

Board of Education Regular Meeting
 Glen Cove City School District
 High School Auditorium
 Wednesday, January 8, 2020
 Executive Session – 6:00 pm
 Regular Meeting – Board of Education to Convene
 Streamed live at glencoveschools.org

Members Present: Ms. Gail Nedbor-Gross, Ms. Monica Alexandris-Miller, Mr. Robert Field, Ms. Mary Murphy, Ms. Rosemarie Sekelsky, Ms. Lia Leone, Ms. Karen Ferguson

Also Present: Dr. Maria Rianna, Dr. Michael Israel, Ms. Victoria Galante

Attendees: About 70 members in the audience

On motion to by Trustee Leone, seconded by Trustee Alexandris-Miller, the Board unanimously (7/0) entered into executive session at 6:15 pm. On a motion by Trustee Sekelsky, seconded by Trustee Leone, the Board unanimously (7/0) adjourned executive session at 7:26 pm.

Executive Session

The meeting was called to order by the Board President, Pledge of Allegiance, and a moment of silence to reflect on those that serve our country. Roll call was taken, as noted above at 7:36 pm.

Roll Call: Call to Order

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -
 A motion for approval and discussion was made by Trustee Ferguson, second by Trustee Murphy, the Board on a vote of 6 in favor and 1 abstention (6/1 – Trustee Field abstained), moved to approve the minutes of December 18, 2019.

Approval:
Minutes of BOE Meeting -
 12/18/2019

Committee Reports: No Reports at this time

Superintendent's Report - Updates:

Dr. Rianna reported on her visit on Monday where she met with other superintendent's and the senate's head of the education committee (Senator Shelley Mayer). Senator Mayer has worked with us all last year as we're known as one of the Harmed Suburban Five. The criteria for this is that we have 15% or more increase in student enrollment; we have 30% or more increase in the number of English language learners in our district; twenty-five or more decrease in what's called combined wealth ratio which measures our communities wealth and 49% or more free and reduced lunch applications. As we found these commonalities between these districts we found that we are funded through what's called foundation aid. Which is the biggest portion of state aid that we get but although many districts are at 80% or higher some exceeding 100% funded we were at 44% last year. Our advocacy has allowed us to move forward and so this year we were at 50.1%. We're still low. Again this is the biggest portion of our funding from the state aid department. Please note that this funding after our advocacy efforts brought this district about 1.3 million dollars more in the budget. That offsets any tax levy. It allows us to move forward and provide the best support to our students in every way possible. We will be advocating once again to look at our funding through the foundation aid and to again indicate that we should be fully funded. We're getting about half of what we deserve and we're talking about millions of dollars. We once again will be advocating for additional funding through foundation aid. We did indicate that we will be forward with lobbying efforts and the lobbying day for Glen Cove and other districts across Long Island and Westchester and the State of New York will be March 26th. All of this information will be put on our district website so if you would like to join us please let us know. The other piece is that we will be asking people to sign on to our work through our website and our twitter handle for the Harmed Suburban Five. When we sat with the senator we spoke about what it's going to look like when the governor does his state of the state address. Obviously he's facing a six billion dollar deficit in the budget but we know he has some choices he could make to help us move forward. I got information today as I heard Governor Cuomo promise that he would be helping those districts who were not fully funded and who were most needy first. That's a huge statement and we hope to keep the pressure on so that we do get our fair funding. I wanted to report on that and I will be putting information out to the community on our website and we move

towards rallies and lobbying day and I hope that you can join us in our efforts to gain more of what is rightfully Glen Cove as far as state funding.

Dr. Rianna stated that all our efforts are always united and I thank the board for giving us the opportunity to do that advocacy work as you know we have been gaining in our finances as a result of that. As we move forward it is all about one particular group and that is our children. Our students. Tonight we are here to show everyone and to recognize the efforts of those who have been named our AP Scholars. *Dr. Rianna* turned this portion of the meeting over to *Dr. Israel*.

Dr. Israel mentioned it was a great privilege to be able to be part of this celebration. We have 52 advanced placement scholars this year and that's a high for us. *Dr. Israel* called up *Katie Prudente*, Assistant Principal of the high school and *Mr. Santana*, principal of high school, to join him at the mike.

Mr. Santana said that he never gets tired of saying how much he loves highlighted his student's achievements. They all know how much I love them all and how proud I am of their accomplishments. This is the record number of AP scholar's we've had ever and we've also started offering 21 AP courses which puts us on the same line as those high performing districts because we are too a high performing district and don't let anyone tell you anything else. I just want to tell you all that you're a great source of pride for me. Thank you for all you do for the school.

AP Scholar Recognition – *Mr. Santana* introduced *Ms. Prudente* who welcomed all the family and friends who have come tonight to celebrate the accomplishment of their loved ones. These students should be very proud of their achievements that required hard work and dedication. *Ms. Prudente* announced all the recipients including those who were not in attendance. She explained each certificate and called those student's up to receive their certificate. A photo was taken with all the students along with the board of education and the administrators.

Dr. Rianna stated how proud she is of the different talents and skills our students have and it's not just academics in nature but in the fine arts as well.

Student Presentation: Hamilton – *Ms. Sheena Jacobs*, Coordinator of Social Studies, thanked the board of education, *Dr. Rianna* and the community in attendance as well as those on live stream. Stated that it's an honor regarding what's happened this year and last fall. She stated that last school year a social studies/special education teacher (*Danielle Corrigan*) approach her about putting an application in to for the Hamilton Education Program for us to have the opportunity at the high school to win tickets and we actually won to go to the Broadway show which is pretty expensive. It entails a very indebt academic program and is funded by The Rockefeller Foundation and it's through The Gilder Lehrman Institute of American History. *Sheena* explained the very indebt phase of this academic program via a PowerPoint presentation including pictures of the students in New York City. *Ms. Jacobs* thanked everyone that supported this program. She went on to introduce *Casey Hill* who presented *Dr. John* and she composed and produced it.

Casey Hill presented her piece on stage and ending to a standing ovation.

Dr. Rianna thanked *Casey* for representing Glen Cove in an amazing manner as well as all the departments involved that helped with the curriculum.

Review of Proposed Bond Projects – *Dr. Rianna* went on to say that we proposed a bond last March that was not met with success and a second bond was put up in October and we have heard what the public had indicated that we really needed to prioritize even further. As a result the board after five day of the last bond was voted upon was able to come together and to discuss based on input they received from their community members as well as the school district staff and worked to put a new bond together. *Dr. Rianna* introduced *Michael Mark* our architect. *Mr. Mark* did a summary PowerPoint presentation reviewing the new proposed bond. He went through each school building and what would be addressed.

Dr. Rianna added that the board of education has done several tours of the buildings. Some as far back as six years ago. When I first came to the district we did individual building tours on weekends. Going through all the nooks and crannies of each of the buildings to determine where the needs were. We have done some work through those six years. These are a culmination of work that's on a much larger scale and the board has gone through at each stage of the bond consideration, additional tours with the director of facilities, the head custodians, architect and sometimes with our principals. I want to emphasize that they have done their due diligence in looking at all aspects when considering what to put forth and understanding that they have gone out to the community as well to get input. Wanted to give additional time for that input and so we're here tonight.

President Nedbor-Gross opened up public to share with us your thoughts and input. This is something that the board has been discussing for over two years now with the new architect, the bond committee and some board members participated in that particular committee. Since then the board has gotten very involved in the changing of the bond presentation. We have discussed it and we promised the public we would reach out to them and give you an opportunity to share your thoughts and input and that's what we're here to do tonight and we did it a couple of weeks ago as well so the board can make the best decision possible moving forward. Come up to the podium tonight giving us your name, stating where you live. Please be professional, kind, understanding and respectful of one another. We're all here for the same purpose. For the improvement of Glen Cove schools.

Dr. Rianna spoke to an email she received from someone that could not make it tonight. I did respond to her email but wanted to review some of those questions because it might provide clarity to others as well.

Q: Who are the responsible parties for determining what projects and tasks the maintenance department should address and schedule when they should be done?

A: In a typical school district and on an on-going basis the director of facilities is the person that would work with the maintenance staff and then make recommendations to the assistant superintendent for business as well as the superintendent. Obviously having input from the educational point of view as well. Then they're planned appropriately. It can be planned in an appropriate budget. If the projects are too numerous or significantly cost prohibited within the budget then a bond is something that would need to be discussed with the board.

Due to a number of factors that occurred more than seven years ago such issues as administrative turnover and financial restrictions many of these major projects could not be done. They haven't been done as you saw since the opening of the buildings. By now many years later issues have become more numerous and the most cost effective way would be to put up a bond. At this time we would receive about 33-37% of the cost back in state aid. We spoke about our responsibilities in regards to our maintenance staff on a daily basis. They have been working and they continue to work and I have lists of projects that they do on an on-going basis. The board of education is well aware of them as we have been giving them summer projects as well as the understanding of the facilities updates. Even though there isn't a facilities committee understanding what is being done on an on-going basis. We want to ensure the work also through our insurance carrier and that it's done in the proper manner. The only way for us to receive that state aid is to do it with the state education approval and be able to ensure that all the paperwork is done properly. That our insurance carrier is able to insure it for its full liability. An example is that a couple of years ago we had a situation where we were told that our outdoor bleachers by the football field were no longer going to be insured. They were the original about fifty plus years old. I was able to obtain a grant from Senator Marcellino when he was in office and he gave us \$5K. It's not an instructional space and as a standalone it's not aid able. We were able to continue to have the events that we have on our field. The insurance company had given us until the end of that school year to either upgrade our facility or shut down our bleachers. That May someone on the bleachers, watching the game broke through the top floor bleacher panel. Thank God no one got hurt. We were able to build new bleachers with no cost to the community that we thank Senator Marcellino for.

