2019-20 Texas Academic Performance Report

District Name: **KIRBYVILLE CISD**

District Number: **121905**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Assistance

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District Name: KIRBYVILLE CISD
County Name: JASPER
District Number: 121905

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	**78%**	50%	75%	82%	*	-	-	73%	29%	*	78%	80%	72%	71%
	2018	77%	74%	**77%**	63%	75%	77%	-	*	-	*	60%	*	78%	71%	74%	*
At Meets Grade Level or Above	2019	45%	39%	**41%**	0%	25%	48%	*	-	-	36%	0%	*	39%	53%	35%	43%
	2018	43%	38%	**44%**	13%	50%	45%	-	*	-	*	50%	*	44%	42%	36%	*
At Masters Grade Level	2019	27%	22%	**28%**	0%	17%	33%	*	-	-	27%	0%	*	26%	40%	24%	29%
	2018	25%	21%	**23%**	0%	38%	24%	-	*	-	*	0%	*	24%	21%	21%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	72%	**73%**	50%	58%	84%	*	-	-	27%	36%	*	72%	80%	71%	57%
	2018	78%	71%	**72%**	75%	55%	72%	-	*	-	*	40%	*	77%	50%	66%	50%
At Meets Grade Level or Above	2019	49%	40%	**41%**	13%	33%	48%	*	-	-	27%	7%	*	41%	47%	39%	43%
	2018	47%	39%	**33%**	25%	18%	35%	-	*	-	*	30%	*	34%	25%	28%	0%
At Masters Grade Level	2019	25%	18%	**16%**	0%	25%	19%	*	-	-	0%	0%	*	17%	13%	16%	43%
	2018	23%	18%	**14%**	13%	18%	13%	-	*	-	*	0%	*	14%	17%	13%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	**79%**	86%	58%	81%	-	*	-	83%	55%	*	83%	70%	75%	71%
	2018	73%	68%	**70%**	59%	*	73%	-	-	-	60%	31%	*	71%	67%	62%	*
At Meets Grade Level or Above	2019	44%	39%	**44%**	29%	33%	44%	-	*	-	67%	36%	*	44%	43%	40%	29%
	2018	46%	41%	**41%**	23%	*	46%	-	-	-	40%	15%	*	40%	42%	34%	*
At Masters Grade Level	2019	22%	18%	**23%**	0%	25%	22%	-	*	-	50%	0%	*	24%	22%	18%	14%
	2018	24%	19%	**20%**	18%	*	21%	-	-	-	20%	8%	*	20%	18%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	**80%**	71%	67%	82%	-	*	-	83%	45%	*	83%	73%	75%	71%
	2018	78%	69%	**57%**	50%	20%	60%	-	-	-	60%	13%	*	55%	61%	53%	20%
At Meets Grade Level or Above	2019	48%	39%	**52%**	43%	50%	53%	-	*	-	50%	45%	*	54%	49%	47%	57%
	2018	49%	36%	**18%**	5%	0%	22%	-	-	-	20%	7%	*	17%	21%	15%	0%
At Masters Grade Level	2019	28%	21%	**30%**	43%	25%	30%	-	*	-	17%	0%	*	26%	38%	27%	14%
	2018	27%	17%	**7%**	0%	0%	9%	-	-	-	0%	0%	*	7%	6%	5%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	**64%**	43%	42%	66%	-	*	-	83%	36%	*	67%	57%	58%	43%
	2018	63%	56%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2019	35%	30%	**35%**	43%	42%	33%	-	*	-	50%	36%	*	37%	32%	33%	43%
	2018	39%	32%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2019	11%	8%	**8%**	14%	0%	7%	-	*	-	17%	0%	*	7%	11%	6%	0%
	2018	11%	7%	*	-	-	*	-	-	-	-	*	-	*	-	-	-

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Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	**74%**	62%	*	78%	-	-	-	60%	35%	-	78%	60%	71%	*
	2018	84%	80%	**92%**	80%	78%	94%	-	-	-	*	*	*	94%	83%	90%	*
At Meets Grade Level or Above	2019	54%	47%	**48%**	38%	*	52%	-	-	-	40%	24%	-	51%	37%	43%	*
	2018	54%	46%	**53%**	0%	44%	58%	-	-	-	*	*	*	56%	46%	46%	*
At Masters Grade Level	2019	29%	23%	**27%**	14%	*	30%	-	-	-	20%	6%	-	25%	30%	19%	*
	2018	26%	20%	**23%**	0%	22%	24%	-	-	-	*	*	*	25%	17%	20%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	83%	**81%**	71%	*	84%	-	-	-	80%	59%	-	83%	73%	76%	*
	2018	91%	85%	**96%**	80%	100%	96%	-	-	-	*	*	*	97%	92%	96%	*
At Meets Grade Level or Above	2019	58%	46%	**36%**	24%	*	39%	-	-	-	40%	12%	-	37%	30%	24%	*
	2018	58%	46%	**63%**	40%	78%	62%	-	-	-	*	*	*	62%	67%	54%	*
At Masters Grade Level	2019	36%	25%	**14%**	14%	*	16%	-	-	-	0%	0%	-	15%	13%	9%	*
	2018	30%	20%	**29%**	0%	33%	30%	-	-	-	*	*	*	30%	25%	24%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	67%	**61%**	38%	*	68%	-	-	-	60%	35%	-	62%	57%	56%	*
	2018	76%	69%	**78%**	60%	70%	79%	-	-	-	*	*	*	81%	72%	78%	*
At Meets Grade Level or Above	2019	49%	41%	**29%**	14%	*	34%	-	-	-	20%	12%	-	28%	33%	23%	*
	2018	41%	33%	**40%**	0%	20%	45%	-	-	-	*	*	*	44%	28%	37%	*
At Masters Grade Level	2019	24%	18%	**12%**	5%	*	14%	-	-	-	20%	6%	-	13%	10%	8%	*
	2018	17%	12%	**18%**	0%	10%	19%	-	-	-	*	*	*	19%	12%	12%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	62%	**66%**	40%	60%	66%	-	-	-	100%	40%	*	71%	52%	63%	*
	2018	69%	62%	**54%**	50%	71%	54%	-	-	-	*	*	*	56%	48%	46%	*
At Meets Grade Level or Above	2019	37%	30%	**28%**	0%	20%	29%	-	-	-	40%	0%	*	32%	15%	22%	*
	2018	39%	31%	**25%**	10%	29%	28%	-	-	-	*	*	*	30%	14%	24%	*
At Masters Grade Level	2019	18%	14%	**12%**	0%	10%	13%	-	-	-	20%	0%	*	14%	7%	11%	*
	2018	19%	12%	**9%**	0%	29%	9%	-	-	-	*	*	*	10%	7%	9%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	74%	**85%**	80%	90%	84%	-	-	-	100%	60%	*	91%	67%	81%	*
	2018	77%	68%	**87%**	70%	86%	90%	-	-	-	*	*	*	86%	90%	84%	*
At Meets Grade Level or Above	2019	47%	37%	**49%**	20%	60%	48%	-	-	-	60%	0%	*	55%	30%	45%	*
	2018	44%	32%	**48%**	50%	57%	49%	-	-	-	*	*	*	46%	52%	43%	*
At Masters Grade Level	2019	21%	14%	**18%**	0%	20%	20%	-	-	-	0%	0%	*	23%	4%	15%	*
	2018	18%	10%	**19%**	20%	14%	20%	-	-	-	*	*	*	17%	24%	15%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	71%	**74%**	64%	67%	78%	-	*	-	33%	*	*	74%	74%	67%	*
	2018	74%	69%	**77%**	50%	67%	80%	-	-	-	*	43%	*	78%	74%	70%	*

