



**AUSTIN PUBLIC SCHOOLS**  
Information Services

# 2024-2025 Demographic Review

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10/01/2024

*Presented by: Corey Haugen  
Director of Information Services*



**AUSTIN PUBLIC SCHOOLS**  
INSPIRE • EMPOWER • ACCELERATE



# AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

## OUR MISSION

*(Our Core Purpose)*

Inspire. Empower. Accelerate.

## OUR VISION

*(What We Intend to Create)*

Preparing all learners to make a difference in the world.

## Our Core Values

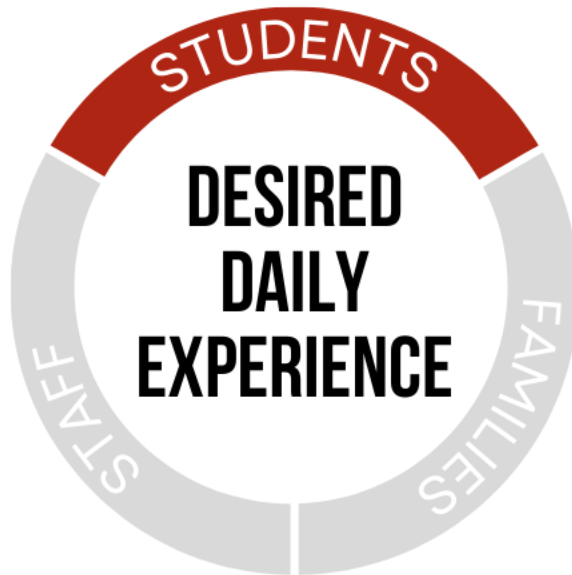
*(Drivers of Our Words and Actions)*

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

## OUR STRATEGIC PRIORITIES

*(Drivers of Our Continuous Improvement)*

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



## STUDENTS

**I am supported and challenged in my learning and believe I will be successful**

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

**I feel that school is safe and that school is challenging and fun**

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

**I am an engaged learner at school and in our community**

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers



## FAMILIES

**I am part of my child's education and feel welcomed, valued, and respected as a family**

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

**My child enjoys coming to school and is safe, included and respected so they are learning every day**

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

**I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn**

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school



## STAFF

### **I am seen, valued, and respected for who I am and the work I do**

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

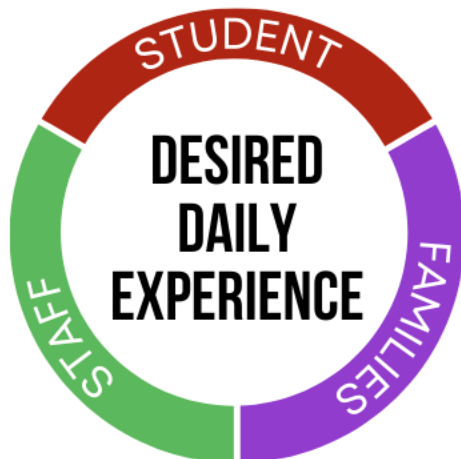
### **I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment**

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

### **I work in a district that is willing to adapt and change when necessary to best meet the needs of all students**

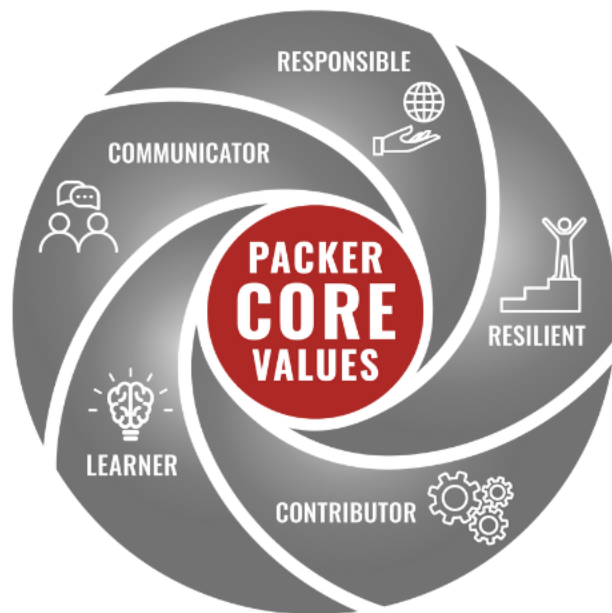
- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- I have adequate training for various aspects of my job





## WHAT OUGHT TO BE

The **Desired Daily Experience** sets the foundation of descriptions of the student, family, and staff experiences *if* the strategic plan is successfully implemented in APS.

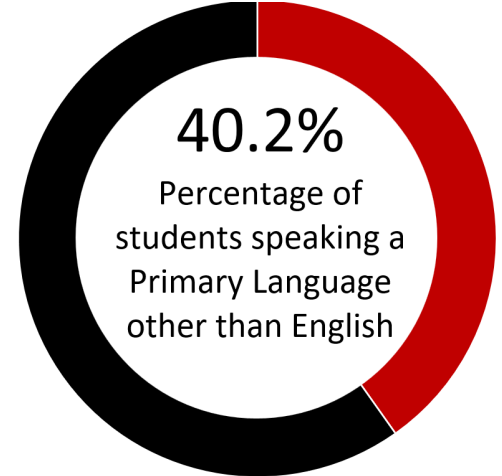
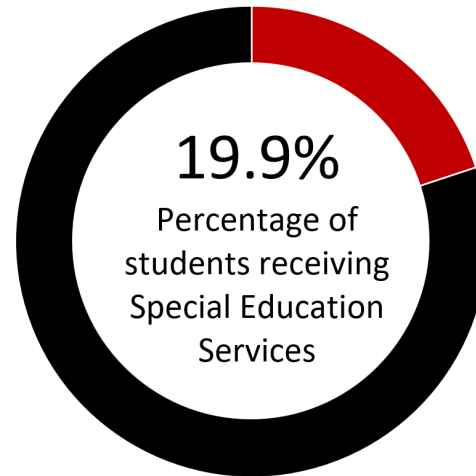
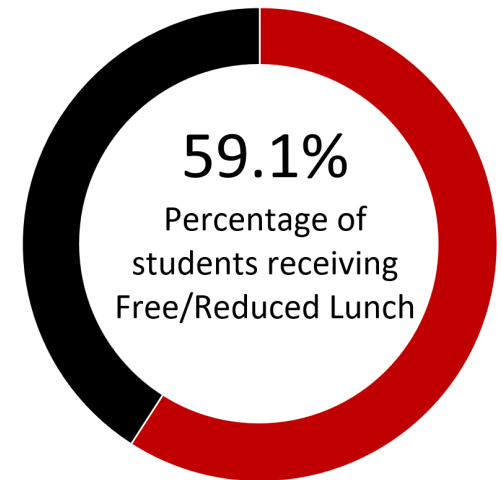
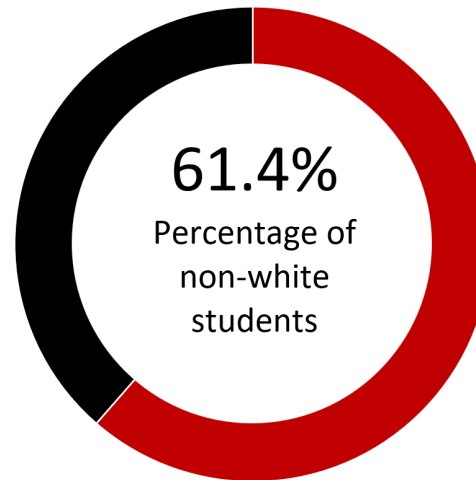


## OUR CORE VALUES

*(Drivers of Our Words and Actions)*

- **Responsible:** Demonstrates accountability to self and others
- **Resilient:** Develops perseverance and self-confidence
- **Learner:** Challenges self to think critically
- **Communicator:** Listens actively and shares learning and experiences
- **Contributor:** Engages as a productive member of the community and global society

