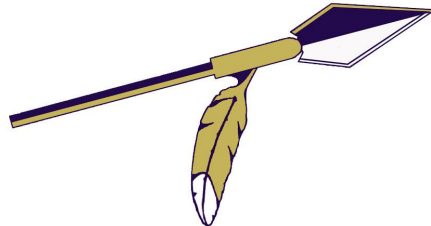


Alvarado ISD

Texas Academic Performance Report

2021-2022



Texas Academic Performance Reports

[Alvarado ISD](#)

[Alvarado High School](#)

[Alvarado Junior High](#)

[Alvarado Intermediate](#)

[Alvarado Elementary- North](#)

[Alvarado Elementary- South](#)

[Lillian Elementary](#)

District Demographics

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Ethnic Distribution:								
African American	91	2.5%	690,999	12.8%	91	2.5%	694,302	12.8%
Hispanic	1,638	45.6%	2,850,147	52.8%	1,644	45.5%	2,860,754	52.7%
White	1,729	48.1%	1,420,166	26.3%	1,738	48.1%	1,427,241	26.3%
American Indian	21	0.6%	17,944	0.3%	21	0.6%	18,028	0.3%
Asian	7	0.2%	259,342	4.8%	7	0.2%	261,788	4.8%
Pacific Islander	2	0.1%	8,443	0.2%	2	0.1%	8,477	0.2%
Two or More Races	107	3.0%	155,887	2.9%	107	3.0%	156,780	2.9%
Sex:								
Female	1,697	47.2%	2,640,313	48.9%	1,701	47.1%	2,650,563	48.8%
Male	1,898	52.8%	2,762,615	51.1%	1,909	52.9%	2,776,807	51.2%
Other Demographics:								
Economically Disadvantaged	2,091	58.2%	3,278,452	60.7%	2,095	58.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,504	41.8%	2,124,476	39.3%	1,515	42.0%	2,137,950	39.4%
Section 504 Students	277	7.7%	400,729	7.4%	277	7.7%	401,648	7.4%
EB Students/EL	822	22.9%	1,171,661	21.7%	824	22.8%	1,175,333	21.7%

STAAR Passing Rates

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
-All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	70%	58%	63%	71%	33%	83%	60%	63%	39%	52%	72%	66%	63%	58%
	2021	67%	69%	70%	59%	65%	74%	58%	86%	*	75%	44%	73%	71%	66%	66%	59%
At Meets Grade Level or Above	2022	48%	50%	41%	17%	34%	41%	11%	50%	60%	31%	22%	24%	42%	39%	32%	30%
	2021	41%	44%	41%	33%	35%	47%	37%	71%	*	42%	23%	30%	43%	36%	36%	27%
At Masters Grade Level	2022	23%	24%	17%	5%	15%	19%	11%	33%	60%	16%	7%	11%	17%	16%	14%	14%
	2021	18%	20%	16%	9%	13%	20%	16%	57%	*	16%	5%	13%	17%	14%	13%	9%

Attendance and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	95.6%	94.5%	95.5%	95.8%	95.2%	*	*	94.1%	94.3%	95.0%	96.0%
2019-20	98.3%	98.3%	98.4%	98.1%	98.6%	98.3%	97.9%	99.5%	*	97.5%	98.0%	98.3%	99.1%
Chronic Absenteeism													
2020-21	15.0%	14.5%	12.0%	15.7%	12.0%	11.2%	20.8%	0.0%	*	19.6%	17.9%	14.4%	8.8%
2019-20	6.7%	5.9%	6.9%	8.0%	6.2%	7.2%	11.1%	10.0%	*	11.0%	9.9%	7.5%	4.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.8%	0.6%	0.0%	0.7%	0.6%	0.0%	-	-	0.0%	0.0%	0.9%	0.0%
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	0.3%	0.0%	0.2%	0.5%	0.0%	*	-	0.0%	1.5%	0.6%	0.0%
2019-20	1.6%	1.4%	0.1%	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%	0.1%	0.0%