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At Meets Grade Level or Above	2019	49%	42%	45%	36%	50%	47%	-	*	-	33%	*	*	46%	42%	32%	*
	2018	48%	40%	49%	25%	33%	54%	-	-	-	*	29%	*	52%	42%	43%	*
At Masters Grade Level	2019	29%	23%	26%	27%	33%	25%	-	*	-	33%	*	*	32%	13%	17%	*
	2018	29%	21%	28%	17%	17%	29%	-	-	-	*	0%	*	28%	26%	21%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	95%	73%	100%	97%	-	*	-	100%	*	*	96%	94%	92%	*
	2018	72%	66%	90%	75%	83%	92%	-	-	-	*	43%	*	93%	84%	87%	*
At Meets Grade Level or Above	2019	43%	34%	66%	27%	100%	70%	-	*	-	50%	*	*	72%	52%	53%	*
	2018	40%	30%	69%	42%	83%	74%	-	-	-	*	14%	*	70%	68%	63%	*
At Masters Grade Level	2019	17%	10%	26%	9%	33%	30%	-	*	-	0%	*	*	32%	13%	20%	*
	2018	18%	11%	29%	17%	33%	32%	-	-	-	*	0%	*	28%	29%	24%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	65%	55%	50%	67%	-	-	-	67%	*	*	65%	63%	61%	*
	2018	69%	66%	76%	50%	50%	83%	-	-	-	*	14%	*	76%	77%	67%	*
At Meets Grade Level or Above	2019	42%	37%	35%	27%	33%	38%	-	-	-	17%	*	*	43%	17%	31%	*
	2018	43%	38%	42%	17%	33%	47%	-	-	-	*	14%	*	44%	39%	33%	*
At Masters Grade Level	2019	18%	13%	9%	9%	33%	8%	-	-	-	0%	*	*	13%	0%	7%	*
	2018	15%	10%	13%	0%	17%	16%	-	-	-	*	0%	*	17%	6%	13%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	87%	57%	83%	89%	-	-	-	100%	33%	*	90%	79%	82%	*
	2018	86%	84%	88%	82%	83%	89%	-	-	-	*	43%	*	93%	73%	85%	*
At Meets Grade Level or Above	2019	55%	46%	56%	43%	67%	56%	-	-	-	60%	33%	*	59%	50%	49%	*
	2018	49%	43%	51%	45%	50%	51%	-	-	-	*	0%	*	53%	42%	44%	*
At Masters Grade Level	2019	28%	20%	23%	29%	17%	23%	-	-	-	40%	0%	*	24%	21%	22%	*
	2018	27%	21%	25%	45%	33%	22%	-	-	-	*	0%	*	23%	31%	25%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	99%	100%	100%	98%	-	-	-	100%	83%	-	98%	100%	100%	*
	2018	86%	82%	98%	100%	*	97%	-	-	-	*	86%	*	100%	90%	98%	*
At Meets Grade Level or Above	2019	57%	46%	82%	50%	80%	86%	-	-	-	80%	33%	-	85%	76%	78%	*
	2018	51%	43%	69%	89%	*	66%	-	-	-	*	43%	*	75%	52%	61%	*
At Masters Grade Level	2019	17%	9%	25%	0%	60%	25%	-	-	-	20%	17%	-	28%	20%	27%	*
	2018	15%	9%	18%	11%	*	19%	-	-	-	*	0%	*	19%	14%	18%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	75%	83%	86%	83%	84%	-	-	-	60%	50%	*	86%	75%	80%	*
	2018	76%	70%	79%	73%	83%	78%	-	-	-	*	43%	*	83%	65%	74%	*
At Meets Grade Level or Above	2019	51%	41%	40%	14%	33%	43%	-	-	-	40%	17%	*	44%	29%	37%	*
	2018	52%	43%	63%	64%	83%	61%	-	-	-	*	14%	*	67%	50%	57%	*
At Masters Grade Level	2019	25%	16%	16%	14%	33%	16%	-	-	-	0%	0%	*	19%	11%	16%	*
	2018	28%	20%	36%	27%	67%	34%	-	-	-	*	0%	*	38%	27%	37%	*

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	60%	**59%**	43%	50%	60%	-	-	-	80%	33%	*	61%	54%	51%	*
	2018	65%	57%	**52%**	55%	50%	52%	-	-	-	*	0%	*	53%	46%	49%	*
At Meets Grade Level or Above	2019	37%	27%	**21%**	29%	33%	20%	-	-	-	20%	17%	*	24%	14%	20%	*
	2018	36%	26%	**22%**	18%	33%	22%	-	-	-	*	0%	*	24%	15%	22%	*
At Masters Grade Level	2019	21%	14%	**8%**	0%	0%	9%	-	-	-	20%	0%	*	9%	7%	6%	*
	2018	21%	14%	**13%**	9%	33%	12%	-	-	-	*	0%	*	13%	12%	10%	*
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	**68%**	44%	82%	70%	-	-	*	*	6%	*	72%	58%	64%	*
	2018	65%	62%	**66%**	55%	73%	66%	-	*	-	*	15%	*	74%	43%	64%	*
At Meets Grade Level or Above	2019	50%	45%	**49%**	38%	73%	48%	-	-	*	*	0%	*	55%	33%	44%	*
	2018	44%	40%	**41%**	27%	45%	42%	-	*	-	*	8%	*	47%	27%	40%	*
At Masters Grade Level	2019	11%	8%	**9%**	6%	18%	9%	-	-	*	*	0%	*	8%	10%	7%	*
	2018	7%	5%	**5%**	0%	0%	6%	-	*	-	*	8%	*	5%	5%	5%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	**70%**	50%	73%	70%	-	*	-	*	15%	-	75%	50%	65%	*
	2018	67%	65%	**71%**	53%	80%	73%	-	*	-	*	40%	-	76%	61%	61%	*
At Meets Grade Level or Above	2019	49%	44%	**46%**	20%	36%	49%	-	*	-	*	8%	-	49%	35%	42%	*
	2018	48%	44%	**49%**	27%	40%	53%	-	*	-	*	20%	-	51%	45%	33%	*
At Masters Grade Level	2019	8%	5%	**6%**	0%	0%	7%	-	*	-	*	8%	-	7%	4%	6%	*
	2018	8%	5%	**7%**	0%	0%	8%	-	*	-	*	20%	-	7%	5%	5%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	80%	**92%**	93%	100%	91%	-	-	*	*	60%	*	93%	89%	88%	*
	2018	83%	80%	**87%**	73%	100%	87%	-	*	-	*	38%	*	91%	77%	84%	*
At Meets Grade Level or Above	2019	61%	51%	**70%**	71%	86%	69%	-	-	*	*	13%	*	78%	49%	63%	*
	2018	55%	46%	**50%**	45%	60%	49%	-	*	-	*	15%	*	54%	39%	43%	*
At Masters Grade Level	2019	37%	27%	**50%**	50%	57%	50%	-	-	*	*	7%	*	59%	29%	42%	*
	2018	32%	22%	**26%**	27%	30%	26%	-	*	-	*	8%	*	27%	23%	19%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	86%	**93%**	*	90%	94%	-	*	-	*	44%	-	94%	89%	88%	*
	2018	87%	84%	**93%**	100%	*	91%	-	*	-	*	*	-	97%	82%	93%	-
At Meets Grade Level or Above	2019	62%	54%	**68%**	*	70%	68%	-	*	-	*	0%	-	69%	63%	65%	*
	2018	59%	50%	**75%**	50%	*	79%	-	*	-	*	*	-	85%	45%	73%	-
At Masters Grade Level	2019	25%	16%	**30%**	*	10%	33%	-	*	-	*	0%	-	31%	26%	27%	*
	2018	24%	14%	**41%**	17%	*	42%	-	*	-	*	*	-	45%	27%	37%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	87%	**85%**	89%	100%	84%	-	*	-	*	14%	*	86%	81%	85%	*
	2018	92%	87%	**88%**	94%	89%	85%	-	-	-	*	63%	-	89%	85%	84%	*
At Meets Grade Level or Above	2019	73%	62%	**54%**	33%	40%	57%	-	*	-	*	0%	*	56%	50%	49%	*
	2018	70%	62%	**58%**	28%	89%	62%	-	-	-	*	0%	-	62%	48%	54%	*

