

Board of Education Regular Meeting
Glen Cove City School District
High School Auditorium
Wednesday, August 28, 2019
Executive Session – 6:15 pm
Regular Meeting – Board of Education to Convene
Streamed live at glencove.k12.ny.us

Members Present: Ms. Gail Nedbor-Gross (arrived at 6:26 PM), Ms. Monica Alexandris-Miller, Mr. Robert Field, Ms. Rosemarie Sekelsky, Ms. Mary Murphy, Ms. Lia Leone, Ms. Karen Ferguson

Also Present: Dr. Maria Rianna, Dr. Michael Israel,

Absent: Ms. Victoria Galante

Attendees: About 7 members in the audience

On motion to by Trustee Field, seconded by Trustee Murphy, the Board unanimously (6/0) entered into executive session at 6:21 PM. On a motion by Trustee Field, seconded by Trustee Sekelsky the Board unanimously (7/0) adjourned executive session at 7:29 pm.

**Executive
Session**

The meeting was called to order by the Board President, Pledge of Allegiance, and a moment of silence honoring those that serve our country. Roll call was taken, as noted above at 7:40 pm.

Roll Call:
Call to Order

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -

A motion was made by Trustee Field, second by Trustee Leone to approve and discuss the minutes. The Board unanimously 7/0, moved to approve the minutes of July 8, 2019 and August 14, 2019 as amended.

Approval:
**Minutes of
BOE Meeting
7/8/2019 &
8/14/2019**

Committee Reports:

Audit Committee – next meeting scheduled for September 25th at 5:30 pm, prior to executive session.

Policy Committee – met on August 26th. One of the policies being looked at, is the grading policy. We also came up with a plan to get through the revised policy manual that we got from NYSSBA. There's a significant amount to get through and we came up with a good plan to work on it regularly and take a bite out of.

Bond Liaison – over the summer members of the board, members of the former bond committee and some PTA parents had tables at some of the community events with information about the bond. We were at Downtown Sounds, Family Night Out and with the school year starting back up and the bond vote getting closer we're making plans to educate and inform as many members of our community about the upcoming bond. All school events will have a number of things going on such as flyers highlighting all the projects for each school outlining propositions 1 and 2; a board trustee at every event who can answer questions about the bond; each school will have poster boards displayed showing what the projects are for those buildings with photos showing the needs; will also be providing both administrators and PTA presidents talking points as well as anyone else who wants to talk about the bond. Will also be reaching out to various community groups such as Boys and Girls Club, Senior Center, BID, Chamber of Commerce, local pre-schools and daycares, providing information and giving information and any other way we can help educate this community what the needs are. It's about keeping the buildings safe for our students and faculty. At every board meeting we'll be displaying the informational poster boards, they'll also be at all the school buildings during school events, the information is also on the website and information can be requested for administration to send out. There's also a bond video on the website highlighting what the projects are. There are two propositions dividing them into critical projects and essential projects. Proposition 2 will only pass if proposition 1 also passes. There is no proposition 2 only, that's the important message that needs to go out. We have at least one board member going to all school events.

- *President Nedbor-Gross* requested a kick-off presentation at our September meeting presenting the flyers and pictures for the bond. If we could also get the financials and have the information in multiple languages. Requested the listing of events that board is signed up to attend.
- *Trustee Ferguson* thanked Monica for meeting with her and going over everything. When you get the one page overview can the board have a handful? Do you have contact with LaFuerza?
- *Dr. Rianna* replied that they can get the handouts to the board prior to the next board of education meeting.
- *Trustee Field* requested a float at the homecoming parade reminding people to vote.

City of Glen Cove District Liaison – no updates at this time.

President Nedbor-Gross stated that the superintendent's conference opening this morning was lovely. It was great to see everyone here and a nice presentation as well honoring all those that have served in our district from 20 – 45 years. Thanked Dr. Rianna.

Superintendent's Report - Updates:

Dr. Israel along with administrators across the district had a number of professional development opportunities and informational sessions to prepare for the start of the school year. Many of the teachers worked with administrators over the summer and some went for training outside of the school district for mandated training for AP courses that we had put in place. It's been a busy summer. Our school year had ended on a Wednesday and Thursday and Friday a great number of our teachers were back to work with professional development staff on how to better work with students that are speakers of other languages and differentiating instruction appropriately and they will have follow up in those implementations and support in those strategies as the school year begins. We're looking for a very positive school year and a great opening. Thanked all the teachers, administrators, all staff including clerical, nurses, support staff, custodians. They have worked feverishly and we really did honor some highlights from the 2018-19 school year this morning and look forward to working very positively in the 19-20 school year.

Creation of District Goals: 2019-2020 – Dr. Rianna began with a draft of 2019-20 district goals which was presented to the board and all those in attendance via a power point presentation. The board addressed questions as well as gave input of areas they're interested in seeing more information or suggestions.

Public Participation

The following topics were presented during the public participation section on agenda items only.

- *Glen Howard* – 18 Southfield Road, Glen Cove – you don't state anything on the commercial tax rate or the effect of the commercial rates on the bond information you only have residential. This either means that the residential is the only one paying for this, which is not true, or you've ignored it and haven't put it in and it's a substantial amount of money and levy. The commercial rate for proposal 1 would be four times what you got for proposal 1 per month which would come out to be about \$1,200 a year in tax increase on a million dollar property and I don't know how many are in Glen Cove but they are probably all above that by this time. Any property that's not residential is going to get hit with a tax rate four times higher and you don't even tell them about this and many of them are residents of Glen Cove. This is the second time you're doing this and you didn't do it last time either. I never saw a presentation or something written that showed the tax levy on a business or commercial property. I was at a Chamber of Commerce presentation and it wasn't given and the businesses were there. I was looking at the two proposals and I'm going on the assumption that proposal 1 is either the most important or proposal 2 is what most important if proposal 1 doesn't pass. What bothered me if you look at some of the schools there's no correlation with what's proposed in proposal 1 and proposal 2. Landing has a list of things don't match with what's in the other proposal and I'm wondering why if

something is important why hasn't the committee put these line items in and moved them into the second proposal. Something that is so bloody important that has to be in proposal 1 why if things are cut why are they not showing up in proposal 2? The words don't match. I have something else but I'll send it in writing regarding the hardware on the door and it's highly sensitive that I don't want to mention it in a public hearing.

Dr. Rianna thanked Mr. Howard for bringing the item of the commercial information to us. It was on our website and we will be posting it again and we did have copies in our last bond effort so as we begin to speak as to what else needs to be disseminated. Regarding the two proposals. Proposal 1 is what the board of education and the former bond committee spoke about as the most important items to bring forth if anything were to pass. Proposal 2 is something that only would be considered if proposal 1 passes. The information is it's not proposal 1 or proposal 2. It's proposal 1, and if that were to pass then you go to proposal 2 and see if that passed. So you're going to get just proposal 1; or proposal 1 and proposal 2 or neither. You will not get proposal 2 alone. That will be further explained through documentation as well as through our presentations.

- *Alexander Juarez* – 9 Continental Court, Glen Cove - I would like to request that information that's distributed from the school district be marked or stamps that it's coming from the district because there was information being given out in only one language at a community gathering and it was supposed to be in English and Spanish. I'm bringing this up because a local newspaper and I would not rely on local newspapers to do write up's on behalf of the district, but in their article they said that a security booth was budgeted to go into the bond. It's not is it? What planning has the board of education done for a plan B if this bond fails? You were asked this question last time. The last thing I want to be worried about is safety for these kids or the staff.

President Nedbor-Gross replied by saying that at this time there is no plan B. It's something that was discussed in the past and I've discussed it with the superintendent and we need to address it.

