

Board of Education Regular Meeting
Glen Cove City School District
High School Auditorium
Wednesday, December 18, 2019
Executive Session – 6:00 pm
Regular Meeting – Board of Education to Convene
Streamed live at glencoveschools.org

Members Present: Ms. Gail Nedbor-Gross, Ms. Monica Alexandris-Miller, Ms. Mary Murphy, Ms. Rosemarie Sekelsky, Ms. Lia Leone, Ms. Karen Ferguson

Absent: Mr. Robert Field

Also Present: Dr. Maria Rianna, Dr. Michael Israel, Ms. Victoria Galante

Attendees: About 50 members in the audience

On motion to by Trustee Field, seconded by Trustee Murphy, the Board unanimously (7/0) entered into executive session at 6:17 pm. On a motion by Trustee Murphy, seconded by Trustee Leone, the Board unanimously (7/0) adjourned executive session at 7:27 pm.

Executive Session

The meeting was called to order by Board President Nedbor-Gross, Pledge of Allegiance, and a moment of silence to reflect on those that serve our country. Roll call was taken, as noted above at 7:30 pm.

Roll Call: Call to Order

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -

A motion for approval and discussion was made by Trustee Ferguson, second by Trustee Murphy, the Board unanimously (6/0), moved to approve the minutes of December 4, 2019 as amended.

Approval:
Minutes of BOE Meeting -
12/04/2019

Committee Reports:

Audit Committee – Ms. Galante stated that our audit committee met with our internal auditors. They reported on school lunch fund and looking into all the procedures each school uses. Also did an audit on our capital assets to make sure that our computers, printers and equipment is tagged and is at the locations that is noted in our reports. The report will be on the agenda for approval at our next board of education meeting. Once it's accepted I will do a corrective actions plan for the recommendations that the auditors requested us to do. When the auditors looked at the records they stated that everything seemed to be in order. The policy that's referenced in that report has to be changed from a \$1000 threshold of tagging inventory to a \$500 threshold.

Policy Committee – the last meeting was canceled and looking to reschedule. The last meeting a number of policies were looked over and talked about some updates and changes were sent to NYSSBA and we should have first readings on those soon. The committee agreed on January 8th for the next meeting right before the board of education meeting.

Bond Liaison – presentation is on tonight's agenda. The board has come together and thought through what the next steps are going to be for the bond proposal. Some ideas were discussed that will be discussed during the presentation.

City of Glen Cove District Liaison – no report at this time.

Facilities Report – Victoria Galante gave the following report:

High School

1. **Security Guard Booth** – scheduling for two cameras installation is in progress.
2. **Rm. 217** Unit ventilator motor board was replaced.
3. **Rm.128; 134;143;Library** – broken windows glass was replaced

Middle school:

4. **Court yard** – major sewer line blockage was resolved by outside contractor and maintenance crew.
5. **Stage lighting** – meeting was conducted with contractor regarding lights replacement

Landing school:

6. **Rm 000B** – to improve air quality in this classroom that is located in the lower level, floor carpet was removed by custodial crew and terrazzo floor under the carpet polished.

Connolly School:

7. **Modular** – Waterproofing materials for exterior platform received and will be applied as weather permits.
8. **Lock down project** – Programming and testing is scheduled for December 23rd.
9. **Furnace** – locked down on low gas pressure – parts were ordered and replaced by maintenance crew to address the issue.

Deasy School:

10. **Boiler#3** – actuator was repaired by outside contractor.
11. **Lock down project** – Programming and testing is scheduled for December 23rd.

Thayer house:

12. **Payroll** – roof repair materials are ordered. Project will be scheduled weather permitting.

Maintenance Shop:

13. **Dump truck** - 26 years old Ford F550 – buddy routed out and there are problems with engine as well. Quotes for truck replacement requested.
14. **Bobcat** – quotes for replacement bucket are requested.

District Wide:

15. **Blinds** – replacement blinds for two classrooms per building are ordered.

Superintendent's Report - Updates:

Dr. Rianna announced that it's her favorite time of year as she goes to all the buildings and really sees the talent among our student body with the support and direction of our music and art teachers. We've had concerts in all elementary buildings and tomorrow night at the high school as they help us celebrate the holiday season. Dr. Israel and I sat with our graduates this afternoon and we had some wonderful conversations. We do this on a yearly basis. We have a luncheon with our seniors in November and then we ask them to come back the following December and inform us how they did as they transitioned into work or college settings. It was an enjoyable and positive meeting. Conversations included what did we do in order to help transition them successfully and were we successful at that. All the students gave us some input and almost all the comments were very positive and other suggestions were helpful to us to bridge the gap between high school, college and work. Thanked the students for coming back and providing information. We found it very informative. It is the basis by which we take a look at different aspects that may have not come to our attention directly. The conversations are so mature and taken very seriously and it's a wonderful experience for myself, Dr. Israel, the high school staff and all the students.

GCHS Class of 2020 – Recognition of the Top Ten Students:

Dr. Rianna introduced Dr. Israel who announced the top ten students of 2020 along with Mr. Santana, high school principal. Those present received certificates along with a photo with the Board of Education and administration.

Review of Proposed Bond Projects:

Dr. Rianna introduced Michael Mark, architect, who presented what has been discussed to be included in the next bond proposal. Mr. Mark did a power point presentation and went over the items that will be covered in the next bond proposal and answered questions from the board at the end of the presentation.

Comments:

Trustee Ferguson thanked Dr. Rianna, Viktor, Michael and Tom. I went on the walk thru from 8:30 Saturday morning to 1:00 and then again on Monday night and it was very helpful for me as a board member to see it firsthand. It was a great opportunity for me to see and understand a lot of the reasons why some of this stuff can't be repaired and has to be replaced. I had a learning curve and it was great and it helped me a lot.

President Nedbor-Gross thanked the board members that did the walk thrus as well and the architectural team. You're all very helpful, informative and appreciate everyone's input because it's a good education for us. We're not the professionals we're here to learn as well.

Public Participation – on Bond Project Only

The following items were presented during the public participation section on bond issues only.

- *Glen Howard* – 18 Southfield Road, Glen Cove – complimented the board and the school system on what I would say is coming to your senses and dropping this down to a more reasonable level. It's my personal opinion and not just mine that the last bond issue was like a con game where you started at \$83K and dropped it down to \$73K and everyone looked at it like what's the savings. It's still a lot of money. As far as the bond proposal on the voting thing I know you have to have a legal reason to put in all those words but it filled the whole back of the ballot and my son said not even an attorney could understand it. I had that problem too. How can anybody vote for something that they have to read 25-30 lines long when it comes to the ballot. It's unfortunate that it has to be that way. This is one of the best and more complete presentations that I've seen. It's more understandable now as to what needs to be done. When you talk about lockdown does that mean all the doors in the building will automatically lock in a lockdown with the new hardware?

