Board of Education Regular Meeting
Glen Cove City School District
High School Auditorium
Wednesday, September 25, 2019
Executive Session – 6:15 pm
Regular Meeting – Board of Education to Convene
Streamed live at glencove.k12.ny.us

Members Present: Ms. Gail Nedbor-Gross, Ms. Monica Alexandris-Miller, Ms. Rosemarie Sekelsky, Ms. Mary Murphy, Ms. Lia Leone,

Absent: Mr. Robert Field, Ms. Karen Ferguson

Also Present: Dr. Maria Rianna, Dr. Michael Israel, Ms. Victoria Galante

Attendees: About 24 members in the audience

Executive Session

On motion to by Trustee Sekelsky, seconded by Trustee Leone, the Board unanimously (5/0) entered into executive session at 6:35 PM. On a motion by Trustee Sekelsky, seconded by Trustee Murphy the Board unanimously (5/0) adjourned executive session at 7:28 pm.

Roll Call: **Call to Order**

The meeting was called to order by the Board President, Pledge of Allegiance, and a moment of silence to reflect and thank those that serve our country all over the world. Roll call was taken, as noted above at 7:36 pm.

Approval: **Minutes of BOE Meeting** 9/11/2019

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -
A motion for approval and discussion was made by Trustee Murphy, second by Trustee Sekelsky, the Board by a vote of 4 in favor and 1 abstention (4-1 - President Nedbor-Gross abstained), moved to approve the minutes of September 11, 2019 as amended.

Committee Reports:

Audit Committee: meeting scheduled with the external auditors on October 2nd, at Thayer House at 5:30 pm, will be going over financial report.

Policy Committee: the committee has been moving along with our new process of reviewing our policies in the policy manual on a regular basis. Due to the death of a family member of one of our board members we have not been able to meet and discuss the work that we've done. We should have first readings of a few policies and can report out as soon as they're ready. NYSSBA has renumbered the policies and has sent us the recommendations on the language that is more in line with actual regulations. It our job to go through them and make sure that it says what we want it to be and customize the area where we feel we need to customize or where that's required. There are thousands of policies and we're trying to do it in an orderly process and keeping in mind that some need to be quickly.

Bond Liaison: we've been working on a voter's guide that should be hitting residence mailboxes soon. It's a good overview of what's in the two propositions being put forth for voting by the public. At every open house as well as a majority of school events we've had poster boards showing what the needs are and flyers with the overview of the various projects and where to go on the website to find all our bond information. Have also been working with Dr. Rianna in reaching out in different sections of the community, different community organizations, trying to schedule appointments with those organizations when they meet. We're going to be having a bond hearing the week before the bond vote and will take place at 7:00 prior to our board of education meeting. It's important that all the information is available to members of the community and that they understand the critical need for a bond. There are projects that need to get done and can't get done within the confines of the annual budget particularly with a tax cap or even without. Some of these projects are very big. It also has nothing to do with not maintaining the buildings it has to do with our buildings being between fifty and one hundred years old. Most people can't keep a car running for thirty-five or forty-five years it's the same with parts of buildings. Systems need to be replaced, upgraded, renovated and that's where we are. Trustee Alexandris-Miller responded that city groups have been

approached and when a schedule is available will let everyone know. Thanked all the board members for their attendance at the open school nights. It's greatly appreciated as well as the PTA parents who have included it in their PTA meetings and building administrators who have said a few words. It really is a community effort

President Nedbor-Gross mentioned that we had discussed a number of city groups being approached, has that happened? Board members wanted to be in attendance with some of these. Board members are also still attending various open houses as well as PTA meetings.

Trustee Murphy commented that at one point it was discussed that we would talk to the PTA or the school principals especially on the elementary level about asking class mothers could contact the parents of the students in each class reminding them it's time to vote and if people need rides what we could do to help them come out and participate.

Trustee Alexandris-Miller responded by saying that as parents, grandparents, etc., sign up for their PTA memberships emails are being collected so that the PTA will use that list reminding members to vote.

Trustee Sekelsky thanked Trustee Alexandris-Miller in organizing all of this and that she went along with Trustee Murphy to the open house at Connolly school and it was very well received. The parents were very receptive and I think it's very helpful. I'm a member of woman's club and spoke at one of their luncheons and tomorrow both of us will be attending the retired teacher's luncheon and I will speak about it there. The more organizations we can hit in the community the better off we will be.

City of Glen Cove District Liaison: no report at this time.

Superintendent's Report - Updates:

Student Commendations: Dr. Rianna stated that she received an invitation last spring from last year's graduating class to go to Connolly school. When I got there I was escorted to a classroom with four young people waiting to present a proposal and they were extremely convincing, the teachers were even astounded at the professionalism used. They wanted to do something that people would remember them for. They wanted to do a fundraiser and contribute a tree that would allow for students to sit under and read books, or have a conversation, or rest their brains. The spokesman of the group, Michael Renga, who was in the audience, was recognized along with Caroline DaSilva, Whitney Maltalevich and Isabella Santiago who were not present. Dr. Rianna stated that Mr. Renga will be a great success where ever his future takes him. Before being recognized he spoke of the project and received a certificate of recognition by Dr. Rianna as well as having his photo taken.

Ransomware: two districts on Long Island (Rockville Center and Mineola) had their networks infiltrated compromising their data and as colleagues they have given us information on how to avoid this type of infection in our system. Justin Lander and the technology department had already anticipated such an issue and they continue to keep our data safe. Some districts have spent over $100k to recoup some of their data. Alerted the district that we're constantly reviewing our systems, network functions and continue to have faith in our tech department and those they use to consult with to ensure that our data is clean at all times.

Red Flag Law: superintendents and members of school districts attended a presentation in late August as a new regulation and law was introduced. What this law permits is teachers, administrators or any adult in the United States to work with police to have firearms removed from a person that may be deemed dangerous to himself or others. Dr. Rianna thanked Mr. Santana, high school principal and Hector, head of security for attending the presentation with me. We listened to the Nassau and Suffolk county district attorney's as well as the judges that will be working with the district attorney's and police department so that a judge can make a determination to issue what is an order to remove the firearms from someone we deem dangerous. There are a few loop holes that we need to work with our legislatures to tighten up. It's another step in the support that we give as far as security in our schools. Much of what was discussed at this presentation given by Governor Cuomo our police already do to help support all our students and investigate any red flags that may be seen. Glen Cove is ahead of the curve in helping to work with

Nassau police to assure that this law is in place. Our police department has been spectacular in helping to secure our buildings. Both Nassau and Suffolk counties both have within the last two years police officers that randomly walk through the buildings during the school day. We've had this in place, thanks to Chief Whitton, for the last six years.

Public Participation

The following topics were presented during the public participation section on agenda items only.

- *Fran Krisch* – 8 Hollytree Lane, Glen Cove – this is my third evening speaking to you and before doing so I'd like to be assured that what I say tonight won't have any deleterious effect on my professional treatment, my work condition or evaluation as a teacher? I'm here as a Glen Cove resident and a parent of three alumni. My brother-in-law Jay Krisch died while running on the high school track because the gates were locked it delayed the ems response time. My in-laws did not sue the district. The district currently pays for grounds men who trim the grass around his memorial tree headstone on the right side of the middle school auditorium entrance. I'm here tonight to demand that the high school back gate not be locked after school hours between the hours of 4pm and 6am the following morning and definitely not during large athletic events as it has been in the past month. I will say that it should be opened during school hours provided that a second booth is installed which is the case in the front. The front booth is great but it only detours law obeying citizens. If anyone wants to irresponsibly drive on our school campus before or after hours no gated entrance, no guard is going to stop them. It's a sense of false security. I'm glad it's there to keep law obeying citizens in check. I've also seen at the bottom of the hill at the back gate entrance there's a gate that's also locked and the ninety feet of permanent pavement that went directly to the track is no longer there. This must be restored as soon as possible. It's a cheap fix and it needs to be there so that ems can respond. I've been told there's a secret broken goat path along the practice field and this is not an option for ems because of its current condition because it extends the driving for ems and emergency personnel to get to the track. The children of our schools use our track before and after hours, our community member's exercise on our track well before and well after work. The back gates must be opened. A short and inexpensive driveway must be installed at the foot of the back driveway. I'm not a lawyer or a police officer I do live with two adult children on Glen Cove ems who regularly respond to calls from our house. They are not the only first responders that use the back gate. By keeping the gates closed and not putting in the driveway we may be guilty of obstructing emergency medical service and personnel intentionally and unreasonably from doing there duties. In New York State this is a Class A- misdemeanor with possible jail time of up to a year and a possible fine. Thank you for taking this into serious consideration when having your discussion and making your decision tonight.
- *Daniel Rios* – 16 Hendrick Avenue, Glen Cove - as far as the upcoming bond I think is extraordinary compared to how it went last year. There's more collectiveness as far as the members of the board and how they're taking it and I have to commend you for it because it feels different, looks different and I'm glad you're on the right path. Is there a link that people can find information better than last time on the website? Something bright. How can the TV studio be utilized to get more information out on the bond? Such as interviews and more PR during a football or soccer games. Within the next month is especially crucial. If we get more participation from students then parents are participating more. I agree with Fran. It's extremely important especially in an emergency situation. Also the entrance to get onto the track and I understand why it's there and how it's constructed avoiding getting bicycles on the track but for some people it's extremely difficult to get in and out of that track. The width is extremely tight and for people that are disabled or on the larger side can't get through comfortably. I know it would take infrastructure change but if that's the case maybe the gate to the track could be open opposed to the pathway. There was a big disservice at the middle school open school night to a lot of the parents that mostly spoke Spanish but are English speaking and because of what was said I think could've been translated. I know it's been spoken about in the past. Intergrading more loving of the Spanish community, this is the perfect example of the opportunity to bring the

information to the parents. I spoke to a lot of the parents and it was over their heads including the English speaking ones. You would get a better participation if you had a translator.