# *Who we are as a district...*



## **Statewide 2024.10.01:**

Non-White: 39.8%

FR: 40.3%

Sped: 19.0%

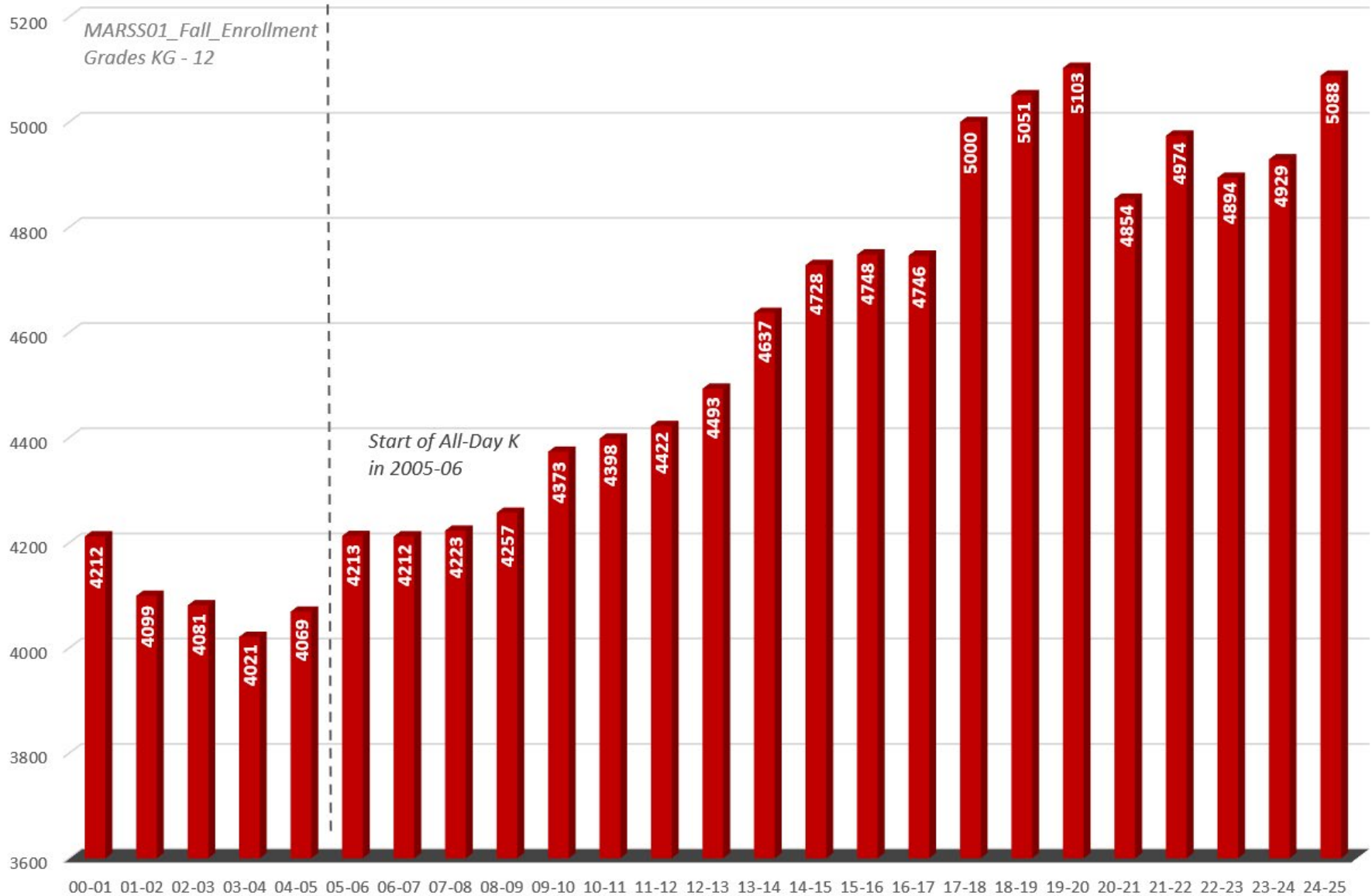
PriLang: 18.7%

EL 10.4% vs 26.4% APS

Source: MARSS01\_Fall\_Enrollment 2024.10.01 District = 0492-01

# Enrollment Trend

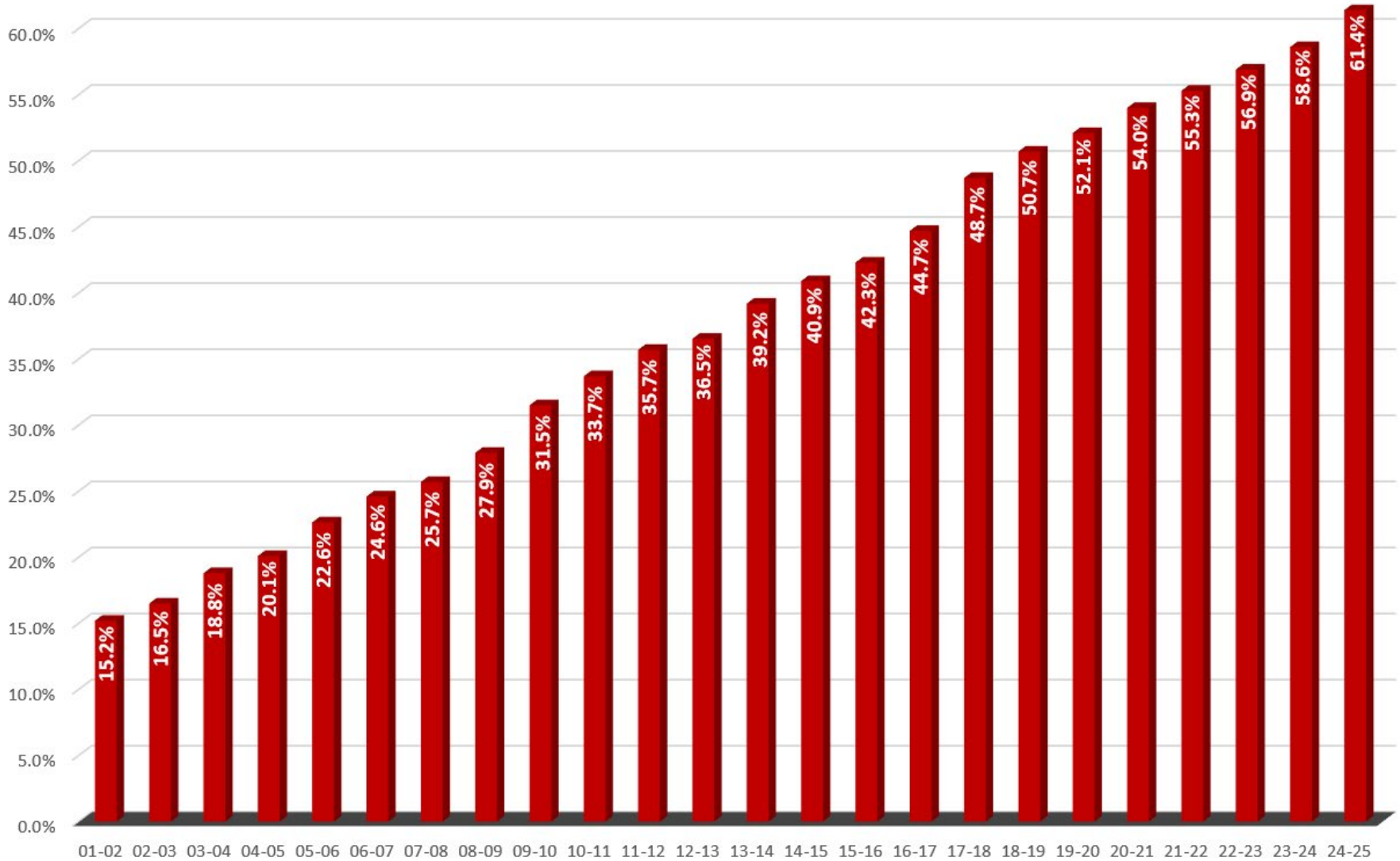
Fall Oct. 1 Enrollment - \*Excludes Early Childhood\*





