buildings and all of them have pretty bad disrepair. The way I look at it, if my house was falling apart around me I'd make that tough decision and I would fix my house up. I have a child in Deasy where a ceiling fell down, and I have children in the middle school and Landing with a leak in the ceiling. I urge you to please try to move forward quickly.

➤ I have two kids in Connolly and we were there for a publishing party yesterday and went their twice with my mother and husband. Parents were there and I don't think that parents were aware of the voting in the building. We also went to coding night last night at the high school with a big, huge turnout but guarantee those parents did not go in to vote. Fifty feet away from the next room to go vote I can guarantee they didn't all vote. I was going to watch their kids while they went to vote. I even asked some parents if they voted yet and some replied no I have my kids here and I offered to watch them and I didn't get an answer. Earlier in the day when I went to vote I took my mother to vote and there were students who should've been in class were in the parking lot at the high school blasting rap music (profanity). The person I walked in with stated that when they went to school here they went to class we didn't listen to this. If any elderly person who didn't have kids in the district and saw that it would turn them away. I called the high school principal when I got home to alert them and I was told I wasn't the only one who told them about the noise and that security was going to take care of it. When returning for the second publishing party the same group of kids were still there; with the same music going on. With the upcoming budget is it going to scare these same voters away with this big dollar amount and say now you're trying to pass the budget and the bond? Are they going to think it's the same thing and our budget fails too?

➤ While voting yesterday I'm aware of at least two individuals were rejected from the polling places suspected of voter tampering and did the district file a police report? Several affidavits were completed and turned in at the polling place because they could not find their names in the register. How many did we end up having and how were those handled and were they included in the count?

➤ My parents went to vote at 2pm and were turned away. They're Nassau county voters, they live in Glen Cove. I spoke to some people outside after I voted and they said they should be able to fill out an affidavit ballot. From 7 - 2 how many people were completely turned away. The lady at the high school was livid about it and when I walked up she said you're the Papas family, your parents can't vote and I asked why not and she stated that they never voted at a board of election before. I thought that was odd because I didn't know you had to register again, it didn't make any sense. So for that amount of hours, people were getting turned away. The guy next to me got turned away and they stated if they weren't in the book then they couldn't vote. They told people if they filled out the form they would get to vote at the next vote. I would like to know how many people were turned away by 2pm. I know a lot of people vote before work, some during lunch time. Four hundred votes maybe, maybe not. It's a significant situation that should really never happen again.

Instructional Report

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Curriculum and Instruction, a motion was made by Trustee Huggins, seconded by Trustee Field, the Board unanimously (7/0) moved to approve the following:

Committee on Special Education

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from

Approval:
Committee
on Special
Education
and Pre-
School

meetings and approves the authorization of funds to implement the special education programs and services.

Education

Committee on Preschool Special Education

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Preschool Special Education for Initial Placement Programs/Services for cases filed in the office of special education.

Business Affairs – Finance – No Information

Business Affairs - Operations

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Juarez, seconded by Trustee Sekelsky, the Board unanimously (7/0), moved to approved the following:

Grant Disbursement Agreement

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves a motion to accept the Grant Disbursement Agreement.

Approval:
Agreement –
Grant
Disbursement

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Alexandris-Miller, seconded by Trustee Murphy, the Board by a vote of 6 in favor and 1 against (6/0/1 Trustee Juarez voted no), moved to approved the following:

Establishment of Capital Reserve Fund

BE IT RESOLVED, that the Board of Education of the Glen Cove City School District hereby authorizes the following proposition to be placed on the ballot of the May 21, 2019 annual vote:

Approval:
Establishment
of Capital
Reserve Fund

SHALL the Board of Education, pursuant to Education Law section 3651, be authorized to establish a Capital Reserve Fund known as the "Facilities Improvement Reserve" for the purpose of performing the following capital improvements: instructional and non-instructional space improvements / renovations / upgrades, (including but not limited to classroom renovations, gymnasium renovations, cafeteria renovations, library / multi media center upgrades, plumbing improvements / renovations / upgrades, electrical improvements/renovations/upgrades, HVAC improvements/renovations/upgrades, energy efficiency improvements / renovation / upgrades, including the installation of solar power, improvements / renovations / upgrades, renovations required for compliance with ADA requirements, vocational and career preparation renovations, portable classroom replacement and / or purchase, roof / gutter / leader replacement, window replacement, masonry / concrete replacement, interior and exterior door / entry ways replacement, toilet room renovations, lighting upgrades, floor replacement, wall replacement, boiler replacements, elevators, carpentry renovations, purchase of buildings / land, site renovations / reconstruction, press box / dugout / field house improvements / renovations / upgrades, bleacher improvements / renovations / upgrades, upgrades of signs, athletic field renovations / reconstruction, playground renovations, lockers / locker room renovations, public address / clock system replacement, sound system upgrades, telephone system upgrades, hazardous material remediation, storage space renovations, furnishings and equipment, including the purchase of vehicles, all of the foregoing to include all labor, materials, equipment, apparatus and incidental cost related thereto.

