

Tomball ISD PEIMS Data Information Sheet

Bilingual/ESL Students

(This form shall be completed each time a change is made in a student's Bilingual and/or ESL program or LEP status. The original shall be retained by the campus specialist and a copy should be retained by the campus registrar/data entry clerk.)

Student Name: _____ **Date of Birth:** _____

Student ID: _____ **Grade:** _____ **Campus:** _____

LEP Indicator (as determined by campus LPAC): _____ **Start Date:** _____
 (Cannot be prior to enrollment date)

End Date: _____

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|--------------------------------|--------------------------------|--------------------------------|---------------------------|
| 0 – Non LEP | F – First year Monitor | 4 – Fourth Year Monitor | 1 – Identified LEP |
| S – Second Year Monitor | 5 – Fifth+ Year Monitor | 3 – Third Year Monitor | |

Parental Permission PEIMS Code: _____
 (Must match Program Type Date)

Start Date: _____

End Date: _____

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| J – P/G has approved placement of a LEP/EL student in the ESL program, but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of an ESL Waiver for the current School year | K – P/G has approved placement of a LEP/EL student in the ESL Program | E – P/G has approved placement of a LEP/EL student in the Bilingual Program but the LEA is implementing an alternative language program approved by the Texas Education agency due to the LEAs submission of a Bilingual Education Exception for the current year |
| D – P/G has approved placement of a LEP/EL student in the Bilingual Program | C – P/G has denied placement of a LEP/EL student in any and all special language programs | 3 – P/G has requested placement of a non-LEP/ English Proficient student in the Bilingual Program |
| A – P/G has denied placement of a LEP/EL in the required Bilingual program, but has approved placement in the ESL program | H – P/G has requested placement of a non-LEP/EP student in the ESL program | 7 – P/G did not respond |
| | G – P/G has approved the placement of a reclassified non-LEP/EP student in a Bilingual or ESL Program | 8 – P/G was not contacted |

Bilingual Program Type PEIMS Code: _____
 (Must match Parent Permission Date)

Start Date: _____

End Date: _____

- 4**– Dual Language Immersion/Two-Way **5**– Dual Language Immersion/One-Way **0**–None

ESL Program Type PEIMS Code: _____
 (Must match Parent Permission Date)

Start Date: _____

End Date: _____

- 3**– English as a Second language/Pull-Out **2**– English as a Second Language/Content Based **0**-None

Alternative Lang. Program Type PEIMS Code: _____
 (Must match Parent Permission Date)

Start Date: _____

End Date: _____

- 01**– Alternative Bilingual Language Code* **02**– Alternative ESL Language Program* **00**–None
* This code requires Multilingual Department approval * This code requires Multilingual Department approval

Bilingual/ESL Funding Code: _____
 (Must match Parent Permission Date)

Start Date: _____

End Date: _____

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|--|--|--|
| BE – Student in standard or alternative Bilingual or ESL program | D1 – Student in Bilingual Dual Language Immersion/One-Way program | |
| D2 – Student in Bilingual Dual Language Immersion/Two-Way program | 0 – None | |

Home Language: _____ **Date of TISD enrollment:** _____ **LPAC Date:** _____
 (Should match the ORIGINAL Texas Home Language Survey completed upon initial enrollment)

Form Completed by: _____ **Date:** _____

*For students that reclassify and/or change between program types, it will require some code types to have start and end dates.