Trustee Alexandris-Miller replied by saying that she's didn't think that's a fair assessment. I think it would be a great benefit to this district if it does pass but if it doesn't we're going to figure out a way to pay for some of the most urgent projects. The bond is one piece of the districts approach to fixing our facilities. One piece is to pass a bond to address issues that have been ignored for way too long and have gotten to a really critical state. Another thing that the district has done is a lot of fundraising which the district will continue to do. Thanks to Dr. Rianna for all the fundraising she's done so far. You can't fundraise for every project, you can fundraise for some and I'm sure Dr. Rianna will continue to fundraise. Number three is, thanks to the voters for passing the resolution to create the capital reserve. The capital reserve is not something that we're going to have tomorrow. It something that you have to put money into like a savings account and accrue money until you have enough to actually do a project that's worth doing. You're not going to take out \$20 to do little projects. You're going to wait until you have a nice chunk of money to do projects. It's important to remember that it's not bond or no bond. It's a concerted effort by the district to really address the facilities and to make it a priority. So it's not a fair characterization to say that there's no plan B and it fails and all the buildings will crumble. A lot of effort is being made to really make sure that this community understands why we need the bond. It's not a political issue, or and us vs. them. It's a statement of facts that this is the condition of the buildings and if they continue to deteriorate it's going to be a big problem and it won't be safe for students and staff.

Dr. Rianna stated that it has to be understood that over the last six years and the last six budgets you have had what's called capital outlay. It was offset by monies that I was able to bring into the district through grants or through legislators. We had \$850,000 just through Senator Marcellino another \$400,000 through Assemblyman Levine. Projects have been done each year and it's my understanding that a bond is being proposed because there have been so many different areas where we have not had upgrades or renovations done that it has come to a point where it could most appropriately and most urgently be remedied to an extent through a bond. We continue to do capital projects.

We look at ways that we can include some of that through our regular budget process it's just not enough because of so many different areas that need to be addressed. If this bond were not to move forward it will not stop us from continuing to look for and get board approval and district approval through our regular budget process and continue to look at alternative funding sources but as you know and as we have discussed in prior boards as well as this one it cannot all get done in a timely manner considering the conditions it's in without our efforts to put forth a bond. I thank the board for moving forward with another bond proposal one which better meets some of the needs that have been brought to the boards attention from the community.

- *Alexander Juarez* continued by clarifying that at times it's been said that the buildings would be crumbling so I did just ask a simple question as far as has the board discussed a plan B and that's what I was looking for an answer for. Is that a no from everybody?

Dr. Rianna replied by saying that she thinks that the plan B it continues to be through the budget process and as much as we can that way and the board will have to get together if this does not pass and look at two aspects. The recommendation of the superintendent will be what is critical and we can afford, put a timeline together to get that done and in the meantime do we make another attempt at another bond at the next available opportunity. That would be the superintendent's recommendation.

- *Mr. Juarez* thanked the superintendent and stated that he agreed with Mr. Howard that at the very least there are three Hispanic business owners in Glen Cove which don't have the information in regards to the commercial properties which they own so I would like to see that. When appointing home tutors I see that on the agenda this evening. How many students do we have that need these services now and how do parents gain access to that? It states approval of stipend?

Trustee Alexandris-Miller questioned is there supposed to be a back and forth, there's three minutes to ask questions.

Dr. Rianna replied that home tutors are used when student fall under the criteria of not being able to attend school whether it's through suspension or through a medical or a special education issue. It is not a home tutor for the sake of getting tutored at home. It is to provide instruction when they cannot attend on a normal basis. The stipend has been taken off the agenda for this evening.

- *Susan Cornell* – 22 Roosevelt Street, Glen Cove – the curriculum and instruction for the school district goals; the nine periods they had it in the high school when I was teaching here it worked well. Started with 8, went to 9 and then back to 8. Don't know why the change was made but 9 periods is good, it helps. On your objective to improve student achievement, I haven't been here for twelve years but what are the criteria for honors classes? I know what they were when I was teaching and when I was teaching AP was open enrollment. When you have open enrollment you're not going to get good grades on an AP score. When I came back as a leave replacement I taught AP US History for half a year. Three classes 81 students. In this high school, no. Most of the grades that students got on the AP's that year because I came back and Melanie Arfman asked me if I wanted to see the scores and I told her just read the name and I'll tell you what I thought they got, 1 and 2's because they didn't belong in an AP class. So if you're going to have open enrollment you're not going to get mastery and in terms of putting students in honors or AP classes it should be on teacher and guidance recommendation not parents. In thirty-three years of teaching I recommended eight students for an AP level class and more for honors but my standards were very high and I assume they should be high for students to go into an honors class should maintain a minimum of an 88-90 average to be recommended for honors and a 95 or better to go in AP class. You can lower that a little bit but if you mastery in these level classes you need to make sure that those are students who can achieve mastery in those courses. We used to give mid-terms in the high school. I was in charge of making up the tenth grade mid-term for many years and I know the ninth grade gave mid-terms. I don't know if that's something new or you got rid of them in social studies. There were mid-term exams. It's a practice

that worked. There should be punishment for cutting classes on a high school level. I had very few students who cut my classes because they knew what the penalties would be. There should be academic eligibility also if there still is for extra-curricular and athletics. That may solve a problem.

Dr. Rianna replied by stating that there is academic eligibility and we've just updated that policy. There has been mid-terms and as curriculums change and expectations change they have to be reviewed and are looked at by course not necessarily by teacher. There's also criteria's for recommendations for students in AP courses and also look very closely at middle school and elementary level and ensure that their skill building allows them to be successful in the courses that they challenge in the future.

- *Janet Blatt* – McGrady Street, Glen Cove – regarding the bond many people may see what goes on outside of the school district business as completely separate from the bond but I would like to suggest that the two mailings that came to many homes was political except according to the post office it's not campaign stuff they can mail it without paid for so we don't know who did it. Those two cards were meant to get people to vote against the current mayor and it was dealing with a sewer tax which was a fifteen year tax that's running out. That card will scare people by telling them that they're going to have to pay \$600 more a year in sewer taxes. Anyone who read those cards and is looking for truth that they're going to pay \$600 more a year they will not vote yes on bond because they're already going to have to figure out a way to pay more money for sewers and it's not going to hit them that for fifteen years they have had increases like people all over the county because the county was paying Glen Cove residents for taking our sewers in 2008. That's a problem for you and people may not bring that up and this is probably not the last time that they will get these cards. The article that appeared in the paper about my comments at the last board meeting and the person that wrote it got my name wrong. In that article a city council member was quoted as saying he wasn't in favor of suing the school district regarding the Photo Circuits property but he wanted people to know that the school district has lots of money and can well afford to pay it. I doubt this person has ever spoken to Victoria or the superintendent and if he did he did not listen. It is dangerous because anyone that heard him or voted for him will also vote no on the bond because you must be hiding money. You're not hiding money, we don't have the money. It's ignorant and that ignorance is going to come back to haunt us on this bond vote.
- *Alexander Juarez* – 9 Continental Court, Glen Cove – thank you for put the board goals out there and it looks good. I agree with the superintendent regarding the cohort and what the state report card reflects so if you could give the board and the public two separate numbers we know where you're at vs. what their actually putting out there. It would help out our district and administration. Are we allowed to get information on special education or special needs children? Would like to hear what the Q&A's are that the board had regarding the district goals. You have a deadline when these have to submitted (September/October)? Good job.

Dr. Rianna replied that we have a deadline in some of the other evaluation documents so we would like to ensure that the district goals are adopted by mid-October the latest.