The maximum amount of the aforesaid Capital Reserve Fund shall be \$20,000,000 plus investment income. The probable term is to be 10 years; the funds are to be transferred from surplus monies, if any, remaining in the general fund including a sum not to exceed \$5,000,000 from the 2018 – 2019 budget and thereafter in an annual amount of not more than \$5,000,000 for each remaining year of the probable term. Upon the establishment and funding of said reserve, the Superintendent of Schools or his/her designee shall be directed to deposit monies of this reserve fund in a separate bank account to be known as the "Facilities Improvement Capital Reserve Account."

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Huggins, seconded by Trustee Murphy, the Board unanimously (7/0), moved to approved the following:

Contract – Health and Allied Services

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the services as summarized below for Health and Allied Services and authorizes the President of the Board to sign such contract upon approval.

Approval –
Contract –
Health &
Allied
Services

School	Address	Provider/# of Students	Health and Allied Services
Hicksville Public Schools	200 Division Ave. Hicksville, NY 11801	Our Lady of Mercy-1 Student Trinity Lutheran School-1 Student Holy Trinity School-15 Students	Health and Allied Services
Syosset Central School District	99 Pell Lane Syosset, NY 11791	Our Lady of Mercy Academy-15 Students St. Edward the Confessor-5 Students	Health and Allied Services

Contract – Regional Summer School

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the Regional Summer School Program Agreement between the Glen Cove City School District and Nassau BOCES for July/August 2019 as outlined on the attached contract and authorizes the President of the Board of Education to sign such contract upon approval.

Approval: Regional
Contract – Summer School

Cooperative Bid

For the purposes of participating in cooperative bids for: Blinds & Shades, Boiler & Burner Service, Carpet & Tile Installation, Concrete & Asphalt, Custodial Supplies, Elevator Maintenance (North/South Shore), Equipment Dumpsters, Electrical Services, Electrical Supplies, Door Installation & Repair, Drag Mop, Rental, Fence Installation & repair, Fire Extinguisher service, Fuel Tank Monitoring System, Geese Control, General Boiler Welding, Generator Services, Green Products, Grounds Equipment Repair, Gym Equipment Inspection & Repair, Irrigation Services, Kitchen Equipment Repairs, Lawn Care Supplies, Lock Supply & Hardware, Locksmith Services, Lumber, Masonry & Building Supply, Minor Construction & Repairs, PA & Intercom Service, Paint & Painting Supplies, Painting Services, Pest Control, Playground Installation, Inspection and Repair, Plumbing Services, Plumbing Supplies, Port-a-Potties, Pump & Motor Repair, Refrigeration & AC Repair, Roof Repairs, Running Track & Tennis Court Repairs, Signs & Associated Supplies, State Roof, Split A/C, Steam Traps & Parts, Storage Containers, Storm Drain Maintenance, Suspended Ceilings, Temperature Controls, Theatrical Lighting & Stage Rigging, Trash Bag, Tree Maintenance, Uniforms, Universal Waste Recycling, Window Glazing.

Approval: Cooperative Bid

WHEREAS, the Boards of Education of the:

Baldwin UFSD, Bellmore UFSD, Bethpage CHSD, Bethpage UFSD, Carle Place UFSD, East Meadow UFSD, East Rockaway UFSD, East Williston UFSD, Floral Park-Bellerose UFSD, Glen Cove CSD, Great Neck UFSD, Hicksville UFSD, Levittown UFSD, Long Beach CSD, Lynbrook UFSD, Malverne UFSD, Massapequa UFSD, Merrick UFSD, North Bellmore UFSD, North Shore CSD, Oceanside UFSD, Plainville UFSD, Port Washington UFSD, Roosevelt CSD, Syosset CSD, Uniondale UFSD, Valley Stream 30 UFSD, Valley Stream CHSD, Westbury UFSD, School Districts.

Desire to participate in a Cooperative for the purpose of competitive bidding during the 2019/2020 school year as authorized by General Municipal Law Section 119-0.

