Board of Education Regular Meeting
Glen Cove City School District
High School Auditorium
Wednesday, October 30, 2019
Executive Session – 6:00 pm
Regular Meeting – Board of Education to Convene
Streamed live at glencove.k12.ny.us

Members Present: Ms. Gail Nedbor-Gross (arrived at 6:29 pm), Ms. Monica Alexandris-Miller, Mr. Robert Field, Ms. Mary Murphy, Ms. Rosemarie Sekelsky, Ms. Lia Leone, Ms. Karen Ferguson

Also Present: Dr. Maria Rianna, Dr. Michael Israel, Ms. Victoria Galante

Attendees: About 22 members in the audience

Executive Session

On motion to by Trustee Alexandris-Miller, seconded by Trustee Field, the Board unanimously (6/0) entered into executive session at 6:22 pm. On a motion by Trustee Leone, seconded by Trustee Sekelsky the Board unanimously (7/0) adjourned executive session at 7:24 pm.

Roll Call: Call to Order

The meeting was called to order by the Board President, Pledge of Allegiance, and a moment of silence to reflect and thank those that serve our country all over the world. Roll call was taken, as noted above at 7:30 pm.

Approval: Minutes of BOE Meeting - Deferred

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk – deferred to next meeting.

Committee Reports:

Audit Committee – met a few weeks ago and will be presenting the audit report soon.

Policy Committee – next meeting is November 7th.

Bond Liaison – Trustee Alexandris-Miller stated that misinformation went out this time and will be sure that correct information will go out next time. Such as facts and not lies. A very big thank you to the people that worked so hard and thanked those board members who went out into the community and talked about the need for capital improvements in this district and the parents that spent countless hours going around and talking to other parents and educating the community about what the needs are and why it's so important. The work continues. A very heartfelt thank you to those of you that went above and beyond. I appreciate it.

- *President Nedbor-Gross* thanked Trustee Alexandris-Miller for all the work that you did to pull this together for us. On behalf of the board thanked everyone who voted. You came out and showed your interest and involvement in our schools and community and we appreciate that. Also thanked central administration, PTA and former bond committee. People for the many hours of work, dedication in identifying the various needs of our school district and assisting with the outreach. Although the two proposals didn't pass there is still work that is needed in our schools beyond what can be included in our annual budgets or capital reserve. The board met on Monday regarding this issue as continuing to work together with our administration to develop a plan that addresses the district wide needs as well as various funding options available will help minimize the cost to our residents. Everyone's input is valuable to us and we'll be sharing information with the community as quickly as possible as we continue to solicit your feedback. Let us remember that it takes a whole community to educate our children and I hope we can continue to work together to address the needs of our schools. Thank you everyone in the community who voted on the bond and I appreciate everyone's interest. We have a lot to accomplish and I'm hoping that we can all work cooperatively together moving forward and we'll address the critical needs of this district.
- *Dr. Rianna* stated that this past week our bond failed on October 22nd. The board communicated immediately after to the results. We've already begun to move

forward. Unanimously the board has indicated they are in favor of putting up another bond. As of Monday they talked about the bond moving forward in ninety days but they will work feverishly to determine what's best for the district and move forward as quickly as possible. There were critical needs, there was no fluff in this bond and I applaud the work of the board of education as they went through the process since last March and into this new school year to get information out, to be transparent and to ensure that the community was well informed. We all want and heard what the community has indicated. We also feel that there was a lot of misinformation and misunderstanding of information and the board would like every opportunity to provide detailed information that makes the information clear for all community members. I personally invite any member or members of the community to meet with me so that they can get a better understanding at their convenience of the issues we bring forward.

City of Glen Cove District Liaison – nothing to report at this time.

Facilities Report – Victoria Galante stated the following items that were addressed during September and October

High School: the temporary booth has been replaced with the permanent one. The data cable has been installed in the booth so that we can have an iPad, computer or phone service in the booth. The nurses office had a leaky water heater that was replaced by our maintenance crew with a new one also her refrigerator was not cooling and that was replaced. Room 114 had an electrical fire on October 21st in the unit ventilator. The building was evacuated the motor board from the ventilator was removed and the transformer that caused the fire has been replaced. Room 118 had a unit ventilator motor board had needed replacement, that unit has been ordered. Three classrooms had AC units installed to accommodate students with medical needs. The male bathroom by the gallery area has an air quality issue therefore part of that bathroom has been closed until the odor issue is resolved. During the October 17th storm trees were damaged. Tree service company was called and one tree was removed and two trees were trimmed. The food pantry has been relocated to the book room area. The TV studio's control room AC is out of service; this project was part of the bond proposal. We're getting quotes for the unit replacement from the service contractor as the unit will need to be replaced due to the delicate equipment in there. The stage rigging project specifications and drawings have been sent to SED for approval. A walk through was done by the vendor for camera upgrades and additional cameras.

Middle School: there was a ribbon cutting ceremony for the renovated courtyard. Students are using this additional space during lunch recess and the project was completed by donated services along with district maintenance, custodial and grounds crew. The 1910 boiler is more than 30 years old and it leaks. We have to make a decision to repair or replace it. We're in the process of getting quotes to see what the costs would be to replace it as it would cost close to $25,000 to repair it. The halo detectors have been installed in the boy's bathroom. The halo is a unit that's being used in the schools for vaping and an alarm notifies the principal when this is happening. Lockdown project scheduling for integration with the PA system is in progress they also did a walk through for camera upgrades.

Landing: exterior rain water leak by door number #5. The maintenance crew patched the crack in the exterior slab and replaced some joint sealant. Room #2 had carpeting removed by the custodial crew to improve the air quality. Underneath had Turosal flooring which they polished and the air and smell is much better. Part of our budget this year is to replace part of the roof and the drawings and specifications have been sent to SED for approval.

Gribbin: both playgrounds were refilled with wood fiber to meet code per our insurance company.

