

Mercer Island School District
Learning Services
4160 86th AVE SE
Mercer Island, WA 98040
206-236-3330

Meeting Notes

October 4, 2016

Instructional Materials Committee

Facilitator: Fred Rundle, Director of Learning Services • Note taker: Vanessa Adams, Learning Services

Present:

Ahisha Avant
Cameron Cummings
Kristin Kim
Lori Otto Punke
Anne Rubin
Rohan Tatum
Scott Weiss
Brigit White

Absent:

David Baxter
Carol Best
Andrea Dunbar
Natalie Escobar
Rebecca Hedlund
Mark Jergens-Zmuda
Meghan Kelley
Amanda Mattocks
Jason Meade
Lisa Stewart
Jessica Weinman
Patty Weston

The meeting was called to order at 4:09 pm.

Fred announced that both presentations today are pilots. If a pilot is approved, it sets in motion for one year. If the pilot goes well, the presenters will likely return within the year to seek approval for full adoption.

***Horticulture Today* by Jodi Songer Riedel and Elizabeth Driscoll**

Published by Goodheart—Willcox, 2017

Proposal submitted by Lois Sargent, College and Career Readiness and Horticulture teacher, and Crest Learning Center staff

Lois teaches Horticulture and Advanced Horticulture, grades 9-12. She reported that the Horticulture class and greenhouse is a long-lived program at Crest. It has existed since the 1970s. She stated that horticulture and nurseries are big, growing businesses in Washington. She believes this book will help horticulture students learn the latest industry standards. Horticulture counts as a science credit as well as a College and Career Readiness credit. The book is aligned with our CCR frameworks. Lois has a diverse group of students, including students with special needs. Students will select chapters according to the needs of their program. This book will replace the 10 year-old textbook currently in use. Fred mentioned that student input will be important. Lois agreed and cited online testing output as something to note, as well.

Vote: Kristin Kim motioned to approve ***Horticulture Today*** textbook as a pilot in the CCR program during the coming school year. Anne Rubin seconded the motion. All those present voted in favor. There were no abstentions.

Creative Coding Through Games & Apps (CCGA) class

Published by Microsoft, 2015

Proposal submitted by Shasta Ray, MIHS Business Technology/Communications teacher, Jen McClellan, MIHS College and Career Readiness teacher, and Kristine van der Hoeven, MIHS College and Career Readiness Director

Shasta, Jen and Kristine introduced this new elective class. It is an introduction to programming for early secondary grades. It is designed for teachers with little computer programming background.

There is increasing demand for programming and coding education. This demand comes from industry and career sources as well as from students. At this time, 28 kids have already registered for this class for second semester. A full class of 30 students is anticipated.

One goal for this class is to give students respect for what goes into creating apps and how computers work. Even if they don't pursue coding, it will increase their understanding of technology. Students create their own apps at end of course.

This class is more accessible than computer science. Students can use iPads or regular computers. This class can be a catalyst to other computer science classes.

Vote: Kristin Kim motioned to approve ***Creative Coding Through Games & Apps*** as a pilot. Brigit White seconded the motion. All those present voted in favor. There were no abstentions.

Review of Board Policy 2019: Policy, Procedures and Forms

Fred explained that policy 2019 had been an administrative policy but is now a board policy. This means the school board governs it. He explained changes to 2019 procedures. Core materials go through the IMC committee, superintendent, and then the school board. Pilots follow the same procedure, but do not require board approval until proven successful.

Supplemental and intervention materials come through the IMC if the material will be used widely.

Temporary or controversial materials may require principal approval and may come through the IMC.

Upcoming meetings:

Fred shared that there may be only one review in January 2017. If there are none, he will cancel the meeting. He anticipates that spring will be busy. There may be supplemental or core adoptions of elementary writing and science programs, and a 6-12 social studies review. He advised that other reviews might be submitted, as well.

Additionally, two pilots approved last year may come through for adoption: *Making Meaning* HiCap Language Arts 3-5, and *Springboard* Grade 6 Language Arts.

The meeting adjourned at 5:10 pm.