Michael Mark responded by saying that if there's a lockdown all the exterior doors in the building lock. The interior doors are closed and locked from the corridor at all times. What the hardware allows you to do as an extra level of security is throw a dead bolt into place by a red button on the door. It's mechanical not electronic and doesn't cost much more. The doors have a magnetic hold device and if the button were pushed to go into lockdown it would immediately release the magnet closing the doors. The doors are always operable from the inside going out.

- *Mr. Howard* continued by saying that the reason he asked is that it's nice psychologically to have that kind of safety and locking inside doors is nice but it won't protect the students and I can only tell you why in a closed session because I don't give away things to the enemy.

Dr. Rianna thanked Mr. Howard for his statements. We've had homeland security come through and provide us with not only what's based on regulation but suggestions as to how to enhance the security of each of our schools and we do our best to ensure the safety of staff and students. One of the things that was suggested to us is to not speak about our security at public meetings.

- *Daniel Rios* – 16 Henrick Avenue, Glen Cove – what's the approximate price of all the issues. I think the ultimate cost would give the public an idea of how much there investing in that particular item. Such as the middle school where they were saying doing the stairway to the side gym. Is the current condition not suitable? Can we do something to the side or does it have to be replaced entirely? As a parent it gives me an idea of how much is invested in every project in the bond. I did want to know the amount of investment in security and securing the doors. I felt that certain parts of the bond we'd be fixing but then down the road we'd have to repair it some more. We're doing some of the bathrooms and not doing all of them because we're meeting standards and in some ways I think we have to think, do we want to keep on fixing or do we want to fix it right the first time and get it done. I would recommend improve the school that everyone is going to first, the high school and the middle school. Do them well and what's necessary and then build upon that. If we start fixing and not doing it the way we should because we're cutting then ten years down the road we're going back to where we were. Do it right, do it well and move on. I thought it was an excellent idea when they first proposed the high school cafeteria. Not only for what it would symbolize as far as segregation, which is a big issue, it would also create a college feel and ultimately as a school we're not only educating them but preparing them for the world after high school. Those are the things we're missing when we cut this and we don't prioritize certain projects opposed to others. I look forward to the next couple of months where more of the public can speak on these items and topics.

Dr. Rianna stated that those discussions among the board have occurred on an on-going basis as far as doing one building and do the entire list of projects verses something in each building. As we considered all those options we had to consider the current state of

each of the buildings and we prioritized based on working condition and security in each of the areas. I thank you and we will once again take into consideration those issues. Just so you're aware in some of the bond sessions we absolutely brought those issues to the forefront. The cafeteria will be opened up as per the renovations proposed. There will be more renderings and drawings of what it will look like on the website as well and at upcoming meetings.

Trustee Leone mentioned that the breakdown of the buildings and the cost of everything is on the website.

Dr. Rianna stated that there are handouts in the lobby for anyone to take.

- *Susan Cornell* – 22 Roosevelt Street, Glen Cove – this presentation by the architect was very informative so when I looked at this proposal I had a lot of questions and a lot of them were answered. One comment about the bathrooms on the second floor of the high school. They are closed all the time and have been for years. I'm out of there for twelve years and for half of the time I taught at the high school the bathrooms were closed. There's not enough people on hall duty so the bathrooms on the second floor get closed and the students have to go to the first floor bathrooms. Until you rectify that situation why are you renovating the bathrooms that are going to be closed anyway? You made a comment that postcards were sent out about workshop meetings. I never received any postcards or notifications and I spoke to you in October and stated that I would be very willing to come to those sessions and never heard anything about meetings. I did get something about tonight's meeting. I wanted to address the date of the proposed bond vote. You're proposing March 19? The first bond was too long before the budget vote. One of the things I was concerned about then and will be again is that you got a lot of people coming out for the bond that don't come out for the budget. Will this make them come out and vote no on the budget? That was a concern after that first vote. Your second bond vote in October and in no way could it impact a budget vote in May. Would it be wiser to do it when it's not near the budget vote? In Connolly school adding the cafeteria due to overcrowding, I don't know if the population in the school has gone up but scheduling lunch periods could rectify overcrowding without expending a ton of money. If you're looking for some way to cut this down. The new budget proposals are good but I'm not sure the amount is going to fly with the public, that's the problem.

Dr. Rianna thanked Ms. Cornell for her comments on the presentation. It will be on our website and I'm sure we'll do follow up presentations very similar to this and I know not many people go on the website so I'm sure we'll look at ways to bring them out to the community as well. In the last two bond proposals and votes I know I did a number of presentations in different portions of the district and I think the board is looking to extend the number of presentations we do in the community as well. The main focus no matter what we come up with is ensuring that people have all the correct information and there is no misinformation. The postcards were for this meeting. It was a suggestion brought up at a board work session and we had a limited amount time. The budget was on or about and we gave a date and we were hoping sometime in March but no date has been set. Regarding being too close. There were conversations with board members and the issue is that of time and increasing costs and trying to get some projects done in the summer where the building are more accessible and the timeliness of them because of the state approval we need to get by state education by project, the bidding process and all that. It's much more involved. Adding another year would add additional cost to these projects. I'm not negating what you're saying I just want you to be informed if you haven't been part of the conversation that the board has looked at some of these. If we haven't I'm taking so notes so that we weigh all our options before moving forward. Regarding the overcrowding only one grade level at a time can go and art and music in that building have been renovated to classroom space and we even have one classroom that has less students in that class due to size limitations of the room.

- *Charles Lavine* – 6 Poppy Lane, Glen Cove – I'm also the Assembly Representative for the Glen Cove community. Thank you all for what you do. Thank you Mr. Mark for a quality and concise presentation and thanks to everyone

that has been working on this bond consideration. What I want to say has to do with a particular rumor that circulated before the last bond vote. I heard of this rumor after the vote when some friends called me and said why was it that a quarter of a million dollars that I helped to procure to address the renovation of the high school science labs was never used and from that the argument became that if the district isn't going to use that money why the heck should a bond even be considered and passed? This upset and concerned me greatly. As you know whenever there's a request for capital funding, here it was for a quarter of a million dollars from the state. It takes years for the state to vet that consideration. That amount of money is ready, willing and able to be spent. It made little sense to take that quarter of a million dollars and utterly waste it by cosmetically addressing and addressing on a limited basis the problems in the science rooms. I understand that money will be utilized when we pass the bond. My ask is simply this; this ask is to address anyone who wants to discuss this issue before the bond is passed. For anyone who wishes to discuss that quarter of a million dollars in good faith I'm going to ask them to speak with me so that we can set the record straight. I've spent too many years practicing law in the federal courts to allow a record not to be set straight and for any of those to use that argument in bad faith I would like to speak with them as well. I want to thank you for what you're doing. This work is absolutely necessary to be done to protect the safety of our students.