- *Trustee Alexandris-Miller* replied that all the bond information is in English and Spanish. Because of the way the website is setup and you may not see it right away but there is a big button that says "BOND." Unfortunately, because of the architecture of the site that what we can do right now with the amount of time we have. All the information is there
- *Dr. Rianna* responded that one of the first toggles on the front page of the website has the bond information.
- *Trustee Murphy* commented that if English is not your first language and you're receiving all the information it can sometimes be difficult to understand it all. We need to be cognizance of that and we may think because someone is speaking to us in English that they have a full conversational understanding and comprehension of it but it may be difficult for them at times and we should do what we can with volunteers that can help us at some of these meetings. We may get better attendance if they knew they were going to get something out of the meeting instead of just sitting there.
- *Trustee Leone* added that I remember quite a few years ago going to an open house at Gribbin school and having the option of an ear piece with someone, assuming an employee who may have volunteered and spoke Spanish into a microphone and people could listen to it. I thought it was fantastic and not sure if it's an option and maybe something we can talk about.
- *Trustee Sekelsky* remembered having it at Connolly as well a few years ago when I was principal with the headphones and if they're still available. Lauren Caballero volunteered to translate for us one year.
- *Dr. Rianna* stated that she will look into why the headphones are not being used. We board approved interpreters for parent-teacher conferences and sometimes for back to school nights.
- *President Nedbor-Gross* asked Dr. Rianna to respond to the question regarding the TV studio being utilized to get information out about the bond.
- *Dr. Rianna* replied by stating that student's cannot work on promoting the bond during the school day but can work on projects. I will speak with the high school principal and Mr. Barry and Dr. Israel can follow-up on that for me.

    - *Alexander Juarez* – 9 Continental Court, Glen Cove – Is it a policy that we have to give our address out? I would like all the board members to discuss what Ms. Krisch brought up to your attention and have it discussed in public. This is the second time I see the ESOL and does the board of education know if there's any compliance issues that you have to meet; what is an appointment for a part-time teacher assistant listed as a special class, what's special class mean; three increases in compliance time; do we have enough security guards even though there's someone being terminated; is the commercial information for the bond listed on the mailers; it was mentioned that by law you have to have a bond presentation and you're do it the week prior to the vote, why did you wait so long? The video up on the website is only in English. You have Spanish parent voters, everything is supposed stay consistent and it's not the first time. At the last meeting you only had the English version of the walk thru information out.

- *President Nedbor-Gross* replied that it's a procedure not a policy that I'm offering for the public to speak.
- *Dr. Rianna* responded that there's an agenda item discussion on the back gate. The ESOL is a certification for teachers that work with our ENL students; the special class is a special education class mandated by an IEP or a program; a compliance monitor is when a child has a one to one or a designated class by special education they must always have that additional person and if that assigned person goes to lunch there needs to be someone their covering that period of time; we've had one of our security guards leave and security guard hiring will be an on-going practice including substitutes in case someone gets ill; the commercial information is available and also listed on our website; the bond forum has to be

held the week before the bond; the video was taped in English only and I will look into that tomorrow. I agree with Fran's feelings. When I was a board member I never asked for anything or any special treatment. I begged for services for my kids. One thing I always felt nervous about when opening up, I was afraid of ramifications towards my kids and I hope nothing ever comes about. I do hope that the board hears what the community is saying.

Instructional Report

On the Recommendation of the Superintendent of Schools, made by the Assistant Superintendent of Curriculum and Instruction. A motion was made by the board President to separate the items below.

A separate recommendation was made my made by the Assistant Superintendent of Curriculum and Instruction. A motion was made by Trustee Sekelsky, second by Trustee Leone to approve and discuss the below item, no discussion. The Board unanimously (5/0) moved to approve the following:

Committee on Special Education

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Approval of **Committee on Special Education**

On the Recommendation of the Superintendent of Schools, made by the Assistant Superintendent of Curriculum and Instruction. A motion was made by Trustee Sekelsky, second by Trustee Leone to approve and discuss the below item. It was decided that the following item will tabled and placed on the agenda for the next board meeting:

Adoption of District Goals

RESOLVED, on the recommendation of the Superintendent, the Board of Education adopts the District Goals for the 2019 – 2020 school year.

Tabled: **Adoption of District Goals**

Discussion:

- *President Nedbor-Gross* stated that she had sent Dr. Rianna some questions regarding the goals. Can we see progression over the past three or four years? I'm not asking or suggesting a 5% increase but even a quarter of a point per year. We try to make SMART goals as much as possible. The public and the board have asked for it.
- *Dr. Israel* responded to the board president regarding the first goal and a percentage increase we're aiming for in terms of the graduation rate. That rate was 81.7% in June 2017. It's really difficult to project a specific percentage increase for June 2020 because of a lot of variables. If I had to pick a number I would say 83% and we're hoping for more. Over time that number will rise because it takes a number of years when our initiatives are put into place. The new nine period day at the high school is going to help us improve the graduation rates but may help us more over a period of years. We have certain credit recovery initiatives involved. We're shooting for a point up.
- *Trustee Alexandris-Miller* wondered if another way of doing it is by rewording it in such a way that says it's five percentage points over the next five years. In some cases it might not make sense to put a specific number on a one year goal. What you're trying to see is an uptick. A gradual improvement of the graduation rate. There are so many variables. We get kids in this district where it literally physically impossible for them to graduate with their cohort. If an eighteen year old student comes with little formal schooling that student will not graduate in four years. That counts against our graduation rate. We should be careful that we're not putting information out there that's misleading and reflects poorly on the great work our teachers do. If we're going to make these goals SMART and put numbers to these things let's make sure the numbers are measuring real things.
- *Dr. Rianna* replied that this is a yearly goal. Two weeks ago we presented this information and it did not seem that we had any of this type of feedback. If you want us to revise the measures we should withdraw this resolution at this time. This information and the request from President Nedbor-Gross was brought in

yesterday and it's been a number of weeks that we have this and I don't want to do this helter skelter. I request we withdraw this resolution from the agenda and have it more specific.

- *Trustee Murphy* felt that it makes sense to withdraw the resolution.
- *President Nedbor-Gross* felt that it still needed to be discussed at this time and go through the items and address the questions that were brought up. This is required contractually and we do have to have something in place by October 1st so it does need to be addressed now.
- *Dr. Rianna* replied that she doesn't have a problem going over it now it's just that we don't have anything to show the community.
- *Dr. Israel* continued by responding that he provided the board of education with a listing of upcoming presentations and it can also be found on the website. Information to the board of education will be shared through presentations through the year as well as annual reports.
- *President Nedbor-Gross* asked if we were looking into a nine period day at the middle school, at what point would that be done.
- *Dr. Israel* responded by saying that we would have to look at the programs at the middle school and the cost effects, the budget and see what money we have in the budget and what kind of money the state provides us which will impact that decision. We've said this in the past and that is that it's a case of sustainability. In the past at the middle school when we had a nine period day it gave us an opportunity for some more electives more so for double math classes on alternate days.
- *Dr. Rianna* said we would use the same the process in presenting to the board during the budget process if it's even viable to do at this point and can be sustained over time and will be included. If you remember we were talking about a nine period day for a number of years and we didn't recommend it until we felt we could sustain it. With the budget outlook we can't make that determination now but as we move forward we'll be able to make a more informed decision ad when we feel comfortable we'll provide that information to the board so that they will have time to review it and ask questions.
- *Trustee Sekelsky* said it would make sense to say that it's on-going.
- *President Nedbor-Gross* I don't see a guidance presentation and in the past we did. We also have in here minutes from district tech committee and surveys, how's that a measurement?
- *Dr. Israel* replied that they're open dates on the schedule where we could add a guidance presentation as well as special education. We can prepare a report and share the information. With the district technology committee meetings and building technology committee meetings, we've surveyed teachers, parents and students for their feedback on what we're doing well and what we could improve on with our one to one initiative.
- *Dr. Rianna* stated that that's qualative data that we're looking at to support our initiative. Getting that on-going information from teachers will also look at the effect of student achievement. I would also like to see improvements in the buildings and grounds area with monthly reports.
- *President Nedbor-Gross* suggested if a technology presentation can be done and how it's evolved in the district and any future plans. Could you also provide us with a calendar of advocacy events as board members may want to attend?
- *Dr. Rianna* mentioned that this past weekend she spoke to the superintendent of Ossining schools whose one of the harmed five and before tonight's meeting he mentioned he was meeting with his communities parents and try to get a date in which we could speak with him. The lobby days have not yet been established but once it's established I will send it to the board.
- *President Nedbor-Gross* – also under the business, finance and operations you have exploring alternatives, etc., and putting up a responsible budget. Something I would like to see about maintaining and improvements in the district, buildings and grounds and monthly reports. We do a lot of these things already and I think is something important to put on our goals as it's an overall and something that we've had in the past and would like to see it included and make sure we don't overlook it.
- *Dr. Rianna* responded by saying that we already do those monthly reports and the board had established doing that on an on-going basis. It's already been an on-

going goal and we'll continue with those monthly facilities updates and for years the board has gotten summer projects that are done as well with the status of those. We've indicated that if we're successful with our bond that we would give detailed information. We will continue to do that it's not an objective it's something that we already do. Victoria gives us that at least once a month. It's your prerogative as a board to put something in there that we already do on a regular basis and I don't have a problem because we are continuing to do that.

