

Glen Cove City School District 2022 -2023 District Goals

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**We Are the Impact
#GlenCovePride**

We Are the Impact



#GlenCovePride

#Sparking Curiosity

#Embracing Inclusivity

Goal I - Curriculum & Instruction: Academic Excellence

- ❖ To provide and plan rigorous curricular resources for our students and teachers in order to cultivate a passion for learning by promoting inquiry, innovation, and critical thinking of all of our Pre-K through 12th grade students. Our instructional program supports the various educational and social/emotional needs of all our students, in an equitable, inclusive and safe learning environment. This will be measured by comparative data to include, but not limited to:
 - **Attendance** – data will be inclusive of daily attendance as well as status of attendance [new to district, continuously enrolled, no longer attending]
 - **Assessments** – inclusive but not limited to: Fountas & Pinnell, Renaissance Star, 3rd - 8th Grade State Assessments, Regents, AP exams, NYSITELL, NYSESLAT, SAT & ACT
 - **Credit Accumulation** – analyze data on credit accumulation at the middle and high school level to increase student achievement
 - **Graduation Rates** – complete profile to include all diploma types
 - **College Applications and Admissions** – College enrollment data
 - **End of year senior survey**

Goal I - Curriculum & Instruction

Expand Learning Opportunities

- ❖ **To expand learning opportunities across the district to create enriching activities to support classroom-based instruction. Such opportunities allow students to develop core social competencies, such as self-efficacy, that contribute to success in both academic settings and post-secondary pursuits.**
 - Continue to establish Honor Societies in all academic and fine arts areas, inclusive of Middle and High School level opportunities.
 - Increase student achievement for all students enrolled in Advanced Placement and dual-enrollment courses
 - Explore enhanced course offerings and choices across areas within the newly established nine period day at the middle school level, inclusive of such considerations as world languages, engineering, etc.
 - Explore additional technology resources and applications to enhance the instructional program to ensure digital equity for all students, and to continue to use technology to engage and support student learning across the curriculum
 - **Continue to explore and participate in competitive opportunities to enhance student skills and experiences across the curriculum**

Fine and Performing Arts

*Sneak Peek at some Initiatives in
2022-2023*

Lawrence M. Nadel
Coordinator of Fine & Performing Arts
Glen Cove City School District



First Annual East Coast High School Improvisational Games

Initiative One:
Improvisational Comedy





First Annual East Coast High School Improvisational Games



Why Improvisational Games?

Common Outcomes



- Improvements in student behavior and focus
- Lower stress levels and better rapport between students and teachers
- Students feel more comfortable taking risks
- Improvisational Comedy is an easy, fun, effective way to help all people learn and grow, and unlock their full creative potential.

Heritage Months and Arts Recognition

Initiative Two:
Arts & Culture



Heritage Months & Recognition Days: Arts Master Classes

2022-23 School Year

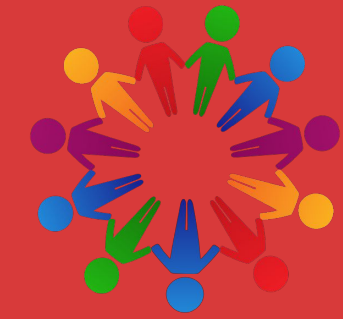
<u>Month</u>	<u>Heritage Months/Recognition Day(s)</u>	<u>Building</u>	<u>Cultural Art Master Classes</u>	<u>Tentative Dates</u>
September	Hispanic Heritage Month (9.15–10.15)	Connolly Landing	Dance: Salsa Cha Cha Bachata Merengue	October 3rd & 4th
October	Italian American Heritage Month	Deasy	Dance: Tarantela	October 21st
November	Native American Heritage Month			
December	International Day of Persons with Disabilities (12.3)			
January	Lunar New Year (1.23)	Gribbin	Dance: Chinese Ribbon/Fan Dancing	TBD



Middle School & High School
Fall 2022 or Spring 2023



Why Multicultural Dance/Arts?