We have different criteria than what is usually done within someone's home and so with that we have to be very careful as to how these projects are done. We've done projects over the last six years through grants as well as through staffing changes. An example is instead of hiring a new personnel director for \$150,000 plus benefits we were able to use that money to support programs, some of the work that has been done over the years as far as projects and we use that money in other ways to help fun programs and projects. I thank my central office staff for helping because they have taken over with me those particular responsibilities.

There was a rumor that vandalism took place on the second floor of the high school and that's why the bathrooms have been shut down for many years. It wasn't vandalism, there's no evidence of vandalism. We had children that were in the bathroom instead of going to class and contractually we were not able to get security or teachers on hall duty to monitor that. It was a safety situation.

Many of the heating systems are the originals and have not been replaced. There was a questions as to why we're replacing heating systems that she was told had been replaced, they are still the originals. Problems have occurred and repaired. We've had sections of the building closed down at the high school, middle school and at Deasy due to the repair issues. There was a replacement boiler put in at Landing. So again regarding the heating systems they can now do heat and cool air it is an efficient way to take care of some of the concerns we have. By law when we have an IEP (Individual Education Plan) through special education or a 504 document that sometimes results in us having to put air conditioning in classrooms. Over the years, not a recent issue, we've had to put air conditioning in the windows and how they did that was by putting in wood panels with an air conditioning unit inside. Those are not energy efficient and not made for that classroom space. You're losing air in the summer and spring and heat in the winter.

ADA compliance for the bathrooms does not mean only making one stall large enough for someone in a wheelchair. There are other criteria for that such as movement within the bathroom to be able to easily manipulate and be independent. ADA compliance issues are one of the first things we have to take care of when we're doing renovations to a particular building.

There was a rumor that we're doing this because we want all the grade levels in at Connolly school in the cafeteria together. That's not true. What we do want the community to understand is that we've looked at different schedules and we're talking about half the grade going out to play while the other half is in the building; we're talking about building and room occupancy. If you look at how many classes we have and the space occupancy restrictions including Connolly's start time of 8:10 am we would have to start lunch as early as 10:00 and can go as late as 2:00 and dismissal is 2:55. We have looked at alternatives and right now we do have alternatives not to over burden the spaces. I don't want anyone to think that this was done without thought or without looking at alternatives with those alternatives further discussed as we saw that we were not able to pass the bond to get as many of the projects done that we would've liked. As we've prioritized and have also looked at alternatives so that perhaps we can wait a little while and get additional monies through grants, foundation aid and other state aid opportunities to be able to get those done through our regular budgets.

Some people believe that there are students in the district that don't belong in the district and that have impacted our enrollment. Please understand that we verify enrollment, we're supervised by the state education department in regard to that. We also have people doing home visits, we've done re-registration, mailings where we question why mail has been returned as well as followed busses because we heard that someone is dropping off a group of students at a particular bus stop. We've done our due diligence and we continue to do so and that should happen regardless as we move forward of any projects that get done. If you belong in this district you have a right to an education, if you don't and parents are looking to move into the district we welcome you. If you're not a resident we'll help you find your residency. Our enrollment procedures, additional training for people in registrar has been done on an almost yearly basis and we continue to move to look at residency issues.

President Nedbor-Gross was wondering that she knows that questions have been from the

public that every year you have a big budget, why aren't you do more during the course of the year with the budget? I had asked Dr. Rianna that there's a long list of projects that have been done over the years going back before Dr. Rianna. We sold the Cole school, we did the landing roof. There were a number of projects that were done on capital improvements, the elevator at Connolly school with the help of senator Marcellino, the Wunch center had been renovated at one point this room here had been renovated through grant money we were able to get through local politicians. We had a small bond where we replaced a lot of roofs in the district, boilers, locker rooms, high school exterior windows and never got to the interior courtyard windows that were desperately needed. There's still a lot of other work that needs to be done that we've discussed over the last couple of years that have been taken out of this particular bond and probably will be addressed some way or form in the future. These things are not forgotten. Don't think they just came off the previous bonds. They are still needed projects and at some point in time will be addressed one way or another. Did you want to add to that list of projects that we do and explain?

Dr. Rianna replied that she thinks the biggest concern is that we've done a number of projects and our maintenance staff has done repairs on floors, ceilings, renovated rooms so that they are safe and in appropriate space. We had to do the auditorium here because you would've fallen through the seats. One of our parents came to see their son perform and fell through the seat. We were able to secure \$300,000 from senator Marcellino to be able to do this space. We also had an issue where the high school fire alarm system broke down and not working. You cannot occupy a public building without a fire alarm system. We had to go on fire watch and send every hour a long of every area that was inspected by someone that had to be in the building 24/7 until the alarm system was brought up to date and a new one installed. The panel had been fixed so many times that there was no longer an opportunity to just fix it. Unfortunately, it was not a planned situation and we didn't anticipate that it would go down though we did have it as part of a project and that was to our benefit because the state education department was able to provide us the aid only because they saw that we had already planned to upgrade our system within our projected projects of our first bond. Again unplanned, there were many. There were situations where we've had five fires within four years in different buildings. We had to change different light fixtures that had been exploding and causing the gym floor catching fire as a result of those. There have been plenty of projects. Every single year for the exception of my first year we have done capital projects through our budget system. I believe I have the support of the board when we've looked at exactly what has been done over the last so many years. We have so many projects that the immediacy of those projects are what we're putting forth within this next bond.

President Nedbor-Gross said just so there's an understanding that every year we've improved our security. We've put security booths in all the schools all through the budget. Other security measures have been taken every single year we try to improve our security systems. It's all through the budget so it's not as though the budget isn't addressing some of those things. Every year Victoria Galante has given us a list and we've had projects during the summer as well as the course of the year. We're trying to address as much as we can during the course of the year. Administration is very aware of these issues. There is a five year plan that needs updating at this point. It's required by law and we have been. That's where a lot of these projects have come from. Does anyone on the board want to say anything to the public regarding the bond proposal?

Vice-President Alexandris-Miller clarified in terms of being able to do what kind of work we can do within our budget. When the bond committee came together and accessed the needs of the district and settled on for the original bond and that didn't even capture or take into account for example Thayer or carriage house where you have CSE meetings and the building is not accessible, how ironic is that. The determination was that the district needed eighty-four million dollars' worth of work within our budget and with grant writing we can do a few hundred thousand dollars, maybe, worth of projects every year. When we have a need of eighty-four million but we can only afford to do about a few hundred thousand dollars in the year and that's assuming that the state aid comes through. A lot of it's there. The expenses in our budget increase every year. I think that gives you a little bit of perspective of how difficult it is to adequately address the urgent needs of the district within the budget. Whatever we can do we do. When you have eighty-four million dollars' worth of work to do and can only spend a couple of hundred a

year it makes is very difficult and I wanted to give that perspective.

Public Participation

The following items were presented during the public participation section on bond items.

- *Debra Manzione*, 8 Stuart Drive East, Glen Cove – I'm representing the health offices as I'm one of school nurses in the district. I'm grateful to see out of the six schools four nurses offices are going to be renovated. I'm raising the concern that one of the oldest in the district, Deasy school, is not. As everyone also knows that nurses offices is on the second floor. Not accessible for an injured child. If there's something that can be to renovate that bathroom or relocate that nurses office it would be helpful. If an elevator does come in that would satisfy that need. Connolly school does not have a dedicated bathroom for the nurse's office. It's a shared bathroom with the men's room. That's not ideal. I don't see anything in this budget or any discussion to separate that out. I urge you to look at that again because I know that that was a problem over the course of the last year. The gentlemen in the building need a place to go as do the students. The nurse at Connolly school definitely needs a bathroom. She was running down the corridor to the gang bathrooms to try and wash hands, clean kids up and tend to vomiting students. That's not acceptable. If you can make a dedicated bathroom for the Connolly nurses office it would be greatly appreciated.
- *RoseMarie Chicvak* – 14 Southland Drive, Glen Cove – I have questions, comments, concerns. Some maybe relevant for tonight's meeting, some may not, some may have already been addressed at other meetings that I have not been a part of. I just wanted to say that I find this meeting very interesting the way it was positioned and how this conversation is happening as opposed to the introduction of all of those kids who did outstanding work and Casey Hill who's amazing. I'm not kidding when I say that perhaps she should go around the community and have Casey Hill sing a song about how poor our buildings are. If all of this stuff was done by these children in the condition that they're working in now can you image what they could achieve if the buildings weren't falling apart around them? Obviously there are many people who feel the same way as I do; as there are many of you sitting here that feel the same way as I do. I look in the audience and see the same 30-40 faces I see all the time and that's great because we need the support. My questions were this. There is a lot of misinformation that's out there. We've done this twice. A year ago almost to the day I stood up here and asked a question that I think is completely relevant and extremely important. What is going to be done to communicate to the community in a way that they will understand what the facts and needs are and why this is so critical. I'm seeing the same pictures that I've seen the past two times. I'm hoping we're not going to do the definition of insanity if this bond goes through again. That would be to do and say the same thing and expect a different result. There's so much information out there that is not factual. There are people who are opposed in having this bond go through and I don't know why. I'm asking my biggest question to all of you because I know you've done the work. Do you know why people said no? That's my biggest question. Was it a matter of just cutting the money down? If that's the reason then there's an approach that we need to take. If there's another reason why people voted no then there's another strategy you need to take. I haven't heard any of that. I want to understand if this bond goes through and gets put up again in March and we're going another year. Wasting a lot more time, a lot more energy, and a lot more money. We have to have this done and resolved. What's going to make it so that we can push this through the community so that they understand the need as to why it is necessary; why it's so critical; why it's urgent to address the people that are so vehemently opposed to this?

