

Course Selection Reference Sheet Coventry Academy

ENGLISH

AE102 CONNECTIONS TO WORLD LIT. (1.0)
AE104 PERSONAL NARRATIVES (1.0)
AE104 THE MODERN NOVEL (1.0)
AE204 POETRY & THE SHORT STORY (1.0)
AE205 EXPLORING CULTURE THROUGH FILM (1.0)

SOCIAL STUDIES

AH101 CONNECTIONS TO US HISTORY (1.0)
AH102 ISSUES OF OUR DAY (1.0)
AH103 CONNECTIONS TO WORLD HISTORY (1.0) AH109
FOUNDATIONS OF GOVERNMENT (1.0)

MATH

AM 101 BASIC ALGEBRA SKILLS (1.0)
AM103 BUSINESS AND INDUSTRY MATH (1.0)
AM 104 GEOMETRY CONCEPTS (1.0)
AM106 ADVANCED ALGEBRA CONCEPTS (1.0)

SCIENCE

AS202 BIOLOGY OF THE RAINFOREST (1.0)
AS103 BIOLOGY APPLICATIONS (1.0)
*** HUMAN ANATOMY & PHYSIOLOGY (1.0)

WORLD LANGUAGE

AW101 WORLD LANGUAGE EXPLORATION

PHYSICAL EDUCATION & HEALTH

APE107 HEALTH & PHYSICAL EDUCATION (1.0)

TECHNOLOGY

AT102 COMPUTER SCIENCE EXPLORATION

ELECTIVES

IL101 INDEPENDENT LIVING (1.0)
AX101 EXPLORATORY LIFE SKILLS (1.0)
AMU102 TEACH ROCK

WORK EXPERIENCE

WORK STUDY

*Work study credit will be awarded on a quarterly basis based on individual student work experience. Up to one credit can be awarded per year.

COVENTRY ACADEMY ACADEMICS

For all Coventry Academy students we offer an individual program of study that corresponds to state and district guidelines. In addition to the courses outlined in this program Coventry Academy students have the opportunity to participate in a number of independent studies aligned with individualized credit needs.

Programming is designed to meet the needs of the whole child to prepare the student to be a productive member of school and larger community. The development of students in the areas related to personal, social, emotional, behavioral, career and other essential learnings, are embedded in the program delivery and/or evidenced in specific course content. Instructional practices include cooperative learning, team building, and other group activities, which are practiced to exercise the development of personal/social behaviors important to the success of the community. Opportunities for mentorship will be considered. Coventry Academy staff may need to identify and give consideration to students' specific personal/social and other life skills in developing personalized planning, instructional delivery, and support services

https://portal.ct.gov/-/media/SDE/Publications/gaes/Guidelines_for_Alternative_Education_Settings.pdf