Instructional Report

On the Recommendation of the Superintendent of Schools, made by the Assistant Superintendent of Curriculum and Instruction a motion was made by Trustee Field, seconded by Trustee Alexandris-Miller, to approve and discuss the items listed below. The Board unanimously (7/0) moved to approve the following:

Committee on Special Education

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Approval:
**Committee
on Special
Education**

Business Affairs - Operations

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, a motion was made by Trustee Leone, seconded by Trustee Alexandris-Miller, to discuss. The Board unanimously (7/0), moved to approve the following:

Student Service Contracts

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the student service contracts as outlined below and authorizes the Board President to sign such upon approval:

Approval:
Contracts
Student
Service

Provider	Address	Service	Rate
The Summit School	187-30 Grand Central Parkway Jamaica Estates, NY 11432	Tuition	\$30,000 per student for 10 months
Health Source Group	25 Newbridge Road Hicksville, NY 11801	Nursing Services	\$52.00 per hr. RN \$40.00 per hr. LPN \$25.00 per hr. CNA \$68.00 per hr. PT \$47.00 per hr. PTA \$68.00 per hr. OT \$47.00 per hr. COTA
Metro Therapy, Inc.	1363-8 Veterans Memorial Hwy. Hauppauge, NY 11788	Related services	Filed in the special education office.
Oyster Bay-East Norwich Central School District	1 McCouns Lane Oyster Bay, NY 11771-3105	Tuition	\$79,348 tuition per student 10 months \$4,222 tuition per student for 2 months summer \$3,325 per student 1:1 Aide for summer
Consulting That Makes A Difference, Inc.	1070 Middle Country Road Selden, NY 11784	Consulting services	\$750 per day/Coaching Services \$1000 half day workshops \$1875 full day workshops

SEDCAR Contracts

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the SEDCAR contracts as outlined below and authorizes the Board President to sign such upon approval:

Approval:
Contracts
SEDCAR

Provider	Address	Service	Rate
Vanderheyden	614 Cooper Hill Road Wynantskill, NY 12198	SEDCAR-611 grant	\$1407 per student
Henry Viscardi School	201 I.U. Willets Road Albertson, NY 11507	SEDCAR-611 grant	\$1407 per student
The Hagedorn Little Village School	750 Hicksville Road Seaford, NY 11783	SEDCAR-611 grant SEDCAR-619 grant	\$1407 per student \$479 per student
The Devereux Foundation	40 Devereux Way Red Hook, NY 12571	SEDCAR-611 grant	\$1407 per student
Summit School	187-30 Grand Central Parkway Jamaica Estates, NY 11432	SEDCAR-611 grant	\$1407 per student
Brookville Center for Children's Services	1983 Marcus Avenue New Hyde Park, NY 11042	SEDCAR-611 grant 611 related service SEDCAR-619 619 related service	\$1407 per student \$469 per student \$479 per student \$160 per student

Contracts - DOR

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the 2019 - 2020 services as summarized below in which Glen Cove is the District of Residence and authorizes the President of the Board to sign such contracts upon approval:

Approval
Contracts
DOR

District of Location	Address	School/# of Students	Services
Hicksville UFSD	200 Division Ave. Hicksville, NY 11801	Holy Family 1 Student	Special Ed Services as outlined in IEP

Budget Transfers

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the following budget transfers:

Approval:
Transfers

Amount	From	Description	To	Description
\$86,746.48	A2250 400	Special Ed - DOR	A9901 950	Transfer to Special Aid Fund
\$89,223.51	A2250 401	Special Ed - DOL	A9901 950	Transfer to Special Aid Fund
\$34,358.37	A2250 465	Home Tutoring	A9901 950	Transfer to Special Aid Fund
\$111,415.54	A2250 471	Special Ed - Contractual	A9901 950	Transfer to Special Aid Fund
\$79,509.10	A2110 135	Classification Change	A9901 950	Transfer to Special Aid Fund

*To fund transfer to Special Aid code to cover 4201 Program 2017-2018 & 2018-2019 and 4408 program 2018 - 2019 as per auditors.

Amount	From	Description	To	Description
\$35,339.91	A2110 135	Classification Change	A2110 132	Terminal Leave

*To fund terminal leave code for additional retiree payout.

Trustee Ferguson asked who's providing the services for translations, meetings for CSE?

Dr. Rianna responded by stating that it's by the providers listed in the event that no district personnel is available.

President Nedbor-Gross asked if Health Source Group is that a nursing service that we use when there's no nurse in a building?

Dr. Rianna stated that it's in the event that a child is on a field trip and needs a nurse mandated by and IEP or if the student is in a private school and the school does not provide one.

PERSONNEL – Certified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Field, seconded by Trustee Sekelsky, to approve and discuss the items listed below. The Board unanimously (7/0) moved to approve the following certified matters:

Appointment of Summer Curriculum Writers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Summer Curriculum Writers for the Glen Cove City School District effective August 30, 2019 as specified below (salary – as per contract).

Approval of
Liana Caesar-Quaye, Laura Makula
Summer Curriculum Writers

Name	Project	Hours
Caesar-Quaye, Liana	PBIS Lessons	3 per teacher
Makula, Laura		

Appointment of Probationary Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons, who are properly certified, be appointed as Probationary Teachers for the Glen Cove School District as specified below (salary as per contract).

Approval of
Arianna Bekios, Maria Verni
Probationary Teachers

Name	Tenure Area	School	Schedule & Step	Probationary Period*
Bekios, Arianna	Elementary Education	Deasy	MA, Step 1	9/1/19-8/31/23
Verni, Maria	Art	Middle/High School	MA, Step 2	9/1/19-8/31/23

Certifications

Name	Certification(s)	Certificate Type
Bekios, Arianna	Childhood Education 1-6	Initial
	Students with Disabilities 1-6	Initial
Verni, Maria	Visual Arts	Permanent
	Educational Technology Specialist	Permanent

Comments

Ms. Bekios is replacing Ms. Sutz, who resigned. This is a new position according to district need.

*The probationary period expiration dates set forth above are conditional and subject to extension in accordance with law. These probationary appointments are subject to all applicable provisions of the New York Education Law including, without limitation, that, in order to be eligible for tenure, each of the referenced individuals must have received annual composite or overall Education Law §3012-c and/or §3012-d ratings of Highly Effective (HE) or Effective (E) for at least three (3) of the four (4) preceding school years exclusive of any breaks in service. In addition, if the individuals receive an Ineffective (I) composite or overall APPR rating in his/ her final year of probationary service, s/he shall not be eligible for tenure at that time even if s/he has secured HE or E APPR composite or overall ratings in every other year of his/her probationary service.

Appointment of Part-Time Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons, who are properly certified, be appointed as Part-Time teachers for the Glen Cove City School District effective August 28, 2019 through June 26, 2020, or sooner, as specified below (salary as per contract, prorated).

Approval of
Laurel Albinder, Christina Carnovale, John Gervat
Part-Time Teachers

Name	Area	School(s)	FTE	Schedule & Step
Albinder, Laurel	Music	Middle School/Landing	.53	BA, Step 1
Carnovale, Christina	Science	High School	.6	MA, Step 2
Gervat, John	Technology	Middle School	.8	MA, Step 5

Certifications

Name	Certification(s)	Certificate Type
Albinder, Laurel	Music	Initial
Carnovale, Christina	ESOL	Initial
	Biology 5-6 Extension	Initial Extension Annotation
	General Science 7-12 Extension	Initial Extension Annotation
	Biology 7-12	Initial

Gervat, John	Technology Education	Permanent
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Appointment of Regular Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Regular Substitute Teachers for the Glen Cove City School District as specified below (salary - \$108/day first 30 days; step & salary, day 31, prorated, if applicable).

Name	Certification Area(s)/Type	Building	Salary (Day 31)	Effective
Luxenberg, Jennifer	ESOL (initial)	Finley	MA, Step 1	c/a 9/9/19-TBD
Nunez, Melissa	ESOL (initial)	Finley	MA, Step 2	8/28/19-6/30/20
Schroeder, Jarred	Spanish 7-12 (professional) Spanish 5-9 (conditional initial)	High School	MA, Step 1	8/28/19-6/30/20
Simeone, Ann	Childhood Ed 1-6 (initial) SWD 1-6 (initial)	Landing	MA, Step 1*	8/28/19-6/30/20

Approval of
Jennifer Luxenberg,
Melissa Nunez,
Jarred Schroeder,
Ann Simeone
 Regular Substitute Teachers

Comments

Ms. Luxenberg is replacing Ms. Cajamarca, who is going out on maternity/childcare leave.
 Ms. Nunez's appointment is being extended through the end of the 2019-2020 school year.
 Mr. Schroeder is replacing Ms. Padilla, who is on a leave of absence from her teaching position for the 2019-2020 school year.
 Ms. Simeone is replacing Ms. Battaglia, who is out on childcare leave.

