

BOARD MEETING PROCEDURES

The official copy of the agenda is posted at the entrance to the Education Center for Lompoc Unified School District, 1301 North "A" Street, Lompoc, CA 93436. The agenda is posted 72 hours in advance of a regular meeting. The agenda and attachments may also be viewed online at www.lusd.org and will be posted by 4:30 p.m. on the Friday prior to a Tuesday Board meeting. For a special Board meeting, the agenda is posted 24 hours in advance. Members of the public may comment on any item on the agenda. While persons wishing to comment are not required to pre-register, it is requested that members of the public contact Shirley Edwards (edwards.shirley@lusd.org), 805-742-3320) in advance of the meeting with the agenda item the member wishes to address. Other requests to comment will also be recognized on the day of the meeting and forms will be provided. Please state your name at the beginning of your comment. Public comments are normally limited to three minutes.

If you need accessibility accommodations, please contact Shirley Edwards (edwards.shirley@lusd.org), 805-742-3320) at least 24 hours prior to the meeting.

All Board meetings are conducted in accordance with Education Code Section 35145.5 and Board Bylaw BB 9320.

Members of the public are advised that all PAGERS, CELLULAR TELEPHONES, and any OTHER COMMUNICATION DEVICES are to be turned off upon entering the Meeting.

Topic: LUSD Board Meeting In-Person

Time: March 14, 2023 at 5:30 p.m.

Lompoc Unified School District

Education Center

Board Room

1301 North A Street

Lompoc, CA 93436

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LOMPOC UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

A regular meeting of the Board of Education of the Lompoc Unified School District will be held in-person at the Education Center Board Room, 1301 North A St., Lompoc, CA on Tuesday, March 14, 2023 at 5:30 p.m. *(A Closed Session will be held at 4:45 p.m.)*

1. **CALL TO ORDER**
2. **OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS AGENDA FOR THE CLOSED SESSION (OPPORTUNITY WILL BE GRANTED LATER FOR OPEN SESSION ITEMS) - GOVERNMENT CODE SECTION 54954.3**
3. **ADJOURN TO CLOSED SESSION**

The Board will consider and may act upon the following items in closed session. Any action taken will be reported publicly during the open session.

 - (a) **RE: Student Discipline - Case No. 2223-0123A -**
[Education Code §§35146, 48918] Student confidentiality protected per Education Code §§48918, 49073-49079, and 20 U.S.C. §1232g (FERPA).
(RESOURCE PERSON: Mr. Jaramillo)
 - (b) **RE: Student Discipline - Case No. 2223-0123B -**
[Education Code §§35146, 48918] Student confidentiality protected per Education Code §§48918, 49073-49079, and 20 U.S.C. §1232g (FERPA).
(RESOURCE PERSON: Mr. Jaramillo)
 - (c) **RE: Student Discipline - Case No. 2223-0123C -**
[Education Code §§35146, 48918] Student confidentiality protected per Education Code §§48918, 49073-49079, and 20 U.S.C. §1232g (FERPA).
(RESOURCE PERSON: Mr. Jaramillo)
 - (d) **RE: Public Employee/Discipline/Dismissal/Release -**
Pursuant to Government Code Section 54957
(RESOURCE PERSON: Mr. Bommersbach)
 - (e) **RE: Conference with Labor Negotiators -** Pursuant to Government Code §54957.6. Agency designated representatives: Paul Bommersbach - LFT, Brian Jaramillo - CSEA. Employee organizations: CSEA and LFT. (RESOURCE PERSONS: Mr. Bommersbach and Mr. Jaramillo)

4. **ADJOURN TO OPEN SESSION**

(a) Public report of any action taken in closed session (closed session agenda item 3 "a") which must be reported out - Government Code Section 54957.1 (RESOURCE PERSON: Mr. Caldeira)

Motion_____Second_____Roll Call Vote_____

(b) Public report of any action taken in closed session (closed session agenda item 3 "b") which must be reported out - Government Code Section 54957.1 (RESOURCE PERSON: Mr. Caldeira)

Motion_____Second_____Roll Call Vote_____

(c) Public report of any action taken in closed session (closed session agenda item 3 "c") which must be reported out - Government Code Section 54957.1 (RESOURCE PERSON: Mr. Caldeira)

Motion_____Second_____Roll Call Vote_____

(d) Public report of any action taken in closed session (closed session agenda item 3 "d") which must be reported out - Government Code Section 54957.1 (RESOURCE PERSON: Mr. Caldeira)

