

# Blueprint for Maryland's Future

Implementation Plan Status – Pillars 3, 4, and 5

March 9, 2023

# Pillar 3 – College and Career Readiness

**Objective 1 (English Language Arts and Math): Students shall have equitable opportunities to become college and career ready (CCR) and shall meet the CCR standard at an equal rate**

**Objective 2: Keep students on track to meet CCR**

**Objective 3: Implement CCR pathways**

**Objective 4: Provide high-quality career counseling and CTE programs**

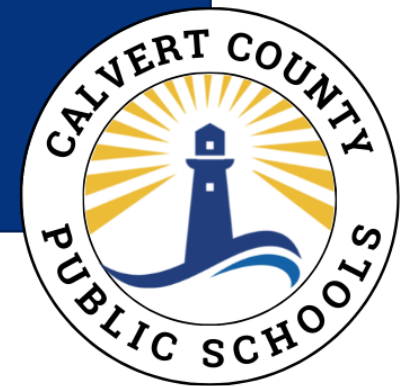


**3.1.3 (English Language Arts and Math): LEAs shall implement a fully aligned instructional system in consultation with experienced and highly effective teachers, including high-quality curriculum frameworks and instructional materials that build on one another in a logical sequence**

Systemic measured goals based on Strategic Plan  
Need-based Teacher Supports

**3.2.3: LEAs shall create and implement a 9th grade student tracker system to measure progress toward on-time graduation and report data annually to MSDE**

Longitudinal Study  
Nine “warning flags” identified



**3.3.1: LEAs provide a CCR support pathway that allows all students who are not CCR by the end of 10th grade to graduate high school CCR**

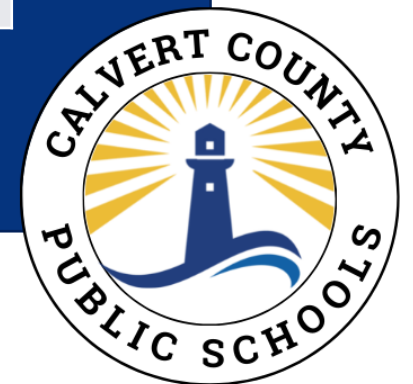
Culturally responsive lessons, targeted support

Supervisor working with specialists and teachers to develop student support

Support pathways dependent upon CCR definition

**3.3.2: Each high school offers post-CCR pathways to all CCR students in grades 11 and 12 to earn early college credits and career and technical education (CTE) credentials at no cost to the student or the student's parents, including the cost of any fees**

Multiple ways to create awareness of pathways and opportunities

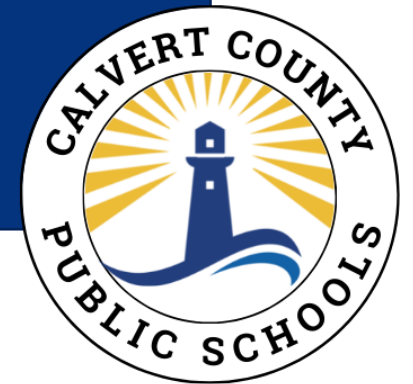


**3.4.4: LEAs offer a robust set of CTE programs that allow students to earn an industry-recognized credential or postsecondary certificate, or complete the high school level of a registered apprenticeship program approved by the Division of Workforce Development and Adult Learning within the Maryland Department of Labor**

Strong work-based learning partners  
Apprenticeships could be improved

**Pillar 3: Equitable Access and Tracking**

Elementary  
Middle  
High



# Pillar 4 – More Resources for All Students to be Successful

**Objective 2: Improve the education of English Learners (EL)**

**Objective 3: Improve education for students with disabilities**

**Objective 5: Enhance student health services**



<p><b>4.2.2: Implementing the English learner workgroup recommendations</b></p>	<p>Sharing information with English Learner families</p> <p>Common methods of communication based on recommendations</p>
<p><b>4.2.3: Increase per pupil funding for English learners</b></p>	<p>Funding currently increased through grants</p> <p>Recognize the need to increase staffing</p>
<p><b>4.3.1: Improve education for students with disabilities using the increased per pupil funding</b></p>	<p>Increase in students in Least restrictive environment (LRE) causes a need for increased staffing and additional PD</p>



**4.5.1: LEAs shall employ behavioral health coordinators**

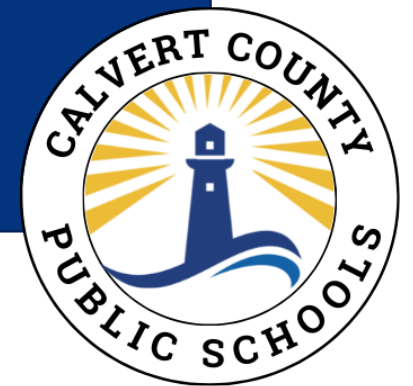
Provide guidance and professional development to CCPS staff

**4.5.2: Each local school system develops a plan to enhance and expand school behavioral health supports**

National shortage in mental health professionals

Recruiting efforts include annual salary adjustment

Annual training for staff





# Pillar 5 – Governance and Accountability

**Pillar 5, Objective 1: Support Blueprint implementation planning**

**Pillar 5, Objective 4: Monitor Blueprint outcomes**

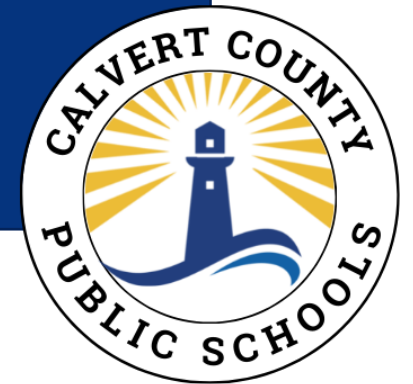


**5.1.3: AIB and MSDE review implementation plans submitted by LEAs; AIB approves/disapproves plans (plans subject to periodic updates)**

Team structure and responsibilities  
Communication

**5.4.2: AIB monitors and analyzes availability and use of Blueprint funding**

Finance processes and reporting



# Next Steps

- Pillar Videos – March
- Pillar Information and Feedback Sessions
  - P4- March 10
  - P5- March 13
- Steering Committee – March 13
- Plan Submission – March 15



Questions?