- *Trustee Alexandris-Miller* – I'm trying to understand what the purpose of the district goals are. Listing all the things that we do and if we're going to do that there are so many things that happen on an on-going basis, should those things be included. My understanding of the district goals is new things that we want to accomplish. If we're going to report on facilities we're going to get reports on all sorts of things I thought this was more about specific goals in different areas that we're trying to reach.
- *President Nedbor-Gross* replied that the reason I brought this up is that we've had some issues in the past year that were not addressed in a timely basis and unfortunately after the fact such as the high school stage lighting and are being assured that our buildings are being reviewed and the information is coming to the board. Also the electrical issue in the Wunch center.
- *Trustee Alexandris-Miller* responded by saying which is why we have monthly reports. The example of the lights falling is not fair. A bracket broke and there's no way to predict when the bracket is going to break. That was a horrible accident and thank God no one was hurt. I don't see how that's an example of things not being done. The electrical issues have been an issue for decades not again a new thing. The thing is to have enough money to fix the electrical issues but I want to understand because we keep having these impromptu conversations about facilities and I thought we agreed as a board that we're going to get once a month we're going to get an update on facilities and if that's not what the board wants to do let's talk about how we want to do it. I also wanted to say that we wanted to have these goals passed by October 1st which is why it would've been great to of had all of these questions at last week's discussion, I understand that you couldn't be here at the last minute however it would've been helpful because we did have a pretty lengthy discussion.
- *Trustee Sekelsky* – thought to make things easier we do get regular reports. Facilities is going to be important because hopefully the bond will pass and it may be more critical to get that each month so if it's ok with everyone we just compromise and say that the reports will be on-going because that's what happens.
- *Trustee Leone* – isn't this supposed to be instructional report?
- *Dr. Rianna* – made a suggestion that since it's been an on-going report and we do have a part of the agenda that speaks to the report how about we just put it there where people can see it. It's an agenda item when we do our monthly reports we can have facilities and have Victoria's name added to that report. If you need others to be a part of that report that could be added. This way it's in the agenda, everyone sees it and it may be a better place for people to take a look at what's being reported on and more transparent to the community on an on-going basis.
- *President Nedbor-Gross* – replied that if it's already going to be done that way on a regular basis it part of our goals under finance and operations to continue that maintenance and improvements of buildings and grounds.
- *Dr. Rianna* - will send a draft to the board with these changes and we'll put it on the next agenda for adoption.

Business Affairs - *Finance*

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion to approve and discuss was made by Trustee Alexandris-Miller, seconded by Trustee Murphy. The board unanimously (5-0) moved to approve the following with no discussion needed:

Treasurer's Reports – Months of July and August 2019

Approval: **Treasurer's Report** July & August 2019

Financial Reports –
Bank Reconciliations; Revenue Budget Status Report; Appropriation Budget Status Report; Register of Bills; Check Registers – July and August 2019

Approval: **Financial Reports** July & August 2019

Business Affairs - *Operations*
On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion to approve with discussion was made by Trustee Sekelsky, seconded by Trustee Murphy. Discussion below. The board unanimously (5-0) moved to approve the following. Discussion items below.

Contracts – Student Services
RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the student services contracts as outlined below and authorizes the President of the Board to sign such upon approval:

Approval: **Contracts** Student Services

Provider	Address	Service	Rate
Greg Rosenn	245 Newtown Road Plainview, NY 11803	Neurological Consultation	$350
Michael McCabe	307 Main Street Port Washington, NY	Psychological evaluation	$350 full $250 modified
Karin E. Burkhard	140 Adams Ave. Hauppauge, NY 11788	Psychiatric evaluation	$1,050
Richard Navon	271 Jericho Tpke. Floral Park, NY 11001	Psychiatric evaluation	$1,200

Donation – Good Sports
RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education accepts, with gratitude, a donation of 127 pairs of baseball cleats and 15 pairs of batting gloves, valued at $9,040, from Good Sports.

Acceptance: **Donation** Good Sports

Tax Certioraris
Whereas certiorari proceedings have been brought on behalf of the following and:

Whereas it is deemed to be in the best interest of the City School District of Glen Cove to resolve such proceedings:

Now, therefore be it resolved that the City School District of Glen Cove agrees to pay to the attorney of the following in full settlement. This resolution is made under the express understanding that the City of Glen Cove has agreed to pay any and all interest associated with the following hearing officer decisions, Supreme Court stipulations of settlements and certiorari claims:

Approval **Tax Certioraris**

Herman Katz Cangemi & Clyne LLP	
Glen Street Realty $21,865.23 for Sec. 21, Block D, Lots 628-629 For the years 11/12-17/18	
By Forchelli, Deegan, Terrana, LLP	
Cielo Realty $21,722.00 for Sec. 31, Block 6, Lot 53 For the years 12/13-17/18	Gerardo Grella $3,311.00 for Sec. 23, Block E Lot 464 For the years 12/13-17/18
Michael Galante $1,274.00 for Sec. 23, Block 21, Lot 169 For the years 12/13-17/18	Orlando Belloco $10,126.00 for Sec. 21, Block 3, Lot 534 For the years 12/13-17/18
By Koeppel Martone & Leistman, LLP	
Carney Realty Corp. $13,504.00 for Sec. 21, Block H, Lot 291 For the years 11/12-17/18	Glen Arms Group. $13,473.00 for Sec. 31, Block F, Lot 76.1 For the years 11/12-17/18
Caruso Management Corp. $185,209.00 for Sec. 21, Block D, Lot 645 For the years 11/12-17/18	Board of Managers of Three School Street $28,122.00 for Sec. 31, Block 85, Lot 28 Units 5-8,115-118,210-218,310-315 For the years 13/14-17/18
Glen Cove Shopping Center $15,072.00 for Sec. 30, Block D, Lot 436.1 For the years 11/12-17/18	The Riviera Grill $938.00 for Sec. 21 Block D, Lots 589,590-592 For the years 14/15-17/18
Condemor Realty Corp. $75,693.00 for Sec 21, Block H, Lots 142 & 264 For the years 11/12-17/18	64 Glen Cove Avenue $14,940.00 for Sec 21, Block 198, Lot 130 For the years 11/12-17/18
QT Trust ULWT Norman Sorenson $8,650.00 for Sec 31, Block 37, Lot 422 For the years 11/12-17/18	Vincenza Bucceri, Ugo & Marianna Bencivenni $10,908.00 for Sec. 31, Block E, Lots 393, 394 For the years 11/12-17/18

Chestnut Cove Development LLC. $33,260.00 for Sec. 31, Block 61, Lots 49,50,51,52 For the years 12/13-17/18	42 Forest Ave. $1,335.00 for Sec. 23, Block 2, Lot 240 For the years 11/12-17/18
V.T.J. Realty Co. $3,243.00 for Sec. 21, Block D, Lots 624 &625,626,627 For the years 11/12-17/18	Kean Associates, LLC. $30,326.00 for Sec. 21, Block N-01, Lot 35 For the years 12/13-18/19
Continental Hill Corp. $4,246.00 for Sec. 21, Block 9, Lot 6 For the years 11/12-17/18	
By Meyer Suozzi, English & Klein P.C.	
National Bureau of Property Administration (Konica Minolta) $1,128,447.00 for Sec. 31, Block 49,E,G, Lots 601,603-604,390,391,392,5,13,213,227,614,615 For the years 13/14-18/19	

Breakdown of Total Due 10/16/19	
Second Half Payments (Previously Approved) – Due 10/16/19	$146,820.60
First Half Payments – Due 10/16/19	$699,601.63
Full Payment – Due 10/16/19	$93,297.60
Total Certioraris Due 10/16/19	**$939,719.83**

Appointment of Chairpersons, Inspectors & Translators of Election

Approval of Chairpersons, Inspectors & Translators of Election

BE IT RESOLVED that the following named qualified voters of the City School District of Glen Cove, New York, are hereby appointed as a Chairperson, Inspector or Translators of Election for the School District Bond Election to be held on October 22, 2019.