Motion_____Second_____Roll Call Vote_____

(e) Public report of any action taken in closed session (closed session agenda item 3 "e") which must be reported out - Government Code Section 54957.1 (RESOURCE PERSON: Mr. Caldeira)

Motion_____Second_____Roll Call Vote_____

5. **OPENING CEREMONY**

(a) **RE: Call to Order**

(b) **RE: Pledge of Allegiance**

(c) **RE: Establish Quorum**

(d) **RE: Adoption of Agenda for March 14, 2023**

Motion_____Second_____Vote_____

- (e) **RE: Approval of Minutes of the regular meeting of February 28, 2023 and special meeting of February 16, 2023**

Motion_____Second_____Vote_____

6. **STUDENT PRESENTATIONS - EMPLOYEE RECOGNITION - SCHOOL RECOGNITION - SEL AWARDS**

Student Presentation - Crestview Elementary

The American Rocketry Challenge (TARC) is a program created of teams of four to six members in middle school and high school. Crestview Elementary does not qualify for the TARC competition as they are an elementary school; however, their fifth and sixth grade students are focused on building interest in rocketry. They are using the TARC rules as their model to help prepare them for middle school. The students are currently learning how to work in a team, how to break a large project into smaller steps, setting goals and rocket design. The program is hosted by Joseph Inverso, Crestview fourth grade teacher, and is taught by Crestview volunteer mentor Kevin T. Murray, 2d Lt, USSF. Lt. Murray is able to teach students firsthand about the building and launching of rockets having worked on both Space X and ULA launches at VAFB. Tonight, the students will have a slide presentation and will share a model of what they are working on so far.

Student Presentation - Los Berros VAPA Academy

Los Berros VAPA Academy is busily preparing for their spring musical, Frozen JR. Frozen JR cast members are in grades 3rd - 6th and they began dress rehearsals this week in preparation for their performance weekend at Cabrillo Little Theater scheduled for March 31 - April 2. Tickets for Frozen JR are on sale now at the Los Berros VAPA Academy office. The Frozen JR directors Elizabeth Shank, Grace Barton, and Kelsey Wellard invite you to enjoy a preview of the performance as members of the Frozen JR cast perform of *Do You Want to Build a Snowman?*

**Employee Recognition Crestview Elementary School
Classified Employee, Kari Hestand**

Kari Hestand has been doing the job of two employees the past sixth months. She has been working out of class as our administrative assistant, while training office substitutes, who might change weekly, her regular office assistant job. She is learning quickly and remains

positive in spite of all the new challenges that come her way on a daily basis. Kari is great at showing that she is a caring listener to all who might come to her to vent. All staff and students are fond of her. She is the rock that Crestview is built on and we would not be the same without Kari.

Certificated Employee, Sheila MacFarlane

Sheila MacFarlane has been teaching at Crestview Elementary for many years. She has taught several different grade levels, and has been an effective educator in each one. She is a quiet teacher leader who has mentored teachers, is active on our PBIS team, and gives invaluable input on student behavior and academic interventions. Sheila works well with differentiating instruction, and is effective with our most challenging students. She continues to smile through the stressful times of teaching, and is flexible when changes happen last minute. She handles difficult situations successfully and is quick to think on her feet. Sheila MacFarlane deserves this recognition! Thank you Ms. MacFarlane.

Employee Recognition Los Berros VAPA Academy

Classified Employee, Anita Wilson

Ms. Anita is the lead custodian at Los Berros VAPA Academy - although her impact on our educational partners extends beyond her work to ensure we have a safe, clean, and aesthetically pleasing campus. She truly cares about the students, families, and staff at Los Berros and takes an active role on campus as part of our PBIS and safety teams. She actively listens, knows every student by name, and ensures that they are being safe and respectful. Ms. Anita proactively supports the logistical organization of school events including assemblies and showcases, and encourages students to take a shared responsibility in keeping our campus beautiful through her Golden Dustpan classroom awards. Ms. Anita is the heart of Los Berros VAPA Academy and we are so thankful for her and all that she does!

