



Always Innovating

**South  
Texas ISD**

**RIO GRANDE VALLEY | GRADES 6-12**

100 MED HIGH DR., MERCEDES, TX 78570

P: 956.565.2454

**STISD.NET**

## **Board Agenda Report South Texas Independent School District**

|                                   |   |
|-----------------------------------|---|
| Meeting Date:                     | February 28, 2023                                 |
| Subject/<br>Agenda Item Language: | *Report on 2022 Texas Academic Performance Report |
| Reference:                        | Curriculum, Instruction & Assessment Committee    |

### **BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:**

This is an annual report on the Texas Academic Performance Report.

### **ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:**

STISD students have higher average scores than the region and state.

### **LEGAL REVIEW:**

None

### **BUDGETARY CONSIDERATIONS:**

None

### **RECOMMENDED BOARD ACTION:**

The annual Texas Academic Performance Report does not require board action. It is information only.

Approved for presentation to the Board of Directors

Submitted by: Dr. Nereyda Trevino, Chief Academic Officer

MARCO ANTONIO LARA, JR., ED.D.  
Superintendent

MARLA R. KNAUB  
Assistant Superintendent for Finance & Operations

EFRAIN GARZA  
Deputy Superintendent

LISSA FRAUSTO, MBA, SPHR  
Assistant Superintendent for Human Resources



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To: Dr. Marco A. Lara, Jr., Superintendent of Schools

From: Dr. Nereyda Trevino, Chief Academic Officer

Date: February 6, 2023

Re: 2022 Texas Academic Performance Report

Please find the attached 2022 Texas Academic Performance Report. The report shows a comparison to region and state scores for campuses and the district.

Thank you,

Nereyda Treviño  
Chief Academic Officer

MARCO ANTONIO LARA, JR., ED.D.  
Superintendent

MARLA R. KNAUB  
Assistant Superintendent for Finance & Operations

EFRAIN GARZA  
Deputy Superintendent

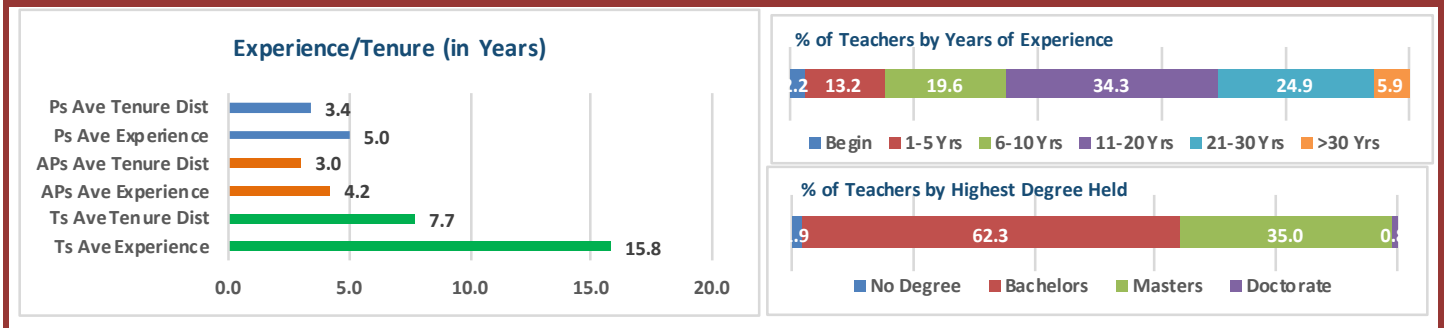
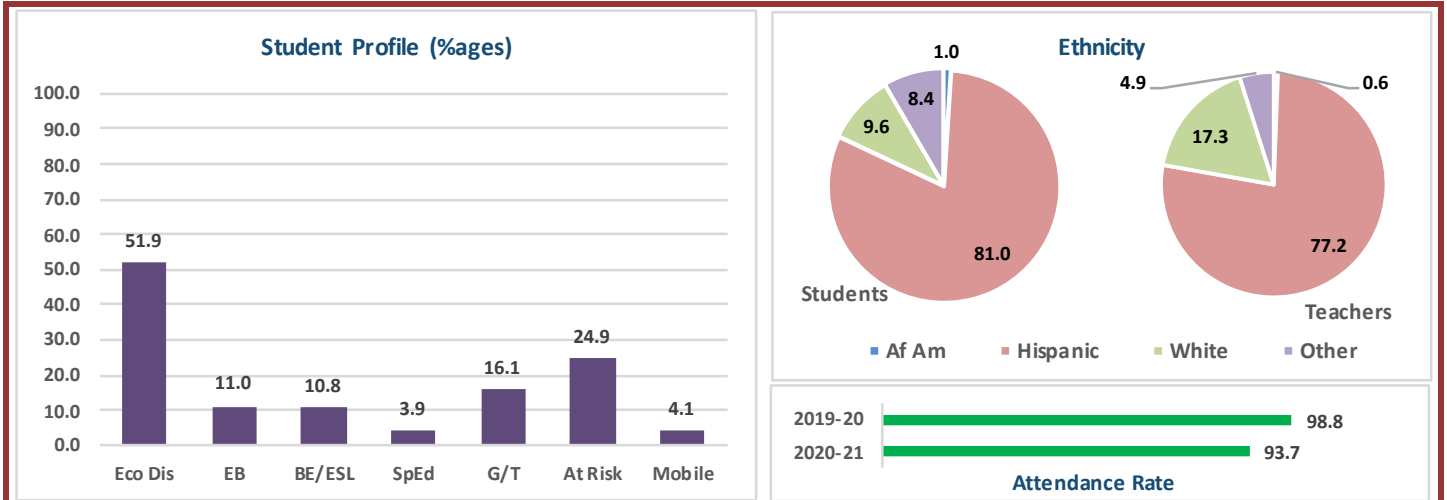
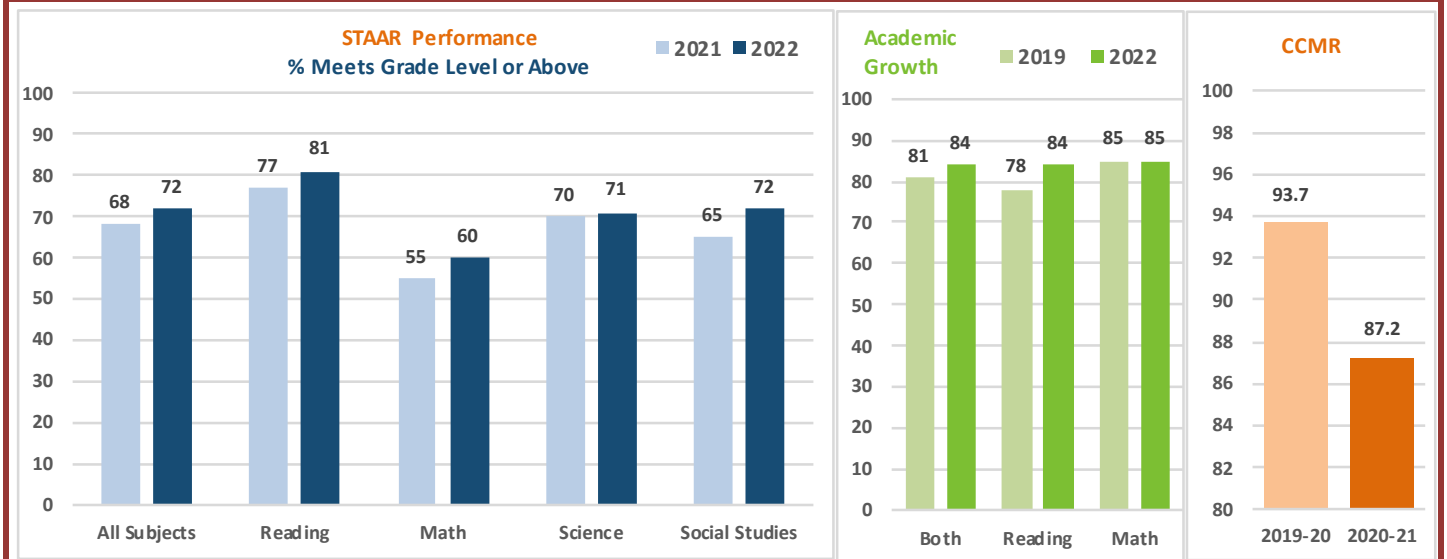
LISSA FRAUSTO, MBA, SPHR  
Assistant Superintendent for Human Resources

## 2021-22 District Snapshot

|                         |                        |                        |               |
|-------------------------|------------------------|------------------------|---------------|
| <b>District Name</b>    | <b>SOUTH TEXAS ISD</b> | <b>District Number</b> | <b>031916</b> |
| <b>Total Enrollment</b> | <b>4,251</b>           | <b>Region</b>          | <b>01</b>     |

### 2021-22 Accountability Summary

|  |                                  |                            |           |
|--|----------------------------------|----------------------------|-----------|
| <b>Overall District Rating</b>             | <b>A</b>                         | <b>Overall Scale Score</b> | <b>97</b> |
| <b>Distinction Designation</b>             | ✓ <i>Postsecondary Readiness</i> |                            |           |
| <b>Special Education Compliance Status</b> | <i>Meets Requirements</i>        |                            |           |



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SOUTH TEXAS ISD**

**District Number: 031916**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Postsecondary Readiness**

***2022 Special Education Determination Status:***

***Meets Requirements***

***2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):***

***ASVAB Test not Offered***

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|  | School<br>Year | State | Region<br>01 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| <b>Grade 6 Reading</b>   |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 70%   | 68%          | <b>94%</b> | *                   | 100%     | 93%   | *                  | *     | *                   | -                          | 60%                        | *                         | -                             | 94%                                   | 89%            | 100%                                   |
|  | 2021           | 62%   | 56%          | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | -                                     | -              | -                                      |
| At Meets Grade Level or Above  | 2022           | 43%   | 40%          | <b>73%</b> | *                   | 67%      | 73%   | *                  | *     | *                   | -                          | 40%                        | *                         | -                             | 73%                                   | 67%            | 60%                                    |
|  | 2021           | 32%   | 25%          | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | -                                     | -              | -                                      |
| At Masters Grade Level   | 2022           | 23%   | 20%          | <b>44%</b> | *                   | 17%      | 45%   | *                  | *     | *                   | -                          | 0%                         | *                         | -                             | 44%                                   | 67%            | 30%                                    |
|  | 2021           | 15%   | 10%          | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | -                                     | -              | -                                      |
| <b>Grade 6 Mathematics</b>   |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 73%   | 69%          | <b>77%</b> | *                   | 83%      | 75%   | *                  | *     | *                   | -                          | 20%                        | *                         | -                             | 77%                                   | 56%            | 50%                                    |
|  | 2021           | 68%   | 54%          | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | -                                     | -              | -                                      |
| At Meets Grade Level or Above  | 2022           | 39%   | 33%          | <b>46%</b> | *                   | 50%      | 46%   | *                  | *     | *                   | -                          | 20%                        | *                         | -                             | 46%                                   | 44%            | 30%                                    |
|  | 2021           | 36%   | 20%          | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | -                                     | -              | -                                      |
| At Masters Grade Level   | 2022           | 16%   | 12%          | <b>15%</b> | *                   | 0%       | 15%   | *                  | *     | *                   | -                          | 0%                         | *                         | -                             | 15%                                   | 22%            | 0%                                     |
|  | 2021           | 15%   | 6%           | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | -                                     | -              | -                                      |
| <b>Grade 7 Reading</b>   |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 80%   | 79%          | <b>96%</b> | 100%                | 96%      | 97%   | *                  | 98%   | -                   | *                          | 61%                        | 100%                      | -                             | 96%                                   | 96%            | 93%                                    |
|  | 2021           | 69%   | 64%          | <b>93%</b> | *                   | 93%      | 96%   | *                  | 95%   | -                   | *                          | 50%                        | *                         | *                             | 93%                                   | 90%            | 89%                                    |
| At Meets Grade Level or Above  | 2022           | 56%   | 54%          | <b>81%</b> | 100%                | 79%      | 82%   | *                  | 92%   | -                   | *                          | 35%                        | 83%                       | -                             | 81%                                   | 76%            | 66%                                    |
|  | 2021           | 45%   | 39%          | <b>73%</b> | *                   | 72%      | 78%   | *                  | 81%   | -                   | *                          | 10%                        | *                         | *                             | 73%                                   | 68%            | 61%                                    |
| At Masters Grade Level   | 2022           | 37%   | 34%          | <b>65%</b> | 86%                 | 62%      | 63%   | *                  | 84%   | -                   | *                          | 13%                        | 33%                       | -                             | 65%                                   | 55%            | 43%                                    |
|  | 2021           | 25%   | 20%          | <b>49%</b> | *                   | 47%      | 59%   | *                  | 62%   | -                   | *                          | 10%                        | *                         | *                             | 49%                                   | 43%            | 42%                                    |
| <b>Grade 7 Mathematics</b>   |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 61%   | 61%          | <b>73%</b> | *                   | 70%      | 74%   | *                  | *     | -                   | -                          | 33%                        | *                         | -                             | 73%                                   | 75%            | 50%                                    |
|  | 2021           | 55%   | 45%          | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | -                                     | -              | -                                      |
| At Meets Grade Level or Above  | 2022           | 31%   | 31%          | <b>29%</b> | *                   | 40%      | 20%   | *                  | *     | -                   | -                          | 17%                        | *                         | -                             | 29%                                   | 13%            | 17%                                    |
|  | 2021           | 27%   | 18%          | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | -                                     | -              | -                                      |
| At Masters Grade Level   | 2022           | 13%   | 13%          | <b>8%</b>  | *                   | 20%      | 3%    | *                  | *     | -                   | -                          | 17%                        | *                         | -                             | 8%                                    | 13%            | 0%                                     |
|  | 2021           | 12%   | 7%           | -          | -                   | -        | -     | -                  | -     | -                   | -                          | -                          | -                         | -                             | -                                     | -              | -                                      |
| <b>Grade 8 Reading</b>   |                |       |              |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|                                    | School Year | State | Region 01 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 83%   | 83%       | <b>97%</b> | 100%             | 97%      | 94%   | *               | 100%  | -                | *                 | 78%                  | *                   | -                     | 97%                       | 96%         | 94%                           |
|                                    | 2021        | 73%   | 68%       | <b>89%</b> | *                | 88%      | 91%   | *               | 95%   | -                | *                 | 62%                  | *                   | -                     | 89%                       | 86%         | 74%                           |
| At Meets Grade Level or Above      | 2022        | 58%   | 57%       | <b>83%</b> | 83%              | 84%      | 76%   | *               | 88%   | -                | *                 | 33%                  | *                   | -                     | 83%                       | 83%         | 75%                           |
|                                    | 2021        | 46%   | 39%       | <b>64%</b> | *                | 62%      | 78%   | *               | 74%   | -                | *                 | 38%                  | *                   | -                     | 64%                       | 57%         | 43%                           |
| At Masters Grade Level             | 2022        | 37%   | 36%       | <b>61%</b> | 50%              | 61%      | 60%   | *               | 76%   | -                | *                 | 17%                  | *                   | -                     | 61%                       | 57%         | 45%                           |
|                                    | 2021        | 21%   | 16%       | <b>30%</b> | *                | 28%      | 57%   | *               | 47%   | -                | *                 | 15%                  | *                   | -                     | 30%                       | 23%         | 15%                           |
| <b>Grade 8 Mathematics</b>         |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 71%   | 72%       | <b>89%</b> | 100%             | 89%      | 80%   | *               | 100%  | -                | 60%               | 58%                  | 83%                 | -                     | 89%                       | 88%         | 86%                           |
|                                    | 2021        | 62%   | 42%       | <b>78%</b> | *                | 76%      | 85%   | *               | 92%   | -                | *                 | 63%                  | *                   | *                     | 78%                       | 76%         | 72%                           |
| At Meets Grade Level or Above      | 2022        | 40%   | 41%       | <b>64%</b> | 100%             | 61%      | 60%   | *               | 88%   | -                | 60%               | 21%                  | 83%                 | -                     | 64%                       | 54%         | 43%                           |
|                                    | 2021        | 36%   | 19%       | <b>52%</b> | *                | 47%      | 78%   | *               | 78%   | -                | *                 | 38%                  | *                   | *                     | 52%                       | 45%         | 44%                           |
| At Masters Grade Level             | 2022        | 14%   | 15%       | <b>33%</b> | 71%              | 28%      | 36%   | *               | 63%   | -                | 40%               | 5%                   | 33%                 | -                     | 33%                       | 22%         | 17%                           |
|                                    | 2021        | 11%   | 5%        | <b>16%</b> | *                | 12%      | 22%   | *               | 46%   | -                | *                 | 13%                  | *                   | *                     | 16%                       | 11%         | 14%                           |
| <b>Grade 8 Science</b>             |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 75%       | <b>73%</b> | *                | *        | 73%   | -               | -     | -                | -                 | *                    | *                   | -                     | 73%                       | 100%        | 60%                           |
|                                    | 2021        | 68%   | 57%       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2022        | 45%   | 44%       | <b>47%</b> | *                | *        | 42%   | -               | -     | -                | -                 | *                    | *                   | -                     | 47%                       | 44%         | 20%                           |
|                                    | 2021        | 43%   | 31%       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2022        | 24%   | 22%       | <b>17%</b> | *                | *        | 19%   | -               | -     | -                | -                 | *                    | *                   | -                     | 17%                       | 11%         | 0%                            |
|                                    | 2021        | 24%   | 14%       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 8 Social Studies</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 61%   | 60%       | <b>86%</b> | 88%              | 86%      | 79%   | *               | 95%   | -                | *                 | 41%                  | *                   | -                     | 86%                       | 81%         | 72%                           |
|                                    | 2021        | 57%   | 44%       | <b>77%</b> | 100%             | 74%      | 91%   | -               | 94%   | -                | *                 | 31%                  | *                   | -                     | 77%                       | 69%         | 69%                           |
| At Meets Grade Level or Above      | 2022        | 31%   | 27%       | <b>56%</b> | 63%              | 55%      | 45%   | *               | 78%   | -                | *                 | 18%                  | *                   | -                     | 56%                       | 46%         | 31%                           |
|                                    | 2021        | 28%   | 17%       | <b>44%</b> | 67%              | 39%      | 71%   | -               | 69%   | -                | *                 | 19%                  | *                   | -                     | 44%                       | 35%         | 39%                           |
| At Masters Grade Level             | 2022        | 18%   | 15%       | <b>36%</b> | 38%              | 35%      | 32%   | *               | 51%   | -                | *                 | 6%                   | *                   | -                     | 36%                       | 27%         | 12%                           |
|                                    | 2021        | 14%   | 7%        | <b>24%</b> | 67%              | 20%      | 40%   | -               | 45%   | -                | *                 | 13%                  | *                   | -                     | 24%                       | 17%         | 17%                           |
| <b>End of Course English I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 65%   | 64%       | <b>89%</b> | *                | 89%      | 89%   | *               | 95%   | -                | *                 | 52%                  | 80%                 | 81%                   | 90%                       | 86%         | 76%                           |
|                                    | 2021        | 67%   | 63%       | <b>92%</b> | 100%             | 90%      | 96%   | -               | 100%  | -                | 100%              | 41%                  | *                   | 56%                   | 92%                       | 86%         | 82%                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|                                    | School Year | State | Region 01 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2022        | 47%   | 44%       | <b>76%</b> | *                | 74%      | 79%   | *               | 93%   | -                | *                 | 42%                  | 20%                 | 49%                   | 77%                       | 66%         | 53%                         |
|                                    | 2021        | 50%   | 45%       | <b>81%</b> | 90%              | 78%      | 88%   | -               | 97%   | -                | 83%               | 22%                  | *                   | 11%                   | 81%                       | 72%         | 67%                         |
| At Masters Grade Level             | 2022        | 11%   | 9%        | <b>24%</b> | *                | 22%      | 24%   | *               | 55%   | -                | *                 | 4%                   | 0%                  | 13%                   | 25%                       | 15%         | 8%                          |
|                                    | 2021        | 12%   | 9%        | <b>24%</b> | 50%              | 21%      | 30%   | -               | 50%   | -                | 17%               | 6%                   | *                   | 0%                    | 25%                       | 19%         | 12%                         |
| <b>End of Course English II</b>    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 72%   | 70%       | <b>93%</b> | 100%             | 92%      | 98%   | *               | 100%  | -                | 100%              | 64%                  | 70%                 | 96%                   | 91%                       | 90%         | 82%                         |
|                                    | 2021        | 71%   | 67%       | <b>93%</b> | *                | 93%      | 96%   | -               | 98%   | *                | *                 | 64%                  | *                   | 95%                   | 92%                       | 92%         | 86%                         |
| At Meets Grade Level or Above      | 2022        | 55%   | 51%       | <b>84%</b> | 91%              | 82%      | 91%   | *               | 96%   | -                | 100%              | 50%                  | 10%                 | 87%                   | 81%                       | 79%         | 63%                         |
|                                    | 2021        | 57%   | 51%       | <b>84%</b> | *                | 82%      | 93%   | -               | 98%   | *                | *                 | 32%                  | *                   | 87%                   | 82%                       | 79%         | 62%                         |
| At Masters Grade Level             | 2022        | 9%    | 7%        | <b>19%</b> | 18%              | 17%      | 24%   | *               | 41%   | -                | 20%               | 8%                   | 0%                  | 19%                   | 20%                       | 16%         | 7%                          |
|                                    | 2021        | 11%   | 8%        | <b>21%</b> | *                | 18%      | 29%   | -               | 53%   | *                | *                 | 12%                  | *                   | 20%                   | 21%                       | 13%         | 11%                         |
| <b>End of Course Algebra I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 80%       | <b>92%</b> | 100%             | 93%      | 83%   | *               | 98%   | -                | *                 | 71%                  | 60%                 | 20%                   | 93%                       | 90%         | 90%                         |
|                                    | 2021        | 73%   | 64%       | <b>83%</b> | 100%             | 82%      | 91%   | *               | 94%   | -                | 67%               | 53%                  | 71%                 | *                     | 83%                       | 78%         | 82%                         |
| At Meets Grade Level or Above      | 2022        | 43%   | 44%       | <b>62%</b> | 50%              | 60%      | 58%   | *               | 93%   | -                | *                 | 27%                  | 40%                 | 0%                    | 62%                       | 52%         | 51%                         |
|                                    | 2021        | 41%   | 29%       | <b>53%</b> | 75%              | 49%      | 67%   | *               | 83%   | -                | 50%               | 17%                  | 43%                 | *                     | 53%                       | 41%         | 40%                         |
| At Masters Grade Level             | 2022        | 27%   | 26%       | <b>42%</b> | 33%              | 40%      | 38%   | *               | 79%   | -                | *                 | 13%                  | 20%                 | 0%                    | 42%                       | 33%         | 33%                         |
|                                    | 2021        | 23%   | 14%       | <b>33%</b> | 63%              | 28%      | 51%   | *               | 73%   | -                | 50%               | 3%                   | 14%                 | *                     | 33%                       | 26%         | 25%                         |
| <b>End of Course Biology</b>       |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 83%   | 82%       | <b>97%</b> | 100%             | 96%      | 96%   | *               | 100%  | -                | *                 | 78%                  | *                   | *                     | 97%                       | 94%         | 93%                         |
|                                    | 2021        | 82%   | 76%       | <b>93%</b> | 100%             | 92%      | 98%   | *               | 100%  | -                | 100%              | 67%                  | 100%                | *                     | 94%                       | 90%         | 84%                         |
| At Meets Grade Level or Above      | 2022        | 55%   | 48%       | <b>80%</b> | 100%             | 79%      | 76%   | *               | 97%   | -                | *                 | 41%                  | *                   | *                     | 80%                       | 73%         | 55%                         |
|                                    | 2021        | 55%   | 43%       | <b>70%</b> | 88%              | 66%      | 87%   | *               | 97%   | -                | 60%               | 27%                  | 29%                 | *                     | 70%                       | 61%         | 56%                         |
| At Masters Grade Level             | 2022        | 21%   | 15%       | <b>46%</b> | 33%              | 43%      | 43%   | *               | 84%   | -                | *                 | 16%                  | *                   | *                     | 46%                       | 36%         | 24%                         |
|                                    | 2021        | 22%   | 13%       | <b>35%</b> | 75%              | 31%      | 49%   | *               | 64%   | -                | 40%               | 10%                  | 14%                 | *                     | 35%                       | 27%         | 27%                         |
| <b>End of Course U.S. History</b>  |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 89%   | 88%       | <b>99%</b> | *                | 98%      | 100%  | -               | 100%  | *                | 100%              | 90%                  | 86%                 | 99%                   | 98%                       | 97%         | 91%                         |
|                                    | 2021        | 88%   | 84%       | <b>96%</b> | 90%              | 95%      | 97%   | *               | 100%  | -                | 100%              | 89%                  | *                   | 97%                   | 95%                       | 95%         | 86%                         |
| At Meets Grade Level or Above      | 2022        | 68%   | 61%       | <b>85%</b> | *                | 84%      | 94%   | -               | 97%   | *                | 100%              | 59%                  | 57%                 | 89%                   | 81%                       | 80%         | 57%                         |
|                                    | 2021        | 69%   | 58%       | <b>83%</b> | 80%              | 82%      | 91%   | *               | 98%   | -                | 80%               | 67%                  | *                   | 88%                   | 78%                       | 80%         | 60%                         |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|                                    | School Year | State | Region 01 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2022        | 42%   | 33%       | <b>61%</b> | *                | 58%      | 74%   | -               | 91%   | *                | 88%               | 34%                  | 0%                  | 70%                   | 52%                       | 50%         | 25%                         |
|                                    | 2021        | 43%   | 29%       | <b>54%</b> | 60%              | 50%      | 66%   | *               | 78%   | -                | 80%               | 50%                  | *                   | 60%                   | 46%                       | 48%         | 21%                         |
| <b>SAT/ACT All Subjects</b>        |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 92%   | 86%       | <b>85%</b> | 92%              | 83%      | 88%   | -               | 94%   | -                | 86%               | 68%                  | -                   | 86%                   | 79%                       | 82%         | 74%                         |
|                                    | 2021        | 95%   | 91%       | <b>92%</b> | *                | 90%      | 100%  | -               | 100%  | -                | -                 | 70%                  | *                   | 92%                   | 93%                       | 90%         | 90%                         |
| At Meets Grade Level or Above      | 2022        | 64%   | 39%       | <b>49%</b> | 67%              | 44%      | 68%   | -               | 72%   | -                | 57%               | 42%                  | -                   | 50%                   | 37%                       | 41%         | 19%                         |
|                                    | 2021        | 69%   | 48%       | <b>63%</b> | *                | 57%      | 75%   | -               | 86%   | -                | -                 | 40%                  | *                   | 64%                   | 47%                       | 53%         | 20%                         |
| At Masters Grade Level             | 2022        | 13%   | 4%        | <b>10%</b> | 42%              | 6%       | 9%    | -               | 26%   | -                | 29%               | 0%                   | -                   | 10%                   | 8%                        | 5%          | 0%                          |
|                                    | 2021        | 14%   | 4%        | <b>18%</b> | *                | 10%      | 36%   | -               | 43%   | -                | -                 | 0%                   | *                   | 18%                   | 7%                        | 8%          | 0%                          |
| <b>All Grades All Subjects</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 74%   | 74%       | <b>92%</b> | 97%              | 92%      | 88%   | 100%            | 98%   | *                | 91%               | 65%                  | 82%                 | 92%                   | 92%                       | 90%         | 85%                         |
|                                    | 2021        | 67%   | 59%       | <b>89%</b> | 95%              | 88%      | 95%   | 71%             | 97%   | *                | 94%               | 57%                  | 79%                 | 94%                   | 88%                       | 86%         | 82%                         |
| At Meets Grade Level or Above      | 2022        | 48%   | 45%       | <b>72%</b> | 82%              | 71%      | 66%   | 83%             | 89%   | *                | 70%               | 38%                  | 53%                 | 70%                   | 72%                       | 65%         | 53%                         |
|                                    | 2021        | 41%   | 32%       | <b>68%</b> | 78%              | 65%      | 80%   | 29%             | 87%   | *                | 74%               | 28%                  | 45%                 | 78%                   | 66%                       | 61%         | 53%                         |
| At Masters Grade Level             | 2022        | 23%   | 21%       | <b>39%</b> | 44%              | 37%      | 36%   | 50%             | 63%   | *                | 45%               | 12%                  | 16%                 | 29%                   | 41%                       | 30%         | 21%                         |
|                                    | 2021        | 18%   | 12%       | <b>30%</b> | 56%              | 27%      | 42%   | 14%             | 56%   | *                | 43%               | 12%                  | 16%                 | 33%                   | 30%                       | 24%         | 20%                         |
| <b>All Grades ELA/Reading</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 74%       | <b>94%</b> | 100%             | 93%      | 94%   | 100%            | 99%   | *                | 93%               | 61%                  | 84%                 | 94%                   | 94%                       | 91%         | 85%                         |
|                                    | 2021        | 68%   | 63%       | <b>92%</b> | 100%             | 91%      | 95%   | *               | 98%   | *                | 100%              | 53%                  | 67%                 | 94%                   | 92%                       | 89%         | 83%                         |
| At Meets Grade Level or Above      | 2022        | 53%   | 50%       | <b>81%</b> | 93%              | 80%      | 80%   | 83%             | 92%   | *                | 80%               | 42%                  | 40%                 | 83%                   | 80%                       | 75%         | 62%                         |
|                                    | 2021        | 45%   | 38%       | <b>77%</b> | 89%              | 75%      | 85%   | *               | 92%   | *                | 86%               | 26%                  | 58%                 | 85%                   | 76%                       | 71%         | 60%                         |
| At Masters Grade Level             | 2022        | 25%   | 22%       | <b>39%</b> | 48%              | 36%      | 44%   | 67%             | 61%   | *                | 40%               | 8%                   | 16%                 | 18%                   | 42%                       | 30%         | 21%                         |
|                                    | 2021        | 18%   | 13%       | <b>29%</b> | 44%              | 25%      | 41%   | *               | 53%   | *                | 29%               | 10%                  | 25%                 | 20%                   | 30%                       | 22%         | 18%                         |
| <b>All Grades Mathematics</b>      |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 72%   | 73%       | <b>90%</b> | 95%              | 90%      | 80%   | *               | 99%   | *                | 85%               | 62%                  | 69%                 | 88%                   | 90%                       | 88%         | 85%                         |
|                                    | 2021        | 66%   | 53%       | <b>83%</b> | 93%              | 82%      | 91%   | *               | 95%   | -                | 71%               | 60%                  | 82%                 | 91%                   | 81%                       | 80%         | 79%                         |
| At Meets Grade Level or Above      | 2022        | 42%   | 40%       | <b>60%</b> | 73%              | 58%      | 51%   | *               | 88%   | *                | 62%               | 27%                  | 54%                 | 56%                   | 61%                       | 51%         | 45%                         |
|                                    | 2021        | 37%   | 24%       | <b>55%</b> | 71%              | 50%      | 73%   | *               | 84%   | -                | 57%               | 26%                  | 27%                 | 63%                   | 52%                       | 45%         | 41%                         |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|  | School Year | State | Region 01 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level   | 2022        | 20%   | 19%       | <b>31%</b> | 50%              | 29%      | 24%   | *               | 59%   | *                | 31%               | 9%                   | 23%                 | 9%                    | 36%                       | 23%         | 23%                         |
|  | 2021        | 18%   | 9%        | <b>24%</b> | 57%              | 19%      | 37%   | *               | 55%   | -                | 57%               | 4%                   | 9%                  | 14%                   | 27%                       | 18%         | 21%                         |
| <b>All Grades Science</b>  |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 76%   | 76%       | <b>93%</b> | 100%             | 93%      | 89%   | *               | 97%   | -                | 83%               | 77%                  | *                   | 80%                   | 96%                       | 90%         | 91%                         |
|  | 2021        | 71%   | 63%       | <b>93%</b> | 100%             | 92%      | 98%   | *               | 100%  | -                | 100%              | 65%                  | 100%                | 89%                   | 94%                       | 90%         | 84%                         |
| At Meets Grade Level or Above  | 2022        | 47%   | 44%       | <b>71%</b> | 83%              | 70%      | 67%   | *               | 85%   | -                | 33%               | 40%                  | *                   | 38%                   | 79%                       | 64%         | 51%                         |
|  | 2021        | 44%   | 33%       | <b>70%</b> | 88%              | 66%      | 85%   | *               | 92%   | -                | 60%               | 26%                  | 29%                 | 63%                   | 70%                       | 60%         | 55%                         |
| At Masters Grade Level   | 2022        | 21%   | 17%       | <b>38%</b> | 33%              | 36%      | 34%   | *               | 65%   | -                | 33%               | 13%                  | *                   | 10%                   | 45%                       | 29%         | 22%                         |
|  | 2021        | 20%   | 11%       | <b>35%</b> | 75%              | 31%      | 50%   | *               | 61%   | -                | 40%               | 10%                  | 14%                 | 37%                   | 35%                       | 27%         | 26%                         |
| <b>All Grades Social Studies</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 75%   | 75%       | <b>93%</b> | 90%              | 93%      | 86%   | *               | 97%   | *                | 100%              | 72%                  | 90%                 | 99%                   | 90%                       | 90%         | 81%                         |
|  | 2021        | 73%   | 67%       | <b>87%</b> | 94%              | 86%      | 94%   | *               | 97%   | -                | 100%              | 62%                  | 67%                 | 97%                   | 83%                       | 84%         | 76%                         |
| At Meets Grade Level or Above  | 2022        | 50%   | 45%       | <b>72%</b> | 70%              | 71%      | 62%   | *               | 88%   | *                | 90%               | 43%                  | 70%                 | 89%                   | 65%                       | 66%         | 43%                         |
|  | 2021        | 49%   | 41%       | <b>65%</b> | 75%              | 63%      | 81%   | *               | 82%   | -                | 86%               | 44%                  | 50%                 | 88%                   | 56%                       | 61%         | 47%                         |
| At Masters Grade Level   | 2022        | 30%   | 24%       | <b>50%</b> | 30%              | 48%      | 46%   | *               | 72%   | *                | 80%               | 24%                  | 0%                  | 70%                   | 42%                       | 41%         | 18%                         |
|  | 2021        | 29%   | 20%       | <b>40%</b> | 63%              | 37%      | 52%   | *               | 61%   | -                | 57%               | 32%                  | 17%                 | 60%                   | 32%                       | 35%         | 19%                         |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>6th Graders</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 31%   | 26%       | <b>44%</b> | *                | 33%      | 45%   | *               | *     | *                | -                 | 20%                  | *                   | -                     | 44%                       | 44%         | 30%                         |
| Reading and Mathematics Including EOC  | 2022        | 31%   | 26%       | <b>44%</b> | *                | 33%      | 45%   | *               | *     | *                | -                 | 20%                  | *                   | -                     | 44%                       | 44%         | 30%                         |
| Reading Including EOC  | 2022        | 43%   | 40%       | <b>73%</b> | *                | 67%      | 73%   | *               | *     | *                | -                 | 40%                  | *                   | -                     | 73%                       | 67%         | 60%                         |
| Math Including EOC   | 2022        | 40%   | 33%       | <b>46%</b> | *                | 50%      | 46%   | *               | *     | *                | -                 | 20%                  | *                   | -                     | 46%                       | 44%         | 30%                         |
| <b>7th Graders</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 32%   | 28%       | <b>57%</b> | 100%             | 56%      | 40%   | *               | 83%   | -                | 60%               | 9%                   | 50%                 | -                     | 57%                       | 49%         | 37%                         |
|  | 2021        | 26%   | 17%       | <b>48%</b> | *                | 44%      | 63%   | *               | 71%   | -                | *                 | 13%                  | *                   | *                     | 48%                       | 42%         | 36%                         |
| Reading and Mathematics Including EOC  | 2022        | 33%   | 29%       | <b>58%</b> | 100%             | 57%      | 40%   | *               | 84%   | -                | 60%               | 9%                   | 50%                 | -                     | 58%                       | 49%         | 37%                         |
|  | 2021        | 27%   | 18%       | <b>48%</b> | *                | 44%      | 63%   | *               | 73%   | -                | *                 | 13%                  | *                   | *                     | 49%                       | 42%         | 36%                         |
| Reading Including EOC  | 2022        | 56%   | 54%       | <b>81%</b> | 100%             | 80%      | 82%   | *               | 92%   | -                | 80%               | 35%                  | 83%                 | -                     | 81%                       | 77%         | 66%                         |
|  | 2021        | 45%   | 39%       | <b>73%</b> | *                | 72%      | 78%   | *               | 81%   | -                | *                 | 10%                  | *                   | *                     | 73%                       | 68%         | 61%                         |

Texas Education Agency  
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 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|                                       | School Year | State | Region 01 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC                    | 2022        | 37%   | 33%       | <b>63%</b> | 100%             | 61%      | 48%   | *               | 88%   | -                | 60%               | 17%                  | 67%                 | -                     | 63%                       | 54%         | 42%                         |
|                                       | 2021        | 32%   | 21%       | <b>53%</b> | *                | 47%      | 78%   | *               | 80%   | -                | *                 | 38%                  | *                   | *                     | 53%                       | 45%         | 44%                         |
| <b>8th Graders</b>                    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2022        | 27%   | 30%       | <b>30%</b> | *                | 33%      | 25%   | -               | -     | -                | -                 | *                    | *                   | -                     | 30%                       | 20%         | 20%                         |
| Reading and Mathematics Including EOC | 2022        | 41%   | 41%       | <b>67%</b> | 57%              | 67%      | 58%   | *               | 88%   | -                | *                 | 33%                  | *                   | -                     | 67%                       | 61%         | 55%                         |
|                                       | 2021        | 33%   | 22%       | <b>53%</b> | 86%              | 48%      | 74%   | *               | 77%   | -                | *                 | 14%                  | *                   | -                     | 53%                       | 40%         | 37%                         |
| Reading Including EOC                 | 2022        | 58%   | 58%       | <b>84%</b> | 86%              | 85%      | 77%   | *               | 90%   | -                | *                 | 33%                  | *                   | -                     | 84%                       | 83%         | 75%                         |
|                                       | 2021        | 47%   | 41%       | <b>72%</b> | 100%             | 68%      | 84%   | *               | 90%   | -                | *                 | 43%                  | *                   | -                     | 72%                       | 63%         | 55%                         |
| Math Including EOC                    | 2022        | 48%   | 50%       | <b>74%</b> | 57%              | 74%      | 64%   | *               | 94%   | -                | *                 | 44%                  | *                   | -                     | 74%                       | 67%         | 67%                         |
|                                       | 2021        | 43%   | 28%       | <b>58%</b> | 86%              | 54%      | 74%   | *               | 83%   | -                | 60%               | 31%                  | 60%                 | -                     | 58%                       | 47%         | 47%                         |
| <b>3rd - 8th Graders</b>              |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2022        | 34%   | 32%       | <b>55%</b> | 89%              | 56%      | 40%   | *               | 82%   | *                | 60%               | 13%                  | 50%                 | -                     | 55%                       | 47%         | 35%                         |
|                                       | 2021        | 26%   | 16%       | <b>48%</b> | *                | 44%      | 63%   | *               | 71%   | -                | *                 | 13%                  | *                   | *                     | 48%                       | 42%         | 36%                         |
| Reading and Mathematics Including EOC | 2022        | 36%   | 34%       | <b>62%</b> | 73%              | 62%      | 48%   | *               | 86%   | *                | 57%               | 20%                  | 60%                 | -                     | 62%                       | 55%         | 44%                         |
|                                       | 2021        | 28%   | 18%       | <b>51%</b> | 78%              | 46%      | 69%   | *               | 75%   | -                | *                 | 14%                  | 20%                 | *                     | 51%                       | 41%         | 37%                         |
| Reading Including EOC                 | 2022        | 53%   | 52%       | <b>82%</b> | 93%              | 82%      | 77%   | *               | 90%   | *                | 71%               | 35%                  | 80%                 | -                     | 82%                       | 80%         | 69%                         |
|                                       | 2021        | 41%   | 33%       | <b>72%</b> | 89%              | 70%      | 81%   | *               | 86%   | -                | 83%               | 29%                  | 60%                 | *                     | 72%                       | 65%         | 58%                         |
| Math Including EOC                    | 2022        | 43%   | 41%       | <b>67%</b> | 73%              | 68%      | 53%   | *               | 90%   | *                | 57%               | 28%                  | 70%                 | -                     | 67%                       | 60%         | 52%                         |
|                                       | 2021        | 37%   | 23%       | <b>56%</b> | 80%              | 51%      | 75%   | *               | 81%   | -                | 67%               | 33%                  | 43%                 | *                     | 56%                       | 46%         | 45%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SOUTH TEXAS ISD (031916) - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | Region01 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading  | 2022        | 61    | 66       | <b>81</b> | -                | *        | 83    | *               | *     | -                | -                 | *                    | -                   | -                     | 81                        | *           | *                           |
|  | 2019        | 42    | 37       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 6 Mathematics  | 2022        | 61    | 70       | <b>54</b> | -                | *        | 55    | *               | *     | -                | -                 | *                    | -                   | -                     | 54                        | *           | *                           |
|  | 2019        | 54    | 44       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 7 ELA/Reading  | 2022        | 88    | 91       | <b>97</b> | 100              | 96       | 91    | *               | 100   | -                | *                 | 82                   | *                   | -                     | 97                        | 98          | 97                          |
|  | 2019        | 77    | 78       | <b>85</b> | 86               | 85       | 83    | -               | 93    | -                | *                 | 85                   | 80                  | -                     | 85                        | 81          | 82                          |
| Grade 7 Mathematics  | 2022        | 60    | 72       | <b>71</b> | -                | *        | 61    | -               | *     | -                | -                 | *                    | *                   | -                     | 71                        | *           | *                           |
|  | 2019        | 62    | 65       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 8 ELA/Reading  | 2022        | 83    | 88       | <b>88</b> | *                | 88       | 90    | *               | 88    | -                | *                 | 100                  | *                   | -                     | 88                        | 85          | 87                          |
|  | 2019        | 77    | 78       | <b>79</b> | *                | 77       | 86    | *               | 92    | *                | *                 | 75                   | 90                  | -                     | 79                        | 79          | 81                          |
| Grade 8 Mathematics  | 2022        | 74    | 86       | <b>84</b> | 100              | 84       | 91    | *               | 88    | -                | *                 | 85                   | *                   | -                     | 84                        | 88          | 86                          |
|  | 2019        | 82    | 88       | <b>74</b> | 71               | 73       | 75    | -               | 87    | -                | *                 | 59                   | 80                  | -                     | 74                        | 74          | 77                          |
| End of Course English II   | 2022        | 71    | 74       | <b>77</b> | 60               | 77       | 80    | -               | 71    | -                | *                 | 54                   | 92                  | 76                    | 77                        | 76          | 75                          |
|  | 2019        | 69    | 67       | <b>75</b> | 92               | 74       | 84    | *               | 76    | -                | *                 | 76                   | 30                  | 73                    | 75                        | 72          | 71                          |
| End of Course Algebra I  | 2022        | 67    | 75       | <b>87</b> | *                | 87       | 78    | *               | 97    | -                | *                 | 80                   | *                   | -                     | 87                        | 81          | 85                          |
|  | 2019        | 75    | 79       | <b>92</b> | *                | 92       | 93    | *               | 94    | *                | 100               | 85                   | 93                  | -                     | 92                        | 90          | 88                          |
| All Grades Both Subjects   | 2022        | 74    | 81       | <b>84</b> | 85               | 84       | 80    | 100             | 86    | -                | 88                | 75                   | 88                  | 76                    | 86                        | 83          | 85                          |
|  | 2019        | 69    | 69       | <b>81</b> | 85               | 80       | 85    | 100             | 88    | *                | 86                | 77                   | 76                  | 73                    | 82                        | 79          | 80                          |
| All Grades ELA/Reading   | 2022        | 78    | 82       | <b>84</b> | 76               | 84       | 85    | *               | 83    | -                | 94                | 72                   | 94                  | 76                    | 86                        | 82          | 84                          |
|  | 2019        | 68    | 68       | <b>78</b> | 90               | 77       | 84    | *               | 85    | *                | 80                | 78                   | 67                  | 73                    | 79                        | 76          | 79                          |
| All Grades Mathematics   | 2022        | 69    | 80       | <b>85</b> | 100              | 86       | 73    | *               | 93    | -                | *                 | 80                   | *                   | -                     | 85                        | 83          | 85                          |
|  | 2019        | 70    | 70       | <b>85</b> | 77               | 85       | 86    | *               | 92    | *                | 92                | 76                   | 88                  | -                     | 85                        | 83          | 83                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | Region 01 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 74%       | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 85%       | -                 | 85%          | -                | 80%                        | 94%         | 84%                   | 93%                      |
|  | 2021        | 67%   | 59%       | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 73%       | -                 | 73%          | -                | 71%                        | 91%         | 73%                   | 93%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 45%       | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | -                 | 52%          | -                | 48%                        | 75%         | 51%                   | 72%                      |
|  | 2021        | 41%   | 32%       | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | -                 | 41%          | -                | 21%                        | 71%         | 39%                   | 69%                      |
| At Masters Grade Level   | 2022        | 23%   | 21%       | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | -                 | 22%          | -                | 15%                        | 42%         | 20%                   | 24%                      |
|  | 2021        | 18%   | 12%       | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 12%          | -                | 4%                         | 33%         | 11%                   | 31%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 74%       | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | -                 | 83%          | -                | 76%                        | 95%         | 83%                   | 99%                      |
|  | 2021        | 68%   | 63%       | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 73%       | -                 | 73%          | -                | 78%                        | 94%         | 73%                   | 95%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 50%       | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 59%          | -                | 56%                        | 84%         | 58%                   | 92%                      |
|  | 2021        | 45%   | 38%       | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 46%       | -                 | 46%          | -                | 22%                        | 81%         | 45%                   | 80%                      |
| At Masters Grade Level   | 2022        | 25%   | 22%       | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | -                 | 22%          | -                | 12%                        | 42%         | 20%                   | 30%                      |
|  | 2021        | 18%   | 13%       | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 12%          | -                | 0%                         | 31%         | 11%                   | 27%                      |
| <b>All Grades Mathematics</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 73%       | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 85%       | -                 | 85%          | -                | 90%                        | 90%         | 84%                   | 88%                      |
|  | 2021        | 66%   | 53%       | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | -                 | 71%          | -                | 71%                        | 84%         | 71%                   | 90%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 40%       | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | -                 | 45%          | -                | 30%                        | 63%         | 43%                   | 51%                      |
|  | 2021        | 37%   | 24%       | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 33%          | -                | 14%                        | 57%         | 32%                   | 53%                      |
| At Masters Grade Level   | 2022        | 20%   | 19%       | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | -                 | 23%          | -                | 20%                        | 33%         | 22%                   | 14%                      |
|  | 2021        | 18%   | 9%        | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | 14%                        | 25%         | 11%                   | 31%                      |
| <b>All Grades Science</b>                                      |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 76%       | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 91%       | -                 | 91%          | -                | 80%                        | 93%         | 91%                   | 81%                      |
|  | 2021        | 71%   | 63%       | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | *                          | 96%         | 80%                   | 92%                      |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 44%       | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | -                 | 52%          | -                | 40%                        | 75%         | 51%                   | 47%                      |
|  | 2021        | 44%   | 33%       | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 44%       | -                 | 44%          | -                | *                          | 73%         | 43%                   | 72%                      |
| At Masters Grade Level   | 2022        | 21%   | 17%       | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | -                 | 22%          | -                | 20%                        | 42%         | 21%                   | 9%                       |
|  | 2021        | 20%   | 11%       | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | *                          | 37%         | 17%                   | 41%                      |
| <b>All Grades Social Studies</b>                               |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 75%       | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | -                          | 94%         | 80%                   | 95%                      |
|  | 2021        | 73%   | 67%       | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | -                 | 66%          | -                | *                          | 89%         | 65%                   | 88%                      |
| At Meets Grade Level or Above                                  | 2022        | 50%   | 45%       | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 75%         | 42%                   | 76%                      |
|  | 2021        | 49%   | 41%       | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 34%       | -                 | 34%          | -                | *                          | 69%         | 33%                   | 64%                      |
| At Masters Grade Level   | 2022        | 30%   | 24%       | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | -                 | 18%          | -                | -                          | 54%         | 17%                   | 43%                      |
|  | 2021        | 29%   | 20%       | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | *                          | 44%         | 5%                    | 34%                      |
| <b>School Progress Domain - Academic Growth Score</b>          |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

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|                          | School Year | State | Region 01 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Both Subjects | 2022        | 74%   | 81%       | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 85%       | -                 | 85%          | -                | 67%                        | 84%         | 84%                   | 85%                      |
|                          | 2019        | 69%   | 69%       | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | *                 | 76%          | -                | 76%                        | -           | 77%                   | -                        |
| All Grades ELA/Reading   | 2022        | 78%   | 82%       | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 84%       | -                 | 84%          | -                | 80%                        | 84%         | 84%                   | 83%                      |
|                          | 2019        | 68%   | 68%       | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 72%       | *                 | 72%          | -                | 71%                        | -           | 72%                   | -                        |
| All Grades Mathematics   | 2022        | 69%   | 80%       | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | *                          | 85%         | 84%                   | 100%                     |
|                          | 2019        | 70%   | 70%       | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | *                 | 82%          | -                | 86%                        | -           | 83%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

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**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|  | State | Region 01 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%       | <b>98%</b>  | 100%             | 98%      | 96%   | 100%            | 98%   | *                | 96%               | 100%                 | 100%                | 92%                   | 99%                       | 98%         | 99%                         |
| Included in Accountability                       | 93%   | 92%       | <b>96%</b>  | 100%             | 96%      | 95%   | 92%             | 98%   | *                | 96%               | 96%                  | 100%                | 89%                   | 98%                       | 95%         | 91%                         |
| Not Included in Accountability: Mobile           | 5%    | 4%        | <b>1%</b>   | 0%               | 1%       | 1%    | 0%              | 0%    | *                | 0%                | 2%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%        | <b>1%</b>   | 0%               | 1%       | 0%    | 8%              | 0%    | *                | 0%                | 2%                   | 0%                  | 2%                    | 1%                        | 2%          | 8%                          |
| Not Tested                                       | 1%    | 1%        | <b>2%</b>   | 0%               | 2%       | 4%    | 0%              | 2%    | *                | 4%                | 0%                   | 0%                  | 8%                    | 1%                        | 2%          | 1%                          |
| Absent   | 1%    | 1%        | <b>1%</b>   | 0%               | 0%       | 3%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Other  | 0%    | 0%        | <b>2%</b>   | 0%               | 2%       | 1%    | 0%              | 2%    | *                | 4%                | 0%                   | 0%                  | 8%                    | 0%                        | 2%          | 0%                          |
| <b>Reading</b>                                   |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 97%   | 100%            | 100%  | *                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 91%       | <b>96%</b>  | 100%             | 96%      | 96%   | 86%             | 99%   | *                | 100%              | 95%                  | 100%                | 92%                   | 97%                       | 95%         | 84%                         |
| Not Included in Accountability: Mobile           | 5%    | 4%        | <b>1%</b>   | 0%               | 1%       | 1%    | 0%              | 0%    | *                | 0%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 4%        | <b>3%</b>   | 0%               | 3%       | 1%    | 14%             | 1%    | *                | 0%                | 4%                   | 0%                  | 7%                    | 2%                        | 4%          | 14%                         |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 3%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 3%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%       | <b>97%</b>  | 100%             | 97%      | 97%   | *               | 99%   | *                | 93%               | 100%                 | 100%                | 91%                   | 99%                       | 96%         | 99%                         |
| Included in Accountability                       | 93%   | 93%       | <b>97%</b>  | 100%             | 96%      | 96%   | *               | 99%   | *                | 93%               | 98%                  | 100%                | 90%                   | 98%                       | 95%         | 98%                         |
| Not Included in Accountability: Mobile           | 5%    | 4%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 2%                   | 0%                  | 1%                    | 0%                        | 0%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                          |
| Not Tested                                       | 1%    | 1%        | <b>3%</b>   | 0%               | 3%       | 3%    | *               | 1%    | *                | 7%                | 0%                   | 0%                  | 9%                    | 1%                        | 4%          | 1%                          |
| Absent   | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 3%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Other  | 0%    | 1%        | <b>2%</b>   | 0%               | 3%       | 0%    | *               | 1%    | *                | 7%                | 0%                   | 0%                  | 9%                    | 1%                        | 4%          | 0%                          |
| <b>Science</b>                                   |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 98%       | <b>93%</b>  | 100%             | 93%      | 92%   | *               | 90%   | -                | 86%               | 98%                  | *                   | 73%                   | 99%                       | 93%         | 98%                         |
| Included in Accountability                       | 93%   | 94%       | <b>92%</b>  | 100%             | 92%      | 90%   | *               | 90%   | -                | 86%               | 96%                  | *                   | 72%                   | 98%                       | 91%         | 95%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>1%</b>   | 0%               | 1%       | 2%    | *               | 0%    | -                | 0%                | 2%                   | *                   | 1%                    | 1%                        | 1%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 1%          | 3%                          |
| Not Tested                                       | 2%    | 2%        | <b>7%</b>   | 0%               | 7%       | 8%    | *               | 10%   | -                | 14%               | 2%                   | *                   | 27%                   | 1%                        | 7%          | 2%                          |

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|  | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent   | 1%    | 1%        | 0%       | 0%               | 0%       | 4%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 1%                          |
| Other  | 0%    | 0%        | 7%       | 0%               | 7%       | 4%    | *               | 10%   | -                | 14%               | 2%                   | *                   | 27%                   | 0%                        | 7%          | 1%                          |
| <b>Social Studies</b>                            |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 99%       | 99%      | 100%             | 100%     | 95%   | *               | 100%  | *                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 99%         | 99%                         |
| Included in Accountability                       | 94%   | 95%       | 99%      | 100%             | 99%      | 95%   | *               | 100%  | *                | 100%              | 98%                  | 100%                | 99%                   | 99%                       | 99%         | 99%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%        | 1%       | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 2%                   | 0%                  | 1%                    | 1%                        | 0%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | 0%       | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 2%    | 1%        | 1%       | 0%               | 0%       | 5%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                          |
| Absent   | 1%    | 1%        | 1%       | 0%               | 0%       | 5%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                          |
| Other  | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 89%   | 78%       | 82%      | 100%             | 81%      | 85%   | -               | 87%   | -                | 78%               | 95%                  | -                   | 83%                   | 78%                       | 81%         | 91%                         |
| <b>2021 STAAR Participation (All Grades)</b>     |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 74%       | 83%      | 91%              | 83%      | 86%   | 80%             | 88%   | *                | 72%               | 83%                  | 78%                 | 72%                   | 86%                       | 82%         | 87%                         |
| Included in Accountability                       | 83%   | 69%       | 82%      | 91%              | 81%      | 84%   | 70%             | 87%   | *                | 70%               | 83%                  | 78%                 | 69%                   | 85%                       | 81%         | 83%                         |
| Not Included in Accountability: Mobile           | 3%    | 2%        | 1%       | 0%               | 1%       | 1%    | 0%              | 1%    | *                | 2%                | 0%                   | 0%                  | 2%                    | 1%                        | 0%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%        | 1%       | 0%               | 1%       | 1%    | 10%             | 0%    | *                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 4%                          |
| Not Tested                                       | 12%   | 26%       | 17%      | 9%               | 17%      | 14%   | 20%             | 12%   | *                | 28%               | 17%                  | 22%                 | 28%                   | 14%                       | 18%         | 13%                         |
| Absent   | 2%    | 1%        | 2%       | 2%               | 2%       | 2%    | 10%             | 1%    | *                | 12%               | 3%                   | 2%                  | 0%                    | 2%                        | 2%          | 1%                          |
| Other  | 10%   | 25%       | 15%      | 8%               | 16%      | 12%   | 10%             | 11%   | *                | 16%               | 14%                  | 20%                 | 28%                   | 12%                       | 15%         | 12%                         |
| <b>Reading</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 89%   | 76%       | 86%      | 90%              | 86%      | 86%   | *               | 89%   | *                | 82%               | 83%                  | 71%                 | 90%                   | 85%                       | 86%         | 88%                         |
| Included in Accountability                       | 83%   | 69%       | 83%      | 90%              | 83%      | 83%   | *               | 88%   | *                | 82%               | 83%                  | 71%                 | 83%                   | 83%                       | 83%         | 79%                         |
| Not Included in Accountability: Mobile           | 3%    | 2%        | 1%       | 0%               | 1%       | 1%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 4%                    | 1%                        | 0%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 6%        | 2%       | 0%               | 2%       | 2%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 4%                    | 2%                        | 2%          | 8%                          |
| Not Tested                                       | 11%   | 24%       | 14%      | 10%              | 14%      | 14%   | *               | 11%   | *                | 18%               | 17%                  | 29%                 | 10%                   | 15%                       | 14%         | 12%                         |
| Absent   | 2%    | 1%        | 2%       | 5%               | 2%       | 2%    | *               | 0%    | *                | 6%                | 3%                   | 6%                  | 0%                    | 2%                        | 2%          | 1%                          |
| Other  | 10%   | 22%       | 12%      | 5%               | 13%      | 12%   | *               | 11%   | *                | 12%               | 14%                  | 24%                 | 9%                    | 13%                       | 12%         | 12%                         |
| <b>Mathematics</b>                               |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 71%       | 81%      | 100%             | 79%      | 88%   | *               | 88%   | -                | 70%               | 84%                  | 85%                 | 68%                   | 85%                       | 79%         | 85%                         |
| Included in Accountability                       | 84%   | 69%       | 79%      | 100%             | 78%      | 86%   | *               | 87%   | -                | 70%               | 84%                  | 85%                 | 66%                   | 84%                       | 79%         | 84%                         |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|  | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 4%    | 2%        | 1%       | 0%               | 1%       | 2%    | *               | 1%    | -                | 0%                | 0%                   | 0%                  | 2%                    | 1%                        | 0%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 1%        | 0%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                          |
| Not Tested                                       | 12%   | 29%       | 19%      | 0%               | 21%      | 12%   | *               | 12%   | -                | 30%               | 16%                  | 15%                 | 32%                   | 15%                       | 21%         | 15%                         |
| Absent   | 2%    | 1%        | 1%       | 0%               | 1%       | 3%    | *               | 1%    | -                | 10%               | 5%                   | 0%                  | 0%                    | 2%                        | 2%          | 1%                          |
| Other  | 10%   | 27%       | 18%      | 0%               | 20%      | 9%    | *               | 11%   | -                | 20%               | 11%                  | 15%                 | 32%                   | 14%                       | 19%         | 14%                         |
| <b>Science</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 72%       | 77%      | 73%              | 76%      | 82%   | *               | 83%   | -                | 63%               | 82%                  | 88%                 | 21%                   | 94%                       | 74%         | 94%                         |
| Included in Accountability                       | 84%   | 70%       | 76%      | 73%              | 75%      | 81%   | *               | 82%   | -                | 63%               | 82%                  | 88%                 | 20%                   | 93%                       | 74%         | 92%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%        | 1%       | 0%               | 1%       | 1%    | *               | 1%    | -                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 0%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 1%        | 0%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                          |
| Not Tested                                       | 13%   | 28%       | 23%      | 27%              | 24%      | 18%   | *               | 17%   | -                | 38%               | 18%                  | 13%                 | 79%                   | 6%                        | 26%         | 6%                          |
| Absent   | 2%    | 1%        | 1%       | 0%               | 1%       | 0%    | *               | 0%    | -                | 25%               | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                          |
| Other  | 10%   | 26%       | 22%      | 27%              | 23%      | 18%   | *               | 17%   | -                | 13%               | 18%                  | 13%                 | 79%                   | 5%                        | 24%         | 5%                          |
| <b>Social Studies</b>                            |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 75%       | 91%      | 94%              | 91%      | 91%   | *               | 96%   | -                | 67%               | 85%                  | 86%                 | 97%                   | 89%                       | 91%         | 92%                         |
| Included in Accountability                       | 84%   | 74%       | 91%      | 94%              | 91%      | 91%   | *               | 95%   | -                | 58%               | 85%                  | 86%                 | 96%                   | 89%                       | 91%         | 92%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%        | 0%       | 0%               | 0%       | 0%    | *               | 1%    | -                | 8%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%        | 0%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 25%       | 9%       | 6%               | 9%       | 9%    | *               | 4%    | -                | 33%               | 15%                  | 14%                 | 3%                    | 11%                       | 9%          | 8%                          |
| Absent   | 3%    | 2%        | 1%       | 0%               | 1%       | 1%    | *               | 0%    | -                | 17%               | 0%                   | 0%                  | 1%                    | 2%                        | 2%          | 2%                          |
| Other  | 10%   | 23%       | 7%       | 6%               | 7%       | 8%    | *               | 4%    | -                | 17%               | 15%                  | 14%                 | 2%                    | 9%                        | 7%          | 6%                          |
| <b>Accelerated Testers</b>                       |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 85%   | 67%       | 50%      | 50%              | 47%      | 67%   | *               | 71%   | -                | *                 | 56%                  | *                   | 50%                   | 65%                       | 47%         | 48%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|  | State | Region 01 | District     | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21  | 95.0% | 96.4%     | <b>93.7%</b> | 94.4%            | 93.4%    | 94.7%  | *               | 96.2%  | *                | 95.1%             | 92.6%      | 92.6%       | 92.9%  |
| 2019-20  | 98.3% | 98.3%     | <b>98.8%</b> | 99.8%            | 98.7%    | 99.0%  | *               | 99.5%  | *                | 99.4%             | 98.5%      | 98.6%       | 99.0%  |
| <b>Chronic Absenteeism</b>                         |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21  | 15.0% | 11.1%     | <b>18.0%</b> | 10.8%            | 19.4%    | 16.2%  | *               | 5.8%   | *                | 12.9%             | 21.9%      | 22.1%       | 21.4%  |
| 2019-20  | 6.7%  | 6.9%      | <b>3.6%</b>  | 0.0%             | 4.0%     | 2.9%   | 0.0%            | 1.2%   | *                | 0.0%              | 4.0%       | 4.9%        | 3.3%   |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21  | 0.9%  | 0.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| 2019-20  | 0.5%  | 0.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21  | 2.4%  | 2.0%      | <b>0.1%</b>  | 0.0%             | 0.2%     | 0.0%   | *               | 0.0%   | *                | 0.0%              | 0.9%       | 0.3%        | 0.0%   |
| 2019-20  | 1.6%  | 0.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2021</b>                               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 90.0% | 92.1%     | <b>98.5%</b> | 100.0%           | 98.2%    | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 97.5%       | 95.2%  |
| Received TxCHSE                                    | 0.3%  | 0.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.9%  | 3.3%      | <b>1.4%</b>  | 0.0%             | 1.6%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 2.3%        | 4.8%   |
| Dropped Out  | 5.8%  | 4.5%      | <b>0.1%</b>  | 0.0%             | 0.2%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.3%        | 0.0%   |
| Graduates and TxCHSE                               | 90.3% | 92.2%     | <b>98.5%</b> | 100.0%           | 98.2%    | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 97.5%       | 95.2%  |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 95.5%     | <b>99.9%</b> | 100.0%           | 99.8%    | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 99.7%       | 100.0% |
| <b>Class of 2020</b>                               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 90.3% | 92.1%     | <b>98.9%</b> | *                | 98.9%    | 95.8%  | -               | 100.0% | -                | *                 | 91.7%      | 98.2%       | 100.0% |
| Received TxCHSE                                    | 0.4%  | 0.2%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.9%  | 3.4%      | <b>1.0%</b>  | *                | 0.9%     | 4.2%   | -               | 0.0%   | -                | *                 | 8.3%       | 1.6%        | 0.0%   |
| Dropped Out  | 5.4%  | 4.3%      | <b>0.2%</b>  | *                | 0.2%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.3%        | 0.0%   |
| Graduates and TxCHSE                               | 90.7% | 92.3%     | <b>98.9%</b> | *                | 98.9%    | 95.8%  | -               | 100.0% | -                | *                 | 91.7%      | 98.2%       | 100.0% |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 95.7%     | <b>99.8%</b> | *                | 99.8%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 99.7%       | 100.0% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2020</b>                               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 92.2% | 93.8%     | <b>99.8%</b> | *                | 99.8%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 99.7%       | 100.0% |
| Received TxCHSE                                    | 0.5%  | 0.2%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 1.1%  | 1.1%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.2%  | 4.9%      | <b>0.2%</b>  | *                | 0.2%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.3%        | 0.0%   |
| Graduates and TxCHSE                               | 92.7% | 94.0%     | <b>99.8%</b> | *                | 99.8%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 99.7%       | 100.0% |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 95.1%     | <b>99.8%</b> | *                | 99.8%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 99.7%       | 100.0% |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|  | State | Region 01 | District      | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Class of 2019</b>   |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 92.0% | 92.7%     | <b>99.8%</b>  | 100.0%           | 99.8%    | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | *      |
| Received TxCHSE  | 0.5%  | 0.2%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Continued HS   | 1.3%  | 1.6%      | <b>0.2%</b>   | 0.0%             | 0.2%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Dropped Out  | 6.1%  | 5.6%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Graduates and TxCHSE   | 92.6% | 92.9%     | <b>99.8%</b>  | 100.0%           | 99.8%    | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | *      |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 94.4%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | *      |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2019</b>   |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 92.6% | 93.3%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | *      |
| Received TxCHSE  | 0.6%  | 0.3%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Continued HS   | 0.6%  | 0.7%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Dropped Out  | 6.2%  | 5.7%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Graduates and TxCHSE   | 93.2% | 93.5%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | *      |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 94.3%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 100.0%      | *      |
| <b>Class of 2018</b>   |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 92.6% | 93.6%     | <b>99.8%</b>  | 100.0%           | 99.8%    | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 99.7%       | 100.0% |
| Received TxCHSE  | 0.7%  | 0.4%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS   | 0.6%  | 0.9%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.1%  | 5.1%      | <b>0.2%</b>   | 0.0%             | 0.2%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.3%        | 0.0%   |
| Graduates and TxCHSE   | 93.3% | 94.0%     | <b>99.8%</b>  | 100.0%           | 99.8%    | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 99.7%       | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 94.9%     | <b>99.8%</b>  | 100.0%           | 99.8%    | 100.0% | -               | 100.0% | -                | 100.0%            | 100.0%     | 99.7%       | 100.0% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2021  | 90.0% | 92.1%     | <b>98.5%</b>  | 100.0%           | 98.2%    | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 97.5%       | 95.2%  |
| Class of 2020  | 90.3% | 92.1%     | <b>98.9%</b>  | *                | 98.9%    | 95.8%  | -               | 100.0% | -                | *                 | 91.7%      | 98.2%       | 100.0% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2021  | 87.5% | 90.0%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| Class of 2020  | 83.0% | 71.4%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2021  | 3.8%  | 1.5%      | <b>2.0%</b>   | 0.0%             | 2.3%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 2.9%        | 5.0%   |
| Class of 2020  | 4.3%  | 3.7%      | <b>1.1%</b>   | *                | 1.3%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 1.6%        | 0.0%   |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2021  | 81.9% | 92.2%     | <b>97.1%</b>  | 100.0%           | 96.6%    | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 95.6%       | 90.0%  |
| Class of 2020  | 83.5% | 90.7%     | <b>98.6%</b>  | *                | 98.4%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 98.1%       | 100.0% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|   | State | Region 01 | District     | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---|-------|-----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Class of 2021   | 85.7% | 93.6%     | <b>99.0%</b> | 100.0%           | 98.9%    | 100.0% | *               | 100.0% | -                | *                 | 100.0%     | 98.4%       | 95.0%  |
| Class of 2020   | 87.8% | 94.4%     | <b>99.7%</b> | *                | 99.6%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 99.7%       | 100.0% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                 |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21   | 43.8% | 36.1%     | -            | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| 2019-20   | 38.6% | 29.9%     | -            | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Annual Rate)</b>                   |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21   | 3.8%  | 1.5%      | <b>1.8%</b>  | 0.0%             | 2.1%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 2.6%        | 5.3%   |
| 2019-20   | 4.4%  | 3.8%      | <b>1.4%</b>  | *                | 1.6%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 2.1%        | 0.0%   |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                 |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21   | 80.4% | 91.0%     | <b>97.1%</b> | 100.0%           | 96.8%    | 97.4%  | *               | 100.0% | -                | *                 | 100.0%     | 95.6%       | 89.5%  |
| 2019-20   | 81.8% | 89.6%     | <b>98.3%</b> | *                | 98.0%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 97.6%       | 100.0% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b> |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21   | 84.1% | 92.3%     | <b>98.9%</b> | 100.0%           | 98.9%    | 97.4%  | *               | 100.0% | -                | *                 | 100.0%     | 98.2%       | 94.7%  |
| 2019-20   | 85.8% | 93.0%     | <b>99.7%</b> | *                | 99.6%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 99.7%       | 100.0% |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 717               | 100.0%              | 358,842        | 100.0%           |
| <b>By Ethnicity:</b>                                       |                   |                     |                |                  |
| African American   | 5                 | 0.7%                | 44,018         | 12.3%            |
| Hispanic   | 618               | 86.2%               | 183,306        | 51.1%            |
| White  | 39                | 5.4%                | 103,898        | 29.0%            |
| American Indian  | 1                 | 0.1%                | 1,195          | 0.3%             |
| Asian  | 53                | 7.4%                | 18,030         | 5.0%             |
| Pacific Islander   | 0                 | 0.0%                | 553            | 0.2%             |
| Two or More Races  | 1                 | 0.1%                | 7,842          | 2.2%             |
| <b>By Graduation Type:</b>                                 |                   |                     |                |                  |
| Minimum H.S. Program                                       | 0                 | 0.0%                | 934            | 0.3%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0                 | 0.0%                | 729            | 0.2%             |
| Foundation H.S. Program (No Endorsement)                   | 8                 | 1.1%                | 56,281         | 15.7%            |
| Foundation H.S. Program (Endorsement)                      | 13                | 1.8%                | 13,582         | 3.8%             |
| Foundation H.S. Program (DLA)                              | 696               | 97.1%               | 287,316        | 80.1%            |
|  |                   |                     |                |                  |
| Special Education Graduates                                | 24                | 3.3%                | 31,028         | 8.6%             |
| Economically Disadvantaged Graduates                       | 385               | 53.7%               | 184,225        | 51.3%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 19                | 2.6%                | 32,809         | 9.1%             |
| At-Risk Graduates  | 137               | 19.1%               | 155,884        | 43.4%            |
| CTE Completers   | 578               | 80.6%               | 99,076         | 27.6%            |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

