

Kirbyville CISD

Kirbyville Jr. High School

2018-2019 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Mission Statement

The primary mission of the Kirbyville Consolidated Independent School District is to provide for all students the life-long skills necessary to interact productively and successfully in a democratic society. Inherent in the purpose is the belief that all students can learn provided an environment of high expectations for academic achievement supported by exemplary student behavior. This commitment is extended to maximize the development of each individual's unique abilities and talents.

Vision

The student comes first in the Kirbyville Consolidated Independent School District (KCISD). Good communication occurs among both staff and students, and there exists an atmosphere of mutual respect and trust coupled with high expectations for all. Students want to be in attendance to partake in a wide variety of available programs. Through participation in our program offerings, students graduate believing that they can make a positive difference in the world.

KCISD is an exemplary learning institution recognized for its excellence. It is the kind of school system that all parents would want for their children. Potential employees desire jobs in the system and current employees wish to remain because of the student-focused, positive, supportive climate which is further enhanced by the district's benefits and compensation package. At KCISD students and employees enthusiastically accept the challenge to become the very best they can be.

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Comprehensive Needs Assessment

Revised/Approved: September 28, 2015

Needs Assessment Overview

Kirbyville Junior High will continue to utilize data in order to meet the needs of all struggling students. Through effective training and improved technology KJH will strive to fill "gaps" and meet the needs of students. We want to continue growing in the area of technology, so that we could continue going forward as a campus. However, we strongly believe in traditional classroom teaching techniques.

Demographics

Demographics Summary

305 in 2017-2018 , 21 teachers, 8 teacher -aides. Strong parent involvement in athletics . Good parent involvement in Academics and the Arts at KJH

Demographics Strengths

Diversity in staff and students

Student Academic Achievement

Student Academic Achievement Summary

in 2017-2018 this campus received five State Distinctions in the areas of Science, Math, Closing the Performance Gaps, Post Secondary Readiness and Comparative Academic Growth.

Student Academic Achievement Strengths

Our teaching staff is our strength. We hire quality teachers, support them, give them the tools they need to achieve success. Planning days each six weeks, mentors, leadership and training in all areas.

School Processes & Programs

School Processes & Programs Summary

We have double Math classes in 7th and 8th grade as well as double ELA classes in 6th and 7th grade.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: a

Perceptions

Perceptions Summary

We operate with students first in mind. We have high expectations for all areas attendance, academic performance and behavior.

Perceptions Strengths

Strong academic school with small town beliefs.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)

Student Data: Student Groups

- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data

- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, progress, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data

Goals

Revised/Approved: October 15, 2018

Goal 1: KJH will meet the educational needs of every student by continually addressing teaching and learning so all students reach their maximum potential.

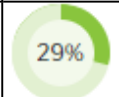

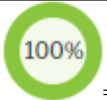



Performance Objective 1: KJH will maintain and refine a viable District curriculum and support its effective implementation in every classroom.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) KJH will utilize the District Technology Plan to incorporate 21st Century learning strategies to support student learning.</p>	Technology Director, Principals, Instructional Staff	<p>Increase student engagement</p> <p>Increase student achievement in mastery of learning objectives</p>				
<p>Critical Success Factors CSF 1 CSF 7</p> <p>2) KJH staff will receive professional development on effective ways to incorporate technology in the classroom.</p>	Technology Director, Site Based Technology Leader, Principals, Instructional Staff	<p>Increase student engagement</p> <p>Increase student achievement in mastery of learning objectives</p> <p>Increase teacher effectiveness</p>				
<p>Critical Success Factors CSF 1 CSF 7</p> <p>3) KJH staff will attend Gifted and Talented update training for all teachers in core subject areas to improve services to gifted and talented students.</p>	Assistant Superintendent, Principals, Instructional Staff	<p>Targeted Professional Development, sign in sheets</p> <p>Teachers will better address the academic, social and emotional needs of our GT students</p>				