Connolly: exterior platform of modular by the exit door was deteriorating. Investigation was conducted with the district architects and platform was rebuilt by the maintenance crew. Waterproofing material was ordered and will be applied when delivered. The system programming installation lockdown project is in process.

Deasy: the PA system design, which was part of the bond project, is in process. As per our insurance company the playground surfacing area around the ball hoop section had asphalt added to address the tripping hazard

Superintendent's Report - Updates:

School Board Recognition – Dr. Rianna stated that as elected officials they put in a lot of time and work into being board trustees. Dr. Rianna presented each member with a gift of apple weights. Two were presented with green apples the remaining trustees were given red apples. The green ones went to the two newest board members and the red were given to those who have been on the board for a while. They were thanked for coming on board and doing the work that's needed of you and is much appreciated.

Audit Report – Victoria Galante introduced Robert Daniele from O'Connor Davies, external auditor, who presented the district's financial report for the 2018-2019 school year. Mr. Daniele made a thorough PowerPoint presentation showing where the district stands with its finances. The report is on our website for public viewing and has been sent up to the state as well. He addressed any questions that were presented.

2019 GCHS Advanced Placement Data – Dr. Israel presented the data via PowerPoint presentation. Copies were made available to the public as well as the board members. All questions were addressed.

Dr. Rianna stated that if anyone arrived early you probably noticed our parking lot filled with cars. She applauded the high school staff and students that volunteered to help make our trick or treat street as successful as it is. This is our third year and each year we have to make candy runs because of its success. Dr. Rianna thanked all the students that came out tonight to help the younger community members enjoy Halloween in a very special and safe way.

Public Participation

The following topics were presented during the public participation section on agenda items only.

- *Daniel Rios* – 16 Hendrick Avenue, Glen Cove - obviously you're going to hear about the bond this evening. This is the second time that we're having this discussion. This is now a Plan C. We were looking for a Plan B there was not A Plan B and now we're in this dilemma again. I'm thinking why did the community vote no and the answers you're trying to find out as a board member? What are their concerns, why did they vote no? Was it the misinformation that was out, what type of impact did it have on the vote? We're not prepared on multiple fronts. The bond committee needs help. I also want to commend all the parents that worked diligently and on the bond and the effort to get the vote out. God forbid for some safety issue a child hurts themselves (paralysis, death) what happens then? We need to be more strategic in our approach, know how many voters we have that are going to vote for the bond, an outreach is needed to get more people involved in voting and the Hispanics in our community have a great deal of power that needs to be utilized and it hasn't been. I don't see the effort from the board in that whole arena. It's very upsetting and when I saw all the cars outside I thought wow we're going to have a good turnout, this is the same turnout as last year. What have we done differently and as board members you have to ask yourselves? What have you done differently? I know some of you have and it's evident but others I don't know.
- *Janet Blatt* – McGrady Street, Glen Cove – I would like to know the cost of the two elections? I think there are two serious problems. One is that people go out and talk at different community organizations and you say what you think will be understood by the people you're talking to, however it's not being understood the way you think it is. It only matters if the potential voters heard and understood what you wanted them to understand. You've done this twice and I suggest you use different words, language and approach. If you don't you'll have the same result. If people who were out campaigning had sat down and figured out how many more yes votes you needed and added to that and divide it among their friends. Don't use mass media it's not going to work. Face to face otherwise it's going to go to defeat again.
- *David Huggins* – 7 Doxey Drive, Glen Cove - after the first bond vote someone

got up here and said that they thought that all the people on the board should resign because the bond didn't pass. Well apparently that wasn't the problem, maybe it's everyone, wipe the whole dais clean to come up with something new because it's not working the way it is. I was at Gribbin school the day after the election and someone said to me that there's too many old people in Glen Cove; and someone else said how do we go about not letting the people from the Regency and those places vote? Seriously! These people have been in Glen Cove their entire lives and they deserve to vote on these things. You also had people on social media and when someone wrote vote no, they were attacked. I walked into Dr. Rianna's office after I voted and I told her it's going down because you've upset a lot of people who sat there and listened at people saying "you don't have kids in school shut your mouth, mind your own business". Apparently there's a big problem with the way information is being disseminate amongst the people. It's not the members of the board, and it's not one board member that should be voted off or asked to resign, maybe it's the entire board or the way we're doing things here. If you do it again you went from $88M to $77M and I know you had two propositions but people don't look. They see $77M and that's what they see and they don't give a rat's ass what that is and they will continue to vote no until you realize there's a different way. People in Glen Cove bend, bend, bend but when you put them against the wall they come out and fight and they will fight you tooth and nail.

- *Maureen Jimenez* – 26 Maple Avenue, Glen Cove – I'm happy that you're going to try again. One thing that hasn't been brought up tonight that I'm concerned about is what we're doing as a school district to expose this organization that I've never heard of before. "The Fairness in Taxation to Schools". I'm also against unfair things and I can't find this organization anywhere. I don't know what their platform is other than spreading rhetoric and hurting this single issue. So what are you doing to investigate this individual or group of people and being that this is their one issue what action will be taken? What's our plan, we have lawyers. They're sabotaging us as a school district. I also think it's wonderful how we're making more AP courses accessible and that you're offering AP courses like psychology. I appreciate the effort. It would also be a great use of our funds to send out a mass mailing stating as a school district we're letting you know that this imaginary group doesn't exist.

Dr. Rianna responded that they too tried to determine where this organization originated from but there was no information that was given as far as membership or location. As a district we did reach out to several organizations to try and present information so that their membership could perhaps go out and provide additional information.