SCHOOL ELECTION DISTRICT A, B, C – High School, Back Gym

Reyna Bonilla	10 Town Path, Glen Cove	Translator
Karyme Demosthene-Luengas	227 Walnut Road, Glen Cove	Inspector
Arline Grennan	45 Valentine Street, Glen Cove	Inspector
Lisa Kelly	163 Saint Andrews Lane, Glen Cove	Inspector
Anne Luterek	107 McLoughlin Street, Glen Cove	Inspector
Donna Marino	47 Valentine Street, Glen Cove	Chairperson
Margaret Nieri	8 Harwood Drive W, Glen Cove	Chairperson
Susan Steeve	77 Highland Road, Glen Cove	Inspector
Karen Tenke	23 Stillman Road, Glen Cove	Inspector
Theresia Vetrone	4 Clinton Street, Glen Cove	Inspector
Antoinette Zekraus	18 First Street, Glen Cove	Inspector

SCHOOL ELECTION DISTRICT D – Connolly School

Angelina Basile	1 Henry Drive, Glen Cove	Chairperson
Agueda Lopez	6 Seaman Road, 2nd Floor	Translator
Christine Williams	33 Titus Road, Glen Cove	Inspector
Pamela Zimmer	104 Robinson Avenue, Glen Cove	Inspector

SUBSTITUTE

Lucille Johnson	202 Cambridge Drive, Glen Cove	Inspector

SWITCHBOARD

Open

BE IT FURTHER RESOLVED that each Inspector of Election shall be entitled to compensation at the rate of $180 for day (full day). Translators shall be entitled to compensation at a rate of $15 per hour compensation. Chairpersons of Election shall be entitled to compensation at the rate of $230 for day (full day). Twelve dollars ($12) per hour or whatever the minimum wage rate is for any inspectors or switch board operator.

Additionally, each individual listed above will be compensated at a rate of $12 per hr. or whatever the minimum wage rate is, for a one hour mandatory training provided by the district clerk prior to this election.

Discussions:

- *President Nedbor-Gross* – the total comes to $939,719.83 is that what has been given to you by the city? Is this the number from when I asked earlier today? You sent us information about tax certs. was this number included in that? Yes tax cert. # 3. Is it coming out of our tax cert. reserve fund? Is it being drawn down from the tax reserves or from a general fund? What portion are you taking from the tax reserve? We have six million in tax certs. reserve, is that before or after this number? Is that after what you're proposing before anything is being

transferred out?

- *Victoria Galante* – replied no. This is what has been given to us by judgement and orders from the courts that we receive to pay these tax certs by the end of October of every year. Are you talking about tax cert # 3 that you're trying to approve now? Yes that number is included. Yes, it's coming out of our reserve. There's a budget figure in the budget that's it's coming out of from the appropriation for tax certs. It's offset by your reserves. This school year it's $1.305M. The six million is before. You will hear from the auditor at the audit committee meeting. Your tax cert reserve at the end of June 2019 is 4. something million. I'm not proposing anything until we start the 20-21 budget.
- *Dr. Rianna* replied that the board approved a certain amount to be taken out of your reserves during the budget process and with that money that was approved in the budget you're paying those.

Dr. Rianna thanked Good Sports as well as Peter Cardone and the board accepts with gratitude of the items listed above.

PERSONNEL – Certified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, a motion was made to approve and discuss by Trustee Sekelsky, second by Trustee Leone. The board unanimously (5-0) moved to approve the following certified matters:

Appointment of Probationary Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons, who are properly certified, be appointed as Probationary Teachers for the Glen Cove City School District as specified below (salary as per contract).

Approval of **Jake Freitag, Celina Ilham-Cullen, Marcella Rodriguez** - Probationary Teachers

Name	Tenure Area	School	Schedule & Step	Probationary Period*
Freitag, Jake	Physical Education	Deasy	MA, Step 2	9/23/19-9/22/23
Ilham-Cullen, Celina	ESOL	MS/HS	MA, Step 1	9/23/19-9/22/23
Rodriguez, Marcella	ESOL	High School	MA, Step 2	o/a 10/7/19-o/a 10/6/23

Certifications

Name	Certification(s)	Certificate Type
Freitga, Jake	Physical Education	Initial
Ilham-Cullen, Celina	ESOL	Initial
	Theatre	Initial
Rodriguez, Marcella	ESOL	Initial
	Childhood Ed 1-6	Initial
	SWD 1-6	Initial

*The probationary period expiration dates set forth above are conditional and subject to extension in accordance with law. These probationary appointments are subject to all applicable provisions of the New York Education Law including, without limitation, that, in order to be eligible for tenure, each of the referenced individuals must have received annual composite or overall Education Law §3012-c and/or §3012-d ratings of Highly Effective (HE) or Effective (E) for at least three (3) of the four (4) preceding school years exclusive of any breaks in service. In addition, if the individuals receive an Ineffective (1) composite or overall APPR rating in his/ her final year of probationary service, s/he shall not be eligible for tenure at that time even if s/he has secured HE or E APPR composite or overall ratings in every other year of his/her probationary service.

Appointment of Part-Time Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person, who is properly certified, be appointed as a Part-Time Teacher for the Glen Cove City School District effective October 2, 2019 through June 26, 2020, or sooner, as specified below (salary as per contract, prorated).

Approval of **Heather Mangiapane** Part-Time Teacher

Name	Area	School(s)	FTE	Schedule & Step
Mangiapane, Heather	Mathematics	High School	.7	BA, Step 1

Certification

Name	Certification(s)	Certificate Type
Mangiapane, Heather	Mathematics 7-12	Initial

Appointment of Regular Substitute Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Regular Substitute Teacher for the Glen Cove City School District as specified below (salary - $108/day first 30 days; step & salary, day 31, prorated, if applicable).

Approval of **Elizabeth Lopez** Regular Substitute Teacher

Name	Certification Area(s)/Type	Building	Salary (Day 31)	Effective
Lopez, Elizabeth	N-6 (permanent) Special Ed (permanent)	Deasy	MA, Step 1	9/16/19-11/1/19

Comments
Ms. Lopez is replacing Ms. Zimmermann, who is on maternity/childcare leave.

Appointment of Permanent Substitute Teachers
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Permanent Substitute Teachers for the Glen Cove City School District, as specified below.

Approval of **Stephen Smith, Marilynn Tirado** - Permanent Substitute Teacher

Name	Certification Area(s)/Type(s)	School	Salary	Effective
Smith, Stephen	Business & Marketing Internship WBLC (pending initial)	High School	BA, Step 1(prorated)	9/23/19
Tirado, Marilynn	SWD B-2 (initial) SWD 1-6 (initial) Early Childhood Ed B-2 (pending initial)	Landing	$126/day	9/10/19-6/26/20

Comments
As per an agreement with Hofstra University, Mr. Smith will be working under an internship certificate pending the issuance of his initial teaching certification.

Appointment of Per Diem Substitute Teachers
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as per diem Substitute Teachers for the Glen Cove City School District effective the 2019-2020 school year, at the Board approved rate of $108 per day.

Approval of **Vanessa Bellocco, Teresa DiPaola, Theresa Lilly, Robert McKinley** Per Diem Substitute Teachers

Bellocco, Vanessa
DiPaola, Teresa*
Lilly, Theresa*
McKinley, Robert
**according to NYSED regulations*

Appointment of 6th Period Class Teacher
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed to teach a 6th period class for the Glen Cove City School District effective September 3, 2019 through June 26, 2020, as specified below (salary as per contract).

Approval of **Susan Poulos** 6th Period Class Teacher

Name	Subject Area	Rate of Pay	No. of Periods
Poulos, Susan	Participation in Government	1/30	180 (every day)

Authorization and Establishment of Clubs & Appointment of Advisors (High School)
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following designated activities be authorized and established for the 2019-2020 school year and be it further RESOLVED, that the following named persons be appointed as advisors of said activities and to be compensated as per the agreement between the Glen Cove City School District and the Glen Cove Teachers' Association.

Approval of **Stephen Smith, Tracy Gleckler, Cynthia Caldwell, Dana Spagnoletti** High School Clubs & Advisors

Club/Activity	Name
DECA	Smith, Stephen
Environmental Club	Gleckler, Tracy
Key Club*	Caldwell, Cynthia Spagnoletti, Dana

**indicates stipend is to be split*

Authorization and Establishment of Clubs & Appointment of Advisors (Middle School)
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following designated activities be authorized and established for the 2019-2020 school year and be it further RESOLVED, that the following named persons be appointed as advisors of said activities and to be compensated as per the agreement between the Glen Cove City School District and the Glen Cove Teachers' Association.

Approval of **Cortney Farrell, Rebecca Carfora** Middle School Clubs & Advisors

Club/Activity	Name
Finley Pride	Farrell, Cortney
School Newspaper	Carfora, Rebecca

Appointment of Volunteer Coach
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Volunteer Coach for the Glen Cove City School District effective the Fall Season of the 2019-2020 school year as specified below (no stipend).

Approval of **Douglas Tripp** - Volunteer Coach

Name	Sport
Tripp, Douglas	Football (V)

Appointment of Part-Time Teaching Assistants
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Part-Time Teaching Assistants for the Glen Cove City School District, as specified below (salary as per contract).

Approval: of **Karen Milanese, Megan Peet** Part-Time Teaching Assistants

Name	Current Assignment	School	Hours	Effective
Milanese, Karen	Kindergarten Classroom	Deasy	23 hrs./wk.*	9/3/19-6/26/20
Peet, Megan	Special Classroom	Gribbin	29.5 hrs./wk.	10/7/19-6/26/20

**29.5 hours per week effective the month of September*

Appointment of La Fuerza Program Teachers
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as teachers for the EPE funded ESL Program: La Fuerza Unida Community Services, effective September 17, 2019 through May 31, 2020, for up to 324 hours per teacher, provided there is sufficient student attendance to generate EPE funds (salary - $35.00/hr.)

Approval: of **Andrea Miller, Ana Carolina Nuncio Miranda** La Fuerza Program Teachers

Miller, Andrea
Nuncio Miranda, Ana Carolina

Increase in Assignment
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be approved for an increase in assignment as specified below, effective September 3, 2019 (salary as per contract).