| Academic Year  | State | Region 01 | District     | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 65.2% | 80.5%     | <b>87.2%</b> | 100.0%           | 85.9%    | 89.7%  | *               | 98.1% | -                | *                 | 100.0%     | 85.2%       | 47.4%  |
| 2019-20  | 63.0% | 75.9%     | <b>93.7%</b> | *                | 93.2%    | 100.0% | -               | 96.1% | -                | *                 | 100.0%     | 92.7%       | 100.0% |
| <b>College Ready Graduates</b>   |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| <b>College Ready (Annual Graduates)</b>                                    |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 52.7% | 60.2%     | <b>83.8%</b> | 100.0%           | 82.2%    | 87.2%  | *               | 98.1% | -                | *                 | 62.5%      | 80.5%       | 42.1%  |
| 2019-20  | 53.4% | 60.9%     | <b>91.0%</b> | *                | 90.1%    | 100.0% | -               | 96.1% | -                | *                 | 54.2%      | 90.3%       | 87.5%  |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 56.1% | 58.0%     | <b>83.5%</b> | 100.0%           | 82.5%    | 87.2%  | *               | 92.5% | -                | *                 | 66.7%      | 82.3%       | 26.3%  |
| 2019-20  | 59.7% | 60.8%     | <b>91.8%</b> | *                | 91.2%    | 91.3%  | -               | 98.0% | -                | *                 | 66.7%      | 89.0%       | 12.5%  |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 45.7% | 51.2%     | <b>71.1%</b> | 80.0%            | 69.3%    | 79.5%  | *               | 88.7% | -                | *                 | 54.2%      | 70.6%       | 26.3%  |
| 2019-20  | 47.9% | 53.0%     | <b>79.6%</b> | *                | 78.2%    | 87.0%  | -               | 90.2% | -                | *                 | 45.8%      | 76.7%       | 62.5%  |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 40.4% | 45.0%     | <b>68.9%</b> | 80.0%            | 66.8%    | 79.5%  | *               | 86.8% | -                | *                 | 54.2%      | 67.3%       | 15.8%  |
| 2019-20  | 43.2% | 47.2%     | <b>77.6%</b> | *                | 76.0%    | 82.6%  | -               | 90.2% | -                | *                 | 37.5%      | 73.8%       | 12.5%  |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 21.3% | 23.2%     | <b>59.6%</b> | 80.0%            | 57.1%    | 69.2%  | *               | 79.2% | -                | *                 | 25.0%      | 57.4%       | 36.8%  |
| 2019-20  | 21.1% | 23.4%     | <b>68.9%</b> | *                | 67.4%    | 78.3%  | -               | 78.4% | -                | *                 | 25.0%      | 67.3%       | 87.5%  |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 2.6%  | 6.3%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| 2019-20  | 2.1%  | 5.8%      | <b>1.3%</b>  | *                | 1.4%     | 0.0%   | -               | 0.0%  | -                | *                 | 0.0%       | 1.6%        | 0.0%   |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 25.9% | 35.1%     | <b>58.4%</b> | 80.0%            | 55.3%    | 64.1%  | *               | 86.8% | -                | *                 | 25.0%      | 53.2%       | 5.3%   |
| 2019-20  | 24.6% | 33.3%     | <b>63.3%</b> | *                | 60.4%    | 78.3%  | -               | 86.3% | -                | *                 | 12.5%      | 59.4%       | 25.0%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 4.4%  | 3.3%      | <b>4.7%</b>  | 20.0%            | 3.6%     | 7.7%   | *               | 15.1% | -                | *                 | 0.0%       | 4.2%        | 0.0%   |
| 2019-20  | 4.0%  | 2.5%      | <b>0.2%</b>  | *                | 0.2%     | 0.0%   | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| <b>Career / Military Ready Graduates</b>                                   |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 24.2% | 43.1%     | <b>24.1%</b> | 0.0%             | 25.6%    | 25.6%  | *               | 9.4%  | -                | *                 | 100.0%     | 29.1%       | 5.3%   |
| 2019-20  | 18.7% | 36.4%     | <b>23.2%</b> | *                | 25.2%    | 8.7%   | -               | 7.8%  | -                | *                 | 100.0%     | 27.7%       | 37.5%  |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |           |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 18.4% | 37.1%     | <b>21.5%</b> | 0.0%             | 22.8%    | 25.6%  | *               | 5.7%  | -                | *                 | 20.8%      | 25.7%       | 5.3%   |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

| Academic Year  | State | Region 01 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2019-20  | 13.2% | 30.3%     | <b>20.2%</b> | *                | 22.2%    | 8.7%  | -               | 3.9%  | -                | *                 | 20.8%      | 25.4%       | 12.5% |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.7%  | 1.4%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 0.7%  | 2.4%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 2.5%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 2.4%  | 2.4%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 5.5%      | <b>3.3%</b>  | 0.0%             | 3.6%     | 0.0%  | *               | 3.8%  | -                | *                 | 100.0%     | 4.2%        | 0.0%  |
| 2019-20  | 3.7%  | 4.4%      | <b>3.8%</b>  | *                | 4.0%     | 0.0%  | -               | 3.9%  | -                | *                 | 100.0%     | 3.7%        | 25.0% |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|  | Academic Year | State | Region 01 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2020-21       | 25.9% | 44.6%     | <b>64.0%</b> | 80.0%            | 66.0%    | 56.4% | *               | 45.3% | -                | *                 | 50.0%      | 67.0%       | 21.1% |
|  | 2019-20       | 30.1% | 46.1%     | <b>57.3%</b> | *                | 60.9%    | 30.4% | -               | 29.4% | -                | *                 | 50.0%      | 63.6%       | 0.0%  |
| Mathematics  | 2020-21       | 19.4% | 36.7%     | <b>54.4%</b> | 60.0%            | 56.3%    | 56.4% | *               | 32.1% | -                | *                 | 41.7%      | 59.2%       | 21.1% |
|  | 2019-20       | 21.2% | 38.2%     | <b>52.0%</b> | *                | 55.0%    | 30.4% | -               | 27.5% | -                | *                 | 37.5%      | 57.3%       | 50.0% |
| Both Subjects  | 2020-21       | 14.4% | 31.3%     | <b>50.2%</b> | 60.0%            | 52.4%    | 46.2% | *               | 28.3% | -                | *                 | 41.7%      | 53.5%       | 5.3%  |
|  | 2019-20       | 16.4% | 32.1%     | <b>44.4%</b> | *                | 47.0%    | 26.1% | -               | 21.6% | -                | *                 | 25.0%      | 48.7%       | 0.0%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2020-21       | 8.6%  | 10.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 7.3%  | 10.5%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Mathematics  | 2020-21       | 10.3% | 13.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 9.7%  | 12.9%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Both Subjects  | 2020-21       | 4.9%  | 7.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 4.2%  | 7.5%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 21.1% | 23.0%     | <b>53.4%</b> | 50.0%            | 51.0%    | 54.2% | *               | 82.0% | -                | 75.0%             | 42.6%      | 53.9%       | 30.9% |
|  | 2020          | 22.0% | 23.7%     | <b>74.0%</b> | 87.5%            | 72.4%    | 77.8% | *               | 88.7% | -                | *                 | 52.0%      | 75.6%       | 40.0% |
| English Language Arts  | 2021          | 12.1% | 13.9%     | <b>33.6%</b> | 25.0%            | 32.7%    | 27.8% | *               | 49.0% | -                | 50.0%             | 19.1%      | 34.0%       | 18.2% |
|  | 2020          | 12.7% | 13.9%     | <b>57.2%</b> | 75.0%            | 55.2%    | 61.9% | *               | 75.5% | -                | *                 | 34.0%      | 58.9%       | 26.7% |
| Mathematics  | 2021          | 6.1%  | 5.4%      | <b>15.0%</b> | 6.3%             | 13.4%    | 16.7% | *               | 36.0% | -                | 0.0%              | 14.9%      | 13.7%       | 3.6%  |
|  | 2020          | 6.4%  | 5.4%      | <b>17.4%</b> | 37.5%            | 15.5%    | 19.0% | *               | 36.8% | -                | *                 | 10.0%      | 14.8%       | 10.0% |
| Science  | 2021          | 8.7%  | 8.7%      | <b>27.6%</b> | 31.3%            | 25.9%    | 26.4% | *               | 46.0% | -                | 62.5%             | 34.0%      | 26.7%       | 12.7% |
|  | 2020          | 9.4%  | 8.6%      | <b>47.4%</b> | 75.0%            | 45.0%    | 57.1% | *               | 67.9% | -                | *                 | 30.0%      | 47.2%       | 30.0% |
| Social Studies   | 2021          | 11.6% | 14.1%     | <b>39.2%</b> | 25.0%            | 36.5%    | 41.7% | *               | 71.0% | -                | 50.0%             | 29.8%      | 39.0%       | 18.2% |
|  | 2020          | 12.4% | 15.0%     | <b>59.3%</b> | 75.0%            | 56.9%    | 68.3% | *               | 79.2% | -                | *                 | 28.0%      | 59.3%       | 16.7% |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 48.6% | 29.6%     | <b>46.2%</b> | 50.0%            | 42.7%    | 48.7% | -               | 69.5% | -                | 66.7%             | 15.0%      | 38.1%       | 52.9% |
|  | 2020          | 59.0% | 44.6%     | <b>59.1%</b> | 100.0%           | 55.8%    | 73.5% | *               | 78.7% | -                | *                 | 38.5%      | 51.3%       | 50.0% |
| English Language Arts  | 2021          | 42.7% | 15.3%     | <b>32.0%</b> | *                | 28.1%    | 45.0% | -               | 57.1% | -                | *                 | 22.2%      | 21.6%       | 20.0% |
|  | 2020          | 50.1% | 28.5%     | <b>41.1%</b> | 83.3%            | 37.4%    | 56.4% | *               | 61.3% | -                | *                 | 17.6%      | 33.4%       | 37.5% |
| Mathematics  | 2021          | 49.4% | 20.1%     | <b>22.9%</b> | *                | 16.8%    | 16.7% | -               | 50.0% | -                | -                 | 0.0%       | 12.9%       | *     |
|  | 2020          | 56.5% | 29.6%     | <b>32.6%</b> | *                | 25.7%    | 41.7% | -               | 61.5% | -                | *                 | 20.0%      | 19.0%       | *     |
| Science  | 2021          | 41.4% | 13.0%     | <b>23.8%</b> | 40.0%            | 19.0%    | 21.1% | -               | 54.3% | -                | 40.0%             | 6.3%       | 15.3%       | 0.0%  |
|  | 2020          | 47.6% | 22.6%     | <b>34.6%</b> | 66.7%            | 29.5%    | 47.2% | -               | 63.9% | -                | *                 | 20.0%      | 26.7%       | 11.1% |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|   | Academic Year | State | Region 01 | District      | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---|---------------|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Social Studies                              | 2021          | 42.2% | 13.2%     | <b>27.1%</b>  | *                | 23.3%    | 26.7%  | -               | 46.5%  | -                | *                 | 14.3%      | 16.4%       | 10.0%  |
|   | 2020          | 52.3% | 24.5%     | <b>37.9%</b>  | 66.7%            | 34.0%    | 44.2%  | *               | 64.3%  | -                | *                 | 21.4%      | 28.5%       | 20.0%  |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Tested                                      | 2020-21       | 70.8% | 47.9%     | <b>73.9%</b>  | 100.0%           | 70.2%    | 92.3%  | *               | 100.0% | -                | *                 | 66.7%      | 66.5%       | 68.4%  |
|   | 2019-20       | 76.7% | 76.2%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 100.0%      | 100.0% |
| At/Above Criterion for All Examinees        | 2020-21       | 32.9% | 20.8%     | <b>51.9%</b>  | 40.0%            | 46.1%    | 69.4%  | -               | 87.0%  | -                | *                 | 18.8%      | 41.8%       | 7.7%   |
|   | 2019-20       | 35.7% | 20.9%     | <b>54.1%</b>  | *                | 49.2%    | 81.5%  | -               | 88.1%  | -                | *                 | 16.7%      | 43.6%       | 10.0%  |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| All Subjects                                | 2020-21       | 1002  | 953       | <b>1110</b>   | *                | 1079     | 1188   | -               | 1311   | -                | *                 | 924        | 1060        | 892    |
|   | 2019-20       | 1019  | 964       | <b>1097</b>   | 1270             | 1073     | 1251   | -               | 1263   | -                | 1390              | 905        | 1049        | 843    |
| English Language Arts and Writing           | 2020-21       | 504   | 483       | <b>562</b>    | *                | 549      | 588    | -               | 651    | -                | *                 | 466        | 538         | 437    |
|   | 2019-20       | 513   | 489       | <b>556</b>    | 607              | 544      | 629    | -               | 631    | -                | 690               | 445        | 531         | 411    |
| Mathematics                                 | 2020-21       | 498   | 470       | <b>548</b>    | *                | 530      | 601    | -               | 660    | -                | *                 | 458        | 522         | 455    |
|   | 2019-20       | 506   | 475       | <b>542</b>    | 663              | 528      | 622    | -               | 632    | -                | 700               | 460        | 518         | 432    |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| All Subjects                                | 2020-21       | 20.0  | 18.0      | <b>23.1</b>   | *                | 21.7     | 26.4   | -               | 27.1   | -                | -                 | *          | 20.6        | *      |
|   | 2019-20       | 20.2  | 17.9      | <b>22.3</b>   | 26.0             | 21.6     | 25.3   | -               | 26.4   | -                | 36.0              | 16.9       | 20.9        | 15.5   |
| English Language Arts                       | 2020-21       | 19.6  | 17.4      | <b>23.4</b>   | *                | 22.1     | 26.3   | -               | 27.4   | -                | -                 | *          | 20.7        | *      |
|   | 2019-20       | 19.9  | 17.4      | <b>22.5</b>   | 24.3             | 21.8     | 25.4   | -               | 26.9   | -                | 36.0              | 16.6       | 20.9        | 15.0   |
| Mathematics                                 | 2020-21       | 19.9  | 18.0      | <b>21.8</b>   | *                | 20.4     | 24.7   | -               | 26.2   | -                | -                 | *          | 19.6        | *      |
|   | 2019-20       | 20.1  | 17.9      | <b>21.5</b>   | 29.0             | 20.8     | 24.5   | -               | 25.8   | -                | 35.0              | 16.2       | 20.2        | 15.0   |
| Science                                     | 2020-21       | 20.3  | 18.5      | <b>23.0</b>   | *                | 21.5     | 27.7   | -               | 26.7   | -                | -                 | *          | 20.8        | *      |
|   | 2019-20       | 20.5  | 18.4      | <b>22.3</b>   | 26.0             | 21.7     | 25.2   | -               | 25.7   | -                | 36.0              | 17.7       | 21.2        | 15.5   |

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|  | Academic Year | State | Region 01 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>  |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject  | 2020-21       | 42.5% | 54.0%     | <b>83.1%</b> | 81.5%            | 82.7%    | 85.1% | *               | 86.2% | *                | 85.0%             | 69.4%      | 82.1%       | 71.4% |
|  | 2019-20       | 46.3% | 57.4%     | <b>82.0%</b> | 77.3%            | 81.3%    | 83.7% | *               | 88.6% | *                | 90.0%             | 74.5%      | 81.0%       | 55.8% |
| English Language Arts  | 2020-21       | 16.3% | 23.2%     | <b>50.8%</b> | 74.1%            | 48.7%    | 62.1% | *               | 62.7% | *                | 70.0%             | 32.7%      | 47.6%       | 23.3% |
|  | 2019-20       | 18.2% | 25.2%     | <b>54.0%</b> | 50.0%            | 52.2%    | 53.1% | *               | 74.3% | *                | 57.9%             | 40.0%      | 50.9%       | 19.7% |
| Mathematics  | 2020-21       | 19.3% | 25.2%     | <b>47.6%</b> | 55.6%            | 45.9%    | 51.3% | *               | 62.0% | *                | 65.0%             | 36.8%      | 44.7%       | 18.4% |
|  | 2019-20       | 20.7% | 26.8%     | <b>45.2%</b> | 50.0%            | 44.2%    | 43.2% | *               | 58.6% | *                | 30.0%             | 32.0%      | 42.5%       | 16.8% |
| Science  | 2020-21       | 20.6% | 24.0%     | <b>62.2%</b> | 66.7%            | 61.2%    | 63.4% | *               | 71.3% | *                | 68.4%             | 51.4%      | 62.2%       | 46.7% |
|  | 2019-20       | 22.4% | 25.7%     | <b>61.1%</b> | 72.7%            | 60.2%    | 61.1% | *               | 70.9% | *                | 50.0%             | 51.9%      | 60.1%       | 30.1% |
| Social Studies   | 2020-21       | 22.8% | 30.7%     | <b>68.2%</b> | 70.4%            | 67.7%    | 71.1% | *               | 71.3% | *                | 65.0%             | 43.5%      | 68.0%       | 51.2% |
|  | 2019-20       | 24.6% | 31.3%     | <b>60.5%</b> | 50.0%            | 61.1%    | 58.9% | *               | 58.4% | *                | 40.0%             | 40.4%      | 62.3%       | 28.5% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>  |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | 46.1% | 48.9%     | <b>75.7%</b> | *                | 75.5%    | 73.9% | -               | 78.4% | -                | *                 | 70.8%      | 76.4%       | 75.0% |
|  | 2018-19       | 52.6% | 57.6%     | <b>78.5%</b> | 83.3%            | 78.6%    | 67.6% | -               | 82.3% | -                | 83.3%             | 50.0%      | 80.8%       | *     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | n/a   | n/a       | <b>n/a</b>   | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a   |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|   | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|   | ---- District ----     |         | ----- State ----- |         | ---- District ----     |         | ----- State ----- |         |
| Student Information                           | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Total Students                                | 4,251                  | 100.0%  | 5,402,928         | 100.0%  | 4,251                  | 100.0%  | 5,427,370         | 100.0%  |
| <b>Students by Grade:</b>                     |                        |         |                   |         |                        |         |                   |         |
| Early Childhood Education                     | 0                      | 0.0%    | 14,290            | 0.3%    | 0                      | 0.0%    | 21,375            | 0.4%    |
| Pre-Kindergarten                              | 0                      | 0.0%    | 222,767           | 4.1%    | 0                      | 0.0%    | 223,733           | 4.1%    |
| Pre-Kindergarten: 3-year Old                  | 0                      | 0.0%    | 33,969            | 0.6%    | 0                      | 0.0%    | 34,259            | 0.6%    |
| Pre-Kindergarten: 4-year Old                  | 0                      | 0.0%    | 188,798           | 3.5%    | 0                      | 0.0%    | 189,474           | 3.5%    |
| Kindergarten                                  | 0                      | 0.0%    | 370,054           | 6.8%    | 0                      | 0.0%    | 371,502           | 6.8%    |
| Grade 1                                       | 0                      | 0.0%    | 384,494           | 7.1%    | 0                      | 0.0%    | 386,232           | 7.1%    |
| Grade 2                                       | 0                      | 0.0%    | 382,008           | 7.1%    | 0                      | 0.0%    | 383,838           | 7.1%    |
| Grade 3                                       | 0                      | 0.0%    | 383,078           | 7.1%    | 0                      | 0.0%    | 384,872           | 7.1%    |
| Grade 4                                       | 0                      | 0.0%    | 383,959           | 7.1%    | 0                      | 0.0%    | 386,011           | 7.1%    |
| Grade 5                                       | 0                      | 0.0%    | 387,945           | 7.2%    | 0                      | 0.0%    | 389,971           | 7.2%    |
| Grade 6                                       | 93                     | 2.2%    | 398,640           | 7.4%    | 93                     | 2.2%    | 400,447           | 7.4%    |
| Grade 7                                       | 605                    | 14.2%   | 418,486           | 7.7%    | 605                    | 14.2%   | 418,788           | 7.7%    |
| Grade 8                                       | 645                    | 15.2%   | 424,287           | 7.9%    | 645                    | 15.2%   | 424,544           | 7.8%    |
| Grade 9                                       | 801                    | 18.8%   | 475,437           | 8.8%    | 801                    | 18.8%   | 475,746           | 8.8%    |
| Grade 10                                      | 768                    | 18.1%   | 408,393           | 7.6%    | 768                    | 18.1%   | 408,700           | 7.5%    |
| Grade 11                                      | 716                    | 16.8%   | 389,034           | 7.2%    | 716                    | 16.8%   | 389,454           | 7.2%    |
| Grade 12                                      | 623                    | 14.7%   | 360,056           | 6.7%    | 623                    | 14.7%   | 362,157           | 6.7%    |
| <b>Ethnic Distribution:</b>                   |                        |         |                   |         |                        |         |                   |         |
| African American                              | 43                     | 1.0%    | 690,999           | 12.8%   | 43                     | 1.0%    | 694,302           | 12.8%   |
| Hispanic                                      | 3,442                  | 81.0%   | 2,850,147         | 52.8%   | 3,442                  | 81.0%   | 2,860,754         | 52.7%   |
| White   | 407                    | 9.6%    | 1,420,166         | 26.3%   | 407                    | 9.6%    | 1,427,241         | 26.3%   |
| American Indian                               | 8                      | 0.2%    | 17,944            | 0.3%    | 8                      | 0.2%    | 18,028            | 0.3%    |
| Asian   | 320                    | 7.5%    | 259,342           | 4.8%    | 320                    | 7.5%    | 261,788           | 4.8%    |
| Pacific Islander                              | 2                      | 0.0%    | 8,443             | 0.2%    | 2                      | 0.0%    | 8,477             | 0.2%    |
| Two or More Races                             | 29                     | 0.7%    | 155,887           | 2.9%    | 29                     | 0.7%    | 156,780           | 2.9%    |
| <b>Sex:</b>                                   |                        |         |                   |         |                        |         |                   |         |
| Female  | 2,369                  | 55.7%   | 2,640,313         | 48.9%   | 2,369                  | 55.7%   | 2,650,563         | 48.8%   |
| Male  | 1,882                  | 44.3%   | 2,762,615         | 51.1%   | 1,882                  | 44.3%   | 2,776,807         | 51.2%   |
|   |                        |         |                   |         |                        |         |                   |         |
| Economically Disadvantaged                    | 2,206                  | 51.9%   | 3,278,452         | 60.7%   | 2,206                  | 51.9%   | 3,289,420         | 60.6%   |
| Non-Educationally Disadvantaged               | 2,045                  | 48.1%   | 2,124,476         | 39.3%   | 2,045                  | 48.1%   | 2,137,950         | 39.4%   |
| Section 504 Students                          | 255                    | 6.0%    | 400,729           | 7.4%    | 255                    | 6.0%    | 401,648           | 7.4%    |
| EB Students/EL                                | 469                    | 11.0%   | 1,171,661         | 21.7%   | 469                    | 11.0%   | 1,175,333         | 21.7%   |
| Students w/ Disciplinary Placements (2020-21) | 4                      | 0.1%    | 34,054            | 0.6%    |                        |         |                   |         |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|  | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|  | ---- District ----     |         | ----- State ----- |         | ---- District ----     |         | ----- State ----- |         |
| Student Information  | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Students w/ Dyslexia   | 130                    | 3.1%    | 270,260           | 5.0%    | 130                    | 3.1%    | 270,966           | 5.0%    |
| Foster Care  | 3                      | 0.1%    | 15,338            | 0.3%    | 3                      | 0.1%    | 15,409            | 0.3%    |
| Homeless   | 12                     | 0.3%    | 61,433            | 1.1%    | 12                     | 0.3%    | 61,687            | 1.1%    |
| Immigrant  | 1                      | 0.0%    | 108,510           | 2.0%    | 1                      | 0.0%    | 108,787           | 2.0%    |
| Migrant  | 29                     | 0.7%    | 14,366            | 0.3%    | 29                     | 0.7%    | 14,426            | 0.3%    |
| Title I  | 4,251                  | 100.0%  | 3,473,996         | 64.3%   | 4,251                  | 100.0%  | 3,487,333         | 64.3%   |
| Military Connected   | 12                     | 0.3%    | 176,253           | 3.3%    | 12                     | 0.3%    | 176,554           | 3.3%    |
| At-Risk  | 1,058                  | 24.9%   | 2,892,191         | 53.5%   | 1,058                  | 24.9%   | 2,901,015         | 53.5%   |
| <b>Students by Instructional Program:</b>                        |                        |         |                   |         |                        |         |                   |         |
| Bilingual/ESL Education  | 458                    | 10.8%   | 1,182,035         | 21.9%   | 458                    | 10.8%   | 1,185,511         | 21.8%   |
| Career and Technical Education                                   | 3,518                  | 82.8%   | 1,396,189         | 25.8%   |                        |         |                   |         |
| Career and Technical Education (9-12 grades only)                | 2,651                  | 91.2%   | 1,159,913         | 71.0%   |                        |         |                   |         |
| Gifted and Talented Education                                    | 683                    | 16.1%   | 434,269           | 8.0%    | 683                    | 16.1%   | 435,356           | 8.0%    |
| Special Education  | 165                    | 3.9%    | 624,256           | 11.6%   | 165                    | 3.9%    | 635,097           | 11.7%   |
| <b>Students with Disabilities by Type of Primary Disability:</b> |                        |         |                   |         |                        |         |                   |         |
| Total Students with Disabilities                                 | 165                    |         | 624,256           |         |                        |         |                   |         |
| By Type of Primary Disability                                    |                        |         |                   |         |                        |         |                   |         |
| Students with Intellectual Disabilities                          | 70                     | 42.4%   | 268,673           | 43.0%   |                        |         |                   |         |
| Students with Physical Disabilities                              | 15                     | 9.1%    | 129,679           | 20.8%   |                        |         |                   |         |
| Students with Autism   | 38                     | 23.0%   | 91,742            | 14.7%   |                        |         |                   |         |
| Students with Behavioral Disabilities                            | 42                     | 25.5%   | 125,096           | 20.0%   |                        |         |                   |         |
| Students with Non-Categorical Early Childhood                    | 0                      | 0.0%    | 9,066             | 1.5%    |                        |         |                   |         |
| <b>Mobility (2020-21):</b>                                       |                        |         |                   |         |                        |         |                   |         |
| Total Mobile Students  | 177                    | 4.1%    | 705,063           | 13.6%   |                        |         |                   |         |
| By Ethnicity:  |                        |         |                   |         |                        |         |                   |         |
| African American   | 0                      | 0.0%    | 131,970           | 2.5%    |                        |         |                   |         |
| Hispanic   | 155                    | 3.6%    | 342,504           | 6.6%    |                        |         |                   |         |
| White  | 13                     | 0.3%    | 184,235           | 3.5%    |                        |         |                   |         |
| American Indian  | 0                      | 0.0%    | 2,852             | 0.1%    |                        |         |                   |         |
| Asian  | 6                      | 0.1%    | 16,716            | 0.3%    |                        |         |                   |         |
| Pacific Islander   | 0                      | 0.0%    | 1,690             | 0.0%    |                        |         |                   |         |
| Two or More Races  | 3                      | 0.1%    | 25,096            | 0.5%    |                        |         |                   |         |
| Count and Percent of Special Ed Students who are Mobile          | 3                      | 1.9%    | 102,025           | 15.7%   |                        |         |                   |         |
| Count and Percent of EB Students/EL who are Mobile               | 15                     | 4.5%    | 124,246           | 12.1%   |                        |         |                   |         |
| Count and Percent of Econ Dis Students who are Mobile            | 90                     | 4.2%    | 467,226           | 15.0%   |                        |         |                   |         |
| <b>Student Attrition (2020-21):</b>                              |                        |         |                   |         |                        |         |                   |         |
| Total Student Attrition  | 422                    | 14.8%   | 772,746           | 18.9%   |                        |         |                   |         |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|                                  | -Non-Special<br>Education<br>Rates- |       | -Special<br>Education<br>Rates- |       |
|----------------------------------|-------------------------------------|-------|---------------------------------|-------|
| Student<br>Information           | District                            | State | District                        | State |
| <b>Retention Rates by Grade:</b> |                                     |       |                                 |       |
| Kindergarten                     | -                                   | 1.9%  | -                               | 5.2%  |
| Grade 1                          | -                                   | 2.9%  | -                               | 4.2%  |
| Grade 2                          | -                                   | 1.7%  | -                               | 2.2%  |
| Grade 3                          | -                                   | 1.0%  | -                               | 1.0%  |
| Grade 4                          | -                                   | 0.7%  | -                               | 0.7%  |
| Grade 5                          | -                                   | 0.5%  | -                               | 0.7%  |
| Grade 6                          | -                                   | 0.6%  | -                               | 0.6%  |
| Grade 7                          | 0.2%                                | 0.7%  | 0.0%                            | 0.7%  |
| Grade 8                          | 0.2%                                | 0.6%  | 0.0%                            | 0.8%  |
| Grade 9                          | 2.6%                                | 10.5% | 0.0%                            | 14.1% |

|                        | ---- District ---- |         | ---- State ---- |         |
|------------------------|--------------------|---------|-----------------|---------|
|                        | Count              | Percent | Count           | Percent |
| <b>Data Quality:</b>   |                    |         |                 |         |
| Underreported Students | 4                  | 0.1%    | 8,781           | 0.3%    |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size<br>Information | District | State |
|---------------------------|----------|-------|
| <b>Elementary:</b>        |          |       |
| Kindergarten              | -        | 18.7  |
| Grade 1                   | -        | 18.7  |
| Grade 2                   | -        | 18.6  |
| Grade 3                   | -        | 18.7  |
| Grade 4                   | -        | 18.8  |
| Grade 5                   | -        | 20.2  |
| Grade 6                   | 17.2     | 19.2  |
| <b>Secondary:</b>         |          |       |
| English/Language Arts     | 17.9     | 16.3  |
| Foreign Languages         | 17.0     | 18.4  |
| Mathematics               | 16.3     | 17.5  |
| Science                   | 18.9     | 18.5  |
| Social Studies            | 18.0     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|   | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
| Staff Information                             | Count                | Percent | Count             | Percent |
| Total Staff                                   | 661.7                | 100.0%  | 749,473.4         | 100.0%  |
| Professional Staff:                           | 389.6                | 58.9%   | 480,632.3         | 64.1%   |
| Teachers                                      | 311.7                | 47.1%   | 369,695.8         | 49.3%   |
| Professional Support                          | 51.6                 | 7.8%    | 80,190.4          | 10.7%   |
| Campus Administration (School Leadership)     | 18.4                 | 2.8%    | 22,091.4          | 2.9%    |
| Central Administration                        | 8.0                  | 1.2%    | 8,654.8           | 1.2%    |
| Educational Aides:                            | 29.1                 | 4.4%    | 82,972.4          | 11.1%   |
| Auxiliary Staff:                              | 243.0                | 36.7%   | 185,868.6         | 24.8%   |
| <b>Librarians and Counselors (Headcount):</b> |                      |         |                   |         |
| Full-time Librarians                          | 4.0                  | n/a     | 4,194.0           | n/a     |
| Part-time Librarians                          | 3.0                  | n/a     | 607.0             | n/a     |
| Full-time Counselors                          | 18.0                 | n/a     | 13,550.0          | n/a     |
| Part-time Counselors                          | 1.0                  | n/a     | 1,176.0           | n/a     |
| Total Minority Staff:                         | 595.8                | 90.0%   | 390,611.0         | 52.1%   |
| <b>Teachers by Ethnicity:</b>                 |                      |         |                   |         |
| African American                              | 2.0                  | 0.6%    | 41,286.1          | 11.2%   |
| Hispanic                                      | 240.7                | 77.2%   | 106,866.5         | 28.9%   |
| White   | 53.9                 | 17.3%   | 208,485.4         | 56.4%   |
| American Indian                               | 3.0                  | 1.0%    | 1,235.6           | 0.3%    |
| Asian   | 11.0                 | 3.5%    | 6,956.0           | 1.9%    |
| Pacific Islander                              | 0.0                  | 0.0%    | 553.2             | 0.1%    |
| Two or More Races                             | 1.0                  | 0.3%    | 4,312.0           | 1.2%    |
| <b>Teachers by Sex:</b>                       |                      |         |                   |         |
| Males   | 125.6                | 40.3%   | 89,015.4          | 24.1%   |
| Females                                       | 186.0                | 59.7%   | 280,680.4         | 75.9%   |
| <b>Teachers by Highest Degree Held:</b>       |                      |         |                   |         |
| No Degree                                     | 6.0                  | 1.9%    | 5,187.9           | 1.4%    |
| Bachelors                                     | 194.1                | 62.3%   | 268,560.2         | 72.6%   |
| Masters                                       | 109.0                | 35.0%   | 93,139.5          | 25.2%   |
| Doctorate                                     | 2.6                  | 0.8%    | 2,808.1           | 0.8%    |
| <b>Teachers by Years of Experience:</b>       |                      |         |                   |         |
| Beginning Teachers                            | 6.7                  | 2.2%    | 29,215.8          | 7.9%    |
| 1-5 Years Experience                          | 41.0                 | 13.2%   | 98,764.8          | 26.7%   |
| 6-10 Years Experience                         | 61.1                 | 19.6%   | 76,197.2          | 20.6%   |
| 11-20 Years Experience                        | 106.9                | 34.3%   | 105,811.4         | 28.6%   |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|                                | ----- District ----- |         | ----- State ----- |         |
|--------------------------------|----------------------|---------|-------------------|---------|
| Staff Information              | Count                | Percent | Count             | Percent |
| 21-30 Years Experience         | 77.5                 | 24.9%   | 48,804.6          | 13.2%   |
| Over 30 Years Experience       | 18.4                 | 5.9%    | 10,902.0          | 2.9%    |
|                                |                      |         |                   |         |
| Number of Students per Teacher | 13.6                 | n/a     | 14.6              | n/a     |

| Staff Information   | District  | State     |
|---|-----------|-----------|
| <b>Experience of Campus Leadership:</b>                                     |           |           |
| Average Years Experience of Principals                                      | 5.0       | 6.3       |
| Average Years Experience of Principals with District                        | 3.4       | 5.4       |
| Average Years Experience of Assistant Principals                            | 4.2       | 5.5       |
| Average Years Experience of Assistant Principals with District              | 3.0       | 4.8       |
|   |           |           |
| Average Years Experience of Teachers:                                       | 15.8      | 11.1      |
| Average Years Experience of Teachers with District:                         | 7.7       | 7.2       |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |           |           |
| Beginning Teachers  | \$53,000  | \$51,054  |
| 1-5 Years Experience  | \$56,081  | \$54,577  |
| 6-10 Years Experience   | \$59,637  | \$57,746  |
| 11-20 Years Experience  | \$66,353  | \$61,377  |
| 21-30 Years Experience  | \$71,223  | \$65,949  |
| Over 30 Years Experience  | \$72,569  | \$71,111  |
| <b>Average Actual Salaries (regular duties only):</b>                       |           |           |
| Teachers  | \$64,976  | \$58,887  |
| Professional Support  | \$79,391  | \$69,505  |
| Campus Administration (School Leadership)                                   | \$94,627  | \$84,990  |
| Central Administration  | \$128,899 | \$112,797 |
|   |           |           |
| Instructional Staff Percent:  | 54.7%     | 64.9%     |
|   |           |           |
| Turnover Rate for Teachers:   | 13.5%     | 17.7%     |
| <b>Staff Exclusions:</b>  |           |           |
| Shared Services Arrangement Staff:  |           |           |
| Professional Staff  | 0.0       | 1,247.4   |
| Educational Aides   | 0.0       | 191.7     |
| Auxiliary Staff   | 0.0       | 381.6     |
|   |           |           |
| Contracted Instructional Staff:   | 0.0       | 2,113.6   |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

|                                     | ----- District ----- |                | ----- State ----- |                |
|-------------------------------------|----------------------|----------------|-------------------|----------------|
| Designation                         | Headcount            | Average Payout | Headcount         | Average Payout |
| <b>Teacher Incentive Allotment:</b> |                      |                |                   |                |
| Recognized                          | *                    | *              | 3,305             | \$6,188        |
| Exemplary                           | -                    | -              | 1,564             | \$12,202       |
| Master                              | -                    | -              | 681               | \$21,922       |

|   | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
| Program Information                             | Count                | Percent | Count             | Percent |
| <b>Teachers by Program (population served):</b> |                      |         |                   |         |
| Bilingual/ESL Education                         | 0.0                  | 0.0%    | 22,926.8          | 6.2%    |
| Career and Technical Education                  | 61.0                 | 19.6%   | 19,365.5          | 5.2%    |
| Compensatory Education                          | 24.3                 | 7.8%    | 11,037.2          | 3.0%    |
| Gifted and Talented Education                   | 46.0                 | 14.8%   | 6,465.0           | 1.7%    |
| Regular Education                               | 117.1                | 37.6%   | 261,685.1         | 70.8%   |
| Special Education                               | 13.3                 | 4.3%    | 35,441.0          | 9.6%    |
| Other   | 49.9                 | 16.0%   | 12,775.1          | 3.5%    |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

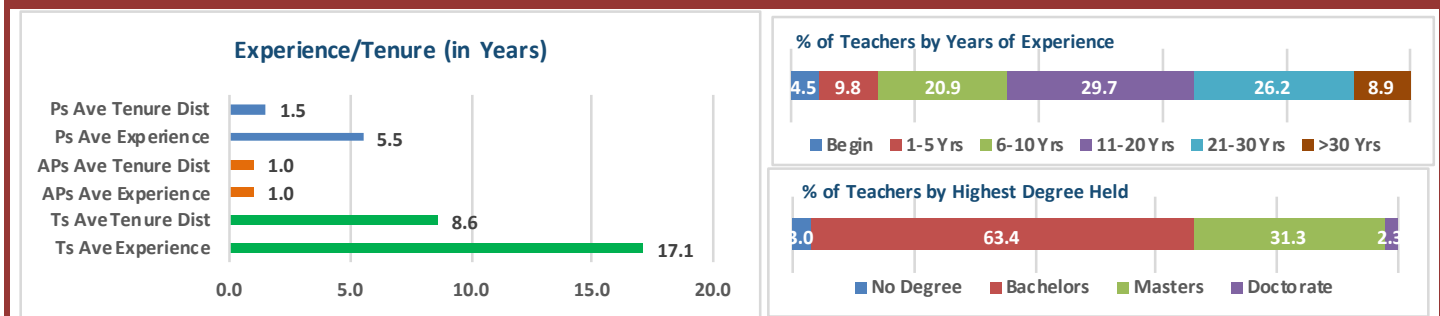
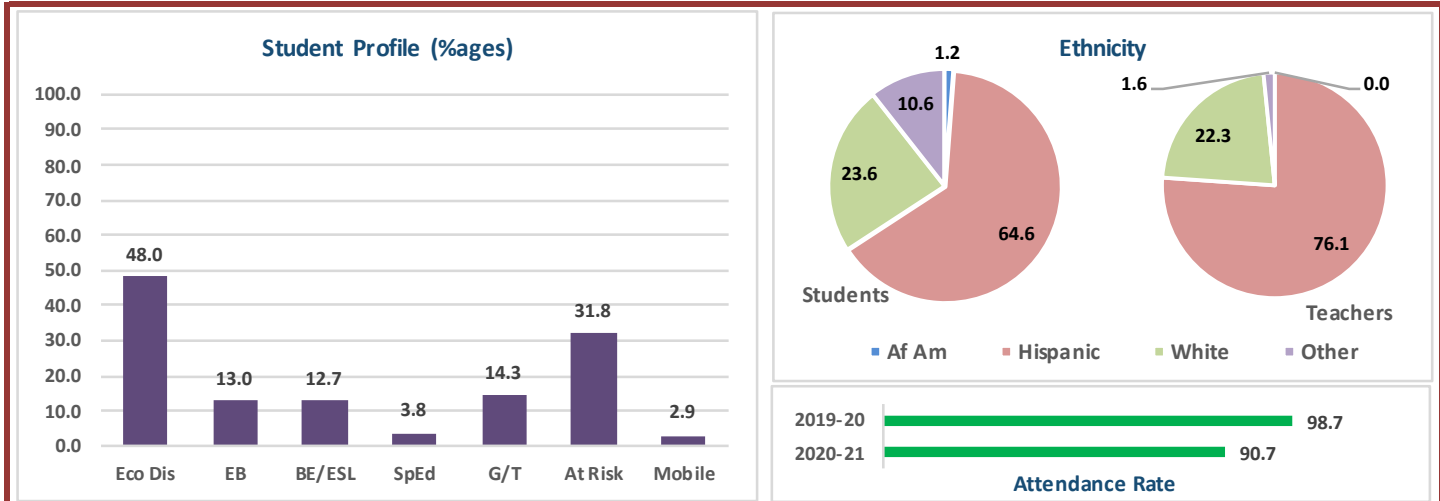
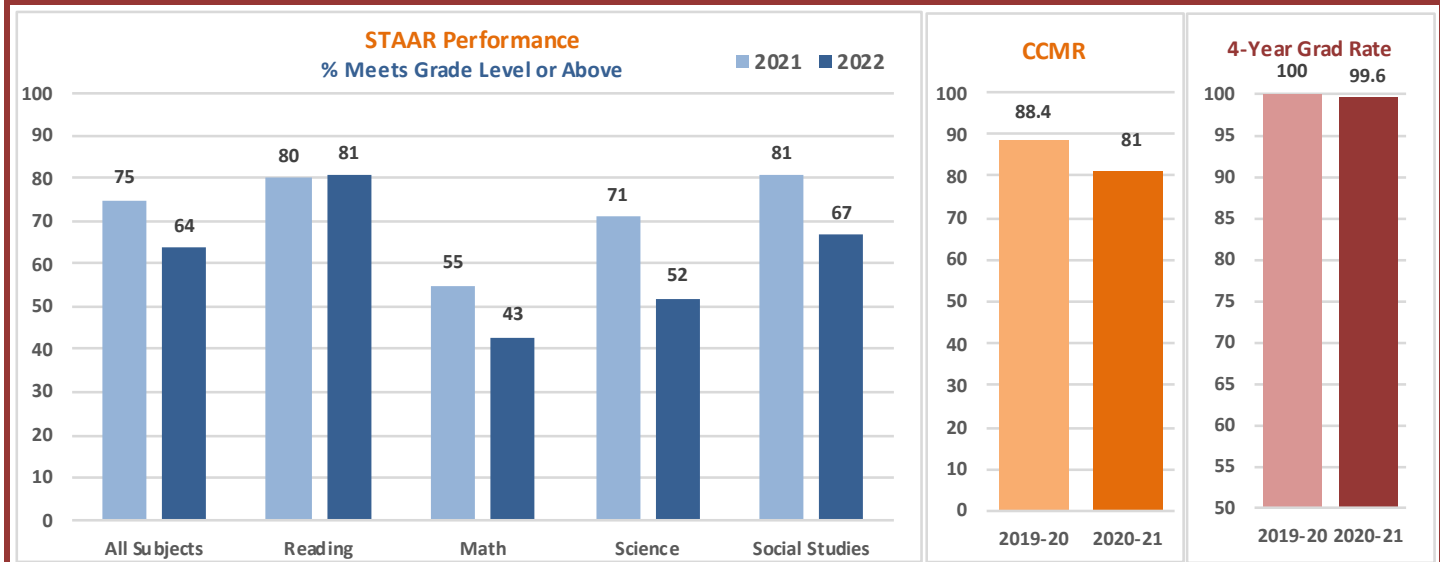
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## 2021-22 Campus Snapshot

|                         |   |                      |                  |
|-------------------------|---|----------------------|------------------|
| <b>Campus Name</b>      | <b>SOUTH TEXAS ISD HEALTH PROFESSIONS</b> | <b>Campus Number</b> | <b>031916004</b> |
| <b>Total Enrollment</b> | <b>940</b>                                | <b>Campus Type</b>   | <b>Both</b>      |
|                         |   | <b>Grade Span</b>    | <b>06 - 12</b>   |

### 2021-22 Accountability Summary

|                                 |                         |                            |                         |
|---------------------------------|-------------------------|----------------------------|-------------------------|
| <b>Overall Campus Rating</b>    | <b>A</b>                | <b>Overall Scale Score</b> | <b>91</b>               |
| <b>Distinction Designations</b> |                         |                            |                         |
| ✓ <b>ELA/Reading</b>            | ✓ <b>Science</b>        | Academic Growth            | Postsecondary Readiness |
| Mathematics                     | ✓ <b>Social Studies</b> | Closing the Gaps           |                         |



# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SOUTH TEXAS ISD**

**Campus Name: SOUTH TEXAS ISD HEALTH PROFESSIONS**

**Campus Number: 031916004**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 70%   | 94%      | <b>94%</b> | *                | 100%     | 93%   | *               | *     | *                | -                 | 60%                  | *                   | -                     | 94%                       | 89%         | 100%                        |
|  | 2021        | 62%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 73%      | <b>73%</b> | *                | 67%      | 73%   | *               | *     | *                | -                 | 40%                  | *                   | -                     | 73%                       | 67%         | 60%                         |
|  | 2021        | 32%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2022        | 23%   | 44%      | <b>44%</b> | *                | 17%      | 45%   | *               | *     | *                | -                 | 0%                   | *                   | -                     | 44%                       | 67%         | 30%                         |
|  | 2021        | 15%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 73%   | 77%      | <b>77%</b> | *                | 83%      | 75%   | *               | *     | *                | -                 | 20%                  | *                   | -                     | 77%                       | 56%         | 50%                         |
|  | 2021        | 68%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2022        | 39%   | 46%      | <b>46%</b> | *                | 50%      | 46%   | *               | *     | *                | -                 | 20%                  | *                   | -                     | 46%                       | 44%         | 30%                         |
|  | 2021        | 36%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2022        | 16%   | 15%      | <b>15%</b> | *                | 0%       | 15%   | *               | *     | *                | -                 | 0%                   | *                   | -                     | 15%                       | 22%         | 0%                          |
|  | 2021        | 15%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 80%   | 96%      | <b>94%</b> | *                | 89%      | 97%   | *               | *     | -                | -                 | 60%                  | *                   | -                     | 94%                       | 86%         | 83%                         |
|  | 2021        | 69%   | 93%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2022        | 56%   | 81%      | <b>77%</b> | *                | 78%      | 77%   | *               | *     | -                | -                 | 20%                  | *                   | -                     | 77%                       | 86%         | 83%                         |
|  | 2021        | 45%   | 73%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2022        | 37%   | 65%      | <b>52%</b> | *                | 56%      | 49%   | *               | *     | -                | -                 | 0%                   | *                   | -                     | 52%                       | 71%         | 33%                         |
|  | 2021        | 25%   | 49%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 61%   | 73%      | <b>73%</b> | *                | 67%      | 74%   | *               | *     | -                | -                 | 20%                  | *                   | -                     | 73%                       | 71%         | 50%                         |
|  | 2021        | 55%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2022        | 31%   | 29%      | <b>27%</b> | *                | 33%      | 20%   | *               | *     | -                | -                 | 0%                   | *                   | -                     | 27%                       | 0%          | 17%                         |
|  | 2021        | 27%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2022        | 13%   | 8%       | <b>6%</b>  | *                | 11%      | 3%    | *               | *     | -                | -                 | 0%                   | *                   | -                     | 6%                        | 0%          | 0%                          |
|  | 2021        | 12%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 8 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 83%   | 97%      | <b>91%</b> | *                | *        | 90%   | -               | -     | -                | -                 | *                    | *                   | -                     | 91%                       | 100%        | 83%                           |
|                                    | 2021        | 73%   | 89%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2022        | 58%   | 83%      | <b>71%</b> | *                | *        | 66%   | -               | -     | -                | -                 | *                    | *                   | -                     | 71%                       | 89%         | 67%                           |
|                                    | 2021        | 46%   | 64%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2022        | 37%   | 61%      | <b>44%</b> | *                | *        | 45%   | -               | -     | -                | -                 | *                    | *                   | -                     | 44%                       | 22%         | 17%                           |
|                                    | 2021        | 21%   | 30%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 8 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 71%   | 89%      | <b>50%</b> | *                | *        | 50%   | -               | -     | -                | -                 | *                    | *                   | -                     | 50%                       | 63%         | 40%                           |
|                                    | 2021        | 62%   | 78%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2022        | 40%   | 64%      | <b>32%</b> | *                | *        | 30%   | -               | -     | -                | -                 | *                    | *                   | -                     | 32%                       | 25%         | 20%                           |
|                                    | 2021        | 36%   | 52%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2022        | 14%   | 33%      | <b>5%</b>  | *                | *        | 5%    | -               | -     | -                | -                 | *                    | *                   | -                     | 5%                        | 0%          | 0%                            |
|                                    | 2021        | 11%   | 16%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 73%      | <b>73%</b> | *                | *        | 73%   | -               | -     | -                | -                 | *                    | *                   | -                     | 73%                       | 100%        | 60%                           |
|                                    | 2021        | 68%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2022        | 45%   | 47%      | <b>47%</b> | *                | *        | 42%   | -               | -     | -                | -                 | *                    | *                   | -                     | 47%                       | 44%         | 20%                           |
|                                    | 2021        | 43%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2022        | 24%   | 17%      | <b>17%</b> | *                | *        | 19%   | -               | -     | -                | -                 | *                    | *                   | -                     | 17%                       | 11%         | 0%                            |
|                                    | 2021        | 24%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>Grade 8 Social Studies</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 61%   | 86%      | <b>66%</b> | *                | *        | 63%   | -               | -     | -                | -                 | *                    | *                   | -                     | 66%                       | 78%         | 67%                           |
|                                    | 2021        | 57%   | 77%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2022        | 31%   | 56%      | <b>17%</b> | *                | *        | 17%   | -               | -     | -                | -                 | *                    | *                   | -                     | 17%                       | 33%         | 17%                           |
|                                    | 2021        | 28%   | 44%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2022        | 18%   | 36%      | <b>6%</b>  | *                | *        | 7%    | -               | -     | -                | -                 | *                    | *                   | -                     | 6%                        | 11%         | 0%                            |
|                                    | 2021        | 14%   | 24%      | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>End of Course English I</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 65%   | 89%      | <b>93%</b> | -                | 95%      | 86%   | -               | 92%   | -                | *                 | 46%                  | *                   | 71%                   | 94%                       | 91%         | 91%                           |
|                                    | 2021        | 67%   | 92%      | <b>94%</b> | *                | 93%      | 80%   | -               | 100%  | -                | *                 | 33%                  | -                   | -                     | 94%                       | 89%         | 90%                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2022        | 47%   | 76%      | <b>80%</b> | -                | 79%      | 81%   | -               | 83%   | -                | *                 | 38%                  | *                   | 29%                   | 81%                       | 74%         | 70%                         |
|                                    | 2021        | 50%   | 81%      | <b>80%</b> | *                | 79%      | 80%   | -               | 89%   | -                | *                 | 17%                  | -                   | -                     | 80%                       | 76%         | 72%                         |
| At Masters Grade Level             | 2022        | 11%   | 24%      | <b>18%</b> | -                | 17%      | 17%   | -               | 33%   | -                | *                 | 0%                   | *                   | 0%                    | 19%                       | 14%         | 11%                         |
|                                    | 2021        | 12%   | 24%      | <b>20%</b> | *                | 15%      | 40%   | -               | 44%   | -                | *                 | 0%                   | -                   | -                     | 20%                       | 22%         | 13%                         |
| <b>End of Course English II</b>    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 72%   | 93%      | <b>96%</b> | *                | 95%      | 100%  | -               | 100%  | -                | *                 | 57%                  | *                   | 100%                  | 94%                       | 96%         | 91%                         |
|                                    | 2021        | 71%   | 93%      | <b>93%</b> | -                | 92%      | 100%  | -               | 96%   | -                | -                 | *                    | *                   | 93%                   | 94%                       | 92%         | 87%                         |
| At Meets Grade Level or Above      | 2022        | 55%   | 84%      | <b>87%</b> | *                | 86%      | 75%   | -               | 97%   | -                | *                 | 43%                  | *                   | 88%                   | 87%                       | 86%         | 80%                         |
|                                    | 2021        | 57%   | 84%      | <b>80%</b> | -                | 77%      | 100%  | -               | 96%   | -                | -                 | *                    | *                   | 82%                   | 79%                       | 74%         | 58%                         |
| At Masters Grade Level             | 2022        | 9%    | 19%      | <b>25%</b> | *                | 21%      | 38%   | -               | 44%   | -                | *                 | 0%                   | *                   | 17%                   | 29%                       | 21%         | 16%                         |
|                                    | 2021        | 11%   | 21%      | <b>21%</b> | -                | 15%      | 44%   | -               | 52%   | -                | -                 | *                    | *                   | 22%                   | 21%                       | 14%         | 11%                         |
| <b>End of Course Algebra I</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 92%      | <b>77%</b> | -                | 82%      | 67%   | -               | *     | -                | -                 | 20%                  | -                   | *                     | 78%                       | 77%         | 86%                         |
|                                    | 2021        | 73%   | 83%      | <b>73%</b> | -                | 71%      | -     | -               | *     | -                | -                 | *                    | -                   | -                     | 73%                       | 78%         | 56%                         |
| At Meets Grade Level or Above      | 2022        | 43%   | 62%      | <b>39%</b> | -                | 36%      | 39%   | -               | *     | -                | -                 | 10%                  | -                   | *                     | 40%                       | 34%         | 50%                         |
|                                    | 2021        | 41%   | 53%      | <b>42%</b> | -                | 38%      | -     | -               | *     | -                | -                 | *                    | -                   | -                     | 42%                       | 44%         | 44%                         |
| At Masters Grade Level             | 2022        | 27%   | 42%      | <b>12%</b> | -                | 9%       | 14%   | -               | *     | -                | -                 | 0%                   | -                   | *                     | 13%                       | 9%          | 14%                         |
|                                    | 2021        | 23%   | 33%      | <b>19%</b> | -                | 17%      | -     | -               | *     | -                | -                 | *                    | -                   | -                     | 19%                       | 28%         | 22%                         |
| <b>End of Course Biology</b>       |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 83%   | 97%      | <b>93%</b> | -                | 92%      | 93%   | -               | *     | -                | -                 | 71%                  | -                   | *                     | 92%                       | 88%         | 93%                         |
|                                    | 2021        | 82%   | 93%      | <b>93%</b> | -                | 92%      | *     | -               | 100%  | -                | -                 | *                    | -                   | -                     | 93%                       | 91%         | 82%                         |
| At Meets Grade Level or Above      | 2022        | 55%   | 80%      | <b>64%</b> | -                | 67%      | 57%   | -               | *     | -                | -                 | 14%                  | -                   | *                     | 65%                       | 69%         | 59%                         |
|                                    | 2021        | 55%   | 70%      | <b>75%</b> | -                | 71%      | *     | -               | 100%  | -                | -                 | *                    | -                   | -                     | 75%                       | 71%         | 71%                         |
| At Masters Grade Level             | 2022        | 21%   | 46%      | <b>21%</b> | -                | 25%      | 10%   | -               | *     | -                | -                 | 0%                   | -                   | *                     | 22%                       | 24%         | 10%                         |
|                                    | 2021        | 22%   | 35%      | <b>28%</b> | -                | 27%      | *     | -               | 43%   | -                | -                 | *                    | -                   | -                     | 28%                       | 35%         | 24%                         |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 89%   | 99%      | <b>98%</b> | -                | 98%      | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 97%                       | 97%         | 93%                         |
|                                    | 2021        | 88%   | 96%      | <b>97%</b> | *                | 97%      | 100%  | -               | 100%  | -                | *                 | *                    | *                   | 98%                   | 96%                       | 95%         | 95%                         |
| At Meets Grade Level or Above      | 2022        | 68%   | 85%      | <b>77%</b> | -                | 75%      | 88%   | -               | 88%   | -                | *                 | 60%                  | *                   | 87%                   | 71%                       | 71%         | 63%                         |
|                                    | 2021        | 69%   | 83%      | <b>81%</b> | *                | 78%      | 89%   | -               | 100%  | -                | *                 | *                    | *                   | 85%                   | 73%                       | 74%         | 63%                         |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2022        | 42%   | 61%      | <b>43%</b> | -                | 38%      | 50%   | -               | 82%   | -                | *                 | 20%                  | *                   | 49%                   | 40%                       | 29%         | 19%                         |
|                                    | 2021        | 43%   | 54%      | <b>51%</b> | *                | 46%      | 44%   | -               | 80%   | -                | *                 | *                    | *                   | 56%                   | 40%                       | 38%         | 16%                         |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 92%   | 85%      | <b>82%</b> | 100%             | 79%      | 88%   | -               | 91%   | -                | *                 | *                    | -                   | 83%                   | 74%                       | 84%         | 75%                         |
|                                    | 2021        | 95%   | 92%      | <b>93%</b> | *                | 89%      | 100%  | -               | 100%  | -                | -                 | *                    | -                   | 93%                   | *                         | 92%         | 100%                        |
| At Meets Grade Level or Above      | 2022        | 64%   | 49%      | <b>46%</b> | 83%              | 42%      | 50%   | -               | 58%   | -                | *                 | *                    | -                   | 47%                   | 37%                       | 38%         | 13%                         |
|                                    | 2021        | 69%   | 63%      | <b>60%</b> | *                | 50%      | 69%   | -               | 80%   | -                | -                 | *                    | -                   | 61%                   | *                         | 55%         | 17%                         |
| At Masters Grade Level             | 2022        | 13%   | 10%      | <b>8%</b>  | 50%              | 7%       | 0%    | -               | 12%   | -                | *                 | *                    | -                   | 8%                    | 16%                       | 6%          | 0%                          |
|                                    | 2021        | 14%   | 18%      | <b>19%</b> | *                | 8%       | 23%   | -               | 40%   | -                | -                 | *                    | -                   | 20%                   | *                         | 11%         | 0%                          |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 74%   | 92%      | <b>88%</b> | 100%             | 91%      | 81%   | *               | 96%   | *                | 86%               | 49%                  | 75%                 | 90%                   | 87%                       | 89%         | 85%                         |
|                                    | 2021        | 67%   | 89%      | <b>94%</b> | 100%             | 92%      | 97%   | -               | 99%   | -                | *                 | 61%                  | *                   | 95%                   | 93%                       | 91%         | 87%                         |
| At Meets Grade Level or Above      | 2022        | 48%   | 72%      | <b>64%</b> | 88%              | 67%      | 53%   | *               | 79%   | *                | 57%               | 28%                  | 42%                 | 64%                   | 64%                       | 65%         | 59%                         |
|                                    | 2021        | 41%   | 68%      | <b>75%</b> | 80%              | 72%      | 84%   | -               | 91%   | -                | *                 | 17%                  | *                   | 75%                   | 75%                       | 70%         | 61%                         |
| At Masters Grade Level             | 2022        | 23%   | 39%      | <b>23%</b> | 35%              | 20%      | 23%   | *               | 38%   | *                | 29%               | 3%                   | 33%                 | 18%                   | 25%                       | 19%         | 13%                         |
|                                    | 2021        | 18%   | 30%      | <b>28%</b> | 60%              | 22%      | 35%   | -               | 52%   | -                | *                 | 0%                   | *                   | 34%                   | 24%                       | 23%         | 14%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 94%      | <b>94%</b> | 100%             | 95%      | 92%   | *               | 98%   | *                | *                 | 53%                  | 83%                 | 98%                   | 94%                       | 93%         | 91%                         |
|                                    | 2021        | 68%   | 92%      | <b>94%</b> | *                | 93%      | 93%   | -               | 98%   | -                | *                 | 50%                  | *                   | 93%                   | 94%                       | 91%         | 88%                         |
| At Meets Grade Level or Above      | 2022        | 53%   | 81%      | <b>81%</b> | 100%             | 83%      | 74%   | *               | 91%   | *                | *                 | 38%                  | 33%                 | 83%                   | 81%                       | 80%         | 73%                         |
|                                    | 2021        | 45%   | 77%      | <b>80%</b> | *                | 78%      | 93%   | -               | 93%   | -                | *                 | 20%                  | *                   | 82%                   | 80%                       | 75%         | 64%                         |
| At Masters Grade Level             | 2022        | 25%   | 39%      | <b>28%</b> | 33%              | 21%      | 39%   | *               | 43%   | *                | *                 | 3%                   | 33%                 | 16%                   | 30%                       | 21%         | 16%                         |
|                                    | 2021        | 18%   | 29%      | <b>21%</b> | *                | 15%      | 43%   | -               | 49%   | -                | *                 | 0%                   | *                   | 22%                   | 20%                       | 18%         | 12%                         |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 72%   | 90%      | <b>77%</b> | 100%             | 80%      | 71%   | *               | 96%   | *                | *                 | 26%                  | *                   | 85%                   | 74%                       | 78%         | 67%                         |
|                                    | 2021        | 66%   | 83%      | <b>88%</b> | *                | 84%      | 100%  | -               | 100%  | -                | -                 | *                    | -                   | 93%                   | 76%                       | 88%         | 67%                         |
| At Meets Grade Level or Above      | 2022        | 42%   | 60%      | <b>43%</b> | 83%              | 41%      | 38%   | *               | 69%   | *                | *                 | 13%                  | *                   | 53%                   | 38%                       | 35%         | 35%                         |
|                                    | 2021        | 37%   | 55%      | <b>55%</b> | *                | 46%      | 71%   | -               | 86%   | -                | -                 | *                    | -                   | 59%                   | 45%                       | 50%         | 42%                         |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level   | 2022        | 20%   | 31%      | 10%    | 50%              | 6%       | 10%   | *               | 19%   | *                | *                 | 0%                   | *                   | 7%                    | 12%                       | 6%          | 6%                            |
|  | 2021        | 18%   | 24%      | 14%    | *                | 8%       | 0%    | -               | 38%   | -                | -                 | *                    | -                   | 12%                   | 17%                       | 13%         | 17%                           |
| <b>All Grades Science</b>  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 76%   | 93%      | 85%    | *                | 85%      | 83%   | -               | 89%   | -                | *                 | 60%                  | *                   | 80%                   | 87%                       | 86%         | 89%                           |
|  | 2021        | 71%   | 93%      | 93%    | -                | 91%      | 100%  | -               | 100%  | -                | -                 | *                    | -                   | 93%                   | 93%                       | 90%         | 85%                           |
| At Meets Grade Level or Above  | 2022        | 47%   | 71%      | 52%    | *                | 54%      | 47%   | -               | 50%   | -                | *                 | 20%                  | *                   | 37%                   | 60%                       | 55%         | 50%                           |
|  | 2021        | 44%   | 70%      | 71%    | -                | 67%      | 71%   | -               | 83%   | -                | -                 | *                    | -                   | 64%                   | 74%                       | 69%         | 60%                           |
| At Masters Grade Level   | 2022        | 21%   | 38%      | 16%    | *                | 18%      | 14%   | -               | 11%   | -                | *                 | 0%                   | *                   | 9%                    | 21%                       | 18%         | 8%                            |
|  | 2021        | 20%   | 35%      | 31%    | -                | 27%      | 43%   | -               | 44%   | -                | -                 | *                    | -                   | 39%                   | 28%                       | 36%         | 20%                           |
| <b>All Grades Social Studies</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 75%   | 93%      | 93%    | *                | 97%      | 71%   | -               | 100%  | -                | *                 | 86%                  | *                   | 100%                  | 89%                       | 95%         | 88%                           |
|  | 2021        | 73%   | 87%      | 97%    | *                | 97%      | 100%  | -               | 100%  | -                | *                 | *                    | *                   | 98%                   | 96%                       | 95%         | 95%                           |
| At Meets Grade Level or Above  | 2022        | 50%   | 72%      | 67%    | *                | 73%      | 32%   | -               | 88%   | -                | *                 | 43%                  | *                   | 87%                   | 57%                       | 67%         | 55%                           |
|  | 2021        | 49%   | 65%      | 81%    | *                | 78%      | 89%   | -               | 100%  | -                | *                 | *                    | *                   | 85%                   | 73%                       | 74%         | 63%                           |
| At Masters Grade Level   | 2022        | 30%   | 50%      | 37%    | *                | 37%      | 16%   | -               | 82%   | -                | *                 | 14%                  | *                   | 49%                   | 31%                       | 27%         | 15%                           |
|  | 2021        | 29%   | 40%      | 51%    | *                | 46%      | 44%   | -               | 80%   | -                | *                 | *                    | *                   | 56%                   | 40%                       | 38%         | 16%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>6th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 31%   | 44%      | 44%    | *                | 33%      | 45%   | *               | *     | *                | -                 | 20%                  | *                   | -                     | 44%                       | 44%         | 30%                           |
| Reading and Mathematics Including EOC  | 2022        | 31%   | 44%      | 44%    | *                | 33%      | 45%   | *               | *     | *                | -                 | 20%                  | *                   | -                     | 44%                       | 44%         | 30%                           |
| Reading Including EOC  | 2022        | 43%   | 73%      | 73%    | *                | 67%      | 73%   | *               | *     | *                | -                 | 40%                  | *                   | -                     | 73%                       | 67%         | 60%                           |
| Math Including EOC   | 2022        | 40%   | 46%      | 46%    | *                | 50%      | 46%   | *               | *     | *                | -                 | 20%                  | *                   | -                     | 46%                       | 44%         | 30%                           |
| <b>7th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 32%   | 57%      | 23%    | *                | 33%      | 14%   | *               | *     | -                | -                 | 0%                   | *                   | -                     | 23%                       | 0%          | 17%                           |
| Reading and Mathematics Including EOC  | 2022        | 33%   | 58%      | 23%    | *                | 33%      | 14%   | *               | *     | -                | -                 | 0%                   | *                   | -                     | 23%                       | 0%          | 17%                           |
| Reading Including EOC  | 2022        | 56%   | 81%      | 77%    | *                | 78%      | 77%   | *               | *     | -                | -                 | 20%                  | *                   | -                     | 77%                       | 86%         | 83%                           |
| Math Including EOC   | 2022        | 37%   | 63%      | 27%    | *                | 33%      | 20%   | *               | *     | -                | -                 | 0%                   | *                   | -                     | 27%                       | 0%          | 17%                           |
| <b>8th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 27%   | 30%      | 27%    | *                | *        | 25%   | -               | -     | -                | -                 | *                    | *                   | -                     | 27%                       | 25%         | 20%                           |
| Reading and Mathematics Including EOC  | 2022        | 41%   | 67%      | 43%    | *                | *        | 40%   | -               | -     | -                | -                 | *                    | *                   | -                     | 43%                       | 33%         | 33%                           |
| Reading Including EOC  | 2022        | 58%   | 84%      | 71%    | *                | *        | 67%   | -               | -     | -                | -                 | *                    | *                   | -                     | 71%                       | 89%         | 67%                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC                    | 2022        | 48%   | 74%      | <b>44%</b> | *                | *        | 42%   | -               | -     | -                | -                 | *                    | *                   | -                     | 44%                       | 33%         | 33%                         |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2022        | 34%   | 55%      | <b>34%</b> | *                | 31%      | 33%   | *               | *     | *                | -                 | 17%                  | *                   | -                     | 34%                       | 25%         | 24%                         |
| Reading and Mathematics Including EOC | 2022        | 36%   | 62%      | <b>37%</b> | *                | 37%      | 36%   | *               | *     | *                | -                 | 17%                  | *                   | -                     | 37%                       | 28%         | 27%                         |
| Reading Including EOC                 | 2022        | 53%   | 82%      | <b>74%</b> | *                | 79%      | 73%   | *               | *     | *                | -                 | 33%                  | *                   | -                     | 74%                       | 80%         | 68%                         |
| Math Including EOC                    | 2022        | 43%   | 67%      | <b>40%</b> | *                | 42%      | 38%   | *               | *     | *                | -                 | 17%                  | *                   | -                     | 40%                       | 28%         | 27%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading  | 2022        | 61    | 81       | <b>81</b> | -                | *        | 83    | *               | *     | -                | -                 | *                    | -                   | -                     | 81                        | *           | *                           |
|  | 2019        | 42    | -        | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 6 Mathematics  | 2022        | 61    | 54       | <b>54</b> | -                | *        | 55    | *               | *     | -                | -                 | *                    | -                   | -                     | 54                        | *           | *                           |
|  | 2019        | 54    | -        | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 7 ELA/Reading  | 2022        | 88    | 97       | <b>82</b> | -                | *        | 78    | -               | *     | -                | -                 | -                    | *                   | -                     | 82                        | *           | *                           |
|  | 2019        | 77    | 85       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 7 Mathematics  | 2022        | 60    | 71       | <b>68</b> | -                | *        | 61    | -               | *     | -                | -                 | -                    | *                   | -                     | 68                        | *           | *                           |
|  | 2019        | 62    | -        | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 8 ELA/Reading  | 2022        | 83    | 88       | <b>86</b> | -                | *        | 83    | -               | -     | -                | -                 | -                    | -                   | -                     | 86                        | *           | *                           |
|  | 2019        | 77    | 79       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 8 Mathematics  | 2022        | 74    | 84       | *         | -                | -        | *     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | *                           |
|  | 2019        | 82    | 74       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| End of Course English II   | 2022        | 71    | 77       | <b>77</b> | *                | 80       | 71    | -               | 66    | -                | *                 | *                    | *                   | 78                    | 76                        | 77          | 78                          |
|  | 2019        | 69    | 75       | <b>75</b> | *                | 75       | 83    | *               | 69    | -                | *                 | *                    | *                   | 70                    | 78                        | 74          | 63                          |
| End of Course Algebra I  | 2022        | 67    | 87       | <b>73</b> | -                | 90       | 36    | -               | -     | -                | -                 | -                    | -                   | -                     | 73                        | 94          | 90                          |
|  | 2019        | 75    | 92       | <b>71</b> | *                | 65       | -     | -               | *     | -                | -                 | *                    | -                   | -                     | 71                        | 65          | *                           |
| All Grades Both Subjects   | 2022        | 74    | 84       | <b>75</b> | *                | 80       | 68    | *               | 69    | -                | *                 | 25                   | *                   | 78                    | 75                        | 78          | 78                          |
|  | 2019        | 69    | 81       | <b>75</b> | *                | 75       | 83    | *               | 70    | -                | *                 | *                    | *                   | 70                    | 78                        | 73          | 60                          |
| All Grades ELA/Reading   | 2022        | 78    | 84       | <b>78</b> | *                | 80       | 80    | *               | 68    | -                | *                 | 30                   | *                   | 78                    | 78                        | 78          | 79                          |
|  | 2019        | 68    | 78       | <b>75</b> | *                | 75       | 83    | *               | 69    | -                | *                 | *                    | *                   | 70                    | 78                        | 74          | 63                          |
| All Grades Mathematics   | 2022        | 69    | 85       | <b>65</b> | -                | 85       | 55    | *               | *     | -                | -                 | *                    | *                   | -                     | 65                        | 75          | 75                          |
|  | 2019        | 70    | 85       | <b>71</b> | *                | 65       | -     | -               | *     | -                | -                 | *                    | -                   | -                     | 71                        | 65          | *                           |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 92%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | -                 | 83%          | -                | *                          | 89%         | 83%                   | 91%                      |
|  | 2021        | 67%   | 89%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | *                          | 95%         | 80%                   | 95%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 72%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 53%       | -                 | 53%          | -                | *                          | 65%         | 53%                   | 76%                      |
|  | 2021        | 41%   | 68%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 49%       | -                 | 49%          | -                | *                          | 79%         | 49%                   | 74%                      |
| At Masters Grade Level   | 2022        | 23%   | 39%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | -                | *                          | 26%         | 11%                   | 15%                      |
|  | 2021        | 18%   | 30%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | -                | *                          | 32%         | 5%                    | 25%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 94%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 88%       | -                 | 88%          | -                | *                          | 95%         | 88%                   | 100%                     |
|  | 2021        | 68%   | 92%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 82%       | -                 | 82%          | -                | *                          | 95%         | 83%                   | 95%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 81%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 65%       | -                 | 65%          | -                | *                          | 83%         | 66%                   | 93%                      |
|  | 2021        | 45%   | 77%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 51%       | -                 | 51%          | -                | *                          | 86%         | 50%                   | 80%                      |
| At Masters Grade Level   | 2022        | 25%   | 39%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 13%          | -                | *                          | 32%         | 12%                   | 21%                      |
|  | 2021        | 18%   | 29%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | -                | *                          | 24%         | 2%                    | 24%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 90%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | -                 | 66%          | -                | -                          | 79%         | 67%                   | 75%                      |
|  | 2021        | 66%   | 83%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | -                          | 91%         | 50%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 60%      | <b>43%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | -                 | 32%          | -                | -                          | 44%         | 33%                   | 42%                      |
|  | 2021        | 37%   | 55%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | -                 | 25%          | -                | -                          | 58%         | 25%                   | 50%                      |
| At Masters Grade Level   | 2022        | 20%   | 31%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 4%           | -                | -                          | 11%         | 6%                    | 0%                       |
|  | 2021        | 18%   | 24%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 13%          | -                | -                          | 13%         | 13%                   | 17%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 93%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 88%       | -                 | 88%          | -                | -                          | 85%         | 88%                   | 67%                      |
|  | 2021        | 71%   | 93%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 77%       | -                 | 77%          | -                | -                          | 96%         | 77%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 71%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | -                 | 45%          | -                | -                          | 54%         | 47%                   | 33%                      |
|  | 2021        | 44%   | 70%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 46%       | -                 | 46%          | -                | -                          | 75%         | 46%                   | 75%                      |
| At Masters Grade Level   | 2022        | 21%   | 38%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | -                          | 19%         | 9%                    | 0%                       |
|  | 2021        | 20%   | 35%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | -                 | 15%          | -                | -                          | 35%         | 15%                   | 25%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 93%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 88%       | -                 | 88%          | -                | -                          | 94%         | 88%                   | *                        |
|  | 2021        | 73%   | 87%      | <b>97%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | 100%         | -                | -                          | 98%         | 100%                  | 90%                      |

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above                         | 2022        | 50%   | 72%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | -                 | 56%          | -                | -                          | 69%         | 55%                   | *                        |
|   | 2021        | 49%   | 65%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | -                 | 67%          | -                | -                          | 84%         | 67%                   | 60%                      |
| At Masters Grade Level                                | 2022        | 30%   | 50%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | -                 | 16%          | -                | -                          | 41%         | 15%                   | *                        |
|   | 2021        | 29%   | 40%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 56%         | 0%                    | 30%                      |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                              | 2022        | 74%   | 84%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | -                 | 75%          | -                | -                          | 76%         | 75%                   | 73%                      |
|   | 2019        | 69%   | 81%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | -                 | 62%          | -                | 43%                        | -           | 55%                   | -                        |
| All Grades ELA/Reading                                | 2022        | 78%   | 84%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | -                 | 75%          | -                | -                          | 79%         | 75%                   | 73%                      |
|   | 2019        | 68%   | 78%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 68%       | -                 | 68%          | -                | 43%                        | -           | 58%                   | -                        |
| All Grades Mathematics                                | 2022        | 69%   | 85%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | -                 | 75%          | -                | -                          | 63%         | 75%                   | -                        |
|   | 2019        | 70%   | 85%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | 97%    | 100%             | 98%      | 94%   | *               | 96%   | *                | 100%              | 100%                 | 100%                | 95%                   | 97%                       | 98%         | 98%                         |
| Included in Accountability                       | 93%   | 96%      | 93%    | 100%             | 94%      | 94%   | *               | 94%   | *                | 100%              | 99%                  | 100%                | 92%                   | 94%                       | 94%         | 86%                         |
| Not Included in Accountability: Mobile           | 5%    | 1%       | 1%     | 0%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 2%     | 0%               | 3%       | 0%    | *               | 2%    | *                | 0%                | 1%                   | 0%                  | 2%                    | 2%                        | 4%          | 12%                         |
| Not Tested                                       | 1%    | 2%       | 3%     | 0%               | 2%       | 6%    | *               | 4%    | *                | 0%                | 0%                   | 0%                  | 5%                    | 3%                        | 2%          | 2%                          |
| Absent   | 1%    | 1%       | 2%     | 0%               | 0%       | 5%    | *               | 1%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 2%                          |
| Other  | 0%    | 2%       | 1%     | 0%               | 2%       | 0%    | *               | 3%    | *                | 0%                | 0%                   | 0%                  | 5%                    | 0%                        | 1%          | 0%                          |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | 98%    | 100%             | 100%     | 96%   | *               | 98%   | *                | *                 | 100%                 | 100%                | 100%                  | 98%                       | 99%         | 99%                         |
| Included in Accountability                       | 92%   | 96%      | 92%    | 100%             | 92%      | 94%   | *               | 94%   | *                | *                 | 97%                  | 100%                | 88%                   | 93%                       | 92%         | 78%                         |
| Not Included in Accountability: Mobile           | 5%    | 1%       | 1%     | 0%               | 1%       | 1%    | *               | 0%    | *                | *                 | 0%                   | 0%                  | 3%                    | 1%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 5%     | 0%               | 7%       | 1%    | *               | 4%    | *                | *                 | 3%                   | 0%                  | 9%                    | 4%                        | 7%          | 21%                         |
| Not Tested                                       | 1%    | 0%       | 2%     | 0%               | 0%       | 4%    | *               | 2%    | *                | *                 | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 1%                          |
| Absent   | 1%    | 0%       | 2%     | 0%               | 0%       | 4%    | *               | 2%    | *                | *                 | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 1%                          |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 97%      | 97%    | 100%             | 98%      | 95%   | *               | 100%  | *                | *                 | 100%                 | *                   | 98%                   | 97%                       | 97%         | 98%                         |
| Included in Accountability                       | 93%   | 97%      | 96%    | 100%             | 97%      | 95%   | *               | 100%  | *                | *                 | 100%                 | *                   | 98%                   | 95%                       | 97%         | 96%                         |
| Not Included in Accountability: Mobile           | 5%    | 0%       | 1%     | 0%               | 1%       | 0%    | *               | 0%    | *                | *                 | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 1%       | 0%    | *               | 0%    | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 2%                          |
| Not Tested                                       | 1%    | 3%       | 3%     | 0%               | 2%       | 5%    | *               | 0%    | *                | *                 | 0%                   | *                   | 2%                    | 3%                        | 3%          | 2%                          |
| Absent   | 1%    | 0%       | 2%     | 0%               | 1%       | 4%    | *               | 0%    | *                | *                 | 0%                   | *                   | 0%                    | 3%                        | 2%          | 2%                          |
| Other  | 0%    | 2%       | 1%     | 0%               | 1%       | 1%    | *               | 0%    | *                | *                 | 0%                   | *                   | 2%                    | 0%                        | 1%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 93%      | 91%    | *                | 92%      | 91%   | -               | 82%   | -                | *                 | 100%                 | *                   | 84%                   | 95%                       | 93%         | 97%                         |
| Included in Accountability                       | 93%   | 92%      | 89%    | *                | 90%      | 89%   | -               | 82%   | -                | *                 | 100%                 | *                   | 82%                   | 94%                       | 93%         | 95%                         |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 1%     | *                | 1%       | 2%    | -               | 0%    | -                | *                 | 0%                   | *                   | 2%                    | 1%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 1%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 1%                        | 0%          | 3%                          |
| Not Tested                                       | 2%    | 7%       | 9%     | *                | 8%       | 9%    | -               | 18%   | -                | *                 | 0%                   | *                   | 16%                   | 5%                        | 7%          | 3%                          |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent   | 1%    | 0%       | 2%     | *                | 1%       | 8%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 4%                        | 1%          | 3%                          |
| Other  | 0%    | 7%       | 7%     | *                | 7%       | 2%    | -               | 18%   | -                | *                 | 0%                   | *                   | 16%                   | 1%                        | 6%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 99%      | 98%    | *                | 99%      | 90%   | -               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 97%                       | 99%         | 97%                         |
| Included in Accountability                       | 94%   | 99%      | 97%    | *                | 99%      | 90%   | -               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 96%                       | 99%         | 94%                         |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 1%                        | 0%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 2%    | 1%       | 2%     | *                | 1%       | 10%   | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 1%          | 3%                          |
| Absent   | 1%    | 1%       | 2%     | *                | 1%       | 10%   | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 1%          | 3%                          |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 89%   | 82%      | 91%    | 100%             | 92%      | 80%   | -               | 89%   | -                | *                 | *                    | -                   | 91%                   | 90%                       | 92%         | 100%                        |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 83%      | 77%    | 83%              | 75%      | 93%   | *               | 85%   | -                | 60%               | 100%                 | *                   | 62%                   | 93%                       | 77%         | 86%                         |
| Included in Accountability                       | 83%   | 82%      | 76%    | 83%              | 73%      | 90%   | *               | 85%   | -                | 60%               | 100%                 | *                   | 60%                   | 93%                       | 75%         | 80%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 1%     | 0%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 1%                    | 0%                        | 0%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 1%       | 2%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 1%                    | 0%                        | 1%          | 5%                          |
| Not Tested                                       | 12%   | 17%      | 23%    | 17%              | 25%      | 7%    | *               | 15%   | -                | 40%               | 0%                   | *                   | 38%                   | 7%                        | 23%         | 14%                         |
| Absent   | 2%    | 2%       | 1%     | 0%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 1%          | 1%                          |
| Other  | 10%   | 15%      | 22%    | 17%              | 24%      | 7%    | *               | 15%   | -                | 40%               | 0%                   | *                   | 38%                   | 6%                        | 22%         | 14%                         |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 89%   | 86%      | 94%    | *                | 94%      | 100%  | -               | 95%   | -                | *                 | 100%                 | *                   | 87%                   | 97%                       | 93%         | 87%                         |
| Included in Accountability                       | 83%   | 83%      | 91%    | *                | 90%      | 93%   | -               | 95%   | -                | *                 | 100%                 | *                   | 76%                   | 96%                       | 90%         | 79%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 1%     | *                | 1%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 3%                    | 0%                        | 1%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | 2%     | *                | 2%       | 7%    | -               | 0%    | -                | *                 | 0%                   | *                   | 7%                    | 1%                        | 3%          | 7%                          |
| Not Tested                                       | 11%   | 14%      | 6%     | *                | 6%       | 0%    | -               | 5%    | -                | *                 | 0%                   | *                   | 13%                   | 3%                        | 7%          | 13%                         |
| Absent   | 2%    | 2%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 1%          | 0%                          |
| Other  | 10%   | 12%      | 6%     | *                | 6%       | 0%    | -               | 5%    | -                | *                 | 0%                   | *                   | 13%                   | 3%                        | 6%          | 13%                         |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 81%      | 52%    | *                | 47%      | 88%   | *               | 75%   | -                | *                 | *                    | -                   | 45%                   | 85%                       | 52%         | 67%                         |
| Included in Accountability                       | 84%   | 79%      | 52%    | *                | 46%      | 88%   | *               | 75%   | -                | *                 | *                    | -                   | 45%                   | 85%                       | 52%         | 67%                         |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 4%    | 1%       | 1%     | *                | 1%       | 0%    | *               | 0%    | -                | *                 | *                    | -                   | 1%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 19%      | 48%    | *                | 53%      | 13%   | *               | 25%   | -                | *                 | *                    | -                   | 55%                   | 15%                       | 48%         | 33%                         |
| Absent   | 2%    | 1%       | 1%     | *                | 1%       | 0%    | *               | 0%    | -                | *                 | *                    | -                   | 0%                    | 3%                        | 1%          | 0%                          |
| Other  | 10%   | 18%      | 47%    | *                | 53%      | 13%   | *               | 25%   | -                | *                 | *                    | -                   | 55%                   | 12%                       | 47%         | 33%                         |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 77%      | 54%    | *                | 50%      | 88%   | -               | 69%   | -                | *                 | *                    | -                   | 30%                   | 88%                       | 54%         | 87%                         |
| Included in Accountability                       | 84%   | 76%      | 53%    | *                | 49%      | 88%   | -               | 69%   | -                | *                 | *                    | -                   | 29%                   | 88%                       | 54%         | 87%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 1%     | *                | 1%       | 0%    | -               | 0%    | -                | *                 | *                    | -                   | 1%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 23%      | 46%    | *                | 50%      | 13%   | -               | 31%   | -                | *                 | *                    | -                   | 70%                   | 12%                       | 46%         | 13%                         |
| Absent   | 2%    | 1%       | 1%     | *                | 1%       | 0%    | -               | 0%    | -                | *                 | *                    | -                   | 0%                    | 1%                        | 1%          | 0%                          |
| Other  | 10%   | 22%      | 46%    | *                | 50%      | 13%   | -               | 31%   | -                | *                 | *                    | -                   | 70%                   | 10%                       | 45%         | 13%                         |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 91%      | 93%    | *                | 93%      | 90%   | -               | 95%   | -                | *                 | *                    | *                   | 97%                   | 86%                       | 90%         | 95%                         |
| Included in Accountability                       | 84%   | 91%      | 93%    | *                | 93%      | 90%   | -               | 95%   | -                | *                 | *                    | *                   | 97%                   | 86%                       | 90%         | 95%                         |
| Not Included in Accountability: Mobile           | 3%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 9%       | 7%     | *                | 7%       | 10%   | -               | 5%    | -                | *                 | *                    | *                   | 3%                    | 14%                       | 10%         | 5%                          |
| Absent   | 3%    | 1%       | 1%     | *                | 2%       | 0%    | -               | 0%    | -                | *                 | *                    | *                   | 0%                    | 4%                        | 3%          | 5%                          |
| Other  | 10%   | 7%       | 5%     | *                | 5%       | 10%   | -               | 5%    | -                | *                 | *                    | *                   | 3%                    | 11%                       | 7%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 85%   | 50%      | 39%    | *                | 30%      | 87%   | *               | 67%   | -                | *                 | *                    | -                   | 39%                   | 50%                       | 35%         | 40%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21  | 95.0% | 93.7%    | <b>90.7%</b>  | 95.9%            | 90.0%    | 90.2%  | *               | 94.6%  | -                | *                 | 89.9%      | 88.8%       | 88.3%  |
| 2019-20  | 98.3% | 98.8%    | <b>98.7%</b>  | 100.0%           | 98.6%    | 98.9%  | *               | 99.6%  | -                | *                 | 98.6%      | 98.5%       | 98.2%  |
| <b>Chronic Absenteeism</b>                         |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21  | 15.0% | 18.0%    | <b>30.1%</b>  | 0.0%             | 33.0%    | 36.6%  | *               | 12.5%  | -                | 20.0%             | 46.2%      | 36.4%       | 44.4%  |
| 2019-20  | 6.7%  | 3.6%     | <b>4.3%</b>   | 0.0%             | 5.0%     | 4.3%   | *               | 1.0%   | -                | 0.0%              | 8.3%       | 5.9%        | 9.1%   |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21  | 0.9%  | 0.0%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| 2019-20  | 0.5%  | 0.0%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| 2020-21  | 2.4%  | 0.1%     | <b>0.1%</b>   | 0.0%             | 0.2%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.3%        | 0.0%   |
| 2019-20  | 1.6%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2021</b>                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 90.0% | 98.5%    | <b>99.6%</b>  | *                | 99.5%    | 100.0% | *               | 100.0% | -                | *                 | *          | 99.1%       | 90.9%  |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | *          | 0.0%        | 0.0%   |
| Continued HS                                       | 3.9%  | 1.4%     | <b>0.4%</b>   | *                | 0.5%     | 0.0%   | *               | 0.0%   | -                | *                 | *          | 0.9%        | 9.1%   |
| Dropped Out  | 5.8%  | 0.1%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | *          | 0.0%        | 0.0%   |
| Graduates and TxCHSE                               | 90.3% | 98.5%    | <b>99.6%</b>  | *                | 99.5%    | 100.0% | *               | 100.0% | -                | *                 | *          | 99.1%       | 90.9%  |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 99.9%    | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | *          | 100.0%      | 100.0% |
| <b>Class of 2020</b>                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 90.3% | 98.9%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | *      |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | *      |
| Continued HS                                       | 3.9%  | 1.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | *      |
| Dropped Out  | 5.4%  | 0.2%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | *      |
| Graduates and TxCHSE                               | 90.7% | 98.9%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | *      |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 99.8%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | *      |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2020</b>                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 92.2% | 99.8%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | *      |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | *      |
| Continued HS                                       | 1.1%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | *      |
| Dropped Out  | 6.2%  | 0.2%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | *      |
| Graduates and TxCHSE                               | 92.7% | 99.8%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | *      |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 99.8%    | 100.0% | *                | 100.0%   | *      | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | *     |
| <b>Class of 2019</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 92.0% | 99.8%    | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| Received TxCHSE  | 0.5%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Continued HS   | 1.3%  | 0.2%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Dropped Out  | 6.1%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Graduates and TxCHSE   | 92.6% | 99.8%    | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 92.6% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| Received TxCHSE  | 0.6%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Dropped Out  | 6.2%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| <b>Class of 2018</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 92.6% | 99.8%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| Received TxCHSE  | 0.7%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Dropped Out  | 6.1%  | 0.2%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | *     |
| Graduates and TxCHSE   | 93.3% | 99.8%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.8%    | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | *     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 98.5%    | 99.6%  | *                | 99.5%    | 100.0% | *               | 100.0% | -                | *                 | *          | 99.1%       | 90.9% |
| Class of 2020  | 90.3% | 98.9%    | 100.0% | *                | 100.0%   | *      | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | *     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 2.0%     | 5.6%   | *                | 7.0%     | 0.0%   | *               | 0.0%   | -                | *                 | *          | 9.0%        | 10.0% |
| Class of 2020  | 4.3%  | 1.1%     | 4.1%   | *                | 5.1%     | *      | -               | 0.0%   | -                | -                 | 0.0%       | 6.3%        | *     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | State | District | Campus        | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---|-------|----------|---------------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021   | 81.9% | 97.1%    | <b>93.1%</b>  | *                   | 91.4%    | 100.0% | *                  | 100.0% | -                   | *                          | *             | 89.2%          | 80.0% |
| Class of 2020   | 83.5% | 98.6%    | <b>95.9%</b>  | *                   | 94.9%    | *      | -                  | 100.0% | -                   | -                          | 100.0%        | 93.7%          | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |               |                     |          |        |                    |        |                     |                            |               |                |       |
| Class of 2021   | 85.7% | 99.0%    | <b>98.7%</b>  | *                   | 98.4%    | 100.0% | *                  | 100.0% | -                   | *                          | *             | 98.2%          | 90.0% |
| Class of 2020   | 87.8% | 99.7%    | <b>100.0%</b> | *                   | 100.0%   | *      | -                  | 100.0% | -                   | -                          | 100.0%        | 100.0%         | *     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |               |                     |          |        |                    |        |                     |                            |               |                |       |
| 2020-21   | 43.8% | -        | -             | -                   | -        | -      | -                  | -      | -                   | -                          | -             | -              | -     |
| 2019-20   | 38.6% | -        | -             | -                   | -        | -      | -                  | -      | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |               |                     |          |        |                    |        |                     |                            |               |                |       |
| 2020-21   | 3.8%  | 1.8%     | <b>5.6%</b>   | *                   | 7.0%     | 0.0%   | *                  | 0.0%   | -                   | *                          | *             | 9.0%           | 10.0% |
| 2019-20   | 4.4%  | 1.4%     | <b>4.7%</b>   | *                   | 5.8%     | *      | -                  | 0.0%   | -                   | -                          | 0.0%          | 7.2%           | *     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |               |                     |          |        |                    |        |                     |                            |               |                |       |
| 2020-21   | 80.4% | 97.1%    | <b>93.1%</b>  | *                   | 91.4%    | 100.0% | *                  | 100.0% | -                   | *                          | *             | 89.2%          | 80.0% |
| 2019-20   | 81.8% | 98.3%    | <b>95.3%</b>  | *                   | 94.2%    | *      | -                  | 100.0% | -                   | -                          | 100.0%        | 92.8%          | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |               |                     |          |        |                    |        |                     |                            |               |                |       |
| 2020-21   | 84.1% | 98.9%    | <b>98.7%</b>  | *                   | 98.4%    | 100.0% | *                  | 100.0% | -                   | *                          | *             | 98.2%          | 90.0% |
| 2019-20   | 85.8% | 99.7%    | <b>100.0%</b> | *                   | 100.0%   | *      | -                  | 100.0% | -                   | -                          | 100.0%        | 100.0%         | *     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 231             | 100.0%            | 717               | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | 2               | 0.9%              | 5                 | 44,018         |
| Hispanic   | 186             | 80.5%             | 618               | 183,306        |
| White  | 12              | 5.2%              | 39                | 103,898        |
| American Indian  | 1               | 0.4%              | 1                 | 1,195          |
| Asian  | 29              | 12.6%             | 53                | 18,030         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 553            |
| Two or More Races  | 1               | 0.4%              | 1                 | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | 3               | 1.3%              | 8                 | 56,281         |
| Foundation H.S. Program (Endorsement)                      | 13              | 5.6%              | 13                | 13,582         |
| Foundation H.S. Program (DLA)                              | 215             | 93.1%             | 696               | 287,316        |
|  |                 |                   |                   |                |
| Special Education Graduates                                | 3               | 1.3%              | 24                | 31,028         |
| Economically Disadvantaged Graduates                       | 111             | 48.1%             | 385               | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 10              | 4.3%              | 19                | 32,809         |
| At-Risk Graduates  | 56              | 24.2%             | 137               | 155,884        |
| CTE Completers   | 229             | 99.1%             | 578               | 99,076         |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21  | 65.2% | 87.2%    | <b>81.0%</b> | *                | 77.4%    | 91.7% | *               | 96.6%  | -                | *                 | *          | 78.4%       | 30.0% |
| 2019-20  | 63.0% | 93.7%    | <b>88.4%</b> | *                | 86.3%    | *     | -               | 96.3%  | -                | -                 | 100.0%     | 85.6%       | *     |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21  | 52.7% | 83.8%    | <b>79.7%</b> | *                | 75.8%    | 91.7% | *               | 96.6%  | -                | *                 | *          | 77.5%       | 30.0% |
| 2019-20  | 53.4% | 91.0%    | <b>87.8%</b> | *                | 85.6%    | *     | -               | 96.3%  | -                | -                 | 80.0%      | 85.6%       | *     |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21  | 56.1% | 83.5%    | <b>74.9%</b> | *                | 72.6%    | 83.3% | *               | 86.2%  | -                | *                 | *          | 76.6%       | 30.0% |
| 2019-20  | 59.7% | 91.8%    | <b>88.4%</b> | *                | 85.6%    | *     | -               | 100.0% | -                | -                 | 80.0%      | 84.5%       | *     |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21  | 45.7% | 71.1%    | <b>61.5%</b> | *                | 58.1%    | 75.0% | *               | 82.8%  | -                | *                 | *          | 67.6%       | 30.0% |
| 2019-20  | 47.9% | 79.6%    | <b>72.7%</b> | *                | 68.3%    | *     | -               | 88.9%  | -                | -                 | 60.0%      | 67.0%       | *     |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21  | 40.4% | 68.9%    | <b>58.0%</b> | *                | 54.3%    | 75.0% | *               | 79.3%  | -                | *                 | *          | 62.2%       | 20.0% |
| 2019-20  | 43.2% | 77.6%    | <b>70.3%</b> | *                | 65.5%    | *     | -               | 88.9%  | -                | -                 | 60.0%      | 63.9%       | *     |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21  | 21.3% | 59.6%    | <b>56.3%</b> | *                | 51.6%    | 75.0% | *               | 75.9%  | -                | *                 | *          | 52.3%       | 20.0% |
| 2019-20  | 21.1% | 68.9%    | <b>59.3%</b> | *                | 54.7%    | *     | -               | 81.5%  | -                | -                 | 20.0%      | 54.6%       | *     |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21  | 2.6%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%   | -                | *                 | *          | 0.0%        | 0.0%  |
| 2019-20  | 2.1%  | 1.3%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21  | 25.9% | 58.4%    | <b>61.5%</b> | *                | 55.4%    | 83.3% | *               | 86.2%  | -                | *                 | *          | 57.7%       | 10.0% |
| 2019-20  | 24.6% | 63.3%    | <b>66.3%</b> | *                | 60.4%    | *     | -               | 92.6%  | -                | -                 | 20.0%      | 60.8%       | *     |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 4.7%     | <b>3.9%</b>  | *                | 3.8%     | 0.0%  | *               | 6.9%   | -                | *                 | *          | 3.6%        | 0.0%  |
| 2019-20  | 4.0%  | 0.2%     | <b>0.6%</b>  | *                | 0.7%     | *     | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21  | 24.2% | 24.1%    | <b>8.7%</b>  | *                | 8.1%     | 25.0% | *               | 6.9%   | -                | *                 | *          | 9.0%        | 0.0%  |
| 2019-20  | 18.7% | 23.2%    | <b>2.9%</b>  | *                | 2.9%     | *     | -               | 3.7%   | -                | -                 | 100.0%     | 1.0%        | *     |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2020-21  | 18.4% | 21.5%    | <b>7.4%</b>  | *                | 6.5%     | 25.0% | *               | 6.9%   | -                | *                 | *          | 7.2%        | 0.0%  |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

| Academic Year  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2019-20  | 13.2% | 20.2%    | <b>0.0%</b> | *                | 0.0%     | *     | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.7%  | 0.0%     | <b>0.0%</b> | *                | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | *          | 0.0%        | 0.0%  |
| 2019-20  | 0.7%  | 0.0%     | <b>0.0%</b> | *                | 0.0%     | *     | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 0.0%     | <b>0.0%</b> | *                | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | *          | 0.0%        | 0.0%  |
| 2019-20  | 2.4%  | 0.0%     | <b>0.0%</b> | *                | 0.0%     | *     | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 3.3%     | <b>1.3%</b> | *                | 1.6%     | 0.0%  | *               | 0.0%  | -                | *                 | *          | 1.8%        | 0.0%  |
| 2019-20  | 3.7%  | 3.8%     | <b>2.9%</b> | *                | 2.9%     | *     | -               | 3.7%  | -                | -                 | 100.0%     | 1.0%        | *     |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2020-21       | 25.9% | 64.0%    | <b>63.2%</b> | *                | 62.9%    | 66.7% | *               | 62.1% | -                | *                 | *          | 66.7%       | 20.0% |
|  | 2019-20       | 30.1% | 57.3%    | <b>26.7%</b> | *                | 25.9%    | *     | -               | 25.9% | -                | -                 | 20.0%      | 33.0%       | *     |
| Mathematics  | 2020-21       | 19.4% | 54.4%    | <b>51.1%</b> | *                | 52.7%    | 58.3% | *               | 41.4% | -                | *                 | *          | 62.2%       | 20.0% |
|  | 2019-20       | 21.2% | 52.0%    | <b>27.3%</b> | *                | 28.1%    | *     | -               | 22.2% | -                | -                 | 60.0%      | 30.9%       | *     |
| Both Subjects  | 2020-21       | 14.4% | 50.2%    | <b>44.6%</b> | *                | 46.2%    | 50.0% | *               | 34.5% | -                | *                 | *          | 52.3%       | 0.0%  |
|  | 2019-20       | 16.4% | 44.4%    | <b>13.4%</b> | *                | 12.2%    | *     | -               | 14.8% | -                | -                 | 20.0%      | 14.4%       | *     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2020-21       | 8.6%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | *          | 0.0%        | 0.0%  |
|  | 2019-20       | 7.3%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | *     |
| Mathematics  | 2020-21       | 10.3% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | *          | 0.0%        | 0.0%  |
|  | 2019-20       | 9.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | *     |
| Both Subjects  | 2020-21       | 4.9%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | *          | 0.0%        | 0.0%  |
|  | 2019-20       | 4.2%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 21.1% | 53.4%    | <b>48.8%</b> | 50.0%            | 43.2%    | 40.9% | *               | 85.7% | -                | *                 | 40.0%      | 48.3%       | 25.0% |
|  | 2020          | 22.0% | 74.0%    | <b>77.9%</b> | *                | 73.9%    | 87.5% | *               | 96.5% | -                | *                 | 57.1%      | 75.7%       | 30.0% |
| English Language Arts  | 2021          | 12.1% | 33.6%    | <b>36.2%</b> | 50.0%            | 33.1%    | 27.3% | *               | 55.1% | -                | *                 | 0.0%       | 36.5%       | 15.0% |
|  | 2020          | 12.7% | 57.2%    | <b>66.2%</b> | *                | 60.2%    | 81.3% | *               | 94.7% | -                | *                 | 28.6%      | 60.9%       | 10.0% |
| Mathematics  | 2021          | 6.1%  | 15.0%    | <b>12.3%</b> | 16.7%            | 9.7%     | 13.6% | *               | 28.6% | -                | *                 | 0.0%       | 12.9%       | 0.0%  |
|  | 2020          | 6.4%  | 17.4%    | <b>18.6%</b> | *                | 15.5%    | 25.0% | *               | 33.3% | -                | *                 | 14.3%      | 16.2%       | 0.0%  |
| Science  | 2021          | 8.7%  | 27.6%    | <b>27.2%</b> | 50.0%            | 22.7%    | 22.7% | *               | 51.0% | -                | *                 | 40.0%      | 25.3%       | 10.0% |
|  | 2020          | 9.4%  | 47.4%    | <b>50.0%</b> | *                | 43.8%    | 62.5% | *               | 80.7% | -                | *                 | 42.9%      | 43.4%       | 30.0% |
| Social Studies   | 2021          | 11.6% | 39.2%    | <b>41.1%</b> | 50.0%            | 35.7%    | 31.8% | *               | 77.6% | -                | *                 | 20.0%      | 38.8%       | 20.0% |
|  | 2020          | 12.4% | 59.3%    | <b>64.2%</b> | *                | 58.7%    | 87.5% | *               | 87.7% | -                | *                 | 28.6%      | 57.9%       | 10.0% |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 48.6% | 46.2%    | <b>46.8%</b> | *                | 42.9%    | 33.3% | -               | 59.5% | -                | *                 | *          | 40.7%       | 20.0% |
|  | 2020          | 59.0% | 59.1%    | <b>53.5%</b> | *                | 47.3%    | 71.4% | *               | 74.5% | -                | *                 | *          | 46.6%       | *     |
| English Language Arts  | 2021          | 42.7% | 32.0%    | <b>38.3%</b> | *                | 33.3%    | 50.0% | -               | 51.9% | -                | *                 | -          | 27.7%       | *     |
|  | 2020          | 50.1% | 41.1%    | <b>39.6%</b> | *                | 34.8%    | 46.2% | *               | 55.6% | -                | *                 | *          | 33.6%       | *     |
| Mathematics  | 2021          | 49.4% | 22.9%    | <b>20.8%</b> | *                | 13.3%    | *     | -               | 28.6% | -                | -                 | -          | 17.4%       | -     |
|  | 2020          | 56.5% | 32.6%    | <b>30.3%</b> | *                | 21.6%    | *     | -               | 52.6% | -                | -                 | *          | 15.8%       | -     |
| Science  | 2021          | 41.4% | 23.8%    | <b>34.9%</b> | *                | 28.6%    | 0.0%  | -               | 56.0% | -                | *                 | *          | 24.4%       | *     |
|  | 2020          | 47.6% | 34.6%    | <b>40.2%</b> | *                | 30.6%    | 70.0% | -               | 65.2% | -                | *                 | *          | 33.3%       | *     |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | Academic Year | State | District | Campus        | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2021          | 42.2% | 27.1%    | <b>28.1%</b>  | *                | 23.6%    | 14.3% | -               | 39.5%  | -                | *                 | *          | 18.8%       | *     |
|   | 2020          | 52.3% | 37.9%    | <b>37.8%</b>  | *                | 30.6%    | 42.9% | *               | 64.0%  | -                | *                 | *          | 27.9%       | *     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |               |                  |          |       |                 |        |                  |                   |            |             |       |
| Tested                                      | 2020-21       | 70.8% | 73.9%    | <b>47.2%</b>  | *                | 39.2%    | 83.3% | *               | 82.8%  | -                | *                 | *          | 44.1%       | 40.0% |
|   | 2019-20       | 76.7% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | *     | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | *     |
| At/Above Criterion for All Examinees        | 2020-21       | 32.9% | 51.9%    | <b>55.0%</b>  | *                | 43.8%    | 80.0% | -               | 83.3%  | -                | -                 | *          | 53.1%       | *     |
|   | 2019-20       | 35.7% | 54.1%    | <b>58.8%</b>  | *                | 52.1%    | *     | -               | 88.9%  | -                | -                 | 40.0%      | 48.0%       | *     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 1002  | 1110     | <b>1172</b>   | *                | 1120     | 1272  | -               | 1314   | -                | -                 | *          | 1133        | *     |
|   | 2019-20       | 1019  | 1097     | <b>1095</b>   | 1195             | 1066     | 1223  | -               | 1219   | -                | -                 | 998        | 1051        | 700   |
| English Language Arts and Writing           | 2020-21       | 504   | 562      | <b>598</b>    | *                | 578      | 635   | -               | 657    | -                | -                 | *          | 575         | *     |
|   | 2019-20       | 513   | 556      | <b>561</b>    | 590              | 548      | 608   | -               | 616    | -                | -                 | 512        | 536         | 390   |
| Mathematics                                 | 2020-21       | 498   | 548      | <b>574</b>    | *                | 542      | 637   | -               | 657    | -                | -                 | *          | 559         | *     |
|   | 2019-20       | 506   | 542      | <b>535</b>    | 605              | 518      | 615   | -               | 603    | -                | -                 | 486        | 516         | 310   |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 20.0  | 23.1     | <b>23.8</b>   | *                | 22.0     | 24.8  | -               | 26.9   | -                | -                 | -          | 22.6        | *     |
|   | 2019-20       | 20.2  | 22.3     | <b>22.4</b>   | 27.0             | 21.4     | 25.3  | -               | 24.9   | -                | -                 | 18.0       | 21.4        | -     |
| English Language Arts                       | 2020-21       | 19.6  | 23.4     | <b>24.5</b>   | *                | 23.0     | 24.9  | -               | 27.2   | -                | -                 | -          | 22.8        | *     |
|   | 2019-20       | 19.9  | 22.5     | <b>22.7</b>   | 25.5             | 21.6     | 25.8  | -               | 25.5   | -                | -                 | 17.0       | 21.5        | -     |
| Mathematics                                 | 2020-21       | 19.9  | 21.8     | <b>22.0</b>   | *                | 20.1     | 22.2  | -               | 25.6   | -                | -                 | -          | 21.3        | *     |
|   | 2019-20       | 20.1  | 21.5     | <b>21.5</b>   | 30.0             | 20.6     | 23.0  | -               | 23.8   | -                | -                 | 19.0       | 20.3        | -     |
| Science                                     | 2020-21       | 20.3  | 23.0     | <b>23.9</b>   | *                | 21.6     | 26.3  | -               | 26.9   | -                | -                 | -          | 23.3        | *     |
|   | 2019-20       | 20.5  | 22.3     | <b>22.5</b>   | 25.0             | 21.7     | 26.3  | -               | 24.5   | -                | -                 | 18.0       | 21.8        | -     |

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject  | 2020-21       | 42.5% | 83.1%    | <b>75.3%</b> | 87.5%            | 74.3%    | 80.0% | *               | 77.9% | -                | 80.0%             | 46.2%      | 69.5%       | 66.7% |
|  | 2019-20       | 46.3% | 82.0%    | <b>75.3%</b> | 100.0%           | 74.0%    | 73.3% | *               | 80.6% | -                | *                 | 75.0%      | 73.5%       | 46.5% |
| English Language Arts  | 2020-21       | 16.3% | 50.8%    | <b>40.4%</b> | 87.5%            | 37.3%    | 48.7% | *               | 50.5% | -                | 80.0%             | 0.0%       | 32.7%       | 9.5%  |
|  | 2019-20       | 18.2% | 54.0%    | <b>45.2%</b> | 55.6%            | 41.9%    | 35.6% | *               | 67.6% | -                | *                 | 16.7%      | 41.3%       | 0.0%  |
| Mathematics  | 2020-21       | 19.3% | 47.6%    | <b>44.2%</b> | 62.5%            | 41.1%    | 56.4% | -               | 55.8% | -                | 60.0%             | 18.2%      | 35.8%       | 19.0% |
|  | 2019-20       | 20.7% | 45.2%    | <b>44.7%</b> | 44.4%            | 43.7%    | 28.9% | *               | 57.8% | -                | *                 | 27.3%      | 43.1%       | 14.3% |
| Science  | 2020-21       | 20.6% | 62.2%    | <b>63.5%</b> | 87.5%            | 61.8%    | 67.5% | *               | 68.4% | -                | 80.0%             | 46.2%      | 60.6%       | 59.3% |
|  | 2019-20       | 22.4% | 61.1%    | <b>62.5%</b> | 100.0%           | 59.8%    | 59.1% | *               | 75.7% | -                | *                 | 66.7%      | 59.2%       | 37.2% |
| Social Studies   | 2020-21       | 22.8% | 68.2%    | <b>57.9%</b> | 87.5%            | 55.2%    | 59.0% | *               | 70.5% | -                | 80.0%             | 30.8%      | 48.9%       | 27.0% |
|  | 2019-20       | 24.6% | 60.5%    | <b>60.2%</b> | 77.8%            | 57.8%    | 53.3% | *               | 74.5% | -                | *                 | 50.0%      | 56.0%       | 9.5%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | 46.1% | 75.7%    | <b>79.1%</b> | *                | 77.7%    | *     | -               | 81.5% | -                | -                 | 80.0%      | 77.3%       | *     |
|  | 2018-19       | 52.6% | 78.5%    | <b>83.0%</b> | *                | 84.5%    | 66.7% | -               | 81.5% | -                | *                 | *          | 85.7%       | *     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | n/a   | n/a      | <b>n/a</b>   | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a   |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         |          |           | Campus     |         |          |           |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 940        | 100.0%  | 4,251    | 5,402,928 | 940        | 100.0%  | 4,251    | 5,427,370 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 0.0%     | 4.1%      | 0          | 0.0%    | 0.0%     | 4.1%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 0.0%     | 3.5%      | 0          | 0.0%    | 0.0%     | 3.5%      |
| Kindergarten                                  | 0          | 0.0%    | 0.0%     | 6.8%      | 0          | 0.0%    | 0.0%     | 6.8%      |
| Grade 1                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 0.0%     | 7.2%      | 0          | 0.0%    | 0.0%     | 7.2%      |
| Grade 6                                       | 93         | 9.9%    | 2.2%     | 7.4%      | 93         | 9.9%    | 2.2%     | 7.4%      |
| Grade 7                                       | 55         | 5.9%    | 14.2%    | 7.7%      | 55         | 5.9%    | 14.2%    | 7.7%      |
| Grade 8                                       | 46         | 4.9%    | 15.2%    | 7.9%      | 46         | 4.9%    | 15.2%    | 7.8%      |
| Grade 9                                       | 245        | 26.1%   | 18.8%    | 8.8%      | 245        | 26.1%   | 18.8%    | 8.8%      |
| Grade 10                                      | 176        | 18.7%   | 18.1%    | 7.6%      | 176        | 18.7%   | 18.1%    | 7.5%      |
| Grade 11                                      | 178        | 18.9%   | 16.8%    | 7.2%      | 178        | 18.9%   | 16.8%    | 7.2%      |
| Grade 12                                      | 147        | 15.6%   | 14.7%    | 6.7%      | 147        | 15.6%   | 14.7%    | 6.7%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 11         | 1.2%    | 1.0%     | 12.8%     | 11         | 1.2%    | 1.0%     | 12.8%     |
| Hispanic                                      | 607        | 64.6%   | 81.0%    | 52.8%     | 607        | 64.6%   | 81.0%    | 52.7%     |
| White   | 222        | 23.6%   | 9.6%     | 26.3%     | 222        | 23.6%   | 9.6%     | 26.3%     |
| American Indian                               | 3          | 0.3%    | 0.2%     | 0.3%      | 3          | 0.3%    | 0.2%     | 0.3%      |
| Asian   | 91         | 9.7%    | 7.5%     | 4.8%      | 91         | 9.7%    | 7.5%     | 4.8%      |
| Pacific Islander                              | 1          | 0.1%    | 0.0%     | 0.2%      | 1          | 0.1%    | 0.0%     | 0.2%      |
| Two or More Races                             | 5          | 0.5%    | 0.7%     | 2.9%      | 5          | 0.5%    | 0.7%     | 2.9%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 613        | 65.2%   | 55.7%    | 48.9%     | 613        | 65.2%   | 55.7%    | 48.8%     |
| Male  | 327        | 34.8%   | 44.3%    | 51.1%     | 327        | 34.8%   | 44.3%    | 51.2%     |
| Economically Disadvantaged                    | 451        | 48.0%   | 51.9%    | 60.7%     | 451        | 48.0%   | 51.9%    | 60.6%     |
| Non-Educationally Disadvantaged               | 489        | 52.0%   | 48.1%    | 39.3%     | 489        | 52.0%   | 48.1%    | 39.4%     |
| Section 504 Students                          | 53         | 5.6%    | 6.0%     | 7.4%      | 53         | 5.6%    | 6.0%     | 7.4%      |
| EB Students/EL                                | 122        | 13.0%   | 11.0%    | 21.7%     | 122        | 13.0%   | 11.0%    | 21.7%     |
| Students w/ Disciplinary Placements (2020-21) | 0          | 0.0%    | 0.1%     | 0.6%      |            |         |          |           |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         |          |       | Campus     |         |          |       |
| Student Information  | Count      | Percent | District | State | Count      | Percent | District | State |
| Students w/ Dyslexia   | 15         | 1.6%    | 3.1%     | 5.0%  | 15         | 1.6%    | 3.1%     | 5.0%  |
| Foster Care  | 2          | 0.2%    | 0.1%     | 0.3%  | 2          | 0.2%    | 0.1%     | 0.3%  |
| Homeless   | 5          | 0.5%    | 0.3%     | 1.1%  | 5          | 0.5%    | 0.3%     | 1.1%  |
| Immigrant  | 1          | 0.1%    | 0.0%     | 2.0%  | 1          | 0.1%    | 0.0%     | 2.0%  |
| Migrant  | 5          | 0.5%    | 0.7%     | 0.3%  | 5          | 0.5%    | 0.7%     | 0.3%  |
| Title I  | 940        | 100.0%  | 100.0%   | 64.3% | 940        | 100.0%  | 100.0%   | 64.3% |
| Military Connected   | 0          | 0.0%    | 0.3%     | 3.3%  | 0          | 0.0%    | 0.3%     | 3.3%  |
| At-Risk  | 299        | 31.8%   | 24.9%    | 53.5% | 299        | 31.8%   | 24.9%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 119        | 12.7%   | 10.8%    | 21.9% | 119        | 12.7%   | 10.8%    | 21.8% |
| Career and Technical Education                                   | 707        | 75.2%   | 82.8%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 704        | 94.4%   | 91.2%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 134        | 14.3%   | 16.1%    | 8.0%  | 134        | 14.3%   | 16.1%    | 8.0%  |
| Special Education  | 36         | 3.8%    | 3.9%     | 11.6% | 36         | 3.8%    | 3.9%     | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 36         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 13         | 36.1%   | 42.4%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | *          | *       | 9.1%     | 20.8% |            |         |          |       |
| Students with Autism   | 11         | 30.6%   | 23.0%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | **         | **      | 25.5%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 22         | 2.9%    | 4.1%     | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 0.0%     | 2.5%  |            |         |          |       |
| Hispanic   | 19         | 2.5%    | 3.6%     | 6.6%  |            |         |          |       |
| White  | 2          | 0.3%    | 0.3%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.1%    | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.1%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 0          | 0.0%    | 1.9%     | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 0          | 0.0%    | 4.5%     | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 12         | 3.2%    | 4.2%     | 15.0% |            |         |          |       |
| <b>Student Attrition (2020-21):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 74         | 14.1%   | 14.8%    | 18.9% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | -                                  | -        | 1.9%  | -                                | -        | 5.2%  |
| Grade 1                          | -                                  | -        | 2.9%  | -                                | -        | 4.2%  |
| Grade 2                          | -                                  | -        | 1.7%  | -                                | -        | 2.2%  |
| Grade 3                          | -                                  | -        | 1.0%  | -                                | -        | 1.0%  |
| Grade 4                          | -                                  | -        | 0.7%  | -                                | -        | 0.7%  |
| Grade 5                          | -                                  | -        | 0.5%  | -                                | -        | 0.7%  |
| Grade 6                          | -                                  | -        | 0.6%  | -                                | -        | 0.6%  |
| Grade 7                          | -                                  | 0.2%     | 0.7%  | -                                | 0.0%     | 0.7%  |
| Grade 8                          | -                                  | 0.2%     | 0.6%  | -                                | 0.0%     | 0.8%  |
| Grade 9                          | 0.0%                               | 2.6%     | 10.5% | 0.0%                             | 0.0%     | 14.1% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | -      | -        | 18.7  |
| Grade 1                   | -      | -        | 18.7  |
| Grade 2                   | -      | -        | 18.6  |
| Grade 3                   | -      | -        | 18.7  |
| Grade 4                   | -      | -        | 18.8  |
| Grade 5                   | -      | -        | 20.2  |
| Grade 6                   | 17.2   | 17.2     | 19.2  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | 20.6   | 17.9     | 16.3  |
| Foreign Languages         | 15.6   | 17.0     | 18.4  |
| Mathematics               | 15.7   | 16.3     | 17.5  |
| Science                   | 16.8   | 18.9     | 18.5  |
| Social Studies            | 16.8   | 18.0     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 82.3               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 77.6               | 94.3%   | 58.9%    | 64.1%    |
| Teachers                                      | 67.4               | 81.9%   | 47.1%    | 49.3%    |
| Professional Support                          | 6.8                | 8.3%    | 7.8%     | 10.7%    |
| Campus Administration (School Leadership)     | 3.4                | 4.2%    | 2.8%     | 2.9%     |
| Educational Aides:                            | 4.7                | 5.7%    | 4.4%     | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 4.0      | 4,194.0  |
| Part-time Librarians                          | 3.0                | n/a     | 3.0      | 607.0    |
| Full-time Counselors                          | 3.0                | n/a     | 18.0     | 13,550.0 |
| Part-time Counselors                          | 2.0                | n/a     | 1.0      | 1,176.0  |
| Total Minority Staff:                         | 65.3               | 79.4%   | 90.0%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.6%     | 11.2%    |
| Hispanic                                      | 51.3               | 76.1%   | 77.2%    | 28.9%    |
| White   | 15.0               | 22.3%   | 17.3%    | 56.4%    |
| American Indian                               | 1.0                | 1.5%    | 1.0%     | 0.3%     |
| Asian   | 0.1                | 0.1%    | 3.5%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.3%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 21.0               | 31.1%   | 40.3%    | 24.1%    |
| Females                                       | 46.4               | 68.9%   | 59.7%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 2.0                | 3.0%    | 1.9%     | 1.4%     |
| Bachelors                                     | 42.7               | 63.4%   | 62.3%    | 72.6%    |
| Masters                                       | 21.1               | 31.3%   | 35.0%    | 25.2%    |
| Doctorate                                     | 1.6                | 2.3%    | 0.8%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 3.0                | 4.5%    | 2.2%     | 7.9%     |
| 1-5 Years Experience                          | 6.6                | 9.8%    | 13.2%    | 26.7%    |
| 6-10 Years Experience                         | 14.1               | 20.9%   | 19.6%    | 20.6%    |
| 11-20 Years Experience                        | 20.0               | 29.7%   | 34.3%    | 28.6%    |
| 21-30 Years Experience                        | 17.6               | 26.2%   | 24.9%    | 13.2%    |
| Over 30 Years Experience                      | 6.0                | 8.9%    | 5.9%     | 2.9%     |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 13.9               | n/a     | 13.6     | 14.6  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.5      | 5.0      | 6.3      |
| Average Years Experience of Principals with District                        | 1.5      | 3.4      | 5.4      |
| Average Years Experience of Assistant Principals                            | 1.0      | 4.2      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 1.0      | 3.0      | 4.8      |
|   |          |          |          |
| Average Years Experience of Teachers:                                       | 17.1     | 15.8     | 11.1     |
| Average Years Experience of Teachers with District:                         | 8.6      | 7.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$53,000 | \$53,000 | \$51,054 |
| 1-5 Years Experience  | \$54,874 | \$56,081 | \$54,577 |
| 6-10 Years Experience   | \$59,633 | \$59,637 | \$57,746 |
| 11-20 Years Experience  | \$67,549 | \$66,353 | \$61,377 |
| 21-30 Years Experience  | \$71,516 | \$71,223 | \$65,949 |
| Over 30 Years Experience  | \$72,645 | \$72,569 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$65,491 | \$64,976 | \$58,887 |
| Professional Support  | \$75,422 | \$79,391 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$97,796 | \$94,627 | \$84,990 |
|   |          |          |          |
| Instructional Staff Percent:  | n/a      | 54.7%    | 64.9%    |
|   |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

|   | ---- Campus ---- |         |          |       |
|---|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 0.0%     | 6.2%  |
| Career and Technical Education                  | 15.8             | 23.5%   | 19.6%    | 5.2%  |
| Compensatory Education                          | 0.6              | 0.9%    | 7.8%     | 3.0%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 14.8%    | 1.7%  |
| Regular Education                               | 40.2             | 59.7%   | 37.6%    | 70.8% |
| Special Education                               | 1.9              | 2.8%    | 4.3%     | 9.6%  |
| Other   | 8.8              | 13.1%   | 16.0%    | 3.5%  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD HEALTH PROFESSIONS (031916004) - SOUTH TEXAS ISD - CAMERON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## 2021-22 Campus Snapshot