## Ethnicity Trend Percent of Non-White Students

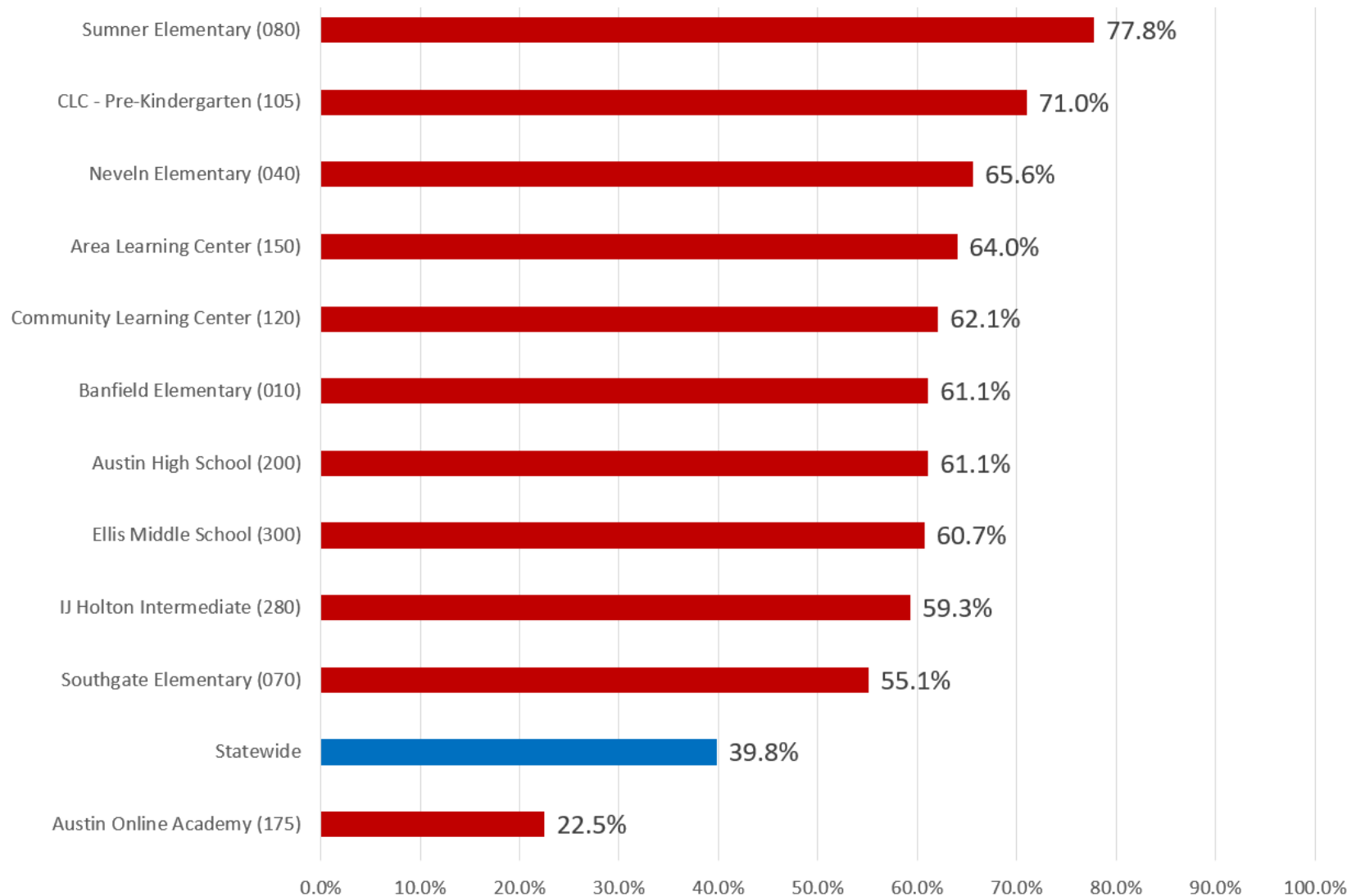
Source: MARSS01\_Fall\_Enrollment



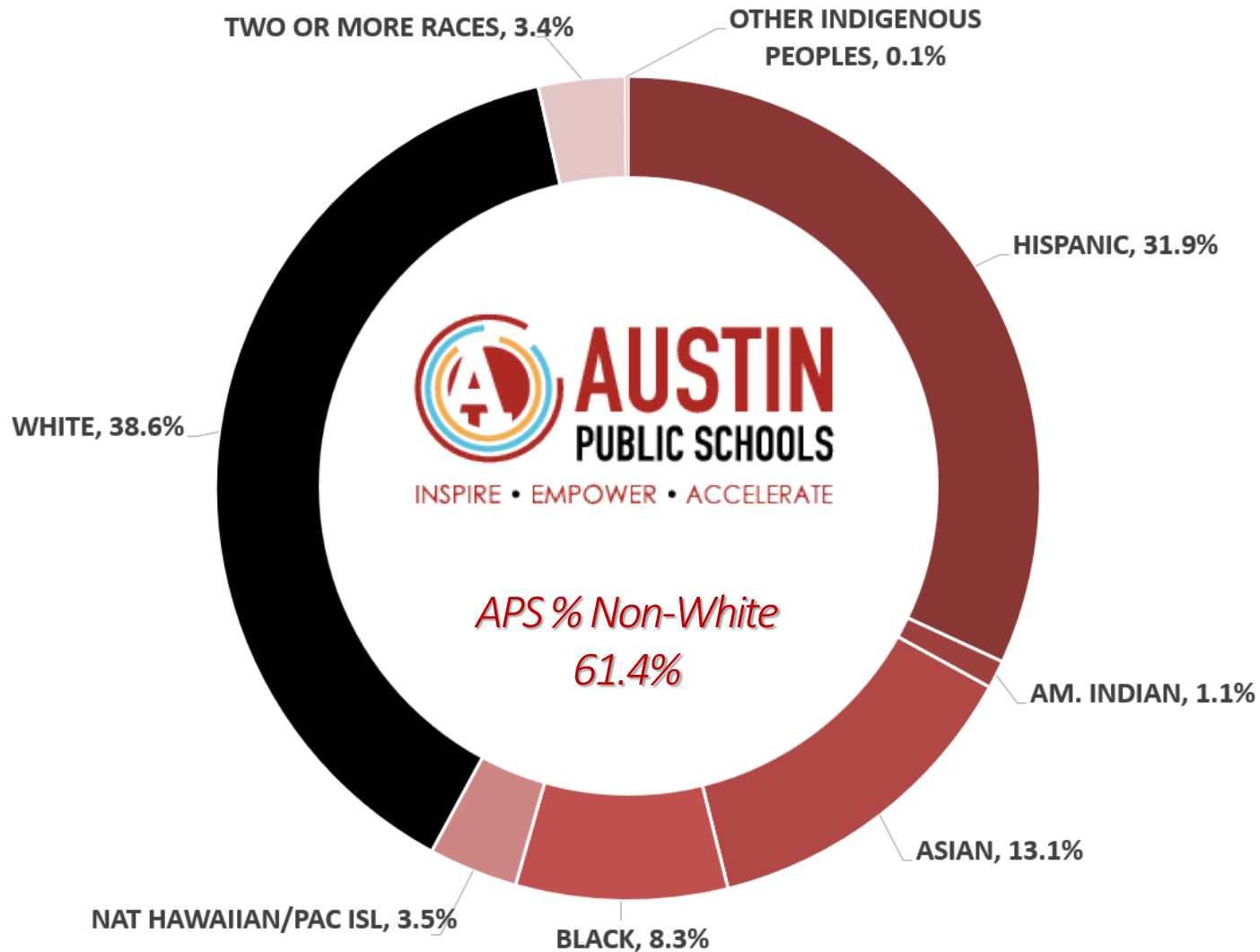
# 24-25 Ethnicity Summary

MARSS01\_Fall\_Enrollment

Percent of Non-White Students



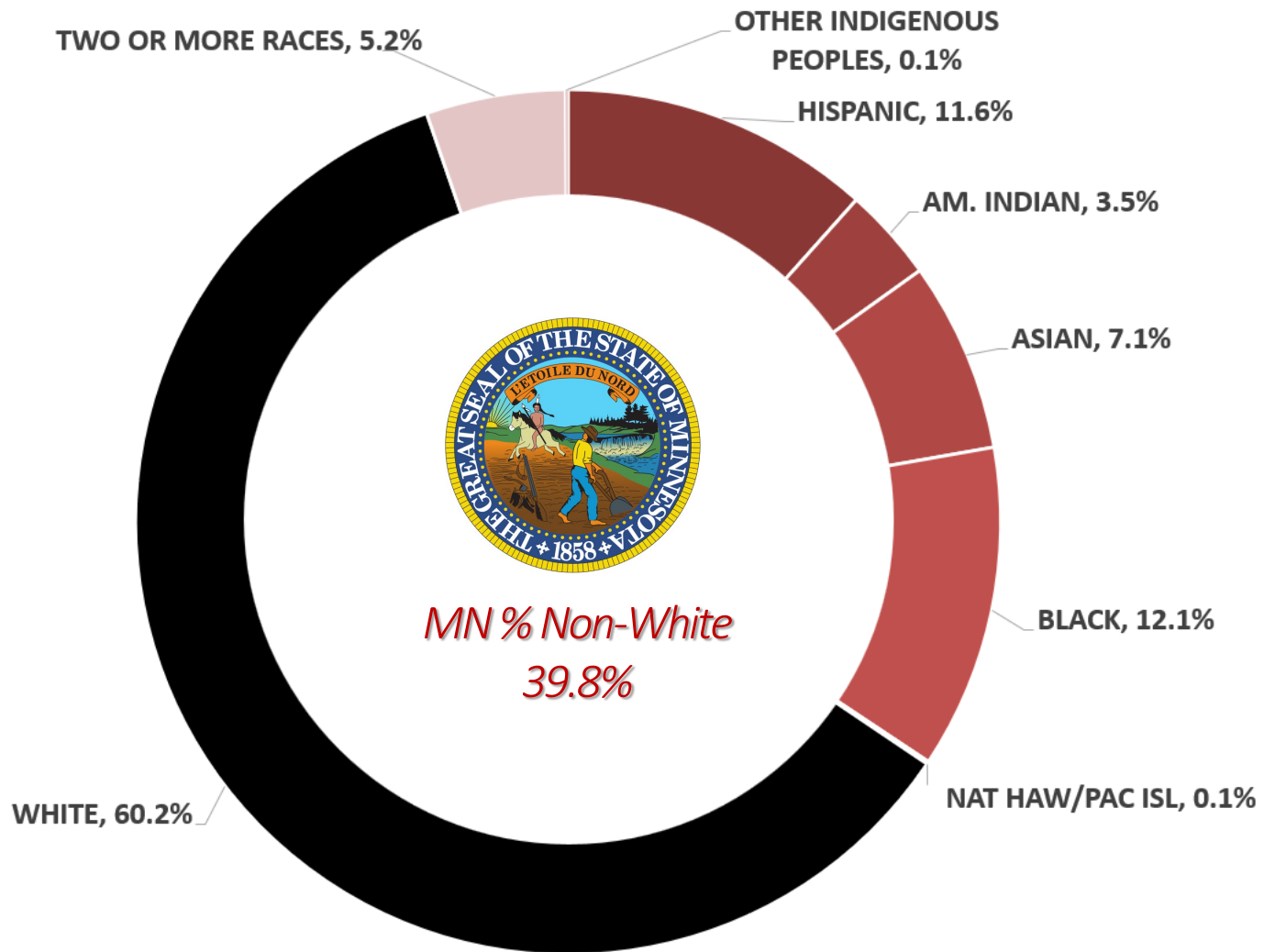
# 24-25 Ethnicity Summary



MARSS01\_Fall\_Enrollment

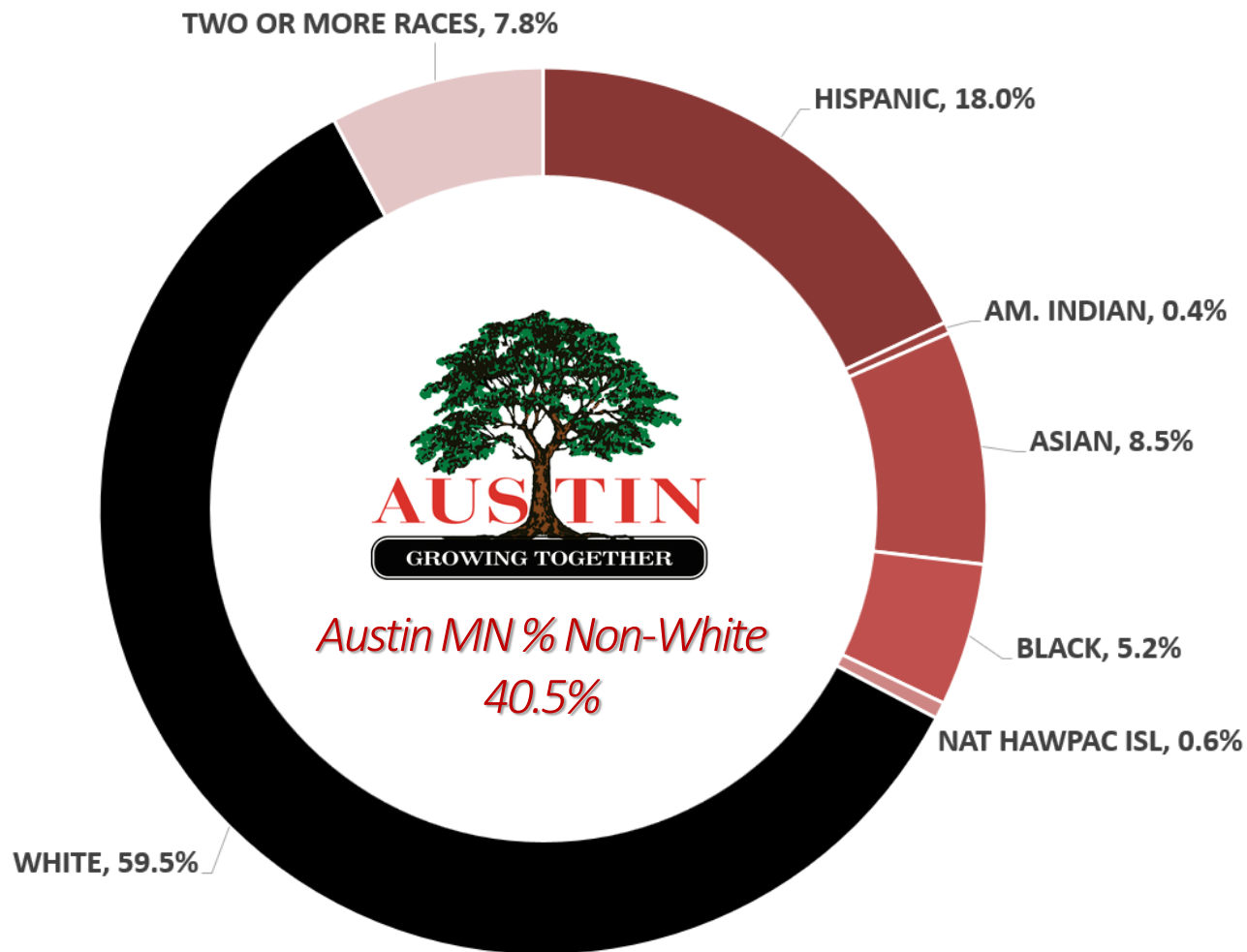


# 24-25 Ethnicity Summary



MARSS01\_Fall\_Enrollment