- *Andres Ledesma* – 2 Trubee Place, Glen Cove – both my sons are in the school district, one at the high school and one at the middle school. My youngest son, when I asked him how the condition of the middle school affected him he didn't have an opinion however my oldest son who's a senior wanted me to really vote yes and I did. He was disappointed in the community for voting no. I respect the people who voted no and understand that whatever that monthly figure was is too much on their budget. I'm more disappointed in the people that decided to stay home because they didn't think they had a stake in this. Some are my friends, neighbors, had kids in the school district that aged out and others never sent their kids to the school district and never felt they had to participate. It's unfortunate because they're homeowners. A point I wanted to make about elections and there's one coming up next week and every parent here has the right to ask their candidates for council and mayor what is your position on increasing the capital and the expense funding of the schools? Some have already responded by saying it's a different jurisdiction in my prevue and I see it as a cop out and I want them to take a position on the school budget, capital and expense side as well as advocate for the schools. I don't want them to think they're alienating the no or yes voters so let me not say anything. I think a lot of them have been running their campaign that way until we ask them that question. I encourage everyone to ask them that question. What is your position on the Glen Cove school district and how can we better serve the kids in this community by increasing funding for the school district? That's my personal crusade for the next week. What is the outreach plan for Plan C and to get more parents engaged and get the people that

stayed home out to the polls? One last point is that all council people running know how to get their vote out for them so we need to figure out a way to tap into what they're doing or getting them to commit to supporting a bond and getting them engaged. They have their own base supporters to get those independent validators for what we're trying to do here it might help.

Dr. Rianna responded that she agreed with him. They're many more people that live in this district that voted and it's important for us as a community to bring voters and get an understanding that the schools are not only for the parents but for community members. They raise the value of your home. We're moving in the right direction as far as data and achievement and it's a very important point that you make but we have to get more people involved in getting more people involved. That's a very big piece. The board did meet on Monday night and discussed these issues and if someone is putting out misinformation on a flyer can get those no votes out I'm concerned. Whether it's yes or no I would rather the decision based on listening to both sides and getting the clear information. We did try to get out and the parents, the PTA's and community that worked to get people to the polls and the board going to different events. I even went to the senior center and I can't talk about age because they were seemingly supportive in working for the betterment of our school district. I understand the financial issue and I don't minimize that but I think there was some misunderstanding and misinformation as to how that money was going to be borrowed and paid back as well as the supervision of that money. Most importantly a 1/3 of that was going to come back to us in state aid and that's not always or on every project if we do it independently. The board has done its due diligence. We want people to come out and help us get people to the polls. My staff and the board will be more than happy to go out to people to try to get that misinformation out. We're open to ideas. It is sad that people vote blindly at times and don't ask questions.

- *Faith Shapiro* – 6 Redwood Path, Glen Cove – what I heard and saw repeatedly on the social media and people not being educated on how things work they kept saying they would much rather see our test scores go up and weren't happy compared to those in our surrounding districts. Dr. Israel just gave a great report of how things are improving and more kids are taking these AP classes and we're on an upswing with that. Perhaps we need to work on getting the word out about the bond and about what's going on in our district. Perhaps our PR firm isn't doing what it should be doing for us and maybe we need to reevaluate who we're using. I wouldn't know about the upswing in our AP results if I didn't come to this meeting. I think that many people that voted no don't know the good things that are happening. They think they're throwing good money after bad.

Dr. Rianna stated that she spent two and half hours with a community member who brought her something from the internet and talked about the data in our district. I also got a phone call from a person from the board of elections where someone actually talked about how our students can't even read and don't deserve a bond. The way we just spoke about getting parents to the voting polls we need to get parents at these meetings and I would even have additional meetings as well as Dr. Israel and Ms. Galante for explanation of the data as well as the budgets. The data you're getting on the school report cards as well as communities where you might want to move to with relators that data is between 3-5 years old. I showed this community member the accurate data. We're looking at ways to engage students on a daily basis, as well as work with students with little to no education from other countries and give them the support necessary so they're vital members of our society and can graduate with a diploma. We've made significant strides in the right direction to the point that I've been asked to sit on a state committee to look at how data is reported. I've been fighting with the commissioner fighting with the group of districts that are having these issues are coming together working on a subcommittee for Nassau, Suffolk and the State of New York. For Glen Cove we talk about alternative programs, different supports, changes in programs from when others were working here ten or fifteen years ago and we're trying to do best practices to ensure that students are successful and able to graduate. Those scores were not easy for the students or the staff to do. New training and the next generation science and social studies standards and work with ELA and mathematics. All my coordinators have worked diligently with the assistant superintendent for curriculum and instruction to move this district in the right direction and we have amazing children. I don't care what color they are, I don't care what their ethnic background is, we have amazing children and

they have risen to show us that every single time. Our self-select has been a success because we believe in every child and moving to whatever is best suited for that child. We're not putting them in little boxes. We're moving to different programs because we do have students with diverse needs and areas of interest and it's our responsibility. I sat before twenty-five or so realtors and gave them that information. If you bring us the community members and I challenge them to bring students from private and parochial schools we do a better job.

Dr. Israel added that not only being an employee of the district, or having attended the schools and graduating but my children go here and when I made a decision to buy a house in Glen Cove and raise my children here I did that because I knew we have terrific teachers and they will have a great experience from the mosaic that Glen Cove represents and that doesn't show up in the test scores, or the newspaper but it's something that is very special and I know your children, my children they all benefit from being in Glen Cove and getting this experience and I wish that was something we could get out there because it is frustrating to hear the realtors say what are you going to Glen Cove for?

- Angela Raimo – 27 Landing Road, Glen Cove – a couple of weeks ago the police officers had something at Starbucks for residents to come talk to them maybe we could do something like that to with some of the board members, parents, students in a more casual environment because maybe people coming to this is intimating and maybe a Starbucks or Dunkin Donuts might be more comfortable. Also our real-estate agent told us to look at private schools when we moved here but we haven't.
- Danielle Fugazy-Scagliola – 2 Soundbeach Drive, Glen Cove – When I moved back here I had the same experience. I've been in district for a while now and I will say that we're on an upswing. The audit report and the health of this district has substantially gotten better every year and I really appreciate that and I appreciate that as a board you're going to work and try to put something forward again that will keep our children safe in these buildings. I know how hard you work on the academics and offering courses that are challenging and giving our kids the opportunity. We have to get that information out there a little bit more because what your said Dr. Rianna is true that we have amazing kids here, they're doing amazing things and I would put my kids up against any other kid in any other district. I really feel that way.