Approval: Increase in Assignment of **Gina Rant**

Name	Assignment	From	To
Rant, Gina	Kindergarten TA	23 hrs./wk.	24 hrs./wk.

Requests for Leaves of Absence
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the requests for a leave of absence for the following named persons be approved as specified below.

Approval: Leaves of Absences of **Domifer Francisco Rodriguez, Brittany Frank Rifkind, Melissa Johnides**

Name	Title	Building	Effective
Francisco Rodriguez, Domifer	Spanish Teacher	High School	o/a 10/30/19-o/a 2/4/20
Frank Rifkind, Brittany	Music Teacher	High School	o/a 11/18/19-o/a 2/21/20
Johnides, Melissa	Art Teacher	High School	o/a 10/10/19-o/a 1/15/20

Comments
Ms. Francisco Rodriguez is requesting a leave of absence for maternity/childcare purposes.
Ms. Frank Rifkind is requesting a leave of absence for maternity/childcare purposes.
Ms. Johnides is requesting a leave of absence for maternity/childcare purposes.

Resignation
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation of the following named person be approved as specified below.

Acceptance: Resignation of **Tamara Whelan-Malone**

Name	Title	Building	Effective
Whelan-Malone, Tamara	Teaching Assistant	Landing	8/28/19

President Nedbor-Gross asked for the acronym of ESOL.

Dr. Rianna responded by saying that it's the certification used for teachers that are teaching students where English is there second language. ESOL is the name of the certification for teacher who do ENL support for students.

Trustee Alexandris-Miller replied that it's English as a second language.

Trustee Leone replied that I looked it up and it says it's English as a second language.

Trustee Murphy replied that it says it's English Speakers of Other Languages.

President Nedbor-Gross also asked if we're in compliance with the influx of new students. What does SWD stand for?

Dr. Rianna responded that we're approving additional teachers because of the influx of new students. SWD is students with disabilities.

PERSONNEL – Classified
On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion for approval and discussion by Trustee Alexandris-Miller, seconded by Trustee Muphy. No discussion. The Board unanimously (5/0) moved to approve the following classified matters:

Appointment of School Monitors
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as School Monitors for the Glen Cove City School District effective September 16, 2019 through June 26, 2020, or sooner, as specified below (salary as per contract).

Approval: of **Briana Brice, Doris Cavese, Elizabeth Costella, Ashley DeCurtis** School Monitors

Name	Current Assignment	School	Hours
Brice, Briana	Computer Room	Gribbin	29.5 hrs./wk.
Cavese, Doris	Compliance Coverage	Deasy	29.5 hrs./wk.
Costella, Elizabeth	Computer Room	Deasy	27.5 hrs./wk.
DeCurtis, Ashley	Lunchroom & Playground	Connolly	10 hrs./wk.

Appointment of La Fuerza Program Monitors
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Data Entry Monitors for the EPE funded ESL Program: La Fuerza Unida Community Services, effective September 17, 2019 through June 30, 2020, for a total of 420 hours per monitor (salary - $17.00/hr.)

Approval: of **Fatima Cano-Ramirez, Maria Teresa Sarro Avalos** LaFuerza Program Monitors

Cano-Ramirez, Fatima
Sarro Avalos, Maria Teresa

Appointment of Per Diem Substitute Food Service Helper
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a per diem Substitute Food Service Helper for the Glen Cove City School District effective the 2019-2020 school year (salary - $13.00/hr.)

Approval: of **Diana Nasri** Per Diem Substitute Food Service Helper

Nasri, Diana

Increases in Assignment
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be approved for an increase in assignment as specified below, effective September 6, 2019 (salary as per contract).

Approval: Increase in Hours of **Pasqualina DeBlasio, Serfidis Gomez, Quirciy Lopez, Marzena Vogel**

Name	Assignment	From	To
DeBlasio, Pasqualina	Part-Time Food Service Helper	27.5 hrs./wk.	28.75 hrs./wk.
Gomez, Serfidis	Compliance Monitor	25 hrs./wk.	29.5 hrs./wk.
Lopez, Quirciy	Compliance Monitor	25 hrs./wk.	29.5 hrs./wk.
Vogel, Marzena	Compliance Monitor	25 hrs./wk.	29.5 hrs./wk.

Change in Status
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the change in status for the following named person be approved as specified below (salary as per contract).

Approval: Change in Status of **Edina Winter**

Name	From	To	Effective
Winter, Edina	1:1 Monitor (29.5 hrs./wk.)	Lunch Monitor (10 hrs./wk.)	9/23/19

Request for Leave of Absence
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the request for a leave of absence for the following named person be approved as specified below.

Approval: Leave of Absence of **Cindy Bonilla**

Name	Title	Building	Effective
Bonilla, Cindy	School Monitor	Connolly	10/1/19-10/10/19

Comments
Ms. Bonilla is requesting an unpaid leave of absence for family purposes.

Resignation
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation of the following named person be approved as specified below.

Acceptance: Resignation of **Donna Capasso**

Name	Position/Assignment	Building	Effective
Capasso, Donna	School Monitor	Deasy	9/8/19

Termination
Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the termination of the following named person be approved as specified below.

Approval: Termination of **Jeffrey Boyd**

Name	Position/Assignment	Effective
Boyd, Jeffrey	Security Guard	9/3/19

Comments
Mr. Boyd is being terminated for abandonment of position.

PERSONNEL – Other

Approval: Voluntary Sick Bank Donation **Antoinette Cappiello**

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Alexandris-Miller, seconded by Trustee Sekelsky. The Board unanimously (5/0) moved to approve the following item:

Other

WHEREAS, it has been requested that the Board of Education of the Glen Cove City School District exercise its discretion and approve a one-time voluntary sick bank donation to assist Antoinette Cappiello, school monitor, who is facing an unusual medical situation; and

WHEREAS, Ms. Cappiello is presently enduring a difficult, personal medical situation and has exhausted all personal, sick and family leave days; and

WHEREAS, Ms. Cappiello will need an infusion of sick days into her sick bank in order to enable her recover, there being no other contractual leave provision available to help her; and

WHEREAS, Ms. Cappiello will further need permission from the Superintendent of Schools to use said donated sick days; and

WHEREAS, the Board of Education is willing to approve a special arrangement for Ms. Cappiello, upon the recommendation of the Superintendent of Schools, given the special and unique medical circumstances facing her, without making an unlawful gift of public funds;

NOW THEREFORE, BE IT RESOLVED AS FOLLOWS:

1. The District shall create a special sick leave bank solely for Ms. Cappiello for the limited purpose described above.
2. Members of the clerical unit and unaligned clerical staff who earn sick days may elect to donate no more than two (2) sick days to Ms. Cappiello sick bank to be used by her for the purpose described above. Donated days shall be subtracted from the donating employee's sick bank and transferred into Ms. Cappiello's sick bank. The expectation is that the donated days are to be used in one block, not intermittently. Donations must be made on or before October 4, 2019.
3. No more than a total of 70 days shall be credited and transferred to Ms. Cappiello's bank pursuant to this agreement. If not used by Ms. Cappiello, the transferred sick days shall be lost for all purposes. Ms. Cappiello shall provide the Board with any and all medical documentation regarding her illness and her care; and Ms. Cappiello must return to work as soon as medically possible for her to do so and she may not use these donated days for ordinary purposes.
4. This voluntary donation arrangement shall in no manner serve as past practice, and may not be cited by any person or entity in a subsequent judicial, administrative or other related proceeding for the purpose of establishing a Board practice or precedent. The Board's discretionary administration of this sick day donation, including the termination of this donation arrangement, shall be in the hands of the Superintendent of Schools, and she will make all decisions regarding its administration. The Superintendent's decisions shall be final for all purposes.
5. This arrangement shall not in any manner be construed or interpreted as requiring the Board of Education to create a sick leave donation arrangement for any other employee at any other time.
6. The District may unilaterally discontinue this arrangement at any time, in its sole discretion.

Unfinished Business – Nothing at this time

New Business

Discussion: Closing of High School Back Gate –

Dr. Rianna explained that seven years ago when she got here the campus was wide open. The first issues brought to our attention was included by some individuals that are in the audience this evening were that we had people coming onto the campus that really should not be on the campus. We also had some financial issues so things cannot always go as quickly and prioritize some of the concerns and recommendations that we put in place. In those years we have increased security in so many ways. Cameras, security guards and people moving through the building and outside areas. We've even extended it to the middle and elementary schools. We've had in our country some devastating instances that have even heightened our awareness that security must be increased. We've had recommendations from local police, homeland security and several years ago we closed the back high school gate during normal school hours as we found that cars were coming onto the campus as a short cut or cut through from Walnut to Dosoris and from Dosoris to Walnut. Not only did it increase from previous years we recently found cars that were parking in our lots and there was some questionable activity that we had to investigate. This went from the school day as well as after school when students are still at practice,