<p>Critical Success Factors CSF 1 CSF 7</p> <p>4) KJH Staff will continue to use aligned curriculum and incorporate it in all subject areas.</p>	<p>Principals, Instructional Staff</p>	<p>Utilize TEKS Resource System's YAG to plan out each unit</p> <p>Utilize TEKS Resource System's Instructional Focus Documents for lesson planning</p> <p>Teachers will provide high quality aligned instruction across all content areas.</p>				
<p>Critical Success Factors CSF 1 CSF 2</p> <p>5) KJH will collaborate as a campus on effective teaching strategies to enhance instructional programs.</p>	<p>Principals, Instructional Leadership Team, Instructional Leadership Staff</p>	<p>STAAR Results, District Checkpoint Results</p> <p>Powerwalk Data</p> <p>Content Data Culture Walks</p> <p>Teachers will collaborate on effective teaching strategies in order to improve student outcomes across all content areas.</p>				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>6) KJH will provide 8th graders with information about high school CTE programs, college and other Post-Secondary options during Career Investigations class.</p>	<p>Counselors, Career Investigations Course Leader</p>	<p>Increased awareness of CTE courses</p> <p>Increased awareness of pathways to college or other post secondary opportunities</p> <p>The Career Investigations teacher will collaborate with the high school counselors during the spring when 8th grade students create their 4 year plans. They will ensure students receive this information and will host a parent night to provide the information to parents.</p>				
<p>Critical Success Factors CSF 1</p> <p>7) KJH will provide reading interventions to improve literacy achievement of struggling readers.</p>	<p>Principal, Counselor, Instructional Staff</p>	<p>Increased literacy achievement in grades 6th-8th</p>				
<p>Critical Success Factors CSF 4 CSF 5 CSF 6</p> <p>8) KJH will provide truancy prevention measures.</p>	<p>Principals, Attendance Clerk, Truancy Officer, SOR, Instructional Staff</p>	<p>Decrease the number of excessive absences, reduction in the number of students referred to truancy court</p> <p>Provide incentive program for attendance</p> <p>Have Monthly attendance competitions between grade levels</p>				
<p>Critical Success Factors CSF 1 CSF 7</p> <p>9) KJH will continue to utilize assistance from Education Service Center consultants to provide staff development that will enrich instruction.</p>	<p>Principals, Instructional Staff</p>	<p>Increased teacher quality</p> <p>Increased strategies to enhance student learning</p>				

<p>Critical Success Factors CSF 1 CSF 2 CSF 6 CSF 7</p> <p>10) KJH core teachers will have common planning period throughout the year and one day each six weeks to plan collaboratively.</p>	<p>Principals, Counselor, Instructional Staff</p>	<p>Increased performance on formative and summative assessments</p> <p>Increased vertical alignment in core subjects</p> <p>Professional learning communities are present</p>				
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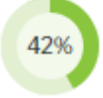


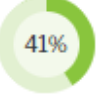
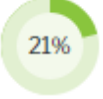




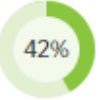




Goal 1: KJH will meet the educational needs of every student by continually addressing teaching and learning so all students reach their maximum potential.

Performance Objective 2: KJH will maintain a set of comparable districts to Kirbyville and compare our overall scores and sub-populations to those districts. KJH will perform favorably in comparison to those districts.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) KJH will continue to use data analysis tools to determine areas of growth for staff and students.</p>		<p>Improved and targeted professional development</p> <p>Vertical Alignment utilized on content days once every six weeks</p> <p>Powerwalk Summaries</p> <p>Six Weeks Gradees</p> <p>Checkpoint Data</p> <p>Failure Reports</p> <p>State Accountability Ratings</p>				
<p>Critical Success Factors CSF 1 CSF 2</p> <p>2) KJH will implement Response to Intervention at each grade level to identify and provide interventions to support students struggling in the areas of Reading/Language Arts, Math, Science, Social Studies and Behavior.</p>	Principals, Counselor, Instructional Staff	<p>Address the needs of all students Tier 1-Tier 3</p> <p>KATS will act as an intervention period</p> <p>Reading/Math Pullouts</p> <p>Saturday Schools for targeted instruction for State Assessments</p> <p>Progress monitoring data</p> <p>STAAR Results</p>				