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At Masters Grade Level	2019	45%	33%	**22%**	0%	20%	25%	-	*	-	*	0%	*	24%	15%	11%	*
	2018	40%	31%	**39%**	22%	56%	40%	-	-	-	*	0%	-	44%	26%	34%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	**77%**	63%	70%	79%	*	89%	*	75%	39%	90%	79%	71%	73%	62%
	2018	77%	71%	**77%**	67%	75%	78%	-	100%	-	82%	36%	86%	79%	70%	73%	62%
At Meets Grade Level or Above	2019	50%	42%	**46%**	30%	45%	48%	*	56%	*	46%	15%	66%	49%	39%	41%	33%
	2018	48%	40%	**46%**	29%	48%	48%	-	100%	-	43%	16%	59%	48%	40%	40%	19%
At Masters Grade Level	2019	24%	17%	**20%**	13%	19%	21%	*	33%	*	16%	2%	34%	21%	16%	16%	12%
	2018	22%	15%	**20%**	12%	25%	20%	-	33%	-	17%	3%	22%	21%	17%	17%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**74%**	56%	69%	76%	*	*	*	76%	29%	91%	77%	65%	69%	65%
	2018	74%	70%	**74%**	60%	75%	75%	-	*	-	73%	33%	93%	77%	64%	69%	58%
At Meets Grade Level or Above	2019	48%	42%	**45%**	29%	39%	47%	*	*	*	49%	13%	55%	47%	38%	38%	21%
	2018	46%	41%	**44%**	23%	40%	47%	-	*	-	37%	18%	60%	46%	37%	38%	11%
At Masters Grade Level	2019	21%	16%	**19%**	11%	15%	20%	*	*	*	27%	2%	27%	19%	17%	15%	9%
	2018	19%	15%	**17%**	12%	18%	17%	-	*	-	17%	5%	27%	17%	15%	15%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	**86%**	76%	79%	88%	*	*	*	75%	56%	91%	87%	82%	82%	78%
	2018	81%	74%	**82%**	70%	79%	83%	-	*	-	88%	42%	93%	84%	77%	79%	67%
At Meets Grade Level or Above	2019	52%	42%	**55%**	36%	57%	58%	*	*	*	48%	18%	73%	58%	47%	48%	59%
	2018	50%	39%	**48%**	36%	52%	49%	-	*	-	40%	18%	67%	49%	46%	41%	25%
At Masters Grade Level	2019	26%	18%	**26%**	19%	30%	27%	*	*	*	8%	3%	55%	28%	20%	22%	26%
	2018	24%	16%	**20%**	12%	23%	21%	-	*	-	8%	2%	27%	20%	20%	16%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	**64%**	50%	44%	67%	-	*	-	75%	27%	*	66%	60%	59%	33%
	2018	66%	61%	**76%**	50%	50%	82%	-	-	-	*	13%	*	75%	77%	67%	*
At Meets Grade Level or Above	2019	38%	34%	**35%**	33%	39%	35%	-	*	-	33%	27%	*	40%	25%	32%	33%
	2018	41%	35%	**42%**	17%	33%	46%	-	-	-	*	13%	*	43%	39%	33%	*
At Masters Grade Level	2019	14%	10%	**8%**	11%	11%	7%	-	*	-	8%	0%	*	9%	6%	6%	0%
	2018	13%	8%	**13%**	0%	17%	16%	-	-	-	*	0%	*	16%	6%	13%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	**77%**	53%	70%	81%	-	*	-	69%	41%	*	79%	71%	73%	44%
	2018	80%	75%	**81%**	77%	78%	81%	-	*	-	100%	38%	*	84%	71%	79%	100%
At Meets Grade Level or Above	2019	54%	45%	**44%**	19%	45%	47%	-	*	-	46%	9%	*	45%	39%	40%	11%
	2018	51%	42%	**57%**	45%	50%	58%	-	*	-	63%	23%	*	62%	40%	51%	40%
At Masters Grade Level	2019	25%	17%	**19%**	9%	15%	21%	-	*	-	15%	3%	*	20%	14%	16%	0%
	2018	23%	15%	**30%**	18%	39%	30%	-	*	-	38%	0%	*	32%	21%	26%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**72%**	69%	73%	72%	-	*	-	83%	23%	*	74%	67%	68%	*
	2018	78%	73%	**69%**	79%	73%	66%	-	-	-	80%	33%	*	69%	66%	65%	*

District Name: KIRBYVILLE CISD
County Name: JASPER
District Number: 121905

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	45%	**37%**	31%	36%	38%	-	*	-	33%	8%	*	40%	31%	35%	*
	2018	53%	45%	**39%**	24%	67%	39%	-	-	-	60%	0%	*	41%	32%	36%	*
At Masters Grade Level	2019	33%	24%	**15%**	0%	9%	17%	-	*	-	17%	0%	*	16%	11%	9%	*
	2018	31%	23%	**25%**	17%	47%	24%	-	-	-	40%	0%	*	27%	19%	21%	*

District Name: KIRBYVILLE CISD
County Name: JASPER
District Number: 121905

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	**62**	64	55	62	-	*	-	*	68	*	65	55	63	58
	2018	63	59	**71**	73	*	70	-	-	-	100	65	*	70	75	75	*
Grade 4 Mathematics	2019	65	62	**81**	64	95	80	-	*	-	*	64	*	82	80	80	92
	2018	65	55	**27**	20	20	30	-	-	-	10	37	*	25	35	25	20
Grade 5 ELA/Reading	2019	81	78	**80**	62	*	84	-	-	-	*	77	-	80	81	79	*
	2018	80	75	**80**	70	78	80	-	-	-	*	*	*	79	83	79	*
Grade 5 Mathematics	2019	83	81	**89**	93	*	89	-	-	-	*	90	-	90	85	89	*
	2018	81	75	**85**	80	89	86	-	-	-	*	*	*	85	85	85	*
Grade 6 ELA/Reading	2019	42	39	**33**	30	35	31	-	-	-	70	40	*	34	30	30	*
	2018	47	40	**34**	28	50	34	-	-	-	*	*	*	37	25	30	*
Grade 6 Mathematics	2019	54	51	**55**	40	50	57	-	-	-	40	90	*	58	46	51	*
	2018	56	50	**83**	78	86	84	-	-	-	*	*	*	83	84	83	*
Grade 7 ELA/Reading	2019	77	77	**83**	82	83	82	-	*	-	83	*	*	81	88	80	*
	2018	76	71	**79**	92	75	76	-	-	-	*	71	*	81	75	78	*
Grade 7 Mathematics	2019	62	61	**83**	45	92	86	-	*	-	100	*	*	81	90	81	*
	2018	67	64	**84**	92	83	84	-	-	-	*	50	*	84	84	87	*
Grade 8 ELA/Reading	2019	77	76	**77**	57	92	76	-	-	-	100	83	*	79	70	78	*
	2018	79	76	**74**	91	83	72	-	-	-	*	57	*	75	73	79	*
Grade 8 Mathematics	2019	82	82	**93**	100	100	92	-	-	-	100	100	-	92	95	93	*
	2018	81	77	**88**	100	*	86	-	-	-	*	100	*	86	92	92	*
End of Course English II	2019	69	66	**71**	75	60	72	-	*	-	*	55	-	71	71	73	*
	2018	67	66	**71**	100	*	68	-	*	-	*	*	-	71	69	67	-
End of Course Algebra I	2019	75	69	**83**	92	80	82	-	-	-	*	50	*	87	71	81	*
	2018	72	65	**51**	58	65	48	-	*	-	*	22	*	52	50	45	*
All Grades Both Subjects	2019	69	66	**74**	71	72	74	-	80	-	82	72	66	75	72	72	79
	2018	69	64	**67**	69	70	67	-	*	-	65	57	78	67	68	67	50
All Grades ELA/Reading	2019	68	66	**68**	64	63	68	-	*	-	81	68	57	68	65	66	70
	2018	69	65	**68**	76	66	67	-	*	-	75	63	91	69	66	69	59
All Grades Mathematics	2019	70	67	**81**	77	82	81	-	*	-	83	77	72	81	78	78	89
	2018	70	64	**66**	62	74	67	-	*	-	55	52	67	65	71	65	44

District Name: KIRBYVILLE CISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**39%**	27%	30%	45%	-	-	-	14%	24%	38%	*
	2018	38%	34%	**36%**	24%	*	37%	-	-	-	*	*	32%	*
Mathematics	2019	45%	40%	**57%**	55%	56%	58%	-	-	-	*	41%	54%	*
	2018	47%	39%	**52%**	46%	*	53%	-	-	-	-	26%	55%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	72%	**71%**	60%	*	75%	-	-	-	40%	31%	67%	*
Students Requiring Accelerated Instruction	2019	22%	28%	**29%**	40%	*	25%	-	-	-	60%	69%	33%	*
STAAR Cumulative Met Standard	2019	86%	81%	**75%**	62%	*	79%	-	-	-	60%	38%	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	99%	**100%**	-	*	100%	-	-	-	*	*	100%	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	15%	**10%**	*	*	14%	-	-	-	-	*	0%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	76%	**73%**	57%	*	78%	-	-	-	60%	44%	65%	*
Students Requiring Accelerated Instruction	2019	17%	24%	**27%**	43%	*	22%	-	-	-	40%	56%	35%	*
STAAR Cumulative Met Standard	2019	90%	83%	**82%**	71%	*	85%	-	-	-	80%	63%	76%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	99%	**100%**	*	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	23%	**33%**	*	*	*	-	-	-	-	*	40%	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	72%	**81%**	57%	67%	85%	-	-	-	80%	20%	75%	*
Students Requiring Accelerated Instruction	2019	22%	28%	**19%**	43%	33%	15%	-	-	-	20%	80%	25%	*
STAAR Cumulative Met Standard	2019	85%	80%	**87%**	57%	83%	89%	-	-	-	100%	20%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	*	*	100%	-	-	-	-	*	100%	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	13%	14%	**8%**	*	*	11%	-	-	-	-	*	11%	-
Grade 8 Mathematics														