Dr. Rianna responded by saying that one of the things they had heard at a passed meeting and what we would like to do is start a sign-up sheet. People that have come to my office, emailed or phoned me as well as met me on the street have asked how they could help. How could they get information out to people that they know or they are able to reach out to. Your right there's a lot of misinformation out there even from the conversation that I had the other day. I had a wonder conversation with this community member but it was really trying to give her a more adequate, more appropriate and more transparent understanding of what's going on in the district because she's not here day to day and she's hearing things that are not accurate. So we're talking about a sign-up sheet of

parents and community members that would like to join us to get information out to the community. We are more than willing to go anywhere, sit in anyone's living rooms or sit in any area of the community to really explain the pieces of information. I went to Saint Rocco's Bakery, which I know many of you frequent, for a cup of coffee and saw a group of gentlemen and a result of five minutes on line I realized they were given a lot of misinformation. When I went back there the following Friday and they were there again I gave them a list of some of the accomplishments that we've done and some of the things we're aiming for. It took some time to explain it to them and I invited them to come to my office so I will buy them their coffee again on a Friday. Any suggestions, anyone who is willing to come together please see Mike Israel and Ida Johnson we'll be more than happy to have you sign up and then we'll contact you and get together and help us get the information out and make informed decisions are they come to vote on the bond.

- *Jane Beckhard-Suozzi* - 73 Hitching Post Lane, Glen Cove - I'm wondering if it's possible for curriculum to be developed for the children in this district from k-12 about the bond. Teach the children in our district, our greatest asset in this district from the 5 year old's to the 18 years old's about the bond. Teach them in their classrooms what the bond is, what's going on in our district and why it's important for the bond to pass and start with the children. Can we do that? For the kids to see, here is a picture of your rotting building; here's a picture of a handicapped child who can't use the toilet in our school. Why don't we teach the children all about what's going on about what's not working in our school and why it's important for a bond to pass. I think that if we teach the children the message will get to the parents. So many of the parents if they had come out to vote for this bond could've passed.

Dr. Rianna stated that she went to a conference and saw some vendors and I was able to get Michael Mark to scramble up about six copies of "What Would I do if I Could Build a School?" It's a children's book. He also gave us some curriculum in regards to architecture. I've shared it with our principals and they're sharing it with some of the staff. We will take your suggestions into consideration.

- *Josef Khaimov* - 9 Marietta Road, Glen Cove - earlier you mentioned how if you get the all the issues remade as opposed to only getting them fixed you're not going to get 33% in returns from the state government so what's the actual cost difference from you fixing the issues and repairing the issues because if the 2/3 that we're paying for will be a lot more expensive than the part that you're going to be fixing it doesn't matter that you get a 1/3 back from the government. The purposefulness of the bond and its reparations and being at the high school today and speaking with a bunch of my teachers it's why I came out here. It seems as if we're going to be building a very beautiful facade over an educational structure that is not up to rigger. What we've been doing for the last few years at Glen Cove high school and across the district is lowering the standards of the curriculum but raising the grading of the school. An example of that is open enrollment in classes if you were in a regents class the year before and you didn't do very well you still end up in an AP class the next year. It creates a certain type of environment to where the rigger is lower but everybody feels a lot better about the grades that they get, everyone feels a lot better about things that they've done. If you have this bond and you have all these buildings refurbished, the things fixed or rebuilt what is the actual purpose of what's really going on within the building. Doesn't really change or changes for the worst?

Dr. Rianna responded by saying that she doesn't know who gave you that information but I will tell you this and a great example of that is untrue is that we have been given statistics that show that more students, for example in our 8th grade have taken regents level courses that end up with more students taking the regents level courses, passing those regents level courses and exceeding state standards. So if we were just inflating grades they would not be passing those courses. At the high school level where you have AP course work you are actually looking at exams that are not created by our teachers they're created by another entity and you can't fudge those grades. You have to obtain the skills to be able to do so well on those state assessments and AP examinations. We have students involved in research projects that we have built that program from the middle school level up. I tend to disagree only because I've looked at the scores, I've

looked at the student achievement and passing rates and I do know that I have had students thank us for the projects that we've done, that we've enhanced their learning environment including using this auditorium for chorus, band, orchestra and performances and it does enhance the educational environment in a very positive way. I'd like to continue that that is the goal of the board as well as administration and the teachers to give students additional opportunities.

Dr. Israel replied that we've also added more dual enrollment and advanced placement courses. Earlier tonight we honored fifty-two students who had honors for advanced placement. One of them was also honored and will be recognized in a couple of weeks and she is our first Regeneron Science Winner in the top three hundred scholars search and you know her because she's your sister Nicole. We're very proud of her and what our students are doing and we want them to move onto new accolades.

- *Josef Khaimov* continued by saying that that's one of the concerns that you yourself brought up. If you know her she's very shy and wouldn't come up and talk like this but one of the points that she made is when she sits in class she certainly understands that in a lot of her AP classes when you take the test you get an additional ten points of extra credit opportunity for each test you take. As it pertains to upping the rate of students passing the AP exams. Look at the year to year numbers I'm willing to bet any amount of money that within the next five years those numbers are going to go down. You're going to have more students in those AP classes meaning a greater margin of error and more students that don't belong in those classes.

Dr. Rianna responded that we will continue to monitor what's happening in the classrooms as it's our responsibility. By no means, do we not want to provide students with skills they need to make them successful as they move onto opportunities that they choose as they move forward, we actually sit with seniors as well as students who have experienced life after graduation to see what we've done well, what we need to change, how we need to change instruction, provide professional development so that we move in the right direction. Also your question about the differences and it has come up in discussions with bond committees and the board as it discusses the different projects and what the priorities are. In many cases to fix something was not a possibility, they were so much in disrepair that you have to replace them there's not a matter of fixing them. In other situations and what it takes to take down a particular object like a door refurbish it to what is safety standards by homeland security and then put that door back on its hinges would cost more in labor and time even if our maintenance people did it, which they are not all skilled to do, then it would if it was replaced. There are a number of different things that we discussed and I'm glad that you brought this up because I think that the community needs to know that it wasn't let's go for the new and shiny and disregard the old. It was a matter of looking at what are the alternatives when we identify an area needing renovations, change, support, fixing and what our options and what is the most cost effective. Please understand that this administration seven years ago was handed a deficit budget. We have moved that to a place where we are healthier as a district and that is by our budgets year by year, our auditors that do two reports a year minimally, as well as our Moody's rating which would allow us to borrow money for bonds. That rating has actually moved to the next level. We have made a lot of changes in how we buy things, how we go out to bid, how we consider alternatives so that we are more cost efficient and we're able to provide some of the myriad of things that we're able to provide.

Trustee Ferguson added that what popped into her head with the walk thrus that she did and how I was thinking along your lines on a lot of the stuff and why don't we just repair and try to save money. Once you touch an item to repair you have to bring the entire thing up to code so it would require a lot more work on that item. Doors was an example, do we change the handles and leave the windows? Well once you touch the handle you have to bring the whole door up to code. That was a learning curve for me and one of the reasons why the repairs can't be done.

Trustee Murphy stated from a mom's perspective. I have two children that have graduated from this school and I feel that they were very well prepared and my youngest is now in the bio medical honors program at Stonybrook and it was the Glen Cove school

district teachers that prepared her for that program.

Vice-President Alexandris-Miller commented that we just had fifty-two AP scholars whose names were read and those aren't kids that just took AP classes not only did they take multiple AP exams. They did well on multiple exams. Fifty-two out of a class of two fifty, that's a pretty good percentage (oh it's over three grade levels). I'm not going to diminish the achievements of the students. I still think we're doing pretty well especially for a district that has the types of issues that this district has. The lack of funding that we have and science labs that are from 1955. One thousand years ago when I was in high school it was the Westinghouse award and this was the most coveted, prestigious science award that you could get. Three hundred are given in the whole country and I want to point out that the other students from Long Island who received the award this year were from Manhasset, Jericho, Syosset, from these supposed well performing schools. It was those schools and us. We did that with classrooms from 1955. Again to echo Ms. Chicvak point what could our students do if they actually had classrooms that supported a 2020 curriculum? I don't want to be crazy and support a future curriculum, how about just a 2020 curriculum?