Ms. Galante added that regarding that \$250,000 and the actual application that came to the district and is extensive it asks when the project will begin and when the project will end. I believe that money came to the district in 2016. On that paperwork we put down that that money would be used in July of 2019 knowing and anticipating that a bond would hopefully be passed by then. About two – three weeks ago, I received new paperwork from DASNY on the science lab money again asking when will the project start and when will it end. We have filled that out and we've let DASNY know that the money is going to be used in conjunction with the bond when we do all the science labs. Right now as far as DASNY knows the project will begin July of 2021 and should be finished by August 31, 2021. Anticipating the next bond will pass and according to our architect the science labs will not make that first summer project list but will make the second summer project list. That \$250,000 is alive and well.

- *Maria Ruffini* – 63 Sugar Maple Lane, Glen Cove – I want to thank everyone that has put so much time and energy in the past and future bonds. I'm a resident of this city for the past forty years and an educator. I believed in the first two bonds, I believe in this bond. We have to do this for our kids. I pull up at Connolly school for a conference and I can't park in a parking lot and that's not even part of this because we have other projects. I see elderly people with canes walking on uneven walkways trying to get to their grandchild's concert and I'm worried about them getting in safely. I look at our schools and I see neglect. I was always a believer in Glen Cove but now I'm losing some of that because of what is happening. It's sad for my kids, it's sad for the 3,200 kids that come to this school. Every single kid deserves a safe building; every single kid deserves to have a teacher that comes to work happy because the building is safe because there's light in the classroom. I see what's happening and it's unsettling. I'm very frustrated and I'm not alone. There's many other parents that wish they could be here but they're home with their children. I'm happy when I see board members out at meetings advocating for the bond. I see some more than others. I'm sad to hear that a board member just went on a tour of what needed to be seen and done and this is our third bond. I hope that's not the case. We have to figure out what else we have to do to get this done. We need the support of everyone. We need locks on doors, we need buildings that are safe, we need to have schools that are inviting and not look like a foreclosure because that's what it looks like at times when I look at some of these buildings. I'm hoping we can get this done. I want to help, what can I do, what can other parents do? What else can this board do to ensure that we get this done this time?

President Nedbor-Gross clarified that some board members are new this year and didn't have an opportunity to do some of the building tours one on one with the architect's team. People have been in the buildings but sometimes it's a little different when you walk them with the architect or their team.

- *David Budner* – 24 Branding Iron Lane, Glen Cove – I agree with all of the speaker here that something definitely needs to be done here but it's clear that the residents don't have an appetite for spending 80, 70, 60 maybe hopefully 40 million dollars. I have some out of the box ideas that I would like to propose. The architect may say these are impossible. What approach or approaches were taken when all of the repairs were identified? It's easy to say that the HVAC system doesn't work or the laboratories are clogged or whatever. The reflex reaction for all of those things is to fix them but there's another reaction that someone could have which is to replace them completely. I do not have children in the schools here. Has it been considered to eliminate one, two or more of the schools here and consolidate them in some way by building a new structure? If you closed one or two schools, knock them down, sold off the land, sold off the structure and use those monies to build something new to accommodate what you just destroyed. It might have a longer lasting affect than simply repairing laboratories, walls and HVAC systems over time. Use state of the art equipment that could last a lifetime. I'm guessing that hasn't been a consideration here. It seems that most of the considerations have been repair, repair, repair and meet ADA compliance. Have those thoughts been entertained?

Dr. Rianna responded by saying that that has been entertained and when the thought of a bond came to pass the conversation with a bond committee that was created and before that, there were suggestions from certain community members were very similar. Please note that the State Education Department has certain regulations as well as other factors that have nothing to do with regulations. One would be where would you house the children from the particular building that you would close down to be able to build new? That's not even a possibility because before you can build new you have to not have a structure that be renovated. To tear down everything but a corner wall maybe more of an opportunity than to tear down, sell out and build new.

- *Mr. Budner* continued by stating that if we always dealt with rules we'd never make any progress. Sometimes rules have to be bent, sometimes arguments have to be fostered and I just want to be sure that all of the options for educating the students who live in this community have been undertaken. Not just repair, repair, repair. Those repairs look absolutely critical from the presentation that I've seen.

Dr. Rianna answered by saying that I agree with you looking at all options. One other piece that I neglected to speak to is that of state aid. Right now you're getting a minimum of 33% of the cost back in state aid. Should you bend those rules state aid would not be a consideration at all.

- *Mr. Budner* stated that it's visible to anyone driving through this community whether to Garvies Point or the downtown area RXR has a sizable investment here. It's in RXR's interest to have Glen Cove be an attractive place to live and raise your family. Right now as the prior speaker said that someone taking a tour of the schools here might have second thoughts about buying an RXR new property because of the infrastructure and it's in their interest to have the schools be as best as the possibly can be on multiple dimensions. Is there some way to get RMR to pony up some money which will help them sell all of the units that are currently under construction? There would seem like some leverage opportunity to me. I'm a former marketing and advertising guys and without a grassroots effort and if you look at the total numbers of residence here and the number of people that have voted is remarkable to me that there's such a low turnout on a bond vote. There needs to be some thought of low budget, high involvement grassroots effort which might include knocking on doors, banners, local shop keepers getting involved. Without that I'm not optimistic that your third time at bat is going to succeed. Without much more dedicated effort to make it succeed.
- *David Huggins* – 7 Doxey Drive, Glen Cove – I'm coming to you tonight as person that's been in the building as person whose been in the building since way back and a person whose been on the board and served with you people multiple times. The presentation given by the architect tonight was phenomenal and great. The problem is that looking around the room here we're preaching to the choir. These are the people that came out and voted yes or at least 99% of them. The problem is that this phenomenal presentation that was given there has to be a way

to get it to the general public. Because of a lot of mistrust. I made a dumb mistake of telling people I was coming to the meeting tonight and people were saying that they feel that board, whether I was there or not there like now, were playing three card Monti. We started off at eighty-eight million then at seventy-two and fifty-four and now we're at forty-seven and the game keeps going on and on and that red card doesn't show up. The long and short of it is that we need to pretend that we're in Missouri, the show me state, and do something. Get something passed at some number where we can show the public that we're not looking to roll thirty-one black at the roulette table. We're looking to get something done and bet on red. Where we can put a bond up and show the people that yes this is not a game, we're actually looking to do some work. I think the numbers we're discussing right now are still scaring some people away. I know these are real numbers because I know we're paying for daily union wage and we're paying for things that most people don't get. They don't understand that a urinal cost \$1,000 because it has to be paid by union wages then all the other stuff that's involved in it. We need to get something started where we can show the public that we're moving forward and not keep looking for lotto money to come from nowhere. There's got to be a way that this presentation tonight that was more like a grassroots presentation can be shown around where people can see it and not just the yes votes in the audience. That's not going to do any good. The no voters are never going to see this and don't say website because when they come in with their oxygen tank and walker there not watching this. We have to figure out a way of getting this out to the public.