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	76%	**95%**	83%	100%	97%	-	-	-	80%	60%	96%	*
Students Requiring Accelerated Instruction	2019	18%	24%	**5%**	17%	0%	3%	-	-	-	20%	40%	4%	*
STAAR Cumulative Met Standard	2019	88%	82%	**99%**	100%	100%	98%	-	-	-	100%	80%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	**100%**	*	*	100%	-	-	-	*	*	100%	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	53%	*	-	-	*	-	-	-	-	*	-	-

District Name: KIRBYVILLE CISD
County Name: JASPER
District Number: 121905

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 05	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	**77%**	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	77%	71%	**77%**	-	-	-	-	-	59%	50%	69%	-	59%	59%
At Meets Grade Level or Above	2019	50%	42%	**46%**	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	48%	40%	**46%**	-	-	-	-	-	7%	0%	15%	-	7%	7%
At Masters Grade Level	2019	24%	17%	**20%**	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	22%	15%	**20%**	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	**74%**	-	-	-	-	-	62%	-	62%	-	62%	62%
	2018	74%	70%	**74%**	-	-	-	-	-	50%	43%	*	-	50%	50%
At Meets Grade Level or Above	2019	48%	42%	**45%**	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	46%	41%	**44%**	-	-	-	-	-	0%	0%	*	-	0%	0%
At Masters Grade Level	2019	21%	16%	**19%**	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	19%	15%	**17%**	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	**86%**	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	81%	74%	**82%**	-	-	-	-	-	67%	63%	71%	-	67%	67%
At Meets Grade Level or Above	2019	52%	42%	**55%**	-	-	-	-	-	53%	-	53%	-	53%	53%
	2018	50%	39%	**48%**	-	-	-	-	-	13%	0%	29%	-	13%	13%
At Masters Grade Level	2019	26%	18%	**26%**	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	24%	16%	**20%**	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	**64%**	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	66%	61%	**76%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	34%	**35%**	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	41%	35%	**42%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	10%	**8%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	8%	**13%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	**77%**	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	80%	75%	**81%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	**44%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	51%	42%	**57%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	17%	**19%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	15%	**30%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**72%**	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	73%	**69%**	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	45%	**37%**	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	45%	**39%**	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	24%	**15%**	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	23%	**25%**	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	**74%**	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	69%	64%	**67%**	-	-	-	-	-	63%	25%	89%	-	63%	63%
All Grades ELA/Reading	2019	68%	66%	**68%**	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	69%	65%	**68%**	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2019	70%	67%	**81%**	-	-	-	-	-	95%	-	95%	-	95%	95%

District Name: KIRBYVILLE CISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 05	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	64%	**66%**	-	-	-	-	-	50%	10%	83%	-	50%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**39%**	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	34%	**36%**	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	40%	**57%**	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	39%	**52%**	-	-	-	-	-	*	-	*	-	*	*

District Name: KIRBYVILLE CISD

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Texas Education Agency

Texas Academic Performance Report

2019-20 District STAAR Participation

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	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**96%**	98%	97%	96%	*	90%	*	90%	94%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	**4%**	2%	3%	4%	*	10%	*	10%	6%	5%	2%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**95%**	92%	97%	95%	-	100%	-	92%	93%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	**5%**	8%	3%	5%	-	0%	-	8%	7%	6%	9%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency

District Name: KIRBYVILLE CISD

Texas Academic Performance Report

County Name: JASPER

2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 121905

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.7%	**95.6%**	96.1%	96.4%	95.4%	*	98.2%	*	96.3%	93.6%	95.3%	97.8%
2017-18	95.4%	94.6%	**95.3%**	96.1%	96.1%	95.1%	*	98.5%	-	96.0%	93.4%	94.9%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2017-18	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	1.9%	**0.7%**	2.4%	0.0%	0.6%	*	*	-	0.0%	0.0%	1.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.9%	**97.6%**	90.9%	100.0%	98.3%	-	*	-	*	100.0%	95.9%	*
Received TxCHSE	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.7%	2.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	7.2%	**2.4%**	9.1%	0.0%	1.7%	-	*	-	*	0.0%	4.1%	*
Graduates and TxCHSE	90.4%	90.1%	**97.6%**	90.9%	100.0%	98.3%	-	*	-	*	100.0%	95.9%	*
Graduates, TxCHSE, and Continuers	94.1%	92.8%	**97.6%**	90.9%	100.0%	98.3%	-	*	-	*	100.0%	95.9%	*
Class of 2018													
Graduated	90.0%	90.3%	**92.3%**	83.3%	100.0%	94.1%	-	*	-	*	100.0%	90.0%	*
Received TxCHSE	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.8%	2.5%	**4.4%**	8.3%	0.0%	2.9%	-	*	-	*	0.0%	5.0%	*
Dropped Out	5.7%	6.8%	**3.3%**	8.3%	0.0%	2.9%	-	*	-	*	0.0%	5.0%	*
Graduates and TxCHSE	90.4%	90.6%	**92.3%**	83.3%	100.0%	94.1%	-	*	-	*	100.0%	90.0%	*
Graduates, TxCHSE, and Continuers	94.3%	93.2%	**96.7%**	91.7%	100.0%	97.1%	-	*	-	*	100.0%	95.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.6%	**96.7%**	91.7%	100.0%	97.0%	-	*	-	*	100.0%	95.0%	*
Received TxCHSE	0.6%	0.5%	**1.1%**	0.0%	0.0%	1.5%	-	*	-	*	0.0%	1.7%	*
Continued HS	1.1%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	7.0%	**2.2%**	8.3%	0.0%	1.5%	-	*	-	*	0.0%	3.3%	*
Graduates and TxCHSE	92.8%	92.0%	**97.8%**	91.7%	100.0%	98.5%	-	*	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	93.9%	93.0%	**97.8%**	91.7%	100.0%	98.5%	-	*	-	*	100.0%	96.7%	*
Class of 2017													
Graduated	92.0%	92.8%	**97.9%**	100.0%	100.0%	97.5%	-	-	-	*	100.0%	95.7%	-
Received TxCHSE	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	6.1%	**2.1%**	0.0%	0.0%	2.5%	-	-	-	*	0.0%	4.3%	-
Graduates and TxCHSE	92.6%	93.3%	**97.9%**	100.0%	100.0%	97.5%	-	-	-	*	100.0%	95.7%	-
Graduates, TxCHSE, and Continuers	93.7%	93.9%	**97.9%**	100.0%	100.0%	97.5%	-	-	-	*	100.0%	95.7%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency

District Name: KIRBYVILLE CISD

Texas Academic Performance Report

County Name: JASPER

2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 121905

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.0%	**97.9%**	100.0%	100.0%	97.5%	-	-	-	*	100.0%	95.7%	-
Received TxCHSE	0.7%	0.6%	**1.0%**	0.0%	0.0%	1.3%	-	-	-	*	0.0%	2.1%	-
Continued HS	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	6.0%	**1.0%**	0.0%	0.0%	1.3%	-	-	-	*	0.0%	2.1%	-
Graduates and TxCHSE	93.2%	93.6%	**99.0%**	100.0%	100.0%	98.7%	-	-	-	*	100.0%	97.9%	-
Graduates, TxCHSE, and Continuers	93.7%	94.0%	**99.0%**	100.0%	100.0%	98.7%	-	-	-	*	100.0%	97.9%	-
Class of 2016													
Graduated	92.1%	91.9%	**95.8%**	85.7%	100.0%	98.5%	-	-	-	*	100.0%	94.1%	-
Received TxCHSE	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	7.2%	**4.2%**	14.3%	0.0%	1.5%	-	-	-	*	0.0%	5.9%	-
Graduates and TxCHSE	92.9%	92.5%	**95.8%**	85.7%	100.0%	98.5%	-	-	-	*	100.0%	94.1%	-
Graduates, TxCHSE, and Continuers	93.4%	92.8%	**95.8%**	85.7%	100.0%	98.5%	-	-	-	*	100.0%	94.1%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.9%	**97.6%**	90.9%	100.0%	98.3%	-	*	-	*	100.0%	95.9%	*
Class of 2018	90.0%	90.3%	**92.3%**	83.3%	100.0%	94.1%	-	*	-	*	100.0%	90.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	9.1%	**2.4%**	0.0%	0.0%	3.4%	-	*	-	*	0.0%	2.1%	*
Class of 2018	5.0%	14.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	76.0%	**82.9%**	70.0%	100.0%	81.4%	-	*	-	*	12.5%	76.6%	*
Class of 2018	82.0%	71.1%	**88.1%**	100.0%	85.7%	85.9%	-	*	-	*	0.0%	85.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	85.8%	**85.4%**	70.0%	100.0%	84.7%	-	*	-	*	12.5%	78.7%	*
Class of 2018	86.8%	85.9%	**88.1%**	100.0%	85.7%	85.9%	-	*	-	*	0.0%	85.2%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	84.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	9.3%	**7.4%**	9.1%	0.0%	8.3%	-	-	-	*	0.0%	10.7%	*
2017-18	4.9%	14.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.3%	**78.9%**	63.6%	100.0%	77.8%	-	-	-	*	11.1%	73.2%	*
2017-18	81.5%	70.2%	**88.4%**	100.0%	85.7%	85.9%	-	*	-	*	0.0%	83.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency

