

Board of Education Regular Meeting  
 Glen Cove City School District  
 High School Auditorium  
 Wednesday, January 22, 2020  
 Executive Session – 6:00 pm  
 Regular Meeting – Board of Education to Convene  
 Streamed live at glencoveschools.org

Members Present: Ms. Gail Nedbor-Gross, Ms. Monica Alexandris-Miller, Ms. Mary Murphy, Ms. Rosemarie Sekelsky, Ms. Lia Leone, Ms. Karen Ferguson

Absent: Mr. Robert Field

Also Present: Dr. Maria Rianna, Dr. Michael Israel, Ms. Victoria Galante

Attendees: About 80 members in the audience

On a motion by Trustee Leone, seconded by Trustee Ferguson, the Board unanimously (6/0) entered into executive session at 6:16 pm. On a motion by Trustee Sekelsky, seconded by Trustee Murphy, the Board unanimously (6/0) adjourned executive session at 7:35 pm.

Executive Session

The meeting was called to order by the Board President, Pledge of Allegiance, and a moment of silence to reflect on those that serve our country here abroad. Roll call was taken, as noted above at 7:35pm.

Roll Call: Call to Order

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -

A motion for approval and discussion was made by Trustee Leone, second by Trustee Murphy, the Board unanimously (6-0), moved to approve the minutes of January 8, 2020 as amended.

Approval: Minutes of BOE Meeting - 01/08/2020

**Committee Reports:**

*Audit Committee:* Ms. Galante mentioned that the internal auditors should be contacting us around February/March to schedule the yearly risk assessment.

*Policy Committee:* met last Wednesday. The committee will be reviewing sections of the book that NYSSBA is renumbering. They will look at new policies vs old policies and what is specially needed for Glen Cove and NYSSBA will verify that it complies with the laws and regulations before the board approves. Trustee Ferguson suggested reviewing the cell phone policy first as it was brought up by a community member.

*Bond Liaison:* from feedback received that more information is needed. Working to create more materials. A new website has been created at gcbond.org where all materials regarding the bond can be view there. Currently on the site is the architect's presentation; video tours of each of the buildings highlighting the work that needs to be done; financial information; bidding process, regulations, questions and answers and additional information will be added as it becomes available. We, along with the board and PTA's will be working on how to take the information out to the community.

*Justin Lander,* Director of Information Technology, explained that a new bond button has been added to our website and that whenever new information is posted is will be pushed out to the district's Facebook and twitter pages and the district's info app.

*City of Glen Cove District Liaison:* no report due to the absence of the liaison.

*Facilities Report:* Victoria Galante read the following report from the month of December **High School**

**Security Guard Booth** – two exterior cameras were installed

**Rm. 125-** New, maintenance free flooring was installed in this classroom. (This flooring material does not have to be waxed as a part of the floor maintenance program)

**Gym-** Six light fixtures were shipped by the manufacturer as a part of the warranty coverage and replaced by the district maintenance crew.

**Boiler # 2**

Boiler actuator was replaced by an outside contractor

Three tubes are leaking in this boiler; a repair quote was requested

**Middle School:**

**Rm. 121 and Elevator-** New, maintenance free flooring was installed in these locations.

**Landing School:**

**Closet in Rm. 002** – Wall plaster repairs and painting were performed by maintenance and custodial crews during the December recess.

**Roof-** Drawings and specifications sent to SED for approval.

**Connolly School:**

**Lock down System-** Was programmed and tested during the December recess. The system is currently activated and was introduced to the building personal and students.

**Deasy School:**

**Boiler#3** – actuator was replaced by outside contractor

**Lock Down System-** Programming and testing was performed during the December recess. The first lockdown drill was conducted with the use of the new system.

**PA System-**The design package is ready to be sent to SED for approval

**Maintenance Shop:**

**Bobcat-** A new bucket was purchased.

**District Wide:**

**AHERA triennial inspections** were completed in all buildings during the December recess.

Overheating issues were addressed in the MS, Deasy and Landing schools by the district maintenance crew during the recess.

**Superintendent's Report - Updates:**

*Dr. Rianna* mentioned that the governor presented his proposal for the state of the state executive budget. We get preliminary numbers from his presentation towards state aid and particularly foundation aid for school districts. Foundation aid is the biggest chunk of state aid received. I've spoken about the advocacy that we do in Albany and I was on the phone this morning with two other superintendents from the Suburban Harmed Five which is the group of school districts from Long Island and Westchester who receive about 50% of their foundation aid. If we look back you'll see there's some districts are as low as 80% and as high as 110-118%. That's called Safe Harbor and they don't take money away from districts that in the past qualified for a certain amount. We have proposed that we'd like them to look at the foundation aid formula that was created over 13 years ago and no longer properly meets the needs of the school districts because many of the profiles have changed. The governor stated that he was interested in looking at the foundation aid and as a result give more money to the poorer schools or the schools that were in greater need. A preliminary look at the figures gave us not as much money as we would expect and we are still far from even that 80%. I was in a fifth grade class today. Our students were giving me numbers I should settle for. It was 90, 99 and 100%. They couldn't understand why we weren't getting our 100%. What we've done is continue our advocacy. If you go on our website or join our twitter account "The Suburban Harmed Five" we have letters to our legislators that you can automatically write or download. I thank the board for signing on to those letters that were given to them this evening. Letter writing campaigns are very important. Our lobbying day in Albany is tentatively set for March 26<sup>th</sup> and we'll be advocating with members of other schools districts that are in similar situations. More information will be given out in regard to that day and all that it includes. If you're on a twitter account or Facebook please contact our local Senator Gaughran and I thank Assemblyman Lavine for his support as well. Both of them have been advocates for us. We just have to keep the heat on as we go through the next couple of months. The budget that was received preliminarily today is a proposal, then we need to wait for the legislative budget and then they come to an agreement. We're looking at April 1<sup>st</sup> but to me April 1<sup>st</sup> is 2 ½ months away and we still have a lot of advocating to do in the interim. Go on our website. You will see in Newsday, News 12 or online the runs for the state aid. Governor Cuomo is looking at combining categories of state aid. We have significant concerns in that matter because if you combined the categories and don't give what you're giving in each of the categories it's very hard for us to determine exactly what we're getting back. For example, when we buy services through BOCES we get a percentage of that back. We are able to estimate what that percentage is. It's very important that these combined aids don't occur just like that and that our foundation aid, our specific percentage, increases. Last year through our advocacy this district was able to get 1.3 million dollars more and I thank Senator Gaughran and especially Assemblyman Lavine for their advocacy in helping us do that as well as the head of the

Senate Education Committee, Senator Mayer. The time is now. If you can go on our website, our twitter account or our Facebook page. Information is there and if you need any other information feel free to call my office.