Dr. Rianna commented for anyone that is watching or listening please note that we are more than willing to go out on the road. We've done these presentations in the past to the Boys and Girls Club, Senior Center, IAC. If there are any organizations, even if you're not sure that we did or didn't do it we would be more than happy to go out and make these presentations because our aim is to show the correct information in detail so that people make an informed decision. Hopefully we can add to this presentation what we've been able to do over the last six years regarding renovating this particular space, the other projects that have been done including our man traps and some other things that have been there and the accountability that goes along with it. I, along with everyone on this board, understand that there is a sense of question when it comes to accountability. My administration, as well as the boards that I've worked with, really do believe that the accountability currently is here. Examples of that go on our website under our district tab to look at our financial reports over the last seven years. Each one increasingly better to the point where our Moody's rating has increased, our budget is more in the black than it is in the red and that we've continued to look at alternative funding to include RXR and I know Assemblyman Lavine loves the fact that I call several times a year as well as senators past and present. We've increased our state aid over the last six years and again I have to reach to Assemblyman Lavine for helping us to put a tier in the foundation aid formula that has helped us to move in the right direction and we continue that fight. If there's any recommendations as to where you would like to see this presentation with a gathering of those who might have doubts please reach out to us and we will make sure that that happens.

- *Rick Smith* – 17 Albin Street, Glen Cove – to comment further on Dave Huggins and Susan Cornell's mention of communication with the public the distrust comes from right here in this room. The last meeting that was on a Monday last week listed on the website and not on the bulletin board for anyone to see. So if you expect people to come to a meeting and there were seven people at that meeting I suggest that you pay more attention to the bulletin board on the street. What would one door cost? Why the venire coming off some of the door in the buildings can't be repaired?

Vice-President Alexandris-Miller pointed out that we get state aid for renovations, additions for replacing things. You don't get state aid for repairs. Whatever the cost of replacing or renovating something, thirty-three percent of that comes back to the district. Whatever the cost of a repair is none of that comes back to the district.

Mr. Mark verified what Vice-President Alexandris-Miller and stated that repairs are not aid able in any context and replacing the venire on any door or a door on a cabinet all that

is non aid able work and the district absorbs 100% of the cost without the ability to finance part of that or a third of that from the state. The issue regarding the cost of the door the issue is not so much the materials themselves because they vary. We showed various examples about single classroom doors, doors with glass side lights, doors with large glass panels. The labor is what drives the cost on it so the materials are essentially the same but they're going to vary on a start to finish project anywhere from \$1,600 and \$4,000 depending on what type of door it is, how much physical labor is involved. The district, nor the architect doesn't set the wage rates, the New York State Department of Labor does. So for any project we submit an application to the department of labor, we tell them the nature of work we're doing and they furnish us what the labor rates are going to be for that project. That sets the minimum barometer for any contractor has to pay. He has to pay at least that rate to all of his employees. When he submits an application for payment he has to give us wage rate forms and certify that he has paid everyone the minimum requirements for the state. That's any public work not just schools. That schools, towns, counties, cities, whoever the case may be. Any tax paying entity is going to fall under that jurisdiction of paying those prevailing wages. On all public work that is what drives the costs up than what we see on private projects.

Trustee Ferguson stated that there was something she learned when she went on the walk throughs. Can you touch upon the fact that when you touch a door then the whole thing has to be code.

Michael Mark responded by saying that with any items besides repairs not being aid able once we address a system, any type of building system (a door, a wall, a window) our obligation to the state is to prove that as a result of our modifying and upgrading that it will meet current codes. We can't modify a door that's in a corridor because it's a rated assembly. Meaning the door, the frame, everything receives a rating from UL based on that. You can't modify a system and still keep the fire rating. Once you touch it the new assembly would need to be tested. You can't just send one of your door and frames and pieces of wall out to a testing company. We buy systems that are previously already tested and rated and come with a label which is stamped on a door frame, etc. As replace a door slab and it's a rated door it would have a label on it telling us if it's a B or C labels door depending on what's required for that particular room. If we're replacing the door that fine but we can peel the venire off, sand it and put a venire on it and keep a fire rating. First the project would be un aid able and we'd be violating the rating of that assembly.

- *Shawn Garrett* – 7 Woodland Road, Glen Cove – thanked everyone for the hard work that you've done to get us to this point and also express my gratitude for the presentation which I think was really good. As a parent in the district that I feel and echo some of the passion that's been shared by other parents in the district. I want to talk about property values. As a relatively recent arrival in Glen Cove and prior to that I lived in Sea Cliff, the city and different cities and the point is that the schools have a huge impact on property value. Our schools while offering an excellent education are shameful looking. This is a shocking state of affairs. For people who are professionals to say nothing of the children who are doing their best, studying hard, working hard, AP courses being offered. By any number of measure the school district is improving, the budget in good shape. I've been deeply impressed with all the people that I've met and are connected to the district and I feel a deep sense of real sadness and shame that they work in these buildings and that kids study in these buildings. We have to do better as a community. We need to feel ourselves to be a community to start. The suspicion and the depersonalization are real. We have to overcome that somehow in the publicizing of this new bond. It's forty-five million. You've slashed a huge amount. It's very clear to me that everything is paired down to the absolute bare minimum of what needs to be done according to the state. We can be very sad about all of the regulations that come along with state education but unfortunately this is a state school system and I feel utter confidence when looking at the numbers and listening very carefully over the months that I've been involved that this is a very solid proposal from many number of perspectives budgetary, physical plan wise and I just have to say that we have to get this done this time. There's no questions, no excuses and that's from a financial prospective, a homeowners prospective. I'm an educator and I

have a lot of other feelings about this but if you want your property values to go up we should get this done because it will be so much better and we already the education is good and the town is beautiful. We just have to pull together and get it done. I'm here to help in whatever capacity.

