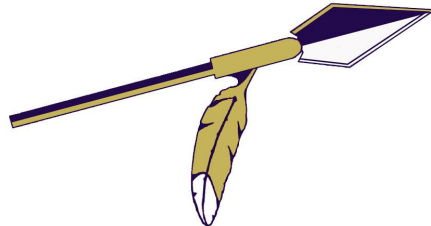


# Alvarado ISD

## Texas Academic Performance Report

2020-2021



# Texas Academic Performance Reports

[Alvarado ISD](#)

[Alvarado High School](#)

[Alvarado Junior High](#)

[Alvarado Intermediate](#)

[Alvarado Elementary- North](#)

[Alvarado Elementary- South](#)

[Lillian Elementary](#)

# District Demographics

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Ethnic Distribution:</b>								
African American	94	2.6%	680,285	12.7%	94	2.6%	681,401	12.7%
Hispanic	1,588	44.6%	2,835,771	52.9%	1,590	44.6%	2,840,982	52.9%
White	1,749	49.2%	1,418,789	26.5%	1,755	49.2%	1,424,251	26.5%
American Indian	22	0.6%	18,712	0.3%	22	0.6%	18,755	0.3%
Asian	5	0.1%	253,856	4.7%	5	0.1%	254,163	4.7%
Pacific Islander	2	0.1%	8,259	0.2%	2	0.1%	8,271	0.2%
Two or More Races	97	2.7%	143,368	2.7%	97	2.7%	143,763	2.7%
<b>Sex:</b>								
Female	1,691	47.5%	2,620,239	48.9%	1,693	47.5%	2,624,722	48.9%
Male	1,866	52.5%	2,738,801	51.1%	1,872	52.5%	2,746,864	51.1%
<b>Other Student Categories:</b>								
Economically Disadvantaged	2,438	68.5%	3,229,178	60.3%	2,442	68.5%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,119	31.5%	2,129,862	39.7%	1,123	31.5%	2,138,169	39.8%
Section 504 Students	249	7.0%	387,490	7.2%	249	7.0%	387,622	7.2%
EB Students/EL	784	22.0%	1,108,207	20.7%	784	22.0%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	156	3.9%	66,833	1.2%				
Students w/ Dyslexia	114	3.2%	241,070	4.5%	114	3.2%	241,197	4.5%
Foster Care	10	0.3%	17,033	0.3%	10	0.3%	17,090	0.3%

# STAAR Passing Rates

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	69%	<b>70%</b>	59%	65%	74%	58%	86%	*	75%	44%	73%	71%	66%	66%	59%
	2019	78%	79%	<b>73%</b>	73%	71%	74%	56%	73%	-	80%	47%	57%	76%	66%	70%	64%
At Meets Grade Level or Above	2021	41%	44%	<b>41%</b>	33%	35%	47%	37%	71%	*	42%	23%	30%	43%	36%	36%	27%
	2019	50%	52%	<b>40%</b>	28%	35%	43%	46%	47%	-	50%	23%	29%	43%	32%	35%	26%
At Masters Grade Level	2021	18%	20%	<b>16%</b>	9%	13%	20%	16%	57%	*	16%	5%	13%	17%	14%	13%	9%
	2019	24%	25%	<b>15%</b>	7%	11%	17%	13%	40%	-	22%	7%	9%	16%	12%	12%	7%

# Attendance and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.3%	<b>98.4%</b>	98.1%	98.6%	98.3%	97.9%	99.5%	*	97.5%	98.0%	98.3%	99.1%
2018-19	95.4%	95.7%	<b>95.6%</b>	95.9%	95.9%	95.3%	95.3%	99.2%	*	95.6%	95.0%	95.4%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.5%	<b>0.3%</b>	0.0%	0.4%	0.3%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.4%	<b>0.1%</b>	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%	0.1%	0.0%
2018-19	1.9%	1.6%	<b>0.1%</b>	0.0%	0.2%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.9%

# CTE and Dual Credit Course Completion

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	19.9%	<b>34.7%</b>	12.5%	21.1%	44.4%	*	*	-	*	0.0%	26.9%	16.7%
2018-19	23.1%	18.4%	<b>29.9%</b>	30.0%	22.0%	33.8%	-	-	-	50.0%	0.0%	26.0%	6.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	12.5%	<b>13.1%</b>	0.0%	10.5%	15.6%	*	*	-	*	15.4%	13.5%	8.3%

# SAT/ACT Data

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	74.6%	<b>35.5%</b>	25.0%	23.2%	43.7%	*	*	-	*	0.0%	28.2%	7.7%
	2018-19	75.0%	70.4%	<b>44.1%</b>	90.0%	34.1%	44.8%	-	?	-	75.0%	0.0%	41.9%	20.0%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	<b>37.9%</b>	*	22.7%	42.4%	*	*	-	*	-	27.6%	*
	2018-19	36.1%	43.7%	<b>27.7%</b>	0.0%	19.4%	35.4%	-	*	-	16.7%	-	17.3%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1037	<b>997</b>	*	987	993	*	*	-	*	-	966	*
	2018-19	1027	1055	<b>1003</b>	913	973	1032	-	*	-	970	-	965	*
English Language Arts and Writing	2019-20	513	523	<b>504</b>	*	503	499	*	*	-	*	-	484	*
	2018-19	517	532	<b>506</b>	443	480	527	-	*	-	507	-	487	*
Mathematics	2019-20	506	514	<b>493</b>	*	484	494	*	*	-	*	-	483	*
	2018-19	510	523	<b>497</b>	470	493	505	-	*	-	463	-	479	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	20	<b>23</b>	-	*	23	-	-	-	-	-	*	-
	2018-19	21	22	<b>21</b>	*	*	21	-	-	-	*	-	*	*
English Language Arts	2019-20	20	20	<b>22</b>	-	*	22	-	-	-	-	-	*	-
	2018-19	20	22	<b>21</b>	*	*	21	-	-	-	*	-	*	*
Mathematics	2019-20	20	20	<b>23</b>	-	*	23	-	-	-	-	-	*	-
	2018-19	20	22	<b>20</b>	*	*	20	-	-	-	*	-	*	*
Science	2019-20	21	21	<b>23</b>	-	*	23	-	-	-	-	-	*	-
	2018-19	21	23	<b>22</b>	*	*	22	-	-	-	*	-	*	*

# PEIMS Financial Standards Report

[2020-2021 Budgeted Financial Reports](#)



# Accreditation Status

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status	Notes
126901	ALVARADO ISD	11	A - Superior	B	ACCREDITED		

# Violent and Criminal Incidents

PR6000 - Gun-Free Schools District Report			
		Amendment #	Version #
		00	01
<b>LEA Report</b>			<a href="#">Help</a>
1.	Will the LEA request any federal funds in 2021-2022 for any of the programs authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA)? (This includes any program in the ESSA Consolidated, School Improvement, and Rural and Low-Income Schools grant applications).	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2.	Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Additional LEA Data (optional)</b>			<b>1000 of 1000</b>

# Texas Higher Education Coordinating Board

## Texas High School Graduates from FY2019 Enrolled in Texas Public or Independent Higher Education in FY 2020

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
<b>JOHNSON</b>									
<b>ALVARADO ISD</b>									
	126901001	ALVARADO H S							
		Four-Year Public University	27	4	2	6	5	10	0
		Two-Year Public Colleges	68	21	6	11	14	13	3
		Independent Colleges & Universities	9						
		Not Trackable	7						
		Not Found	143						
		Total High School Graduates	254						

# District and Campus Improvement Plans