Certificated Employee, Grace Barton

Miss B is a sixth grade teacher at Los Berros VAPA Academy. She also teaches the graphic design and newscast electives, serves as advisor for the after-school yearbook club, and tutors students in reading before school. Miss B is creative and innovative. She creates

interactive, project-based learning opportunities for her class, such as facilitating the creation of faux Instagram profiles for historical figures and creatively exploring equivalent ratios with different volumes of colored water. Miss B is a co-director of our spring musical, TIP mentor for new teachers, a member of the site leadership team and social committee, and serves on the Elementary Common Core Council. Miss B is an amazing team player, who is always willing to share ideas, solve problems, and think outside the box - we are so thankful for her and all that she does!

Employee Recognition - Jamie Johnson

Staff is pleased to introduce the new Director of Special Education, Ms. Jamie Johnson. Ms. Johnson earned her BA in Education from Fresno State, earned her special education credential from Cal Poly San Luis Obispo, and her administrative credential from California Lutheran University. She holds a teaching credential, an education specialist (special education) credential, and an administrative credential. She has worked in LUSD for 23 years at various sites, and most of her time was spent in special education. Ms. Johnson was a Program Specialist in the Special Education department for nine (9) years, a Coordinator in the Special Education department for five and a half (5-½) years, and most recently served as the Dean at Hapgood, where she led the implementation of the learning center model. Ms. Johnson was born and raised in Lompoc, her children attend our schools, and her husband is a teacher at LHS.

Recognition of Exemplary Arts Education Award (EAE) for Los Berros Visual & Performing Arts (VAPA) Academy

Lompoc Unified School District would like to recognize the awarding of the California Department of Education's Exemplary Arts Education Award (EAE) to Los Berros VAPA Academy. The EAE is a school-based program that acknowledges local educational agencies (LEAS) who demonstrate a commitment to equity and provide all students access to standards-aligned arts education. The EAE Program allows schools to share their exemplary arts education programs and practices which have contributed to their success. These schools serve as model Arts programs for the California Department of Education (CDE).

Los Berros VAPA staff were recognized for this honor on February 16, 2023 at the California School Recognition Program Awards Ceremony held in Anaheim.

Student SEL Resiliency Awards

Lompoc Unified School District recognizes the importance of social-emotional learning (SEL) as a foundation to support student success at school. LUSD schools are implementing SEL instruction and interventions within the PBIS model in the five SEL Competencies: Relationship Skills, Responsible Decision Making, Social Awareness, Self-Management, and Self-Awareness. SEL has proven to improve student connectedness, increase prosocial behaviors, improve student attitudes towards school, improve mental health, develop social skills, and increase resiliency. LUSD students have demonstrated great resiliency through the SEL Competencies during the 2022-2023 school year. Each board meeting, SEL Counselors and the LUSD Student Services Department would like to recognize one or more students from different schools in one of the five competencies. Today, students from Buena Vista Elementary School and Cabrillo High School will be recognized for excellence in one of the five SEL Competencies.

7. **COMMUNICATIONS**

- (a) **RE: Vandenberg Space Force Report**
- (b) **RE: Student Board Representative Report**
- (c) **RE: Superintendent's Report**
- (d) **RE: Board Member Reports**
- (e) **RE: Courtesy to Visitors** (*Please refer to the Board Meeting Procedures on page 1 for instructions on public comment. The Board may not discuss or take action on any issue not on the agenda, except to ask questions or refer matters to staff.*)

8. **REPORTS**

- (a) **RE: Presentation of the School Plan for Student Achievement for Crestview Elementary School and Los Berros VAPA Academy**
Christine Nagel, principal of Crestview Elementary School and Megan Evans, principal of Los Berros Visual and Performing Arts Academy, will present and report on their school's 2022-2023 School Plan for Student Achievement (SPSA).

Copies of the plan have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo)

(b) **RE: Enrollment Report and Enrollment vs Attendance vs ADA Report (ATTACHMENT A)**

Attached is the Enrollment Report for the sixth school month ending on February 17, 2023. The enrollment was 9,009. This represents a decrease of 19 from the fifth school month of the 2022-2023 school year and a decrease of 2 from the first day of school of the 2022-2023 school year.

The second attachment is the Enrollment vs Attendance vs ADA Report that compares enrollment, attendance percentage and ADA for the previous five school years. (RESOURCE PERSON: Mr. Jaramillo)

9. **CONSENT AGENDA**

(Consent items are grouped to be acted upon by the Board with a single action. If Board members wish to act separately on an item, a request should be made to remove the item from the consent list.)