*Regeneron STS Scholar Recognition:* Dr. Rianna turned this section of the meeting over to Dr. Israel. Dr. Israel stated that it's a great night for us here in Glen Cove with outstanding news that was shared at our last meeting. One of our high school students was named as a Regeneron winner, one of fifty-three Long Island high school seniors. There were only twenty-three Long Island schools represented in the Regeneron science search. For those of you familiar with that this was a science scholar search that used to be run by Westinghouse and then Intel and now Regeneron has taken it over. Dr. Israel called Nicole Khaimov to come up and congratulated her. Nicole was one of three hundred students across the United States selected and was in AP Capstone Research with Mr. Goldaper who waved to everyone in the audience. Additionally, Ms. Doeschner's mother also helped out and served as a mentor. Nicole's project is emotional intelligence and moral competence across age groups, a study of secondary school students and teachers. She earned \$2,000 from Regeneron science as well as \$2,000 for the Glen Cove high school for STEM related activities. Dr. Israel congratulated her and stated that we're proud of her. She received a certificate along with a picture taken with the board of education and some administrators.

*Mr. Santana*, high school principal, took a quick moment to acknowledge Ms. Doeschner whose currently serving as Landing principal but formerly was knows as our science coordinator. In that capacity she was instrumental in bringing in the research program here at the urging of Dr. Rianna and what does someone do when something seems impossible at the time. They call mommy. So she did and I do want to acknowledge Dr. Lena Brodovilla who's here as well. Thank you for supporting our students and our programs and if Ms. Doeschner can join in in the picture. I also want to acknowledge that Mr. Goldaper was recognized as the teacher of merit by Regeneron and presented him with that certificate.

*Youth in Government:* middle school students along with Ms. Burnett and Ms. Roberts who are the teachers that facilitated this program. Selected middle school students got up and explained the course as well as their experience on the trip to Albany where they participated in the YMCA Youth and Government Program. There was also a slideshow with picture of their trip to Albany. Dr. Israel introduced each of the students.

*Dr. Rianna* asked who was in the first group to go up to Albany two years ago to step forward. This program has grown and thanked the teachers for growing the interest and the students here who have spoken to their classmates and others to help join. This does not take a day or two. They have worked really hard in preparing how to work up there in groups and they have really taken a lot of their time and effort and have taken this so seriously. Our students have represented Glen Cove in such an honorable way. Thank you so very much. Assemblyman Lavine, Senator Gaughran, Senator Mayer, Marsha Silverman City Council let me just say look out, there they are! A photo of the group was taken alongside their teachers, the board of education and administrators.

*Social Studies: deferred to another meeting.*

*Education Committee* – Dr. Israel mentioned that at the last board of education meeting the board had requested forming an educational committee so on the screen the authorization and charge of the committee were displayed for everyone to view. Dr. Israel went on to say that we're thinking that this board of ed educational committee will help inform the presentations that we make before the board in public and share with the public as we meet with the committee.

*President Nedbor-Gross* stated that it's wonderful and that she's glad to see it and if any board members have any comments. It's basically reviewing the data and information and I think it will be very helpful for the board. You can focus on presentations that we'll be getting, guidance or whatever might be. I think it will be very helpful to us. Are we all in agreement?

*Trustee Sekelsky* thanked Dr. Israel and I would definitely be interested in serving on the

committee.

*President Nedbor-Gross* stated that if we're all in agreement I would like to appoint tonight Trustees Sekelsky and Trustee Murphy to head this up for the remainder of this year. With these charges at this time. Both trustees agreed.

President Nedbor-Gross requested all those in favor of creating the Education Committee a motion with this charge. President Nedbor-Gross made the motion, seconded by Trustee Ferguson, the board unanimously (6-0) moved to approve the committee.

Approval:  
Education  
Committee

*Dr. Rianna* mentioned that on Monday, they celebrated Martin Luther King and his contributions to so many. The theme was his blueprint for life. It was a wonderful ceremony and started at the First Baptist Church where we marched and came to the Finley middle school. The ceremony included many beautiful performances. A young man actually acted out the address that Dr. King did in Pennsylvania. The Glen Cove school district was presented with a citation from Nassau County Executive, Laura Curran and Dr. Rianna read the citation aloud. Dr. Rianna thanked her for recognizing the efforts but it's the students of Glen Cove school district who really make it happen and thanks to the parents for the support that they give.

*2020-2021 Budget Presentation:* Victoria presented on next year's budget via PowerPoint where she did an overview on the budget, tax levy limit, revenue budget, appropriation budget and the gap. Handouts were made available to both the board and the community. The following questions were presented:

*President Nedbor-Gross* wanted clarification on the revenue budget reserves of 1.840. How did you get that number because you have 1.640?

*Ms. Galante* responded that you can't add anything as there's nothing to add. The 1.840 is taken out of two reserves \$200,000 from workman's comp reserve and 1,640,000 from the tax cert reserve.

*President Nedbor-Gross* was also looking at the 19-20 budget in tax cert reserves and we had budgeted 1.305 but I think we only spend \$963,000 wasn't that the last for the year?

*Ms. Galante* stated that we could pay some others. Some people we don't pay even though they're due because they're behind on the taxes so if the lawyers call and say they've paid their taxes and they're up to date then we will pay them the tax cert.

*President Nedbor-Gross* if we get that from the city but as of now?

*Ms. Galante* responded this has nothing to do with the city.

*President Nedbor-Gross* stated these are the tax cert reserve? There's about \$300,000 that we have left for this year, estimated?

*Ms. Galante* responded that anything that's left over from any of the reserves that we use money goes back into the reserve at the end of the year.

*President Nedbor-Gross* replied right, so we'll get a better idea of what that is in a couple of months. Can you clarify when you budget for the reserves, the use of reserves, I see you have an estimated revenue need of or expenditures of \$95.277M. I'm trying to figure out the gap \$155,000 why don't we subtract out. We're using our reserves is that right?

*Ms. Galante* mentioned that it's all figured in there.

*President Nedbor-Gross* responded that it's all calculated out of there? Because we wouldn't be collecting the taxes, we have the money, we're using it out of the reserves we currently have.

*Ms. Galante* stated yes. The reserves are shown in two places. On you revenue as revenue like you're taking the money out of your savings account and they're also shown on your expense on the appropriation side of the budget. One is a positive and one is a

negative and it's a wash.

*President Nedbor-Gross* replied ok, I just wanted to make sure it was a wash. The school association dues have an increase of \$5,000, we expect? Do they get a notice to us or something?

*Ms. Galante* responded that dues always go up and sometimes there are other organizations that the administrators go to, conference and whatever.

*President Nedbor-Gross* asked under the NYSSBA, is that what we're referring to?