Appointment of 6th Period Class Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following teachers be appointed to teach a 6th period class, or as notated below, for the Glen Cove City School District effective the 2019-2020 school year as specified below (salary as per contract).

HIGH SCHOOL

Name	Subject Area	Rate of Pay	No. of Periods
Clements, Brendan	Chemical Explorations	1/30	90 (every other day)
Contorno, Christopher	Trial and Debate	1/30	90 (every other day)
Frank Rifkind, Brittney	Jazz Band	1/30	90 (every other day)
Norris, Edward	AP Music Theory	1/30	180 (every day)
Smith, Brian	Mechatronics	1/30	90 (every other day)

Approval of
Brendan Clements,
Christopher Contorno,
Brittney Frank Rifkind,
Edward Norris,
Brian Smith,
Steven Kocienda,
Keith Schmidt,
John Sotiriadis
 - 6th Period Class Teachers

MIDDLE SCHOOL

Name	Subject Area	Rate of Pay	No. of Periods
Kocienda, Steven	Earth Science Lab	1/30	Every Day
Schmidt, Keith	Jazz Band	1/30	2 periods (1 X per wk.)*
Sotiriadis, John	Earth Science Lab	1/30	Every Day

*October 7, 2019 start date

Appointment of Mentor Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Mentor Teachers for the Glen Cove City School District effective the 2019-2020 school year as specified below (stipend as per contract).

Mentor Name	Mentee Name	Area	School	Effective
Franzini, Joanna	Bendersky, Jennifer	Mathematics	High School	9/3/19-6/26/20
Lordi-Linden, Susan	Bergin, Thomas	Mathematics	Middle School	9/3/19-11/30/19

Approval of
Joanna Franzini,
Susan Lordi-Linden
 Mentor Teachers

Appointment of Permanent Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Permanent Substitute Teachers for the Glen Cove City School District effective the 2019-2020 school year as specified below (salary - \$126/day; no benefits).

Name	Certification Area(s)/Type(s)	School
Ahrens, Cathleen	PreK-6 (permanent)	Connolly
Gambino, Catherine	Nursery-6 (permanent)	Gribbin
Ilham-Cullen, Celina	Theatre (initial)	Landing
Olivera, Victor	Social Studies 7-12 (permanent)	High School
Rella, Annamaria	Early Childhood Education B-2 (initial)	Middle School
Saperstein, Ronald	Social Studies 7-12 (professional)	Middle School
Squarciafico, Maria	Social Studies 7-12 (permanent)	High School
Sweeney, Lauren	PreK-6 (permanent)	Deasy

Approval of
Cathleen Ahrens,
Catherine Gambino,
Celina Ilham-Cullen,
Victor Olivera,
Annamaria Rella,
Ronald Saperstein,
Maria Squarciafico,
Lauren Sweeney,
 Permanent Substitute Teachers

Appointment of Per Diem Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as per diem Substitute Teachers for the Glen Cove City School District effective the 2019-2020 school year, at the Board approved rate of \$108 per day.

Cuomo, MaryEllen

Approval of
MaryEllen Cuomo,
Bridget Gallace,
Mark Gerlich,
Jonathan

Gallace, Bridget
 Gerlich, Mark
 McKinnon, Jonathan*

McKinnon
 Per Diem
 Substitute
 Teachers

*according to NYSED regulations

Appointment of Home Tutor

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Home Tutor for the Glen Cove City School District effective the 2019-2020 school year (salary - \$40.00/hr.)

Approval of
Sherry Spindler
 Home Tutor

Spindler, Sherry

Appointment of Part-Time Teaching Assistants

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Part-Time Teaching Assistants for the Glen Cove City School District effective September 3, 2019 through June 26, 2020, or sooner, as specified below (salary as per contract).

Approval of
Domenica Alaimo

Gribbin Elementary School

Name	Current Assignment	Hours
Alaimo, Domenica	Integrated Co-Teaching Classroom	25 hrs./wk.
Burns, Patricia	Kindergarten Classroom & Compliance Coverage	27.5 hrs./wk. *
Capobianco, Virginia	Kindergarten Classroom & Compliance Coverage	27.5 hrs./wk. *
Gallace, Bridget	Integrated Co-Teaching Classroom	25 hrs./wk.
Haukness-Perez, Deanna	Integrated Co-Teaching Classroom	25 hrs./wk.
Koenig, Rebecca	Kindergarten Classroom	25 hrs./wk. *
Lightbourn, Antoinette	Kindergarten Classroom & Compliance Coverage	25 hrs./wk. *
Martinez, Lorraine	Special Classroom	29.5 hrs./wk.

*29.5 hours per week effective the month of September

Patricia Burns, Virginia Capobianco, Bridget Gallace, Deanna Haukness-Perez, Rebecca Koenig, Antoinette Lightbourn, Lorraine Martinez, Tina Bencivenni, Heather Cullen, Janet Durso, Doreen Grella, Briana Laderer, Buffy Lupinski,

Deasy Elementary School

Name	Current Assignment	Hours
Bencivenni, Tina	Integrated Co-Teaching Classroom	25 hrs./wk.
Cullen, Heather	Kindergarten Classroom	23 hrs./wk. *
Durso, Janet	Special Classroom	29.5 hrs./wk.
Grella, Doreen	Integrated Co-Teaching Classroom	25 hrs./wk.
Laderer, Briana	Integrated Co-Teaching Classroom	25 hrs./wk.
Lupinski, Buffy	Integrated Co-Teaching Classroom	29.5 hrs./wk.
Martinez, Felicia	Pre-Kindergarten Classroom	27.5 hrs./wk.
Melfi, Geraldine	1:1	29.5 hrs./wk.
Pepe, Erin	Kindergarten Classroom	23 hrs./wk. *
Pepe, Lynette	Kindergarten Classroom	23 hrs./wk. *
Rant, Gina	Kindergarten Classroom	23 hrs./wk. *
Sharma, Monika	Pre-Kindergarten Classroom	27.5 hrs./wk.
Vignali, Elizabeth	1:1	29.5 hrs./wk.

*29.5 hours per week effective the month of September

Heather Cullen, Janet Durso, Doreen Grella, Briana Laderer, Buffy Lupinski, Felicia Martinez, Geraldine Melfi, Erin Pepe, Lynette Pepe, Gina Rant, Monika Sharma, Elizabeth Vignali, Alexandra Beilin, Magdalena D'Ambrosio, Teresa DiPaola, Lilia Falcon, Claire Imbruglia, Stephanie Johnson, Sara Kohen, Theresa Lilly, Anne Markoulis, Auly Reynoso, Debora Solomito, Nicole Caminiti, Lisa Galante, Elizabeth Glaviano, Emma Gomez DelValle, Susan Heloskie-Rosenberg, Bibi Husain-Vitale, Victoria LeDonne, Franka Martinovic, Jamie Reidy, Amely Stancu, Tamara Whelan, Malone, Lorena Accerra, Laurie Ackerman, Angela Ambrosio, Romina Castro-Henriquez, Chandrima Chakrabarti, Nancy Duraso, D'Andra Davis, Maria Dilizio, Tara Geblich, Mahvash Nasseri, Miriam Prieto, Patrice Raschin,

Connolly Elementary School

Name	Current Assignment	Hours
Beglin, Alexandra	Integrated Co-Teaching Classroom	25 hrs./wk.
D'Ambrosio, Magdalena	Integrated Co-Teaching Classroom	25 hrs./wk.
DiPaola, Teresa	Integrated Co-Teaching Classroom	25 hrs./wk.
Falcon, Lilia	1:1	29.5 hrs./wk.
Imbergamo, Claire	Compliance Coverage	25 hrs./wk.
Johnson, Stephanie	Integrated Co-Teaching Classroom	25 hrs./wk.
Kohen, Sara	Compliance Coverage	25 hrs./wk.
Lilly, Theresa	Integrated Co-Teaching Classroom	25 hrs./wk.
Markoulis, Anne	Special Classroom	29.5 hrs./wk.
Reynoso, Auly	Special Classroom	29.5 hrs./wk.
Solomito, Debora	Special Classroom	29.5 hrs./wk.