(a) **RE: Approval of Commercial Warrants**

A copy of the warrant listing has been sent to each Board member. Additional copies are available upon request. It is recommended the warrants shown on the list be approved for payment. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(b) **RE: Personnel Items (ATTACHMENT A)**

It is recommended the attached Personnel Items be approved. (RESOURCE PERSON: Mr. Bommersbach) BOARD GOAL #1

(c) **RE: Acceptance of Donation**

The following donation has been offered to the District:

Schools First Federal Credit Union: A donation of \$500 to be used to purchase refreshments for the Professional Development Day on March 24, 2023.

It is recommended the Board accept the donation and that a letter of appreciation be sent to the donor. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(d) **RE: Approval to Contract Services with ALLco Fence Industries**

The District wishes to obtain Board approval to contract services with ALLCO Fence Industries for structural repairs to the fence posts at Cabrillo High School's tennis courts.

The fiscal impact is \$7,913 and the funding source is Capital Outlay Funds.

A copy of the proposal has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #4

(e) **RE: Approval to Contract Services with ALLco Fence Industries**

The District wishes to obtain Board approval to contract services with ALLCO Fence Industries for installation of chainlink fence around La Canada Preschool.

The fiscal impact is \$7,967 and the funding source is Supplemental Concentration Funds.

A copy of the proposal has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #4

(f) **RE: Approval to Contract Services with Allied Fence Company**

The District wishes to obtain Board approval to contract services with Allied Fence Company to install 29' of 6' high Black Heavy Regal fencing and two 6' high Black Heavy Regal gates to alleviate safety concerns around the administrative office at Clarence Ruth Elementary School.

The fiscal impact is \$5,200 and the funding sources is Maintenance Funds.

A copy of the estimate has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOALS #4 & #6

(g) **RE: Approval to Contract Services with Beynon Sports Company**

The District wishes to obtain Board approval to contract services with Beynon Sports Company to provide a FastTrack three-year maintenance program for the rubberized track located at the Lompoc Community Track & Field. The three-year agreement includes annual inspections, track washing, basin basket cleaning, and gum removal, and a restripe of all lanes, event markings, numbers and lettering one time during the three-year period.

The total fiscal impact is \$42,200 and the funding sources is Grounds Funds.

A copy of the proposal has been provided to Board members. Additional copies are available upon request. RESOURCE PERSON: Mr. Sorum) BOARD GOALS: #1, #4 & #6

(h) **RE: Approval to Furnish and Install Security Cameras Under Management of UNICOM Government, Inc.**

The District wishes to obtain Board approval for UNICOM Government, Inc. to furnish and install fourteen (14) security cameras at Lompoc High School.

The fiscal impact is \$58,012.79. The funding sources are 50% Capital Outlay Funds and 50% Supplemental Concentration Site Funds.

A copy of the proposal has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOALS #1, #4 & #6

(i) **RE: Approval of Agreement between Lompoc Unified School District and School Innovations & Achievement for Attention2Attendance**

Board approval is requested to renew services with School Innovations & Achievement for Attention2Attendance (A2A) for the 2023-2024 school year. A2A is a comprehensive approach to attendance management and dropout prevention that supports the Lompoc Unified School District's goals to improve graduation rates, close the achievement gap,

increase student attendance and recover learning time, as well as increase revenue.

The fiscal impact is \$51,200 and the funding source is Supplemental Concentration Grant Funds.

Copies of the agreement have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(j) **RE: Approval for Purchase of Naviance Licenses**

Lompoc High School requests the Board's approval to purchase Naviance 36-month licenses and training. The Naviance college and career readiness technology will provide students with tools to plan for a future that aligns with their strengths and interests. Naviance ensures every student has access to high-quality resources to achieve milestones toward their postsecondary goals. It is holistic counseling in a single platform where students, families, and staff can collaborate to build and track students' plans for future success.

The fiscal impact is \$15,940 and will be funded through the A-G Grant and Site Supplemental Concentration Funds.

Copies of the quote have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(k) **RE: Approval of Memorandum of Understanding (MOU) between the Lompoc Unified School District (LUSD) and the Santa Barbara County SELPA (SBCSELPA)**

It is requested that the Board approves the MOU between LUSD and SBCSELPA. Both parties have reviewed the current model of services and funding and desire to maintain the structure for distributing state and federal educationally-related mental health services (ERMHS) funds.