*Dr. Rianna* responded that it's NYSSBA and various even for the administrators. Is for professional development for example teachers and the assistant superintendent went to ASCD last year so that's professional development that comes out of there.

*President Nedbor-Gross* wanted to make sure that I understand that you're estimating adding to the capital reserve fund \$850,000?

*Ms. Galante* responded no and that I specifically said that \$850,000 has nothing to do with the capital reserve. That's the capital outlay line that's in our budget. Nothing to do with the capital reserve.

*President Nedbor-Gross* responded so we're not adding to it? I just wanted to make sure. Thank you.

*Trustee Ferguson* asked what does EBALR stand for, I thought you said retirement fund because I know that's not right?

*Ms. Galante* responded that that's the reserve that we can pay when a teacher retires and they have that retirement incentive.

*Trustee Ferguson* responded oh it's a line for the incentive, I get it. Thank you.

*President Nedbor-Gross* asked what year are we up to with Garvies Point, is it year three?

*Ms. Galante* responded I think this maybe four.

*President Nedbor-Gross* asked we still have no children coming in from there, correct? There's no one living there.

*Ms. Galante* replied that from what I understand there are people living and that there are units that are occupied.

*President Nedbor-Gross* responded ok but there are no children at this time, right?

*Ms. Galante* replied right.

#### **Public Participation**

The following items were presented during the public participation section on agenda items.

- *Alexander Juarez*, Continental Court, Glen Cove – I have a question in regards to the bond. Can you please just verify that the health insurance rate actually did go down and that wasn't some mistake that they sent us because health insurance hardly ever goes down.

*Ms. Galante* replied that it has definitely gone down.

- *Mr. Juarez* continued – contractual obligations, can you please give us a breakdown, not you necessarily Victoria but the board of ed, a breakdown of how many bonuses/stipends are going to be associated with the bond this year beyond additional duties? Example if you take on a coaching position and that's a stipend I understand that but I'd like to know what else is being given out? Help me understand what is the estimated gap \$1,155,977? I don't understand if I'm doing

my math correctly the district transferred over \$3,542,784 in excess taxes that were sitting in our reserves funds? How long did they have to sit there for? The district was written up for having that? 2.5 was written up and then additional on top of that? Is that correct \$3,542,784 was sitting there for too long? I'm just having a little bit of a contradicting here. You're saying that the board of ed is going to decide what to do when there's left over funds but if I understand correctly the district has the rights to take and move funds at their discretion. So the board of ed has nothing to do with it? A transfer to capital fund of \$850,000 you're saying that the community is going to vote on this but wouldn't the seven of you have to come up with something first and then ask the community to vote on it?

*President Nedbor-Gross* asked Victoria to address some of those questions related to the budget.

*Ms. Galante* replied regarding the gap \$1,155,977 that's just the difference between what the estimated revenue is and this point to what the estimated expenses are at this point. That's all that is.

*President Nedbor-Gross* said I guess the question was regarding funds that we transferred in from last year?

*Ms. Galante* stated that we needed to move some of the money out of our tax cert reserve because the four years were up from the time that the money was put into that reserve. The law says any funds not used within four years need to be returned or put into another reserve. So the capital project fund reserve was established and we put some of that money in there, we put some of the money in ERS, workman's comp, unemployment and EBLAR reserve.

*President Nedbor-Gross* said I guess the question also was period of time, four years.

*Ms. Galante* responded that four years is the law.

*President Nedbor-Gross* asked if there are any other funds that are coming due that would have to transfer over to the general fund from four years ago?

*Ms. Galante* replied that we'll do that analysis at the end of the year.

*President Nedbor-Gross* continued, I guess, I think Alex asked something about the transfer to capital fund for \$850,000

*Ms. Galante* replied that the \$850,000 which is in your budget has nothing to do with your capital fund reserve. It's called capital outlay. It's in your budget. When the voters vote for the budget they vote for the projects that are tagged to that \$850,000. Last year I believe that the projects were the roof at Landing, the PA system at Deasy and some security work. The booth, cameras, things like that. We do not have a list of the projects that we're going to use for that \$850,000 yet, but before the budget is adopted by the board the list will be there. It's always in the presentation.

*President Nedbor-Gross* said so that's still to be determined?

*Ms. Galante* replied yes.

*President Nedbor-Gross* asked I guess the last question was the contractual obligation amounts of bonuses and stipends I don't know what our average is?

*Dr. Rianna* responded that contractually stipends are for any clubs, coaching that takes place over the school district k-12 and those are contractual. If there are any contracts with any unaligned employees and there is a stipend within that for a certain amount but to date none of that is in place. So I don't remember off hand any stipend and positions at this point in time other than that. Most of those are either board approved through the approval of the contract or they are contractual obligations that are done through negotiations and then approved through the negotiations and board process.

*Ms. Galante* said to Alex if you would like to come to my office at any time to go over some of your questions I'd be more than happy to sit with you and clarify any other questions that you have.

*President Nedbor-Gross* thanked *Ms. Galante* for that offer and said that it's complicated and confusing and can be overwhelming.

*Ms. Galante* said that that offer is for anyone in the community. If you have questions sometimes it's not easy to put in an email or make a phone call. Sometimes seeing something in writing or from a run I can do just clarifies the question easier.

*Dr. Rianna* thanked *Ms. Galante* and stated that we've done that in the past and other community members have taken up on that offer.

- *Mr. Juarez* continued by saying that he doesn't think he received an answer. The TRS, the \$688,548 plus \$2,854,242 maybe I'm confused but is it actually more than the \$3,542,784. We had more in excessive taxes for more than four years? Now I'm more confused, sorry.

*Ms. Galante* responded no. The TRS is also a new reserve from last year and has nothing to do with the tax cert or the capital projects. They're all independent. I'm not sure what you're trying to add together?

- *Mr. Juarez* said that what he's trying to figure out is what the actual total amount of excess taxes do you have to legally remove because you were going beyond the four years?

*Ms. Galante* replied that it was approximately \$2M, it wasn't taxes. The money was in the tax cert reserve. It was in your reserve, it wasn't tax money. It was in a reserve already. We just moved it from one reserve to multiple reserves.

- *Mr. Juarez* stated he's even more confused because at the last presentation it said it was \$2.5M that the district was told that it had to be moved so then now you're saying it was less than \$2.5M?

*Dr. Rianna* said that perhaps if you sat with the audit report that actually spoke to that movement and the budget presentation you can get a better understanding. There were transfers out of the reserve that were moved with additional monies from the general fund. So it was a combination at the time so perhaps if we had that other document here you can see where because there was a diagram as well as an explanation to how that was moved and that you can find on our website as well.

- *Mr. Juarez* thanked *Dr. Rianna* and suggested that maybe it could be presented so that everyone in the community knows instead of just me.

