

A Checklist to Prepare for an AT Consideration

While the AT consideration takes place at the IEP, teams should prepare for consideration by collecting Present Level of Performance data and determining readiness to address the following questions in the AT Consideration Checklist:

Date: _____

IEPT Date: _____

Student	Last:	First:	M:	Sfx:	ID:
Attending Building:			Grade:	Birth Date:	

AT Consideration Questions	YES	NO
1. Is the student demonstrating progress in the curriculum with current special education, related services, supplementary aids and services, program modifications and supports? <small>*See MI AT consideration guidance document for additional support</small>	<input type="checkbox"/>	<input type="checkbox"/>
2. Can this student adequately access the curriculum with the instructional materials currently available to the student?	<input type="checkbox"/>	<input type="checkbox"/>
3. Is the student communicating effectively without AT?	<input type="checkbox"/>	<input type="checkbox"/>
4. Is at least one member of the IEP team knowledgeable about current AT devices and services that have been shown to be helpful to address needs similar to those of this student?	<input type="checkbox"/>	<input type="checkbox"/>

AT Consideration Outcome (check one of the following)
<input type="checkbox"/> We've considered AT and it's not necessary at this time <input type="checkbox"/> We've considered AT and find the student has not had access and may benefit from AT <input type="checkbox"/> We've considered AT and the AT currently in place is working; student needs are being met <input type="checkbox"/> We've considered AT, and while the student is using AT, he/she has additional needs <input type="checkbox"/> We've considered AT and we, as a team, do not have enough information. Additional information or assistance is needed.

Ensure that AT is properly documented throughout the IEP.

*Checklist taken, and modified, from AT Handbook for Education Professionals (MI)