- *Caroline Dilgard-Clark* – 7 Mansion Drive, Glen Cove – thanked the board and the staff for all of your hard work in getting to this point. I supported the prior two iterations of the bond and I'm hopeful that we can get this one across the finish line. I sent the board suggestions from time to time I'll make this one verbally. I think the board could improve its approach in educating the public in very specifics areas. I appreciate that some people may not be in line with the choir here. They may not have children in the district or grandchildren in the district and may not know what's going on. Perhaps being more aggressive with using the signage at the corner of School Street as well as signage at other locations in town to post notices that would be great. I think the board has tried to reach out to the public in other areas and I hope they continue to do that and to visit other organizations on site going forward. One area of education that the public may not be aware of sadly is basic civics. We learned during the last bond and comments from the general public that people didn't understand the distinction between a school district and a city government. As sad as it may be it's a fact of life. In order to prevent rumors and misinformation that some folks may happily spread perhaps educating the public more on the role of the school district, the role of the board as unpaid volunteers who serve this community for the betterment of the community and the district to get more of that type of information out. It may seem like something obvious to the people sitting in this room but for other people they don't know that. Another area of education should be on public construction projects. Even folks that work in this area struggle not just with the regulations but the implementation and enforcement of the regulation. The Glen Cove Education Foundation does a lot to address the points raised tonight. They try to partner with members of the community, try to get volunteers to do work such as the project at the middle school where an area was developed as a hangout space for students. This foundation is aiding the district and there's a limit to what they can do as well as there being a limit to what the district can do. Educating the public on the inability to seek volunteers to come in or seek donated goods it's a wonderful thought and might work for somethings but the board needs to do a better job in conveying that to the public. The areas that you're already doing it and areas that you've already looked at it and it's not going to work. Thank you very much.

Public Participation

No items were presented during the public participation section on agenda items.

Instructional Report

On the Recommendation of the Superintendent of Schools, made by the Assistant Superintendent of Curriculum and Instruction, a motion to approve and discuss was made by Trustee Sekelsky, seconded by Trustee Murphy. The board unanimously (6-0) moved to approve the following with no discussion needed:

Committee on Special Education

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Approval of
Committee
on Special
Education &
Preschool
Special
Education

Committee on Preschool Special Education

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Preschool Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings.

Business Affairs - Finance

On the Recommendation of the Superintendent of Schools, a motion for discussion and approval was made by Trustee Ferguson, seconded by Trustee Alexandris-Miller. The

board unanimously (6/0) moved to approve the following with no discussion needed.

Treasurer's Report – Month of November 2019

Financial Reports – Bank Reconciliations, Revenue Budget Status Report, Appropriation Budget Status Report, Register of Bills, Check Registers – Month of November 2019.

Approval:
Treasurer's
and Financial
Reports –
Month of
November 2019

Business Affairs - Operations

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Alexandris-Miller, seconded by Trustee Ferguson. The Board unanimously (6/0) moved to approve the following with no discussion needed.

Contract – Student Services

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the student service contract outlined below and authorizes the Board President to sign such upon approval:

Approval:
Contract –
Student
Services

Provider	Address	Service	Rate
Locust Valley Central School District	22 Horse Hollow Rd. Locust Valley, NY 11560	Tuition and Related Services	\$135,738
Behavior Change Success Corp.	4250 Sunrise Highway Massapequa, NY 11758	Bi-Lingual Parent Training Parent Training	\$100/hour - BPT \$95/hour-PT

Contracts – DOR

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the services as outlined below in which Glen Cove is the district of residence and authorizes the Board President to sign such upon approval:

Approval:
Contracts –
District of
Residence

Provider	Address	# of Students	Services
South Huntington UFSD	60 Weston Street Huntington, NY 11746	2	Special Ed. Services as outlined in IEP.
North Shore School District	112 Franklin Avenue Sea Cliff, NY 11579	2	Special Ed. Services as outlined in IEP.

Donation

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education accepts a donation from the Glen Cove Class of 1975 of a solar light to affix to the top of the Glen Cove High School sign at the entrance of the high school valued at \$250.00.

Acceptance:
Donation

Dr. Rianna thanked the class 1975 for their donation.

Stipulation of Settlement Agreements

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves a Stipulation of Settlement agreement for a student named in executive session and authorizes the Superintendent of Schools to sign such agreement upon approval.

Approval:
Agreement –
Stipulation of
Settlement

Budget Transfer

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the following budget transfer:

Approval:
Budget
Transfer

Amount	From	Description	To	Description
\$60,000	A2630 466	Repair/Replacement	A2630 490	BOCES Services

*To transfer funds to pay for technology projects.

PERSONNEL – Certified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, a motion was made to discuss by Trustee Ferguson, second by Trustee Sekelsky. The board unanimously (6/0) moved to approve the following certified matters with no discussion needed:

Appointment of Administrator Leave Replacement

Upon recommendation of the Superintendent of Schools, be it **RESOLVED**, that the following named person be appointed as an Administrator Leave Replacement for the Glen Cove City School District, on an as needed basis, as specified below (salary - \$600/day).

Approval: of
Patrice
Kuntzler –
Administrator
Leave
Replacement

Name	Certification Area(s)/Type	Building	Effective
Kuntzler, Patrice	SDA (permanent) Special Education (permanent) Health (permanent) N-6 (permanent)	District	o/a 12/17/19-o/b 6/30/20

Comments

Ms. Kuntzler is replacing Ms. Hernandez, who is out on medical leave.

Authorization and Establishment of Clubs & Appointment of Advisors (High School)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following designated activities be authorized and established for the 2019-2020 school year; and be it further RESOLVED, that the following named persons be appointed as advisors of said activities, and to be compensated as per the agreement between the Glen Cove City School District and the Glen Cove Teachers' Association.

Club/Activity	Name
Masquers Spring Music Director	Norris, Edward
Masquers Spring Stage Director	Poulos, Dylan

Approval: of
Edward
Norris &
Dylan Poulos
Establishment
of Clubs &
Appointment
of HS
Advisors

Appointment of Regents Review Class Teachers (High School)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Regents Review Class Teachers effective on or around January 2, 2020 through on or around January 23, 2020 (salary as per contract; not to exceed 10 hours per course)

Approval: of
High School
Regents
Review Class
Teachers

Caesar-Quaye, Liana
Contorno, Christopher
Corrigan, Danielle
Costello, Alyssa
Curatolo, Frank
Friedlander, Jordan
Gleckler, Tracy
Makula, Laura
Meinster, Harold
Mendez, Juan
Rivera, Ally
Rodriguez, Marcella
Romano, Jillian
Stallone, Susan
Stazzone, Valerie

Appointment of Per Diem Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as per diem Substitute Teachers for the Glen Cove City School District effective the 2019-2020 school year, at the Board approved rate of \$125 per day.