Landing Elementary School

Name	Current Assignment	Hours
Caminiti, Nicole	Integrated Co-Teaching Classroom	25 hrs./wk.
Galante, Lisa	Special Classroom	29.5 hrs./wk.
Glaviano, Elizabeth	Integrated Co-Teaching Classroom	25 hrs./wk.
Gomez DelValle, Emma	Integrated Co-Teaching Classroom	25 hrs./wk.
Heloskie-Rosenberg, Susan	Integrated Co-Teaching Classroom	25 hrs./wk.
Husain-Vitale, Bibi	Special Classroom	29.5 hrs./wk.
LeDonne, Victoria	Integrated Co-Teaching Classroom	25 hrs./wk.
Martinovic, Franka	Integrated Co-Teaching Classroom	25 hrs./wk.
Reidy, Jamie	Integrated Co-Teaching Classroom	25 hrs./wk.

Markoulis, Auly Reynoso, Debora Solomito, Nicole Caminiti, Lisa Galante, Elizabeth Glaviano, Emma Gomez DelValle, Susan Heloskie-Rosenberg, Bibi Husain-Vitale, Victoria LeDonne, Franka Martinovic, Jamie Reidy, Amely Stancu, Tamara Whelan, Malone, Lorena Accerra, Laurie Ackerman, Angela Ambrosio, Romina Castro-Henriquez, Chandrima Chakrabarti, Nancy Duraso, D'Andra Davis, Maria Dilizio, Tara Geblich, Mahvash Nasseri, Miriam Prieto, Patrice Raschin,

Stanco, Amely	Integrated Co-Teaching Classroom	25 hrs./wk.
Whelan-Malone, Tamara	Integrated Co-Teaching Classroom	25 hrs./wk.

Jennifer Schlafer, Lisa Zimmerman, Thalia Bartolone, Kathryn Calzonetti, Maria Elena Currales, Rebecca Gordon, Beth Hamburg, Laura Petulla, Terry Tomicchio
Part - Time Teaching Assistant

Middle School

Name	Current Assignment	Hours
Acerra, Lorena	Testing Center	29.5 hrs./wk.
Ackerman, Laurie	Integrated Co-Teaching Classroom	25 hrs./wk.
Ambrosio, Angela	Integrated Co-Teaching Classroom	29.5 hrs./wk.
Castro-Henriquez, Romina	Special & ICT Classrooms	29.5 hrs./wk.
Chakrabarty, Chandrima	Special Classroom	29.5 hrs./wk.
Dagress, Nancy	Special Classroom	29.5 hrs./wk.
Davis, D'Andra	Special & ICT Classrooms	29.5 hrs./wk.
Ditizio, Maria	1:1	29.5 hrs./wk.
Gehrich, Tara	Integrated Co-Teaching Classroom	29.5 hrs./wk.
Naseem, Mahvash	Integrated Co-Teaching Classroom	29.5 hrs./wk.
Prieto, Miriam	Bilingual	29.5 hrs./wk.
Rachlin, Patrice	Testing Center	29.5 hrs./wk.
Schlafer, Jennifer	Special Classroom	29.5 hrs./wk.
Zimmerman, Lisa	Special Classroom	29.5 hrs./wk.

High School

Name	Position	Hours
Bartolone, Thalia	1:1	29.5 hrs./wk.
Calzonetti, Kathryn	Compliance Coverage	29.5 hrs./wk.
Corrales, Maria Elena	Testing Center	29.5 hrs./wk.
Gordon, Rebecca	1:1	29.5 hrs./wk.
Hamburg, Beth	Special Classroom	25 hrs./wk.
Petulla, Laura	1:1	29.5 hrs./wk.
Tomichio, Terry	Testing Center	29.5 hrs./wk.

Appointment of Substitute Teaching Assistant

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Substitute Teaching Assistant for the Glen Cove City School District effective the 2019-2020 school year (salary - \$13.00/hr.)

Milanese, Karen

Approval of Karen Milanese Substitute Teaching Assistant

Requests for Leaves of Absence

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the requests for a leave of absence for the following named persons be approved as specified below.

Name	Title	Building	Effective
Borgia Anisimov, Stefani	Reading Teacher	Deasy/Gribbin	8/28/19-11/1/19
Troyano, Taylor	Special Education Teacher	Middle School	8/28/19-11/19/19
Zimmermann, Amanda	Special Education Teacher	Deasy	o/a 9/28/19-o/a 11/1/19

Approval: Leaves of Absence Stefani Borgia Anisimov, Taylor Troyano, Amanda Zimmermann

Comments

Ms. Borgia Anisimov is requesting an extension of her childcare leave.
Ms. Troyano is requesting a leave of absence for maternity/childcare purposes.
Ms. Zimmermann is requesting a leave of absence for maternity/childcare purposes.

Trustee Ferguson asked if we were entertaining increasing our sub rate in Glen Cove? We have a point 8 person on this list that's been in district for many years, is there any anticipation on making this person full-time before we lose him?

Dr. Rianna replied that she indicated that they're looking at sub rates in other districts and that will be brought before the board and can be retroactive if feel that's appropriate. Personnel items are discussed in executive session. Please note that as practice we would provide an appropriate FTE for the need not the person.

PERSONNEL – Classified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Field, seconded by Trustee Leone, to discuss and approve the items listed below. The Board unanimously (7/0) moved to approve the following classified matters as amended:

Appointment of Senior Account Clerk

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Civil Service Employee for the Glen Cove City School District as specified below.

Approval of Jeong Kim Senior Account Clerk

Name	Position/Grade	Building	Salary	Effective
Kim, Jeong	Senior Account Clerk (Gr. V)	Carriage House	\$49,657/yr. (prorated)	8/26/19

Comments

Ms. Kim is replacing Ms. Kletter, who resigned.

Change in Status

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the change in status for the following employee be approved as specified below (salary as per contract, prorated).

Approval of
Karen Ayala
Change in
Status

Name	From	To	Effective
Ayala, Karen	Typist I (10 months)	Typist I (12 months)	9/3/19

Appointment of Cleaners

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Cleaners for the Glen Cove City School District as specified below (salary - \$40,873/yr., prorated)

Approval of
Ruben Donayre, Massimo Papisidero
Cleaners

Name	Position	Effective
Donayre, Ruben	Night Cleaner	8/29/19
Papisidero, Massimo	Night Cleaner	8/29/19

Appointment of Part-Time Technical Services Employee

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Part-Time Technical Services Employee for the Glen Cove City School District as specified below.

Approval of
Pasquale Iannelli
Part-Time
Technical
Services
Employee

Name	Hours	Salary	Effective
Iannelli, Pasquale	300 max	\$27.86/hr.	9/3/19-6/30/20

Appointment of School Monitors

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as School Monitors for the Glen Cove City School District effective September 3, 2019 through June 26, 2020, or sooner, as specified below (salary as per contract).

