

AGENDA



**Glen Cove Board of Education
Board of Education
BOE MEETING
Wednesday, May 22, 2019, 7:30 pm - 9:30 pm
Glen Cove High School**

Meeting will be livestreamed at: www.glencove.k12.ny.us

I. Opening Ceremony

Salute to Flag and Moment of Silence

A. Roll Call

II. Approval of Minutes of the Board of Education Meeting

Minutes of May 8, 2019 - Presented by District Clerk

III. Committee Reports

IV. Superintendent Report

In lieu of the Superintendent's Report, the Board will seek input from community residents regarding the scope of work to be included in any future bond referendum.

V. Public Participation

This section gives opportunity to residents who wish to raise a question or make a brief statement on agenda items.

VI. Instructional Report

A. Committee on Special Education

B. Committee on Preschool Special Education

VII. Business Affairs

A. Finance

1. Treasurer's Report - April 2019

2. Financial Reports

a. Bank Reconciliations - April 2019

b. Revenue Budget Status Report - April 2019

c. Appropriation Budget Status Report

d. Register of Bills - April 2019

e. Check Registers - April 2019

B. Operations

1. Establishment of Sub-Fund

2. Contracts - DOL
3. Contracts - DOR
4. Budget Transfers
5. Curriculum Writing
6. Certification of Election Results
7. Donation - Catapult Sports

VIII. Personnel

A. Certified

1. Appointment of Regular Substitute Teacher
 - a. Comments
2. Appointment of Per Diem Substitute Teacher
3. Appointment of AP Review Teacher (High School)
4. Appointment of Regents Review Teacher (High School)
5. Appointment of Part-Time Teaching Assistant
 - a. Comments
6. Appointment of Volunteer Coach (2019-2020)
7. Request for Leave of Absence
 - a. Comments
8. Retirement

B. Classified

1. Memorandum of Agreement (UPSEU Security Unit)
2. Changes in Assignment (Monitors)
 - a. Comments
3. Appointment of BOCES Secondary Summer School Program Staff
4. Appointment of Part-Time Summer Technical Services Staff
5. Summer Hours for Office of Technical Services Personnel
 - a. Comments
6. Resignations

IX. Unfinished Business

- A. Policy #3230: Organizational Chart - Third Reading and Adoption

X. New Business

XI. Public Participation

This section gives opportunity to residents who wish to raise a question or make a brief statement on matters including, but not limited to, agenda items.

XII. Executive Session (if necessary)

XIII. Adjournment

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VI. Instructional Report

A. Committee on Special Education

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases listed as per the attached from meetings and approves the authorization of funds to implement the special education programs and services.

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VI. Instructional Report

B. Committee on Preschool Special Education

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Preschool Special Education for Initial Placement Programs/Services for cases listed as per the attached from meetings.

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VII. Business Affairs

B. Operations

1. Establishment of Sub-Fund

WHEREAS, Section 6-r of the New York State General Municipal Law was amended to allow school districts that participate in the New York State Teachers' Retirement System to establish a sub-fund within its retirement contribution reserve fund to finance retirement contributions to the New York State Teachers' Retirement System and/or to offset all or a portion of the amount deducted from the moneys apportioned to the school district from the State for the support of common schools pursuant to Education Law 521; and

WHEREAS, the Glen Cove City School District participates in the New York State Teachers' Retirement System; and

WHEREAS, the Glen Cove City School District established a retirement contribution reserve fund on September 26, 2016, entitled Retirement Contribution Reserve Fund.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Glen Cove City School District hereby establishes a sub-fund, entitled Glen Cove City School District Retirement Contribution Reserve Sub-Fund, within its retirement contribution reserve fund, subject to the requirements of New York State General Municipal law 6-r, effective immediately.

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VII. Business Affairs

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2. Contracts – District of Location

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the services as summarized below in which Glen Cove is the district of location and authorizes the President of the Board to sign such contracts upon approval:

District of Residence	Address	School/# of Students	Services
Farmingdale School District	50 Van Cott Avenue Farmingdale, NY 11735	Friends Academy 1 Student	Special Ed Services as outlined in IEP

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VII. Business Affairs

B. Operations

3. Contracts – District of Residence

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the services as summarized below in which Glen Cove is the district of residence and authorizes the President of the Board to sign such contracts upon approval:

District of Location	Address	School/# of Students	Services
Lindenhurst UFSD	350 Daniel Street Lindenhurst, NY 11757	Spark Elementary 1 Student	Special Ed Services as outlined in IEP

