

Top of the World Elementary

Report to the Board of Education

March 9, 2023

Meghan Schooler, Principal

2022-2023 Goals

Goal 1

College &
Career-Readiness
Skills



Goal 2

Social-Emotional
Competencies &
Positive Self-Identity



Goal 3

Safe, Equitable &
Inclusive School



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Goal 1

College &
Career-Readiness Skills



MTSS: Whatever I Need Time

- Dedicated Tier 2 & Tier 3 Small Group Instruction in all grades K-5 to move all students towards academic proficiency, preparing them for college & career readiness
- Flexible grouping with general education teachers, classroom aides, paraeducator, & interventionists in order to support positive self-identity
- Scheduled with Special Education and ELL services in mind to foster inclusive and equitable learning outcomes

Goal 1 College & Career-Readiness Skills



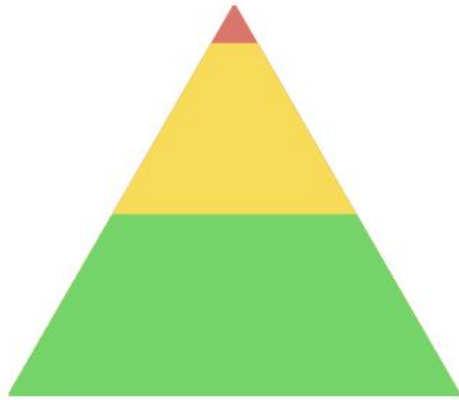
Goal 2 Social-Emotional Competencies & Positive Self-Identity



Goal 3 Safe, Equitable & Inclusive School

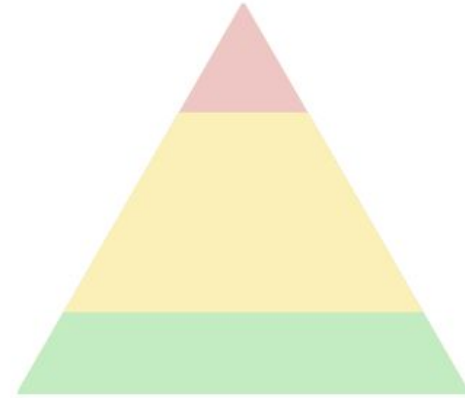


Multi-Tiered System of Support (MTSS) - Math



Diagnostic 2

- **At Risk for Tier 3**
1% (From 8%)
- **Tier 2**
28% (From 55%)
- **Tier 1**
71% (From 37%)



Diagnostic 1

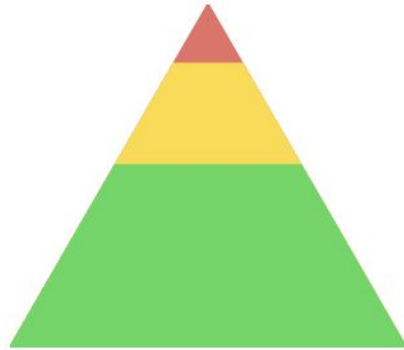
Multi-Tiered System of Support (MTSS) - Math

Grade Level	Tier 1: Current (BOY)	Tier 2: Current (BOY)	Tier 3: Current (BOY)
K	72% (37%)	28% (63%)	0% (0%)
1	69% (25%)	30% (65%)	1% (10%)
2	64% (28%)	34% (72%)	2% (11%)
3	74% (31%)	26% (60%)	0% (9%)
4	79% (39%)	19% (49%)	2% (12%)
5	67% (62%)	33% (33%)	0% (5%)

Math: Sub Group Data

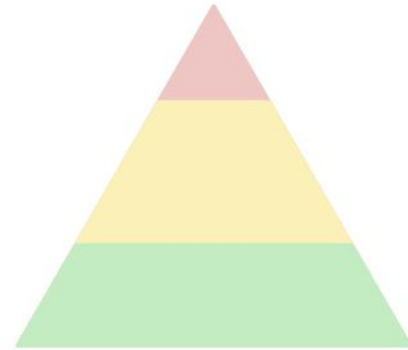
Grade Level	Tier 1 Current (BOY)	Tier 2 Current (BOY)	Tier 3 Current (BOY)
SED	52% (23%)	49% (60%)	0% (17%)
SpEd	47% (12%)	47% (53%)	6% (34%)
ELL	45% (11%)	56% (56%)	0% (33%)
GATE	100% (82%)	0% (18%)	0% (0%)

Multi-Tiered System of Support (MTSS) - Reading



Diagnostic 2

- **At Risk for Tier 3**
3% (From 8%)
- **Tier 2**
19% (From 41%)
- **Tier 1**
78% (From 51%)



Diagnostic 1

Multi-Tiered System of Support (MTSS) - Reading

Grade Level	Tier 1: Current (BOY)	Tier 2: Current (BOY)	Tier 3: Current (BOY)
K	76% (45%)	24% (56%)	0% (0%)
1	80% (33%)	18% (62%)	1% (4%)
2	76% (53%)	21% (42%)	2% (5%)
3	87% (71%)	9% (16%)	4% (12%)
4	77% (45%)	17% (43%)	5% (12%)
5	68% (57%)	28% (30%)	4% (13%)