Dr. Rianna stated that she knows that there are other things that people do on Wednesday nights other than go to board meetings or this room would be filled but please bring a friend and that friend bring a friend because we need to get the word out.

- Shawn Garrett – 7 Woodland Road, Glen Cove – is there more than one section for any of the AP courses? I've spent my life in education and I've taught these courses too. As a former English teacher I know all the reasons why the English scores are lower and I was concerned about the English scores. I'm a relatively new arrival in Glen Cove and have only recently gotten involved in the district and trying to support the district and I joined in the canvassing and it was very targeted for anyone that doesn't know what was done and it was extremely organized and information as to who had voted in the last round. We did target people who had children in the schools, who did not vote. The question is how many more votes are there that we can squeeze? The targeting did happen this time so the messaging comes to mind. As a new comer I really love it here, I love the toughness and the culture. What saddens me is how divided it is. Social media does not help. The anger that I've heard voiced by the people who won the vote is baffling to me. If someone is happy that the bond did not pass I'm puzzled by the anger. I understand that we're living in polemical times. If somehow we could get people together in the same room for either coffee or a public event, people are much ruder on social media than in person. Put the kids at the front, people would be more interested in hearing about or seeing the faces of the children as opposed to a lot of numbers that they don't understand and can be easily misinformed.
- *Susan Cornell* – 22 Roosevelt Street, Glen Cove – the board of education and central administration have done a fabulous job with this bond, however sitting at meetings and watching who was coming to vote I never saw people with walkers, people with aides. They don't come out to vote for the general election but they

will vote no for the bond because those numbers scared them. I'm wondering if your Plan C will be a far lower amount and prioritize what absolutely needs to get done first and perhaps make the bond $20M. That's a little bit easier for people to digest and you might be more successful. I know Dr. Rianna stated that you went to the senior center. They're not the people you need to reach. There's a lot of seniors in Glen Cove that don't go to the senior center and they're the ones that showed up to vote. They're going to keep voting no. I really hope that you don't form some kind of alliance with politicians in this town regardless of their political party. The schools must be kept independent of any political interference because I see that backfiring and not in a good way. It doesn't matter who the candidates are it just doesn't sit well. Maybe to pick their brains on how to reach people. I would be very happy to work with any committee if you're looking for community members that might be formed to look at what the next bond should look like. I hope that the divisiveness coming from the no's and yes' that are critiquing and criticizing the board and individuals of the board is unethical and irresponsible and I commend all of you for the hard work you've put into this.

- *Nina Ford* – 22 Willets Road, Glen Cove – as an educator myself I could not agree more that we need to thank everyone for working so hard, I know it's not easy. What's really important is that I think we've made our point that the need is there with the safety concerns and the other concerns for our kids. The one link that I think may be missing is what Ms. Shapiro said and that is that we need to get out there more of what makes our community so great. I was one of the people who believed all the BS that was being said when I was first coming here. As an educator I know a hell of a lot better than to look at scores in a newspaper and to think that that defines Glen Cove or any district however many people do not. Therefore we need to explain what these test scores really mean, what they're about and that's just a little piece. We need to look at the resources that we have. All the amazing children, staff members that we have here and having them/us showcase what Glen Cove is really all about. Think back to the fair we had a few weeks ago with the STREAM happening. That was amazing. I work for a very well to do school district and that rocked things that we've done in our school district. Those are the things that will make people invest in our district and say hey that's a great thing and that's what our kids are going to get out of this. That's what's preparing them for the future. We need to do things more in that way using and show casing our kids and showing the community what our kids can do, bring them to whatever centers or organizations to outreach. Let the kids speak and show what they have learned and what they do and what makes us so great. As we're trying to bring people in we maybe need to do more outreach and I don't know how. Maybe we need to come together as a group and find people in places and show them and bring them in somehow. Thank you to everyone that worked so hard.
- *Janet Blatt* – McGrady Street, Glen Cove – Is there a follow-up that gives you the information about graduates who got three or better on the AP exam and whether or not they actually got college course credit? If that follow-up does not exist could Dr. Israel work on something that we could get that information? It would be valuable. In terms of people who voted no, true believers are not going to be changed. They vote no for whatever reason; they believe the lies that were put out there; they didn't even read those lies. There not going to spend one penny of their money or just can't afford it. I looked at the numbers and there were 205 more votes on proposition I and 277 votes on proposition II against the no vote. Take a look at what you had the first time, what you had this time and set a reasonable, rational number for the people that will be willing and can go out door to door and it makes a difference in what you're doing. We turned an election in this district by doing a face to face. Count the numbers you need; raise the number your after and go after it and you can pass a bond.
- *Alexander Juarez* – 9 Continental Place, Glen Cove – I agree with some of the comments made here tonight. I'm not here to finger point or talk about the no or yes vote. Let's focus on our kids and staff. I'm never going to run for the board of education again or a political position what I will do is offer $200,000 of my own private money to use immediately for whatever's needed. I hope our community comes back together because that's what we really need. All the Facebook postings, the negative comments, let's just get this thing done, somehow. Former Trustee Huggins did bring up a good point and in my mind

when I saw the results they didn't want to support proposition I or II. When I looked at it they didn't want to even support the smaller proposition. Maybe a smaller bond could get through. They may not be looking at it as one instead one giant one. If the board is going to pursue another bond does the board look at something below $20M? Everyone laughed at me when I said maybe everyone should just allocate $5M per school, look at where we're at. Two hundred thousand is on the table made available immediately.