*Ms. Galante* responded by saying to Alex and the community that it was all presented when the auditors came and did their audit report. He explained all that by a PowerPoint that showed what happened with the money and how it was distributed. I'm not sure if you were here during that presentation or not but that was presented to the community.

### **Instructional Report**

On the Recommendation of the Superintendent of Schools, made by the Assistant Superintendent of Curriculum and Instruction, a motion to accept was made by Trustee Sekelsky, seconded by Trustee Leone. The board unanimously (6-0) moved to approve the following with no comments or concerns:

#### *Committee on Special Education*

**RESOLVED**, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Approval: of  
**Committee**  
**on Special &**  
**Preschool**  
**Special**  
**Education**

*Committee on Preschool Special Education*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Preschool Special Education for Initial Placement Programs/Services for cases filed in the office of special education.

**Business Affairs - Finance**

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Ferguson, seconded by Trustee Murphy. The following discuss took place. The board unanimously (6/0) moved to approve the following:

*Treasurer's Report – Month of December 2019*

*Financial Reports – Bank Reconciliations, Revenue Budget Status Report, Appropriation Budget Status Report, Register of Bills, Check Registers of December 2019.*

Approval: of  
**Treasurer's  
and Financial  
Reports of  
December  
2019**

*President Nedbor-Gross* requested that on the register of bills if you could send me the copies of check #'s 102, 1063, 1064 and 1065 if you can combine them with their respective purchase orders and any invoice you have with that. I would just like to have a copy of those. Anyone else that wants them you can send it to all of us.

**Business Affairs - Operations**

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Sekelsky, seconded by Trustee Alexandris-Miller. The board unanimously (6/0) moved to approve the following with the below questions made.

*Contracts – SEDCAR*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the contracts as outlined below and authorizes the President to sign such upon approval:

Approval:  
**Contracts -  
SEDCAR**

Provider	Address	Service	Rate
Interdisciplinary Center for Child Development	35-55 223 <sup>rd</sup> St. Bayside, NY 11361	SEDCAR- 611 grant	\$1,407 per student
		SEDCAR -619 grant	\$479 per student

*Inter-Municipal Cooperative Agreement*

WHEREAS, a number of public school districts in Nassau County wish to jointly solicit proposals for Special Education Related Services to commence in the 2020-2021 school year in accordance with the applicable provisions of General Municipal Law;

Approval:  
**Inter-  
Municipal  
Cooperative  
Agreement**

WHEREAS, the Glen Cove City School District desires to participate with these school districts for the joint solicitation of proposals for Special Education Related Services as authorized by General Municipal Law Section 119-o, in accordance with the terms and conditions of the attached Inter-Municipal Cooperative Agreement ("IMA") among the participating school districts; and,

WHEREAS, the Board of Education has determined that it would be in its best financial interest to solicit proposals for Special Education Related Services on a cooperative basis;

**NOW THEREFORE, BE IT RESOLVED** that the Board of Education hereby authorizes the School District to participate with other Nassau County public school districts for the solicitation of proposals for Special Education Related Services on a cooperative basis, subject to the terms and conditions of the IMA; and

**BE IT FURTHER RESOLVED**, that the Board of Education hereby accepts and approves the appointment of Roslyn Union Free School District as the Lead Participant for purposes of facilitating and coordinating the solicitation of proposals in accordance with the IMA; and

**BE IT FURTHER RESOLVED** that the Board of Education hereby approves the attached IMA and authorizes the Board President to execute the IMA on behalf of the Board of Education.

*Budget Transfers*

**RESOLVED**, on the recommendation of the Superintendent of Schools, the Board of Education approves the following budget transfers:

Approval:  
**Budget  
Transfers**

Amount	From	Description	To	Description
\$18,921	A2110 478	Foster Children Tuition	A2110 473	Charter School Tuition
\$20,000	A2110 128	Academic Intervention – Elementary	A2110 473	Charter School Tuition
\$465	A2110 138	Academic Intervention – Secondary	A2110 473	Charter School Tuition

\*To fund Charter School tuition budget line to cover the cost of an additional two students attending a charter school.



Amount	From	Description	To	Description
\$125,000	A2250 401	Special Ed Services – DOL	A2250 470	Tuition-Special Ed School

\*To fund tuition Special Ed Schools to cover expense of new student.

Board Comments:

*Trustee Ferguson* stated that she had asked on an email this IMC can I get more information what this is about. I got a general response but I didn't quite understand it. Maybe you can explain again to me.

*Ms. Galante* replied that this is the third time since I've been in Glen Cove that we're done this. Actually they're thirty-nine of them and the first year we did it was 14 of us. Thirty-nine districts are going out together for an RFP for special ed. services. There's a lead district and this year it's Roslyn. Every district has given Roslyn a list of all their service providers that provide special ed. services. They've given that to Roslyn. Roslyn combines all these vendors. I have to tell you there's hundreds of vendors that are on this RFP and that are going to get this RFP. Then they reply to the RFP and any other districts that are involved in this can use anyone of those vendors. So if I'm using vendor A and I'm paying \$25 per hour and someone else is using vendor B paying \$20 per hour for the same service I now use vendor B. To do that we have to have an agreement, this inter-municipal cooperative agreement, because if you're not one of the districts on this agreement you cannot use the RFP. If you saw this agreement there's a section for every district to sign off on it, once it's signed I email it to Roslyn and once they get that all together then they'll send out the RFP and every district gets the results of the RFP and I pass them on to special ed. because it has nothing to do with the business office. Special ed. from that list can pick and choose whatever vendors they want to use.

*Dr. Rianna* added that's a way to be able to get services at a reduced price instead of going to a vendor singularly. You have a choice going off of this bid and this has been going on for many years.

*Ms. Galante* mentioned that she believes Trustee Murphy was the director of special ed. the first time we did this. I don't think she was happy with me because it's work for the special ed. department but in the long run it's a savings for the district.

*Trustee Ferguson* said that she is coming from a different place I was just making sure that we weren't utilizing BOCES to do work that we've already done with their own staff.

*Dr. Rianna* replied that it's not BOCES. It's for services that are not under the contractual obligation. It's for something like OT, PT a special service to be given to a specialized child and you have to go out to a vendor for these.

**PERSONNEL – Certified**

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, a motion was made to discuss by Trustee Ferguson, second by Trustee Murphy. The board unanimously (6/0) moved to approve the following certified matters with no questions asked:

Appointment of Regular Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Regular Substitute Teachers for the Glen Cove City School District, as specified below.