Whereas, the cooperative requires each Board of Education through its Assistant Superintendent for Business or designee, to assume responsibility for drafting specifications, advertising for bids, receiving, opening and tabulating bids and reporting the results for each of the bids to the participating school districts.

NOW, THEREFORE, BE IT RESOLVED, that the Glen Cove City School District, be and hereby authorized to participate as a member of the above-described cooperative for purposes of, cooperative bidding conducted in conjunction with the Boards of Education of Baldwin UFSD, Bellmore UFSD, Belmont-Merrick CHSD, Bethpage UFSD, Carle Place UFSD, East Meadow UFSD, East Rockaway UFSD, East Williston UFSD, Floral Park-Bellerose UFSD, Freeport UFSD, Garden City UFSD, Great Neck UFSD, Hicksville UFSD, Hewlett-Woodmere UFSD, Hicksville UFSD, Island Trees UFSD, Jericho UFSD, Lawrence UFSD, Levittown UFSD, Long Beach CSD, Lynbrook UFSD, Malverne UFSD, Massapequa UFSD, Merrick UFSD, Merrick UFSD, Minicola UFSD, New Hyde Park-Garden City Park SD, North Bellmore UFSD, North Shore CSD, Oceanside UFSD, Plainville UFSD, Port Washington UFSD, Roosevelt CSD, Syosset CSD, Uniondale UFSD, Valley Stream 30 UFSD, Valley Stream CHSD, Westbury UFSD for the bids noted above.

NOW, THEREFORE, BE IT FURTHER RESOLVED, that the Assistant Superintendent for Business or her designee assume responsibility for all tasks related to preparation, receipt and reporting of bids in connection with such cooperative bidding. Any award of any contract pursuant to these cooperative bids will be made by the Board of Education.

AP Review Sessions
RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the AP exam review sessions for 14 Advanced Placement courses at approximately 10 hours per AP course during the period of March 27, 2019 through May 14, 2019 at a cost not to exceed \$9,509 in accordance with the memorandum from Antonio Santana to Dr. Michael Israel dated March 5, 2019.

Approval: AP Review Sessions

Approval: of Inspector of Election
Robert K. Kushner

SCHOOL ELECTION DISTRICT A, B, C – High School, Back Gym

Robert Kushner 40 Stoner Ave., Apt1C, Great Neck Inspector

BE IT FURTHER RESOLVED that the above Inspector of Election shall be entitled to compensation at the rate of \$12 per hour not to exceed \$180. Additionally, he will be compensated at a rate of \$12 for a one hour training the district clerk will provide prior to the election.

Donation – Booster Club

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education accepts, with gratitude, a donation of \$5,000 from the Booster Club for the purchase of two cameras from the NFSH Network for the Athletic Department's use to livestream district athletic events.

Acceptance:
Donation
from the
Booster Club

Donation – Good Sports

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education accepts, with gratitude, a donation from Good Sports of new compression shorts and track shoes valued at \$10,018.50.

Acceptance:
Donation
from Good
Sports

School Bond Referendum Results

The Board of Education, meeting as a Board of Canvass, examined and tabulated the statement of the results of the School District Bond Referendum in several election districts, held on March 12, 2019. The Board proceeded to canvass the returns as contained in such statements and determine the number of votes cast for the proposition and finds the votes cast in the several election districts to be as follows:

Approval:
School Bond
Referendum
Results

School Election Districts	YES	NO
Proposition I – Bond Referendum	Votes	Votes
High School - A, B, C	952	1204
Connolly School - D	224	354
Totals	1176	1558

It is noted that the school bond referendum was defeated with 1176 yes votes and 1558 no votes.

PERSONNEL – Certified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Alexandris-Miller, seconded by Trustee Huggins, the Board unanimously (7/0) moved to approve the following certified matters:

Appointment of Probationary Teacher

Upon recommendation of the Superintendent of Schools, be it **RESOLVED**, that the following named person, who is properly certified, be appointed as a Probationary Teacher for the Glen Cove City School District as specified below (salary as per contract, *prorated for the remainder of the 2018-2019 school year.*)

Approval: of
Lori Kelly –
Probationary
Teacher

Name	Tenure Area	School	Schedule & Step	Probationary Period*
Kelly, Lori	Special Education	Friends Academy	MA, Step 1	2/1/19-1/31/23

Comments

Ms. Kelly is replacing Ms. Gallagher who transferred to Connolly.