- *David Huggins* – 7 Doxey Drive, Glen Cove - I can't top that. Dr. Israel made a comment before and I don't know if he picked the wrong group, but I had a problem with you saying that the school scores were 2.94 and 3.17 which then you commented that the kids got between a 2 and a 3 for New York State and between a 3 and a 4 for Glen Cove. Now 2.94 is real close to 3 and 3.17 is real close to 3 and depending on the graphics and how many students. One or two students can change that number to make them both the same number so it's hard to make a broad statement like that with misleading numbers and propaganda about the bond that's kind of the misleading statement also. If we're going to chastise someone for doing things we need to be complete even across the board and that's my opinion. It's like being a pitcher where your ERA can shoot up to 12. It's the way the information is interpreted.

Dr. Israel responded by stating that he was trying to explain that a student get between 1-4 on test and if a mean score in Glen Cove was 3.17 in New York State it was 2.94. that means that students in New York State who were between a 2 and 3 closer to a 3 and students in Glen Cove scored between a 3 and a 4; above a 3 the comparison I was trying to make in that case we did better than what New York reported.

Dr. Rianna commented that we look at all the scores we make general presentations and I thank Dr. Israel for not having 33 slides like he likes to do. There's so many ways to look at the data and we encourage the analysis of that data in so many ways and although we gave an overall look at what the data said and it's moving in the right direction it's also what we do with that data every single day to help the instruction to move in the right direction. It helps plan our professional development; a better understanding of the exam; also helps in certain areas to create the exam. We keep fighting for more involvement with the state.

Instructional Report

On the Recommendation of the Superintendent of Schools, made by the Assistant Superintendent of Curriculum and Instruction, a motion to approve and discuss was made by Trustee Sekelsky, seconded by Trustee Field. The board unanimously (7-0) moved to approve the following with no discussion needed:

Committee on Special Education

Approval: of **Committee on Special & Preschool Education**

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Committee on Preschool Special Education

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Business Affairs - *Finance*

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion for approval and discussion was made by Trustee Field, seconded by Trustee Alexandris-Miller. The board unanimously (7/0) moved to approve the following with no discussion needed.

Treasurer's Report, Financial Reports: bank reconciliations, revenue budget status report, appropriation budget status report, register of bills, check registers for the month of

Approval: **Treasurers & Financial**

September 2019.

Report – September 2019

Business Affairs - *Operations*

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion for approval and discussion was made by Trustee Field, seconded by Trustee Murphy. The board unanimously (7/0) moved to approve the following with no discussion needed.

Audit Report

RESOLVED, on the recommendation of the superintendent of Schools, the Board of Education accepts the independent audit report for fiscal year ending June 30, 2019, as presented by the District's external auditing firm of O'Connor Davies, LLP on October 30, 2019.

Approval: **Audit Report**

Budget Transfer

RESOLVED, on the recommendation of the superintendent of Schools, the Board of Education approves the following transfer:

Approval: **Budget Transfer**

Amount	From	Description	To	Description
$53,130.61	A1620 164 25	Security Salaries – DW	A1620 164 08	Security Salaries – HS
$89,389.00	A2250 150 07	Salary- Tch- Special Ed MS	A2250 150	Instructional Salary – Special Ed
$21,283.40	A2250 150 03	Salary-Tch Special Ed Connolly	A2250 150 02	Salary – Tch- Sp Ed Deasy
$50,000.00	A2110 120 07	Salary- Teacher MS	A2110 120 02	Salary – Teachers- Deasy
$55,000.00	A2110 120 07	Salary – Teacher MS	A2110 120 05	Salary - Teachers – Landing
$25,000.00	A2110 140	Salaries – Subs	A2110 140 02	Salary – Subs - Deasy
$25,000.00	A2110 140	Salaries – Subs	A2110 140 03	Salary – Subs – Connolly
$25,000.00	A2110 140	Salaries – Subs	A2110 140 04	Salary – Gribbin
$25,000.00	A2110 140	Salaries – Subs	A2110 140 05	Salary – Landing
$75,000.00	A2110 140	Salaries – Subs	A2110 140 07	Salary - MS
$75,000.00	A2110 140	Salaries Subs	A2110 140 08	Salary - HS
$53,130.61	A1620 164 25	Security – DW	A1620 164.08	Security - HS

School Bond Referendum Results

The Board of Education, meeting as a Board of Canvass, examined and tabulated the statement of the results of the School District Bond Referendum in several election districts, held on October 22, 2019. The Board proceeded to canvass the returns as contained in such statements and determine the number of votes cast for the proposition and finds the votes cast in the several election districts to be as follows:

Approval: **School Bond Referendum Results**

School Election Districts **Proposition I – Bond Referendum**	**YES** Votes	**NO** Votes
High School - A, B, C	910	1030
Connolly School - D	218	303
Totals	**1128**	**1333**

School Election Districts **Proposition II – Bond Referendum**	**YES** Votes	**NO** Votes
High School - A, B, C	867	1038
Connolly School - D	206	311
Totals	**1073**	**1349**

PERSONNEL – Certified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, a motion was made to approve and discuss by Trustee Field, second by Trustee Leone. The board unanimously (7/0) moved to approve the following certified matters with no discussion needed:

Appointment of Probationary Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person, who is properly certified, be appointed as a Probationary Teacher for the Glen Cove City School District as specified below (salary as per contract, prorated).

Approval: of **Jordan Friedlander**

Name	Tenure Area	School	Schedule & Step	Probationary Period*
Friedlander, Jordan	Special Education	High School	MA, Step 2	o/a 11/12/19-o/a 11/11/23

Certifications

Name	Certification(s)	Certificate Type
Friedlander, Jordan	SWD 7-12 Generalist Social Studies 7-12	Initial Professional

Comments

This is a new position according to district need.