clubs and activities with teachers. The gates were closed from 7:45 am (school started at 7:25 and gave students and busses some leeway if running late) until the end of the day to allow busses to exit and parents to arrive to pick up their children. What we found was that cars were using the campus as a cut through for the rest of the afternoon into the evening. We've also had reports of cars parking in the parking lots on weekends and after school and questioning why those people are in their cars and we've had parents and community members ask if we check the buildings to make sure that everyone is out of the buildings. Custodians do walk throughs at the end of the evening with security to ensure that when the building is locked it's closed up for the evening. With incidents that happened in the spring as well as the summertime this conversation geared up again. We were concerned about the speed used by people coming through; the cut through when we have surrounding streets that can serve the purpose; not endangering kids that are playing kickball or soccer in the parking lots waiting for their busses. We found that this is not a permanent solution. We had a security car going back and forth and put a security booth this year. We're still working out the logistics. Our concerns during the school day are the number of people coming onto the campus and those that are trying to get into the campus are being directed to go to the office. We have security at the office making sure that they know what appointments are coming in including Thayer House and special education. So we have some security to decrease the number of people that do not have to be on campus. We're also getting parents who are calling letting us know that they're dropping something off instead of just saying I'm here in the building and I'm here to drop something off. They're being stopped at the vestibules and not wondering the buildings. There's been a good understanding of where there going if there's an appointment. We even had someone check up on us last year to see if in fact she could get into some of the other doors. This is not a game. We're trying to do our best. Unfortunately there's just so many items to check off as far as insuring all campus' are 100% secure. Part of it is telling students even if you recognize the teacher, administrator or the parent at the door (the fact that we even have to teach the students this is very upsetting), we've been told by homeland security, local police that an intruder can be on the side of the door that students might not see where that person is may let me in as a ploy to let others in. We've done a great number of training for staff. After the red law presentation we spoke about additional security. Regarding the back gate we've looked at how many times we've called an ambulance and where they've come from; where do the police come in everyday when they go through our buildings; as well as where do the emergency vehicles come. We've had some emergency situations where ambulances are called several times a year and where are they coming from; where have they come; how best to support that. We've also looked at high schools in Nassau and Suffolk counties and this weekend we had conversations with our colleagues all around the state. Most have a single point of entry into and out of their parking lots. During athletic events the walnut street gate can be opened at the end of a game to allow traffic flow. In speaking with our athletic director, security and high school principal we said who could have the key that in case a 911 call is made to EMS who could go to that back gate if there coming or wanting to exit there. Greater on-site medical interventions have been put in place in the last number of years. Two weeks after 911 I was in a school district where we had a student on the football bench and collapsed due to an undetected heart alignment and there were no cell phones at the time and they had to go back into the building to call 911. That student died and we had emergency staff at the site and from there we had difibulators and training and even coaches training have included first aid. Times have changed. We have cell phone service, we have a rave button on our phones that cut through 911 and get us straight to the police so that it minimizes wait time. When you look at all the tragedies that occur response time is of the upmost importance. We're looking at several other options: a key to the back gate would be provided for security should an emergency situation should occur and would allow the gate to be opened as soon as 911 is called; also looking into an automatic gate. When that would open when it hears the siren or other types of gates that the director of facilities is looking into. That would stop the concern about people cutting through and not having to be on our campus also increasing security and not necessarily being concerned that if an emergency should occur that emergency ems could not get onto nor get off the campus. I will speak to one item that was brought up today and that's a gate at the bottom of the hill and we'll look into that and how it impacts us. Also the width of the gate and the actual bleachers that we now have opportunities for students and community members with disabilities have access to siting in our stands and participating in our events. I will look into those items and see if there viable. The answer is not so much as to keep the gate opened but to find a

way to best serve security as well as emergency situations. I'll bring you that information as soon as I get it and share the cost as well as how quickly we can get that put into place.

- *President Nedbor-Gross* mentioned that she doesn't recall any report from homeland security regarding the back gate being closed and sealed off for that period of time. As far as parking on the high school campus that could be done from people entering the front. We all drove up through the front gate and no one was there. I don't really know how that's an issue when it comes to this. I know Ms. Krisch has an issue I too grew up with knowing a five year old child that I knew was killed at the corner because of no stop sign where I grew up and that's when they put up a stop sign, after the death. We learn from experience and mistakes. There was an issue that occurred. We happen to be lucky that we have different ways to approach our high school athletic field and it can be a benefit. Maybe we need to have more of a compromise. Closing the gate during the school day because it's a closed campus is fine if we all agree on that. When school is out, you have busses there. People are still driving around regardless, they can still get onto the campus, they can still park their cars, they can still up on the field and we know they do that regardless of gates they get through. So matter of convenience for the parents, students that have athletic events, after school activities, adult education, board of education meetings I don't see an issue. I was at the football game and we had security, teachers and a number of staff here there were no issues of people driving recklessly, I've never seen that in our parking lots. Maybe after hours and that I can understand. There was also something about the Sunday event and the back gate was opened for that event but not for our own events. That's a double standard.
- *Dr. Rianna* stated that you have a report from a year ago and I will share it again and send it to the new board members as well. We had homeland security onto all our campuses to get suggestions. I have a problem with not giving full clarity on that. Regarding our events and if there was a traffic jam or a flow of traffic issue leaving an event it would absolutely be opened for that period of time. It's the constant cut through. Regarding an event that just occurred. That was a facilities use by an outside organization and they used the parking lot only and because of backup of traffic for a short period of time that back gate was opened to allow for this transfer from one area to another. The situation is that it was locked and was unlocked for a period of time when they saw excess traffic. We would have the opportunity to do that as well. This is a board decision and we're trying little by little each year to enhance the security of our staff and students. We're here usually here up to 9 pm some nights and from 5 pm on there has been a constant cut through of traffic that has nothing to do with our school district and we were minimizing those people on campus.
- *Trustee Murphy* responded that the rational and reasons that we're hearing for the gates to be closed are very valid and I hear them. I also understand the reasons why these people are expressing why they should be opened and if there is such a thing as an automatic gate that could be utilized by all emergency medical personnel I think that we should investigate that as quickly as possible so those people would not have any down time and that would not be a problem for us.
- *Trustee Alexandris-Miller* agrees with that 1000% and I think in the end what everyone wants is for the students, community, faculty and anyone that uses school facilities as a community space to be as safe as they can be. The concern is having emergency vehicles get to people who need them and if a gate could go up when an emergency vehicle approaches that would be a fantastic solution to the problem. Not having the high school be a cut through is important and to the point of not waiting till a tragedy happens to change. This is an opportunity that we have to change something that could be a tragedy and prevent it from happening. I love the idea of a smart gate and would love to see some timelines and see how it would impact the budget and if it's something feasible.
- *Trustee Murphy* stated that Trustee Sekelsky had conversations with people from other district who are using something like this.

- *Trustee Sekelsky* replied that other districts do have that such as Port Washington. Additionally, not sure how feasible this would be or leaving the gate opened and having another security booth at the back entrance. You're able to come in so what's it from preventing people from just racing around.
- *Dr. Rianna* stated that should would love to close the school after school hours and on weekends but I think we have to get there gradually and at this point in time I've asked Viktor to look into this as quickly as possible.
- *Trustee Leone* I'm just envisioning having a pass and getting to the gate and the gate would go up. What would the downtown time be while you're waiting for the gate to up? There needs to be no downtime it needs to open up right away.
- *Trustee Sekelsky* replied that I thought the vehicles would have something on the windshield that once they get there it immediately opens.
- *Trustee Alexandris-Miller* said that her in-laws live in a gated community where they snow bird and the gate goes right up.
- *Dr. Rianna* pointed out that one of our students whose associated with our TV studio and works with EMS and fire department and talked about the pods that are given to our police when entering our school buildings and can be given to EMS and fire department as well. We're looking into that as well. Whoever's calling 911 be it security or an administrator they could very easily as 911 is being called just open the gate whether they're coming in that way or not so there wouldn't be any down time. That's what in place now if that should occur.
- *President Nedbor-Gross* said that in the meantime until something is in place and with the big North Shore game this weekend and lots of traffic can we leave the gate open as we have staff here until 10 pm and until security does it's rounds and then close the gate once they verify everyone is off the campus until the following morning. Some security issues when people panic and call 911 and are asked where are you they and they respond that they're on the school grounds, in the back. They're not saying the best way to get there. It's a panic situation and you've got seconds. We've had it opened for many years, people driving through fast could be people dropping off athletes. We can put more speedbumps and speed limit signs. There's ways of addressing the issue without closing the back gate. That's what I'm proposing. Right now leave it opened as well as on the weekends when we have an event. We've had it opened; it makes it easier for everyone to get through. We put a gate in the back so visitors could have their own entrance onto the field.
- *Dr. Rianna* asked if the board is saying that at the end of each school day until 10 pm?
- *Trustee Sekelsky* said if there aren't events the critical piece is if people are here and things happen having it open until whenever the event is over.
- *Dr. Rianna* clarified that according to the event schedule and times that the gate would remain open and not the regular after school time period is that correct? Dr. Rianna wanted a show of hands to this change for all days. When there's a game that's one thing but if we're talking about regular practice or regular activities for students and keeping the back gate opened and letting the cut through' s happen. I don't have security.
- *President Nedbor-Gross* asked for the gate to remain open during the after school events are over security can lock up accordingly when they go home and have it opened at 5:30 am when people are starting to utilize the facility.
- *Trustee Leone* replied yes because anything can happen and not just physical. Maybe we can utilize our police department and start giving out tickets.
- *Dr. Rianna* stated that they can't ticket on school grounds.
- *Trustee Murphy* asked if we could enlarge this discussion by involving the public and take that into consideration. Some of these people are at this high school every day and I'd like to hear what they have to say.
- *Trustee Alexandris-Miller* asked when does the security person at the booth leave? If the back gate is open what's the point in having that

person there. At the end of the day you still half or a quarter of the students and staff on campus you still want to keep them safe. If we're considering have the gate open after a certain time where we don't have a majority of students on campus maybe we should have that be the same time that the security booth is no longer operational as a thought. I'm trying to have a logical explanation.