Hernandez, Kristal
Perez, Catherine

Approval – of
Kristal
Hernandez &
Catherine
Perez – Per
Diem
Substitute
Teachers

Appointment of Home Tutor

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Home Tutor for the Glen Cove City School District effective the 2019-2020 school year (salary - \$40/hr.)

Scarola, Alyssa

Approval: of
Alyssa
Scarola –
Home Tutor

Appointment of Per Diem Substitute Teaching Assistant

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a per diem Substitute Teaching Assistant for the Glen Cove City School District effective January 2, 2020 through January 26, 2020 (salary - \$13.00/hr.)

Hernandez, Kristal

Approval: of
Kristal
Hernandez –
Per Die
Substitute
Teaching
Assistant

Increases in Assignment (Teaching Assistants)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be approved for an increase in assignment, effective December 2, 2019 through June 26, 2020, as specified below (salary as per contract).

Name	Assignment	From	To
Burns, Patricia	Kindergarten & Compliance	27.5 hrs./wk.	29.5 hrs./wk.
Capobianco, Virginia	Kindergarten & Compliance	27.5 hrs./wk.	29.5 hrs./wk.
Koenig, Rebecca	Kindergarten & Compliance	25 hrs./wk.	29.5 hrs./wk.
Lightbourn, Antoinette	Kindergarten & Compliance	25 hrs./wk.	29.5 hrs./wk.

Approval:
Increase in
Assignments
of Patricia
Burns,
Virginia
Capobianco,
Rebecca
Koenig,
Antoinette
Lightbourn –
Teaching
Assistants

Request for Leave of Absence

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the request for a leave of absence for the following named person be approved as specified below.

Name	Title	Building	Effective
Colletti, Nicole	Family & Consumer Sciences Teacher	Middle School	1/2/20-6/30/20

Approval:
Leave of
Absence of
Nicole
Colletti

Comments

Ms. Colletti is requesting an extension of her unpaid childcare leave.

Resignations

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignations of the following named persons be approved as specified below.

Name	Title	Building	Effective
Castillo, Victoria	Bilingual Teaching Assistant	Landing/Connolly	12/9/19
Moo, Jesus	VEX Robotics Coach	High School	12/9/19

Acceptance:
Resignations
of **Victoria
Castillo,
Jesus Moo**

Retirement

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation, for the purpose of retirement, of the following named person be approved as specified below.

Name	Title	Building	Effective
Balkin, Harry	Social Worker	Deasy/Gribbin	7/1/20

Acceptance:
Retirement of
Harry Balkin

Dr. Rianna thanked Mr. Balkin for his many years of service and for his impact on our students.

PERSONNEL – Classified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Ferguson, seconded by Trustee Leone. The Board unanimously (6/0) moved to approve the following classified matters with no discussion needed:

Appointment of School Monitor

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a School Monitor for the Glen Cove City School District as specified below (salary as per contract).

Name	Current Assignment	School	Hours	Effective
Malerba, Barbara	1:1	High School	29.5 hrs./wk.	1/6/20-6/26/20

Approval: of
**Barbara
Malerba** –
School
Monitor

Comments

Ms. Malerba is replacing Ms. Sanchez, who was terminated.

Appointment of Per Diem Substitute Cleaner

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a per diem Substitute Cleaner for the Glen Cove City School District effective the 2019-2020 school year (salary - \$15.00/hr.)

Grella, Danny

Approval: of
Danny Grella
– Per Diem
Substitute
Cleaner

PERSONNEL – Other

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Sekelsky, seconded by Trustee Murphy. The Board unanimously (6/0) moved to approve the following matter with no discussion needed:

WHEREAS, it has been requested that the Board of Education of the Glen Cove City School District exercise its discretion and approve a one-time voluntary sick bank donation to assist Antoinette Cappiello, school monitor, who is facing an unusual medical situation; and

WHEREAS, Ms. Cappiello is presently enduring a difficult, personal medical situation and has exhausted all personal, sick and family leave days; and

WHEREAS, Ms. Cappiello will need an infusion of sick days into her sick bank in order to enable her recover, there being no other contractual leave provision available to help her; and

WHEREAS, Ms. Cappiello will further need permission from the Superintendent of Schools to use said donated sick days; and

WHEREAS, the Board of Education is willing to approve a special arrangement for Ms. Cappiello, upon the recommendation of the Superintendent of Schools, given the special and unique medical circumstances facing her, without making an unlawful gift of public funds;

NOW THEREFORE, BE IT RESOLVED AS FOLLOWS:

1. The District shall create a special sick leave bank solely for Ms. Cappiello for the limited purpose described above.
2. Members of the clerical unit and unaligned staff who earn sick days may elect to donate no more than two (2) sick days to Ms. Cappiello sick bank to be used by her for the purpose described above. Donated days shall be subtracted from the donating employee's sick bank and transferred into Ms. Cappiello's sick

Approval:
Sick Bank
Donation for
**Antoinette
Cappiello**

bank. The expectation is that the donated days are to be used in one block, not intermittently. Donations must be made on or before January 8, 2020. Staff members who have already donated days may donate up to two (2) additional days.

3. If on January 8, 2020, the bank for Ms. Cappiello is still in need of days, a request for donations of days will be made to the GCTA, on a one-time, non-precedent setting basis.

4. No more than a total of 75 days shall be credited and transferred to Ms. Cappiello's bank pursuant to this agreement. If not used by Ms. Cappiello, the transferred sick days shall be lost for all purposes. Ms. Cappiello shall provide the Board with any and all medical documentation regarding her illness and her care; and Ms. Cappiello must return to work as soon as medically possible for her to do so and she may not use these donated days for ordinary purposes.

5. This voluntary donation arrangement shall in no manner serve as past practice, and may not be cited by any person or entity in a subsequent judicial, administrative or other related proceeding for the purpose of establishing a Board practice or precedent. The Board's discretionary administration of this sick day donation, including the termination of this donation arrangement, shall be in the hands of the Superintendent of Schools, and she will make all decisions regarding its administration. The Superintendent's decisions shall be final for all purposes.

6. This arrangement shall not in any manner be construed or interpreted as requiring the Board of Education to create a sick leave donation arrangement for any other employee at any other time.