*The probationary period expiration dates set forth above are conditional and subject to extension in accordance with law. These probationary appointments are subject to all applicable provisions of the New York Education Law including, without limitation, that, in order to be eligible for tenure, each of the

referenced individuals must have received annual composite or overall Education Law §3012-c and/or §3012-d ratings of Highly Effective (HE) or Effective (E) for at least three (3) of the four (4) preceding school years exclusive of any breaks in service. In addition, if the individuals receive an Ineffective (I) composite or overall APPR rating in his/ her final year of probationary service, s/he shall not be eligible for tenure at that time even if s/he has secured HE or E APPR composite or overall ratings in every other year of his/her probationary service.

Appointment of Part-Time Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person, who is properly certified, be appointed as a Part-Time Teacher for the Glen Cove City School District effective October 28, 2019 through June 26, 2020, or sooner, as specified below (salary as per contract, prorated).

Approval: of **Anna Kadian**

Name	Area	School(s)	FTE	Schedule & Step
Kadian, Anna	ESOL	Gribbin/Middle School	.5	MA, Step 5

Certifications

Name	Certifications	Certificate Type
Kadian, Anna	ESOL	Professional
	Bilingual Education Extension	Professional Ext/Anno
	Early Childhood Ed B-2	Professional
	Childhood Ed 1-6	Professional
	SWD B-2	Professional
	SWD 1-6	Professional

Appointment of Regular Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Regular Substitute Teachers for the Glen Cove City School District as specified below (salary - $125/day first 30 days; step & salary, day 31, prorated, if applicable).

Approval: of **Elizabeth Lopez & Alexander Prince** – Regular Substitute Teachers

Name	Certification Area(s)/Type	Building	Salary (Day 31)	Effective
Lopez, Elizabeth	N-6 (permanent) Special Ed (permanent)	Deasy	MA, Step 1	11/4/19-o/a 1/1/20
Prince, Alexander	Music (professional)	High School	MA, Step 2	o/a 11/18/19-o/a 2/21/20

Comments

Ms. Lopez is continuing as a leave replacement for Ms. Zimmermann, and will remain on step and salary. Mr. Prince is replacing Ms. Frank Rifkind, who is going out on maternity/childcare leave.

Appointment of Permanent Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Permanent Substitute Teachers for the Glen Cove City School District, as specified below (salary - $136/day; no benefits).

Approval: of **Bridget Gallace & Ana Carolina Nuncio Miranda** – Permanent Substitute Teachers

Name	Certification Area(s)/Type(s)	School	Effective
Gallace, Bridget	Early Childhood Ed B-2 (professional) Childhood Ed 1-6 (professional) SWD B-2 (professional) SWD 5-9 Generalist (professional)	Middle School	11/20/19-6/26/20
Nuncio Miranda, Ana Carolina	Childhood Ed 1-6 (pending initial)	High School	10/23/19-6/26/20

Appointment of Winter Coaches

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Coaches for the Glen Cove City School District effective the Winter Season of the 2019-2020 school year as specified below (stipend as per contract).

Approval: of **Winter Coaches**

Name	Sport
Bromberg, Steven	Boys Basketball (8th grade)
Carbone, Matthew	Winter Track (V)
Cook, Patrick	Wrestling (AV)
DeCarlo, Thomas	Rifle (V)
Dottin, Christian	Winter Track (AV)
Falen, Peter	Boys Basketball (V)
Freitag, Jake	Girls Basketball (V)
Gehnrich, Tara	Cheerleading (V)
Kessel, Kimberly	Girls Basketball (JV)
Kocienda, Steven	Wrestling (JH)
Kopecky, Peter	Wrestling (AJH)
MacDonald, Christopher	Wrestling (V)
Molina, Juan	Girls Basketball (7th grade)
Molina, Juan	Boys Basketball (7th grade)
Rubin, Brett	Boys Basketball (JV)
Sheridan, Rachel	Girls Basketball (8th grade)
Sullivan, Amanda	Girls Volleyball (7th grade)

Zupa, Angela	Girls Volleyball (8th grade)

Appointment of Middle School Athletic & Intramural Supervisor
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Athletic & Intramural Supervisor for the Glen Cove City School District effective November 1, 2019 through January 1, 2020 (stipend as per contract, prorated)

DeCarlo, Marian

Approval: of **Marian DeCarlo** – Middle School Athletic & Intramural Supervisor

Appointment of Mentor Teacher
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Mentor Teacher for the Glen Cove City School District, as specified below (stipend as per contract, prorated).

Mentor Name	Mentee Name	Area	School	Effective
Notice D'Amico, Marci	Bekios, Arianna	Elementary Ed	Deasy	10/22/19-6/26/20

Approval: of **Marci Notice D'Amico** – Mentor Teacher

Appointment of Part-Time Teaching Assistants
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Part-Time Teaching Assistants for the Glen Cove City School District, as specified below (salary as per contract).

Name	Current Assignment	School	Hours	Effective
Abreu-Rodriguez, Crucel	Bilingual Classroom	Landing/Connolly	29.5 hrs./wk.	11/4/19-6/26/20
Curcio, Alyssa	ICT & Compliance	Deasy	27.5 hrs./wk.	10/28/19-6/26/20

Approval: of **Crucel Abreu-Rodriguez & Alyssa Curcio** – Part-Time Teaching Assistants

Additional Hours of Employment (Teaching Assistants)
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that additional hours of employment for the following named persons be approved, for the purposes of providing translation services for parent-teacher conferences, as specified below (salary as per contract).