# 24-25 Ethnicity Summary



<https://www.census.gov/quickfacts/fact/table/austincityminnesota,US/PST045224>



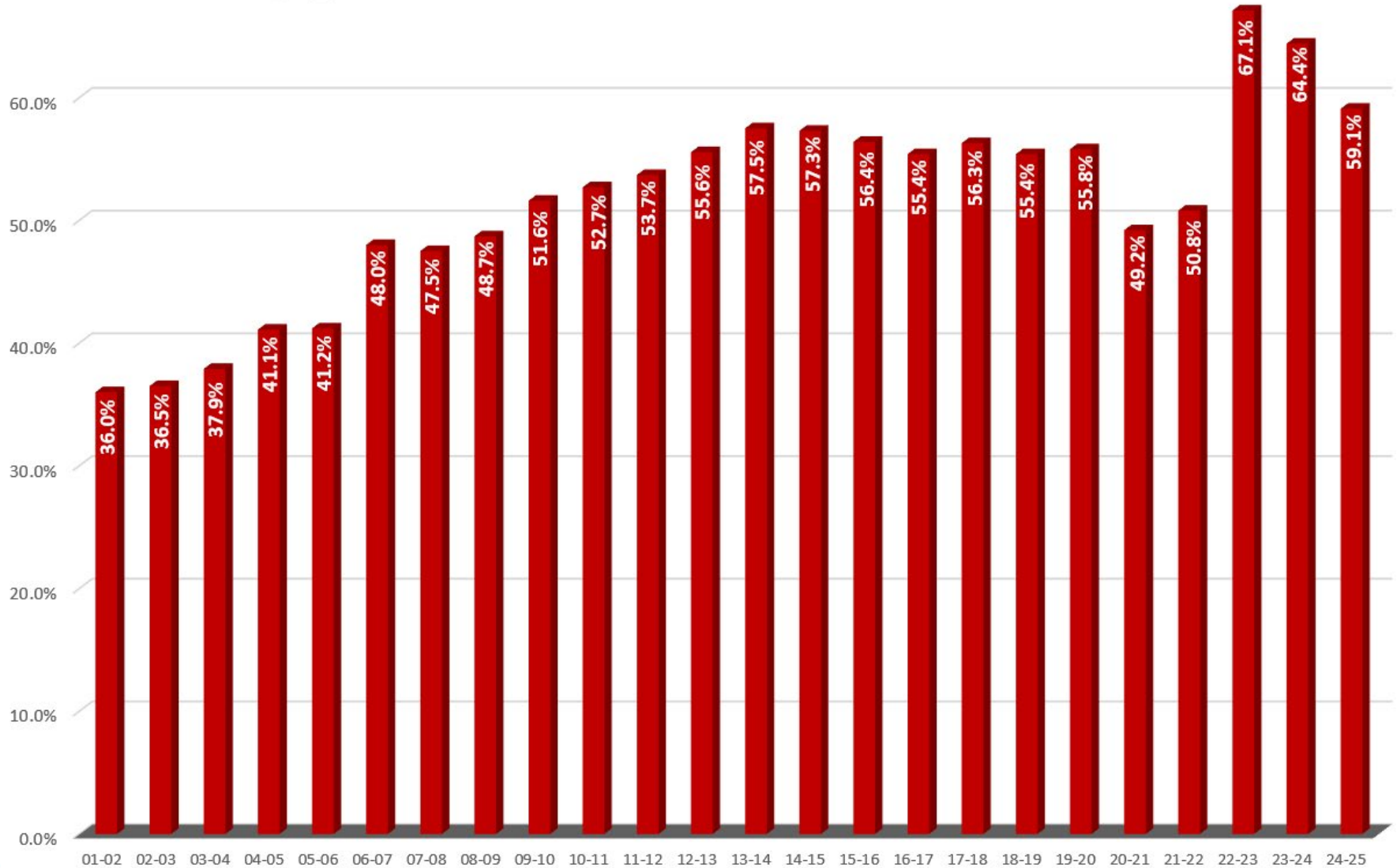
# Austin MN

• Population, July 1, 2023:	26,171
• Population, April 1, 2010:	24,718
• Persons under 5 years:	7.4%
• Persons under 18 years:	27.2%
• Persons 65+ years:	17.3%
• Foreign born persons (2019-2023):	17.1%
• Language other than English spoken at home:	27.1%
• HS Grad or higher, % of persons age 25+ (2019-2023):	86.6%
• Bachelor's Degree or higher, % of persons age 25+:	23.2%