Common Outcomes: American Street Dance Theatre Company

- Arts Integration with the Social Studies Curriculum:
connections of various dance forms and styles, its importance in many cultures throughout the world
- Students from many countries will appreciate their own and others heritage
(Dance & Cultural Appreciation)
- Improve fine motor coordination, posture/carriage, flexibility and balance while increasing physical activity through various performing arts
- Understand language/vocabulary of dance while appreciating the discipline



Arts Connection

Initiative Three: Developing Partnerships with Arts Organizations

Teen Programs



In-Person:

Teen Reviewers and Critics (TRaC): is a FREE program for NY teens to explore the arts. Participants spend ten weeks attending cutting-edge theater, dance, and music performances; visiting artist studios, galleries, and museums; mastering NYC's subway system; learning the art of discussion and critical writing; producing media content; and so much more!

Pizza and a Movie (PaaM): Pizza and a Movie (PaaM) Night is a free monthly movie night, hosted at the 53rd Street branch New York Public Library. Teens (ages 14-19) can enjoy free pizza, meet students from all over NY and watch a movie that they vote on from a themed three movie menu. Post movie, we talk about the winning film.

Virtual:

Skill-building: Explore new art skills or develop those you have, connect with a group of teens from around NY and work with professional teaching artists. All workshops are free, live, on Zoom, 5 sessions after school, 4:30-6pm. No special equipment needed. Accessible for all mobile and desktop devices.

Drop-in: In one free 90-minute session, try new skills or develop those you have. Virtual workshops connect teens from around NY with professional teaching artists. Expand, build, and improve your skills for your projects, internships and resumes.

Submission:

Student Art Program: Exhibit your artwork, build your portfolio, each exhibiting artist gets a \$100 Blick gift card. We curate from original artwork and take care of it and return it if unselected. If your work is selected, it is framed and installed in a group show of teen artists across NY. Your artwork will be in our permanent online gallery.

Why Arts Connection?

Common Outcomes

- Sense of Achievement
- Communication and collaboration skills
- Physical abilities and self-control
- Problem-solving and critical thinking
- Knowledge of the art forms/disciplines





Five Towns College

**Initiative Four:
Forming Relationships with Colleges & Universities
in the Arts**



Thursday November 17th @FTC

Sister Act: The Musical Performance (Tickets Complimentary)

Lunch provided by Five Towns College

Tour of the College Campus

Master Class in Acting from David Krasner (Chair of Theater) @GCHS

Why College Readiness at FTC?

Mission Statement



Five Towns College is a creative learning community that develops in students the knowledge, skills, and competencies necessary to pursue careers in the performing arts, media and communications, business and industry, and the teaching professions. Through programs that combine general education and content specialty areas, the undergraduate and graduate curricula integrate rigorous academic inquiry, industry standard technologies and facilities, experiential learning, and respect for diversity and ethical values. In so doing, the College helps each student to expand their unique talents to the fullest, while also preparing graduates to contribute to the advancement of society.

Goal I Curriculum & Instruction

Social Emotional Growth

- ◆ **Continue to focus on students' fundamental social and emotional skills based on the knowledge that such skills are key to children's self-awareness, learning, perseverance, and ability to collaborate. The focus on the social emotional growth will target the specific effects of the Covid-19 pandemic.**
 - Continue to improve school-wide norms across the district that will result in the reduction of absences, course failures and disciplinary consequences.
 - Enhance implementation of positive behavioral interventions that increase student wellness.

Goal I - Curriculum & Instruction **Professional Development**

- ❖ **Provide our teachers and support staff with professional development opportunities that result in the delivery of innovative curriculum, aligned to the Next Generation Learning Standard, to enhanced student learning**
 - Continue to provide current and relevant professional development and resources to our highly qualified staff in order to consistently promote engagement of all our diverse learners to meet their needs, both academically and socio-emotionally.
 - Continue to support teachers and staff to remain informed users of technology, utilizing various learning modalities to create a positive classroom learning climate and to optimize student achievement.
 - Create a district-wide New Teacher Academy, to support teachers new to their craft as well as new to the district, and to promote best practices.

