

# Seizure Action Plan

Effective Date \_\_\_\_\_

**This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs during school hours.**

Student's Name _____	Date of Birth _____
Parent/Guardian _____	Phone _____ Cell _____
Other Emergency Contact _____	Phone _____ Cell _____
Treating Physician _____	Phone _____
Significant Medical History _____	

## Seizure Information

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs: \_\_\_\_\_

Student's response after a seizure: \_\_\_\_\_

## Basic First Aid: Care & Comfort

Please describe basic first aid procedures: \_\_\_\_\_

Does student need to leave the classroom after a seizure? ☐ Yes ☐ No

If YES, describe process for returning student to classroom: \_\_\_\_\_

## Basic Seizure First Aid

- Stay calm & track time
  - Keep child safe
  - Do not restrain
  - Do not put anything in mouth
  - Stay with child until fully conscious
  - Record seizure in log
- For tonic-clonic seizure:**
- Protect head
  - Keep airway open/watch breathing
  - Turn child on side

## Emergency Response

A "seizure emergency" for this student is defined as: \_\_\_\_\_

### Seizure Emergency Protocol

(Check all that apply and clarify below)

- ☐ Contact school nurse at \_\_\_\_\_
- ☐ Call 911 for transport to \_\_\_\_\_
- ☐ Notify parent or emergency contact
- ☐ Administer emergency medications as indicated below
- ☐ Notify doctor
- ☐ Other \_\_\_\_\_

## A seizure is generally considered an emergency when:

- Convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- Student has repeated seizures without regaining consciousness
- Student is injured or has diabetes
- Student has a first-time seizure
- Student has breathing difficulties
- Student has a seizure in water

## Treatment Protocol During School Hours (include daily and emergency medications)

Emerg. Med. ✓	Medication	Dosage & Time of Day Given	Common Side Effects & Special Instructions

Does student have a Vagus Nerve Stimulator? ☐ Yes ☐ No If YES, describe magnet use: \_\_\_\_\_

## Special Considerations and Precautions (regarding school activities, sports, trips, etc.)

Describe any special considerations or precautions: \_\_\_\_\_

Physician Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

## Seizure Observation Record

Name:				
Date & Time				
Seizure Length				
Pre-Seizure Observation (Briefly list behaviors, triggering events, activities)				
Conscious (yes/no/alterd)				
Injuries (briefly describe)				
Muscle Tone/Body Movements	Rigid/clenching			
	Limp			
	Fell down			
	Rocking			
	Wandering around			
	Whole body jerking			
Extremity Movements	(R) arm jerking			
	(L) arm jerking			
	(R) leg jerking			
	(L) leg jerking			
	Random Movement			
Color	Bluish			
	Pale			
	Flushed			
Eyes	Pupils dilated			
	Turned (R or L)			
	Rolled up			
	Staring or blinking (clarify)			
	Closed			
Mouth	Salivating			
	Chewing			
	Lip smacking			
Verbal Sounds (gagging, talking, throat clearing, etc.)				
Breathing (normal, labored, stopped, noisy, etc.)				
Incontinent (urine or feces)				
Post-Seizure Observation	Confused			
	Sleepy/tired			
	Headache			
	Speech slurring			
	Other			
Length to Orientation				
Actions Taken				
Other Comments				

## School Medication Administration Authorization Form



This order is valid only for school year (current) \_\_\_\_\_, including summer session.

School: \_\_\_\_\_

This form must be completed fully in order for school to administer the required medication.

A new medication administration form must be completed at the beginning of each school year, for each medication, and each time there is a change in dosage or time of administration of medication.

- ★ Prescription medication must be in a container labeled by the pharmacist or prescriber.
- ★ Non-prescription (over the counter) medication must be in the original container with the label intact. Students' names and date of birth must be on the medication.
- ★ Over the counter medications, except topical creams/ointments, require physician signature.
- ★ An adult must bring the medication to school. Any controlled substance must be counted with the parent and a staff member.
- ★ If a controlled substance is permitted for self carry, only the daily dose(s) needed are allowed to be carried.