Approval of
Kimberly Medina, Rosa Farfan, Yissel Hidalgo, Michele Maziejka, Candra McCoy, Lisa Micallef, Laura Russo, Patricia Sawicki, Donna Scherr, Rochelle Schinder, Mimozza Voci, Gloria York, Donna Capasso, Maria DeRosa, Serfidis Gomez, Josephine Graziosi, Geraldine Klimaszewski, Quircy Lopez, Mary Marrons, Rita Polo, Claudette Rowell, Lorna Szemerényi, Marzena Vogel, Cindy Bonilla, Anne Capobianco, Antoinette Cappiello, Joy Caseiro, Francesca Cimieri, Bonnie Mazzaredo, Linda Melbinger, Bernadette Mellillo, Kevin Monahan, Katrina Ovasio, Monica Salinas, Amber Solomito, Joann Spasato, Rosemary Tripp, Lyane Valenski, Dorcen Curtis, Melissa Czerniawski, Kimberly Hudson, Jessica Kaffl

Gribbin Elementary School

Name	Current Assignment	Hours
Medina, Kimberly	1:1	29.5 hrs./wk.
Farfan, Rosa	1:1	29.5 hrs./wk.
Hidalgo, Yissel	1:1	29.5 hrs./wk.
Maziejka, Michele	1:1	29.5 hrs./wk.
McCoy, Candra	1:1	29.5 hrs./wk.
Micallef, Lisa	1:1	29.5 hrs./wk.
Russo, Laura	1:1	29.5 hrs./wk.
Sawicki, Patricia	Lunchroom & Playground	10 hrs./wk.
Scherr, Donna	Principal's Office	27.5 hrs./wk.
Schinder, Rochelle	Library	17.5 hrs./wk.
Voci, Mimozza	1:1	29.5 hrs./wk.
York, Gloria	Lunchroom & Playground	10 hrs./wk.

Deasy Elementary School

Name	Current Assignment	Hours
Capasso, Donna	Computer Room	27.5 hrs./wk.
DeRosa, Maria	Principal's Office	25 hrs./wk.
Gomez, Serfidis	Compliance Coverage	25 hrs./wk.
Graziosi, Josephine	1:1	29.5 hrs./wk.
Klimaszewski, Geraldine	Lunchroom & Playground	10 hrs./wk.
Lopez, Quircy	Compliance Coverage	25 hrs./wk.
Marrone, Mary	Pre-Kindergarten Office	25 hrs./wk.
Polo, Rita	1:1	29.5 hrs./wk.
Rowell, Claudette	1:1	29.5 hrs./wk.
Szemerényi, Lorna	Library	16 hrs./wk.
Vogel, Marzena	Compliance Coverage	25 hrs./wk.

Connolly Elementary School

Name	Current Assignment	Hours
Bonilla, Cindy	1:1	29.5 hrs./wk.
Capobianco, Anne	Principal's Office	25 hrs./wk.
Cappiello, Antoinette	Computer Room	25 hrs./wk.
Caseiro, Joy	Library	15 hrs./wk.
Cimieri, Francesca	Lunchroom & Playground	10 hrs./wk.
Mazzaredo, Bonnie	Lunchroom & Playground	10 hrs./wk.
Melbinger, Linda	1:1	29.5 hrs./wk.

Melillo, Bernadette	Lunchroom & Playground	10 hrs./wk.
Monahan, Kayla	2:1	29.5 hrs./wk.
Quayle, Katrina	1:1	29.5 hrs./wk.
Salinas, Monica	2:1	29.5 hrs./wk.
Solomito, Amber	2:1	29.5 hrs./wk.
Sposato, Joann	1:1	29.5 hrs./wk.
Tripp, Rosemary	Lunchroom & Playground	10 hrs./wk.
Valensisi, Lynne	Lunchroom & Playground	10 hrs./wk.

Landing Elementary School

Name	Current Assignment	Hours
Curtis, Doreen	Library	17.5 hrs./wk.
Czerniawski, Melissa	Lunchroom & Playground	10 hrs./wk.
Hudson, Kimberly	1:1	29.5 hrs./wk.
Kaffl, Jessica	1:1	29.5 hrs./wk.
Matos, Mercedes	Lunchroom & Playground	10 hrs./wk.
Morrocu, Gina	1:1	29.5 hrs./wk.
Ruiz Reyes, Martha	Lunchroom & Playground	10 hrs./wk.
Scognamiglio, Dina	Compliance Coverage	25 hrs./wk.
Trotto, Rocio	Principal's Office	25 hrs./wk.
	Lunchroom & Playground	4.5 hrs./wk.
White, Mozelle	Lunchroom & Playground	10 hrs./wk.

Middle School

Name	Current Assignment	Hours
Abramson, Shari	Compliance Coverage	29.5 hrs./wk.
Arena, Heather	1:1	29.5 hrs./wk.
Bencivenni, Christina	2:1	29.5 hrs./wk.
Comitino, Maria	1:1	29.5 hrs./wk.
Gigliotti, Jessica	1:1	29.5 hrs./wk.
Greenfield, Barbara	1:1	29.5 hrs./wk.
Hodge, Ginger	Library	25 hrs./wk.
Jackson, Deneen	Hallways	16.5 hrs./wk.
Maiorana, Beverly	Nurse's Office	29.5 hrs./wk.
Monahan, Kim	Hallways	22.5 hrs./wk.
Pacini, Jennifer	Computer Room	25 hrs./wk.
Prezeau, Natalie	1:1	29.5 hrs./wk.
Rella, Onofrio	Hallways	20 hrs./wk.
Scutifero, Francesca	1:1	29.5 hrs./wk.
Stauffer, Monika	Compliance Coverage	29.5 hrs./wk.

High School

Name	Position	Hours
Anderson, Suzanne	Library	27.5 hrs./wk.
Ayes, Timothy	1:1	29.5 hrs./wk.
Cameron, Lina	Guidance Office	27.5 hrs./wk.
Capobianco, Carmelina	1:1	29.5 hrs./wk.
Farnan, Camille	Guidance Office	20 hrs./wk.
Gaudio, Cathy	Hallways	29.5 hrs./wk.
King, Denise	Hallways & Locker Room	29.5 hrs./wk.
Maruca, Mary	Attendance Office	27.5 hrs./wk.
Quinn, Colleen	1:1	29.5 hrs./wk.
Sanchez, Yazmain	1:1	29.5 hrs./wk.
Smith, Julieann	1:1	29.5 hrs./wk.
Valentine, Kathleen	Library & Testing Center	29.5 hrs./wk.
Vidal, Karen	1:1	29.5 hrs./wk.
Yang, I-Ping	2:1	29.5 hrs./wk.

Appointment of Part-Time Food Service Helpers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Part-Time Food Service Helpers for the Glen Cove City School District effective August 28, 2019, as specified below (salary - \$14.66/hr.)

Name	School	Hours
Concepcion, Maria	Connolly	20 hrs./wk.
Palmirotto, Tamara	Deasy	13.75 hrs./wk.
Puentes Ortiz, Claudia	High School	23.75 hrs./wk.

Appointment of Per Diem Substitute Cleaners

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as per diem Substitute Cleaners for the Glen Cove City School District effective the 2019-2020 school year (pending fingerprint clearance and letters of good conduct). (Salary - \$15.00/hr.)