**Campus Name** SOUTH TEXAS ISD MEDICAL PROFESSIONS

**Campus Number** 031916003

**Total Enrollment** 864

**Campus Type** Secondary

**Grade Span** 09 - 12

### 2021-22 Accountability Summary

**Overall Campus Rating** **A**

**Overall Scale Score** **90**

#### Distinction Designations

ELA/Reading

✓ *Science*

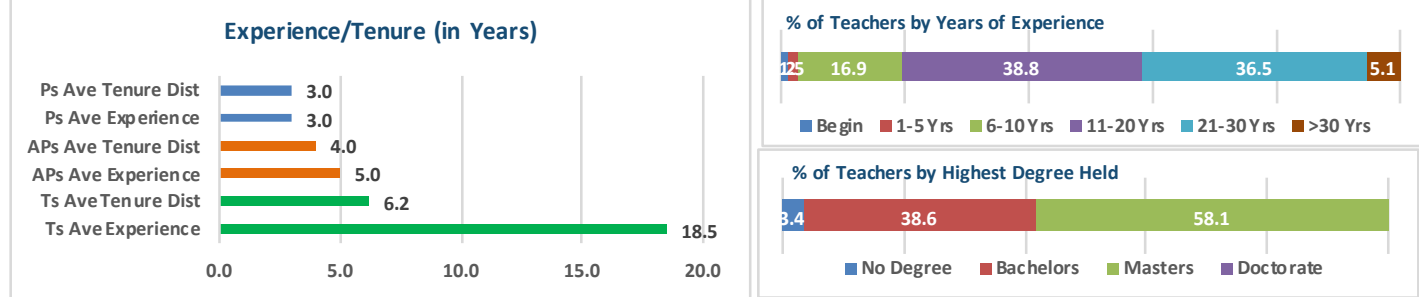
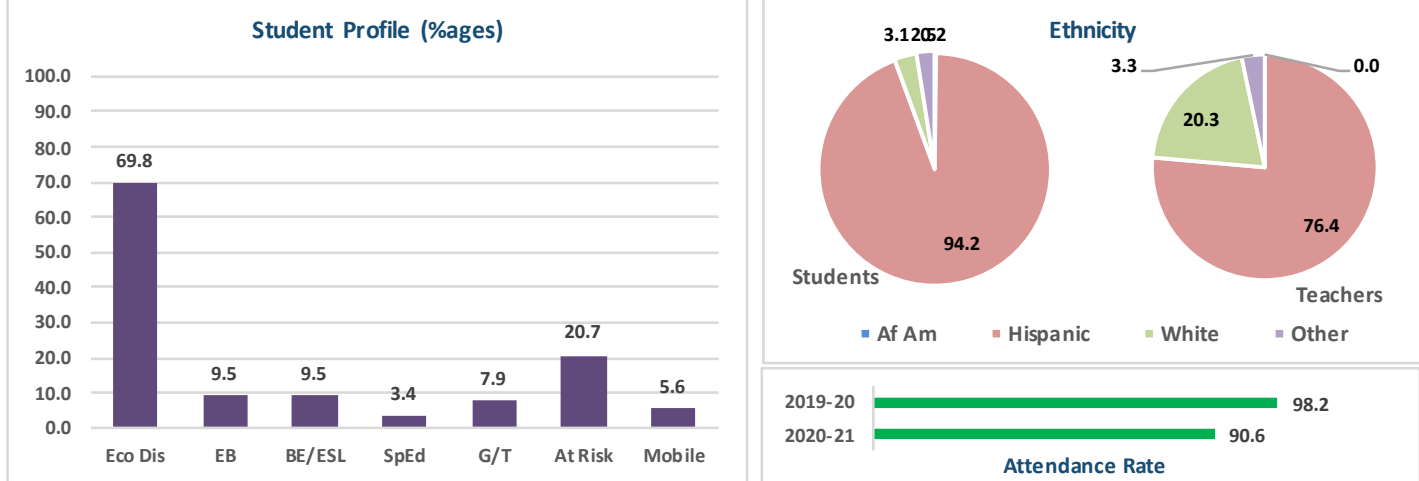
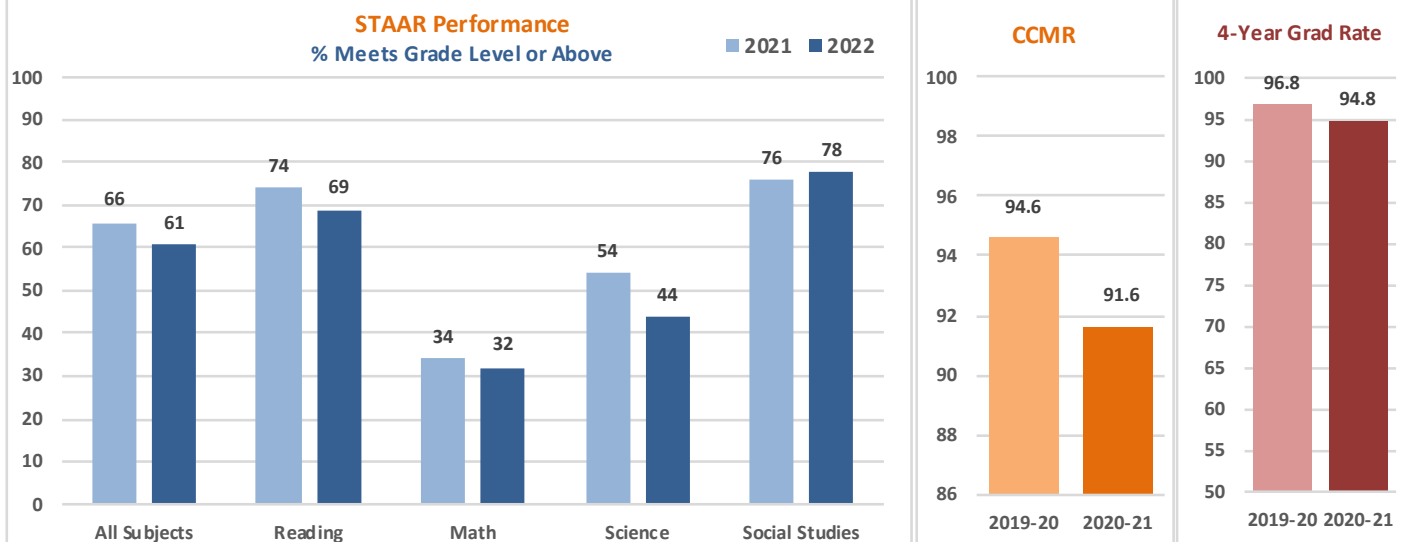
✓ *Academic Growth*

✓ *Postsecondary Readiness*

Mathematics

✓ *Social Studies*

Closing the Gaps



# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SOUTH TEXAS ISD**

**Campus Name: SOUTH TEXAS ISD MEDICAL PROFESSIONS**

**Campus Number: 031916003**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>End of Course English I</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                      | 2022        | 65%   | 89%      | <b>85%</b> | -                | 85%      | 83%   | *               | *     | -                | *                 | 27%                  | *                   | 80%                   | 85%                       | 81%         | 59%                         |
|   | 2021        | 67%   | 92%      | <b>85%</b> | -                | 84%      | 90%   | -               | *     | -                | -                 | 43%                  | *                   | 57%                   | 85%                       | 81%         | 73%                         |
| At Meets Grade Level or Above   | 2022        | 47%   | 76%      | <b>64%</b> | -                | 64%      | 33%   | *               | *     | -                | *                 | 18%                  | *                   | 33%                   | 66%                       | 56%         | 27%                         |
|   | 2021        | 50%   | 81%      | <b>69%</b> | -                | 68%      | 70%   | -               | *     | -                | -                 | 43%                  | *                   | 14%                   | 70%                       | 64%         | 56%                         |
| At Masters Grade Level  | 2022        | 11%   | 24%      | <b>17%</b> | -                | 16%      | 17%   | *               | *     | -                | *                 | 9%                   | *                   | 7%                    | 18%                       | 11%         | 0%                          |
|   | 2021        | 12%   | 24%      | <b>11%</b> | -                | 12%      | 0%    | -               | *     | -                | -                 | 14%                  | *                   | 0%                    | 11%                       | 8%          | 2%                          |
| <b>End of Course English II</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                      | 2022        | 72%   | 93%      | <b>90%</b> | -                | 89%      | 100%  | *               | *     | -                | -                 | 70%                  | *                   | 94%                   | 88%                       | 85%         | 74%                         |
|   | 2021        | 71%   | 93%      | <b>89%</b> | -                | 88%      | 100%  | -               | 100%  | -                | *                 | 33%                  | *                   | 93%                   | 87%                       | 89%         | 71%                         |
| At Meets Grade Level or Above   | 2022        | 55%   | 84%      | <b>74%</b> | -                | 73%      | 92%   | *               | *     | -                | -                 | 50%                  | *                   | 80%                   | 71%                       | 68%         | 49%                         |
|   | 2021        | 57%   | 84%      | <b>79%</b> | -                | 78%      | 80%   | -               | 100%  | -                | *                 | 0%                   | *                   | 84%                   | 76%                       | 77%         | 46%                         |
| At Masters Grade Level  | 2022        | 9%    | 19%      | <b>10%</b> | -                | 9%       | 17%   | *               | *     | -                | -                 | 10%                  | *                   | 14%                   | 8%                        | 8%          | 2%                          |
|   | 2021        | 11%   | 21%      | <b>10%</b> | -                | 11%      | 0%    | -               | 20%   | -                | *                 | 0%                   | *                   | 11%                   | 10%                       | 10%         | 0%                          |
| <b>End of Course Algebra I</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                      | 2022        | 76%   | 92%      | <b>85%</b> | -                | 86%      | *     | -               | -     | -                | -                 | 71%                  | *                   | *                     | 86%                       | 84%         | 86%                         |
|   | 2021        | 73%   | 83%      | <b>69%</b> | -                | 68%      | *     | -               | -     | -                | -                 | *                    | *                   | -                     | 69%                       | 65%         | 78%                         |
| At Meets Grade Level or Above   | 2022        | 43%   | 62%      | <b>28%</b> | -                | 29%      | *     | -               | -     | -                | -                 | 14%                  | *                   | *                     | 28%                       | 26%         | 24%                         |
|   | 2021        | 41%   | 53%      | <b>14%</b> | -                | 15%      | *     | -               | -     | -                | -                 | *                    | *                   | -                     | 14%                       | 18%         | 11%                         |
| At Masters Grade Level  | 2022        | 27%   | 42%      | <b>15%</b> | -                | 16%      | *     | -               | -     | -                | -                 | 14%                  | *                   | *                     | 15%                       | 15%         | 19%                         |
|   | 2021        | 23%   | 33%      | <b>6%</b>  | -                | 6%       | *     | -               | -     | -                | -                 | *                    | *                   | -                     | 6%                        | 9%          | 0%                          |
| <b>End of Course Biology</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                      | 2022        | 83%   | 97%      | <b>91%</b> | -                | 91%      | *     | -               | -     | -                | -                 | 67%                  | -                   | *                     | 91%                       | 88%         | 93%                         |
|   | 2021        | 82%   | 93%      | <b>88%</b> | -                | 88%      | *     | -               | -     | -                | -                 | 60%                  | *                   | *                     | 89%                       | 84%         | 65%                         |
| At Meets Grade Level or Above   | 2022        | 55%   | 80%      | <b>56%</b> | -                | 56%      | *     | -               | -     | -                | -                 | 33%                  | -                   | *                     | 57%                       | 54%         | 29%                         |
|   | 2021        | 55%   | 70%      | <b>54%</b> | -                | 53%      | *     | -               | -     | -                | -                 | 40%                  | *                   | *                     | 55%                       | 48%         | 35%                         |
| At Masters Grade Level  | 2022        | 21%   | 46%      | <b>20%</b> | -                | 21%      | *     | -               | -     | -                | -                 | 17%                  | -                   | *                     | 21%                       | 20%         | 7%                          |
|   | 2021        | 22%   | 35%      | <b>21%</b> | -                | 22%      | *     | -               | -     | -                | -                 | 20%                  | *                   | *                     | 21%                       | 18%         | 15%                         |
| <b>End of Course U.S. History</b>                                       |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 89%   | 99%      | <b>97%</b> | -                | 97%      | *     | -               | *     | -                | *                 | 75%                  | *                   | 97%                   | 98%                       | 96%         | 89%                           |
|                                    | 2021        | 88%   | 96%      | <b>92%</b> | -                | 92%      | 100%  | -               | *     | -                | *                 | *                    | -                   | 93%                   | 92%                       | 91%         | 64%                           |
| At Meets Grade Level or Above      | 2022        | 68%   | 85%      | <b>78%</b> | -                | 77%      | *     | -               | *     | -                | *                 | 25%                  | *                   | 76%                   | 80%                       | 73%         | 47%                           |
|                                    | 2021        | 69%   | 83%      | <b>76%</b> | -                | 75%      | 86%   | -               | *     | -                | *                 | *                    | -                   | 79%                   | 74%                       | 78%         | 36%                           |
| At Masters Grade Level             | 2022        | 42%   | 61%      | <b>54%</b> | -                | 54%      | *     | -               | *     | -                | *                 | 25%                  | *                   | 58%                   | 51%                       | 48%         | 16%                           |
|                                    | 2021        | 43%   | 54%      | <b>39%</b> | -                | 36%      | 71%   | -               | *     | -                | *                 | *                    | -                   | 33%                   | 43%                       | 40%         | 0%                            |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 92%   | 85%      | <b>76%</b> | -                | 74%      | 78%   | -               | 100%  | -                | -                 | 50%                  | -                   | 77%                   | 57%                       | 70%         | 67%                           |
|                                    | 2021        | 95%   | 92%      | <b>89%</b> | -                | 88%      | 100%  | -               | -     | -                | -                 | *                    | *                   | 88%                   | *                         | 88%         | -                             |
| At Meets Grade Level or Above      | 2022        | 64%   | 49%      | <b>30%</b> | -                | 26%      | 56%   | -               | 100%  | -                | -                 | 13%                  | -                   | 30%                   | 29%                       | 25%         | 0%                            |
|                                    | 2021        | 69%   | 63%      | <b>48%</b> | -                | 47%      | 60%   | -               | -     | -                | -                 | *                    | *                   | 49%                   | *                         | 40%         | -                             |
| At Masters Grade Level             | 2022        | 13%   | 10%      | <b>1%</b>  | -                | 1%       | 0%    | -               | 0%    | -                | -                 | 0%                   | -                   | 1%                    | 0%                        | 0%          | 0%                            |
|                                    | 2021        | 14%   | 18%      | <b>3%</b>  | -                | 3%       | 0%    | -               | -     | -                | -                 | *                    | *                   | 3%                    | *                         | 0%          | -                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 92%      | <b>88%</b> | -                | 88%      | 85%   | *               | 100%  | -                | *                 | 58%                  | 75%                 | 87%                   | 89%                       | 85%         | 76%                           |
|                                    | 2021        | 67%   | 89%      | <b>87%</b> | -                | 86%      | 97%   | -               | 100%  | -                | *                 | 48%                  | 80%                 | 90%                   | 86%                       | 85%         | 71%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 72%      | <b>61%</b> | -                | 61%      | 62%   | *               | 94%   | -                | *                 | 26%                  | 50%                 | 58%                   | 63%                       | 55%         | 34%                           |
|                                    | 2021        | 41%   | 68%      | <b>66%</b> | -                | 66%      | 71%   | -               | 100%  | -                | *                 | 32%                  | 20%                 | 69%                   | 65%                       | 64%         | 43%                           |
| At Masters Grade Level             | 2022        | 23%   | 39%      | <b>21%</b> | -                | 21%      | 15%   | *               | 38%   | -                | *                 | 12%                  | 0%                  | 22%                   | 21%                       | 18%         | 6%                            |
|                                    | 2021        | 18%   | 30%      | <b>17%</b> | -                | 16%      | 16%   | -               | 42%   | -                | *                 | 12%                  | 0%                  | 15%                   | 18%                       | 16%         | 4%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 94%      | <b>87%</b> | -                | 87%      | 94%   | *               | 100%  | -                | *                 | 48%                  | *                   | 92%                   | 86%                       | 83%         | 67%                           |
|                                    | 2021        | 68%   | 92%      | <b>87%</b> | -                | 86%      | 93%   | -               | 100%  | -                | *                 | 38%                  | *                   | 90%                   | 86%                       | 85%         | 72%                           |
| At Meets Grade Level or Above      | 2022        | 53%   | 81%      | <b>69%</b> | -                | 69%      | 72%   | *               | 86%   | -                | *                 | 33%                  | *                   | 74%                   | 68%                       | 62%         | 38%                           |
|                                    | 2021        | 45%   | 77%      | <b>74%</b> | -                | 73%      | 73%   | -               | 100%  | -                | *                 | 23%                  | *                   | 78%                   | 73%                       | 71%         | 53%                           |
| At Masters Grade Level             | 2022        | 25%   | 39%      | <b>13%</b> | -                | 13%      | 17%   | *               | 43%   | -                | *                 | 10%                  | *                   | 13%                   | 13%                       | 9%          | 1%                            |
|                                    | 2021        | 18%   | 29%      | <b>11%</b> | -                | 11%      | 0%    | -               | 13%   | -                | *                 | 8%                   | *                   | 10%                   | 11%                       | 9%          | 1%                            |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 72%   | 90%      | <b>84%</b> | -                | 84%      | 78%   | -               | *     | -                | -                 | 58%                  | *                   | 84%                   | 84%                       | 81%         | 79%                           |
|                                    | 2021        | 66%   | 83%      | <b>80%</b> | -                | 79%      | 100%  | -               | -     | -                | -                 | *                    | *                   | 88%                   | 71%                       | 78%         | 78%                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2022        | 42%   | 60%      | <b>32%</b> | -                | 31%      | 33%   | -               | *     | -                | -                 | 17%                  | *                   | 37%                   | 29%                       | 30%         | 21%                         |
|                                    | 2021        | 37%   | 55%      | <b>34%</b> | -                | 34%      | 43%   | -               | -     | -                | -                 | *                    | *                   | 50%                   | 14%                       | 31%         | 11%                         |
| At Masters Grade Level             | 2022        | 20%   | 31%      | <b>8%</b>  | -                | 9%       | 0%    | -               | *     | -                | -                 | 8%                   | *                   | 1%                    | 14%                       | 8%          | 17%                         |
|                                    | 2021        | 18%   | 24%      | <b>3%</b>  | -                | 4%       | 0%    | -               | -     | -                | -                 | *                    | *                   | 2%                    | 6%                        | 4%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 93%      | <b>82%</b> | -                | 83%      | *     | -               | *     | -                | -                 | 67%                  | -                   | 63%                   | 91%                       | 78%         | 94%                         |
|                                    | 2021        | 71%   | 93%      | <b>88%</b> | -                | 88%      | *     | -               | -     | -                | -                 | 60%                  | *                   | *                     | 89%                       | 84%         | 65%                         |
| At Meets Grade Level or Above      | 2022        | 47%   | 71%      | <b>44%</b> | -                | 44%      | *     | -               | *     | -                | -                 | 22%                  | -                   | 19%                   | 56%                       | 41%         | 26%                         |
|                                    | 2021        | 44%   | 70%      | <b>54%</b> | -                | 53%      | *     | -               | -     | -                | -                 | 40%                  | *                   | *                     | 55%                       | 47%         | 35%                         |
| At Masters Grade Level             | 2022        | 21%   | 38%      | <b>14%</b> | -                | 15%      | *     | -               | *     | -                | -                 | 11%                  | -                   | 0%                    | 21%                       | 14%         | 6%                          |
|                                    | 2021        | 20%   | 35%      | <b>22%</b> | -                | 22%      | *     | -               | -     | -                | -                 | 20%                  | *                   | *                     | 21%                       | 18%         | 15%                         |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 93%      | <b>97%</b> | -                | 97%      | *     | -               | *     | -                | *                 | 75%                  | *                   | 97%                   | 98%                       | 96%         | 89%                         |
|                                    | 2021        | 73%   | 87%      | <b>92%</b> | -                | 92%      | 100%  | -               | *     | -                | *                 | *                    | -                   | 93%                   | 92%                       | 91%         | 64%                         |
| At Meets Grade Level or Above      | 2022        | 50%   | 72%      | <b>78%</b> | -                | 77%      | *     | -               | *     | -                | *                 | 25%                  | *                   | 76%                   | 80%                       | 73%         | 47%                         |
|                                    | 2021        | 49%   | 65%      | <b>76%</b> | -                | 75%      | 86%   | -               | *     | -                | *                 | *                    | -                   | 79%                   | 74%                       | 78%         | 36%                         |
| At Masters Grade Level             | 2022        | 30%   | 50%      | <b>54%</b> | -                | 54%      | *     | -               | *     | -                | *                 | 25%                  | *                   | 58%                   | 51%                       | 48%         | 16%                         |
|                                    | 2021        | 29%   | 40%      | <b>39%</b> | -                | 36%      | 71%   | -               | *     | -                | *                 | *                    | -                   | 33%                   | 43%                       | 40%         | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English II   | 2022        | 71    | 77       | <b>80</b> | -                | 80       | 86    | -               | *     | -                | -                 | 80                   | -                   | 80                    | 81                        | 80          | 84                          |
|  | 2019        | 69    | 75       | <b>72</b> | -                | 72       | 73    | -               | -     | -                | -                 | 75                   | *                   | 74                    | 71                        | 70          | 83                          |
| End of Course Algebra I  | 2022        | 67    | 87       | <b>83</b> | -                | 83       | -     | -               | -     | -                | -                 | *                    | -                   | -                     | 83                        | 82          | *                           |
|  | 2019        | 75    | 92       | <b>93</b> | -                | 93       | *     | -               | -     | -                | -                 | *                    | *                   | -                     | 93                        | 94          | -                           |
| All Grades Both Subjects   | 2022        | 74    | 84       | <b>81</b> | -                | 81       | 86    | -               | *     | -                | -                 | 75                   | -                   | 80                    | 81                        | 80          | 86                          |
|  | 2019        | 69    | 81       | <b>74</b> | -                | 74       | 75    | -               | -     | -                | -                 | 79                   | *                   | 74                    | 74                        | 73          | 83                          |
| All Grades ELA/Reading   | 2022        | 78    | 84       | <b>80</b> | -                | 80       | 86    | -               | *     | -                | -                 | 80                   | -                   | 80                    | 81                        | 80          | 84                          |
|  | 2019        | 68    | 78       | <b>72</b> | -                | 72       | 73    | -               | -     | -                | -                 | 75                   | *                   | 74                    | 71                        | 70          | 83                          |
| All Grades Mathematics   | 2022        | 69    | 85       | <b>83</b> | -                | 83       | -     | -               | -     | -                | -                 | *                    | -                   | -                     | 83                        | 82          | *                           |
|  | 2019        | 70    | 85       | <b>93</b> | -                | 93       | *     | -               | -     | -                | -                 | *                    | *                   | -                     | 93                        | 94          | -                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 92%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | -                 | 74%          | -                | 85%                        | 91%         | 76%                   | 73%                      |
|  | 2021        | 67%   | 89%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 64%       | -                 | 64%          | -                | *                          | 90%         | 65%                   | 85%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 72%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 34%       | -                 | 34%          | -                | 44%                        | 67%         | 35%                   | 27%                      |
|  | 2021        | 41%   | 68%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | -                | *                          | 71%         | 30%                   | 67%                      |
| At Masters Grade Level   | 2022        | 23%   | 39%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | 7%                         | 24%         | 6%                    | 13%                      |
|  | 2021        | 18%   | 30%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | -                | *                          | 20%         | 3%                    | 4%                       |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 94%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 64%       | -                 | 64%          | -                | 82%                        | 92%         | 67%                   | -                        |
|  | 2021        | 68%   | 92%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | -                 | 62%          | -                | *                          | 90%         | 64%                   | 89%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 81%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 35%       | -                 | 35%          | -                | 53%                        | 76%         | 38%                   | -                        |
|  | 2021        | 45%   | 77%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | -                 | 37%          | -                | *                          | 79%         | 36%                   | 80%                      |
| At Masters Grade Level   | 2022        | 25%   | 39%      | <b>13%</b> | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | -                | 0%                         | 16%         | 1%                    | -                        |
|  | 2021        | 18%   | 29%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | -                | *                          | 13%         | 2%                    | 0%                       |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 90%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | 83%                        | 85%         | 82%                   | 67%                      |
|  | 2021        | 66%   | 83%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | -                 | 79%          | -                | -                          | 81%         | 79%                   | 80%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 60%      | <b>32%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | -                 | 27%          | -                | 17%                        | 35%         | 23%                   | 0%                       |
|  | 2021        | 37%   | 55%      | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | -                | -                          | 39%         | 7%                    | 20%                      |
| At Masters Grade Level   | 2022        | 20%   | 31%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 20%          | -                | 17%                        | 7%          | 18%                   | 0%                       |
|  | 2021        | 18%   | 24%      | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 4%          | 0%                    | 0%                       |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 93%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 92%       | -                 | 92%          | -                | *                          | 81%         | 93%                   | 60%                      |
|  | 2021        | 71%   | 93%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | -                 | 61%          | -                | -                          | 97%         | 61%                   | 75%                      |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 71%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | -                 | 25%          | -                | *                          | 50%         | 28%                   | 0%                       |
|  | 2021        | 44%   | 70%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 28%       | -                 | 28%          | -                | -                          | 61%         | 28%                   | 50%                      |
| At Masters Grade Level   | 2022        | 21%   | 38%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 4%           | -                | *                          | 16%         | 7%                    | 0%                       |
|  | 2021        | 20%   | 35%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | -                          | 24%         | 11%                   | 25%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 93%      | <b>97%</b> | -                         | -                   | -                  | -               | -               | -                         | 89%       | -                 | 89%          | -                | -                          | 98%         | 89%                   | *                        |
|  | 2021        | 73%   | 87%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          | -                | -                          | 94%         | 57%                   | *                        |

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above                         | 2022        | 50%   | 72%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | -                          | 81%         | 47%                   | *                        |
|   | 2021        | 49%   | 65%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          | -                | -                          | 78%         | 29%                   | *                        |
| At Masters Grade Level                                | 2022        | 30%   | 50%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | -                          | 58%         | 16%                   | *                        |
|   | 2021        | 29%   | 40%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 42%         | 0%                    | *                        |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                              | 2022        | 74%   | 84%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 84%       | -                 | 84%          | -                | *                          | 80%         | 86%                   | -                        |
|   | 2019        | 69%   | 81%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| All Grades ELA/Reading                                | 2022        | 78%   | 84%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | -                 | 83%          | -                | *                          | 80%         | 84%                   | -                        |
|   | 2019        | 68%   | 78%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| All Grades Mathematics                                | 2022        | 69%   | 85%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | *                          | 80%         | *                     | -                        |
|   | 2019        | 70%   | 85%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>96%</b>  | -                | 96%      | 97%   | *               | 100%  | -                | *                 | 98%                  | 100%                | 91%                   | 99%                       | 95%         | 99%                         |
| Included in Accountability                       | 93%   | 96%      | <b>92%</b>  | -                | 93%      | 89%   | *               | 100%  | -                | *                 | 93%                  | 100%                | 88%                   | 94%                       | 91%         | 83%                         |
| Not Included in Accountability: Mobile           | 5%    | 1%       | <b>2%</b>   | -                | 1%       | 8%    | *               | 0%    | -                | *                 | 2%                   | 0%                  | 1%                    | 2%                        | 1%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>2%</b>   | -                | 2%       | 0%    | *               | 0%    | -                | *                 | 4%                   | 0%                  | 1%                    | 2%                        | 3%          | 11%                         |
| Not Tested                                       | 1%    | 2%       | <b>4%</b>   | -                | 4%       | 3%    | *               | 0%    | -                | *                 | 2%                   | 0%                  | 9%                    | 1%                        | 5%          | 1%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | -                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>4%</b>   | -                | 4%       | 3%    | *               | 0%    | -                | *                 | 2%                   | 0%                  | 9%                    | 1%                        | 5%          | 1%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | *               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 96%      | <b>95%</b>  | -                | 94%      | 95%   | *               | 100%  | -                | *                 | 91%                  | *                   | 94%                   | 95%                       | 93%         | 79%                         |
| Not Included in Accountability: Mobile           | 5%    | 1%       | <b>2%</b>   | -                | 2%       | 5%    | *               | 0%    | -                | *                 | 0%                   | *                   | 1%                    | 2%                        | 2%          | 6%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>3%</b>   | -                | 4%       | 0%    | *               | 0%    | -                | *                 | 9%                   | *                   | 5%                    | 3%                        | 5%          | 16%                         |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 97%      | <b>85%</b>  | -                | 84%      | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 78%                   | 91%                       | 84%         | 96%                         |
| Included in Accountability                       | 93%   | 97%      | <b>82%</b>  | -                | 82%      | 90%   | -               | *     | -                | *                 | 100%                 | *                   | 77%                   | 88%                       | 82%         | 89%                         |
| Not Included in Accountability: Mobile           | 5%    | 0%       | <b>2%</b>   | -                | 1%       | 10%   | -               | *     | -                | *                 | 0%                   | *                   | 1%                    | 3%                        | 1%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 1%                        | 1%          | 4%                          |
| Not Tested                                       | 1%    | 3%       | <b>15%</b>  | -                | 16%      | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 22%                   | 9%                        | 16%         | 4%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>15%</b>  | -                | 16%      | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 22%                   | 9%                        | 16%         | 4%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 93%      | <b>93%</b>  | -                | 94%      | 83%   | -               | *     | -                | *                 | 91%                  | -                   | 80%                   | 100%                      | 91%         | 97%                         |
| Included in Accountability                       | 93%   | 92%      | <b>88%</b>  | -                | 89%      | 67%   | -               | *     | -                | *                 | 82%                  | -                   | 77%                   | 94%                       | 86%         | 86%                         |
| Not Included in Accountability: Mobile           | 4%    | 1%       | <b>4%</b>   | -                | 3%       | 17%   | -               | *     | -                | *                 | 9%                   | -                   | 3%                    | 4%                        | 2%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>2%</b>   | -                | 2%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 2%                        | 2%          | 8%                          |
| Not Tested                                       | 2%    | 7%       | <b>7%</b>   | -                | 6%       | 17%   | -               | *     | -                | *                 | 9%                   | -                   | 20%                   | 0%                        | 9%          | 3%                          |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 7%       | 7%     | -                | 6%       | 17%   | -               | *     | -                | *                 | 9%                   | -                   | 20%                   | 0%                        | 9%          | 3%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | 100%   | -                | 100%     | *     | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 99%      | 99%    | -                | 100%     | *     | -               | *     | -                | *                 | 100%                 | *                   | 99%                   | 99%                       | 100%        | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 1%     | -                | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 1%                    | 1%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 1%       | 0%     | -                | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | -                | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 89%   | 82%      | 75%    | -                | 74%      | 90%   | -               | 100%  | -                | *                 | 89%                  | -                   | 78%                   | 41%                       | 71%         | 75%                           |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 83%      | 82%    | -                | 82%      | 87%   | -               | 100%  | -                | *                 | 86%                  | 83%                 | 67%                   | 90%                       | 81%         | 92%                           |
| Included in Accountability                       | 83%   | 82%      | 81%    | -                | 81%      | 79%   | -               | 100%  | -                | *                 | 86%                  | 83%                 | 65%                   | 89%                       | 80%         | 89%                           |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 1%     | -                | 1%       | 8%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 2%                    | 1%                        | 0%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                            |
| Not Tested                                       | 12%   | 17%      | 18%    | -                | 18%      | 13%   | -               | 0%    | -                | *                 | 14%                  | 17%                 | 33%                   | 10%                       | 19%         | 8%                            |
| Absent   | 2%    | 2%       | 1%     | -                | 1%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 1%                    | 1%                        | 2%          | 0%                            |
| Other  | 10%   | 15%      | 16%    | -                | 17%      | 13%   | -               | 0%    | -                | *                 | 14%                  | 17%                 | 32%                   | 8%                        | 18%         | 8%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 86%      | 92%    | -                | 92%      | 94%   | -               | 100%  | -                | *                 | 81%                  | *                   | 92%                   | 92%                       | 91%         | 94%                           |
| Included in Accountability                       | 83%   | 83%      | 90%    | -                | 90%      | 88%   | -               | 100%  | -                | *                 | 81%                  | *                   | 89%                   | 91%                       | 91%         | 91%                           |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 1%     | -                | 1%       | 6%    | -               | 0%    | -                | *                 | 0%                   | *                   | 2%                    | 1%                        | 0%          | 1%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | 0%     | -                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 1%                    | 0%                        | 1%          | 2%                            |
| Not Tested                                       | 11%   | 14%      | 8%     | -                | 8%       | 6%    | -               | 0%    | -                | *                 | 19%                  | *                   | 8%                    | 8%                        | 9%          | 6%                            |
| Absent   | 2%    | 2%       | 1%     | -                | 1%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 10%   | 12%      | 7%     | -                | 7%       | 6%    | -               | 0%    | -                | *                 | 19%                  | *                   | 7%                    | 7%                        | 7%          | 6%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 81%      | 67%    | -                | 65%      | 89%   | -               | -     | -                | -                 | *                    | *                   | 59%                   | 80%                       | 65%         | 86%                           |
| Included in Accountability                       | 84%   | 79%      | 65%    | -                | 64%      | 78%   | -               | -     | -                | -                 | *                    | *                   | 57%                   | 78%                       | 64%         | 82%                           |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 4%    | 1%       | 2%     | -                | 1%       | 11%   | -               | -     | -                | -                 | *                    | *                   | 2%                    | 2%                        | 1%          | 5%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 19%      | 33%    | -                | 35%      | 11%   | -               | -     | -                | -                 | *                    | *                   | 41%                   | 20%                       | 35%         | 14%                         |
| Absent   | 2%    | 1%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 18%      | 33%    | -                | 35%      | 11%   | -               | -     | -                | -                 | *                    | *                   | 41%                   | 20%                       | 35%         | 14%                         |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 77%      | 58%    | -                | 58%      | 60%   | -               | -     | -                | -                 | 100%                 | *                   | 10%                   | 85%                       | 54%         | 87%                         |
| Included in Accountability                       | 84%   | 76%      | 55%    | -                | 56%      | 40%   | -               | -     | -                | -                 | 100%                 | *                   | 7%                    | 83%                       | 53%         | 84%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 2%     | -                | 2%       | 20%   | -               | -     | -                | -                 | 0%                   | *                   | 3%                    | 2%                        | 1%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 23%      | 42%    | -                | 42%      | 40%   | -               | -     | -                | -                 | 0%                   | *                   | 90%                   | 15%                       | 46%         | 13%                         |
| Absent   | 2%    | 1%       | 2%     | -                | 2%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 4%                        | 4%          | 0%                          |
| Other  | 10%   | 22%      | 40%    | -                | 40%      | 40%   | -               | -     | -                | -                 | 0%                   | *                   | 90%                   | 11%                       | 42%         | 13%                         |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 91%      | 94%    | -                | 94%      | 88%   | -               | *     | -                | *                 | *                    | -                   | 92%                   | 96%                       | 93%         | 100%                        |
| Included in Accountability                       | 84%   | 91%      | 94%    | -                | 94%      | 88%   | -               | *     | -                | *                 | *                    | -                   | 92%                   | 96%                       | 93%         | 100%                        |
| Not Included in Accountability: Mobile           | 3%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 9%       | 6%     | -                | 6%       | 13%   | -               | *     | -                | *                 | *                    | -                   | 8%                    | 4%                        | 7%          | 0%                          |
| Absent   | 3%    | 1%       | 3%     | -                | 3%       | 0%    | -               | *     | -                | *                 | *                    | -                   | 4%                    | 2%                        | 3%          | 0%                          |
| Other  | 10%   | 7%       | 3%     | -                | 3%       | 13%   | -               | *     | -                | *                 | *                    | -                   | 4%                    | 3%                        | 4%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 85%   | 50%      | 40%    | -                | 39%      | 63%   | -               | -     | -                | -                 | *                    | *                   | 41%                   | 33%                       | 40%         | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 93.7%    | <b>90.6%</b> | -                | 90.5%    | 91.0%  | -               | 96.8% | -                | *                 | 91.7%      | 90.2%       | 88.9% |
| 2019-20  | 98.3% | 98.8%    | <b>98.2%</b> | -                | 98.2%    | 98.0%  | -               | 99.2% | -                | *                 | 98.3%      | 98.2%       | 98.6% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 18.0%    | <b>30.0%</b> | -                | 30.3%    | 31.4%  | -               | 0.0%  | -                | *                 | 26.7%      | 32.8%       | 33.8% |
| 2019-20  | 6.7%  | 3.6%     | <b>5.4%</b>  | -                | 5.4%     | 7.4%   | -               | 0.0%  | -                | *                 | 3.4%       | 5.3%        | 3.3%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 0.0%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 0.5%  | 0.0%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 0.1%     | <b>0.1%</b>  | -                | 0.1%     | 0.0%   | -               | 0.0%  | -                | *                 | 0.0%       | 0.2%        | 0.0%  |
| 2019-20  | 1.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 98.5%    | <b>94.8%</b> | -                | 94.6%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 93.8%       | *     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 3.9%  | 1.4%     | <b>4.6%</b>  | -                | 4.8%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 5.5%        | *     |
| Dropped Out  | 5.8%  | 0.1%     | <b>0.5%</b>  | -                | 0.5%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.7%        | *     |
| Graduates and TxCHSE                               | 90.3% | 98.5%    | <b>94.8%</b> | -                | 94.6%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 93.8%       | *     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 99.9%    | <b>99.5%</b> | -                | 99.5%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 99.3%       | *     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 98.9%    | <b>96.8%</b> | -                | 96.7%    | *      | -               | *     | -                | -                 | 66.7%      | 95.7%       | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 3.9%  | 1.0%     | <b>2.7%</b>  | -                | 2.7%     | *      | -               | *     | -                | -                 | 33.3%      | 3.5%        | -     |
| Dropped Out  | 5.4%  | 0.2%     | <b>0.5%</b>  | -                | 0.5%     | *      | -               | *     | -                | -                 | 0.0%       | 0.7%        | -     |
| Graduates and TxCHSE                               | 90.7% | 98.9%    | <b>96.8%</b> | -                | 96.7%    | *      | -               | *     | -                | -                 | 66.7%      | 95.7%       | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 99.8%    | <b>99.5%</b> | -                | 99.5%    | *      | -               | *     | -                | -                 | 100.0%     | 99.3%       | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 99.8%    | <b>99.5%</b> | -                | 99.5%    | *      | -               | *     | -                | -                 | 100.0%     | 99.3%       | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 1.1%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 6.2%  | 0.2%     | <b>0.5%</b>  | -                | 0.5%     | *      | -               | *     | -                | -                 | 0.0%       | 0.7%        | -     |
| Graduates and TxCHSE                               | 92.7% | 99.8%    | <b>99.5%</b> | -                | 99.5%    | *      | -               | *     | -                | -                 | 100.0%     | 99.3%       | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 99.8%    | <b>99.5%</b>  | -                | 99.5%    | *      | -               | *      | -                | -                 | 100.0%     | 99.3%       | -     |
| <b>Class of 2019</b>   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 92.0% | 99.8%    | <b>99.4%</b>  | *                | 99.4%    | 100.0% | -               | *      | -                | *                 | *          | 100.0%      | *     |
| Received TxCHSE  | 0.5%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | *     |
| Continued HS   | 1.3%  | 0.2%     | <b>0.6%</b>   | *                | 0.6%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | *     |
| Dropped Out  | 6.1%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | *     |
| Graduates and TxCHSE   | 92.6% | 99.8%    | <b>99.4%</b>  | *                | 99.4%    | 100.0% | -               | *      | -                | *                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *      | -                | *                 | *          | 100.0%      | *     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 92.6% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *      | -                | *                 | *          | 100.0%      | *     |
| Received TxCHSE  | 0.6%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | *     |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | *     |
| Dropped Out  | 6.2%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | *     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *      | -                | *                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *      | -                | *                 | *          | 100.0%      | *     |
| <b>Class of 2018</b>   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 92.6% | 99.8%    | <b>99.2%</b>  | -                | 99.2%    | *      | -               | 100.0% | -                | *                 | -          | 99.0%       | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | *      | -               | 0.0%   | -                | *                 | -          | 0.0%        | -     |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | *      | -               | 0.0%   | -                | *                 | -          | 0.0%        | -     |
| Dropped Out  | 6.1%  | 0.2%     | <b>0.8%</b>   | -                | 0.8%     | *      | -               | 0.0%   | -                | *                 | -          | 1.0%        | -     |
| Graduates and TxCHSE   | 93.3% | 99.8%    | <b>99.2%</b>  | -                | 99.2%    | *      | -               | 100.0% | -                | *                 | -          | 99.0%       | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.8%    | <b>99.2%</b>  | -                | 99.2%    | *      | -               | 100.0% | -                | *                 | -          | 99.0%       | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 98.5%    | <b>94.8%</b>  | -                | 94.6%    | 100.0% | -               | -      | -                | -                 | 100.0%     | 93.8%       | *     |
| Class of 2020  | 90.3% | 98.9%    | <b>96.8%</b>  | -                | 96.7%    | *      | -               | *      | -                | -                 | 66.7%      | 95.7%       | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | -        | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 2.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -      | -                | -                 | 0.0%       | 0.0%        | *     |
| Class of 2020  | 4.3%  | 1.1%     | <b>0.0%</b>   | -                | 0.0%     | *      | -               | *      | -                | -                 | *          | 0.0%        | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021   | 81.9% | 97.1%    | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| Class of 2020   | 83.5% | 98.6%    | <b>100.0%</b> | -                | 100.0%   | *      | -               | *     | -                | -                 | *          | 100.0%      | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 99.0%    | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| Class of 2020   | 87.8% | 99.7%    | <b>100.0%</b> | -                | 100.0%   | *      | -               | *     | -                | -                 | *          | 100.0%      | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21   | 43.8% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 1.8%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| 2019-20   | 4.4%  | 1.4%     | <b>0.0%</b>   | -                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21   | 80.4% | 97.1%    | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| 2019-20   | 81.8% | 98.3%    | <b>100.0%</b> | -                | 100.0%   | *      | -               | *     | -                | -                 | 100.0%     | 100.0%      | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21   | 84.1% | 98.9%    | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | -                 | 100.0%     | 100.0%      | *     |
| 2019-20   | 85.8% | 99.7%    | <b>100.0%</b> | -                | 100.0%   | *      | -               | *     | -                | -                 | 100.0%     | 100.0%      | *     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 190             | 100.0%            | 717               | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | 0               | 0.0%              | 5                 | 44,018         |
| Hispanic   | 182             | 95.8%             | 618               | 183,306        |
| White  | 8               | 4.2%              | 39                | 103,898        |
| American Indian  | 0               | 0.0%              | 1                 | 1,195          |
| Asian  | 0               | 0.0%              | 53                | 18,030         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 553            |
| Two or More Races  | 0               | 0.0%              | 1                 | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | 0               | 0.0%              | 8                 | 56,281         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 13                | 13,582         |
| Foundation H.S. Program (DLA)                              | 190             | 100.0%            | 696               | 287,316        |
|  |                 |                   |                   |                |
| Special Education Graduates                                | 7               | 3.7%              | 24                | 31,028         |
| Economically Disadvantaged Graduates                       | 141             | 74.2%             | 385               | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 1               | 0.5%              | 19                | 32,809         |
| At-Risk Graduates  | 15              | 7.9%              | 137               | 155,884        |
| CTE Completers   | 190             | 100.0%            | 578               | 99,076         |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 65.2% | 87.2%    | <b>91.6%</b> | -                | 91.2%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 88.7%       | *     |
| 2019-20  | 63.0% | 93.7%    | <b>94.6%</b> | -                | 94.4%    | *      | -               | *     | -                | -                 | 100.0%     | 94.1%       | *     |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 52.7% | 83.8%    | <b>86.3%</b> | -                | 85.7%    | 100.0% | -               | -     | -                | -                 | 71.4%      | 82.3%       | *     |
| 2019-20  | 53.4% | 91.0%    | <b>89.2%</b> | -                | 88.9%    | *      | -               | *     | -                | -                 | 33.3%      | 90.4%       | *     |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 56.1% | 83.5%    | <b>90.5%</b> | -                | 90.1%    | 100.0% | -               | -     | -                | -                 | 85.7%      | 88.7%       | *     |
| 2019-20  | 59.7% | 91.8%    | <b>92.4%</b> | -                | 92.8%    | *      | -               | *     | -                | -                 | 66.7%      | 90.4%       | *     |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 45.7% | 71.1%    | <b>82.1%</b> | -                | 81.3%    | 100.0% | -               | -     | -                | -                 | 57.1%      | 78.0%       | *     |
| 2019-20  | 47.9% | 79.6%    | <b>82.7%</b> | -                | 82.8%    | *      | -               | *     | -                | -                 | 16.7%      | 82.4%       | *     |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 40.4% | 68.9%    | <b>80.0%</b> | -                | 79.1%    | 100.0% | -               | -     | -                | -                 | 57.1%      | 75.2%       | *     |
| 2019-20  | 43.2% | 77.6%    | <b>80.0%</b> | -                | 80.0%    | *      | -               | *     | -                | -                 | 16.7%      | 78.7%       | *     |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 21.3% | 59.6%    | <b>57.4%</b> | -                | 56.6%    | 75.0%  | -               | -     | -                | -                 | 28.6%      | 58.2%       | *     |
| 2019-20  | 21.1% | 68.9%    | <b>65.4%</b> | -                | 65.0%    | *      | -               | *     | -                | -                 | 16.7%      | 66.2%       | *     |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| 2019-20  | 2.1%  | 1.3%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 25.9% | 58.4%    | <b>48.9%</b> | -                | 47.8%    | 75.0%  | -               | -     | -                | -                 | 42.9%      | 46.1%       | *     |
| 2019-20  | 24.6% | 63.3%    | <b>62.7%</b> | -                | 62.2%    | *      | -               | *     | -                | -                 | 16.7%      | 58.8%       | *     |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 4.7%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| 2019-20  | 4.0%  | 0.2%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 24.2% | 24.1%    | <b>53.7%</b> | -                | 53.8%    | 50.0%  | -               | -     | -                | -                 | 100.0%     | 54.6%       | *     |
| 2019-20  | 18.7% | 23.2%    | <b>62.2%</b> | -                | 61.7%    | *      | -               | *     | -                | -                 | 100.0%     | 64.0%       | *     |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2020-21  | 18.4% | 21.5%    | <b>51.6%</b> | -                | 51.6%    | 50.0%  | -               | -     | -                | -                 | 42.9%      | 52.5%       | *     |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2019-20  | 13.2% | 20.2%    | <b>61.1%</b> | -                | 60.6%    | *     | -               | *     | -                | -                 | 66.7%      | 64.0%       | *     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| 2019-20  | 0.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| 2019-20  | 2.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 3.3%     | <b>3.7%</b>  | -                | 3.8%     | 0.0%  | -               | -     | -                | -                 | 100.0%     | 4.3%        | *     |
| 2019-20  | 3.7%  | 3.8%     | <b>3.2%</b>  | -                | 3.3%     | *     | -               | *     | -                | -                 | 100.0%     | 2.9%        | *     |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Reading  | 2020-21       | 25.9% | 64.0%    | <b>88.9%</b> | -                | 89.0%    | 87.5%  | -               | -     | -                | -                 | 85.7%      | 86.5%       | *     |
|  | 2019-20       | 30.1% | 57.3%    | <b>91.9%</b> | -                | 92.2%    | *      | -               | *     | -                | -                 | 66.7%      | 89.7%       | *     |
| Mathematics  | 2020-21       | 19.4% | 54.4%    | <b>82.1%</b> | -                | 81.3%    | 100.0% | -               | -     | -                | -                 | 57.1%      | 78.0%       | *     |
|  | 2019-20       | 21.2% | 52.0%    | <b>82.7%</b> | -                | 82.8%    | *      | -               | *     | -                | -                 | 16.7%      | 82.4%       | *     |
| Both Subjects  | 2020-21       | 14.4% | 50.2%    | <b>78.9%</b> | -                | 78.6%    | 87.5%  | -               | -     | -                | -                 | 57.1%      | 73.8%       | *     |
|  | 2019-20       | 16.4% | 44.4%    | <b>80.0%</b> | -                | 80.0%    | *      | -               | *     | -                | -                 | 16.7%      | 78.7%       | *     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2020-21       | 8.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019-20       | 7.3%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | *     |
| Mathematics  | 2020-21       | 10.3% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019-20       | 9.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | *     |
| Both Subjects  | 2020-21       | 4.9%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
|  | 2019-20       | 4.2%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 21.1% | 53.4%    | <b>59.1%</b> | -                | 59.5%    | 43.8%  | -               | *     | -                | *                 | 69.2%      | 65.6%       | 57.1% |
|  | 2020          | 22.0% | 74.0%    | <b>85.1%</b> | -                | 85.4%    | 72.7%  | -               | *     | -                | -                 | 76.9%      | 88.4%       | *     |
| English Language Arts  | 2021          | 12.1% | 33.6%    | <b>40.7%</b> | -                | 41.9%    | 18.8%  | -               | *     | -                | *                 | 30.8%      | 44.7%       | 57.1% |
|  | 2020          | 12.7% | 57.2%    | <b>64.8%</b> | -                | 64.9%    | 63.6%  | -               | *     | -                | -                 | 69.2%      | 69.5%       | *     |
| Mathematics  | 2021          | 6.1%  | 15.0%    | <b>12.4%</b> | -                | 12.3%    | 18.8%  | -               | *     | -                | *                 | 23.1%      | 13.9%       | 0.0%  |
|  | 2020          | 6.4%  | 17.4%    | <b>15.4%</b> | -                | 15.4%    | 9.1%   | -               | *     | -                | -                 | 7.7%       | 15.4%       | *     |
| Science  | 2021          | 8.7%  | 27.6%    | <b>32.9%</b> | -                | 33.2%    | 18.8%  | -               | *     | -                | *                 | 53.8%      | 34.8%       | 42.9% |
|  | 2020          | 9.4%  | 47.4%    | <b>60.7%</b> | -                | 60.4%    | 72.7%  | -               | *     | -                | -                 | 38.5%      | 59.9%       | *     |
| Social Studies   | 2021          | 11.6% | 39.2%    | <b>48.4%</b> | -                | 48.8%    | 37.5%  | -               | *     | -                | *                 | 46.2%      | 52.7%       | 42.9% |
|  | 2020          | 12.4% | 59.3%    | <b>74.8%</b> | -                | 75.0%    | 72.7%  | -               | *     | -                | -                 | 53.8%      | 78.4%       | *     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 48.6% | 46.2%    | <b>26.8%</b> | -                | 24.9%    | 57.1%  | -               | *     | -                | -                 | 22.2%      | 25.1%       | *     |
|  | 2020          | 59.0% | 59.1%    | <b>43.2%</b> | -                | 43.0%    | 37.5%  | -               | *     | -                | -                 | 20.0%      | 38.8%       | *     |
| English Language Arts  | 2021          | 42.7% | 32.0%    | <b>10.8%</b> | -                | 9.8%     | *      | -               | *     | -                | -                 | *          | 7.4%        | *     |
|  | 2020          | 50.1% | 41.1%    | <b>17.9%</b> | -                | 17.2%    | 28.6%  | -               | *     | -                | -                 | 0.0%       | 13.3%       | *     |
| Mathematics  | 2021          | 49.4% | 22.9%    | <b>6.3%</b>  | -                | 6.7%     | *      | -               | -     | -                | -                 | *          | 2.6%        | -     |
|  | 2020          | 56.5% | 32.6%    | <b>8.3%</b>  | -                | 8.6%     | *      | -               | *     | -                | -                 | *          | 4.4%        | -     |
| Science  | 2021          | 41.4% | 23.8%    | <b>11.0%</b> | -                | 9.9%     | *      | -               | *     | -                | -                 | 14.3%      | 6.3%        | *     |
|  | 2020          | 47.6% | 34.6%    | <b>25.0%</b> | -                | 25.1%    | 12.5%  | -               | *     | -                | -                 | 20.0%      | 21.1%       | *     |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | Academic Year | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2021          | 42.2% | 27.1%    | <b>8.0%</b>   | -                | 7.9%     | 0.0%  | -               | *     | -                | -                 | 16.7%      | 6.3%        | *     |
|   | 2020          | 52.3% | 37.9%    | <b>17.9%</b>  | -                | 18.1%    | 0.0%  | -               | *     | -                | -                 | 14.3%      | 14.8%       | *     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2020-21       | 70.8% | 73.9%    | <b>58.4%</b>  | -                | 57.1%    | 75.0% | -               | ?     | -                | -                 | 14.3%      | 52.5%       | *     |
|   | 2019-20       | 76.7% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | *     | -               | *     | -                | -                 | 100.0%     | 100.0%      | *     |
| At/Above Criterion for All Examinees        | 2020-21       | 32.9% | 51.9%    | <b>41.4%</b>  | -                | 39.4%    | 66.7% | -               | *     | -                | -                 | *          | 32.4%       | *     |
|   | 2019-20       | 35.7% | 54.1%    | <b>37.6%</b>  | -                | 36.2%    | *     | -               | *     | -                | -                 | 0.0%       | 29.8%       | *     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 1002  | 1110     | <b>1045</b>   | -                | 1041     | 1093  | -               | *     | -                | -                 | *          | 1024        | *     |
|   | 2019-20       | 1019  | 1097     | <b>1032</b>   | -                | 1027     | 1080  | -               | 1270  | -                | -                 | 828        | 1011        | 890   |
| English Language Arts and Writing           | 2020-21       | 504   | 562      | <b>529</b>    | -                | 528      | 538   | -               | *     | -                | -                 | *          | 519         | *     |
|   | 2019-20       | 513   | 556      | <b>523</b>    | -                | 520      | 553   | -               | 663   | -                | -                 | 417        | 509         | 440   |
| Mathematics                                 | 2020-21       | 498   | 548      | <b>516</b>    | -                | 513      | 555   | -               | *     | -                | -                 | *          | 505         | *     |
|   | 2019-20       | 506   | 542      | <b>509</b>    | -                | 507      | 527   | -               | 607   | -                | -                 | 412        | 501         | 450   |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 20.0  | 23.1     | <b>21.0</b>   | -                | 21.0     | -     | -               | -     | -                | -                 | -          | 21.0        | -     |
|   | 2019-20       | 20.2  | 22.3     | <b>20.5</b>   | -                | 20.5     | 19.0  | -               | 23.0  | -                | -                 | 15.3       | 19.9        | -     |
| English Language Arts                       | 2020-21       | 19.6  | 23.4     | <b>21.3</b>   | -                | 21.3     | -     | -               | -     | -                | -                 | -          | 22.1        | -     |
|   | 2019-20       | 19.9  | 22.5     | <b>20.5</b>   | -                | 20.4     | 20.0  | -               | 26.0  | -                | -                 | 15.7       | 19.6        | -     |
| Mathematics                                 | 2020-21       | 19.9  | 21.8     | <b>19.4</b>   | -                | 19.4     | -     | -               | -     | -                | -                 | -          | 18.4        | -     |
|   | 2019-20       | 20.1  | 21.5     | <b>19.6</b>   | -                | 19.6     | 17.0  | -               | 21.0  | -                | -                 | 15.3       | 19.4        | -     |
| Science                                     | 2020-21       | 20.3  | 23.0     | <b>21.2</b>   | -                | 21.2     | -     | -               | -     | -                | -                 | -          | 20.4        | -     |
|   | 2019-20       | 20.5  | 22.3     | <b>20.7</b>   | -                | 20.8     | 19.0  | -               | 20.0  | -                | -                 | 14.3       | 20.5        | -     |

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>  |               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| Any Subject  | 2020-21       | 42.5% | 83.1%    | <b>95.0%</b> | -                | 94.9%    | 94.1%  | -               | 100.0% | -                | *                 | 100.0%     | 93.7%       | 93.8% |
|  | 2019-20       | 46.3% | 82.0%    | <b>98.3%</b> | -                | 98.2%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 98.6%       | 92.6% |
| English Language Arts  | 2020-21       | 16.3% | 50.8%    | <b>46.3%</b> | -                | 45.9%    | 52.9%  | -               | 58.3%  | -                | *                 | 44.8%      | 48.3%       | 12.5% |
|  | 2019-20       | 18.2% | 54.0%    | <b>50.2%</b> | -                | 51.1%    | 40.7%  | -               | 27.3%  | -                | *                 | 44.0%      | 53.4%       | 11.1% |
| Mathematics  | 2020-21       | 19.3% | 47.6%    | <b>35.5%</b> | -                | 35.3%    | 41.2%  | -               | 41.7%  | -                | *                 | 37.9%      | 38.0%       | 4.8%  |
|  | 2019-20       | 20.7% | 45.2%    | <b>37.4%</b> | -                | 38.0%    | 33.3%  | -               | 18.2%  | -                | *                 | 34.6%      | 37.8%       | 3.7%  |
| Science  | 2020-21       | 20.6% | 62.2%    | <b>68.2%</b> | -                | 68.4%    | 61.8%  | -               | 75.0%  | -                | *                 | 79.3%      | 68.4%       | 41.3% |
|  | 2019-20       | 22.4% | 61.1%    | <b>67.9%</b> | -                | 68.1%    | 70.4%  | -               | 54.5%  | -                | *                 | 61.5%      | 69.3%       | 29.6% |
| Social Studies   | 2020-21       | 22.8% | 68.2%    | <b>94.8%</b> | -                | 94.8%    | 94.1%  | -               | 100.0% | -                | *                 | 93.1%      | 93.5%       | 92.1% |
|  | 2019-20       | 24.6% | 60.5%    | <b>96.7%</b> | -                | 96.5%    | 100.0% | -               | 100.0% | -                | *                 | 100.0%     | 96.2%       | 85.2% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>  |               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
|  | 2019-20       | 46.1% | 75.7%    | <b>76.2%</b> | -                | 76.7%    | *      | -               | *      | -                | -                 | 83.3%      | 75.7%       | *     |
|  | 2018-19       | 52.6% | 78.5%    | <b>81.7%</b> | *                | 81.1%    | 80.0%  | -               | *      | -                | *                 | *          | 82.4%       | -     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b> |               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
|  | 2019-20       | n/a   | n/a      | <b>n/a</b>   | n/a              | n/a      | n/a    | n/a             | n/a    | n/a              | n/a               | n/a        | n/a         | n/a   |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         |          |           | Campus     |         |          |           |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 864        | 100.0%  | 4,251    | 5,402,928 | 864        | 100.0%  | 4,251    | 5,427,370 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 0.0%     | 4.1%      | 0          | 0.0%    | 0.0%     | 4.1%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 0.0%     | 3.5%      | 0          | 0.0%    | 0.0%     | 3.5%      |
| Kindergarten                                  | 0          | 0.0%    | 0.0%     | 6.8%      | 0          | 0.0%    | 0.0%     | 6.8%      |
| Grade 1                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 0.0%     | 7.2%      | 0          | 0.0%    | 0.0%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 2.2%     | 7.4%      | 0          | 0.0%    | 2.2%     | 7.4%      |
| Grade 7                                       | 0          | 0.0%    | 14.2%    | 7.7%      | 0          | 0.0%    | 14.2%    | 7.7%      |
| Grade 8                                       | 0          | 0.0%    | 15.2%    | 7.9%      | 0          | 0.0%    | 15.2%    | 7.8%      |
| Grade 9                                       | 225        | 26.0%   | 18.8%    | 8.8%      | 225        | 26.0%   | 18.8%    | 8.8%      |
| Grade 10                                      | 242        | 28.0%   | 18.1%    | 7.6%      | 242        | 28.0%   | 18.1%    | 7.5%      |
| Grade 11                                      | 214        | 24.8%   | 16.8%    | 7.2%      | 214        | 24.8%   | 16.8%    | 7.2%      |
| Grade 12                                      | 183        | 21.2%   | 14.7%    | 6.7%      | 183        | 21.2%   | 14.7%    | 6.7%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 2          | 0.2%    | 1.0%     | 12.8%     | 2          | 0.2%    | 1.0%     | 12.8%     |
| Hispanic                                      | 814        | 94.2%   | 81.0%    | 52.8%     | 814        | 94.2%   | 81.0%    | 52.7%     |
| White   | 27         | 3.1%    | 9.6%     | 26.3%     | 27         | 3.1%    | 9.6%     | 26.3%     |
| American Indian                               | 2          | 0.2%    | 0.2%     | 0.3%      | 2          | 0.2%    | 0.2%     | 0.3%      |
| Asian   | 16         | 1.9%    | 7.5%     | 4.8%      | 16         | 1.9%    | 7.5%     | 4.8%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 3          | 0.3%    | 0.7%     | 2.9%      | 3          | 0.3%    | 0.7%     | 2.9%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 532        | 61.6%   | 55.7%    | 48.9%     | 532        | 61.6%   | 55.7%    | 48.8%     |
| Male  | 332        | 38.4%   | 44.3%    | 51.1%     | 332        | 38.4%   | 44.3%    | 51.2%     |
| Economically Disadvantaged                    | 603        | 69.8%   | 51.9%    | 60.7%     | 603        | 69.8%   | 51.9%    | 60.6%     |
| Non-Educationally Disadvantaged               | 261        | 30.2%   | 48.1%    | 39.3%     | 261        | 30.2%   | 48.1%    | 39.4%     |
| Section 504 Students                          | 48         | 5.6%    | 6.0%     | 7.4%      | 48         | 5.6%    | 6.0%     | 7.4%      |
| EB Students/EL                                | 82         | 9.5%    | 11.0%    | 21.7%     | 82         | 9.5%    | 11.0%    | 21.7%     |
| Students w/ Disciplinary Placements (2020-21) | 0          | 0.0%    | 0.1%     | 0.6%      |            |         |          |           |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         |          |       | Campus     |         |          |       |
| Student Information  | Count      | Percent | District | State | Count      | Percent | District | State |
| Students w/ Dyslexia   | 33         | 3.8%    | 3.1%     | 5.0%  | 33         | 3.8%    | 3.1%     | 5.0%  |
| Foster Care  | 1          | 0.1%    | 0.1%     | 0.3%  | 1          | 0.1%    | 0.1%     | 0.3%  |
| Homeless   | 2          | 0.2%    | 0.3%     | 1.1%  | 2          | 0.2%    | 0.3%     | 1.1%  |
| Immigrant  | 0          | 0.0%    | 0.0%     | 2.0%  | 0          | 0.0%    | 0.0%     | 2.0%  |
| Migrant  | 9          | 1.0%    | 0.7%     | 0.3%  | 9          | 1.0%    | 0.7%     | 0.3%  |
| Title I  | 864        | 100.0%  | 100.0%   | 64.3% | 864        | 100.0%  | 100.0%   | 64.3% |
| Military Connected   | 12         | 1.4%    | 0.3%     | 3.3%  | 12         | 1.4%    | 0.3%     | 3.3%  |
| At-Risk  | 179        | 20.7%   | 24.9%    | 53.5% | 179        | 20.7%   | 24.9%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 82         | 9.5%    | 10.8%    | 21.9% | 82         | 9.5%    | 10.8%    | 21.8% |
| Career and Technical Education                                   | 845        | 97.8%   | 82.8%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 845        | 97.8%   | 91.2%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 68         | 7.9%    | 16.1%    | 8.0%  | 68         | 7.9%    | 16.1%    | 8.0%  |
| Special Education  | 29         | 3.4%    | 3.9%     | 11.6% | 29         | 3.4%    | 3.9%     | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 29         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 18         | 62.1%   | 42.4%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | 0          | 0.0%    | 9.1%     | 20.8% |            |         |          |       |
| Students with Autism   | *          | *       | 23.0%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | **         | **      | 25.5%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 51         | 5.6%    | 4.1%     | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 0.0%     | 2.5%  |            |         |          |       |
| Hispanic   | 49         | 5.4%    | 3.6%     | 6.6%  |            |         |          |       |
| White  | 2          | 0.2%    | 0.3%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.1%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 1          | 3.3%    | 1.9%     | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 6          | 8.8%    | 4.5%     | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 32         | 5.3%    | 4.2%     | 15.0% |            |         |          |       |
| <b>Student Attrition (2020-21):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 101        | 14.7%   | 14.8%    | 18.9% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | -                                  | -        | 1.9%  | -                                | -        | 5.2%  |
| Grade 1                          | -                                  | -        | 2.9%  | -                                | -        | 4.2%  |
| Grade 2                          | -                                  | -        | 1.7%  | -                                | -        | 2.2%  |
| Grade 3                          | -                                  | -        | 1.0%  | -                                | -        | 1.0%  |
| Grade 4                          | -                                  | -        | 0.7%  | -                                | -        | 0.7%  |
| Grade 5                          | -                                  | -        | 0.5%  | -                                | -        | 0.7%  |
| Grade 6                          | -                                  | -        | 0.6%  | -                                | -        | 0.6%  |
| Grade 7                          | -                                  | 0.2%     | 0.7%  | -                                | 0.0%     | 0.7%  |
| Grade 8                          | -                                  | 0.2%     | 0.6%  | -                                | 0.0%     | 0.8%  |
| Grade 9                          | 7.8%                               | 2.6%     | 10.5% | 0.0%                             | 0.0%     | 14.1% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | -      | -        | 18.7  |
| Grade 1                   | -      | -        | 18.7  |
| Grade 2                   | -      | -        | 18.6  |
| Grade 3                   | -      | -        | 18.7  |
| Grade 4                   | -      | -        | 18.8  |
| Grade 5                   | -      | -        | 20.2  |
| Grade 6                   | -      | 17.2     | 19.2  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | 18.2   | 17.9     | 16.3  |
| Foreign Languages         | 15.9   | 17.0     | 18.4  |
| Mathematics               | 17.3   | 16.3     | 17.5  |
| Science                   | 19.6   | 18.9     | 18.5  |
| Social Studies            | 20.3   | 18.0     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 73.7               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 68.3               | 92.6%   | 58.9%    | 64.1%    |
| Teachers                                      | 59.2               | 80.3%   | 47.1%    | 49.3%    |
| Professional Support                          | 6.1                | 8.2%    | 7.8%     | 10.7%    |
| Campus Administration (School Leadership)     | 3.0                | 4.1%    | 2.8%     | 2.9%     |
| Educational Aides:                            | 5.5                | 7.4%    | 4.4%     | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 4.0      | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 3.0      | 607.0    |
| Full-time Counselors                          | 3.0                | n/a     | 18.0     | 13,550.0 |
| Part-time Counselors                          | 1.0                | n/a     | 1.0      | 1,176.0  |
| Total Minority Staff:                         | 60.8               | 82.4%   | 90.0%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.6%     | 11.2%    |
| Hispanic                                      | 45.2               | 76.4%   | 77.2%    | 28.9%    |
| White   | 12.0               | 20.3%   | 17.3%    | 56.4%    |
| American Indian                               | 1.0                | 1.7%    | 1.0%     | 0.3%     |
| Asian   | 1.0                | 1.7%    | 3.5%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.3%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 22.8               | 38.5%   | 40.3%    | 24.1%    |
| Females                                       | 36.4               | 61.5%   | 59.7%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 2.0                | 3.4%    | 1.9%     | 1.4%     |
| Bachelors                                     | 22.8               | 38.6%   | 62.3%    | 72.6%    |
| Masters                                       | 34.4               | 58.1%   | 35.0%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.8%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 0.7                | 1.2%    | 2.2%     | 7.9%     |
| 1-5 Years Experience                          | 0.9                | 1.5%    | 13.2%    | 26.7%    |
| 6-10 Years Experience                         | 10.0               | 16.9%   | 19.6%    | 20.6%    |
| 11-20 Years Experience                        | 23.0               | 38.8%   | 34.3%    | 28.6%    |
| 21-30 Years Experience                        | 21.6               | 36.5%   | 24.9%    | 13.2%    |
| Over 30 Years Experience                      | 3.0                | 5.1%    | 5.9%     | 2.9%     |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 14.6               | n/a     | 13.6     | 14.6  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 3.0      | 5.0      | 6.3      |
| Average Years Experience of Principals with District                        | 3.0      | 3.4      | 5.4      |
| Average Years Experience of Assistant Principals                            | 5.0      | 4.2      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 4.0      | 3.0      | 4.8      |
|   |          |          |          |
| Average Years Experience of Teachers:                                       | 18.5     | 15.8     | 11.1     |
| Average Years Experience of Teachers with District:                         | 6.2      | 7.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$52,999 | \$53,000 | \$51,054 |
| 1-5 Years Experience  | \$54,201 | \$56,081 | \$54,577 |
| 6-10 Years Experience   | \$60,002 | \$59,637 | \$57,746 |
| 11-20 Years Experience  | \$66,763 | \$66,353 | \$61,377 |
| 21-30 Years Experience  | \$71,417 | \$71,223 | \$65,949 |
| Over 30 Years Experience  | \$72,167 | \$72,569 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$67,246 | \$64,976 | \$58,887 |
| Professional Support  | \$78,145 | \$79,391 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$94,780 | \$94,627 | \$84,990 |
|   |          |          |          |
| Instructional Staff Percent:  | n/a      | 54.7%    | 64.9%    |
|   |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

|   | ---- Campus ---- |         |          |       |
|---|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 0.0%     | 6.2%  |
| Career and Technical Education                  | 16.0             | 27.0%   | 19.6%    | 5.2%  |
| Compensatory Education                          | 5.5              | 9.2%    | 7.8%     | 3.0%  |
| Gifted and Talented Education                   | 30.1             | 50.9%   | 14.8%    | 1.7%  |
| Regular Education                               | 5.0              | 8.5%    | 37.6%    | 70.8% |
| Special Education                               | 2.5              | 4.2%    | 4.3%     | 9.6%  |
| Other   | 0.1              | 0.2%    | 16.0%    | 3.5%  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD MEDICAL PROFESSIONS (031916003) - SOUTH TEXAS ISD - CAMERON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## 2021-22 Campus Snapshot