<p>Critical Success Factors CSF 1 CSF 7</p> <p>3) KJH will continue to provide opportunities for their instructional staff to attend effective, strategic professional development.</p>	<p>Principals, Campus Instructional Leadership Team</p>	<p>Increased Student Achievement</p> <p>Professional learning community</p> <p>Increased teacher effectiveness</p>			
<p>Critical Success Factors CSF 1</p> <p>4) KJH will provide additional support to students who have failed to meet the standard on STAAR assessments the previous year.</p>	<p>Principals, Counselor, Instructional Staff</p>	<p>Improve the success rate for all students on state assessments</p> <p>Close academic gaps from the previous year</p> <p>Math Lab, Reading Pullouts, Math Pullouts</p> <p>KATS</p> <p>Saturday Schools</p>			
<p>Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>5) KJH will use research based instructional strategies to improve the literacy achievement of their ELL Learners.</p>	<p>Principals, Counselor, Instructional Staff</p>	<p>Improved literacy achievement on TELPAS for our ELL learners</p>			
<p>Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>6) KJH staff will utilize technology programs such as YouTube lessons, Google Classrooms, Google Hangouts, I-Station and Prodigy to deliver instruction in a variety of formats and make instructional materials readily accessible for students both in and out of school.</p>	<p>Principal, Instructional Staff</p>	<p>Increased student performance on formative and summative assessments</p> <p>Reduce the failure percentages each six weeks</p> <p>Increase accessibility for students who absent, placed in AEP or placed in Home-bound</p>			
<p>Critical Success Factors CSF 1 CSF 7</p> <p>7) KJH staff will participate in ELPS training and will use ELPS strategies to provide effective and explicit vocabulary instruction to meet the needs of their students.</p>	<p>Campus Principals, Counselor, Instructional Staff</p>	<p>Increase academic achievement of academically fragile students</p>			
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Goal 1: KJH will meet the educational needs of every student by continually addressing teaching and learning so all students reach their maximum potential.

Performance Objective 3: Continually develop a sense of ownership in students for learning.

Evaluation Data Source(s) 3: Survey students at least once per semester.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6</p> <p>1) KJH will identify areas of student interest for potential academic enrichment opportunities.</p>	Principals, Counselors, Instructional Staff	<p>Survey Results</p> <p>Increase student's sense of ownership of their own learning</p> <p>Academic Clubs</p>				
<p>2) KJH will follow KCISD's school stability plan where each foster child's individual case is considered on its own factors to determine continued enrollment in their foster child's school of origin.</p>	District Foster Care Liaison, Counselor, Transportation Director, Principals					
<p>Critical Success Factors CSF 6</p> <p>3) KJH staff will provide students with access to educational online resources such as YouTube lessons, Google Classrooms, Google Hangouts, I-Station.</p>	Principal, Instructional Staff	<p>Increased student achievement</p> <p>Accessibility to educational online resources</p>				
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Goal 1: KJH will meet the educational needs of every student by continually addressing teaching and learning so all students reach their maximum potential.

Performance Objective 4: Ensure a climate of high expectations for student behavior to support academic success and post-secondary achievement.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6</p> <p>1) KJH will deliver a comprehensive character education program.</p>	Principal, Counselor, Counselor Intern	<p>Decrease the number of discipline referrals</p> <p>Monthly Character Words/Announcements</p> <p>Art Class will provide monthly posters to hang up in the school based on the monthly character word</p>				
<p>Critical Success Factors CSF 5</p> <p>2) KJH will provide information to 8th grade students and parents about high school course offerings.</p>	Principal, Counselor, Investigating Careers Teacher	<p>Increase the number of students graduating with endorsements</p> <p>Make students aware of the different endorsements available to them in high school</p> <p>Completion of their four year high school plan while they are 8th graders</p>				
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Goal 1: KJH will meet the educational needs of every student by continually addressing teaching and learning so all students reach their maximum potential.