Name	Certification Area(s)/Type	Building	Salary	Effective
Gambino, Catherine	Nursery-6 (permanent)	Gribbin	MA, Step I	2/5/20-o/a 2/29/20
Kenny, Katharine	PreK-6 (permanent)	Deasy	MA, Step I	1/24/20-o/a 4/4/20

Approval: of  
Catherine  
Gambino,  
Katharine  
Kenny -  
Regular  
Substitute  
Teacher

Comments

Ms. Gambino is replacing Ms. Van Ommeren, who is out on medical leave.  
Ms. Kenny is replacing Ms. Kipling, who is out on medical leave.

Appointment of Volunteer Winter Coach

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Volunteer Coach for the Glen Cove City School District, effective the Winter II Season of the 2019-2020 school year, as specified below (no stipend).

Approval: of  
Mark  
Glaviano -  
Volunteer  
Winter Coach

Name	Sport
Glaviano, Mark	Wrestling (JH)

Appointment of Spring Coaches

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Coaches for the Glen Cove City School District, effective the Spring Season of the 2019-2020 school year, as specified below (stipend as per contract).

Approval: of  
Spring  
Coaches

Name	Sport
Bednarski, Peter	Co-Ed Track (JH)
Carbone, Matthew	Boys Track (V)
Checola, Mark	Girls Lacrosse (V)
Chicacos, Michael	Boys Lacrosse (JH)
Curatolo, Francesco	Boys Lacrosse (AV)
DeCarlo, Marian	Softball (JV)
DeCarlo, Thomas	Baseball (AV)
Dottin, Christian	Girls Track (AV)
Ermumarino, Gabriel	Baseball (JV)
Freitag, Jake	Baseball (JH-8 <sup>th</sup> Grade)
Gallo, Anthony	Girls Lacrosse (AV)
Glaviano, Mark	Baseball (JH-7 <sup>th</sup> Grade)
Kearnes, George	Baseball (V)
Kessel, Kimberly	Softball (AV)
Kopecky, Peter	Boys Track (AV)
MacDonald, Christopher	Boys Tennis (V)
Molina, John Paul	Co-Ed Track (AJH)
Rosario, Hector	Girls Track (V)
Sheridan, Rachel	Softball (JH-8 <sup>th</sup> Grade)
Spagnoletti, Dana	Girls Lacrosse (JH)
Stazzone, Valerie	Softball (JH-7 <sup>th</sup> Grade)
Tripp, Steven	Boys Lacrosse (V)
Zupa, Angela	Softball (V)
Zupa, Nicole	Girls Lacrosse (V)*

\*volunteer - no stipend

Appointment of Per Diem Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as per diem Substitute Teachers for the Glen Cove City School District effective the 2019-2020 school year, at the Board approved rate of \$125 per day.

Approval: of  
Heidi  
Bressler,  
Victoria  
LeDonne,  
Nicholas  
Marsala,  
Kasturi  
Nandi - Per  
Diem  
Substitute  
Teachers

Bressler, Heidi\*  
LeDonne, Victoria  
Marsala, Nicholas  
Nandi, Kasturi\*

\*as per NYSED regulations

Appointment of Part-Time Teaching Assistant

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Part-Time Teaching Assistant for the Glen Cove City School District, as specified below (salary as per contract).

Approval: of  
Nicholas  
Marsala -  
Part-Time  
Teaching  
Assistant

Name	Current Assignment	School	Hours	Effective
Marsala, Nicholas	ICT Classroom	Gribbin	25 hrs./wk.	1/13/20-6/26/20

Comments

Mr. Marsala is replacing Ms. Curcio, who resigned.

Retirement

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation, for the purpose of retirement, of the following named person be approved as specified below.

Acceptance -  
Retirement -  
Laurie  
Dutchen

Name	Title	Building	Effective
Dutchen, Laurie	Mathematics Teacher	High School	6/30/20

Dr. Rianna acknowledged the retirement of the above teacher and thanked her for many years of service. She's wonderful and we have her until June.

President Nedbor-Gross thanked her for her service as well and mentioned that her own children had her. We will miss you and we wish you all the best.

**PERSONNEL – Classified**

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Sekelsky, seconded by Trustee Alexandris-Miller. The Board unanimously (6/0) moved to approve the following classified matters with no discussion needed:

**Appointment of School Monitors**

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as School Monitors for the Glen Cove City School District, as specified below (salary as per contract).

Approval of  
**Victoria Cimieri, Inez Fowler** – School Monitors

Name	Current Assignment	School	Hours	Effective
Cimieri, Victoria	1:1	Middle School	29.5 hrs./wk.	1/13/20-6/26/20
Fowler, Inez	1:1	Landing	29.5 hrs./wk.	1/13/20-6/26/20

**Appointment of Part-Time Food Service Helper**

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Part-Time Food Service Helper for the Glen Cove City School District, as specified below (salary - \$14.66/hr.)

Approval of  
**Annabelle Laurito** – Part-Time Food Service Helper

Name	School	Hours	Effective
Laurito, Annabelle	Deasy	13.75 hrs./wk.	1/3/20

**Comments**

Ms. Laurito is replacing Ms. Palmirotto, who transferred to the Middle School.

**Appointment of Adult Education Teachers (Spring Semester)**

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Adult Education Teachers for the Glen Cove City School District, as specified below, effective February 24, 2020 through June 9, 2020, provided the appointee meets the required qualifications for the job (salary- \$50 per hour).

Approval:  
**Adult Education Teachers** (Spring Semester)

Name	Course
Adlman, William	Flip This House
Aragon, Liz	Zumba/Toning
Chin, Nancy	Tai Chi for All
DiMenna, Jeanine	Fine Cuisine with Jeanine
Estrada, Stacey	Chair Yoga Eight Weeks to Wellness Yoga for Beginners
Fiore, Richard	Latin Dance Moves
Hinojosa, Juan	Excel Introduction Excel Intermediate Excel Advanced
Khodai, Michelle	Meditation
Polner Abraham, Beth	Elder Care Law
Rodriguez, Carol	Line Dancing For Your Health
Seiger, Ron	Financial Planning for Emergency Responders Financial Planning for Engaged & Newlywed Couples

**Requests for Leaves of Absence**

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the requests for a leave of absence for the following named persons be approved as specified below.

Approval:  
Leaves of Absence of  
**Lerida Durand, Lorraine Ieraci, Deneen Jackson**

Name	Title	Building	Effective
Durand, Lerida	Food Service Helper	High School	1/27/20-2/27/20
Ieraci, Lorraine	Secretary	High School	2/12/20-o/b 4/20/20
Jackson, Deneen	School Monitor	Middle School	3/2/20-o/a 4/3/20

**a. Comments**

Ms. Durand is requesting a leave of absence for medical reasons.  
Ms. Ieraci is requesting a leave of absence for medical reasons.  
Ms. Jackson is requesting a leave of absence for medical reasons.