**Campus Name** SOUTH TEXAS ISD PREPARATORY ACADEMY

**Campus Number** 031916041

**Total Enrollment** 614

**Campus Type** Middle

**Grade Span** 07 - 08

### 2021-22 Accountability Summary

**Overall Campus Rating** A

**Overall Scale Score** 97

#### Distinction Designations

✓ *ELA/Reading*

Science

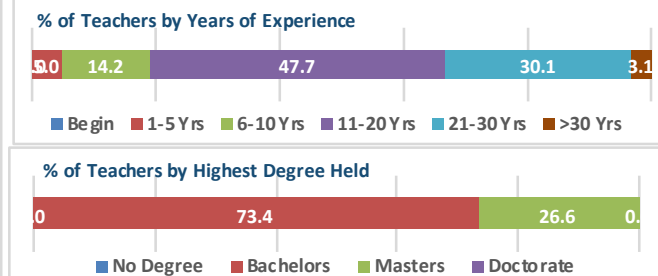
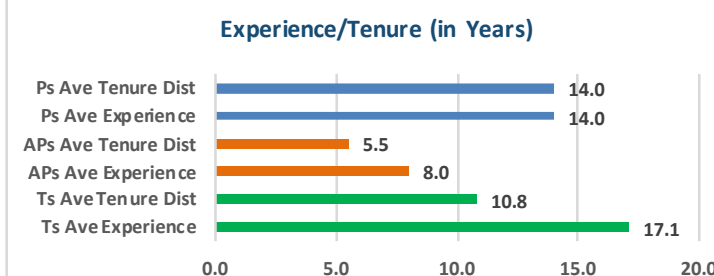
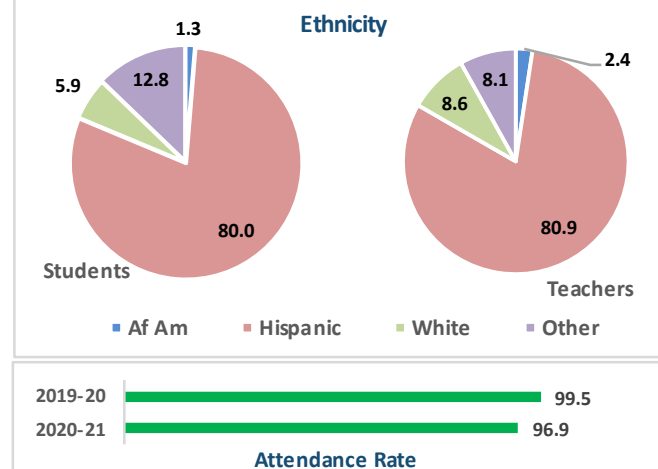
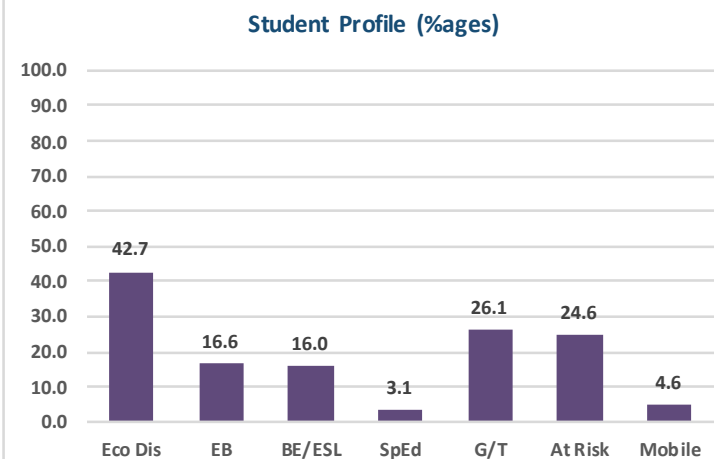
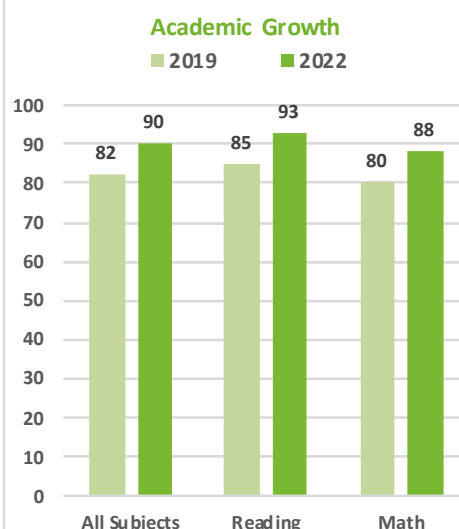
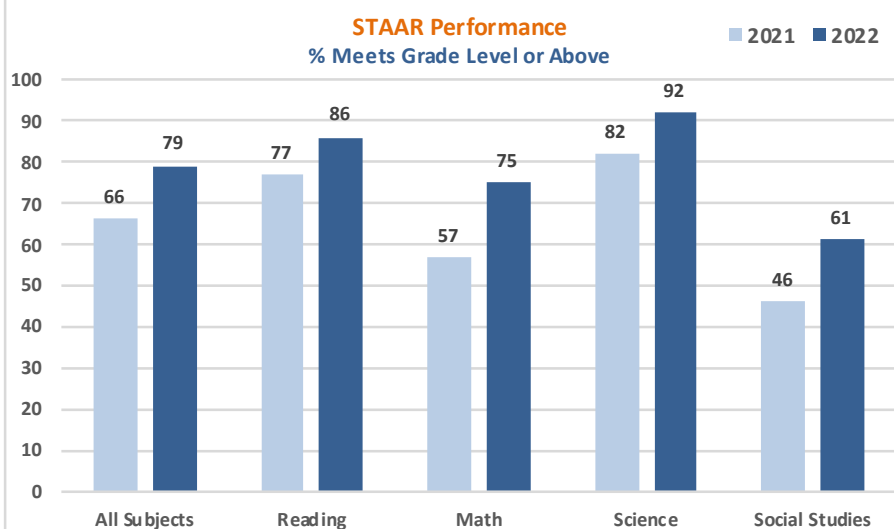
✓ *Academic Growth*

✓ *Postsecondary Readiness*

✓ *Mathematics*

✓ *Social Studies*

✓ *Closing the Gaps*



# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SOUTH TEXAS ISD**

**Campus Name: SOUTH TEXAS ISD PREPARATORY ACADEMY**

**Campus Number: 031916041**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| <b>Grade 7 Reading</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 80%   | 96%      | <b>97%</b> | *                   | 97%      | 100%  | *                  | 100%  | -                   | *                          | 56%                        | *                         | -                             | 97%                                   | 97%            | 92%                                    |
|  | 2021           | 69%   | 93%      | <b>95%</b> | *                   | 95%      | 100%  | -                  | 96%   | -                   | *                          | 67%                        | -                         | *                             | 95%                                   | 92%            | 98%                                    |
| At Meets Grade Level or Above  | 2022           | 56%   | 81%      | <b>85%</b> | *                   | 82%      | 89%   | *                  | 97%   | -                   | *                          | 22%                        | *                         | -                             | 85%                                   | 81%            | 68%                                    |
|  | 2021           | 45%   | 73%      | <b>78%</b> | *                   | 76%      | 75%   | -                  | 86%   | -                   | *                          | 0%                         | -                         | *                             | 77%                                   | 71%            | 74%                                    |
| At Masters Grade Level   | 2022           | 37%   | 65%      | <b>71%</b> | *                   | 67%      | 89%   | *                  | 88%   | -                   | *                          | 11%                        | *                         | -                             | 71%                                   | 61%            | 49%                                    |
|  | 2021           | 25%   | 49%      | <b>57%</b> | *                   | 56%      | 50%   | -                  | 64%   | -                   | *                          | 0%                         | -                         | *                             | 57%                                   | 52%            | 52%                                    |
| <b>Grade 8 Reading</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 83%   | 97%      | <b>99%</b> | *                   | 98%      | 100%  | -                  | 100%  | -                   | -                          | 100%                       | *                         | -                             | 99%                                   | 98%            | 98%                                    |
|  | 2021           | 73%   | 89%      | <b>88%</b> | *                   | 87%      | 100%  | -                  | 92%   | -                   | *                          | 50%                        | *                         | -                             | 88%                                   | 86%            | 82%                                    |
| At Meets Grade Level or Above  | 2022           | 58%   | 83%      | <b>87%</b> | *                   | 85%      | 100%  | -                  | 91%   | -                   | -                          | 33%                        | *                         | -                             | 87%                                   | 86%            | 83%                                    |
|  | 2021           | 46%   | 64%      | <b>63%</b> | *                   | 61%      | 80%   | -                  | 67%   | -                   | *                          | 50%                        | *                         | -                             | 63%                                   | 59%            | 51%                                    |
| At Masters Grade Level   | 2022           | 37%   | 61%      | <b>66%</b> | *                   | 62%      | 93%   | -                  | 78%   | -                   | -                          | 11%                        | *                         | -                             | 66%                                   | 59%            | 53%                                    |
|  | 2021           | 21%   | 30%      | <b>26%</b> | *                   | 24%      | 60%   | -                  | 42%   | -                   | *                          | 25%                        | *                         | -                             | 26%                                   | 21%            | 18%                                    |
| <b>Grade 8 Mathematics</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 71%   | 89%      | <b>95%</b> | *                   | 94%      | 100%  | *                  | 100%  | -                   | *                          | 56%                        | *                         | -                             | 95%                                   | 92%            | 89%                                    |
|  | 2021           | 62%   | 78%      | <b>84%</b> | *                   | 81%      | 100%  | -                  | 88%   | -                   | *                          | 67%                        | -                         | *                             | 83%                                   | 80%            | 78%                                    |
| At Meets Grade Level or Above  | 2022           | 40%   | 64%      | <b>76%</b> | *                   | 71%      | 100%  | *                  | 94%   | -                   | *                          | 11%                        | *                         | -                             | 76%                                   | 66%            | 55%                                    |
|  | 2021           | 36%   | 52%      | <b>56%</b> | *                   | 49%      | 92%   | -                  | 77%   | -                   | *                          | 33%                        | -                         | *                             | 56%                                   | 45%            | 48%                                    |
| At Masters Grade Level   | 2022           | 14%   | 33%      | <b>42%</b> | *                   | 35%      | 68%   | *                  | 71%   | -                   | *                          | 11%                        | *                         | -                             | 42%                                   | 29%            | 25%                                    |
|  | 2021           | 11%   | 16%      | <b>18%</b> | *                   | 12%      | 25%   | -                  | 50%   | -                   | *                          | 0%                         | -                         | *                             | 18%                                   | 15%            | 18%                                    |
| <b>Grade 8 Social Studies</b>  |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 61%   | 86%      | <b>87%</b> | *                   | 85%      | 100%  | -                  | 95%   | -                   | *                          | 44%                        | *                         | -                             | 87%                                   | 79%            | 80%                                    |
|  | 2021           | 57%   | 77%      | <b>78%</b> | 100%                | 73%      | 100%  | -                  | 93%   | -                   | *                          | 33%                        | *                         | -                             | 78%                                   | 69%            | 76%                                    |
| At Meets Grade Level or Above  | 2022           | 31%   | 56%      | <b>61%</b> | *                   | 57%      | 93%   | -                  | 73%   | -                   | *                          | 33%                        | *                         | -                             | 61%                                   | 49%            | 38%                                    |
|  | 2021           | 28%   | 44%      | <b>46%</b> | 60%                 | 40%      | 86%   | -                  | 63%   | -                   | *                          | 22%                        | *                         | -                             | 46%                                   | 39%            | 47%                                    |
| At Masters Grade Level   | 2022           | 18%   | 36%      | <b>40%</b> | *                   | 38%      | 67%   | -                  | 41%   | -                   | *                          | 11%                        | *                         | -                             | 40%                                   | 28%            | 18%                                    |
|  | 2021           | 14%   | 24%      | <b>28%</b> | 60%                 | 24%      | 43%   | -                  | 42%   | -                   | *                          | 22%                        | *                         | -                             | 28%                                   | 22%            | 24%                                    |
| <b>End of Course English I</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |

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|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 65%   | 89%      | <b>100%</b> | *                | 100%     | -     | -               | 100%  | -                | *                 | -                    | -                   | -                     | 100%                      | *           | -                             |
|                                    | 2021        | 67%   | 92%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | *                    | -                   | -                     | 100%                      | 100%        | 100%                          |
| At Meets Grade Level or Above      | 2022        | 47%   | 76%      | <b>100%</b> | *                | 100%     | -     | -               | 100%  | -                | *                 | -                    | -                   | -                     | 100%                      | *           | -                             |
|                                    | 2021        | 50%   | 81%      | <b>99%</b>  | *                | 98%      | 100%  | -               | 100%  | -                | *                 | *                    | -                   | -                     | 99%                       | 97%         | 100%                          |
| At Masters Grade Level             | 2022        | 11%   | 24%      | <b>94%</b>  | *                | 95%      | -     | -               | 89%   | -                | *                 | -                    | -                   | -                     | 94%                       | *           | -                             |
|                                    | 2021        | 12%   | 24%      | <b>57%</b>  | *                | 54%      | 56%   | -               | 61%   | -                | *                 | *                    | -                   | -                     | 57%                       | 53%         | 50%                           |
| <b>End of Course English II</b>    |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 72%   | 93%      | *           | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                             |
|                                    | 2021        | 71%   | 93%      | -           | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Meets Grade Level or Above      | 2022        | 55%   | 84%      | *           | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                             |
|                                    | 2021        | 57%   | 84%      | -           | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| At Masters Grade Level             | 2022        | 9%    | 19%      | *           | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                             |
|                                    | 2021        | 11%   | 21%      | -           | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                             |
| <b>End of Course Algebra I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 76%   | 92%      | <b>97%</b>  | *                | 96%      | 100%  | -               | 98%   | -                | *                 | 100%                 | *                   | -                     | 97%                       | 95%         | 100%                          |
|                                    | 2021        | 73%   | 83%      | <b>86%</b>  | 100%             | 84%      | 92%   | -               | 95%   | -                | *                 | 80%                  | *                   | -                     | 86%                       | 82%         | 93%                           |
| At Meets Grade Level or Above      | 2022        | 43%   | 62%      | <b>75%</b>  | *                | 71%      | 87%   | -               | 95%   | -                | *                 | 56%                  | *                   | -                     | 75%                       | 67%         | 67%                           |
|                                    | 2021        | 41%   | 53%      | <b>57%</b>  | 80%              | 51%      | 85%   | -               | 80%   | -                | *                 | 30%                  | *                   | -                     | 57%                       | 44%         | 50%                           |
| At Masters Grade Level             | 2022        | 27%   | 42%      | <b>57%</b>  | *                | 53%      | 67%   | -               | 83%   | -                | *                 | 22%                  | *                   | -                     | 57%                       | 45%         | 49%                           |
|                                    | 2021        | 23%   | 33%      | <b>39%</b>  | 60%              | 31%      | 54%   | -               | 75%   | -                | *                 | 0%                   | *                   | -                     | 39%                       | 31%         | 40%                           |
| <b>End of Course Biology</b>       |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 83%   | 97%      | <b>99%</b>  | *                | 99%      | 100%  | -               | 100%  | -                | *                 | 90%                  | *                   | -                     | 99%                       | 99%         | 100%                          |
|                                    | 2021        | 82%   | 93%      | <b>95%</b>  | 100%             | 94%      | 100%  | -               | 100%  | -                | *                 | 70%                  | *                   | -                     | 95%                       | 92%         | 92%                           |
| At Meets Grade Level or Above      | 2022        | 55%   | 80%      | <b>92%</b>  | *                | 91%      | 100%  | -               | 98%   | -                | *                 | 50%                  | *                   | -                     | 92%                       | 86%         | 80%                           |
|                                    | 2021        | 55%   | 70%      | <b>82%</b>  | 100%             | 79%      | 86%   | -               | 95%   | -                | *                 | 50%                  | *                   | -                     | 82%                       | 75%         | 75%                           |
| At Masters Grade Level             | 2022        | 21%   | 46%      | <b>70%</b>  | *                | 66%      | 87%   | -               | 90%   | -                | *                 | 30%                  | *                   | -                     | 70%                       | 60%         | 50%                           |
|                                    | 2021        | 22%   | 35%      | <b>51%</b>  | 80%              | 45%      | 79%   | -               | 72%   | -                | *                 | 20%                  | *                   | -                     | 51%                       | 43%         | 48%                           |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 92%      | <b>96%</b>  | 100%             | 95%      | 100%  | *               | 99%   | -                | 88%               | 75%                  | 88%                 | -                     | 96%                       | 93%         | 93%                           |
|                                    | 2021        | 67%   | 89%      | <b>89%</b>  | 100%             | 87%      | 99%   | -               | 95%   | -                | 100%              | 61%                  | *                   | *                     | 89%                       | 85%         | 87%                           |

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2022        | 48%   | 72%      | <b>79%</b> | 88%              | 76%      | 95%   | *               | 91%   | -                | 75%               | 35%                  | 88%                 | -                     | 79%                       | 73%         | 65%                         |
|                                    | 2021        | 41%   | 68%      | <b>66%</b> | 84%              | 62%      | 85%   | -               | 82%   | -                | 100%              | 30%                  | *                   | *                     | 66%                       | 58%         | 60%                         |
| At Masters Grade Level             | 2022        | 23%   | 39%      | <b>58%</b> | 67%              | 54%      | 79%   | *               | 75%   | -                | 50%               | 16%                  | 0%                  | -                     | 58%                       | 47%         | 40%                         |
|                                    | 2021        | 18%   | 30%      | <b>38%</b> | 64%              | 33%      | 47%   | -               | 59%   | -                | 75%               | 13%                  | *                   | *                     | 38%                       | 31%         | 34%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 94%      | <b>98%</b> | 100%             | 97%      | 100%  | *               | 100%  | -                | *                 | 78%                  | *                   | -                     | 98%                       | 97%         | 94%                         |
|                                    | 2021        | 68%   | 92%      | <b>94%</b> | 100%             | 92%      | 100%  | -               | 97%   | -                | *                 | 60%                  | *                   | *                     | 94%                       | 91%         | 92%                         |
| At Meets Grade Level or Above      | 2022        | 53%   | 81%      | <b>86%</b> | 100%             | 84%      | 94%   | *               | 95%   | -                | *                 | 28%                  | *                   | -                     | 86%                       | 83%         | 73%                         |
|                                    | 2021        | 45%   | 77%      | <b>77%</b> | 100%             | 74%      | 85%   | -               | 89%   | -                | *                 | 33%                  | *                   | *                     | 77%                       | 69%         | 69%                         |
| At Masters Grade Level             | 2022        | 25%   | 39%      | <b>70%</b> | 88%              | 66%      | 91%   | *               | 84%   | -                | *                 | 11%                  | *                   | -                     | 70%                       | 60%         | 50%                         |
|                                    | 2021        | 18%   | 29%      | <b>46%</b> | 67%              | 42%      | 54%   | -               | 59%   | -                | *                 | 20%                  | *                   | *                     | 46%                       | 38%         | 38%                         |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 72%   | 90%      | <b>96%</b> | 100%             | 95%      | 100%  | *               | 99%   | -                | *                 | 78%                  | *                   | -                     | 96%                       | 93%         | 94%                         |
|                                    | 2021        | 66%   | 83%      | <b>85%</b> | 100%             | 83%      | 96%   | -               | 92%   | -                | *                 | 75%                  | *                   | *                     | 85%                       | 81%         | 86%                         |
| At Meets Grade Level or Above      | 2022        | 42%   | 60%      | <b>75%</b> | 88%              | 71%      | 94%   | *               | 95%   | -                | *                 | 33%                  | *                   | -                     | 75%                       | 67%         | 60%                         |
|                                    | 2021        | 37%   | 55%      | <b>57%</b> | 86%              | 50%      | 88%   | -               | 79%   | -                | *                 | 31%                  | *                   | *                     | 57%                       | 44%         | 49%                         |
| At Masters Grade Level             | 2022        | 20%   | 31%      | <b>50%</b> | 63%              | 44%      | 68%   | *               | 77%   | -                | *                 | 17%                  | *                   | -                     | 50%                       | 38%         | 34%                         |
|                                    | 2021        | 18%   | 24%      | <b>30%</b> | 57%              | 23%      | 40%   | -               | 65%   | -                | *                 | 0%                   | *                   | *                     | 30%                       | 24%         | 31%                         |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 93%      | <b>99%</b> | *                | 99%      | 100%  | -               | 100%  | -                | *                 | 90%                  | *                   | -                     | 99%                       | 99%         | 100%                        |
|                                    | 2021        | 71%   | 93%      | <b>95%</b> | 100%             | 94%      | 100%  | -               | 100%  | -                | *                 | 70%                  | *                   | -                     | 95%                       | 92%         | 92%                         |
| At Meets Grade Level or Above      | 2022        | 47%   | 71%      | <b>92%</b> | *                | 91%      | 100%  | -               | 98%   | -                | *                 | 50%                  | *                   | -                     | 92%                       | 86%         | 80%                         |
|                                    | 2021        | 44%   | 70%      | <b>82%</b> | 100%             | 79%      | 86%   | -               | 95%   | -                | *                 | 50%                  | *                   | -                     | 82%                       | 75%         | 75%                         |
| At Masters Grade Level             | 2022        | 21%   | 38%      | <b>70%</b> | *                | 66%      | 87%   | -               | 90%   | -                | *                 | 30%                  | *                   | -                     | 70%                       | 60%         | 50%                         |
|                                    | 2021        | 20%   | 35%      | <b>51%</b> | 80%              | 45%      | 79%   | -               | 72%   | -                | *                 | 20%                  | *                   | -                     | 51%                       | 43%         | 48%                         |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 93%      | <b>87%</b> | *                | 85%      | 100%  | -               | 95%   | -                | *                 | 44%                  | *                   | -                     | 87%                       | 79%         | 80%                         |
|                                    | 2021        | 73%   | 87%      | <b>78%</b> | 100%             | 73%      | 100%  | -               | 93%   | -                | *                 | 33%                  | *                   | -                     | 78%                       | 69%         | 76%                         |
| At Meets Grade Level or Above      | 2022        | 50%   | 72%      | <b>61%</b> | *                | 57%      | 93%   | -               | 73%   | -                | *                 | 33%                  | *                   | -                     | 61%                       | 49%         | 38%                         |
|                                    | 2021        | 49%   | 65%      | <b>46%</b> | 60%              | 40%      | 86%   | -               | 63%   | -                | *                 | 22%                  | *                   | -                     | 46%                       | 39%         | 47%                         |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level   | 2022        | 30%   | 50%      | 40%    | *                | 38%      | 67%   | -               | 41%   | -                | *                 | 11%                  | *                   | -                     | 40%                       | 28%         | 18%                         |
|  | 2021        | 29%   | 40%      | 28%    | 60%              | 24%      | 43%   | -               | 42%   | -                | *                 | 22%                  | *                   | -                     | 28%                       | 22%         | 24%                         |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>7th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 32%   | 57%      | 70%    | *                | 64%      | 89%   | *               | 94%   | -                | *                 | 0%                   | *                   | -                     | 70%                       | 58%         | 49%                         |
|  | 2021        | 26%   | 48%      | 51%    | *                | 46%      | 67%   | -               | 72%   | -                | *                 | 0%                   | -                   | *                     | 51%                       | 42%         | 47%                         |
| Reading and Mathematics Including EOC  | 2022        | 33%   | 58%      | 71%    | *                | 65%      | 89%   | *               | 94%   | -                | *                 | 0%                   | *                   | -                     | 71%                       | 59%         | 49%                         |
|  | 2021        | 27%   | 48%      | 53%    | *                | 47%      | 67%   | -               | 75%   | -                | *                 | 0%                   | -                   | *                     | 53%                       | 42%         | 47%                         |
| Reading Including EOC  | 2022        | 56%   | 81%      | 85%    | *                | 82%      | 89%   | *               | 97%   | -                | *                 | 22%                  | *                   | -                     | 85%                       | 81%         | 68%                         |
|  | 2021        | 45%   | 73%      | 78%    | *                | 76%      | 75%   | -               | 86%   | -                | *                 | 0%                   | -                   | *                     | 78%                       | 71%         | 74%                         |
| Math Including EOC   | 2022        | 37%   | 63%      | 76%    | *                | 71%      | 100%  | *               | 94%   | -                | *                 | 11%                  | *                   | -                     | 76%                       | 67%         | 55%                         |
|  | 2021        | 32%   | 53%      | 57%    | *                | 50%      | 92%   | -               | 79%   | -                | *                 | 33%                  | -                   | *                     | 58%                       | 45%         | 48%                         |
| <b>8th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 27%   | 30%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| Reading and Mathematics Including EOC  | 2022        | 41%   | 67%      | 71%    | *                | 66%      | 87%   | -               | 90%   | -                | *                 | 33%                  | *                   | -                     | 71%                       | 62%         | 63%                         |
|  | 2021        | 33%   | 53%      | 55%    | 80%              | 48%      | 85%   | -               | 76%   | -                | *                 | 22%                  | *                   | -                     | 55%                       | 42%         | 45%                         |
| Reading Including EOC  | 2022        | 58%   | 84%      | 88%    | *                | 86%      | 100%  | -               | 93%   | -                | *                 | 33%                  | *                   | -                     | 88%                       | 86%         | 83%                         |
|  | 2021        | 47%   | 72%      | 76%    | 100%             | 72%      | 93%   | -               | 91%   | -                | *                 | 56%                  | *                   | -                     | 76%                       | 68%         | 65%                         |
| Math Including EOC   | 2022        | 48%   | 74%      | 76%    | *                | 73%      | 87%   | -               | 95%   | -                | *                 | 56%                  | *                   | -                     | 76%                       | 68%         | 73%                         |
|  | 2021        | 43%   | 58%      | 56%    | 80%              | 50%      | 85%   | -               | 78%   | -                | *                 | 30%                  | *                   | -                     | 56%                       | 44%         | 50%                         |
| <b>3rd - 8th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 34%   | 55%      | 69%    | *                | 64%      | 89%   | *               | 94%   | -                | *                 | 0%                   | *                   | -                     | 69%                       | 58%         | 49%                         |
|  | 2021        | 26%   | 48%      | 51%    | *                | 46%      | 67%   | -               | 72%   | -                | *                 | 0%                   | -                   | *                     | 51%                       | 42%         | 47%                         |
| Reading and Mathematics Including EOC  | 2022        | 36%   | 62%      | 71%    | 88%              | 66%      | 88%   | *               | 92%   | -                | *                 | 17%                  | *                   | -                     | 71%                       | 60%         | 54%                         |
|  | 2021        | 28%   | 51%      | 54%    | 83%              | 48%      | 76%   | -               | 75%   | -                | *                 | 13%                  | *                   | *                     | 54%                       | 42%         | 46%                         |
| Reading Including EOC  | 2022        | 53%   | 82%      | 86%    | 100%             | 84%      | 94%   | *               | 95%   | -                | *                 | 28%                  | *                   | -                     | 86%                       | 83%         | 73%                         |
|  | 2021        | 41%   | 72%      | 77%    | 100%             | 74%      | 85%   | -               | 89%   | -                | *                 | 33%                  | *                   | *                     | 77%                       | 69%         | 69%                         |
| Math Including EOC   | 2022        | 43%   | 67%      | 76%    | 88%              | 72%      | 94%   | *               | 95%   | -                | *                 | 33%                  | *                   | -                     | 76%                       | 68%         | 62%                         |
|  | 2021        | 37%   | 56%      | 57%    | 86%              | 50%      | 88%   | -               | 79%   | -                | *                 | 31%                  | *                   | *                     | 57%                       | 44%         | 49%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 7 ELA/Reading  | 2022        | 88    | 97       | <b>98</b> | *                | 98       | 100   | *               | 100   | -                | *                 | 100                  | -                   | -                     | 98                        | 100         | 95                          |
|  | 2019        | 77    | 85       | <b>86</b> | 86               | 84       | 89    | -               | 93    | -                | *                 | 90                   | *                   | -                     | 86                        | 81          | 83                          |
| Grade 8 ELA/Reading  | 2022        | 83    | 88       | <b>88</b> | *                | 87       | 100   | -               | 95    | -                | -                 | 100                  | -                   | -                     | 88                        | 83          | 83                          |
|  | 2019        | 77    | 79       | <b>83</b> | *                | 82       | 95    | -               | 91    | *                | -                 | 83                   | *                   | -                     | 83                        | 85          | 83                          |
| Grade 8 Mathematics  | 2022        | 74    | 84       | <b>87</b> | *                | 86       | 88    | *               | 89    | -                | *                 | 70                   | -                   | -                     | 87                        | 89          | 88                          |
|  | 2019        | 82    | 74       | <b>65</b> | 71               | 61       | 56    | -               | 85    | -                | *                 | 50                   | *                   | -                     | 65                        | 63          | 68                          |
| End of Course English II   | 2022        | 71    | 77       | *         | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | -           | -                           |
|  | 2019        | 69    | 75       | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| End of Course Algebra I  | 2022        | 67    | 87       | <b>89</b> | *                | 87       | 92    | -               | 98    | -                | *                 | 81                   | -                   | -                     | 89                        | 81          | 85                          |
|  | 2019        | 75    | 92       | <b>92</b> | *                | 91       | 91    | -               | 96    | *                | 100               | 67                   | *                   | -                     | 92                        | 88          | 83                          |
| All Grades Both Subjects   | 2022        | 74    | 84       | <b>90</b> | 100              | 89       | 95    | *               | 96    | -                | *                 | 88                   | -                   | -                     | 90                        | 88          | 89                          |
|  | 2019        | 69    | 81       | <b>82</b> | 79               | 80       | 84    | -               | 92    | *                | 88                | 73                   | 79                  | -                     | 82                        | 79          | 79                          |
| All Grades ELA/Reading   | 2022        | 78    | 84       | <b>93</b> | *                | 91       | 100   | *               | 98    | -                | *                 | 100                  | -                   | -                     | 93                        | 91          | 90                          |
|  | 2019        | 68    | 78       | <b>85</b> | 88               | 83       | 93    | -               | 93    | *                | *                 | 86                   | 75                  | -                     | 85                        | 83          | 83                          |
| All Grades Mathematics   | 2022        | 69    | 85       | <b>88</b> | 100              | 87       | 90    | *               | 94    | -                | *                 | 77                   | -                   | -                     | 88                        | 85          | 87                          |
|  | 2019        | 70    | 85       | <b>80</b> | 72               | 78       | 78    | -               | 91    | *                | 88                | 59                   | 83                  | -                     | 80                        | 76          | 75                          |

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Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 92%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 92%       | -                 | 92%          | -                | 100%                       | 96%         | 93%                   | 100%                     |
|  | 2021        | 67%   | 89%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | -                          | 89%         | 80%                   | 95%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 72%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 65%       | -                 | 65%          | -                | 83%                        | 82%         | 64%                   | 77%                      |
|  | 2021        | 41%   | 68%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 47%       | -                 | 47%          | -                | -                          | 68%         | 47%                   | 74%                      |
| At Masters Grade Level   | 2022        | 23%   | 39%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | -                | 67%                        | 62%         | 39%                   | 69%                      |
|  | 2021        | 18%   | 30%      | <b>38%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | -                 | 19%          | -                | -                          | 39%         | 19%                   | 50%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 94%      | <b>98%</b> | -                         | -                   | -                  | -               | -               | -                         | 94%       | -                 | 94%          | -                | *                          | 99%         | 94%                   | *                        |
|  | 2021        | 68%   | 92%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 85%       | -                 | 85%          | -                | -                          | 94%         | 85%                   | 98%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 81%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 73%       | -                 | 73%          | -                | *                          | 89%         | 73%                   | *                        |
|  | 2021        | 45%   | 77%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | -                 | 56%          | -                | -                          | 79%         | 56%                   | 83%                      |
| At Masters Grade Level   | 2022        | 25%   | 39%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | -                 | 48%          | -                | *                          | 74%         | 49%                   | *                        |
|  | 2021        | 18%   | 29%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 28%       | -                 | 28%          | -                | -                          | 48%         | 28%                   | 49%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 90%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 93%       | -                 | 93%          | -                | *                          | 96%         | 93%                   | 100%                     |
|  | 2021        | 66%   | 83%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | -                 | 79%          | -                | -                          | 85%         | 79%                   | 95%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 60%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | -                 | 61%          | -                | *                          | 78%         | 60%                   | 60%                      |
|  | 2021        | 37%   | 55%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | -                 | 37%          | -                | -                          | 59%         | 37%                   | 63%                      |
| At Masters Grade Level   | 2022        | 20%   | 31%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 34%       | -                 | 34%          | -                | *                          | 53%         | 33%                   | 60%                      |
|  | 2021        | 18%   | 24%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | -                 | 15%          | -                | -                          | 30%         | 15%                   | 49%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 93%      | <b>99%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | 100%         | -                | -                          | 99%         | 100%                  | *                        |
|  | 2021        | 71%   | 93%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | -                          | 96%         | 86%                   | 97%                      |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 71%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | -                 | 83%          | -                | -                          | 94%         | 80%                   | *                        |
|  | 2021        | 44%   | 70%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | -                 | 66%          | -                | -                          | 84%         | 66%                   | 84%                      |
| At Masters Grade Level   | 2022        | 21%   | 38%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 51%       | -                 | 51%          | -                | -                          | 73%         | 49%                   | *                        |
|  | 2021        | 20%   | 35%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 34%       | -                 | 34%          | -                | -                          | 52%         | 34%                   | 62%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 93%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | -                 | 79%          | -                | -                          | 89%         | 79%                   | *                        |
|  | 2021        | 73%   | 87%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | -                          | 78%         | 60%                   | 92%                      |

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 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above                         | 2022        | 50%   | 72%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | -                 | 37%          | -                | -                          | 65%         | 34%                   | *                        |
|   | 2021        | 49%   | 65%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          | -                | -                          | 46%         | 29%                   | 67%                      |
| At Masters Grade Level                                | 2022        | 30%   | 50%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | -                 | 18%          | -                | -                          | 43%         | 16%                   | *                        |
|   | 2021        | 29%   | 40%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | -                | -                          | 30%         | 3%                    | 44%                      |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                              | 2022        | 74%   | 84%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 89%       | -                 | 89%          | -                | 60%                        | 91%         | 88%                   | 100%                     |
|   | 2019        | 69%   | 81%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | -                 | 71%          | -                | -                          | -           | 71%                   | -                        |
| All Grades ELA/Reading                                | 2022        | 78%   | 84%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 90%       | -                 | 90%          | -                | *                          | 94%         | 90%                   | *                        |
|   | 2019        | 68%   | 78%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 72%       | -                 | 72%          | -                | -                          | -           | 72%                   | -                        |
| All Grades Mathematics                                | 2022        | 69%   | 85%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 89%       | -                 | 89%          | -                | *                          | 88%         | 86%                   | *                        |
|   | 2019        | 70%   | 85%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | -                 | 70%          | -                | -                          | -           | 70%                   | -                        |

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Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | 97%   | *               | 100%  | -                | 100%              | 100%                 | 100%                | -                     | 100%                      | 99%         | 100%                        |
| Included in Accountability                       | 93%   | 96%      | <b>100%</b> | 100%             | 100%     | 97%   | *               | 100%  | -                | 100%              | 100%                 | 100%                | -                     | 100%                      | 99%         | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | -                     | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | -                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 3%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | -                     | 0%                        | 1%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 3%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | -                     | 0%                        | 1%          | 0%                          |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | -                     | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 97%   | *               | 100%  | -                | *                 | 100%                 | *                   | -                     | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 96%      | <b>100%</b> | 100%             | 100%     | 97%   | *               | 100%  | -                | *                 | 100%                 | *                   | -                     | 100%                      | 100%        | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 3%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 1%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 3%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 1%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | 97%   | *               | 100%  | -                | *                 | 100%                 | *                   | -                     | 100%                      | 99%         | 100%                        |
| Included in Accountability                       | 93%   | 97%      | <b>100%</b> | 100%             | 100%     | 97%   | *               | 100%  | -                | *                 | 100%                 | *                   | -                     | 100%                      | 99%         | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | 3%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 1%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 3%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 1%          | 0%                          |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 93%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | -                     | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 92%      | <b>100%</b> | *                | 100%     | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | -                     | 100%                      | 99%         | 98%                         |
| Not Included in Accountability: Mobile           | 4%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 1%          | 2%                          |
| Not Tested                                       | 2%    | 7%       | <b>0%</b>   | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |

Texas Education Agency  
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 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 7%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | 100%   | *                | 100%     | 94%   | -               | 100%  | -                | *                 | 100%                 | *                   | -                     | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 99%      | 100%   | *                | 100%     | 94%   | -               | 100%  | -                | *                 | 100%                 | *                   | -                     | 100%                      | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 1%       | 0%     | *                | 0%       | 6%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | *                | 0%       | 6%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                            |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 83%      | 86%    | 96%              | 85%      | 91%   | -               | 90%   | -                | 57%               | 82%                  | 57%                 | 86%                   | 86%                       | 84%         | 89%                           |
| Included in Accountability                       | 83%   | 82%      | 84%    | 96%              | 83%      | 91%   | -               | 88%   | -                | 57%               | 82%                  | 57%                 | 14%                   | 85%                       | 83%         | 87%                           |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 1%     | 0%               | 1%       | 0%    | -               | 1%    | -                | 0%                | 0%                   | 0%                  | 71%                   | 0%                        | 1%          | 1%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                            |
| Not Tested                                       | 12%   | 17%      | 14%    | 4%               | 15%      | 9%    | -               | 10%   | -                | 43%               | 18%                  | 43%                 | 14%                   | 14%                       | 16%         | 11%                           |
| Absent   | 2%    | 2%       | 1%     | 4%               | 1%       | 0%    | -               | 1%    | -                | 21%               | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 10%   | 15%      | 13%    | 0%               | 14%      | 9%    | -               | 10%   | -                | 21%               | 18%                  | 43%                 | 14%                   | 13%                       | 15%         | 11%                           |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 86%      | 83%    | 86%              | 82%      | 90%   | -               | 87%   | -                | *                 | 79%                  | *                   | 86%                   | 83%                       | 81%         | 88%                           |
| Included in Accountability                       | 83%   | 83%      | 81%    | 86%              | 79%      | 90%   | -               | 85%   | -                | *                 | 79%                  | *                   | 14%                   | 81%                       | 79%         | 83%                           |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 1%     | 0%               | 1%       | 0%    | -               | 1%    | -                | *                 | 0%                   | *                   | 71%                   | 0%                        | 1%          | 1%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | 1%     | 0%               | 1%       | 0%    | -               | 1%    | -                | *                 | 0%                   | *                   | 0%                    | 1%                        | 1%          | 3%                            |
| Not Tested                                       | 11%   | 14%      | 17%    | 14%              | 18%      | 10%   | -               | 13%   | -                | *                 | 21%                  | *                   | 14%                   | 17%                       | 19%         | 12%                           |
| Absent   | 2%    | 2%       | 1%     | 14%              | 1%       | 0%    | -               | 1%    | -                | *                 | 0%                   | *                   | 0%                    | 1%                        | 1%          | 0%                            |
| Other  | 10%   | 12%      | 16%    | 0%               | 17%      | 10%   | -               | 12%   | -                | *                 | 21%                  | *                   | 14%                   | 16%                       | 18%         | 12%                           |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 81%      | 85%    | 100%             | 84%      | 89%   | -               | 87%   | -                | *                 | 84%                  | *                   | 86%                   | 85%                       | 83%         | 87%                           |
| Included in Accountability                       | 84%   | 79%      | 83%    | 100%             | 83%      | 89%   | -               | 86%   | -                | *                 | 84%                  | *                   | 14%                   | 84%                       | 83%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 1%     | 0%               | 1%       | 0%    | -               | 1%    | -                | *                 | 0%                   | *                   | 71%                   | 1%                        | 1%          | 1%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 19%      | 15%    | 0%               | 16%      | 11%   | -               | 13%   | -                | *                 | 16%                  | *                   | 14%                   | 15%                       | 17%         | 13%                         |
| Absent   | 2%    | 1%       | 1%     | 0%               | 1%       | 0%    | -               | 1%    | -                | *                 | 0%                   | *                   | 0%                    | 1%                        | 1%          | 0%                          |
| Other  | 10%   | 18%      | 14%    | 0%               | 15%      | 11%   | -               | 12%   | -                | *                 | 16%                  | *                   | 14%                   | 14%                       | 15%         | 13%                         |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 77%      | 96%    | 100%             | 96%      | 100%  | -               | 100%  | -                | *                 | 91%                  | *                   | -                     | 96%                       | 96%         | 97%                         |
| Included in Accountability                       | 84%   | 76%      | 96%    | 100%             | 96%      | 100%  | -               | 98%   | -                | *                 | 91%                  | *                   | -                     | 96%                       | 96%         | 97%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 2%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 23%      | 4%     | 0%               | 4%       | 0%    | -               | 0%    | -                | *                 | 9%                   | *                   | -                     | 4%                        | 4%          | 3%                          |
| Absent   | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 22%      | 3%     | 0%               | 4%       | 0%    | -               | 0%    | -                | *                 | 9%                   | *                   | -                     | 3%                        | 4%          | 3%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 91%      | 93%    | 100%             | 91%      | 100%  | -               | 100%  | -                | *                 | 82%                  | *                   | -                     | 93%                       | 92%         | 96%                         |
| Included in Accountability                       | 84%   | 91%      | 93%    | 100%             | 91%      | 100%  | -               | 98%   | -                | *                 | 82%                  | *                   | -                     | 93%                       | 92%         | 96%                         |
| Not Included in Accountability: Mobile           | 3%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 2%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 9%       | 7%     | 0%               | 9%       | 0%    | -               | 0%    | -                | *                 | 18%                  | *                   | -                     | 7%                        | 8%          | 4%                          |
| Absent   | 3%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 7%       | 7%     | 0%               | 9%       | 0%    | -               | 0%    | -                | *                 | 18%                  | *                   | -                     | 7%                        | 8%          | 4%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 93.7%    | <b>96.9%</b> | 97.7%            | 96.5%    | 98.5% | -               | 98.3% | -                | *                 | 97.6%      | 96.0%       | 96.6% |
| 2019-20  | 98.3% | 98.8%    | <b>99.5%</b> | 99.8%            | 99.4%    | 99.5% | *               | 99.8% | -                | *                 | 98.8%      | 99.4%       | 99.6% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 18.0%    | <b>7.0%</b>  | 14.3%            | 7.7%     | 0.0%  | -               | 3.5%  | -                | *                 | 4.5%       | 8.5%        | 5.4%  |
| 2019-20  | 6.7%  | 3.6%     | <b>0.7%</b>  | 0.0%             | 0.9%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 4.5%       | 1.2%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 1.6%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 98.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 98.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 99.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.6% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 90.3% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 4.3%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021   | 81.9% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 83.5% | 98.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 99.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 87.8% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 43.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 4.4%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 80.4% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 81.8% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 84.1% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 85.8% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 717               | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 5                 | 44,018         |
| Hispanic   | -               | -                 | 618               | 183,306        |
| White  | -               | -                 | 39                | 103,898        |
| American Indian  | -               | -                 | 1                 | 1,195          |
| Asian  | -               | -                 | 53                | 18,030         |
| Pacific Islander   | -               | -                 | 0                 | 553            |
| Two or More Races  | -               | -                 | 1                 | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 8                 | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 13                | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 696               | 287,316        |
|  |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 24                | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 385               | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 19                | 32,809         |
| At-Risk Graduates  | -               | -                 | 137               | 155,884        |
| CTE Completers   | -               | -                 | 578               | 99,076         |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         |          |           | Campus     |         |          |           |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 614        | 100.0%  | 4,251    | 5,402,928 | 614        | 100.0%  | 4,251    | 5,427,370 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 0.0%     | 4.1%      | 0          | 0.0%    | 0.0%     | 4.1%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 0.0%     | 3.5%      | 0          | 0.0%    | 0.0%     | 3.5%      |
| Kindergarten                                  | 0          | 0.0%    | 0.0%     | 6.8%      | 0          | 0.0%    | 0.0%     | 6.8%      |
| Grade 1                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 0.0%     | 7.2%      | 0          | 0.0%    | 0.0%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 2.2%     | 7.4%      | 0          | 0.0%    | 2.2%     | 7.4%      |
| Grade 7                                       | 306        | 49.8%   | 14.2%    | 7.7%      | 306        | 49.8%   | 14.2%    | 7.7%      |
| Grade 8                                       | 308        | 50.2%   | 15.2%    | 7.9%      | 308        | 50.2%   | 15.2%    | 7.8%      |
| Grade 9                                       | 0          | 0.0%    | 18.8%    | 8.8%      | 0          | 0.0%    | 18.8%    | 8.8%      |
| Grade 10                                      | 0          | 0.0%    | 18.1%    | 7.6%      | 0          | 0.0%    | 18.1%    | 7.5%      |
| Grade 11                                      | 0          | 0.0%    | 16.8%    | 7.2%      | 0          | 0.0%    | 16.8%    | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 14.7%    | 6.7%      | 0          | 0.0%    | 14.7%    | 6.7%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 8          | 1.3%    | 1.0%     | 12.8%     | 8          | 1.3%    | 1.0%     | 12.8%     |
| Hispanic                                      | 491        | 80.0%   | 81.0%    | 52.8%     | 491        | 80.0%   | 81.0%    | 52.7%     |
| White   | 36         | 5.9%    | 9.6%     | 26.3%     | 36         | 5.9%    | 9.6%     | 26.3%     |
| American Indian                               | 1          | 0.2%    | 0.2%     | 0.3%      | 1          | 0.2%    | 0.2%     | 0.3%      |
| Asian   | 75         | 12.2%   | 7.5%     | 4.8%      | 75         | 12.2%   | 7.5%     | 4.8%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 3          | 0.5%    | 0.7%     | 2.9%      | 3          | 0.5%    | 0.7%     | 2.9%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 343        | 55.9%   | 55.7%    | 48.9%     | 343        | 55.9%   | 55.7%    | 48.8%     |
| Male  | 271        | 44.1%   | 44.3%    | 51.1%     | 271        | 44.1%   | 44.3%    | 51.2%     |
| Economically Disadvantaged                    | 262        | 42.7%   | 51.9%    | 60.7%     | 262        | 42.7%   | 51.9%    | 60.6%     |
| Non-Educationally Disadvantaged               | 352        | 57.3%   | 48.1%    | 39.3%     | 352        | 57.3%   | 48.1%    | 39.4%     |
| Section 504 Students                          | 25         | 4.1%    | 6.0%     | 7.4%      | 25         | 4.1%    | 6.0%     | 7.4%      |
| EB Students/EL                                | 102        | 16.6%   | 11.0%    | 21.7%     | 102        | 16.6%   | 11.0%    | 21.7%     |
| Students w/ Disciplinary Placements (2020-21) | 2          | 0.3%    | 0.1%     | 0.6%      |            |         |          |           |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         |          |       | Campus     |         |          |       |
| Student Information  | Count      | Percent | District | State | Count      | Percent | District | State |
| Students w/ Dyslexia   | 10         | 1.6%    | 3.1%     | 5.0%  | 10         | 1.6%    | 3.1%     | 5.0%  |
| Foster Care  | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Homeless   | 0          | 0.0%    | 0.3%     | 1.1%  | 0          | 0.0%    | 0.3%     | 1.1%  |
| Immigrant  | 0          | 0.0%    | 0.0%     | 2.0%  | 0          | 0.0%    | 0.0%     | 2.0%  |
| Migrant  | 2          | 0.3%    | 0.7%     | 0.3%  | 2          | 0.3%    | 0.7%     | 0.3%  |
| Title I  | 614        | 100.0%  | 100.0%   | 64.3% | 614        | 100.0%  | 100.0%   | 64.3% |
| Military Connected   | 0          | 0.0%    | 0.3%     | 3.3%  | 0          | 0.0%    | 0.3%     | 3.3%  |
| At-Risk  | 151        | 24.6%   | 24.9%    | 53.5% | 151        | 24.6%   | 24.9%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 98         | 16.0%   | 10.8%    | 21.9% | 98         | 16.0%   | 10.8%    | 21.8% |
| Career and Technical Education                                   | 407        | 66.3%   | 82.8%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 91.2%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 160        | 26.1%   | 16.1%    | 8.0%  | 160        | 26.1%   | 16.1%    | 8.0%  |
| Special Education  | 19         | 3.1%    | 3.9%     | 11.6% | 19         | 3.1%    | 3.9%     | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 19         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 8          | 42.1%   | 42.4%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | *          | *       | 9.1%     | 20.8% |            |         |          |       |
| Students with Autism   | *          | *       | 23.0%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | 6          | 31.6%   | 25.5%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 29         | 4.6%    | 4.1%     | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 0.0%     | 2.5%  |            |         |          |       |
| Hispanic   | 25         | 3.9%    | 3.6%     | 6.6%  |            |         |          |       |
| White  | 1          | 0.2%    | 0.3%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 3          | 0.5%    | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.1%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 0          | 0.0%    | 1.9%     | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 3          | 4.1%    | 4.5%     | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 9          | 3.2%    | 4.2%     | 15.0% |            |         |          |       |
| <b>Student Attrition (2020-21):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 45         | 14.8%   | 14.8%    | 18.9% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | -                                  | -        | 1.9%  | -                                | -        | 5.2%  |
| Grade 1                          | -                                  | -        | 2.9%  | -                                | -        | 4.2%  |
| Grade 2                          | -                                  | -        | 1.7%  | -                                | -        | 2.2%  |
| Grade 3                          | -                                  | -        | 1.0%  | -                                | -        | 1.0%  |
| Grade 4                          | -                                  | -        | 0.7%  | -                                | -        | 0.7%  |
| Grade 5                          | -                                  | -        | 0.5%  | -                                | -        | 0.7%  |
| Grade 6                          | -                                  | -        | 0.6%  | -                                | -        | 0.6%  |
| Grade 7                          | 0.0%                               | 0.2%     | 0.7%  | 0.0%                             | 0.0%     | 0.7%  |
| Grade 8                          | 0.0%                               | 0.2%     | 0.6%  | 0.0%                             | 0.0%     | 0.8%  |
| Grade 9                          | -                                  | 2.6%     | 10.5% | -                                | 0.0%     | 14.1% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | -      | -        | 18.7  |
| Grade 1                   | -      | -        | 18.7  |
| Grade 2                   | -      | -        | 18.6  |
| Grade 3                   | -      | -        | 18.7  |
| Grade 4                   | -      | -        | 18.8  |
| Grade 5                   | -      | -        | 20.2  |
| Grade 6                   | -      | 17.2     | 19.2  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | 18.5   | 17.9     | 16.3  |
| Foreign Languages         | 16.9   | 17.0     | 18.4  |
| Mathematics               | 16.2   | 16.3     | 17.5  |
| Science                   | 25.6   | 18.9     | 18.5  |
| Social Studies            | 20.5   | 18.0     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 56.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 50.9               | 89.5%   | 58.9%    | 64.1%    |
| Teachers                                      | 42.4               | 74.5%   | 47.1%    | 49.3%    |
| Professional Support                          | 5.5                | 9.7%    | 7.8%     | 10.7%    |
| Campus Administration (School Leadership)     | 3.0                | 5.3%    | 2.8%     | 2.9%     |
| Educational Aides:                            | 6.0                | 10.5%   | 4.4%     | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 4.0      | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 3.0      | 607.0    |
| Full-time Counselors                          | 2.0                | n/a     | 18.0     | 13,550.0 |
| Part-time Counselors                          | 2.0                | n/a     | 1.0      | 1,176.0  |
| Total Minority Staff:                         | 52.3               | 91.8%   | 90.0%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 1.0                | 2.4%    | 0.6%     | 11.2%    |
| Hispanic                                      | 34.3               | 80.9%   | 77.2%    | 28.9%    |
| White   | 3.7                | 8.6%    | 17.3%    | 56.4%    |
| American Indian                               | 0.0                | 0.0%    | 1.0%     | 0.3%     |
| Asian   | 3.4                | 8.1%    | 3.5%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.3%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 15.5               | 36.5%   | 40.3%    | 24.1%    |
| Females                                       | 26.9               | 63.5%   | 59.7%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.9%     | 1.4%     |
| Bachelors                                     | 31.1               | 73.4%   | 62.3%    | 72.6%    |
| Masters                                       | 11.3               | 26.6%   | 35.0%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.8%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 0.0                | 0.0%    | 2.2%     | 7.9%     |
| 1-5 Years Experience                          | 2.1                | 5.0%    | 13.2%    | 26.7%    |
| 6-10 Years Experience                         | 6.0                | 14.2%   | 19.6%    | 20.6%    |
| 11-20 Years Experience                        | 20.2               | 47.7%   | 34.3%    | 28.6%    |
| 21-30 Years Experience                        | 12.8               | 30.1%   | 24.9%    | 13.2%    |
| Over 30 Years Experience                      | 1.3                | 3.1%    | 5.9%     | 2.9%     |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 14.5               | n/a     | 13.6     | 14.6  |

| Staff Information   | Campus    | District | State    |
|---|-----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |           |          |          |
| Average Years Experience of Principals                                      | 14.0      | 5.0      | 6.3      |
| Average Years Experience of Principals with District                        | 14.0      | 3.4      | 5.4      |
| Average Years Experience of Assistant Principals                            | 8.0       | 4.2      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 5.5       | 3.0      | 4.8      |
|   |           |          |          |
| Average Years Experience of Teachers:                                       | 17.1      | 15.8     | 11.1     |
| Average Years Experience of Teachers with District:                         | 10.8      | 7.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |           |          |          |
| Beginning Teachers  | -         | \$53,000 | \$51,054 |
| 1-5 Years Experience  | \$55,952  | \$56,081 | \$54,577 |
| 6-10 Years Experience   | \$59,953  | \$59,637 | \$57,746 |
| 11-20 Years Experience  | \$66,243  | \$66,353 | \$61,377 |
| 21-30 Years Experience  | \$70,946  | \$71,223 | \$65,949 |
| Over 30 Years Experience  | \$72,786  | \$72,569 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |           |          |          |
| Teachers  | \$66,456  | \$64,976 | \$58,887 |
| Professional Support  | \$81,901  | \$79,391 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$101,515 | \$94,627 | \$84,990 |
|   |           |          |          |
| Instructional Staff Percent:  | n/a       | 54.7%    | 64.9%    |
|   |           |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0       | 0.0      | 2,113.6  |

|   | ---- Campus ---- |         |          |       |
|---|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 0.0%     | 6.2%  |
| Career and Technical Education                  | 3.6              | 8.5%    | 19.6%    | 5.2%  |
| Compensatory Education                          | 9.8              | 23.1%   | 7.8%     | 3.0%  |
| Gifted and Talented Education                   | 3.6              | 8.5%    | 14.8%    | 1.7%  |
| Regular Education                               | 24.1             | 56.8%   | 37.6%    | 70.8% |
| Special Education                               | 1.3              | 3.1%    | 4.3%     | 9.6%  |
| Other   | 0.0              | 0.0%    | 16.0%    | 3.5%  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD PREPARATORY ACADEMY (031916041) - SOUTH TEXAS ISD - CAMERON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## 2021-22 Campus Snapshot