Performance Objective 5: KJH staff will analyze and use data to identify patterns of strengths and needs in order to improve instruction and student success rates

Evaluation Data Source(s) 5:

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) KJH staff will use Eduphoria! software to analyze data to evaluate and focus instruction</p>	Principal, Counselor, Instructional Staff	<p>Increase mastery of instructional objectives</p> <p>Identify areas of growth needed for RTI interventions</p>				
<p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>2) KJH will use Lead4ward resources such as heat maps to identify</p>	Principals, Counselor, Instructional Staff	<p>Increased mastery of instructional objectives</p> <p>Increased performance on STAAR assessments</p> <p>Increased alignment on formative and summative assessments</p>				
<p>Critical Success Factors CSF 1 CSF 2</p> <p>3) All core staff members will complete a data analysis form following each checkpoint to identify areas of growth.</p>	Counselor, Instructional Staff	<p>Identify areas of growth in order to provide reteach lessons or tutoring for those TEKS</p> <p>Identify areas of growth in order to create intervention strategies for our RTI students</p> <p>Overall impact should be increased performance on STAAR Assessments</p>				
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Goal 1: KJH will meet the educational needs of every student by continually addressing teaching and learning so all students reach their maximum potential.

Performance Objective 6: KJH will continue to develop and implement programs that will provide advanced academic opportunities for students.

Evaluation Data Source(s) 6:

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1</p> <p>1) KJH will offer Algebra 1 for high school credit to eligible 8th grade students.</p>	Principal, Counselor, Instructional Staff	Increase the number of students who gain high school credit for Algebra 1				
<p>Critical Success Factors CSF 1</p> <p>2) KJH will offer Spanish 1 for high school credit to eligible 8th grade students.</p>	Principal, Counselor, Instructional Staff	Increase the number of students who gain high school credit for Spanish 1				
<p>Critical Success Factors CSF 1</p> <p>3) KJH will offer a Computer Applications course for 8th grade students.</p>	Principal, Counselor, Instructional Staff	Increase the number of students enrolled in Computer Applications course				
<p>Critical Success Factors CSF 1</p> <p>4) KJH will offer Career Exploration course for 8th grade students.</p>	Principal, Counselor, Instructional Staff	<p>Assist students in exploring career clusters in order to align with House Bill 5's graduation requirements</p> <p>Increase awareness of high school graduation endorsements</p>				
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Goal 2: KJH will maintain a high quality workforce to support student success.

Performance Objective 1: KCISD will maintain and refine a recruitment plan that attracts high quality individuals.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 6 CSF 7 1) KJH will provide each new to district teacher with a mentor teacher.	Principals, Instructional Staff	Improve teacher retention				
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Goal 2: KJH will maintain a high quality workforce to support student success.

Performance Objective 2: KCISD will maintain and enhance a working environment that retains high quality employees.

Evaluation Data Source(s) 2: The district will continue to provide a competitive total compensation and professional development package.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 7</p> <p>1) KJH will ensure that their staff attends training on discipline management, bullying prevention, suicide prevention, reporting sexual abuse and other maltreatment of children, Crisis Prevention Intervention, sexual harassment, Texas Educator Code of Ethics, CPR and AED procedures and Child Find.</p>	District Administrators, Principals, Counselors, Instructional Staff	Sign in Sheets will monitor attendance				
<p>Critical Success Factors CSF 3 CSF 7</p> <p>2) KJH will provide professional development training on T-TESS appraisal system.</p>	Principals, Instructional Staff	<p>Increase teacher effectiveness</p> <p>Increase teacher involvement in appraisal norming</p> <p>Seek teacher feedback in order to clarify any misconceptions about the appraisal system</p>				
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Goal 3: KJH will proactively improve communication and perception of KCISD by engaging the students, community and district employees.