**Resignation**

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation of the following named person be approved as specified below.

Acceptance:  
Resignation of  
**Inez Fowler**

Name	Position/Assignment	Building	Effective
Fowler, Inez	Lunchroom & Playground Monitor	Landing	1/10/20 (end of day)

**Comments**

Ms. Fowler is resigning in order to accept a position as a 1:1 monitor at Landing.

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Alexandris-Miller, seconded by Trustee Leone. The Board unanimously (6/0) moved to approve the following classified matters with comments below:

Approval:  
Adoption of  
School  
Calendar  
2020-2021

#### Adoption of School Calendar 2020-2021

##### Board Comments:

*Trustee Ferguson* stated she doesn't have a problem with the calendar personally but wanted to know if any other options discussed? This is kind of a tight one. Was there any feedback from staff, are other districts doing it differently?

*Dr. Rianna* replied that as a superintendent we discuss other districts calendars. Many others have different obligations, different days of religious observance that we do not necessarily follow on our calendar, or number of days in their contractual teacher calendars, so it can vary slightly from district to district. That has been exhausted and then you look at options and they're given to the union president and there's discussion.

*Trustee Ferguson* mentioned that she noticed there's going to be school at Easter Sunday. There was no other way of getting around this?

*Dr. Rianna* replied that it has been approved by our union.

*Trustee Ferguson* stated that as long as everyone's ok with it. It doesn't bother me because I'm not working it.

*Dr. Rianna* responded is it more advantageous to take it in November before the Thanksgiving break instead of the day after Easter Sunday. There's discussion along those lines.

*President Nedbor-Gross* mentioned that she's glad to see that we end June 25<sup>th</sup>.

*Dr. Rianna* replied that we don't have any jurisdiction there because it has to be right after the regents so we don't have the ability to extend the school year beyond the last day given to you by the state. For those who don't know we do get copies from BOCES because we have students attending BOCES programs and we have information given to us by the state ed. department regarding regents exams.

*Trustee Leone* stated that she thinks the schedule for the spring break has to do with Passover also and it's before Easter. I think they're trying to accommodate everyone that way too.

*Dr. Rianna* mentioned that there's a lot more in putting the calendar together. Also you can't start school with students attending in August some years because of some of the way days of observance during the school year layout that sometimes there's an issue and some districts have actually started students before September 1<sup>st</sup> or before labor day. We also have to look at student attendance and what you get reimbursed for and now on top of that the number of hours in a school year as well as the number of days. So we do have other restrictions that have just recently been put into the discussion.

*President Nedbor-Gross* stated that Passover begins on March 27<sup>th</sup> and Easter on April 4<sup>th</sup> and it's a matter of that Monday or that Wednesday before Thanksgiving.

*Trustee Leone* added that everyone has what they like to have off. If you cook for Thanksgiving you want the day off before Thanksgiving and if you celebrate Christmas you want some extra days off there. You can't really ask everybody what they want because everyone's going to want what works for them.

*Vice-President Alexandris-Miller* pointed out that those of us that celebrate Orthodox Easter always have to go back the very next day. It is what it is.

*President Nedbor-Gross* mentioned that there's a week and a half for Christmas break as well and is nice.

##### Unfinished Business

*Trustee Ferguson* is still waiting for the band and chorus numbers of students who have dropped those when they entered the 7<sup>th</sup> grade? Curious *Dr. Rianna* you most likely have a batch email capability with other superintendents, it shouldn't be so hard to get right as to how they do it in their districts if they don't have a zero period and to how it's done in other districts?

*Dr. Rianna* responded that we've actually done that with a number of other items. We have listserv for assistant superintendents, superintendent, principals, so we try to get other information. Regarding zero period, it seems that there's a number of districts that do and there are districts that have a nine period day one even has a ten period day and that's within the school day and not a zero period.

*Trustee Ferguson* asked if it's possible to find out if there are other districts that don't have a nine period day that have band or chorus in the school day.

*Dr. Rianna* replied by stated that we did research it about a year ago. I can put it out there again but at this point and time it's a pretty common practice.

*Vice-President Alexandris-Miller* asked with the number of classes that you need to take, like when you move from sixth to seventh grade you lose reading but you add a foreign language and then there are all these state required electives that they have to take?

*Dr. Rianna* answered that there's also something here that's not necessarily what other districts do either. We now let students take both a performance group as well as an instrument. So if you're giving students an opportunity to take both you're also confining when they can do that. Even now the lessons are on a rotation and that has been the bane of many superintendents existence because the students want to miss social studies, their math or reading even on a rotating basis but there's a certain need for those.

*Trustee Ferguson* said my biggest concern is and I have been asking since either September or October and I would like to know how many kids have dropped out and I think when these kids drop out there should be some type of understanding as to why there dropping out. I think it's a hardship maybe for some of our students and it's unfair to them if there not able to come to band and chorus because they have no way of getting there and I also don't see any crossing guards yet when I'm driving at 7 am and seeing these kids walking in the dawn when it's still almost dark out.

*Dr. Rianna* replied that on that note I want to thank Marsha Silverman she actually ensured us that there was and I even got a call from a parent who indicated that they were now aware that there was a crossing guard there.

*Trustee Ferguson* said maybe it's not where I'm driving. I drive down Cottage Row onto Brewster Street and make a left. There's no crossing guard at the corner of my street where there usually is. There's no crossing guard ever by the Mandarin restaurant where I think there should be and no crossing guard when they cross over Dosoris to go to the middle school near Forest Avenue and that's a major intersection. I am in the car every day at five to seven and at the middle school by 7:05 and there has never been a crossing guard so I don't know where the crossing guards are. You can look into. I would still like the numbers of the kids that dropped out. We have an obligation to make sure that every child has an equal opportunity to attend all of our classes and it seems to be unfair to me. I can drive my granddaughter and would pick up any other kid if I was allowed to. It's something that we really need to look at.

*Vice-President Alexandris-Miller* asked if we had a zero period bus for those kids that would normally get a bus.

*Dr. Rianna* replied yes.

*Trustee Ferguson* answered that you have to be a mile away.

*Vice-President Alexandris-Miller* replied just like any other bus.

*Trustee Ferguson* said that the kids that take a bus have to be at a corner at 6:30 am and the kids that have to walk have to leave their house 6:30 – 6:45 and there walking in the dark and some of these kids have to play sports and getting home exhausted.

*Dr. Rianna* replied yes.