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4. Budget Transfers

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the following 2018 – 2019 budget transfers:

Amount	From	Description	To	Description
\$3,000	A1620 477 08	Electric – HS	A1620 163 02	OT – Deasy
\$3,000	A1620 477 08	Electric – HS	A1620 163 03	OT - Connolly
\$3,000	A1620 477 03	Electric – Connolly	A1620 163 04	OT – Gribbin
\$1,000	A1620 477 03	Electric – Connolly	A1620 163 08	OT – HS
\$2,000	A1620 477 04	Electric – Gribbin	A1620 163 08	OT – HS

*To fund custodial OT budget lines to cover OT expense

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VII. Business Affairs

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5. Curriculum Writing

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the Summer Curriculum Writing Projects to begin on or about June 27 through August 16, 2019 not to exceed the cost of \$40,000 (pending budget adoption). The projects will be funded through the curriculum code A 2010.155.

Curriculum Writing Project	Narrative	Grade Level	# of hour each	# of Teachers
K-5 Science Elementary Curriculum writing	Create a horizontal and vertical alignment of K-5 science curriculum that meets the NYS Science Learning Standards. The written curriculum map will reflect concepts and skills required in the standards. (1 Classroom teacher per grade level, per building = 12 teachers 5 hours each)	K-5	5	12
K-5 Elementary Social Studies Inquiry Units	Create a unit that is aligned to the NYS Social Studies Framework. A unit will be created per grade level that teachers can use in the 2019-2020 school year that reflects a Social Studies inquiry that is supported by the NYS K-5 Social Studies Resource Toolkit and Integrated Social Studies/ELA (PNWBOCES).	K-5	5	12
TCRWP - Units of Study in Reading and Writing - "If...Then..." Units	To align and support Glen Cove School District initiatives with Teachers College Reading and Writing Project - Create lesson plans for second grade students aligned with the Grade 2 ELA Pacing Calendar, as well as the Reading and Writing Units of Study in Grade 2 for the 2019-2020 school year. There are two units in the pacing calendar, from the "If...Then..." units which do not include lessons, unlike the other Reading and Writing Units of Study books: 1 teacher Deasy and 1 teacher Gribbin.	2	5	2
TCRWP - Units of Study in Reading and Writing - "If...Then..." Unit	To align and support Glen Cove School District initiatives with Teachers College Reading and Writing Project - Create lesson plans for first grade students aligned with the Grade 1 ELA Pacing Calendar, as well as the reading and writing units of study in grade 1 for the 2019-2020 school year. There is one unit in the "If...Then..." book which does not include lessons, unlike the other Reading and Writing Units of Study books: 1 teacher Deasy and 1 teacher Gribbin.	1	5	2
TCRWP - New Unit of Study in Writing - Show and Tell: From Labels to Pattern Books, Grade K	To align and support Glen Cove School District initiatives with Teachers College Reading and Writing Project - Create lesson plans for Kindergarten students to be piloted in a Kindergarten classroom which is a new Unit of Study for the 2019-2020 school year. The teacher on the ELA Alignment Committee wants to create these lessons in order to properly pilot the unit with students: 1 teacher Deasy and 1 teacher Gribbin	K	5	2

