

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GOVERNING BOARD MEETING**

March 13, 2023

**Kingsburg Elementary Charter School District Professional Development Building
1310 Stroud Avenue
Kingsburg, California 93631**

**Alternative Location:
2400 Stroud Avenue
Kingsburg, CA 93631**

4:00 p.m. – PUBLIC SESSION

5:00 p.m. – CLOSED SESSION

6:00 p.m. – PUBLIC SESSION

(Please note: Designated times are approximate)

AGENDA

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 897-2331. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to a public session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1310 Stroud Avenue, Kingsburg, California.

PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Moment of Contemplative Silence
4. Approval of Agenda

DISCUSSION

5. Superintendent's Report
 - 5.1. Communications/Recognitions
6. Assistant Superintendent's Report
7. Chief Business Official's Report
8. Rafer Johnson Jr. High MESA Leadership Presentation
9. Board Member Reports
10. First Reading: Board Policies/Administrative Regulations/Exhibits
 - 10.1. Revised AR 4161.2, 4261.2, 4361.2: Personal Leaves
 - 10.2. Revised AR 4161.8, 4261.8, 4361.8: Family Care and Medical Leave
 - 10.3. Revised BP/AR 5148.3: Preschool/Early Childhood Education
 - 10.4. Revised BB 9220: Governing Board Elections

- 10.5. Revised BB 9223: Filling Board Vacancies
- 10.6. Revised BB 9323: Meeting Conduct

ACTION

NOTICE TO PUBLIC – CONSENT AGENDA

All matters listed under the Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion will enact all consent agenda items. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the board, staff or public request specific items to be discussed or moved from the consent agenda for separate action. The district administration recommends approval of the following consent agenda items:

- 11. Consent Agenda
 - 11.1. Consider Approval of Minutes – February 21, 2023 Board Meeting
 - 11.2. Consider Approval of Cash Balances
 - 11.3. Consider Approval of Budget Report
 - 11.4. Consider Approval of Accounts Payable Report
 - 11.5. Consider Approval of Revised 2022-2023 Stipend Schedule

BUSINESS SERVICES

- 12. Consider Approval of 2022-2023 Second Interim Report
- 13. Consider Approval of ESSER 3 Expenditure Plan Revision October 2022
- 14. Consider Approval of Arts Music and Instructional Materials (AMIM) Discretionary Block Grant Expenditure Plan Revised
- 15. Consider Approval of Home to School (HTS) Transportation Plan for 2022-2023
- 16. Consider Approval of Mobile Health Center Service Agreement with Fresno County Superintendent of Schools

HUMAN RESOURCES

- 17. Consider Approval of Revised Job Description
 - 17.1. New: Intervention Teacher, ELA Emphasis - Grades 7 and 8
 - 17.2. Revised: Maintenance
 - 17.3. Revised: Groundskeeper
- 18. Consider Approval of 2023-2024 Salary Schedules
 - 18.1. Certificated Management
 - 18.2. Certificated School Nurse
 - 18.3. Certificated Preschool
 - 18.4. Certificated
 - 18.5. Classified
 - 18.6. Classified Management/Supervisory/Confidential Salary Schedule
 - 18.7. Classified Hourly
 - 18.8. Classified Unit Stipend
- 19. Consider Approval of 2023-2024 Stipend Schedule

ADMINISTRATIVE SERVICES

20. Consider Approval of Board Policies/Administrative Regulations/Exhibits
 - 20.1. Revised BP/AR 0430: Comprehensive Local Plan for Special Education
 - 20.2. Revised BP/AR 0450: Comprehensive Safety Plan
 - 20.3. Revised BP/AR 0460: Local Control and Accountability Plan
 - 20.4. Revised BP/AR 3260: Fees and Charges
 - 20.5. Revised BP/AR 3460: Financial Reports and Accountability
 - 20.6. Revised AR 3516.2: Bomb Threats
 - 20.7. Revised BP 3540: Transportation
 - 20.8. Revised BP/AR 5131.7: Weapons and Dangerous Instruments
 - 20.9. Revised AR 5141.26: Tuberculosis Testing
 - 20.10. Revised AR 5141.3: Health Examinations
 - 20.11. Revised BP/AR 5142: Safety
 - 20.12. Revised AR 5142.2: Safe Routes to School
 - 20.13. Revised BP/AR: Before/After School Programs
 - 20.14. Revised AR 6164.4: Identification and Evaluation of Individuals for Special Education

PUBLIC COMMENT

PUBLIC COMMENT

The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the Board does not respond to public comment at this time. Concerns will be referred to the Superintendent's office for review and response. Our policy states that during the public comment portion of the Board meeting, speakers should limit their comments to three (3) minutes with a total of fifteen (15) minutes per issue allowed. That policy will be enforced for all speakers. Any person who wishes to speak during this time should rise; state their name, and the subject of their remarks.

21. Public Comment on Agendized and Non-Agendized Items
22. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting: Monday, April 17, 2023, 4:00 p.m., Professional Development Building

CLOSED SESSION

23. Student Discipline and Other Confidential Student Matters (Education Code Sections 35146, Ed. Code, §48900 et seq.)

REVIEW OF PERSONNEL MATTERS PURSUANT TO GOVERNMENT CODES 11126 AND 54957

Review of personnel matters is limited to consideration of the appointment, employment, evaluation of performance, change of status, or dismissal of a public employee; or to hear "complaints or charges brought against such employee by another person or employee unless the employee requests a public session."

24. Public Employee Discipline/Dismissal/Release/Non-Reelection (Government Code Section 54957)
25. Anticipated Litigation (Government Code Section 54956.9(b))
26. Public Employee Employment
 - 26.1. Certificated Personnel
 - 26.1.1. Consider Approval of Student Teachers/Counselor Interns for the 2022-23 Spring Semester
 - 26.1.2. Consider Acceptance of Resignation: Teacher, Grade K, Washington School
 - 26.2. Classified Personnel
 - 26.2.1. Consider Acceptance of Resignation: Paraprofessional- EL, Reagan Elementary
 - 26.2.2. Consider Acceptance of Resignation: Behavior Support Assistant, Reagan Elementary

- 26.2.3. Consider Acceptance of Resignation: Health Aide, Rafer Johnson Jr. High
- 26.2.4. Consider Approval of Request to Hire: Cook II, Lincoln School
- 26.2.5. Consider Approval of Request to Hire: Paraprofessional- Categorical, Reagan Elementary

27. Pupil Personnel

- 27.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146)
 - 27.1.1. Consider Approval of 2022-23 New Attendance Requests – Central Valley Home School
 - 27.1.2. Consider Approval of 2023-24 New Attendance Requests – Site-Based Program
 - 27.1.3. Consider Approval of 2023-24 Renewal Attendance Requests – Site-Based Program
 - 27.1.4. Consider Approval of 2023-24 New Attendance Requests – Central Valley Home School
 - 27.1.5. Consider Approval of 2023-24 Renewal Attendance Requests – Central Valley Home School

RECONVENE PUBLIC SESSION

ACTION

28. Report of Actions Taken in Closed Session

29. Adjourn

POLICY GUIDE SHEET
March 13, 2023

Administrative Regulation 4161.2/4261.2/4361.2 – Personal Leaves

Regulation updated to reflect **NEW LAW (SB 294, 2021)** which clarifies that leave of absence granted an employee to serve as an elected officer of an employee organization is in addition to other leaves to which the employee may be entitled by law or agreement and **NEW LAW (AB 1033, 2021)** which defines "parent" to include "parents-in-law." Regulation also updated to change heading "Legal Duties" to "Leave to Perform Legal Duties" and to make clarifying changes throughout.

Administrative Regulation 4161.8/4261.8/4361.8 - Family Care and Medical Leave

Regulation updated to reflect **NEW LAW (AB 1033, 2021)** which changed the definition of "parent" to include a parent-in-law for the purposes of the California Family Rights Act (CFRA), by adding "parent-in-law" to the definitions of "eligible family member" and "parent" within the "Definitions" section. Regulation also updated to delete the last sentence in the first body paragraph in the "Terms of Leave" section, as it is no longer legally accurate.

Board Policy 5148.3 - Preschool/Early Childhood Education

Policy updated to reflect **NEW LAWS (AB 210, 2022, AB 185, 2022 and SB 1047, 2022)** to revise and update requirements for California State Preschool Programs (CSPP), including requirements related to dual language learners, children with exceptional needs, and enrollment data collection and reporting. Policy also updated to reflect CSPP-specific **NEW STATE REGULATIONS (Register 2022, No. 26)**.

Administrative Regulation 5148.3 - Preschool/Early Childhood Education

Regulation updated to reflect **NEW LAWS (AB 210, 2022, AB 185, 2022, AB 321, 2022, and SB 1047, 2022)** which revised enrollment criteria, priorities, and requirements for California State Preschool Programs (CSPP). Sections of the regulation affected include "Eligibility and Enrollment Priorities for Part-Day CSPP Programs" and "Eligibility and Enrollment Priorities for Full-Day CSPP Programs," which were reorganized and revised to comply with law. Other updated sections are "Minimum Hours/Days of Operation" and "Staffing." Regulation was also updated to reflect **NEW LAW (AB 2806, 2022)** with new requirements related to expulsion/unenrollment and/or suspension from a CSPP Program based on behavior. Regulation also updated with CSPP-specific **NEW STATE REGULATIONS (Register 2022, No. 26)**.

Board Bylaw 9220 - Governing Board Elections

Bylaw updated to reflect **NEW LAW (AB 2584, 2022)**, by adding a new section - "Recalling a Board Member." Updated Bylaw also revised "Election Process and Procedure" section to reflect **NEW LAW (SB 1061, 2022)** regarding the requirement that any petition for a special election to fill a Board vacancy include the county election official's estimate of the cost of conducting the special election.

Board Bylaw 9223 - Filling Vacancies

Bylaw updated to reflect **NEW LAW (SB 1061, 2022)**, by adding a new note and body paragraph at the end of the "Provisional Appointments" section. Updated Bylaw also reflects **New Attorney-General Opinion** on how a vacancy is to be filled when a district's trustee areas have been revised or election method has changed from "at-large" to "by-trustee area," since the Board member whose term is to be completed was last elected. The Bylaw also updated to rearrange the Items in "Timelines for Filling a Vacancy" and to revise as necessary for clarity.

Board Bylaw 9323 - Meeting Conduct

Bylaw Updated to reflect **NEW LAW (SB 1100, 2022)** which authorizes the Board President to remove an individual for disrupting a Board meeting, establishes a procedure for warning the individual prior to their removal, and defines "disrupting" and "true threat of force."

Regulation 4161.2: Personal Leaves

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 07/20/2015

Personal leaves granted to district employees shall be used as permitted in this administrative regulation, other Board-approved policy or district regulation, or applicable collective bargaining agreement.

For the purpose of any personal leave offered pursuant to state law, a registered domestic partner shall have the same rights, protections, and benefits as a spouse and any protections provided to a spouse's child shall also apply to a child of a registered domestic partner. (Family Code 297.5)

Whenever possible, employees shall request personal leaves in advance and prepare suitable instructions, including lesson plans as applicable, for a substitute employee.

Bereavement

Employees are entitled to a leave of up to three days, or five days if out-of-state travel is required, upon the death of any member of the employee's immediate family. No deduction shall be made from the employee's salary, nor shall such leave be deducted from any other leave to which the employee is entitled. (Education Code 44985, 45194)

Members of an employee's immediate family include: (Education Code 44985, 45194)

1. The mother, mother-in-law, father, father-in-law, grandmother, grandfather, or grandchild of the employee or of the employee's spouse
2. The employee's spouse, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law, sister
3. Any relative living in the employee's immediate household

At the employee's request, bereavement leave may be extended under personal necessity leave provisions as provided in the section "Personal Necessity" below. (Education Code 44981, 45207)

Personal Necessity

Employees may use a maximum of seven days of accrued personal illness/injury leave (sick leave) during each school year for reasons of personal necessity. (Education Code 44981, 45207)

Acceptable reasons for the use of personal necessity leave include:

1. Death of a member of the employee's immediate family when the number of days of absence exceeds the limits set by bereavement leave provisions (Education Code 44981, 45207)
2. An accident involving the employee or the employee's property, or the person or property of a member of the employee's immediate family (Education Code 44981, 45207)
3. Diagnosis, care, or treatment of a serious health condition, or preventative care of the employee's child, parent, spouse, registered domestic partner or domestic partner's child, grandparent, grandchild, or sibling, up to the amount of sick leave that would be accrued during seven months (Labor Code 233)

(A child or parent can be biological, adoptive, foster, in loco parentis, step or legal guardian/ward.) (Labor Code 233)
4. A classified employee's appearance in any court or before any administrative tribunal as a litigant, party, or witness under subpoena or other order (Education Code 45207)
5. Fire, flood, or other immediate danger to the home of the employee
6. Funeral of a close friend or distant relative
7. Personal business of a serious nature which the employee cannot disregard

Leave for personal necessity may be allowed for other reasons at the discretion of the Superintendent or designee.

However, personal necessity leave shall not be granted for purposes of personal convenience, for the extension of a holiday or vacation, or for matters which can be taken care of outside of working hours. The Superintendent or designee shall have final discretion as to whether a request reflects personal necessity.

Advance permission shall not be required of an employee in any case involving the death of a member of the employee's immediate family, an accident involving the employee's person or property or the person or property of a member of the employee's immediate family, or serious illness, preventive care, or other need of a member of the employee's family. (Education Code 44981, 45207)

For any leave that is planned, or for which the need is foreseeable, an employee shall notify the Superintendent or designee in advance. In all other circumstances, the employee shall notify the Superintendent or designee of the need for the leave as soon as practicable.

After any absence due to personal necessity, the employee shall verify the absence by submitting a completed and signed district absence form to the employee's immediate supervisor.

Leave to Perform Legal Duties

An employee may take time off work in order to: (Labor Code 230)

1. Serve on an inquest jury or trial jury
2. Comply with a subpoena or other court order to appear as a witness

Notices, summons, and subpoenas for court appearances shall be submitted to the district office when requesting leave.

A classified employee called for jury duty shall be granted leave with pay up to the amount of the difference between the employee's regular earnings and any amount received for jury fees. (Education Code 44037)

A certificated employee who is called for jury duty also shall be granted leave with pay up to the difference between the employee's regular earnings and any jury fees received. (Education Code 44036)

An employee shall be granted leave with pay to appear in court as a witness other than a litigant or to respond to an official order from another governmental jurisdiction for reasons not brought about through the connivance or misconduct of the employee. Such an employee shall receive the difference between the employee's regular earnings and any witness fees received. (Education Code 44036)

Leaves for Crime Victims for Judicial Proceedings

An employee who is a victim of a crime or an immediate family member, registered domestic partner, or child of a registered domestic partner of such victim may be absent from work in order to attend related judicial proceedings, if the crime is any of the following: (Labor Code 230.2)

1. A violent felony as defined in Penal Code 667.5(c)
2. A serious felony as defined in Penal Code 1192.7(c)
3. A felony provision of law proscribing theft or embezzlement

For these purposes, the employee may use vacation, personal leave, personal illness/injury leave, unpaid leave, or compensatory time off that is otherwise available to the employee. (Labor Code 230.2)

Prior to taking time off, an employee shall give the Superintendent or designee a copy of the notice of each scheduled proceeding that is provided by the responsible agency, unless advance notice is not feasible. When advance notice is not feasible or an unscheduled absence occurs, the employee shall, within a reasonable time after the absence, provide documentation evidencing the judicial proceeding from the court or government agency setting the hearing, the district attorney or prosecuting attorney's office, or the victim/witness office that is advocating on behalf of the victim. (Labor Code 230.2)

The district shall keep confidential any records pertaining to the employee's absence from work by reason of this leave. (Labor Code 230.2)

Leaves for Victims of Crime or Abuse

An employee who is a victim of domestic violence, sexual assault, stalking, or a crime that caused physical injury or mental injury with a threat of physical injury or an employee whose immediate family member, as defined, is deceased as the direct result of a crime may use vacation, sick leave, personal leave, or compensatory time off that is otherwise available to the employee to attend to the following activities: (Labor Code 230, 230.1, 246.5)

1. Obtain or attempt to obtain any relief, including, but not limited to, a temporary restraining order, restraining order, or other injunctive relief to help ensure the health, safety, or welfare of the employee or the employee's child
2. Seek medical attention for injuries caused by crime or abuse
3. Obtain services from a domestic violence shelter, program, rape crisis center, or victim services organization or agency as a result of the crime or abuse
4. Obtain psychological counseling or mental health services related to an experience of crime or abuse
5. Participate in safety planning and take other actions to increase safety from future crime or abuse, including temporary or permanent relocation

Prior to taking time off, an employee shall give reasonable notice to the Superintendent or designee, unless advance notice is not feasible. When an unscheduled absence occurs, the employee shall provide, within a reasonable period of time, certification of the absence in the form of any of the following: (Labor Code 230, 230.1)

1. A police report indicating that the employee was a victim
2. A court order protecting or separating the employee from the perpetrator of the crime or abuse, or other evidence from the court or prosecuting attorney that the employee has appeared in court
3. Documentation from a domestic violence or sexual assault counselor as defined in Evidence Code 1037.1 or 1035.2, licensed medical professional or health care provider, victim advocate, or counselor that the employee was undergoing treatment or receiving services for physical or mental injuries or abuse resulting in victimization from the crime or abuse
4. Any other form of documentation that reasonably verifies that the crime or abuse occurred, including, but not limited to, a written statement signed by the employee or by an individual acting on the employee's behalf certifying that the absence is for a purpose authorized under Labor Code 230 or 230.1

The district shall maintain the confidentiality of such an employee to the extent authorized by law. (Labor Code 230, 230.1)

The Superintendent or designee shall inform employees of the rights provided employees pursuant to Labor Code 230 and 230.1 using a form developed by the Labor Commissioner or a substantially similar form developed by the district. Such information shall be provided to new employees upon hire and to other employees upon request. (Labor Code 230.1)

Personal Leave for Child-Related Activities

Any employee who is a parent/guardian or grandparent having custody of one or more children of an age to attend any of grades K-12 or a program offered by a licensed child care provider may use up to 40 hours of personal leave, vacation, or compensatory time off each school year in order to: (Labor Code 230.8)

1. Find, enroll, or reenroll a child in a school or with a licensed child care provider or to participate in activities of the school or child care provider, provided the employee gives reasonable advance notice of the absence. Time off for this purpose shall not exceed one day in any calendar month.
2. Address a school or child care emergency, provided the employee gives notice. An emergency exists when the child cannot remain in school or with a child care provider due to one of the following circumstances:
 - a. A request by the school or child care provider that the child be picked up

- b. An attendance policy, excluding planned holidays, that prohibits the child from attending or requires that the child be picked up from the school or child care provider
- c. Behavioral or discipline problems
- d. Closure or unexpected unavailability of the school or child care provider, excluding planned holidays
- e. A natural disaster, including, but not limited to, fire, earthquake, or flood

For purposes of this leave, parent/guardian includes a parent, guardian, stepparent, foster parent, grandparent, or person who stands in loco parentis to a child. (Labor Code 230.8)

In lieu of using vacation, personal leave, or compensatory time off, eligible employees may take up to 40 hours of unpaid leave for this purpose.

If two or more parents/guardians of a child are employed at the same work site, this leave shall be allowed for the parent/guardian who first gives notice to the district. Simultaneous absence by another parent/guardian of the child may be granted by the Superintendent or designee. (Labor Code 230.8)

Upon request by the Superintendent or designee, the employee shall provide documentation from the school or licensed child care provider that the employee engaged in permitted child-related activities on a specific date and at a particular time. (Labor Code 230.8)

Service on Education Boards and Committees

Upon request, a certificated employee shall be granted up to 20 school days of paid leave per school year for service performed within the state on any education board, commission, committee, or group authorized by Education Code 44987.3 provided that all of the following conditions are met: (Education Code 44987.3)

1. The service is performed within the state.
2. The board, commission, organization, or group informs the district in writing of the service.
3. The board, commission, organization, or group agrees, prior to the service, to reimburse the district, upon the district's request, for compensation paid to the employee's substitute and for actual related administrative costs.

Employee Organization Activities

Upon request, any certificated or classified employee shall be granted a leave of absence without loss of compensation, to serve as an elected officer of a district employee organization or any statewide or national employee organization with which the employee organization is affiliated. Such leave shall be in addition to any other leave to which the employee may be entitled by other laws or a memorandum of understanding or collective bargaining agreement. (Education Code 44987, 45210)

The leave shall include, but is not limited to, absence for purposes of attending periodic, stated, special, or regular meetings of the body of the organization on which the employee serves as an officer. (Education Code 44987, 45210)

Upon request of an employee organization in the district or its state or national affiliate, a reasonable number of unelected classified employees shall be granted a leave of absence without loss of compensation for the purpose of attending important organizational activities authorized by the employee organization. The employee organization shall provide reasonable notification to the Superintendent or designee when requesting a leave of absence for employees for this purpose. (Education Code 45210)

When leave is granted for any of the above purposes, the employee organization shall reimburse the district within 10 days after receiving the district's certification of payment of compensation to the employee. (Education Code 44987, 45210)

Religious Leave

The Superintendent or designee may grant an employee up to three days of leave per year for religious purposes, provided that the leave is requested in advance and that it does not cause additional district expenditures, the neglect of assigned duties, or any other unreasonable hardship on the district.

The Superintendent or designee shall deduct 50% of the employees' wages who takes religious leave.

No employee shall be discriminated against for using this leave or any additional days of unpaid leave granted for religious observances at the discretion of the Superintendent or designee.

Spouse on Leave from Military Deployment

An employee who works an average of 20 hours or more per week and whose spouse is a member of the United States Armed Forces, National Guard, or reserves may take up to 10 days of unpaid leave during a period that the employee's spouse is on leave from deployment during a military conflict, as defined in Military and Veterans Code 395.10. (Military and Veterans Code 395.10)

Within two business days of receiving official notice that the employee's spouse will be on leave from deployment, the employee shall provide the Superintendent or designee with notice of the intention to take the leave. The employee shall submit written documentation certifying that the employee's spouse will be on leave from deployment during the time that the leave is requested. (Military and Veterans Code 395.10)

Leave for Emergency Duty

An employee may take time off to perform emergency duty as a volunteer firefighter, a reserve peace officer, or emergency rescue personnel. (Labor Code 230.3)

Any employee who performs duty as a volunteer firefighter, reserve peace officer, or emergency rescue personnel shall be permitted to take temporary leaves of absence, not to exceed an aggregate total of 14 days per calendar year, for the purpose of engaging in fire, law enforcement, or emergency rescue training. (Labor Code 230.4)

Civil Air Patrol Leave

An employee may take up to 10 days of unpaid leave per calendar year, beyond any leave otherwise available to the employee, to respond to an emergency operational mission of the California Civil Air Patrol, provided that the employee has been employed by the district for at least a 90-day period immediately preceding the leave. Such leaves shall not exceed three days for a single mission, unless an extension is granted by the governmental entity authorizing the mission and is approved by the Superintendent or designee. (Labor Code 1501, 1503)

The employee shall give the district as much advance notice as possible of the intended dates of the leave. The Superintendent or designee may require certification from the proper Civil Air Patrol authority to verify the eligibility of the employee for the leave and may deny the leave if the employee fails to provide the required certification. (Labor Code 1503)

Regulation 4161.8: Family Care And Medical Leave

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 05/16/2022

The district shall not deny any eligible employee the right to family care or medical leave pursuant to the Family and Medical Leave Act (FMLA) or the California Family Rights Act (CFRA), or to Pregnancy Disability Leave (PDL), when an employee is disabled by a pregnancy, childbirth, or related medical condition. The district shall not interfere with, restrain, or deny the exercise of an employee's right to any such leave, nor shall the district discharge, discriminate against, or retaliate against an employee for taking such leave, opposing or challenging an unlawful employment practice in relation to any of these laws, or being involved in any related inquiry or proceeding. (Government Code 12945, 12945.2; 2 CCR 11094; 29 USC 2615)

Definitions

The words and phrases defined below shall have the same meaning throughout this administrative regulation except where a different meaning is otherwise specified.

Child means a biological, adopted, or foster child; a stepchild; a legal ward; or a person to whom the employee stands in loco parentis. For purposes of CFRA leave, child also includes a child of a registered domestic partner. (Government Code 12945.2; 2 CCR 11087; 29 USC 2611)

Eligible employee, for FMLA and CFRA purposes, means an employee who has been employed with the district for at least 12 months and who has at least 1,250 hours of service with the district during the 12 months immediately preceding the leave. However, these requirements shall not apply when an employee applies for PDL. (Government Code 12945.2; 2 CCR 11087; 29 USC 2611; 29 CFR 825.110)

Eligible family member means an employee's child, parent, or spouse. For purposes of leave to care for a family member with a serious health condition pursuant to CFRA, eligible family member includes an employee's child, parent, parent-in-law, spouse, registered domestic partner, grandparent, grandchild, or sibling. (Government Code 12945.2; 2 CCR 11087; 29 USC 2612)

Employee disabled by pregnancy means an employee whose health care provider states that the employee is: (2 CCR 11035)

1. Unable because of pregnancy to perform any one or more of the essential functions of the job or to perform any of them without undue risk to the employee or other persons or to the pregnancy's successful completion
2. Suffering from severe "morning sickness" or needs to take time off for prenatal or postnatal care, bed rest, gestational diabetes, pregnancy-induced hypertension, preeclampsia, postpartum depression, childbirth, loss or end of pregnancy, recovery from childbirth or loss or end of pregnancy, or any other pregnancy-related condition

Parent means a biological, foster, or adoptive parent; a parent-in-law; a stepparent; a legal guardian; or another person who stood in loco parentis to the employee when the employee was a child. However, for FMLA purposes, parent does not include a spouse's parents. (Government Code 12945.2; 2 CCR 11087; 29 USC 2611; 29 CFR 825.122)

Serious health condition means an illness, injury (including, but not limited to, on-the-job injuries), impairment, or physical or mental condition of the employee or an eligible family member of the employee that involves either inpatient care or continuing treatment, including treatment for substance abuse, as follows: (Government Code 12945.2; 2 CCR 11087, 11097; 29 USC 2611, 2612; 29 CFR 825.113-825.115)

1. Inpatient care in a hospital, hospice, or residential health care facility, any subsequent treatment in connection with such inpatient care, or any period of incapacity

A person is considered an inpatient when formally admitted to a health care facility with the expectation of remaining overnight and occupying a bed, even if it later develops that the person can be discharged or transferred to another facility and does not actually remain overnight.

Incapacity means the inability to work, attend school, or perform other regular daily activities due to a serious health condition, its treatment, or the recovery that it requires.

2. Continuing treatment or continuing supervision by a health care provider, including one or more of the following:
 - a. A period of incapacity of more than three consecutive full days
 - b. Any period of incapacity or treatment for such incapacity due to a chronic serious health condition
 - c. Any period of incapacity due to pregnancy or for prenatal care under FMLA
 - d. Any period of incapacity which is permanent or long term due to a condition for which treatment may not be effective
 - e. Any period of absence to receive multiple treatments, including recovery, by a health care provider

Spouse means a partner in marriage as defined in Family Code 300, including same sex partners in marriage. For purposes of CFRA leave, spouse also includes a registered domestic partner within the meaning of Family Code 297-297.5. (Family Code 297, 297.5, 300; 2 CCR 11087; 29 CFR 825.122)

Eligibility/Purposes of Leave

The district shall grant FMLA or CFRA leave to eligible employees for any of the following reasons: (Government Code 12945.2; 29 USC 2612; 29 CFR 825.112, 825.126, 825.127)

1. The birth of a child of the employee or placement of a child with the employee in connection with the employee's adoption or foster care of the child (parental leave)
2. The care of an eligible family member with a serious health condition
3. The employee's own serious health condition that makes the employee unable to perform the job functions of the position
4. A qualifying exigency arising out of the fact that the employee's spouse, child, parent, or, for CFRA leave only, a registered domestic partner, is a military member on covered active duty or call to covered active duty (or has been notified of an impending call or order to covered active duty)
5. The care of a covered servicemember with a serious injury or illness when the employee is a spouse, child, parent, or next of kin of the covered servicemember

In addition, the district shall grant PDL to any employee who is disabled by pregnancy, childbirth, or other related medical condition. (Government Code 12945; 2 CCR 11037)

Terms of Leave

An eligible employee shall be entitled to a total of 12 work weeks of FMLA or CFRA leave during any 12-month period, except in the case of leave to care for a covered servicemember as provided under "Military Caregiver Leave" below. To the extent allowed by law, CFRA and FMLA leaves shall run concurrently. (Government Code 12945.2; 29 USC 2612)

The 12-month period shall be a rolling period measured backward from the date an employee uses any family care and medical leave, as defined in 29 CFR 825.200. (29 CFR 825.200)

In addition, any employee who is disabled by pregnancy, childbirth, or other related condition shall be entitled to PDL for the period of the disability not to exceed four months. For a part-time employee, the four months shall be calculated on a proportional basis. (Government Code 12945; 2 CCR 11042)

PDL shall run concurrently with FMLA leave for disability caused by an employee's pregnancy. At the end of the employee's FMLA leave for disability caused by pregnancy, or at the end of four months of PDL, whichever occurs first, a CFRA-eligible employee may request to take CFRA leave of up to 12 work weeks, for the reason of the birth of a child or to bond with or care for the child. (Government Code 12945, 12945.2; 2 CCR 11046, 11093)

Leave taken for the birth or placement of a child must be concluded within the 12-month period beginning on the date of the birth or placement of the child. Such leave does not need to be taken in one continuous period of time. (2 CCR 11090; 29 USC 2612)

Each eligible employee shall be granted up to 12 work weeks for family care and medical leave related to the birth or placement of a child, regardless of whether both parents of the child work for the district.

Use/Substitution of Paid Leave

During any otherwise unpaid period of FMLA or CFRA leave, except leave for an employee's own serious health condition, an employee shall use accrued paid leave, including, but not limited to, vacation leave, personal leave, or family leave. If the leave is for the employee's own serious health condition, the employee shall use accrued paid leave, including but not limited to, vacation leave, personal leave, or sick leave. During an unpaid period of PDL, the employee shall use any accrued sick leave and may elect to use any vacation time or other accrued personal time off. (Government Code 12945, 12945.2; 2 CCR 11044, 11092; 29 USC 2612)

The district and employee may also come to agreement regarding the use of any additional paid or unpaid time off instead of using the employee's CFRA leave. (2 CCR 11092)

Intermittent Leave/Reduced Work or Leave Schedule

PDL and family care and medical leave for the serious health condition of an employee or eligible family member may be taken intermittently or on a reduced work or leave schedule when medically necessary, as determined by the health care provider of the person with the serious health condition. However, the district shall limit leave increments to the shortest period of time that the district's payroll system uses to account for absences or use of leave provided it is not to be greater than one hour. (Government Code 12945.2; 2 CCR 11042, 11090; 29 USC 2612)

The basic minimum duration of leave for the birth, adoption, or foster care placement of a child shall be two weeks. However, the district shall grant a request for such leave of less than two weeks on any two occasions. (2 CCR 11090; 29 USC 2612)

The district may require an employee to transfer temporarily to an available alternative position under any of the following circumstances: (2 CCR 11041, 11090; 29 USC 2612)

1. The employee needs intermittent leave or leave on a reduced work schedule that is foreseeable based on a planned medical treatment for the employee or family member.
2. A medical certification is provided by the employee's health care provider that, because of pregnancy, the employee has a medical need to take intermittent leave or leave on a reduced work schedule.
3. The district agrees to permit intermittent leave or leave on a reduced work schedule due to the birth, adoption, or foster care placement of the employee's child.

The alternative position must have equivalent pay and benefits and must better accommodate recurring periods of leave than the employee's regular job, and the employee must be qualified for the position. Transfer to an alternative position may include altering an existing job to better accommodate the employee's need for intermittent leave or a reduced work or leave schedule. (2 CCR 11041, 11090; 29 USC 2612)

Request for Leave

The district shall consider an employee's request for PDL or family care and medical leave only if the employee provides at least verbal notice sufficient to make the district aware of the need to take the leave and the anticipated timing and duration of the leave. (2 CCR 11050, 11091)

For family care and medical leave, the employee need not expressly assert or mention FMLA/CFRA to satisfy this requirement. However, the employee must state the reason the leave is needed (e.g., birth of child, medical treatment). If more information is necessary to determine whether the employee is eligible for family care and medical leave, the Superintendent or designee shall inquire further and obtain the necessary details of the leave to be taken. (2 CCR 11091)

The district shall respond to requests for leave as soon as practicable, but no later than five business days after receiving the employee's request. (2 CCR 11091)

Based on the information provided by the employee, the Superintendent or designee shall designate the leave, paid or unpaid, as FMLA/CFRA qualifying leave and shall give notice of such designation to the employee. Failure of an employee to respond to permissible inquiries regarding the leave request may result in denial of CFRA protection if the district is unable to determine whether the leave is CFRA qualifying. (2 CCR 11091; 29 CFR 825.300)

When an employee is able to foresee the need for PDL or family care and medical leave at least 30 days in advance of the leave, the employee shall provide the district with at least 30 days advance notice before the leave. When the 30 days' notice is not practicable because of a lack of knowledge of when leave will be required to begin, a change in circumstances, a medical emergency, or other good cause, the employee shall provide the district with notice as soon as practicable. Failure of an employee to provide required notice may result in a denial of leave. (2 CCR 11050, 11091)

In all instances, the employee shall consult with the Superintendent or designee and make a reasonable effort to schedule, subject to the health care provider's approval, any planned appointment or medical treatment or supervision so as to minimize disruption to district operations. (Government Code 12945.2; 2 CCR 11050, 11091)

Certification of Health Condition

Within five business days of an employee's request for family care and medical leave for the serious health condition of the employee or an eligible family member, the Superintendent or designee shall request that the employee provide certification by a health care provider of the need for leave. Upon receiving the district's request, the employee shall provide the certification within 15 calendar days, unless either the Superintendent or designee provides additional time or it is not practicable under the particular circumstances, despite the employee's diligent, good faith efforts. (2 CCR 11087, 11091; 29 CFR 825.305)

The certification shall include the following: (Government Code 12945.2; 2 CCR 11087; 29 USC 2613)

1. The date on which the serious health condition began
2. The probable duration of the condition
3. If the employee is requesting leave to care for an eligible family member with a serious health condition, both of the following:
 - a. Statement that the serious health condition warrants the participation of the employee to provide care, such as by providing psychological comfort, arranging for third party care, or directly providing or participating in the medical care of the eligible family member during a period of the treatment or supervision
 - b. Estimated amount of time the health care provider believes the employee needs to care for the eligible family member
4. If the employee is requesting leave because of the employee's own serious health condition, a statement that due to the serious health condition, the employee is unable to work at all or is unable to perform one or more essential job functions of the position
5. If the employee is requesting leave for intermittent treatment or on a reduced work or leave schedule for planned medical treatment, a statement of the medical necessity for the leave, the dates on which treatment is expected to be given, the duration of such treatment, and the expected duration of the leave

The Superintendent or designee shall not request any genetic information related to an employee except as authorized by law in accordance with the California Genetic Information Nondiscrimination Act of 2011. (Government Code 12940)

When an employee has provided sufficient medical certification to enable the district to determine whether the employee's leave request is FMLA/CFRA-eligible, the Superintendent or designee shall notify the employee within five business days whether the leave is FMLA/CFRA-eligible. The Superintendent or designee may also retroactively designate leave as FMLA/CFRA leave as long as appropriate notice is given to the employee and there is no harm or injury to the employee. (2 CCR 11091; 29 CFR 825.301)

If the Superintendent or designee has a good faith objective reason to doubt the validity of a certification that accompanies a request for leave for the employee's own serious health condition, the Superintendent or designee may require the employee to obtain a second opinion from a district-approved health care provider, at district expense. If the second opinion is contrary to the first, the Superintendent or designee may require the employee to obtain a third medical opinion from a third health care provider approved by both the employee and the district, again at district expense. The opinion of the third health care provider shall be final and binding. (Government Code 12945.2; 2 CCR 11091; 29 USC 2613)

Certification for PDL

The Superintendent or designee shall request that an employee who is requesting PDL provide certification by a health care provider of the need for leave at the time the employee gives notice of the need for PDL, or within two business days of giving the notice. If the need for PDL is unforeseen, the Superintendent or designee shall request the medical certification within two business days after the leave commences. The Superintendent or designee may request certification at some later date if the Superintendent or designee has reason to question the appropriateness of the leave or its duration. (2 CCR 11050)

For PDL that is foreseeable and for which at least 30 days' notice has been given, the employee shall provide the medical certification before the leave begins. When this is not practicable, the employee shall provide the certification within the time frame specified by the Superintendent or designee which must be at least 15 calendar days after the request, unless it is not practicable under the particular circumstances despite the employee's diligent, good faith efforts. (2 CCR 11050)

Medical certification for PDL purposes shall include a statement that the employee needs to take the leave because the employee is disabled by pregnancy, childbirth, or a related medical condition, the date on which the employee became disabled because of pregnancy, and the estimated duration of the leave. (2 CCR 11050)

If additional PDL or family care and medical leave is needed when the time estimated by the health care provider expires, the district may require the employee to provide recertification in the manner specified for the leave. (Government Code 12945.2; 2 CCR 11050; 29 USC 2613)

Release to Return to Work

Upon expiration of an employee's PDL or family care and medical leave taken for the employee's own serious health condition, the employee shall present certification from the health care provider of the employee's ability to resume work. The certification shall address the employee's ability to perform the essential job functions of the position.

Rights to Reinstatement

Upon granting an employee's request for PDL or FMLA/CFRA leave, the Superintendent or designee shall guarantee to reinstate the employee in the same or a comparable position when the leave ends. (Government Code 12945.2; 2 CCR 11043, 11089; 29 USC 2614)

The district may refuse to reinstate an employee to the same or a comparable position if the FMLA/CFRA leave was fraudulently obtained by the employee. (2 CCR 11089; 29 CFR 825.216)

The district may refuse to reinstate an employee to the same position after taking PDL if, at the time the reinstatement is requested, the employee would not otherwise have been employed in that position for legitimate business reasons unrelated to the employee's PDL. (2 CCR 11043)

Maintenance of Benefits/Failure to Return from Leave

During the period when an employee is on PDL or family care and medical leave, the employee shall maintain employee status with the district and the leave shall not constitute a break in service for purposes of longevity, seniority under any collective bargaining agreement, or any employee benefit plan. (Government Code 12945.2; 2 CCR 11092; 29 USC 2614)

For up to a maximum of four months for PDL and 12 work weeks for other family care and medical leave, the district shall continue to provide an eligible employee the group health plan coverage that was in place before the employee took the leave. The employee shall reimburse the district for premiums paid during the leave if the employee fails to

return to district employment after the expiration of all available leaves and the failure is for a reason other than the continuation, recurrence, or onset of a serious health condition or other circumstances beyond the employee's control. (Government Code 12945.2; 2 CCR 11044, 11092; 29 USC 2614; 29 CFR 825.213)

In addition, during the period when an employee is on PDL or family care and medical leave, the employee shall be entitled to continue to participate in other employee benefit plans including life insurance, short-term or long-term disability insurance, accident insurance, pension and retirement plans, and supplemental unemployment benefit plans to the same extent and under the same conditions as would apply to an unpaid leave taken for any other purpose.

However, for purposes of pension and retirement plans, the district shall not make plan payments for an employee during any unpaid portion of the leave period and the leave period shall not be counted for purposes of time accrued under the plan. (Government Code 12945.2; 2 CCR 11044, 11092)

Military Family Leave Resulting from Qualifying Exigencies

An eligible employee may take up to 12 work weeks of unpaid FMLA/CFRA leave, during each 12-month period established by the district in the section entitled "Terms of Leave" above, for one or more qualifying exigencies while the employee's child, parent, spouse, or, for purposes of CFRA leave, registered domestic partner, who is a military member is on covered active duty or on call to covered active duty status. (Government Code 12945.2; 29 USC 2612; 29 CFR 825.126)

Covered active duty means, for members of the Regular Armed forces, duty during the deployment of a member of the regular Armed Forces to a foreign country or, for members of the Reserve components of the Armed forces, duty during the deployment of a member of the National Guard or Reserves to a foreign country under a call or an order to active duty in support of a contingency operation pursuant to law. Deployment to a foreign country includes deployment to international waters. (29 USC 2611; 29 CFR 825.126)

Qualifying exigencies include time needed to: (29 CFR 825.126)

1. Address issues arising from short notice deployment of up to seven calendar days from the date of receipt of call or order of short notice deployment
2. Attend military events and related activities, such as any official ceremony or family assistance program related to the covered active duty or call to covered active duty status
3. Arrange child care or attend school activities arising from the covered active duty or call to covered active duty, such as arranging for alternative child care, enrolling or transferring a child to a new school, or attending meetings
4. Make or update financial and legal arrangements to address a military member's absence
5. Attend counseling provided by someone other than a health care provider
6. Spend time (up to 15 calendar days of leave per instance) with a military member who is on short-term, temporary, rest and recuperation leave during deployment
7. Attend to certain post-deployment activities, such as arrival ceremonies or reintegration briefings
8. Care for a military member's parent who is incapable of self-care when the care is necessitated by the military member's covered active duty
9. Address any other event that the employee and district agree is a qualifying exigency

The employee shall provide the Superintendent or designee with notice of the need for the qualifying exigency leave as soon as practicable, regardless of how far in advance such leave is foreseeable. (29 CFR 825.302)

An employee who is requesting leave for qualifying exigencies shall provide the Superintendent or designee with a copy of the military member's active duty orders, or other documentation issued by the military, and the dates of the service. In addition, the employee shall provide the Superintendent or designee with certification of the qualifying exigency necessitating the leave. The certification shall contain the information specified in 29 CFR 825.309.

The employee's qualifying exigency leave may be taken on an intermittent or reduced work or leave schedule basis. (29 CFR 825.302)

During the period of qualified exigency leave, the district's rule regarding an employee's use of accrued vacation leave and any other accrued paid or unpaid time off, as specified in the section "Use/Substitution of Paid Leave" above, shall apply.

Military Caregiver Leave

The district shall grant an eligible employee up to a total of 26 work weeks of leave during a single 12-month period, measured forward from the first date the leave is taken, to care for a covered servicemember with a serious illness or injury. In order to be eligible for such military caregiver leave, the employee must be the spouse, child, parent, or next of kin of the covered servicemember. This 26-week period is inclusive of the 12 work weeks of leave that may be taken for other FMLA qualifying reasons. (29 USC 2611, 2612; 29 CFR 825.127)

Covered servicemember may be: (29 CFR 825.127)

1. A current member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy; is otherwise in outpatient status; or is otherwise on the temporary disability retired list for a serious injury or illness
2. A veteran who was discharged or released under conditions other than dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered veteran

Child of a covered servicemember means the covered servicemember's biological, adopted, or foster child, stepchild, legal ward, or child for whom the covered servicemember stood in loco parentis, and who is of any age. (29 CFR 825.127)

Parent of a covered servicemember means the covered servicemember's biological, adopted, step, or foster parent, or any other individual who stood in loco parentis to the covered servicemember (except "parents in law"). (29 CFR 825.127)

Next of kin means the nearest blood relative to the covered servicemember, other than the spouse, parent, or child, unless designated in writing by the covered servicemember. (29 USC 2611, 2612; 29 CFR 825.127)

Outpatient status means the status of a member of the Armed Forces assigned to a military medical treatment facility as an outpatient or a unit established for the purpose of providing command and control of members of the Armed Forces receiving medical care as outpatients. (29 USC 2611; 29 CFR 825.127)

Serious injury or illness means: (29 USC 2611; 29 CFR 825.127)

1. For a current member of the Armed Forces, an injury or illness incurred by the member in the line of duty on active duty, or that existed before the beginning of the member's active duty and was aggravated by the member's service in the line of duty while on active duty in the Armed Forces, and that may render the member medically unfit to perform the duties of the member's office, grade, rank, or rating.
2. For a veteran, an injury or illness incurred or aggravated by the member's service in the line of duty on active duty in the Armed Forces, including the National Guard or Reserves, that manifested itself before or after the member became a veteran and that is at least one of the following:
 - a. A continuation of a serious injury or illness incurred or aggravated while the veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember's office, grade, rank, or rating
 - b. A physical or mental condition for which the veteran has received a U.S. Department of Veterans Affairs (VA) Service-Related Disability Rating of 50 percent or greater, based wholly or partly on that physical or mental condition
 - c. A physical or mental condition that substantially impairs the veteran's ability to secure or follow a substantially gainful occupation by reason of one or more disabilities related to the servicemember's military service or that would do so but for treatment received by the veteran
 - d. An injury, including a psychological injury, on the basis of which the veteran has been enrolled in the VA's Program of Comprehensive Assistance for Family Caregivers

The employee shall provide reasonable and practicable notice of the need for the leave in accordance with the procedures in the section entitled "Request for Leave" above.

An employee requesting leave to care for a covered servicemember with a serious injury or illness shall provide the Superintendent or designee with certification from an authorized health care provider of the servicemember that contains the information specified in 29 CFR 825.310.

The leave may be taken intermittently or on a reduced work or leave schedule when medically necessary. An employee taking military caregiver leave in combination with other family care and medical leaves pursuant to this administrative regulation shall be entitled to a combined total of 26 work weeks of leave during a single 12-month period. When both spouses work for the district and both wish to take such leave, the spouses are limited to a maximum combined total of 26 work weeks during a single 12-month period. (29 USC 2612)

During the period of military caregiver leave, the district's rule regarding an employee's use of accrued vacation leave and other accrued paid or unpaid time off, as specified in the section "Use/Substitution of Paid Leave" above, shall apply.

Notifications

The Superintendent or designee shall provide the following notifications regarding state and federal law related to PDL or FMLA/CFRA leave:

1. General Notice: Information explaining the provisions of the Fair Employment and Housing Act/PDL and FMLA/CFRA and employees' rights and obligations shall be posted in a conspicuous place on district premises, or electronically, and shall be included in employee handbooks. (2 CCR 11049, 11095; 29 USC 2619)
2. The general notice shall also explain an employee's obligation to provide the Superintendent or designee with at least 30 days' notice of the need for the requested leave, when the need is reasonably foreseeable at least 30 days prior to the start of the leave. (2 CCR 11049, 11050, 11091)
3. Eligibility Notice: When an employee requests leave, including PDL, or when the Superintendent or designee acquires knowledge that an employee's leave may be for an FMLA/CFRA qualifying reason, the Superintendent or designee shall, within five business days, provide notification to the employee of eligibility to take such leave. (2 CCR 11049, 11091; 29 CFR 825.300)
4. Rights and Responsibilities Notice: Each time the eligibility notice is provided to an employee, the Superintendent or designee shall provide written notification explaining the specific expectations and obligations of the employee, including any consequences for a failure to meet those obligations. Such notice shall include, as applicable: (29 CFR 825.300)
 - a. A statement that the leave may be designated and counted against the employee's annual FMLA/CFRA leave entitlement and the appropriate 12-month entitlement period, if qualifying
 - b. Any requirements for the employee to furnish medical certification of a serious health condition, serious injury or illness, or qualifying exigency arising out of active duty or call to active duty status and the consequences of failing to provide the certification
 - c. The employee's right to use paid leave, whether the district will require use of paid leave, conditions related to any use of paid leave, and the employee's entitlement to take unpaid leave if the employee does not meet the conditions for paid leave
 - d. Any requirements for the employee to make premium payments necessary to maintain health benefits, the arrangement for making such payments, and the possible consequences of failure to make payments on a timely basis
 - e. The employee's right to maintenance of benefits during the leave and restoration to the same or an equivalent job upon return from leave
 - f. The employee's potential liability for health insurance premiums paid by the district during the employee's unpaid FMLA leave should the employee not return to service after the leave

Any time the information provided in the above notice changes, the Superintendent or designee shall, within five business days of receipt of an employee's first notice of need for leave, provide the employee with a written notice referencing the prior notice and describing any changes to the notice. (29 CFR 825.300)

5. Designation Notice: When the Superintendent or designee has information (e.g., sufficient medical certification) to determine whether the leave qualifies as FMLA/CFRA leave, the Superintendent or designee shall, within five business days, provide written notification designating the leave as FMLA/CFRA qualifying or, if the leave will not be so designated, the reason for that determination. (2 CCR 11091; 29 CFR 825.300)

If the amount of leave needed is known, the notice shall include the number of hours, days, or weeks that will be counted against the employee's FMLA/CFRA entitlement. If it is not possible to provide that number at the time of the designation notice, notification shall be provided of the amount of leave counted against the employee's entitlement upon request by the employee and at least once in every 30-day period if leave was taken in that period. (29 CFR 825.300)

6. If the district requires paid leave to be used during an otherwise unpaid family care and medical leave, the notice shall so specify. If the district requires an employee to present a release to return to work certification that addresses the employee's ability to perform the essential functions of the job, the notice shall also specify that requirement. (2 CCR 11091, 11097; 29 CFR 825.300)

Any time the information provided in the designation notice changes, the Superintendent or designee shall, within five business days, provide the employee with written notice referencing the prior notice and describing any changes to the notice. (29 CFR 825.300)

Records

The Superintendent or designee shall maintain records pertaining to an individual employee's use of FMLA or CFRA leave or PDL in accordance with law. (Government Code 12946; 29 USC 2616; 42 USC 2000ff-1; 29 CFR 825.500)

Policy 5148.3: Preschool/Early Childhood Education

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 09/12/2022

The Governing Board recognizes the value of high-quality preschool experiences to enhance children's social-emotional development and acquisition of instructional knowledge, skills, and abilities. The Board desires to provide a supervised and cognitively rich learning environment designed to facilitate the transition to kindergarten for three- and four-year-old children.

The Superintendent or designee shall collaborate with the local child care and development planning council, the county office of education, other public agencies, organizations, and/or private preschool providers to assess the availability of preschool programs in the community and the extent to which the community's preschool needs are being met. The Board encourages the development of a comprehensive districtwide and/or countywide plan to increase children's access to high-quality preschool programs.

The Superintendent or designee shall provide information about preschool options in the community to parents/guardians upon request.

To receive preschool services, a child and the child's parent(s)/guardian(s) shall be required to provide evidence of residency in California. However, any person identified as experiencing homelessness shall only be required to submit a declaration that the person resides in California. (5 CCR 17745)

Preschool eligibility determinations shall be made without regard to a child's immigration status or that of the child's parent(s)/guardian(s) unless the child or the child's parent(s)/guardian(s) are under a final order of deportation from the United States Department of Homeland Security. (5 CCR 17745)

District Preschool Programs

When the Board determines that it is feasible, the district may contract with the California Department of Education (CDE) to provide preschool services in facilities at or near district schools, either directly or through a subcontract with a public or private provider.

District preschool programs shall comply with all health and safety laws and regulations, including, when applicable, licensure requirements pursuant to 22 CCR 101156.

The Board shall approve, for the district's preschool program, a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 17701-17711 and the accompanying administrative regulation. (5 CCR 17701)

The Board shall set priorities for establishing or expanding services as resources become available, giving consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing district schools.

Preschool classroom needs shall be addressed in the district's facilities master plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the Superintendent or designee shall provide information to the Board regarding facilities financing options for preschool classrooms and/or facilities available through partnering organizations or agencies.

Because parents/guardians are essential partners in supporting the development of their children, the Superintendent or designee shall involve them in program planning.

The Superintendent or designee shall coordinate the district's preschool program, transitional kindergarten program (TK), and elementary education program to provide a developmental continuum that builds upon children's growing skills and knowledge.