A copy of the MOU has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(1) **RE: Approval of Suite360 License Renewal**

Board approval is requested for the renewal of Suite360 licenses at Lompoc High School. This is a web and mobile program for social and emotional learning, intervention/restorative justice, and mental health for students, parents, and staff.

The fiscal impact is \$12,198.75 and will be funded with Learning Recovery Block Grant Funds.

Copies of the quote have been provided to the Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(m) **RE: Approval of Cabrillo High School CTE Students for Overnight Trip to the Monterey Bay Aquarium**

The Board of Education's approval is requested for Career and Technology Education (CTE) students and four teachers from Cabrillo High School to visit the Monterey Bay Aquarium on March 24-25, 2023.

During this trip, CTE Aquarium students will learn about the operation of the Monterey Bay Aquarium so they may apply some of the ideas and techniques in the operation of the CHS aquarium. They will also visit Tenji Inc., the company that built the new splash tank as well as the touch tank exhibits.

The fiscal impact will be \$2,613 and will be funded by CTEIG Funds. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(n) **RE: Approval of Overnight Trip for Cabrillo and Lompoc High Black Student Union (BSU) Students to attend United Black Student Union (UBSU) State Convention**

Board approval is requested for eleven student members of the BSU's at Cabrillo and Lompoc High Schools to attend the UBSU of California Convention at CSU Stanislaus on March 24-26, 2023. Club Advisors Robert Morey of Cabrillo High and Jacob Brown of Lompoc High will chaperone the trip.

The UBSUC has been dedicated to the leadership and development of high school BSU students for almost 50 years. Their purpose is to promote the

development of cooperative efforts among schools and communities, to perpetuate the opportunities for self, school, and community improvement, and to train and encourage leadership.

The total estimated fiscal impact of the trip is \$3,900 and will be funded with Learning Recovery Block Grant Funds. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(o) **RE: Approval of Lompoc High School SkillsUSA State Conference Overnight Trip**

The Board of Education's approval is requested for Career and Technology Education (CTE) students from Lompoc High School to attend an overnight conference at the SkillsUSA State Conference in Ontario, CA from April 13-16, 2023.

During this four-day conference, seven (7) Transportation pathway and six (6) Engineering pathway students will compete in the Automotive Service Technology, Power Equipment Technology, Mobile Robotics Technology, Engineering Design, and Technical Design competitions.

The fiscal impact will be \$9,243 and will be funded by Lompoc High School's ASB for the students' lodging and CTE funds for all other costs. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

Motion _____ Second _____ Roll Call Vote _____

10. **ACTION**

(a) **RE: Announcement of Board Action on Closed Session Item 3(a), Student Discipline Case No. 2223-0123A**

(Student confidentiality protected per Education Code §§ 48918, 49073-49079, and 20 U.S.C. section 1232g (FERPA)). It is recommended the Board of Education approves the recommendation by District Administration.

The Board of Education is required to take action on student discipline in open session. The review of the student disciplinary case must be completed in closed session unless the parent or student requests an open session. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #4

Motion_____Second_____Roll Call Vote_____

- (b) **RE: Announcement of Board Action on Closed Session Item 3(b), Student Discipline Case No. 2223-0123B**
(Student confidentiality protected per Education Code §§ 48918, 49073-49079, and 20 U.S.C. section 1232g (FERPA)). It is recommended the Board of Education approves the recommendation by District Administration.

The Board of Education is required to take action on student discipline in open session. The review of the student disciplinary case must be completed in closed session unless the parent or student requests an open session. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #4

Motion_____Second_____Roll Call Vote_____

- (c) **RE: Announcement of Board Action on Closed Session Item 3(c), Student Discipline Case No. 2223-0123C**
(Student confidentiality protected per Education Code §§ 48918, 49073-49079, and 20 U.S.C. section 1232g (FERPA)). It is recommended the Board of Education approves the recommendation by District Administration.