7. The District may unilaterally discontinue this arrangement at any time, in its sole discretion.

Other

WHEREAS, it has been requested that the Board of Education of the Glen Cove City School District exercise its discretion and approve a one-time voluntary sick bank donation to assist Brittney Kipling, teacher, who is facing an unusual medical situation; and

Approval:
Sick Bank
Donation for
Brittney
Kipling

WHEREAS, Ms. Kipling is presently enduring a difficult, personal medical situation and has exhausted all personal, sick and family leave days; and

WHEREAS, Ms. Kipling will need an infusion of sick days into her sick bank in order to enable her recover, there being no other contractual leave provision available to help her; and

WHEREAS, Ms. Kipling will further need permission from the Superintendent of Schools to use said donated sick days; and

WHEREAS, the Board of Education is willing to approve a special arrangement for Ms. Kipling, upon the recommendation of the Superintendent of Schools, given the special and unique medical circumstances facing her, without making an unlawful gift of public funds;

NOW THEREFORE, BE IT RESOLVED AS FOLLOWS:

1. The District shall create a special sick leave bank solely for Ms. Kipling for the limited purpose described above.
2. Members of the GCTA who earn sick days may elect to donate no more than two (2) sick days to Ms. Kipling sick bank to be used by her for the purpose described above. Donated days shall be subtracted from the donating employee's sick bank and transferred into Ms. Kipling's sick bank. The expectation is that the donated days are to be used in one block, not intermittently. Donations must be made on or before January 10, 2020.
3. No more than a total of 45 days shall be credited and transferred to Ms. Kipling's bank pursuant to this agreement. If not used by Ms. Kipling, the transferred sick days shall be lost for all purposes. Ms. Kipling shall provide the Board with any and all medical documentation regarding her illness and her care; and Ms. Kipling must return to work as soon as medically possible for her to do so and she may not use these donated days for ordinary purposes.
4. This voluntary donation arrangement shall in no manner serve as past practice, and may not be cited by any person or entity in a subsequent judicial, administrative or other related proceeding for the purpose of establishing a Board practice or precedent. The Board's discretionary administration of this sick day donation, including the termination of this donation arrangement, shall be in the hands of the Superintendent of Schools, and she will make all decisions regarding its administration. The Superintendent's decisions shall be final for all purposes.
5. This arrangement shall not in any manner be construed or interpreted as requiring the Board of Education to create a sick leave donation arrangement for any other employee at any other time.
6. The District may unilaterally discontinue this arrangement at any time, in its sole discretion.

Unfinished Business

Trustee Ferguson wanted to see if we were getting additional information on the opinion of teachers from the middle and high school teachers only regarding the survey on Family Night and whether it is a problem for them?

Dr. Rianna replied that no additional information since the survey was last reported.

Trustee Ferguson asked if we were getting additional information on how many kids are

together in a group during gym classes.

Dr. Rianna replied that she's getting consistent attendance rates and then the information will be forwarded.

Trustee Ferguson inquired about how many kids have dropped out of band and chorus when they went into 7th grade?

Dr. Rianna answered by stating that she didn't have that information with her here. I did not know you wanted that number again at the board meeting and if you could give us that information in advance however will provide who has dropped from 6th to 7th grade as well as who has been added. I had a conversation with the strings teacher and we spoke about the number of student going through the program and we have kids being added to the program not only dropping. But to be accurate I'll provide you with both.

Trustee Ferguson asked are we getting any more crossing guards earlier in the morning for the kids walking at 6:45. You also mentioned doing a mental health safety presentation one day?

Dr. Rianna replied that we are scheduling an upcoming presentation.

New Business

President Nedbor-Gross asked about starting an educational committee with a couple of board members and administration to review programs we have and where we're going in the future.

Dr. Rianna asked if there something specific that foresee this in another meeting outside of the regularly scheduled presentations?

President Nedbor-Gross had replied that some of the trustees had said something about wanting to see how to raise the bar. As an oversight education committees in other districts review the programs more in-depth process with administration and then present to the board what there finds were. It might of some interest.

Dr. Israel stated that we have a curriculum committee that meets and is not quite sure what you have in mind unless it would be a board member meeting during the school day at some point coming to meet with administration.

Trustee Sekelsky had stated that she had spoken before saying that she'd be happy with meeting with the assistant superintendent to do that during the school day or during the confines of the school day and go over different programming.

Trustee Murphy stated she would be happy in participating in any way she can to help.

Dr. Rianna asked do you want an education committee of the board or community members involved in this as well.

President Nedbor-Gross replied that it would be just the board. The board cannot be on curriculum committees or district committees. Just board members meeting with administration to get more in-depth discussions on academic programs.

Trustee Leone would love to be on it and would need to come off the audit committee as this is the least knowledge I have. Education is my life.

President Nedbor-Gross wants to appoint two people with the rotation of a third person. We can coordinate the meeting dates and times. We'll establish an education committee through the rest of this year. I appoint Trustee Sekelsky and Murphy there and you would work with Dr. Rianna and Mike to see what you can establish.

Dr. Rianna requested creating a charge for this committee and sharing it among the board. Do you want us to bring something forward or being that you're bring this forward do you have something specific charge that we could share among us all so that we know what the focus of this committee is. So that everyone interpretation is all the same.

President Nedbor-Gross said that we should sit down and go over the wording. Trustees are not here to run the district we're just here for a simple oversight and gathering. That's pretty much the intent. To address the programs we have, have a better understanding of them, where we're going in the future and then it be brought to the board for any suggestions coming from the combined group.

Trustee Murphy suggestions that if Vice-President Alexandis-Miller is interested as a parent member it might be very helpful.

President Nedbor-Gross stated that a third person would be rotated in each time because other members expressed interested.

Dr. Rianna asked it at each meeting you'd rotate in a new person? If we're talking about a specific program and you follow up on that program and having a different person each time you'll be taking a lot of time bringing them up to date as to what the conversation was. For continuity sake you may want to do a specific project or program. Be consistent and then go onto the next topic or program and have other board members rotating through. The consistency would be a good characteristic of the committee.

Vice-President Alexandis-Miller suggested that once you create these things they take on lives of their own so I think that when we create them it's important to know exactly why we're doing it and what we want to accomplish. We do have a curriculum committee and it's important to know how this is different than that committee because a lot of the things that have been mentioned are handled by the curriculum committee so it's good to have a vision for what are we actually trying to accomplish and what are the goals of this committee.

President Nedbor-Gross responded that the board is not responsible in curriculum development it's not our purpose here it's an education committee of the board. Oversight and understanding of the programs it's more in-depth.