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or child care program. (Education Code 8205, 48000)

The district's program shall be aligned with preschool learning foundations and curriculum frameworks developed by CDE which identify the knowledge, skills, and competencies that children typically attain as they complete their first or second year of preschool. The program shall be designed to facilitate children's development in essential skills in

the areas of language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The Superintendent or designee shall identify dual language learners in district preschool programs, and shall collect and report related data to CDE as required by Education Code 8241.5. The district's preschool program shall include activities and services that meet the needs of dual language learners for support in the development of their home language and English. (Education Code 8203)

The district's preschool program shall serve children with exceptional needs as required by Education Code 8208. Children with exceptional needs attending any CSPP program shall be educated in the least restrictive environment in accordance with 20 USC 1412.

The district's preschool program shall provide appropriate services to support the needs of at-risk children.

To maximize the ability of children to succeed in the preschool program, the program shall support children's health through proper nutrition and physical activity and shall provide or make referrals to available health and social services as needed.

The district shall encourage volunteerism by families participating in the program and shall communicate frequently with parents/guardians of enrolled children regarding their child's progress.

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in district preschool programs possess the appropriate permit(s) issued by the Commission on Teacher Credentialing, meet any additional qualifications established by the Board, and participate in professional development opportunities designed to continually enhance their knowledge and skills.

Preschool admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and a health examination requirement. (5 CCR 17743; 22 CCR 101218.1)

The Superintendent or designee shall ensure that subsidized preschool is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8208, 8210, and 8211 and 5 CCR 17746-17748.

The Superintendent or designee shall recommend strategies to link the district's preschool program with other available child care and development programs in the district or community in order to assist families whose child care needs extend beyond the length of time that the district's preschool program is offered.

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of preschool children and their families as specified in BP 6170.1 - Transitional Kindergarten. (Education Code 8322)

The Superintendent or designee shall develop and implement an annual plan of evaluation which conforms to state requirements. (5 CCR 17709-17711)

The district's uniform complaint procedures, with modifications as necessary, shall be used to investigate and resolve complaints alleging violation of applicable health or safety requirements for license-exempt programs operating under the California State Preschool Program. However, licensed programs shall refer complaints alleging health and safety violations to the California Department of Social Services. (Education Code 8212; 5 CCR 4610, 4611, 4690-4694, 17781)

The Superintendent or designee shall regularly report to the Board regarding enrollment in district preschool programs and the effectiveness of the programs in preparing preschoolers for transition into the elementary education program.

Regulation 5148.3: Preschool/Early Childhood Education

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 09/12/2022

Children with exceptional needs means either of the following:

1. Children under three years of age who have been determined to be eligible for early intervention services pursuant to the California Early Intervention Services Act (Government Code 95000-95029.5) and its implementing regulations. These children include an infant or toddler with a developmental delay or established risk condition, or who is at high risk of having a substantial developmental disability, as defined in Government Code 95014. These children shall have active individualized family service plans (IFSP) and shall be receiving early intervention services.
2. Children 3 to 21 years of age, inclusive, who have been determined to be eligible for special education and related services by an individualized education program team according to the special education requirements contained in Education Code 56000-56865, and who meet eligibility criteria described in Education Code 56026 and 56333-56338 and 5 CCR 3030-3031. These children shall have an active individualized education program (IEP) and shall be receiving early intervention services or appropriate special education.

Dual language learner children means children whose first language is a language other than English or children who are developing two or more languages, one of which may be English.

Three-year-old children means children who will have their third birthday on or before December 1 of the fiscal year in which they are enrolled in a program approved by the California Department of Education (CDE) under the California State Preschool Program (CSPP). Children who have their third birthday on or after December 2 of the fiscal year, may be enrolled in a CSPP program on or after their third birthday. (Education Code 8205)

Four-year-old children means children who will have their fourth birthday on or before December 1 of the fiscal year in which they are enrolled in a CSPP program, or a child whose fifth birthday occurs after September 1 of the fiscal year in which they are enrolled in a CSPP program and whose parent or guardian has opted to retain or enroll them in a CSPP program. (Education Code 8205)

When approved by CDE under the CSPP, the district may operate one or more part- or full-day preschool programs in accordance with law and the terms of its contract with CDE.

The district's CSPP program shall include all of the following: (Education Code 8207)

1. Age and developmentally appropriate activities for children
2. Supervision
3. Parenting education and parent engagement
4. Social services that include, but are not limited to, identification of child and family needs and referral to appropriate agencies
5. Health services
6. Nutrition
7. Training and career ladder opportunities, documentation of which shall be provided to CDE
8. Physical activity to support children's health

The district's preschool program shall satisfy all the requirements described in 5 CCR 17701-17711, including, but not limited to, those related to the program philosophy, goals, and objectives, the educational program, the creation of a developmental profile for each child, staff development, family engagement and strengthening, community involvement, health and social services, nutrition, and program evaluation.

Minimum Hours/Days of Operation

The district's part-day preschool program shall operate a minimum of three hours, and up to three hours and 59

minutes, per day, excluding time for home-to-school transportation, and for at least 175 days per year unless otherwise specified in the contract with CDE. (Education Code 8207; 5 CCR 17727)

However, a part-day preschool program may also offer transitional kindergarten (TK) or kindergarten children whose families meet the requirements of Education Code 8208 less than four hours of wraparound childcare services and a part-day preschool program operating on a school site may be allowed flexibility in the operational hours. (Education Code 48000)

The district's full-day program shall operate for a minimum of 246 days per year, unless the contract specifies a lower number of days of operation, and for the number of operational hours reasonably necessary to meet the preschool needs of the families in the community. (Education Code 8207; 5 CCR 17728)

Staffing

The preschool program shall maintain an adult-child ratio of at least one adult for every eight children and a teacher-child ratio of at least one teacher for every 24 children. (Education Code 8241, 5 CCR 17713-17716)

Any person employed at a district preschool and any volunteer who provides care and supervision to children at a preschool shall, unless exempted by law, be immunized against influenza, pertussis, and measles in accordance with Health and Safety Code 1596.7995 and AR 5148 - Child Care and Development. Documentation of required immunizations, or applicable exemptions, shall be maintained in the employee's personnel file. (Health and Safety Code 1596.7995)

In addition, preschool teachers shall present evidence of a current tuberculosis clearance and meet other requirements as specified in Health and Safety Code 1597.055.

The district may require any volunteer who is to provide care and supervision to district preschool children to provide evidence that the volunteer is free of infectious tuberculosis.

Family Literacy Services

When any district part-day preschool program receives funding for family literacy services pursuant to Education Code 8221, the Superintendent or designee shall coordinate the provision of: (Education Code 8220)

1. Opportunities for parents/guardians to work with their children on interactive literacy activities, including activities in which parents/guardians actively participate in facilitating their children's acquisition of prereading skills through guided activities such as shared reading, learning the alphabet, and basic vocabulary development
2. Parenting education for parents/guardians of children in participating classrooms to support their child's development of literacy skills, including, but not limited to, parent education in:
 - a. Providing support for the educational growth and success of their children
 - b. Improving parent-school communications and parental understanding of school structures and expectations
 - c. Becoming active partners with teachers in the education of their children
 - d. Improving parental knowledge of local resources for the identification of and services for developmental disabilities, including, but not limited to, contact information for the district special education referral
3. Referrals to providers of adult education and instruction in English as a second language as necessary to improve academic skills of parents/guardians
4. Staff development for teachers in participating classrooms that includes, but is not limited to:
 - a. Development of a pedagogical knowledge, including, but not limited to, improved instructional and behavioral strategies
 - b. Knowledge and application of developmentally appropriate assessments of the prereading skills of children in participating classrooms

- c. Information on working with families, including the use of on-site coaching, for guided practice in interactive literacy activities
- d. Providing targeted interventions for all young children to improve kindergarten readiness upon program completion

Eligibility Criteria for Part-Day CSPP Programs

A three- or four-year-old child is eligible for a part-day CSPP program if the child's family is one of the following: (Education Code 8208)

1. A current aid recipient
2. Income eligible
3. Homeless
4. One whose children are recipients of child protective services, or whose children have been identified as being abused, neglected, or exploited, or at risk of being abused, neglected or exploited
5. One who has children with exceptional needs, as defined in Education Code 8205
6. One with a household member who is certified to receive benefits from Medi-Cal, CalFresh, the California Food Assistance Program, the California Special Supplemental Nutrition Program for Women, Infants, and Children, the federal Food Distribution Program on Indian Reservations, Head Start, Early Head Start, or any other designated means-tested government program, as determined by CDE

After all eligible three- and four-year-old children have been enrolled as provided above, a part-day CSPP program may provide services to children in families whose income is no more than 15 percent above the income eligibility threshold, as described in Education Code 8213. No more than 10 percent of all the children enrolled in the CSPP program shall be from families above the income eligibility threshold. (Education Code 8208)

In addition, after all otherwise eligible children have been enrolled as provided in the paragraphs above, a part-day CSPP program may provide services to three- and four-year-old children in families whose income is above the income eligibility threshold if those children are children with exceptional needs. Such children with exceptional needs shall not count towards the 10-percent limit on enrollment of families with income above the income eligibility threshold described above. (Education Code 8208)

A CSPP program operating within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price lunch may enroll three- and four-year-old children after all otherwise eligible children have been enrolled as provided in the paragraphs above. (Education Code 8208 and 8217)

The district shall certify eligibility and enroll families into the part-day preschool program within 120 calendar days prior to the first day of the beginning of the new preschool year. Subsequent to a child's enrollment, the child shall be deemed eligible for the part-day CSPP program for the remainder of the program year and for the following program year, provided applicable age-eligibility requirements are met, as specified in Education Code 8205 and 48000. (Education Code 8208)

Enrollment Priorities for Part-Day CSPP Programs

The district shall give priority for part-day CSPP programs as follows: (Education Code 8210)

1. The first priority for services shall be given to three- or four-year-old children who are recipients of child protective services or who are at risk of being neglected, abused, or exploited and for whom there is a written referral from a legal, medical, or social service agency. If the district is unable to enroll a child in this first priority category, the district shall refer the child's parent/guardian to local resources and referral services so that services for the child can be located.
2. When the number of three- or four-year old children with exceptional needs required to be enrolled pursuant to Education Code 8208 have been enrolled and there are additional children with exceptional needs who are interested in enrolling, the second priority for services shall be given to all three- and four-year old children with exceptional needs from families with incomes below the income eligibility threshold, as described in

Education Code 8213. Within this priority category, children with exceptional needs from families with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the Superintendent of Public Instruction (SPI) at the time of enrollment, shall be enrolled first.

3. The third priority shall be given to eligible four-year-old children who are not enrolled in a state-funded transitional kindergarten (TK) program. This priority shall not include children eligible for enrollment as children with exceptional needs pursuant to Education Code 8208 (a)(1)(E), who are from families with incomes above the income eligibility threshold, as described in Education Code 8213. Within this priority category, eligible children with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the SPI at the time of enrollment, shall be enrolled first.

If two or more families have the same income ranking according to the most recent schedule of income ceiling eligibility table, a child from a family in which the primary home language is a language other than English shall be enrolled first. If there are no children from such a family, the child that has been on the waiting list for the longest time shall be admitted first.

4. The fourth priority shall be given to eligible three-year-old children. This priority shall not include children eligible for enrollment as children with exceptional needs pursuant to Education Code 8208 (a)(1)(E), who are from families with incomes above the income eligibility threshold, as described in Education Code 8213. Enrollment determinations within this priority category shall be made in the same way as for third priority in Item #3 above.
5. The fifth priority, after all otherwise eligible children have been enrolled, shall be given to children from families whose income is no more than 15 percent above the eligibility income threshold, as described in Education Code 8213. Within this priority category, priority shall be given to three- and four-year-old children with exceptional needs interested in enrolling beyond those already enrolled in the 10 percent of funded enrollment set aside pursuant to Education Code 8208, then to four-year old children before three-year-old children without exceptional needs.
6. After all otherwise eligible children have been enrolled in the first through fifth priority categories, as described in Items #1-5 above, the district may enroll other children in the following order:
 - a. A CSPP program site operating within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price meals as described in Education Code 8217 may enroll any three- or four-year-old children whose families reside within the attendance boundary of the qualified elementary school. These children shall, to the extent possible, be enrolled by lowest to highest income according to the most recent schedule of income ceiling eligibility table.
 - b. Children enrolling in a CSPP program that provides expanded learning and care to TK or kindergarten students, pursuant to Education Code 48000

Regardless of the priorities listed above, until the district attains the percent of funded enrollment set aside for children with exceptional needs pursuant to Education Code 8208, children with exceptional needs shall be enrolled without regard to the priorities listed above. Within this category, eligible children with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the SPI at the time of enrollment, shall be enrolled first. If two or more families have the same income ranking, the child that has been on the waiting list for the longest time shall be admitted first. (Education Code 8210)

Eligibility and Enrollment Priorities for Full-Day CSPP Programs

A three- or four-year-old child is eligible for a full-day CSPP program if the family meets both of the following requirements: (Education Code 8208)

1. The child's family is one of the following:
 - a. A current aid recipient, income eligible, or homeless
 - b. One whose children are recipients of child protective services, or whose children have been identified as being abused, neglected, or exploited, or at risk of being abused, neglected, or exploited
 - c. One who has children with exceptional needs, as defined in Education Code 8205

- d. One with a household member who is certified to receive benefits from Medi-Cal, CalFresh, the California Food Assistance Program, the California Special Supplemental Nutrition Program for Women, Infants, and Children, the federal Food Distribution Program on Indian Reservations, Head Start, Early Head Start, or any other designated means-tested government program, as determined by CDE
2. The child's family needs the childcare services because of either the following:
 - a. The child is identified by a legal, medical, or social services agency, the district liaison for homeless students, a Head Start program, or an emergency or transitional shelter as being a recipient of protective services; as being or at risk of being neglected, abused, or exploited; or as being homeless
 - b. The parents/guardians are participating in vocational training leading directly to a recognized trade, paraprofession, or profession; are engaged in an educational program for English language learners or to attain a high school diploma or general educational development certificate; are employed or seeking employment; are seeking permanent housing for family stability; or are incapacitated

After all eligible three- and four-year-old children have been enrolled as provided above, a full-day CSPP program may provide services to children in families whose income is no more than 15 percent above the income eligibility threshold, as described in Education Code 8213. No more than 10 percent of all the children enrolled in the CSPP program shall be from families above the income eligibility threshold. (Education Code 8208)

After all families meeting the criteria specified in the paragraphs above have been enrolled, a full-day CSPP program may provide services to three- and four-year-old children in families who do not meet at least one of the criteria in Item #2 above. (Education Code 8208)

After all otherwise eligible children have been enrolled as provided above, a CSPP program operating within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price meals as described in Education Code 8217 may enroll any four-year-old child. (Education Code 8208)

For full-day CSPP programs, the district shall use the same priority ranking specified in Items #1-#4 of "Enrollment Priorities for Part-Day CSPP Programs" above, and the following: (Education Code 8211)

1. After all otherwise eligible children based on Items 1-4 of "Enrollment Priorities for Part-Day CSPP Programs" have been enrolled, fifth priority shall be given to children from families whose income is no more than 15 percent above the eligibility income threshold, as described in Education Code 8213. Within this priority category, priority shall be given to three- and four-year-old children with an IFSP or IEP, then to four-year old children before three-year-old children without IFSP or IEP.
2. After all otherwise eligible children based on Items 1-4 of "Enrollment Priorities for Part-Day CSPP Programs" and Item #1 above have been enrolled, the district may enroll other children in the following order:
 - a. Three- and four-year old children from families who do not meet at least one of the need requirements in Item #2 above. Within this priority, families shall be enrolled in income ranking order, lowest to highest, and within income ranking order, four-year old children before three-year old children
 - b. When a CSPP program site operates within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price meals as described in Education Code 8217, three- or four-year-old children whose families reside within the attendance boundary of the school may be enrolled without establishing eligibility or a need for services. Such children shall, to the extent possible, be enrolled by lowest to highest income ranking order.

Regardless of the priorities listed above, until the district attains the percent of funded enrollment set aside for children with exceptional needs pursuant to Education Code 8208, children with exceptional needs shall be enrolled without regard to the priorities listed above. Within this category, eligible children with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the SPI at the time of enrollment, shall be enrolled first. If two or more families have the same income ranking, the child that has been on the waiting list for the longest time shall be admitted first. (Education Code 8211)

Upon establishing initial eligibility or ongoing eligibility for a full-day CSPP program, a family shall be considered to meet all eligibility and need requirements for those services for not less than 24 months. Such families shall receive those services for not less than 24 months before having eligibility or need recertified, and shall not be required to report changes to income or other changes for at least 24 months. If the eligibility period ends before the end of a program year, eligibility shall be extended until the end of the program year, provided age-eligibility requirements are

met, as specified in Education Code 8205. However, a family that establishes initial eligibility or ongoing eligibility on the basis of income shall report increases in income that exceed the threshold for ongoing income eligibility, as described in Education Code 8213, and the family's ongoing eligibility for services shall at that time be recertified. In addition, a family may, at any time, voluntarily report income or other changes. This information shall be used, as applicable, to reduce the family's fees, increase the family's services, or extend the period of the family's eligibility before recertification. (Education Code 8208)

Waiting List

The Superintendent or designee shall consult the county's centralized eligibility list, when available, or shall maintain a district waiting list in accordance with applicable enrollment priorities. As vacancies occur, applicant families shall be contacted in order of priority on the waiting list. (5 CCR 17744)

Combined Preschool/Transitional Kindergarten Classroom

When a child is eligible for both the preschool program and the district's TK program, the district may place the child in a classroom which is commingled with children from both programs as long as the commingled program meets all of the requirements of each program as well as the following requirements: (Education Code 8207, 48000)

1. An early childhood environment rating scale, as specified in 5 CCR 18281, shall be completed for the classroom.
2. All children enrolled for 10 or more hours per week shall be evaluated using the Desired Results Developmental Profile, as specified in 5 CCR 18272.
3. The classroom shall be taught by a teacher who holds a credential issued by the Commission on Teacher Credentialing in accordance with Education Code 44065 and 44256.
4. The classroom shall comply with the adult-child ratio specified in Education Code 8264.8.
5. Contractors of the district shall report the services, revenues, and expenditures for children in the preschool program in accordance with 5 CCR 18068.
6. The classroom shall not include children enrolled in TK for a second year or children enrolled in a regular kindergarten classroom.

Fees and Charges

Fees for participation in the district's full-day CSPP program shall be assessed and collected in accordance with the fee schedule established by the SPI in conjunction with the California Department of Social Services. (Education Code 8252)

However, for the 2022-2023 school year, family fees shall not be collected as specified in Education Code 8252.

In addition, no fee shall be charged to an eligible family whose child is enrolled in a part-day preschool program or a family that is receiving CalWORKs cash aid. (Education Code 8253; 5 CCR 17735)

A family may be exempt from the fees for up to 12 months for any child enrolled in full-day preschool on the basis of being the recipient of child protective services or as being, or at risk of being, abused or neglected. (Education Code 8253)

The Superintendent or designee shall establish a process that involves parents/guardians in determining whether to require parents/guardians to provide diapers and/or whether and how much to charge parents/guardians for field trip expenses, within the limit specified in law. A child shall not be denied participation in a field trip due to the parent/guardian's inability or refusal to pay the fee, and no adverse action shall be taken against a parent/guardian for that inability or refusal. (Education Code 8254)

Disenrollment Based on Reduced Funding

When necessary to disenroll families from subsidized preschool services, families shall be disenrolled in reverse order of the priority for services specified in Education Code 8210 and 8211 and as described above in the sections "Enrollment Priorities for Part-Day CSPP Programs" and "Eligibility and Enrollment Priorities for Full-Day CSPP

Programs." (Education Code 8214; 5 CCR 17744)

Expulsion/Unenrollment and Suspension Based on Behavior

A district preschool program shall not expel or unenroll a child or persuade or encourage a child's parents/guardians to voluntarily unenroll from the program based on the child's behavior, unless the district first takes the following actions to address the child's behavior: (Education Code 8489.1)

1. In writing, inform the parents/guardians of the child's persistent and serious challenging behaviors and consult with the parents/guardians and teacher in an effort to maintain the child's safe participation in the program
2. If the child has an IFSP or IEP, contact, with written parent/guardian consent, the agency or district employee responsible for such plan or program to seek consultation in regard to serving the child
3. If appropriate, consider completing a comprehensive screening of the child, including, but not limited to, screening the child's social and emotional development, referring the parents/guardians to community resources, and implementing behavior supports within the program

If the district has taken the actions specified in Items #1-3 above and the child's continued enrollment would present a serious safety threat to the child or other enrolled children, the district shall refer the parents/guardians to other potentially appropriate placements, the local child care resource and referral agency, or any other referral service available in the local community. The district shall, to the greatest extent possible, support direct transition to a more appropriate placement. The district may then unenroll the child. The district shall have up to 180 days to complete the actions described above. (Education Code 8489.1)

A child shall not be suspended from a CSPP program, nor shall a child's parent/guardian be encouraged or persuaded to prematurely pick up a child before the program day ends, except as a last resort in extraordinary circumstances, when a safety threat exists that cannot be eliminated or reduced without the removal of the child.

Before determining that a suspension is necessary, the district shall collaborate with the child's parents/guardians and, as needed, shall use appropriate community resources to determine that no other reasonable option is appropriate.

When suspension is deemed necessary, the district shall help the child return to full participation in the program as soon as possible while ensuring safety, by doing the following:

1. Continuing to engage with the child's parents/guardians and continuing to use appropriate community resources
2. Developing a written plan to document the action and supports needed
3. Providing referrals to appropriate community resources
4. If the child has an IFSP or IEP, contacting, with written parent/guardian consent, the agency responsible for the child's IFSP or IEP, to seek consultation on servicing the child

Upon enrollment, the parents/guardians of each child shall be notified, in writing, of the limitations on expulsion, suspension, or any form of disenrollment and how the parents/guardians may file an appeal to CDE in the event of expulsion or suspension. If the district suspends or expels a child from any CSPP program, the district shall, at least 24 hours before the effective date of the suspension or expulsion, issue the child's parents/guardians a written "Notice of Action, Recipient of Services," as described in 5 CCR 17783, informing the parents/guardians of the right to file an appeal of the action directly with CDE no later than 14 calendar days after receiving the notice.

Children with exceptional needs may only be suspended or expelled in conformance with the procedures and limitations of the Individuals with Disabilities Education Act.

Notice of Action

Upon receiving a parent/guardian's application for services, the Superintendent or designee shall review the application and documentation and shall certify the eligibility of the family or child.

The district's decision to approve or deny a child's enrollment shall be communicated to the family through a written

Notice of Action mailed or delivered within 30 days from the date the application is signed by the parent/guardian. (5 CCR 17782)

Subsequently, the Superintendent or designee shall mail or deliver a Notice of Action to a parent/guardian at least 14 calendar days before any intended change in services, including, but not limited to, an increase or decrease in fees, an increase or decrease in the amount of services, or termination of services, due to any of the following circumstances: (5 CCR 17783)

1. A determination during recertification or update of the application that the need or eligibility requirements are no longer being met or the fee or amount of service needs to be modified
2. Failure of the parent/guardian to document the family's need or eligibility after the district requested such documentation in writing
3. An indication by the parent/guardian that the parent/guardian no longer wants the service
4. The death of a parent/guardian or child
5. The conclusion of a limited-term agreement, provided that the parent/guardian has been informed in writing of the date that the services would terminate

For each child enrolled in the district's preschool program, the Superintendent or designee shall maintain a family data file including, but not limited to, a completed and signed application for services, documentation of income eligibility, and a copy of all Notices of Action. For each child not receiving subsidized services, the family data file shall also include records of the specific reason(s) for enrolling each child, the child's family income, and evidence that the district has made a diligent search for children eligible for subsidized services. (5 CCR 17758)

Parent Hearing

If a parent/guardian disagrees with any district action to deny the child's eligibility for subsidized preschool services, disenroll the child due to a funding shortage, increase or decrease fees, increase or decrease the amount of services, terminate services, or otherwise change the level of services, the parent/guardian may file a request for a hearing with the Superintendent or designee within 14 calendar days of the date the Notice of Action was received. Within 10 calendar days of receiving the request for a hearing, the Superintendent or designee shall notify the parent/guardian of the time and place of the hearing, which, to the extent possible, shall be convenient for the parent/guardian. (5 CCR 17784)

The hearing shall be conducted in accordance with the procedures specified in 5 CCR 17784 by a district administrator who is at a staff level higher in authority than the staff person who made the contested decision. Within 10 calendar days after the hearing, the district administrator shall mail or deliver a written decision to the parent/guardian. If the parent/guardian disagrees with the written decision, the parent/guardian may, within 14 calendar days, appeal the decision to CDE. (5 CCR 17785-17786)

Bylaw 9220: Governing Board Elections

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 01/16/2018

Board Member Qualifications

Any person is eligible to be a member of the Governing Board, without further qualifications, if the person is 18 years of age or older, a citizen of California, a resident of the school district or, if applicable, the trustee area, a registered voter, and not legally disqualified from holding civil office. Any person who has been convicted of a felony involving the giving, accepting, or offering of a bribe, embezzlement or theft of public funds, extortion, perjury, or conspiracy to commit any such crime, under California law or the law of another state, the United States of America, or another country, is not eligible to be a candidate for office or elected as a Board member except when the person has been granted a pardon in accordance with law. (Education Code 35107; Elections Code 20)

A district employee elected to the Board shall resign from district employment before being sworn in or shall have the employment automatically terminated upon being sworn into office. (Education Code 35107)

The Board encourages all candidates to become knowledgeable about the role of board members. The Superintendent or designee shall provide all candidates with information that will enable them to understand the responsibilities and expectations of being a Board member, including information regarding available workshops, seminars, and/or training. The Superintendent or designee shall provide all candidates with the county election official's contact information and general information about school programs, district operations, and Board responsibilities.

Recalling a Board Member

A Board member may be recalled as permitted by Elections Code 11000. Proponents of a recall are required to serve, file, and publish or post a notice of intention to circulate the recall petition and to comply with other applicable law and formalities and county elections official directives. The petition, pursuant to Elections Code 11041, is required to be in the format provided by the Secretary of State and to include an estimate of the cost of conducting the special election, as determined by the county elections official, in consultation with the district.

Within 14 days after the meeting at which the Board receives a certificate of sufficiency of signatures on a recall petition from the county elections official, the Board shall order an election to be held to determine whether the Board member named in the petition shall be recalled. The election shall be held not less than 88, nor more than 125, days after the date that the Board orders the election. However, the election may be conducted within 180 days after the issuance of the Board's order to consolidate the election with a regularly scheduled election.

Recall elections shall be conducted in accordance with Elections Code 11381-11386.

Consolidation of Elections

To reduce costs associated with conducting elections, the Board may consolidate Board elections with the local municipal or statewide primary or general election in accordance with Elections Code 1302.

In addition, if a regularly scheduled Board election held other than on a statewide election date results in a decrease in local voter turnout of 25 percent or more compared to the average local turnout for the previous four statewide general elections, the Board shall take action to consolidate Board elections with statewide elections. (Elections Code 14051, 14052)

In order to consolidate elections based on either circumstance described above, the Board shall adopt a resolution and submit it to the County Board of Supervisors for approval not later than 240 days prior to the date of the currently scheduled district election. (Elections Code 10404.5)

Whenever a regularly scheduled Board election is changed due to consolidation of elections, the terms of office of incumbent Board members shall be extended to align with the next applicable election. (Elections Code 10404.5)

Elections Process and Procedures

The district is divided into trustee areas and each trustee area shall be represented by a Board member who resides in and is elected by voters residing within that trustee area. Trustee areas shall be balanced by population as required

by state and federal law.

Prior to March 1 following the year in which the results of each decennial federal census are released, the Board shall adjust the boundaries of the district's trustee areas based on population figures as validated by the Population Research Unit of the Department of Finance. (Education Code 5019.5)

To ensure ongoing compliance with the California Voting Rights Acts, the Board may review the district's Board election method to determine whether any modification is necessary due to changes in the district's population or any of its racial, color, or language minority group composition. The review shall be based on the Superintendent or designee's report to the Board after the release of each decennial federal census.

When the district's election method is to be changed, the Board shall hold public hearings in accordance with Elections Code 10100 before adopting a resolution at an open meeting specifying the change(s), and shall, in accordance with Education Code 5019, obtain approval from the county committee on school district organization having jurisdiction over the district.

The election method or trustee-area boundaries in effect at the beginning of a Board member's term shall be used when any vacancy that occurs during that term is to be filled, even if, during the term, the district has adopted "by-trustee area" election method or trustee area boundaries have been adjusted.

Any petition for a special election ordered pursuant to Education Code 5091 shall contain the county election official's estimate of the cost of conducting the special election, expressed on a per-student basis. (Education Code 5091)

Campaign Conduct

All candidates, including current Board members running as incumbents, shall abide by local, county, state, and federal requirements regarding campaign donations, funding, and expenditures.

A Board member shall not expend, and a candidate shall not accept, any public money for the purpose of seeking elective office. However, the district may establish a dedicated fund for those seeking election to the Board, provided that the funds are available to all candidates who are qualified pursuant to Education Code 35107 without regard to incumbency or political preference. (Government Code 85300)

In order to help protect the public's trust in the electoral process as well as the public's confidence in the Board and district, the Board encourages all candidates to sign and adhere to the principles in the Code of Fair Campaign Practices pursuant to Elections Code 20440.

Statement of Qualifications

On the 125th day prior to the day fixed for the general district election, the Board secretary or designee shall deliver a notice, bearing the secretary's signature and district seal, to the county elections official describing both of the following: (Elections Code 10509)

1. The elective offices of the district to be filled at the general election and which offices, if any, are for the balance of an unexpired term
2. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Elections Code 13307

Candidates for the Board may submit a candidate statement to the elections official for inclusion in the voter's pamphlet. Candidate statements shall be limited to no more than 200 words. (Elections Code 13307)

Tie Votes in Board Member Elections

Whenever a tie makes it impossible to determine which of two or more candidates has been elected to the Board, the Board shall immediately notify the candidates who received the tie votes of the time and place where the candidates or their representatives should appear before the Board. The Board at that time shall determine the winner by lot. (Education Code 5016)

Bylaw 9223: Filling Vacancies

Status: DRAFT

Original Adopted Date: 07/20/2009 | **Last Revised Date:** 02/21/2012

Events Causing a Vacancy

A vacancy on the Governing Board may arise from any of the following events:

1. The death of an incumbent (Government Code 1770)
2. The adjudication pursuant to a quo warranto proceeding declaring that an incumbent is physically or mentally incapacitated due to disease, illness, or accident and that there is reasonable cause to believe that the incumbent will not be able to perform the duties of the office for the remainder of the term (Government Code 1770)
3. A Board member's resignation (Government Code 1770)

A vacancy resulting from resignation occurs when the written resignation is filed with the County Superintendent of Schools having jurisdiction over the district, except where a deferred effective date is specified in the resignation so filed, in which case the resignation shall become operative on that date. A Board member may not defer an effective date of resignation for more than 60 days after the date the resignation is filed with the County Superintendent. Upon being filed with the County Superintendent, a written resignation, whether specifying a deferred effective date or otherwise, shall be irrevocable. (Education Code 5090, 5091)

4. A Board member's removal from office by recall (Elections Code 11000; Government Code 1770)
5. A Board member's ceasing to be a resident of the district (Government Code 1770)
6. A Board member ceases to inhabit the trustee area represented on the Board (58 Ops.Cal.Atty.Gen. 888 (1975))
7. A Board member's absence from the state for more than 60 days, except in the following situations: (Government Code 1064, 1770)
 - a. Upon district business with the approval of the Board
 - b. With the consent of the Board for an additional period not to exceed a total absence of 90 days
 - c. In the case of illness or other urgent necessity, and upon a proper showing thereof, the time limited for absence from the state may be extended by the Board
 - d. For federal military deployment, not to exceed an absence of a total of six months, as a member of the armed forces of the United States or the California National Guard

If the absence of the Board member for this purpose exceeds six months, the Board may approve an additional six-month absence upon a showing that there is a reasonable expectation that the member will return within the second six-month period, and the Board may appoint an interim member to serve during the absence. If two or more members of the Board are absent by reason of these circumstances, and those absences result in the inability to establish a quorum at a regular meeting, the Board may immediately appoint one or more interim members as necessary to enable the Board to conduct business and discharge its responsibilities. The term of an interim member appointed in these circumstances shall not extend beyond the return of the absent Board member or beyond the next regularly scheduled election for that office, whichever occurs first.

8. A Board member's ceasing to discharge the duties of the office for the period of three consecutive months, except when prevented by illness or when absent from the state with the permission required by law (Government Code 1770)
9. A Board member's conviction of a felony or any offense involving a violation of official duties or conviction of a designated crime resulting in a forfeiture of office (Government Code 1770, 3000-3003)

10. A Board member's refusal or neglect to file the required oath within the time prescribed (Government Code 1770)
11. The decision of a competent tribunal declaring void a Board member's election or appointment (Government Code 1770)
12. A Board member's commitment to a hospital or sanitarium as a drug addict, dipsomaniac, inebriate, or stimulant addict by a court of competent jurisdiction, in which case the office shall not be deemed vacant until the order of commitment has become final (Government Code 1770)
13. A "failure to elect" in which no candidate or an insufficient number of candidates have filed to run for a Board seat(s) (Education Code 5090, 5326, 5328)

Timelines for Filling a Vacancy

When a vacancy occurs, the Board shall take the following action, as appropriate:

1. When a vacancy occurs within four months of the end of a Board member's term, the Board shall take no action. (Education Code 5093)
2. When a vacancy occurs from six months to 130 days before a regularly scheduled Board election at which the position is not scheduled to be filled, a special election to fill the position shall be consolidated with the regular election. The person so elected shall take office at the first regularly scheduled Board meeting following the certification of the election and shall serve only until the end of the term of the position which the person was elected to fill. (Education Code 5093)
3. When a vacancy occurs outside of the statutory time windows identified in Items #1 and #2 above, the Board shall, within 60 days of the date of the vacancy or the filing of the member's deferred resignation, either order an election or make a provisional appointment. (Education Code 5091, 5093)

Eligibility

In order to be appointed or elected to fill a vacancy on the Board, a person must meet the eligibility requirements specified in Education Code 35107, as described in BB 9220 - Governing Board Elections.

Provisional Appointments

When authorized by law to make a provisional appointment to fill a vacancy on the Board, the Board shall advertise in the local media to solicit candidate applications or nominations. A committee consisting of less than a quorum of the Board shall ensure that applicants are eligible for Board membership and announce the names of the eligible candidates. The Board shall interview the candidates at a public meeting, accept oral or written public input, and select the provisional appointee by majority vote.

Within 10 days after the appointment is made, the Board shall post notices of the actual vacancy, or the filing of a deferred resignation, and the provisional appointment. The notice shall be published in the local newspaper pursuant to Government Code 6061 and posted in at least three public places within the district. (Education Code 5092)

The notice shall contain: (Education Code 5092)

1. The date of the occurrence of the vacancy or the date of the filing of, and the effective date of, the resignation
2. The full name of the appointee
3. The date of appointment
4. A statement notifying the voters that unless a petition calling for a special election pursuant to Education Code 5091 is filed in the office of the County Superintendent within 30 days of the provisional appointment, it shall become an effective appointment

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment. (Education Code 5091)

If within 30 days of the Board's appointment, registered voters of the district or, where elections are by trustee areas, of the trustee area submit a petition for special election which the County Superintendent determines to be legally sufficient, the provisional appointment is terminated, and a special election shall be held in accordance with Education Code 5091 to fill the vacancy.

Appointment Due to Failure to Elect

When a vacancy occurs because no candidate or an insufficient number of candidates have been nominated (i.e., a failure to elect) and a district election will not be held, the Board shall appoint a qualified person to the office. This appointment shall be made at a meeting prior to the day fixed for the election and the appointee shall be seated at the organizational meeting as if elected at the district election. (Education Code 5328)

When an appointment is being made because of a failure to elect, the district shall publish a notice once in a newspaper of general circulation published in the district, or if no such newspaper exists, in a newspaper having general circulation within the district. This notice shall state that the Board intends to make an appointment and shall inform persons of the procedure available for applying for the appointment. (Education Code 5328.5)

The procedure for selecting and interviewing candidates shall be the same as the procedures for "Provisional Appointments," as specified above.

DRAFT

Bylaw 9323: Meeting Conduct

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 04/20/2020

Meeting Procedures

All Governing Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

The Board president shall conduct Board meetings in accordance with Board bylaws and procedures that enable the Board to efficiently consider issues and carry out the will of the majority.

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned by 10:30 p.m. unless extended to a specific time determined by a majority of the Board. The meeting shall be extended no more than once and, if necessary, may subsequently be adjourned to a later date.

Quorum and Abstentions

The Board shall act by majority vote of all of the membership constituting the Board. (Education Code 35164)

The Board believes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. When a member abstains, the abstention shall not be counted for purposes of determining whether a majority of the membership of the Board has taken action.

Public Participation

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings shall not be requested to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting, except that if the meeting is conducted using remote public participation or with a Board member attending remotely pursuant to Government Code 54953, a member of the public desiring to provide comment through the use of a third party internet website or online platform may be required to register as required by the third party provider.

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. The Board shall give members of the public an opportunity to address the Board on any item of interest to the public that is within the subject matter jurisdiction of the Board, either before or during the Board's consideration of the item. (Education Code 35145.5; Government Code 54954.3)
2. At a time so designated on the agenda at a regular meeting, members of the public may bring before the Board matters that are not listed on the agenda. The Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law. (Education Code 35145.5; Government Code 54954.2)
3. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, Board members or staff members may ask a question for clarification, make a brief announcement, or make a brief report on their own activities. (Government Code 54954.2)

Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. (Government Code 54954.2)

4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address

the committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard the item, the Board shall provide an opportunity for the public to speak. (Government Code 54954.3)

5. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits.

In general, individual speakers will be allowed three minutes to address the Board on each agenda or nonagenda item, and the Board will limit the total time for public input on each item to 20 minutes. However, in exceptional circumstances when necessary to ensure full opportunity for public input, the Board president may, with Board consent, adjust the amount of time allowed for public input and/or the time allotted for each speaker. Any such adjustment shall be done equitably so as to allow a diversity of viewpoints. The president may also ask members of the public with the same viewpoint to select a few individuals to address the Board on behalf of that viewpoint.

In order to ensure that non-English speakers receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. (Government Code 54954.3)

6. The Board president may rule on the appropriateness of a topic, subject to the following conditions:
 - a. If a topic would be suitably addressed at a later time, the Board president may indicate the time and place when it should be presented.
 - b. The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts, or omissions. (Government Code 54954.3)
 - c. The Board shall not prohibit public criticism of district employees. However, whenever a member of the public initiates specific complaints or charges against an individual employee, the Board president shall inform the complainant of the appropriate complaint procedure.
7. The Board president shall not permit actual disruption of Board meetings. Actual disruption by an individual or group or any conduct or statements that threaten the safety of any person(s) at the meeting shall be grounds for the president to terminate the privilege of addressing the Board and remove the individual from the meeting.

The Board President or designee may remove an individual for actually disrupting the meeting. Prior to removal, the individual shall be warned that their behavior is disrupting the meeting and that failure to cease the disruptive behavior may result in removal. If, after being warned, the individual does not promptly cease the disruptive behavior, the Board president, or designee, may then remove the individual from the meeting. (Government Code 54957.95)

When an individual's behavior constitutes the use of force or a true threat of force, the individual shall be removed from a Board meeting without a warning. (Government Code 54957.95)

Disrupting means engaging in behavior during a Board meeting that actually disrupts, disturbs, impedes, or renders infeasible the orderly conduct of the meeting and includes, but is not limited to, a failure to comply with reasonable and lawful regulations adopted by a legislative body pursuant to Section 54954.3 or any other law, or engaging in behavior that constitutes use of force or a true threat of force. (Government Code 54957.95)

True threat of force means a threat that has sufficient indicia of intent and seriousness, that a reasonable observer would perceive it to be an actual threat to use force by the person making the threat. (Government Code 54957.95)

Additionally, the Board may order the room cleared if necessary. In this case, members of the media not participating in the disturbance shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

When disruptive conduct occurs, the Board may decide to recess the meeting to help restore order, or if removing the disruptive individual(s) or clearing the room is infeasible, move the meeting to another location. The Board may direct the Superintendent or designee to contact local law enforcement as necessary.

Recording by the Public

Members of the public may record an open Board meeting using an audio or video recorder, still or motion picture camera, cell phone, or other device, provided that the noise, illumination, or obstruction of view does not persistently disrupt the meeting. The Superintendent or designee may designate locations from which members of the public may make such recordings without causing a distraction.

If the Board finds that noise, illumination, or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board. (Government Code 54953.5, 54953.6)

DRAFT

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GOVERNING BOARD MEETING**

February 21, 2023

**Kingsburg Elementary Professional Development Building
1310 Stroud Avenue
Kingsburg, California 93631**

4:00 p.m.

MINUTES

PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS

1. Call to Order and Roll Call
Board President, Brad Bergstrom, called the meeting to order at 4:00 p.m.

Board Members Present:

Brad Bergstrom, President
Frank Yanes, Clerk
Constance Lunde, Member
Shane Murray, Member
Karyll Smith Quinn, Member

District Office Administrators Present:

Wesley Sever, Ed.D., Superintendent
Matt Stovall, Assistant Superintendent
Bobby Rodriguez, Chief Business Official
Carol Bray, Director, Human Resources
Erin Pasillas, Director of Special Education and Student Services

2. Pledge of Allegiance
3. Moment of Contemplative Silence
4. Approval of Agenda:

Moved: Mr. Yanes; Seconded: Mrs. Lunde, to approve the February 21, 2023, Board agenda as submitted:

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 5-0

DISCUSSION

5. Superintendent's Report
 - 5.1. The Board recognized the 2022-2023 Kingsburg Elementary Employees of the Year and thanked them for their service to the students, staff, and community. Each of them received a plaque. Family members attended and were introduced as well.
 - ❖ Amy Winchell, Principal, Washington- Administrator of the Year
 - ❖ Sarah Schmal, 5th Grade Teacher, Reagan- Educator of the Year

- ❖ Roberto Vega-Montoya, Lead Custodian, Rafer- Employee of the Year
- 5.2. Dr. Sever shared information about Raising Highly Capable Kids (RHCK), the premier parenting curriculum from RezilientKidz. RezilientKidz started more than ten years ago with two main goals in mind. One is to advocate for children's needs by working with the parents. The second is to partner with local organizations working with families in their communities. RHCK It is a character development curriculum that is based on the 40 Developmental Assets by the Search Institute. These are 40 building blocks that every child needs to be healthy, caring, and responsible. The program is also dialogue-based and evidence-based. Unlike a monetary grant, we have received a community program grant, which will provide the training and materials for classes at no cost for 18 months. We have teamed up with the Herb Knight Community Center, which will lead to the program's success. Our community is launching the first series of sessions on February 23rd at the Herb Knight Community Center. This series will run for 13 weeks. We currently have seven families enrolled. Child care and dinner are also being provided.
 - 5.3. The 29th Annual March-a-thon is Wednesday, March 1st, at 10:30 am, and the path will be Rafer, District Office, Washington, City Hall, Roosevelt School, Park Kingsburg, and finish at Reagan around 11:55 am. Thank you, Mrs. Sigle, and all parents who support our music program.
 - 5.4. Proactive K-9 had a very successful assembly with students at Rafer and a Q&A for parents immediately following. The information was well received, and the owner was impressed with how polite our students at Rafer were. Reagan and Island will also work with Proactive K-9 to arrange assemblies and services.
6. Assistant Superintendent's Report
- 6.1. Congratulations again to Lincoln School for being named a CA Distinguished School! The awards ceremony took place last week at Disneyland. Several staff members, Mr. Stovall, and Dr. Sever, attended the celebration.
 - 6.2. Kingsburg Reads One Book will begin on February 27th, with the author, Chris Grabenstein, visiting all campuses. Books, posters, and bookmarks have been delivered to schools and will be handed out on March 6th. A Kickoff Video has also been created to get students excited about the event. Shonda at the Kingsburg Library is working on a Monopoly-type scavenger hunt and book giveaway, which will involve interested businesses. Schools will also do tours of the Kingsburg Library with presentations by Shonda. Writing prompts will be selected by each school site to have a writing contest. There will be a reading schedule (20 days beginning March 6th) will be sent to parents and also sent home with the books explaining the Kingsburg Reads One Book Event. Assemblies for KROB are scheduled on Monday, February 24, as follows:
 - 9:00 am - Assembly at Roosevelt School - K & 1st Grade
 - 10:20 am - Assembly at Lincoln School - 2nd & 3rd Grade
 - 11:30-12:15 - Book signing @ Central Valley HomeSchool
 - 12:45-1:30 - Lunch/Club @ Rafer's Johnson's Jr. High Library
 - 2:00-2:45 pm - Assembly at Reagan School- 4th, 5th & 6th
7. Chief Business Official's Report
- 7.1. Last week, Liberty Middle School was in town for a basketball game vs. Rafer Johnson Jr. High. As they were leaving town, their bus driver suffered a heart attack, and the bus crashed into a telephone pole in front of Sonic in Kingsburg. Michael Ruiz, Learning Director and Athletic Director for Rafer, received a call and responded to the accident immediately to help. He stayed and helped students while paramedics and police arrived. Community member Leslie Helm was at Sonic when the accident occurred and bought food for all the students involved. It was over two hours before students were on their way home. The Superintendent of Lemoore Union Elementary District called Dr. Sever to express her sincere gratitude for the help our District and community members provided to her students that day.

- 7.2. In the Food Service Department, students had the option of strawberry milk for Valentine's Day. In addition, the new orange chicken and fried rice menu items were very well received, with 100 more lunches served than on a typical day. Food Service is working on adding more new menu items next school year.
 - 7.3. The Grounds and Maintenance teams were able to attend the World Ag Expo in Tulare. It was an excellent experience for the teams as they were able to view new products, tools, and innovative techniques they could apply in our school district setting.
 - 7.4. A sewer line at Washington School by rooms 7/8 needed to be repaired. The existing pipe was from the 1950s and made of rolled-up tar paper! The line was replaced within the week.
 - 7.5. Washington Elementary will have new flooring installed throughout their office.
 - 7.6. A forklift and backhoe are currently redtagged and the District will be taking bids from District employees only. If there are no bids, the items will be sold to a surplus company that will remove them from our property.
 - 7.7. The new District logo was recently placed on the PD Building and looks very sharp.
8. Director of Expanded Learning & English Learner Programs Report
 - 8.1. Mrs. North presented on the After School Program and other Expanded Learning opportunities her office is preparing for this Spring, Summer, and for 2023-2024. The Board thanked Mrs. North for her organization and hard work in putting this program together from scratch and finding creative ways to help students be successful.
9. Board Member Reports
 - 9.1. Mrs. Lunde and Mrs. Smith Quinn attended the TK I Love You program at Washington School. The teachers did a fantastic job directing students. The students were adorable and memorized many songs with the theme of love for Valentine's Day week.
10. First Reading: Board Policies/Administrative Regulations/Exhibits
 - 10.1. Revised BP/AR 0430: Comprehensive Local Plan for Special Education
 - 10.2. Revised BP/AR 0450: Comprehensive Safety Plan
 - 10.3. Revised BP/AR 0460: Local Control and Accountability Plan
 - 10.4. Revised BP/AR 3260: Fees and Charges
 - 10.5. Revised BP/AR 3460: Financial Reports and Accountability
 - 10.6. Revised AR 3516.2: Bomb Threats
 - 10.7. Revised BP 3540: Transportation
 - 10.8. Revised BP/AR 5131.7: Weapons and Dangerous Instruments
 - 10.9. Revised AR 5141.26: Tuberculosis Testing
 - 10.10. Revised AR 5141.3: Health Examinations
 - 10.11. Revised BP/AR 5142: Safety
 - 10.12. Revised AR 5142.2: Safe Routes to School
 - 10.13. Revised BP/AR: Before/After School Programs
 - 10.14. Revised AR 6164.4: Identification and Evaluation of Individuals for Special Education

No changes were made to the policies as submitted. They will be brought back to the next Board meeting for approval.

ACTION

11. Consent Agenda
 - 11.1. Consider Approval of Minutes – January 17, 2023 Board Meeting
 - 11.2. Consider Approval of Cash Balances
 - 11.3. Consider Approval of Budget Report
 - 11.4. Consider Approval of Accounts Payable Report

- 11.5. Consider Acceptance of Donation from Michael McKenry to Rafer Johnson Jr. High Music Department: Electric Baby Grand Piano
- 11.6. Consider Acceptance of Donation from Karandeep Sihota to Rafer Johnson Jr. High Athletic Department: Boys JV Basketball Team Jerseys
- 11.7. Consider Approval of Annual Contract with Tulare County Office of Education for Staff to Participate in the IMPACT Program
- 11.8. Consider Approval of Purchase of Guided Reading Books for Roosevelt School
- 11.9. Consider Approval of Quote from Savvas Learning Company LLC for Annual SIOP Training for New Teachers

Items 11.1. – 11.9.:

Moved: Mr. Yanes; Seconded: Mr. Murray

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
 Motion Carried: 5-0

BUSINESS SERVICES

- 12. Consider Approval of 3-Year Contract with Borchardt, Corona, Faeth & Zakarian for Independent Financial Audit Services for 2023-2025

Moved: Mr. Yanes; Seconded: Mr. Murray

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
 Motion Carried: 5-0

- 13. Consider Approval of Agreement with KSEE 24 for Local Advertisement of Central Valley Home School

Moved: Mrs. Smith Quinn; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
 Motion Carried: 5-0

- 14. Consider Approval of Quote from Executive Business Products for MOT Office Furniture

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
 Motion Carried: 5-0

- 15. Consider Approval of Proposal from Amparan Flooring for Washington School Office Flooring

Moved: Mr. Murray; Seconded: Mrs. Smith Quinn

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
 Motion Carried: 5-0

16. Consider Approval of Proposal from APEX As-Built for CAD Drawings to Assist with Washington, Roosevelt, and Lincoln Window Replacement Project

Moved: Mr. Yanes; Seconded: Mr. Murray

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

17. Consider Approval of Letter of Agreement with SiteLogIQ for Solar Structure Options and Potential Savings

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved, with the understanding that the Board reconvene for a special meeting for the next steps:
Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;

Mr. Yanes – Yes

Motion Carried: 5-0

18. Consider Approval of Proposal from Power Design Electric Inc. for Additional Outdoor Lighting at Washington, Roosevelt, and Lincoln Schools

Moved: Mr. Murray; Seconded: Mrs. Smith Quinn

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

19. Consider Approval of Request to Dispose of Grounds/Maintenance Equipment: Backhoe and Forklift

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

CURRICULUM & INSTRUCTION

20. Consider Approval of Master Services Agreement with TPR Education, LLC for Tutor.com Tutoring Service for Students

Moved: Mrs. Smith Quinn; Seconded: Mr. Yanes

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

21. Consider Approval of Quote from California Teaching Fellows for Spring Break ELOP Program

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes

Motion Carried: 5-0

SPECIAL EDUCATION/STUDENT SERVICES

22. Consider Approval of Purchase from Enome Inc. (Goalbook) for 3-Year Subscription to Support Special Education Staff

Moved: Mrs. Smith Quinn; Seconded: Mr. Murray

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes

Motion Carried: 5-0

HUMAN RESOURCES

23. Consider Approval of Revised 2022-2023 Certificated Salary Schedule
23.1. Clarification that the Academic Coach- Special Education & Student Services Position Receives the \$1,500 Special Education Stipend

Moved: Mrs. Lunde; Seconded: Mr. Yanes

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes

Motion Carried: 5-0

ADMINISTRATIVE SERVICES

24. Consider Approval of Delegate Assembly Nominees to the 2023 CSBA Delegate Assembly

This Item Died for Lack of Motion.