*The probationary period expiration dates set forth above are conditional and subject to extension in accordance with law. These probationary appointments are subject to all applicable provisions of the New York Education Law including, without limitation, that, in order to be eligible for tenure, each of the referenced individuals must have received annual composite or overall Education Law §3012-c and/or §3012-d ratings of Highly Effective (HE) or Effective (E) for at least three (3) of the four (4) preceding school years exclusive of any breaks in service. In addition, if the individuals receive an Ineffective (I) composite or overall APPR rating in his/ her final year of probationary service, s/he shall not be eligible for tenure at that time even if s/he has secured HE or E APPR composite or overall ratings in every other year of his/her probationary service.

Additional Hours of Employment

Upon recommendation of the Superintendent of Schools, be it **RESOLVED**, that additional hours of employment for the following named person be approved as specified below (salary as per contract).

Approval:
Additional
Hours of
Employment
of Thalia
Bartolone

Name	Title	School	Effective
Bartolone, Thalia	Teaching Assistant	Landing	3/6/19 (2 hours, 20 minutes) 3/7/19 (2 hours) 3/8/19 (2 hours, 20 minutes)

Comments

Ms. Bartolone will be utilizing these hours to provide translation services for parent-teacher conferences in lieu of Ms. Rodriguez, who resigned.

Request for Leave of Absence

Upon recommendation of the Superintendent of Schools, be it **RESOLVED**, that the request for a leave of

Approval:
Request for

absence for the following named person be approved as specified below.

Name	Title	Building	Effective
Zimmerman, Lisa	Teaching Assistant	Middle School	3/16/19-4/1/19

Comments

Ms. Zimmerman is requesting an extension of her unpaid child care leave.

Resignations

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignations of the following named persons be approved as specified below.

Name	Title	Building	Effective
Hardat, Saruani	Teaching Assistant	Middle School	3/1/19 (end of day)
Stewart, Valerie	Teaching Assistant	Middle School	2/26/19 (end of day)
Tedesco, Nicolina	Teaching Assistant	Connolly	3/7/19 (end of day)

PERSONNEL - Classified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Sekelsky seconded by Trustee Murphy, the Board unanimously (7/0) moved to approve the following classified matters:

Appointment of Security Guard

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed provisionally as a Security Guard for the Glen Cove City School District as specified below (salary as per contract).

Name	School	Effective
Grella, Carmine	Deasy	3/14/19

Comments

Mr. Grella is replacing Ms. Tate, who was terminated.

Appointment of School Monitor

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a School Monitor for the Glen Cove City School District as specified below, pending fingerprint clearance (salary as per contract).

Name	School	Hours	Effective
Bouilla, Cindy	Connolly	20 hrs./wk.	o/b 3/14/19-4/30/19

Comments

Ms. Bouilla is being assigned to a 1:1 position for transition purposes, as per the student's IEP.

Appointment of Per Diem Substitute Food Service Helper

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a per diem Substitute Food Service Helper for the Glen Cove City School District effective the 2018-2019 school year, pending fingerprint clearance (salary - \$12.00/hr.)

Puentes, Claudia

Request for Leave of Absence

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the requests for a leave of absence for the following named person be approved as specified below.

Name	Title	Building	Effective
Nunez Arena, Carolina	Lunch Monitor	Gribbin	3/8/19-o/a 4/8/19

Comments

Ms. Nunez Arena is requesting an extension of her unpaid leave of absence for childcare purposes.

Resignations

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignations of the following named persons be approved as specified below.

Name	Position/Assignment	Building	Effective
McAree, Anna	School Monitor	Deasy	2/25/19
Harvey, Stephanie	School Monitor	Deasy	2/7/19 (end of day)

Termination

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the termination of the following named person be approved as specified below.

Approval:
Termination
Tate -

Acceptance:
Resignations
McAree &
Stephanie
Harvey

Approval:
Leave of
Absence of
Nunez Arena

Approval of:
Claudia
Puentes - Per
Diem
Substitute
Food Service
Helper

Approval of:
Cindy
Bouilla -
School
Monitor

Approval of:
Carmine
Grella -
Security
Guard

Acceptance:
Resignations
of Saruani
Hardat,
Stewart,
Nicolina
Tedesco

Leave of
Absence of
Zimmerman
Lisa

Name	Position/Assignment	Building	Effective
Tate, Dominique	Security Guard	Deasy	3/1/19 (end of day)

Security
Guard**Unfinished Business**

Trustee Juarez stated that a group of them had the opportunity to attend the superintendent's evaluation workshop he forwarded information in the form of an essential evaluation pack to trustees Huggins, Field, Alexandris-Miller and Nedbor-Gross. It was interesting and beneficial to know that doing an evaluation of your superintendent helps the district move forward in a positive way. I wish I had gone earlier to this workshop. There's a legal obligation that the board has to do the evaluation and we can't say we're not going to do it. It's not mean or one board member looking to get this done, it's legally required and beneficial. Additionally, he stated that there's an interesting piece of software that the board might want to look into called "super email", the cost is \$1800 and it helps throughout the course of the year to build up information with certain information able to be viewed by the board as well as the community.