*Trustee Ferguson* stated that it's not ideal and if we're losing a large number of students even a few because they can't get there or their parents don't want them walking because it's near dark or grueling because they have after school activities too and there getting burnt out. Mental health comes into play and kids being able to be kids. It's worth looking into to, getting this into the school day and also taking kids out of academic classes to attend the lessons and also losing time at lunch is very less than ideal. I've been asking for this information for a while

*Dr. Rianna* replied that we tried to get the numbers of students and there was very little drop out from 6-7<sup>th</sup> and we even looked at the drop out from 5-6. We haven't surveyed the group and that might be something we want to look into. I think the one thing that is impacting them is that they want to stay in both chorus and band or orchestra and in doing that it really narrows their options through the school day.

*Trustee Ferguson* responded by saying that I was told that a number of students dropped out so I would like to know the numbers and I would appreciate if you can get them for me.

*Dr. Rianna* replied sure I will see what I can do.

*Trustee Ferguson* stated that she's also waiting on the PE numbers with the combined classes.

*Dr. Rianna* said that I told you I was waiting for the change in semesters so you'll get those the first week in February.

*Trustee Ferguson* replied that she didn't remember hearing that.

### **New Business**

*President Nedbor-Gross* mentioned that maybe the educational committee could look into middle school and how many periods and factor in music and see what others are doing and comparisons.

*Dr. Rianna* replied that the major issue there is something that we can resolve with the nine period day and as I've indicated that I would love to say yes but at this point in time that the priorities are such that I would like to see the high school be maintained for a couple of years as well. We had an influx of new students that was unpredicted but very significant at the high school resulting in almost ten new teachers having to come in because of the type of program they had that was not necessarily planned for. Please understand that the nine period day at this point at the middle school would be very risky.

*Trustee Ferguson* mentioned that they received an email through NYSSBA about going to a legislative convention. That's your typical time you go to speak to legislators?

*Dr. Rianna* responded not me, no.

*Trustee Ferguson* asked why not?

*Dr. Rianna* stated that that convention you're speaking to

*Trustee Ferguson* that's the regular convention right to meeting with legislators on educational issues?

*Dr. Rianna* replied no. The superintendents meet with them usually the Monday of our March conference that we have up in Albany and Tuesday is lobby day.

*Trustee Ferguson* asked, are you up there with NYSED at the same time?

*Dr. Rianna* replied no; well yes actually we are because I saw Matt Rottino.

*Trustee Ferguson* stated that Matt Rottino goes.

*Dr. Rianna* stated that it's the first weekend in March and that Tuesday is lobby day. Being on the legislative committee and also advocating for particular issues for our district. I have appointments with each of the legislators that we need to meet with.

*Trustee Ferguson* mentioned that we received the invitation from NYSSBA inviting us to the convention and to meet with legislators and no one on the board goes to those things. It's not NYSSBA. It was the meeting with legislators, it's in Albany

*Dr. Rianna* responded the NYSSBA one?

*President Nedbor-Gross* added that it's open to NYSSBA members

*Dr. Rianna* confirmed that it's sponsored by NYSSBA so it's there conference. The New York State School Boards Association

*Trustee Ferguson* continued that people on this board don't usually attend. I don't see a reason why we couldn't attend. It's an invitation that I received but no one here goes.

*President Nedbor-Gross* confirmed that we haven't in the past. Yes any member on this board is welcomed to attend, absolutely.

*Trustee Ferguson* asked that no one else is interested in going?

*President Nedbor-Gross* mentioned that I think in the past a long time ago we did have people that would go up to speak to legislators and have meetings.

*Trustee Ferguson* asked do you or board members on this board ever meet with legislators locally.

*Dr. Rianna's* response I do.

*Trustee Ferguson* asked you do, but board members don't go with you.

*Dr. Rianna* responded no. I usually go with Nassau superintendents and in certain circumstances because I know it's the time of year for that perhaps they may have additional monies I have met with our local legislators.

*Trustee Ferguson* mentioned that in her previous role it was very common to meet with local legislative groups. It's kind of nice to go and have a conversation.

*Vice-President Alexandris-Miller* stated that I think there are different events for different audiences and different people going. That's my understanding of how it works. Like The Suburban Harmed Five have people and certain things that they're working on and it's the same people that go back and work on it. I think there are the superintendents group and then I think there are lobby days and that's the day where members of school boards, parents and PTA's and those are the days we show up in force. The sprinkling of people here and there is one thing and having a massive amount of people on the same day and the same topic is impactful. That's my understanding of how it's worked in the past.

*Trustee Ferguson* stated that my understanding from my experience is that there are days that you rally at the capital with signs and then there are days that you make an appointment to meet with Chuck Lavine and have a conversation and I believe it would be a nice idea for board members to be partaking in that as I'm sure he would invite us and I was just asking as a new board trustee whether or not it was common for board members on this board to do that and maybe accompany the superintendent if she was going to meet with Chuck Lavine and go sit down and have a conversation. I would like to be appraised if that was happening. If it's not something that we do here I'm still learning the ropes.

*Dr. Rianna* responded that I would love to see that happen and timing and agendas for these meetings are obviously what needs to take place. I think based on the experience that you've had as the head of the teachers association there are times when for example I've been up there on a Tuesday and there's a meeting with a particular senator and they may have the NYSIT group come in there and representatives from a number of different districts but I will make a specific plea he'll pull me into his office because I've perhaps called to say I needed to speak to him about a specific grant that I'm aware of or something to that effect. There are times also through the Suburban Harmed Five where we will be again rallying and that's that March 26<sup>th</sup> piece. Senator Mayer will be there because she's the head of the education committee other senator usually join us from the different districts. Senator Gaughran knows already and I'm sure Assemblyman Lavine does as well. There are different events and in the past I've met with them on Long Island but I think the more they see my face the better it works. I've also known senators from other school districts that sit on different committees that might help influence. Ken LaValle who I know is retiring this year and not running for re-election. He was a member of the community in Port Jefferson because he's in the voting and he's been ahead of the education committee and I push him to say this is what we need as Nassau or Suffolk superintendents. There are a number of different opportunities but if there are opportunities for the board other than the ones advertised I'd be more than happy to share those.

*Trustee Ferguson* said thank you. I happened to be reading recently the NYSSBA book and there was language in there about safety committees and I know we have one in Glen Cove. There was mention about board members serving on safety committees. Do we have a board member serving on a safety committee?

*Dr. Rianna* responded that we've had in the past board member liaisons

*President Nedbor-Gross* stated that she had volunteered this year and haven't had a meeting yet that I know of and David Huggins had volunteered in previous years.

*Trustee Ferguson* continued in saying that we do have a board member to sit at the committee as I was curious because I saw it in the book. Thank you.

*President Nedbor-Gross* responded yes and if you're interested in going to the capital conference we were all invited and I think that years ago before I was on the board some of the board members went

*Dr. Rianna* said that it was an advertisement and went on to say that if you're going with that group please feel free in regards to the messages that we're providing for the Suburban Harmed Five that a different group and we want the message to be

*Trustee Ferguson* replied that I would probably pass on it this time since no one else is going as I just went on the NYSSBA convention but I was curious because I do enjoy going to these conventions. I think there exciting.