Vice President Alexandis-Miller stated that two of the board committees have a very specific purpose and by law required and a specific oversight and I'm just trying to get a better understanding of what this is.

Trustee Ferguson suggested that there's no urgency in doing this tonight so between now and the next meeting we can talk amongst ourselves and come up with a mission statement or a charge for the committee and bring it back to the next meeting.

President Nedbor-Gross will work with the superintendent on developing a charge.

Dr. Rianna stated that Dr. Israel should also be involved and stated that she's trying to get a better understanding of what you'd like this committee to actually do. We have presentations based on the boards request to know more about a particular department or a particular area of study and if you feel that that's not giving you all the opportunities perhaps this committee or meeting that takes place could give you, if there's a particular department you want more information on, we can meet to be sure it's included in the presentation and help create a presentation that becomes more to the needs of the community and or of the board. Between now and the next board meeting start to talk about different ideas.

President Nedbor-Gross mentioned that she had requested the drawings to the science labs and wanted to see those if she could get copies. Needed copies of the tax impact.

Dr. Rianna replied that copies were in the lobby as well as on our website.

Public Participation

The following items were presented during the public participation section on any items.

- *Daniel Rios* - 16 Hendrick Avenue, Glen Cove – I know there was a meeting regarding cell phones in the middle school and was curious what came of that meeting and if it took place. Band, orchestra and chorus are affected by this current growing concern with scheduling and it needs to be addressed and to come up with a remedy for the elementary school students who miss recess and the zero

period in the middle school. I don't know how much of this discussion has been entertained by the board. What has come about and how is it going to be rectified for the future. I think a nine period day would possibly help with that situation especially in middle school. I know we have an athletic director however we don't have a director for the arts to unite band and chorus and come with a message and understanding. It will also show the importance that we're bringing to the district in the arts and with a director in this field could help alleviate a lot of issues we're talking about.

Dr. Rianna responded that the cell phones at the middle school will be addressed by their site base committee. Those discussions and results have not forwarded to us yet. The nine-period day at the middle is not something that we're projecting for the next school year and as we did at the high school we cannot do that unless we feel that it can sustain the additional staffing. It wouldn't be for just band, orchestra and chorus into the school day, there's other issues as well with programming and that would mean additional costs with staffing. We have preliminary information that we're considering. It's a concern of ours and I'm working with our assistant superintendent of business and curriculum instruction. We are looking very closely as we put the budget together. I do agree with you that we could benefit from that supervision.

Trustee Ferguson stated that she's on the policy committee and I've already put it on the radar to put up the cell phone policy at our next meeting.

- *Marsha Silverman* – 15 Rooney Court, Glen Cove – as the liaison from the city counsel to the school board I wanted to address Ms. Ferguson's concerns about the crossing guards from about a month ago. I did go back to the city and they are under our jurisdiction and the mayor was going to work on getting them earlier. I'm sorry to hear tonight that it has not been done yet so I will bring that back up again. Do you know what time kids start crossing so that I can give a specific time for crossing guards to start?

Trustee Ferguson responding by saying that she thinks zero-period at the middle school starts around 7:15-7:20 am and kids try to get there between 5 or 10 after so I would say about 5 to 10 to 7:00.

- *Marsha Silverman* stated that she would bring it back to the city and hopefully it gets resolved before it starts to get daylight again.
- *Glenn Howard* – 18 Southfield Road, Glen Cove – Crossing guards get paid by the hour so if it's the city it's part of the city budget and if it's you it's part of your budget. Most people don't realize the cost of materials and construction. We had a lock repaired on the door for the Chamber of Commerce and for that commercial door the cost was \$1,000. This was a bolt lock with push buttons on it and the door being steel was far more expensive and the labor would be minimal but if you have a less expensive operation than you start running around \$50-100 an hour in labor. It's a lot of money to get construction done. People that have a house don't understand that and don't have to comply with anything more than the city or village code or conform to ADA or anything else because it's personal. Someone mentioned Missouri. My mother was born there. The rotary held a dress a child project, which we also call project warmth, a few weeks ago. This was the first time it was done within the city limits. Not the clothing which was obtained by a very generous Rotarian who has a contact with a distributor out in Nevada who get a lot of 5, 10, 15, 20,000 coats, scarves, gloves, hats at a time. Remainders from stores like Macys, JC Penney and Bloomingdales. The value of these ranged from \$80-100. The important thing to remember is that this time we decided not to take the kids down to Target which requires the bus to drive at that time of night about 30 – 45 minutes to get there and they go through the store get the clothes and get home around 7-8:00. This time we started at 4:00 pm and everyone liked it because the kids got in and out and were with their parents by 5-5:30 pm. We are seriously considering doing it this way in the future. It's more convenient for everyone and worked out very well including the teachers. We had a situation where some of the children couldn't come and the teachers came with the names and sizes and got the clothes. This is for the children not the teachers therefore in the future if the children can't come we'll make a second day so that

we can accommodate everybody. If they couldn't go to Target in the past they didn't get the clothing and in the future we want to make sure we serve everyone.

Dr. Rianna thanked Mr. Howard and for his support that they give our children daily.

- *Susan Cornell* – 22 Roosevelt Street, Glen Cove – In July, August and September we had an issue with teachers being transferred from the high school to the middle school, then brought back after an arbitration that they won. I foiled information on the cost to the district. The information that I received stated that the total cost of the arbitration was \$7,200. Half of which was paid by the teachers union and the other half by the district. Those teachers were brought back to the high school so that was a complete waste of tax payer money. I also foiled for the total cost of training. The next teacher that was sent from the high school to the middle school took a summer training class for an advanced AP psychology class at the cost of \$975 to the district. That teacher is not teaching that course because that teacher is not at the high school instead at the middle school. The second teacher that went down teaches AP US history but is out of the building for three teaching periods and a fourth period for travel. I'm asking the superintendent in June when the AP results come in and I know they're public I would like to see the results for both US history and AP psych in terms of how many students received a 1,2,3,4 and a 5 on those exams.

Dr. Rianna responded that each year we provide that information as part of our presentations so as we have in the past we will be able to provide it in the future.

President Nedbor-Gross wished everyone a happy holiday and a good new year and a happy birthday to Trustee Murphy.

On a motion by Trustee Sekelsky, seconded by Trustee Leone, the Board unanimously (6-0) moved to adjourn the public meeting at 9:45 pm. Next meeting scheduled for Wednesday, January 8, 2020, High School at 7:30 pm.

Motion:
Adjourn
Meeting

Respectfully submitted,
By *Ida Johnson*
District Clerk



Ida Johnson, District Clerk