**Campus Name** SOUTH TEXAS ISD RISING SCHOLARS ACADEMY

**Campus Number** 031916042

**Total Enrollment** 535

**Campus Type** Middle

**Grade Span** 07 - 08

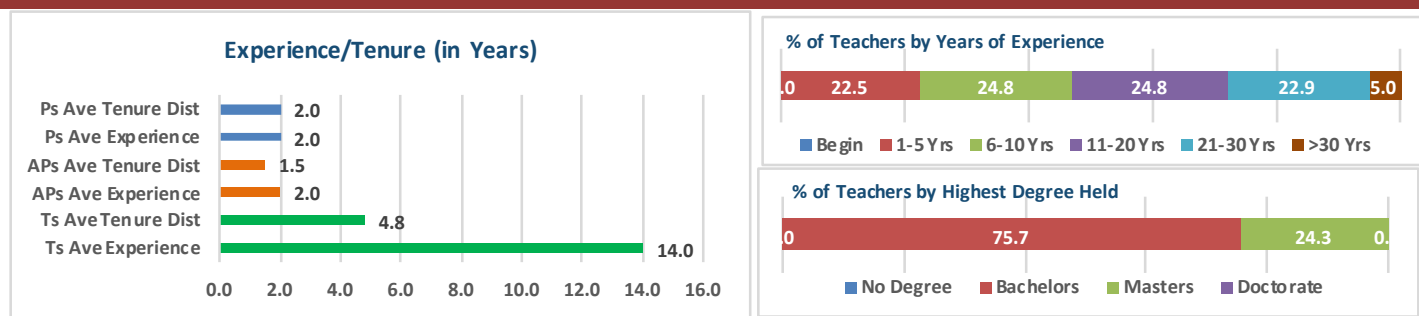
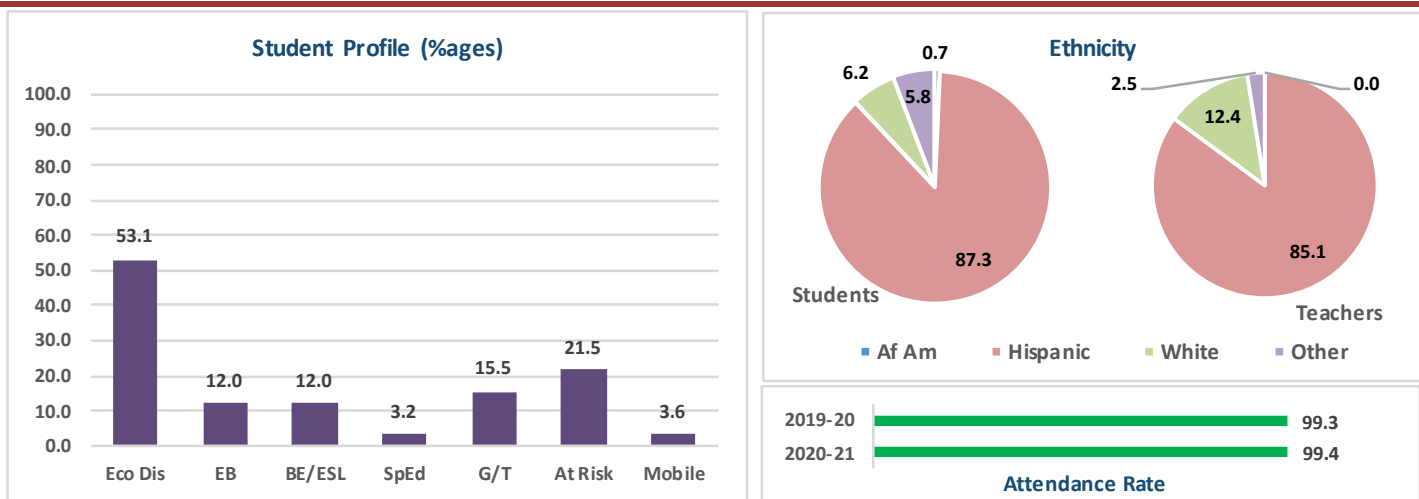
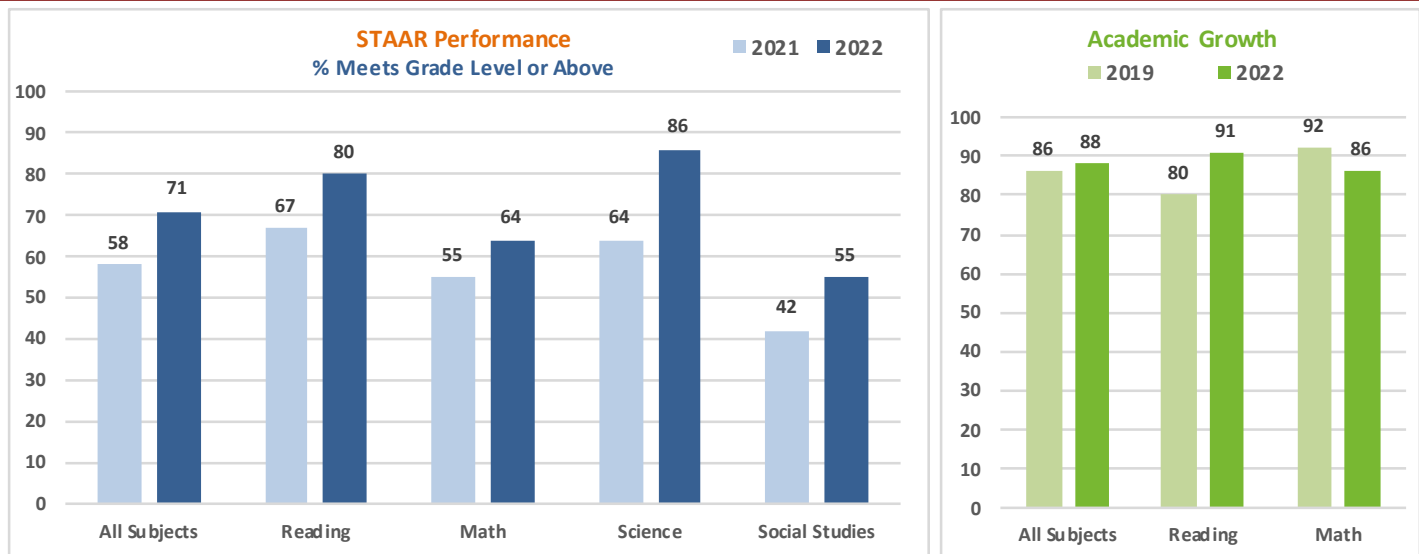
### 2021-22 Accountability Summary

**Overall Campus Rating** A

**Overall Scale Score** 95

#### Distinction Designations

- ✓ *ELA/Reading*
- ✓ *Academic Growth*
- ✓ *Postsecondary Readiness*
- ✓ *Mathematics*
- ✓ *Closing the Gaps*



#### % of Teachers by Highest Degree Held



# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SOUTH TEXAS ISD**

**Campus Name: SOUTH TEXAS ISD RISING SCHOLARS ACADEMY**

**Campus Number: 031916042**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 80%   | 96%      | <b>95%</b> | *                | 96%      | 91%   | -               | 93%   | -                | *                 | 67%                  | *                   | -                     | 95%                       | 95%         | 97%                         |
|  | 2021        | 69%   | 93%      | <b>90%</b> | *                | 91%      | 93%   | *               | 89%   | -                | *                 | *                    | *                   | -                     | 90%                       | 87%         | 76%                         |
| At Meets Grade Level or Above  | 2022        | 56%   | 81%      | <b>77%</b> | *                | 76%      | 82%   | -               | 80%   | -                | *                 | 56%                  | *                   | -                     | 77%                       | 71%         | 59%                         |
|  | 2021        | 45%   | 73%      | <b>68%</b> | *                | 68%      | 80%   | *               | 67%   | -                | *                 | *                    | *                   | -                     | 68%                       | 64%         | 41%                         |
| At Masters Grade Level   | 2022        | 37%   | 65%      | <b>59%</b> | *                | 56%      | 64%   | -               | 73%   | -                | *                 | 22%                  | *                   | -                     | 59%                       | 48%         | 31%                         |
|  | 2021        | 25%   | 49%      | <b>40%</b> | *                | 38%      | 67%   | *               | 56%   | -                | *                 | *                    | *                   | -                     | 40%                       | 34%         | 26%                         |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 61%   | 73%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|  | 2021        | 55%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Meets Grade Level or Above  | 2022        | 31%   | 29%      | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|  | 2021        | 27%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| At Masters Grade Level   | 2022        | 13%   | 8%       | *          | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|  | 2021        | 12%   | -        | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| <b>Grade 8 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 83%   | 97%      | <b>97%</b> | *                | 97%      | 94%   | *               | 100%  | -                | *                 | 57%                  | *                   | -                     | 97%                       | 94%         | 90%                         |
|  | 2021        | 73%   | 89%      | <b>89%</b> | *                | 89%      | 89%   | *               | 100%  | -                | *                 | 80%                  | *                   | -                     | 89%                       | 86%         | 63%                         |
| At Meets Grade Level or Above  | 2022        | 58%   | 83%      | <b>81%</b> | *                | 83%      | 72%   | *               | 78%   | -                | *                 | 29%                  | *                   | -                     | 81%                       | 80%         | 68%                         |
|  | 2021        | 46%   | 64%      | <b>65%</b> | *                | 62%      | 78%   | *               | 86%   | -                | *                 | 20%                  | *                   | -                     | 65%                       | 55%         | 31%                         |
| At Masters Grade Level   | 2022        | 37%   | 61%      | <b>59%</b> | *                | 60%      | 56%   | *               | 67%   | -                | *                 | 14%                  | *                   | -                     | 59%                       | 58%         | 42%                         |
|  | 2021        | 21%   | 30%      | <b>34%</b> | *                | 31%      | 56%   | *               | 57%   | -                | *                 | 0%                   | *                   | -                     | 34%                       | 25%         | 9%                          |
| <b>Grade 8 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 71%   | 89%      | <b>86%</b> | *                | 85%      | 100%  | -               | 100%  | -                | *                 | 63%                  | *                   | -                     | 86%                       | 86%         | 88%                         |
|  | 2021        | 62%   | 78%      | <b>71%</b> | *                | 70%      | 73%   | *               | 100%  | -                | -                 | *                    | *                   | -                     | 71%                       | 72%         | 65%                         |
| At Meets Grade Level or Above  | 2022        | 40%   | 64%      | <b>53%</b> | *                | 51%      | 45%   | -               | 73%   | -                | *                 | 25%                  | *                   | -                     | 53%                       | 44%         | 21%                         |
|  | 2021        | 36%   | 52%      | <b>47%</b> | *                | 44%      | 67%   | *               | 82%   | -                | -                 | *                    | *                   | -                     | 47%                       | 45%         | 38%                         |
| At Masters Grade Level   | 2022        | 14%   | 33%      | <b>24%</b> | *                | 20%      | 36%   | -               | 47%   | -                | *                 | 0%                   | *                   | -                     | 24%                       | 17%         | 6%                          |
|  | 2021        | 11%   | 16%      | <b>14%</b> | *                | 13%      | 20%   | *               | 36%   | -                | -                 | *                    | *                   | -                     | 14%                       | 7%          | 8%                          |
| <b>Grade 8 Social Studies</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 61%   | 86%      | <b>87%</b>  | *                | 87%      | 86%   | *               | 93%   | -                | *                 | 33%                  | *                   | -                     | 87%                       | 82%         | 62%                           |
|                                    | 2021        | 57%   | 77%      | <b>77%</b>  | *                | 75%      | 86%   | -               | 100%  | -                | *                 | 29%                  | *                   | -                     | 77%                       | 70%         | 56%                           |
| At Meets Grade Level or Above      | 2022        | 31%   | 56%      | <b>55%</b>  | *                | 53%      | 52%   | *               | 93%   | -                | *                 | 0%                   | *                   | -                     | 55%                       | 45%         | 24%                           |
|                                    | 2021        | 28%   | 44%      | <b>42%</b>  | *                | 38%      | 62%   | -               | 100%  | -                | *                 | 14%                  | *                   | -                     | 42%                       | 30%         | 22%                           |
| At Masters Grade Level             | 2022        | 18%   | 36%      | <b>36%</b>  | *                | 33%      | 43%   | *               | 79%   | -                | *                 | 0%                   | *                   | -                     | 36%                       | 28%         | 7%                            |
|                                    | 2021        | 14%   | 24%      | <b>20%</b>  | *                | 17%      | 38%   | -               | 63%   | -                | *                 | 0%                   | *                   | -                     | 20%                       | 10%         | 3%                            |
| <b>End of Course English I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 65%   | 89%      | <b>100%</b> | -                | 100%     | *     | -               | *     | -                | -                 | -                    | -                   | -                     | 100%                      | *           | -                             |
|                                    | 2021        | 67%   | 92%      | <b>100%</b> | -                | 100%     | -     | -               | *     | -                | *                 | -                    | -                   | -                     | 100%                      | *           | *                             |
| At Meets Grade Level or Above      | 2022        | 47%   | 76%      | <b>100%</b> | -                | 100%     | *     | -               | *     | -                | -                 | -                    | -                   | -                     | 100%                      | *           | -                             |
|                                    | 2021        | 50%   | 81%      | <b>100%</b> | -                | 100%     | -     | -               | *     | -                | *                 | -                    | -                   | -                     | 100%                      | *           | *                             |
| At Masters Grade Level             | 2022        | 11%   | 24%      | <b>83%</b>  | -                | 100%     | *     | -               | *     | -                | -                 | -                    | -                   | -                     | 83%                       | *           | -                             |
|                                    | 2021        | 12%   | 24%      | <b>67%</b>  | -                | 71%      | -     | -               | *     | -                | *                 | -                    | -                   | -                     | 67%                       | *           | *                             |
| <b>End of Course Algebra I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 76%   | 92%      | <b>98%</b>  | *                | 98%      | 100%  | *               | 100%  | -                | *                 | 89%                  | *                   | -                     | 98%                       | 98%         | 93%                           |
|                                    | 2021        | 73%   | 83%      | <b>86%</b>  | *                | 86%      | 88%   | *               | 100%  | -                | *                 | 50%                  | *                   | -                     | 86%                       | 81%         | 81%                           |
| At Meets Grade Level or Above      | 2022        | 43%   | 62%      | <b>73%</b>  | *                | 73%      | 80%   | *               | 91%   | -                | *                 | 22%                  | *                   | -                     | 73%                       | 65%         | 67%                           |
|                                    | 2021        | 41%   | 53%      | <b>60%</b>  | *                | 58%      | 68%   | *               | 100%  | -                | *                 | 33%                  | *                   | -                     | 60%                       | 50%         | 42%                           |
| At Masters Grade Level             | 2022        | 27%   | 42%      | <b>50%</b>  | *                | 48%      | 70%   | *               | 91%   | -                | *                 | 11%                  | *                   | -                     | 50%                       | 43%         | 43%                           |
|                                    | 2021        | 23%   | 33%      | <b>38%</b>  | *                | 34%      | 56%   | *               | 78%   | -                | *                 | 17%                  | *                   | -                     | 38%                       | 31%         | 21%                           |
| <b>End of Course Biology</b>       |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 83%   | 97%      | <b>99%</b>  | *                | 99%      | 100%  | *               | 100%  | -                | *                 | 71%                  | *                   | -                     | 99%                       | 98%         | 97%                           |
|                                    | 2021        | 82%   | 93%      | <b>93%</b>  | *                | 92%      | 96%   | *               | 100%  | -                | *                 | 83%                  | *                   | -                     | 93%                       | 93%         | 84%                           |
| At Meets Grade Level or Above      | 2022        | 55%   | 80%      | <b>86%</b>  | *                | 85%      | 90%   | *               | 100%  | -                | *                 | 43%                  | *                   | -                     | 86%                       | 80%         | 57%                           |
|                                    | 2021        | 55%   | 70%      | <b>64%</b>  | *                | 60%      | 84%   | *               | 100%  | -                | *                 | 0%                   | *                   | -                     | 64%                       | 52%         | 36%                           |
| At Masters Grade Level             | 2022        | 21%   | 46%      | <b>45%</b>  | *                | 42%      | 70%   | *               | 82%   | -                | *                 | 14%                  | *                   | -                     | 45%                       | 37%         | 23%                           |
|                                    | 2021        | 22%   | 35%      | <b>28%</b>  | *                | 25%      | 40%   | *               | 50%   | -                | *                 | 0%                   | *                   | -                     | 28%                       | 19%         | 5%                            |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 92%      | <b>94%</b>  | 92%              | 94%      | 95%   | *               | 97%   | -                | 90%               | 66%                  | 100%                | -                     | 94%                       | 92%         | 88%                           |
|                                    | 2021        | 67%   | 89%      | <b>86%</b>  | 80%              | 85%      | 89%   | 67%             | 98%   | -                | 92%               | 49%                  | 84%                 | -                     | 86%                       | 83%         | 74%                           |

Texas Education Agency  
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 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2022        | 48%   | 72%      | <b>71%</b> | 69%              | 71%      | 72%   | *               | 86%   | -                | 50%               | 32%                  | 90%                 | -                     | 71%                       | 65%         | 49%                         |
|                                    | 2021        | 41%   | 68%      | <b>58%</b> | 70%              | 55%      | 72%   | 17%             | 88%   | -                | 58%               | 20%                  | 47%                 | -                     | 58%                       | 50%         | 36%                         |
| At Masters Grade Level             | 2022        | 23%   | 39%      | <b>46%</b> | 38%              | 44%      | 57%   | *               | 71%   | -                | 50%               | 13%                  | 40%                 | -                     | 46%                       | 39%         | 25%                         |
|                                    | 2021        | 18%   | 30%      | <b>28%</b> | 60%              | 25%      | 44%   | 0%              | 55%   | -                | 25%               | 11%                  | 16%                 | -                     | 28%                       | 21%         | 13%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 94%      | <b>96%</b> | *                | 96%      | 94%   | *               | 96%   | -                | *                 | 63%                  | *                   | -                     | 96%                       | 95%         | 94%                         |
|                                    | 2021        | 68%   | 92%      | <b>90%</b> | *                | 90%      | 91%   | *               | 94%   | -                | *                 | 56%                  | *                   | -                     | 90%                       | 86%         | 70%                         |
| At Meets Grade Level or Above      | 2022        | 53%   | 81%      | <b>80%</b> | *                | 80%      | 77%   | *               | 81%   | -                | *                 | 44%                  | *                   | -                     | 80%                       | 76%         | 63%                         |
|                                    | 2021        | 45%   | 77%      | <b>67%</b> | *                | 66%      | 79%   | *               | 76%   | -                | *                 | 22%                  | *                   | -                     | 67%                       | 60%         | 37%                         |
| At Masters Grade Level             | 2022        | 25%   | 39%      | <b>59%</b> | *                | 59%      | 58%   | *               | 69%   | -                | *                 | 19%                  | *                   | -                     | 59%                       | 54%         | 37%                         |
|                                    | 2021        | 18%   | 29%      | <b>37%</b> | *                | 35%      | 61%   | *               | 59%   | -                | *                 | 11%                  | *                   | -                     | 37%                       | 30%         | 19%                         |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 72%   | 90%      | <b>93%</b> | *                | 92%      | 100%  | *               | 100%  | -                | *                 | 78%                  | *                   | -                     | 93%                       | 93%         | 90%                         |
|                                    | 2021        | 66%   | 83%      | <b>80%</b> | *                | 80%      | 83%   | *               | 100%  | -                | *                 | 50%                  | 83%                 | -                     | 80%                       | 77%         | 74%                         |
| At Meets Grade Level or Above      | 2022        | 42%   | 60%      | <b>64%</b> | *                | 63%      | 68%   | *               | 81%   | -                | *                 | 28%                  | *                   | -                     | 64%                       | 56%         | 43%                         |
|                                    | 2021        | 37%   | 55%      | <b>55%</b> | *                | 52%      | 68%   | *               | 90%   | -                | *                 | 38%                  | 33%                 | -                     | 55%                       | 48%         | 40%                         |
| At Masters Grade Level             | 2022        | 20%   | 31%      | <b>39%</b> | *                | 36%      | 58%   | *               | 65%   | -                | *                 | 11%                  | *                   | -                     | 39%                       | 32%         | 24%                         |
|                                    | 2021        | 18%   | 24%      | <b>28%</b> | *                | 25%      | 43%   | *               | 55%   | -                | *                 | 25%                  | 17%                 | -                     | 28%                       | 21%         | 15%                         |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 93%      | <b>99%</b> | *                | 99%      | 100%  | *               | 100%  | -                | *                 | 71%                  | *                   | -                     | 99%                       | 98%         | 97%                         |
|                                    | 2021        | 71%   | 93%      | <b>93%</b> | *                | 92%      | 96%   | *               | 100%  | -                | *                 | 83%                  | *                   | -                     | 93%                       | 93%         | 84%                         |
| At Meets Grade Level or Above      | 2022        | 47%   | 71%      | <b>86%</b> | *                | 85%      | 90%   | *               | 100%  | -                | *                 | 43%                  | *                   | -                     | 86%                       | 80%         | 57%                         |
|                                    | 2021        | 44%   | 70%      | <b>64%</b> | *                | 60%      | 84%   | *               | 100%  | -                | *                 | 0%                   | *                   | -                     | 64%                       | 52%         | 36%                         |
| At Masters Grade Level             | 2022        | 21%   | 38%      | <b>45%</b> | *                | 42%      | 70%   | *               | 82%   | -                | *                 | 14%                  | *                   | -                     | 45%                       | 37%         | 23%                         |
|                                    | 2021        | 20%   | 35%      | <b>28%</b> | *                | 25%      | 40%   | *               | 50%   | -                | *                 | 0%                   | *                   | -                     | 28%                       | 19%         | 5%                          |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 93%      | <b>87%</b> | *                | 87%      | 86%   | *               | 93%   | -                | *                 | 33%                  | *                   | -                     | 87%                       | 82%         | 62%                         |
|                                    | 2021        | 73%   | 87%      | <b>77%</b> | *                | 75%      | 86%   | -               | 100%  | -                | *                 | 29%                  | *                   | -                     | 77%                       | 70%         | 56%                         |
| At Meets Grade Level or Above      | 2022        | 50%   | 72%      | <b>55%</b> | *                | 53%      | 52%   | *               | 93%   | -                | *                 | 0%                   | *                   | -                     | 55%                       | 45%         | 24%                         |
|                                    | 2021        | 49%   | 65%      | <b>42%</b> | *                | 38%      | 62%   | -               | 100%  | -                | *                 | 14%                  | *                   | -                     | 42%                       | 30%         | 22%                         |

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 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level   | 2022        | 30%   | 50%      | <b>36%</b> | *                | 33%      | 43%   | *               | 79%   | -                | *                 | 0%                   | *                   | -                     | 36%                       | 28%         | 7%                          |
|  | 2021        | 29%   | 40%      | <b>20%</b> | *                | 17%      | 38%   | -               | 63%   | -                | *                 | 0%                   | *                   | -                     | 20%                       | 10%         | 3%                          |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>7th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 32%   | 57%      | <b>50%</b> | *                | 49%      | 36%   | -               | 60%   | -                | *                 | 22%                  | *                   | -                     | 50%                       | 43%         | 15%                         |
|  | 2021        | 26%   | 48%      | <b>44%</b> | *                | 41%      | 60%   | *               | 67%   | -                | -                 | *                    | *                   | -                     | 44%                       | 42%         | 19%                         |
| Reading and Mathematics Including EOC  | 2022        | 33%   | 58%      | <b>50%</b> | *                | 49%      | 36%   | -               | 60%   | -                | *                 | 22%                  | *                   | -                     | 50%                       | 43%         | 15%                         |
|  | 2021        | 27%   | 48%      | <b>44%</b> | *                | 41%      | 60%   | *               | 67%   | -                | -                 | *                    | *                   | -                     | 44%                       | 42%         | 19%                         |
| Reading Including EOC  | 2022        | 56%   | 81%      | <b>78%</b> | *                | 77%      | 82%   | -               | 80%   | -                | *                 | 56%                  | *                   | -                     | 78%                       | 73%         | 61%                         |
|  | 2021        | 45%   | 73%      | <b>68%</b> | *                | 68%      | 80%   | *               | 67%   | -                | *                 | *                    | *                   | -                     | 68%                       | 64%         | 41%                         |
| Math Including EOC   | 2022        | 37%   | 63%      | <b>53%</b> | *                | 51%      | 45%   | -               | 73%   | -                | *                 | 33%                  | *                   | -                     | 53%                       | 45%         | 21%                         |
|  | 2021        | 32%   | 53%      | <b>47%</b> | *                | 44%      | 67%   | *               | 82%   | -                | -                 | *                    | *                   | -                     | 47%                       | 45%         | 38%                         |
| <b>8th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 27%   | 30%      | *          | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | *                         | *           | -                           |
| Reading and Mathematics Including EOC  | 2022        | 41%   | 67%      | <b>67%</b> | *                | 67%      | 65%   | *               | 82%   | -                | *                 | 29%                  | *                   | -                     | 67%                       | 62%         | 50%                         |
|  | 2021        | 33%   | 53%      | <b>50%</b> | *                | 47%      | 67%   | *               | 86%   | -                | *                 | 0%                   | *                   | -                     | 50%                       | 38%         | 22%                         |
| Reading Including EOC  | 2022        | 58%   | 84%      | <b>81%</b> | *                | 83%      | 75%   | *               | 82%   | -                | *                 | 29%                  | *                   | -                     | 81%                       | 80%         | 67%                         |
|  | 2021        | 47%   | 72%      | <b>66%</b> | *                | 64%      | 78%   | *               | 88%   | -                | *                 | 20%                  | *                   | -                     | 66%                       | 56%         | 33%                         |
| Math Including EOC   | 2022        | 48%   | 74%      | <b>75%</b> | *                | 75%      | 80%   | *               | 91%   | -                | *                 | 29%                  | *                   | -                     | 75%                       | 68%         | 67%                         |
|  | 2021        | 43%   | 58%      | <b>60%</b> | *                | 58%      | 68%   | *               | 100%  | -                | *                 | 33%                  | *                   | -                     | 60%                       | 50%         | 42%                         |
| <b>3rd - 8th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 34%   | 55%      | <b>50%</b> | *                | 49%      | 36%   | -               | 60%   | -                | *                 | 22%                  | *                   | -                     | 50%                       | 43%         | 15%                         |
|  | 2021        | 26%   | 48%      | <b>44%</b> | *                | 41%      | 60%   | *               | 67%   | -                | -                 | *                    | *                   | -                     | 44%                       | 42%         | 19%                         |
| Reading and Mathematics Including EOC  | 2022        | 36%   | 62%      | <b>59%</b> | *                | 59%      | 55%   | *               | 69%   | -                | *                 | 25%                  | *                   | -                     | 59%                       | 54%         | 32%                         |
|  | 2021        | 28%   | 51%      | <b>47%</b> | *                | 44%      | 64%   | *               | 75%   | -                | *                 | 14%                  | *                   | -                     | 47%                       | 40%         | 21%                         |
| Reading Including EOC  | 2022        | 53%   | 82%      | <b>80%</b> | *                | 80%      | 77%   | *               | 81%   | -                | *                 | 44%                  | *                   | -                     | 80%                       | 76%         | 63%                         |
|  | 2021        | 41%   | 72%      | <b>67%</b> | *                | 66%      | 79%   | *               | 76%   | -                | *                 | 22%                  | *                   | -                     | 67%                       | 60%         | 37%                         |
| Math Including EOC   | 2022        | 43%   | 67%      | <b>65%</b> | *                | 65%      | 68%   | *               | 81%   | -                | *                 | 31%                  | *                   | -                     | 65%                       | 58%         | 43%                         |
|  | 2021        | 37%   | 56%      | <b>55%</b> | *                | 52%      | 68%   | *               | 90%   | -                | *                 | 38%                  | 33%                 | -                     | 55%                       | 48%         | 40%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 7 ELA/Reading  | 2022        | 88    | 97       | <b>95</b> | *                | 95       | 100   | -               | 100   | -                | *                 | 67                   | *                   | -                     | 95                        | 96          | 100                         |
|  | 2019        | 77    | 85       | <b>85</b> | -                | 85       | 77    | -               | 90    | -                | -                 | 80                   | *                   | -                     | 85                        | 82          | 81                          |
| Grade 7 Mathematics  | 2022        | 60    | 71       | *         | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | -                     | *                         | *           | -                           |
|  | 2019        | 62    | -        | -         | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           |
| Grade 8 ELA/Reading  | 2022        | 83    | 88       | <b>88</b> | *                | 89       | 83    | *               | 67    | -                | *                 | 100                  | *                   | -                     | 88                        | 87          | 92                          |
|  | 2019        | 77    | 79       | <b>75</b> | *                | 73       | 79    | *               | 95    | -                | *                 | 71                   | *                   | -                     | 75                        | 75          | 79                          |
| Grade 8 Mathematics  | 2022        | 74    | 84       | <b>82</b> | *                | 81       | 100   | -               | 88    | -                | *                 | 100                  | *                   | -                     | 82                        | 87          | 83                          |
|  | 2019        | 82    | 74       | <b>85</b> | -                | 84       | 91    | -               | 100   | -                | -                 | 67                   | *                   | -                     | 85                        | 84          | 90                          |
| End of Course Algebra I  | 2022        | 67    | 87       | <b>89</b> | *                | 88       | 88    | *               | 95    | -                | -                 | *                    | *                   | -                     | 89                        | 83          | 86                          |
|  | 2019        | 75    | 92       | <b>97</b> | *                | 97       | 100   | *               | 92    | -                | *                 | 100                  | *                   | -                     | 97                        | 97          | 95                          |
| All Grades Both Subjects   | 2022        | 74    | 84       | <b>88</b> | 100              | 88       | 91    | *               | 89    | -                | 80                | 88                   | *                   | -                     | 88                        | 88          | 91                          |
|  | 2019        | 69    | 81       | <b>86</b> | *                | 85       | 88    | *               | 94    | -                | 100               | 81                   | 100                 | -                     | 86                        | 84          | 86                          |
| All Grades ELA/Reading   | 2022        | 78    | 84       | <b>91</b> | *                | 91       | 89    | *               | 86    | -                | *                 | 82                   | *                   | -                     | 91                        | 91          | 96                          |
|  | 2019        | 68    | 78       | <b>80</b> | *                | 79       | 78    | *               | 94    | -                | *                 | 74                   | *                   | -                     | 80                        | 78          | 80                          |
| All Grades Mathematics   | 2022        | 69    | 85       | <b>86</b> | *                | 85       | 92    | *               | 92    | -                | *                 | 95                   | *                   | -                     | 86                        | 85          | 85                          |
|  | 2019        | 70    | 85       | <b>92</b> | *                | 91       | 96    | *               | 94    | -                | *                 | 88                   | *                   | -                     | 92                        | 90          | 92                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 92%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 88%       | -                 | 88%          | -                | -                          | 95%         | 87%                   | 97%                      |
|  | 2021        | 67%   | 89%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | -                 | 66%          | -                | 56%                        | 88%         | 65%                   | 86%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 72%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 49%       | -                 | 49%          | -                | -                          | 74%         | 48%                   | 72%                      |
|  | 2021        | 41%   | 68%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | -                | 13%                        | 61%         | 28%                   | 49%                      |
| At Masters Grade Level   | 2022        | 23%   | 39%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | -                 | 25%          | -                | -                          | 49%         | 23%                   | 33%                      |
|  | 2021        | 18%   | 30%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | -                | 6%                         | 31%         | 8%                    | 21%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 94%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 94%       | -                 | 94%          | -                | -                          | 97%         | 93%                   | 100%                     |
|  | 2021        | 68%   | 92%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          | -                | *                          | 94%         | 56%                   | 93%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 81%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | -                 | 62%          | -                | -                          | 82%         | 63%                   | 80%                      |
|  | 2021        | 45%   | 77%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | -                 | 32%          | -                | *                          | 72%         | 29%                   | 52%                      |
| At Masters Grade Level   | 2022        | 25%   | 39%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | -                 | 37%          | -                | -                          | 63%         | 35%                   | 60%                      |
|  | 2021        | 18%   | 29%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | *                          | 41%         | 12%                   | 33%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 90%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 90%       | -                 | 90%          | -                | -                          | 93%         | 90%                   | 100%                     |
|  | 2021        | 66%   | 83%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | -                 | 66%          | -                | 67%                        | 82%         | 66%                   | 84%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 60%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 67%         | 40%                   | 90%                      |
|  | 2021        | 37%   | 55%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 39%       | -                 | 39%          | -                | 17%                        | 58%         | 36%                   | 46%                      |
| At Masters Grade Level   | 2022        | 20%   | 31%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | -                 | 24%          | -                | -                          | 41%         | 22%                   | 40%                      |
|  | 2021        | 18%   | 24%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | 17%                        | 31%         | 11%                   | 19%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 93%      | <b>99%</b> | -                         | -                   | -                  | -               | -               | -                         | 97%       | -                 | 97%          | -                | -                          | 99%         | 96%                   | 100%                     |
|  | 2021        | 71%   | 93%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 89%       | -                 | 89%          | -                | *                          | 95%         | 87%                   | 79%                      |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 71%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          | -                | -                          | 89%         | 57%                   | 75%                      |
|  | 2021        | 44%   | 70%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | -                | *                          | 69%         | 30%                   | 50%                      |
| At Masters Grade Level   | 2022        | 21%   | 38%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 23%       | -                 | 23%          | -                | -                          | 49%         | 21%                   | 13%                      |
|  | 2021        | 20%   | 35%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 32%         | 0%                    | 14%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 93%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 62%       | -                 | 62%          | -                | -                          | 90%         | 59%                   | 88%                      |
|  | 2021        | 73%   | 87%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | -                 | 52%          | -                | -                          | 80%         | 52%                   | 62%                      |

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above                         | 2022        | 50%   | 72%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | -                 | 24%          | -                | -                          | 59%         | 22%                   | 38%                      |
|   | 2021        | 49%   | 65%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | -                          | 46%         | 17%                   | 31%                      |
| At Masters Grade Level                                | 2022        | 30%   | 50%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | -                | -                          | 40%         | 4%                    | 13%                      |
|   | 2021        | 29%   | 40%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 23%         | 0%                    | 8%                       |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                              | 2022        | 74%   | 84%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 90%       | -                 | 90%          | -                | -                          | 88%         | 90%                   | 93%                      |
|   | 2019        | 69%   | 81%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 84%       | *                 | 83%          |                  | 100%                       |             | 87%                   |                          |
| All Grades ELA/Reading                                | 2022        | 78%   | 84%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 96%       | -                 | 96%          | -                | -                          | 90%         | 96%                   | 88%                      |
|   | 2019        | 68%   | 78%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | *                 | 73%          |                  | 100%                       |             | 79%                   |                          |
| All Grades Mathematics                                | 2022        | 69%   | 85%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 84%       | -                 | 84%          | -                | -                          | 86%         | 84%                   | 100%                     |
|   | 2019        | 70%   | 85%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 93%       | *                 | 93%          |                  | 100%                       |             | 94%                   |                          |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%                 | 100%                | *                     | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 96%      | <b>99%</b>  | 100%             | 99%      | 100%  | *               | 100%  | -                | 100%              | 90%                  | 100%                | *                     | 99%                       | 99%         | 99%                         |
| Not Included in Accountability: Mobile           | 5%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | *               | 0%    | -                | 0%                | 10%                  | 0%                  | *                     | 1%                        | 1%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | *                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | *                     | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | *                     | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | *                     | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | *               | 100%  | -                | *                 | 100%                 | *                   | *                     | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 96%      | <b>99%</b>  | *                | 99%      | 100%  | *               | 100%  | -                | *                 | 89%                  | *                   | *                     | 99%                       | 99%         | 98%                         |
| Not Included in Accountability: Mobile           | 5%    | 1%       | <b>1%</b>   | *                | 1%       | 0%    | *               | 0%    | -                | *                 | 11%                  | *                   | *                     | 1%                        | 1%          | 2%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 97%      | <b>100%</b> | *                | 100%     | 100%  | *               | 100%  | -                | *                 | 100%                 | *                   | *                     | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 97%      | <b>99%</b>  | *                | 99%      | 100%  | *               | 100%  | -                | *                 | 90%                  | *                   | *                     | 99%                       | 99%         | 98%                         |
| Not Included in Accountability: Mobile           | 5%    | 0%       | <b>1%</b>   | *                | 1%       | 0%    | *               | 0%    | -                | *                 | 10%                  | *                   | *                     | 1%                        | 1%          | 2%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 3%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | *                     | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 93%      | <b>100%</b> | *                | 100%     | 100%  | *               | 100%  | -                | *                 | 100%                 | *                   | -                     | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 92%      | <b>100%</b> | *                | 100%     | 100%  | *               | 100%  | -                | *                 | 100%                 | *                   | -                     | 100%                      | 100%        | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 2%    | 7%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 7%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 99%      | 100%   | *                | 100%     | 100%  | *               | 100%  | -                | *                 | 100%                 | *                   | -                     | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 99%      | 100%   | *                | 100%     | 100%  | *               | 100%  | -                | *                 | 86%                  | *                   | -                     | 100%                      | 100%        | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 14%                  | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 2%    | 1%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 83%      | 81%    | 91%              | 81%      | 81%   | 86%             | 87%   | -                | 67%               | 80%                  | 76%                 | *                     | 81%                       | 80%         | 81%                         |
| Included in Accountability                       | 83%   | 82%      | 80%    | 91%              | 79%      | 79%   | 86%             | 87%   | -                | 67%               | 80%                  | 76%                 | *                     | 80%                       | 79%         | 78%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 1%     | 0%               | 1%       | 2%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | *                     | 1%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 1%    | 0%              | 0%    | -                | 0%                | 0%                   | 0%                  | *                     | 0%                        | 1%          | 3%                          |
| Not Tested                                       | 12%   | 17%      | 19%    | 9%               | 19%      | 19%   | 14%             | 13%   | -                | 33%               | 20%                  | 24%                 | *                     | 19%                       | 20%         | 19%                         |
| Absent   | 2%    | 2%       | 4%     | 0%               | 4%       | 6%    | 14%             | 1%    | -                | 17%               | 18%                  | 4%                  | *                     | 4%                        | 5%          | 4%                          |
| Other  | 10%   | 15%      | 15%    | 9%               | 16%      | 13%   | 0%              | 12%   | -                | 17%               | 2%                   | 20%                 | *                     | 15%                       | 15%         | 16%                         |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 89%   | 86%      | 72%    | *                | 72%      | 73%   | *               | 77%   | -                | 60%               | 69%                  | 57%                 | *                     | 72%                       | 70%         | 78%                         |
| Included in Accountability                       | 83%   | 83%      | 70%    | *                | 69%      | 69%   | *               | 77%   | -                | 60%               | 69%                  | 57%                 | *                     | 70%                       | 68%         | 68%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 1%     | *                | 1%       | 2%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | *                     | 1%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | 2%     | *                | 2%       | 2%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | *                     | 2%                        | 3%          | 10%                         |
| Not Tested                                       | 11%   | 14%      | 28%    | *                | 28%      | 27%   | *               | 23%   | -                | 40%               | 31%                  | 43%                 | *                     | 28%                       | 30%         | 22%                         |
| Absent   | 2%    | 2%       | 6%     | *                | 6%       | 6%    | *               | 0%    | -                | 20%               | 23%                  | 14%                 | *                     | 6%                        | 7%          | 4%                          |
| Other  | 10%   | 12%      | 22%    | *                | 23%      | 21%   | *               | 23%   | -                | 20%               | 8%                   | 29%                 | *                     | 22%                       | 22%         | 18%                         |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 81%      | 84%    | *                | 83%      | 85%   | *               | 95%   | -                | *                 | 73%                  | 86%                 | *                     | 84%                       | 85%         | 83%                         |
| Included in Accountability                       | 84%   | 79%      | 84%    | *                | 83%      | 83%   | *               | 95%   | -                | *                 | 73%                  | 86%                 | *                     | 84%                       | 85%         | 83%                         |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 1%     | *                | 1%       | 2%    | *               | 0%    | -                | *                 | 0%                   | 0%                  | *                     | 1%                        | 0%          | 0%                          |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | 0%                  | *                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 19%      | 16%    | *                | 17%      | 15%   | *               | 5%    | -                | *                 | 27%                  | 14%                 | *                     | 16%                       | 15%         | 17%                         |
| Absent   | 2%    | 1%       | 3%     | *                | 3%       | 6%    | *               | 0%    | -                | *                 | 27%                  | 0%                  | *                     | 3%                        | 3%          | 2%                          |
| Other  | 10%   | 18%      | 13%    | *                | 14%      | 8%    | *               | 5%    | -                | *                 | 0%                   | 14%                 | *                     | 13%                       | 12%         | 15%                         |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 77%      | 96%    | *                | 96%      | 96%   | *               | 100%  | -                | *                 | 100%                 | *                   | -                     | 96%                       | 95%         | 98%                         |
| Included in Accountability                       | 84%   | 76%      | 96%    | *                | 96%      | 96%   | *               | 100%  | -                | *                 | 100%                 | *                   | -                     | 96%                       | 95%         | 98%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 23%      | 4%     | *                | 4%       | 4%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 4%                        | 5%          | 2%                          |
| Absent   | 2%    | 1%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 1%          | 0%                          |
| Other  | 10%   | 22%      | 4%     | *                | 4%       | 4%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 4%                        | 4%          | 2%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 91%      | 81%    | *                | 83%      | 81%   | *               | 73%   | -                | *                 | 100%                 | *                   | -                     | 81%                       | 81%         | 77%                         |
| Included in Accountability                       | 84%   | 91%      | 81%    | *                | 83%      | 81%   | *               | 73%   | -                | *                 | 100%                 | *                   | -                     | 81%                       | 81%         | 77%                         |
| Not Included in Accountability: Mobile           | 3%    | 0%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 9%       | 19%    | *                | 17%      | 19%   | *               | 27%   | -                | *                 | 0%                   | *                   | -                     | 19%                       | 19%         | 23%                         |
| Absent   | 3%    | 1%       | 3%     | *                | 3%       | 4%    | *               | 0%    | -                | *                 | 0%                   | *                   | -                     | 3%                        | 4%          | 4%                          |
| Other  | 10%   | 7%       | 16%    | *                | 15%      | 15%   | *               | 27%   | -                | *                 | 0%                   | *                   | -                     | 16%                       | 15%         | 19%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 93.7%    | <b>99.4%</b> | *                | 99.3%    | 99.8% | *               | 99.9% | -                | 99.6%             | 98.7%      | 99.1%       | 99.0% |
| 2019-20  | 98.3% | 98.8%    | <b>99.3%</b> | *                | 99.2%    | 99.5% | *               | 99.8% | -                | *                 | 99.6%      | 99.1%       | 99.5% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 18.0%    | <b>0.7%</b>  | *                | 0.8%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 1.5%        | 2.0%  |
| 2019-20  | 6.7%  | 3.6%     | <b>1.7%</b>  | *                | 2.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 3.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 0.5%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 1.6%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 98.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 98.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 99.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 98.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.6% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 90.3% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 4.3%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021   | 81.9% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 83.5% | 98.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 99.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 87.8% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 43.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 4.4%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 80.4% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 81.8% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 84.1% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 85.8% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 717               | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 5                 | 44,018         |
| Hispanic   | -               | -                 | 618               | 183,306        |
| White  | -               | -                 | 39                | 103,898        |
| American Indian  | -               | -                 | 1                 | 1,195          |
| Asian  | -               | -                 | 53                | 18,030         |
| Pacific Islander   | -               | -                 | 0                 | 553            |
| Two or More Races  | -               | -                 | 1                 | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 8                 | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 13                | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 696               | 287,316        |
|  |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 24                | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 385               | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 19                | 32,809         |
| At-Risk Graduates  | -               | -                 | 137               | 155,884        |
| CTE Completers   | -               | -                 | 578               | 99,076         |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         |          |           | Campus     |         |          |           |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 535        | 100.0%  | 4,251    | 5,402,928 | 535        | 100.0%  | 4,251    | 5,427,370 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 0.0%     | 4.1%      | 0          | 0.0%    | 0.0%     | 4.1%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 0.0%     | 3.5%      | 0          | 0.0%    | 0.0%     | 3.5%      |
| Kindergarten                                  | 0          | 0.0%    | 0.0%     | 6.8%      | 0          | 0.0%    | 0.0%     | 6.8%      |
| Grade 1                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 0.0%     | 7.2%      | 0          | 0.0%    | 0.0%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 2.2%     | 7.4%      | 0          | 0.0%    | 2.2%     | 7.4%      |
| Grade 7                                       | 244        | 45.6%   | 14.2%    | 7.7%      | 244        | 45.6%   | 14.2%    | 7.7%      |
| Grade 8                                       | 291        | 54.4%   | 15.2%    | 7.9%      | 291        | 54.4%   | 15.2%    | 7.8%      |
| Grade 9                                       | 0          | 0.0%    | 18.8%    | 8.8%      | 0          | 0.0%    | 18.8%    | 8.8%      |
| Grade 10                                      | 0          | 0.0%    | 18.1%    | 7.6%      | 0          | 0.0%    | 18.1%    | 7.5%      |
| Grade 11                                      | 0          | 0.0%    | 16.8%    | 7.2%      | 0          | 0.0%    | 16.8%    | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 14.7%    | 6.7%      | 0          | 0.0%    | 14.7%    | 6.7%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 4          | 0.7%    | 1.0%     | 12.8%     | 4          | 0.7%    | 1.0%     | 12.8%     |
| Hispanic                                      | 467        | 87.3%   | 81.0%    | 52.8%     | 467        | 87.3%   | 81.0%    | 52.7%     |
| White   | 33         | 6.2%    | 9.6%     | 26.3%     | 33         | 6.2%    | 9.6%     | 26.3%     |
| American Indian                               | 1          | 0.2%    | 0.2%     | 0.3%      | 1          | 0.2%    | 0.2%     | 0.3%      |
| Asian   | 26         | 4.9%    | 7.5%     | 4.8%      | 26         | 4.9%    | 7.5%     | 4.8%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 4          | 0.7%    | 0.7%     | 2.9%      | 4          | 0.7%    | 0.7%     | 2.9%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 305        | 57.0%   | 55.7%    | 48.9%     | 305        | 57.0%   | 55.7%    | 48.8%     |
| Male  | 230        | 43.0%   | 44.3%    | 51.1%     | 230        | 43.0%   | 44.3%    | 51.2%     |
| Economically Disadvantaged                    | 284        | 53.1%   | 51.9%    | 60.7%     | 284        | 53.1%   | 51.9%    | 60.6%     |
| Non-Educationally Disadvantaged               | 251        | 46.9%   | 48.1%    | 39.3%     | 251        | 46.9%   | 48.1%    | 39.4%     |
| Section 504 Students                          | 49         | 9.2%    | 6.0%     | 7.4%      | 49         | 9.2%    | 6.0%     | 7.4%      |
| EB Students/EL                                | 64         | 12.0%   | 11.0%    | 21.7%     | 64         | 12.0%   | 11.0%    | 21.7%     |
| Students w/ Disciplinary Placements (2020-21) | 0          | 0.0%    | 0.1%     | 0.6%      |            |         |          |           |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         |          |       | Campus     |         |          |       |
| Student Information  | Count      | Percent | District | State | Count      | Percent | District | State |
| Students w/ Dyslexia   | 38         | 7.1%    | 3.1%     | 5.0%  | 38         | 7.1%    | 3.1%     | 5.0%  |
| Foster Care  | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Homeless   | 0          | 0.0%    | 0.3%     | 1.1%  | 0          | 0.0%    | 0.3%     | 1.1%  |
| Immigrant  | 0          | 0.0%    | 0.0%     | 2.0%  | 0          | 0.0%    | 0.0%     | 2.0%  |
| Migrant  | 2          | 0.4%    | 0.7%     | 0.3%  | 2          | 0.4%    | 0.7%     | 0.3%  |
| Title I  | 535        | 100.0%  | 100.0%   | 64.3% | 535        | 100.0%  | 100.0%   | 64.3% |
| Military Connected   | 0          | 0.0%    | 0.3%     | 3.3%  | 0          | 0.0%    | 0.3%     | 3.3%  |
| At-Risk  | 115        | 21.5%   | 24.9%    | 53.5% | 115        | 21.5%   | 24.9%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 64         | 12.0%   | 10.8%    | 21.9% | 64         | 12.0%   | 10.8%    | 21.8% |
| Career and Technical Education                                   | 457        | 85.4%   | 82.8%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 91.2%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 83         | 15.5%   | 16.1%    | 8.0%  | 83         | 15.5%   | 16.1%    | 8.0%  |
| Special Education  | 17         | 3.2%    | 3.9%     | 11.6% | 17         | 3.2%    | 3.9%     | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 17         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 8          | 47.1%   | 42.4%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | *          | *       | 9.1%     | 20.8% |            |         |          |       |
| Students with Autism   | *          | *       | 23.0%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 25.5%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 22         | 3.6%    | 4.1%     | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 0.0%     | 2.5%  |            |         |          |       |
| Hispanic   | 18         | 2.9%    | 3.6%     | 6.6%  |            |         |          |       |
| White  | 3          | 0.5%    | 0.3%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.2%    | 0.1%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 0          | 0.0%    | 1.9%     | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 2          | 4.0%    | 4.5%     | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 9          | 3.1%    | 4.2%     | 15.0% |            |         |          |       |
| <b>Student Attrition (2020-21):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 40         | 13.9%   | 14.8%    | 18.9% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | -                                  | -        | 1.9%  | -                                | -        | 5.2%  |
| Grade 1                          | -                                  | -        | 2.9%  | -                                | -        | 4.2%  |
| Grade 2                          | -                                  | -        | 1.7%  | -                                | -        | 2.2%  |
| Grade 3                          | -                                  | -        | 1.0%  | -                                | -        | 1.0%  |
| Grade 4                          | -                                  | -        | 0.7%  | -                                | -        | 0.7%  |
| Grade 5                          | -                                  | -        | 0.5%  | -                                | -        | 0.7%  |
| Grade 6                          | -                                  | -        | 0.6%  | -                                | -        | 0.6%  |
| Grade 7                          | 0.4%                               | 0.2%     | 0.7%  | 0.0%                             | 0.0%     | 0.7%  |
| Grade 8                          | 0.4%                               | 0.2%     | 0.6%  | 0.0%                             | 0.0%     | 0.8%  |
| Grade 9                          | -                                  | 2.6%     | 10.5% | -                                | 0.0%     | 14.1% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | -      | -        | 18.7  |
| Grade 1                   | -      | -        | 18.7  |
| Grade 2                   | -      | -        | 18.6  |
| Grade 3                   | -      | -        | 18.7  |
| Grade 4                   | -      | -        | 18.8  |
| Grade 5                   | -      | -        | 20.2  |
| Grade 6                   | -      | 17.2     | 19.2  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | 16.2   | 17.9     | 16.3  |
| Foreign Languages         | 23.3   | 17.0     | 18.4  |
| Mathematics               | 15.7   | 16.3     | 17.5  |
| Science                   | 21.4   | 18.9     | 18.5  |
| Social Studies            | 17.8   | 18.0     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 52.4               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 47.7               | 91.0%   | 58.9%    | 64.1%    |
| Teachers                                      | 40.3               | 76.9%   | 47.1%    | 49.3%    |
| Professional Support                          | 4.4                | 8.4%    | 7.8%     | 10.7%    |
| Campus Administration (School Leadership)     | 3.0                | 5.7%    | 2.8%     | 2.9%     |
| Educational Aides:                            | 4.7                | 9.0%    | 4.4%     | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 4.0      | 4,194.0  |
| Part-time Librarians                          | 1.0                | n/a     | 3.0      | 607.0    |
| Full-time Counselors                          | 2.0                | n/a     | 18.0     | 13,550.0 |
| Part-time Counselors                          | 1.0                | n/a     | 1.0      | 1,176.0  |
| Total Minority Staff:                         | 47.4               | 90.5%   | 90.0%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.6%     | 11.2%    |
| Hispanic                                      | 34.3               | 85.1%   | 77.2%    | 28.9%    |
| White   | 5.0                | 12.4%   | 17.3%    | 56.4%    |
| American Indian                               | 0.0                | 0.0%    | 1.0%     | 0.3%     |
| Asian   | 1.0                | 2.5%    | 3.5%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.3%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 16.1               | 40.0%   | 40.3%    | 24.1%    |
| Females                                       | 24.2               | 60.0%   | 59.7%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.9%     | 1.4%     |
| Bachelors                                     | 30.5               | 75.7%   | 62.3%    | 72.6%    |
| Masters                                       | 9.8                | 24.3%   | 35.0%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.8%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 0.0                | 0.0%    | 2.2%     | 7.9%     |
| 1-5 Years Experience                          | 9.1                | 22.5%   | 13.2%    | 26.7%    |
| 6-10 Years Experience                         | 10.0               | 24.8%   | 19.6%    | 20.6%    |
| 11-20 Years Experience                        | 10.0               | 24.8%   | 34.3%    | 28.6%    |
| 21-30 Years Experience                        | 9.2                | 22.9%   | 24.9%    | 13.2%    |
| Over 30 Years Experience                      | 2.0                | 5.0%    | 5.9%     | 2.9%     |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 13.3               | n/a     | 13.6     | 14.6  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 2.0      | 5.0      | 6.3      |
| Average Years Experience of Principals with District                        | 2.0      | 3.4      | 5.4      |
| Average Years Experience of Assistant Principals                            | 2.0      | 4.2      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 1.5      | 3.0      | 4.8      |
|   |          |          |          |
| Average Years Experience of Teachers:                                       | 14.0     | 15.8     | 11.1     |
| Average Years Experience of Teachers with District:                         | 4.8      | 7.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | -        | \$53,000 | \$51,054 |
| 1-5 Years Experience  | \$56,413 | \$56,081 | \$54,577 |
| 6-10 Years Experience   | \$59,556 | \$59,637 | \$57,746 |
| 11-20 Years Experience  | \$65,089 | \$66,353 | \$61,377 |
| 21-30 Years Experience  | \$70,773 | \$71,223 | \$65,949 |
| Over 30 Years Experience  | \$71,688 | \$72,569 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$63,390 | \$64,976 | \$58,887 |
| Professional Support  | \$73,535 | \$79,391 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$88,918 | \$94,627 | \$84,990 |
|   |          |          |          |
| Instructional Staff Percent:  | n/a      | 54.7%    | 64.9%    |
|   |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

|   | ---- Campus ---- |         |          |       |
|---|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 0.0%     | 6.2%  |
| Career and Technical Education                  | 3.2              | 7.9%    | 19.6%    | 5.2%  |
| Compensatory Education                          | 8.4              | 20.8%   | 7.8%     | 3.0%  |
| Gifted and Talented Education                   | 0.2              | 0.6%    | 14.8%    | 1.7%  |
| Regular Education                               | 26.6             | 66.0%   | 37.6%    | 70.8% |
| Special Education                               | 1.9              | 4.7%    | 4.3%     | 9.6%  |
| Other   | 0.0              | 0.0%    | 16.0%    | 3.5%  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD RISING SCHOLARS ACADEMY (031916042) - SOUTH TEXAS ISD - CAMERON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

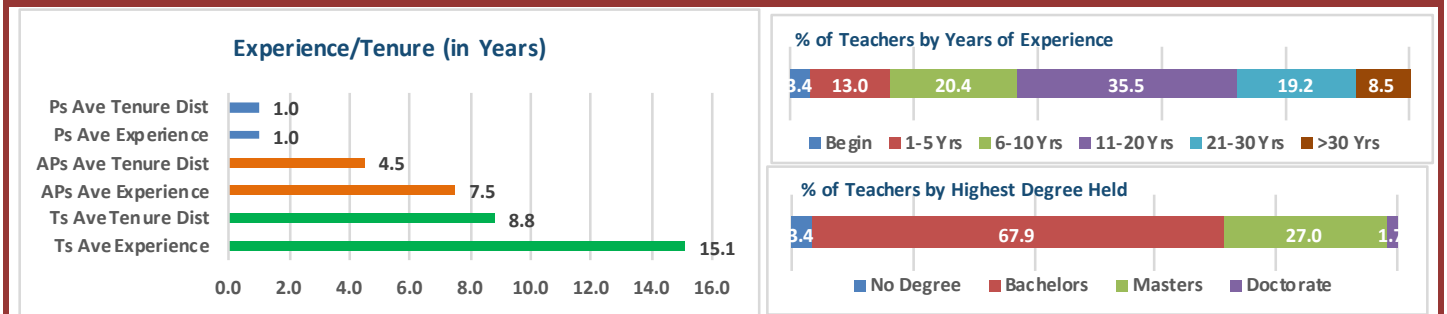
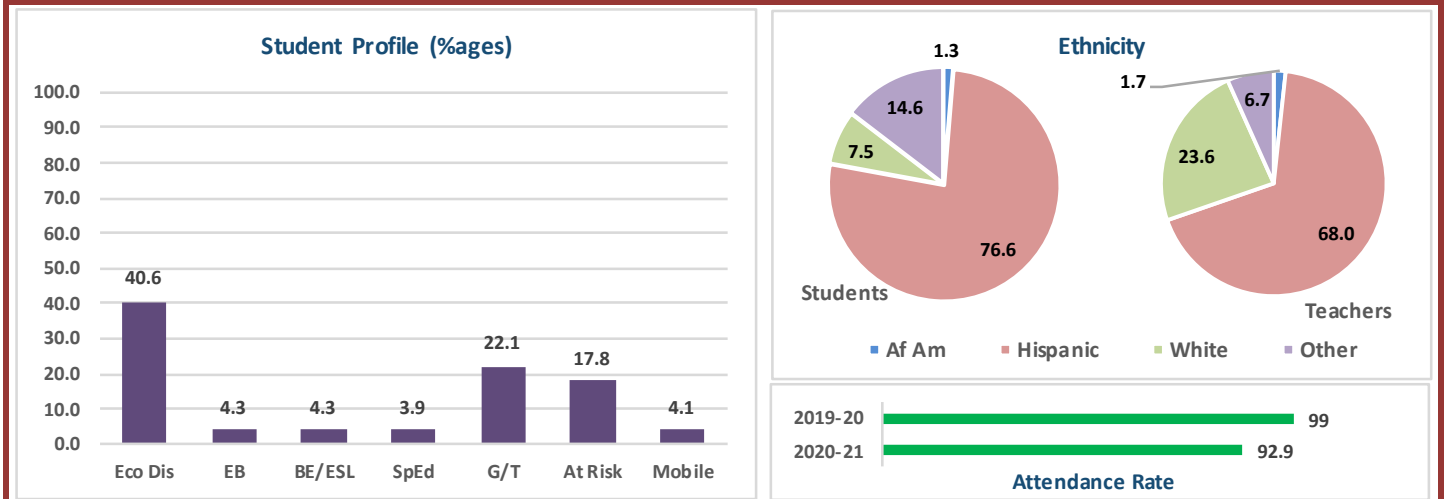
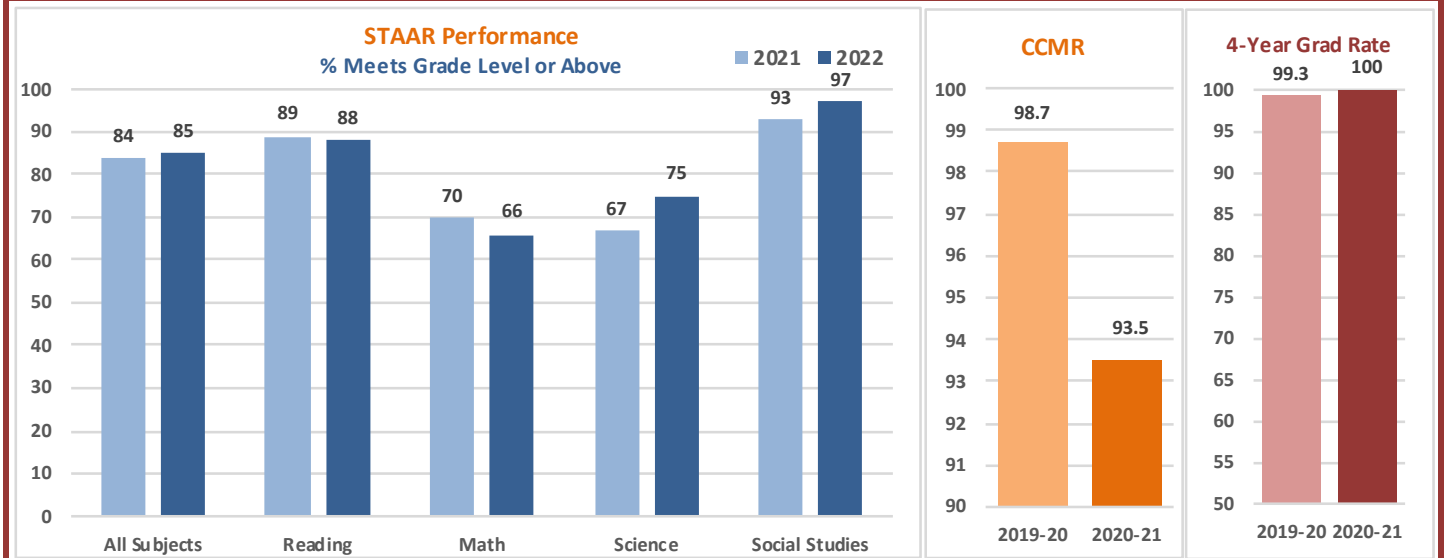
**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## 2021-22 Campus Snapshot

|                         |  |                      |                  |
|-------------------------|--|----------------------|------------------|
| <b>Campus Name</b>      | <b>SOUTH TEXAS ISD SCIENCE ACADEMY</b> | <b>Campus Number</b> | <b>031916005</b> |
| <b>Total Enrollment</b> | <b>764</b>                             | <b>Campus Type</b>   | <b>Secondary</b> |
|                         |  | <b>Grade Span</b>    | <b>09 - 12</b>   |

### 2021-22 Accountability Summary

|                                 |                         |                            |                                  |
|---------------------------------|-------------------------|----------------------------|----------------------------------|
| <b>Overall Campus Rating</b>    | <b>A</b>                | <b>Overall Scale Score</b> | <b>96</b>                        |
| <b>Distinction Designations</b> |                         |                            |                                  |
| ✓ <i>ELA/Reading</i>            | ✓ <i>Science</i>        | ✓ <i>Academic Growth</i>   | ✓ <i>Postsecondary Readiness</i> |
| ✓ <i>Mathematics</i>            | ✓ <i>Social Studies</i> | ✓ <i>Closing the Gaps</i>  |                                  |



# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SOUTH TEXAS ISD**

**Campus Name: SOUTH TEXAS ISD SCIENCE ACADEMY**

**Campus Number: 031916005**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 65%   | 89%      | <b>93%</b> | *                | 92%      | 92%   | -               | 100%  | -                | -                 | 78%                  | *                   | 89%                   | 93%                       | 90%         | 86%                         |
|  | 2021        | 67%   | 92%      | <b>93%</b> | *                | 92%      | 100%  | -               | 100%  | -                | *                 | 45%                  | *                   | *                     | 94%                       | 88%         | 84%                         |
| At Meets Grade Level or Above  | 2022        | 47%   | 76%      | <b>82%</b> | *                | 80%      | 92%   | -               | 100%  | -                | -                 | 56%                  | *                   | 67%                   | 84%                       | 72%         | 64%                         |
|  | 2021        | 50%   | 81%      | <b>86%</b> | *                | 84%      | 100%  | -               | 100%  | -                | *                 | 9%                   | *                   | *                     | 86%                       | 76%         | 64%                         |
| At Masters Grade Level   | 2022        | 11%   | 24%      | <b>32%</b> | *                | 30%      | 38%   | -               | 46%   | -                | -                 | 0%                   | *                   | 22%                   | 33%                       | 24%         | 18%                         |
|  | 2021        | 12%   | 24%      | <b>26%</b> | *                | 24%      | 33%   | -               | 45%   | -                | *                 | 0%                   | *                   | *                     | 27%                       | 24%         | 8%                          |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 72%   | 93%      | <b>96%</b> | 100%             | 95%      | 96%   | -               | 100%  | -                | *                 | 75%                  | *                   | 97%                   | 94%                       | 95%         | 85%                         |
|  | 2021        | 71%   | 93%      | <b>98%</b> | -                | 97%      | 100%  | -               | 100%  | *                | *                 | 63%                  | -                   | 98%                   | 98%                       | 96%         | 100%                        |
| At Meets Grade Level or Above  | 2022        | 55%   | 84%      | <b>92%</b> | 83%              | 91%      | 96%   | -               | 100%  | -                | *                 | 50%                  | *                   | 93%                   | 92%                       | 91%         | 74%                         |
|  | 2021        | 57%   | 84%      | <b>92%</b> | -                | 90%      | 100%  | -               | 100%  | *                | *                 | 50%                  | -                   | 88%                   | 96%                       | 86%         | 83%                         |
| At Masters Grade Level   | 2022        | 9%    | 19%      | <b>28%</b> | 17%              | 26%      | 23%   | -               | 46%   | -                | *                 | 13%                  | *                   | 23%                   | 33%                       | 27%         | 7%                          |
|  | 2021        | 11%   | 21%      | <b>35%</b> | -                | 31%      | 25%   | -               | 58%   | *                | *                 | 13%                  | -                   | 32%                   | 38%                       | 23%         | 28%                         |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 76%   | 92%      | <b>72%</b> | -                | 70%      | *     | -               | *     | -                | *                 | *                    | *                   | *                     | 75%                       | 67%         | 43%                         |
|  | 2021        | 73%   | 83%      | <b>48%</b> | -                | 48%      | *     | -               | -     | -                | *                 | 33%                  | -                   | *                     | 52%                       | 47%         | 33%                         |
| At Meets Grade Level or Above  | 2022        | 43%   | 62%      | <b>28%</b> | -                | 27%      | *     | -               | *     | -                | *                 | *                    | *                   | *                     | 31%                       | 17%         | 0%                          |
|  | 2021        | 41%   | 53%      | <b>9%</b>  | -                | 10%      | *     | -               | -     | -                | *                 | 0%                   | -                   | *                     | 10%                       | 6%          | 17%                         |
| At Masters Grade Level   | 2022        | 27%   | 42%      | <b>13%</b> | -                | 12%      | *     | -               | *     | -                | *                 | *                    | *                   | *                     | 14%                       | 4%          | 0%                          |
|  | 2021        | 23%   | 33%      | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | *                 | 0%                   | -                   | *                     | 0%                        | 0%          | 0%                          |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 83%   | 97%      | <b>96%</b> | -                | 95%      | *     | -               | 100%  | -                | -                 | *                    | -                   | -                     | 96%                       | 93%         | 83%                         |
|  | 2021        | 82%   | 93%      | <b>93%</b> | -                | 93%      | *     | -               | -     | -                | *                 | *                    | -                   | *                     | 95%                       | 86%         | 83%                         |
| At Meets Grade Level or Above  | 2022        | 55%   | 80%      | <b>82%</b> | -                | 80%      | *     | -               | 100%  | -                | -                 | *                    | -                   | -                     | 82%                       | 71%         | 17%                         |
|  | 2021        | 55%   | 70%      | <b>62%</b> | -                | 62%      | *     | -               | -     | -                | *                 | *                    | -                   | *                     | 63%                       | 55%         | 67%                         |
| At Masters Grade Level   | 2022        | 21%   | 46%      | <b>49%</b> | -                | 49%      | *     | -               | 80%   | -                | -                 | *                    | -                   | -                     | 49%                       | 36%         | 17%                         |
|  | 2021        | 22%   | 35%      | <b>18%</b> | -                | 19%      | *     | -               | -     | -                | *                 | *                    | -                   | *                     | 19%                       | 9%          | 33%                         |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 89%   | 99%      | <b>99%</b> | -                | 99%      | 100%  | -               | 100%  | *                | 100%              | 88%                  | *                   | 99%                   | 100%                      | 98%         | *                             |
|                                    | 2021        | 88%   | 96%      | <b>99%</b> | *                | 99%      | 100%  | -               | 100%  | -                | *                 | 88%                  | *                   | 98%                   | 100%                      | 99%         | 91%                           |
| At Meets Grade Level or Above      | 2022        | 68%   | 85%      | <b>97%</b> | -                | 97%      | 100%  | -               | 100%  | *                | 100%              | 63%                  | *                   | 97%                   | 98%                       | 98%         | *                             |
|                                    | 2021        | 69%   | 83%      | <b>93%</b> | *                | 93%      | 100%  | -               | 95%   | -                | *                 | 75%                  | *                   | 94%                   | 91%                       | 91%         | 73%                           |
| At Masters Grade Level             | 2022        | 42%   | 61%      | <b>83%</b> | -                | 78%      | 92%   | -               | 97%   | *                | 83%               | 38%                  | *                   | 85%                   | 75%                       | 73%         | *                             |
|                                    | 2021        | 43%   | 54%      | <b>72%</b> | *                | 70%      | 89%   | -               | 71%   | -                | *                 | 63%                  | *                   | 81%                   | 55%                       | 75%         | 36%                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 92%   | 85%      | <b>97%</b> | *                | 97%      | 100%  | -               | 97%   | -                | *                 | *                    | -                   | 97%                   | 100%                      | 97%         | *                             |
|                                    | 2021        | 95%   | 92%      | <b>98%</b> | *                | 97%      | 100%  | -               | 100%  | -                | -                 | 83%                  | *                   | 98%                   | 100%                      | 98%         | *                             |
| At Meets Grade Level or Above      | 2022        | 64%   | 49%      | <b>76%</b> | *                | 72%      | 100%  | -               | 81%   | -                | *                 | *                    | -                   | 79%                   | 40%                       | 70%         | *                             |
|                                    | 2021        | 69%   | 63%      | <b>81%</b> | *                | 76%      | 90%   | -               | 100%  | -                | -                 | 67%                  | *                   | 81%                   | 83%                       | 75%         | *                             |
| At Masters Grade Level             | 2022        | 13%   | 10%      | <b>24%</b> | *                | 14%      | 33%   | -               | 44%   | -                | *                 | *                    | -                   | 25%                   | 10%                       | 11%         | *                             |
|                                    | 2021        | 14%   | 18%      | <b>28%</b> | *                | 17%      | 70%   | -               | 52%   | -                | -                 | 0%                   | *                   | 29%                   | 17%                       | 16%         | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 92%      | <b>95%</b> | 100%             | 94%      | 96%   | -               | 99%   | *                | 100%              | 82%                  | 67%                 | 97%                   | 93%                       | 93%         | 81%                           |
|                                    | 2021        | 67%   | 89%      | <b>95%</b> | 89%              | 94%      | 100%  | -               | 100%  | *                | 88%               | 62%                  | *                   | 97%                   | 94%                       | 92%         | 85%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 72%      | <b>85%</b> | 85%              | 83%      | 91%   | -               | 95%   | *                | 92%               | 58%                  | 22%                 | 88%                   | 82%                       | 78%         | 57%                           |
|                                    | 2021        | 41%   | 68%      | <b>84%</b> | 78%              | 82%      | 96%   | -               | 99%   | *                | 63%               | 36%                  | *                   | 86%                   | 83%                       | 76%         | 66%                           |
| At Masters Grade Level             | 2022        | 23%   | 39%      | <b>41%</b> | 31%              | 38%      | 37%   | -               | 63%   | *                | 62%               | 12%                  | 0%                  | 44%                   | 38%                       | 30%         | 14%                           |
|                                    | 2021        | 18%   | 30%      | <b>37%</b> | 56%              | 33%      | 48%   | -               | 58%   | *                | 38%               | 14%                  | *                   | 45%                   | 31%                       | 31%         | 19%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 94%      | <b>95%</b> | 100%             | 94%      | 95%   | -               | 100%  | -                | *                 | 76%                  | 71%                 | 96%                   | 94%                       | 93%         | 85%                           |
|                                    | 2021        | 68%   | 92%      | <b>96%</b> | *                | 95%      | 100%  | -               | 100%  | *                | 100%              | 53%                  | *                   | 97%                   | 95%                       | 92%         | 91%                           |
| At Meets Grade Level or Above      | 2022        | 53%   | 81%      | <b>88%</b> | 89%              | 86%      | 95%   | -               | 100%  | -                | *                 | 53%                  | 14%                 | 90%                   | 87%                       | 83%         | 69%                           |
|                                    | 2021        | 45%   | 77%      | <b>89%</b> | *                | 87%      | 100%  | -               | 100%  | *                | 80%               | 26%                  | *                   | 87%                   | 90%                       | 81%         | 72%                           |
| At Masters Grade Level             | 2022        | 25%   | 39%      | <b>29%</b> | 22%              | 28%      | 28%   | -               | 46%   | -                | *                 | 6%                   | 0%                  | 23%                   | 33%                       | 26%         | 13%                           |
|                                    | 2021        | 18%   | 29%      | <b>31%</b> | *                | 28%      | 31%   | -               | 54%   | *                | 40%               | 5%                   | *                   | 31%                   | 30%                       | 24%         | 16%                           |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 72%   | 90%      | <b>91%</b> | *                | 89%      | 90%   | -               | 100%  | -                | *                 | 80%                  | *                   | 96%                   | 80%                       | 87%         | 56%                           |
|                                    | 2021        | 66%   | 83%      | <b>91%</b> | *                | 89%      | 100%  | -               | 100%  | -                | *                 | 64%                  | *                   | 97%                   | 62%                       | 87%         | 50%                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2022        | 42%   | 60%      | <b>66%</b> | *                | 60%      | 70%   | -               | 90%   | -                | *                 | 40%                  | *                   | 81%                   | 32%                       | 53%         | 11%                         |
|                                    | 2021        | 37%   | 55%      | <b>70%</b> | *                | 64%      | 80%   | -               | 100%  | -                | *                 | 36%                  | *                   | 80%                   | 23%                       | 59%         | 25%                         |
| At Masters Grade Level             | 2022        | 20%   | 31%      | <b>20%</b> | *                | 13%      | 20%   | -               | 50%   | -                | *                 | 0%                   | *                   | 22%                   | 14%                       | 9%          | 0%                          |
|                                    | 2021        | 18%   | 24%      | <b>21%</b> | *                | 13%      | 60%   | -               | 47%   | -                | *                 | 0%                   | *                   | 25%                   | 4%                        | 13%         | 0%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 93%      | <b>96%</b> | *                | 95%      | 100%  | -               | 94%   | -                | *                 | *                    | -                   | 95%                   | 96%                       | 93%         | 86%                         |
|                                    | 2021        | 71%   | 93%      | <b>93%</b> | -                | 92%      | *     | -               | *     | -                | *                 | *                    | -                   | 85%                   | 95%                       | 84%         | 83%                         |
| At Meets Grade Level or Above      | 2022        | 47%   | 71%      | <b>75%</b> | *                | 74%      | 83%   | -               | 78%   | -                | *                 | *                    | -                   | 69%                   | 80%                       | 69%         | 14%                         |
|                                    | 2021        | 44%   | 70%      | <b>67%</b> | -                | 63%      | *     | -               | *     | -                | *                 | *                    | -                   | 77%                   | 64%                       | 56%         | 67%                         |
| At Masters Grade Level             | 2022        | 21%   | 38%      | <b>39%</b> | *                | 36%      | 17%   | -               | 50%   | -                | *                 | *                    | -                   | 29%                   | 47%                       | 27%         | 14%                         |
|                                    | 2021        | 20%   | 35%      | <b>26%</b> | -                | 22%      | *     | -               | *     | -                | *                 | *                    | -                   | 54%                   | 18%                       | 8%          | 33%                         |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 93%      | <b>99%</b> | -                | 99%      | 100%  | -               | 100%  | *                | 100%              | 88%                  | *                   | 99%                   | 100%                      | 98%         | *                           |
|                                    | 2021        | 73%   | 87%      | <b>99%</b> | *                | 99%      | 100%  | -               | 100%  | -                | *                 | 88%                  | *                   | 98%                   | 100%                      | 99%         | 91%                         |
| At Meets Grade Level or Above      | 2022        | 50%   | 72%      | <b>97%</b> | -                | 97%      | 100%  | -               | 100%  | *                | 100%              | 63%                  | *                   | 97%                   | 98%                       | 98%         | *                           |
|                                    | 2021        | 49%   | 65%      | <b>93%</b> | *                | 93%      | 100%  | -               | 95%   | -                | *                 | 75%                  | *                   | 94%                   | 91%                       | 91%         | 73%                         |
| At Masters Grade Level             | 2022        | 30%   | 50%      | <b>83%</b> | -                | 78%      | 92%   | -               | 97%   | *                | 83%               | 38%                  | *                   | 85%                   | 75%                       | 73%         | *                           |
|                                    | 2021        | 29%   | 40%      | <b>72%</b> | *                | 70%      | 89%   | -               | 71%   | -                | *                 | 63%                  | *                   | 81%                   | 55%                       | 75%         | 36%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School<br>Year | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |                |       |          |           |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                      |
| End of Course English II   | 2022           | 71    | 77       | <b>76</b> | 60                  | 75       | 77    | -                  | 81    | -                   | *                          | 50                         | *                         | 74                            | 79                                    | 75             | 68                                   |
|  | 2019           | 69    | 75       | <b>79</b> | *                   | 77       | 87    | -                  | 80    | -                   | -                          | 75                         | *                         | 76                            | 80                                    | 74             | 88                                   |
| End of Course Algebra I  | 2022           | 67    | 87       | <b>69</b> | -                   | 64       | -     | -                  | *     | -                   | -                          | -                          | -                         | -                             | 69                                    | *              | *                                    |
|  | 2019           | 75    | 92       | <b>82</b> | -                   | 88       | *     | -                  | *     | -                   | -                          | *                          | *                         | -                             | 82                                    | 83             | *                                    |
| All Grades Both Subjects   | 2022           | 74    | 84       | <b>76</b> | 60                  | 75       | 77    | -                  | 82    | -                   | *                          | 50                         | *                         | 74                            | 78                                    | 74             | 67                                   |
|  | 2019           | 69    | 81       | <b>79</b> | *                   | 78       | 83    | -                  | 80    | -                   | -                          | 78                         | *                         | 76                            | 81                                    | 76             | 91                                   |
| All Grades ELA/Reading   | 2022           | 78    | 84       | <b>76</b> | 60                  | 75       | 77    | -                  | 81    | -                   | *                          | 50                         | *                         | 74                            | 79                                    | 75             | 68                                   |
|  | 2019           | 68    | 78       | <b>79</b> | *                   | 77       | 87    | -                  | 80    | -                   | -                          | 75                         | *                         | 76                            | 80                                    | 74             | 88                                   |
| All Grades Mathematics   | 2022           | 69    | 85       | <b>69</b> | -                   | 64       | -     | -                  | *     | -                   | -                          | -                          | -                         | -                             | 69                                    | *              | *                                    |
|  | 2019           | 70    | 85       | <b>82</b> | -                   | 88       | *     | -                  | *     | -                   | -                          | *                          | *                         | -                             | 82                                    | 83             | *                                    |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 92%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | -                 | 75%          | -                | -                          | 97%         | 75%                   | 100%                     |
|  | 2021        | 67%   | 89%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 69%       | -                 | 69%          | -                | -                          | 96%         | 69%                   | 98%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 72%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 45%       | -                 | 45%          | -                | -                          | 88%         | 45%                   | 87%                      |
|  | 2021        | 41%   | 68%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | -                 | 48%          | -                | -                          | 86%         | 48%                   | 81%                      |
| At Masters Grade Level   | 2022        | 23%   | 39%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | -                 | 9%           | -                | -                          | 44%         | 9%                    | 32%                      |
|  | 2021        | 18%   | 30%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | -                          | 40%         | 14%                   | 21%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 94%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | -                          | 96%         | 80%                   | 100%                     |
|  | 2021        | 68%   | 92%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | -                 | 78%          | -                | -                          | 96%         | 78%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 81%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 58%       | -                 | 58%          | -                | -                          | 91%         | 58%                   | 100%                     |
|  | 2021        | 45%   | 77%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | -                 | 56%          | -                | -                          | 91%         | 56%                   | 86%                      |
| At Masters Grade Level   | 2022        | 25%   | 39%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | -                | -                          | 32%         | 8%                    | 33%                      |
|  | 2021        | 18%   | 29%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | -                          | 32%         | 11%                   | 21%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 90%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 93%         | 43%                   | 100%                     |
|  | 2021        | 66%   | 83%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | -                | -                          | 93%         | 40%                   | 88%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 60%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 70%         | 0%                    | 50%                      |
|  | 2021        | 37%   | 55%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 20%          | -                | -                          | 72%         | 20%                   | 63%                      |
| At Masters Grade Level   | 2022        | 20%   | 31%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 22%         | 0%                    | 0%                       |
|  | 2021        | 18%   | 24%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 23%         | 0%                    | 0%                       |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 93%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | -                 | 83%          | -                | -                          | 96%         | 83%                   | *                        |
|  | 2021        | 71%   | 93%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | -                          | 94%         | 80%                   | *                        |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 71%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | -                          | 80%         | 17%                   | *                        |
|  | 2021        | 44%   | 70%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | -                          | 67%         | 60%                   | *                        |
| At Masters Grade Level   | 2022        | 21%   | 38%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | -                          | 41%         | 17%                   | *                        |
|  | 2021        | 20%   | 35%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | -                | -                          | 25%         | 40%                   | *                        |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 93%      | <b>99%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 100%        | *                     | *                        |
|  | 2021        | 73%   | 87%      | <b>99%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 99%         | *                     | 100%                     |

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Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above                         | 2022        | 50%   | 72%      | <b>97%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 98%         | *                     | *                        |
|   | 2021        | 49%   | 65%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 95%         | *                     | 80%                      |
| At Masters Grade Level                                | 2022        | 30%   | 50%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 83%         | *                     | *                        |
|   | 2021        | 29%   | 40%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 74%         | *                     | 40%                      |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                              | 2022        | 74%   | 84%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 58%       | -                 | 58%          | -                | -                          | 76%         | 58%                   | 93%                      |
|   | 2019        | 69%   | 81%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | 100%         | -                | -                          |             | 100%                  |                          |
| All Grades ELA/Reading                                | 2022        | 78%   | 84%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 59%          | -                | -                          | 76%         | 59%                   | 93%                      |
|   | 2019        | 68%   | 78%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          |             | *                     |                          |
| All Grades Mathematics                                | 2022        | 69%   | 85%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 71%         | *                     | -                        |
|   | 2019        | 70%   | 85%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          |             | *                     |                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

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**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>93%</b>  | 100%             | 92%      | 97%   | -               | 94%   | *                | 100%              | 100%                 | 100%                | 88%                   | 99%                       | 93%         | 99%                         |
| Included in Accountability                       | 93%   | 96%      | <b>92%</b>  | 100%             | 91%      | 97%   | -               | 94%   | *                | 100%              | 97%                  | 100%                | 87%                   | 98%                       | 91%         | 95%                         |
| Not Included in Accountability: Mobile           | 5%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 3%                   | 0%                  | 0%                    | 0%                        | 1%          | 4%                          |
| Not Tested                                       | 1%    | 2%       | <b>7%</b>   | 0%               | 8%       | 3%    | -               | 6%    | *                | 0%                | 0%                   | 0%                  | 12%                   | 1%                        | 7%          | 1%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>7%</b>   | 0%               | 8%       | 3%    | -               | 6%    | *                | 0%                | 0%                   | 0%                  | 12%                   | 1%                        | 7%          | 1%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 96%      | <b>98%</b>  | 100%             | 98%      | 100%  | -               | 100%  | -                | *                 | 94%                  | 100%                | 97%                   | 99%                       | 98%         | 95%                         |
| Not Included in Accountability: Mobile           | 5%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | *                 | 6%                   | 0%                  | 1%                    | 0%                        | 1%          | 5%                          |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 97%      | <b>92%</b>  | *                | 91%      | 100%  | -               | 95%   | -                | *                 | 100%                 | *                   | 90%                   | 98%                       | 92%         | 100%                        |
| Included in Accountability                       | 93%   | 97%      | <b>92%</b>  | *                | 91%      | 100%  | -               | 95%   | -                | *                 | 100%                 | *                   | 90%                   | 98%                       | 92%         | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 3%       | <b>8%</b>   | *                | 9%       | 0%    | -               | 5%    | -                | *                 | 0%                   | *                   | 10%                   | 2%                        | 8%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>8%</b>   | *                | 9%       | 0%    | -               | 5%    | -                | *                 | 0%                   | *                   | 10%                   | 2%                        | 8%          | 0%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 93%      | <b>65%</b>  | *                | 61%      | 75%   | -               | 75%   | -                | *                 | *                    | -                   | 46%                   | 96%                       | 69%         | 88%                         |
| Included in Accountability                       | 93%   | 92%      | <b>63%</b>  | *                | 59%      | 75%   | -               | 75%   | -                | *                 | *                    | -                   | 46%                   | 93%                       | 67%         | 88%                         |
| Not Included in Accountability: Mobile           | 4%    | 1%       | <b>1%</b>   | *                | 2%       | 0%    | -               | 0%    | -                | *                 | *                    | -                   | 0%                    | 4%                        | 1%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | 0%    | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 2%    | 7%       | <b>35%</b>  | *                | 39%      | 25%   | -               | 25%   | -                | *                 | *                    | -                   | 54%                   | 4%                        | 31%         | 13%                         |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent   | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 7%       | 35%    | *                | 39%      | 25%   | -               | 25%   | -                | *                 | *                    | -                   | 54%                   | 4%                        | 31%         | 13%                         |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 99%      | 100%   | -                | 100%     | 100%  | -               | 100%  | *                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                           |
| Included in Accountability                       | 94%   | 99%      | 99%    | -                | 99%      | 100%  | -               | 100%  | *                | 100%              | 100%                 | *                   | 100%                  | 96%                       | 100%        | *                           |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 1%     | -                | 1%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 4%                        | 0%          | *                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 2%    | 1%       | 0%     | -                | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Absent   | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 89%   | 82%      | 70%    | *                | 65%      | 82%   | -               | 82%   | -                | *                 | *                    | -                   | 69%                   | 77%                       | 69%         | *                           |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 83%      | 86%    | 75%              | 87%      | 83%   | -               | 86%   | *                | 100%              | 84%                  | *                   | 80%                   | 92%                       | 85%         | 93%                         |
| Included in Accountability                       | 83%   | 82%      | 85%    | 75%              | 85%      | 83%   | -               | 86%   | *                | 89%               | 84%                  | *                   | 78%                   | 91%                       | 85%         | 93%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 2%     | 0%               | 2%       | 0%    | -               | 0%    | *                | 11%               | 0%                   | *                   | 1%                    | 2%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 17%      | 14%    | 25%              | 13%      | 17%   | -               | 14%   | *                | 0%                | 16%                  | *                   | 20%                   | 8%                        | 15%         | 7%                          |
| Absent   | 2%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 1%          | 3%                          |
| Other  | 10%   | 15%      | 13%    | 25%              | 13%      | 17%   | -               | 14%   | *                | 0%                | 16%                  | *                   | 20%                   | 7%                        | 15%         | 4%                          |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 89%   | 86%      | 93%    | 80%              | 94%      | 90%   | -               | 88%   | *                | 100%              | 90%                  | *                   | 93%                   | 93%                       | 93%         | 93%                         |
| Included in Accountability                       | 83%   | 83%      | 91%    | 80%              | 92%      | 90%   | -               | 88%   | *                | 100%              | 90%                  | *                   | 90%                   | 92%                       | 93%         | 93%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 2%     | 0%               | 2%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 3%                    | 1%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 11%   | 14%      | 7%     | 20%              | 6%       | 10%   | -               | 13%   | *                | 0%                | 10%                  | *                   | 7%                    | 7%                        | 7%          | 7%                          |
| Absent   | 2%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 12%      | 7%     | 20%              | 6%       | 10%   | -               | 13%   | *                | 0%                | 10%                  | *                   | 7%                    | 7%                        | 7%          | 7%                          |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 81%      | 98%    | *                | 98%      | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 90%                       | 96%         | 100%                        |
| Included in Accountability                       | 84%   | 79%      | 97%    | *                | 96%      | 100%  | -               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 84%                       | 96%         | 100%                        |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 4%    | 1%       | 1%     | *                | 2%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 6%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 19%      | 2%     | *                | 2%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 10%                       | 4%          | 0%                          |
| Absent   | 2%    | 1%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 18%      | 2%     | *                | 2%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 10%                       | 4%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 77%      | 42%    | *                | 44%      | 30%   | -               | 33%   | -                | *                 | 50%                  | -                   | 16%                   | 87%                       | 39%         | 75%                         |
| Included in Accountability                       | 84%   | 76%      | 40%    | *                | 42%      | 30%   | -               | 33%   | -                | *                 | 50%                  | -                   | 14%                   | 83%                       | 39%         | 75%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 2%     | *                | 3%       | 0%    | -               | 0%    | -                | *                 | 0%                   | -                   | 1%                    | 4%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 23%      | 58%    | *                | 56%      | 70%   | -               | 67%   | -                | *                 | 50%                  | -                   | 84%                   | 13%                       | 61%         | 25%                         |
| Absent   | 2%    | 1%       | 1%     | *                | 2%       | 0%    | -               | 0%    | -                | *                 | 0%                   | -                   | 0%                    | 4%                        | 3%          | 25%                         |
| Other  | 10%   | 22%      | 57%    | *                | 54%      | 70%   | -               | 67%   | -                | *                 | 50%                  | -                   | 84%                   | 9%                        | 58%         | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 91%      | 98%    | *                | 97%      | 100%  | -               | 100%  | -                | *                 | 80%                  | *                   | 99%                   | 95%                       | 96%         | 100%                        |
| Included in Accountability                       | 84%   | 91%      | 96%    | *                | 96%      | 100%  | -               | 100%  | -                | *                 | 80%                  | *                   | 97%                   | 95%                       | 96%         | 100%                        |
| Not Included in Accountability: Mobile           | 3%    | 0%       | 1%     | *                | 1%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 2%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 9%       | 2%     | *                | 3%       | 0%    | -               | 0%    | -                | *                 | 20%                  | *                   | 1%                    | 5%                        | 4%          | 0%                          |
| Absent   | 3%    | 1%       | 1%     | *                | 1%       | 0%    | -               | 0%    | -                | *                 | 0%                   | *                   | 1%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 7%       | 2%     | *                | 2%       | 0%    | -               | 0%    | -                | *                 | 20%                  | *                   | 0%                    | 5%                        | 4%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 85%   | 50%      | 65%    | *                | 64%      | 59%   | -               | 74%   | -                | -                 | 67%                  | *                   | 64%                   | 100%                      | 63%         | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 95.0% | 93.7%    | <b>92.9%</b>  | 87.5%            | 92.4%    | 94.2%  | -               | 95.4%  | *                | 94.3%             | 87.9%      | 91.7%       | 87.5% |
| 2019-20  | 98.3% | 98.8%    | <b>99.0%</b>  | *                | 99.0%    | 99.0%  | -               | 99.3%  | *                | 99.3%             | 98.8%      | 98.8%       | 99.4% |
| <b>Chronic Absenteeism</b>                         |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 15.0% | 18.0%    | <b>17.4%</b>  | 30.0%            | 20.0%    | 12.7%  | -               | 3.0%   | *                | 9.1%              | 37.1%      | 22.3%       | 45.0% |
| 2019-20  | 6.7%  | 3.6%     | <b>3.6%</b>   | 0.0%             | 4.0%     | 3.5%   | -               | 1.9%   | *                | 0.0%              | 3.2%       | 5.6%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 0.0%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| 2019-20  | 0.5%  | 0.0%     | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 0.1%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 1.6%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 90.0% | 98.5%    | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 3.9%  | 1.4%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 5.8%  | 0.1%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | -     |
| Graduates and TxCHSE                               | 90.3% | 98.5%    | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 99.9%    | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | -     |
| <b>Class of 2020</b>                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 90.3% | 98.9%    | <b>99.3%</b>  | -                | 100.0%   | 92.9%  | -               | 100.0% | -                | *                 | *          | 98.5%       | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Continued HS                                       | 3.9%  | 1.0%     | <b>0.7%</b>   | -                | 0.0%     | 7.1%   | -               | 0.0%   | -                | *                 | *          | 1.5%        | -     |
| Dropped Out  | 5.4%  | 0.2%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Graduates and TxCHSE                               | 90.7% | 98.9%    | <b>99.3%</b>  | -                | 100.0%   | 92.9%  | -               | 100.0% | -                | *                 | *          | 98.5%       | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 99.8%    | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 92.2% | 99.8%    | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Continued HS                                       | 1.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Dropped Out  | 6.2%  | 0.2%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Graduates and TxCHSE                               | 92.7% | 99.8%    | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 99.8%    | 100.0% | -                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 92.0% | 99.8%    | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| Received TxCHSE  | 0.5%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Continued HS   | 1.3%  | 0.2%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Dropped Out  | 6.1%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Graduates and TxCHSE   | 92.6% | 99.8%    | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 92.6% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| Received TxCHSE  | 0.6%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Dropped Out  | 6.2%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| Graduates and TxCHSE   | 93.2% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated  | 92.6% | 99.8%    | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -     |
| Received TxCHSE  | 0.7%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -     |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -     |
| Dropped Out  | 6.1%  | 0.2%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | *          | 0.0%        | -     |
| Graduates and TxCHSE   | 93.3% | 99.8%    | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.8%    | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | *          | 100.0%      | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 98.5%    | 100.0% | *                | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | 100.0%     | 100.0%      | -     |
| Class of 2020  | 90.3% | 98.9%    | 99.3%  | -                | 100.0%   | 92.9%  | -               | 100.0% | -                | *                 | *          | 98.5%       | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 2.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | -     |
| Class of 2020  | 4.3%  | 1.1%     | 0.0%   | -                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | State | District | Campus       | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---|-------|----------|--------------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021   | 81.9% | 97.1%    | <b>97.7%</b> | *                   | 97.1%    | 100.0% | -                  | 100.0% | -                   | -                          | 100.0%        | 94.7%          | -     |
| Class of 2020   | 83.5% | 98.6%    | <b>98.6%</b> | -                   | 98.3%    | 100.0% | -                  | 100.0% | -                   | *                          | *             | 98.4%          | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |              |                     |          |        |                    |        |                     |                            |               |                |       |
| Class of 2021   | 85.7% | 99.0%    | <b>97.7%</b> | *                   | 97.1%    | 100.0% | -                  | 100.0% | -                   | -                          | 100.0%        | 94.7%          | -     |
| Class of 2020   | 87.8% | 99.7%    | <b>98.6%</b> | -                   | 98.3%    | 100.0% | -                  | 100.0% | -                   | *                          | *             | 98.4%          | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |              |                     |          |        |                    |        |                     |                            |               |                |       |
| 2020-21   | 43.8% | -        | -            | -                   | -        | -      | -                  | -      | -                   | -                          | -             | -              | -     |
| 2019-20   | 38.6% | -        | -            | -                   | -        | -      | -                  | -      | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |              |                     |          |        |                    |        |                     |                            |               |                |       |
| 2020-21   | 3.8%  | 1.8%     | <b>0.0%</b>  | *                   | 0.0%     | 0.0%   | -                  | 0.0%   | -                   | -                          | 0.0%          | 0.0%           | -     |
| 2019-20   | 4.4%  | 1.4%     | <b>0.0%</b>  | -                   | 0.0%     | 0.0%   | -                  | 0.0%   | -                   | *                          | *             | 0.0%           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |              |                     |          |        |                    |        |                     |                            |               |                |       |
| 2020-21   | 80.4% | 97.1%    | <b>97.1%</b> | *                   | 97.0%    | 91.7%  | -                  | 100.0% | -                   | -                          | 100.0%        | 93.2%          | -     |
| 2019-20   | 81.8% | 98.3%    | <b>98.7%</b> | -                   | 98.3%    | 100.0% | -                  | 100.0% | -                   | *                          | *             | 98.5%          | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |              |                     |          |        |                    |        |                     |                            |               |                |       |
| 2020-21   | 84.1% | 98.9%    | <b>97.1%</b> | *                   | 97.0%    | 91.7%  | -                  | 100.0% | -                   | -                          | 100.0%        | 93.2%          | -     |
| 2019-20   | 85.8% | 99.7%    | <b>98.7%</b> | -                   | 98.3%    | 100.0% | -                  | 100.0% | -                   | *                          | *             | 98.5%          | -     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 170             | 100.0%            | 717               | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | 2               | 1.2%              | 5                 | 44,018         |
| Hispanic   | 135             | 79.4%             | 618               | 183,306        |
| White  | 12              | 7.1%              | 39                | 103,898        |
| American Indian  | 0               | 0.0%              | 1                 | 1,195          |
| Asian  | 21              | 12.4%             | 53                | 18,030         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 553            |
| Two or More Races  | 0               | 0.0%              | 1                 | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | 5               | 2.9%              | 8                 | 56,281         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 13                | 13,582         |
| Foundation H.S. Program (DLA)                              | 165             | 97.1%             | 696               | 287,316        |
|  |                 |                   |                   |                |
| Special Education Graduates                                | 7               | 4.1%              | 24                | 31,028         |
| Economically Disadvantaged Graduates                       | 74              | 43.5%             | 385               | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 0               | 0.0%              | 19                | 32,809         |
| At-Risk Graduates  | 27              | 15.9%             | 137               | 155,884        |
| CTE Completers   | 157             | 92.4%             | 578               | 99,076         |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 65.2% | 87.2%    | <b>93.5%</b> | *                | 91.9%    | 100.0% | -               | 100.0% | -                | -                 | 100.0%     | 89.2%       | -     |
| 2019-20  | 63.0% | 93.7%    | <b>98.7%</b> | -                | 98.3%    | 100.0% | -               | 100.0% | -                | *                 | *          | 97.0%       | -     |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 52.7% | 83.8%    | <b>92.9%</b> | *                | 91.1%    | 100.0% | -               | 100.0% | -                | -                 | 85.7%      | 87.8%       | -     |
| 2019-20  | 53.4% | 91.0%    | <b>97.4%</b> | -                | 96.6%    | 100.0% | -               | 100.0% | -                | *                 | *          | 94.0%       | -     |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 56.1% | 83.5%    | <b>93.5%</b> | *                | 91.9%    | 100.0% | -               | 100.0% | -                | -                 | 71.4%      | 87.8%       | -     |
| 2019-20  | 59.7% | 91.8%    | <b>96.1%</b> | -                | 95.0%    | 100.0% | -               | 100.0% | -                | *                 | *          | 92.5%       | -     |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 45.7% | 71.1%    | <b>85.9%</b> | *                | 83.0%    | 100.0% | -               | 95.2%  | -                | -                 | 71.4%      | 81.1%       | -     |
| 2019-20  | 47.9% | 79.6%    | <b>90.1%</b> | -                | 89.1%    | 85.7%  | -               | 100.0% | -                | *                 | *          | 85.1%       | -     |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 40.4% | 68.9%    | <b>84.1%</b> | *                | 80.7%    | 100.0% | -               | 95.2%  | -                | -                 | 71.4%      | 77.0%       | -     |
| 2019-20  | 43.2% | 77.6%    | <b>90.1%</b> | -                | 89.1%    | 85.7%  | -               | 100.0% | -                | *                 | *          | 85.1%       | -     |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 21.3% | 59.6%    | <b>68.8%</b> | *                | 64.4%    | 83.3%  | -               | 85.7%  | -                | -                 | 42.9%      | 63.5%       | -     |
| 2019-20  | 21.1% | 68.9%    | <b>72.4%</b> | -                | 70.6%    | 85.7%  | -               | 72.2%  | -                | *                 | *          | 64.2%       | -     |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 2.6%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | -     |
| 2019-20  | 2.1%  | 1.3%     | <b>3.3%</b>  | -                | 4.2%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 6.0%        | -     |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 25.9% | 58.4%    | <b>70.6%</b> | *                | 68.1%    | 58.3%  | -               | 90.5%  | -                | -                 | 28.6%      | 63.5%       | -     |
| 2019-20  | 24.6% | 63.3%    | <b>71.7%</b> | -                | 67.2%    | 85.7%  | -               | 88.9%  | -                | *                 | *          | 73.1%       | -     |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 4.7%     | <b>14.7%</b> | *                | 11.1%    | 25.0%  | -               | 28.6%  | -                | -                 | 0.0%       | 16.2%       | -     |
| 2019-20  | 4.0%  | 0.2%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 0.0%        | -     |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 24.2% | 24.1%    | <b>4.1%</b>  | *                | 3.7%     | 0.0%   | -               | 9.5%   | -                | -                 | 100.0%     | 5.4%        | -     |
| 2019-20  | 18.7% | 23.2%    | <b>2.0%</b>  | -                | 1.7%     | 0.0%   | -               | 5.6%   | -                | *                 | *          | 3.0%        | -     |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2020-21  | 18.4% | 21.5%    | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | -     |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

| Academic Year  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2019-20  | 13.2% | 20.2%    | 0.0%   | -                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | *          | 0.0%        | -     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.7%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%  | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | -     |
| 2019-20  | 0.7%  | 0.0%     | 0.0%   | -                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | *          | 0.0%        | -     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%  | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | -     |
| 2019-20  | 2.4%  | 0.0%     | 0.0%   | -                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | *          | 0.0%        | -     |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 3.3%     | 4.1%   | *                | 3.7%     | 0.0%  | -               | 9.5%  | -                | -                 | 100.0%     | 5.4%        | -     |
| 2019-20  | 3.7%  | 3.8%     | 2.0%   | -                | 1.7%     | 0.0%  | -               | 5.6%  | -                | *                 | *          | 3.0%        | -     |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2020-21       | 25.9% | 64.0%    | <b>31.2%</b> | *                | 34.1%    | 25.0% | -               | 14.3% | -                | -                 | 28.6%      | 29.7%       | -     |
|  | 2019-20       | 30.1% | 57.3%    | <b>31.6%</b> | -                | 32.8%    | 21.4% | -               | 33.3% | -                | *                 | *          | 35.8%       | -     |
| Mathematics  | 2020-21       | 19.4% | 54.4%    | <b>29.4%</b> | *                | 31.1%    | 41.7% | -               | 9.5%  | -                | -                 | 28.6%      | 29.7%       | -     |
|  | 2019-20       | 21.2% | 52.0%    | <b>32.9%</b> | -                | 35.3%    | 21.4% | -               | 27.8% | -                | *                 | *          | 35.8%       | -     |
| Both Subjects  | 2020-21       | 14.4% | 50.2%    | <b>24.7%</b> | *                | 26.7%    | 25.0% | -               | 9.5%  | -                | -                 | 28.6%      | 23.0%       | -     |
|  | 2019-20       | 16.4% | 44.4%    | <b>25.7%</b> | -                | 26.1%    | 21.4% | -               | 27.8% | -                | *                 | *          | 26.9%       | -     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2020-21       | 8.6%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | -     |
|  | 2019-20       | 7.3%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | *          | 0.0%        | -     |
| Mathematics  | 2020-21       | 10.3% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | -     |
|  | 2019-20       | 9.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | *          | 0.0%        | -     |
| Both Subjects  | 2020-21       | 4.9%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | -     |
|  | 2019-20       | 4.2%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | *          | 0.0%        | -     |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 21.1% | 53.4%    | <b>64.2%</b> | 40.0%            | 61.1%    | 70.0% | -               | 81.4% | -                | *                 | 46.7%      | 61.0%       | *     |
|  | 2020          | 22.0% | 74.0%    | <b>71.6%</b> | *                | 68.0%    | 88.9% | -               | 80.0% | -                | *                 | 40.0%      | 69.2%       | *     |
| English Language Arts  | 2021          | 12.1% | 33.6%    | <b>37.0%</b> | 0.0%             | 35.9%    | 35.0% | -               | 48.8% | -                | *                 | 26.7%      | 32.6%       | *     |
|  | 2020          | 12.7% | 57.2%    | <b>54.4%</b> | *                | 53.5%    | 63.0% | -               | 52.5% | -                | *                 | 20.0%      | 53.1%       | *     |
| Mathematics  | 2021          | 6.1%  | 15.0%    | <b>23.2%</b> | 0.0%             | 19.1%    | 25.0% | -               | 51.2% | -                | *                 | 20.0%      | 19.9%       | *     |
|  | 2020          | 6.4%  | 17.4%    | <b>22.3%</b> | *                | 18.4%    | 25.9% | -               | 42.5% | -                | *                 | 20.0%      | 11.5%       | *     |
| Science  | 2021          | 8.7%  | 27.6%    | <b>30.4%</b> | 20.0%            | 27.5%    | 40.0% | -               | 41.9% | -                | *                 | 40.0%      | 25.5%       | *     |
|  | 2020          | 9.4%  | 47.4%    | <b>37.3%</b> | *                | 32.4%    | 59.3% | -               | 52.5% | -                | *                 | 20.0%      | 31.5%       | *     |
| Social Studies   | 2021          | 11.6% | 39.2%    | <b>47.6%</b> | 20.0%            | 42.4%    | 70.0% | -               | 69.8% | -                | *                 | 40.0%      | 42.6%       | *     |
|  | 2020          | 12.4% | 59.3%    | <b>58.4%</b> | *                | 53.5%    | 74.1% | -               | 75.0% | -                | *                 | 30.0%      | 50.8%       | *     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 48.6% | 46.2%    | <b>53.1%</b> | *                | 46.3%    | 57.1% | -               | 80.0% | -                | *                 | 0.0%       | 45.3%       | -     |
|  | 2020          | 59.0% | 59.1%    | <b>72.6%</b> | *                | 68.4%    | 83.3% | -               | 84.4% | -                | *                 | *          | 63.3%       | *     |
| English Language Arts  | 2021          | 42.7% | 32.0%    | <b>38.2%</b> | -                | 31.9%    | 57.1% | -               | 61.9% | -                | *                 | *          | 32.6%       | -     |
|  | 2020          | 50.1% | 41.1%    | <b>55.6%</b> | *                | 50.4%    | 70.6% | -               | 71.4% | -                | *                 | *          | 47.8%       | *     |
| Mathematics  | 2021          | 49.4% | 22.9%    | <b>31.2%</b> | -                | 20.0%    | 0.0%  | -               | 63.6% | -                | -                 | *          | 17.9%       | -     |
|  | 2020          | 56.5% | 32.6%    | <b>50.7%</b> | *                | 42.6%    | 57.1% | -               | 70.6% | -                | *                 | *          | 46.7%       | -     |
| Science  | 2021          | 41.4% | 23.8%    | <b>28.7%</b> | *                | 23.6%    | 25.0% | -               | 50.0% | -                | *                 | 0.0%       | 19.4%       | -     |
|  | 2020          | 47.6% | 34.6%    | <b>49.2%</b> | *                | 43.4%    | 56.3% | -               | 61.9% | -                | -                 | *          | 39.0%       | -     |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | Academic Year | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2021          | 42.2% | 27.1%    | <b>39.9%</b>  | *                | 34.2%    | 42.9%  | -               | 56.7%  | -                | *                 | 0.0%       | 28.3%       | -     |
|   | 2020          | 52.3% | 37.9%    | <b>55.0%</b>  | *                | 51.8%    | 60.0%  | -               | 63.3%  | -                | *                 | *          | 43.9%       | *     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Tested                                      | 2020-21       | 70.8% | 73.9%    | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | 100.0% | -                | ?                 | 100.0%     | 100.0%      | -     |
|   | 2019-20       | 76.7% | 100.0%   | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | 100.0% | -                | *                 | *          | 100.0%      | ?     |
| At/Above Criterion for All Examinees        | 2020-21       | 32.9% | 51.9%    | <b>72.3%</b>  | *                | 67.5%    | 81.3%  | -               | 92.3%  | -                | *                 | 42.9%      | 64.2%       | -     |
|   | 2019-20       | 35.7% | 54.1%    | <b>80.3%</b>  | -                | 77.2%    | 78.9%  | -               | 100.0% | -                | *                 | *          | 73.7%       | *     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 1002  | 1110     | <b>1182</b>   | *                | 1144     | 1278   | -               | 1336   | -                | *                 | 1009       | 1129        | -     |
|   | 2019-20       | 1019  | 1097     | <b>1222</b>   | -                | 1189     | 1297   | -               | 1357   | -                | 1390              | 860        | 1161        | 690   |
| English Language Arts and Writing           | 2020-21       | 504   | 562      | <b>592</b>    | *                | 576      | 627    | -               | 660    | -                | *                 | 491        | 567         | -     |
|   | 2019-20       | 513   | 556      | <b>609</b>    | -                | 593      | 653    | -               | 668    | -                | 690               | 407        | 583         | 340   |
| Mathematics                                 | 2020-21       | 498   | 548      | <b>590</b>    | *                | 568      | 651    | -               | 676    | -                | *                 | 517        | 562         | -     |
|   | 2019-20       | 506   | 542      | <b>613</b>    | -                | 596      | 644    | -               | 690    | -                | 700               | 453        | 578         | 350   |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 20.0  | 23.1     | <b>26.9</b>   | -                | 25.5     | *      | -               | 28.7   | -                | -                 | *          | 25.0        | -     |
|   | 2019-20       | 20.2  | 22.3     | <b>28.4</b>   | -                | 27.8     | 27.5   | -               | 30.3   | -                | 36.0              | -          | 26.7        | -     |
| English Language Arts                       | 2020-21       | 19.6  | 23.4     | <b>27.1</b>   | -                | 25.8     | *      | -               | 29.2   | -                | -                 | *          | 25.6        | -     |
|   | 2019-20       | 19.9  | 22.5     | <b>28.6</b>   | -                | 28.1     | 27.1   | -               | 30.5   | -                | 36.0              | -          | 27.1        | -     |
| Mathematics                                 | 2020-21       | 19.9  | 21.8     | <b>26.3</b>   | -                | 24.8     | *      | -               | 28.2   | -                | -                 | *          | 24.4        | -     |
|   | 2019-20       | 20.1  | 21.5     | <b>27.9</b>   | -                | 27.0     | 27.8   | -               | 30.1   | -                | 35.0              | -          | 25.8        | -     |
| Science                                     | 2020-21       | 20.3  | 23.0     | <b>26.3</b>   | -                | 24.9     | *      | -               | 27.9   | -                | -                 | *          | 24.0        | -     |
|   | 2019-20       | 20.5  | 22.3     | <b>28.0</b>   | -                | 27.4     | 27.3   | -               | 29.7   | -                | 36.0              | -          | 26.6        | -     |

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>  |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| Any Subject  | 2020-21       | 42.5% | 83.1%    | <b>95.4%</b> | 90.0%            | 94.8%    | 100.0% | -               | 98.0% | *                | 90.9%             | 77.1%      | 92.3%       | 80.0%  |
|  | 2019-20       | 46.3% | 82.0%    | <b>96.6%</b> | 100.0%           | 96.4%    | 98.2%  | -               | 97.1% | *                | 90.9%             | 86.7%      | 94.6%       | 100.0% |
| English Language Arts  | 2020-21       | 16.3% | 50.8%    | <b>67.7%</b> | 80.0%            | 64.6%    | 83.0%  | -               | 77.8% | *                | 72.7%             | 29.4%      | 60.2%       | 63.2%  |
|  | 2019-20       | 18.2% | 54.0%    | <b>73.5%</b> | 66.7%            | 70.6%    | 77.4%  | -               | 87.3% | *                | 80.0%             | 36.7%      | 64.7%       | 53.8%  |
| Mathematics  | 2020-21       | 19.3% | 47.6%    | <b>62.4%</b> | 50.0%            | 60.8%    | 55.8%  | -               | 74.5% | *                | 81.8%             | 45.7%      | 60.1%       | 5.3%   |
|  | 2019-20       | 20.7% | 45.2%    | <b>61.0%</b> | 100.0%           | 60.1%    | 68.5%  | -               | 63.1% | *                | 36.4%             | 34.5%      | 57.0%       | 38.5%  |
| Science  | 2020-21       | 20.6% | 62.2%    | <b>66.6%</b> | 70.0%            | 64.1%    | 71.2%  | -               | 78.6% | *                | 70.0%             | 47.1%      | 65.7%       | 36.8%  |
|  | 2019-20       | 22.4% | 61.1%    | <b>65.8%</b> | 100.0%           | 64.8%    | 69.8%  | -               | 68.9% | *                | 45.5%             | 51.7%      | 62.5%       | 30.8%  |
| Social Studies   | 2020-21       | 22.8% | 68.2%    | <b>69.6%</b> | 90.0%            | 67.8%    | 82.7%  | -               | 73.5% | *                | 63.6%             | 34.3%      | 64.9%       | 57.9%  |
|  | 2019-20       | 24.6% | 60.5%    | <b>38.5%</b> | 33.3%            | 37.6%    | 51.9%  | -               | 39.2% | *                | 18.2%             | 13.3%      | 33.7%       | 7.7%   |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>  |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
|  | 2019-20       | 46.1% | 75.7%    | <b>75.0%</b> | -                | 75.6%    | 71.4%  | -               | 72.2% | -                | *                 | *          | 76.1%       | -      |
|  | 2018-19       | 52.6% | 78.5%    | <b>75.0%</b> | *                | 75.9%    | 58.8%  | -               | 82.1% | -                | *                 | *          | 78.3%       | -      |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b> |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
|  | 2019-20       | n/a   | n/a      | <b>n/a</b>   | n/a              | n/a      | n/a    | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a    |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         |          |           | Campus     |         |          |           |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 764        | 100.0%  | 4,251    | 5,402,928 | 764        | 100.0%  | 4,251    | 5,427,370 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 0.0%     | 4.1%      | 0          | 0.0%    | 0.0%     | 4.1%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 0.0%     | 3.5%      | 0          | 0.0%    | 0.0%     | 3.5%      |
| Kindergarten                                  | 0          | 0.0%    | 0.0%     | 6.8%      | 0          | 0.0%    | 0.0%     | 6.8%      |
| Grade 1                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 0.0%     | 7.2%      | 0          | 0.0%    | 0.0%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 2.2%     | 7.4%      | 0          | 0.0%    | 2.2%     | 7.4%      |
| Grade 7                                       | 0          | 0.0%    | 14.2%    | 7.7%      | 0          | 0.0%    | 14.2%    | 7.7%      |
| Grade 8                                       | 0          | 0.0%    | 15.2%    | 7.9%      | 0          | 0.0%    | 15.2%    | 7.8%      |
| Grade 9                                       | 203        | 26.6%   | 18.8%    | 8.8%      | 203        | 26.6%   | 18.8%    | 8.8%      |
| Grade 10                                      | 223        | 29.2%   | 18.1%    | 7.6%      | 223        | 29.2%   | 18.1%    | 7.5%      |
| Grade 11                                      | 190        | 24.9%   | 16.8%    | 7.2%      | 190        | 24.9%   | 16.8%    | 7.2%      |
| Grade 12                                      | 148        | 19.4%   | 14.7%    | 6.7%      | 148        | 19.4%   | 14.7%    | 6.7%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 10         | 1.3%    | 1.0%     | 12.8%     | 10         | 1.3%    | 1.0%     | 12.8%     |
| Hispanic                                      | 585        | 76.6%   | 81.0%    | 52.8%     | 585        | 76.6%   | 81.0%    | 52.7%     |
| White   | 57         | 7.5%    | 9.6%     | 26.3%     | 57         | 7.5%    | 9.6%     | 26.3%     |
| American Indian                               | 0          | 0.0%    | 0.2%     | 0.3%      | 0          | 0.0%    | 0.2%     | 0.3%      |
| Asian   | 99         | 13.0%   | 7.5%     | 4.8%      | 99         | 13.0%   | 7.5%     | 4.8%      |
| Pacific Islander                              | 1          | 0.1%    | 0.0%     | 0.2%      | 1          | 0.1%    | 0.0%     | 0.2%      |
| Two or More Races                             | 12         | 1.6%    | 0.7%     | 2.9%      | 12         | 1.6%    | 0.7%     | 2.9%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 289        | 37.8%   | 55.7%    | 48.9%     | 289        | 37.8%   | 55.7%    | 48.8%     |
| Male  | 475        | 62.2%   | 44.3%    | 51.1%     | 475        | 62.2%   | 44.3%    | 51.2%     |
| Economically Disadvantaged                    | 310        | 40.6%   | 51.9%    | 60.7%     | 310        | 40.6%   | 51.9%    | 60.6%     |
| Non-Educationally Disadvantaged               | 454        | 59.4%   | 48.1%    | 39.3%     | 454        | 59.4%   | 48.1%    | 39.4%     |
| Section 504 Students                          | 40         | 5.2%    | 6.0%     | 7.4%      | 40         | 5.2%    | 6.0%     | 7.4%      |
| EB Students/EL                                | 33         | 4.3%    | 11.0%    | 21.7%     | 33         | 4.3%    | 11.0%    | 21.7%     |
| Students w/ Disciplinary Placements (2020-21) | 2          | 0.2%    | 0.1%     | 0.6%      |            |         |          |           |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         |          |       | Campus     |         |          |       |
| Student Information  | Count      | Percent | District | State | Count      | Percent | District | State |
| Students w/ Dyslexia   | 23         | 3.0%    | 3.1%     | 5.0%  | 23         | 3.0%    | 3.1%     | 5.0%  |
| Foster Care  | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Homeless   | 4          | 0.5%    | 0.3%     | 1.1%  | 4          | 0.5%    | 0.3%     | 1.1%  |
| Immigrant  | 0          | 0.0%    | 0.0%     | 2.0%  | 0          | 0.0%    | 0.0%     | 2.0%  |
| Migrant  | 7          | 0.9%    | 0.7%     | 0.3%  | 7          | 0.9%    | 0.7%     | 0.3%  |
| Title I  | 764        | 100.0%  | 100.0%   | 64.3% | 764        | 100.0%  | 100.0%   | 64.3% |
| Military Connected   | 0          | 0.0%    | 0.3%     | 3.3%  | 0          | 0.0%    | 0.3%     | 3.3%  |
| At-Risk  | 136        | 17.8%   | 24.9%    | 53.5% | 136        | 17.8%   | 24.9%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 33         | 4.3%    | 10.8%    | 21.9% | 33         | 4.3%    | 10.8%    | 21.8% |
| Career and Technical Education                                   | 738        | 96.6%   | 82.8%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 738        | 96.6%   | 91.2%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 169        | 22.1%   | 16.1%    | 8.0%  | 169        | 22.1%   | 16.1%    | 8.0%  |
| Special Education  | 30         | 3.9%    | 3.9%     | 11.6% | 30         | 3.9%    | 3.9%     | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 30         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 12         | 40.0%   | 42.4%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | 5          | 16.7%   | 9.1%     | 20.8% |            |         |          |       |
| Students with Autism   | 6          | 20.0%   | 23.0%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | 7          | 23.3%   | 25.5%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 33         | 4.1%    | 4.1%     | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 0.0%     | 2.5%  |            |         |          |       |
| Hispanic   | 27         | 3.3%    | 3.6%     | 6.6%  |            |         |          |       |
| White  | 4          | 0.5%    | 0.3%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.1%    | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.1%    | 0.1%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 0          | 0.0%    | 1.9%     | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 2          | 10.0%   | 4.5%     | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 20         | 5.8%    | 4.2%     | 15.0% |            |         |          |       |
| <b>Student Attrition (2020-21):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 100        | 15.9%   | 14.8%    | 18.9% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | -                                  | -        | 1.9%  | -                                | -        | 5.2%  |
| Grade 1                          | -                                  | -        | 2.9%  | -                                | -        | 4.2%  |
| Grade 2                          | -                                  | -        | 1.7%  | -                                | -        | 2.2%  |
| Grade 3                          | -                                  | -        | 1.0%  | -                                | -        | 1.0%  |
| Grade 4                          | -                                  | -        | 0.7%  | -                                | -        | 0.7%  |
| Grade 5                          | -                                  | -        | 0.5%  | -                                | -        | 0.7%  |
| Grade 6                          | -                                  | -        | 0.6%  | -                                | -        | 0.6%  |
| Grade 7                          | -                                  | 0.2%     | 0.7%  | -                                | 0.0%     | 0.7%  |
| Grade 8                          | -                                  | 0.2%     | 0.6%  | -                                | 0.0%     | 0.8%  |
| Grade 9                          | 0.5%                               | 2.6%     | 10.5% | 0.0%                             | 0.0%     | 14.1% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | -      | -        | 18.7  |
| Grade 1                   | -      | -        | 18.7  |
| Grade 2                   | -      | -        | 18.6  |
| Grade 3                   | -      | -        | 18.7  |
| Grade 4                   | -      | -        | 18.8  |
| Grade 5                   | -      | -        | 20.2  |
| Grade 6                   | -      | 17.2     | 19.2  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | 21.0   | 17.9     | 16.3  |
| Foreign Languages         | 18.5   | 17.0     | 18.4  |
| Mathematics               | 16.4   | 16.3     | 17.5  |
| Science                   | 17.7   | 18.9     | 18.5  |
| Social Studies            | 19.4   | 18.0     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 73.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 68.7               | 93.0%   | 58.9%    | 64.1%    |
| Teachers                                      | 58.9               | 79.7%   | 47.1%    | 49.3%    |
| Professional Support                          | 6.8                | 9.3%    | 7.8%     | 10.7%    |
| Campus Administration (School Leadership)     | 3.0                | 4.0%    | 2.8%     | 2.9%     |
| Educational Aides:                            | 5.2                | 7.0%    | 4.4%     | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 4.0      | 4,194.0  |
| Part-time Librarians                          | 3.0                | n/a     | 3.0      | 607.0    |
| Full-time Counselors                          | 2.0                | n/a     | 18.0     | 13,550.0 |
| Part-time Counselors                          | 3.0                | n/a     | 1.0      | 1,176.0  |
| Total Minority Staff:                         | 58.0               | 78.4%   | 90.0%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 1.0                | 1.7%    | 0.6%     | 11.2%    |
| Hispanic                                      | 40.1               | 68.0%   | 77.2%    | 28.9%    |
| White   | 13.9               | 23.6%   | 17.3%    | 56.4%    |
| American Indian                               | 1.0                | 1.7%    | 1.0%     | 0.3%     |
| Asian   | 2.9                | 4.9%    | 3.5%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.3%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 35.1               | 59.5%   | 40.3%    | 24.1%    |
| Females                                       | 23.8               | 40.5%   | 59.7%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 2.0                | 3.4%    | 1.9%     | 1.4%     |
| Bachelors                                     | 40.0               | 67.9%   | 62.3%    | 72.6%    |
| Masters                                       | 15.9               | 27.0%   | 35.0%    | 25.2%    |
| Doctorate                                     | 1.0                | 1.7%    | 0.8%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 2.0                | 3.4%    | 2.2%     | 7.9%     |
| 1-5 Years Experience                          | 7.7                | 13.0%   | 13.2%    | 26.7%    |
| 6-10 Years Experience                         | 12.0               | 20.4%   | 19.6%    | 20.6%    |
| 11-20 Years Experience                        | 20.9               | 35.5%   | 34.3%    | 28.6%    |
| 21-30 Years Experience                        | 11.3               | 19.2%   | 24.9%    | 13.2%    |
| Over 30 Years Experience                      | 5.0                | 8.5%    | 5.9%     | 2.9%     |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 13.0               | n/a     | 13.6     | 14.6  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 1.0      | 5.0      | 6.3      |
| Average Years Experience of Principals with District                        | 1.0      | 3.4      | 5.4      |
| Average Years Experience of Assistant Principals                            | 7.5      | 4.2      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 4.5      | 3.0      | 4.8      |
|   |          |          |          |
| Average Years Experience of Teachers:                                       | 15.1     | 15.8     | 11.1     |
| Average Years Experience of Teachers with District:                         | 8.8      | 7.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$53,000 | \$53,000 | \$51,054 |
| 1-5 Years Experience  | \$57,176 | \$56,081 | \$54,577 |
| 6-10 Years Experience   | \$59,738 | \$59,637 | \$57,746 |
| 11-20 Years Experience  | \$65,679 | \$66,353 | \$61,377 |
| 21-30 Years Experience  | \$71,044 | \$71,223 | \$65,949 |
| Over 30 Years Experience  | \$71,975 | \$72,569 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$64,500 | \$64,976 | \$58,887 |
| Professional Support  | \$79,098 | \$79,391 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$91,466 | \$94,627 | \$84,990 |
|   |          |          |          |
| Instructional Staff Percent:  | n/a      | 54.7%    | 64.9%    |
|   |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

|   | ---- Campus ---- |         |          |       |
|---|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 0.0%     | 6.2%  |
| Career and Technical Education                  | 16.2             | 27.5%   | 19.6%    | 5.2%  |
| Compensatory Education                          | 0.0              | 0.0%    | 7.8%     | 3.0%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 14.8%    | 1.7%  |
| Regular Education                               | 7.1              | 12.1%   | 37.6%    | 70.8% |
| Special Education                               | 4.0              | 6.8%    | 4.3%     | 9.6%  |
| Other   | 31.5             | 53.5%   | 16.0%    | 3.5%  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD SCIENCE ACADEMY (031916005) - SOUTH TEXAS ISD - CAMERON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## 2021-22 Campus Snapshot

**Campus Name** SOUTH TEXAS ISD WORLD SCHOLARS

**Campus Number** 031916001

**Total Enrollment** 534

**Campus Type** Secondary

**Grade Span** 09 - 12

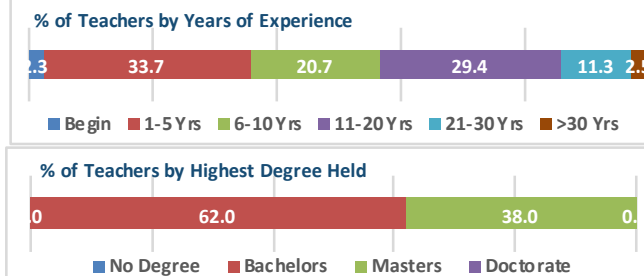
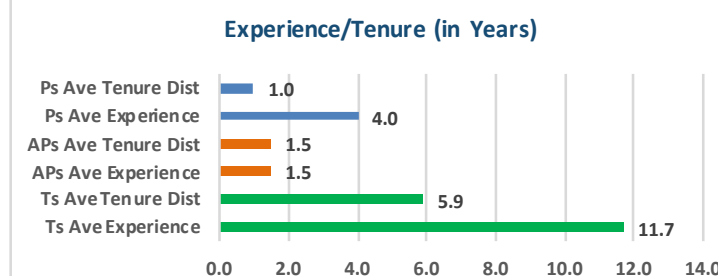
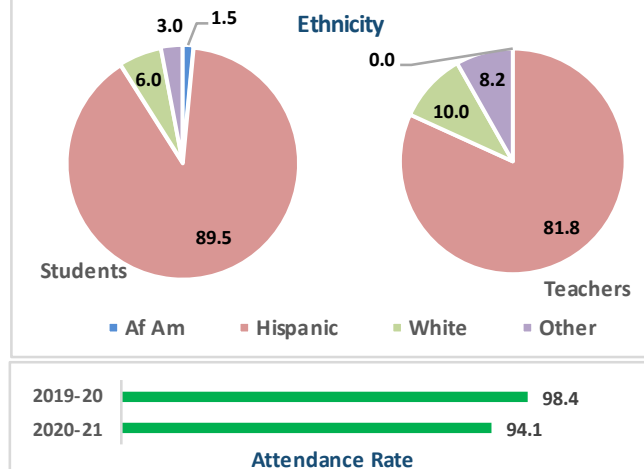
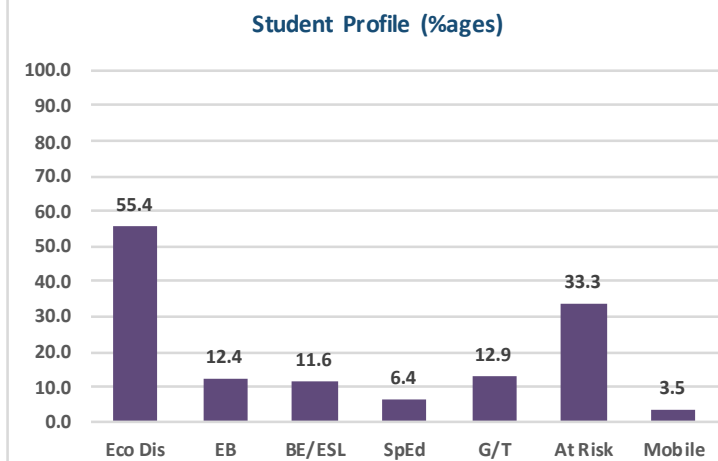
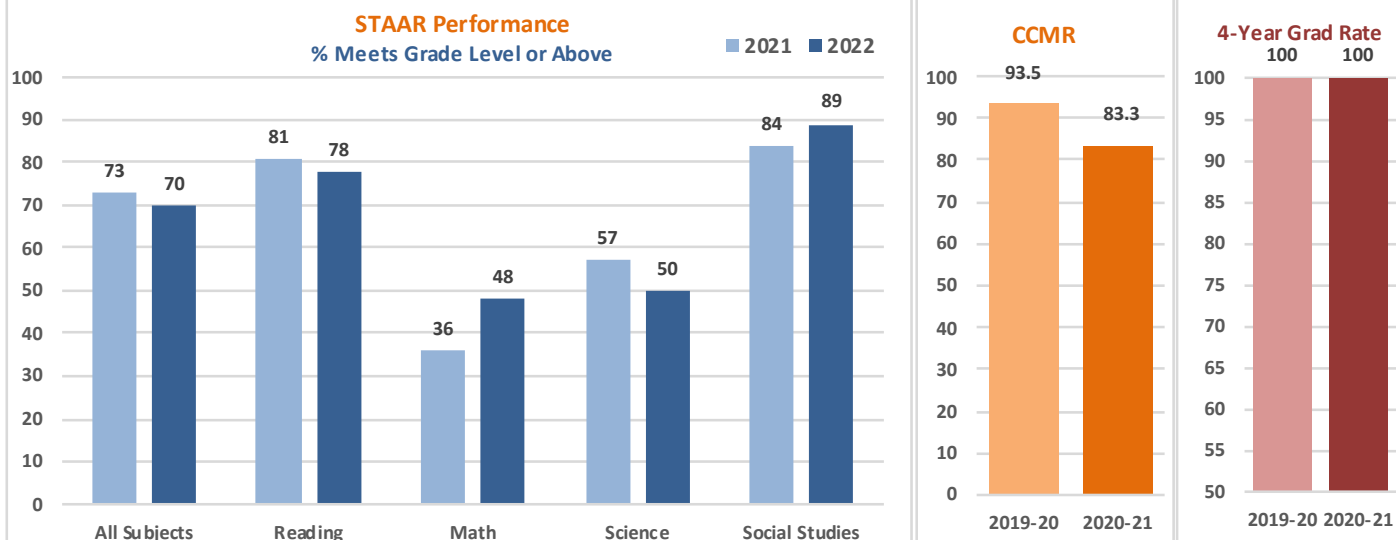
### 2021-22 Accountability Summary