25. Consider Approval of Board Policies/Administrative Regulations/Exhibits
25.1. Revised AR 4161.4, 4261.4, 4361.4: Vacation
25.2. Revised AR 6159.4: Behavioral Interventions for Special Education Students

Moved: Mr. Murray; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes

Motion Carried: 5-0

PUBLIC COMMENT

26. Public Comment on Agendized and Non-Agendized Items
26.1. No comments were received from the public.

27. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting: Monday, March 14, 2023, 4:00 p.m., Professional Development Building

CLOSED SESSION

28. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)

29. Anticipated Litigation (Government Code Section 54956.9(b))
30. Student Discipline and Other Confidential Student Matters (Education Code Sections 35146, Ed. Code, §48900 et seq.)
31. Public Employee Employment
 - 31.1. Certificated Personnel
 - 31.1.1 Consider Approval of Student Teachers for the 2022-2023 Spring Semester
 - 31.1.2 Consider Acceptance of Resignation for the Purposes of Retirement: Math Teacher, Rafer Johnson Jr. High
 - 31.1.3 Consider Acceptance of Resignation for the Purposes of Retirement: 3rd Grade Teacher, Lincoln School
 - 31.2. Classified Personnel
 - 31.2.1 Consider Acceptance of Resignation for the Purposes of Retirement: Health Aide, Reagan Elementary
 - 31.2.2 Consider Acceptance of Resignation for the Purposes of Retirement: Paraprofessional, Washington Preschool
 - 31.2.3 Consider Acceptance of Resignation for the Purposes of Retirement: Paraprofessional-RSP, Roosevelt School
 - 31.2.4 Consider Acceptance of Resignation for the Purposes of Retirement: Health Aide, Roosevelt School
 - 31.2.5 Consider Acceptance of Resignation: Paraprofessional-RSP, Special Education Preschool
 - 31.2.6 Consider Approval of Request to Hire: Paraprofessional- Categorical, Washington School
 - 31.2.7 Consider Approval of Request to Hire: Part-time Custodian, Washington Preschool and Central Valley Home School
 - 31.2.8 Consider Approval of Request to Hire: Paraprofessional- RSP, Washington School
 - 31.2.9 Consider Approval of Request to Hire: Paraprofessional- RSP, Washington Preschool
 - 31.2.10 Consider Approval of Request to Hire: Paraprofessional- RSP, Reagan Elementary School
32. Pupil Personnel
 - 32.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146)
 - 32.1.1 Consider Approval of 2022-23 New Attendance Requests – Site-Based Program
 - 32.1.2 Consider Approval of 2022-23 New Attendance Requests – Central Valley Home School
 - 32.1.3 Consider Approval of 2023-24 New Attendance Requests – Site-Based Program
 - 32.1.4 Consider Approval of 2023-24 New Attendance Requests – Central Valley Home School
 - 32.1.5 Consider Approval of 2023-24 Renewal Attendance Requests – Site-Based Program

RECONVENE PUBLIC SESSION

ACTION

33. Report of Actions Taken in Closed Session

34. Adjourn

Action taken on agenda items 31.1.1. – 31.1.3.:

Moved: Mrs. Lunde; Seconded: Mr. Murray, to take the following action:

- Student Teachers for the 2022-2023 Spring Semester
- Accepted Resignation for the Purposes of Retirement: Janet Johnson, Math Teacher, Rafer Johnson Jr. High

- Accepted Resignation for the Purposes of Retirement: Laura Dutra, 3rd Grade Teacher, Lincoln School

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 5-0

Action taken on agenda items 31.2.1. – 31.2.10.:

Moved: Mrs. Smith Quinn; Seconded: Mr. Murray, to take the following action:

- Accepted Resignation for the Purposes of Retirement: Sandra Berry-Torosian, Health Aide, Reagan Elementary
- Accepted Resignation for the Purposes of Retirement: Gladys Mendoza, Paraprofessional, Washington Preschool
- Accepted Resignation for the Purposes of Retirement: Jeanne Bonilla, Paraprofessional-RSP, Roosevelt School
- Accepted Resignation for the Purposes of Retirement: Julia Serrano de Romero, Health Aide, Roosevelt School
- Accepted Resignation: Kirsten Gould, Paraprofessional-RSP, Special Education Preschool
- Consider Approval of Request to Hire: Emmett Brooks, Paraprofessional- Categorical, Washington School
- Approved Request to Hire: Jonathan Pulido, Part-time Custodian, Washington Preschool and Central Valley Home School
- Approved Request to Hire: Simran Lail, Paraprofessional- RSP, Washington School
- Approved Request to Hire: Gabriela Cendejas Barrientos, Paraprofessional- RSP, Washington Preschool
- Approved Request to Hire: Amphone Keoniyom Gonzales, Paraprofessional- RSP, Reagan Elementary School

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 5-0

Action taken on agenda items 32.1.1. – 32.1.5.:

Moved: Mr. Yanes; Seconded: Mr. Murray, to take the following action:

- 2022-23 New Attendance Requests – Site-Based Program – Approved all requests
- 2022-23 New Attendance Requests – Central Valley Home School – Approved all requests
- 2023-24 New Attendance Requests – Site-Based Program – Approved all requests
- 2023-24 New Attendance Requests – Central Valley Home School – Approved all requests
- 2023-24 Renewal Attendance Requests – Site-Based Program – Approved all requests

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Mr. Murray – Yes; Mrs. Smith Quinn – Yes;
Mr. Yanes – Yes
Motion Carried: 5-0

35. Adjourn

Meeting was adjourned at 7:15 p.m.

		JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2020-21													
60001	GE	5,722,479	4,873,477	7,007,517	6,600,648	5,792,859	7,045,495	7,554,021	6,316,523	6,057,488	5,671,708	4,598,462	7,282,294
60012	CHDE	50,296	64,587	53,825	48,064	45,783	42,812	36,638	4,580	101,291	146,122	120,959	120,404
60008	CAFÉ	125,457	32,486	3,849	13,503	1,528	166,035	232,596	138,816	651	146,282	173,481	248,033
60020	SPRES	1,409,710	1,409,710	1,416,139	1,416,655	1,416,655	1,416,655	1,422,860	1,422,860	1,427,928	1,428,381	1,428,381	2,128,381
65334	16 B	6,055	6,055	6,074	6,076	6,076	6,076	6,103	6,103	6,125	6,126	6,126	6,126
60006	DF	379,948	566,643	595,163	537,961	589,764	589,764	640,690	610,197	368,446	284,457	284,457	312,970
65066	04 A	93	93	160	160	160	160	161	161	161	162	162	162
65104	06 Refund	60,029	60,827	65,870	66,125	66,125	66,125	67,420	67,787	84,567	84,830	84,836	85,884
65215	13 Refi	92,478	92,478	92,900	92,933	92,933	92,933	93,340	93,340	93,673	93,703	93,703	93,703
65276	Bond Intrst	13,479	14,178	15,554	15,628	15,628	15,628	208,021	210,896	215,895	422,082	438,804	460,520
65281	16 Refi	30,542	33,040	37,546	37,824	37,824	37,824	24,201	25,477	40,886	86,533	90,770	96,563
65335	16 B Debt	66,663	66,663	67,523	67,562	67,562	67,562	44,103	45,374	45,650	122,919	129,646	137,644
2021-22													
60001	GE	3,410,135	5,266,346	6,542,516	5,712,348	5,632,298	8,371,269	8,814,793	9,001,010	9,997,896	11,061,778	10,714,235	12,760,654
60012	CHDE	112,776	88,642	175,917	151,216	154,577	177,060	152,969	189,272	169,439	187,034	158,114	138,385
60008	CAFÉ	218,960	106,714	220,380	128,078	130,885	146,079	187,644	205,563	187,297	202,290	218,037	164,745
60020	SPRES	2,133,586	2,133,586	2,138,487	2,139,136	2,139,136	2,139,136	2,146,807	2,146,807	2,153,107	2,153,675	2,153,675	2,160,094
65098	04 B	0	0	0	0	0	0	0	0	0	0	0	0
65334	16 B	6,149	6,149	6,168	6,170	6,170	6,170	6,192	6,192	6,210	6,212	6,212	6,230
60006	DF	277,887	277,887	418,532	249,139	655,440	637,377	691,263	1,062,316	1,196,054	930,239	1,042,845	1,116,434
65066	04 A	163	236	236	236	236	236	237	237	238	238	238	468
65104	06 Refund	86,154	86,588	89,582	89,611	89,609	89,609	89,927	89,927	90,191	90,387	90,387	90,660
65215	13 Refi	94,042	94,157	94,455	94,484	94,484	94,484	94,822	94,822	95,100	95,125	95,125	95,772
65276	Bond Intrst	466,252	45,832	47,890	48,216	48,782	205,806	230,450	236,221	270,378	464,848	467,338	65,001
65281	16 Refi	23,150	24,413	25,899	25,982	26,102	88,263	20,388	21,864	29,269	83,817	84,543	95,226
65335	16 B Debt	17,532	18,829	19,194	19,328	19,541	131,493	21,408	24,088	37,006	134,781	136,023	154,683
2022-23													
60001	GE	11,462,106	10,509,697	11,595,955	12,050,047	13,862,360	17,648,124	17,729,201	17,371,298				
60012	CHDE	123,576	165,679	147,787	162,548	168,141	213,137	237,513	215,225				
60008	CAFÉ	8,350	67,670	133,058	21,429	16,622	173,493	69,294	4,895				
60020	SPRES	2,154,262	2,160,638	2,167,387	2,167,960	2,167,960	2,175,888	2,176,434	2,176,434				
65334	16 B	6,214	6,232	6,251	6,253	6,253	6,276	6,278	6,278				
60006	DF	1,074,175	1,075,041	1,083,296	1,143,381	1,150,954	1,129,707	1,234,234	1,250,128				
65066	04 A	468	479	480	480	480	482	482	482				
65104	06 Refund	90,416	90,683	90,966	90,990	90,990	91,323	91,348	91,348				
65215	13 Refi	95,515	95,826	96,125	96,150	96,150	96,502	96,526	96,526				
65276	Bond Intrst	69,142	73,379	74,201	74,919	74,919	241,435	250,219	250,461				
65281	16 Refi	21,888	22,909	22,403	22,606	22,606	86,540	14,381	14,447				
65335	16 B Debt	29,497	31,253	30,954	31,327	31,327	140,620	22,834	22,955				

34 Kingsburg Joint Union Elementary
Fiscal Year: 2023
Requested by rcrodriguez

Report Coverage
Board Report
From 02/01/2023 thru 02/28/2023

03/06/2023
08:39:26 AM

Budget Type:	Approved, Working, Current
Page Breaks:	Fu
Details On:	N/A
Suppress Zeros:	No
Totals Only:	Yes
Account Selections:	All

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 0100 General Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$31,546,010.29	\$44,826,349.09	\$2,054,969.35	\$23,208,393.94	\$0.00	\$21,617,955.15	48.2
Expenditures							
Total: 1000 Certificated	\$11,600,440.08	\$12,103,020.58	\$1,015,722.64	\$7,060,552.13	\$0.00	\$5,042,468.45	41.7
Total: 2000 Classified	4,260,532.39	4,593,008.15	390,925.50	2,907,143.88	0.00	1,685,864.27	36.7
Total: 3000 Benefits	8,650,502.78	9,072,874.42	643,514.96	4,783,568.54	290,919.75	3,998,386.13	44.1
Total: 1000 - 3000	24,511,475.25	25,768,903.15	2,050,163.10	14,751,264.55	290,919.75	10,726,718.85	41.6
Total: 4000 Books & Supplies	3,268,905.98	8,655,492.03	69,116.75	778,292.23	244,353.58	7,632,846.22	88.2
Total: 5000 Services & Other	3,907,737.83	8,186,265.52	334,664.30	2,675,999.70	1,190,917.46	4,319,348.36	52.8
Total: 4000 - 5000	7,176,643.81	16,841,757.55	403,781.05	3,454,291.93	1,435,271.04	11,952,194.58	71.0
Total: 1000 - 5000	31,688,119.06	42,610,660.70	2,453,944.15	18,205,556.48	1,726,190.79	22,678,913.43	53.2
Total: 6000 Capital Outlay	1,200,000.00	2,817,889.12	57,835.50	208,015.79	407,525.50	2,202,347.83	78.2
Total: 7000 Other Outgo/Financing Uses	574,336.05	586,336.05	6,231.00	65,898.89	133,647.00	386,790.16	66.0
Total: 1000 - 7000	33,462,455.11	46,014,885.87	2,518,010.65	18,479,471.16	2,267,363.29	25,268,051.42	54.9
Total: Net Increase/(Decrease) in Fund Balance	(\$1,916,444.82)	(\$1,188,536.78)	(\$463,041.30)	\$4,728,922.78	(\$2,267,363.29)	(\$3,650,096.27)	307.1
Total: Beginning Balance	7,202,323.27	12,433,927.92	0.00	12,433,927.92			
Total: Ending Fund Balance (9790)	\$5,285,878.45	\$11,245,391.14	(\$463,041.30)	\$17,162,850.70			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(888,693.55)			
Total: Undesignated	5,285,878.45	11,245,391.14	(463,041.30)	18,051,544.25			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 0800 Student Activity Special Revenue Fun

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance	185,112.14	169,862.74	0.00	169,862.74			
Total: Ending Fund Balance (9790)	\$185,112.14	\$169,862.74	\$0.00	\$169,862.74			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	185,112.14	169,862.74	0.00	169,862.74			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 1200 Child Development Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$281,784.74	\$289,078.19	\$0.00	\$247,353.22	\$0.00	\$41,724.97	14.4
Expenditures							
Total: 1000 Certificated	\$80,073.10	\$100,434.61	\$9,625.92	\$58,938.35	\$0.00	\$41,496.26	41.3
Total: 2000 Classified	94,033.86	77,503.21	5,415.83	47,873.18	0.00	29,630.03	38.2
Total: 3000 Benefits	82,251.33	91,497.32	7,652.46	52,633.28	8,782.50	30,081.54	32.9
Total: 1000 - 3000	256,358.29	269,435.14	22,694.21	159,444.81	8,782.50	101,207.83	37.6
Total: 4000 Books & Supplies	84,939.46	135,943.42	0.00	5,513.97	1,566.13	128,863.32	94.8
Total: 5000 Services & Other	6,339.67	1,618.50	0.00	634.34	457.73	526.43	32.5
Total: 4000 - 5000	91,279.13	137,561.92	0.00	6,148.31	2,023.86	129,389.75	94.1
Total: 1000 - 5000	347,637.42	406,997.06	22,694.21	165,593.12	10,806.36	230,597.58	56.7
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	17,415.09	17,415.09	0.00	0.00	0.00	17,415.09	100.0
Total: 1000 - 7000	365,052.51	424,412.15	22,694.21	165,593.12	10,806.36	248,012.67	58.4
Total: Net Increase/(Decrease) in Fund Balance	(\$83,267.77)	(\$135,333.96)	(\$22,694.21)	\$81,760.10	(\$10,806.36)	(\$206,287.70)	152.4
Total: Beginning Balance	83,267.77	135,333.96	0.00	135,333.96			
Total: Ending Fund Balance (9790)	\$0.00	\$0.00	(\$22,694.21)	\$217,094.06			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(135,333.96)			
Total: Undesignated	0.00	0.00	(22,694.21)	352,428.02			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 1300 Cafeteria Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$1,323,907.33	\$1,325,080.95	(\$122.75)	\$377,930.93	\$0.00	\$947,150.02	71.5
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	457,762.95	465,364.63	36,541.34	278,010.82	0.00	187,353.81	40.3
Total: 3000 Benefits	252,399.39	255,937.18	17,786.98	147,594.75	25,888.50	82,453.93	32.2
Total: 1000 - 3000	710,162.34	721,301.81	54,328.32	425,605.57	25,888.50	269,807.74	37.4
Total: 4000 Books & Supplies	444,628.14	588,865.89	9,114.94	317,957.41	219,475.17	51,433.31	8.7
Total: 5000 Services & Other	45,327.47	45,669.47	1,927.96	23,511.73	12,512.90	9,644.84	21.1
Total: 4000 - 5000	489,955.61	634,535.36	11,042.90	341,469.14	231,988.07	61,078.15	9.6
Total: 1000 - 5000	1,200,117.95	1,355,837.17	65,371.22	767,074.71	257,876.57	330,885.89	24.4
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	38,794.86	38,794.86	0.00	0.00	0.00	38,794.86	100.0
Total: 1000 - 7000	1,238,912.81	1,394,632.03	65,371.22	767,074.71	257,876.57	369,680.75	26.5
Total: Net Increase/(Decrease) in Fund Balance	\$84,994.52	(\$69,551.08)	(\$65,493.97)	(\$389,143.78)	(\$257,876.57)	\$577,469.27	-830.3
Total: Beginning Balance	286,016.94	347,866.60	0.00	347,866.60			
Total: Ending Fund Balance (9790)	\$371,011.46	\$278,315.52	(\$65,493.97)	(\$41,277.18)			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(120,580.88)			
Total: Undesignated	371,011.46	278,315.52	(65,493.97)	79,303.70			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 1700 Special Reserve Fund for Other Than

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$7,444.28	\$7,444.28	\$0.00	\$9,047.16	\$0.00	(\$1,602.88)	-21.5
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance	\$7,444.28	\$7,444.28	\$0.00	\$9,047.16	\$0.00	(\$1,602.88)	-21.5
Total: Beginning Balance	2,669,931.46	2,691,386.73	0.00	2,691,386.73			
Total: Ending Fund Balance (9790)	\$2,677,375.74	\$2,698,831.01	\$0.00	\$2,700,433.89			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	7,444.28			
Total: Undesignated	2,677,375.74	2,698,831.01	0.00	2,692,989.61			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 2104 Building Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$0.00	\$0.00	\$0.00	\$26.11	\$0.00	(\$26.11)	0.0
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$0.00	\$26.11	\$0.00	(\$26.11)	0.0
Total: Beginning Balance	6,168.07	6,251.40	0.00	6,251.40			
Total: Ending Fund Balance (9790)	\$6,168.07	\$6,251.40	\$0.00	\$6,277.51			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	6,168.07	6,251.40	0.00	6,277.51			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 2500 Capital Facilities Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$560,433.70	\$560,433.70	\$15,893.22	\$208,837.04	\$0.00	\$351,596.66	62.7
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	5,178.01	5,178.01	0.00	0.00	0.00	5,178.01	100.0
Total: 5000 Services & Other	3,850.00	303,850.00	0.00	3,850.00	0.00	300,000.00	98.7
Total: 4000 - 5000	9,028.01	309,028.01	0.00	3,850.00	0.00	305,178.01	98.8
Total: 1000 - 5000	9,028.01	309,028.01	0.00	3,850.00	0.00	305,178.01	98.8
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	337,000.00	337,000.00	0.00	74,735.61	134,737.49	127,526.90	37.8
Total: 1000 - 7000	346,028.01	646,028.01	0.00	78,585.61	134,737.49	432,704.91	67.0
Total: Net Increase/(Decrease) in Fund Balance	\$214,405.69	(\$85,594.31)	\$15,893.22	\$130,251.43	(\$134,737.49)	(\$81,108.25)	94.8
Total: Beginning Balance	297,942.47	1,119,887.30	0.00	1,119,887.30			
Total: Ending Fund Balance (9790)	\$512,348.16	\$1,034,292.99	\$15,893.22	\$1,250,138.73			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	214,405.69			
Total: Undesignated	512,348.16	1,034,292.99	15,893.22	1,035,733.04			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5100 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$55.00	\$55.00	\$0.00	\$0.00	\$0.00	\$55.00	100.0
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	55.00	55.00	0.00	0.00	0.00	55.00	100.0
Total: 1000 - 7000	55.00	55.00	0.00	0.00	0.00	55.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance	260,716.82	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	\$260,716.82	\$0.00	\$0.00	\$0.00			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	260,716.82	0.00	0.00	0.00			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5101 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$225,500.00	\$225,500.00	\$0.00	\$12.71	\$0.00	\$225,487.29	100.0
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	225,500.00	225,500.00	0.00	0.00	0.00	225,500.00	100.0
Total: 1000 - 7000	225,500.00	225,500.00	0.00	0.00	0.00	225,500.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$0.00	\$12.71	\$0.00	(\$12.71)	0.0
Total: Beginning Balance	0.00	469.41	0.00	469.41			
Total: Ending Fund Balance (9790)	\$0.00	\$469.41	\$0.00	\$482.12			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	469.41	0.00	482.12			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5102 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$1,100.00	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	100.0
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	1,100.00	1,100.00	0.00	0.00	0.00	1,100.00	100.0
Total: 1000 - 7000	1,100.00	1,100.00	0.00	0.00	0.00	1,100.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	\$0.00	\$0.00	\$0.00	\$0.00			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	0.00	0.00	0.00			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5103 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$285,400.00	\$285,400.00	\$0.00	\$381.93	\$0.00	\$285,018.07	99.9
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	285,400.00	285,400.00	0.00	0.00	0.00	285,400.00	100.0
Total: 1000 - 7000	285,400.00	285,400.00	0.00	0.00	0.00	285,400.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$0.00	\$381.93	\$0.00	(\$381.93)	0.0
Total: Beginning Balance	0.00	90,965.80	0.00	90,965.80			
Total: Ending Fund Balance (9790)	\$0.00	\$90,965.80	\$0.00	\$91,347.73			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	90,965.80	0.00	91,347.73			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5104 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$8,300.00	\$8,300.00	\$0.00	\$431.02	\$0.00	\$7,868.98	94.8
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	8,300.00	8,300.00	0.00	0.00	0.00	8,300.00	100.0
Total: 1000 - 7000	8,300.00	8,300.00	0.00	0.00	0.00	8,300.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	\$0.00	\$0.00	\$431.02	\$0.00	(\$431.02)	0.0
Total: Beginning Balance	0.00	96,094.87	0.00	96,094.87			
Total: Ending Fund Balance (9790)	\$0.00	\$96,094.87	\$0.00	\$96,525.89			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	96,094.87	0.00	96,525.89			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5106 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$100,142.62	\$100,142.62	\$241.94	\$247,213.89	\$0.00	(\$147,071.27)	-146.9
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	100,142.62	100,197.62	0.00	63,206.89	0.00	36,990.73	36.9
Total: 1000 - 7000	100,142.62	100,197.62	0.00	63,206.89	0.00	36,990.73	36.9
Total: Net Increase/(Decrease) in Fund Balance	\$0.00	(\$55.00)	\$241.94	\$184,007.00	\$0.00	(\$184,062.00)	334,658.2
Total: Beginning Balance	0.00	66,453.79	0.00	66,453.79			
Total: Ending Fund Balance (9790)	\$0.00	\$66,398.79	\$241.94	\$250,460.79			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	66,398.79	241.94	250,460.79			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5107 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$323,500.00	\$323,500.00	\$66.38	\$68,917.79	\$0.00	\$254,582.21	78.7
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	398,062.71	398,062.71	0.00	149,950.79	0.00	248,111.92	62.3
Total: 1000 - 7000	398,062.71	398,062.71	0.00	149,950.79	0.00	248,111.92	62.3
Total: Net Increase/(Decrease) in Fund Balance	(\$74,562.71)	(\$74,562.71)	\$66.38	(\$81,033.00)	\$0.00	\$6,470.29	-8.7
Total: Beginning Balance	0.00	95,480.35	0.00	95,480.35			
Total: Ending Fund Balance (9790)	(\$74,562.71)	\$20,917.64	\$66.38	\$14,447.35			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(74,562.71)			
Total: Undesignated	(74,562.71)	20,917.64	66.38	89,010.06			

Board Report

From 02/01/2023 thru 02/28/2023

Fund Summary

Note this summary includes only the account lines that were included on this report

Fu: 5108 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	\$503,455.36	\$503,455.36	\$121.83	\$117,944.86	\$0.00	\$385,510.50	76.6
Expenditures							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	625,618.07	625,618.07	0.00	250,075.67	0.00	375,542.40	60.0
Total: 1000 - 7000	625,618.07	625,618.07	0.00	250,075.67	0.00	375,542.40	60.0
Total: Net Increase/(Decrease) in Fund Balance	(\$122,162.71)	(\$122,162.71)	\$121.83	(\$132,130.81)	\$0.00	\$9,968.10	-8.2
Total: Beginning Balance	0.00	155,086.15	0.00	155,086.15			
Total: Ending Fund Balance (9790)	(\$122,162.71)	\$32,923.44	\$121.83	\$22,955.34			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(625,618.07)			
Total: Undesignated	(122,162.71)	32,923.44	121.83	648,573.41			

Paid Date(s) From: 2/16/2023 To: 3/7/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si	Amount	
33-Amazon.com LLC	512520078	PO-230932	Super Tough Indoor Flagpole Kit - N	0100-11000-0-1110-1000-430000-090	250.70	
		PO-230898	Learning Resources Magnetic Hand	0100-30100-0-1110-1000-430000-082	77.33	
		PV-230101	1HGH-6V9D-LMG7	0100-41270-0-1110-1000-430000-070	148.23	
Warrant Total:					476.26	
	512520758	PO-230934	300 pcs artificial flower petals pink	0100-09000-0-1110-1000-430000-060	426.55	
Warrant Total:					426.55	
	512523244	PO-230968	Wood double sided meter stick	0100-00000-0-1110-1000-430000-082	92.43	
		PO-230977	CAXXA 3-Tier Rolling Storage O	0100-63000-0-1110-1000-430000-085	90.39	
		PO-230958	Custodial, Fog Machine Part- C2G 2	0100-32120-0-0000-8200-430000-000	37.23	
		PO-230974	yellow ribbon	0100-09000-0-1164-1000-430000-060	532.60	
		PO-230998	HP 58A Black Toner Cartridge	0100-63000-0-1110-1000-430000-080	127.38	
		PO-230949	Roosevelt, IT Dept Restroom- BV	0100-81500-0-0000-8110-430000-000	101.07	
		PO-230954	CN-Outlet Wholesale Bulk Earbu	0100-09000-0-1110-1000-430000-090	186.05	
		PO-230955	Invisible Ink Pen	0100-09000-0-1164-1000-430000-070	1,580.76	
		PO-230972	McGraw Hill My Math Grade 1 V	0100-09000-0-1110-1000-430000-082	515.26	
		CM-230071	Amazon.com LLC	0100-09000-0-1164-1000-430000-090	(84.20)	
		PO-230939	Shiny Silk Pearl White Ruby Red S	0100-09000-0-1110-1000-430000-090	110.02	
		PO-230979	B09GK2RGX8 Mobile Whitebo	0100-26000-0-0000-2700-440000-000	8,613.32	
Warrant Total:					11,902.31	
Vendor Total:					12,805.12	
3725-American Eagle Enterprises	512523245	PO-230516	Rafer Gym Bleachers Service and R	0100-67620-0-1156-1000-580000-000	3,250.00	
		PO-230517	Rafer Gym Bleacher Upgrade- (5) 1	0100-67620-0-1156-1000-580000-000	24,823.94	
Warrant Total:					28,073.94	
Vendor Total:					28,073.94	
2658-American Fidelity	512521450	PO-230012	ACA Reporting - Annual Fee	0100-00000-0-0000-7300-580000-000	500.00	
Warrant Total:					500.00	
Vendor Total:					500.00	
3750-Ancora Publishing and Safe & C	512521451	PO-230905	ITEM # 055-9	0100-56340-0-0000-3130-430000-000	281.82	
Warrant Total:					281.82	
Vendor Total:					281.82	
3451-AXA Equitable Life Insurance C	512520759	PO-230002	Employee Life Insurance Benefit P	0100-00000-0-0000-0000-951400-000	661.80	
Warrant Total:					661.80	
Vendor Total:					661.80	
3755-Boyer, Kirby	512520762	PV-230103	Reimb OMNI	0100-00000-0-0000-0000-869900-000	50.00	

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0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
					Warrant Total: 50.00
					Vendor Total: 50.00
3652-Brandon, Brandi	512521452	PO-230219	Mileage Reimbursement for	0100-00000-0-1110-1000-580000-082	39.30
					Warrant Total: 39.30
					Vendor Total: 39.30
3112-California Band Directors Assn	512521453	PO-230950	CASMEC Conference Fee	0100-09000-0-1110-1000-520000-085	365.00
					Warrant Total: 365.00
					Vendor Total: 365.00
3050-California Teaching Fellows	512520763	PO-230184	Teaching Fellows - Reagan - After	0100-26000-0-1110-1000-580000-000	16,244.13
		PO-230184	Teaching Fellows - Reagan - After	0100-26000-0-1110-1000-580000-000	15,290.37
		PO-230184	Teaching Fellows - Reagan - After	0100-26000-0-1110-1000-580000-000	16,964.46
		PO-230184	Teaching Fellows - Reagan - After	0100-26000-0-1110-1000-580000-000	20,022.08
		PO-230485	5 Teaching Fellows starting 08/09/	0100-74220-0-1110-1000-580000-000	8,183.19
					Warrant Total: 76,704.23
					Vendor Total: 76,704.23
166-City of Kingsburg	512520079	PO-230938	After School Programming: City o	0100-26000-0-1110-1000-580000-000	12,062.91
					Warrant Total: 12,062.91
					Vendor Total: 12,062.91
2320-Comcast Corporation	512521454	PO-230023	Monthly Charges for CVHS Telep	0100-00000-0-0000-8200-590004-000	587.69
		PO-230023	Monthly Charges for CVHS Telep	0100-00000-0-0000-8200-590004-000	596.60
					Warrant Total: 1,184.29
3726-Comcast Corporation	512521455	PO-230481	Internet Services at the Roosevelt S	0100-00000-0-0000-7200-590008-000	406.64
					Warrant Total: 406.64
					Vendor Total: 1,590.93
1923-CSUF Foundation	512521456	PO-230163	CVELI Positivity Project	0100-00000-0-0000-7100-520000-000	125.00
					Warrant Total: 125.00
					Vendor Total: 125.00
217-Dell Marketing LP	512521457	PO-230935	Dell slim Conferencing SoundBar	0100-30100-0-1110-1000-430000-060	478.99
					Warrant Total: 478.99
					Vendor Total: 478.99
298-EDCARE GROUP, THE	512520080	PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-7600-370100-000	54,199.75
		PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-7600-370200-000	17,596.00

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Vendor	Warrant No	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si	Amount
	512520080	PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-7110-370200-000	7,888.25
		PO-230001	Insurance Premiums July 1, 2022 t	0100-00000-0-0000-0000-951400-000	269,158.29
				Warrant Total:	348,842.29
				Vendor Total:	348,842.29
2587-EMCOR Service - Mesa Energy Sy	512520083	PO-230917	Rafer Room 15 and 16 HVAC Uni	0100-32120-0-0000-8110-580000-000	2,339.81
		PO-230918	Rafer, Office HVAC Unit- Service c	0100-67620-0-0000-8110-580000-000	8,086.44
		PO-230919	Roosevelt, Front Office HVAC- In	0100-32120-0-0000-8110-580000-000	1,340.55
		PO-230922	Rafer, Chiller Yard- Service call,	0100-67620-0-0000-8110-580000-000	6,852.83
		PO-230923	Rafer, Office HVAC Unit- Service c	0100-32120-0-0000-8110-580000-000	1,209.81
		PO-230924	Rafer, MPR Gym HVAC Unit- Ser	0100-32120-0-0000-8110-580000-000	1,539.04
		PO-230926	Washington, Room 16 HVAC Uni	0100-32120-0-0000-8110-580000-000	630.00
				Warrant Total:	21,998.48
	512521458	PO-230864	Repair Walkin Freezer-New	0100-67620-0-0000-3700-580000-000	5,490.60
		PO-230864	Repair Walkin Freezer-New	0100-70290-0-0000-3700-580000-000	16,774.40
				Warrant Total:	22,265.00
				Vendor Total:	44,263.48
3658-Enchanted Playhouse Theatre Co	512521459	PO-230444	Enchanted Playhouse Field Trip 2n	0100-09000-0-1110-1000-430000-070	1,362.00
				Warrant Total:	1,362.00
				Vendor Total:	1,362.00
3470-Enome Inc	512523246	PO-230999	PRODUCT SPECIAL EDUCATIO	0100-33050-0-5760-1120-580000-000	31,734.75
				Warrant Total:	31,734.75
				Vendor Total:	31,734.75
2453-Enterprise Rent-A-Car Company	512523247	PO-230797	SUV Premium 1/20 RESERVATIO	0100-09000-0-1110-1000-580000-090	188.06
				Warrant Total:	188.06
				Vendor Total:	188.06
279-ENVIROCLEAN	512520764	PO-230944	Custodial- 1 Gallon Ultra Chemlab	0100-32120-0-0000-8200-430000-000	119.19
				Warrant Total:	119.19
				Vendor Total:	119.19
3153-Executive Business Products	512520765	PO-230801	EL/Extended Learning Director Of	0100-26000-0-0000-8500-640000-268	550.00
				Warrant Total:	550.00
				Vendor Total:	550.00
293-FACSCO	512520084	PO-230921	HVAC Filter Pad Aerocool 40Wx	0100-32120-0-0000-8110-430000-000	97.15
		PO-230916	EL/Extended Learning Office,	0100-26000-0-0000-8500-620000-268	186.50

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
					Warrant Total: 283.65
					Vendor Total: 283.65
2289-Fagen Friedman & Fulfroest LLP	512521460	PO-230025	Legal Services July 1, 2022 through	0100-00000-0-0000-7100-580018-000	549.00
					Warrant Total: 549.00
					Vendor Total: 549.00
2331-Ferguson Enterprises Inc	512523248	PO-230963	Lincoln, Chiller Repair- Material.	0100-67620-0-0000-8110-430000-000	1,049.47
		PO-230957	Lincoln, Chiller Repair- Invoice	0100-67620-0-0000-8110-430000-000	177.77
		PO-230960	Lincoln, Chiller Repair- Material.	0100-67620-0-0000-8110-440000-000	3,803.05
					Warrant Total: 5,030.29
					Vendor Total: 5,030.29
309-Follett Educational Services	512521461	PO-230842	All American Adventure - Treasure	0100-09000-0-1164-1000-430000-082	49.74
					Warrant Total: 49.74
	512523249	PO-230897	Eight Cousins, by Louisa Alcott	0100-30100-0-1110-1000-430000-082	556.25
					Warrant Total: 556.25
					Vendor Total: 605.99
324-Fresno County Superintendent	512520085	PO-230615	FOR: ERIN PASILLAS	0100-65370-0-5760-1120-520000-000	125.00
					Warrant Total: 125.00
					Vendor Total: 125.00
2787-Goodfellow Occupational Therap	512520086	PO-230308	2022-23 SCHOOL YEAR	0100-90530-0-0000-3140-580000-000	1,342.00
					Warrant Total: 1,342.00
					Vendor Total: 1,342.00
403-Home Depot	512523250	PO-230959	Lincoln, Chill Yard Repair-	0100-67620-0-0000-8110-430000-000	119.59
					Warrant Total: 119.59
					Vendor Total: 119.59
3733-Jack Martin SignWorks	512520766	PO-230650	Professional Development Building	0100-11000-0-0000-7300-580000-000	2,102.32
					Warrant Total: 2,102.32
					Vendor Total: 2,102.32
730-Joe Saubert Inc	512523251	PO-230967	Washington, Restrooms by Room	0100-81500-0-0000-8110-580000-000	460.00
					Warrant Total: 460.00
					Vendor Total: 460.00
494-Kulow Brothers	512520767	PO-230031	Printing Charges for District July 1	0100-00000-0-0000-7300-580000-000	1,053.50

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512520767	PO-230031	Printing Charges for District July 1	0100-00000-0-0000-7300-580000-000	1,887.51
					Warrant Total: 2,941.01
					Vendor Total: 2,941.01
498-Lakeshore Learning Materials	512520088	PO-230854	MTSS/ Social and emotional lea	0100-41270-0-1110-1000-430000-080	513.18
					Warrant Total: 513.18
					Vendor Total: 513.18
2266-Lee Silva Village Tire Sales	512520089	PO-230925	2007 GMC W4500 Food Service	0100-81500-0-0000-8110-560000-000	183.62
					Warrant Total: 183.62
	512523252	PO-230962	2019 Dodge Ram PU 1500 Vin# 1	0100-81500-0-0000-8110-560000-000	25.00
					Warrant Total: 25.00
					Vendor Total: 208.62
3736-McKinley Elevator Corporation	512520768	PO-230678	Roosevelt, Auditorium Stage-	0100-67620-0-0000-8110-640000-269	35,000.00
					Warrant Total: 35,000.00
					Vendor Total: 35,000.00
546-McMaster-Carr Supply Company	512523253	PO-230099	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	727.18
					Warrant Total: 727.18
					Vendor Total: 727.18
1450-NAPA Auto Parts of Selma	512520090	PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	272.88
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	30.92
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	10.05
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	85.59
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	257.14
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	56.65
					Warrant Total: 713.23
	512521462	PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	6.53
					Warrant Total: 6.53
	512523254	PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	87.17
		CM-230070	NAPA Auto Parts of Selma	0100-81500-0-0000-8110-430000-000	(12.46)
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	124.55
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	138.55
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	74.09
		PO-230101	Maintenance Supplies purchased	0100-81500-0-0000-8110-430000-000	72.53
					Warrant Total: 484.43

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0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Vendor Total:					1,204.19
3683-ODP Business Solutions LLC	512520091	PO-230868	OFM Essentials 3 Paddle Ergonom	0100-63000-0-1110-1000-430000-082	44.96
		PO-230868	OFM Essentials 3 Paddle Ergonom	0100-63000-0-1110-1000-430000-082	553.81
		PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	55.71
		PO-230820	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	46.64
		CM-230069	ODP Business Solutions LLC	0100-11000-0-1110-1000-430000-060	(381.40)
		PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	32.68
		PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	106.61
		PO-230845	Classroom supplies - Paper,	0100-11000-0-1110-1000-430000-085	179.08
		PO-230845	Classroom supplies - Paper,	0100-11000-0-1110-1000-430000-085	961.49
		PO-230845	Classroom supplies - Paper,	0100-11000-0-1110-1000-430000-085	123.80
		PO-230855	Construction paper, pack of 50, sh	0100-09000-0-1110-1000-430000-060	198.61
		PO-230679	Not to exceed \$3000 on materials a	0100-63000-0-1110-1000-430000-070	64.96
		PO-230287	Office Supplies for the 2022- 2023	0100-11000-0-0000-7300-430000-000	373.66
		PO-230167	SPECIAL EDUCATION &	0100-65000-0-5760-1120-430000-000	92.63
		PO-230287	Office Supplies for the 2022- 2023	0100-11000-0-0000-7300-430000-000	73.95
		PO-230287	Office Supplies for the 2022- 2023	0100-11000-0-0000-7300-430000-000	179.80
		PO-230287	Office Supplies for the 2022- 2023	0100-11000-0-0000-7300-430000-000	66.86
		PO-230524	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	112.63
		PO-230667	Replenish office Depot account for o	0100-11000-0-1110-1000-430000-080	59.01
		PO-230524	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	345.44
		PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	24.18
		PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	171.68
		PO-230061	Classroom Materials and Supplies	0100-63000-0-1110-1000-430000-090	64.97
		PO-230679	Not to exceed \$3000 on materials a	0100-63000-0-1110-1000-430000-070	68.36
		PO-230820	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	294.29
		PO-230820	Office and general classroom suppl	0100-11000-0-1110-1000-430000-060	123.24
Warrant Total:					4,037.65
Vendor Total:					4,037.65
2443-Orange County Dept of Educatio	512521463	PO-230054	2022 CALIFORNIA MTSS	0100-62660-0-1110-1000-520000-000	295.00
		PO-230057	2022 CALIFORNIA MTSS	0100-62660-0-1110-1000-520000-000	590.00
Warrant Total:					885.00
Vendor Total:					885.00
1036-Oriental Trading Company	512523255	PO-231000	48 pcs pearlized squishy dinosaurs	0100-41270-0-1110-1000-430000-060	1,854.42
Warrant Total:					1,854.42

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
					Vendor Total: 1,854.42
618-Pacific Gas & Electric	512520769	PO-230034	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	22,789.51
					Warrant Total: 22,789.51
	512521464	PO-230034	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	161.47
		PO-230034	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	156.82
					Warrant Total: 318.29
					Vendor Total: 23,107.80
3425-Pacific Shredding	512520770	PO-230035	Shredding Services July 1, 2022 th	0100-00000-0-0000-8200-550008-000	57.12
		PO-230035	Shredding Services July 1, 2022 th	0100-00000-0-0000-8200-550008-000	61.60
		PO-230035	Shredding Services July 1, 2022 th	0100-00000-0-0000-8200-550008-000	61.60
		PO-230035	Shredding Services July 1, 2022 th	0100-00000-0-0000-8200-550008-000	61.60
		PO-230035	Shredding Services July 1, 2022 th	0100-00000-0-0000-8200-550008-000	61.60
		PO-230035	Shredding Services July 1, 2022 th	0100-00000-0-0000-8200-550008-000	61.60
		PO-230035	Shredding Services July 1, 2022 th	0100-00000-0-0000-8200-550008-000	61.60
					Warrant Total: 426.72
					Vendor Total: 426.72
1001-Pacific West Controls Inc	512520771	PO-230945	Reagan, HVAC System Logic Con	0100-32120-0-0000-8110-580000-000	467.50
		PO-230947	Reagan, HVAC System Logic Con	0100-32120-0-0000-8110-580000-000	1,115.00
		PO-230948	Reagan, HVAC System Logic Con	0100-32120-0-0000-8110-580000-000	849.66
					Warrant Total: 2,432.16
					Vendor Total: 2,432.16
1808-Pearson	512520092	PV-230102	20161223	0100-65370-0-5760-1120-430000-000	527.67
		PO-230706	DRA KIT GRADES K-3	0100-65370-0-5760-1120-430000-000	527.67
					Warrant Total: 1,055.34
					Vendor Total: 1,055.34
3320-Positivity Project LLC, The	512523256	PO-230933	Youth P2 Strength shield - small	0100-09000-0-1110-1000-580000-060	5,337.50
					Warrant Total: 5,337.50
					Vendor Total: 5,337.50
3017-R G Equipment of Fresno Inc	512523257	PO-230105	Ground Supplies purchased during	0100-00000-0-0000-8400-430010-000	786.47
					Warrant Total: 786.47
					Vendor Total: 786.47
2251-Ray A Morgan Company Inc	512520093	PO-230172	Staples XI (we have not ordered th	0100-11000-0-1110-1000-430000-060	514.36
					Warrant Total: 514.36

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Vendor	Warrant No	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si	Amount
	512521465	PO-230953	Staples X1 for Spale/Bklet Finisher	0100-63000-0-1110-1000-430000-090	64.30
		PO-230598	XM-CLOUD-DID/XMedius Cloud	0100-11000-0-0000-7300-580000-000	585.18
					Warrant Total: 649.48
					Vendor Total: 1,163.84
3643-Rex Moore Group Inc	512520094	PO-230914	Lincoln, Fire Alarm- Swap out	0100-81500-0-0000-8110-430000-000	559.28
		PO-230915	Rafer Gym, Security Alarm- Servic	0100-81500-0-0000-8110-580000-000	355.00
					Warrant Total: 914.28
					Vendor Total: 914.28
3698-Sanchez, Frances	512520095	PO-230563	Mileage Reimbursement	0100-11000-0-0000-7300-520000-000	112.63
					Warrant Total: 112.63
					Vendor Total: 112.63
743-Scholastic Magazines	512521466	PO-230973	Let's Find Out magazines	0100-09000-0-1110-1000-430000-060	183.26
					Warrant Total: 183.26
					Vendor Total: 183.26
751-School Services of California	512521467	PO-230051	Fiscal Budget Services Provided Ju	0100-00000-0-0000-7100-580000-000	350.00
					Warrant Total: 350.00
					Vendor Total: 350.00
3519-Sebastian	512520772	PO-230135	Phone System maintenance and re	0100-81500-0-0000-8110-580000-000	236.25
					Warrant Total: 236.25
					Vendor Total: 236.25
3535-Sequoia Construction Company	512523258	PO-230966	Lincoln- Service Call, repaired	0100-67620-0-0000-8110-580000-000	2,400.00
					Warrant Total: 2,400.00
					Vendor Total: 2,400.00
2349-Sever, Wesley	512521468	PO-230122	Monthly Expenses/Mileage, Meals	0100-00000-0-0000-7100-520000-000	72.75
					Warrant Total: 72.75
					Vendor Total: 72.75
1294-SouthCounty Support Services	512521469	PO-230594	Intervention Program	0100-26000-0-0000-3600-510000-000	2,538.34
					Warrant Total: 2,538.34
					Vendor Total: 2,538.34
2010-Sparkletts	512520096	PO-230106	Maintenance- Drinking water for B	0100-81500-0-0000-8110-430000-000	73.92
					Warrant Total: 73.92

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Vendor Total:					73.92
2615-Sunbelt Rentals Inc	512521470	PO-230107	Equipment Rented during July 1,	0100-81500-0-0000-8110-560000-000	595.10
		PO-230107	Equipment Rented during July 1,	0100-81500-0-0000-8110-560000-000	712.12
Warrant Total:					1,307.22
Vendor Total:					1,307.22
3183-Teachers Pay Teachers	512520097	PV-230099	ZINV00014474	0100-09000-0-1110-1000-580000-060	5,400.00
Warrant Total:					5,400.00
Vendor Total:					5,400.00
3285-THE HOME DEPOT PRO	512520773	PO-230942	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	569.29
		PO-230942	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	308.05
		PO-230942	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	205.07
Warrant Total:					1,082.41
	512523259	PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-090	887.58
		PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-085	1,363.31
		PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-085	81.68
		PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-080	34.60
		PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-090	80.99
		PO-230109	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-090	193.60
		PO-230942	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	315.22
		PO-230942	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	474.87
Warrant Total:					3,431.85
Vendor Total:					4,514.26
3349-UniFirst Corporation	512520098	PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	139.64
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	73.33
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	128.16
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	103.75
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	113.03
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	34.94
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	34.94
Warrant Total:					592.85
	512520774	PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	139.64
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	73.33
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	128.16
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	103.75
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	131.73
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	34.94

Paid Date(s) From: 2/16/2023 To: 3/7/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
					Warrant Total: 611.55
	512523260	PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	73.33
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	103.75
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	139.64
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	116.99
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	128.16
		PO-230108	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	34.94
					Warrant Total: 596.81
					Vendor Total: 1,801.21
918-Weco Supply Company Inc	512523261	PO-230870	Monthly Rental for Torch Welding T	0100-81500-0-0000-8110-560000-000	128.24
					Warrant Total: 128.24
					Vendor Total: 128.24
2375-Wright Express FSC	512520099	PO-230041	Monthly Fuel Charges July 1, 2022	0100-81500-0-0000-8110-430009-000	2,230.25
					Warrant Total: 2,230.25
					Vendor Total: 2,230.25
3637-Zentner, Hannah	512521471	PO-230221	Mileage Reimbursement	0100-00000-0-1110-1000-580000-082	39.30
					Warrant Total: 39.30
					Vendor Total: 39.30
					Total # of Warrants: 74
					Fund Total: 675,399.64

Paid Date(s) From: 2/16/2023 To: 3/7/2023

1200-Child Development Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
3451-AXA Equitable Life Insurance C	512520760	PO-230002	Employee Life Insurance Benefit P	1200-00010-0-0000-0000-951400-000	6.00
				Warrant Total:	6.00
				Vendor Total:	6.00
298-EDCARE GROUP, THE	512520081	PO-230001	Insurance Premiums July 1, 2022 t	1200-61050-0-0001-2700-370200-000	1,703.25
		PO-230001	Insurance Premiums July 1, 2022 t	1200-00010-0-0000-0000-951400-000	1,618.25
				Warrant Total:	3,321.50
				Vendor Total:	3,321.50
				Total # of Warrants: 2	Fund Total: 3,327.50

Paid Date(s) From: 2/16/2023 To: 3/7/2023

1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
3451-AXA Equitable Life Insurance C	512520761	PO-230002	Employee Life Insurance Benefit P	1300-00010-0-0000-0000-951400-000	12.00
				Warrant Total:	12.00
				Vendor Total:	12.00
298-EDCARE GROUP, THE	512520082	PO-230001	Insurance Premiums July 1, 2022 t	1300-53100-0-0000-3700-370200-000	3,957.75
		PO-230001	Insurance Premiums July 1, 2022 t	1300-00010-0-0000-0000-951400-000	4,099.96
				Warrant Total:	8,057.71
				Vendor Total:	8,057.71
3747-Johnson, Christine	512520087	PV-230100	301016	1300-53100-0-0000-0000-863400-000	43.15
		PV-230100	301311	1300-53100-0-0000-0000-863400-000	79.60
				Warrant Total:	122.75
				Vendor Total:	122.75
				Total # of Warrants:	3
				Fund Total:	8,192.46

Paid Date(s) From: 2/16/2023 To: 3/7/2023

RECAP BY FUND OF WARRANTS ISSUED

0100-General Fund	74	675,399.64
1200-Child Development Fund	2	3,327.50
1300-Cafeteria Fund	3	8,192.46
Total # of Warrants:	79	Grand Total: 686,919.60

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
COMMON ACCOUNTS PAYABLE CODES

FUND	RESOURCE	YEAR	GOAL	FUNCTION	OBJECT	SITE
<i>"Barrels"</i>	<i>"Buckets"</i>	1-2	<i>"Programs"</i>	<i>"Specifics"</i>	<i>"What"</i>	<i>"Where"</i>
0100	30100	0	1110	1000	520000	070

Fu---Re---Y-Gl---Fn---Ob-----Si

FUND	<i>"Barrel"</i>	GOAL	<i>"Programs"</i>
0100	General Fund	0000	District Wide
1200	Child Development - Pre School	1110	General Ed
1300	Food Services - Cafeteria	1135	Athletics
1700	OPEB Reserve	1156	Music/Band
2103	Bond Series A	1167	Science
2104	Bond Series B	1172	Intervention
2500	Developer Fees		
51**	Debt Service Accounts		

RESOURCE	<i>"Bucket"</i>	FUNCTION	<i>"Specifics"</i>
00000	Unrestricted	1***	Instruction - Classroom Related
02000	Medi-Cal Administrative Activities (MAA)	2***	Instruction Related - School offices, technology
06205	Deferred Maintenance	3***	Pupil Services - SPED, Counseling, Nursing
07110	S&C - BTSA	7***	General Services - HR, Finance, Superintendent/Board
07140	S&C - GATE	8***	Plant Services - Maintenance, Operations, Transportation
07230	LCFF Transportation Add-on		
09000	Supplemental & Concentration (S&C)		
09300	S&C, additional 15%		
11000	Lottery - Unrestricted		
14000	Education Protection Agency (EPA)		
26000	Expanded Learning Opportunity Program		

OBJECT	<i>"What"</i>
4*****	Materials and Supplies
5*****	Services/Contracts
6*****	Capital Outlay/Construction
7*****	Finance

SITE	<i>"Where"</i>
000	District Wide
050	St. La Salle
060	Washington
070	Lincoln
080	Roosevelt
081	Island CDS
082	Central Valley Home School
085	Reagan
090	RJJH
2**	Construction Projects

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
COMMON ACCOUNTS PAYABLE CODES

32200	Coronavirus Relief Funds
33050	Special Ed; ARP IDEA Part B
33080	Special Ed; ARP IDEA Part B preschool
33100	Special Ed; IDEA
33110	Special ED; IDEA, private school
33150	Special Ed; IDEA Basic Grant Entitlement
40350	Title 2
41270	Title 4
42010	Title 3, Immigrant
42030	Title 3; English Learners
53100	Fund 13
53200	Fund 13
56340	ARP Homeless Funds
60530	Child Development UPK
61050	Fund 12
62660	Educator Effectiveness Block Grant
63000	Lottery - Restricted (textbooks)
63310	Community Schools - Planning Grant
63870	VROP CTE Grant
63880	VROP CTE K12 Strong Workforce Program
65000	Special Education
65360	Special Ed; Dispute and Prevention Resolution
65370	Special Ed; Learning Recovery
65460	State Mental Health
65470	Special Ed; Early Intervention preschool Grant
67620	Arts, Music, Instructional Materials (AMIM)
70280	Kitchen Infrastructure Funds (KIT)
70290	KIT Funds; Staff Development
74200	State Learning Loss
74220	In-Person Instruction Grant
74250	Expanded Learning Opportunity Grant
74260	Expanded Learning Opportunity Grant; paras
74350	Learning Recovery Emergency Block Grant
76990	STRS on-behalf
81500	Ongoing Maintenance
90130	Supporting Inclusive Practices (SIP)

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
COMMON ACCOUNTS PAYABLE CODES

90530 Medi-Cal Billing Option

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Summer Stipends June 2023

2. Agenda Item Category:

- Consent Agenda**
- Action Item**
- Presentation**
- Public Hearing**
- Closed Session**

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

- Not Applicable**
- To Be Enclosed with Board Packets**
 - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. Purpose:

Include stipends for teachers and administrators for work completed during summer school.