- *Alexander Juarez* – Continental Court, Glen Cove – I want to hear from the board of ed, I don't want to hear from the superintendent. This is not a superintendent update. Why was there a postcard put out saying come meet us a couple of days or a week ago and then come meet us tonight so we can go over what the community wants to discuss and then you may possibly make a decision. You're making a decision tonight period. I don't agree with that card you sent out or why you put it out. Did you go over the architect contract? This is a new bond you're doing. Last time when I was on the board I asked to meet with the law firm and the architect firm met with us as well and we asked her to look over the percentage that the bond is being charged. It was also my understanding that was to be no charge for any of the work associated with the bond. If I'm misspeaking please someone speak up and tell me. Have all of you reviewed the contract with the architect?

President Nedbor-Gross responded by saying that they have a signed contract for a period of time. Are you done with your questions?

- *Alexander Juarez* responded no but you didn't do that with the other gentleman.

The board has been working since the last bond had failed and we've been meeting in work sessions in public amongst ourselves, the architect and administration and have been reviewing the same projects that had been on the last two bonds. We have been discussing this and we have said that yes we wanted to reach out to the public. They were not aware of all the work sessions and that's why we sent out the postcard to inform them. We have reviewed everything that we wanted to share and anything that came to light tonight was important for us if we needed to go back and review. If not we wanted to hopefully move forward, if this is acceptable tonight because we would like to get a good pace on this as you need time to go out at least forty-five days before you can put up for a vote and there's a lot to be done. In terms of advertising and reaching out to the public, bring the presentation to the people and that's something we want to start and prepare for. The sooner we can do it I think the board felt the better. That's why it was prepared and we don't have to vote on anything tonight if we don't want to. As far as the contract, that hasn't changed, it's the same contract. It was accepted in the beginning of the year.

- *Alexander Juarez*, Continental Court, Glen Cove – continued that when he asked for a meeting it was told to us that the firm was not to charge any fees associated with the bond. Is that correct or not? Remember your law firm was here representing you.

President Nedbor-Gross responded by saying as far as charges for preliminary work we will be getting credit back as we go into the bond and once we get a bond that passes it will all be credited back

Michael Mark replied that all fees for all pre-bond referendum work and when we partner with a district we're with them side by side. This is our third pass with this. All the time

that we've spent, all the cost estimating, all the building tours, all the meetings with the committee, all the meeting with the board, the meetings with the community, attending homecoming, all that has been at no cost to the district. All that money has already been credited back some time ago. So the district whether we go through now or additional future attempts at this there are no billings from my company towards the district, no payments made to us for any pre-bond referendum work.

- *Mr. Juarez* continued so to understand this, in order to issue a credit you have to have something to issue a credit otherwise we're in a plus so then there were bills that were paid.

President Nedbor-Gross replied yes that bills were paid and then there were credits.

- *Mr. Juarez* went on to say that you put out a survey about homework or family night out on survey monkey to find out how many people really liked this but yet we're about to spend an additional \$28,000 that doesn't include administration, legal, or any additional overhead so \$28,000 I don't really think that's true. Instead of doing that why don't you just send out a survey and plug in will you support twenty million, will you support forty million, will you support fifty million? Or plug in the number that you will support but you think it's better to spend \$28,000 instead of just putting out a simple survey and saying hey community what will you support?

Vice-President Alexandris-Miller pointed out that we did do a survey before the round.

Trustee Ferguson replied that your idea to do a survey would be wonderful if we could reach the entire community but the thing as far as the district because I was the one that brought up the idea of the postcard trying to reach the community that does not come here and does not do on-line so the older population if they got a postcard maybe they'd come to a meeting. At least we do our due diligence to at least have reached everyone in Glen Cove. A survey monkey would only go to the parents of the district so it still wouldn't be an effective tool to get the entire community involved.

Trustee Field stated the he wanted to make sure that we understand the ground rules. The board does not address the public. The superintendent, the board president in lieu of that the vice-president does. The public can come up here and speak for three minutes, everything they say. The board allows as a board policy to have public participation we don't have to but the back and forth with the board and Alex we have agreed we don't do. Alex knows that as a bond member. He's baiting us and I don't think we should be doing that and as a previous board member he knows very well that we don't do this. So we either, stick by our rules and do it for everyone or for no one. It's not fair to anyone else that has the same questions. My comment is not only directed at you Karen.

Trustee Ferguson agrees with *Trustee Field* and will not respond but I did get recognized by the superintendent and we shouldn't be doing it. So we'll just let Maria and Gail respond from now on.

Trustee Field stated that the public should know that we don't respond even though Alex continues to ask us to respond we speak through our common voices.

- *Alexander Juarez* continued by saying as a former board member I didn't sit there and just let people tell me things. I spoke to the community which I think the community wants. I keep hearing that things are going to be relocated but yet we don't see anything that shows us where anything is going to go. The security booth that we have up front I was told as a board member that the security booth was supposed to go on the grass towards the front of the building. All of a sudden it's in the middle of the street somewhere. How many of you saw architect renderings of where this thing was going to go? Where was it going to go? Did you know where it was going? Do you have drawings for everything else? Do you know where all these other relocations are going to go? You're moving the transformer where are you move it to?

President Nedbor-Gross replied that we saw rendering of the building itself. In the

beginning we had some drawings that were given to us as samples. Do you have any else. No sure what relocations you're talking about. The transformer was going to go into the circle a distance away from the building to be safer and it would be a newer one.

Dr. Rianna said that information will be made public as we put forth additional renderings of those projects that are approved.

- *Alexander Juarez* thanked Karen for making her comment and that we had at least one community member here this evening that actually said that he would like to see what you are going to do different. What are you going to do different to get out and reach the people? I supported the first bond, it failed, I supported the second bond, and it failed. We need something. These aren't questions that the community hasn't asked in the past. What if this thing doesn't get through, what if it doesn't pass? You have other security issues and how are you going to address those if this doesn't pass. We haven't discussed that at all.

President Nedbor-Gross thanked Alex and stated that if you can sign up we're trying to entertain more people in the process of getting the information out to the public. It will be a concerted effort to reach the public. The board is going to meet to see how best to reach more people and get the word out. We will entertain all suggestions

- *Angela Raimo, 27 Landing Road, Glen Cove* – I agree with the bond and I agreed with the first two. At a meeting a couple of months ago you guys discussed a whole new curriculum. I think the school should reflect that. Science labs should be updated, just like these AP classes should not be in such a mess. At our Deasy PTA meeting the other night we were talking about what we could do to get more information to more parents. Can we put absentee ballot applications in the kids backpack, can we put the vote stickers on, what can we do and if you guys knew?

Dr. Rianna responded that we meet with the PTA's so that we get clarification as to what can be done and what can't be done and move forward even with some information from our PR firm that will be helping to put information out there if we should approve the bond moving forward. Yes that's a great idea. If you'd like to sign up Dr. Israel is eager to have people sign up. The meeting with the PTA presidents will be very advantageous.

- *Rick Smith, Albin Street, Glen Cove* – the young lady in front of me asked me since she had determined that I'm one of those people who is a no voter. She asked me how come I haven't spoken and told everybody why, which you've asked many times on many occasions. Why is it that the bond fails? I said nobody asked me. So she asked me and so now I'll tell you. I speak to many people including the same people that Dr. Rianna speaks to at breakfast and I asked them a few questions periodically. They're in construction most of those people. Some of them are retired and I asked them a question that was on my mind like if you have to replace a door in a school building what do you think that would cost for the door? Not the frame, just the door?

President Nedbor-Gross responded something like \$1400 comes to my head for some reason.