Goal II - Business & Finance: **Transparency & Accountability**

- ❖ **To create a fiscally responsible budget for the 2023-2024 school year, as we continue to be financially accountable and educationally responsive. This is measured by:**
 - Passing a fiscally responsible budget for the 2023-2024 school year in the Spring of 2023, mindful of the community, accountable in all areas of spending and meeting the needs of our students.
 - Maintaining reserves for use during the budget process to offset expenses, avoid elimination of programs and staff as well as work towards the enhancements of instructional spaces.
 - Explore additional funding streams to include: grant writing, foundation aid support, additional FEMA opportunities as well as cultivating donors.

Goal III - Business, Finance & Facilities: Health & Safety

- ◆ **Based on the identified needs of the District's facilities during the current and former bond discussion and processes as well as the pandemic crisis, prioritize and secure essential capital projects and repairs within our school buildings to create a safe, secure, environmentally-friendly learning environment while maintaining fiscal, health and safety obligations to our students and community.**
 - Secure alternative funding sources to decrease fiscal impact, such as but not limited to grant opportunities, donations, and alternative funding projects
 - Create a new Five Year Building Facilities Improvement Plan that is updated annually and that secures the completion of identified concerns as it relates to the educational landscape of our students. This plan will be on the district's website for all community members to review.
 - Create a "Facilities Projects Status" page on our website to provide ongoing, updated information to the community of capital projects; projected & approved, within the district.
 - Present a BOND before the public that is mindful of financial impact while providing safe, renovated educational spaces reflective and supportive of our instructional programs.

Goal IV - Human Resources: **Hiring, Recruitment, and Personnel**

- ❖ **Glen Cove City School District will ensure the highest quality faculty are hired and retained in our district, as well as promote positive labor relations. This will be measured by:**
 - The review of hiring process to insure the retention of highly qualified personnel.
 - Provide an enhanced support program to all employees that leads to increased student outcomes.
 - Ensuring ongoing communication and collective problem-solving, leading to enhanced trust and collaboration between all staff.

Goal V - Communication & Community Engagement

- ❖ To facilitate proactive communications with members of the community to inform them of district initiatives and events, and to promote and showcase the ongoing opportunities and accomplishments of our students and staff.
 - With an understanding that misinformation circulating in the community has hurt the district's attempt to renovate and update facilities, the district will further enhance communication efforts by utilizing district newsletters, district website, and other forms of media to provide ongoing updates and accurate information regarding capital projects to the Glen Cove community.
 - Leverage print, digital, social media and interpersonal information in order to continue and enhance effective interactions with the community
 - Expand community partnerships to provide additional program opportunities for our students, explore fundraising efforts and build upon established community ties for expanded student success.
 - Increase recognition of students and staff, internally and externally, for their accomplishments

Dear New Teacher

You don't know me
So I won't ever think that
You can help me achieve great things
Because when push comes to shove
I am destined for failure
And I won't even believe that
I can do this
Because no matter what you say
I am not good enough to be helped
And there is nothing in the world that will make me
believe that
I can amount to anything
Instead, I will tell myself that
I'm too far gone and that it is too late for me to change
And don't worry, I won't fall into the trap of thinking
That I can turn over a new leaf
just because you keep telling me that you believe in me,
I often think to myself,

Do you know me and care about me?



By Mr. Ryan

(Now read from the bottom to the top)

Dear New Teacher

Do you know me and care about me?

I often think to myself,
just because you keep telling me that you believe in me,
That I can turn over a new leaf
And don't worry, I won't fall into the trap of thinking
I'm too far gone and that it is too late for me to change
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By Mr. Ryan

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