The goal of summer school is to target areas where students are in need of extra support.

This year, all staff who are working summer school during the month of June will attend a one day planning/PLC day on Friday, June 2; thus, the necessity for the increased stipend amounts, which equates to 16 total days.

6. Financial Impact:

Summer School Teachers = \$4,500

Summer School sub teacher (teacher credential)=\$300/day; sub teacher (sub credential)=\$175/day

Summer School Director = \$6,000

7. Funding Source:

ESSER 3

8. District Goals This Item Will Meet:

- Increase Student Achievement**
- Provide a Safe, Positive and Healthy Learning Environment**
 - Develop 21st Century Skills by Furthering the Use of Technology in the Classroom**
- Increase Parent Involvement and Continue to Promote Public Relations**
- Maintain a Sound Fiscal Condition - "Keep the Family Together!"**

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
2022-2023
Employee Stipend Schedule**

<i>Stipends Over & Above Regular Assignment (Paid monthly over at least a 3 month period)</i>				Totals	
RJ/JH - General RJ/JH - General	Athletic & Activities Director - Classified	\$2,000	0100-11000-0-1135-1000-210002-090	\$2,000.00	
	Athletic & Activities Director - Certificated	\$2,000	0100-11000-0-1135-1000-110002-090	\$2,000.00	
	Coach-Rafer Johnson Junior High (per Sport) (Basketball(4), Football, Baseball, Track (2), Volleyball(2), CrossX, Soccer(2),Tennis & Softball) x 16 x \$800	\$800			\$12,800.00
	GATE/AVID (2)	\$500	0100-07140-0-1110-1000-110002-090	\$1,000.00	
	PLC Lead (8)	\$500	0100-09000-0-1110-1000-110002-000	\$4,000.00	
	MESA (2)	\$4,000	0100-09000-0-1154-1000-110002-090	\$4,000.00	
	Musical Director	\$1,000	0100-11000-0-1155-1000-110002-090	\$1,000.00	
	History Day	\$600	0100-11000-0-1110-1000-110002-090	\$600.00	
	Vertical Math Team (3)	\$150	0100-09000-0-1152-2130-110002-090	\$450.00	
	Literacy Committee (2)	\$150	0100-09000-0-1110-2130-110002-090	\$300.00	
	Technology Committee (2)	\$150	0100-09000-0-1110-2130-110002-090	\$300.00	
					\$28,450.00
	Reagan	Intramural Coaches, A & B Coaches (per sport) 13 x \$500	\$500	0100-11000-0-1135-1000-110002-085	\$6,500.00
Drama Director		\$1,000	0100-11000-0-1110-1000-110002-085	\$1,000.00	
GATE (2)		\$650	0100-07140-0-1110-1000-110002-085	\$1,300.00	
Peach Blossom		\$150	0100-11000-0-1110-1000-110002-085	\$150.00	
PLC Lead (3)		\$500	0100-09000-0-1110-1000-110002-000	\$1,500.00	
Site Specific / History Day		\$600	0100-11000-0-1110-1000-110002-085	\$670.00	
Vertical Math Team (3)		\$150	0100-09000-0-1152-2130-110002-085	\$450.00	
Literacy Committee (3)		\$150	0100-09000-0-1110-2130-110002-085	\$450.00	
Technology Committee (3)		\$150	0100-09000-0-1110-2130-110002-085	\$450.00	
					\$12,470.00
Lincoln	Track Head Coach	\$560	0100-11000-0-1135-1000-110002-070	\$560.00	
	Track Assistant Coaches (2) x \$440	\$440	0100-11000-0-1135-1000-110002-070	\$880.00	
	Peach Blossom (2)	\$75	0100-11000-0-1110-1000-110002-070	\$150.00	
	Poetry and Prose (2)	\$75	0100-11000-0-1110-1000-110002-070	\$150.00	
	PLC Lead (2)	\$500	0100-09000-0-1110-1000-110002-000	\$1,000.00	
	Lego Coaches (2 x \$200)	\$400	0100-11000-0-1110-1000-110002-070	\$400.00	
	Vertical Math Team (2)	\$150	0100-09000-0-1152-2130-110002-070	\$300.00	
	Literacy Committee (2)	\$150	0100-09000-0-1110-2130-110002-070	\$300.00	
	Diaper stipends: primary (\$50), secondary (\$25)	\$750/yr	0100-65000-0-5760-1120-210002-000	\$750.00	
	Technology Committee (2)	\$150	0100-09000-0-1110-2130-110002-070	\$300.00	
				\$4,790.00	
Roos.	Character Education Assembly (Character Counts)	\$100	0100-11000-0-1110-1000-110002-080	\$100.00	
	EL Site Coordinator (S&C funds in District Wide) (2)	\$500	0100-09000-0-1110-1000-110002-000	\$1,000.00	
	Peach Blossom	\$150	0100-11000-0-1110-1000-110002-080	\$150.00	
	Lego Coaches (2 x \$200)	\$200	0100-11000-0-1110-1000-110002-080	\$400.00	
	PLC Lead (1)	\$500	0100-09000-0-1110-1000-110002-000	\$500.00	
	PBIS Coach	\$500	0100-11000-0-1110-1000-210002-080	\$500.00	
	Vertical Math Team (1)	\$150	0100-09000-0-1152-2130-110002-080	\$150.00	
	Literacy Committee (1)	\$150	0100-09000-0-1110-2130-110002-080	\$150.00	
	Diaper stipends: primary (\$50), secondary (\$25)	\$750/yr	0100-65000-0-5760-1120-210002-000	\$75.00	
	Technology Committee (1)	\$150	0100-09000-0-1110-2130-110002-080	\$150.00	
				\$3,175.00	
Wash.	EL Site Coordinator (S&C funds in District Wide) (1)	\$500	0100-09000-0-1110-1000-210002-000	\$500.00	
	PLC Lead (1)	\$500	0100-09000-0-1110-1000-110002-000	\$500.00	
	Vertical Math Team (1)	\$150	0100-09000-0-1152-2130-110002-060	\$150.00	
	Literacy Committee (1)	\$150	0100-09000-0-1110-2130-110002-060	\$150.00	
	Diaper stipends: primary (\$50), secondary (\$25)	\$750/yr	0100-65000-0-5760-1120-210002-000	\$750.00	
Technology Committee (1)	\$150	0100-09000-0-1110-2130-110002-060	\$150.00		
				\$2,200.00	
District-Wide	High School Tutor Coordinator (split w/KHS)	\$1,200	0100-00000-0-0000-7500-240002-000	\$1,200.00	
	District PBIS Coordinator	\$2,500	0100-09000-0-1110-2110-110002-000	\$2,500.00	
	District EL/PAC Coordinator	\$2,500	0100-09000-0-4760-2110-110002-000	\$2,500.00	
	Intern Support Providers (7): TPSL Support (0)	\$2,000	0100-00000-0-1110-1000-110002-000	\$14,000.00	
	BTSA Support Provider (7)	\$2,000	0100-09000-0-1110-2100-110002-000	\$14,000.00	
	Summer School Director 2023	\$6,000	0100-32140-0-1172-2700-130002-000	\$6,000.00	
	Summer School Teacher 2023	\$4,500	0100-32140-0-1110-1000-110002-000	\$81,000.00	
	Summer School Teacher Substitute (teaching credential) 2023	\$300/day	0100-32140-0-1172-1000-110002-000	\$4,000.00	
	Summer School Teacher Substitute (substitute credential) 2023	\$175/day	0100-32140-0-1172-1000-110001-000	\$2,625.00	
	Summer School paraprofessional (14) 2023	\$19/hour	0100-32140-0-1172-1000-210002-000	\$17,822.00	
	Summer Planning 2022	\$175/day	0100-09000-0-1172-1000-110002-000	\$49,950.00	
	EL Summer School Director	\$3,500	0100-09000-0-1172-2700-130002-000	\$3,500.00	
	EL Summer School Teacher	\$2,667	0100-09000-0-1172-1000-110002-000	\$2,667.00	
	Stipend for MA < 45 Units	\$1,431	0100-00000-0-1110-1000-110002-000	\$1,431.00	
	EL Testing & Training (Full/half day)	\$175/\$90 day	0100-00000-0-1110-1000-110004-000	\$14,000.00	
	Earned Badges/Badge Project (max. 10 badges per member)	\$100/ea	0100-74220-0-1110-1000-XX0002-000	\$200,000.00	
	Safety Committee (8)	\$150	0100-09000-0-1138-1000-110002-000	\$1,200.00	
	Safety Committee Chairperson	\$2000/yr	0100-09000-0-1138-2700-230002-000	\$2,000.00	
	Kingsburg Reads One Book (KROB) (11)	\$150	0100-09000-0-1110-2130-110002-000	\$1,650.00	
	Student Supports & Intervention	\$40/hour	0100-32130-0-1110-1000-110004-000	\$148,500.00	
	SLP Excess Caseload Stipend \$10/week/student >55	TBD	0100-65000-0-5760-3150-120002-000	\$10,000.00	
				\$80,545.00	
CVHS	EL Site Coordinator (S&C funds in District Wide)	\$500	0100-09000-0-1110-1000-210002-000	\$500.00	
	Peach Blossom	\$150	0100-00000-0-1110-1000-110002-082	\$150.00	
	Lego Robotics	\$200	0100-00000-0-1110-1000-110002-082	\$0.00	
	Administrative Duties Stipend	\$10,000	0100-00000-0-0000-2700-130000-082/081	\$7,500/\$2,500	
	Vertical Math Team (2)	\$150	0100-09000-0-1152-2130-110002-082	\$300.00	
	Literacy Committee (1)	\$150	0100-09000-0-1110-2130-110002-082	\$150.00	
Technology Committee (1)	\$150	0100-09000-0-1110-2130-110002-082	\$150.00		
				\$1,250.00	



SECOND INTERIM REPORT

Monday, March 13, 2023

OBJECTIVES

- Share the Second Interim Reporting Period for the 2022-23 Budget
- Forecast 2023-24 and 2024-25
- Ending fund balance changes



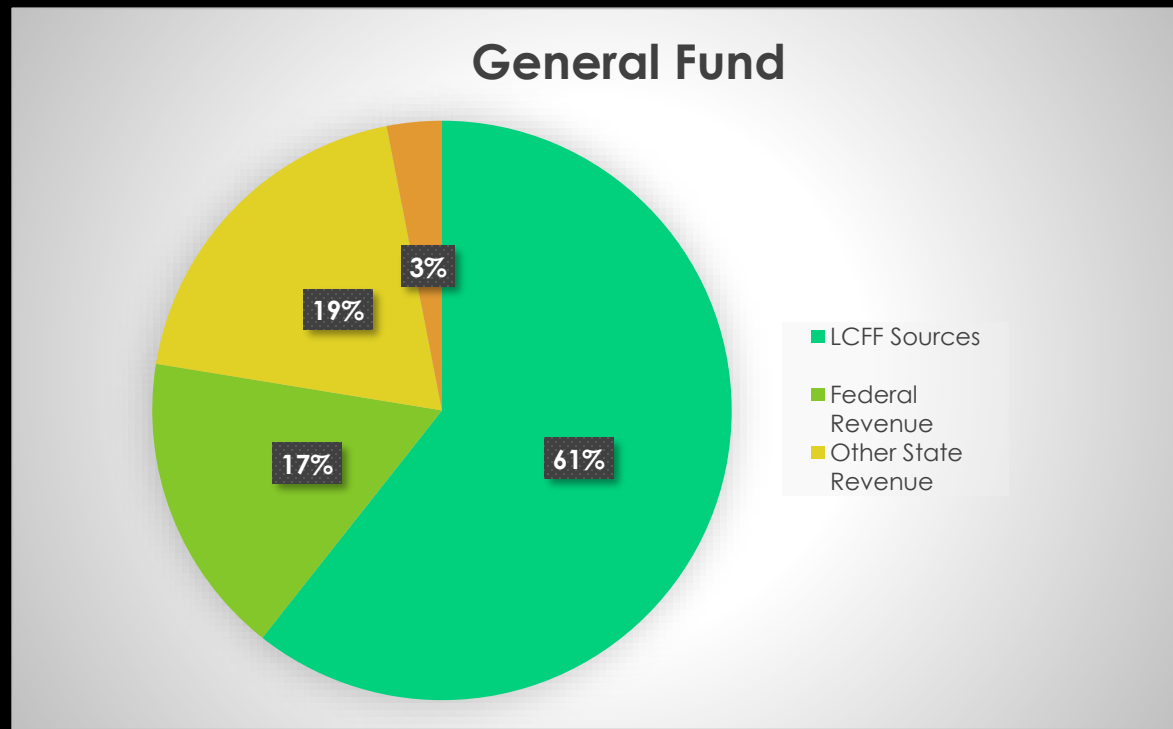
ASSUMPTIONS

- Local Control Funding Formula revenues are based on version 23.2c of the FCMAT LCFF Calculator, the Governor's state enacted 2022-23 budget, and the proposed 2023-24 Budget
- LCFF increased by 13.26% over the 2021-22 enacted budget and the Governor's proposed budget calls for an increase to LCFF by 8.13%
- Federal Revenues will decrease in 2023-24 due to the end of one time monies and other funding opportunities
- State Revenues increased in 2022-23 due to the Expanded Learning Opportunity Program (ELOP), Arts, Music, and Instructional Materials block grant (AMIM), and the Learning Recovery Emergency Block Grant
- The District is applying for the California Community Schools Partnership Program (CCSPP) which would increase state revenues
- Tax filing date has been delayed to October
- Salary Schedules are projected to have a 1.50% for Step and Column in 2023-24 and 2024-25
- Benefits are projected to increase at 7.0% and 6.00% in the Multi year Projections
- Books, supplies, and services are projected to increase in 2022-23 and then gradually decrease in 2023-24 and 2024-25
- All vacancies will be evaluated to adjust for declining enrollment



TOTAL GENERAL FUND

Description	Total General Fund
LCFF Sources	\$ 27,182,246.00
Federal Revenue	\$ 7,590,673.62
Other State Revenue	\$ 8,680,505.44
Other Local Revenue	\$ 1,372,924.03
TOTAL REVENUES	\$ 44,826,349.09



FORM 1 (GENERAL FUND)

	2022-23 First Interim			2022-23 Second Interim		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenues						
Total Revenues	\$ 27,877,128.67	\$ 17,978,305.55	\$ 45,855,434.22	\$ 27,864,077.77	\$ 16,962,271.32	\$ 44,826,349.09
	2022-23 First Interim			2022-23 Second Interim		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Expenditures						
Total Expend	\$25,407,849.01	\$21,196,278.76	\$46,604,127.77	\$25,563,449.34	\$20,311,736.53	\$45,875,185.87
Excess (Defic)	\$2,469,279.66	-\$3,217,973.21	\$748,693.55	\$2,300,628.43	-\$3,349,465.21	-\$1,048,836.78
	2022-23 First Interim			2022-23 Second Interim		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Other Financing						
Interfund (in)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Interfund(out)	-\$140,000.00	\$0.00	-\$140,000.00	-\$140,000.00	\$0.00	-\$140,000.00
Contributions	-\$1,716,566.60	\$1,716,566.60	\$0.00	-\$1,752,170.60	\$1,752,170.60	\$0.00
Total Expend	-\$1,856,566.60	\$1,716,566.60	-\$140,000.00	-\$1,892,170.60	\$1,752,170.60	-\$140,000.00
	2022-23 First Interim			2022-23 Second Interim		
	Total			Total		
Fund Balance						
Adj Beginning Bal		\$12,412,373.28			\$12,433,927.97	
Ending Bal		\$11,523,679.73			\$11,245,391.14	



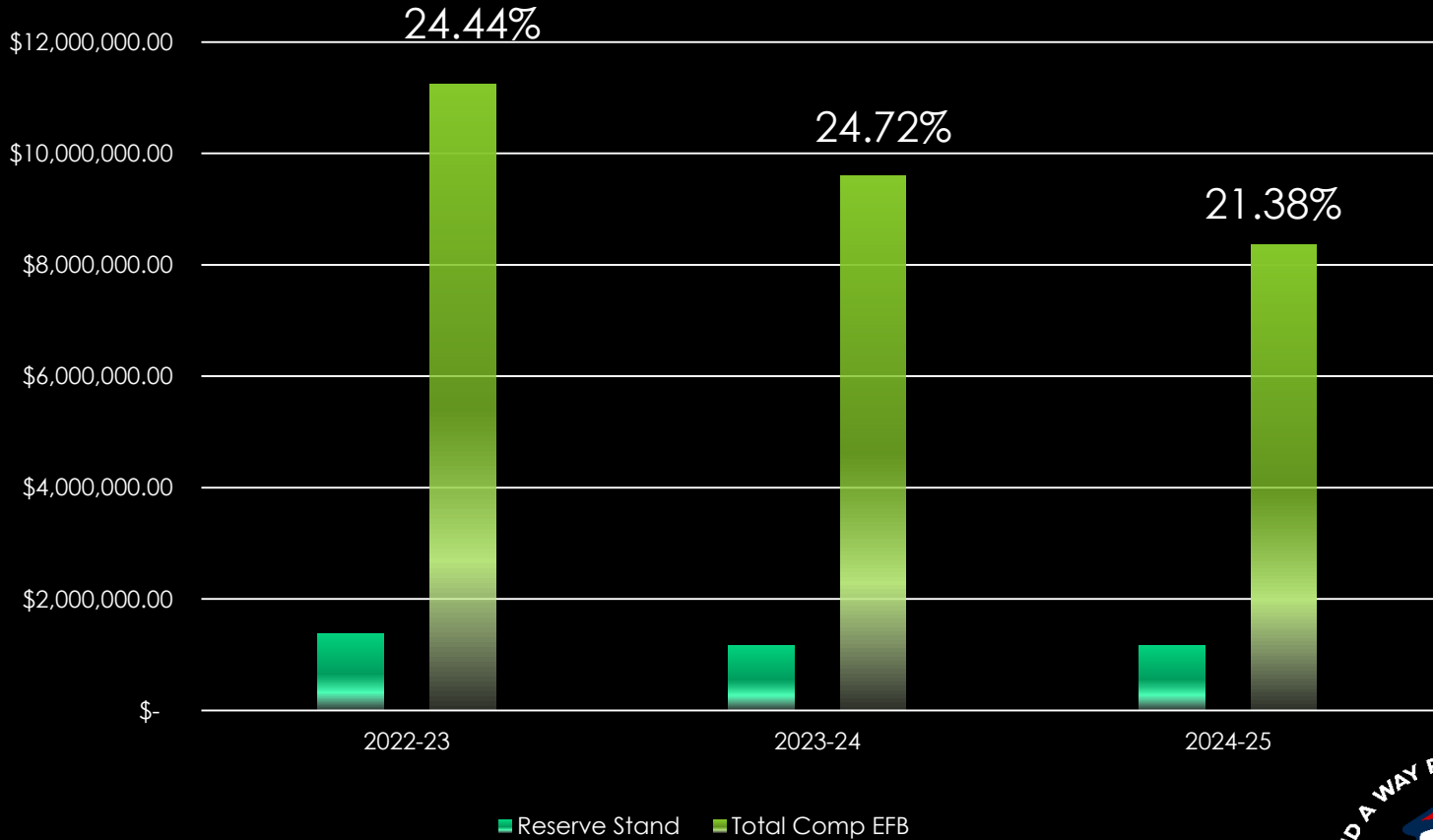
MYP (GENERAL FUND)

	Second Interim	2023-24 Proj	2024-25 Proj
Revenues			
Total Revenues	\$44,826,349.09	\$37,232,339.90	\$37,858,122.90
Expenditures			
Total Expend	\$46,014,885.87	\$38,869,146.76	\$39,105,822.34
Excess (Defic)	-\$1,188,536.78	-\$1,636,806.86	-\$1,247,699.44
Fund Balance			
Net Begin Bal	\$12,433,927.92	\$11,245,391.40	\$9,608,584.28
Ending Bal	\$11,245,391.14	\$9,608,584.28	\$8,360,884.84
Reserve Stand	\$1,380,446.58	\$1,166,074.40	\$1,173,174.67
Meets Stand	YES	YES	YES



MYP (ENDING BALANCES)

RESERVES



BUDGET CALENDAR

- April 2023 – Estimated Actuals
- May 2023 – Governor's May Revise for the 2023-24 budget
- June 2023 – The 2023-24 budget is presented to the Governing Board
- June 2023 – Legislative Budget presented to the Governor
- June 2023 – Governor signs 2023-24 budget
- August 2023 – 45-day Revise
- September 2023 – Unaudited Actuals



Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Second Interim Report, 2022-23

2. Agenda Item Category:

Consent Agenda

Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

To Be Enclosed with Board Packets

*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

The second interim report is predicated upon the State's enacted budget and the Governor's Budget Proposal for 23-24. We use the FCMAT LCFF Calculator and local enrollment factors as starting points for current and future year's fiscal assumptions. The multi-year budget projections maintain a state required minimum 3% reserve for Economic Uncertainties.

6. Financial Impact:

N/A

7. Funding Source:

All funds

8. District Goals This Item Will Meet:

Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 13, 2023 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Bobby Rodriguez Telephone: 559-897-2331
Title: Chief Business Official E-mail: brodriguez@kesd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).		X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	

S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior years' (2021-22) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certified? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certified? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

G = General
Ledger Data; S =
Supplemental
Data

Data Supplied For:					
Form	Description	2022-23 Original Budget	2022-23 Board Approved Operating Budget	2022-23 Actuals to Date	2022-23 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund	G	G	G	G
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund				
12I	Child Development Fund	G	G	G	G
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund				
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects	G	G	G	G
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund	G	G	G	G
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund				
40I	Special Reserve Fund for Capital Outlay Projects				

49I	Capital Project Fund for Blended Component Units				
51I	Bond Interest and Redemption Fund	G	G	G	G
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CHG	Change Order Form				
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				GS
ICR	Indirect Cost Rate Worksheet				
MYPI	Multiyear Projections - General Fund	S	S	S	GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G

01CSI	Criteria and Standards Review	S	S	S	S
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2022-23 Second Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	24,588,045.00	27,211,755.00	14,280,877.07	27,182,246.00	(29,509.00)	-0.1%
2) Federal Revenue		8100-8299	88,726.65	88,726.65	7,322.72	88,726.65	0.00	0.0%
3) Other State Revenue		8300-8599	389,914.93	397,297.99	241,442.13	413,283.09	15,985.10	4.0%
4) Other Local Revenue		8600-8799	179,349.03	179,349.03	86,753.48	179,822.03	473.00	0.3%
5) TOTAL, REVENUES			25,246,035.61	27,877,128.67	14,616,395.40	27,864,077.77		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	9,966,635.59	10,000,868.77	5,105,018.64	10,011,761.48	(10,892.71)	-0.1%
2) Classified Salaries		2000-2999	3,110,466.55	3,145,153.39	1,796,559.05	3,187,662.52	(42,509.13)	-1.4%
3) Employee Benefits		3000-3999	6,384,663.89	6,438,144.07	3,485,758.91	6,490,356.93	(52,212.86)	-0.8%
4) Books and Supplies		4000-4999	1,667,261.46	2,364,347.75	290,603.39	2,297,802.10	66,545.65	2.8%
5) Services and Other Operating Expenditures		5000-5999	3,021,410.37	3,155,744.38	1,655,202.07	3,271,975.66	(116,231.28)	-3.7%
6) Capital Outlay		6000-6999	0.00	0.00	18,749.87	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	446,546.00	446,546.00	20,362.00	446,546.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(144,511.29)	(142,955.35)	0.00	(142,955.35)	0.00	0.0%
9) TOTAL, EXPENDITURES			24,452,472.57	25,407,849.01	12,372,253.93	25,563,149.34		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			793,563.04	2,469,279.66	2,244,141.47	2,300,928.43		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	140,000.00	140,000.00	0.00	140,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,918,047.65)	(1,716,566.60)	0.00	(1,752,170.60)	(35,604.00)	2.1%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,058,047.65)	(1,856,566.60)	0.00	(1,892,170.60)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
			(1,264,484.61)	612,713.06	2,244,141.47	408,757.83		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,460,037.74	10,910,966.67		10,910,966.67	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		(74,333.36)	(74,333.36)	New
c) As of July 1 - Audited (F1a + F1b)			6,460,037.74	10,910,966.67		10,836,633.31		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,460,037.74	10,910,966.67		10,836,633.31		
2) Ending Balance, June 30 (E + F1e)			5,195,553.13	11,523,679.73		11,245,391.14		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

2022-23 Second Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	5,195,553.13	11,523,679.73		11,245,391.14		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	16,000,392.00	17,889,581.00	9,519,082.00	17,436,332.00	(453,249.00)	-2.5%
Education Protection Account State Aid - Current Year		8012	5,400,535.00	5,888,845.00	2,986,746.00	6,312,585.00	423,740.00	7.2%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	23,946.00	23,584.00	12,406.30	23,584.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	1,967.00	2,050.00	0.00	2,050.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	2,845,861.00	3,053,010.00	1,582,053.49	3,053,010.00	0.00	0.0%
Unsecured Roll Taxes		8042	165,262.00	157,038.00	32,810.30	157,038.00	0.00	0.0%
Prior Years' Taxes		8043	20,636.00	15,132.00	29,192.97	15,132.00	0.00	0.0%
Supplemental Taxes		8044	61,845.00	62,681.00	37,304.59	62,681.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(123,921.00)	(121,752.00)	(60,413.76)	(121,752.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	191,522.00	241,586.00	141,695.18	241,586.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			24,588,045.00	27,211,755.00	14,280,877.07	27,182,246.00	(29,509.00)	-0.1%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			24,588,045.00	27,211,755.00	14,280,877.07	27,182,246.00	(29,509.00)	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	88,726.65	88,726.65	7,322.72	88,726.65	0.00	0.0%
TOTAL, FEDERAL REVENUE			88,726.65	88,726.65	7,322.72	88,726.65	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	39,028.09	39,028.09	39,510.00	39,028.09	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	350,886.84	358,269.90	200,303.63	374,255.00	15,985.10	4.5%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	0.00	0.00	1,628.50	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			389,914.93	397,297.99	241,442.13	413,283.09	15,985.10	4.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	82,495.28	82,495.28	47,443.86	82,495.28	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	96,853.75	96,853.75	39,309.62	97,326.75	473.00	0.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			179,349.03	179,349.03	86,753.48	179,822.03	473.00	0.3%
TOTAL, REVENUES			25,246,035.61	27,877,128.67	14,616,395.40	27,864,077.77	(13,050.90)	0.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	8,015,318.86	8,006,435.95	4,040,735.83	8,005,761.35	674.60	0.0%
Certificated Pupil Support Salaries		1200	871,042.70	881,626.26	458,362.50	893,193.57	(11,567.31)	-1.3%
Certificated Supervisors' and Administrators' Salaries		1300	1,080,274.03	1,112,806.56	605,920.31	1,112,806.56	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			9,966,635.59	10,000,868.77	5,105,018.64	10,011,761.48	(10,892.71)	-0.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	298,518.62	320,009.23	161,962.83	327,185.06	(7,175.83)	-2.2%
Classified Support Salaries		2200	1,181,490.58	1,198,330.42	684,256.74	1,199,860.65	(1,530.23)	-0.1%
Classified Supervisors' and Administrators' Salaries		2300	460,573.60	474,453.66	290,787.55	486,746.06	(12,292.40)	-2.6%
Clerical, Technical and Office Salaries		2400	1,163,383.75	1,145,860.08	652,818.43	1,166,081.25	(20,221.17)	-1.8%
Other Classified Salaries		2900	6,500.00	6,500.00	6,733.50	7,789.50	(1,289.50)	-19.8%
TOTAL, CLASSIFIED SALARIES			3,110,466.55	3,145,153.39	1,796,559.05	3,187,662.52	(42,509.13)	-1.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,943,579.92	1,955,055.57	963,399.75	1,957,932.05	(2,876.48)	-0.1%
PERS		3201-3202	753,968.00	747,525.18	399,609.85	750,875.30	(3,350.12)	-0.4%
OASDI/Medicare/Alternative		3301-3302	387,406.70	391,850.79	191,179.74	396,725.49	(4,874.70)	-1.2%
Health and Welfare Benefits		3401-3402	1,965,404.49	1,965,671.52	1,128,181.01	1,999,216.92	(33,545.40)	-1.7%
Unemployment Insurance		3501-3502	6,542.29	6,586.44	34,800.17	6,731.91	(145.47)	-2.2%
Workers' Compensation		3601-3602	279,968.30	323,660.38	171,789.95	325,410.87	(1,750.49)	-0.5%
OPEB, Allocated		3701-3702	1,031,119.00	1,031,119.00	578,418.05	1,035,084.00	(3,965.00)	-0.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	16,675.19	16,675.19	18,380.39	18,380.39	(1,705.20)	-10.2%
TOTAL, EMPLOYEE BENEFITS			6,384,663.89	6,438,144.07	3,485,758.91	6,490,356.93	(52,212.86)	-0.8%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	1,000.00	21,000.00	15,371.03	74,750.00	(53,750.00)	-256.0%
Materials and Supplies		4300	1,531,137.15	2,176,688.77	189,514.62	2,050,082.08	126,606.69	5.8%
Noncapitalized Equipment		4400	135,124.31	166,658.98	85,717.74	172,970.02	(6,311.04)	-3.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,667,261.46	2,364,347.75	290,603.39	2,297,802.10	66,545.65	2.8%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	723,694.00	723,694.05	506,585.80	723,694.05	0.00	0.0%
Travel and Conferences		5200	52,251.35	57,556.86	21,024.14	67,517.11	(9,960.25)	-17.3%
Dues and Memberships		5300	25,358.00	25,358.00	17,848.88	25,508.00	(150.00)	-0.6%
Insurance		5400-5450	206,389.26	221,113.92	220,075.32	221,113.92	0.00	0.0%
Operations and Housekeeping Services		5500	693,156.00	695,656.00	418,169.33	733,094.62	(37,438.62)	-5.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	144,436.08	160,186.38	62,588.23	156,408.55	3,777.83	2.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,067,951.35	1,163,504.84	374,035.16	1,235,949.58	(72,444.74)	-6.2%
Communications		5900	108,174.33	108,674.33	34,875.21	108,689.83	(15.50)	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,021,410.37	3,155,744.38	1,655,202.07	3,271,975.66	(116,231.28)	-3.7%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	18,749.87	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	18,749.87	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	63,899.00	63,899.00	20,362.00	63,899.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	54,000.00	54,000.00	0.00	54,000.00	0.00	0.0%
Other Debt Service - Principal		7439	328,647.00	328,647.00	0.00	328,647.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			446,546.00	446,546.00	20,362.00	446,546.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(88,301.34)	(86,745.40)	0.00	(86,745.40)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(56,209.95)	(56,209.95)	0.00	(56,209.95)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(144,511.29)	(142,955.35)	0.00	(142,955.35)	0.00	0.0%
TOTAL, EXPENDITURES			24,452,472.57	25,407,849.01	12,372,253.93	25,563,149.34	(155,300.33)	-0.6%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	61,337.65	0.00	61,337.65	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	140,000.00	78,662.35	0.00	78,662.35	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			140,000.00	140,000.00	0.00	140,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%

2022-23 Second Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(1,918,047.65)	(1,716,566.60)	0.00	(1,752,170.60)	(35,604.00)	2.1%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,918,047.65)	(1,716,566.60)	0.00	(1,752,170.60)	(35,604.00)	2.1%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,058,047.65)	(1,856,566.60)	0.00	(1,892,170.60)	(35,604.00)	1.9%

2022-23 Second Interim
General Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,851,241.89	7,496,364.97	1,457,687.13	7,501,946.97	5,582.00	0.1%
3) Other State Revenue		8300-8599	1,439,107.79	9,253,234.58	4,427,764.58	8,267,222.35	(986,012.23)	-10.7%
4) Other Local Revenue		8600-8799	1,009,625.00	1,228,706.00	651,577.48	1,193,102.00	(35,604.00)	-2.9%
5) TOTAL, REVENUES			6,299,974.68	17,978,305.55	6,537,029.19	16,962,271.32		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,633,804.49	2,146,588.75	939,810.85	2,091,259.10	55,329.65	2.6%
2) Classified Salaries		2000-2999	1,150,065.84	1,472,680.26	719,659.33	1,405,345.63	67,334.63	4.6%
3) Employee Benefits		3000-3999	2,265,838.89	2,613,884.43	654,294.67	2,582,517.49	31,366.94	1.2%
4) Books and Supplies		4000-4999	1,601,644.52	7,067,499.77	418,572.09	6,357,689.93	709,809.84	10.0%
5) Services and Other Operating Expenditures		5000-5999	886,327.46	5,048,520.84	686,133.33	4,914,289.86	134,230.98	2.7%
6) Capital Outlay		6000-6999	1,200,000.00	2,704,359.31	131,430.42	2,817,889.12	(113,529.81)	-4.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	44,000.00	56,000.00	39,305.89	56,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	88,301.34	86,745.40	0.00	86,745.40	0.00	0.0%
9) TOTAL, EXPENDITURES			8,869,982.54	21,196,278.76	3,589,206.58	20,311,736.53		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,570,007.86)	(3,217,973.21)	2,947,822.61	(3,349,465.21)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	1,918,047.65	1,716,566.60	0.00	1,752,170.60	35,604.00	2.1%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,918,047.65	1,716,566.60	0.00	1,752,170.60		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(651,960.21)	(1,501,406.61)	2,947,822.61	(1,597,294.61)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	742,285.53	1,501,406.61		1,501,406.61	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		95,888.00	95,888.00	New
c) As of July 1 - Audited (F1a + F1b)			742,285.53	1,501,406.61		1,597,294.61		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			742,285.53	1,501,406.61		1,597,294.61		
2) Ending Balance, June 30 (E + F1e)			90,325.32	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	90,325.32	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								

2022-23 Second Interim
General Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0,00	0,00	0,00	0,00	0,00	0,0%
Special Education Entitlement		8181	405,949.00	451,459.00	(166,947.37)	451,459.00	0,00	0,0%
Special Education Discretionary Grants		8182	19,220.00	123,730.00	145.36	123,730.00	0,00	0,0%
Child Nutrition Programs		8220	0,00	0,00	0,00	0,00	0,00	0,0%
Donated Food Commodities		8221	0,00	0,00	0,00	0,00	0,00	0,0%
Forest Reserve Funds		8260	0,00	0,00	0,00	0,00		
Flood Control Funds		8270	0,00	0,00	0,00	0,00		
Wildlife Reserve Funds		8280	0,00	0,00	0,00	0,00		
FEMA		8281	0,00	0,00	0,00	0,00	0,00	0,0%
Interagency Contracts Between LEAs		8285	0,00	0,00	0,00	0,00	0,00	0,0%
Pass-Through Revenues from Federal Sources		8287	0,00	0,00	0,00	0,00	0,00	0,0%
Title I, Part A, Basic	3010	8290	771,579.15	882,079.41	765,312.41	900,483.41	18,404.00	2.1%
Title I, Part D, Local Delinquent Programs	3025	8290	0,00	0,00	0,00	0,00	0,00	0,0%
Title II, Part A, Supporting Effective Instruction	4035	8290	105,471.00	82,517.70	3,639.70	82,679.70	162.00	0.2%
Title III, Part A, Immigrant Student Program	4201	8290	3,930.00	3,878.95	2,248.95	3,878.95	0,00	0,0%
Title III, Part A, English Learner Program	4203	8290	29,835.00	54,857.90	17,582.30	54,857.90	0,00	0,0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0,00	0,00	0,00	0,00	0,00	0,0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	46,195.00	141,564.28	25,002.28	141,580.28	16.00	0,0%
Career and Technical Education	3500-3599	8290	0,00	0,00	0,00	0,00	0,00	0,0%
All Other Federal Revenue	All Other	8290	2,469,062.74	5,756,277.73	810,703.50	5,743,277.73	(13,000.00)	-0,2%
TOTAL, FEDERAL REVENUE			3,851,241.89	7,496,364.97	1,457,687.13	7,501,946.97	5,582.00	0.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0,00	0,00	0,00	0,00	0,00	0,0%
Special Education Master Plan								
Current Year	6500	8311	0,00	0,00	0,00	0,00	0,00	0,0%
Prior Years	6500	8319	0,00	0,00	0,00	0,00	0,00	0,0%
All Other State Apportionments - Current Year	All Other	8311	0,00	0,00	0,00	0,00	0,00	0,0%
All Other State Apportionments - Prior Years	All Other	8319	0,00	0,00	0,00	0,00	0,00	0,0%
Child Nutrition Programs		8520	0,00	0,00	0,00	0,00	0,00	0,0%
Mandated Costs Reimbursements		8550	0,00	0,00	0,00	0,00		
Lottery - Unrestricted and Instructional Materials		8560	139,924.20	141,200.49	24,935.89	147,500.50	6,300.01	4.5%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0,00	0,00	0,00	0,00	0,00	0,0%
Other Subventions/In-Lieu Taxes		8576	0,00	0,00	0,00	0,00	0,00	0,0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	67,775.00	64,336.86	64,165.05	64,638.00	301.14	0.5%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,231,408.59	9,047,697.23	4,338,663.64	8,055,083.85	(992,613.38)	-11.0%
TOTAL, OTHER STATE REVENUE			1,439,107.79	9,253,234.58	4,427,764.58	8,267,222.35	(986,012.23)	-10.7%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	15,300.00	45,300.00	781.48	45,300.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	994,325.00	1,183,406.00	650,796.00	1,147,802.00	(35,604.00)	-3.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,009,625.00	1,228,706.00	651,577.48	1,193,102.00	(35,604.00)	-2.9%
TOTAL, REVENUES			6,299,974.68	17,978,305.55	6,537,029.19	16,962,271.32	(1,016,034.23)	-5.7%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	973,743.62	1,215,644.92	560,258.83	1,232,078.90	(16,433.98)	-1.4%
Certificated Pupil Support Salaries		1200	620,316.06	684,533.15	334,700.42	687,896.07	(3,362.92)	-0.5%
Certificated Supervisors' and Administrators' Salaries		1300	39,744.81	246,410.68	44,851.60	171,284.13	75,126.55	30.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,633,804.49	2,146,588.75	939,810.85	2,091,259.10	55,329.65	2.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	759,654.35	832,359.96	448,191.48	864,517.89	(32,157.93)	-3.9%
Classified Support Salaries		2200	213,213.41	234,804.91	123,995.04	233,926.21	878.70	0.4%
Classified Supervisors' and Administrators' Salaries		2300	63,158.39	65,185.56	37,989.00	65,185.56	0.00	0.0%
Clerical, Technical and Office Salaries		2400	114,039.69	340,329.83	109,483.81	241,715.97	98,613.86	29.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,150,065.84	1,472,680.26	719,659.33	1,405,345.63	67,334.63	4.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,472,285.15	1,536,028.32	174,926.60	1,526,863.42	9,164.90	0.6%
PERS		3201-3202	291,694.54	367,042.19	165,297.36	347,870.69	19,171.50	5.2%
OASDI/Medicare/Alternative		3301-3302	112,694.82	140,455.33	66,448.04	135,632.07	4,823.26	3.4%
Health and Welfare Benefits		3401-3402	329,560.00	480,323.63	198,015.52	485,269.80	(4,946.17)	-1.0%
Unemployment Insurance		3501-3502	1,407.15	5,198.36	8,295.26	4,738.93	459.43	8.8%
Workers' Compensation		3601-3602	58,197.23	84,836.60	41,311.89	82,142.58	2,694.02	3.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,265,836.89	2,613,884.43	654,294.67	2,582,517.49	31,366.94	1.2%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	93,675.20	335,348.37	84,556.37	341,648.38	(6,300.01)	-1.9%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,283,307.47	4,784,326.16	205,548.42	3,984,512.95	799,813.21	16.7%
Noncapitalized Equipment		4400	224,661.85	1,947,825.24	128,467.30	2,031,528.60	(83,703.36)	-4.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,601,644.52	7,067,499.77	418,572.09	6,357,689.93	709,809.84	10.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	400,000.00	7,077.21	400,000.00	0.00	0.0%
Travel and Conferences		5200	19,500.00	442,490.35	17,873.76	443,990.35	(1,500.00)	-0.3%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	90,000.00	(90,000.00)	New
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	42,000.00	34,683.13	19,736.56	34,290.73	392.40	1.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	815,952.46	4,127,472.36	630,782.35	3,901,832.14	225,640.22	5.5%
Communications		5900	8,875.00	43,875.00	10,663.45	44,176.64	(301.64)	-0.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			886,327.46	5,048,520.84	686,133.33	4,914,289.86	134,230.98	2.7%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,200,000.00	2,555,751.61	55,726.50	2,555,913.00	(161.39)	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	148,607.70	75,703.92	261,976.12	(113,368.42)	-76.3%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,200,000.00	2,704,359.31	131,430.42	2,817,889.12	(113,529.81)	-4.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	44,000.00	56,000.00	39,305.89	56,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			44,000.00	56,000.00	39,305.89	56,000.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	88,301.34	86,745.40	0.00	86,745.40	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			88,301.34	86,745.40	0.00	86,745.40	0.00	0.0%
TOTAL, EXPENDITURES			8,869,982.54	21,196,278.76	3,589,206.58	20,311,736.53	884,542.23	4.2%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%

2022-23 Second Interim
General Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	1,918,047.65	1,716,566.60	0.00	1,752,170.60	35,604.00	2.1%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			1,918,047.65	1,716,566.60	0.00	1,752,170.60	35,604.00	2.1%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,918,047.65	1,716,566.60	0.00	1,752,170.60	(35,604.00)	-2.1%

2022-23 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	24,588,045.00	27,211,755.00	14,280,877.07	27,182,246.00	(29,509.00)	-0.1%
2) Federal Revenue		8100-8299	3,939,968.54	7,585,091.62	1,465,009.85	7,590,673.62	5,582.00	0.1%
3) Other State Revenue		8300-8599	1,829,022.72	9,650,532.57	4,669,206.71	8,680,505.44	(970,027.13)	-10.1%
4) Other Local Revenue		8600-8799	1,188,974.03	1,408,055.03	738,330.96	1,372,924.03	(35,131.00)	-2.5%
5) TOTAL, REVENUES			31,546,010.29	45,855,434.22	21,153,424.59	44,826,349.09		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	11,600,440.08	12,147,457.52	6,044,829.49	12,103,020.58	44,436.94	0.4%
2) Classified Salaries		2000-2999	4,260,532.39	4,617,833.65	2,516,218.38	4,593,008.15	24,825.50	0.5%
3) Employee Benefits		3000-3999	8,650,502.78	9,052,028.50	4,140,053.58	9,072,874.42	(20,845.92)	-0.2%
4) Books and Supplies		4000-4999	3,268,905.98	9,431,847.52	709,175.48	8,655,492.03	776,355.49	8.2%
5) Services and Other Operating Expenditures		5000-5999	3,907,737.83	8,204,265.22	2,341,335.40	8,186,265.52	17,999.70	0.2%
6) Capital Outlay		6000-6999	1,200,000.00	2,704,359.31	150,180.29	2,817,889.12	(113,529.81)	-4.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	490,546.00	502,546.00	59,667.89	502,546.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(56,209.95)	(56,209.95)	0.00	(56,209.95)	0.00	0.0%
9) TOTAL, EXPENDITURES			33,322,455.11	46,604,127.77	15,961,460.51	45,874,885.87		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			(1,776,444.82)	(748,693.55)	5,191,964.08	(1,048,536.78)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	140,000.00	140,000.00	0.00	140,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(140,000.00)	(140,000.00)	0.00	(140,000.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
			(1,916,444.82)	(888,693.55)	5,191,964.08	(1,188,536.78)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,202,323.27	12,412,373.28		12,412,373.28	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		21,554.64	21,554.64	New
c) As of July 1 - Audited (F1a + F1b)			7,202,323.27	12,412,373.28		12,433,927.92		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,202,323.27	12,412,373.28		12,433,927.92		
2) Ending Balance, June 30 (E + F1e)			5,285,878.45	11,523,679.73		11,245,391.14		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

2022-23 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0,00	0,00		0,00		
b) Restricted		9740	90,325.32	0,00		0,00		
c) Committed								
Stabilization Arrangements		9750	0,00	0,00		0,00		
Other Commitments		9760	0,00	0,00		0,00		
d) Assigned								
Other Assignments		9780	0,00	0,00		0,00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0,00	0,00		0,00		
Unassigned/Unappropriated Amount		9790	5,195,553.13	11,523,679.73		11,245,391.14		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	16,000,392.00	17,889,581.00	9,519,082.00	17,436,332.00	(453,249.00)	-2.5%
Education Protection Account State Aid - Current Year		8012	5,400,535.00	5,888,845.00	2,986,746.00	6,312,585.00	423,740.00	7.2%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	23,946.00	23,584.00	12,406.30	23,584.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	1,967.00	2,050.00	0.00	2,050.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	2,845,861.00	3,053,010.00	1,582,053.49	3,053,010.00	0.00	0.0%
Unsecured Roll Taxes		8042	165,262.00	157,038.00	32,810.30	157,038.00	0.00	0.0%
Prior Years' Taxes		8043	20,636.00	15,132.00	29,192.97	15,132.00	0.00	0.0%
Supplemental Taxes		8044	61,845.00	62,681.00	37,304.59	62,681.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(123,921.00)	(121,752.00)	(60,413.76)	(121,752.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	191,522.00	241,586.00	141,695.18	241,586.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			24,588,045.00	27,211,755.00	14,280,877.07	27,182,246.00	(29,509.00)	-0.1%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			24,588,045.00	27,211,755.00	14,280,877.07	27,182,246.00	(29,509.00)	-0.1%
FEDERAL REVENUE								

2022-23 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	405,949.00	451,459.00	(166,947.37)	451,459.00	0.00	0.0%
Special Education Discretionary Grants		8182	19,220.00	123,730.00	145.36	123,730.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	771,579.15	882,079.41	765,312.41	900,483.41	18,404.00	2.1%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	105,471.00	82,517.70	3,639.70	82,679.70	162.00	0.2%
Title III, Part A, Immigrant Student Program	4201	8290	3,930.00	3,878.95	2,248.95	3,878.95	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	29,835.00	54,857.90	17,582.30	54,857.90	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	46,195.00	141,564.28	25,002.28	141,580.28	16.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,557,789.39	5,645,004.38	818,026.22	5,832,004.38	(13,000.00)	-0.2%
TOTAL, FEDERAL REVENUE			3,939,968.54	7,585,091.62	1,465,009.85	7,590,673.62	5,582.00	0.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	39,028.09	39,028.09	39,510.00	39,028.09	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	490,811.04	499,470.39	225,239.52	521,755.50	22,285.11	4.5%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

2022-23 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	67,775.00	64,336.86	64,165.05	64,638.00	301.14	0.5%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,231,408.59	9,047,697.23	4,340,292.14	8,055,083.85	(992,613.38)	-11.0%
TOTAL, OTHER STATE REVENUE			1,829,022.72	9,650,532.57	4,669,206.71	8,680,505.44	(970,027.13)	-10.1%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	82,495.28	82,495.28	47,443.86	82,495.28	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	112,153.75	142,153.75	40,091.10	142,626.75	473.00	0.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	994,325.00	1,183,406.00	650,796.00	1,147,802.00	(35,604.00)	-3.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,188,974.03	1,408,055.03	738,330.96	1,372,924.03	(35,131.00)	-2.5%
TOTAL, REVENUES			31,546,010.29	45,855,434.22	21,153,424.59	44,826,349.09	(1,029,085.13)	-2.2%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	8,989,062.48	9,222,080.87	4,600,994.66	9,237,840.25	(15,759.38)	-0.2%
Certificated Pupil Support Salaries		1200	1,491,358.76	1,566,159.41	793,062.92	1,581,089.64	(14,930.23)	-1.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,120,018.84	1,359,217.24	650,771.91	1,284,090.69	75,126.55	5.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			11,600,440.08	12,147,457.52	6,044,829.49	12,103,020.58	44,436.94	0.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,058,172.97	1,152,369.19	610,154.31	1,191,702.95	(39,333.76)	-3.4%
Classified Support Salaries		2200	1,394,703.99	1,433,135.33	808,251.78	1,433,786.86	(651.53)	0.0%
Classified Supervisors' and Administrators' Salaries		2300	523,731.99	539,639.22	328,776.55	551,931.62	(12,292.40)	-2.3%
Clerical, Technical and Office Salaries		2400	1,277,423.44	1,486,189.91	762,302.24	1,407,797.22	78,392.69	5.3%
Other Classified Salaries		2900	6,500.00	6,500.00	6,733.50	7,789.50	(1,289.50)	-19.8%
TOTAL, CLASSIFIED SALARIES			4,260,532.39	4,617,833.65	2,516,218.38	4,593,008.15	24,825.50	0.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,415,865.07	3,491,083.89	1,138,326.35	3,484,795.47	6,288.42	0.2%
PERS		3201-3202	1,045,662.54	1,114,567.37	564,907.21	1,098,745.99	15,821.38	1.4%
OASDI/Medicare/Alternative		3301-3302	500,101.52	532,306.12	257,627.78	532,357.56	(51.44)	0.0%
Health and Welfare Benefits		3401-3402	2,294,964.49	2,445,995.15	1,326,196.53	2,484,486.72	(38,491.57)	-1.6%
Unemployment Insurance		3501-3502	7,949.44	11,784.80	43,095.43	11,470.84	313.96	2.7%
Workers' Compensation		3601-3602	338,165.53	408,496.98	213,101.84	407,553.45	943.53	0.2%
OPEB, Allocated		3701-3702	1,031,119.00	1,031,119.00	578,418.05	1,035,084.00	(3,965.00)	-0.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	16,675.19	16,675.19	18,380.39	18,380.39	(1,705.20)	-10.2%
TOTAL, EMPLOYEE BENEFITS			8,650,502.78	9,052,028.50	4,140,053.58	9,072,874.42	(20,845.92)	-0.2%
BOOKS AND SUPPLIES								