District Name: KIRBYVILLE CISD

Texas Academic Performance Report

County Name: JASPER

2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 121905

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	84.2%	**86.3%**	72.7%	100.0%	86.1%	-	-	-	*	11.1%	83.9%	*
2017-18	85.1%	84.8%	**88.4%**	100.0%	85.7%	85.9%	-	*	-	*	0.0%	83.7%	*

District Name: KIRBYVILLE CISD

County Name: JASPER

District Number: 121905

Texas Education Agency

Texas Academic Performance Report

2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	95	100.0%	355,615	100.0%
By Ethnicity:				
African American	11	11.6%	43,953	12.4%
Hispanic	10	10.5%	180,673	50.8%
White	72	75.8%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	0	0.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	2	2.1%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	13	13.7%	51,579	14.5%
Foundation H.S. Program (Endorsement)	7	7.4%	15,160	4.3%
Foundation H.S. Program (DLA)	75	78.9%	285,538	80.3%
Special Education Graduates	9	9.5%	27,598	7.8%
Economically Disadvantaged Graduates	56	58.9%	186,364	52.4%
LEP Graduates	1	1.1%	25,189	7.1%
At-Risk Graduates	52	54.7%	146,432	41.2%

Texas Education Agency

District Name: KIRBYVILLE CISD

Texas Academic Performance Report

County Name: JASPER

2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 121905

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.3%	**73.2%**	72.7%	70.0%	73.6%	-	-	-	*	100.0%	66.1%	*
2017-18	65.5%	59.2%	**70.9%**	59.1%	78.6%	71.1%	-	*	-	*	50.0%	70.4%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.6%	**28.4%**	27.3%	30.0%	27.8%	-	-	-	*	0.0%	17.9%	*
2017-18	50.0%	37.2%	**39.5%**	18.2%	57.1%	39.1%	-	*	-	*	0.0%	38.8%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	47.7%	**28.4%**	27.3%	30.0%	27.8%	-	-	-	*	0.0%	17.9%	*
2017-18	58.2%	48.1%	**31.4%**	18.2%	0.0%	34.4%	-	*	-	*	16.7%	26.5%	*
Mathematics													
2018-19	48.6%	32.1%	**26.3%**	18.2%	40.0%	25.0%	-	-	-	*	0.0%	17.9%	*
2017-18	46.0%	33.4%	**22.1%**	18.2%	14.3%	21.9%	-	*	-	*	0.0%	20.4%	*
Both Subjects													
2018-19	44.2%	30.1%	**21.1%**	18.2%	30.0%	19.4%	-	-	-	*	0.0%	14.3%	*
2017-18	42.1%	30.6%	**19.8%**	18.2%	0.0%	20.3%	-	*	-	*	0.0%	16.3%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.8%	**20.0%**	27.3%	20.0%	19.4%	-	-	-	*	0.0%	10.7%	*
2017-18	20.7%	19.9%	**31.4%**	0.0%	57.1%	31.3%	-	*	-	*	0.0%	30.6%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	5.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	20.4%	4.6%	**1.2%**	0.0%	0.0%	1.6%	-	*	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	1.0%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	43.3%	**56.8%**	54.5%	55.0%	57.6%	-	-	-	*	100.0%	57.1%	*
2017-18	28.7%	34.4%	**52.3%**	50.0%	50.0%	53.1%	-	*	-	*	50.0%	52.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	4.8%	5.1%	**5.8%**	0.0%	0.0%	7.8%	-	*	-	*	0.0%	4.1%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.4%	**9.5%**	18.2%	0.0%	9.7%	-	-	-	*	88.9%	10.7%	*
2017-18	1.7%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	64.6%	**89.5%**	90.9%	90.0%	88.9%	-	-	-	*	100.0%	91.1%	*
2017-18	38.7%	53.2%	**95.3%**	100.0%	100.0%	93.8%	-	*	-	*	100.0%	100.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	6.4%	**12.6%**	0.0%	20.0%	13.9%	-	-	-	*	0.0%	12.5%	*
2017-18	4.3%	2.8%	**2.3%**	0.0%	0.0%	3.1%	-	*	-	*	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.8%	**1.1%**	0.0%	0.0%	1.4%	-	-	-	*	11.1%	0.0%	*
2017-18	2.6%	3.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	0.6%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*

Texas Education Agency

District Name: KIRBYVILLE CISD

County Name: JASPER

District Number: 121905

Texas Academic Performance Report

2019-20 District CCMR-Related Indicators

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.6%	**20.0%**	18.2%	10.0%	20.8%	-	-	-	*	0.0%	12.5%	*
2017-18	32.1%	20.7%	**22.1%**	18.2%	0.0%	25.0%	-	*	-	*	16.7%	18.4%	*
Mathematics													
2018-19	24.7%	15.8%	**17.9%**	9.1%	20.0%	18.1%	-	-	-	*	0.0%	12.5%	*
2017-18	23.7%	15.1%	**15.1%**	18.2%	14.3%	12.5%	-	*	-	*	0.0%	16.3%	*
Both Subjects													
2018-19	18.8%	10.1%	**12.6%**	9.1%	10.0%	12.5%	-	-	-	*	0.0%	8.9%	*
2017-18	18.1%	8.7%	**11.6%**	18.2%	0.0%	10.9%	-	*	-	*	0.0%	10.2%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.8%	**92.6%**	90.9%	90.0%	93.1%	-	-	-	*	100.0%	94.6%	*
2017-18	58.4%	62.9%	**97.7%**	100.0%	100.0%	96.9%	-	*	-	*	100.0%	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	2.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	3.9%	1.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	6.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	25.8%	7.1%	**0.6%**	0.0%	6.7%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	3.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	15.3%	3.5%	**0.6%**	0.0%	6.7%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	7.3%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	1.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	10.8%	2.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	2.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2018	14.5%	2.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	33.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	35.6%	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	40.7%	*	-	*	-	-	-	-	-	n/a	-	n/a

Texas Education Agency

District Name: KIRBYVILLE CISD

Texas Academic Performance Report

County Name: JASPER

2019-20 District CCMR-Related Indicators

District Number: 121905

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	60.2%	**55.8%**	45.5%	90.0%	52.8%	-	-	-	*	n/a	44.6%	n/a
2017-18	74.6%	59.6%	**55.8%**	63.6%	85.7%	50.0%	-	*	-	*	n/a	52.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	31.7%	**20.8%**	20.0%	33.3%	18.4%	-	-	-	*	n/a	12.0%	n/a
2017-18	37.9%	34.6%	**16.7%**	0.0%	0.0%	25.0%	-	*	-	*	n/a	13.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1011	**960**	-	*	*	-	-	-	-	n/a	*	n/a
2017-18	1036	1024	**958**	*	-	*	-	*	-	*	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	514	**494**	-	*	*	-	-	-	-	n/a	*	n/a
2017-18	521	520	**470**	*	-	*	-	*	-	*	n/a	*	n/a
Mathematics													
2018-19	510	497	**466**	-	*	*	-	-	-	-	n/a	*	n/a
2017-18	515	504	**488**	*	-	*	-	*	-	*	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	**19.0**	20.0	19.9	18.7	-	-	-	*	n/a	18.1	n/a
2017-18	20.6	20.2	**19.7**	15.7	19.7	20.3	-	*	-	*	n/a	19.3	n/a
English Language Arts													
2018-19	20.3	20.0	**18.7**	19.4	20.2	18.3	-	-	-	*	n/a	17.9	n/a
2017-18	20.3	19.9	**19.2**	14.3	19.4	19.9	-	*	-	*	n/a	18.6	n/a
Mathematics													
2018-19	20.4	19.6	**18.5**	18.4	18.9	18.4	-	-	-	*	n/a	17.5	n/a
2017-18	20.6	20.0	**19.0**	16.2	18.5	19.5	-	*	-	*	n/a	18.9	n/a
Science													
2018-19	20.8	20.3	**19.7**	21.4	19.7	19.6	-	-	-	*	n/a	19.0	n/a
2017-18	20.9	20.5	**20.6**	17.3	20.2	21.1	-	*	-	*	n/a	20.1	n/a