The Board of Education is required to take action on student discipline in open session. The review of the student disciplinary case must be completed in closed session unless the parent or student requests an open session. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #4

Motion_____Second_____Roll Call Vote_____

- (d) **RE: Certification of District's Ability to Meet Its Financial Obligation - Second Interim Report**
School districts are required to prepare and submit interim financial reports which certify their financial status. It is recommended the Board reviews the following information and certifies the District's ability to meet its financial obligations for the remainder of the 2022-2023 school year and subsequent two fiscal years:

(1) 2022-2023 Second Interim Report - General Fund (01), Adult Education Fund (11), Cafeteria Special Revenue Fund (13), Deferred Maintenance Fund (14), Special Reserve Fund for Other than Capital Outlay Projects (17), Capital Facilities Fund (25), Special Reserve Fund for Capital Outlay Projects (40), Bond Interest and Redemption Fund (51)

Supplemental Reports for General Fund (01) include:

- (2) Average Daily Attendance
- (3) Cash Flow Worksheet
- (4) Multiyear Projections
- (5) Criteria and Standards Review

Following a presentation by Mr. Sorum, Assistant Superintendent of Business Services, it is recommended the Board approves the Second Interim Report and the projections as budget revisions to the Board Approved Operating Budget.

Copies of the above information have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

Motion _____ Second _____ Roll Call Vote _____

- (e) **RE: Adoption of Resolution for Approval of Amendment No. 1 to the Facilities Lease between the Lompoc Unified School District and Edwards Construction Group, Inc. - RFQ/P #18-22 Lease-Leaseback and Construction Services (ATTACHMENT C)**
- Staff recommends the Board of Education adopts the attached Resolution to approve Amendment No. 1 to the Facilities Lease Agreement with Edward Construction Group, for professional services as part of the Lease-Leaseback Construction Services Contract to allow preconstruction services for the New Kindergarten/TK Classrooms Construction Project at Fillmore Elementary School, La Canada Elementary School, Clarence Ruth Elementary School, and Arthur Hapgood Elementary School.

On March 28, 2022, Caldwell Flores Winters, Inc.(CFW) released a Request for Qualifications and Proposals (RFQ/P) for Lease-Leaseback (LLB) preconstruction and construction services for the

New Kindergarten Classrooms Construction Project (Project) at the District's direction. The required legal notices were published in the Santa Maria Times, Construction Billboard, and Dodge Data & Analytics, while the notice and the RFQ/P were made available with the Kern County Builders Exchange, Santa Maria Valley Contractors Association, and San Luis Obispo County Builders Exchange.

A non-mandatory project briefing was held on April 11, which included a site visit of each school. Three firms completed the prequalification documentation by the April 18 deadline, and all three firms demonstrated the qualifications necessary for the project. All three qualified firms submitted responses to the RFP by the April 27 deadline. It was recommended that all three responsive firm receive an invitation to be interviewed for the Project.

Interviews of the three responsive firms were conducted on May 6. At the end of the interviews, the District's selection panel determined that Edwards Construction Group, Inc. received the highest overall score of the three responsive firms pursuant to the scoring criteria found in the RFQ/P, and will therefore provide the greatest value to the District for this project.

As a result, on May 25, 2022 the District entered into a Lease-Leaseback Construction Agreement with Edwards Construction Group, Inc. to develop the aforementioned sites. In section 10.5 of the Facilities Lease an amount of Twelve Thousand Dollars (\$12,000) was approved to perform pre-construction activities prior to establishing the guaranteed Maximum Price (GMP) for the project.

Subsequent to and as a result of the performance of the Agreement, Edwards Construction Group, Inc. has engaged the services of a Modular Building provider to provide the new buildings per the Agreement. They have a design fee of Thirty Thousand Dollars (\$30,000) as their portion of the preconstruction activities.

As a result, the fiscal impact to the District for the preconstruction services component of this contract is increased to Forty-two Thousand Dollars (\$42,000). This cost will now include the cost for the Modular Provider and their engineering costs for the design of the project prior to final DSA drawings being approved. The funding for this project will be ESSER Funds. Staff is seeking approval of Amendment No. 1 to the Facilities Lease Agreement.

It is recommended the Board adopts the Resolution as presented. (RESOURCE PERSON: Mr. Sorum) BOARD GOALS #1, #4 & #6

Motion _____ Second _____ Roll Call Vote _____

(f) **RE: Adoption of Resolution to Reduce Classified Positions for 2023-2024 School Year (ATTACHMENT D)**

The following classified bargaining unit positions are recommended to be reduced due to a lack of work, or a lack of funds.