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Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	93,675.20	335,348.37	84,556.37	341,648.38	(6,300.01)	-1.9%
Books and Other Reference Materials		4200	1,000.00	21,000.00	15,371.03	74,750.00	(53,750.00)	-256.0%
Materials and Supplies		4300	2,814,444.62	6,961,014.93	395,063.04	6,034,595.03	926,419.90	13.3%
Noncapitalized Equipment		4400	359,786.16	2,114,484.22	214,185.04	2,204,498.62	(90,014.40)	-4.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,268,905.98	9,431,847.52	709,175.48	8,655,492.03	776,355.49	8.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	723,694.00	1,123,694.05	513,663.01	1,123,694.05	0.00	0.0%
Travel and Conferences		5200	71,751.35	500,047.21	38,897.90	511,507.46	(11,460.25)	-2.3%
Dues and Memberships		5300	25,358.00	25,358.00	17,848.88	25,508.00	(150.00)	-0.6%
Insurance		5400-5450	206,389.26	221,113.92	220,075.32	221,113.92	0.00	0.0%
Operations and Housekeeping Services		5500	693,156.00	695,656.00	418,169.33	823,094.62	(127,438.62)	-18.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	186,436.08	194,869.51	82,324.79	190,699.28	4,170.23	2.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,883,903.81	5,290,977.20	1,004,817.51	5,137,781.72	153,195.48	2.9%
Communications		5900	117,049.33	152,549.33	45,538.66	152,866.47	(317.14)	-0.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,907,737.83	8,204,265.22	2,341,335.40	8,186,265.52	17,999.70	0.2%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,200,000.00	2,555,751.61	74,476.37	2,555,913.00	(161.39)	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	148,607.70	75,703.92	261,976.12	(113,368.42)	-76.3%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,200,000.00	2,704,359.31	150,180.29	2,817,889.12	(113,529.81)	-4.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	107,899.00	119,899.00	59,667.89	119,899.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	54,000.00	54,000.00	0.00	54,000.00	0.00	0.0%
Other Debt Service - Principal		7439	328,647.00	328,647.00	0.00	328,647.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			490,546.00	502,546.00	59,667.89	502,546.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(56,209.95)	(56,209.95)	0.00	(56,209.95)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(56,209.95)	(56,209.95)	0.00	(56,209.95)	0.00	0.0%
TOTAL, EXPENDITURES			33,322,455.11	46,604,127.77	15,961,460.51	45,874,885.87	729,241.90	1.6%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	61,337.65	0.00	61,337.65	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	140,000.00	78,662.35	0.00	78,662.35	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			140,000.00	140,000.00	0.00	140,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%

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Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(140,000.00)	(140,000.00)	0.00	(140,000.00)	0.00	0.0%

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,						
		7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
a) As of July 1 - Unaudited		9791	185,112.14	169,862.74		169,862.74	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			185,112.14	169,862.74		169,862.74		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			185,112.14	169,862.74		169,862.74		
2) Ending Balance, June 30 (E + F1e)			185,112.14	169,862.74		169,862.74		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	185,112.14	169,862.74		169,862.74		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
REVENUES								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.00	0.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER SOURCES/USES								
SOURCES								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00		
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
8210	Student Activity Funds	169,862.74
Total, Restricted Balance		169,862.74

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	30,600.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	281,027.20	226,983.00	216,143.00	226,983.00	0.00	0.0%
4) Other Local Revenue		8600-8799	757.54	757.54	610.22	757.54	0.00	0.0%
5) TOTAL, REVENUES			281,784.74	227,740.54	247,353.22	227,740.54		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	80,073.10	100,434.61	49,312.43	100,434.61	0.00	0.0%
2) Classified Salaries		2000-2999	94,033.86	77,503.21	42,457.35	77,503.21	0.00	0.0%
3) Employee Benefits		3000-3999	82,251.33	91,497.32	44,980.82	91,497.32	0.00	0.0%
4) Books and Supplies		4000-4999	84,939.46	135,943.42	5,513.97	135,943.42	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	6,339.67	1,618.50	634.34	1,618.50	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	17,415.09	17,415.09	0.00	17,415.09	0.00	0.0%
9) TOTAL, EXPENDITURES			365,052.51	424,412.15	142,898.91	424,412.15		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(83,267.77)	(196,671.61)	104,454.31	(196,671.61)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	61,337.65	0.00	61,337.65	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	61,337.65	0.00	61,337.65		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(83,267.77)	(135,333.96)	104,454.31	(135,333.96)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	83,267.77	135,333.96		135,333.96	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			83,267.77	135,333.96		135,333.96		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			83,267.77	135,333.96		135,333.96		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	30,600.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	30,600.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	281,027.20	226,983.00	216,143.00	226,983.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			281,027.20	226,983.00	216,143.00	226,983.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	757.54	757.54	610.22	757.54	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			757.54	757.54	610.22	757.54	0.00	0.0%
TOTAL, REVENUES			281,784.74	227,740.54	247,353.22	227,740.54		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	25,421.90	49,405.37	23,837.76	49,405.37	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	54,651.20	51,029.24	25,474.67	51,029.24	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			80,073.10	100,434.61	49,312.43	100,434.61	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	94,033.86	72,330.85	37,284.99	72,330.85	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	5,172.36	5,172.36	5,172.36	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			94,033.86	77,503.21	42,457.35	77,503.21	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	15,293.96	5,541.36	2,483.77	5,541.36	0.00	0.0%
PERS		3201-3202	23,716.02	37,862.13	18,024.53	37,862.13	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	8,395.21	10,208.28	6,001.12	10,208.28	0.00	0.0%
Health and Welfare Benefits		3401-3402	7,000.00	9,231.00	8,237.25	9,231.00	0.00	0.0%
Unemployment Insurance		3501-3502	87.32	114.74	458.83	114.74	0.00	0.0%
Workers' Compensation		3601-3602	3,758.82	4,539.81	2,285.07	4,539.81	0.00	0.0%
OPEB, Allocated		3701-3702	24,000.00	24,000.00	7,490.25	24,000.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			82,251.33	91,497.32	44,980.82	91,497.32	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	83,939.46	134,336.70	3,907.25	134,336.70	0.00	0.0%
Noncapitalized Equipment		4400	1,000.00	1,606.72	1,606.72	1,606.72	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			84,939.46	135,943.42	5,513.97	135,943.42	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	440.00	440.00	0.00	440.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	787.84	850.07	392.34	850.07	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,025.40	242.00	242.00	242.00	0.00	0.0%
Communications		5900	86.43	86.43	0.00	86.43	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,339.67	1,618.50	634.34	1,618.50	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	17,415.09	17,415.09	0.00	17,415.09	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			17,415.09	17,415.09	0.00	17,415.09	0.00	0.0%
TOTAL, EXPENDITURES			365,052.51	424,412.15	142,898.91	424,412.15		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	61,337.65	0.00	61,337.65	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	61,337.65	0.00	61,337.65	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	61,337.65	0.00	61,337.65		

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	921,514.13	904,731.90	230,343.36	904,731.90	0.00	0.0%
3) Other State Revenue		8300-8599	61,193.20	140,486.70	143,874.83	140,486.70	0.00	0.0%
4) Other Local Revenue		8600-8799	201,200.00	201,200.00	3,835.49	201,200.00	0.00	0.0%
5) TOTAL, REVENUES			1,183,907.33	1,246,418.60	378,053.68	1,246,418.60		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	457,762.95	465,364.63	241,469.48	465,364.63	0.00	0.0%
3) Employee Benefits		3000-3999	252,399.39	255,937.18	129,807.77	255,937.18	0.00	0.0%
4) Books and Supplies		4000-4999	444,628.14	588,865.89	308,842.47	588,865.89	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	45,327.47	45,669.47	21,583.77	45,669.47	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	38,794.86	38,794.86	0.00	38,794.86	0.00	0.0%
9) TOTAL, EXPENDITURES			1,238,912.81	1,394,632.03	701,703.49	1,394,632.03		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(55,005.48)	(148,213.43)	(323,649.81)	(148,213.43)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	140,000.00	78,662.35	0.00	78,662.35	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			140,000.00	78,662.35	0.00	78,662.35		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			84,994.52	(69,551.08)	(323,649.81)	(69,551.08)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	286,016.94	296,836.80		296,836.80	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		51,029.80	51,029.80	New
c) As of July 1 - Audited (F1a + F1b)			286,016.94	296,836.80		347,866.60		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			286,016.94	296,836.80		347,866.60		
2) Ending Balance, June 30 (E + F1e)			371,011.46	227,285.72		278,315.52		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		51,029.80		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	371,011.46	227,285.72		227,285.72		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	844,586.13	904,731.90	230,343.36	904,731.90	0.00	0.0%
Donated Food Commodities		8221	76,928.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			921,514.13	904,731.90	230,343.36	904,731.90	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	61,193.20	140,486.70	143,874.83	140,486.70	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			61,193.20	140,486.70	143,874.83	140,486.70	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	165,000.00	165,000.00	(434.90)	165,000.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,200.00	1,200.00	619.64	1,200.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	35,000.00	35,000.00	3,650.75	35,000.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			201,200.00	201,200.00	3,835.49	201,200.00	0.00	0.0%
TOTAL, REVENUES			1,183,907.33	1,246,418.60	378,053.68	1,246,418.60		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	306,670.38	315,031.43	170,132.85	315,031.43	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	91,771.99	93,823.99	43,064.00	93,823.99	0.00	0.0%
Clerical, Technical and Office Salaries		2400	51,984.12	49,508.77	24,123.24	49,508.77	0.00	0.0%
Other Classified Salaries		2900	7,336.46	7,000.44	4,149.39	7,000.44	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			457,762.95	465,364.63	241,469.48	465,364.63	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	116,134.45	117,591.79	54,765.25	117,591.79	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	35,018.86	35,509.13	18,028.44	35,509.13	0.00	0.0%
Health and Welfare Benefits		3401-3402	50,750.00	50,750.00	22,395.02	50,750.00	0.00	0.0%
Unemployment Insurance		3501-3502	231.28	234.15	1,215.66	234.15	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	9,841.91	11,429.22	6,053.88	11,429.22	0.00	0.0%
OPEB, Allocated		3701-3702	40,422.89	40,422.89	27,349.52	40,422.89	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			252,399.39	255,937.18	129,807.77	255,937.18	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	58,130.35	61,959.53	32,708.01	61,959.53	0.00	0.0%
Noncapitalized Equipment		4400	1,668.42	13,024.92	11,836.39	13,024.92	0.00	0.0%
Food		4700	384,829.37	513,881.44	264,298.07	513,881.44	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			444,628.14	588,865.89	308,842.47	588,865.89	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	6,802.75	6,802.75	145.00	6,802.75	0.00	0.0%
Dues and Memberships		5300	918.28	918.28	900.71	918.28	0.00	0.0%
Insurance		5400-5450	4,066.68	4,408.68	4,408.68	4,408.68	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	25,289.76	25,289.76	9,646.06	25,289.76	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	8,000.00	8,000.00	6,483.32	8,000.00	0.00	0.0%
Communications		5900	250.00	250.00	0.00	250.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			45,327.47	45,669.47	21,583.77	45,669.47	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	38,794.86	38,794.86	0.00	38,794.86	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			38,794.86	38,794.86	0.00	38,794.86	0.00	0.0%
TOTAL, EXPENDITURES			1,238,912.81	1,394,632.03	701,703.49	1,394,632.03		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	140,000.00	78,662.35	0.00	78,662.35	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			140,000.00	78,662.35	0.00	78,662.35	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			140,000.00	78,662.35	0.00	78,662.35		

Resource	Description	2022-23 Projected Totals
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	51,029.80
Total, Restricted Balance		51,029.80

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,444.28	7,444.28	9,047.16	7,444.28	0.00	0.0%
5) TOTAL, REVENUES			7,444.28	7,444.28	9,047.16	7,444.28		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,444.28	7,444.28	9,047.16	7,444.28		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,444.28	7,444.28	9,047.16	7,444.28		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,669,931.46	2,691,386.73		2,691,386.73	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,669,931.46	2,691,386.73		2,691,386.73		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,669,931.46	2,691,386.73		2,691,386.73		
2) Ending Balance, June 30 (E + F1e)			2,677,375.74	2,698,831.01		2,698,831.01		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,677,375.74	2,698,831.01		2,698,831.01		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	7,444.28	7,444.28	9,047.16	7,444.28	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,444.28	7,444.28	9,047.16	7,444.28	0.00	0.0%
TOTAL, REVENUES			7,444.28	7,444.28	9,047.16	7,444.28		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	26.11	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	26.11	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	26.11	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	26.11	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,168.07	6,251.40		6,251.40	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,168.07	6,251.40		6,251.40		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,168.07	6,251.40		6,251.40		
2) Ending Balance, June 30 (E + F1e)			6,168.07	6,251.40		6,251.40		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed		9740	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	6,168.07	6,251.40		6,251.40		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	26.11	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	26.11	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	26.11	0.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	560,433.70	560,433.70	192,943.82	560,433.70	0.00	0.0%
5) TOTAL, REVENUES			560,433.70	560,433.70	192,943.82	560,433.70		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	5,178.01	5,178.01	0.00	5,178.01	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,850.00	3,850.00	3,850.00	303,850.00	(300,000.00)	-7,792.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	337,000.00	337,000.00	74,735.61	337,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			346,028.01	346,028.01	78,585.61	646,028.01		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			214,405.69	214,405.69	114,358.21	(85,594.31)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			214,405.69	214,405.69	114,358.21	(85,594.31)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	297,942.47	1,119,887.30		1,119,887.30	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			297,942.47	1,119,887.30		1,119,887.30		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			297,942.47	1,119,887.30		1,119,887.30		
2) Ending Balance, June 30 (E + F1e)			512,348.16	1,334,292.99		1,034,292.99		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed		9740	214,405.69	1,334,292.99		1,034,292.99		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	297,942.47	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	7,000.00	7,000.00	4,531.38	7,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	513,607.12	513,607.12	188,412.44	513,607.12	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	39,826.58	39,826.58	0.00	39,826.58	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			560,433.70	560,433.70	192,943.82	560,433.70	0.00	0.0%
TOTAL, REVENUES			560,433.70	560,433.70	192,943.82	560,433.70		
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	5,178.01	5,178.01	0.00	5,178.01	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,178.01	5,178.01	0.00	5,178.01	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,850.00	3,850.00	3,850.00	303,850.00	(300,000.00)	-7,792.2%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,850.00	3,850.00	3,850.00	303,850.00	(300,000.00)	-7,792.2%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Debt Service - Interest		7438	67,000.00	67,000.00	44,735.61	67,000.00	0.00	0.0%
Other Debt Service - Principal		7439	270,000.00	270,000.00	30,000.00	270,000.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			337,000.00	337,000.00	74,735.61	337,000.00	0.00	0.0%
TOTAL, EXPENDITURES			346,028.01	346,028.01	78,585.61	646,028.01		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2022-23 Projected Totals
9010	Other Restricted Local	1,034,292.99
Total, Restricted Balance		1,034,292.99

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	5,400.00	5,400.00	2,630.06	5,400.00	0.00	0.0%
4) Other Local Revenue		8600-8799	927,355.00	927,355.00	431,841.99	927,355.00	0.00	0.0%
5) TOTAL, REVENUES			932,755.00	932,755.00	434,472.05	932,755.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	1,012,609.51	1,012,609.51	460,758.35	1,012,609.51	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,012,609.51	1,012,609.51	460,758.35	1,012,609.51		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(79,854.51)	(79,854.51)	(26,286.30)	(79,854.51)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	514,697.98	514,697.98	0.00	514,697.98	0.00	0.0%
b) Uses		7630-7699	631,568.89	631,623.89	2,475.00	631,623.89	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(116,870.91)	(116,925.91)	(2,475.00)	(116,925.91)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(196,725.42)	(196,780.42)	(28,761.30)	(196,780.42)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	260,716.82	504,550.37		504,550.37	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			260,716.82	504,550.37		504,550.37		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			260,716.82	504,550.37		504,550.37		
2) Ending Balance, June 30 (E + F1e)			63,991.40	307,769.95		307,769.95		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed		9740	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	63,991.40	307,769.95		307,769.95		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Voted Indebtedness Levies								
Homeowners' Exemptions		8571	5,400.00	5,400.00	2,630.06	5,400.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			5,400.00	5,400.00	2,630.06	5,400.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Voted Indebtedness Levies								
Secured Roll		8611	536,000.00	536,000.00	358,924.75	536,000.00	0.00	0.0%
Unsecured Roll		8612	51,500.00	51,500.00	0.00	51,500.00	0.00	0.0%
Prior Years' Taxes		8613	136,005.00	136,005.00	61,811.42	136,005.00	0.00	0.0%
Supplemental Taxes		8614	190,525.00	190,525.00	9,557.85	190,525.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	13,325.00	13,325.00	1,547.97	13,325.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			927,355.00	927,355.00	431,841.99	927,355.00	0.00	0.0%
TOTAL, REVENUES			932,755.00	932,755.00	434,472.05	932,755.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Bond Redemptions		7433	16.00	16.00	0.00	16.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	1,390.00	1,390.00	0.00	1,390.00	0.00	0.0%
Debt Service - Interest		7438	944,247.67	944,247.67	460,758.35	944,247.67	0.00	0.0%
Other Debt Service - Principal		7439	66,955.84	66,955.84	0.00	66,955.84	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,012,609.51	1,012,609.51	460,758.35	1,012,609.51	0.00	0.0%
TOTAL, EXPENDITURES			1,012,609.51	1,012,609.51	460,758.35	1,012,609.51		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	514,697.98	514,697.98	0.00	514,697.98	0.00	0.0%
(c) TOTAL, SOURCES			514,697.98	514,697.98	0.00	514,697.98	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	631,568.89	631,623.89	2,475.00	631,623.89	0.00	0.0%
(d) TOTAL, USES			631,568.89	631,623.89	2,475.00	631,623.89	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(116,870.91)	(116,925.91)	(2,475.00)	(116,925.91)		

Resource	Description	2022-23 Projected Totals
Total, Restricted Balance		0.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	2,152.87	2,152.22	2,116.43	2,219.63	67.41	3.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	2,152.87	2,152.22	2,116.43	2,219.63	67.41	3.0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.0%
b. Special Education-Special Day Class	3.18	4.07	4.07	4.07	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	.11	.20	.20	.20	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	3.29	4.27	4.27	4.27	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	2,156.16	2,156.49	2,120.70	2,223.90	67.41	3.0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.0%
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0.0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0.0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0.0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0.0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0.0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.0%
f. Total, Charter School Funded County Program ADA						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	Nov ember									
A. BEGINNING CASH			12,760,654.19	11,586,257.09	10,509,696.94	11,595,954.84	12,050,047.09	13,862,360.25	17,648,123.71	17,729,201.01
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		865,371.00	865,371.00	3,051,041.00	1,557,668.00	1,557,668.00	3,051,041.00	1,557,668.00	1,569,269.88
Property Taxes	8020-8079		55,358.20	25,887.86	3,995.71	4,327.16	0.00	1,494,108.77	191,371.37	79,658.01
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299		239,001.63	135,709.00	6,443.00	(87,537.82)	474,247.46	24,667.19	672,479.39	102,495.33
Other State Revenue	8300-8599		114,244.00	115,136.00	442,433.02	611,736.97	2,110,768.00	953,004.00	321,884.72	77,386.85
Other Local Revenue	8600-8799		63,050.72	80,420.00	152,358.68	80,263.09	119,183.37	155,626.47	87,428.63	180,392.51
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			1,337,025.55	1,222,523.86	3,656,271.41	2,166,457.40	4,261,866.83	5,678,447.43	2,830,832.11	2,009,202.58
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		75,328.62	960,420.32	1,002,019.03	911,219.44	1,080,576.71	999,751.18	1,015,514.19	1,044,315.18
Classified Salaries	2000-2999		218,839.57	349,931.07	376,861.16	369,092.14	419,465.76	387,674.32	394,354.36	373,015.59
Employee Benefits	3000-3999		408,491.60	593,566.81	552,161.31	640,401.74	661,029.61	554,053.27	730,349.24	695,702.37
Books and Supplies	4000-4999		(23,226.85)	206,973.84	129,252.99	123,734.10	83,349.41	54,011.42	135,080.57	588,432.88
Services	5000-5999		450,091.29	308,606.16	422,825.78	282,745.96	301,348.74	224,462.05	351,255.42	536,479.08
Capital Outlay	6000-6599		0.00	6,331.99	12,452.65	20,368.96	16,317.11	38,064.03	56,645.55	0.00
Other Outgo	7000-7499		1,851.00	1,851.00	3,332.00	3,332.00	3,332.00	3,332.00	42,637.89	14,374.31
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,131,375.23	2,427,681.19	2,498,904.92	2,350,894.34	2,565,419.34	2,261,348.27	2,725,837.22	3,252,319.41
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	374,182.09	0.00	0.00	0.00	0.00	0.00	0.00	131,000.04	0.00
Accounts Receivable	9200-9299	2,083,608.71	0.00	31,947.98	0.00	2,051,660.73	0.00	0.00	0.00	0.00
Due From Other Funds	9310	67,571.95	0.00	0.00	0.00	20,265.23	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	32,370.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		2,557,732.75	0.00	31,947.98	0.00	2,071,925.96	0.00	0.00	131,000.04	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	1,248,318.33	1,378,875.03	(97,053.38)	70,493.02	301,893.58	(115,878.92)	(368,664.30)	176,485.52	0.00
Due To Other Funds	9610	552,408.04	0.00	0.00	0.00	28,408.04	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	1,105,087.29	0.00	0.00	0.00	1,105,087.29	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		2,905,813.66	1,378,875.03	(97,053.38)	70,493.02	1,435,388.91	(115,878.92)	(368,664.30)	176,485.52	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910	200.00	(1,172.39)	(404.18)	(615.57)	1,992.14	(13.25)	0.00	21,567.89	0.00
TOTAL BALANCE SHEET ITEMS		(347,880.91)	(1,380,047.42)	128,597.18	(71,108.59)	638,529.19	115,865.67	368,664.30	(23,917.59)	0.00
E. NET INCREASE/DECREASE (B - C + D)			(1,174,397.10)	(1,076,560.15)	1,086,257.90	454,092.25	1,812,313.16	3,785,763.46	81,077.30	(1,243,116.83)
F. ENDING CASH (A + E)			11,586,257.09	10,509,696.94	11,595,954.84	12,050,047.09	13,862,360.25	17,648,123.71	17,729,201.01	16,486,084.18
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	Total	Budget
ACTUALS THROUGH THE MONTH OF (Enter Month Name):		November							
A. BEGINNING CASH		16,486,084.18	14,913,024.43	13,317,225.26	9,933,020.49				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	3,147,416.13	1,569,269.88	1,569,269.88	3,147,416.13	0.00	240,447.10	23,748,917.00	23,748,917.00
Property Taxes	8020-8079	71,265.74	1,106,972.49	31,689.93	368,693.76			3,433,329.00	3,433,329.00
Miscellaneous Funds	8080-8099	0.00	0.00	0.00	0.00			0.00	0.00
Federal Revenue	8100-8299	47,453.94	935,576.86	46,924.69	4,993,212.95			7,590,673.62	7,590,673.62
Other State Revenue	8300-8599	314,047.70	97,280.01	88,259.90	3,434,324.28			8,680,505.45	8,680,505.44
Other Local Revenue	8600-8799	58,588.74	49,783.20	46,412.16	299,416.45			1,372,924.02	1,372,924.03
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00			0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00			0.00	0.00
TOTAL RECEIPTS		3,638,772.25	3,758,882.44	1,782,556.56	12,243,063.57	0.00	240,447.10	44,826,349.09	44,826,349.09
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,044,008.62	1,053,727.81	1,351,198.05	1,564,941.43	0.00		12,103,020.58	12,103,020.58
Classified Salaries	2000-2999	371,208.69	374,048.20	480,205.08	478,312.20			4,593,008.14	4,593,008.15
Employee Benefits	3000-3999	686,842.96	694,635.20	756,729.56	2,098,910.75			9,072,874.42	9,072,874.42
Books and Supplies	4000-4999	1,695,335.76	1,342,882.99	1,718,928.35	2,600,736.57			8,655,492.03	8,655,492.03
Services	5000-5999	1,286,794.67	1,412,180.56	698,039.41	1,911,436.40			8,186,265.52	8,186,265.52
Capital Outlay	6000-6599	115,904.59	419,130.94	150,048.82	1,982,624.48			2,817,889.12	2,817,889.12
Other Outgo	7000-7499	11,736.71	58,075.91	11,612.06	290,869.16			446,336.04	446,336.05
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	140,000.00			140,000.00	140,000.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00			0.00	0.00
TOTAL DISBURSEMENTS		5,211,832.00	5,354,681.61	5,166,761.33	11,067,830.99	0.00	0.00	46,014,885.85	46,014,885.87
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00			131,000.04	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00			2,083,608.71	
Due From Other Funds	9310	0.00	0.00	0.00	0.00			20,265.23	
Stores	9320	0.00	0.00	0.00	0.00			0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00			0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00			0.00	
Lease Receivable	9380	0.00	0.00	0.00	0.00			0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	Total	Budget
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00			0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	2,234,873.98	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00			1,346,150.55	
Due To Other Funds	9610	0.00	0.00	0.00	0.00			28,408.04	
Current Loans	9640	0.00	0.00	0.00	0.00			0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00			1,105,087.29	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00			0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	2,479,645.88	
<u>Nonoperating</u>									
Suspense Clearing	9910	0.00	0.00	0.00	0.00			21,354.64	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	(223,417.26)	
E. NET INCREASE/DECREASE (B - C + D)		(1,573,059.75)	(1,595,799.17)	(3,384,204.77)	1,175,232.58	0.00	240,447.10	(1,411,954.02)	(1,188,536.78)
F. ENDING CASH (A + E)		14,913,024.43	13,317,225.26	9,933,020.49	11,108,253.07				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								11,348,700.17	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):										
A. BEGINNING CASH			11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019									
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299									
Other State Revenue	8300-8599									
Other Local Revenue	8600-8799									
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999									
Classified Salaries	2000-2999									
Employee Benefits	3000-3999									
Books and Supplies	4000-4999									
Services	5000-5999									
Capital Outlay	6000-6599									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	Total	Budget
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH		11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019							0.00	
Property Taxes	8020-8079							0.00	
Miscellaneous Funds	8080-8099							0.00	
Federal Revenue	8100-8299							0.00	
Other State Revenue	8300-8599							0.00	
Other Local Revenue	8600-8799							0.00	
Interfund Transfers In	8910-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999							0.00	
Classified Salaries	2000-2999							0.00	
Employee Benefits	3000-3999							0.00	
Books and Supplies	4000-4999							0.00	
Services	5000-5999							0.00	
Capital Outlay	6000-6599							0.00	
Other Outgo	7000-7499							0.00	
Interfund Transfers Out	7600-7629							0.00	
All Other Financing Uses	7630-7699							0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	Total	Budget
TOTAL DISBURSEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							0.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)		11,108,253.07	11,108,253.07	11,108,253.07	11,108,253.07				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								11,108,253.07	

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards, (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district, (Pursuant to EC Section 42131)

Meeting Date: March 13, 2023 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Bobby Rodriguez Telephone: 559-897-2331
Title: Chief Business Official E-mail: brodriguez@kesd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).		X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	

S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multi year) commitments or debt agreements? • If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2021-22) annual payment? • If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?		X
			X	
				X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, have there been changes since first interim in OPEB liabilities?		X
			X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)? • If yes, have there been changes since first interim in self-insurance liabilities?	X	
			n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for: • Certified? (Section S8A, Line 1b) • Classified? (Section S8B, Line 1b) • Management/supervisor/confidential? (Section S8C, Line 1b)	X	
			X	
			X	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: • Certified? (Section S8A, Line 3) • Classified? (Section S8B, Line 3)	n/a	
			n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	46,014,885.87
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	7,691,855.58
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	293,244.25
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	382,647.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	140,000.00
6. All Other Financing Uses	All	9100, 9200	7699, 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				815,891.25
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All		148,213.43
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				37,655,352.47
Section II - Expenditures Per ADA				2022-23 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*				2,120.70
B. Expenditures per ADA (Line I.E divided by Line II.A)				17,756.10
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total		Per ADA	
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	21,035,001.38		9,720.34	
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00		0.00	
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	21,035,001.38		9,720.34	
B. Required effort (Line A.2 times 90%)	18,931,501.24		8,748.31	

C. Current year expenditures (Line I.E and Line II.B)	37,655,352.47	17,756.10
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)	0.00%	0.00%
*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.		

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	27,182,246.00	8.46%	29,481,105.00	2.12%	30,106,888.00
2. Federal Revenues	8100-8299	88,726.65	0.00%	88,726.65	0.00%	88,726.65
3. Other State Revenues	8300-8599	413,283.09	0.00%	413,283.09	0.00%	413,283.09
4. Other Local Revenues	8600-8799	179,822.03	0.00%	179,822.03	0.00%	179,822.03
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(1,752,170.60)	179.25%	(4,892,971.99)	(7.79%)	(4,512,005.42)
6. Total (Sum lines A1 thru A5c)		26,111,907.17	(3.22%)	25,269,964.78	3.98%	26,276,714.35
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				10,011,761.48		10,161,937.90
b. Step & Column Adjustment				150,176.42		152,429.07
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	10,011,761.48	1.50%	10,161,937.90	1.50%	10,314,366.97
2. Classified Salaries						
a. Base Salaries				3,187,662.52		3,235,477.46
b. Step & Column Adjustment				47,814.94		48,532.16
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,187,662.52	1.50%	3,235,477.46	1.50%	3,284,009.62
3. Employee Benefits	3000-3999	6,490,356.93	7.00%	6,944,681.92	6.00%	7,361,362.84
4. Books and Supplies	4000-4999	2,297,802.10	0.00%	2,297,802.10	0.00%	2,297,802.10
5. Services and Other Operating Expenditures	5000-5999	3,271,975.66	16.85%	3,823,281.61	0.00%	3,823,281.61
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	446,546.00	0.00%	446,546.00	0.00%	446,546.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(142,955.35)	0.00%	(142,955.35)	0.00%	(142,955.35)
9. Other Financing Uses						
a. Transfers Out	7600-7629	140,000.00	0.00%	140,000.00	0.00%	140,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		25,703,149.34	4.68%	26,906,771.64	2.30%	27,524,413.79
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		408,757.83		(1,636,806.86)		(1,247,699.44)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		10,836,633.31		11,245,391.14		9,608,584.28
2. Ending Fund Balance (Sum lines C and D1)		11,245,391.14		9,608,584.28		8,360,884.84
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	11,245,391.14		9,608,584.28		8,360,884.84
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		11,245,391.14		9,608,584.28		8,360,884.84
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	11,245,391.14		9,608,584.28		8,360,884.84
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		11,245,391.14		9,608,584.28		8,360,884.84
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	7,501,946.97	(64.53%)	2,661,049.64	0.00%	2,661,049.64
3. Other State Revenues	8300-8599	8,267,222.35	(61.11%)	3,215,251.49	0.00%	3,215,251.49
4. Other Local Revenues	8600-8799	1,193,102.00	0.00%	1,193,102.00	0.00%	1,193,102.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	1,752,170.60	179.25%	4,892,971.99	(7.79%)	4,512,005.42
6. Total (Sum lines A1 thru A5c)		18,714,441.92	(36.08%)	11,962,375.12	(3.18%)	11,581,408.55
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,091,259.10		2,122,627.99
b. Step & Column Adjustment				31,368.89		31,839.42
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,091,259.10	1.50%	2,122,627.99	1.50%	2,154,467.41
2. Classified Salaries						
a. Base Salaries				1,405,345.63		1,426,425.81
b. Step & Column Adjustment				21,080.18		21,396.39
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,405,345.63	1.50%	1,426,425.81	1.50%	1,447,822.20
3. Employee Benefits	3000-3999	2,582,517.49	7.00%	2,763,293.71	6.00%	2,929,091.33
4. Books and Supplies	4000-4999	6,357,689.93	(51.77%)	3,066,545.65	(16.30%)	2,566,545.65
5. Services and Other Operating Expenditures	5000-5999	4,914,289.86	(63.56%)	1,790,736.56	0.00%	1,790,736.56
6. Capital Outlay	6000-6999	2,817,889.12	(76.93%)	650,000.00	(15.38%)	550,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	56,000.00	0.00%	56,000.00	0.00%	56,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	86,745.40	0.00%	86,745.40	0.00%	86,745.40
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		20,311,736.53	(41.11%)	11,962,375.12	(3.18%)	11,581,408.55
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(1,597,294.61)		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		1,597,294.61		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		0.00		0.00		0.00
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	27,182,246.00	8.46%	29,481,105.00	2.12%	30,106,888.00
2. Federal Revenues	8100-8299	7,590,673.62	(63.77%)	2,749,776.29	0.00%	2,749,776.29
3. Other State Revenues	8300-8599	8,680,505.44	(58.20%)	3,628,534.58	0.00%	3,628,534.58
4. Other Local Revenues	8600-8799	1,372,924.03	0.00%	1,372,924.03	0.00%	1,372,924.03
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		44,826,349.09	(16.94%)	37,232,339.90	1.68%	37,858,122.90
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				12,103,020.58		12,284,565.89
b. Step & Column Adjustment				181,545.31		184,268.49
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	12,103,020.58	1.50%	12,284,565.89	1.50%	12,468,834.38
2. Classified Salaries						
a. Base Salaries				4,593,008.15		4,661,903.27
b. Step & Column Adjustment				68,895.12		69,928.55
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,593,008.15	1.50%	4,661,903.27	1.50%	4,731,831.82
3. Employee Benefits	3000-3999	9,072,874.42	7.00%	9,707,975.63	6.00%	10,290,454.17
4. Books and Supplies	4000-4999	8,655,492.03	(38.02%)	5,364,347.75	(9.32%)	4,864,347.75
5. Services and Other Operating Expenditures	5000-5999	8,186,265.52	(31.42%)	5,614,018.17	0.00%	5,614,018.17
6. Capital Outlay	6000-6999	2,817,889.12	(76.93%)	650,000.00	(15.38%)	550,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	502,546.00	0.00%	502,546.00	0.00%	502,546.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(56,209.95)	0.00%	(56,209.95)	0.00%	(56,209.95)
9. Other Financing Uses						
a. Transfers Out	7600-7629	140,000.00	0.00%	140,000.00	0.00%	140,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		46,014,885.87	(15.53%)	38,869,146.76	.61%	39,105,822.34
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(1,188,536.78)		(1,636,806.86)		(1,247,699.44)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		12,433,927.92		11,245,391.14		9,608,584.28
2. Ending Fund Balance (Sum lines C and D1)		11,245,391.14		9,608,584.28		8,360,884.84
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
2. Unassigned/Unappropriated	9790	11,245,391.14		9,608,584.28		8,360,884.84
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		11,245,391.14		9,608,584.28		8,360,884.84
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	11,245,391.14		9,608,584.28		8,360,884.84
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		11,245,391.14		9,608,584.28		8,360,884.84
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		24.44%		24.72%		21.38%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		2,116.43		2,116.43		2,116.43
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		46,014,885.87		38,869,146.76		39,105,822.34
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		46,014,885.87		38,869,146.76		39,105,822.34
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,380,446.58		1,166,074.40		1,173,174.67
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,380,446.58		1,166,074.40		1,173,174.67
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Second Interim
2022-23 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 GENERAL FUND								
Expenditure Detail	0,00	0,00	0,00	(56,209.95)				
Other Sources/Uses Detail					0,00	140,000,00		
Fund Reconciliation								
081 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0,00	0,00	0,00	0,00				
Other Sources/Uses Detail					0,00	0,00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0,00	0,00	0,00	0,00				
Other Sources/Uses Detail					0,00	0,00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0,00	0,00	0,00	0,00				
Other Sources/Uses Detail					0,00	0,00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	0,00	0,00	17,415.09	0,00				
Other Sources/Uses Detail					61,337.65	0,00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0,00	0,00	38,794.86	0,00				
Other Sources/Uses Detail					78,662.35	0,00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0,00	0,00						
Other Sources/Uses Detail					0,00	0,00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0,00	0,00						
Other Sources/Uses Detail					0,00	0,00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0,00	0,00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0,00	0,00						
Other Sources/Uses Detail					0,00	0,00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0,00	0,00	0,00	0,00				
Other Sources/Uses Detail						0,00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0,00	0,00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0,00	0,00						
Other Sources/Uses Detail					0,00	0,00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0,00	0,00						
Other Sources/Uses Detail					0,00	0,00		
Fund Reconciliation								

Second Interim
2022-23 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49I CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51I BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52I DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
79I FOUNDATION PRIVATE-PURPOSE TRUST FUND								

Second Interim
2022-23 Projected Year Totals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
761 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
851 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	56,209.95	(56,209.95)	140,000.00	140,000.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range:

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year		First Interim	Second Interim	Percent Change	Status
		Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form AI, Lines A4 and C4)		
Current Year (2022-23)	District Regular	2,107.74	2,219.63		
	Charter School	0.00	0.00		
	Total ADA	2,107.74	2,219.63	5.3%	Not Met
1st Subsequent Year (2023-24)	District Regular	2,107.74	2,219.63		
	Charter School	0.00	0.00		
	Total ADA	2,107.74	2,219.63	5.3%	Not Met
2nd Subsequent Year (2024-25)	District Regular	2,107.74	2,219.63		
	Charter School	0.00	0.00		
	Total ADA	2,107.74	2,219.63	5.3%	Not Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - The projected change since first interim projections for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The District utilized the 3-yr average when computing the School District ADA which was not used in the First Interim reporting period.

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years, Enter data in the second column for all fiscal years, Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2022-23)				
District Regular	2,137.00	2,135.00		
Charter School	0.00	0.00		
Total Enrollment	2,137.00	2,135.00	(.1%)	Met
1st Subsequent Year (2023-24)				
District Regular	2,137.00	2,135.00		
Charter School	0.00	0.00		
Total Enrollment	2,137.00	2,135.00	(.1%)	Met
2nd Subsequent Year (2024-25)				
District Regular	2,137.00	2,135.00		
Charter School	0.00	0.00		
Total Enrollment	2,137.00	2,135.00	(.1%)	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data, P-2 ADA for the second and third prior years are preloaded, First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA		Enrollment	Historical Ratio of ADA to Enrollment
	Unaudited Actuals (Form A, Lines A4 and C4)	CBEDS Actual (Form 01CSI, Item 3A)		
Third Prior Year (2019-20)				
District Regular	2,153	2,150		
Charter School		0		
Total ADA/Enrollment	2,153	2,150		100.1%
Second Prior Year (2020-21)				
District Regular	2,156	2,116		
Charter School		0		
Total ADA/Enrollment	2,156	2,116		101.9%
First Prior Year (2021-22)				
District Regular	2,172	2,189		
Charter School		0		
Total ADA/Enrollment	2,172	2,189		99.2%
Historical Average Ratio:				100.4%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):				100.9%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
	(Form AI, Lines A4 and C4)	CBEDS/Projected (Criterion 2, Item 2A)		
Current Year (2022-23)				
District Regular	2,116	2,135		
Charter School	0	0		
Total ADA/Enrollment	2,116	2,135	99.1%	Met
1st Subsequent Year (2023-24)				
District Regular	2,116	2,135		
Charter School	0	0		
Total ADA/Enrollment	2,116	2,135	99.1%	Met
2nd Subsequent Year (2024-25)				
District Regular	2,116	2,135		
Charter School	0	0		
Total ADA/Enrollment	2,116	2,135	99.1%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	First Interim	Second Interim		
	(Form 01CSI, Item 4A)	Projected Year Totals		
Current Year (2022-23)	27,211,755.00	27,182,246.00	(.1%)	Met
1st Subsequent Year (2023-24)	28,707,737.00	29,481,105.00	2.7%	Not Met
2nd Subsequent Year (2024-25)	29,391,316.00	30,106,888.00	2.4%	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The Governor's January Budget for 2023-24 called for an increase to LCFF of 8.13%; thus, the entitlement amounts were larger than what was previously projected for 2023-24 and 2024-25.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year, Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000- 3999)	Total Expenditures (Form 01, Objects 1000- 7499)	
	Third Prior Year (2019-20)	16,159,733.15	
Second Prior Year (2020-21)	15,477,272.32	18,481,228.93	83.7%
First Prior Year (2021-22)	16,343,608.63	19,537,357.59	83.7%
Historical Average Ratio:			83.0%

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3%	3%	3%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	80.0% to 86.0%	80.0% to 86.0%	80.0% to 86.0%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000- 3999)	Total Expenditures (Form 011, Objects 1000- 7499)		
	Current Year (2022-23)	19,689,780.93		
1st Subsequent Year (2023-24)	20,342,097.28	26,766,771.64	76.0%	Not Met
2nd Subsequent Year (2024-25)	20,959,739.43	27,384,413.79	76.5%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

The District has received additional funds in the form of Expanded Learning Opportunity Program, Learning Recovery Emergency Funds, and is in the process of spending down the ESSER one-time funds; therefore, the expenditure amounts will be larger than salaries as we spend down the one-time funds. The District is taking a cautious approach to any salary increases as we are still in declining enrollment.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
----------------------------	-----------------------------------------------------------------	------------------------------------------------------------------	----------------	----------------------------------------

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Current Year (2022-23)	7,585,091.62	7,590,673.62	.1%	No
1st Subsequent Year (2023-24)	2,435,392.29	2,749,776.29	12.9%	Yes
2nd Subsequent Year (2024-25)	1,435,392.29	2,749,776.29	91.6%	Yes

Explanation:
(required if Yes)

The District accounted for all resources with updated allocation amounts included them in each year (2023-24 and 2024-25). These federal revenue amounts are from programs that will be available through each out year.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2022-23)	9,650,532.57	8,680,505.44	-10.1%	Yes
1st Subsequent Year (2023-24)	4,885,806.97	3,628,534.58	-25.7%	Yes
2nd Subsequent Year (2024-25)	4,885,806.97	3,628,534.58	-25.7%	Yes

Explanation:
(required if Yes)

In 2022-23, the state revenue was decreased to account for Governor Newsom's decrease of the Arts, Music, and Instructional Materials Block Grant and due to an accounting error at CDE with the District's ELOP entitlement. In each out year, the District accounted for these changes and updated state revenue amounts.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2022-23)	1,408,055.03	1,372,924.03	-2.5%	No
1st Subsequent Year (2023-24)	1,408,055.03	1,372,924.03	-2.5%	No
2nd Subsequent Year (2024-25)	1,408,055.03	1,372,924.03	-2.5%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2022-23)	9,431,847.52	8,655,492.03	-8.2%	Yes
1st Subsequent Year (2023-24)	5,364,347.75	5,364,347.75	0.0%	No
2nd Subsequent Year (2024-25)	4,864,347.75	4,864,347.75	0.0%	No

Explanation:
(required if Yes)

The District reduced the books and supplies amounts to account for the decreased entitlement amounts from AMIM and ELOP. Money was also redistributed to increased operating costs across the District.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2022-23)	8,204,265.22	8,186,265.52	-.2%	No
1st Subsequent Year (2023-24)	5,500,000.00	5,614,018.17	2.1%	No
2nd Subsequent Year (2024-25)	5,500,000.00	5,614,018.17	2.1%	No

Explanation:
(required if Yes)

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim	Second Interim	Percent Change	Status
	Projected Year Totals	Projected Year Totals		
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2022-23)	18,643,679.22	17,644,103.09	-5.4%	Not Met
1st Subsequent Year (2023-24)	8,729,254.29	7,751,234.90	-11.2%	Not Met
2nd Subsequent Year (2024-25)	7,729,254.29	7,751,234.90	.3%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2022-23)	17,636,112.74	16,841,757.55	-4.5%	Met
1st Subsequent Year (2023-24)	10,864,347.75	10,978,365.92	1.0%	Met
2nd Subsequent Year (2024-25)	10,364,347.75	10,478,365.92	1.1%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Federal Revenue
(linked from 6A
if NOT met)

The District accounted for all resources with updated allocation amounts included them in each year (2023-24 and 2024-25). These federal revenue amounts are from programs that will be available through each out year.

Explanation:

Other State Revenue
(linked from 6A
if NOT met)

In 2022-23, the state revenue was decreased to account for Governor Newsom's decrease of the Arts, Music, and Instructional Materials Block Grant and due to an accounting error at CDE with the District's ELOP entitlement. In each out year, the District accounted for these changes and updated state revenue amounts.

Explanation:

Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD MET - Projected total operating expenditures have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Books and Supplies
(linked from 6A
if NOT met)

Explanation:

Services and Other Exps
(linked from 6A
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statutes exclude the following resource codes from the total general fund expenditures calculation: 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution	Status
		Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	
1. OMMA/RMA Contribution	900,009.09	872,142.70	Not Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		872,142.70	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input checked="" type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

The District is a charter district and the contribution along with the carry over contribution accounts for the 3% of the routine maintenance minimum. The District has been operating closer to the 3% than in past years.

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District's Available Reserve Percentages (Criterion 10C, Line 9)	24.4%	24.7%	21.4%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	8.1%	8.2%	7.1%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000- 7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2022-23)	408,757.83	25,703,149.34	N/A	Met
1st Subsequent Year (2023-24)	(1,636,806.86)	26,906,771.64	6.1%	Met
2nd Subsequent Year (2024-25)	(1,247,699.44)	27,524,413.79	4.5%	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining If the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance		Status
	General Fund		
	(Form 011, Line F2)	(Form MYPI, Line D2)	
Current Year (2022-23)	11,245,391.14		Met
1st Subsequent Year (2023-24)	9,608,584.28		Met
2nd Subsequent Year (2024-25)	8,360,884.84		Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance		Status
	General Fund		
	(Form CASH, Line F, June Column)		
Current Year (2022-23)	11,108,253.07		Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$75,000 (greater of)	0	to 300
4% or \$75,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4, Subsequent Years, Form MYPI, Line F2, if available.)	2,116.43	2,116.43	2,116.43
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

No

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

	Current Year Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	46,014,885.87	38,869,146.76	39,105,822.34
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	46,014,885.87	38,869,146.76	39,105,822.34
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,380,446.58	1,166,074.40	1,173,174.67

- 6. Reserve Standard - by Amount
(\$75,000 for districts with less than 1,001 ADA, else 0)
- 7. District's Reserve Standard
(Greater of Line B5 or Line B6)

0.00	0.00	0.00
1,380,446.58	1,166,074.40	1,173,174.67

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year		
	Projected Year Totals (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	0.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	11,245,391.14	9,608,584.28	8,360,884.84
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	11,245,391.14	9,608,584.28	8,360,884.84
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	24.44%	24.72%	21.38%
District's Reserve Standard (Section 10B, Line 7):	1,380,446.58	1,166,074.40	1,173,174.67
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

Yes

1b. If Yes, identify the interfund borrowings:

Yes, Fund 13 has a temporary interfund borrowing to ensure operations continue. The District received the reimbursement checks for the months of November and December and have deposited them. The money will be paid back to the general fund.

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -\$20,000 to +\$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2022-23)	(1,716,566.60)	(1,752,170.60)	2.1%	35,604.00	Met
1st Subsequent Year (2023-24)	(4,475,001.47)	(4,891,971.99)	9.3%	416,970.52	Not Met
2nd Subsequent Year (2024-25)	(5,067,333.27)	(4,512,005.42)	-11.0%	(555,327.85)	Not Met
1b. Transfers In, General Fund *					
Current Year (2022-23)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2022-23)	140,000.00	140,000.00	0.0%	0.00	Met
1st Subsequent Year (2023-24)	140,000.00	140,000.00	0.0%	0.00	Met
2nd Subsequent Year (2024-25)	140,000.00	140,000.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

The District is aware of the contributions and is working towards reducing their need. The restricted programs are one-time in nature that are causing the deficit spending. In 2024-25 the District has shown that the contributions are decreasing as a portion of the one-time money is ending.

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2022-23
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation	12	25-8660/8661/ 01-8011	25-7438/7439; 01-7438/7439	1,815,581
General Obligation Bonds	25	51-8577/8611/8612/8614/8660	51-7433/7437/7438/7439	17,593,279
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
QZAB Loan	12	01-6230/8590; 01-8011	01-6230/7439; 01-7439	1,603,765
Accreted Interest				669,906
TOTAL:				21,682,531

Type of Commitment (continued)	Prior Year (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Capital Leases				
Certificates of Participation	203,325	204,475	205,575	206,675
General Obligation Bonds	1,053,733	1,053,733	901,839	901,839
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
QZAB Loan	133,647	133,647	133,647	133,647
Accreted Interest				
Total Annual Payments:	1,390,705	1,391,855	1,241,061	1,242,161

Has total annual payment increased over prior year (2021-22)?

Yes	No	No
-----	----	----

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

The payments will be funded through funds 25 and 51. The developer fee amounts will be used to assist with the COP payments and our Bond Interest and Redemption (tax revenues) fund will pay for the increases to the GO Bond payments.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

No

2 OPEB Liabilities	First Interim (Form 01CSI, Item S7A)		Second Interim
	a. Total OPEB liability	26,242,924.00	26,242,924.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	26,242,924.00	26,242,924.00	26,242,924.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

Actuarial	Actuarial
May 01, 2022	May 01, 2022

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

3 OPEB Contributions	First Interim (Form 01CSI, Item S7A)		Second Interim
	a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2022-23)	0.00	0.00	0.00
1st Subsequent Year (2023-24)	0.00	0.00	0.00
2nd Subsequent Year (2024-25)	0.00	0.00	0.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2022-23)	1,095,541.89	1,099,506.89
1st Subsequent Year (2023-24)	1,095,541.89	1,095,541.89
2nd Subsequent Year (2024-25)	1,095,541.89	1,095,541.89

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2022-23)	952,822.00	952,822.00
1st Subsequent Year (2023-24)	952,822.00	952,822.00
2nd Subsequent Year (2024-25)	952,822.00	952,822.00

d. Number of retirees receiving OPEB benefits

Current Year (2022-23)	71	71
1st Subsequent Year (2023-24)	71	71
2nd Subsequent Year (2024-25)	71	71

4. Comments:



S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a

2 Self-Insurance Liabilities

a. Accrued liability for self-insurance programs

b. Unfunded liability for self-insurance programs

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Accrued liability for self-insurance programs	0.00	0.00
b. Unfunded liability for self-insurance programs	0.00	0.00

3 Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs

Current Year (2022-23)

1st Subsequent Year (2023-24)

2nd Subsequent Year (2024-25)

	First Interim (Form 01CSI, Item S7B)	Second Interim
Current Year (2022-23)	0.00	0.00
1st Subsequent Year (2023-24)	0.00	0.00
2nd Subsequent Year (2024-25)	0.00	0.00

b. Amount contributed (funded) for self-insurance programs

Current Year (2022-23)

1st Subsequent Year (2023-24)

2nd Subsequent Year (2024-25)

Current Year (2022-23)	0.00	0.00
1st Subsequent Year (2023-24)	0.00	0.00
2nd Subsequent Year (2024-25)	0.00	0.00

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Yes

Were all certificated labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of certificated (non-management) full-time-equivalent (FTE) positions	111,4	121,3	121,3	121,3

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

[]

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

[]

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: [] End Date: []

5. Salary settlement:

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--	---------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--	--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

[]

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
---------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

--

If Yes, amount of new costs included in the interim and MYPs

--	--	--

If Yes, explain the nature of the new costs:

--

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Yes

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of classified (non-management) FTE positions	83.3	82.0	82.0	82.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

--

End Date:

--

5. Salary settlement:

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--	---------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement
% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement
% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--	---------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

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Classified (Non-management) Health and Welfare (H&W) Benefits

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
---------------------------	----------------------------------	----------------------------------

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
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1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Classified (Non-management) Attrition (layoffs and retirements)

Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
---------------------------	----------------------------------	----------------------------------

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

Yes

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2021-22)	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of management, supervisor, and confidential FTE positions	34.6	37.2	37.2	37.2

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
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Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
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4. Amount included for any tentative salary schedule increases

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--	---------------------------	----------------------------------	----------------------------------

1. Are costs of H&W benefit changes included in the interim and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

Management/Supervisor/Confidential

Step and Column Adjustments

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--	---------------------------	----------------------------------	----------------------------------

1. Are step & column adjustments included in the interim and MYPs?

2. Cost of step & column adjustments

3. Percent change in step and column over prior year

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

	Current Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
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1. Are costs of other benefits included in the interim and MYPs?