Texas Education Agency

District Name: KIRBYVILLE CISD

Texas Academic Performance Report

County Name: JASPER

2019-20 District Other Postsecondary Indicators

District Number: 121905

	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	34.6%	**25.1%**	18.4%	31.3%	25.2%	-	*	*	11.1%	9.7%	20.9%	0.0%
2017-18	43.4%	34.1%	**35.4%**	41.0%	41.9%	34.2%	*	*	-	36.4%	22.6%	33.6%	0.0%
English Language Arts													
2018-19	17.8%	13.7%	**6.6%**	3.2%	8.7%	6.7%	-	*	*	0.0%	0.0%	3.2%	0.0%
2017-18	17.3%	13.0%	**10.4%**	2.9%	12.9%	10.9%	*	*	-	9.1%	0.0%	8.9%	0.0%
Mathematics													
2018-19	20.4%	18.6%	**19.1%**	15.2%	27.6%	18.2%	-	*	*	11.1%	4.2%	17.5%	0.0%
2017-18	20.7%	18.5%	**16.1%**	22.2%	14.3%	15.8%	-	*	-	10.0%	0.0%	15.2%	0.0%
Science													
2018-19	21.7%	16.1%	**6.8%**	5.6%	0.0%	8.0%	-	*	*	0.0%	0.0%	4.7%	0.0%
2017-18	21.2%	16.5%	**30.7%**	31.4%	37.9%	30.3%	*	*	-	20.0%	27.3%	28.0%	0.0%
Social Studies													
2018-19	23.6%	15.7%	**5.4%**	0.0%	4.2%	6.4%	-	*	-	0.0%	0.0%	1.3%	0.0%
2017-18	22.8%	14.5%	**3.9%**	2.6%	3.3%	3.7%	*	*	-	9.1%	0.0%	2.4%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.9%	**44.2%**	54.5%	57.1%	39.1%	-	*	-	*	0.0%	40.4%	*
2016-17	54.6%	51.6%	**42.6%**	55.6%	28.6%	40.5%	-	*	-	*	11.1%	28.6%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	55.2%	**60.5%**	16.7%	*	68.0%	-	*	-	*	-	56.5%	-
2016-17	59.2%	54.8%	**57.9%**	40.0%	*	64.3%	-	*	-	*	*	42.9%	*

District Name: KIRBYVILLE CISD

County Name: JASPER

District Number: 121905

Texas Education Agency

Texas Academic Performance Report

2019-20 District Student Information

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,483	100.0%	5,479,173	100.0%	1,486	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	2	0.1%	16,848	0.3%	2	0.1%	25,883	0.5%
Pre-Kindergarten	66	4.5%	248,413	4.5%	66	4.4%	249,226	4.5%
Kindergarten	96	6.5%	383,585	7.0%	96	6.5%	384,114	7.0%
Grade 1	103	6.9%	391,175	7.1%	103	6.9%	391,449	7.1%
Grade 2	112	7.6%	388,370	7.1%	112	7.5%	388,675	7.1%
Grade 3	115	7.8%	391,565	7.1%	115	7.7%	391,795	7.1%
Grade 4	120	8.1%	399,883	7.3%	120	8.1%	400,111	7.3%
Grade 5	130	8.8%	417,272	7.6%	130	8.7%	417,444	7.6%
Grade 6	131	8.8%	422,605	7.7%	131	8.8%	422,740	7.7%
Grade 7	107	7.2%	423,421	7.7%	108	7.3%	423,545	7.7%
Grade 8	110	7.4%	411,170	7.5%	110	7.4%	411,272	7.5%
Grade 9	106	7.1%	448,929	8.2%	106	7.1%	449,122	8.2%
Grade 10	108	7.3%	406,785	7.4%	109	7.3%	407,044	7.4%
Grade 11	95	6.4%	376,894	6.9%	95	6.4%	377,208	6.9%
Grade 12	82	5.5%	352,258	6.4%	83	5.6%	354,312	6.4%
Ethnic Distribution:								
African American	121	8.2%	691,582	12.6%	121	8.1%	692,925	12.6%
Hispanic	125	8.4%	2,892,928	52.8%	125	8.4%	2,899,504	52.8%
White	1,152	77.7%	1,477,699	27.0%	1,155	77.7%	1,483,688	27.0%
American Indian	2	0.1%	19,999	0.4%	2	0.1%	20,062	0.4%
Asian	4	0.3%	250,065	4.6%	4	0.3%	250,463	4.6%
Pacific Islander	1	0.1%	8,466	0.2%	1	0.1%	8,481	0.2%
Two or More Races	78	5.3%	138,434	2.5%	78	5.2%	138,817	2.5%
Sex:								
Female	711	47.9%	2,673,270	48.8%	711	47.8%	2,678,619	48.8%
Male	772	52.1%	2,805,903	51.2%	775	52.2%	2,815,321	51.2%
Economically Disadvantaged	971	65.5%	3,303,974	60.3%	974	65.5%	3,309,610	60.2%
Non-Educationally Disadvantaged	512	34.5%	2,175,199	39.7%	512	34.5%	2,184,330	39.8%
Section 504 Students	209	14.1%	376,734	6.9%	209	14.1%	376,956	6.9%
English Learners (EL)	40	2.7%	1,112,674	20.3%	40	2.7%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	15	0.9%	82,551	1.5%				
Students w/ Dyslexia	60	4.0%	224,619	4.1%	60	4.0%	224,741	4.1%
Foster Care	14	0.9%	17,393	0.3%	14	0.9%	17,451	0.3%
Homeless	27	1.8%	78,178	1.4%	27	1.8%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	757	51.0%	3,568,526	65.1%	757	50.9%	3,576,850	65.1%
Military Connected	0	0.0%	105,751	1.9%	0	0.0%	105,787	1.9%
At-Risk	632	42.6%	2,773,390	50.6%	634	42.7%	2,776,481	50.5%

District Name: KIRBYVILLE CISD
County Name: JASPER
District Number: 121905

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	40	2.7%	1,128,904	20.6%	40	2.7%	1,129,558	20.6%
Career & Technical Education	481	32.4%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	384	98.2%	805,496	50.8%	384	97.7%	806,117	50.8%
Gifted & Talented Education	81	5.5%	444,125	8.1%	81	5.5%	444,196	8.1%
Special Education	139	9.4%	577,868	10.5%	141	9.5%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	139		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	60	43.2%	245,216	42.4%				
Students with Physical Disabilities	26	18.7%	123,847	21.4%				
Students with Autism	8	5.8%	79,952	13.8%				
Students with Behavioral Disabilities	39	28.1%	120,042	20.8%				
Students with Non-Categorical Early Childhood	6	4.3%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	188	13.0%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	10.2%	1.6%	28.6%	5.5%
Grade 1	8.6%	2.9%	12.5%	4.9%
Grade 2	9.6%	1.6%	7.1%	2.0%
Grade 3	5.3%	0.9%	0.0%	0.8%
Grade 4	2.6%	0.5%	0.0%	0.4%
Grade 5	1.7%	0.4%	0.0%	0.5%
Grade 6	2.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	11.3%	7.8%	0.0%	13.1%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	3	0.5%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.8	19.0
Grade 1	17.0	18.9
Grade 2	17.8	18.8
Grade 3	18.5	19.0
Grade 4	18.4	19.2
Grade 5	20.8	20.9
Grade 6	23.1	20.4
Secondary:		
English/Language Arts	15.9	16.4
Foreign Languages	17.6	18.7
Mathematics	14.2	17.8
Science	15.3	18.8
Social Studies	15.7	19.3