• Median household income (2019-2023):	\$66,488
• MN Median household income (2019-2023):	\$87,556

Source U.S. Census Bureau: State and County QuickFacts - 2025.03.01



70.0% *Source: MARSS01\_Fall\_Enrollment*



# Free/Reduced Qualification

Household Size	Maximum Total Income \$ Per Year
1	\$27,862
2	\$37,815
3	\$47,768
4	\$57,721
5	\$67,674
6	\$77,627
7	\$87,580
8	\$97,533
Each Additional	+\$9,953

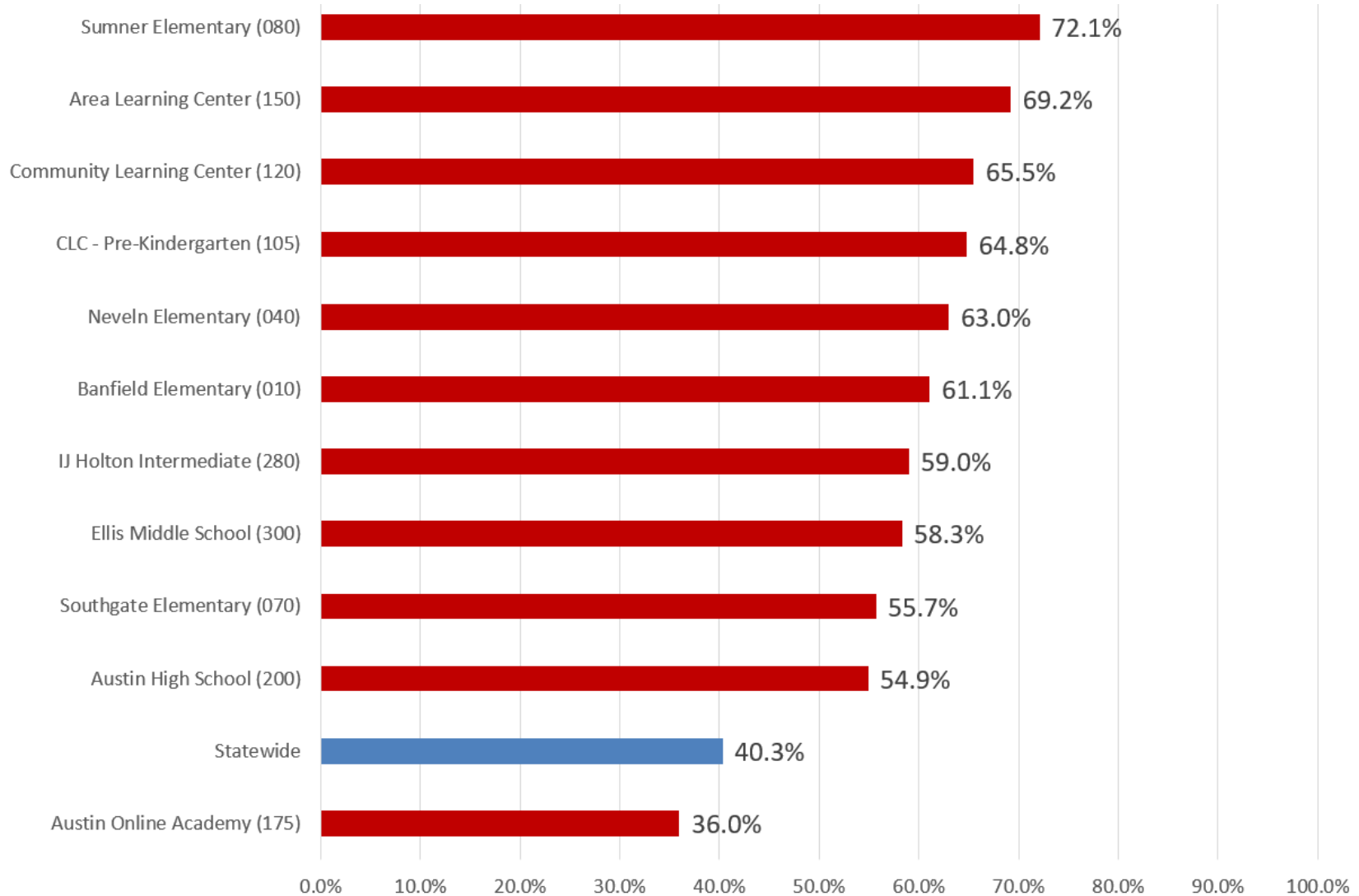
Source: MN Department of Education 24-25