Reading: Sub Group Data

Grade Level	Tier 1: Current (BOY)	Tier 2: Current (BOY)	Tier 3: Current (BOY)
SED	63% (42%)	31% (44%)	7% (15%)
SpEd	49% (29%)	30% (41%)	22% (30%)
ELL	42% (12%)	41% (59%)	18% (30%)
GATE	81% (64%)	18% (36%)	0% (0%)

PBIS: Positive Behavior Interventions & Supports

- Team of staff, including classroom and out of classroom, who have met regularly this year to review schoolwide and classroom practices that foster a safe and inclusive school community
- Reteaching of expectations for playground and group games through PE
- Monthly recognition of students for behaviors including: Acting Responsibly, Being Prepared to Learn, and Caring for Self & Others
- Daily announcements with weekly parent messaging that highlights social-emotional competencies and prosocial behaviors

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Goal 3

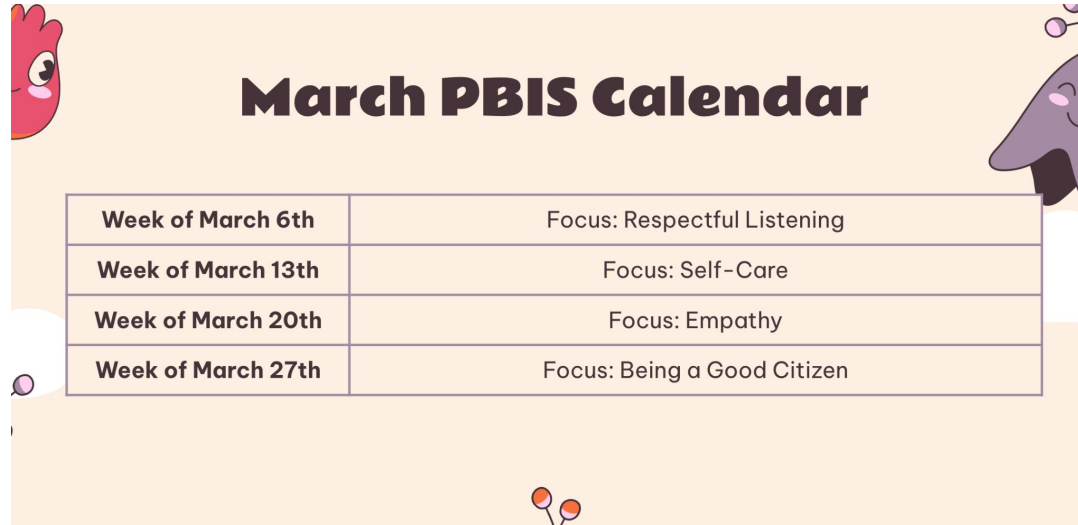
Safe, Equitable &
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PBIS: Positive Behavior Interventions & Supports



PBIS: Positive Behavior Interventions & Supports



The graphic features a light orange background with a white table in the center. On the left side, a pink cartoon character with a single eye and a smile is partially visible. On the right side, a purple cartoon character with a large nose and a smile is partially visible. At the bottom center, there are two small red and orange circular objects on sticks, resembling lollipops or candy.

Week of March 6th	Focus: Respectful Listening
Week of March 13th	Focus: Self-Care
Week of March 20th	Focus: Empathy
Week of March 27th	Focus: Being a Good Citizen

PBIS: Positive Behavior Interventions & Supports

What is Self-Care?



Self care is...

Taking care of our mind and body! We can do this by creating healthy habits.



Video



Why does it matter?

- Taking care of yourself makes you feel better.
- Self care helps us feel more energized.
- It is good for us!

PBIS: Positive Behavior Interventions & Supports

Try it Out!



Healthy Eating

Try adding fruits and vegetables to your meals!



Sleep

Make sure you are getting a good night sleep! Try going to bed a little earlier than normal.



Be Active!

Get outside! Try going for a walk with your family or playing a new game outside.



Drink Water

Water helps hydrate our bodies! Try drinking an extra glass of water each day this week.

PBIS: Positive Behavior Interventions & Supports

Free & Healthy Activities



- Picnic
- Jogging
- Bike riding
- Walking in the nature
- Recollecting flowers and leaves for decorating home

Class Discussion:

Can you and your class brainstorm more activities?!

JOY: The “It” Factor & the Whole Child

- Integrated lessons combining hands on science, art, garden, physical movement, technology and student interests
- Lessons that are designed to foster awareness of self and others with space for play, for curiosity, and for mistakes
- Restorative practices that are built first and foremost on community – community circles, curriculum circles, and problem solving circles

Goal 1 College & Career-Readiness Skills



Goal 2 Social-Emotional Competencies & Positive Self-Identity



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JOY: The “It” Factor & the Whole Child



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Goal Areas: Ongoing Work

Goal 1 College & Career-Readiness Skills	Goal 2 Social-Emotional Competencies & Positive Self-Identity	Goal 3 Safe, Equitable & Inclusive School
<ul style="list-style-type: none">• T3 Unit Design• VAPA Tosa• Science Lab & Garden Lessons• Lunch Career Talks• GLC & PLCs• Student Council	<ul style="list-style-type: none">• SEL Screener & SRSS• MTSS Referral Form for academic, counseling, attendance concerns• Staff & Student Wellness Celebrations• PE Teacher (F/T)• PALs	<ul style="list-style-type: none">• Restorative Practices (27 staff trained)• Safety Training, including Tabletop Exercises• PBIS Focus• DEI Team• Sustainability