Kindergarten Math - Go Math & NYS Modules	Continue our project to infuse the NYS Kindergarten Modules with our Go Math curriculum: 1 teacher Deasy and 1 teacher Gribbin	K	5	2
Chemical Explorations	Create a curriculum map for the course that is grounded on project-based learning, and includes various applications of chemistry in the real world including, but not limited to: food chemistry, jewelry making, soap making, and environmental chemistry. A syllabus will be created to describe the course and details of the projects will be elucidated.	Multiple	20	1
AP Environmental	Create a curriculum map for the course aligned to the College Board's AP Environmental Science course. A syllabus will also be created to describe the course outlining the objectives and details of the culminating unit projects will be elucidated.	Multiple	20	1
Third Year Scientific Research	Create a curriculum map for the course aligned to the skills in AP Seminar and AP Research in collaboration with the AP Capstone teacher to create a vertically aligned research program starting with the middle school research courses, and reaching to the AP Seminar and AP Research classes. A syllabus will be created to describe the course and details of the culminating unit projects will be elucidated.	11th grade	10	2
Music in a Digital Age	GCSD is implementing a new full year music course during the 2019-2020 school year that needs to have the curriculum developed.	10-12	20	1
Updating Physical Education Curriculum	Update K-12 Physical Education Curriculum	K-12	10	4
College Pre-Calculus/Calculus Honors	New Course for 2019/2020 - Run in conjunction with LIU Scholars Program (Math 3 and Math 7)	11-12	10	2
Algebra Explorations	New Course for 2019/2020 - Math class to support students taking the Algebra 1 Regents Exam in June 2020	9-10	10	2
Geometry Explorations	New Course for 2019/2020 - Math class to support students taking the Geometry Regents Exam in June 2020	10-11	10	2
AP Computer Science Principles	New Course for 2019/2020 - Preparing students to take the Advanced Placement Exam in Computer Science Principles	10-12	20	1
Math 12 (formerly known as College Math 12)	Curriculum needs to be revised to support our new course "College Pre-Calculus/Calculus Honors".	12	10	1
AP Human Geography	Create a curriculum map for the course aligned to the AP College Board's AP Human Geography course. A syllabus will also be created to describe the course and objectives.	9	20	1
AP Psychology	Create a curriculum map for the course aligned to the AP College Board's AP Psychology course. A syllabus will also be created to describe the course and details of the culminating unit projects will be elucidated.1 Social Studies Teacher/ 1 Science Teacher	Multiple	10	2
World at War	Create a curriculum map for the course aligned to the NYS Social Studies Framework and demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives. A syllabus will also be created to describe	Multiple	20	1

	the course and objectives.			
Holocaust Studies	Create a curriculum map for the course aligned to the NYS Social Studies Framework and Holocaust Studies within the context of Jewish and non-Jewish life in Europe before and during World War II. A syllabus will also be created to describe the course and objectives.	Multiple	20	1
Latin American History through American Experience	Create a curriculum map for the course aligned to the NYS Social Studies Framework and Latin American history and impact on the Latin American immigrant experiences and major contributions to American History. A syllabus will also be created to describe the course and objectives.	Multiple	20	1
Latin American History through World Experience	Create a curriculum map for the course aligned to NYS Social Studies Framework and Latin American history and impact on the Latin American immigrant experiences and major contributions to World History. A syllabus will also be created to describe the course and objectives.	Multiple	20	1
World History through Film	Create a curriculum map and syllabus for this course that is aligned to the NYS Social Studies Framework which will utilize mass media, historical films, documentaries, etc.	Multiple	20	1
American History through Film	Create a curriculum map and syllabus for this course that is aligned to the NYS Social Studies Framework which will utilize mass media, historical films, documentaries, etc.	Multiple	20	1
Fashion & Design	This course has been inactive for several years and teacher will need to create curriculum for the course.	11-12	10	1
6th Grade Assessments	Create/Revise unit assessments that are aligned to the NYS Social Studies Framework.	6	10	2
7th Grade Assessments	Create/Revise unit assessments that are aligned to the NYS Social Studies Framework.	7	10	2
8th Grade NHD	Create schedule for NHD program for 7th & 8th grade curriculum.	7/8	10	2

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6. Certification of 2019 – 2020 Election Results

WHEREAS, the Board of Education, meeting as a Board of Canvass, examined and tabulated the statement of the results of the Annual School District election in several election districts, held on May 21, 2019. The Board proceeded to canvass the returns as contained in such statements and declared the number of votes cast for the Board candidates; and declares the results as follows:

School Election District	Proposition I YES	Proposition I NO	Proposition II YES	Proposition II NO
High School - A, B, C	744	360	721	303
Connolly School - D	169	123	155	110
Totals	913	483	876	413

School Election Districts	David Huggins	Daniel Rios	Lia Leone	Karen Ferguson	Alexander Juarez	Write-Ins
High School A, B, C	352	310	621	466	268	0
Connolly School D	114	54	175	118	69	0
Totals	466	364	796	584	337	0

NOW THEREFORE BE IT RESOLVED, that Lia Leone received the highest number of votes and was elected to a three (3) year term beginning July 1, 2019; Karen Ferguson received the second highest number of votes and is elected to a three (3) year term beginning July 1, 2019; and that Proposition I for the School District Budget passed with 913 Yes votes and 483 No votes, and that Proposition II passed with 876 Yes votes and 413 No votes.

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VII. **Business Affairs**

B. Operations

7. Donation – Catapult Sports

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education accepts, with gratitude, a donation of athletic monitoring equipment from Catapult Sports valued at \$500.00.