Performance Objective 1: KJH will improve the number of parents who are actively involved in their student's education

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 5 1) KJH will collect feedback from parents on how to better serve their students and how to increase their participation in the educational process.	Principals, Counselor, Instructional Staff	Increased parent involvement Parent Surveys				
Critical Success Factors CSF 5 2) KJH will use School Messenger to send out information about school wide events and emergency situations.	Principals, Counselor, Instructional Staff	Increase Parent Communication Log call outs that are sent out through School Messenger				
Critical Success Factors CSF 5 3) KJH will maintain and update their campus website, Facebook, Twitter, Remind 101 and Instagram.	Instructional Staff	Increase Communication with the community about student events and accomplishments				
Critical Success Factors CSF 5 CSF 6 4) KJH will host Open House in November to foster parent/teacher communication.	Principal, Counselor, Instructional Staff	Parent Sign in Sheets Increase parent communication				
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






Goal 4: KJH will proactively enhance campus culture by engaging the students, staff and community.

Performance Objective 1: KJH will provide character education to address the social development of all students

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6</p> <p>1) Staff will utilize consistent set of expectations for all students on campus. "Ready, Responsible, Respectful!"</p>	Principal, Counselor, Instructional Staff	<p>Increase consistency on expectations from classroom to classroom</p> <p>Consistent posters will be visible in every campus classroom and hallway</p>				
<p>Critical Success Factors CSF 6</p> <p>2) Bring awareness to bullying and teach students how to identify and prevent bullying. KJH will implement a comprehensive year long Anti-Bullying campaign as well as observe Bullying awareness in October.</p>	Principal, Counselor, Instructional Staff	Ensure a positive school climate at KJH				
<p>Critical Success Factors CSF 6</p> <p>3) KJH will provide monthly character education topic words to be discussed in different classes.</p>	Principal, Counselor, Instructional Staff	<p>Announcements will incorporate monthly character topics</p> <p>Art classes will provide posters aligned to the monthly character topic</p> <p>English teachers will incorporate the character word of the month into their journal writing.</p>				
<p>Critical Success Factors CSF 6</p> <p>4) 7th Grade students will watch "Bully-The Movie" in ELAR classes and engage in curriculum based activities such as essays, group activities in order to reinforce the concepts learned from the video.</p>	Principal, Counselor, Instructional Staff	Increased awareness of the effect bullying can have on students				

<p>Critical Success Factors CSF 6</p> <p>5) 8th Grade students will watch "Cyberbullying-The Movie" in Computer Applications class and engage in curriculum based activities such as essays, group activities in order to reinforce the concepts learned from the video.</p>	<p>Principal, Counselor, Instructional Staff</p>	<p>Increased awareness of the effect of cyberbullying</p>				
<p>Critical Success Factors CSF 6</p> <p>6) Observation of Red Ribbon Week during the last full week of October in order to bring awareness to drug prevention.</p>	<p>Principal, Counselor</p>	<p>Increase awareness of drug prevention strategies</p> <p>Themed dress up days will occur with drug prevention slogans attached to the day</p>				
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Goal 4: KJH will proactively enhance campus culture by engaging the students, staff and community.

Performance Objective 2: KJH will increase awareness in college and career opportunities

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) All faculty and staff members will wear college t-shirts on Thursdays each week.	All Staff Members	Increase awareness of college opportunities				
Critical Success Factors CSF 6 2) KJH will offer Career Investigations classes for 8th Grade Students.	Principal, Counselor, Instructional Staff	Increase the number of students enrolled in Career Explorations Provide opportunity for students to create portfolios and career inventories from Career Cruising				
= Accomplished = Continue/Modify = No Progress = Discontinue						

Goal 4: KJH will proactively enhance campus culture by engaging the students, staff and community.