Names	School	Effective
Curcio, Alyssa	Gribbin	12/5/19 (2 hours) 12/6/19 (2.5 hours) 12/13/19 (2.5 hours) 3/27/20 (2.5 hours) 4/2/20 (2 hours) 4/3/20 (2.5 hours)
D'Ambrosio, Magdalena Falcon, Lilia Reynoso, Auly	Connolly	11/20/19 (2.5 hours) 11/21/19 (2 hours) 11/22/19 (2.5 hours) 3/4/20 (2.5 hours) 3/5/20 (2 hours) 3/6/20 (2.5 hours)
Gomez DelValle, Emma	Landing	11/20/19 (2.5 hours) 11/21/19 (2 hours) 11/22/19 (2.5 hours) 3/4/20 (2.5 hours) 3/5/20 (2 hours) 3/6/20 (2.5 hours)

Approval – Additional Hours of Employment - **Alyssa Curcio, Magdalena D'Ambrosio, Lilia Falcon, Auly Reynoso, Emma Gomez DelValle** – Teaching Assistants

Requests for Leaves of Absence
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the requests for a leave of absence for the following named persons be approved as specified below.

Name	Title	Building	Effective
Conte, Nicole	Special Education Teacher	Gribbin	10/24/19-11/12/19
Hernandez, Allison	Director of Special Education	Carriage House	11/4/19-11/15/19
Zimmermann, Amanda	Special Education Teacher	Deasy	11/7/19-1/1/20

Approval: Leaves of Absences of **Nicole Conte, Allison Hernandez, Amanda Zimmermann**

Comments
Ms. Conte is requesting a paid leave of absence for medical purposes.
Ms. Hernandez is requesting a paid leave of absence for medical purposes.
Ms. Zimmermann is requesting an extension of her unpaid childcare leave.

Request for Catastrophic Medical Leave
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be granted catastrophic medical leave as specified below.

Name	Title	Building	Effective
Smith, George E.	Music Teacher	Landing/Connolly	11/16/19-6/26/20

Approval: Catastrophic Medical Leave – **George E. Smith**

PERSONNEL – Classified
On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion for approval and discussion by Trustee Ferguson, seconded by Trustee Field. The Board unanimously (7/0) moved to approve the following classified

matters with no discussion needed:

Appointment of School Monitors
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as School Monitors for the Glen Cove City School District, as specified below (salary as per contract).

Approval: of **Brianna Basile, Virginia Carlsen & Debra Jarkow** – School Monitors

Name	Current Assignment	School	Hours	Effective
Basile, Brianna	1:1 Monitor	Gribbin	29.5 hrs./wk	10/28/19-6/26/20
Carlsen, Virginia	Lunchroom & Playground	Deasy	10 hrs./wk	10/28/19-6/26/20
Jarkow, Debra	Office Monitor (Guidance)	Middle	20 hrs./wk	10/31/19-6/26/20

Appointment of Per Diem Substitute Food Service Helper
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a per diem Substitute Food Service Helper for the Glen Cove City School District effective the 2019-2020 school year (salary - $13.00/hr.)

Approval: of **Virginia Carlsen** – Per Diem Substitute Food Service Helper

Carlsen, Virginia

Additional Hours of Employment (Monitors)
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that additional hours of employment for the following named persons be approved, for the purposes of providing translation services for parent-teacher conferences, as specified below (salary as per contract).

Approval: Additional Hours of Employment of **Rosa Farfan, Yissel Hidalgo, Serfidis Gomez, Quirciy Lopez, Rita Polo, Martha Ruiz Reyes, Rocio Trotto**

Names	School	Effective
Farfan, Rosa Hidalgo, Yissel	Gribbin	12/5/19 (2 hours) 12/6/19 (2.5 hours) 12/13/19 (2.5 hours) 3/27/20 (2.5 hours) 4/2/20 (2 hours) 4/3/20 (2.5 hours)
Gomez, Serfidis Lopez, Quirciy Polo, Rita	Deasy	12/5/19 (2 hours) 12/6/19 (2.5 hours) 12/13/19 (2.5 hours) 3/27/20 (2.5 hours) 4/2/20 (2 hours) 4/3/20 (2.5 hours)
Ruiz Reyes, Martha Trotto, Rocio	Landing	11/20/19 (2.5 hours) 11/21/19 (2 hours) 11/22/19 (2.5 hours) 3/4/20 (2.5 hours) 3/5/20 (2 hours) 3/6/20 (2.5 hours)

Resignations
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignations of the following named persons be approved as specified below.

Acceptance: Resignations of **Alyssa Curcio, Jacqueline Vazquez**

Name	Position/Assignment	Building	Effective
Curcio, Alyssa	1:1 Monitor	Gribbin	10/25/19 (end of day)
Vazquez, Jacqueline	P/T Food Service Helper	Deasy	10/18/19 (end of day)

Comments
Ms. Curcio is resigning in order to accept a position as a teaching assistant.

Unfinished Business

Trustee Ferguson requested information on the class sizes and how many ELL, special education, ICT services in each class. I see some discrepancies and inconsistencies in some of the elementary numbers. Do we have classroom constraints? I would like to know how many kids have dropped band and chorus due to the zero period at the middle school; what time do they have to be at the bus stop if they qualify; kids that receive free and reduced lunch and need to have free breakfast leave band or chorus early because they need to get to breakfast and not staying for the full period. What do other districts do that don't have a zero period to assume band or chorus during the school day? Can we do that without having a nine period day? The experience is that students have to be at school by 7:10 am; then pulled out of academic classes for their music lessons and sometimes have to give up part of their lunch. There's a lot of pull during lunch when teachers ask them to make up a lab. Some of these same kids could be participating in a sport and not getting home until 5 pm., and two hours of homework. I would like to see if we can get band and chorus in during the school day. It's very grueling for this very young population of students.