**Overall Campus Rating** A

**Overall Scale Score** 97

#### Distinction Designations

- ✓ *ELA/Reading*
- ✓ *Science*
- Academic Growth
- ✓ *Postsecondary Readiness*
- ✓ *Mathematics*
- ✓ *Social Studies*
- ✓ *Closing the Gaps*



# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SOUTH TEXAS ISD**

**Campus Name: SOUTH TEXAS ISD WORLD SCHOLARS**

**Campus Number: 031916001**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 65%   | 89%      | <b>83%</b> | -                | 82%      | 100%  | -               | *     | -                | *                 | 59%                  | -                   | 71%                   | 84%                       | 81%         | 69%                         |
|  | 2021        | 67%   | 92%      | <b>90%</b> | *                | 89%      | 100%  | -               | *     | -                | *                 | 29%                  | *                   | *                     | 90%                       | 85%         | 74%                         |
| At Meets Grade Level or Above  | 2022        | 47%   | 76%      | <b>75%</b> | -                | 74%      | 83%   | -               | *     | -                | *                 | 53%                  | -                   | 57%                   | 76%                       | 70%         | 56%                         |
|  | 2021        | 50%   | 81%      | <b>76%</b> | *                | 75%      | 75%   | -               | *     | -                | *                 | 14%                  | *                   | *                     | 77%                       | 68%         | 59%                         |
| At Masters Grade Level   | 2022        | 11%   | 24%      | <b>15%</b> | -                | 13%      | 33%   | -               | *     | -                | *                 | 6%                   | -                   | 14%                   | 15%                       | 14%         | 6%                          |
|  | 2021        | 12%   | 24%      | <b>19%</b> | *                | 18%      | 25%   | -               | *     | -                | *                 | 0%                   | *                   | *                     | 19%                       | 14%         | 7%                          |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 72%   | 93%      | <b>92%</b> | *                | 91%      | 100%  | -               | 100%  | -                | *                 | 55%                  | *                   | 93%                   | 91%                       | 85%         | 74%                         |
|  | 2021        | 71%   | 93%      | <b>96%</b> | *                | 96%      | 83%   | -               | *     | -                | -                 | 86%                  | *                   | 100%                  | 93%                       | 92%         | 92%                         |
| At Meets Grade Level or Above  | 2022        | 55%   | 84%      | <b>81%</b> | *                | 80%      | 89%   | -               | 80%   | -                | *                 | 55%                  | *                   | 86%                   | 78%                       | 71%         | 42%                         |
|  | 2021        | 57%   | 84%      | <b>86%</b> | *                | 86%      | 83%   | -               | *     | -                | -                 | 43%                  | *                   | 98%                   | 79%                       | 81%         | 72%                         |
| At Masters Grade Level   | 2022        | 9%    | 19%      | <b>15%</b> | *                | 14%      | 22%   | -               | 20%   | -                | *                 | 9%                   | *                   | 18%                   | 13%                       | 11%         | 0%                          |
|  | 2021        | 11%   | 21%      | <b>20%</b> | *                | 18%      | 33%   | -               | *     | -                | -                 | 29%                  | *                   | 13%                   | 24%                       | 8%          | 12%                         |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 76%   | 92%      | <b>88%</b> | -                | 87%      | *     | -               | *     | -                | *                 | 86%                  | *                   | -                     | 88%                       | 85%         | 82%                         |
|  | 2021        | 73%   | 83%      | <b>78%</b> | *                | 79%      | *     | -               | *     | -                | -                 | *                    | *                   | *                     | 77%                       | 79%         | 80%                         |
| At Meets Grade Level or Above  | 2022        | 43%   | 62%      | <b>48%</b> | -                | 42%      | *     | -               | *     | -                | *                 | 43%                  | *                   | -                     | 48%                       | 45%         | 36%                         |
|  | 2021        | 41%   | 53%      | <b>38%</b> | *                | 39%      | *     | -               | *     | -                | -                 | *                    | *                   | *                     | 35%                       | 29%         | 30%                         |
| At Masters Grade Level   | 2022        | 27%   | 42%      | <b>26%</b> | -                | 26%      | *     | -               | *     | -                | *                 | 29%                  | *                   | -                     | 26%                       | 30%         | 27%                         |
|  | 2021        | 23%   | 33%      | <b>9%</b>  | *                | 7%       | *     | -               | *     | -                | -                 | *                    | *                   | *                     | 10%                       | 0%          | 10%                         |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 83%   | 97%      | <b>92%</b> | -                | 91%      | *     | -               | *     | -                | *                 | 83%                  | -                   | *                     | 92%                       | 85%         | 73%                         |
|  | 2021        | 82%   | 93%      | <b>91%</b> | *                | 90%      | *     | -               | *     | -                | -                 | *                    | *                   | *                     | 93%                       | 87%         | 83%                         |
| At Meets Grade Level or Above  | 2022        | 55%   | 80%      | <b>66%</b> | -                | 64%      | *     | -               | *     | -                | *                 | 50%                  | -                   | *                     | 67%                       | 56%         | 33%                         |
|  | 2021        | 55%   | 70%      | <b>57%</b> | *                | 54%      | *     | -               | *     | -                | -                 | *                    | *                   | *                     | 58%                       | 48%         | 33%                         |
| At Masters Grade Level   | 2022        | 21%   | 46%      | <b>19%</b> | -                | 16%      | *     | -               | *     | -                | *                 | 17%                  | -                   | *                     | 20%                       | 15%         | 7%                          |
|  | 2021        | 22%   | 35%      | <b>22%</b> | *                | 20%      | *     | -               | *     | -                | -                 | *                    | *                   | *                     | 22%                       | 13%         | 8%                          |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 89%   | 99%      | <b>99%</b> | *                | 99%      | 100%  | -               | *     | -                | -                 | 100%                 | *                   | 100%                  | 99%                       | 98%         | 95%                           |
|                                    | 2021        | 88%   | 96%      | <b>95%</b> | *                | 96%      | 86%   | *               | *     | -                | *                 | *                    | -                   | 96%                   | 95%                       | 95%         | 86%                           |
| At Meets Grade Level or Above      | 2022        | 68%   | 85%      | <b>89%</b> | *                | 89%      | 91%   | -               | *     | -                | -                 | 88%                  | *                   | 91%                   | 87%                       | 89%         | 58%                           |
|                                    | 2021        | 69%   | 83%      | <b>84%</b> | *                | 84%      | 86%   | *               | *     | -                | *                 | *                    | -                   | 92%                   | 77%                       | 80%         | 62%                           |
| At Masters Grade Level             | 2022        | 42%   | 61%      | <b>64%</b> | *                | 64%      | 73%   | -               | *     | -                | -                 | 50%                  | *                   | 74%                   | 55%                       | 60%         | 37%                           |
|                                    | 2021        | 43%   | 54%      | <b>55%</b> | *                | 54%      | 57%   | *               | *     | -                | *                 | *                    | -                   | 63%                   | 48%                       | 47%         | 28%                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 92%   | 85%      | <b>86%</b> | *                | 86%      | 88%   | -               | *     | -                | -                 | 80%                  | -                   | 87%                   | 81%                       | 81%         | 71%                           |
|                                    | 2021        | 95%   | 92%      | <b>79%</b> | -                | 78%      | -     | -               | *     | -                | -                 | *                    | -                   | 80%                   | *                         | 72%         | *                             |
| At Meets Grade Level or Above      | 2022        | 64%   | 49%      | <b>43%</b> | *                | 41%      | 63%   | -               | *     | -                | -                 | 60%                  | -                   | 43%                   | 38%                       | 39%         | 29%                           |
|                                    | 2021        | 69%   | 63%      | <b>40%</b> | -                | 40%      | -     | -               | *     | -                | -                 | *                    | -                   | 42%                   | *                         | 24%         | *                             |
| At Masters Grade Level             | 2022        | 13%   | 10%      | <b>6%</b>  | *                | 5%       | 0%    | -               | *     | -                | -                 | 0%                   | -                   | 6%                    | 0%                        | 3%          | 0%                            |
|                                    | 2021        | 14%   | 18%      | <b>8%</b>  | -                | 8%       | -     | -               | *     | -                | -                 | *                    | -                   | 8%                    | *                         | 4%          | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 92%      | <b>90%</b> | 83%              | 90%      | 97%   | -               | 94%   | -                | *                 | 72%                  | *                   | 91%                   | 90%                       | 86%         | 76%                           |
|                                    | 2021        | 67%   | 89%      | <b>91%</b> | 100%             | 91%      | 92%   | *               | 92%   | -                | *                 | 56%                  | *                   | 92%                   | 91%                       | 88%         | 83%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 72%      | <b>70%</b> | 67%              | 68%      | 85%   | -               | 88%   | -                | *                 | 57%                  | *                   | 66%                   | 73%                       | 63%         | 45%                           |
|                                    | 2021        | 41%   | 68%      | <b>73%</b> | 70%              | 72%      | 81%   | *               | 77%   | -                | *                 | 26%                  | *                   | 78%                   | 71%                       | 66%         | 56%                           |
| At Masters Grade Level             | 2022        | 23%   | 39%      | <b>25%</b> | 17%              | 24%      | 36%   | -               | 50%   | -                | *                 | 17%                  | *                   | 27%                   | 24%                       | 21%         | 12%                           |
|                                    | 2021        | 18%   | 30%      | <b>28%</b> | 30%              | 27%      | 42%   | *               | 31%   | -                | *                 | 19%                  | *                   | 33%                   | 26%                       | 21%         | 14%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 94%      | <b>88%</b> | *                | 87%      | 100%  | -               | 89%   | -                | *                 | 57%                  | *                   | 91%                   | 87%                       | 83%         | 71%                           |
|                                    | 2021        | 68%   | 92%      | <b>93%</b> | *                | 92%      | 93%   | -               | 100%  | -                | *                 | 57%                  | *                   | 100%                  | 91%                       | 88%         | 83%                           |
| At Meets Grade Level or Above      | 2022        | 53%   | 81%      | <b>78%</b> | *                | 77%      | 87%   | -               | 78%   | -                | *                 | 54%                  | *                   | 83%                   | 77%                       | 70%         | 51%                           |
|                                    | 2021        | 45%   | 77%      | <b>81%</b> | *                | 80%      | 79%   | -               | 100%  | -                | *                 | 29%                  | *                   | 96%                   | 78%                       | 74%         | 65%                           |
| At Masters Grade Level             | 2022        | 25%   | 39%      | <b>15%</b> | *                | 13%      | 27%   | -               | 33%   | -                | *                 | 7%                   | *                   | 17%                   | 14%                       | 13%         | 4%                            |
|                                    | 2021        | 18%   | 29%      | <b>19%</b> | *                | 18%      | 29%   | -               | 43%   | -                | *                 | 14%                  | *                   | 13%                   | 21%                       | 11%         | 10%                           |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 72%   | 90%      | <b>88%</b> | *                | 89%      | 88%   | -               | *     | -                | *                 | 80%                  | *                   | 87%                   | 90%                       | 84%         | 86%                           |
|                                    | 2021        | 66%   | 83%      | <b>77%</b> | *                | 76%      | *     | -               | *     | -                | -                 | 33%                  | *                   | 77%                   | 76%                       | 73%         | 75%                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2022        | 42%   | 60%      | <b>48%</b> | *                | 47%      | 63%   | -               | *     | -                | *                 | 50%                  | *                   | 49%                   | 48%                       | 46%         | 33%                         |
|                                    | 2021        | 37%   | 55%      | <b>36%</b> | *                | 37%      | *     | -               | *     | -                | -                 | 0%                   | *                   | 40%                   | 32%                       | 24%         | 25%                         |
| At Masters Grade Level             | 2022        | 20%   | 31%      | <b>12%</b> | *                | 12%      | 13%   | -               | *     | -                | *                 | 20%                  | *                   | 5%                    | 21%                       | 10%         | 14%                         |
|                                    | 2021        | 18%   | 24%      | <b>8%</b>  | *                | 7%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 7%                    | 9%                        | 3%          | 8%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 93%      | <b>87%</b> | -                | 86%      | 100%  | -               | *     | -                | *                 | 88%                  | -                   | 87%                   | 88%                       | 82%         | 63%                         |
|                                    | 2021        | 71%   | 93%      | <b>93%</b> | *                | 92%      | *     | -               | *     | -                | -                 | *                    | *                   | 89%                   | 93%                       | 88%         | 83%                         |
| At Meets Grade Level or Above      | 2022        | 47%   | 71%      | <b>50%</b> | -                | 47%      | 100%  | -               | *     | -                | *                 | 50%                  | -                   | 35%                   | 63%                       | 43%         | 32%                         |
|                                    | 2021        | 44%   | 70%      | <b>57%</b> | *                | 56%      | *     | -               | *     | -                | -                 | *                    | *                   | 56%                   | 58%                       | 48%         | 33%                         |
| At Masters Grade Level             | 2022        | 21%   | 38%      | <b>13%</b> | -                | 11%      | 20%   | -               | *     | -                | *                 | 13%                  | -                   | 8%                    | 18%                       | 9%          | 5%                          |
|                                    | 2021        | 20%   | 35%      | <b>20%</b> | *                | 19%      | *     | -               | *     | -                | -                 | *                    | *                   | 11%                   | 22%                       | 12%         | 8%                          |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 93%      | <b>99%</b> | *                | 99%      | 100%  | -               | *     | -                | -                 | 100%                 | *                   | 100%                  | 99%                       | 98%         | 95%                         |
|                                    | 2021        | 73%   | 87%      | <b>95%</b> | *                | 96%      | 86%   | *               | *     | -                | *                 | *                    | -                   | 96%                   | 95%                       | 95%         | 86%                         |
| At Meets Grade Level or Above      | 2022        | 50%   | 72%      | <b>89%</b> | *                | 89%      | 91%   | -               | *     | -                | -                 | 88%                  | *                   | 91%                   | 87%                       | 89%         | 58%                         |
|                                    | 2021        | 49%   | 65%      | <b>84%</b> | *                | 84%      | 86%   | *               | *     | -                | *                 | *                    | -                   | 92%                   | 77%                       | 80%         | 62%                         |
| At Masters Grade Level             | 2022        | 30%   | 50%      | <b>64%</b> | *                | 64%      | 73%   | -               | *     | -                | -                 | 50%                  | *                   | 74%                   | 55%                       | 60%         | 37%                         |
|                                    | 2021        | 29%   | 40%      | <b>55%</b> | *                | 54%      | 57%   | *               | *     | -                | *                 | *                    | -                   | 63%                   | 48%                       | 47%         | 28%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English II   | 2022        | 71    | 77       | <b>70</b> | *                | 69       | 86    | -               | 50    | -                | *                 | 50                   | *                   | 70                    | 69                        | 67          | 63                          |
|  | 2019        | 69    | 75       | <b>71</b> | -                | 70       | *     | -               | *     | -                | *                 | *                    | *                   | 73                    | 70                        | 68          | 67                          |
| End of Course Algebra I  | 2022        | 67    | 87       | <b>79</b> | -                | 79       | -     | -               | -     | -                | -                 | -                    | -                   | -                     | 79                        | 64          | *                           |
|  | 2019        | 75    | 92       | <b>83</b> | -                | 82       | -     | *               | -     | -                | *                 | *                    | -                   | -                     | 83                        | 77          | 86                          |
| All Grades Both Subjects   | 2022        | 74    | 84       | <b>70</b> | *                | 70       | 86    | -               | 50    | -                | *                 | 50                   | *                   | 70                    | 71                        | 66          | 63                          |
|  | 2019        | 69    | 81       | <b>74</b> | -                | 73       | *     | *               | *     | -                | *                 | 75                   | *                   | 73                    | 74                        | 71          | 74                          |
| All Grades ELA/Reading   | 2022        | 78    | 84       | <b>70</b> | *                | 69       | 86    | -               | 50    | -                | *                 | 50                   | *                   | 70                    | 69                        | 67          | 63                          |
|  | 2019        | 68    | 78       | <b>71</b> | -                | 70       | *     | -               | *     | -                | *                 | *                    | *                   | 73                    | 70                        | 68          | 67                          |
| All Grades Mathematics   | 2022        | 69    | 85       | <b>79</b> | -                | 79       | -     | -               | -     | -                | -                 | -                    | -                   | -                     | 79                        | 64          | *                           |
|  | 2019        | 70    | 85       | <b>83</b> | -                | 82       | -     | *               | -     | -                | *                 | *                    | -                   | -                     | 83                        | 77          | 86                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 92%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | -                 | 79%          | -                | 20%                        | 93%         | 75%                   | 86%                      |
|  | 2021        | 67%   | 89%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | -                 | 74%          | -                | *                          | 93%         | 73%                   | 96%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 72%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 46%       | -                 | 46%          | -                | 0%                         | 75%         | 42%                   | 62%                      |
|  | 2021        | 41%   | 68%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | *                          | 77%         | 39%                   | 80%                      |
| At Masters Grade Level   | 2022        | 23%   | 39%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | 0%                         | 28%         | 14%                   | 5%                       |
|  | 2021        | 18%   | 30%      | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 12%          | -                | *                          | 32%         | 9%                    | 20%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 94%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 73%       | -                 | 73%          | -                | *                          | 92%         | 68%                   | 88%                      |
|  | 2021        | 68%   | 92%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 72%       | -                 | 72%          | -                | *                          | 96%         | 71%                   | 97%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 81%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 54%       | -                 | 54%          | -                | *                          | 85%         | 48%                   | 75%                      |
|  | 2021        | 45%   | 77%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | -                 | 48%          | -                | *                          | 85%         | 46%                   | 90%                      |
| At Masters Grade Level   | 2022        | 25%   | 39%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | -                | *                          | 17%         | 5%                    | 13%                      |
|  | 2021        | 18%   | 29%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | -                | *                          | 22%         | 4%                    | 16%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 90%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 87%       | -                 | 87%          | -                | *                          | 89%         | 81%                   | 88%                      |
|  | 2021        | 66%   | 83%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | -                 | 63%          | -                | *                          | 77%         | 67%                   | 86%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 60%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | -                 | 27%          | -                | *                          | 52%         | 25%                   | 50%                      |
|  | 2021        | 37%   | 55%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | -                 | 25%          | -                | *                          | 39%         | 22%                   | 29%                      |
| At Masters Grade Level   | 2022        | 20%   | 31%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 20%          | -                | *                          | 12%         | 19%                   | 0%                       |
|  | 2021        | 18%   | 24%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 13%          | -                | *                          | 7%          | 11%                   | 14%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 93%      | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 69%       | -                 | 69%          | -                | *                          | 92%         | 63%                   | 80%                      |
|  | 2021        | 71%   | 93%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | -                 | 71%          | -                | *                          | 95%         | 75%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 71%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | -                 | 31%          | -                | *                          | 54%         | 25%                   | 60%                      |
|  | 2021        | 44%   | 70%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | *                          | 65%         | 13%                   | 67%                      |
| At Masters Grade Level   | 2022        | 21%   | 38%      | <b>13%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | *                          | 15%         | 6%                    | 0%                       |
|  | 2021        | 20%   | 35%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 25%         | 0%                    | 17%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 93%      | <b>99%</b> | -                         | -                   | -                  | -               | -               | -                         | 95%       | -                 | 95%          | -                | -                          | 100%        | 95%                   | -                        |
|  | 2021        | 73%   | 87%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 81%       | -                 | 81%          | -                | *                          | 98%         | 79%                   | 100%                     |

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Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above                         | 2022        | 50%   | 72%      | <b>89%</b> | -                         | -                   | -                  | -               | -               | -                         | 58%       | -                 | 58%          | -                | -                          | 94%         | 58%                   | -                        |
|   | 2021        | 49%   | 65%      | <b>84%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | -                 | 52%          | -                | *                          | 89%         | 47%                   | 90%                      |
| At Masters Grade Level                                | 2022        | 30%   | 50%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | -                 | 37%          | -                | -                          | 68%         | 37%                   | -                        |
|   | 2021        | 29%   | 40%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | -                 | 24%          | -                | *                          | 61%         | 21%                   | 40%                      |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                              | 2022        | 74%   | 84%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | -                 | 66%          | -                | *                          | 72%         | 61%                   | *                        |
|   | 2019        | 69%   | 81%      | <b>74%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | -                 | 74%          | -                | *                          |             | 72%                   |                          |
| All Grades ELA/Reading                                | 2022        | 78%   | 84%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 65%       | -                 | 65%          | -                | *                          | 71%         | 60%                   | *                        |
|   | 2019        | 68%   | 78%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 64%       | -                 | 64%          | -                | *                          |             | 67%                   |                          |
| All Grades Mathematics                                | 2022        | 69%   | 85%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 83%         | *                     | -                        |
|   | 2019        | 70%   | 85%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 89%       | -                 | 89%          | -                | *                          |             | 80%                   |                          |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

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 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>99%</b>  | 100%             | 99%      | 98%   | *               | 100%  | -                | *                 | 100%                 | *                   | 98%                   | 100%                      | 99%         | 100%                        |
| Included in Accountability                       | 93%   | 96%      | <b>93%</b>  | 100%             | 93%      | 95%   | *               | 100%  | -                | *                 | 98%                  | *                   | 92%                   | 94%                       | 94%         | 79%                         |
| Not Included in Accountability: Mobile           | 5%    | 1%       | <b>2%</b>   | 0%               | 2%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 1%                    | 2%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>4%</b>   | 0%               | 4%       | 2%    | *               | 0%    | -                | *                 | 2%                   | *                   | 5%                    | 4%                        | 5%          | 21%                         |
| Not Tested                                       | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 2%    | *               | 0%    | -                | *                 | 0%                   | *                   | 2%                    | 0%                        | 1%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>1%</b>   | 0%               | 1%       | 2%    | *               | 0%    | -                | *                 | 0%                   | *                   | 2%                    | 0%                        | 1%          | 0%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | *               | 100%  | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 96%      | <b>88%</b>  | *                | 88%      | 94%   | *               | 100%  | -                | *                 | 97%                  | *                   | 81%                   | 91%                       | 88%         | 64%                         |
| Not Included in Accountability: Mobile           | 5%    | 1%       | <b>2%</b>   | *                | 2%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 3%                    | 2%                        | 1%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>10%</b>  | *                | 10%      | 6%    | *               | 0%    | -                | *                 | 3%                   | *                   | 16%                   | 7%                        | 11%         | 36%                         |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 97%      | <b>100%</b> | *                | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 97%      | <b>99%</b>  | *                | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 98%                       | 100%        | 100%                        |
| Not Included in Accountability: Mobile           | 5%    | 0%       | <b>1%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 2%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 3%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 93%      | <b>94%</b>  | -                | 95%      | 83%   | -               | *     | -                | *                 | 100%                 | -                   | 88%                   | 100%                      | 97%         | 100%                        |
| Included in Accountability                       | 93%   | 92%      | <b>94%</b>  | -                | 94%      | 83%   | -               | *     | -                | *                 | 100%                 | -                   | 88%                   | 99%                       | 97%         | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 1%       | <b>1%</b>   | -                | 1%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 1%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 2%    | 7%       | <b>6%</b>   | -                | 5%       | 17%   | -               | *     | -                | *                 | 0%                   | -                   | 12%                   | 0%                        | 3%          | 0%                          |

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent   | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 7%       | 6%     | -                | 5%       | 17%   | -               | *     | -                | *                 | 0%                   | -                   | 12%                   | 0%                        | 3%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 99%      | 99%    | *                | 99%      | 100%  | -               | *     | -                | -                 | 100%                 | *                   | 100%                  | 98%                       | 98%         | 100%                        |
| Included in Accountability                       | 94%   | 99%      | 97%    | *                | 96%      | 100%  | -               | *     | -                | -                 | 100%                 | *                   | 97%                   | 96%                       | 98%         | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 2%     | *                | 2%       | 0%    | -               | *     | -                | -                 | 0%                   | *                   | 3%                    | 1%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 2%    | 1%       | 1%     | *                | 1%       | 0%    | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 3%                        | 2%          | 0%                          |
| Absent   | 1%    | 1%       | 1%     | *                | 1%       | 0%    | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 3%                        | 2%          | 0%                          |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 89%   | 82%      | 95%    | *                | 96%      | 89%   | -               | *     | -                | -                 | 100%                 | -                   | 95%                   | 100%                      | 98%         | 100%                        |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 83%      | 92%    | 100%             | 91%      | 90%   | *               | 100%  | -                | *                 | 75%                  | *                   | 85%                   | 95%                       | 93%         | 93%                         |
| Included in Accountability                       | 83%   | 82%      | 87%    | 100%             | 86%      | 87%   | *               | 100%  | -                | *                 | 75%                  | *                   | 82%                   | 89%                       | 89%         | 73%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 5%     | 0%               | 5%       | 3%    | *               | 0%    | -                | *                 | 0%                   | *                   | 3%                    | 6%                        | 5%          | 20%                         |
| Not Tested                                       | 12%   | 17%      | 8%     | 0%               | 9%       | 10%   | *               | 0%    | -                | *                 | 25%                  | *                   | 15%                   | 5%                        | 7%          | 7%                          |
| Absent   | 2%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 15%      | 8%     | 0%               | 9%       | 10%   | *               | 0%    | -                | *                 | 25%                  | *                   | 15%                   | 5%                        | 7%          | 7%                          |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 89%   | 86%      | 93%    | *                | 93%      | 94%   | *               | 100%  | -                | *                 | 82%                  | *                   | 90%                   | 94%                       | 93%         | 88%                         |
| Included in Accountability                       | 83%   | 83%      | 84%    | *                | 84%      | 88%   | *               | 100%  | -                | *                 | 82%                  | *                   | 78%                   | 86%                       | 83%         | 60%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 2%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | 8%     | *                | 9%       | 6%    | *               | 0%    | -                | *                 | 0%                   | *                   | 10%                   | 8%                        | 10%         | 28%                         |
| Not Tested                                       | 11%   | 14%      | 7%     | *                | 7%       | 6%    | *               | 0%    | -                | *                 | 18%                  | *                   | 10%                   | 6%                        | 7%          | 12%                         |
| Absent   | 2%    | 2%       | 0%     | *                | 0%       | 0%    | *               | 0%    | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 12%      | 7%     | *                | 7%       | 6%    | *               | 0%    | -                | *                 | 18%                  | *                   | 10%                   | 6%                        | 7%          | 12%                         |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 81%      | 89%    | *                | 89%      | *     | -               | *     | -                | -                 | 75%                  | *                   | 83%                   | 97%                       | 95%         | 100%                        |
| Included in Accountability                       | 84%   | 79%      | 87%    | *                | 87%      | *     | -               | *     | -                | -                 | 75%                  | *                   | 83%                   | 92%                       | 95%         | 86%                         |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 4%    | 1%       | 0%     | *                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 2%     | *                | 2%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 5%                        | 0%          | 14%                         |
| Not Tested                                       | 12%   | 19%      | 11%    | *                | 11%      | *     | -               | *     | -                | -                 | 25%                  | *                   | 17%                   | 3%                        | 5%          | 0%                          |
| Absent   | 2%    | 1%       | 0%     | *                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 18%      | 11%    | *                | 11%      | *     | -               | *     | -                | -                 | 25%                  | *                   | 17%                   | 3%                        | 5%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 77%      | 78%    | *                | 77%      | *     | -               | *     | -                | -                 | 60%                  | *                   | 39%                   | 96%                       | 81%         | 100%                        |
| Included in Accountability                       | 84%   | 76%      | 75%    | *                | 74%      | *     | -               | *     | -                | -                 | 60%                  | *                   | 39%                   | 92%                       | 81%         | 86%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 0%     | *                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 3%     | *                | 3%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 4%                        | 0%          | 14%                         |
| Not Tested                                       | 13%   | 23%      | 22%    | *                | 23%      | *     | -               | *     | -                | -                 | 40%                  | *                   | 61%                   | 4%                        | 19%         | 0%                          |
| Absent   | 2%    | 1%       | 0%     | *                | 0%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 22%      | 22%    | *                | 23%      | *     | -               | *     | -                | -                 | 40%                  | *                   | 61%                   | 4%                        | 19%         | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 91%      | 97%    | *                | 97%      | 100%  | *               | *     | -                | *                 | 67%                  | -                   | 99%                   | 95%                       | 98%         | 100%                        |
| Included in Accountability                       | 84%   | 91%      | 97%    | *                | 97%      | 100%  | *               | *     | -                | *                 | 67%                  | -                   | 99%                   | 95%                       | 98%         | 100%                        |
| Not Included in Accountability: Mobile           | 3%    | 0%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 9%       | 3%     | *                | 3%       | 0%    | *               | *     | -                | *                 | 33%                  | -                   | 1%                    | 5%                        | 2%          | 0%                          |
| Absent   | 3%    | 1%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 7%       | 3%     | *                | 3%       | 0%    | *               | *     | -                | *                 | 33%                  | -                   | 1%                    | 5%                        | 2%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 85%   | 50%      | 70%    | -                | 70%      | *     | -               | *     | -                | -                 | 33%                  | -                   | 68%                   | *                         | 76%         | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 95.0% | 93.7%    | <b>94.1%</b>  | 96.5%            | 94.0%    | 94.0%  | *               | 93.0% | -                | *                 | 91.8%      | 93.9%       | 94.2%  |
| 2019-20  | 98.3% | 98.8%    | <b>98.4%</b>  | 99.7%            | 98.4%    | 98.9%  | *               | 98.6% | -                | *                 | 97.9%      | 98.2%       | 98.6%  |
| <b>Chronic Absenteeism</b>                         |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 15.0% | 18.0%    | <b>14.7%</b>  | 0.0%             | 15.1%    | 17.9%  | *               | 8.3%  | -                | *                 | 18.2%      | 15.9%       | 10.5%  |
| 2019-20  | 6.7%  | 3.6%     | <b>4.7%</b>   | 0.0%             | 4.8%     | 4.8%   | *               | 9.1%  | -                | *                 | 5.3%       | 6.5%        | 5.2%   |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 0.9%  | 0.0%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -      |
| 2019-20  | 0.5%  | 0.0%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -      |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21  | 2.4%  | 0.1%     | <b>0.4%</b>   | 0.0%             | 0.4%     | 0.0%   | *               | 0.0%  | -                | *                 | 3.0%       | 0.7%        | 0.0%   |
| 2019-20  | 1.6%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| <b>Class of 2021</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 90.0% | 98.5%    | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.9%  | 1.4%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 5.8%  | 0.1%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Graduates and TxCHSE                               | 90.3% | 98.5%    | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 99.9%    | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| <b>Class of 2020</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 90.3% | 98.9%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.9%  | 1.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 5.4%  | 0.2%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Graduates and TxCHSE                               | 90.7% | 98.9%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 99.8%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| <b>Class of 2020</b>                               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 92.2% | 99.8%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 1.1%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.2%  | 0.2%     | <b>0.0%</b>   | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Graduates and TxCHSE                               | 92.7% | 99.8%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 99.8%    | 100.0% | *                | 100.0%   | *      | -               | *      | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| <b>Class of 2019</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 92.0% | 99.8%    | 100.0% | *                | 100.0%   | *      | -               | *      | -                | -                 | 100.0%     | 100.0%      | *      |
| Received TxCHSE  | 0.5%  | 0.0%     | 0.0%   | *                | 0.0%     | *      | -               | *      | -                | -                 | 0.0%       | 0.0%        | *      |
| Continued HS   | 1.3%  | 0.2%     | 0.0%   | *                | 0.0%     | *      | -               | *      | -                | -                 | 0.0%       | 0.0%        | *      |
| Dropped Out  | 6.1%  | 0.0%     | 0.0%   | *                | 0.0%     | *      | -               | *      | -                | -                 | 0.0%       | 0.0%        | *      |
| Graduates and TxCHSE   | 92.6% | 99.8%    | 100.0% | *                | 100.0%   | *      | -               | *      | -                | -                 | 100.0%     | 100.0%      | *      |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 100.0%   | 100.0% | *                | 100.0%   | *      | -               | *      | -                | -                 | 100.0%     | 100.0%      | *      |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2019</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 92.6% | 100.0%   | 100.0% | *                | 100.0%   | *      | -               | *      | -                | -                 | 100.0%     | 100.0%      | *      |
| Received TxCHSE  | 0.6%  | 0.0%     | 0.0%   | *                | 0.0%     | *      | -               | *      | -                | -                 | 0.0%       | 0.0%        | *      |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | *                | 0.0%     | *      | -               | *      | -                | -                 | 0.0%       | 0.0%        | *      |
| Dropped Out  | 6.2%  | 0.0%     | 0.0%   | *                | 0.0%     | *      | -               | *      | -                | -                 | 0.0%       | 0.0%        | *      |
| Graduates and TxCHSE   | 93.2% | 100.0%   | 100.0% | *                | 100.0%   | *      | -               | *      | -                | -                 | 100.0%     | 100.0%      | *      |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 100.0%   | 100.0% | *                | 100.0%   | *      | -               | *      | -                | -                 | 100.0%     | 100.0%      | *      |
| <b>Class of 2018</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 92.6% | 99.8%    | 100.0% | 100.0%           | 100.0%   | *      | -               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *      |
| Received TxCHSE  | 0.7%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | *      | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | *      | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| Dropped Out  | 6.1%  | 0.2%     | 0.0%   | 0.0%             | 0.0%     | *      | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | *      |
| Graduates and TxCHSE   | 93.3% | 99.8%    | 100.0% | 100.0%           | 100.0%   | *      | -               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *      |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.8%    | 100.0% | 100.0%           | 100.0%   | *      | -               | 100.0% | -                | *                 | 100.0%     | 100.0%      | *      |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2021  | 90.0% | 98.5%    | 100.0% | *                | 100.0%   | 100.0% | -               | *      | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| Class of 2020  | 90.3% | 98.9%    | 100.0% | *                | 100.0%   | *      | -               | *      | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2021  | 3.8%  | 2.0%     | 0.8%   | *                | 0.9%     | 0.0%   | -               | *      | -                | -                 | 0.0%       | 1.6%        | 0.0%   |
| Class of 2020  | 4.3%  | 1.1%     | 0.0%   | *                | 0.0%     | *      | -               | *      | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |        |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2021   | 81.9% | 97.1%    | <b>99.2%</b>  | *                | 99.1%    | 100.0% | -               | *     | -                | -                 | 100.0%     | 98.4%       | 100.0% |
| Class of 2020   | 83.5% | 98.6%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Class of 2021   | 85.7% | 99.0%    | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| Class of 2020   | 87.8% | 99.7%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21   | 43.8% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -      |
| 2019-20   | 38.6% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21   | 3.8%  | 1.8%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| 2019-20   | 4.4%  | 1.4%     | <b>0.8%</b>   | *                | 0.9%     | *      | -               | *     | -                | -                 | 0.0%       | 1.2%        | 0.0%   |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21   | 80.4% | 97.1%    | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| 2019-20   | 81.8% | 98.3%    | <b>99.2%</b>  | *                | 99.1%    | *      | -               | *     | -                | -                 | 100.0%     | 98.8%       | 100.0% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| 2020-21   | 84.1% | 98.9%    | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| 2019-20   | 85.8% | 99.7%    | <b>100.0%</b> | *                | 100.0%   | *      | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 126             | 100.0%            | 717               | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | 1               | 0.8%              | 5                 | 44,018         |
| Hispanic   | 115             | 91.3%             | 618               | 183,306        |
| White  | 7               | 5.6%              | 39                | 103,898        |
| American Indian  | 0               | 0.0%              | 1                 | 1,195          |
| Asian  | 3               | 2.4%              | 53                | 18,030         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 553            |
| Two or More Races  | 0               | 0.0%              | 1                 | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | 0               | 0.0%              | 8                 | 56,281         |
| Foundation H.S. Program (Endorsement)                      | 0               | 0.0%              | 13                | 13,582         |
| Foundation H.S. Program (DLA)                              | 126             | 100.0%            | 696               | 287,316        |
|  |                 |                   |                   |                |
| Special Education Graduates                                | 7               | 5.6%              | 24                | 31,028         |
| Economically Disadvantaged Graduates                       | 59              | 46.8%             | 385               | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 8               | 6.3%              | 19                | 32,809         |
| At-Risk Graduates  | 39              | 31.0%             | 137               | 155,884        |
| CTE Completers   | 2               | 1.6%              | 578               | 99,076         |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 65.2% | 87.2%    | <b>83.3%</b> | *                | 84.3%    | 57.1% | -               | *     | -                | -                 | 100.0%     | 84.7%       | 62.5%  |
| 2019-20  | 63.0% | 93.7%    | <b>93.5%</b> | *                | 94.0%    | *     | -               | *     | -                | -                 | 100.0%     | 95.1%       | 100.0% |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 52.7% | 83.8%    | <b>75.4%</b> | *                | 76.5%    | 42.9% | -               | *     | -                | -                 | 28.6%      | 72.9%       | 50.0%  |
| 2019-20  | 53.4% | 91.0%    | <b>90.3%</b> | *                | 90.6%    | *     | -               | *     | -                | -                 | 60.0%      | 92.7%       | 100.0% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 56.1% | 83.5%    | <b>75.4%</b> | *                | 75.7%    | 57.1% | -               | *     | -                | -                 | 28.6%      | 71.2%       | 12.5%  |
| 2019-20  | 59.7% | 91.8%    | <b>90.3%</b> | *                | 91.5%    | *     | -               | *     | -                | -                 | 70.0%      | 89.0%       | 16.7%  |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 45.7% | 71.1%    | <b>52.4%</b> | *                | 52.2%    | 28.6% | -               | *     | -                | -                 | 28.6%      | 45.8%       | 12.5%  |
| 2019-20  | 47.9% | 79.6%    | <b>71.8%</b> | *                | 71.8%    | *     | -               | *     | -                | -                 | 60.0%      | 72.0%       | 66.7%  |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 40.4% | 68.9%    | <b>51.6%</b> | *                | 51.3%    | 28.6% | -               | *     | -                | -                 | 28.6%      | 45.8%       | 0.0%   |
| 2019-20  | 43.2% | 77.6%    | <b>68.5%</b> | *                | 69.2%    | *     | -               | *     | -                | -                 | 40.0%      | 68.3%       | 16.7%  |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 21.3% | 59.6%    | <b>56.3%</b> | *                | 58.3%    | 28.6% | -               | *     | -                | -                 | 14.3%      | 57.6%       | 50.0%  |
| 2019-20  | 21.1% | 68.9%    | <b>83.1%</b> | *                | 82.9%    | *     | -               | *     | -                | -                 | 40.0%      | 86.6%       | 100.0% |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 2.6%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| 2019-20  | 2.1%  | 1.3%     | <b>2.4%</b>  | *                | 2.6%     | *     | -               | *     | -                | -                 | 0.0%       | 2.4%        | 0.0%   |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 25.9% | 58.4%    | <b>50.8%</b> | *                | 52.2%    | 28.6% | -               | *     | -                | -                 | 14.3%      | 49.2%       | 0.0%   |
| 2019-20  | 24.6% | 63.3%    | <b>50.0%</b> | *                | 50.4%    | *     | -               | *     | -                | -                 | 10.0%      | 47.6%       | 33.3%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 4.4%  | 4.7%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| 2019-20  | 4.0%  | 0.2%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 24.2% | 24.1%    | <b>34.9%</b> | *                | 34.8%    | 42.9% | -               | *     | -                | -                 | 100.0%     | 35.6%       | 12.5%  |
| 2019-20  | 18.7% | 23.2%    | <b>19.4%</b> | *                | 19.7%    | *     | -               | *     | -                | -                 | 100.0%     | 19.5%       | 16.7%  |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 18.4% | 21.5%    | <b>31.0%</b> | *                | 30.4%    | 42.9% | -               | *     | -                | -                 | 28.6%      | 28.8%       | 12.5%  |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

| Academic Year  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2019-20  | 13.2% | 20.2%    | 12.1%  | *                | 12.0%    | *     | -               | *     | -                | -                 | 10.0%      | 12.2%       | 0.0%  |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.7%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 0.7%  | 0.0%     | 0.0%   | *                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 2.4%  | 0.0%     | 0.0%   | *                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 3.3%     | 5.6%   | *                | 6.1%     | 0.0%  | -               | *     | -                | -                 | 100.0%     | 6.8%        | 0.0%  |
| 2019-20  | 3.7%  | 3.8%     | 8.1%   | *                | 8.5%     | *     | -               | *     | -                | -                 | 100.0%     | 8.5%        | 16.7% |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2020-21       | 25.9% | 64.0%    | <b>72.2%</b> | *                | 72.2%    | 57.1% | -               | *     | -                | -                 | 28.6%      | 67.8%       | 12.5% |
|  | 2019-20       | 30.1% | 57.3%    | <b>79.8%</b> | *                | 82.9%    | *     | -               | *     | -                | -                 | 70.0%      | 79.3%       | 0.0%  |
| Mathematics  | 2020-21       | 19.4% | 54.4%    | <b>52.4%</b> | *                | 52.2%    | 28.6% | -               | *     | -                | -                 | 28.6%      | 45.8%       | 12.5% |
|  | 2019-20       | 21.2% | 52.0%    | <b>63.7%</b> | *                | 64.1%    | *     | -               | *     | -                | -                 | 50.0%      | 64.6%       | 50.0% |
| Both Subjects  | 2020-21       | 14.4% | 50.2%    | <b>51.6%</b> | *                | 51.3%    | 28.6% | -               | *     | -                | -                 | 28.6%      | 45.8%       | 0.0%  |
|  | 2019-20       | 16.4% | 44.4%    | <b>57.3%</b> | *                | 59.0%    | *     | -               | *     | -                | -                 | 40.0%      | 57.3%       | 0.0%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2020-21       | 8.6%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 7.3%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Mathematics  | 2020-21       | 10.3% | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 9.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Both Subjects  | 2020-21       | 4.9%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 4.2%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 21.1% | 53.4%    | <b>39.7%</b> | 60.0%            | 38.3%    | 64.3% | *               | *     | -                | *                 | 14.3%      | 31.5%       | 29.6% |
|  | 2020          | 22.0% | 74.0%    | <b>54.8%</b> | *                | 55.3%    | 33.3% | -               | 71.4% | -                | *                 | 40.0%      | 57.8%       | 41.2% |
| English Language Arts  | 2021          | 12.1% | 33.6%    | <b>16.6%</b> | 20.0%            | 16.3%    | 28.6% | *               | *     | -                | *                 | 7.1%       | 11.9%       | 11.1% |
|  | 2020          | 12.7% | 57.2%    | <b>35.4%</b> | *                | 35.2%    | 22.2% | -               | 57.1% | -                | *                 | 20.0%      | 41.6%       | 29.4% |
| Mathematics  | 2021          | 6.1%  | 15.0%    | <b>12.8%</b> | 0.0%             | 13.6%    | 7.1%  | *               | *     | -                | *                 | 7.1%       | 8.4%        | 7.4%  |
|  | 2020          | 6.4%  | 17.4%    | <b>12.5%</b> | *                | 12.7%    | 0.0%  | -               | 28.6% | -                | *                 | 5.0%       | 14.3%       | 17.6% |
| Science  | 2021          | 8.7%  | 27.6%    | <b>17.9%</b> | 20.0%            | 18.2%    | 21.4% | *               | *     | -                | *                 | 7.1%       | 14.0%       | 7.4%  |
|  | 2020          | 9.4%  | 47.4%    | <b>36.1%</b> | *                | 36.1%    | 22.2% | -               | 57.1% | -                | *                 | 25.0%      | 42.2%       | 29.4% |
| Social Studies   | 2021          | 11.6% | 39.2%    | <b>14.5%</b> | 0.0%             | 14.8%    | 21.4% | *               | *     | -                | *                 | 7.1%       | 9.8%        | 11.1% |
|  | 2020          | 12.4% | 59.3%    | <b>30.0%</b> | *                | 30.3%    | 11.1% | -               | 42.9% | -                | *                 | 10.0%      | 33.5%       | 11.8% |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 48.6% | 46.2%    | <b>71.3%</b> | *                | 75.2%    | 44.4% | -               | *     | -                | *                 | *          | 71.1%       | 87.5% |
|  | 2020          | 59.0% | 59.1%    | <b>85.4%</b> | *                | 85.2%    | *     | -               | 80.0% | -                | -                 | 62.5%      | 82.8%       | 71.4% |
| English Language Arts  | 2021          | 42.7% | 32.0%    | <b>66.7%</b> | *                | 72.1%    | *     | -               | -     | -                | -                 | *          | 70.6%       | *     |
|  | 2020          | 50.1% | 41.1%    | <b>80.6%</b> | *                | 80.2%    | *     | -               | *     | -                | -                 | *          | 79.1%       | 60.0% |
| Mathematics  | 2021          | 49.4% | 22.9%    | <b>29.7%</b> | -                | 27.8%    | *     | -               | -     | -                | -                 | *          | 25.0%       | *     |
|  | 2020          | 56.5% | 32.6%    | <b>42.4%</b> | -                | 38.7%    | -     | -               | *     | -                | -                 | *          | 34.8%       | *     |
| Science  | 2021          | 41.4% | 23.8%    | <b>23.1%</b> | *                | 20.8%    | *     | -               | -     | -                | -                 | *          | 30.0%       | *     |
|  | 2020          | 47.6% | 34.6%    | <b>27.4%</b> | *                | 26.1%    | *     | -               | *     | -                | -                 | 0.0%       | 23.5%       | 20.0% |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | Academic Year | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---|---------------|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Social Studies                              | 2021          | 42.2% | 27.1%    | <b>59.5%</b>  | -                | 61.5%    | *     | -               | -     | -                | -                 | *          | 57.1%       | *      |
|   | 2020          | 52.3% | 37.9%    | <b>70.9%</b>  | *                | 70.3%    | *     | -               | *     | -                | -                 | *          | 68.5%       | *      |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Tested                                      | 2020-21       | 70.8% | 73.9%    | <b>86.5%</b>  | *                | 87.0%    | 71.4% | -               | *     | -                | -                 | 71.4%      | 89.8%       | 100.0% |
|   | 2019-20       | 76.7% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | *     | -               | *     | -                | -                 | 100.0%     | 100.0%      | 100.0% |
| At/Above Criterion for All Examinees        | 2020-21       | 32.9% | 51.9%    | <b>22.0%</b>  | *                | 21.0%    | 20.0% | -               | *     | -                | -                 | 0.0%       | 11.3%       | 0.0%   |
|   | 2019-20       | 35.7% | 54.1%    | <b>38.0%</b>  | *                | 36.4%    | *     | -               | 50.0% | -                | -                 | 10.0%      | 36.2%       | 14.3%  |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| All Subjects                                | 2020-21       | 1002  | 1110     | <b>978</b>    | *                | 973      | 966   | -               | *     | -                | -                 | 752        | 932         | 821    |
|   | 2019-20       | 1019  | 1097     | <b>1037</b>   | 1420             | 1027     | 1060  | -               | 1166  | -                | -                 | 918        | 1018        | 879    |
| English Language Arts and Writing           | 2020-21       | 504   | 562      | <b>505</b>    | *                | 504      | 490   | -               | *     | -                | -                 | 400        | 484         | 409    |
|   | 2019-20       | 513   | 556      | <b>529</b>    | 640              | 526      | 510   | -               | 570   | -                | -                 | 440        | 519         | 420    |
| Mathematics                                 | 2020-21       | 498   | 548      | <b>474</b>    | *                | 469      | 476   | -               | *     | -                | -                 | 352        | 448         | 413    |
|   | 2019-20       | 506   | 542      | <b>508</b>    | 780              | 501      | 550   | -               | 596   | -                | -                 | 478        | 499         | 459    |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| All Subjects                                | 2020-21       | 20.0  | 23.1     | <b>20.0</b>   | -                | 20.0     | -     | -               | *     | -                | -                 | *          | 17.9        | *      |
|   | 2019-20       | 20.2  | 22.3     | <b>20.4</b>   | 25.0             | 20.4     | 20.0  | -               | 18.0  | -                | -                 | 17.6       | 19.8        | 15.5   |
| English Language Arts                       | 2020-21       | 19.6  | 23.4     | <b>20.3</b>   | -                | 20.2     | -     | -               | *     | -                | -                 | *          | 17.5        | *      |
|   | 2019-20       | 19.9  | 22.5     | <b>20.7</b>   | 23.0             | 20.7     | 21.0  | -               | 17.8  | -                | -                 | 17.0       | 20.1        | 15.0   |
| Mathematics                                 | 2020-21       | 19.9  | 21.8     | <b>19.0</b>   | -                | 18.9     | -     | -               | *     | -                | -                 | *          | 17.5        | *      |
|   | 2019-20       | 20.1  | 21.5     | <b>19.6</b>   | 28.0             | 19.5     | 18.0  | -               | 20.0  | -                | -                 | 16.2       | 19.2        | 15.0   |
| Science                                     | 2020-21       | 20.3  | 23.0     | <b>20.0</b>   | -                | 20.0     | -     | -               | *     | -                | -                 | *          | 18.3        | *      |
|   | 2019-20       | 20.5  | 22.3     | <b>20.1</b>   | 27.0             | 20.2     | 18.0  | -               | 16.0  | -                | -                 | 19.6       | 19.7        | 15.5   |

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject  | 2020-21       | 42.5% | 83.1%    | <b>57.2%</b> | 66.7%            | 57.7%    | 51.9% | *               | 36.4% | -                | *                 | 41.9%      | 58.0%       | 48.2% |
|  | 2019-20       | 46.3% | 82.0%    | <b>47.9%</b> | 28.6%            | 47.8%    | 45.0% | *               | 72.7% | -                | *                 | 47.4%      | 48.3%       | 34.5% |
| English Language Arts  | 2020-21       | 16.3% | 50.8%    | <b>47.8%</b> | 55.6%            | 47.6%    | 51.9% | *               | 36.4% | -                | *                 | 38.7%      | 48.4%       | 37.5% |
|  | 2019-20       | 18.2% | 54.0%    | <b>45.3%</b> | 28.6%            | 45.2%    | 45.0% | *               | 63.6% | -                | *                 | 47.4%      | 45.9%       | 30.9% |
| Mathematics  | 2020-21       | 19.3% | 47.6%    | <b>50.1%</b> | 55.6%            | 50.5%    | 48.1% | *               | 27.3% | -                | *                 | 32.3%      | 51.0%       | 37.5% |
|  | 2019-20       | 20.7% | 45.2%    | <b>35.6%</b> | 14.3%            | 36.1%    | 20.0% | *               | 63.6% | -                | *                 | 29.7%      | 36.7%       | 20.0% |
| Science  | 2020-21       | 20.6% | 62.2%    | <b>44.9%</b> | 44.4%            | 45.2%    | 44.4% | *               | 27.3% | -                | *                 | 32.3%      | 45.3%       | 42.9% |
|  | 2019-20       | 22.4% | 61.1%    | <b>42.7%</b> | 14.3%            | 43.3%    | 30.0% | *               | 60.0% | -                | *                 | 40.5%      | 43.5%       | 24.5% |
| Social Studies   | 2020-21       | 22.8% | 68.2%    | <b>38.7%</b> | 33.3%            | 38.9%    | 37.0% | *               | 27.3% | -                | *                 | 12.9%      | 38.4%       | 30.4% |
|  | 2019-20       | 24.6% | 60.5%    | <b>38.5%</b> | 28.6%            | 38.8%    | 35.0% | *               | 45.5% | -                | *                 | 18.9%      | 38.6%       | 20.0% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | 46.1% | 75.7%    | <b>71.0%</b> | *                | 70.9%    | *     | -               | *     | -                | -                 | 50.0%      | 76.8%       | 66.7% |
|  | 2018-19       | 52.6% | 78.5%    | <b>73.5%</b> | -                | 73.0%    | *     | -               | *     | -                | -                 | 44.4%      | 75.0%       | *     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | n/a   | n/a      | <b>n/a</b>   | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a   |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         |          |           | Campus     |         |          |           |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 534        | 100.0%  | 4,251    | 5,402,928 | 534        | 100.0%  | 4,251    | 5,427,370 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 0.0%     | 4.1%      | 0          | 0.0%    | 0.0%     | 4.1%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 0.0%     | 3.5%      | 0          | 0.0%    | 0.0%     | 3.5%      |
| Kindergarten                                  | 0          | 0.0%    | 0.0%     | 6.8%      | 0          | 0.0%    | 0.0%     | 6.8%      |
| Grade 1                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 0.0%     | 7.1%      | 0          | 0.0%    | 0.0%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 0.0%     | 7.2%      | 0          | 0.0%    | 0.0%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 2.2%     | 7.4%      | 0          | 0.0%    | 2.2%     | 7.4%      |
| Grade 7                                       | 0          | 0.0%    | 14.2%    | 7.7%      | 0          | 0.0%    | 14.2%    | 7.7%      |
| Grade 8                                       | 0          | 0.0%    | 15.2%    | 7.9%      | 0          | 0.0%    | 15.2%    | 7.8%      |
| Grade 9                                       | 128        | 24.0%   | 18.8%    | 8.8%      | 128        | 24.0%   | 18.8%    | 8.8%      |
| Grade 10                                      | 127        | 23.8%   | 18.1%    | 7.6%      | 127        | 23.8%   | 18.1%    | 7.5%      |
| Grade 11                                      | 134        | 25.1%   | 16.8%    | 7.2%      | 134        | 25.1%   | 16.8%    | 7.2%      |
| Grade 12                                      | 145        | 27.2%   | 14.7%    | 6.7%      | 145        | 27.2%   | 14.7%    | 6.7%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 8          | 1.5%    | 1.0%     | 12.8%     | 8          | 1.5%    | 1.0%     | 12.8%     |
| Hispanic                                      | 478        | 89.5%   | 81.0%    | 52.8%     | 478        | 89.5%   | 81.0%    | 52.7%     |
| White   | 32         | 6.0%    | 9.6%     | 26.3%     | 32         | 6.0%    | 9.6%     | 26.3%     |
| American Indian                               | 1          | 0.2%    | 0.2%     | 0.3%      | 1          | 0.2%    | 0.2%     | 0.3%      |
| Asian   | 13         | 2.4%    | 7.5%     | 4.8%      | 13         | 2.4%    | 7.5%     | 4.8%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 2          | 0.4%    | 0.7%     | 2.9%      | 2          | 0.4%    | 0.7%     | 2.9%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 287        | 53.7%   | 55.7%    | 48.9%     | 287        | 53.7%   | 55.7%    | 48.8%     |
| Male  | 247        | 46.3%   | 44.3%    | 51.1%     | 247        | 46.3%   | 44.3%    | 51.2%     |
| Economically Disadvantaged                    | 296        | 55.4%   | 51.9%    | 60.7%     | 296        | 55.4%   | 51.9%    | 60.6%     |
| Non-Educationally Disadvantaged               | 238        | 44.6%   | 48.1%    | 39.3%     | 238        | 44.6%   | 48.1%    | 39.4%     |
| Section 504 Students                          | 40         | 7.5%    | 6.0%     | 7.4%      | 40         | 7.5%    | 6.0%     | 7.4%      |
| EB Students/EL                                | 66         | 12.4%   | 11.0%    | 21.7%     | 66         | 12.4%   | 11.0%    | 21.7%     |
| Students w/ Disciplinary Placements (2020-21) | 0          | 0.0%    | 0.1%     | 0.6%      |            |         |          |           |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         |          |       | Campus     |         |          |       |
| Student Information  | Count      | Percent | District | State | Count      | Percent | District | State |
| Students w/ Dyslexia   | 11         | 2.1%    | 3.1%     | 5.0%  | 11         | 2.1%    | 3.1%     | 5.0%  |
| Foster Care  | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |
| Homeless   | 1          | 0.2%    | 0.3%     | 1.1%  | 1          | 0.2%    | 0.3%     | 1.1%  |
| Immigrant  | 0          | 0.0%    | 0.0%     | 2.0%  | 0          | 0.0%    | 0.0%     | 2.0%  |
| Migrant  | 4          | 0.7%    | 0.7%     | 0.3%  | 4          | 0.7%    | 0.7%     | 0.3%  |
| Title I  | 534        | 100.0%  | 100.0%   | 64.3% | 534        | 100.0%  | 100.0%   | 64.3% |
| Military Connected   | 0          | 0.0%    | 0.3%     | 3.3%  | 0          | 0.0%    | 0.3%     | 3.3%  |
| At-Risk  | 178        | 33.3%   | 24.9%    | 53.5% | 178        | 33.3%   | 24.9%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 62         | 11.6%   | 10.8%    | 21.9% | 62         | 11.6%   | 10.8%    | 21.8% |
| Career and Technical Education                                   | 364        | 68.2%   | 82.8%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 364        | 68.2%   | 91.2%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 69         | 12.9%   | 16.1%    | 8.0%  | 69         | 12.9%   | 16.1%    | 8.0%  |
| Special Education  | 34         | 6.4%    | 3.9%     | 11.6% | 34         | 6.4%    | 3.9%     | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 34         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 11         | 32.4%   | 42.4%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | 5          | 14.7%   | 9.1%     | 20.8% |            |         |          |       |
| Students with Autism   | 11         | 32.4%   | 23.0%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | 7          | 20.6%   | 25.5%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 20         | 3.5%    | 4.1%     | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 0.0%     | 2.5%  |            |         |          |       |
| Hispanic   | 17         | 3.0%    | 3.6%     | 6.6%  |            |         |          |       |
| White  | 1          | 0.2%    | 0.3%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.2%    | 0.1%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.2%    | 0.1%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 2          | 6.1%    | 1.9%     | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 2          | 3.4%    | 4.5%     | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 8          | 3.0%    | 4.2%     | 15.0% |            |         |          |       |
| <b>Student Attrition (2020-21):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 62         | 14.5%   | 14.8%    | 18.9% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | -                                  | -        | 1.9%  | -                                | -        | 5.2%  |
| Grade 1                          | -                                  | -        | 2.9%  | -                                | -        | 4.2%  |
| Grade 2                          | -                                  | -        | 1.7%  | -                                | -        | 2.2%  |
| Grade 3                          | -                                  | -        | 1.0%  | -                                | -        | 1.0%  |
| Grade 4                          | -                                  | -        | 0.7%  | -                                | -        | 0.7%  |
| Grade 5                          | -                                  | -        | 0.5%  | -                                | -        | 0.7%  |
| Grade 6                          | -                                  | -        | 0.6%  | -                                | -        | 0.6%  |
| Grade 7                          | -                                  | 0.2%     | 0.7%  | -                                | 0.0%     | 0.7%  |
| Grade 8                          | -                                  | 0.2%     | 0.6%  | -                                | 0.0%     | 0.8%  |
| Grade 9                          | 0.0%                               | 2.6%     | 10.5% | 0.0%                             | 0.0%     | 14.1% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | -      | -        | 18.7  |
| Grade 1                   | -      | -        | 18.7  |
| Grade 2                   | -      | -        | 18.6  |
| Grade 3                   | -      | -        | 18.7  |
| Grade 4                   | -      | -        | 18.8  |
| Grade 5                   | -      | -        | 20.2  |
| Grade 6                   | -      | 17.2     | 19.2  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | 12.7   | 17.9     | 16.3  |
| Foreign Languages         | 17.8   | 17.0     | 18.4  |
| Mathematics               | 16.2   | 16.3     | 17.5  |
| Science                   | 17.5   | 18.9     | 18.5  |
| Social Studies            | 15.2   | 18.0     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|   | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 56.4               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 53.4               | 94.7%   | 58.9%    | 64.1%    |
| Teachers                                      | 43.4               | 77.1%   | 47.1%    | 49.3%    |
| Professional Support                          | 6.9                | 12.3%   | 7.8%     | 10.7%    |
| Campus Administration (School Leadership)     | 3.0                | 5.3%    | 2.8%     | 2.9%     |
| Educational Aides:                            | 3.0                | 5.3%    | 4.4%     | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 4.0      | 4,194.0  |
| Part-time Librarians                          | 1.0                | n/a     | 3.0      | 607.0    |
| Full-time Counselors                          | 3.0                | n/a     | 18.0     | 13,550.0 |
| Part-time Counselors                          | 2.0                | n/a     | 1.0      | 1,176.0  |
| Total Minority Staff:                         | 51.0               | 90.5%   | 90.0%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.6%     | 11.2%    |
| Hispanic                                      | 35.5               | 81.8%   | 77.2%    | 28.9%    |
| White   | 4.3                | 10.0%   | 17.3%    | 56.4%    |
| American Indian                               | 0.0                | 0.0%    | 1.0%     | 0.3%     |
| Asian   | 2.6                | 6.0%    | 3.5%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 1.0                | 2.3%    | 0.3%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 15.2               | 35.0%   | 40.3%    | 24.1%    |
| Females                                       | 28.2               | 65.0%   | 59.7%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.9%     | 1.4%     |
| Bachelors                                     | 27.0               | 62.0%   | 62.3%    | 72.6%    |
| Masters                                       | 16.5               | 38.0%   | 35.0%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.8%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.0                | 2.3%    | 2.2%     | 7.9%     |
| 1-5 Years Experience                          | 14.7               | 33.7%   | 13.2%    | 26.7%    |
| 6-10 Years Experience                         | 9.0                | 20.7%   | 19.6%    | 20.6%    |
| 11-20 Years Experience                        | 12.8               | 29.4%   | 34.3%    | 28.6%    |
| 21-30 Years Experience                        | 4.9                | 11.3%   | 24.9%    | 13.2%    |
| Over 30 Years Experience                      | 1.1                | 2.5%    | 5.9%     | 2.9%     |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 12.3               | n/a     | 13.6     | 14.6  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 4.0      | 5.0      | 6.3      |
| Average Years Experience of Principals with District                        | 1.0      | 3.4      | 5.4      |
| Average Years Experience of Assistant Principals                            | 1.5      | 4.2      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 1.5      | 3.0      | 4.8      |
|   |          |          |          |
| Average Years Experience of Teachers:                                       | 11.7     | 15.8     | 11.1     |
| Average Years Experience of Teachers with District:                         | 5.9      | 7.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$53,000 | \$53,000 | \$51,054 |
| 1-5 Years Experience  | \$55,980 | \$56,081 | \$54,577 |
| 6-10 Years Experience   | \$58,984 | \$59,637 | \$57,746 |
| 11-20 Years Experience  | \$66,009 | \$66,353 | \$61,377 |
| 21-30 Years Experience  | \$71,302 | \$71,223 | \$65,949 |
| Over 30 Years Experience  | \$77,372 | \$72,569 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$61,754 | \$64,976 | \$58,887 |
| Professional Support  | \$79,946 | \$79,391 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$92,764 | \$94,627 | \$84,990 |
|   |          |          |          |
| Instructional Staff Percent:  | n/a      | 54.7%    | 64.9%    |
|   |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

|   | ---- Campus ---- |         |          |       |
|---|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 0.0%     | 6.2%  |
| Career and Technical Education                  | 6.2              | 14.2%   | 19.6%    | 5.2%  |
| Compensatory Education                          | 0.0              | 0.0%    | 7.8%     | 3.0%  |
| Gifted and Talented Education                   | 12.1             | 27.8%   | 14.8%    | 1.7%  |
| Regular Education                               | 14.0             | 32.3%   | 37.6%    | 70.8% |
| Special Education                               | 1.8              | 4.1%    | 4.3%     | 9.6%  |
| Other   | 9.4              | 21.7%   | 16.0%    | 3.5%  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SOUTH TEXAS ISD WORLD SCHOLARS (031916001) - SOUTH TEXAS ISD - CAMERON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)