2. Total cost of other benefits

3. Percent change in cost of other benefits over prior year

S9.

Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1.

Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2.

If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for Items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

A2. Is the system of personnel position control independent from the payroll system?

A3. Is enrollment decreasing in both the prior and current fiscal years?

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

A7. Is the district's financial system independent of the county office system?

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review

Export Log
Period: Second Interim
Type of Export: Official

=====
LEA: 10-62240-0000000 Kingsburg Elementary Charter

Official Check for LEA: 10-62240-0000000 is good

Export of USER General Ledger started at 3/6/2023, 11:35:21 AM

OFFICIAL Header for LEA: 10-62240-0000000 Kingsburg Elementary Charter
VERSION SACS V3

- Fiscal year: 2022-23
- Type of data: Actuals to Date
- Number of records exported in group 1: 982

- Fiscal year: 2022-23
- Type of data: Board Approved Operating Budget
- Number of records exported in group 2: 1015

- Fiscal year: 2022-23
- Type of data: Original Budget
- Number of records exported in group 3: 803

- Fiscal year: 2022-23
- Type of data: Projected Totals
- Number of records exported in group 4: 1150

Export USER General Ledger completed at 3/6/2023, 11:35:21 AM

Export of Supplementals (USER ELEMENTs) started at 3/6/2023, 11:35:21 AM

- Fiscal year: 2022-23
- Type of data: Actuals to Date
- Number of records exported in group 5: 270

- Fiscal year: 2022-23
- Type of data: Board Approved Operating Budget
- Number of records exported in group 6: 350

- Fiscal year: 2022-23
- Type of data: Original Budget
- Number of records exported in group 7: 353

- Fiscal year: 2022-23
- Type of data: Projected Totals
- Number of records exported in group 8: 5092

Export of supplementals (USER ELEMENTs) completed at 3/6/2023, 11:35:21 AM

Export of TRC Explanations started at 3/6/2023, 11:35:21 AM

- Fiscal year: 2022-23
- Type of data: Actuals to Date
- Number of records exported in group 9: 0

- Fiscal year: 2022-23
- Type of data: Board Approved Operating Budget
- Number of records exported in group 10: 0

- Fiscal year: 2022-23
- Type of data: Original Budget
- Number of records exported in group 11: 0

- Fiscal year: 2022-23
- Type of data: Projected Totals

- Number of records exported in group 12: 0

Export of TRC Explanations completed at 3/6/2023, 11:35:21 AM

Export of TRC Log started at 3/6/2023, 11:35:21 AM

- Fiscal year: 2022-23
- Type of data: Actuals to Date
- Number of records exported in group 13: 33

- Fiscal year: 2022-23
- Type of data: Board Approved Operating Budget
- Number of records exported in group 14: 44

- Fiscal year: 2022-23
- Type of data: Original Budget
- Number of records exported in group 15: 44

- Fiscal year: 2022-23
- Type of data: Projected Totals
- Number of records exported in group 16: 55

Export of TRC Log completed at 3/6/2023, 11:35:21 AM

OFFICIAL END for LEA: 10-62240-0000000 Kingsburg Elementary Charter

Exported to file: 1062240000000_I2_2022-23_D82Z5JHMZF_OFFICIAL.DAT

End of Official Export Process

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

ESSER 3 Expenditure Plan Revision October 2022

2. Agenda Item Category:

Consent Agenda

Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

To Be Enclosed with Board Packets

**Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

5. Purpose:

To revisit the ESSER 3 expenditure plan at least every 6 months. In this revision, the amount for windows has increased due to construction management services, architect fees, and other costs associated with this. The increased costs for this was possible by reducing the amount allocated for personal protective equipment (PPE).

6. Financial Impact:

\$4,701,047

7. Funding Source:

Resource 3213 and 3214

8. District Goals This Item Will Meet:

Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Kingsburg Elementary Charter School District	Bobby Rodriguez Chief Business Official	brodriguez@kesd.org 559-897-2331

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control and Accountability Plan (LCAP)	https://www.kesd.org/lcap
Expanded Learning Opportunity Grant	https://www.kesd.org/elogrant

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$4,701,047

Plan Section	Total Planned ESSER III
Strategies for Continuous and Safe In-Person Learning	\$2,766,357
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$1,717,308
Use of Any Remaining Funds	\$217,382

Total ESSER III funds included in this plan

\$4,701,047

Community Engagement

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA’s ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

The COVID-19 pandemic brought a closer working relationship with our community members and families. Parents/guardians became teaching partners while our students were learning from home and when we came back on a modified schedule to in-person learning in the Fall of 2020, the community and family participation continued to be strong as we continued to hold meetings virtually through Zoom. Discussions and meetings regarding our Local Control Accountability Plan, Expanded Learning Opportunity Grant Plan, and this ESSER 3 Expenditure Plan were held in-person and virtually in order to maximize the amount of input from students, parents/guardians, and community members. Plans were also discussed with each site's School Site Council, English Learner Advisory Committee, parent/teacher organizations, Special Education Administrators/Educators, families that speak languages other than English, students, Administrators, Principals/School leaders, staff meetings, and at board meetings. Kingsburg Elementary does not have classified or certificated bargaining units to consult. Kingsburg Elementary provided opportunities for all community members to provide feedback. KECSO evaluated its stakeholder engagement opportunities and determined that (Civil Rights Groups/Tribes/Advocates) are neither present nor served by the LEA.

November 2020: School Site Council. Meetings were held with the School Site Councils to discuss the transition from distance learning to a modified in-person instruction schedule. Feedback received from the councils stressed the need for mental health supports for students and extra learning opportunities.

November 2020: English Language Advisory Committees. Meetings were held with the English Language Advisory Committees to discuss the transition from distance learning to a modified in-person instruction schedule. Feedback received from the councils stressed the need for mental health supports for students and extra learning opportunities.

November 2020: District English Language Advisory Committee. Meeting was held to discuss in-person learning and the local control accountability plan (LCAP). The DELAC provided feedback on learning supports for English Learners during our modified schedule.

January 18-29, 2021: Meetings with staffs regarding the local control accountability plan (LCAP). District leadership met with school site staffs to explain the LCAP process and provided a Google Form for each staff member to complete in order to provide individualized feedback. The feedback received asked for extra mental health supports for students and summer school to address student learning gaps brought on by the COVID-19 pandemic.

January 25-29: School Site Council. Meetings were held with each site's SSC to obtain input on the LCAP. The SSC asked for a after school assistance, when we could provide it, summer school, and supports for all students.

January 25-29: English Language Advisory Committee. Meetings were held with each site's ELAC to obtain input on the LCAP. The ELAC asked for more opportunities for English Learner families and how to assist their students, mental health supports, and summer school.

February 22-26: Staff Meetings. District Leadership met with each school site to discuss the Expanded Learning Opportunity Grant Plan. Sites provided input, and they overwhelmingly wanted to see expanded mental health supports and improved air quality devices for classrooms.

March 8-12: Student Survey. Students in grades 4-8 provided input for the LCAP and Expanded Learning Opportunity Grant Plan. Students were surveyed on what they would like to see improved at their sites, and the feedback received showed that students wanted additional time outside of the school day for school work assistance. Students also wanted to maintain elective courses and add additional woodshop courses.

March 15-26: SSC/ELAC Meetings: Meetings were held to continue to gather input for the LCAP and Expanded Learning Opportunity Grant Plan. Parents were supportive of the District's decision to bring all students back at one time for a 4 hour school day. They asked for supports for students after they left school at lunch time.

March 17 - Parent Advisory Committee. Meeting was held with the Parent Advisory Committee in order to discuss LCAP and Expanded Learning Opportunity Grant Plans. The feedback we received were to continue with a plan for an extended summer school opportunity for students in need and mental health supports for all students.

April 19: Board Meeting. Discussed the Expanded Learning Opportunity Grant Plan and progress on the LCAP.

May 10: Parent Meeting (SSC/ELAC, DELAC, students, parents/guardians, community members). Discussed the Expanded Learning Opportunity Grant Plan Draft. There was no corrective actions on the plan presented. All were happy with the summer school plans and supports for classrooms.

May 17-28: SSC/ELAC/DELAC Meetings. Discussed the LCAP draft. Parents liked the focus on classroom instruction and providing supports to close the achievement gap.

June 4: PAC/DELAC meeting. Discussed the plans for summer school and the upcoming ESSER 3 money the district will be receiving.

June 1-11: Public Comment Period for LCAP. The Draft of the LCAP was posted online and available in the District Office for anyone to view.

June 7: Board Public Hearing. Presented Draft of the 2021-22 LCAP with budget information.

June 10: The District met with members of the leadership team to conduct a needs assessment which was used in the development of the ESSER III Expenditure Plan.

July 6: Teachers who attended Summer Planning Session #2 met with members of the district and provided additional input on the development of the ESSER III Expenditure Plan.

July 9: The District sent a survey to all KECSD parents and staff in regards to the upcoming school year and how they would like to see resources used for students/staff.

July 30: District Leadership meeting. Discussed Summer School feedback from teachers and ESSER 3 funds. Leadership team wanted to continue summer school and wanted to see after school programs return.

September 14: Board Meeting. Discussed ESSER 3 plan and requirements for expending funds.

September 27-Oct 1: Staff Input for ESSER 3 plan. Staff provided feedback on the ESSER 3 plan. From the data collected, staff overwhelmingly wanted to see the mental health supports increased at each site. They also wanted to ensure HVAC for the Lincoln and Washington cafeterias was a project that would be utilized with these funds.

September 27-October 1 : Public Comment Period. Community input for ESSER 3 plan. Community members, parents, students, provided feedback on the ESSER 3 plan. From the data collected, the community wanted an after school program to assist with students who are in need of extra support outside of the classroom. They also wanted increased mental health supports for students and site HVAC improvements to improve the air quality in the classrooms/buildings.

October 12, 2021: Board meeting. Presented ESSER 3 plan.

January 24-28, 2022: School Site Council. Meetings were held with each site's SSC to obtain input on the LCAP. The SSC asked for more mental health supports for students and to continue summer school.

January 24-28, 2022: English Language Advisory Committee. Meetings were held with each site's ELAC to obtain input on the LCAP. The ELAC asked for an EL Summer School to start the new school year as well as more supports for students who are struggling emotionally and academically.

February 28-March1, 2022: Staffing Meetings. District Leadership met with each school site to discuss the LCAP and needs for individual sites. The responses obtained showed a need for an academic coach at Washington and Roosevelt to assist with interventions as well as additional personnel to assist with socio-emotional needs of students.

March 21-25, 2022: SSC/ELAC Meetings. Meetings were held to further discuss the LCAP as well as the Expanded Learning Opportunity Program (ELOP) plan that the District was going to be implementing at Reagan Elementary this school year. Parents of the committees liked that the program would provide transportation home for students as well as opportunities to work on school work and receive intervention prior to the day ending. Parents also requested additional mental health supports for sites when discussing the LCAP.

May 9: Sounding Board Meetings. Met with District Sounding Boards to discuss concerns. It was discussed that the District would utilize ESSER money to assist with additional supports for schools (Academic Coach, counselors, and school psychologist interns).

May 16: Board Meeting. Presented ESSER 3 revised expenditure plan.

October 10: Board Meeting to present updated ESSER III total allocation.

November 2022: School Site Council Meetings. Meetings were held with School Site Councils to discuss site budgets and receive feedback on what the council would like to see at schools to assist with student academics and socio-emotional well being. Parents state that they would like to see more mental health assistance for students and after school homework help for students.

January 2023: LCAP school site meetings. Meetings were held with school personnel groups (certificated, classified, etc.) and parent groups to receive feedback on what school sites are wanting to see included in this year's LCAP. These meetings also included information on the

plans for our ESSER 3 money. Sites asked for input and parents asked for materials for the school sites to offset learning loss and mental health supports.

A description of how the development of the plan was influenced by community input.

The Kingsburg Elementary Charter School District has always had a great working relationship with our families and community. The COVID-19 pandemic forged a stronger bond as we continued to seek input as we navigated school closures and distance learning, modified in-person schedules, a 4 hour in-person schedule, to return to a full day of instruction with the start of this 2021-22 school year. We all had the same goal of returning to in-person instruction safely and responsibly. Through all meetings that were held virtually and in-person, the goal of educating our students and finding supports for academic and socio-emotional supports never wavered. The community appreciated all the information that we shared with them as they knew we were all part of the same team. The ESSER 3 plan input from the community was a driving force in ensuring that we had the proper supports in place for our unduplicated students, GATE students, and those in need of mental health supports. The community groups specifically asked for an extended after school program for students to be able to participate in, like other towns around our area. They appreciated all the safety measures the District took to bring students back to in-person learning safely by purchasing GPS bi-polar ionization units for our HVAC units to improve the air quality in our classrooms/buildings. They recognized the positive effect the expanded summer school had on students as they returned from summer break to start the 2021-22 school year, and so they wanted to ensure that we would continue to be able to offer this resource for the next few years. The staff/students wanted to maintain the BSA positions that we had been able to provide through the Expanded Learning Opportunity Grant Plan. Staff wanted to see additional classroom supports included via extra instructional aides and programs. They, too, wanted summer school opportunities to continue and possibly add back an additional session for English Learners and STEAM camp. The ESSER 3 plan will continue the actions of the Expanded Learning Grant Plan and will work in conjunction with our 2021-22 LCAP to provide our students, families, and community the resources needed for our students and staff to be successful. As we continue to move forward and should plans need to be revisited, the need to seek staff, student, family, and community input on any revisions to this ESSER 3 plan will be held.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$2,766,357

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, Action 8	HVAC systems with ionization units	In order to improve air quality to reduce risks of virus transmissions and exposure to environmental health hazards, the district will install HVAC systems with ionization units in two cafeteria settings. In our LCAP, Maintenance is budgeted for; however, this includes salaries and materials needed to fix any issues that may arise during the school year, such as fallen trees or the need to purchase parts to fix broken locks and other items in order to keep the continuity of services going. With the ESSER 3 money, we can devote the proposed expenditures to installing HVAC systems in two cafeteria settings.	\$211,000
LCAP, Goal 1, Action 8	Window replacement	In order to improve air quality and air flow in classrooms/buildings to reduce risks of virus transmissions and exposure to environmental health hazards, the district will replace old windows to allow for staff to open and close to improve air circulation. In our LCAP, Maintenance is budgeted for; however, this includes salaries and materials needed to fix any issues that may arise during the school year, such as fallen trees or the need to purchase parts to fix broken locks and other items in order to keep the continuity of services going. With the ESSER 3 money, we can devote the proposed expenditures to construction management services, architect fees, and replacing windows at our older sites to improve air quality and air flow in buildings and classrooms.	\$2,000,357
LCAP, Goal 1, Action 8	Door replacement	In order to improve air flow and keep unhealthy air out in classrooms/buildings to reduce risks of virus transmissions and exposure to environmental health hazards, the district will replace old doors to allow staff to open/close doors to	\$80,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, Action 8	Cleaning Supplies	<p>improve air circulation. In our LCAP, Maintenance is budgeted for; however, this includes salaries and materials needed to fix any issues that may arise during the school year, such as fallen trees or the need to purchase parts to fix broken locks and other items in order to keep the continuity of services going. With the ESSER 3 money, we can devote the proposed expenditures to replacing doors that will allow for better indoor air quality.</p> <p>In order to reduce risks of virus transmissions and exposure to environmental health hazards, the district will purchase additional cleaning supplies in order to disinfect classrooms/buildings. In our LCAP, Maintenance is budgeted for; however, this includes salaries and materials needed to fix any issues that may arise during the school year, such as fallen trees or the need to purchase parts to fix broken locks and other items in order to keep the continuity of services going. While cleaning supplies is budgeted for, due to the COVID-19 pandemic, prices on items and the frequency of cleaning protocols have increased; therefore, the need for this increase from ESSER 3 money is warranted.</p>	\$70,000
LCAP, Goal 1, Action 7	Desks/Tables	<p>In order to reduce the risks of virus transmissions and exposure to environmental health hazards, the district will purchase additional desks/tables to ensure proper social distancing and flexible seating. In the LCAP, basic services is budgeted for; however, due to the COVID-19 pandemic the need for increased desks and tables to ensure students are practicing social distancing is needed, and so with the ESSER 3 money, we will be able to purchase the additional desks/tables.</p>	\$85,000
LCAP, Goal 2, Action 10, Expanded Learning Opportunity Grant Plan	Extra Supports for continuity of services	<p>In order to provide extra supports to our unduplicated students and extra resources for our teachers, the District will hire instructional aides. In order to assist our school health aides and clerical staffs, the District will provide extra hours to these positions in order to call families when there is a need to quarantine students and provide information to</p>	\$300,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
Not Applicable	Personal Protective Equipment	<p>our families due to the COVID-19 pandemic. In order to ensure that there is a certificated instructor in the classroom, the District will utilize the resources to pay substitutes in order to maintain our continuity of services for the school site. In the Expanded Learning Opportunity Plan we have budgeted for additional instructional aides; however, the ESSER 3 money will allow for this to continue throughout the entirety of the ESSER timeline.</p> <p>In order to reduce risks of virus transmissions and exposure to environmental health hazards, the district will purchase PPE (personal protective equipment) for students and staff. The ESSER 3 money will allow for us to continue to provide these resources for the duration of the ESSER timeline.</p>	\$20,000

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$1,717,308

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP - Goal 2, Action 9, Expanded Learning Opportunity Grant Plan	Summer School Program	<p>Summer Learning- KECSO will be offering a robust summer school program for students entering 1st through 8th grade. These summer programs will be located at 4 elementary schools and 1 middle school. The ESSER 3 money will be used for certificated teaching salaries, classified salaries, administrative salaries, and materials to be used during the summer session. This program will build upon last summer's newly implemented program, as it will be more focused and include additional planning and preparation.</p>	\$500,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		<p>Instructional coaches will work with staff to develop an engaging curriculum designed for learning recovery. A portion of the program will include the implementation of Stanford University's You Cubed Evidence-Based Lessons focused on math. Classes will be capped to provide more opportunities for small group instruction and meeting individualized needs. The Special Education Department and the Director of Pupil Services will provide guidance to staff on Social Emotional Learning lessons and provide direct supports to students and families. The program will target students who are identified as Foster Youth (FY), Homeless, English Learners (ELs), received Free and Reduced Price Meals (FRPM), have not met English and Math standards in the Smarter Balance Assessment Consortium (SBAC), Socio-Economic (SE), Migrant, and Special Education, students. KECSO targets its population based on the subgroups with needs and in accordance to the criteria recommended by the California Department of Education (CDE). As per AB 1567. The Expanded Learning Opportunity Grant Plan allowed for the District to provide this for the 2020-21 school year, and now the ESSER 3 money will allow us to build and offer a longer session.</p>	
<p>LCAP - Goal 2, Action 5, Expanded Learning Opportunity Grant Plan</p>	<p>District Afterschool Intervention</p>	<p>Afterschool intervention will be provided at all grade levels for students who need extra support in ELA and math. This program will build upon previous intervention programs, as it will be more focused and include additional planning and preparation. The afterschool programs will consist of identifying students' needs and providing targeted instruction, including student goal setting for each session. Instead of focusing on instruction students missed, due to covid, KECSO will identify where students are in their learning and identify critical content that they must learn, now, to accelerate their performance in the future. Our expectations will be raised for all students, rather than the mindset of lower expectations for all. We will study the work of Doug Fisher and Nancy Frey to help guide our work. The LCAP and Expanded Learning Opportunity Grant Plan have</p>	<p>\$45,000</p>

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP - Goal 2, Action 5, Expanded Learning Opportunity Grant Program	Teaching Fellows Afterschool Program	<p>provided funding for limited classes, and now with ESSER 3 money, we will be able to add additional hours and staff to assist with student achievement.</p> <p>The KECSD afterschool program facilitated in conjunction with the California Teaching Fellows will target students who are identified as Foster Youth (FY), Homeless, English Learners (ELs), received Free and Reduced Price Meals (FRPM), have not met English and Math standards in the Smarter Balance Assessment Consortium (SBAC), Socio Economic (SE), Migrant, and Special Education, students. KECSD targets its population based on the subgroups with needs and in accordance to the criteria recommended by the California Department of Education (CDE). As per AB 1567. The afterschool program will be located at 2 of the district's school sites and serve students in grades TK-6. Participating students will participate in a variety of activities including STEM, recreation and students will receive small group tutoring focused on core instruction. In addition, English Learners will be provided with additional opportunities to focus on language proficiency skills, using the Imagine Learning Language and Literacy Program and ELlevation Math. ESSER 3 money will allow for the additional hours and staff to fund the project for the duration of the ESSER timeline.</p>	\$20,000
LCAP, Goal 1, Action 1, Expanded Learning Opportunity Grant Plan	Supports for Classrooms	<p>In an effort to better serve our unduplicated students while in the classroom, the District will provide learning supports for our classrooms. At our TK/K and 1st grade school, we will add an Academic Coach to assist with struggling students. This person will work with classroom teachers to implement intervention programs to address learning loss and academic gaps in students. This position will work with site administration and the assistant superintendent to ensure that students and teachers are receiving support needed to increase achievement. Learning supports at other sites in the forms of programs will enhance the classroom experience for our students and will be accessible outside of</p>	\$385,456

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 2, Action 4, Expanded Learning Opportunity Grant Plan	Mental Health Supports	<p>the school day for students to practice while at home. These supports will provide data for teachers to recognize strengths and weaknesses of students and determine how to support them in our multi-tiered systems of supports. Extra support in the form of personnel will be available to assist with students in need to close the gap compared to their peers. The ESSER 3 money will allow for additional computer programs to be purchased on top of what sites are currently using (IXL, Lexia, etc.) in order to maximize learning and provide students with more opportunities to practice at school and home.</p> <p>Recognizing the impact of school closures had on our students' mental health, the District will provide mental health supports for all sites in the form of BSA's (behavior support assistant). These BSA's will be available to administration to support students who are having difficulties adjusting to the structure of being back in person. The BSA's will be able to meet with students and provide behavior academies for those in need. The District will also secure psychologist interns to assist with students who are in severe need of supports. With learning gaps increasing due to the COVID-19 pandemic, the need to test students for extra supports has overwhelmed our District Psychologist, and so the interns will be dispatched to sites to assist in the case our psychologist is working with another student and their family. The District will add additional school counselors to assist with the growing needs of our students mental health. These counselors will work with students, staff, and parents in assisting students with their behaviors, feelings, and provide supports to teachers in the classroom. In order to be proactive with our students' mental health, the District will continue to utilize the Positivity Project (P2) districtwide to allow students an avenue to share their feelings in a healthy way. In the LCAP, we budget for mental health, but this is for salaries and materials and supplies that the program needs. With the Expanded Learning Opportunity Grant Plan we were able to</p>	\$394,852

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 2, Action 3	Professional Development	<p>add the BSA's, and the ESSER 3 money will allow us to continue these positions for the duration for the ESSER timeline.</p> <p>In an effort to better support our students through the implementation of instructional strategies to support all of our students (unduplicated, EL, Special Education, and GATE), the district will continue the Badge Project for individualized professional development. By providing this individualized professional development, all staff will be better prepared to identify learning gaps of our students and provide resources and interventions to close the academic gap. This individualized professional development will also train staff to work with all of our students' socio-emotional health in order to give them the necessary supports brought on by the COVID-19 pandemic and school closures. Within the LCAP, we budget for professional development; however, this is for a single focus, district wide. The ESSER 3 money allows for staff to have professional development in areas that may not otherwise be focused on, such as mental health.</p>	\$372,000

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$217,382

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 3, Action 1	Technology	In order to better serve our unduplicated students and keep up with their technology needs, the ESSER 3 money will	\$217,382

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		<p>allow the District to hire a System Developer Integration Specialist. This position will respond to network issues the District may face and will ensure all 2,180 District provided chromebooks are functioning properly for school and home use. Some of our unduplicated population is not familiar with how to fix technology issues, and so this position will be able to work with our home liasons and families to assist students and their families with their needs. While we were in our school closures due to COVID-19 we recognized the need for extra power cords for our chromebooks and other supplies (screens, hotspot cables) to properly fix any issues that may arise with student technology. The District will purchase extra power cords in case classes may need to close or be quarantined due to positive cases in a classroom/school. Technology is budgeted for in the LCAP, but this is for updating staff laptops, adding additional chromebooks when they are broken/out of coverage, and for minor repairs. The ESSER 3 money will allow for the additional support.</p>	

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
HVAC units with ionization devices	Kingsburg Elementary Charter School District (KECSD) will monitor student health and safety through ongoing assessment of the cafeteria HVAC systems. This assessment will ensure	Progress will be monitored monthly during board meetings to discuss progress on the improvements.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Window Replacement	<p>new ventilation system operates properly to provide acceptable indoor air quality for the current occupancy level for each space. The monitoring will provide KECSO with the information needed to address critical building-related environmental health issues; thus, allowing students and staff to be able to work and learn in a safe environment.</p> <p>KECSO will monitor student and staff health and safety through ongoing assessment of the windows. This assessment will ensure the windows are operating appropriately in providing acceptable air flow and indoor air quality for the current occupancy level for each space. The monitoring will provide KECSO with information needed to address critical health issues; thus, allowing students and staff to be able to work and learn in a safe environment.</p>	<p>Progress will be monitored monthly during board meetings to discuss progress on the improvements.</p>
Door Replacemnt	<p>KECSO will monitor student and staff health and safety through ongoing assessment of the doors. This assessment will ensure the doors are operating properly in ensuring air flow is maintained and the indoor air quality is not being compromised. The monitoring will provide KECSO with information needed to address critical health issues; thus, allowing students and staff to be able to work and learn in a safe environment.</p>	<p>Progress will be monitored monthly during board meetings to discuss progress on the improvements.</p>
Cleaning Supplies	<p>KECSO will monitor student and staff health and safety through ongoing assessment of cleaning of the classrooms/buildings. Walkthroughs of buildings/classrooms will allow for viewing of cleaning procedures and best practices. The monitoring will provide KECSO with information needed to address health and safety issues; thus allowing students and staff to be able to work and learn in a safe environment.</p>	<p>Progress will be monitored monthly at custodial meetings and district leadership meetings with site administration.</p>

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Desks/Tables	KECSD will monitor student and staff health and safety through ongoing assessment of the desks/tables. This assessment will ensure there are desks/tables for students and staff to safely socially distance. The monitoring will provide KECSD with information needed to address health and safety issues; thus, allowing students and staff to be able to work in a safe environment.	Progress will be monitored monthly at custodial meetings and district leadership meetings with site administration.
Supports for Continuity of Services	KECSD will monitor the number of times health aides and office staffs are calling home to inform families of important information related to COVID-19. The District will monitor and assess the need for instructional aides in the classroom by surveys and discussions with site administration. The District will monitor the substitutes by working with the human resource department to ensure there are enough substitutes to cover employee absences.	Progress will be monitored at monthly district leadership meetings with site administration.
Personal Protective Equipment	KECSD will monitor and assess the health and safety of students and staff through ongoing assessment of PPE materials. This ongoing assessment will provide KECSD with information needed to purchase additional resources, if needed and/or shift resources to another school site; thus, allowing students and staff to be able to work and learn in a safe environment.	Progress will be monitored quarterly with site administration and department heads to ensure that they have enough PPE for the next time frame.
Summer School Program	KECSD will monitor student progress by common formative assessments and benchmark data (CAASPP IAB and ICA) in mathematics and English Language Arts and provide summer learning for those in need. The assessment data will provide KECSD with information needed to assess the effectiveness of the program and student achievement.	Progress will be monitored on a weekly basis by teachers.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
District After School Program	KECSD will monitor student progress towards proficiency on the standards based on common formative assessments in the classroom and work completion rates. These assessments will provide KECSD with information needed to assess the effectiveness of the program and student achievement in the classroom.	Progress will be monitored by increased work completion rates and attendance at the district after school program.
Teaching Fellows After School Program	KECSD will monitor student progress by participation rates, work completion rates, classroom assessment data, and walkthrough observations. These assessments will allow for KECSD to work with the program director to ensure students are benefiting from the program.	Progress will be monitored monthly and will be reported back to the after school program director. The director will communicate progress to site administration.
Supports for Classrooms	KECSD will monitor the extra supports through ongoing assessment with site administration. Surveys to staff will determine the effectiveness of said supports, and this information will allow KECSD to provide coaching to the support staff who are in need or if a change is needed in order to ensure student achievement.	Progress will be monitored on a monthly basis at district leadership meetings with site administration to ensure students are being supported and teachers have programs needed to be successful.
Mental Health Supports	KECSD will monitor student mental health support by ongoing assessments with the Director of Students Services and site administration. These assessments will provide KECSD information to determine which supports in our tiered system of supports are needed for students to be successful while at school and any other resources that may be needed to ensure students and staff are able to learn and work in a safe environment.	Progress will be monitored at bi-monthly meetings with the Director of Student Services and at monthly district leadership meetings with site administration to ensure students have the necessary resources to remain in the classroom. Based on completed behavior academies and mental health referrals, the district will provide the necessary resources.
Professional Development	KECSD will continue to provide individualized professional development opportunities for our staff to support the academic and socio-emotional needs of our students. Through the use of surveys to the staff, the district will provide professional development in the areas	Progress will be monitored by monthly district leadership meetings with site administration and the assistant superintendent. Yearly surveys will be provided to staff to determine professional development opportunities.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Technology	<p>of need. The number of badges that staff collect/earn will provide information to KECSD on which areas staff are prioritizing and where we may be able to include other professional development opportunities in order to promote student achievement.</p> <p>KECSD will continue to monitor the number of technology requests that students and site clerical staff report on a Google Form. The District will also monitor the number of Chromebooks being taken home due to a classroom or school closure and will determine the number of chargers and other technology supplies needed for students to continue their education.</p>	<p>Progress will be monitored on a weekly basis and at times, daily basis. The District will discuss technology issues with the IT Director at bi-monthly district leadership meetings where the data from the Google Form will be analyzed and discussions will follow on next steps.</p>

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fq/cr/arpact.asp>.

For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - For purposes of this requirement, "evidence-based interventions" include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
 - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
 - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
 - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the 'Total ESSER III funds received by the LEA,' provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the 'Total ESSER III funds included in this plan,' provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

"Meaningful consultation" with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement "underserved students" include:
 - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of “meaningful consultation” with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA’s plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, “aspects” may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA’s ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education’s Roadmap to Reopening Safely and Meeting All Students’ Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students’ academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “\$0”.

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

AMIM Discretionary Block Grant Expenditure Plan Revised

2. Agenda Item Category:

Consent Agenda

Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

To Be Enclosed with Board Packets

*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

The Arts, Music, and Instructional Materials (AMIM) Discretionary Block Grant was a part of the 2022-23 budget package that was approved. In January of 2023, Governor Newsom announced a proposed cut to this grant. The funds may be used for operational costs, art and music education, and classroom materials.

6. Financial Impact:

\$942,956.62

7. Funding Source:

Resource 67620

8. District Goals This Item Will Meet:

Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"

ARTS, MUSIC, AND INSTRUCTIONAL MATERIALS DISCRETIONARY BLOCK GRANT (AMIM) EXPENDITURE PLAN

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Kingsburg Elementary Charter School District	Bobby Rodriguez Chief Business Official	brodriguez@kesd.org 559-897-2331

School Districts, collectively known as LEAs, that receive Arts, Music, and Instructional Materials Discretionary Block Grant (AMIM) funds are required to develop a plan for how they will use their funds.

Other Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control and Accountability Plan (LCAP)	https://www.kesd.org/lcap
ESSER 3 Expenditure Plan	https://www.kesd.org/esser3

Summary of Planned AMIM Expenditures

Below is a summary of the Arts, Music, and Instructional Materials Discretionary Block Grant funds received by the LEA and how the LEA intends to expend these funds.

Total AMIM funds received by the LEA

\$942,956.62

Plan Section	Total Planned AMIM
Arts and Music	\$353,930
Instructional Materials/Supports	\$185,000
Use of Remaining Funds	\$900,000

Total AMIM funds included in this plan

\$404,026.62

Arts and Music

A description of how the LEA will use funds for arts and music education.

Total AMIM funds being used for arts and music education

\$353,930

Plan Alignment (if applicable)	Action Title	Action Description	Planned AMIM Funded Expenditures
LCAP, Goal 2, Action 11	Music Materials	Students who regularly participate in enrichment programs often surpass their peers in academic performance. Band and Choir contribute to increased student achievement and increased self-esteem. Additional instruments, uniforms, music, speakers, etc. allows for the programs to grow and succeed.	\$210,000
LCAP, Goal 2, Action 11	Performing Arts	Students who regularly participate in after-school programs show increases in student achievement and higher self-esteem. Performing Arts allows students to learn how to express their mental health in a healthy way. It provides all students an opportunity to shine in their own way. Materials, lighting, video, and stage equipment allows for the programs to be successful.	\$110,000
LCAP, Goal 2, Action 11	Visual Arts	Students who regularly participate in enrichment programs often surpass their peers in academic performance. Visual Arts classes contribute to the enrichment offerings for students who are needing a creative outlet. Additional arts materials will allow students opportunities to study and learn about different modalities and mediums.	\$33,930

Instructional Materials/Supports

A description of how the LEA will use funds for Instructional Materials/Supports.

Total AMIM funds being used for Instructional Materials/Supports

\$185,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned AMIM Funded Expenditures
LCAP, Goal 1, Action 1	Closing the Achievement Gap	Students have made positive growth coming out of the COVID-19 pandemic; therefore, by providing additional classroom supplemental materials, we will continue to meet the needs of all of our students.	\$115,000
ESSER 3, Supports for Classrooms LCAP, Goal 1, Action 2	Classroom Supports	In an effort to better serve all of our students who are not yet at grade level, learning supports in the form of programs will enhance the learning environment in and outside of the classroom. These supports will provide tier 2 academic interventions for students.	\$70,000

Use of Remining Funds

A description of how the LEA will use the remaining AMIM funds.

Total AMIM funds being used to implement actions

\$404,026.62

Plan Alignment (if applicable)	Action Title	Action Description	Planned AMIM Funded Expenditures
ESSER 3, Continuity of Services	Operational Costs	In order to ensure that our facilities are in good working order and to combat rising costs for	\$404,026.62

LCAP, Goal 1, Action 8		services, products, and other operational costs, the district will spend the remaining funds available to ensure our sites are safe for students, staff, and community. In order to ensure that we have certificated and classified staff for students, this fund will be utilized to assist with rising health care costs for current and retiree employees of the district.	
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Ensuring Actions are Addressing Needs

The following is the LEAs plan for ensuring that the actions and expenditures in the plan are being met for their intended purposes.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Music Materials	Kingsburg Elementary Charter School District (KECSD) will monitor the number of students in band and choir and work with the instructors to purchase materials needed for their programs. The instructors will work with site administration on how they will implement their materials.	At monthly staff meetings and walk weekly classroom visits, site administration will determine the effectiveness of the new materials.
Performing Arts	KECSD will monitor the materials purchased through this fund by the rehearsals and performances that the performing arts class has for the school site and community.	Progress will be monitored at monthly staff meetings and monthly safety checks of the school site.
Visual Arts	KECSD will monitor the materials purchased for visual arts by the classroom visits and the yearly art show that the Art Society puts on.	Progress will be monitored at monthly staff meetings and classroom visits.
Closing the Achievement Gap	KECSD will monitor the purchases by reviewing pre/post assessments to gauge student achievement.	Progress will be monitored at monthly Professional Learning Community (PLC) meetings.
Classroom Supports	KECSD will monitor the classroom supports through ongoing assessments. Staff surveys will be utilized to determine program effectiveness.	Progress will be monitored at monthly PLC meetings.

Operational Costs	KECSD will monitor the facilities through the work order system and through monthly safety walks with the MOT Director, lead site custodians, and administration. Employee health care costs will be reviewed annually to determine appropriate measures to combat through 2024-25.	Progress will be monitored monthly at District Leadership Team meetings
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Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Home to School (HTS) Transportation Plan 2022-23

2. Agenda Item Category:

- Consent Agenda
- Action Item
- Presentation
- Public Hearing
- Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

- Not Applicable
- To Be Enclosed with Board Packets
- *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

5. Purpose:

The Home to School (HTS) Transportation Plan was implemented by Assembly Bill (AB) 181 and amended by AB 185. This provides reimbursement for school districts based on prior year eligible transportation expenditures and prior year LCFF transportation related add-on funding. KECSO is a charter district and so we are not currently eligible for this reimbursement; however, FCSS recommended we develop the plan in case charter schools are included in the future.

6. Financial Impact:

\$0

7. Funding Source:

N/A

8. District Goals This Item Will Meet:

- Increase Student Achievement
- Provide a Safe, Positive and Healthy Learning Environment
- Develop 21st Century Skills by Furthering the Use of Technology in the Classroom
- Increase Parent Involvement and Continue to Promote Public Relations
- Maintain a Sound Fiscal Condition - "Keep the Family Together!"

Kingsburg Elementary Charter School District

Transportation Plan

2022-23

Transportation Services:

1. Enter description of transportation services offered to pupils, and how the LEA will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. The Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

Kingsburg Elementary Charter School District (KECSD) contracts with Southwest Transportation Agency (SWTA) to provide transportation to and from school for our students, grades TK-8. KECSD utilizes 7 buses that are driven by Southwest Transportation Agency drivers that cover approximately 95 square miles. Of KECSD's 2,159 enrolled students, over 1,400 students ride the bus in some capacity on a given day. There are 121 AM stops and 315 PM stops that the buses make from the traditional school day; however, additional stops are provided for intervention/enrichment activities as well as for our Expanded Learning Opportunity Program (ELOP). Students from our ELOP program have access to this transportation and currently, 70 students ride the 2 buses that are available to drop students off at their designated stop. KECSD has a unique grade level configuration wherein all students attend each of our traditional school sites as they move from Transitional Kindergarten to 8th grade. Due to this, we have additional shuttle buses that transport students from one school site to another with the AM and PM bus routes. When buses pull up to the school sites, each bus turns off in order to reduce idling times. At registration and/or when a new student is enrolled, all parents, regardless of their socioeconomic status have the opportunity to request transportation. Forms are submitted to the school site's front office and they act as the intermediary between Southwest Transportation Agency. The school site personnel assist families who need assistance with registering for the bus and we have decreased the walking distances to less than 3/4 mile for grades TK-3 and to 1 mile for grades 4-8. KECSD and SWTA work together on various learning trips and extra curricular needs (i.e. athletics) in order to expand student opportunities.

2. Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.

Parents of students with disabilities and homeless children and youth are able to register their student(s) for bus transportation. All students are eligible for bus transportation as long as their parent/guardian completes the proper paperwork. Our two (2) home to school liaisons provide transportation to our homeless/foster youth students who may miss their assigned bus time and/or need a ride to and from school. First Student is utilized for students on an Individualized Education Plan (IEP) who are in a school program outside of KECSD based on their need and/or disability.

3. Enter description of how unduplicated pupils would be able to access available home-to-school transportation at no-cost to the pupils.

Parents/guardians of our unduplicated population are able to register their student(s) for home to school transportation at the beginning of the school year and/or when they enter our schools, if done so mid-year. The school sites receive the forms and send them to SWTA wherein they are placed on the bus roster. There is no charge to ride our buses to and from school. Our two (2) home to school liaisons may provide transportation to our unduplicated students should the need arise.

Consultations:

Enter description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

Transportation of students is discussed during the annual Local Control and Accountability Plan (LCAP) meetings beginning in November and continuing through the month of February. KECSD recognizes the importance of providing transportation to and from school for our students as without transportation many of our students would not be able to attend school. It is our expectation that transportation will result in increased performances and attendance rates for all of our students. On March 7, 2023, the San Joaquin Valley Air Pollution Control District sent out a statement wherein the district has already implemented some of the recommendations found here and will consider others as we move towards beginning to replace our older buses. KECSD has determined that it has met California Assembly Bill 181 and its requirements.

Board Approval Date: *(must be on or before April 1, 2023)*

The Transportation Plan was developed in accordance with Education Code Sections 39800.1 and 41850.1.

2021-22 Actuals

Revenue Calculation

Total 2021-22 Transportation Expenses (Function 3600)	\$788,805
Less Capital Outlay (object 6XXX, Function 3600)	\$0
Less Nonagency Expenditures (Goal 7110,7150, Function 3600)	\$0
Estimated 60% Reimbursement	\$473,283.00
Less 2021-22 Transportation add-on (from LCFF Calculator)	\$289,477

2022-23 Budget (Function 3600)

Total Revenue (Object 8590, Resource 0000)	\$183,806.00
Expenditures and Other Financing Uses	
1000-2999 - Certificated Salaries	\$0
2000-2999 - Classified Salaries	\$18,937
3000-3999 - Employee Benefits	\$10,131
4000-4999 - Books and Supplies	\$500
5000-5999 - Services and other Operating Expenditures	\$1,172,244
6000-6999 - Capital Outlay	\$0
7000-7999 - Other Outgo	\$0
Total Expenditures	\$1,201,812.00

2023-24 Budget (Function 3600)

Total Revenue (Object 8590, Resource 0000)	\$0
Expenditures and Other Financing Uses	
1000-2999 - Certificated Salaries	\$0
2000-2999 - Classified Salaries	\$19,221
3000-3999 - Employee Benefits	10,638
4000-4999 - Books and Supplies	\$500
5000-5999 - Services and other Operating Expenditures	\$1,172,244
6000-6999 - Capital Outlay	\$0
7000-7999 - Other Outgo	\$0
Total Expenditures	\$1,202,603.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)	

Board Approval Date:

The Transportation plan and revenue calculations were developed in accordance with Education Code Sections 39800.1 and 41850.1.

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Mobile Health Center Services Agreement

2. Agenda Item Category:

- Consent Agenda
- Action Item
- Presentation
- Public Hearing
- Closed Session

3. Submitted By:

Matt Stovall

4. Attachments:

- Not Applicable
 - To Be Enclosed with Board Packets
- *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

The Fresno County Superintendent of Schools can provide all mandatory school immunizations and recommended immunizations. They only serve students that have no private insurance. At the district's request, they can also give Covid and Flu shots to all staff and students. Also, they can do education and awareness for the community.

6. Financial Impact:

N/A

7. Funding Source:

N/A

8. District Goals This Item Will Meet:

- Increase Student Achievement
- Provide a Safe, Positive and Healthy Learning Environment
- Develop 21st Century Skills by Furthering the Use of Technology in the Classroom
- Increase Parent Involvement and Continue to Promote Public Relations
- Maintain a Sound Fiscal Condition - "Keep the Family Together!"



MOBILE HEALTH CENTER SERVICES AGREEMENT
("Agreement")

Legal Doc. No. of this Signed Agreement (FCOE Legal use only): _____

COVER

DISTRICT Kingsburg Elementary Charter School District ("District") Attn: Dr. Wesley Sever, Superintendent 1310 Stroud Ave. Kingsburg, CA 93631 Phone: (559) 897-2331 Email: wsever@kesd.org	FCSS Fresno County Superintendent of Schools ("FCSS") Attn: Alma McKenry, Senior Director Fresno County Office of Education 1225 N. Clovis Ave., Suite 107 Fresno, CA 93727 Phone: (559) 265-3025 Email: amckenry@fcoe.org
CONTRACT TERM , see § 3.1 "Effective Date": February 15, 2023 "Termination Date": June 30, 2024	TERMINATION DURING CONTRACT TERM (see § 3.2) Ground for termination: With or without cause "Notice Period": At least 30 days before the effective date of termination of this Agreement
CONTRACT AMOUNT (see Art. 2) No monetary compensation shall be paid to or received by either Party under this Agreement, except that District shall reimburse FCSS for the cost of tuberculin testing serum and supplies necessary for FCSS to administer tuberculin ("TB") tests to District's employees at District's request pursuant to Subsection 1.2.1.9.	
REQUIRED DOCUMENT. Each Party shall maintain the following insurance in effect throughout the Contract Term and, upon the other Party's request, provide written proof thereof, such proof referred to as "Required Document" (see Art. 4): 1. Commercial general liability 2. Commercial automobile liability 3. Workers comp. and employer's liability	

In consideration of the covenants, conditions, and promises in and for good and valuable consideration and the mutual benefits to be derived from this Agreement, District and FCSS, separately referred to as a "Party" and collectively as the "Parties," have reviewed and understand and hereby enter into this Agreement. Unless the context requires otherwise, any reference to a Party in this Agreement shall mean the Party and its governing body and members thereof, officers, employees, and agents and, in the case of District, includes District's students. Each person executing this Agreement on behalf of a Party represents that he/she is authorized to execute on behalf of and to bind the Party to this Agreement.

DISTRICT
By:
Print Name: Dr. Wesley Sever
Title: Superintendent
11 2/23/23

FCSS
By: _____
Dr. Michele Cantwell-Copher, Superintendent
or Authorized Designee

*Attached to
A. McKenry
2/23/23
588*

GENERAL TERMS AND CONDITIONS

These General Terms and Conditions contain the following Articles:

Article 1	Scope of Services and Obligations
Article 2	Payment
Article 3	Term and Termination of Agreement
Article 4	Insurance
Article 5	Indemnity
Article 6	Dispute Resolution
Article 7	General Provisions

Terms with initial capital letter shall have the respective meanings set forth in this Agreement.

ARTICLE 1 SCOPE OF SERVICES AND OBLIGATIONS.

SECTION 1.1 RECITALS/PURPOSE.

- 1.1.1 The goal of FCSS' Mobile Health Center is to improve academic success, school attendance, and wellness for children in pre-school, elementary, middle, and high school. District desires to provide access to health screening and health services to its students, families, and community.
- 1.1.2 By this Agreement, the Parties desire to set forth the terms and conditions upon which FCSS shall provide certain health services to District, and the Parties' rights and obligations relating to such services and this Agreement.

SECTION 1.2 FCSS OBLIGATIONS.

- 1.2.1 SCOPE OF SERVICES. FCSS shall perform those obligations required of FCSS elsewhere in this Agreement and provide one or more nurse practitioners and/or registered nurses, in consultation with supervising physician(s) as needed, to perform the following "Services":
- 1.2.1.1 Provide a scope of health services that are designed to assist District and families meet federal, state, and local mandates for school enrollment. Services may include, but are not limited to, first grade physicals, immunizations that meet California requirements for school attendance, flu vaccines, TB skin tests, sports physicals, Child Health and Disability Prevention Program ("CHDP"), well-child physical exams, and sick-child exams with treatment and/or medical referral as are medically appropriate, prescribing of medications as per medical protocols, health education, and anticipatory guidance.
 - 1.2.1.2 Provide appropriate referrals to other agencies, clinics, and doctors for further medical care when indicated.
 - 1.2.1.3 Coordinate and integrate efforts with existing health care systems to optimize continuity of care and prevent duplication of services.
 - 1.2.1.4 Assist families to establish their medical and dental care with primary medical care and dental care providers.
 - 1.2.1.5 Provide parents with an assessment of medical insurance needs, and assistance with enrollment in state-funded or low-income insurance programs, such as Medi-Cal, and Kaiser, as well as referrals, if medically appropriate, to other agencies such as Shriners' Hospital and California Children's Services.
 - 1.2.1.6 Identify children who are obese, or at-risk for obesity, through height, weight, and BMI screenings, and provide physical assessments to evaluate such children for obesity-related medical problems or complications.
 - 1.2.1.7 Provide nutrition and health information to District staff and students and their families, as requested by District or as FCSS determines are needed by such staff, students, or families.
 - 1.2.1.8 Provide mental health screenings and referrals to appropriate agencies, as needed.
 - 1.2.1.9 At District's request, FCSS shall provide TB tests for District's employees. District agrees to reimburse FCSS for the cost of tuberculin testing serum and supplies necessary for FCSS to administer the TB tests.

SECTION 1.3 DISTRICT OBLIGATIONS. District shall provide FCSS with access to provide health screening and health services to District's staff, and students and their families.

SECTION 1.4 CONFIDENTIAL RECORDS AND INFORMATION. If any document and/or information (for example and not as a limitation, employee, student, or medical records) that are subject to nondisclosure or protection under federal and/or California laws (collectively "**Confidential Materials**") are provided to or created by a Party for or pursuant to this Agreement, the Party shall: (A) not release, disseminate, publish, or disclose the Confidential Materials except as required by law or a court order, as this Agreement may permit, as an employee or student's parents/guardians may authorize in writing, or as the other Party, through its contact person listed on the Cover or other designated staff, may authorize in writing; (B) except as specifically permitted by Applicable Law, not use the Confidential Materials for any purpose not related to its performance of this Agreement; and (C) protect and secure the Confidential Materials, including those that are saved or stored in an electronic form, to ensure that they are safe from theft, loss, destruction, erasure, alteration, and unauthorized viewing, duplication, and use. The provisions of this Section shall survive the termination of this Agreement.

SECTION 1.5 COMPLIANCE WITH APPLICABLE LAW AND GRANT. Each Party shall comply with all laws and related regulations applicable to its performance of this Agreement, and all laws and related regulations for which it agreed to comply under this Agreement (collectively and separately referred to as "**Applicable Law**" and shall include any amendment thereto, and laws and related regulations that are effective, as of the Effective Date or that become effective during the Contract Term). Each Applicable Law is deemed inserted herein; however, if any conflict or inconsistency exists between a provision in this Agreement and a provision in an Applicable Law, the provision in this Agreement shall govern except where the provision in this Agreement is specifically prohibited or void by the Applicable Law in which case the provision in the Applicable Law shall govern to the extent provided in the Applicable Law. Each Party shall comply with the terms and conditions of each grant (if any) that provides funding for FCSS to provide the Services under this Agreement and all laws, regulations, and requirements applicable to such grant.

ARTICLE 2 PAYMENT.

SECTION 2.1 COMPENSATION. Except as provided in Section 2.2 below, no monetary compensation shall be paid to or received by either Party under this Agreement, the Parties understanding and agreeing that FCSS may submit claims for reimbursement from Medi-Cal or other appropriate government agencies to cover FCSS' costs in providing the Services.

SECTION 2.2 REIMBURSEMENT FOR TB TESTS FOR DISTRICT EMPLOYEES. If District requests that FCSS perform TB tests for District's employees pursuant to Subsection 1.2.1.9 above, District shall reimburse FCSS for the cost of tuberculin testing serum and supplies necessary for FCSS to administer the TB tests. District shall make the reimbursement to FCSS within 30 days of District's receipt of FCSS' invoice.

ARTICLE 3 TERM AND TERMINATION OF AGREEMENT.