- *Mr. Smith* continued by saying that being in construction they had some answers. They said maybe \$300, \$400 and one said \$1000. Do you know what it costs? Do you remember the figures that we were given? That would be nice if that were. It was \$1,600 - \$4,000 each door. A lot of people that live in house on fixed incomes or no incomes other than social security thought that was a lot of money per door when you multiply it as many doors of the building. The question I had was why would you replace a door that was good and working fine? Mr. Mark suggested that there are glass panels on the side of the doors that are not safe and that can now be replaced with "glass panels in existing frames with something more secure". What material would that be? I suggested that a long time ago that we replace the glass panels outside the doors with something more secure that's safe. That idea was rejected. Has anyone here ever replaced venire on a door and I wonder why that makes it more unsafe? Venire is a very thin coating of wood on the outside of the door. The door is three inches thick and the venire is

about 1/3 of inch thick. The fellow before me ask it's not cost effective to repair something rather than replace it and Dr. Rianna replied that sometimes it cost more to repair it than replace it even if you use the help that you have. If you divide \$3,900 instead of \$4,000 by 1/3 you save it still costs you \$2,600 to replace a door. It would cost \$200-300 to replace the venire on a door. That what I do for a living, no big deal, it takes a day and it's done. It shouldn't change the rating of the door. I don't think it would make the door any less safe. I don't think you'd have to change that door or any other door because of that and people in this community don't want to see money spent unnecessarily because no one wants to see their taxes go up. With everyone in this community who already is considered a high tax we're already considered the highest taxed county in the country in the United States I believe, maybe Westchester beat us out by one, we're still up there. They don't want to see any more tax money be spent especially unnecessarily. So when they hear little tidd bits like that, like doors that need to be replaced for no particular apparent reason. They don't want to do it. Commercial people especially don't want to do it because they're paying 2 1/2 - 3 1/2 as much as the residential person. If you ask some of the people that have major real estate investments in this community if they want to see their taxes go up \$4-500,000 a year what are they going to tell you? No. They're going to tell you no and they don't care what the reason is. The people that don't make as much money as they do still have to have their taxes raised \$10-20,000 a year like I would or \$30,000 like I would and I would say no also. Because we know there are cheaper ways of doing everything you need to do and we know there are things that you need to do. A lot of the reasons that you need to do a lot of these things is because the maintenance over the years has kept up with the deterioration of some of the things. We know that, everything gets old and everything needs repair, that's what I do for a living. My buildings are older than your buildings and they're in better condition. I think you can do a much better job than you've been doing and I think you can do better with the money that you have already that you measure every year in repairs and maintenance and if you can convince the public that everything on the list that you have put forward is necessary and can be done for a lesser cost than you'd be able to pass a bond.

- *Kimberly Velentzas*, 99 McLoughlin Street, Glen Cove – I'm the PTA president of the Finley school. I have two points to make. The Finley PTA strongly supports this bond. We have supported the first two, we support this and we strongly hope that tonight this board will vote to move this bond forward. That it will not get delayed any longer. We have no more time to waste. The other thing with all these arm chair construction workers in our town if Dr. Rianna or Gail could explain to those watching at home and sitting here about why our repairs or replacement of items can't be done the way we would for our home or we might for other businesses or even other public spaces because of SED (state ed). I think it needs to be said and I know it's been said at nauseum for those who aren't paying attention or haven't listened before that state ed has very specific rules, requirements of how stuff gets done, of how stuff gets bid, of who gets the bids and what not. If that could get explained again it might help.

Dr. Rianna requested Mr. Mark to come to the podium and give his information and Dr. Rianna stated that the criteria as she had explained earlier is very different for a school district then it is for even a commercial business and absolutely for a home.

Mr. Mark explained from a state education stand point and the laws that every school district must follow for any project that has a value over \$10,000 school districts are required to hire a professional architect or engineer, prepare detailed plans and specifications, submit them to SED for building permits, obtain those permits, publically bid the projects or use publically bid contracts and proceed with every project that way. The other key component of this is the labor rates. That's what really separates any government entity from a private entity. The values of what it costs to replace a door or any other project are not something that's arbitrarily decided by my firm or any other architect or engineer. They're the basis of the biggest component and that is the labor component for any public works project, schools included. But any government entity of any type. Every project would have to file an application with the department of labor, tell them the scope of the trades that will be working on that project, location of the project as the regional rates vary from area to area, and they return to us a wage rate

schedule that we have to include in those bid packages. Those stipulate the absolute minimum amount that any contractor must pay each individual trade (laborers, carpenters, painters, electricians).

Dr. Rianna asked Mr. Mark what if we didn't want to do that, could you tell me, as I already know, what happens with the paperwork for the payroll and the cost and what happens on a regular basis.

Mr. Mark replied that every time a contractor does work we proceed with a contract that he's required by law with every application for payment to submit certified payroll reports. He has to swear and attest that he's paid everyone those minimum rates or greater.

Dr. Rianna asked if anyone ever see those.

Mr. Mark replied no. We as architects collect them, we turn them over to the district and the district retains them. We've been on jobs where the department of labor has investigated because they received a report that someone was paying people less than that wage. The project grinds to a halt, fines starting at \$50,000 and going up at a minimum to the contractor can be extended to the onus as well.

Dr. Rianna questioned if the insurance company would insure that project.

Mr. Mark responded no.

Dr. Rianna stated to please understand that as superintendents in the State of New York we are very well aware of how outrageous some of these prevailing wages impact the ability to do projects and we have been fighting to try and change that particular issue time and time again. So it's not that somebody wants to do it. It's what we're mandated by law to do but that's not always explained to the men that are sitting at St. Rocco's and others in the community and I'm sorry about that, but that's the type of information. Please understand that everyone sitting at this table knows those projects are necessary. I welcome anyone in the community to come and make an appointment to see us because I can go through the last seven years or one additional year and talk about how we made changes so that we would be more efficient in our spending, more efficient in our grant writing, more efficient in the manner in which we spend every penny, we're transparent about through our budget process, through our auditing process. In every way possible. So I'm sorry that we're chained to certain situations but I will tell you this I will not risk our students as a result. By the way, our maintenance people work every day, no one has told our maintenance people not to do the jobs just so that we could pass this bond.

- *RoseMarie Chicvak* – 14 Southland Drive, Glen Cove – thank you so much Mr. Smith for expressing the reasons why you and perhaps many others like you did not vote yes for the bond. That's very insightful and I thank you for telling us. You need to lead with what you just said in a very short and concise way so that people like him who believe what he just said understand the constraints that we face. The buildings didn't get like this overnight. They didn't get like this in the past two, five or ten years. This has been happening over time and we can sit here and point fingers and say why but the time is now are we're running out of time. Please condense what you just said and that's what you should lead your message with when you go out if this bond goes out tonight. That's what you lead your message with.
- *Susan Canner-Cornell*, 22 Roosevelt Street, Glen Cove – I've supported the bond first time, second time and I will support it the third time, however, having read the article in the Herald I am disgusted. I'm hearing it from my peer group that graduated from this high school and they're disgusted. This is such a black stain on the school district. You cannot call out an individual member of the board of education. You work as a unit and everyone in this room should know that especially people who have served on the board of ed in the past. The role of the board president to act as a liaison for the board with central administration and the superintendent and as spokesperson for the board. Not one person on this board has any more power than anyone else so that needs to be made public and clear. In terms of the disrepair of this district the cabinets in the chemistry labs were

there when I entered this high school in 1961. They're the same exact cabinets that are there today. So there's no question that they're in tremendous disrepair. My classroom had window locks that never locked. There are parents sitting in here that were in my classroom when I was a teacher and they can attest that those windows didn't lock and sometimes I stacked books to keep the windows closed and I was on the first floor. I know what the repairs need to be but I also know this article has done tremendous damage. I'm hearing it from people that might not vote. They're angry and I'm angry. To me it's a smear on this school district, on central administration, on the board of education – all seven of you. If this parent group wants to get things done they need to work with you not against you. You all need to work together to get this done. I've offered to help. I really thing that your architect has given a wonderful presentation both times and this presentation and his explanation with the pictures needs to go public. I don't know if you do this at a city hall meeting, church groups, the VFW. I don't know where but this is a very powerful presentation and something needs to counteract this negative article. I central administration said it wouldn't comment on this publically but a rebuttal needs to go into the Herald saying that the board acts in good faith along with central administration and that a petition can't remove an elected official. I taught that in social studies classes.

Dr. Rianna stated that she knows we've taken a lot of time over the years from our architect. He's been extremely patient and I can't even count how many walk thru's he's had and meetings. I'm sure we will tap you to continue. I agree that he did a wonderful job in presenting that information and we've already put that on the website and we will highlight it as well and will also take him on a road trip.

- *Marisa Damiano*, 136 Woolsey Avenue, Glen Cove – I'm a resident for the past forty years with four children, three who attend the schools and one who will be attending shortly. I've gone through the Glen Cove school and I'm an educator for the past twenty years. I support the bond, this board and the schools. I'm very happy with the education that my children have received in this district and continue to receive. Our buildings need to match this education. As an educator in another district on Long Island and we proposed a bond and it failed the first time we and was put up again a suggestion is that we invited the parents into our classrooms and we did an activity with the students. We got the parents in and we encouraged them to go vote. This might be a good suggestion for us to do. As a teacher I didn't love it but as a parent I think it's great. You get everyone in, you do an activity such as a writing celebration and then encourage the parents to go and vote for the bond. I thank you for all your hard work and dedication and I'm confident that we can hopefully get it done this time.
- *Maria Ruffini*, 3 Sugar Maple Lane, Glen Cove - Thank you so much for the lovely presentation tonight and to everyone that came out to support the bond. It's just so important to our kids, our schools, to everyone that works in our schools, to our city. This is the key and the missing piece of the puzzle and what we need. We saw this night start with greatness. I had goosebumps when I saw these kids and I said this is awesome. If now we had the buildings to match all of that, we're going to have more of that merit scholar, more of that AP. It's just going to grow and have a bigger impact on a larger scale. How anyone would deny any child, my child, someone's grandchildren, nieces and nephew a beautiful classroom and a building or put misinformation out to the community upsets me. I can't understand it and I hope that the message is clear that this bond needs to get passed and I hope that we're putting it out tonight and we're saying yes and I'm signing the yellow paper.
- *Kathleen A. Davies-Shields*, 3 Perkins Court, Glen Cove – I've been a homeowner for fifty years and I have no figure on how much the new bond is up for. What is down to? I was at a meeting before RXR got started and the board allowed them to get a PILOT program. When they sell these condominiums is RXR paying any kind of school tax, are the owners of the condominiums going to pay any kind of school tax? I'm not for a high bond and each homeowners taxes are going to go up. I need to know how much mine will. I was widowed back in '82 and that's thirty-seven years ago and I still own my own house because I started working in 5 and 10 stores and I ended up in hospitals and insurance companies so I work hard and my son lives in the house with his cat. He works for the school district.