- *Dr. Rianna* replied that security is there until 4 pm.
- *President Nedbor-Gross* stated that if students are here so are teachers or advisors. Students are never left alone. It's always been a safe environment it's not an inner city school and I've never heard of an issue with security or safety.
- *Trustee Alexandris-Miller* just to clarify that when I'm talking about security, I'm talking about not wanting people coming in and shooting up the school. That's what all these security measures are for and that we have a handle on whose actually walking around our schools; should they be there; that's why we have the man traps and that's why you need to swipe to get into the buildings. So if you're going to have someone sitting in the booth it's so they can have a handle on whose coming on and off campus and as a suggestion the back gate should be closed while that's going on. I'm not trying to argue with everyone but have a conversation where everyone gets heard.
- *Dr. Rianna* said to look at if we're allowing people to cut through that's one issue; they don't have any reason to be here but to cut through. Some are doing so at tremendous speed, avoiding speed bumps going diagonally across where cars maybe parked during the school day and that's a safety issue as well. I have concerns and if you want a complete secure campus then we can put a security booth in the back as well and make sure that it includes shutting down the campus totally at the end of the evening and the beginning of the day. I need some direction at this point in time. Part of the security is to minimize people on campus that don't need to be here, reckless drivers at times or just people cutting through. I know the high school staff as well as other employees from buildings on the campus did a couple of turnarounds when we had this first done. We're getting used to the back gate being closed and I understand the security concerns about going to the hospital. I think we have a plan in place that would meet those needs and like Trustee Murphy's and Sekelsky's suggestions about having the automatic gate and we'll look into that immediately. If you want it opened like in previous years then we'll have to again get used to people coming through the parking lot.

The board decided to open the discussion up to the public for their participation and input.

Public Participation - Back Gate Only

The following topics were presented during the public participation section on any item:

- *Fran Krisch* – 8 Hollytree Lane, Glen Cove – the fact that you can close this campus is ridiculous. There are many ways into this campus. You can have a booth in the front and back for law abiding citizens whenever you want there are many ways to drive up to the high school building. The fact that we're secure is ridiculous. We're trying but it's a false sense of security. As far as closing the gate and using a key fob or whatever the technology is that you're going to use. You have an ems staff that's mainly volunteer and they come from their homes when a call happens. The idea that everyone is going to have a key fob. Technology is going to work for that moment and when we have to get in. You're relying on technology that we can't do a presentation sometimes because the internet won't go up. We're relying on a life and death situation where time is of the essence where response to get to the patient and get that patient to the hospital is of the essence. You're missing the point. Maria I have lived thirty seconds from this high school my whole life. I pass this high school many times a day to conduct my business. There are people walking on the track at 5 am or 10 pm and you are asking a community to vote on a bond for almost $54M and you are not worried about their safety in off

times when there walking. You need to keep that O P E N, open. That's it! There's not discussion. You're slowing down response time. I don't care what other districts have. This is what we have. We have two ways to get into the high school one is a b-line to the hospital, sometimes a response comes from the hospital. You're not aware of what is going on here and I say it with all respect. You are not looking out for our community when you shut the gate at two or through the night. Keep it open, ask the police to do a drive through a couple of times a night in their rounds. I'm sure they'll be happy to do it. Do not put any kind of gate in the back and do not close it, leave it open. You're only keep law abiding people out. Wake up this is what's happening. You're missing the point.

- *Alexander Juarez* – 9 Continental Court, Glen Cove – I understand what Dr. Rianna is saying. On one side I agree and on another I hear what the community is saying. What was concerning today was that around 11:30ish when I came to pick up my daughter I thought that all staff members at any of our schools are supposed to use one entrance to get in and out of the buildings. That's not happening. I saw staff going in through other doors here. If you're trying to prevent people from entering our buildings no one should be using other doors. I saw a contractor today who was ahead of me doing work outside these doors and there's a one way only sign in the front of the building. This is during school hours and the contractor was driving up the one way pulling his vehicle into the handicapped sections when kids are walking to campus. If you're looking out for someone he's driving up the wrong way. I was on the board for three years and you guys as a board and the statement that the superintendent made prior I never heard one word of any of those concerns. Have you guys heard this? You're supposed to be made aware of everything that's going on in this district. You can't take a vote this evening this was never put up for a vote. You can't a vote to open that up because the vote was never asked. A report was mentioned several times and if this is the report that I requested many times while I was on the board of ed from homeland security, Nassau and Glen Cove police, that report is over a year old. Why did it take so long to take action on this report? What if the person with the key to the gate is the person that's taken out? Tonight you let someone from security go you terminated that position, why? What if that's the person who has the key and isn't where he's supposed to be? You just created a bottle neck. Everyone is going to try to go out the front entrance because the person with the key is not here. You did it tonight. Did you guys read your packet? You terminated that security person tonight and that could've been the person holding the key. I believe it should be opened and come to a mutual agreement on it. I don't believe putting another booth back there is going to help and I don't think it's legal to have a chained lock there. Is the front booth the final booth? I would've hoped and expect that this gets discussed in public first not after the fact. This is the second time something like this has happened. By a show of hands by the board members how many of you have seen the report from homeland security, Nassau county and Glen Cove police department? I was on the board when that report was given and was asked for it to be distributed.

Trustee Alexandris-Miller clarified that the homeland security report was shared with everyone that was on the board when that report came out. Discussion of a cut through and people driving really fast has been a discussion among this board since I've been on it and this is my third year and I don't think it's truthful to say that it's the first that it's been brought up. We have this conversation all the time.

Dr. Rianna made stated by no means am I trying to make decisions that would hurt staff, students or community members. As a conversation regarding cut throughs and minimizing the number of people during the school day when students are on campus we had a very extensive conversation regarding people walking on our track in the morning, during school day and after school while practices were going on. They should not be doing that during the time that students, coaches and PE teachers are working. We've had that conversation in regard to the cut through which caused us to close the back gate

during the school day. Please do not tell me that I'm missing the boat because security is not just about that evil person that is coming through or that mentally ill person that is shooting down a school because you're right we are far from being 100% secure on any campus in the United States. I'm definitely not missing the boat but I am also concerned when I see our students walking through our campus going to a game, taking pictures for their photography class or just spending time with one another and walking and cars not stopping at the stop signs that are already in the parking lot that people should not even be cutting through. I'm sorry if you misunderstood I do not and have not ever wanted to hurt anyone especially our students and our community. Understand that I've gathered information from multiple sources, had staff discussions. Not just our administrators but our custodians, security and those that are here to see what happens on a daily basis throughout the day. I'm sorry if you misunderstood the intent of this but we've had conversations, we should continue to have conversations about the security of our schools, about people who are walking through. We used to have people who just came to visit and didn't have a purpose for being here. Yet we had teachers working with students all through our day. That doesn't just happen anymore and it can't. As far as teachers we're all wearing our badges. We have places throughout our schools that our badges open. Does a student walk out and a teacher walk in, yes, we're not perfect. You can't tell me that in the last seven years the security in this district has not increased tremendously and it will continue because of the state of the issues that we have to face on a daily basis.

- *Fran Krisch* – 8 Hollytree Lane, Glen Cove – Maria no one is accusing you of a nefarious kind of decision but closing the gate from 4 pm until whenever you open it the next morning has to end because we have people that walk the track, community members. We're not worried about the kids and if you want to close the gate during the day that's fine with the assurance that someone will open that gate as soon as 911 is called but at 4 pm until 5:45 am that's when the community comes on. That's when the heavy weight father that's trying to lose weight is walking the track, or the mom's trying to lose weight are walking the track, or that kid with an undetected heart problem maybe tossing the football or running up and down the stands. You don't have enough staff after hours to run and open that gate. You just don't and that's why the gate must remain open overnight. If the curatorial damage is a few cut throughs overnight it's going to happen anyway because the front gate is open. It's an easy fix.
- *Daniel Rios* – 16 Henrick Avenue, Glen Cove – I'm going to ask for the gate to also be open after school hours including the weekends. I train here and am always around that track. I see families and something that we don't have anywhere else in Glen Cove. The accessibility of this track and this beautiful property. Closing the campus down is a bad idea. It takes away from the community and I know there's a sense of security during school hours and I'm in full support closing the gate during that time but after 4 pm it should remain open and be inviting. Athleticism is on the increase as far as obesity and it does do the community a great service having the accessibility to that property.
- *Janet Blatt* – McGrady Street – Glen Cove – do coaches that have their teams out on the back field have a key to the back gate? If they don't and you put in an automatic gate and the automatic system doesn't work for some reason you have a delay for someone who needs ems and have a serious problem. EMS sometimes comes from their homes and if they live in the area of Walnut they would have to be able to get in fast especially if the volunteers get there before the ambulance.
- *Nicole Callahan* – 22 Red Spring Lane, Glen Cove - I agree with Janet that if the coaches should have some form of access because when you have sporting events going on such as a varsity soccer game going on at the football field and a JV game in the pit and the security guard is in the car driving around and something happens on the football field and he's in the pit whose there to get the gate open? It's scenarios where you have games going on at different times. How many AD's do we have floating around when we have sporting events? We're talking about safety and we all want as much safety as we can. There's lots of access. We're a school where our fields are opened up to the public. We're not a district where we're backed up into where people's backyards are and completely fenced in. We're wide open. It should be closed during the day and should have access after the school day. Kids are getting stung by bees anyone of them could be

allergic. Anaphylaxis happens within a minute.