MARSS01\_Fall\_Enrollment

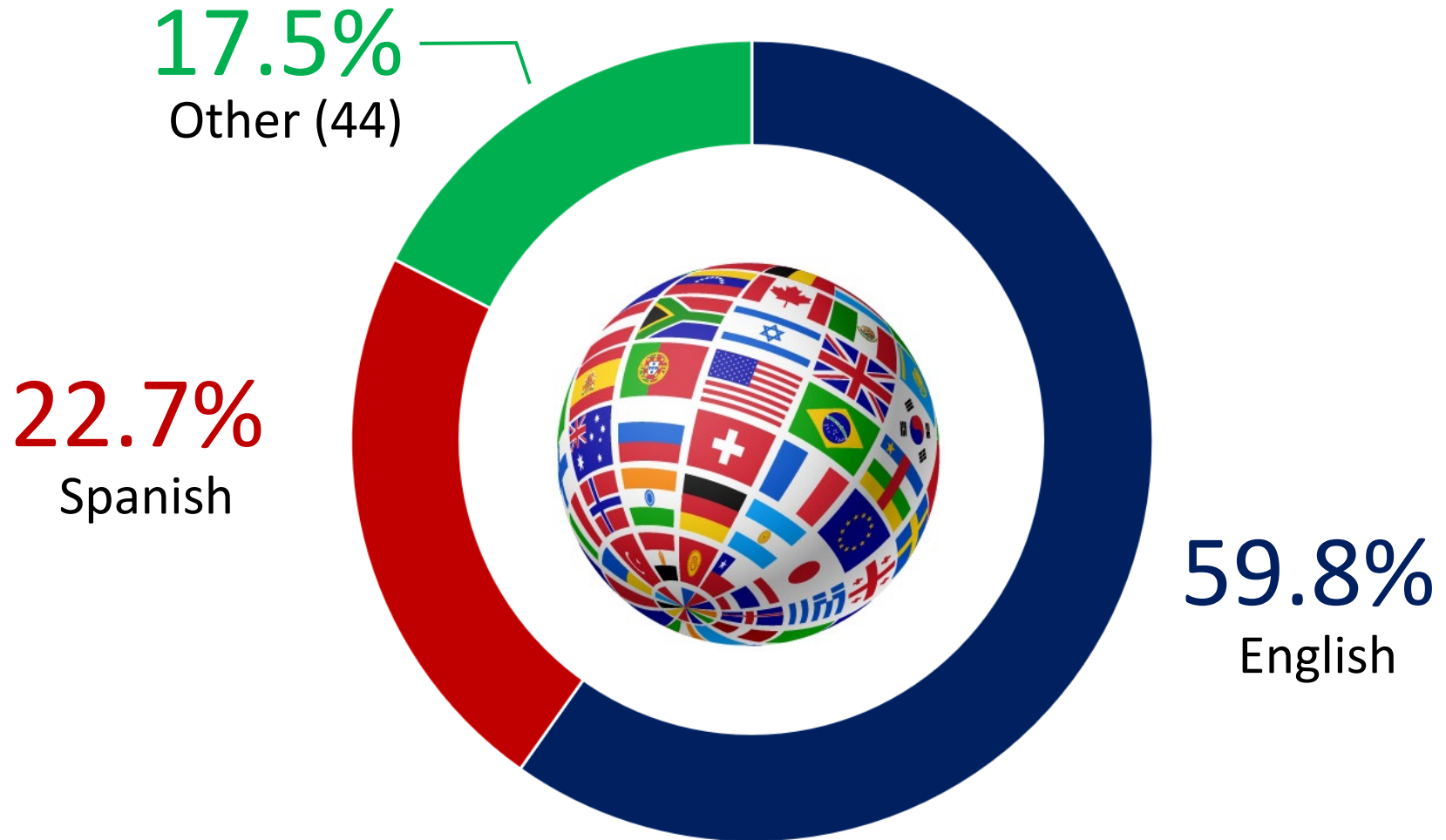
# 24-25 Free/Reduced Summary

Percent of Students Receiving Free/Reduced Lunch

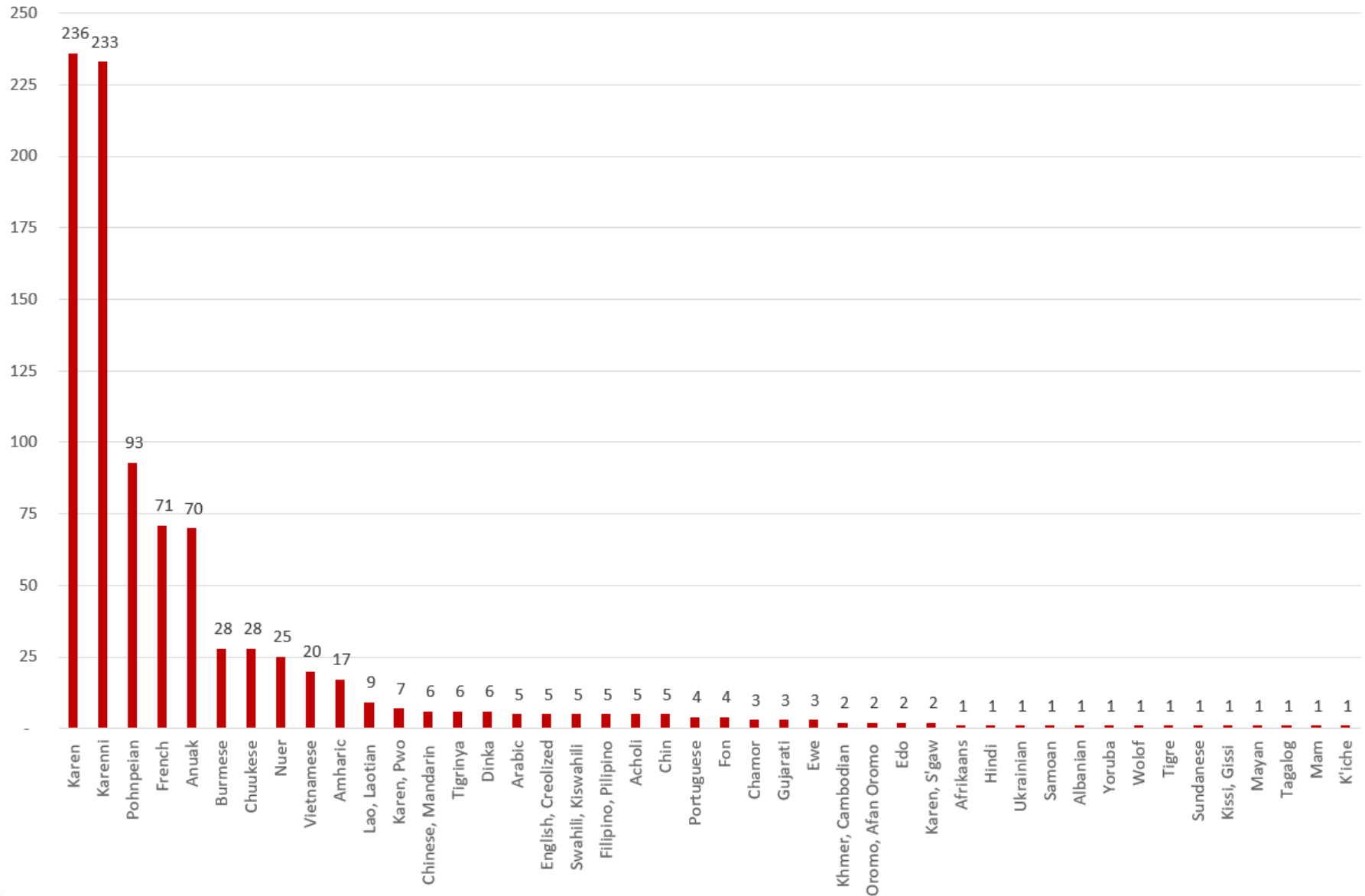




# 24-25 Primary Languages

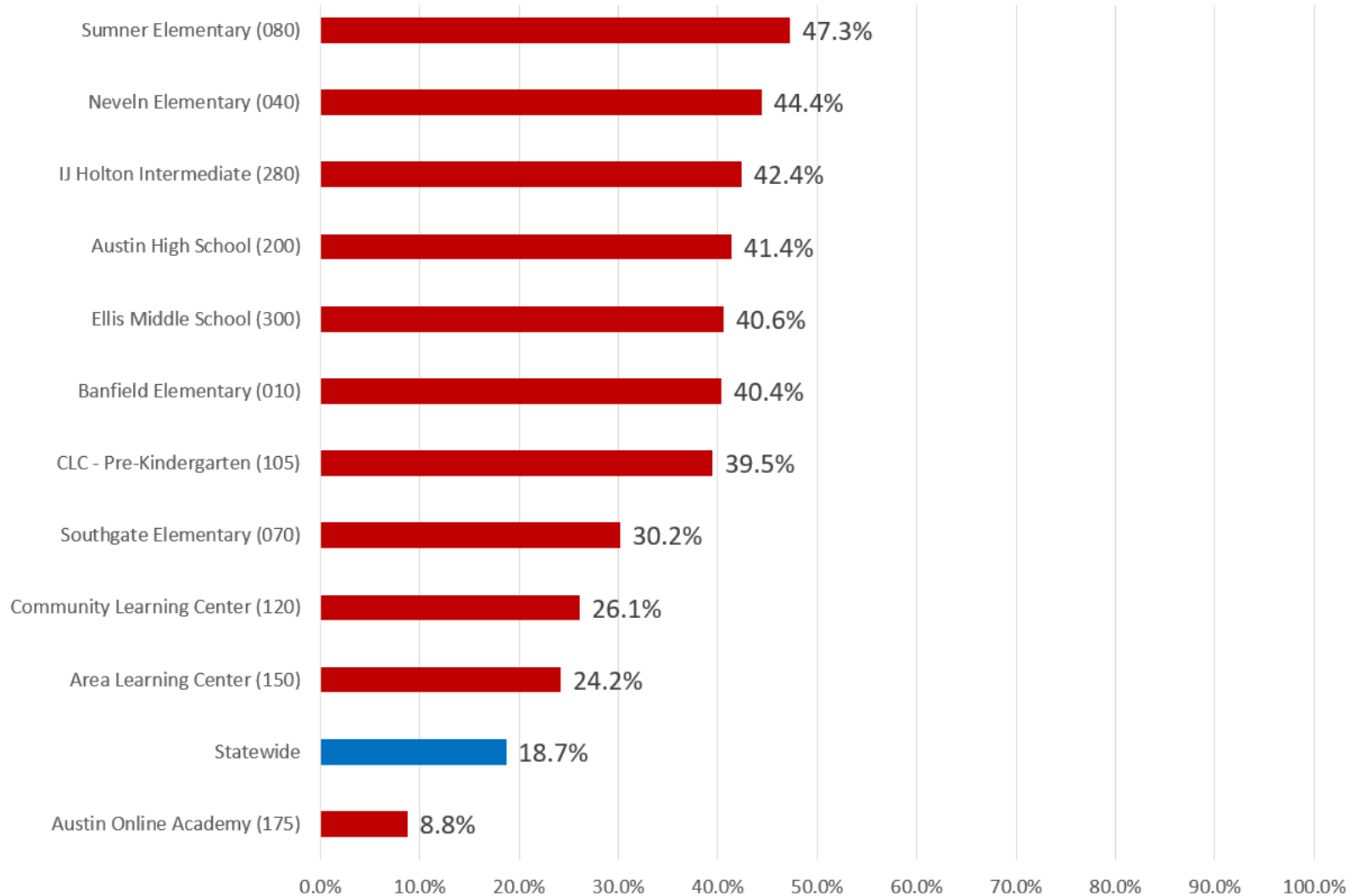


MARSS01\_Fall\_Enrollment



# 24-25 Primary Language Summary

Percent of Students Home Language ≠ English





# 24-25 Primary Languages by District

**540 Districts/  
Charters  
Reported**

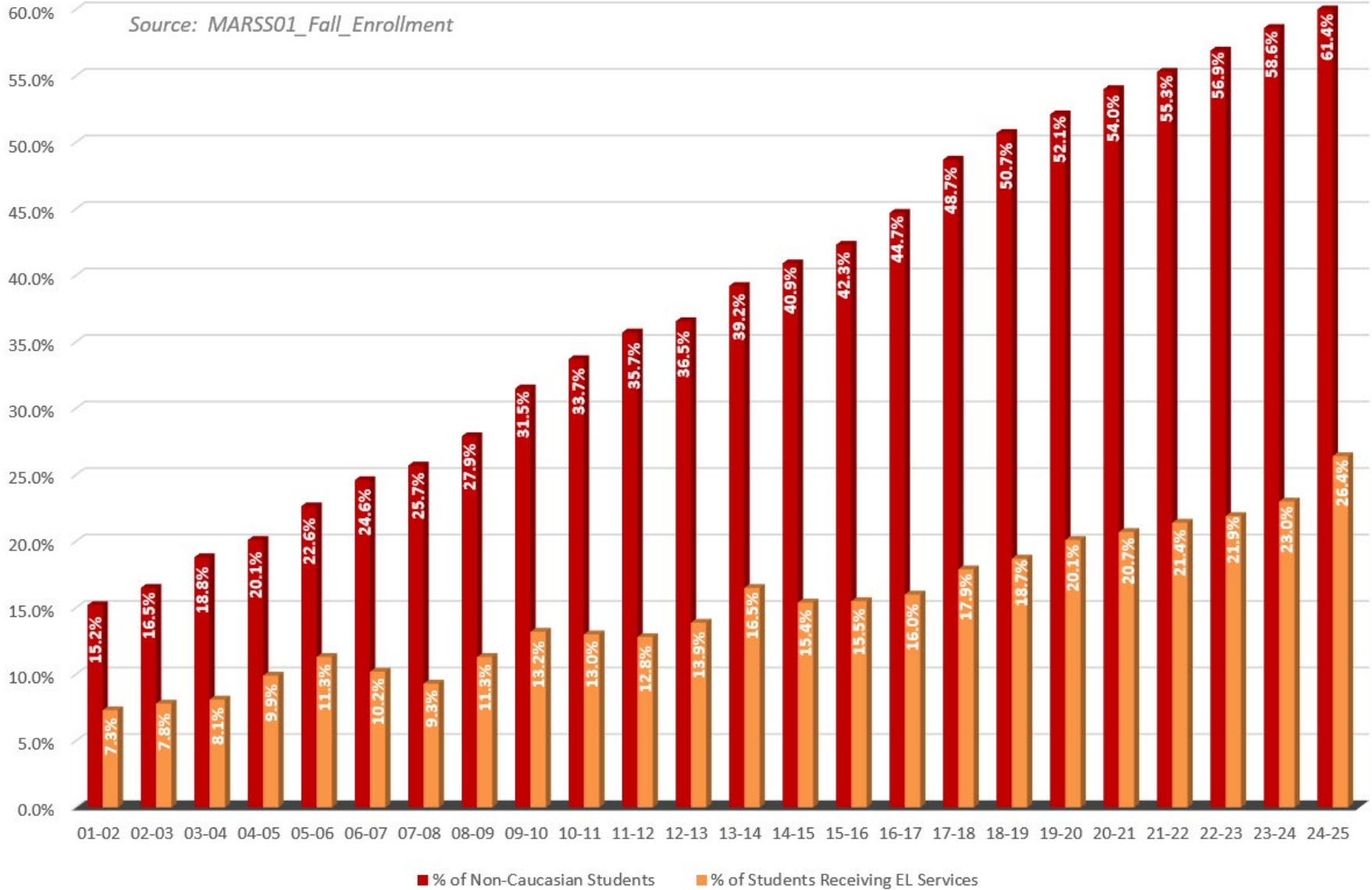
DistrictName	Total	Rank
<b>Statewide</b>	<b>338</b>	<b>NA</b>
Anoka-Hennepin Public School District	181	1
Osseo Public School District	132	2
Rosemount-Apple Valley-Eagan	120	3
South Washington County Schools	119	4
Saint Paul Public Schools	111	5
Mounds View Public School District	110	6
Minneapolis Public School District	93	7
Eden Prairie Public School District	91	8
<b>Rochester Public School District</b>	<b>89</b>	<b>9</b>