District Name: KIRBYVILLE CISD
County Name: JASPER
District Number: 121905

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	217.7	100.0%	734,726.4	100.0%
Professional Staff:	132.0	60.6%	468,132.4	63.7%
Teachers	111.1	51.0%	363,121.3	49.4%
Professional Support	11.9	5.5%	74,698.8	10.2%
Campus Administration (School Leadership)	7.0	3.2%	21,960.1	3.0%
Central Administration	2.0	0.9%	8,352.3	1.1%
Educational Aides:	27.0	12.4%	78,096.8	10.6%
Auxiliary Staff:	58.7	27.0%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	4,373.0	n/a
Part-time	1.0	n/a	595.0	n/a
Counselors				
Full-time	4.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	22.6	10.4%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	3.6%	39,132.5	10.8%
Hispanic	2.0	1.8%	102,099.7	28.1%
White	103.1	92.8%	209,453.0	57.7%
American Indian	1.0	0.9%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	1.0	0.9%	4,165.2	1.1%
Males	27.0	24.3%	86,302.4	23.8%
Females	84.1	75.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	5.2	4.7%	4,859.9	1.3%
Bachelors	88.4	79.5%	266,596.3	73.4%
Masters	16.5	14.9%	89,088.4	24.5%
Doctorate	1.0	0.9%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	18.2	16.4%	26,878.7	7.4%
1-5 Years Experience	32.9	29.6%	101,305.8	27.9%
6-10 Years Experience	15.0	13.5%	70,305.4	19.4%
11-20 Years Experience	26.4	23.8%	106,767.7	29.4%
Over 20 Years Experience	18.5	16.6%	57,863.9	15.9%
Number of Students per Teacher	13.3	n/a	15.1	n/a

Texas Education Agency

District Name: KIRBYVILLE CISD

Texas Academic Performance Report

County Name: JASPER

2019-20 District Staff Information

District Number: 121905

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.3	6.2
Average Years Experience of Principals with District	2.7	5.3
Average Years Experience of Assistant Principals	5.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7
Average Years Experience of Teachers:	10.3	11.1
Average Years Experience of Teachers with District:	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$43,176	$49,868
1-5 Years Experience	$39,479	$52,823
6-10 Years Experience	$46,236	$55,756
11-20 Years Experience	$53,120	$59,308
Over 20 Years Experience	$59,062	$65,449
Average Actual Salaries (regular duties only):		
Teachers	$47,505	$57,091
Professional Support	$64,155	$67,352
Campus Administration (School Leadership)	$68,286	$82,512
Central Administration	$79,382	$108,367
Instructional Staff Percent:	62.1%	64.6%
Turnover Rate for Teachers:	14.1%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

District Name: KIRBYVILLE CISD
County Name: JASPER
District Number: 121905

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

Program Information	District Count	District Percent	State Count	State Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	8.8	8.0%	18,120.4	5.0%
Compensatory Education	4.0	3.6%	10,147.3	2.8%
Gifted & Talented Education	0.5	0.5%	7,053.3	1.9%
Regular Education	89.0	80.1%	257,548.7	70.9%
Special Education	4.4	4.0%	33,620.4	9.3%
Other	4.4	3.9%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2018 - 2019 Actual Financial Data
Totals for KIRBYVILLE CISD (121905)
Total Enrolled Membership: 1,507

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$3,373,600	24.11%	$2,239	$3,373,600	21.34%	$2,239	$24,943,497,732	43.99%	$4,605
State Operating Funds	$10,109,736	72.24%	$6,709	$10,339,691	65.40%	$6,861	$21,921,438,167	38.66%	$4,047
Federal Funds	$117,849	0.84%	$78	$1,610,405	10.19%	$1,069	$6,959,931,329	12.27%	$1,285
Other Local	$393,863	2.81%	$261	$485,473	3.07%	$322	$2,882,959,027	5.08%	$532
Total Operating Revenue	$13,995,048	100.00%	$9,287	$15,809,169	100.00%	$10,490	$56,707,826,255	100.00%	$10,470
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$625,951	39.14%	$415	$7,114,967,591	84.62%	$1,314
State Assistance for Debt Service	$0	0.00%	$0	$973,464	60.86%	$646	$498,243,085	5.93%	$92
Other Receipts (excluding debt service financing)	$0	0.00%	$0	$0	0.00%	$0	$794,651,977	9.45%	$147
Total Other Revenue	$0	0.00%	$0	$1,599,415	100.00%	$1,061	$8,407,862,653	100.00%	$1,552
Subtotal: Operating and Other Revenue	$13,995,048	100.00%	$9,287	$17,408,584	100.00%	$11,552	$65,115,688,908	100.00%	$12,022
Recapture Revenue									
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0	$2,768,462,682	100.00%	$511
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0	$2,768,462,682	100.00%	$511
Subtotal: Operating, Other and Recaptured Revenue	$13,995,048	100.00%	$9,287	$17,408,584	100.00%	$11,552	$67,884,151,590	100.00%	$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	$0	0.00%	$0	$0	0.00%	$0	$3,691,153,910	63.99%	$682
Estimated State TRS Contributions	$488,401	100.00%	$324	$488,401	100.00%	$324	$2,077,222,453	36.01%	$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	$488,401	100.00%	$324	$488,401	100.00%	$324	$5,768,376,363	100.00%	$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$14,483,449	100.00%	$9,611	$17,896,985	100.00%	$11,876	$70,884,065,271	100.00%	$13,088
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	$8,919,739	73.73%	$5,919	$9,638,741	70.05%	$6,396	$42,536,152,378	79.22%	$7,854
Professional & Contracted Services (Object 62xx)	$1,807,981	14.95%	$1,200	$2,044,990	14.86%	$1,357	$5,053,894,853	9.41%	$933

2018 - 2019 Actual Financial Data
Totals for KIRBYVILLE CISD (121905)
Total Enrolled Membership: 1,507

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	$968,386	8.01%	$643	$1,667,877	12.12%	$1,107	$4,665,604,291	8.69%	$861
Other Operating Expenditures (Object 64xx)	$401,037	3.32%	$266	$408,954	2.97%	$271	$1,436,788,644	2.68%	$265
Total Operating Expenditures by Object	$12,097,143	100.00%	$8,027	$13,760,562	100.00%	$9,131	$53,692,440,166	100.00%	$9,913
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	$101,004	17.79%	$67	$1,604,823	63.01%	$1,065	$8,439,295,633	48.78%	$1,558
Capital Outlay(Object 66xx)	$466,721	82.21%	$310	$941,977	36.99%	$625	$8,861,633,785	51.22%	$1,636
Total Non-Operating Expenditures by Object	$567,725	100.00%	$377	$2,546,800	100.00%	$1,690	$17,300,929,418	100.00%	$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	$12,664,868	100.00%	$8,404	$16,307,362	100.00%	$10,821	$70,993,369,584	100.00%	$13,108
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	$6,057,573	50.07%	$4,020	$6,766,026	49.17%	$4,490	$30,104,392,112	56.07%	$5,558
Instructional Resources & Media Services (Function 12)	$214,280	1.77%	$142	$214,280	1.56%	$142	$605,276,429	1.13%	$112
Curriculum & Staff Development (Function 13)	$66,306	0.55%	$44	$132,548	0.96%	$88	$1,226,192,940	2.28%	$226
Instructional Leadership (Function 21)	$0	0.00%	$0	$1,800	0.01%	$1	$878,926,312	1.64%	$162
School Leadership (Function 23)	$761,586	6.30%	$505	$761,586	5.53%	$505	$3,188,405,674	5.94%	$589
Guidance Counseling Services (Function 31)	$223,457	1.85%	$148	$223,457	1.62%	$148	$2,024,672,783	3.77%	$374
Social Work Services (Function 32)	$4,455	0.04%	$3	$4,455	0.03%	$3	$152,988,674	0.28%	$28
Health Services (Function 33)	$134,340	1.11%	$89	$134,340	0.98%	$89	$556,828,343	1.04%	$103
Transportation (Function 34)	$687,829	5.69%	$456	$687,829	5.00%	$456	$1,636,095,662	3.05%	$302
Food Services (Function 35)	$0	0.00%	$0	$844,066	6.13%	$560	$2,916,390,356	5.43%	$538
Extracurricular (Function 36)	$564,326	4.66%	$374	$564,326	4.10%	$374	$1,647,983,294	3.07%	$304
General Administration (Function 41,92)	$870,423	7.20%	$578	$876,134	6.37%	$581	$1,746,395,855	3.25%	$322
Facilities Maintenance & Operations (Function 51)	$1,803,080	14.91%	$1,196	$1,840,227	13.37%	$1,221	$5,226,340,714	9.73%	$965
Security & Monitoring Services (Function 52)	$365,043	3.02%	$242	$365,043	2.65%	$242	$558,885,118	1.04%	$103
Data Processing Services (Function 53)	$344,445	2.85%	$229	$344,445	2.50%	$229	$956,567,070	1.78%	$177
Community Services (Function 61)	$0	0.00%	$0	$0	0.00%	$0	$266,098,830	0.50%	$49
Total Operating Expenditures by Function	$12,097,143	100.00%	$8,027	$13,760,562	100.00%	$9,131	$53,692,440,166	100.00%	$9,913
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	$101,004	17.79%	$67	$1,604,823	63.01%	$1,065	$8,439,295,633	48.78%	$1,558

