

Kirbyville CISD
2020-2023 ARP ESSER III Federal Grant
Use of Funds Plan 2020-2023

Fall 2021

Consultation and Needs Assessment:

- Sent direct communication to staff, parents, and/or students to gather input.

Planned Activities:

- Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports, including through implementation of evidence based full-service community schools.
- Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care.
- Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments.
- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students.
- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students.
- Other activities that are necessary to ... continuing to employ existing staff of the LEA.

Budget*: (Minimum amount to mitigate learning loss: \$800,951)

- Salaries: \$2,382,195
- Professional & Contracted Services: \$150,000
- Supplies & Materials: \$137,640

*Budget amounts represent grant funds released as two-thirds of estimated total amounts.

Description of Learning Loss Activities: (All academic activities to mitigate learning loss will target specific low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness.)

Address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students: Professional development will train our staff in how to build meaningful, productive relationships with every student and every colleague and how to create a safe, effective environment for learning. Provide critical strategies to address students' needs by building strong inner selves and identifying and addressing socio-emotional insecurities and deficits. Use ESSER III funds for personnel to provide services to students who would otherwise not meet the federal eligibility-for-services requirements.

Planning for, coordinating, and implementing activities during long-term closures: ESSER III funds will be used to acquire technology to expand online learning opportunities. As needed, the funding will also help the district ensure that other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment: The district was proactive with purchasing student technology and connectivity and was able to code this to pre-award.

Mental Health Services: To reduce the trauma, grief, and isolation caused by the COVID-19 pandemic, the district will contract to provide counseling services. Counseling sessions will take place in a safe meeting space and tele-counseling will be made available. All activities will be conducted in such a way as to help safely reopen and sustain the safe operation of the campuses.

In-school, after-school tutorials and summer learning: To mitigate learning loss of students caused by the COVID-19 pandemic will implementing tutorials and summer instruction that support anticipation of Fall 2021 semester instruction utilizing learning kits and tablets. These supplemental instructional activities prioritize improved achievement for low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. All activities will be conducted in such a way as to help safely reopen and sustain the safe operation of the campuses. Staff also regularly communicate with teachers of record to determine what specific assistance will help particular students and which students would benefit from additional support and if there are students who the program can check in on. ESSER III funds will be utilized to purchase tablets, school supplies for afterschool activities, books, and certified teachers and paraprofessionals to provide instruction specifically targeting low-income students, students with disabilities, English learners,

migrant students, students experiencing homelessness, & children in foster care. All activities will be conducted in such a way as to help safely reopen and sustain the safe operation of the campuses.

Implementing evidence-based activities: To mitigate learning loss of students caused by the COVID-19 pandemic improving instruction and increasing student achievement through the use of evidence-based interventions that best serve our students' needs. Implementing instruction with evidence-based interventions will greatly increase the potential for successfully mitigating learning loss of low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness. All activities will be conducted in such a way as to help safely reopen and sustain the safe operation of the campuses.

Continuing to employ existing staff: The COVID-19 pandemic had a negative effect on the ability to retain qualified personal and keep the district in operation and to mitigate this effect, Kirbyville CISD has used ESSER III funds to maintain the employment of existing personnel.

Traducción oral disponible a pedido.