Todd Davies, Gribbin school and he's a hard custodial worker and he's underpaid and superintendents are paid tremendous amounts of money. Five hundred thousand for Jericho and stuff like that.

Dr. Rianna responded that RXR does pay. Its payment in lieu of taxes and so we have been receiving money from that property from the time that they started construction and they raise that amount each year on the schedule that was put forth and adopted by the board several years ago. They would be paying additional monies each year until that schedule. I can call you and give you more specifics.

President Nedbor-Gross stated that RXR does pay a PILOT and they do it annually and they don't have any children coming out of there right now and going to our schools. It did start at \$250,000 a year went up to 300-350,000 and the agreement was that it would reach 50 children when the project was completed. They did guarantee that they would also pay additional fees if they have additional children. They also established a science center in the park an ecology center. They are trying to participate. They contribute to the community scholarship fund. Any PILOT goes into the general fund and that's what get allocated out of the budget and that's what everyone votes for and you can't have any particular group of funds go out to just one thing such as building improvements or anything particular.

- *Rick Smith*, Albin Street, Glen Cove – I didn't get my answer about the architect before regarding what type of material would be used instead of the dangerous glass that's there now. You just mentioned for the first time tonight a new amount for the new bond costs. I heard \$28,000 is that incorrect and I heard another number at the last meeting you said was \$200,000? Yes you did. I heard it and if the bond does not pass that's what it will cost us. What has it cost us so far and what will it cost us if the bond does not pass?

Dr. Rianna stated that the last bond vote cost us \$28,000. There's a new law in place and if you know even our regular budget now costs additional monies because we have to provide all information in Spanish as well as in English. Doesn't matter what district it is, doesn't matter what the next language is it has to be in English as well as in Spanish. So there's translation and printing costs that are associated with that. As well as, the fact that we pay our poll watchers. We also pay additional security to ensure that there are no issues during the voting. I don't believe there was an understanding of \$200,000 that was a mis-quote, a misunderstanding because the actual vote cost \$28,000.

- *Rick Smith* continued by stating that two or three meetings ago you said \$37,000 or \$38,000, was that another mis-statement? How much will the next bond cost?

Dr. Rianna answered that that was the previous one and what we did to be more cost efficient is that we didn't use as many translation services or send out as many mailers. We did some of our own translations since we had a template to work off of and we were able to cut cost tremendously and I don't know how much the next bond will cost yet. I'm not sure you realize that we have been and I can prove to anyone in the community how cost efficient we have been. I have saved this district over \$180,000 a year just by walking in here and another \$50,000 which is not my responsibility to do things like superintendents hearings which used to cost this district about \$50,000 a year. So please understand my staff and I have worked very hard to ensure that the money is focused on the children and facilities.

- *Mr. Smith* replied that he believes that and my final question is if this bond fails again what will it cost us for the architect's fee? There will be a fee will there not be?

Dr. Rianna stated that I'm sure there will be a fee. Some of the costs already incurred are in the drawings and renderings that have been put forth.

Michael Mark responded that any material used in a corridor has to be classified by the state as a class A material which means a flame spread of 0-25 smoke developed of 50 or less and the material we budgeted around is of a poly carbonite panel that would meet that classification (half inch).

Instructional Report

On the Recommendation of the Superintendent of Schools, made by the Assistant Superintendent of Curriculum and Instruction, a motion to accept was made by Trustee Sekelsky, seconded by Trustee Field. No questions or comments. The board unanimously (7-0) moved to approve the following with no discussion needed:

Committee on Special Education

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Approval: of
Committee
on Special
Education

Business Affairs - Operations

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Field, seconded by Trustee Alexandris-Miller. No questions or comments we made. The board unanimously (7/0) moved to approve the following.

Budget Transfer

RESOLVED, on the recommendation of the Superintendent of Schools, the Board approves the following budget transfer:

Approval:
Budget
Transfer

Amount	From	Description	To	Description
\$11,079	A2110 475	Foster Children Tuition	A2110 473	Charter School Tuition

*To transfer funds to cover the tuition for three students attend the Academy Charter School.

Donation

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education accepts, with gratitude, a donation of \$500 from Exxon Mobil Educational Alliance Program to be used by GCHS math and/or science programs.

Acceptance:
Donation -

Audit Report

RESOLVED, on the recommendation of the Superintendent of Schools, the Board accepts the internal auditor, Cullen & Danowski, LLP's 2019 Agreed-Upon Procedures, which will be implemented during the 2020 - 2021 school year.

Approval:
Audit Report

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Sekelsky, seconded by Trustee Alexandris-Miller. No questions or comments were presented. The board unanimously (7/0) moved to approve the following.

Resolution of Necessity

RESOLUTION OF THE BOARD OF EDUCATION OF THE CITY SCHOOL DISTRICT OF THE CITY OF GLEN COVE, NEW YORK, ADOPTED JANUARY 8, 2020, DETERMINING THAT A SPECIAL DISTRICT MEETING OF THE QUALIFIED VOTERS OF SAID DISTRICT SHALL BE HELD ON MARCH 19, 2020, DIRECTING THAT A BOND PROPOSITION SHALL BE SUBMITTED TO SUCH VOTERS AT SAID SPECIAL DISTRICT MEETING, AND PRESCRIBING THE FORM OF NOTICE TO BE PUBLISHED FOR SAID SPECIAL DISTRICT MEETING.

Approval: of
Resolution of
Necessity

RESOLVED BY THE BOARD OF EDUCATION OF THE CITY SCHOOL DISTRICT OF THE CITY OF GLEN COVE, IN THE COUNTY OF NASSAU, NEW YORK, AS FOLLOWS:

Section 1. A Special District Meeting of the qualified voters of the City School District of the City of Glen Cove, in the County of Nassau, New York (the "District"), shall be held within the District, on Thursday, March 19, 2020, at 7:00 o'clock A.M. (Prevailing Time) at the following places: (1) Back Gym of the High School, Dosoris Lane, for those persons residing in School Election Districts A, B and C and (2) Auditorium of the Connolly School, Ridge Drive, for those persons residing in School Election District D; as provided in the Notice calling said Special District Meeting, as hereinafter prescribed. The voting at such Special District Meeting shall be by voting machine or paper ballot, as provided by the Education Law, and the polls shall remain open from 6:00 o'clock A.M. until 9:00 o'clock P.M. (Prevailing Time) on said day and as much longer as may be necessary to enable the voters, then present, to cast their votes.

Section 2. The business to be acted upon at said Special District Meeting shall be as stated in the Notice thereof, and the District Clerk is hereby authorized and directed to cause the Notice of said Special District Meeting to be published in two of the District's official newspapers ("*Record Pilot*," "*Glen Cove Herald Gazette*" or "*Newsday*"), each newspaper having a general circulation in the District, and in a Spanish language newspaper determined by the Board of Education to have a general circulation in the District. All of such publications to be made four (4) times within the seven (7) weeks next preceding such Special District Meeting, the first publications to be at least forty-five (45) days prior to the date of said Special

District Meeting.

Section 3. Said Notice of Special District Meeting shall be substantially in the following form:

Bond Resolution

BOND RESOLUTION OF THE CITY SCHOOL DISTRICT OF THE CITY OF GLEN COVE, NEW YORK, ADOPTED JANUARY 8, 2020, AUTHORIZING THE CONSTRUCTION OF ADDITIONS, ALTERATIONS AND IMPROVEMENTS TO ALL DISTRICT BUILDINGS AND SITES AT THE ESTIMATED TOTAL COST OF NOT TO EXCEED \$46,353,852; APPROPRIATING SAID AMOUNT THEREFOR, INCLUDING \$425,000 GRANT FUNDS EXPECTED TO BE RECEIVED FROM THE STATE OF NEW YORK; AND AUTHORIZING THE ISSUANCE OF NOT TO EXCEED \$45,928,852 SERIAL BONDS OF THE DISTRICT TO FINANCE THE BALANCE OF SAID APPROPRIATION.