*Dr. Rianna* said to put March 26<sup>th</sup> on your calendar.

*Vice-President Alexandris-Miller* added that if we're going to do something like that I think it's important to know why we're going up there, who we're going to talk to and why we're talking to that person; and what we're asking for. I think that just going and having meetings is one thing but not necessarily productive. I think targeted meetings with a strategy and is really important to have.

*Dr. Rianna* replied that the superintendents involved with the Suburban Harmed Five in our conversations with certain senators to date are going to help to drive that and then we will providing that information to all members who would like to come and you'll get the agendas so that we know exactly what we're doing and how we're doing it so that we're united in the message that's been given. The other piece is that it seems that sometimes people get very passionate in the appropriateness of how they state what they state. We're actually the superintendents involved are Ray Sanchez, myself and Aurelia Henriquez from Riverhead. We three were actually talking about talking points and the dos and don'ts of advocating, so we will have that material out to everyone before March 26<sup>th</sup>.

### **Public Participation**

The following items were presented during the public participation section on any items.

- *Alexander Juarez* – Continental Court, Glen Cove – Karen I'm glad you're asking about those things. This goes for all seven of you according to your Glen Cove school district organizational chart you have four positions that technically report to you guys directly. One is your school attorney, one is your district clerk, the other one is your treasurer and your auditor. You guys have any right to go to any meeting as far as I'm concerned, so go. Thank you very much for the bond information. That's great. I'm so glad that whoever thought about that, props, great move. There was a Glen Cove City School District risk assessment update report April 3, 2019. It spoke to the installation of a bio-metric time management system that would straighten out the internal control of the enhanced operation efficiencies related to recording, tracking and reporting the employee's time. We also had a facilities that the superintendent of business was supposed to be performing an annual performance for the district's facilities starting this year and director of facility is to complete a staff evaluation. I remember not too long ago I was barraged by a board member for lights that could combust and we did nothing about it when on the facilities committee. You had a community member stand before you and tell you that there are electrical issues at the middle school while there actually standing there with a fire extinguisher and nothing has been done. That to me is completely unacceptable. So why is one thing more pressing than another? Speaking of evaluations. I haven't heard of anything about a superintendent evaluation for this year. Maybe four of you went to the 2019 evaluation workshop so within this booklet that's public information it states



*Vice-President Alexandris-Miller* responded that this is a personnel issue and is not appropriate for public comment.

*President Nedbor-Gross* stated that she's not sure where you're going with this Alex. Is it's specific or general?

*Vice-President Alexandris-Miller* stated again that it's not appropriate for public comment because its personnel issue.

*President Nedbor-Gross* said Monica I can handle the meeting. Please step aside.

*Vice-President Nedbor-Gross* replied so then do it!

- *Alexander Juarez* continued by asking, isn't the evaluation of the superintendent a legal requirement public information?

*President Nedbor-Gross* replied that's public information. No sure what the question is. You're asking a general question? If it's just a general question we can answer. You can address a general question.

- *Alexander Juarez* said I wanted to make sure that you are following the evaluation of the superintendent, the law that is legally required to be performed.

*President Nedbor-Gross* replied yes. We are following the laws as required.

- *Alexander Juarez* continued so then can you guys please address why the electrical issue has not been addressed, why it's going to wait till the following budget, why a community member stood here before us and told us that there's a possible fire and understanding that there was a fire extinguisher? I guess my time is up.

*President Nedbor-Gross* said I think, do we want to address Victoria there was, when we were addressing the middle school the electrical system in the Wunch center? Just to clarify what the status is.

*Dr. Rianna* responded that safety precautions have been taken at any performance and you can't put a band aid on something that needs to be done and it is being done in the most efficient time and in the meanwhile it is being safe guarded by precautions and solutions that were addressed with the fire department and the fire marshal.

- *Richard Smith* – Albin Street, Glen Cove – Good evening, I came here tonight to discuss what I feel is a currently the most or a most important issue confronting the Glen Cove school system and it is not ceiling tiles. It is the official policy in which the school system has had in place for years and it affects everyone from students to administrators. It is a policy that has not always been adhered to and now it's a policy in which is flagrantly been violated and causing the district a lot of anguish. It is bullying. Although the anti-bullying policy of this district is created to protect students it applies to not only children but to adults as well. From teachers to administrators everyone can be the subject of bullying. A bully is a low level person who wants to exercise control over someone else either by physical force, verbal or written intimidation. Bullies are generally insecure people with low self-esteem. They achieve pleasure and strength in abusing people of the weaker nature. They delight in the power in their own minds by belittling and controlling people whom they consider inferior or who have a gentle disposition. I'm sure many of us have at one time or another experienced some form of bullying. Stronger people can brush it off while it could affect the less and strong emotionally. Bullying is outrageous and abnormal behavior and must be banished. We're now in the midst of the disrespectful attack on our school board president by a jealous ex-school board member who has posted a ridiculous, untruthful, on-line petition. Hosted by what I believe is a corrupt group. This petition which is insignificant, anonymous and probably mostly fictitious is demanding the resignation of our school board president. This misguided petitioner who's added in her vile pursuit by a small cadre of her psycho fans is

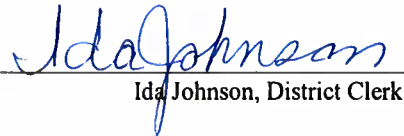
unfortunately well known to all of us. So I will not even give her the pleasure of mentioning her name. The only thing I can say is that she has diminished her own standing in this community along with her mean spirited and ignorant group. Many people in this community, who have voted for years for our school board president, are outraged and astonished that the perpetrator of this insulting charade had the nerve to create and promoted it. I have been attending school board meetings continually for decades and have never known anyone more intelligent, smart, fair, unbiased or dedicated to all members of our community than our current school board president. She's much stronger than her critics and therefore just the right person to lead our board of education. As she has done so successfully for years. Through the mine field of detractors who use scare tactics and terms like "crumbling infrastructure" to terrorize parents of the wonderful children in our school district. The bullying will fail and we'll look forward to many more years of excellent leadership from our president.

*President Nedbor-Gross* responded thank you very much Mr. Smith I appreciate that.

On a motion by Trustee Sekelsky, seconded by Trustee Ferguson, the Board unanimously (6-0) moved to adjourn the public meeting at 9:52 pm. Next meeting scheduled for Wednesday, February 12, 2020, High School at 7:30 pm.

Motion:  
Adjourn  
Meeting

Respectfully submitted,  
By Ida Johnson  
District Clerk

  
\_\_\_\_\_  
Ida Johnson, District Clerk