Dr. Rianna replied by stating that we've had considerable students move into and out of the district and once the school year begins it's not a best practice to separate the class unless it goes over the class size guidelines. We do have certain situations where we have class restrictions and depending on the room size we may keep a smaller number of students in those classes. We group the students due to the expertise going into the class and the programs and because a child may be ENL it doesn't mean that they're all at the same level. Looking at the requirements that students have at the middle school we have some students that are choosing band, chorus, general music and art and based on some of the other course work that they're taking that needs to be given outside of the school day. I have looked at possibly incorporated music differently within the school day in districts that I've worked in that have a zero period as well. We're tight unless we restrict students to choose one or the other or the number of lessons it really does impact the program even more. If it's the board's wish we can survey other districts and give you some updated information. We can look at other alternatives.

President Nedbor-Gross replied that we had spoken about having an education committee and this might be a good opportunity to start such a committee and with administration as to what we can and can't do and what the options are. They can form that committee and start exploring.

Dr. Israel mentioned that a nine period day is something that they've been looking at in the middle school. Also mentioned that there are school districts that offer music, band during the school day in a nine period day but then they may not have a second period of ELA or math. One consideration is to give additional academics support during the school day.

Dr. Rianna said that you're talking about a nine period day and what we can and cannot offer and I will not make that recommendation unless I know we can sustain it. We just put the nine period day back into the high school and we'll be going through the budget process and make recommendations. I'll get a general understanding of what's available at other schools before we start the conversation.

New Business

Trustee Murphy mentioned that she heard from a lot of parents here this evening that had a lot of good thing to say and I would like to know if any of them would like to actively work with the board in terms of doing things by leaving your name and number so we have a way of contacting you. A lot of you made many good points and to have continued conversation with you would be beneficial to all of us.

Trustee Ferguson stated that she and Dr. Rianna attended the NYSSBA convention and it was very invigorating. Attended a lot of great workshops. I enjoyed the opportunity and thanked the board for being able to go. I want to explore the opportunity of coming up with some type of policy and get a ream of paper from the district at least once a month as I'm printing out so much stuff and I don't want to come to Thayer House every time I need a five page document printed.

President Nedbor-Gross thanked Dr. Rianna and Trustee Ferguson for attending the conference it's very educational and it's a great training opportunity. I believe next year it's in New York City.

Dr Rianna mentioned that at our next meeting we'll be giving the board and the community the general understanding of the workshops that we attended and the information. Wanted to let the community know that when I was up at the conference I worked with our counterparts on The Suburban Harmed Five. The work we're doing to raise our revenues in the district. We're starting to get a calendar together for lobbying efforts. I'm happy to announce that I'll be sitting at the round table discussion on November 13th formulated by Shelly Mayor who is the head of the education committee who is looking at how to redistribute state aide under foundation aide formulas. I'll be representing Nassau and Suffolk Counties. Shelly is very serious about creating foundation aide and changing formulas in such a way that it will better benefit districts that have our profile.

Public Participation

The following items were presented during the public participation section on any items.

- *Janet Blatt* – McGrady Street, Glen Cove – I would urge at every board meeting to seriously consider questioning what you are told in regards to everything by the district's lawyer. I've been appalled by the number of things that I have found that board members have been told that are not true. In regards to this past election absentee ballots you need to correct the mess that happened where people did not vote because of the belief that they had to show in person to get their absentee ballot. These are for people who in the last week realized that they could not get to the polls to vote. I took care of my two people but there are other people who did not vote and deprived of their right to vote. I know several of them and they would've been yes votes. You can't deprive people the right to vote so straighten it out. I dealt with misinformation. You need to make it as easy as possible if you don't you're losing the opportunities that are the easiest of opportunities for yes votes.
- *Shawn Garrett* –7 Woodland Road, Glen Cove – the organizers are aware of the absentee ballot issue and gave me very clear information on how to give those out. I recently founded a non-profit on college and career ready and I'm working with some Glen Cove students. I wanted to mention this because I looked up in the New York Education Law this year that there's a gentle requirement that all districts form a college and career readiness advisory council consisting of local leaders in various fields and careers. Have you heard of that, if you started to look into it and if so I'd love to be involved in helping organize it? It's natural that people are territorial someone who's a recent arrival and is interested in public / private partnership and is running a non-profit I've met with a lot of resistance from some members of the district but I would say any kind of obstacle that we have to push through that.

Dr. Israel responded by saying that we have a Work Based Learning Coordinator, Steven Smith, that has joined us this pasted month and he's going to work with our industry advisory board and we'd welcome your input. Michael Tweed who's our coordinator of guidance is involved in the new guidance plan and works with Steven Smith.

- *Chris Mosera* – Duke Place, Glen Cove – I was at the last board meeting after the previous bond failed and I did notice a lot of things that were done differently and I wanted to thank everyone for your efforts. I felt that a lot of thought went into this. It's hard because a lot of parents who I just assumed were going to vote yes voted no and I was floored. I thought that the real fight was going to be people who didn't have kids in the district to vote yes. Instead it's parents who have kids in the district to understand why things have gotten to this point because people feel like their tax dollars are being wasted. If the boiler is in such bad shape why wasn't it fixed five or ten years ago? Why are ceiling tiles falling, why have things gotten to this point? If there not being educated on that then they're left up to their own devices to come up with their own it must be mismanagement and that mismanagement must still be happening. I'm not going to give them more money if there not spending it right the first time. I was here with my son and wife trick or treating and didn't see any signs about this meeting and with all these parents here how are they not advertising that there's a school board meeting. There's missed opportunity when you have a captive audience to inform them of things. Some people wait until information is put in their lap. There should've been a sign tonight and if you know parents are here have someone give a presentation to educate them. There's no reason why they won't know why the boilers not fixed or that there wasn't mismanagement or maybe there was but those people are no longer involved.

On a motion by Trustee Field, seconded by Trustee Sekelsky, the Board unanimously (7-0) moved to adjourn the public meeting at 9:55 pm. Next meeting scheduled for Wednesday, November 13, 2019, High School at 7:30 pm.

Motion: **Adjourn Meeting**

Respectfully submitted,
By Ida Johnson
District Clerk

Ida Johnson

Ida Johnson, District Clerk