2018 - 2019 Actual Financial Data
Totals for KIRBYVILLE CISD (121905)
Total Enrolled Membership: 1,507

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	$466,721	82.21%	$310	$941,977	36.99%	$625	$8,861,633,785	51.22%	$1,636
Total Non-Operating Expenditures by Function	$567,725	100.00%	$377	$2,546,800	100.00%	$1,690	$17,300,929,418	100.00%	$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	$12,664,868	100.00%	$8,404	$16,307,362	100.00%	$10,821	$70,993,369,584	100.00%	$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	$5,186,034	42.87%	$3,441	$5,356,539	38.93%	$3,554	$23,769,020,825	44.27%	$4,389
Gifted and Talented (PIC 21)	$37,802	0.31%	$25	$37,802	0.27%	$25	$416,549,053	0.78%	$77
Career and Technical (PIC 22)	$670,652	5.54%	$445	$692,105	5.03%	$459	$1,673,614,337	3.12%	$309
Students with Disabilities (PICs 23,33)	$812,162	6.71%	$539	$812,162	5.90%	$539	$6,603,694,277	12.30%	$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	$681,583	5.63%	$452	$1,160,384	8.43%	$770	$4,676,522,504	8.71%	$863
Bilingual (PICs 25,35)	$94,231	0.78%	$63	$94,231	0.68%	$63	$690,802,576	1.29%	$128
High School Allotment (PIC 31)	$39,303	0.32%	$26	$39,303	0.29%	$26	$576,205,810	1.07%	$106
PreKindergarten (PIC 32)	$0	0.00%	$0	$0	0.00%	$0	$576,398,990	1.07%	$106
Athletics/Related Activities (PIC 91)	$432,283	3.57%	$287	$432,283	3.14%	$287	$1,093,452,352	2.04%	$202
Un-Allocated (PIC 99)	$4,143,093	34.25%	$2,749	$5,135,753	37.32%	$3,408	$13,616,179,442	25.36%	$2,514
Total Operating Expenditures by Program Intent Code (PIC)	$12,097,143	100.00%	$8,027	$13,760,562	100.00%	$9,131	$53,692,440,166	100.00%	$9,913
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$101,004	17.79%	$67	$1,604,823	63.01%	$1,065	$8,439,295,633	48.78%	$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$466,721	82.21%	$310	$941,977	36.99%	$625	$8,861,633,785	51.22%	$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	$567,725	100.00%	$377	$2,546,800	100.00%	$1,690	$17,300,929,418	100.00%	$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$12,664,868	100.00%	$8,404	$16,307,362	100.00%	$10,821	$70,993,369,584	100.00%	$13,108
Disbursements **Total Disbursements**									
Operating Expenditures	$12,097,143	92.01%	$8,027	$13,760,562	81.96%	$9,131	$53,692,440,166	71.10%	$9,913
Recapture	$0	0.00%	$0	$0	0.00%	$0	$2,768,462,682	3.67%	$511
Total Other Uses	$0	0.00%	$0	$0	0.00%	$0	$1,068,121,149	1.41%	$197

2018 - 2019 Actual Financial Data
Totals for KIRBYVILLE CISD (121905)
Total Enrolled Membership: 1,507

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Intergovernmental Charge	$482,077	3.67%	$320	$482,077	2.87%	$320	$681,757,275	0.90%	$126
Debt Service (Object 6500)	$101,004	0.77%	$67	$1,604,823	9.56%	$1,065	$8,439,295,633	11.18%	$1,558
Capital Projects (Object 6600)	$466,721	3.55%	$310	$941,977	5.61%	$625	$8,861,633,785	11.74%	$1,636
Total Disbursements	$13,146,945	100.00%	$8,724	$16,789,439	100.00%	$11,141	$75,511,710,690	100.00%	$13,942
Tax Rates **2018 - 2019 (current tax year) Tax Rates**									
Maintenance & Operations				1.1700			1.1003		
Interest & Sinking				0.2050			0.2097		
Total Tax Rate				1.3750			1.3101		
Fund Balance** **Fund Balance**									
Nonspendable Fund Balance	$0		$0	$0		$0	$255,555,898		$50
Restricted Fund Balance	$0		$0	$1,231,936		$817	$17,956,324,818		$3,521
Committed Fund Balance	$1,100,000		$730	$1,100,000		$730	$3,206,045,411		$629
Assigned Fund Balance	$0		$0	$0		$0	$2,969,613,173		$582
Unassigned Fund Balance	$5,052,204		$3,352	$5,052,204		$3,352	$14,724,633,560		$2,887
Total Fund Balance**	$6,152,204		$4,082	$7,384,140		$4,900	$39,112,172,860		$7,670
Fund Balance Reconciliation									
2017-2018 Total Fund Balance (Previous Year)	$4,815,699		$3,204	$6,203,126		$4,127	$35,850,846,786		$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	$1,336,506		$887	$1,181,015		$784	$-5,923,414,430		$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	$0		$0	$0		$0	$8,992,605,090		$1,763
2018-2019 Uncommon Items	$-1		$0	$-1		$0	$192,135,414		$38
2018-2019 Total Fund Balance	$6,152,204		$4,082	$7,384,140		$4,900	$39,112,172,860		$7,670

Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2017-2018 high school graduates who attended public four-year and two-year higher education in FY 2019. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2018, spring 2019, and summer 2019 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2019 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education were updated to reflect a minor correction in how the GPA data are distributed across ranges.

High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019

Kirbyville High School	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	19	6	2	3	4	4	0
Two-Year Public Colleges	20	6	6	2	2	4	0
Independent Colleges & Universities	0						
Not Trackable	1						
Not Found	46						
Total High School Graduates	86						

Violent and Criminal Incidents by Campus
2019 – 2020 School Year

Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.

Disc Action Reason Code	Disc Action Reason Description	Kirbyville High School	Kirbyville Junior High School	Kirbyville Elementary School	**Total**
26	Terroristic Threat – TEC §37.006(a)(2)	2			2
27	Assault under Penal Code §22.01(a)(1) against a school district employee or volunteer – TEC §37.007(b)(3)	1			1
41	Fighting/Mutual Combat – Excludes all offenses under Penal Code §22.01	7	11	2	20
Grand Total		10	11	2	23

Kirbyville CISD
Violence Prevention and Intervention Policies and Procedures

Staff development in areas related to violence prevention and intervention is an ongoing process. Sessions attended by KCISD staff members have been in Crisis Prevention Intervention, bullying, suicide prevention, and date violence. Behavioral Threat Assessment Teams have been formed and trained on every campus. The team's primary purpose is to develop and implement a safe and supportive school program at each campus. The program takes a comprehensive approach to safety that draws on numerous prevention programs, including but not limited to bullying and suicide prevention.

Procedures such as requiring all visitors to use a check-in system at each campus before going anywhere in the building, requiring students to have passes to be in hallways, limiting release of students to the front offices have been implemented for the protection of our students. At the High School, requiring staff and students to wear a photo ID, monitoring of the parking lot, as well as requiring a parking tag help identify any suspicious people or vehicles on campus. All campuses have a lock down procedure in place to be used in emergency situations and emergency drills are practiced routinely.

The District continues to provide the Safe Schools Helpline which is designed to receive anonymous telephone calls so that an individual can report threats of violence, depression and illegal activity that could harm children in our school. The District has secured a District Security Officer who is assigned to all campuses and District facilities. Additional security measures have been added on the high school campus, such as, black wrought iron fencing around the perimeter of the campus.

Guest speakers are invited to the campuses to provide age-appropriate information about child safety and anti-bullying for our students. At the elementary, the Watch D.O.G.S. (Dads of Great Students) program was implemented in 2013. These volunteers not only provide positive role models for our students but also provide an extra set of eyes to reduce misbehaviors and incidences of bullying.

A video surveillance security system records activity 24 hours a day on each campus. The purpose of the surveillance system is to deter possible criminal activity and to record any activity that involves students, staff, or campus guests.

In addition, all students have access to counseling services on their campus. Campuses use various strategies to help students develop problem-solving skills; such as inviting motivational speakers, hosting an Anti-Bullying Week, or having a counselor go into classrooms to teach them positive ways to handle conflict.