CTE and Dual Credit Course Completion

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	20.3%	29.9%	16.7%	30.2%	30.2%	*	-	-	33.3%	0.0%	21.5%	8.3%
2019-20	24.6%	19.9%	34.7%	12.5%	21.1%	44.4%	*	*	-	*	0.0%	26.9%	16.7%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	18.2%	16.5%	16.7%	18.8%	15.5%	*	-	-	0.0%	0.0%	17.0%	8.3%
2019-20	13.2%	12.5%	13.1%	0.0%	10.5%	15.6%	*	*	-	*	15.4%	13.5%	8.3%

SAT/ACT Data

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	71.9%	36.4%	33.3%	31.3%	39.7%	*	-	-	50.0%	0.0%	31.6%	16.7%
	2019-20	76.7%	74.6%	35.5%	25.0%	23.2%	43.7%	*	*	-	*	0.0%	28.2%	7.7%
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	32.1%	*	30.0%	37.0%	*	-	-	*	-	31.0%	*
	2019-20	35.7%	41.5%	37.9%	*	22.7%	42.4%	*	*	-	*	-	27.6%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1014	975	*	945	1011	*	-	-	*	-	950	*
	2019-20	1019	1037	997	910	987	993	1270	1310	-	1025	-	966	1010
English Language Arts and Writing	2020-21	504	511	494	*	478	512	*	-	-	*	-	478	*
	2019-20	513	523	504	465	503	499	630	710	-	520	-	484	440
Mathematics	2020-21	498	503	481	*	467	499	*	-	-	*	-	472	*
	2019-20	506	514	493	445	484	494	640	600	-	505	-	483	570
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	21.3	21.5	*	*	*	-	-	-	-	-	*	-
	2019-20	20.2	20.2	22.5	-	21.5	22.6	-	-	-	-	-	21.0	-
English Language Arts	2020-21	19.6	21.1	21.4	*	*	*	-	-	-	-	-	*	-
	2019-20	19.9	19.9	22.0	-	21.3	22.1	-	-	-	-	-	19.8	-
Mathematics	2020-21	19.9	20.9	20.5	*	*	*	-	-	-	-	-	*	-
	2019-20	20.1	20.1	22.5	-	20.5	22.8	-	-	-	-	-	20.5	-
Science	2020-21	20.3	21.5	22.8	*	*	*	-	-	-	-	-	*	-
	2019-20	20.5	20.5	22.7	-	21.5	22.8	-	-	-	-	-	23.0	-

PEIMS Financial Standards Report

[2021-2022 Budgeted Financial Reports](#)

Accreditation Status

	DISTRICT NAME ▲	ESC ◆	2022 FIRST Rating ◆	2022 Accountability Rating ◆	2022-2023 Accreditation Status
126901	ALVARADO ISD	11	A - Superior Achievement	C	ACCREDITED

Violent and Criminal Incidents

PR6000 - Gun-Free Schools District Report		
	Amendment #	Version #
	00	01
LEA Report		Help
1.	Will the LEA request any federal funds in 2022-2023 for any of the programs authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA)? (This includes any program in the ESSA Consolidated, School Improvement, and Rural and Low-Income Schools grant applications).	<input checked="" type="radio"/> Yes <input type="radio"/> No
2.	Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.	<input type="radio"/> Yes <input checked="" type="radio"/> No
Additional LEA Data (optional)		1000 of 1000

Texas Higher Education Coordinating Board

Texas High School Graduates from FY2019 Enrolled in Texas Public or Independent Higher Education in FY 2020

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
JOHNSON									
ALVARADO ISD									
	126901001	ALVARADO H S							
		Four-Year Public University	27	4	2	6	5	10	0
		Two-Year Public Colleges	68	21	6	11	14	13	3
		Independent Colleges & Universities	9						
		Not Trackable	7						
		Not Found	143						
		Total High School Graduates	254						

District and Campus Improvement Plans