Trustee Sekelsky stated that her, trustee Murphy and Dr. Rianna also attended the workshop and thought it was a productive experience and we appreciated Dr. Rianna being there as well. As trustee Juarez mentioned that it's a requirement and she also thought that the board should discuss the software as it's something to look at.

New Business

Policy 7133 – Education of Homeless Children and Youth – First Reading

First Reading
– Policy #'s
7130 & 8260

Policy 8260 – Parent and Family Engagement – First Reading

Public Participation

The following topics were presented during the public participation section on non-agenda or any items.

- Regarding the capital fund and attending many budget workshops and line items always being presented I thought there was a line item in the past workshops for capital improvements. Do we have a line item for capital improvements; if not why; is it a separate item? I agree with trustee Juarez' statement about coming to board meetings or contacting board members or complaining or bringing up issues that you may think are relevant. I myself brought 65 photographs of parking lot issues. Six years ago when my daughter started high school I addressed issues with students not being able to cross Dosoris from New Woods. I went to the superintendent's office every day for a month and eventually a crossing guard was assigned. I did it for the benefit of all the children in the district. I applaud what you're saying and think more parents should come out to speak instead of just complaining. Is it legal to take data collection from voting rolls such as how many people voted vs how many didn't; what neighborhoods they came from vs have they voted before at school board elections? That might be an interesting way of getting information across. I thought the a letter that was read earlier by Ida was interesting as they talked about Plato Republic as my daughter in college had to do an extremely large report on it this year. The idea that the community pays for public education and I think that our public has forgotten that it's called public education for a reason and sometimes it's hard to reach the parents who might send their kids to parochial or private schools; retirees or couples who don't have children in the school district. When you're thinking what your target audience is not to just speak to the people that are voting yes but to speak to that part of the population that might not be included in that. You just talked about having an evaluation of the superintendent and I think that's a great idea and I think everyone should be evaluated including our coaches for our sports teams. When a kid goes out for a sport on the first day they should be sent home with two pieces of paper. One for the student to rate the coach and the other for the parent to rate coach and it should be sent into the board who puts those people into those positions for large stipends and the coaches should not tell the students or parents to vote for them. I've been to many board meetings where the kids are upset about coaches and they drop out of the sport (the current baseball team has hardly any kids). If the board had more honest feedback it would be a great help for everyone involved.

Trustee Huggins stated that the board does not hire the coaches. It approves the coaches

based on the recommendation of the athletic director.

Dr. Riana mentioned that there's a contractual obligation as to how coaches are evaluated and anything collected regarding that cannot be part of that evaluation because it's not within the structure of the collective bargaining unit.

- Not sure of any law or regulation in NY State regarding school district elections pertaining to people from seeing the voter role which would tell you how often people voted. Mineola allows you access to that information for the general, primary or prior elections and unless it specifically states you're not allowed to view the voter rolls than people can see them. I did not hear or say that the board members didn't do whatever they didn't do because they didn't care about the kids. Whatever was heard by the woman that got up and spoke objecting to that, I'm not sure what she was hearing. Regarding people that went to the voting meeting and did not vote. There is nothing in the law that says that people that attended the coding meeting and by setting up two tables that you can't keep vote by absentee. I can be kept open until 9pm on the night of the election with one table setup to fill out the application and a separate table to vote. You could've had that done. I was one of two people in the auditorium yesterday who took the opportunity to listen to our high school musicians and our select choral. It was a wonderful number of hours. I'm not particularly fond of listening to string music and they were superb and the jazz band was beyond anything I expected. The music they chose and the sound coming out of their instruments was magnificent. The select choral is the best of the best and I don't think there are any select group of singers, in any high school in this world, better than them.
- Wouldn't the greenhouse sitting on the Gribbin property be the perfect spot for the science program we have?

On a motion by Trustee Huggins, seconded by Trustee Field, the Board unanimously (7-0) moved to adjourn the public meeting at 10:21 pm. Next meeting scheduled for Wednesday, March 27, 2019, Landing School at 7:30 pm.

Motion:
Adjourn
Meeting

Respectfully submitted,
By Ida Johnson
District Clerk

Ida Johnson, District Clerk