Performance Objective 3: KJH staff will provide consistent and regular positive communication home to students

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6</p> <p>1) KJH staff will provide positive communication home to students through handwritten letters, emails and phone calls.</p>	Principal, Counselor, Instructional Staff	<p>Grade levels will track positive communication home through handwritten letters, emails and phone calls</p> <p>Increase positive school climate at KJH</p>				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>						

State Compensatory

Budget for Kirbyville Jr. High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-11-6112-00-014-0-24-0-00	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$1,000.00
199-23-6112-00-041-0-24-0-00	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$0.00
199-11-6119-00-041-0-24-0-00	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$6,817.00
199-11-6119-00-041-0-24-0-98	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$0.00
199-11-6119-42-041-0-24-0-98	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$6,000.00
199-23-6119-00-041-0-24-0-00	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$23,515.00
199-31-6119-00-041-0-24-0-00	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$8,543.00
199-11-6129-00-041-0-24-0-00	6129 Salaries or Wages for Support Personnel	\$42,109.00
199-23-6129-00-041-0-24-0-00	6129 Salaries or Wages for Support Personnel	\$1,961.00
199-11-6139-00-041-0-24-0-00	6139 Employee Allowances	\$293.00
199-11-6141-00-041-0-24-0-00	6141 Social Security/Medicare	\$571.00
199-11-6141-00-041-0-24-0-98	6141 Social Security/Medicare	\$0.00
199-11-6141-42-041-0-24-0-00	6141 Social Security/Medicare	\$17.00
199-23-6141-00-041-0-24-0-00	6141 Social Security/Medicare	\$369.00
199-31-6141-00-041-0-24-0-00	6141 Social Security/Medicare	\$123.00
199-11-6142-00-041-0-24-0-00	6142 Group Health and Life Insurance	\$8,594.00
199-23-6142-00-041-0-24-0-00	6142 Group Health and Life Insurance	\$1,086.00
199-31-6142-00-041-0-24-0-00	6142 Group Health and Life Insurance	\$12.00
199-11-6144-00-041-0-24-0-00	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$3,736.00
199-11-6144-42-041-0-24-0-00	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$468.00
199-23-6144-00-041-0-24-0-00	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$1,667.00

199-31-6144-00-041-0-24-0-00	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$578.00
199-23-6145-00-041-0-24-0-00	6145 Unemployment Compensation	\$43.00
199-31-6145-00-041-0-24-0-00	6145 Unemployment Compensation	\$15.00
199-11-6145-00-041-0-24-0-00	6145 Unemployment Compensation	\$88.00
199-11-6145-42-041-0-24-0-00	6145 Unemployment Compensation	\$10.00
199-11-6146-00-041-0-24-0-98	6146 Teacher Retirement/TRS Care	\$0.00
199-11-6146-42-041-0-24-0-00	6146 Teacher Retirement/TRS Care	\$135.00
199-23-6146-00-041-0-24-0-00	6146 Teacher Retirement/TRS Care	\$823.00
199-31-6146-00-041-0-24-0-00	6146 Teacher Retirement/TRS Care	\$262.00
199-11-6146-00-041-0-24-0-00	6146 Teacher Retirement/TRS Care	\$1,363.00
6100 Subtotal:		\$110,198.00
6300 Supplies and Services		
199-11-6321-30-041-0-24-0-00	6321 Textbooks	\$500.00
199-11-6321-32-041-0-24-0-00	6321 Textbooks	\$100.00
199-11-6399-20-041-0-24-0-00	6399 General Supplies	\$3,000.00
199-11-6399-30-041-0-24-0-00	6399 General Supplies	\$2,000.00
199-11-6399-55-041-0-24-0-00	6399 General Supplies	\$300.00
6300 Subtotal:		\$5,900.00