Dr. Rianna replied that all our first aiders have universal epi pens. There are other options and alternatives.

The board resumed conversation regarding the back gate:

Dr. Rianna stated that she would provide the board with additional information and options that was discussed. Police cannot issue tickets in our lots.

President Nedbor-Gross stated that if we're concerned about speeding we can speak with the police to issue tickets.

New Business – continued
President Nedbor-Gross wanted it stated and clarified that there's no electioneering and allowed on school grounds regarding city or school at any time for any reason. There's a lot of city council voting out there and elections and I want it clear. No hand outs

Dr. Rianna replied that we're not involved in any electioneering to do with city votes. We don't allow any candidates to speak to our children however we do have a tradition during the mayoral election as part as participation in government there's debate held here through that class but other than that we don't have any political issues happening.

Ida Johnson – District Clerk responded that there's no electioneering allowed 100 feet from any polling place on the day of election.

Public Participation

- *Daniel Rios* – 16 Henrick Avenue, Glen Cove – some student's that I've spoken to there's severe bullying at the middle school (and I'm sure in our other schools) and it's on going and a lot of teachers and faculty that see it but because it's either in between sessions it's not addressed. Transition of our 6th, 7th and 8th graders going into orchestra and chorus and how many of those children drop from those classes. The zero period does a disservice to them. There's no bussing, there's a lot of children that would like to do it but aren't able to because of the transportation issue. Does the possible nine period at the middle school take into account in putting this into their day so they're not penalized and put into a tough predicament of coming in early. It would boost up the orchestra, chorus and band well into the high school. I think it's a great idea what the athletic department is doing is that they're taking on more volunteer coaching and people who specialize in a particular part of the sport. I commend the athletic department and Mr. Cardone on the appointment of a volunteer and getting that process into fruition. I've always had an issue of what the coaches are doing and what they're not doing. I've been to a lot of the practices and games and I feel there should be some type of review of what the coaches are doing and what they're not doing. We should increase the quality of the coaching in certain aspects of our sports. I wanted to address a young lady bringing up a kickline issue on Glen Cove Neighbors and she felt that they were being side stepped because they weren't the cheerleaders or another popular club or group. It should be address. Kickline is valuable and should be given equal opportunity.
- *Janet Blatt* – McGrady Street, Glen Cove – if there's any way to reach out to former students via email and for them to immediately reach out for an absentee ballot so that they can vote. If you could have siblings or relatives of these former students to maybe have them telling them to get absentee ballots. I did a lot of that last year and something that has to be done. Students going to the morning session of BOCES and then dropped off at the high school. Is there an adult from the school outside when they're getting off the bus making sure that the kids are entering the building? Where do these kids go when they come in from BOCES and it's in between periods and does anyone know they're not wandering around? Does anyone know before that they've cut a class and are in the building?
- *Susan Canner*-Cornell – 22 Roosevelt Street, Glen Cove – it appears to many people in the community that your decisions are not educationally sound by continuously making personnel movements in the social studies department. Arbitration resolved the first problem and the grievance was lost by the district.

What did it cost the district for arbitration? Two other high school teachers that have been moved to the middle school. One of these teachers spent part of the summer being trained to teach an AP psychology class instead that teacher was replaced by an untrained middle school teacher who has never taught an AP class as well a psychology class. I taught psychology in this high school for fifteen years and without AP training I would be incapable of teaching such a class. I'll be interested in seeing the AP test results in the spring. What was the cost of training that AP course? The other high school teacher that was sent to the middle school is there for three periods. This teacher teaches two US history AP classes in the high school and the fourth period is spent traveling between the schools and that's probably the duty period. This AP US history teacher is now unavailable to students because he's out the building for four periods of the nine period day. I taught US history and know firsthand how important it is for a teacher to be available throughout the day to students who have questions on assignments or help with understanding primary documentation. These moves are blatantly harmful to students. These moves appear to me an attempt to do the following: dismantle and disrupt the high school social studies department; create and us against them environment; raises questions about the coordinator of the department. Is this an act of revenge because the two original teachers were returned to the high school? You may all try to convince me and the community this is not the case however since this individual has been here there has been questionable personnel changes and an extremely negative educational fallout. In thirty-three years of teaching I've never seen anything so negative and chaotic. The ultimate result is that the students of Glen Cove high school as being short changed. You need to be aware of what's going on here.

- *Rick Smith* – 20 Albin Street, Glen Cove – regarding this track business. I recall a few years ago that Dr Aronstein convinced the board and the public to spend millions of dollars on a track made up of ground up used tires. Carcinogenetic no doubt. Spent all this money with the concept that this track was for the public to use, all the time and even spent around $300,000 for lights to keep it illuminated day and night. The problem here is that the public and the students are sharing this track. Seems to be that it's the public's track and should be opened all the time for the public to use and if you have to figure out a way to separate the students from the public with a fence or something and you can figure that out and the public can use it all the time the student use it only a part of the time. The amount of hours that the track is opened to the public is much larger than the amount of time the school children can use it and they have to be supervised when using it. It seems reasonable. I don't think you should keep the potentially dangerous public from coming onto this track that is there's.
- *Alexander Juarez* – 9 Continental Court, Glen Cove – last time we spoke about the graduation rates reflected on two reports. The state report and a local district report card if we can discuss this as some point in public. I attended the open school night at the middle school and you were going to update us about signs at the school. It's disheartening when there's a chair with a sign and arrows with room numbers on it and God forbid of an emergency and first responders have to go to the building there's no direction. Need information about signage in our schools. Can we get information on the tax settlement from city hall as well as student recognition? What are the class sizes at Gribbin? Has anything been done about the thirty-two kids in one classroom at the high school? What the update with the Office of the Attorney General. What's could the projected cost be to settle or maintain the OEG settlement. I asked the board before I left to make sure you're aware of the superintendent contract and be familiar in and out and I supported your decision to move those teachers as it was in your contract. On page 2 it says to keep the board advised of all matters concerning the administration of the district. I'm hoping you can work together and get all the information. On page 11 #14 this agreement entire understanding of the parties and shall continue in full force in effect for the term. Two years ago when Maria Venuto, VP and Amy Franklin the president we didn't do a superintendent evaluation, that's not acceptable. This contract is supposed to be fully enforced. Number 3, the superintendent shall devote her full time, skill, labor and attention to the discharge of her duties during the term of this agreement however with prior written approval by the board president she may undertake speaking engagements. You and the community need to be aware of where the superintendent is and so do

we. God forbid there's an emergency who are we supposed to go to. I was told once that it's not the boards responsibility to baby sit the superintendent and then being off the board I was told as a public citizen we're allowed to go to any board meeting. The training that you guys had is that open to the community? For the safety of the community, the students and staff know what's going on.

Dr. Rianna responded that the two graduation rates one is the cohort that's measured by the state and the other is and that's based on a student that's registered as a ninth grader and completes four years of high school and graduates vs. a five or six year student vs. all students who at the beginning of the year are capable of graduating and that's a different rate. The districts report card rate is an 81.7 the number of students that were eligible to graduate and graduated was 92% this year.

- Fran Krisch – 8 Hollytree Lane, Glen Cove – I know there are two issues about after hours. You worry about drive throughs but I'm worried about ems access for our community members who use the track. I know you're going to discuss this and look at options and that's great but that gate is going to be locked. I don't know how you do this as a board can you starting tonight open the gate from 2 pm to 8 am. Maybe you'll come up with a better solution and in the meantime whoever's walking that track and something happens you know what the liability is, you know whose decision it is. You working with life people here, and if you can make that decision tonight that would be phenomenal and then explore whatever you want. Protect your community.
- *Alexander Juarez*, 9 Continental Court, Glen Cove – I asked before about an update on the city hall tax settlement payment; the class size numbers at Gribbin school; has anything been done about the 32 kids in one classroom at the high school; need an update on the office of the attorney general; what the projected cost would be to settle the OEG settlement? I asked the board before I left to make sure you're aware of the superintendent's contract and be familiar with this thing inside and out. You're supposed to be fully informed of everything not after the fact. I have a big concern with that. For security, for the safety of children and staff, know what's going on.

Dr. Rianna responded that all the elementary class sizes are well below the district guidelines; we're looking very closely as we're getting inundated with new students unlike what we've had in the past; we've had the biggest impact at the high school level with large class size and we've increased staffing and split classes in three sections and still maintaining our review of class size. We're looking at this district wide not just at the high school. The city hall tax settlement payment is still in negotiation. We're still working with the office of the attorney general and waiting on feedback from information that we submitted. We just got approved for the ombudsman but the entire plan has not been approved by the assistant attorney general and therefore we can't post it in its entirety. I can't project the cost at this point.

On a motion by Trustee Sekelsky, seconded by Trustee Leone, the Board unanimously (5-0) moved to adjourn the public meeting at 10:22 pm. Next meeting scheduled for Wednesday, October 16, 2019, High School at 7:00 pm.

Motion: **Adjourn Meeting**

Respectfully submitted,
By Ida Johnson
District Clerk

Ida Johnson

Ida Johnson, District Clerk