<u>Job Title</u>	<u>Dept./ Site</u>	<u>From:</u> <u>Hrs.</u> <u>Per</u> <u>Week</u>	<u>To:</u> <u>Hrs.</u> <u>Per</u> <u>Week</u>	<u>Difference</u>
CNS Delivery Driver	CNS	32.00	20.00	12.00
CNS Delivery Driver	CNS	31.00	30.00	1.00
CNS Delivery Driver	CNS	35.00	30.00	5.00

CNS = Child Nutrition Services

The position reductions are pursuant to the provisions of the Education Code Sections 45114, 45117, 45298 and 45308.

It is recommended that due to a lack of work, or lack of funding the Board of Education adopts the attached Resolution to reduce the classified positions listed above. (RESOURCE PERSON: Mr. Gillespie) BOARD GOAL #2

Motion _____ Second _____ Roll Call Vote _____

(g) **RE: Adoption of Resolution to Reduce a Classified Position for 2023-2024 School Year (ATTACHMENT E)**

The following classified bargaining unit position is recommended to be reduced due to a lack of work, or a lack of funds.

<u>Job Title</u>	<u>Dept./ Site</u>	<u>From: Hrs. Per Week</u>	<u>To: Hrs. Per Week</u>	<u>Difference</u>
Sr. Office Asst.	Maple HS	7.00	4.00	3.00

The position reduction is pursuant to the provisions of the Education Code Sections 45114, 45117, 45298 and 45308.

It is recommended that due to a lack of work, or lack of funding the Board of Education adopts the attached Resolution to reduce the classified position listed above. (RESOURCE PERSON: Mr. Gillespie) BOARD GOAL #2

Motion_____Second_____Roll Call Vote_____

(h) **RE: Approval of Revised Job Description - Dean of Student Engagement (ATTACHMENT F)**

In February 2020, the Board approved a job description for Dean of Student Engagement. A few changes have been made. Human Resources requests Board approval for the attached revised job description. (RESOURCE PERSON: Mr. Bombersbach) BOARD GOAL #1

Motion_____Second_____Roll Call Vote_____

(i) **RE: Approval of Textbook Adoption for Language Classes at Secondary Schools (Grades 7-12)**

Education Code Section 60400 requires the Board of Education to adopt textbooks for use in the secondary schools under its control. The textbooks being considered for adoption were reviewed by the Foreign Language Teachers and Principals at the Secondary Schools. The textbooks were placed on public display in the Lompoc Public Library from December 21, 2022 through January 19, 2023.

For Grades 7 - 12
 Carnegie Learning:
French (T'es Branche) is 2nd edition, © 2019
Spanish (Que chevere) is 2nd edition, © 2020
Spanish for Spanish Speakers (En voz alta) is 1st edition, © 2023

These textbooks meet the requirements of the California State Standards adopted by the Lompoc Unified School District Board of Education.

The estimated fiscal impact of the textbooks and student materials is \$399,680 and will be funded with Lottery Funds.

This request is for new textbooks for Foreign Language courses at our secondary schools. It is recommended that these textbooks be approved for adoption for use at secondary schools. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

Motion_____Second_____Roll Call Vote_____

(j) **RE: Adoption of Lompoc Unified School District Governance Team Handbook**

At a Board Workshop held on February 16, 2023, the Board of Education and Superintendent Finneran were led in a discussion by Terilyn Finders from Fagen Friedman & Fulfrost. Ms. Finders and the Board developed a draft LUSD Governance Team Handbook based on conversation and input received at the workshop. The handbook was reviewed by Ms. Read and Ms. Thiel for accuracy. At this time, the Board would like to adopt the LUSD Governance Team Handbook. (RESOURCE PERSONS: Board of Education) BOARD GOALS #2 & #5

Motion_____Second_____Roll Call Vote_____

(k) **RE: Adoption of LUSD's Master Plan**

Joe Wilcox, President of Kruger, Bensen, Ziemer Architects (KBZ) presented a summary of the updated facility Master Plan at the February 28, 2023 Board meeting. On March 8, 2023, Board members were provided the entire updated facility Master Plan.

The Facilities Master Plan is an element of LUSD's planning process that helps us to think strategically and long term about facility needs by providing the District with information regarding current and future needs for student housing, quality of the existing facilities, and facilities renovation and expansion requirements to support the District's educational and programmatic goals. Mr. Wilcox and other representatives from KBZ worked in collaboration with District and School Site administrators by soliciting feedback about

each school's individual needs. LUSD's existing Master Plan was adopted by the Board in 2018.