Mercedes
 Matos, Gina
 Morrocu,
 Martha Ruiz
 Reyes, Dina
 Scognamiglio,
 Rocio Trotto,
 Mozelle White,
 Shari
 Abramson,
 Heather Arena,
 Christina
 Bencivenni,
 Maria
 Comitino,
 Jessica
 Gigliotti,
 Barbara
 Greenfield,
 Ginger Hodge,
 Deneen
 Jackson,
 Beverly
 Maiorana, Kim
 Monahan,
 Jennifer
 Pacini, Natalie
 Prezeau,
 Onofrio Rella,
 Frances
 Scutifero,
 Monika
 Stauffer,
 Suzanne
 Anderson,
 Timothy Ayres,
 Lina Cameron,
 Carmelina
 Capobianco,
 Camille
 Farnan, Cathy
 Gaudio, Denise
 King, Mary
 Maruca,
 Colleen Quinn,
 Yazmain
 Sanchez,
 Julieann
 Smith,
 Kathleen
 Valentine,
 Karen Vidal, J.
 Ping Yang -
 School
 Monitors

Approval of
 Maria
 Concepcion,
 Tamara
 Palmirotto,
 Claudia
 Puentes Ortiz
 - Part-Time
 Food Service
 Helpers

Approval of
 Ralph
 Comitino,
 Jorge
 DeLaFuente,
 Joseph
 Lolodice,

Comitino, Ralph
 De La Fuente, Jorge
 Loiodice, Joseph
 Tockman, Joseph
 Yanes, Benigno

**Joseph
 Tockman,
 Benigno Yanes**
 - Per Diem
 Substitute
 Cleaners

Resignations

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignations of the following named persons be approved as specified below.

Acceptance:
 Resignations
 of **Mary
 Fletcher,
 Arlene
 Sampaio,
 Joseph
 Tockman**

Name	Position/Assignment	Building	Effective
Fletcher, Mary	School Nurse Floater	District	8/19/19
Sampaio, Arlene	Part-Time Food Service Helper	Deasy	8/26/19
Tockman, Joseph	Security Guard	Gribbin	8/15/19

Retirement

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation, for the purpose of retirement, of the following named person be approved as specified below.

Approval:
 Retirement of
Zofia Brala

Name	Position/Assignment	Building	Effective
Brala, Zofia	Part-Time Food Service Helper	Middle School	8/14/19

President Nedbor-Gross asked if we have sufficient security guards at all locations as well as nurses and a floater as well.

Dr. Rianna replied that we do but we're looking to hire subs and still interviewing and we are fully staffed with nurses.

Unfinished Business

President Nedbor-Gross requested the presentation list posted on the website if we could have it as presentation and or topics so people can see what topics will be discussed. We also need to finalize our agenda meeting schedule.

Dr. Rianna replied that they're included on the agenda when posted and the anticipation of a particular topic can be added.

New Business

On the Recommendation by *President Nedbor-Gross*, on a motion by *Trustee Leone*, seconded by *Trustee Field*, the Board unanimously (7/0) moved to approve the board goals:

Adoption of Board Goals

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education adopts the Board Goals for 2019 – 2020 filed in the office of the district clerk.

Approval:
Board Goals

Discussion: Education Committee:

President Nedbor-Gross wanted to see if the board would be interested in establishing an education committee which would consist of two board members and administration to review various programs that are in place and that committee can come to the board and state areas they want the board to look into with a little more depth. Board committees don't make any decisions, they simply review and then present to the board and that would be the charges. That is hopefully the purpose and meeting once a month, going over various initiatives and providing updates.

Trustee Murphy thinks it's an excellent idea because we're supposed to be about the business of educating our children. I would like to see a set committee with an invitation of experts to come. I don't want an encompassing committee that meets on a regular basis and can't get anything done.

Trustee Alexandris-Miller replied that two years ago we had an education committee and we had some nice discussions and I'm glad to hear it coming back as it went by the way side last year. We should think about how the committee is structured, whose on the committee vs. whose invited. I feel that a few board members and administration can kick around ideas. We should be looking to education experts, to the teachers. We need to think about whose on this committee. The seven of us and administration talk all the

time and part of it is to have some more in depth conversations of the things we do talk about. Let's think about how we structure the committee or if we have a way to invite people to present to the committee.

Trustee Sekelsky agrees that it's a great idea and I would be interested in serving on such a committee and I think working with administration and as the committee works on it we can look at presentations and then bring those experts in to report to the board.

Dr. Rianna asked that we determine exactly what the charge of this committee is so that it would allow our assistant superintendent and superintendent some ideas as to planning appropriately. So before we formalize this I would ask that you structure it and we'll be more than happy to support that kind of endeavor.

Trustee Field suggested we adopt what Maria Venuto put together two years ago and go there as a base line instead of starting from scratch.

President Nedbor-Gross replied that she would like to review the charges and proposal with the board and I would put something together as President. That's my charge. I will put together a charge and we'll be able to pick two people and we'll start it the way this board would like to have it. It doesn't have to be whatever was done in the past it could be whatever this board would like. I'm just saying that we did not have an actual education committee. We'll leave it for now. We'll together the charges and propose them to the board for review and discussion.

Trustee Field replied by clarifying by saying why don't we take what we've done in the past as a base line instead of starting from scratch.

Trustee Field left the meeting at 9:11 PM.

Trustee Alexandris-Miller stated that she looks forward to seeing a draft but I think that it should be a discussion among the board and what the board would like to see. I don't know that capping it at two people is necessary. You can't have four but two or three people depending on interest and time commitments.

Public Participation

The following topics were presented during the public participation section on any item:

- *Fran Krisch* – 8 Holly Tree Lane, Glen Cove – I think it's a great idea about the education committee we also have a long standing curriculum committee that you might want to invite. I don't know what your participation or charge is going to be but the curriculum committee meets a few times a year with some long standing people on it with some institutional history and many different expertise and it might be good to tap that talent as well. Thank you for the entry booth and the security in the lobby at the high school. I saw that this morning and was delighted to see that. I heard through the grape vine that they're going to be doing something to the back gate permanently and I wanted to know what's going to happen to the back gate. How is that going to work during the day?

Dr. Rianna responded by saying that the back gate was closed by 7:45 AM last year and opens again to let busses back in at 1:15 PM. We've looked at the traffic flow through the parking lot after school hours as well as during the school day. People have used it as a cut through and we're not a cut through we're a school therefore we're trying to minimize that and we're still talking about the traffic flow so that there aren't any people on school campus just to cut through and being a danger to people in the parking lot such as students, facility and staff. At this point in time minimally the back gate will be shut and we'll let the board know the plans of keeping it closed on a more frequent basis.

- *Frank Krisch* continued by saying her husband made her come to ask this question. I have a brother-in-law that I never met because he died on the track in 1980. He was a middle school student. The gates were closed preventing him from getting EMS and he died. That's my fear. We don't want a cut through but during the school hours we've had people who have had close to heart attacks, we have children with epilepsy, asthma. They

say that EMS - time with tissue when you have a stroke, a heart attack. If we invested in a booth in the front we need to have a booth in the back. I know its manpower and money spent but we have a lot of people on campus all the time. Sometimes kids are here until 10 PM. We need to invest in this. It's a small price to pay for insurance God forbid something happens. You might want to put that into your plan. Those gates should be open and it's the fastest way to the hospital.

Dr. Rianna replied by saying that we're looking at all aspects including the emergency situations and how to best serve that. We've had to call the ambulance on several occasions for situations that have occurred. Police are the first responders and we haven't lost any time. Once the police are called the gate is opened immediately.

- *Susan Cornell* – 22 Roosevelt Street, Glen Cove – I'm still hearing from members of the community especially parents who are ex-students of mine and have children in the high school and are still very upset about the personnel changes that have been made. I know you can't discuss this but I can. They're questioning whether the board and the administration have their kid's best interest first and foremost. Perhaps the board needs to be more aware of impending personnel changes or decisions involving personnel and if these are in fact in the best interest of the kids. My own personal thoughts on this matter are this. The social studies department in Glen Cove high school has always been one of the finest in the school. Going back over fifty years. Now there seems to be discontent and upheaval. The coordinator does not know the faculty, the students or the community well enough to make changes; changes that have raised questions and discontent. Students are upset, parents are still upset and they keep saying to me to be their spokesperson. I know there not showing up, I've asked them to show up, maybe they will now that school is starting again but they did want me to say that they're not going to forget this.
- *Janet Blatt* – McGrady Street, Glen Cove – I told the superintendent that I was going to put together my thoughts on changes that need to be made on the policy having to do with lateness to class and cutting class. It had come to my attention that seniors had been cutting and not showing up to class and nothing was happening. Many of those kids were some of our best students. Maybe there are teachers that don't bother to make the reports. I would like to suggest that the cameras on the inside and outside of the buildings be used to pick up who those kids are and a list should be made with those kids names on it and have the schedule checked as well as if the teachers reported it with penalties serious enough. The policy is iffy. On personnel, you may if you choose to discuss some personnel matters in public. So when Karen asked her question there was no attempt on her part to give the name and it could've been answered. I invite you to take a look at all the things that you discuss executive session that keep the public uninformed in what is supposed to be a democracy. In the eleven years that I've been coming to school board meetings I've never seen a totally functioning democracy.