### Prescriber's Authorization

Name of Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

Condition for which medication is being administered: \_\_\_\_\_

Medication Name: \_\_\_\_\_ Dose(no ranges): \_\_\_\_\_ Route: \_\_\_\_\_

Time/frequency of administration: \_\_\_\_\_ If PRN(as needed), frequency: \_\_\_\_\_

If PRN(as needed), for what symptoms: \_\_\_\_\_

Special administration instructions: \_\_\_\_\_

Relevant side effects: ☐ None Expected ☐ Specify: \_\_\_\_\_

Special storage requirements: ☐ None ☐ Refrigerate ☐ Other: \_\_\_\_\_

Medication Shall be administered from:(Month/day/year): \_\_\_\_\_ to \_\_\_\_\_

Prescriber's Name/Title: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

Address: \_\_\_\_\_

**Prescriber's Signature:** \_\_\_\_\_

Date: \_\_\_\_\_

### Parent/Guardian Authorization

I/We request school personnel to administer the medication as prescribed by the above prescriber. I/We certify that I/we have legal authority to consent to medical treatment for the student named above, including the administration of medication at school. I/We understand that at the end of the school year, an adult must pick up the medication. I/We authorize the school personnel to communicate with the health care provider as allowed by HIPAA.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Home/Cell Phone #: \_\_\_\_\_ Work Phone #: \_\_\_\_\_

### Self Carry/Self Administration of Medication Authorization/Approval

Self carry/self administration of medication (including **emergency medication**) may be authorized by the prescriber and parent.

This student may carry this medication: ☐ Yes ☐ No

This student is both capable and responsible for self-administering this medication:

☐ Yes, supervised ☐ Yes, unsupervised ☐ No

**Prescriber's authorization for self carry/self administration of medication:** \_\_\_\_\_

Signature/Date

**Parent's approval for self carry/self administration of medication:** \_\_\_\_\_

Signature/Date





**EARLY HEAD START/HEAD START  
SEIZURE PARENT QUESTIONNAIRE**

Child's Name \_\_\_\_\_ Teacher \_\_\_\_\_ Room \_\_\_\_\_

Dear Parent:

You have indicated on your child's enrollment forms, emergency card and/or health history that your child has a history of seizures. Please complete this form and return it to school by \_\_\_\_\_.

1. Has a doctor diagnosed your child as having a seizure disorder? Yes \_\_\_\_\_ No \_\_\_\_\_

2. Was your child's seizure caused by a high fever only? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, how often does this happen? \_\_\_\_\_

3. Has your child had a seizure in the last 12 months? Yes \_\_\_\_\_ No \_\_\_\_\_

4. When your child has a seizure, which of the following occurs?

- |  |  |
|--|--|
| <input type="checkbox"/> Violent and generalized muscle contractions | <input type="checkbox"/> Tongue or cheek biting  |
| <input type="checkbox"/> Loss of consciousness                       | <input type="checkbox"/> Urinary Incontinence    |
| <input type="checkbox"/> Brief muscular twitches                     | <input type="checkbox"/> Nausea or sweating      |
| <input type="checkbox"/> Lack of attention                           | <input type="checkbox"/> Dilated pupils          |
| <input type="checkbox"/> Seizures on one part or side of body only   | <input type="checkbox"/> Sudden tastes or smells |

5. Does your child currently take medication to control seizures? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, please list all medications. \_\_\_\_\_

6. Does this seizure disorder prevent your child from participating in school activities? Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, in what way? \_\_\_\_\_

7. Does your child need medication given to prevent seizures at school? Yes \_\_\_\_\_ No \_\_\_\_\_  
**\*\*If your child needs medical attention or medication due to seizures while at school, you and your child's physician must complete and sign an SEIZURE ACTION PLAN.**

8. Is there anything else we need to know about your child's medical condition?  
\_\_\_\_\_

9. Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Thank you for your cooperation.

\_\_\_\_\_  
Early Head Start /Head Start Staff

\_\_\_\_\_  
Phone #

\_\_\_\_\_  
Date



*A Community Action Agency*

OLHSA EARLY HEAD START/HEAD START  
Medication Parent Consent Form

All prescription medicine must be in the original pharmacy container, clearly labeled with the child's name, physician's name, date and instructions for administering medication. To protect your child and others, please **do not leave** any medication in your child's belongings, cubby, locker or classroom. Medication must be personally delivered to a Head Start/Early Head Start staff member.

I agree to hold OLHSA Head Start/Early Head Start and its staff free from any liability in the event of allergic reaction or mishap occurring as a result of medication being administered to my child at my request and according to the instructions provided by a physician, at the center or field trip.

Child's Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_