Approval:
Bond
Resolution

Recitals

WHEREAS, the Board of Education of the City School District of the City of Glen Cove, in the County of Nassau, New York (the "District"), has adopted the required resolution of necessity pursuant to Section 2512(3) of the Education Law for the implementation of a school building improvement project; and

WHEREAS, it is in the public interest and the best interest of the District and its inhabitants that the Board of Education proceed promptly and expeditiously to provide the financing necessary for such project;

Now, therefore, be it

RESOLVED BY THE BOARD OF EDUCATION OF THE CITY SCHOOL DISTRICT OF THE CITY OF GLEN COVE, IN THE COUNTY OF NASSAU, NEW YORK, (by the favorable vote of not less than three-fifths of all the members of said Board of Education) AS FOLLOWS:

Section 1. The City School District of the City of Glen Cove, in the County of Nassau, New York (herein called "District"), is hereby authorized to construct additions, alterations and improvements to all District buildings and sites, substantially as described in a plan developed for the District by MDS Architecture, PC, including, the construction of building additions to provide new instructional and other space; interior reconstruction and space reconfiguration; improvements to heating, ventilation, air conditioning, mechanical, electrical, plumbing and fire alarm systems; replacement of windows and doors; and renovations to facilitate access by the physically challenged; all of the foregoing to include all furnishings, equipment, machinery, apparatus, and ancillary and related site, drainage, demolition and other work required in connection therewith. The estimated total cost of the foregoing, including the preliminary costs and costs incidental thereto and to the financing thereof, is not to exceed \$46,353,852 and said amount is hereby appropriated therefor, including the expenditure of \$425,000 grant funds expected to be received from the State of New York. The plan of financing includes the expenditure of said grant funds, the issuance of not to exceed \$45,928,852 serial bonds of the District to finance the balance of said appropriation, and the levy and collection of taxes on all the taxable real property in the District to pay the principal of said bonds and the interest thereon as the same shall become due and payable.

Section 2. Serial bonds of the District in the principal amount of not to exceed \$45,928,852 are hereby authorized to be issued pursuant to the provisions of the Local Finance Law, constituting Chapter 33-a of the Consolidated Laws of the State of New York (herein called "Law"), to finance a part of said appropriation.

Section 3. (a) The period of probable usefulness applicable to the object(s) or purpose(s) for which said serial bonds authorized pursuant to Section 2 of this resolution are to be issued, within the limitations of Section 11.00 a. 97 of the Law, is thirty (30) years.

(b) The proceeds of the bonds herein authorized and any bond anticipation notes issued in anticipation of said bonds may be applied to reimburse the District for expenditures made after the effective date of this resolution for the purpose or purposes for which said bonds are authorized. The foregoing statement of intent with respect to reimbursement is made in conformity with Treasury Regulation Section 1.150-2 of the United States Treasury Department.

Section 4. Each of the bonds authorized by this resolution, and any bond anticipation notes issued in anticipation of the sale of said bonds, shall contain the recital of validity as prescribed by Section 52.00 of the Law and said bonds and any notes issued in anticipation of said bonds shall be general obligations of the District, payable as to both principal and interest by general tax upon all the taxable real property within the District without limitation of rate or amount. The faith and credit of the District are hereby irrevocably pledged to the punctual payment of the principal of and interest on said bonds, and any notes issued in anticipation of the sale of said bonds, and provision shall be made annually in the budget of the District by appropriation for (a) the amortization and redemption of the bonds and any notes in anticipation thereof to mature in such year and (b) the payment of interest to be due and payable in such year.

Section 5. Subject to the provisions of this resolution and of the Law and pursuant to the provisions of Section 21.00 relative to the issuance of bonds having substantially level or declining annual debt service, Section 30.00 relative to the authorization of the issuance of bond anticipation notes and of Section 50.00 and Sections 56.00 to 60.00 of the Law, the powers and duties of the Board of Education relative to authorizing bond anticipation notes and prescribing the terms, form and contents and as to the sale and issuance of the bonds herein authorized, and of any bond anticipation notes issued in anticipation of said bonds, and the renewals of said bond anticipation notes, are hereby delegated to the President of the Board of Education, the chief fiscal officer of the District.

Section 6. The validity of the bonds authorized by this resolution, and of any notes issued in anticipation of the sale of said bonds, may be contested only if:

- (a) such obligations are authorized for an object or purpose for which the District is not authorized to expend money, or
- (b) the provisions of law which should be complied with at the date of the publication of such resolution, or a summary thereof, are not substantially complied with, and an action, suit or proceeding contesting such validity is commenced within twenty days after the date of such publication, or
- (c) such obligations are authorized in violation of the provisions of the constitution.

Section 7. A Bond Proposition for the approval or disapproval of this resolution shall be submitted to the qualified voters of the District at a Special District Meeting to be held on Thursday, March 19, 2020, and this resolution shall take effect upon approval of such Bond Proposition at said Special District Meeting.

Special Meeting

**NOTICE OF SPECIAL DISTRICT MEETING
OF THE CITY SCHOOL DISTRICT OF THE CITY OF GLEN COVE,
IN THE COUNTY OF NASSAU, NEW YORK,**

Approval:
Special
Meeting

NOTICE IS HEREBY GIVEN that pursuant to a resolution of the Board of Education of the City School District of the City of Glen Cove, in the County of Nassau, New York, adopted on January 8, 2020, a Special District Meeting of the qualified voters of said School District will be held on Thursday, March 19, 2020

from 6:00 o'clock A.M. to 9:00 o'clock P.M. (Prevailing Time) at the following places:

School Election Districts

A, B, C
D

Location of Polling Place

High School, Dosoris Lane - Back Gym
Connolly School, Ridge Drive – Auditorium,

for the purpose of voting upon the following Bond Proposition:

BOND PROPOSITION

SHALL THE BOND RESOLUTION OF THE CITY SCHOOL DISTRICT OF THE CITY OF GLEN COVE ADOPTED BY THE BOARD OF EDUCATION ON JANUARY 8, 2020, ENTITLED: "BOND RESOLUTION OF THE CITY SCHOOL DISTRICT OF THE CITY OF GLEN COVE, NEW YORK, ADOPTED JANUARY 8, 2020, AUTHORIZING THE CONSTRUCTION OF ADDITIONS, ALTERATIONS AND IMPROVEMENTS TO ALL DISTRICT BUILDINGS AND SITES, AT THE ESTIMATED TOTAL COST OF NOT TO EXCEED \$46,353,852; APPROPRIATING SAID AMOUNT THEREFOR, INCLUDING \$425,000 GRANT FUNDS EXPECTED TO BE RECEIVED FROM THE STATE OF NEW YORK; AND AUTHORIZING THE ISSUANCE OF NOT TO EXCEED \$45,928,852 SERIAL BONDS OF THE DISTRICT TO FINANCE THE BALANCE OF SAID APPROPRIATION," BE APPROVED?

Such Bond Proposition shall appear on the ballots to be used for voting at said Special District Meeting to be held on Thursday, March 19, 2020 in substantially the foregoing form.

The voting at said Special District Meeting to be held on Thursday, March 19, 2020 will be conducted by

ballot as provided in the Education Law and the polls will remain open from 6:00 o'clock A.M. to 9:00 o'clock P.M. (Prevailing Time) and as much longer as may be necessary to enable the voters then present to cast their ballots.

FURTHER NOTICE IS HEREBY GIVEN that the qualified voters of the District may register for the Special District Meeting to be held on Thursday, March 19, 2020 on any school day between the hours of 9:00 o'clock A.M. and 2:00 o'clock P.M. (Prevailing Time) in the main office of each of the school buildings of the District and in the office of the District Clerk in the Administration Building up to and including Thursday, March 5, 2020. In addition, the Board of Registration shall meet on Thursday, March 5, 2020, from 9:00 o'clock A.M. and 7:00 o'clock P.M. (Prevailing Time), at the Administration Building, 154 Dosoris Lane, Glen Cove, New York, for the purpose of preparing the registers of the qualified voters of the City School District of the City of Glen Cove, New York. Any person will be entitled to have his or her name placed on such register, provided that he or she is known or proven to the satisfaction of the District Clerk, and the Board of Registration, to be then or thereafter entitled to vote at such Special District Meeting for which the registers are prepared. Any person otherwise qualified to vote who is not currently registered under permanent personal registration in the District by the last date found on the original or duplicate registers, or records, or list furnished by the Nassau County Boards of Elections, and has not voted at an intervening election, must, in order to be entitled to vote, present himself or herself personally for registration or otherwise register with the Nassau County Boards of Elections.

AND FURTHER NOTICE IS HEREBY GIVEN that the registers so prepared for the Special District Meeting will be completed on Thursday, March 5, 2020 and thereafter filed in the Office of the District Clerk of the Glen Cove School District, in the District Office, Administration Building, 154 Dosoris Lane, Glen Cove, New York, and will be open for inspection by any qualified voter of the District between the hours of 9:00 o'clock A.M. and 3:00 o'clock P.M. (Prevailing Time), on each day prior to Thursday, March 19, 2020, the date set for the Special District Meeting, except Saturdays, Sundays and holidays, including the day set for the Special District Meeting.

AND FURTHER NOTICE IS HEREBY GIVEN that applications for absentee ballots for the Special District Meeting may be applied for at the Office of the District Clerk at the Administration Building, 154 Dosoris Lane, Glen Cove, New York, between the hours of 9:00 o'clock A.M. and 4:00 o'clock P.M. (Prevailing Time) on any school day. However, such application must be received by the District Clerk at least seven (7) days before the Special District Meeting if the ballot is to be mailed to the voter, or the day before the Special District Meeting if the ballot is to be delivered personally to the voter. No absentee voter's ballot shall be canvassed unless it is received in the office of the District Clerk of the said School District no later than 5:00 o'clock P.M. (Prevailing Time) on the date of the Special District Meeting. A list of all persons to whom absentee ballots shall have been issued will be available during regular office hours in the Office of the District Clerk on each of the five (5) days prior to the day of the Special District Meeting.