Burnsville-Eagan-Savage School District	88	10
Robbinsdale Public School District	85	11
Roseville Public School District	79	12
Bloomington Public Schools	77	13
Elk River Public School District	72	14
North St. Paul-Maplewood Oakdale Public School District	72	14
Wayzata Public School District	72	15
<b>Mankato Public School District</b>	<b>71</b>	<b>16</b>
Lakeville Area Schools	70	17
Edina Public School District	69	18
Centennial Public School District	64	19
Moorhead Area Public School District	62	20
Hopkins Public School District	61	21
White Bear Lake School District	61	21
Prior Lake-Savage Area Schools	60	22
Spring Lake Park Public Schools	60	22
Farmington Public School District	59	23
Shakopee Public School District	58	24
Eastern Carver County Public Schools	57	25
<b>St. Cloud Public School District</b>	<b>57</b>	<b>25</b>
Stillwater Area Public Schools	55	26
Eagle Ridge Academy Charter School	53	27
West St. Paul-Mendota Heights-Eagan	52	28
Parnassus Preparatory School	51	29
St. Louis Park Public School District	51	29
St. Michael-Albertville School District	50	30
Richfield Public School District	47	31
<b>Austin Public School District</b>	<b>46</b>	<b>32</b>
Fridley Public School District	46	32
Minnetonka Public School District	45	33
Seven Hills Preparatory Academy	45	33
Woodbury Leadership Academy	45	33
Forest Lake Public School District	41	34
Brooklyn Center Community Schools	40	35
Columbia Heights Public School District	40	35





## Ethnicity and EL Trend

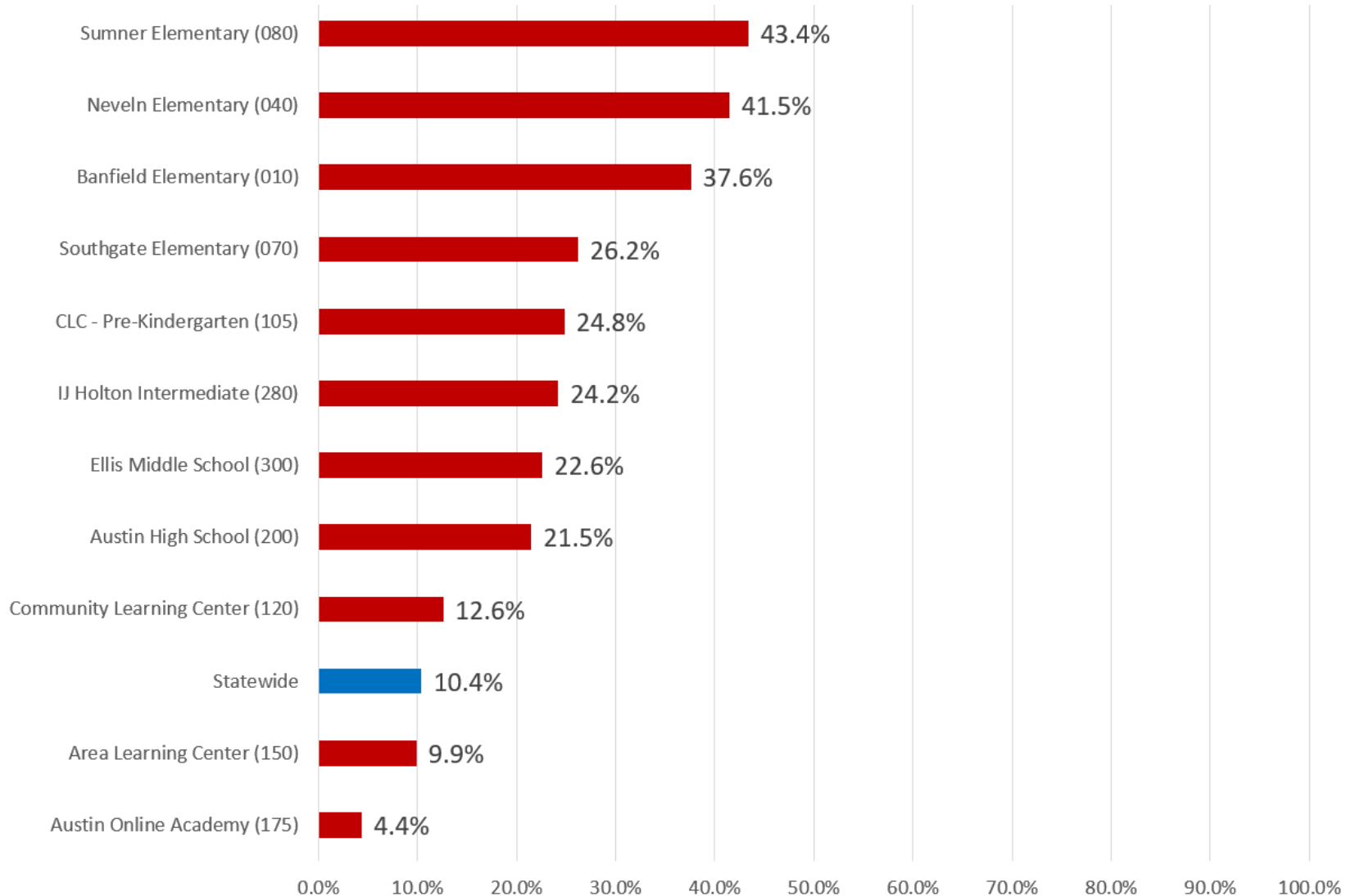
### Percent of Students Receiving EL Services



MARSS01\_Fall\_Enrollment

# 24-25 EL Summary

Percent of English Language Learners (EL) Students



# 24-25 Special Education Summary

MARSS01\_Fall\_Enrollment

Percent of Special Education Students