SECTION 3.1 CONTRACT TERM. This Agreement is effective on the Effective Date and continues in full force and effect thereafter until and including the Termination Date and any extension thereto ("**Contract Term**") and, unless terminated during the Contract Term in accordance with Section 3.2 below, shall terminate at 12:00 midnight on the last day of the Contract Term without any notice or action by either Party. Any extension of the Contract Term shall be set forth in an amendment executed by the Parties

SECTION 3.2 TERMINATION DURING CONTRACT TERM. During the Contract Term, a Party, with or without cause, may terminate this Agreement by giving the other Party written notice for the Notice Period stated on the Cover. Despite any contrary provisions in this Agreement, this Agreement may be terminated pursuant to any of the following: (A) mutual agreement executed by the Parties, effective date of termination shall be as stated in such agreement; or (B) FCSS providing District with at least 14 days written notice of termination before the effective date of termination.

SECTION 3.3 FORCE MAJEURE. A Party is not liable for failing or delaying performance of its obligations under this Agreement due to events that are beyond the Party's reasonable control and occurring without its fault or negligence, for example, acts of God such as tornadoes, lightning, earthquakes, hurricanes, floods, or other natural disasters (collectively "**Force Majeure**"), provided that the Party has promptly notified the other Party in writing of the occurrence of the Force Majeure.

ARTICLE 4 INSURANCE.

Each Party, at its cost and throughout the Contract Term, shall maintain in effect insurance or self-insurance providing coverage that complies, at a minimum, with the following requirements, and shall provide written proof of such insurance to the other Party upon the other Party's request: (A) *commercial general liability* with limits of not less than \$1,000,000 per occurrence and \$2,000,000 general aggregate and with coverage for property damage, bodily injury, and personal and advertising injury; (B) *workers compensation* with limits of not less than \$1,000,000 or as required by California laws, whichever is greater; and *employer's liability insurance* of not less than \$1,000,000; and (C) *commercial automobile*

liability covering, at a minimum, non-owned and hired autos and, if there are any autos owned by the Party, then also covering owned autos, with a combined single limit of not less than \$1,000,000 per accident.

ARTICLE 5 INDEMNITY.

Each Party's indemnity, defense, and hold harmless obligations to the other Party under or related to this Agreement shall be governed solely by this Article. A Party ("**Indemnitor**") shall: (A) indemnify and hold harmless the other Party ("**Indemnitee**") to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party only in proportion to Indemnitor's liability based on a Final Determination; and (B) defend and pay for all of Indemnitor's attorney's fees and litigation costs related to any Claim or Loss without any right against or from the Indemnitee for indemnity and/or hold harmless of such costs and fees, or any right for defense. A Party who intends to seek or seeks indemnity and/or hold harmless for any Loss from the other Party: (A) shall notify the other Party in writing and within a reasonable time after the Party knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent circumstances, all entities and persons involved, and the amount being claimed; and (B) shall not settle or resolve the Claim until it has notified the other Party of the Claim in accordance with the preceding provision and given the other Party written notice and an opportunity to participate in and to consent to the settlement or resolution of the Claim, which consent the other Party shall not unreasonably withhold. A Party's obligations under this Article are not limited to or by any insurance that it maintains or the lack of insurance but apply to the full extent permitted by California laws, and shall survive the termination of this Agreement. "**Claim**" means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this Agreement where there has been no Final Determination. "**Loss**" means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense, and/or cost (excluding attorney's fees and litigation costs that a Party or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this Agreement and for which there has been a Final Determination that a Party is or both Parties are liable. "**Third Party**" means a person who or an entity that is *not* any of the following: (A) a Party; (B) an officer, employee, agent, or student of District; (C) an officer, employee, or agent of FCSS; or (D) contracted with (whether directly or through a subcontract of any level) or otherwise retained by a Party to act for or on the Party's behalf. "**Final Determination**" means any judgment, order, or decision, each a "**Determination**," by a court of competent jurisdiction or a governmental entity with jurisdiction to render the Determination where the Determination is not subject to appeal or the period for an appeal has expired.

ARTICLE 6 DISPUTE RESOLUTION.

The Parties shall meet and confer in good faith to resolve any dispute between them arising out of, resulting from, or relating to this Agreement, including any Claim or Loss for which a Party seeks indemnity pursuant to Article 5 and any dispute relating to this Agreement that arises or occurs after the termination of this Agreement. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after the Party has complied with the provisions of this Article. The provisions of this Article shall survive the termination of this Agreement

ARTICLE 7 GENERAL PROVISIONS.

SECTION 7.1 ENTIRE AGREEMENT, EXECUTION, AMENDMENT, AND WAIVER. This Agreement is a complete and exclusive statement of the Parties' agreement under Code of Civil Procedure section 1856. The Parties may execute this Agreement and any amendment hereto in counterparts such that each Party's signature is on a separate page. A copy or an original of this Agreement or an amendment with the Parties' signatures, whether original or transmitted by electronic means, shall be deemed a fully executed contract. The Parties may amend or waive any provision of this Agreement only by a writing executed by them.

SECTION 7.2 INTERPRETATION; APPLICABLE LAWS AND TIME ZONE; VENUE; SEVERABILITY; AND SURVIVAL OF TERMINATION. In the event of any uncertainty of any language in this Agreement, the Parties agree that the provisions of Civil Code section 1654 shall not apply to interpret the uncertainty. The language of this Agreement shall be interpreted according to its fair meaning and not strictly for or against any Party and under California laws without giving effect to California's choice of law provisions that may result in the application of the laws of another jurisdiction. All dates and times stated in this Agreement shall be according to Pacific Time. All causes of action, actions, lawsuits, and proceedings arising out of, resulting from, or relating to this Agreement shall be adjudicated in state or federal court in Fresno County, California, provided that the Parties do not hereby waive any immunity to suit. If a court of competent jurisdiction holds any provision of this Agreement void, illegal, or unenforceable, this Agreement shall remain in full force and effect and shall be interpreted as though such invalidated provision is not a part of this Agreement and the remaining provisions shall be construed to preserve the Parties' intent in this Agreement. Any provision in this Agreement that by its nature applies after, or is specifically stated to survive, the termination of this Agreement shall survive the termination of this Agreement.

SECTION 7.3 INDEPENDENT CONTRACTOR, ASSIGNMENT, AND TRANSFER. Each Party is an independent contractor, and it and its officers, employees, and agents are not, and shall not represent themselves as, officers,

employees, or agents of the other Party. This Agreement does not and shall not be construed to create an employment or agency relationship, partnership, or joint venture between the Parties. A Party shall not assign or transfer any or all of its obligations and/or rights under this Agreement, including by operation of law or change of control or merger, without the other Party's prior written consent, the Parties agreeing that this provision shall not prohibit FCSS from contracting or subcontracting with one or more third parties to provide the Services required of FCSS.

SECTION 7.4 NOTICES. Except as may be specifically stated otherwise in this Agreement in which case such provision shall govern to the extent provided therein, each Party shall give any notices, demands, and all other communications required or permitted under this Agreement in writing and by one of the following methods to the other Party at its address and/or email stated on the Cover, delivery to be effective upon receipt thereof by the other Party: (A) hand delivery; (B) sent by a reputable overnight courier service that tracks the delivery; (C) sent by certified mail, return receipt requested, postage prepaid; or (D) sent by regular mail *and* transmitted by e-mail; and, ***if to FCSS, a copy of any notice and demand by email to:*** FCOE Legal Services at legalservices@fcoe.org. A Party may change its contact person and/or contact information stated on the Cover by notifying the other Party of the particular change and the effective date thereof in accordance with this Section. The provisions of this Section shall survive the termination of this Agreement.

SECTION 7.5 NO THIRD PARTY BENEFICIARY. This Agreement does not create any contractual relationship between any Party and any third party and does not give any third party any claim or right of action against any Party. In particular, this Agreement does not create any contractual relationship between FCSS and any of District's staff or students and their parents to receive the Services that FCSS provides under this Agreement.

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Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Intervention Teacher with an ELA Emphasis - Rafer Johnson

2. Agenda Item Category:

Consent Agenda

Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Matt Stovall

4. Attachments:

Not Applicable

To Be Enclosed with Board Packets

***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. Purpose:

This teaching position will provide intervention with an English Language Arts emphasis for pupils in grades 7 and 8 and performs such other duties as are consistent with the policies of the Governing Board.

6. Financial Impact:

There will be some savings due to this position replacing a retiree.

7. Funding Source:

LCFF - S&C

8. District Goals This Item Will Meet:

Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT

Intervention Teacher, ELA Emphasis - Grades 7 and 8

Description

Provides intervention with an English Language Arts emphasis for pupils in grades 7 and 8 and performs such other duties as are consistent with the policies of the Governing Board.

Major Duties and Responsibilities

- Shall be assigned positions by the District Superintendent and shall be responsible to the principal under whom they teach.
- Must hold a valid credential covering the service designated in his/her contract with the district. It is the responsibility of the teacher to file said credential with the district human resources office and the county superintendent's office and to apply for the renewal of credential prior to the expiration date.
- Shall be responsible for the care, discipline, and instruction of pupils in their charge and for any or all pupils of school outside of class hours as assigned or agreed upon with the principal of the school.
- Shall enforce all rules governing the conduct of pupils as such rules may be prescribed by the principal, the superintendent, or the board; shall maintain hygienic conditions and practices in their classroom and shall report promptly to the principal any serious accident or illness affecting pupils in their care.
- Shall enforce the course of study, the use of legally authorized textbooks, and the rules and regulations prescribed by the schools.
- Teaches English or Reading Intervention with an ELA emphasis in grades 7 and 8.
- Utilizes state adopted textbooks and supplementary materials that are standards-based.
- Instructs pupils in citizenship, basic communication skills, and other general elements of the course of study specified in state law and administrative regulations and procedures of the school district.
- Provides planned learning experiences in order to motivate pupils and best utilize the available time for instruction.
- Develops lesson plans and instructional materials and provides individualized and small group instruction in order to adapt the curriculum to the needs of each pupil.
- Establishes and maintains standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom.
- Evaluates pupils' academic, social and wellness growth, keeps appropriate records, prepares progress reports, and communicates with parents on the individual pupil's progress.
- Identifies pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems.
- Creates with assistance from pupils a functional and successful environment for learning through displays, portfolios and demonstrations.
- Maintains professional competence through participation in in-service education activities provided by the district and/or self-selection professional growth activities.

Intervention Teacher, ELA Emphasis - Grades 7 and 8

Page 2

Major Duties and Responsibilities (continued)

- Performs basic attendance accounting and business services as required.
- Participates cooperatively with the principal to mutually develop the system by which he/she will be evaluated in conformance with the district's uniform guidelines for evaluation and assessment.
- Participates in all staff meetings (building faculty meetings and general faculty meetings).

Other Duties and Responsibilities

- Selects and requisitions books, instructional aids, instructional supplies, and maintains required inventory records.
- Ensures a comfortable learning environment through evaluation of climate conditions to the extent possible.
- Supervises pupils in out-of-classroom activities during the assigned working day.
- Administers group standardized tests in accordance with the district and state testing program.
- Participates in curriculum team meetings and other developmental programs within the school of assignment and/or on a district level.
- Shares in the sponsorship of student activities and participates in faculty committees.
- Participates with other professional staff members in the chaperoning of field trips or reward activities.
- Participates in extra-curricular activities related to the teaching assignment (PTO, Get Acquainted Night, Open House, etc.).

Supervision

Under the immediate direction of the site principal.

Minimum Qualifications

- Must possess Single Subject Credential in English Language Arts or have an authorization to teach English Language Arts.
- Must possess Bachelor's Degree and passage of the CBEST or verification through coursework. Must meet all certification requirements to teach this subject.
- Philosophy and educational standards of excellence to be consistent with those of the district and community.
- Appearance, grooming, and personality characteristics to be consistent with the district's standards for setting a desirable example for pupils.

Proposed to the Board: March 13, 2023

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Revised Job Descriptions- Maintenance and Grounds

2. Agenda Item Category:

Consent Agenda

Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Sarah Ballard, Executive Assistant to the Superintendent

4. Attachments:

Not Applicable

To Be Enclosed with Board Packets

***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. Purpose:

Both positions had a sentence added to require a Valid CA Driver's License if the employee is operating a District vehicle.

6. Financial Impact:

N/A

7. Funding Source:

N/A

8. District Goals This Item Will Meet:

Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
MAINTENANCE
(classified position)

Description:

Performs preventative maintenance on all buildings and surrounding areas as needed and assumes other duties as designated by the Director of Maintenance/Operations/Transportation.

Directly Responsible to:

Director of Maintenance/Operations/Transportation

Duties and Responsibilities:

- Operates various tools required to perform duties.
- Performs minor construction, electrical and plumbing repairs on all buildings and outside equipment.
- Performs periodic inspections on equipment needing oiling, filter changes or adjustments and cleaning, etc.
- Performs the skilled and semi-skilled tasks in assisting or completing work projects concerned with their specialties.
- Performs scheduled and preventive general repair and maintenance work on structures, related physical facilities, and equipment.
- Makes emergency repairs and adjustments to buildings and facilities.
- Repairs doors and windows and makes installations of hardware.
- Installs shelving and bulletin boards.
- Makes repairs to desks, chairs, other furniture, and equipment.
- Removes and replaces faucets and fixtures.
- Replaces washers and gaskets.
- Assists in making repairs on heating and ventilating systems.
- Assists with or completes installing and repairing electrical systems.
- Installs electrical wall and floor outlets and switches where needed.
- Performs rough and finished carpentry and/or rough and finish concrete work.
- Erects and dismantles scaffolding.
- Paints facilities and related equipment.
- Moves furniture and equipment as required.
- Performs routine and repetitive maintenance tasks.
- Performs heavy physical labor including lifting in excess of fifty (50) pounds.
- Operates district vehicles, trucks, tractors, and other heavy equipment.
- Applies insecticides and pesticides to appropriate school facilities.
- Assists with cleaning duties as required.
- Reports need for repairs and unsafe conditions.
- Performs other related duties as assigned.
- Assists grounds as needed.

Minimum Qualifications:

- High school diploma or equivalent required.
- **Valid CA Driver's License is required when driving district vehicles.**
- Ability to carry out oral and written instructions.
- Ability to work independently.
- Ability to lift in excess of fifty (50) pounds.
- Ability to perform heavy physical labor.
- Ability to work cooperatively with others.
- Possess appearance, grooming and personality characteristics which are consistent with the district's standards for setting a desirable example for others.
- Possess a philosophy and standards of excellence consistent with those of the district and community.

Board Approved: July 8, 2003
Revision Approved: January 22, 2008
Revision Approved: October 20, 2014
Revision Proposed: March 13, 2023

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GROUNDSKEEPER
(Classified Position)

Description:

Performs routine maintenance on school grounds and assumes such other duties as set forth by the Assistant Supervisor of Grounds.

Directly Responsible to:

Assistant Supervisor of Grounds.

Duties and Responsibilities:

- Operates and maintains lawn mowers, edgers, tractor mower, and other equipment.
- Performs routine groundskeeper duties around buildings and play areas as assigned, including but not limited to, weeding, raking, trimming, watering lawns, and picking up papers and other debris.
- Performs minor maintenance and non-technical repairs on grounds, play areas, and sprinkler systems.
- Reports damage or unsafe conditions to supervisor.
- Keeps gopher and gopher mounds under control.
- Mows and rakes lawns and fields.
- Trims shrubs, hedges, and trees (and balding of trees) up to 25 feet in height.
- Sprays flowers and shrubs with insecticides.
- Waters lawns and fields.
- Maintains and repairs irrigation and sprinkler systems.
- Hoes weeds and applies herbicides.
- Operates power mower and edger.
- Operates hand and power mowers and spray equipment.
- Spades and otherwise prepares grounds around flowers and shrubs.
- Sets out bait, traps, and sprays for pests.
- Performs general grounds cleanup, including picking up of paper and trash on grounds areas.
- Operates and maintains district vehicles, tractors, and other heavy equipment.
- Performs general repair and maintenance on district groundskeeping equipment.
- Assists with building maintenance and cleaning duties as assigned.
- Performs heavy physical labor, including lifting in excess of fifty (50) pounds.
- Reports need for repairs and unsafe conditions.
- Performs other related duties as assigned.

Minimum Qualifications:

- High school graduate or equivalent required.
- **Valid CA Driver's License is required when driving district vehicles.**
- Ability to carry out oral and written instructions.
- Ability to work independently, to follow directions or work schedules, to follow through on duties and responsibilities, and to work cooperatively with others.
- Ability to perform heavy physical labor.
- Must exemplify those personality characteristics, appearance, and grooming habits, consistent with the district's standards for setting a desirable example for students and others.
- Must possess a philosophy and standards consistent with those of the district and community.

Board approved: October 20, 2014
Revision Proposed: March 13, 2023

Kingsburg Elementary Charter School District Board Agenda Item

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**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Consider approval of the 2023-24 Salary Schedules

2. Agenda Item Category:

Consent Agenda

Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Carol Bray

4. Attachments:

Not Applicable

To Be Enclosed with Board Packets

***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. Purpose:

To approve the 2023-24 Salary Schedules: Certificated Management, Certificated School Nurse, Certificated Pre-School, Certificated, Classified (pages 1 and 2), Classified Management/Supervisory/Confidential, Classified Hourly, and Classified Unit Stipend Schedule.

6. Financial Impact:

This approval would be at 0% increase above the 2022-23 salary schedules. We anticipate bringing the 2023-24 Salary Schedules to the board in a future meeting to consider a possible percentage increase based on the Governor's May Revise.

7. Funding Source:

General Fund, Cafeteria, Pre-School, Special Ed, Categorical

8. District Goals This Item Will Meet:

Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT

2023-24

CERTIFICATED MANAGEMENT SALARY SCHEDULE

ASSISTANT SUPERINTENDENT - CURR & INSTR/SPECIAL PROJECTS*

1	2	3	4	5	6	7	8	9	10	219 day minimum 2% longevity every 3 years after Step 10
145,974	148,691	151,408	154,126	156,843	159,560	162,278	164,995	167,712	170,433	

K-6 PRINCIPAL*

Washington/Roosevelt/CVHS

198 day minimum
2% longevity every 3 years after Step 10

1	2	3	4	5	6	7	8	9	10
117,302	118,555	119,811	121,059	122,310	123,564	124,813	126,065	127,316	128,568

Lincoln/Reagan

1	2	3	4	5	6	7	8	9	10
119,622	120,877	122,129	123,379	124,631	125,882	127,134	128,384	129,636	130,886

MIDDLE SCHOOL PRINCIPAL*

1	2	3	4	5	6	7	8	9	10	203 day minimum 2% longevity every 3 years after Step 10
123,764	125,050	126,332	127,615	128,897	130,181	131,463	132,746	134,030	135,312	

DIRECTOR OF SPECIAL EDUCATION & STUDENT SERVICES*

1	2	3	4	5	6	7	8	9	10	213 day minimum 2% longevity every 3 years after Step 10
131,148	132,497	133,842	135,188	136,534	137,880	139,227	140,573	141,921	143,264	

DIRECTOR OF EXPANDED LEARNING & ENGLISH LEARNER PROGRAMS*

1	2	3	4	5	6	7	8	9	10	220 day minimum 2% longevity every 3 years after Step 10
135,450	136,858	138,248	139,638	141,029	142,419	143,810	145,200	146,589	147,981	

ACADEMIC LEARNING DIRECTOR (2-3)/LEARNING DIRECTOR (4-5-6, 7-8)*

1	2	3	4	5	6	7	8	9	10	198 day minimum 2% longevity every 3 years after Step 10
99,079	101,103	103,127	105,151	107,176	109,200	111,224	113,248	115,273	117,302	

SCHOOL PSYCHOLOGIST*

1	2	3	4	5	6	7	8	9	10	193 day minimum 2% longevity every 3 years after Step 10
75,660	78,994	82,329	85,663	88,998	92,334	95,667	99,003	102,336	105,672	

All positions listed above are based on 8 hour days

*\$1,751 for doctorate degree paid annually in equal monthly installments over time.

*\$75.00 per hour for Community Schools-Coordinator Special Projects

0% Over 2022-23 Salary Schedule

Proposed to the Board 3/13/2023, Effective 7/1/2023

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
2023-24
CERTIFICATED SCHOOL NURSE SALARY SCHEDULE**

CREDENTIALLED SCHOOL NURSE - with Master's Degree

184 day minimum

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
74,812	76,810	78,808	80,806	82,804	84,802	86,800	88,798	90,796	92,794	94,792	96,790	98,788	100,786	102,783

2% longevity every 3 years after Step 15

CREDENTIALLED SCHOOL NURSE

184 day minimum

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
72,921	74,919	76,917	78,915	80,913	82,911	84,909	86,907	88,905	90,903	92,901	94,899	96,897	98,895	100,891

2% longevity every 3 years after Step 15

- 1) Annual Salary based on 184 duty days, 8 hours per day
- 2) Step placement on the salary schedule will be based on full time years of experience as a nurse. (1,472 hours = 1 year)
- 3) Credentialed School Nurse hourly rate - \$46.00/hr. Substitute Registered Nurse hourly rate - \$35.00/hr
- 4) \$1,751 for doctorate degree paid annually in equal monthly installments over time

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
2023-24
CERTIFICATED SALARY SCHEDULE (PRE-SCHOOL)

SITE SUPERVISOR

190 day minimum

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
29.13	30.36	31.51	32.69	33.88	34.55	35.25	35.90	36.58	37.30	37.98	38.67	39.39	40.08	40.78

2% longevity every 3 years after Step 15

PRE-SCHOOL TEACHER (with Bachelor's Degree)

182 day minimum

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
24.07	24.72	25.33	26.58	27.21	28.24	28.99	29.72	30.48	31.24	32.29	32.75	33.50	34.26	35.06

2% longevity every 3 years after Step 15

PRE-SCHOOL TEACHER (with AA/AS Degree)

182 day minimum

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
21.79	22.41	23.00	24.18	24.78	25.77	26.47	27.17	27.90	28.62	29.62	30.06	30.78	31.49	32.27

2% longevity every 3 years after Step 15

- 1) Must hold appropriate Child Development Permit from CTC for these positions
- 2) Step placement on the salary schedule will be determined by verification of out-of-district experience up to 8 years
- 3) Day to day substitutes will be paid Step 1 of the appropriate position
- 4) \$1,500.00 Special Education Stipend for Pre-School Teachers working in a Special Education classroom, per FTE per year, paid in equal installments over time.
- 5) Extra Work Agreements will be paid at the employee's regular hourly rate.

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
2023-24
Certificated Salary Schedule

STEP	BA-0 PIP/STSP/Intern	BA-15 Intern	BA-30	BA-45	BA-45 +M	BA-60	BA-60 +M	BA-75	BA-75 +M	BA-90	BA-90 +M
1	51,862	53,757	55,711	57,744	59,606	59,740	61,603	62,299	64,162	64,858	66,722
2	52,727	54,625	56,578	58,604	60,467	61,192	63,054	63,777	65,641	66,364	68,227
3	53,614	55,496	57,450	59,467	61,331	62,052	63,915	64,639	66,503	67,225	69,085
4	55,093	56,652	58,605	60,626	62,487	63,222	65,086	65,821	67,685	68,419	70,282
5	56,000	57,876	59,831	61,838	63,702	64,434	66,298	67,036	68,900	69,632	71,496
6	57,680	59,537	61,454	63,431	65,295	66,019	67,884	68,604	70,467	71,189	73,052
7	59,628	61,470	63,369	65,330	67,194	67,914	69,778	70,498	72,362	73,084	74,947
8	61,575	63,404	65,287	67,225	69,085	69,811	71,674	72,396	74,260	74,977	76,841
9	63,515	65,332	67,200	69,122	70,986	71,707	73,570	74,292	76,156	76,874	78,738
10	65,466	67,266	69,116	71,015	72,878	73,602	75,466	76,188	78,051	78,770	80,633
11	67,395	69,188	71,028	72,915	74,778	75,497	77,360	78,085	79,948	80,667	82,530
12	69,347	71,122	72,943	74,808	76,674	77,393	79,257	79,979	81,843	82,562	84,427
13	71,310	73,064	74,861	76,704	78,568	79,289	81,153	81,876	83,740	84,460	86,322
14	73,245	74,988	76,773	78,600	80,463	81,185	83,049	85,150	87,015	86,355	88,218
15	74,187	75,930	77,714	79,538	81,402	82,126	83,989	86,559	88,422	87,999	89,862
16	75,490	77,241	79,033	80,866	82,729	83,462	85,326	88,390	90,253	90,075	91,939
17	76,417	78,175	79,973	81,806	83,669	84,406	86,271	89,804	91,667	91,725	93,590
18	78,738	80,510	82,321	84,174	86,037	86,803	88,667	92,985	94,848	95,291	97,154
19	81,046	82,837	84,668	86,543	88,404	89,198	91,061	96,164	98,027	98,855	100,718

\$1,751 for doctorate degree paid annually in equal monthly installments over time.

2% added every 3 years after Step 19

1. Annual Salary based on 184 duty days. Library/Media Specialist and Academic Coaches are 191 duty days.
2. "Acceptable units" are defined as those applicable toward a credential or as units determined as being those which in all probability will benefit the students, teacher, and/or the district.
 - a. Courses for credit must be of graduate level or higher, and taken at an accredited college or university.
 - b. Courses must be appropriate and relevant to the grade level and instructional program in which the teacher is involved.
 - c. Courses must be approved before enrollment for courses 76-90 units.
3. Step placement on the salary schedule will be determined by verification of out-of-district full-time experience up to 8 years or a higher step placement may be added for hard to fill positions as determined by the Superintendent.
4. \$1,500.00 Special Education Stipend for Counselors, RSP Teachers, Speech/Language Pathologists, Academic Coach/Special Ed & Student Services per FTE per year, paid in equal installments over time.
5. \$2,500.00 Choral Director Stipend; \$2,500 Band Director Stipend, per FTE per year, paid in equal installments over time.
6. Arrangements must be made on or before March 1 for a change in classification.
7. Additional salary may be granted for special assignments involving added duties or responsibilities.
8. "Day-to-day" substitute teachers will receive a daily salary of \$175 for a full day and \$90 for a half day. "Long-term" substitute teachers (20 consecutive days or more in the same classroom) will receive \$185 per day. SLP substitute's daily rate will be based on verified years of service and units/degree.
9. Hourly rates: Classroom Teacher - \$40/hr; Counselor - \$40/hr; School Psychologist - \$45/hr; Teacher Daily Rate: \$175/day

0% Over 2022-23 Salary Schedule

Proposed to the Board 3/13/2023, Effective 7/1/2023

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT

2023-24

Classified Employee's Salary Schedule (Page 1)

CLERICAL	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
School Secretary	19.62	20.66	21.71	22.71	23.76	24.57	25.41	26.23	27.08	27.90	28.74	29.54	30.39	31.22	32.04
Secretarial Assist	17.02	17.43	18.24	19.06	19.89	20.57	21.27	21.97	22.65	23.34	24.03	24.74	25.41	26.11	26.79
Libr/Media Tech II	18.09	18.61	19.11	19.90	20.69	21.11	21.52	21.93	22.37	22.76	23.18	23.60	24.01	24.44	24.84
Libr/Media Tech I	16.69	17.09	17.49	18.35	19.21	19.58	19.96	20.37	20.71	21.11	21.48	21.86	22.24	22.63	23.03
Office Clerk	16.69	16.79	16.98	17.32	17.67	18.05	18.40	18.81	19.19	19.56	19.93	20.34	20.69	21.09	21.45
Substitute Secretary/Clerical	16.00														

AIDES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Health Aide	16.69	17.04	17.40	17.76	18.09	18.49	18.86	19.25	19.62	20.00	20.39	20.76	21.14	21.52	21.90
Paraprofessional	16.69	16.86	17.04	17.22	17.39	17.56	17.82	18.20	18.57	18.98	19.33	19.73	20.10	20.49	20.87
Sub Instr Aides	16.00														

TECHNICAL	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Database/Systems Admin	4006	4176	4351	4522	4695	4862	5032	5199	5369	5537	5707	5875	6045	6211	6381
Sys Dev/Integration Specialist	23.03	24.00	25.01	25.98	26.98	27.94	28.92	29.88	30.86	31.83	32.80	33.76	34.74	35.69	36.67
Computer Tech II (12 mo)	3201	3375	3548	3718	3891	4059	4228	4397	4565	4734	4901	5071	5239	5405	5576
Computer Tech I	16.90	16.99	17.41	17.81	18.22	18.64	19.05	19.46	19.87	20.30	20.70	21.12	21.54	21.96	22.38

OTHER	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Behavioral Support Asst	20.70	21.62	22.49	23.38	24.31	25.13	25.93	26.76	27.60	28.44	29.27	30.10	30.91	31.75	32.59
Speech-Lang. Path. Assistant	24.56	25.65	26.68	27.72	28.77	29.26	29.75	30.21	30.69	31.20	31.68	32.15	32.64	33.11	33.59

2% Longevity applied every three years after Step 15

Stipend applied annually for approved college units up to 120 units and/or BA/BS degree.

Full stipend based on an 8 hour workday, stipend applied commensurate with contracted daily hours.

0% over 2022-23 Salary Schedule

Proposed to the Board 03/13/2023, Effective 7/1/2023

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
2023-24
Classified Management/Supervisory/Confidential Salary Schedule

SENIOR MANAGEMENT

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Chief Business Official (219 days)	12165	12391	12617	12844	13070	13297	13523	13750	13976	14203					
Director-Human Res Dept (219 days)	10688	10798	10908	11018	11127	11237	11352	11468	11583	11698	11814	11929	12044	12160	12582

CLASSIFIED MANAGEMENT

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Mtce/Oper/Trans Director	6976	7077	7178	7279	7380	7480	7580	7680	7780	7880	7980	8080	8180	8280	8381
Child Nutrition Director	5111	5304	5494	5687	5877	6016	6152	6290	6426	6564	6702	6840	6978	7116	7250

SUPERVISORY

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Technology Coordinator	6976	7077	7178	7279	7380	7480	7580	7680	7780	7880	7980	8080	8180	8280	8381
Asst Supv of Oper	4697	4878	5061	5240	5422	5518	5616	5711	5807	5903	6002	6097	6195	6291	6387

CONFIDENTIAL

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Exec Asst to Superintendent	4776	4980	5185	5389	5594	5800	6004	6212	6345	6478	6611	6744	6877	7010	7143
Administrative Assistant	3756	3999	4242	4485	4730	4972	5216	5459	5554	5651	5747	5843	5938	6035	6130
Admin Asst-Spec Ed (222 days)	21.59	22.98	24.39	25.78	27.17	28.58	29.97	31.37	31.92	32.46	33.04	33.58	34.12	34.69	35.23
Food Serv Secretary	3228	3387	3548	3705	3864	3960	4055	4154	4251	4348	4444	4541	4635	4734	4832
Homeless/District Liaison (206/196 days)	24.56	25.65	26.68	27.72	28.77	29.26	29.75	30.21	30.69	31.20	31.68	32.15	32.64	33.11	33.59

2% Longevity applied every three years after Step 15

261 day calendar/8 hours per day unless otherwise noted

Stipend applied annually for approved college units up to 120 units and/or BA/BS degree.

Full stipend based on an 8 hour workday, stipend applied commensurate with contracted daily hours.

0% over 2022-23 Salary Schedule

Proposed to the Board 03/13/2023, Effective 7/1/2023



KINGSBURG

ELEMENTARY CHARTER SCHOOL DISTRICT

WESLEY SEVER, ED. D.
Superintendent
MATT STOVALL
Assistant Superintendent
BOBBY RODRIGUEZ
Chief Business Official
CAROL BRAY
Director, Human Resources
ERIN PASILLAS
Director, Special Education,
Student Services

2023-24

District Document and Title I Parent Communication Services

Classified - \$27.22 per hour

Piano Accompanist

Classified - \$27.16 per hour

Registered Nurse

Classified - \$35.00 per hour

COVID-19 Clerical Assistance (Confidential)

Classified - \$18.14 per hour

Special Education Transportation Driver

Classified - \$22.14 per hour

District Cut Off Dates: 1st of each month
to be paid at the end of that month

Proposed to the Board 03/13/2023, Effective 7/1/23.

CLASSIFIED UNIT STIPEND

Current – Started in 2004/05 school year and has not been increased since.

12 – 23 units	\$200
24 – 35 units	\$400
36 – 47 units	\$600
48 – 59 units	\$800
60 – 71 units	\$1,000
72 – 83 units	\$1,200
84 – 95 units	\$1,400
96 – 107 units	\$1,600
108 – 119 units	\$1,800
120+ units	\$2,000

Annual unit stipend based on 8 hour workday. Stipend applied commensurate with contracted daily hours. Stipend will also be prorated if late start or early termination during the year.

Proposed Effective 7/1/2023	12 – 23 units	\$300
	24 – 35 units	\$600
	36 – 47 units	\$900
	48 – 59 units	\$1,200
	60 – 71 units	\$1,500
	72 – 83 units	\$1,800
	84 – 95 units	\$2,100
	96 – 107 units	\$2,400
	108 – 119 units	\$2,700
	120+ units	\$3,000

Annual unit stipend based on 8 hour workday. Stipend applied commensurate with contracted daily hours. Stipend will also be prorated if late start or early termination during the year.

Kingsburg Elementary Charter School District Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

**All Board items are subject to approval by the Board President.*

1. Agenda Item:

Stipend Schedule 2023-24

2. Agenda Item Category:

Consent Agenda

Action Item

Presentation

Public Hearing

Closed Session

3. Submitted By:

Bobby Rodriguez, Chief Business Official

4. Attachments:

Not Applicable

To Be Enclosed with Board Packets

*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. Purpose:

To approve the stipend schedule for the 2023-24 school year. These stipends provide opportunities for staff to assist their school site and our district. Students benefit from these stipends as we are able to provide extra curricular opportunities outside of the normal school day.

6. Financial Impact:

\$41,040 more than the 2022-23 stipend schedule.

7. Funding Source:

Various funding sources (LCFF/Lottery/General Fund)

8. District Goals This Item Will Meet:

Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

Develop 21st Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"

Policy 0430: Comprehensive Local Plan For Special Education

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 09/14/2020

The Governing Board recognizes its obligation to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district.

In order to meet the needs of individuals with disabilities, the district shall participate as a member of a Special Education Local Plan Area (SELPA) with other districts and the county office of education pursuant to Education Code 56195.1.

The district shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the district shall adopt policies governing the programs and services it operates. (Education Code 56195.8)

The Superintendent or designee shall work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities. The plan shall be approved by the Board and the other members of the SELPA, and shall be submitted to the SPI. (Education Code 56195.1)

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the district as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

Regulation 0430: Comprehensive Local Plan For Special Education

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 04/19/2021

Definitions

Free appropriate public education (FAPE) means special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the California Department of Education, including the requirements of 34 CFR 300.1-300.818; include appropriate preschool, elementary school, or secondary school education for individuals between the ages of 3 and 21; and are provided in conformity with an individualized education program (IEP) that meets the requirements of 34 CFR 300.320-300.324. (Education Code 56040; 34 CFR 300.17, 300.101, 300.104)

Least restrictive environment means that, to the maximum extent appropriate, students with disabilities, including individuals in public or private institutions or other care facilities, be educated with individuals who are nondisabled, including the provision of nonacademic and extracurricular services and activities. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in the regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. (Education Code 56040.1; 34 CFR 300.107, 300.114, 300.117)

Elements of the Local Plan

The local plan developed by the Special Education Local Plan Area (SELPA) shall include, but not be limited to: (Education Code 56122, 56205, 56206)

1. Policies, procedures, and programs, that are consistent with state laws, regulations, and policies and 20 USC 1412(a), 20 USC 1413(a)(1), and 34 CFR 300.201 governing the following:
 - a. Free appropriate public education
 - b. Full educational opportunity
 - c. Child find and referral
 - d. Individualized education programs, including development, implementation, review, and revision
 - e. Least restrictive environment
 - f. Procedural safeguards
 - g. Annual and triennial assessments
 - h. Confidentiality
 - i. Transition from the Infants and Toddlers with Disabilities programs pursuant to 20 USC 1431 to the preschool program
 - j. Children in private schools
 - k. Compliance assurances, including general compliance with the federal Individuals with Disabilities Education Act (20 USC 1400-1482), Section 504 of the federal Rehabilitation Act of 1973 (29 USC 794), the federal Americans with Disabilities Act of 1990 (42 USC 12101-12213), related federal regulations, and Education Code 56000-56865
 - l. A description of the governance and administration of the local plan in accordance with Education Code 56205(a)(12)
 - m. Personnel qualification to ensure that personnel, including special education teachers and personnel and paraprofessionals are appropriately and adequately prepared and trained in accordance with Education Code 56058 and 56070 and 20 USC 1412(a)(14) and 1413(a)(3)

- n. Performance goals and indicators
 - o. Participation in state and districtwide assessments, including assessments described in 20 USC 6301 et seq. and alternate assessments in accordance with 20 USC 1412(a)(16), and reports relating to assessments
 - p. Supplementation of state, local, and other federal funds, including nonsupplantation of funds
 - q. Maintenance of financial effort
 - r. Opportunities for public participation before adoption of policies and procedures
 - s. Suspension and expulsion rates
 - t. Access to instructional materials by blind individuals with exceptional needs and others with print disabilities in accordance with 20 USC 1412(a)(23)
 - u. Overidentification and disproportionate representation by race and ethnicity of children as individuals with exceptional needs, including children with disabilities with a particular impairment described in 20 USC 1401 and 1412(a)(24)
 - v. Prohibition of mandatory medication use pursuant to Education Code 56040.5 and 20 USC 1412(a)(25)
2. An annual budget plan, including descriptions of the SELPA's allocation plan in accordance with Education Code 56836-56845, all revenues by revenue source received by the SELPA specifically for the purpose of special education, a breakdown of the distribution of funds to each LEA within the SELPA, projected total special education expenditures by each LEA, projected total expenditures by the SELPA and the LEAs within the SELPA, projected funding to be received specifically for regionalized operations, and a breakdown of projected SELPA operating expenditures
 3. An annual service plan, describing the services to be provided by each LEA, regardless of whether the LEA participates in the local plan, including the nature of the services and the physical location at which the services will be provided. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.
 4. Beginning July 1, 2027, an annual assurances support plan to demonstrate how the SELPA and its participating agencies are coordinating for purposes of assuring effective outcomes for students with disabilities, including a description of:
 - a. Support the governing board of the SELPA will provide to participating agencies in achieving the goals, actions, and services identified in their local control and accountability plans
 - b. The ways in which the governing board of the SELPA will connect participating agencies in need of technical assistance to the statewide system of support
 - c. The services, technical assistance, and support the governing board of the SELPA will provide to meet the required policies, procedures, and programs specified in Education Code 56205
 5. A description of programs for early childhood special education from birth through five years of age
 6. A description of the method by which members of the public, including parents/guardians of individuals with exceptional needs who are receiving services under the plan, may address questions or concerns pursuant to Education Code 56205
 7. A description of a dispute resolution process, including mediation and arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan
 8. Verification that the plan has been reviewed by the community advisory committee in accordance with Education Code 56205 and that the committee had at least 30 days to conduct this review before submission

of the local plan to CDE

9. A description of the process being utilized to refer students for special education instruction pursuant to Education Code 56303
10. A description of the process being utilized to oversee and evaluate placements in nonpublic, nonsectarian schools, the method of ensuring that all requirements of each student's IEP are being met, and a method for evaluating whether the student is making appropriate educational progress
11. A description of how specialized equipment and services will be distributed within the local plan area in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environment

The local plan, annual budget plan, annual service plan, and annual assurances support plan shall be written in language that is understandable to the general public. They shall be adopted at a public hearing of the SELPA, for which notice of the hearing shall be posted in each school in the SELPA at least 15 days before the hearing. (Education Code 56205)

Availability of the Plan

The Superintendent or designee shall post on the district's web site the approved local plan, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans. A complete copy of the local plan, annual budget plan, annual service plan, annual assurances support plan, and policies and procedures shall be held on file in the district office and shall be accessible to any interested party. (Education Code 56205.5)

DRAFT

Policy 0450: Comprehensive Safety Plan

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 05/13/2019

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

The school site council at each district school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a safety plan within one year of initiating operations. (Education Code 32281, 32286)

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education (CDE) of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

Safety Plan(s) Access and Reporting

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

The Superintendent or designee shall also provide data to CDE pertaining to lockdown or multi-option response drills conducted at district schools in accordance with Education Code 32289.5. (Education Code 32289.5)

Regulation 0450: Comprehensive Safety Plan

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 05/13/2019

Development and Review of Comprehensive School Safety Plan

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and development of the comprehensive school safety plan. (Education Code 32281, 32282)

The school site council may delegate the responsibility for developing a comprehensive safety plan to a school safety planning committee composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the certificated employees
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the classified employees
5. Other members, if desired

Before adopting the comprehensive safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: (Education Code 32288)

1. The local mayor
2. A representative of the local school employee organization
3. A representative of each parent/guardian organization at the school, including the parent teacher association and parent teacher clubs
4. A representative of each teacher organization at the school
5. A representative of the school's student body government
6. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives of local religious organizations
2. Local civic leaders
3. Local business organizations

Content of the Safety Plan

Each comprehensive safety plan shall include an assessment of the current status of any crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, reports of crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse reporting procedures consistent with Penal Code 11164-11174.3
2. Routine and emergency disaster procedures including, but not limited to:
 - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act
 - b. An earthquake emergency procedure system in accordance with Education Code 32282
 - c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations
4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079
5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4
6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"
7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
8. A safe and orderly school environment conducive to learning
9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5
10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions

Among the strategies for providing a safe environment, the comprehensive safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution
2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations
3. Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment
4. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education and literacy, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence
5. Parent/guardian involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
6. Provision of safety materials and emergency communications in language(s) understandable to parents/guardians
7. Annual notification to parents/guardians related to the safe storage of firearms
8. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students

9. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction
10. District policy prohibiting the possession of firearms and ammunition on school grounds
11. Measures to prevent or minimize the influence of gangs on campus
12. Procedures for receiving verification from law enforcement when a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime
13. Procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content
14. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for closing campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus
15. Independent security assessment of the school's network infrastructure and selected web applications to identify vulnerabilities and provide recommendations to improve cybersecurity
16. Guidelines for the roles and responsibilities of mental health professionals, athletic coaches, community intervention professionals, school counselors, school resource officers, and police officers on school campuses. Guidelines may include, but are not limited to, the following:
 - a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
 - b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
 - c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity
17. Strategies for suicide prevention and intervention
18. District policy and/or plan related to pandemics
19. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff
20. Crisis prevention and intervention strategies, which may include the following:
 - a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate
 - b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
 - c. Assignment of staff members responsible for each identified task and procedure
 - d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
 - e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media
 - f. Communication with parents/guardians of reunification plans and the necessity of cooperating with first responders

- g. Development of a method for the reporting of violent incidents
 - h. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling
21. Training on assessment and reporting of potential threats, violence prevention, and intervention techniques. Such training shall include preparation to implement the elements of the safety plan
 22. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants
 23. Continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible
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DRAFT

Policy 0460: Local Control And Accountability Plan

Status: DRAFT

Original Adopted Date: 06/16/2014 | **Last Revised Date:** 04/20/2020

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and facilitate continuous improvement of district practices.

The Board shall adopt a districtwide local control and accountability plan (LCAP), based on the template adopted by the State Board of Education (SBE), that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year and, like the district budget, shall cover the next fiscal year and two subsequent fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497)

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth, as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students. (Education Code 52052)

Beginning July 1, 2025, if the district is identified by the California Department of Education (CDE) as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the district adopts an improvement plan after being identified, but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028, whichever occurs first. The IDEA addendum shall be developed, reviewed, and approved in conjunction with and in the same manner as the LCAP and the annual update to the LCAP, and shall be submitted to CDE within 15 days of adoption by the Board. (Education Code 52064.3)

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

The LCAP shall also be aligned with other district and school plans, to the extent possible, in order to minimize duplication of effort and provide clear direction for program implementation.

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Superintendent or designee shall consult with teachers, principals, administrators, other school personnel, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

Public Review and Input

The Superintendent or designee shall establish a parent advisory committee to provide advice on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students as defined above and parents/guardians of students with disabilities. (Education Code 52063; 5 CCR 15495)

Beginning July 1, 2024, unless a student advisory committee is established to provide advice to the Board and Superintendent or designee, two students shall be included as full members of the parent advisory committee. The students shall serve for a renewable term of one full school year. (Education Code 52063)

Student members of the parent advisory committee or the student advisory committee shall represent the diversity of the district's students, including geographical, socioeconomic, cultural, physical, and educational diversity, and particular effort shall be made to reach out to at-risk or disadvantaged students to serve as members of such committees. (Education Code 52063)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s).

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

Adoption of the Plan

The Board shall adopt the LCAP prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP, the district budget, and the budget overview for parents/guardians, the Board shall file the LCAP, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071)

Monitoring Progress

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

The Superintendent or designee shall seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

DRAFT

Regulation 0460: Local Control And Accountability Plan

Status: DRAFT

Original Adopted Date: 06/16/2014 | **Last Revised Date:** 04/20/2020

Goals and Actions Addressing State and Local Priorities

The district's local control and accountability plan (LCAP) and annual updates shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:
 - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
 - c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities
 - d. Student achievement, as measured by all of the following as applicable:
 - i. Statewide assessments of student achievement
 - ii. The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs
 - iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - iv. The English learner reclassification rate
 - v. The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
 - vi. The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
 - e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
 - f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03
 - h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
2. Any goals identified for any local priorities established by the Board.
 3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in Items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by Items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality review conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52060)

Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration grant funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

Availability of the Plan

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, including the IDEA Addendum as applicable, and the LCFF budget overview for parents/guardians on the homepage of the district's web site. (Education Code 52064.1, 52064.3, 52065)

Policy 3260: Fees And Charges

Status: DRAFT

Original Adopted Date: 06/14/2001 | **Last Revised Date:** 06/10/2019

The Governing Board recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for student participation in the district's educational program are made available to students at no cost.

No student shall be required to pay a fee, deposit, or other charge for participation in an educational activity which constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities. (Education Code 49010, 49011; 5 CCR 350)

As necessary, the Board may approve fees, deposits, and other charges which are specifically authorized by law. When approving such fees, deposits, or charges, establishing fee schedules, or determining whether waivers or exceptions should be granted, the Board shall consider relevant data, including the socioeconomic conditions of students' families and their ability to pay.

The prohibition against student fees shall not prevent the district from soliciting for donations, conducting fundraising activities, or providing prizes or other recognition for participants in such activities and events. The Superintendent or designee shall emphasize that participation of students, parents/guardians, district employees, volunteers, or educational or civic organizations in such activities and events is voluntary. The district shall not offer or award to a student any course credit or privileges related to educational activities in exchange for voluntary donations or participation in fundraising activities by or on behalf of the student. The district also shall not remove or threaten to remove from a student any course credit or privileges related to educational activities, or otherwise discriminate against the student, due to a lack of voluntary donations or participation in fundraising activities by or on behalf of the student.

The Superintendent or designee may provide information or professional development opportunities to administrators, teachers, and other personnel regarding permissible fees.

Complaints

A complaint alleging district noncompliance with the prohibition against requiring student fees, deposits, or other charges shall be filed in accordance with the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 49013)

If, upon investigation, the district finds merit in the complaint, the Superintendent or designee shall recommend and the Board shall adopt an appropriate remedy to be provided to all affected students and parents/guardians in accordance with 5 CCR 4600.

Information related to the prohibition against requiring students to pay fees for participation in an educational activity shall be included in the district's annual notification of uniform complaint procedures to be provided to all students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 49013)

Collection of Debt

The Superintendent or designee shall, in accordance with law, recover any debt owed to the district as a result of unpaid permissible student fees approved by the Board. However, the district shall not bill a current or former student for accumulated debt, nor take negative action against a student or former student because of such debt, including, but not limited to, any of the following: (Education Code 49014)

1. Denying full credit for any class assignment
2. Denying full and equal participation in any classroom activity
3. Denying access to the library or other on-campus educational facilities
4. Denying or withholding grades or transcripts
5. Denying or withholding a diploma

6. Limiting or barring participation in an extracurricular activity, club, or sport
 7. Limiting or excluding the student from participation in an educational activity, field trip, or school ceremony
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DRAFT

Regulation 3260: Fees And Charges

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 06/10/2019

When approved by the Governing Board, the Superintendent or designee may impose a fee for the following: (5 CCR 350)

1. Insurance for athletic team members, with an exemption providing for the district to pay the cost of the insurance for any team member who is financially unable to pay (Education Code 32221)
2. Insurance for medical or hospital service for students participating in field trips and excursions (Education Code 35331)
3. Expenses of students' participation in a field trip or excursion within the state or to another state, the District of Columbia, or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds (Education Code 35330)
4. Student fingerprinting program, as long as the fee does not exceed the actual costs associated with the program (Education Code 32390)
5. School camp programs in outdoor science education, conservation education, or forestry operated pursuant to Education Code 8760-8774, provided that the fee is not mandatory and no student is denied the opportunity to participate for nonpayment of the fee (Education Code 35335)
6. Reimbursement to the district for the direct cost of materials used by students to fabricate property they will take home for their own possession and use, such as wood shop, art, or sewing projects kept by students (Education Code 17551)
7. Home-to-school transportation and transportation between regular, full-time day schools and regional occupational centers, programs, or classes, as long as the fee does not exceed the statewide average nonsubsidized cost per student, and an exemption is made for any student with a disability, or any student who is eligible for free or reduced-price meals, any student who is an English learner, or any student who is a foster youth. (Education Code 39807.5)
8. Transportation for students to and from their places of employment in connection with any summer employment program for youth (Education Code 39837)
9. Deposit for school band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries (Education Code 38120)
10. An adult education or secondary school community service class in civic, vocational, literacy, health, family and consumer sciences, technical, and general education, not to exceed the cost of maintaining the class (Education Code 51810-51815)
11. Eye safety devices worn in courses or activities involving the use of hazardous substances likely to cause injury to the eyes, when being sold to students and/or teachers or instructors to keep and at a price not to exceed the district's actual costs (Education Code 32033)
12. Actual cost of furnishing copies of any student's records, except that no charge shall be made for furnishing up to two transcripts or two verifications of a former student's records or for reproducing records of a student with a disability when the cost would effectively prevent the parent/guardian from exercising the right to receive the copies (Education Code 49065, 56504)
13. Actual cost of duplication for reproduction of the prospectus of school curriculum or for copies of public records (Education Code 49091.14; Government Code 6253)
14. Food sold at school, subject to the California Universal Meals Program, free and reduced-price meal program eligibility, and other restrictions specified in law (Education Code 38084, 49501.5)
15. In accordance with law, replacement cost or reimbursement for lost or willfully damaged district books, supplies, or property, or for district property loaned to a student that the student fails to return (Education

Code 19910-19911, 48904)

16. Tuition for district school attendance by an out-of-state or out-of-country resident (Education Code 48050, 48052, 52613; 8 USC 1184)
17. Adult education books, materials, transportation, and classes, except that no fee may be charged for classes in elementary subjects, or classes in English and citizenship (Education Code 39801.5, 52612, 60410)
18. Preschool and child care and development services, in accordance with the fee schedule established by the Superintendent of Public Instruction, unless the family qualifies for subsidized services or the program is exempted from fees by law (Education Code 8211, 8213, 8252-8254)
19. Participation in a before-school, after-school, or intersession program that is funded as an After School Education and Safety (ASES) program, 21st Century Community Learning Center (21st CCLC), or Expanded Learning Opportunity (ELO) program, provided that fees are waived or reduced for families with students who are eligible for free or reduced-price meals and, in regard to ASES and 21st CCLC programs, fees are not charged if the district knows the student is a homeless or foster youth (Education Code 8422, 8482.6, 46120)

Collection of Debt

Before pursuing payment of any debt that has accumulated from unpaid permissible fees, the Superintendent or designee shall provide an itemized invoice for any amount owed by the parent/guardian on behalf of a student or former student. The invoice shall reference district policies related to debt collection and the rights established pursuant to Education Code 49014 and 49557.5. For each payment received, the district shall provide a receipt to the parent/guardian. (Education Code 49014)

The Superintendent or designee shall not sell debt owed by a parent/guardian of a student or former student. (Education Code 49014)

DRAFT

Policy 3460: Financial Reports And Accountability

Status: DRAFT

Original Adopted Date: 05/17/2010 | **Last Revised Date:** 02/21/2012

The Governing Board is committed to ensuring public accountability and the fiscal health of the district. The Board shall adopt sound fiscal management policies and practices, oversee the district's financial condition, and continually evaluate whether the district's budget and financial operations support the district's goals for student achievement.