It is requested the Board formally adopt the updated 2023 Master Plan. (RESOURCE PERSON: Mr. Sorum) BOARD GOALS #2 & #4

Motion_____Second_____Roll Call Vote_____

(1) **RE: Approval of Agreement between the Lompoc Unified School District and Piper Sandler & Co.**

The District wishes to obtain Board approval to contract services with Piper Sandler & Co. for municipal advisory services to assist with the required resolution and other legal documents for calling a General Obligation Bond election; subsequent issuance of bonds if the measure is approved by the electorate; advising the District regarding possible refinance of Measure N2002 bonds.

If a General Obligation Bond measure is approved by the electorate, fees for providing debt issuance financial advisory services are computed as follows:

	G.O. Bonds or Refinancing (1)	Certificates Of Participation or Other Debt Instruments
\$0 to \$10,000,000	\$50,000	\$55,000
\$10,000,000 to \$20,000,000	\$65,000	\$70,000
\$20,000,000 or More	\$80,000	\$85,000

(1) For the first issuance of General Obligation Bonds under a new voter-approved authorization, Piper Sandler will receive up to \$10,000 in additional Financial Advisory fees for up-front planning. Piper Sandler's compensation for participating in each series of Bonds or other debt instruments shall be derived solely from the sale of the District's Bonds or other debt instruments. If no sale occurs, the District is not obligated to compensate Piper Sandler for any services performed.

The funding source for this project will be Bond Proceeds.

Copies of the agreement have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOALS #2 & #6

Motion_____Second_____Roll Call Vote_____

(m) **RE: Approval of Agreement between the Lompoc Unified School District and Stradling, Yocca, Carlson & Rauth**

The District wishes to obtain Board approval to contract services with Stradling, Yocca, Carlson & Rauth for reviewing financing priorities and drafting the Resolution that calls the proposed bond election including the ballot measure language and detailed project lists, which are required by Prop 39; coordination with Santa Barbara County officials and other parties to ensure that all election deadlines are met; reviewing financing assumptions and drafting a tax rate statement for the election; drafting the necessary legal documents for the issuance of bonds, preparing the official statement describing the bonds to investors, and orchestrating the closing and preparation of the bond certificates.

The fees for bond counsel services are contingent on the sale of bonds as follows: Counsel flat fee - \$70,000 for the first series of bonds issued, and \$65,000 for each series of bonds thereafter; Disclosure counsel fees - \$20,000 per series of bonds; reimbursement for the actual cost of out-of-pocket expenses reasonably incurred by the firm in the course of its employment not to exceed \$2,500 per series without prior written approval from the District.

The funding source is Bond Proceeds.

A copy of the proposal has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOALS #2 & #6

Motion_____Second_____Roll Call Vote_____

(n) **RE: Approval of Proposal between the Lompoc Unified School District and True North Research**

The District wishes to obtain Board approval to contract services with True North Research for community polling through a random sampling of 400 likely voters residing within the District. The objective of the survey is to produce an unbiased and statistically reliable evaluation of voters' interests in funding the repair and improvement of school facilities with a local bond measure and to identify how the District can align a General Obligation bond measure with community priorities. True North Research will conduct sampling during May 2023 before presenting an executive summary of key findings and recommendations to the Board at one of the June 2023 meetings.

The fiscal impact is \$26,850, and the funding source is Unrestricted General Funds.

A copy of the proposal has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOALS #2 & #6

Motion _____ Second _____ Roll Call Vote _____

11. **DISCUSSION**

(a) **RE: Process for Review of LUSD Mission, Vision and Logo**

The Board will continue the discussion of the next steps related to revisiting and potentially revising the LUSD mission, vision and logo. (RESOURCE PERSONS: Board of Education) BOARD GOALS #2 & #5

(b) **RE: Discussion on Review of Board Bylaws**

The Board will discuss Board Bylaws BB 9000-9124.1 and which bylaws will be assigned for review at the next meeting. (RESOURCE PERSONS: Board of Education) BOARD GOAL #5

12. **FUTURE BOARD MEETINGS**

<u>Date</u>	<u>Time</u>	<u>Location</u>
March 28, 2023	5:30 p.m.	Education Center
April 18, 2023	5:30 p.m.	Education Center

13. **ADJOURNMENT**

(a) **RE: Adjournment**

Board President Caldeira will call for a motion to adjourn the meeting.

Motion_____Second_____Roll Call Vote_____

she

A copy of the Adopted Board Goals is attached for reference.