


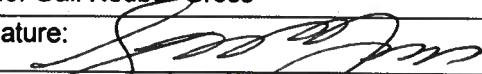
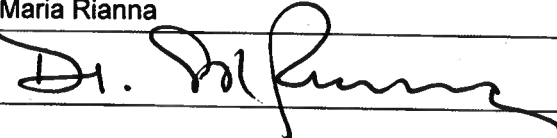
ESSA Accountability - 2020-21 Participation Rate Improvement Plan Form											
School Name: Landing Elementary School	Contact Person: Alexa Doeschner										
School District Name: Glen Cove City School District	Contact Person's Phone Number: 516-801-7410										
School BEDS Code: 280100010005	Contact Person's Email Address: adoeschner@glencoveschools.org										
Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:	English Language Arts Assessments										
	<table border="1"> <tr> <td><input checked="" type="checkbox"/> All Students</td> <td><input checked="" type="checkbox"/> English Language Learners</td> </tr> <tr> <td><input type="checkbox"/> American Indian/Alaska Native</td> <td><input checked="" type="checkbox"/> Hispanic or Latino</td> </tr> <tr> <td><input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander</td> <td><input type="checkbox"/> Multiracial</td> </tr> <tr> <td><input type="checkbox"/> Black or African American</td> <td><input type="checkbox"/> Students with Disabilities</td> </tr> <tr> <td><input checked="" type="checkbox"/> Economically Disadvantaged</td> <td><input type="checkbox"/> White</td> </tr> </table>	<input checked="" type="checkbox"/> All Students	<input checked="" type="checkbox"/> English Language Learners	<input type="checkbox"/> American Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Multiracial	<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities	<input checked="" type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White
<input checked="" type="checkbox"/> All Students	<input checked="" type="checkbox"/> English Language Learners										
<input type="checkbox"/> American Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino										
<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Multiracial										
<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities										
<input checked="" type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White										
	Mathematics Assessments										
	<table border="1"> <tr> <td><input checked="" type="checkbox"/> All Students</td> <td><input checked="" type="checkbox"/> English Language Learners</td> </tr> <tr> <td><input type="checkbox"/> American Indian/Alaska Native</td> <td><input checked="" type="checkbox"/> Hispanic or Latino</td> </tr> <tr> <td><input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander</td> <td><input type="checkbox"/> Multiracial</td> </tr> <tr> <td><input type="checkbox"/> Black or African American</td> <td><input type="checkbox"/> Students with Disabilities</td> </tr> <tr> <td><input checked="" type="checkbox"/> Economically Disadvantaged</td> <td><input type="checkbox"/> White</td> </tr> </table>	<input checked="" type="checkbox"/> All Students	<input checked="" type="checkbox"/> English Language Learners	<input type="checkbox"/> American Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Multiracial	<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities	<input checked="" type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White
<input checked="" type="checkbox"/> All Students	<input checked="" type="checkbox"/> English Language Learners										
<input type="checkbox"/> American Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino										
<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Multiracial										
<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities										
<input checked="" type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White										
Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%. (250 words or less)	<p>There has been a significant history of the opt-out movement in the community due to the fact that a previous PTA member is very active in the Long Island chapter of the opt-out movement. Given this fact, there has been a great deal of community education, on behalf of this movement, about the merits of opting out your child. As a result, more and more parents decided to support this movement over the past few years leading to low participation rates.</p>										
Provide a brief description of the Consultation and Collaboration process for development of the plan.	<p>There have been numerous administrative meetings to discuss this issue, and to improve participation rates across the district. In addition, a virtual meeting was held on May 8, 2020 with teacher and parent members to create a plan to improve participation rates in the coming school year.</p>										

<p>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p>Alexa Doeschner - Principal Margaret Clark - Teacher Amy Mendrinos - Teacher Amanda O'Brien - Parent Maureen Jimenez – Parent</p>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate.</p>	<p>This year, parents were provided the NYSED flyer in English and Spanish (Things every parent should know about student participation in statewide assessments under the Every Student Succeeds Act (ESSA)) at the well-attended Open School Night on 9/12/2019, as well as at the Parent-Teacher Conferences on: 11/20/2019, 11/21/2019, 11/22/2019, 3/4/2020, 3/5/2020, and 3/6/2020. Information about the assessments was also discussed by the principal during these events. Next year we will also continue to provide this information on these dates, and will provide it at other events during the year such as at PTA evening events held at the school. This year, on 3/9/2020, a district-wide meeting was held in English and Spanish to inform parents of the purpose of assessments as they fit within the educational scope of their children's education. Another strategy will be to hold parent university style evenings at the building where there is education on the importance of assessments to the progress monitoring of a child. One suggestion is to have parents take portions of these assessments to better inform them of the content of the exams. Also, in addition to providing the NYSED flyer (Things every parent should know about student participation in statewide assessments under the Every Student Succeeds Act (ESSA)) in English and Spanish at events, it will be sent home in backpacks to provide parents who may not attend events with additional information.</p>

Please Note: Title I funds must be used to supplement, not supplant, state and local funds

ESSA Accountability - 2020-21 Participation Rate Improvement Plan Approval

By signing below, the Board of Education of the district or Board of Trustees and superintendent or principal certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Chief School Administrator's Name: Alexa Doeschner	
Chief School Administrator's Signature:	
Date: March 12, 2020	
Board President's Name: Gail Nedbor-Gross	
Board President's Signature:	
Date: 5/21/20	
District Superintendent's Name: Dr. Maria Rianna	
District Superintendent's Signature:	
Date: 5/21/2020	