The Superintendent or designee shall ensure that district financial reports are prepared in accordance with law and in conformity with generally accepted accounting principles and financial reporting standards stipulated by the Governmental Accounting Standards Board and the California Department of Education (CDE). The Superintendent or designee shall establish a system of ongoing internal controls to ensure the reliability of financial reporting.

When required by law or the Board, the Superintendent or designee shall submit to the Board reports of the district's financial status, including, but not limited to, any report specified in this Board policy or accompanying administrative regulation. When submission of any such report to a local, state, and/or federal agency requires prior Board approval, the Superintendent or designee shall provide the report to the Board in sufficient time to enable the Board to carefully review the report without breaking any applicable submission deadline.

The Board shall regularly assess the district's financial position and communicate the results to the public, and shall use financial reports to determine the actions and budget amendments, if any, that are needed to ensure the district's financial stability. If district conditions predict fiscal distress or indicate that the district might not be able to meet its fiscal obligations, the Board and Superintendent or designee shall take action to resolve these conditions without delay. The Board shall work cooperatively with the County Superintendent of Schools to improve the district's fiscal health and may contract with an external individual or organization to provide the district with needed advice or fiscal management or training.

Unaudited Actual Receipts and Expenditures

On or before September 15, the Board shall approve and file with the County Superintendent a statement of the district's unaudited actual receipts and expenditures for the preceding fiscal year. The Superintendent or designee shall prepare this statement using the state's standardized account code structure (SACS) as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42100)

Gann Appropriations Limit Resolution

On or before September 15, the Board shall, at a regular or special meeting, adopt a resolution identifying, pursuant to Government Code 7900-7914, the district's estimated appropriations limit for the current fiscal year and the actual appropriations limit for the preceding fiscal year. Documentation used to identify these limits shall be made available to the public on the day of the Board meeting. (Education Code 42132; Government Code 7910)

Interim Reports/Certification of Ability to Meet Fiscal Obligations

Each fiscal year, the Superintendent or designee shall submit two interim reports to the Board. The first report shall cover the district's financial and budgetary status for the period ending October 31 and the second report shall cover the period ending January 31. These reports and supporting data shall be made available by the district for public review. (Education Code 42130)

Within 45 days after the close of the period reported, the Board shall approve the interim report and, on the basis of the interim report and any additional financial information known by the Board, shall certify in writing whether the district will be able to meet its fiscal obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certification shall be classified as one of the following: (Education Code 42130, 42131)

1. "Positive certification" indicating that the district will meet its financial obligations for the current fiscal year and two subsequent fiscal years
2. "Qualified certification" indicating that the district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years
3. "Negative certification" indicating that the district will be unable to meet its financial obligations for the

remainder of the fiscal year or the subsequent fiscal year

The Superintendent or designee shall submit a copy of each interim report and certification to the County Superintendent using the state's SACS software, as prescribed by the SPI. (Education Code 42130, 42131)

If the district's certification is subsequently changed by the County Superintendent from a positive to a qualified or negative certification, or from a qualified to a negative certification, the Board may appeal the decision to the SPI within five days of receiving the notice of change. (Education Code 42131)

Whenever the district receives a qualified or negative certification from the Board or the County Superintendent, the Superintendent or designee shall cooperate in the implementation of any remedial actions taken or prescribed by the County Superintendent. (Education Code 42131)

If the second interim report is accompanied by a qualified or negative certification, the Board shall, no later than June 1, provide to the County Superintendent, the State Controller, and the SPI a financial statement as of April 30 ("third interim report") that projects the district's fund and cash balances through June 30. (Education Code 42131)

If at any time during the fiscal year, the County Superintendent concludes that the district's budget does not comply with the standards and criteria for financial stability and conducts a comprehensive review of the district's financial and budgetary conditions, the Board shall review any report of the County Superintendent's findings and recommendations at a public Board meeting. Within 15 days of receiving the report, the district shall notify the County Superintendent and the SPI of the Board's proposed actions on the recommendation. (Education Code 42637)

Audit Report

By April 1 of each year, the Board shall provide for an annual audit of the district's books and accounts. (Education Code 41020)

To conduct the audit, the Board shall select a certified public accountant or public accountant licensed by the State Board of Accountancy from among those deemed qualified by the State Controller. (Education Code 41020, 41020.5)

Except when, as determined by the Education Audits Appeal Panel, no otherwise eligible auditor is available, a public accounting firm whose lead or coordinating audit partner having primary responsibility for the audit or whose audit partner responsible for reviewing the audit has performed audit services for the district in each of the six previous fiscal years shall not be selected to perform a district audit. (Education Code 41020)

No later than December 15, the report of the audit for the preceding fiscal year shall be filed with the County Superintendent, the CDE, and the State Controller. (Education Code 41020)

Prior to December 15 whenever possible, but in no case later than January 31, the Board shall review, at an open meeting, the annual district audit for the prior year, any audit exceptions identified in that audit, the recommendations or findings of any management letter issued by the auditor, and any description of correction or plans to correct any exceptions or any issue raised in a management letter. (Education Code 41020.3)

The Board shall have an opportunity at the meeting to ask questions of the auditor and request further information about the audit findings.

Regulation 3460: Financial Reports And Accountability

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 03/11/2019

Interim Reports

Each interim report developed pursuant to Education Code 42130 shall include an assessment of the district budget as revised to reflect current information regarding the adopted state budget, district property tax revenues, if any, and ending balances for the preceding fiscal year. (Education Code 42130, 42131)

Interim reports shall be based on State Board of Education (SBE) criteria and standards which address fund and cash balances, reserves, deficit spending, estimation of average daily attendance (ADA), projected enrollment, ratio of ADA to enrollment, projected local control funding formula (LCFF) revenue, salaries and benefits, other revenues and expenditures, and facilities maintenance. For purposes of assessing projections of LCFF revenue, the first interim report shall be compared to the adopted district budget and the second interim report shall be compared to the projections in the first interim report. (Education Code 42130; 5 CCR 15453-15464)

An interim report shall also provide supplemental information regarding contingent liabilities, use of one-time revenues for ongoing expenditures, contingent revenues, contributions (i.e., projected contributions from unrestricted general fund resources to restricted general fund resources, projected transfers to or from the general fund to cover operating deficits in the general fund or any other fund, and capital project cost overruns that may impact the general fund budget), long-term commitments, unfunded liabilities, temporary interfund borrowings, the status of labor agreements, and the status of other funds. (Education Code 42130; 5 CCR 15453, 15464)

Audit Report

The Superintendent or designee shall establish a timetable for the completion and review of the annual audit within the deadlines established by law.

The Superintendent or designee shall provide the necessary financial records and cooperate with the independent auditor selected by the Governing Board to ensure that the audit report contains all information required by law and the Governmental Accounting Standards Board (GASB).

The district audit shall include all income and expenditures by source of funds, including the student body and cafeteria funds and accounts, state and federal grant funds, and any other funds under the district's control or jurisdiction, as well as an audit of student attendance procedures. The audit shall also include a determination of whether LCFF funds were expended in accordance with the district's local control and accountability plan or an approved annual update of the plan. (Education Code 41020)

If the district participates in the school district of choice program to accept interdistrict transfers, the Superintendent or designee shall notify the auditor, prior to the commencement of the audit, that the audit must include a review of the district's compliance with specified program requirements. (Education Code 48301)

If an audit finding results in the district being required to repay an apportionment or pay a penalty, the district may appeal the finding to the Education Audit Appeals Panel by making an informal summary appeal within 30 days of receiving the final audit report or initiating a formal appeal within 60 days of receiving the report. (Education Code 41344, 41344.1)

While a public accounting firm is performing the audit of the district, it shall not provide any nonauditing, management, or other consulting services for the district except as provided in Government Auditing Standards, Amendment #3, published by the U.S. Government Accountability Office. (Education Code 41020)

Report on Expenditures of State Facilities Funds

When the district participates in the school facilities program pursuant to Education Code 17070.10-17079.30, the Superintendent or designee shall annually report a detailed list of all expenditures of state facilities funds, including interest, and of the district's matching funds for completed projects until all such funds are expended. The report shall identify expenditures on a project-by-project basis, reflect completed projects that were reimbursed within that fiscal year, and clearly indicate the list of projects that have been completed. (Education Code 41024; 2 CCR 1859.104)

Audits of facilities projects shall be concluded within one year of project completion and shall be included as part of the district's audit for the fiscal year in which the project is reported as completed. A project shall be deemed completed when any of the following conditions is met: (Education Code 41024; 2 CCR 1859.104)

1. When the notice of completion for the project has been filed, all outstanding invoices, claims, and change orders have been satisfied, and the facility is currently in use by the district
2. Three years from the date of the final fund release for an elementary school project
3. Four years from the date of the final fund release for a middle or high school project

Fund Balance

In accordance with GASB Statement 54, external financial reports shall report fund balances in the general fund within the following classifications based on the relative strength of constraints placed on the purposes for which resources can be used:

1. Nonspendable fund balance, including amounts that are not expected to be converted to cash, such as resources that are not in a spendable form or are legally or contractually required to be maintained intact
2. Restricted fund balance, including amounts constrained to specific purposes by their providers or by law
3. Committed fund balance, including amounts constrained to specific purposes by the Board
4. Assigned fund balance, including amounts which the Board or its designee intends to use for a specific purpose
5. Unassigned fund balance, including amounts that are available for any purpose

Negative Balance Report

Whenever the district reports a negative unrestricted fund balance or a negative cash balance in its annual budget or annual audit report, it shall include in the budget a statement that identifies the reasons for the negative unrestricted fund balance or negative cash balance and the steps that have been taken to ensure that the negative balance will not occur at the end of the current fiscal year. (Education Code 42127.5)

Lease Accounting

Any lease agreement involving the district, whether as lessor or lessee, shall be classified as a short-term lease, a contract that transfers ownership, or a lease other than short-term lease and contract that transfers ownership. District financial statement disclosures and schedules related to any lease shall comply with the standards specified in GASB 87.

Non-Voter-Approved Debt Report

Upon approval by the Board to proceed with the issuance of revenue bonds or any agreement for financing school construction pursuant to Education Code 17170-17199.5, the Superintendent or designee shall notify the County Superintendent of Schools and the county auditor. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with related repayment schedules and evidence of the district's ability to repay the obligation. (Education Code 17150)

When the Board is considering the issuance of certificates of participation and other debt instruments that are secured by real property and do not require the approval of the voters of the district, the Superintendent or designee shall provide notice to the County Superintendent and county auditor no later than 30 days before the Board's approval to proceed with issuance. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with information necessary to assess the anticipated effect of the debt issuance, including related repayment schedules, evidence of the district's ability to repay the obligation, and the issuance costs. (Education Code 17150.1)

Other Postemployment Benefits Report

In accordance with GASB Statement 75, the district's financial statements shall report the expense of nonpension other postemployment benefits (OPEBs) on an accrual basis over retirees' active working lifetime, as determined by a

qualified actuary procured by the Superintendent or designee. To the extent that these OPEBs are not prefunded, the district shall report a liability on its financial statements.

The Superintendent or designee shall annually present the estimated accrued but unfunded cost of OPEBs and the actuarial report upon which those costs are based at an open meeting of the Board. (Education Code 42140)

The district's financial obligation for OPEBs shall be reevaluated every two years in accordance with GASB 75.

Workers' Compensation Claims Report

The Superintendent or designee shall annually provide the Board, at a public meeting, information and related actuarial reports showing the estimated accrued but unfunded cost of workers' compensation claims. The estimate of costs shall be based on an actuarial report completed at least every three years by a qualified actuary. (Education Code 42141)

DRAFT

Regulation 3516.2: Bomb Threats

Status: DRAFT

Original Adopted Date: 11/15/2010 | **Last Revised Date:** 02/21/2012

To maintain a safe and secure environment for district students and staff, the Superintendent or designee shall ensure that the district's emergency and disaster preparedness plan and/or each school's comprehensive safety plan includes procedures for managing bomb threats. Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

Receiving Threats

Any staff member receiving a bomb threat by telephone shall try to keep the caller on the line for as long as possible in order to gather information about the location and timing of the bomb and the person(s) responsible. To the extent possible, the staff member should also take note of the caller's gender, age, any distinctive features of voice or speech, and any background noises such as music, traffic, machinery, or voices. The staff member should not hang up, even if the caller does, and copy the number and/or letters on the telephone's display, if available.

If the bomb threat is received through regular mail or in writing, the staff member who receives it should handle the letter, note, or package as minimally as possible. If the threat is received through electronic means, such as email, text messaging, or social media, the staff member should not delete the message.

Response Procedure

The following procedure shall be followed when a bomb threat is received:

1. Any employee or other school official who receives a bomb threat shall immediately call 911 and report the threat or perceived threat to law enforcement. The employee shall also report the threat to the Superintendent or designee.

If the threat is in writing, the employee shall rewrite the threat exactly as is on another sheet of paper, including the date, time and location the document was found, any conditions surrounding the discovery or delivery of the document, and the full names of any other employees who saw the threat. The employee shall secure the document and not alter it in any way. If the document is small and/or removable, the employee shall place it in a bag or envelope.

If the threat is electronic, the employee shall leave the message open, and print, photograph, or copy the message and subject line, and note the date and time of the message.

2. Any student or employee who sees a suspicious package should not touch, tamper with, or move the item, and shall immediately notify law enforcement and the Superintendent or designee.
3. The Superintendent or designee shall immediately contact law enforcement if not yet done, assess the situation, ensure the area is secured, and initiate standard evacuation procedures as specified in the emergency plan.
4. The Superintendent or designee shall turn off any two-way radio equipment which is located in a threatened building.

Law enforcement and/or fire department staff shall conduct the bomb search. No school staff, students, parents/guardians, or others on campus shall search for or handle any explosive or incendiary device.

No one shall reenter the threatened building(s) until the Superintendent or designee declares that reentry is safe based on law enforcement and/or fire department clearance.

To the extent possible, the Superintendent or designee shall maintain communications with staff, parents/guardians, the Governing Board, other governmental agencies, and the media during the period of the incident.

Following the incident, the Superintendent or designee shall provide crisis counseling for students and/or staff as needed.

Any employee or student found to have made a bomb threat shall be subject to disciplinary procedures and/or criminal prosecution.

Staff Training

The Superintendent or designee shall provide training regarding the assessment and reporting of potential threats and procedures for managing bomb threats to district and site administrators, safety personnel, teachers, and other staff members, as appropriate.

DRAFT

Policy 3540: Transportation

Status: DRAFT

Original Adopted Date: 12/11/1997 | **Last Revised Date:** 02/18/2020

The Governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance, and reduce tardiness. In determining the extent to which the district will provide transportation services, the Board shall weigh student and community needs against the cost of providing such services.

The Superintendent or designee shall recommend to the Board economical, environmentally sustainable, and appropriate means of providing transportation services. The district's transportation services may be provided by means of a joint powers agreement, a cooperative student transportation program, or a consortium, as permitted by law.

No student shall be required to be transported for any reason without the written permission of the student's parent/guardian, except in emergency situations involving illness or injury to the student pursuant to Education Code 35350 or the evacuation of students as necessary for their safety.

Transportation Contracts

The Board may purchase, rent, or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools. (Education Code 35330, 39800, 39801)

In contracting for transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802-39803)

Safety and Monitoring

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

Policy 5131.7: Weapons And Dangerous Instruments

Status: DRAFT

Original Adopted Date: 02/21/2012

The Governing Board recognizes that students and staff have the right to a safe and secure campus free from physical and psychological harm and desires to protect them from the dangers presented by firearms and other weapons.

Possession of Weapons

The Board prohibits any student from possessing weapons, imitation firearms, or other dangerous instruments, as defined in law and administrative regulation, in school buildings, on school grounds, when using district provided transportation, at school-related or school-sponsored activities away from school, or while going to or coming from school.

If a student is in possession of a prohibited weapon, imitation firearm, or dangerous instrument which creates a threat or perceived threat of a homicidal act, any employee or other school official who is alerted to or observes such threat shall immediately report the threat to law enforcement.

Under the power granted to the Board to protect the safety of students, staff, and others on district property and to maintain order and discipline in the schools, any school employee is authorized to confiscate any prohibited weapon, imitation firearm, or dangerous instrument from any student on school grounds.

The principal or designee shall notify law enforcement authorities when any student possesses a firearm, explosive, or other prohibited weapon or dangerous instrument without permission, sells or furnishes a firearm, or commits any act of assault with a firearm or other weapon. (Education Code 48902; Penal Code 245, 626.9, 626.10; 20 USC 7961)

Unless a student has obtained prior written permission as specified below, a student possessing or threatening others with any weapon, dangerous instrument, or imitation firearm shall be subject to suspension and/or expulsion in accordance with law, Board policy, and administrative regulations.

All staff shall be made aware of their responsibilities regarding the reporting of potential homicidal acts to law enforcement, and receive training in the assessment and reporting of such threats.

Possession of Pepper Spray

To prevent potential misuse that may harm students or staff, students are prohibited from carrying tear gas or tear gas weapons such as pepper spray on campus or at school activities.

Reporting of Dangerous Objects

The Board encourages students to promptly report the presence of weapons, injurious objects, or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

The Superintendent or designee shall develop strategies designed to facilitate student reporting of the presence of injurious objects on school grounds, such as tip hotlines, electronic transmissions, or other methods that preserve the student's anonymity. Incident reports and records shall not identify the student who reported the possession. The Superintendent or designee shall also inform staff, students, and parents/guardians that students who report the presence of injurious objects on school campuses are to be protected and their identity shielded.

Regulation 5131.7: Weapons And Dangerous Instruments

Status: DRAFT

Original Adopted Date: 02/21/2012

Prohibited weapons and dangerous instruments include, but are not limited to: (Education Code 48915, 49330; Penal Code 626.10, 16100-17360, 30310)

1. Firearms: pistols, revolvers, shotguns, rifles, machineguns, "zip guns," "stun guns," tasers, cane guns, camouflaging firearms, and any other device from which is expelled through a barrel and capable of propelling a projectile by the force of an explosion or other form of combustion
2. Ammunition or reloaded ammunition
3. Knives, razor blades, and box cutters: any dirks, daggers (or concealed dirks or daggers), cane swords, ice picks, or other weapons with a fixed, sharpened blade fitted primarily for stabbing, weapons with a blade fitted primarily for stabbing, weapons with a blade longer than 3-1/2 inches, folding knives with a blade that locks into place, switchblade knives, and razors with an unguarded blade
4. Explosive and/or incendiary devices: pipe bombs, time bombs, rockets or rocket propelled projectile launchers, cap guns, bullets containing or carrying an explosive agent, containers of inflammable fluids, and other hazardous devices or concealed explosive substances
5. Any instrument that expels a metallic projectile, such as a BB or a pellet, through the force of air pressure, carbon dioxide pressure, or spring action, or any spot marker gun
6. Any other dangerous device, instrument, or weapon, including those defined in Penal Code 16000-34370, including a blackjack, slingshot, billy, nunchaku, sandclub, sandbag, metal knuckles, or any metal plate with three or more radiating points with one or more sharp edges designed for use as a weapon
7. Any imitation firearm, defined as a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm

Any employee may take any weapon or dangerous instrument from the personal possession of a student while the student is on school premises or under the authority of the district. (Education Code 49331, 49332)

In determining whether to take possession of the weapon or dangerous instrument, the employee shall use the employee's own judgment as to the dangerousness of the situation and, based upon this analysis, shall take one of the following actions:

1. Confiscate the object and deliver it to the principal immediately
2. Immediately notify the principal, who shall take appropriate action
3. Immediately notify the local law enforcement agency and the principal

When informing the principal about the possession of a weapon or dangerous instrument, the employee shall report the name(s) of persons involved, witnesses, location, and the circumstances of the possession.

The principal shall report any possession of a weapon or dangerous instrument to the student's parents/guardians by telephone or in person, and shall follow this notification with a letter.

The employee shall retain possession of the instrument until the risk of its use as a weapon has dissipated or, upon the request of the student's parent/guardian, until the parent/guardian appears and personally takes possession. (Education Code 49331, 49332)

Regulation 5141.26: Tuberculosis Testing

Status: DRAFT

Original Adopted Date: 09/20/2010 | **Last Revised Date:** 04/20/2020 | **Last Reviewed Date:** 04/20/2020

Any student who is suspected of having active tuberculosis shall be excluded from attendance at a district school until the student provides evidence of a certificate showing that the student is free of communicable tuberculosis. (Health and Safety Code 121485, 121495, 121505)

Students shall be screened or tested for tuberculosis under the following circumstances:

1. Any student seeking admission into the school district that is coming from outside the USA, has lived outside of the USA or travelled outside of the USA and stayed in the foreign country longer than 1 month in the last 3 years, will require a negative TB skin test or an X-Ray performed by a Physician or the Department of Public Health prior to being admitted.
2. When required by the local health department as part of the comprehensive health screening required for school entry, parents/guardians shall, within 90 days after their child's entry into first grade, provide certification evidencing that their child has been screened for risk of tuberculosis within the preceding 18 months. Such certification shall be on a form approved by the California Department of Health Care Services. (Health and Safety Code 124040, 124085, 124105)

In lieu of the certificate, parents/guardians may submit a signed waiver indicating that they do not want or are unable to obtain the health screening and evaluation services for their child and, if applicable, the reasons that they are unable to obtain the services. (Health and Safety Code 124085)

3. Whenever the Superintendent or designee suspects that a student either has the disease or has been exposed, the Superintendent or designee shall immediately report by telephone to the local health officer. When required by the local health officer, the district shall exclude the student from school until the student is certified to be free of communicable tuberculosis. (22 CCR 41329)

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Regulation 5141.3: Health Examinations

Status: DRAFT

Original Adopted Date: 02/21/2012

The principal at each school shall notify parents/guardians of the rights of students and parents/guardians related to health examinations. (Education Code 48980; 20 USC 1232h)

A parent/guardian may annually file with the principal a written statement withholding consent to the child's physical examination. Any such student shall be exempt from any physical examination but shall be subject to exclusion from attendance when contagious or infectious disease is reasonably suspected. (Education Code 49451; 20 USC 1232h)

Vision Tests

Each student's vision shall be appraised, by the school nurse or other personnel authorized under Education Code 49452, during the kindergarten year or upon first enrollment or entry in a district elementary school and subsequently in grades 2, 5, and 8. However, a student who is tested upon first enrollment or entry in the district in grade 4 or 7 shall not be required to be appraised in the next immediate year. (Education Code 49455)

The vision appraisal shall include tests for visual acuity, including near vision. Male students shall also be tested once for color vision in grade 1 or later and the results of the appraisal shall be entered in the student's health record. (Education Code 49455)

Appraisal of a student's vision may be waived under either of the following conditions: (Education Code 49455)

1. The student's parent/guardian requests a waiver and presents a certificate from a physician/surgeon, physician assistant, or optometrist showing the results of an examination of the student's vision, including visual acuity and, in male students, color vision.
2. The student's parents/guardians file with the principal a written statement that they adhere to the faith or teachings of any well-recognized religious sect, denomination, or organization and, in accordance with its creed, tenets, or principles depend for healing upon prayer in the practice of their religion.

Visual defects or any other defects found as a result of the vision examination shall be reported to the parent/guardian with a request that remedial action be taken to correct or cure the defect. The report of a visual defect, if made in writing, shall be made on a form prescribed by the Superintendent of Public Instruction. The report shall not include a referral to any private practitioner. However, the student may be referred to a public clinic or diagnostic and treatment center operated by a public hospital or by the state, county, or city department of public health. (Education Code 49456)

In addition to the vision appraisals described above, the school nurse and/or classroom teacher shall continually and regularly observe students' eyes, appearance, behavior, visual performance, and perception that may indicate vision difficulties. (Education Code 49455)

Eye Examinations for the Purpose of Eyeglasses

In addition to the vision appraisals described above, the district may enter into a memorandum of understanding with a nonprofit eye examination provider, including a mobile provider, to provide noninvasive eye examinations at a district school exclusively for the purpose of providing eyeglasses. (Education Code 49455.5)

Prior to any eye examination, the school shall notify parents/guardians of the upcoming eye examination and include a form that allows them to opt their child out of the examination. Parents/guardians who have submitted a general opt-out written statement in accordance with Education Code 49451 are deemed to have opted out. (Education Code 49455.5)

Parents/guardians whose child receives an eye examination shall be provided a report by the provider in accordance with Education Code 49456. (Education Code 49455.5)

Hearing Tests

The Superintendent or designee shall provide for the administration of hearing tests to district students by personnel authorized to conduct such testing pursuant to Education Code 49452 and 49454 and in accordance with the

procedures specified in 17 CCR 2951.

Each student shall be given a hearing screening test at the following times: (17 CCR 2951)

1. Kindergarten or grade 1
2. Grade 2
3. Grade 5
4. Grade 8
5. Upon first entry into the California public school system

Each student enrolled in a special education program, other than those enrolled because of a hearing problem, shall be given a hearing test when enrolled in the program and every third year thereafter. Hearing tests may be given more frequently as needed, based on the individualized education program team's evaluation of the student. (17 CCR 2951)

A follow-up hearing threshold test shall be administered to any student who fails to respond to any of the required frequencies in the screening test or is otherwise determined to need further evaluation. (17 CCR 2951)

The Superintendent or designee shall provide written notification of test results to the parents/guardians of any student who fails the hearing tests. When the test results fall within the levels specified in 17 CCR 2951 or there is evidence of pathology, such as an infection of the outer ear, chronic drainage, or a chronic earache, the notification shall include a recommendation that a further medical and audiological evaluation be obtained. (17 CCR 2951)

The dates and results of all screening tests and copies of threshold tests shall be included in the student's health records. (17 CCR 2951)

The principal or designee shall prepare an annual report of the school hearing testing program, using forms provided by the Department of Health Services, with copies to the Superintendent and the County Superintendent of Schools. (17 CCR 2951)

Type 1 Diabetes Information

The Superintendent or designee shall provide parents/guardians of children enrolled in elementary school for the first time, or with the annual notifications pursuant to Education Code 48980, an information sheet developed by the California Department of Education (CDE) regarding type 1 diabetes as specified in Education Code 49452.6.

Policy 5142: Safety

Status: DRAFT

Original Adopted Date: 12/13/2007 | **Last Revised Date:** 04/20/2020

The Governing Board recognizes the importance of providing a safe school environment that is conducive to learning and promotes student safety and well-being. Appropriate measures shall be implemented to minimize the risk of harm to students, including, but not limited to, protocols for maintaining safe conditions on school grounds, promoting safe use of school facilities and equipment, and guiding student participation in educational programs and school-sponsored activities.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

School staff shall be responsible for the proper supervision of students at all times when students are subject to district rules, including, but not limited to, during school hours, school-sponsored activities, before and after-school programs, morning drop-off and afternoon pick-up, and while students are using district provided transportation.

Student Identification Cards and Safety Information

Student identification cards of students in grades 7-8 shall have printed on them safety information, including the following: (Education Code 215.5)

1. The National Suicide Prevention Lifeline telephone number and, at the district's discretion, the Crisis Text Line and/or a local suicide prevention hotline telephone number
2. The National Domestic Violence Hotline

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Regulation 5142: Safety

Status: DRAFT

Original Adopted Date: 12/13/2007 | **Last Revised Date:** 04/20/2020

At each school, the principal or designee shall establish emergency procedures, rules for student conduct, and rules for the safe and appropriate use of school facilities, equipment, and materials, consistent with law, Board policy, and administrative regulation. The rules shall be communicated to students, distributed to parents/guardians, and readily available at the school at all times.

Release of Students

Students shall be released during the school day only to the custody of an adult who is one of the following:

1. The student's custodial parent/guardian
2. An adult authorized on the student's emergency card as an individual to whom the student may be released when the custodial parent/guardian cannot be reached, provided the principal or designee verifies the adult's identity
3. An authorized law enforcement officer acting in accordance with law
4. An adult taking the student to emergency medical care at the request of the principal or designee

Supervision of Students

School staff shall hold students to a strict account for their conduct on the way to and from school, on the playgrounds, and during recess. (Education Code 44807)

The principal or designee shall require all individuals supervising students to remain alert for unauthorized persons and dangerous conditions, and promptly report any unusual incidents to the principal or designee and file a written report as appropriate.

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-8, as part of a middle school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49390, 49393)

Threat or perceived threat means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual.

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

In arranging for appropriate supervision on playgrounds, the principal or designee shall:

1. Clearly identify supervision zones and require all playground supervisors to remain at a location from which they can observe their entire zone of supervision and be observed by students in the supervision zone
2. Consider the size of the playground area, the number of areas that are obstructed from open view, and the age of the students to determine the ratio of playground supervisors to students

At any school where playground supervision is not otherwise provided, the principal or designee shall provide for certificated employees to supervise the conduct and safety, and direct the play, of students who are on school grounds before and after school and during recess and other intermissions. (5 CCR 5552)

The Superintendent or designee shall ensure that teachers, teacher aides, playground supervisors, yard aides, and volunteers who supervise students receive training in safety practices and in supervisory techniques that will help prevent problems and resolve conflicts among students. Additionally, all staff and other school officials shall be made aware of their responsibilities regarding the reporting of potential homicidal acts to law enforcement, and receive

training in the assessment and reporting of such threats. The training shall be documented and kept on file.

Playground Safety

Any new playground or any replacement of equipment or modification of components inside an existing playground shall conform to standards set forth by the American Society for Testing and Materials and the guidelines set forth by the U.S. Consumer Product Safety Commission. The Superintendent or designee shall have a playground safety inspector certified by the National Playground Safety Institute conduct an initial inspection to aid compliance with applicable safety standards. (Health and Safety Code 115725)

Activities with Safety Risks

Due to concerns about the risk to student safety, the principal or designee shall not permit the following activities on campus or during school-sponsored events unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has insurance coverage:

1. Trampolining
2. Scuba diving
3. Skateboarding or use of scooters
4. In-line or roller skating or use of skate shoes
5. Sailing, boating, or water skiing
6. Cross-country or downhill skiing
7. Motorcycling
8. Target shooting
9. Horseback riding
10. Rodeo
11. Archery
12. Mountain bicycling
13. Rock climbing
14. Rocketeering
15. Surfing
16. Body Contact Sports
17. Other activities determined by the principal to have a high risk to student safety

As needed, the Superintendent or designee may periodically provide training or instruction to students on the safe use of electric, motorized or nonmotorized bicycles, scooters, skateboards, and roller skates. Any student who rides any such bicycle, scooter, skateboard, or roller skates at school shall wear a properly fitted and fastened bicycle helmet.

Events In or Around a Swimming Pool

When any on-campus event that is not part of an interscholastic athletic program is sponsored or hosted by the district and is to be held in or around a swimming pool, at least one adult with a valid certification of cardiopulmonary resuscitation training shall be present throughout the duration of the event. (Education Code 35179.6)

Laboratory Safety

The principal of each school offering laboratory work shall develop procedures for laboratory safety and designate a trained certificated employee to regularly review, update, and implement these procedures.

Students in a laboratory shall be under the supervision of a certificated employee. Students shall be taught laboratory safety, and safety guidelines and procedures shall be posted in science classrooms. Students shall receive continual reminders about general and specific hazards.

Hazardous materials shall be properly used, stored, and disposed of in accordance with law and the district's chemical hygiene plan.

Bloodborne pathogens shall be handled in accordance with the district's exposure control plan.

The district's emergency plan, emergency contact numbers, and first aid supplies shall be readily accessible.

Parents/guardians shall be made aware of the kinds of laboratory activities that will be conducted during the school year.

Eye Safety Devices

The Superintendent or designee shall provide schools with eye safety devices for use whenever students, teachers, or visitors are engaged in or observing an activity or using hazardous substances likely to cause injury to the eyes. Eye safety devices may be sold to students for an amount not to exceed the actual cost to the district. (Education Code 32030, 32031, 32033)

Protection Against Insect Bites

To help protect students against insect bites or stings that may spread disease or cause allergic reactions, students shall be allowed to apply insect repellent provided by their parents/guardians, when engaging in outdoor activities. Any application of insect repellent shall occur under the supervision of school personnel, and in accordance with the manufacturer's directions.

Regulation 5142.2: Safe Routes To School Program

Status: DRAFT

Original Adopted Date: 05/16/2022

District strategies to improve student safety along routes to school and to promote walking, bicycling, and other forms of active transport to school by students may include:

1. Education activities that promote safety and awareness, such as:
 - a. Instructing students about pedestrian and personal safety related to the use of electric or motorized and nonmotorized bicycles or scooters, including by local law enforcement, organizations specified in Education Code 38134, and public agencies that provide safety instructions on such bicycles and scooters.
 - b. Instructing students about the health, academic, and environmental benefits of walking, bicycling, and other forms of active transport to school
 - c. Offering driver safety information to parents/guardians, and the community to promote safety around school campuses and routes
2. Encouragement strategies designed to generate interest in active transport to school, such as:
 - a. Organizing or facilitating "walking school buses" and/or "bicycle trains" whereby students walk or bike to school in groups escorted by parents/guardians or other volunteers as needed
 - b. Organizing special events and activities, such as Walk or Bike to School Day, International Walk to School Month, or year-round competitions
 - c. Publicizing the district's efforts in order to build support of parents/guardians and the community, including providing information about the district's safe routes to school program in parent/guardian communications and in any notifications about transportation options
3. Enforcement strategies to deter unsafe behaviors of drivers, pedestrians, and bicyclists, such as:
 - a. Initiating or expanding crossing guard, student safety patrol, and/or parent/guardian safety patrol programs
 - b. Partnering with local law enforcement to help ensure that traffic laws are obeyed in the vicinity of schools and to implement appropriate measures such as placement of speed feedback monitors, ticketing, and/or driver safety campaigns
 - c. Monitoring to ensure that students who bicycle to school or who use skateboards, skates, or nonmotorized scooters wear helmets in accordance with Vehicle Code 21212
4. Engineering strategies that address the design, implementation, operation, and maintenance of traffic control devices or physical measures, such as:
 - a. Working with local government agencies, parents/guardians, school staff, and others as appropriate to gather data about environmental conditions and hazards along routes to school
 - b. Working with local government agencies to make operational and physical improvements that reduce or eliminate hazards, such as reducing motor vehicle traffic speeds in the area and establishing safer and fully accessible crosswalks, walkways, trails, and bikeways
 - c. Assessing the adequacy, accessibility, and safety of bicycle parking at schools and making modifications as needed, such as increasing the number of or relocating bicycle racks and/or equipment storage areas
 - d. Considering safe routes to school when making decisions about siting and designing of new schools
5. Evaluation to assess progress toward program goals, including:

- a. Gathering and interpreting data based on indicators established by the Superintendent and the Governing Board
 - b. Presenting data to the Board, program partners, and the public
 - c. Recommending program modifications as needed
6. Emerging technologies that aid in the prevention and mitigation of accidents
 7. Emergency response in managing injuries after an accident occurs, including, but not limited to, training staff, crossing guards, student and/or parent/guardian safety patrols, and other volunteers who assist with drop-off and pick-up in emergency procedures
 8. Equity, such that resources are distributed in a manner that provides safe access and participation in an equitable manner across the community
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Policy 5148.2: Before/After School Programs

Status: DRAFT

Original Adopted Date: 08/08/2022

The Governing Board desires to provide learning opportunities for students beyond the regular school day that support the regular education program in a supervised environment. In order to increase academic achievement of participating students, the content of such programs shall be coordinated with the district's vision and goals for student learning, local control and accountability plan, curriculum, and academic standards.

Each program offered by the district shall be planned through a collaborative process as required by law. (Education Code 8422, 8482.5, 8484.75, 46120)

To the extent feasible, the district shall give priority to establishing expanded learning opportunities beyond the regular school day in low-performing schools and/or programs that serve low-income and other at-risk students.

Any expanded learning opportunities, including but not limited to After School Education and Safety Program (ASES), 21st Century Community Learning Center Program (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens Program (ASSETs), Expanded Learning Opportunities Program (ELO) or any other program to be established pursuant to Education Code 8421, 8482.3, 8484.75, or 46120, shall be approved by the Board.

The Superintendent or designee shall ensure that all staff who directly supervise students in the district's expanded learning opportunity programs possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.

Each before-school, after-school, summer, vacation or intersessional expanded learning opportunity program shall include academic and enrichment elements in accordance with law and administrative regulation. In addition, each program may include support services that reinforce the educational component and promote student health and well-being.

For ASES, 21st CCLC, and/or ELO s programs, no fee shall be charged for a student who is eligible for free or reduced-price meals, or a student who the district knows is a homeless youth or in foster care. In addition, family fees shall be calculated on a sliding scale that considers family income and ability to pay. (Education Code 8482.6, 46120)

The Board and the Superintendent or designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. Such measures may include, but are not limited to, student outcome data; program self-assessments; feedback from staff, participating students, and parents/guardians; and observations of program activities.

Every three years, the Superintendent or designee shall review the after-school program plan, including, but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years.

Regulation 5148.2: Before/After School Programs

Status: DRAFT

Original Adopted Date: 08/08/2022

Definitions

Expanded learning opportunities means before school, after school, summer, vacation, and/or intersessional learning programs that focus on developing the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences. Expanded learning opportunities does not mean an extension of instructional time, but rather, opportunities to engage students in enrichment, play, nutrition, and other developmentally appropriate activities. (Education Code 8482.1, 46120)

Offer access, with regard to an Expanded Learning Opportunities (ELO) program, means to recruit, advertise, publicize, or solicit through culturally and linguistically effective and appropriate communication channels. (Education Code 46120)

Provide access, with regard to an ELO program, means to register or enroll a student in an ELO program. (Education Code 46120)

Unduplicated student means a student enrolled in a district who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. (Education Code 42238.02, 46120)

Grades TK-8

The district's After School Education and Safety (ASES) program or 21st Century Community Learning Center (21st CCLC) program shall serve students in any of grades TK-8 as the district may determine based on local needs. (Education Code 8482.3, 8484.7, 8484.75, 8484.8)

The district's 21st CCLC program shall primarily serve students in Title I schoolwide programs. (Education Code 8484.8; 20 USC 7173)

The district's ELO program shall serve students in grades TK-8. (Education Code 46120)

The district's programs shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies, including city and county parks and recreation departments, local law enforcement, community organizations, and the private sector. As appropriate, the Superintendent or designee may include other stakeholders in such collaborative process. (Education Code 8482.5, 8484.75, 46120)

For the 2022-23 school year, the district shall offer access to ELO programs to all unduplicated students in grades TK-8 and provide access to such programs to at least 50 percent of enrolled unduplicated students. (Education Code 46120)

The district shall offer access to the ELO program to all classroom-based unduplicated students in grades TK-8. The district shall provide access to any unduplicated student whose parent/guardian requests placement in an ELO program.

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of children and their families as specified in BP 6170.1 - Transitional Kindergarten. (Education Code 8322)

The district's ASES, 21st CCLC, and ELO program(s) shall be operated in accordance with the following:

1. Program Elements

- a. The program shall include an educational and literacy element in which tutoring or homework assistance is provided in language arts, mathematics, history and social science, computer training, and/or science. (Education Code 8482.3, 8484.75, 46120)
- b. The program shall include an educational enrichment element which may include, but is not limited to, fine arts, career technical education, recreation, technology, physical fitness, and prevention activities.

(Education Code 8482.3, 8484.75, 46120)

2. Nutrition

- a. Snacks or meals made available in the program shall conform to nutrition standards specified in Education Code 49430-49434 or 42 USC 1766 as applicable. (Education Code 8482.3, 8484.75, 46120; 42 USC 1766-1766a; 7 CFR 226.17)
- b. The district's before-school program shall offer a breakfast meal as described in Education Code 49553 for all program participants. (Education Code 8483.1, 8484.75)

3. Location of Program

- a. The program may be offered at one or multiple school sites and/or at an easily available and accessible off-campus facility. (Education Code 8482.3, 8484.75)
- b. When there is a significant barrier to student participation in either the before-school or after-school component of a program at the school of attendance, the Superintendent or designee may, with the approval of the Superintendent of Public Instruction, provide services at another school site. Such transfer of services shall occur only if the school to which the program will be transferred agrees to receive students from the transferring school and has an existing grant of the same type as the transferring school, or does not have a 10-percent lower percentage of students eligible for free or reduced-price meals than the transferring school. A significant barrier includes any of the following: (Education Code 8482.8, 8484.75)
 - i. Fewer than 20 students participating in the program component
 - ii. Extreme transportation constraints, including, but not limited to, desegregation busing, busing for magnet or open enrollment schools, or student dependence on public transportation
 - iii. A reduction in the program grant of an existing school due to its merging into a new school opened by the district or the splitting of its students with a new school

In such cases, the district shall arrange for safe, supervised transportation between school sites; ensure communication among staff in the regular school program, staff in the before-school or after-school program, and parents/guardians; and ensure alignment of the educational and literacy elements with the regular school program of participating students. (Education Code 8482.8, 8484.75)

4. Staffing

- a. All staff members who directly supervise students shall, at a minimum, meet the qualifications for an instructional aide. (Education Code 8483.4, 8484.75, 45330, 45344, 45344.5)
- b. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in law and Board policy. (Education Code 8483.4, 8484.75)
- c. The student-to-staff ratio shall be no more than 20 to 1, except that programs serving transitional kindergarten or kindergarten students shall maintain a student-to-staff member ratio of no more than 10 to 1 (Education Code 8483.4, 8484.75, 46120)

5. Hours of Operation

- a. A before-school program shall not operate for less than one and one-half hours per regular school day. (Education Code 8483.1, 8484.75)
- b. An after-school program shall begin immediately upon the conclusion of the regular school day and shall operate a minimum of 15 hours per week and at least 9 hours on every regular school day. (Education Code 8483, 8484.75)
- c. An ELO program shall provide in-person before or after school expanded learning opportunities that,

when added to daily instructional minutes, shall not be less than nine hours of combined instructional time and expanded learning opportunities per instructional day. (Education Code 46120)

6. Admissions

- a. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity. (Education Code 8482.6, 8484.75)
- b. If the number of students wishing to participate in the program exceeds program capacity, students shall be selected for enrollment based on the following guidelines:
 - i. First priority for enrollment shall be given to students who are identified as homeless youth, as defined by the McKinney-Vento Homeless Assistance Act (42 USC 11434a), at the time they apply for enrollment or at any time during the school year, to students who are identified by the program as being in foster care, and to students who are eligible for free or reduced-price meals. (Education Code 8483, 8483.1, 8484.75)

The district is not required to disenroll a current student in order to secure the enrollment of a student who has priority for enrollment. (Education Code 8483, 8483.1)

The district shall inform the parent/guardian of a homeless or foster youth, or student eligible for free or reduced price meals, of the right of the child to receive priority enrollment and how to request priority enrollment. (Education Code 8483, 8484.75)

7. Attendance/Early Release

- a. Each student admitted into a district program shall be expected to attend the full number of hours that the program is in operation every day that the student participates. An ELO program offered pursuant to Education Code 46120 does not have an attendance requirement, but the district may track student attendance for safety and continuous quality improvement purposes.
- b. When necessary, a student's parent/guardian may request, in writing, that the Superintendent or designee approve the reasonable late daily arrival for the before-school program or the reasonable early daily release from the after-school program. The Superintendent or designee shall not approve such a request if the student would be attending less than one-half of the daily program hours.

8. Summer/Intersession/Vacation Programs

- a. ELO programs shall offer no less than nine hours of in-person expanded learning opportunities per day for at least 30 non-school days, during intersessional periods.
- b. A before-school program operating during summer, intersession, and/or vacation days shall be offered for a minimum of two hours per day. An after-school program offered during summer, intersession, and/or vacation days may be operated for nine hours per day in accordance with Education Code 8483.76.
- c. A program offered during summer, intersession, and/or vacation periods may open eligibility to every student attending a school in the district, with priority for enrollment given to students enrolled in the school that received the grant. (Education Code 8483.76)
- d. To address the needs of students and school closures, the program may be conducted at an off-site location or an alternate school site. The program shall notify the California Department of Education (CDE) of the change of location and shall include a plan to provide safe transportation pursuant to Education Code 8484.6. (Education Code 8483.76)
- e. Any program operating for six hours per day shall provide at least one nutritionally adequate free or reduced-price meal to each eligible student during each program day. (Education Code 8483.76)
- f. For any program operating six hours per day, district procedures pertaining to student attendance and early release as specified in item #7 above shall apply. (Education Code 8483.76)

Volunteers

The Superintendent or designee may establish a registry of volunteer after-school physical recreation instructors and other before-school and after-school program volunteers. (Education Code 35021.3)

To be included in the registry, a volunteer shall submit to a criminal background check pursuant to Education Code 45125. The volunteer shall also submit current contact information to the district and shall update that information whenever the information changes. (Education Code 35021.3)

The Superintendent or designee may use a volunteer registered with the district or may select another person to provide physical recreation to students after school hours or to provide other services. (Education Code 35021.3)

Reports

The Superintendent or designee shall annually submit to CDE outcome-based data, including, but not limited to: (Education Code 8427, 8482.3, 8484)

1. For participating students, school day attendance on an annual basis and program attendance on a semi-annual basis
 2. Evidence of a program quality improvement process that is data driven and based on CDE program quality standards
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DRAFT

Regulation 6164.4: Identification And Evaluation Of Individuals For Special Education

Status: DRAFT

Original Adopted Date: 11/16/2009 | **Last Revised Date:** 07/18/2022

The Superintendent or designee shall ensure that the district's child find process includes the collection of data and, at reasonable intervals, the screening of such data to determine if students are making adequate progress, as appropriate.

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

However, the district shall ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies.

A parent/guardian or the district may initiate a request for an initial evaluation to determine if the student is a student with a disability. (34 CFR 300.301)

When a verbal referral is made, staff shall offer assistance to the individual to make the request in writing and shall assist the individual if the individual requests such assistance. (5 CCR 3021)

All referrals from school staff for an initial evaluation shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and, when appropriate, the results of intervention. This documentation shall not delay the timelines for completing the assessment plan or assessment. (5 CCR 3021)

Initial Evaluation for Special Education Services

Before the initial provision of special education and related services to a student with a disability, the district shall conduct an individual initial evaluation of the student's educational needs related to all areas of suspected disability. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 calendar days, not counting days between the student's regular school sessions or terms or calendar days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the types of evaluation to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

A copy of the notice of a parent/guardian's rights and procedural safeguards shall be attached to the evaluation plan. (Education Code 56321)

The proposed written evaluation plan shall include a description of recent assessments conducted, including available independent assessments and assessment information requested by the parent/guardian to be considered, as well as information indicating the student's primary language and the student's primary language proficiency as determined by Education Code section 52164.1. (5 CCR 3022)

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, 300.502,

300.504)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or the parent/guardian's representative shall be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.
2. When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency, if the student does not otherwise meet the eligibility criteria under 34 CFR 300.8.
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
4. If the parent/guardian disagrees with an evaluation obtained by the district, the parent/guardian has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by the student's parent/guardian, the student in that proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

Parent/Guardian Consent for Evaluations

Consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in the parent/guardian's native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which parent/guardian consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on the parent/guardian's part and may be revoked at any time

4. Understands that if the parent/guardian revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked). The district is not required to amend the education records of a student to remove any reference to the student's receipt of special education and services if the student's parent/guardian submits a written revocation of consent after the initial provision of special education and related services to the student.

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

The district shall make reasonable efforts to obtain the consent of the parent/guardian for an initial evaluation or reevaluation of a student. (Education Code 56321; 34 CFR 300.300, 300.322)

The district shall maintain a record of its attempts to obtain consent, such as: (Education Code 56341.5)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with the student's parent/guardian, the district shall make reasonable efforts to obtain the consent from the parent/guardian of the student for an initial evaluation to determine whether the student is a student with a disability. The district may conduct an initial evaluation without obtaining consent if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student
2. The rights of the parent/guardian of the student have been terminated in accordance with state law
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with state law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or reevaluation, or before administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

Conduct of the Evaluation

Within 60 calendar days of receiving parental consent for the initial assessment of a student, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five schooldays, a determination whether the student is eligible for special education and the educational needs of the student shall be made, an IEP team meeting shall occur, and an IEP shall be developed, unless the parent/guardian agrees in writing to an extension, pursuant to Education Code 56344. If the 60-day time is interrupted by a student school vacation, the 60-day time shall recommence on the date that student schooldays reconvene and a meeting to develop an IEP for the student shall be conducted within 30 days of a determination that the student needs special education and related services. (Education Code 56043, 56344)

However, when a referral has been made for a student 30 days or less prior to the end of the regular school year, an IEP required as a result of an assessment of the student shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56043, 56344; 34 CFR 300.301, 300.323)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56322)

In addition, evaluations and reevaluations shall be administered by qualified personnel who are competent in the oral or sign language skills and written skills of the student's primary language or mode of communication and have a knowledge and understanding of the cultural and ethnic background of the student. If it is clearly not feasible to do so, an interpreter shall be used, and the assessment report shall document this condition and note that the validity of the assessment may have been affected. The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance shall not be diagnosed as a disabling condition. (5 CCR 3023)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (Education Code 56321; 20 USC 1414; 34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of the student's IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (Education Code 56320; 34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: (Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis
2. Provided and administered in the student's native language or other mode of communication and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel except that individually administered tests of intellectual or emotional functioning shall be administered by a credentialed school psychologist
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. For students with residual vision, a low vision assessment shall be provided in accordance with guidelines established pursuant to Education Code 56136. The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and

observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in the student's IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (Education Code 56320; 34 CFR 300.304)

Evaluation Report

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any
6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

Eligibility Determination

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability as defined in 5 CCR 3030 and 34 CFR 300.8 and, if so, the student's educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance, shall not be diagnosed as a disabling condition. (5 CCR 3023)

Independent Educational Evaluation

An *independent educational evaluation* is defined as an evaluation conducted by a qualified examiner who is not employed by the district. (34 CFR 300.502)

Public expense means that the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (34 CFR 300.502)

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria, including the location of the evaluation and the qualifications of the examiner, that the district uses for a district-initiated evaluation. (34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that the parent/guardian objects to the district's evaluation. However, the parent/guardian is not required to provide an explanation and the district may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation. (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the district demonstrates at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (Education Code 56329; 34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (Education Code 56329; 34 CFR 300.502)

Coordinating Transitions

The district designates the individual listed below as the main point of contact for coordinating and completing, with other agencies and persons, the transition of a child and family from infant/toddler programs to preschool (Part C to Part B of the federal Individuals with Disabilities Education Act), including establishing practices to educate and support families during the transition: (Government Code 95008)

Director of Special Education and Student Services
2455 14th Street
Kingsburg, CA 93631
559-897-6864
epasillas@kesd.org

Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade, as the case may be, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special

education programs. (Education Code 56445)

The district's point of contact for coordinating and completing the transition of a child and family from infant/toddler programs to preschool, may coordinate the reevaluation and monitoring as described above for kindergarten or first grade.

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