Information regarding the election districts are set forth on the District's website - glencoveschools.org.

A person shall be entitled to vote at said Special District Meeting only if such person is a qualified voter.

BY THE ORDER OF THE BOARD OF EDUCATION

Dated: January 8, 2020

Ida Johnson
District Clerk

Section 4. The District Clerk is hereby authorized and directed to cause a Notice of Registration to be published in two of the District's official newspapers ("*Record Pilot*," "*Glen Cove Herald Gazette*" or "*Newsday*"), each newspaper having a general circulation in the District, and in a Spanish language newspaper determined by the Board of Education to have a general circulation in the District. Such publications shall be made once in each of the two (2) weeks preceding March 5, 2020, the date of preparation of the Register.

Section 5. Said **Notice of Registration** shall be in the following form:

**NOTICE OF TIME AND PLACE OF REGISTRATION OF
VOTERS FOR THE SPECIAL DISTRICT MEETING TO
BE HELD ON MARCH 19, 2020, IN THE CITY SCHOOL
DISTRICT OF THE CITY OF GLEN COVE, NASSAU
COUNTY, NEW YORK**

NOTICE IS HEREBY GIVEN that the Board of Registration shall meet on Thursday, March 5, 2020, from 9:00 A.M. o'clock and 7:00 o'clock P.M. (Prevailing Time), at the Administration Building, 154 Dosoris Lane, Glen Cove, New York, for the purpose of preparing the registers of the qualified voters of the City School District of the City of Glen Cove, New York. Any person otherwise qualified to vote who has not currently registered under permanent personal registration in the District by the last date found on the original or duplicate registers, or records, or list furnished by the Nassau County Boards of Elections, and has not voted at an intervening election, must, in order to be entitled to vote, present himself or herself personally for registration or otherwise register with the Nassau County Boards of Elections. The last date found on the original or duplicate registers, or records, or list furnished by the Nassau County Boards of Elections is _____, 2020.

BY ORDER OF THE BOARD OF EDUCATION

Dated: _____, 2020

Ida Johnson
District Clerk

Section 6. Immediately upon the completion of such registers, such registers shall be filed in the Office of the District Clerk, Administration Building, 154 Dosoris Lane, Glen Cove, New York, and will be open for inspection by any qualified voter of the District between the hours of 9:00 o'clock A.M. and 3:00 o'clock P.M. (Prevailing Time) on each day prior to Thursday, March 19, 2020, the date set for the Special District Meeting, except Saturdays, Sundays and holidays, including the day set for the Special District Meeting.

Section 7. The District Clerk is hereby authorized and directed to cause a Notice of the Filing of the Registers to be published in two of the District's official newspapers ("*Record Pilot*," "*Glen Cove Herald Gazette*" or "*Newsday*"), each newspaper having a general circulation in the District, and in a Spanish language newspaper determined by the Board of Education to have a general circulation in the District. Such publications shall be made once in each of the two (2) weeks preceding such Special District Meeting.

Section 8. Said **Notice of Filing of the Registers** shall be substantially in the following form:

**NOTICE OF FILING OF THE REGISTERS FOR
THE SPECIAL DISTRICT MEETING TO BE HELD ON MARCH 19, 2020,
IN THE CITY SCHOOL DISTRICT OF THE CITY OF GLEN COVE,
NASSAU COUNTY, NEW YORK**

NOTICE IS HEREBY GIVEN that the Registers prepared as provided in Section 2606 of the Education Law will be completed on Thursday, March 5, 2020 and thereafter filed in the Office of the District Clerk and notice is hereby given that said Registers will continue to be on file at the Office of the District Clerk, Administration Building, 154 Dosoris Lane, Glen Cove, New York, and will be open for inspection between the hours of 9:00 o'clock A.M. and 3:00 o'clock P.M. (Prevailing Time) on each day prior to Thursday, March 19, 2020, the date of the Special District Meeting, except Saturdays, Sundays and holidays, including the day set for the Special District Meeting.

BY ORDER OF THE BOARD OF EDUCATION

Dated: _____, 2020

Ida Johnson
District Clerk

Section 9. The vote upon the Bond Proposition to be submitted to the qualified voters shall be by ballot on voting machines or by paper ballot, and the District Clerk is hereby authorized and directed to have the necessary ballots prepared for said voting, in form corresponding as nearly as may be with the requirements of the Education Law.

Section 10. This resolution shall take effect immediately.

PERSONNEL – Certified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, a motion was made to discuss by Trustee Murphy, second by Trustee Field. The board unanimously (7/0) moved to approve the following certified matters with no discussion needed:

Appointment of Permanent Substitute Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Permanent Substitute Teacher for the Glen Cove City School District effective on or around January 13, 2020 through June 26, 2020, as specified below (salary - \$136/day, prorated; no benefits)

Approval: of
Tania Polansky – Permanent Substitute Teacher

Name	Certification Area(s)/Type(s)	School
Polansky, Tania	Childhood Ed 1-6 (professional) Family & Consumer Sciences (pending)	Middle School

Appointment of Per Diem Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as per diem Substitute Teachers for the Glen Cove City School District effective the 2019-2020 school year, at the Board approved rate of \$125 per day.

Approval: of
Samantha Davidson & Annamaria Rella – Per Diem Substitute Teachers

Davidson, Samantha
Rella, Annamaria

Requests for Leaves of Absence

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the requests for a leave of absence for the following named persons be approved as specified below.

Approval: Leaves of Absences: of
Orit Gately, Allison Hernandez, Kathleen Laber, Cynthia Van Ommeren

Name	Title	Building	Effective
Gately, Orit	Coordinator of ELA	District	o/a 5/13/20-o/a 8/4/20
Hernandez, Allison	Director of Special Education	District	1/7/20-o/a 2/21/20
Laber, Kathleen	Special Education Teacher	Connolly	o/a 2/10/20-o/a 5/15/20

Van Ommeren, Cynthia	Elementary Teacher	Gribbin	12/12/19-o/a 2/29/20
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Comments

Ms. Gately is requesting a leave of absence for maternity/childcare purposes.
 Ms. Hernandez is requesting a leave of absence for medical reasons.
 Ms. Laber is requesting a leave of absence for maternity/childcare purposes.
 Ms. Van Ommeren is requesting a leave of absence for medical reasons.

PERSONNEL – Classified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Leone, seconded by Trustee Field. The Board unanimously (7/0) moved to approve the following classified matters with no discussion needed:

Appointment of School Monitors

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as School Monitors for the Glen Cove City School District as specified below (salary as per contract)

Approval: of
Esmenia Acosta & Ryan Carmody – School Monitors

Name	Current Assignment	School	Hours	Effective
Acosta, Esmenia	Lunchroom/Playground & Compliance	Gribbin	15 hrs./wk.	1/9/20-6/26/20
Carmody, Ryan	Computer Room	Connolly	25 hrs./wk.	1/9/20-6/26/20
	Lunchroom & Playground		4.5 hrs./wk.	

Comments

Ms. Acosta is replacing Ms. Nunez Arena, who resigned.
 Mr. Carmody is replacing Ms. Maddox, who resigned.

Termination

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the termination of the following named person be approved as specified below.

Approval: Termination of Shakeela Haidery

Name	Position/Assignment	Building	Effective
Haidery, Shakeela	Part-Time Food Service Helper	High School	12/31/19

Comments

Ms. Haidery is being terminated for abandonment of position.

Dr. Rianna thanked Peter Cardone as well as Global Companies for your donation and continue to get these.

Unfinished Business

President Nedbor-Gross stated that she had shared information with the superintendent and the board regarding the possible charges for an education committee.

Dr. Rianna replied that she received that last night and as I indicated that Michael and I will be reviewing the information that you sent to me and then we'll send that out to the board for your review and will be placed on the next board agenda.

New Business

Trustee Ferguson was concerned about information she received on the section 8 softball and baseball and combining 7th and 8th grades. The letter states that you're having a hard time locating referees. Combining the teams would mean that the 7th graders would be benched more than playing more because the 8th graders would be more skilled. Does it take away the level of competition from the 8th grade girls?.

Mr. Carbone responded that section 8 is piloting a program in the spring to see about combining sections and there not limiting the about of teams we have. We still have two teams that will be equally divided as they figure out what they're going to do. Because numbers are down and there trying to increase competition as well as numbers. That's not true it's modified so each student plays and we have to follow section 8 rules. It's a modified competition where everyone participates. It equal opportunity and every student athlete will have ample time to play.

Public Participation

No items were presented during the public participation section on any items.

On a motion by Trustee Field, seconded by Trustee Leone, the Board unanimously (7-0) moved to adjourn the public meeting at 10:10 pm. Next meeting scheduled for

Motion: Adjourn Meeting

Wednesday, January 22, 2020, High School at 7:30 pm.

Respectfully submitted,

By Ida Johnson

District Clerk



Ida Johnson, District Clerk