President Nedbor-Gross replied by saying that in our executive session we only discuss personnel items, contractual items, legal items and any purchase of land. Everything else if brought out in public and that's why you sometimes see discourse

- *Alexander Juarez* – 9 Continental Court, Glen Cove – is there an update on the Attorney General's Office investigation? If not, shame on the Attorney General's Office for not putting our kids first and getting this thing done. Need an update on the vestibule, the playground at Connolly school. I sent my questions and would like them addressed in public. Thank you for getting the security booth up and running. I don't see any evacuation signage in our schools. How do I email the board without emailing the superintendent? Can you provide the community with what was learned and clarified at the board's retreat? With the Education Committee, I would hope that you would consider a parent or someone without a college or any formal education and what their struggles are with their children in

our district. I'm assuming on your 2019-20 board goals that you don't have to submit your questions 3-4 days ahead of time and only 1 day prior and get them answered. You mention that you will be getting weekly or quarterly reports when will that information be made available to the public and what kind of reports are those? Thank you for taking care of the tennis courts and I wanted to bring it to the boards attention as there may be kids out there that are thinking they are going to be getting a scholarship for tennis. It's important and critical to me. You don't need to know English to play tennis and would've also liked to have seen handicapped accessible tennis players as well. I sent five questions for the playground: will the Connolly school playground be ready for the opening of the new school year; when was the section that has been isolated opened to the children; when did the insurance company take action to close off the section; who signed off on the playground to be opened to the children once the installer finished the installation; have there been any injuries reported on the new section? NYSIR came in and approved it for our kids to play and then our insurance company came in and said no? Other school districts have in case of emergencies people can see the fastest way out of the building, there's no signage in our buildings. How do I email the board of education? I'm asking the board how do I email you personally as I don't know your emails? I've been asking the board to answer the questions not the superintendent. This is a board meeting not a superintendent meeting.

Dr. Rianna replied by saying that the vestibules will be up and running by the start of the school year in all buildings. We have worked with principals and have been assured that they are manned appropriately. Work over the summer assures that they are wired for computers and so on. The Connolly playground has been taken care of with bringing down the flooring installation; need additional information regarding the signage that was referenced; did our best with the tennis courts to work with the athletic department to ensure that it was done in a timely manner and those on teams were able to practice and have tournaments accordingly. We're still working with the attorney general and will provide training as recommended by the attorney general to all members involved in the registration of students tomorrow at 1 PM. No injuries reported on the new section of the Connolly playground, it was a new section so we called NYSIR after the installation was done properly to review for insurance purposes; the playground will be ready for opening of schools; I'll get back to you on the date of when the isolated section of the playground was opened to the children. NYSIR is our insurance company and they came in and measured the flooring. It was installed properly it needed additional flooring. I'll look into the signage. It was a board of education decision to use the "gcboc" email and at the board's request my name is also included and that is the vehicle that has been used and approved and if there are any changes then the board needs to consider making those changes. If you have individual board members that you want to email then that would be done individually. The board retreat resulted in board goals and at this point in time those board goals have been board approved and will be made available to the public.

President Nedbor-Gross responded that at the moment the email address does include the superintendent. The board retreat resulted in the board goals which was voted on tonight and approved. It's a training process for board members to work with each other and have a better understanding and work better together. The education committee we're trying to put that together;

Trustee Alexandris-Miller replied that this is not appropriate for public. His questions were not asked in three minutes. I'm not trying to be rude. What if there were fifty people in this room and everyone tried to do this. We have a policy for public participation. Speakers have to sign in, they have three minutes to ask all the questions they want to ask and then at the discretion of the board president and the superintendent to answer the questions if they can or to submit the answers later on either a meeting or in an email. The back and forth with the person at the podium and any member of the board and administration is not appropriate and is not the policy that we agreed to during the board retreat.

- *Janet Blatt* – McGrady Street, Glen Cove – for years pre-dating the superintendent I have repeatedly stated that there is no coordination worth

anything as far as I'm concerned between the special education department and the high school. The high school principal, high school guidance director and the guidance counselors. I was told that there was a statement made to a parent within the last week that the superintendent would ask the school district lawyer that you would ask for a policy to be drawn so that children that have documentation that they want in the offices of the college they are attending that they would be able to get extra time on exams. Parents of those children would be given this form to fill out as a request that those documents be sent. You can have a million pieces of paper for parents to sign if in fact the parents are ever given that. It is a very direct thing. Guidance counselors meeting with their students and the parents, they need to tell them quickly at the beginning of a school year, particularly senior year when kids are apply to college, that once the kid is accepted and has made a decision they need to at that point in writing tell the guidance office and the special education director that they want those documents emailed or scanned and not mailed. I for one, Maria, do not believe that the documents the parent was talking to you about were ever mailed. I think it was lie. What supposedly was sent to a college for a kid did not get there. Worse than that, had she really sent it, it was sent to the wrong office because the person wasn't smart enough to know that if you don't know exactly where to send it you pick up the phone and call and ask them. No child coming out of this school district should run into the problem that this child did and I'm sure many others and the guidance department does not send these documents even when parents make a direct request in writing. It has been too many years that I have been hearing nonsense. Straighten it out; straighten it out now. It does not take a rocket scientist to straighten this out. Make sure that everybody that needs to know knows within the next week and then you follow up that they're doing it or that the high school principal follows up in his own school, and does his job and sees this as part of his job to get it done.

Dr. Rianna replied that she will not comment on a conversation that she had with a parent but from what you're telling me you may not have all the information. I will be more than happy to follow up on guidance and special education practices overall.

- *Alexander Juarez* – 9 Continental Court, Glen Cove – is there a policy as to how many times a parent can come up and ask questions? To clarify for the community, the board of education, the superintendent and administration and anyone that needs clarification that I sent my email in on August 14th at 9:57 PM, so I sent it well in advance so I would expect to have the information shared with everyone not just sent back to me. I appreciate the administration's and the board's time. You guys are the board of education and I voted for you guys for a reason. Please, I don't like to hear the things that are going on out there and I certainly don't like to see the stuff that's on Facebook that the community doesn't have enough information. You have people posting information on the bond for you, which I don't know if it's correct or not but there out there posting so the community doesn't feel rushed. There are people out there saying that you're deliberately holding back. You know I support this bond and I need it and I need it for these kids. We need to get things fixed here but the information needs to get out, has to get out. I don't know what's going on but fix it.

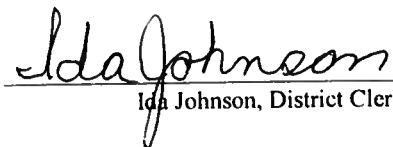
President Nedbor-Gross asked if building walk thru's have been established?

Dr. Rianna replied that she'll send the information in the morning.

On a motion by Trustee Sekelsky, seconded by Trustee Leone, the Board unanimously (6-0) moved to adjourn the public meeting at 9:45 pm. Next meeting scheduled for Wednesday, September 11, 2019, High School at 7:30 pm.

Motion:
Adjourn
Meeting

Respectfully submitted,
By Ida Johnson
District Clerk



Ida Johnson, District Clerk

