

# SPIRITUS ✦ COLUMNS

THE MAGAZINE OF THE ST. PAUL'S SCHOOLS



WINTER 2023





On the cover: President Clark Wight with St. Paul's student

**SPIRITUS – COLUMNS – Winter 2023**  
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## Dear St. Paul’s Community,

Welcome to the second joint issue of *Spiritus-Columns*, the magazine of The St. Paul’s Schools. We are so excited about what is happening around campus this year and have highlighted some noteworthy examples within these pages. Please enjoy reading these updates and seeing our students dive into experiential learning on our campus and beyond, immerse themselves in exciting real-world experiences, and be crucial voices as we develop our strategic plan.

What is difficult to convey in print is what we see and hear every day: lots of great noise. The sounds of laughter, connection, community, and vibrancy surround us each day. In between, we also find ourselves and students immersed in quiet reflection, prayer, and breathtaking sunrises and sunsets.

This year we have found a saying that is resonating deeply within our school community. At the start of the year, the faculty, staff, and trustees read the book *Legacy* by James Kerr. It is the story of a New Zealand rugby team that created a culture where everyone thrived. As part of our book discussion, we heard from Wilson Freeman, a member of staff whose stunning pictures are all over this magazine. Wilson told us about a phrase rugby players use when they are running behind their teammates. They say, simply, “with you, with you, with you.” When he shared that, the room fell silent. Every person in that room felt the immense power of those two words.

Now, the phrase appears everywhere. Teachers are wearing t-shirts stating “with you,” Instagram hashtags are appearing, and many of us use the phrase to sign off emails.

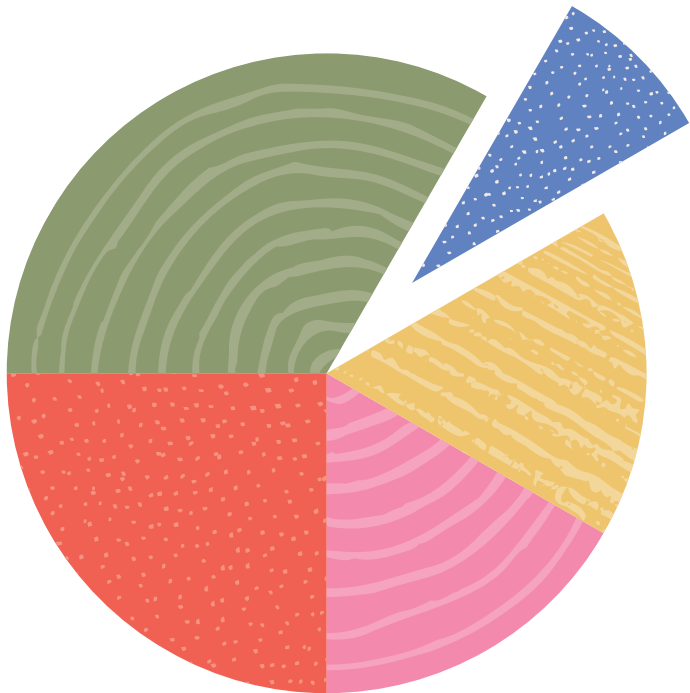
I wanted to share this story because all members of our community, past, present, and future, are part of the “with you” culture. Our core values at St. Paul’s are clearly embedded within these words. We remain, as always, a unique family of Episcopal schools where our students and employees are known, loved, and supported.

It is simply a great place to be. We cherish each moment and hope you enjoy these pages.

With you, with you, with you,

Clark E. Wight  
President



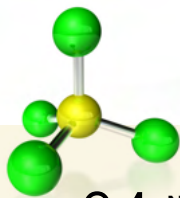


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# Morehead-Cain Scholarship Awarded to 2022 Graduate



**Charles Konkolics '22** earned the prestigious Morehead-Cain Scholarship, which covers all expenses for four years of undergraduate study at UNC-Chapel Hill as well as an optional gap-year experience to study and serve abroad. Charles, a finance and accounting major, was one of 75 new Morehead-Cain Scholars selected from thousands of applicants across the globe. He joined fellow Crusader and 2021 recipient Olu Kopano '21 on the UNC campus this past fall.

After graduating from St. Paul's School for Boys, Charles participated in a NOLS backpacking trip in the Absaroka region of northwest Wyoming and southern Montana as part of the summer enrichment program included in his scholarship. In addition to receiving a Morehead-Cain Scholarship, Charles has been accepted into Honors Carolina, a program that connects gifted students with renowned faculty through small, seminar-style classes, personalized coaching, and study-abroad opportunities.

After joining St. Paul's in ninth grade, Charles participated in a range of extracurricular activities, volunteering with Bridges as a tutor and playing varsity basketball and volleyball. In addition, Charles served as Honor Council President.

"St. Paul's provided me with a vast amount of opportunities in academics, service, and athletics. I know that my time at St. Paul's prepared me for anything I experience at UNC," Charles says.

# Paige North Chosen as ICGS Research Fellow

This fall, St. Paul's School for Girls Scholars Program Coordinator **Paige North** received the distinct honor of being selected as a research fellow for the 2023-2024 Global Action Research Collaborative on Girls' Education (GARC).



This 18-month long program, managed by the International Coalition of Girls Schools (ICGS), brings together a cohort of educators from girls' schools around the world. These teachers engage in training, research, writing, and presentations that evaluate the impact of new approaches in educating girls.

Paige's accepted proposal focused on engaging the power of many voices to leverage girls' collaborative spirit toward courageous and joyful learning.

# LaShanda Lawrence Named B.E.S.T. Summer Scholars Program Director



Congratulations to St. Paul's School for Boys Middle School Teacher **LaShanda Lawrence** on being named the next director of the B.E.S.T Summer Scholars program. Summer Scholars is a five-week program for students transitioning to Baltimore-area independent schools as part of the Baltimore Educational Scholarship Trust (B.E.S.T.).

B.E.S.T. was formed in 1987 to increase educational opportunities for high-achieving Black students from the Baltimore area who have the potential to thrive in an independent school environment but lack the financial resources. Families accepted into the program receive help applying to and preparing for independent schools, including waived application fees, ISEE prep workshops for students, and financial aid workshops for parents. The summer program aims to foster friendship among each new cohort of B.E.S.T. students while preparing them for the rigor, culture, and challenges of independent school.

"One of the hallmarks of the B.E.S.T. Summer Scholars program is the creation of connection and community," Lawrence says. "Never before has this been more important for our new students preparing to transition to independent schools."

# Using Augmented Reality to Teach High School Chemistry



This fall, St. Paul's School for Girls Chemistry Department Chair and Teacher **Kate Ure** began a research study in partnership with Irene A. Bal, a faculty member at Loyola University Maryland, to examine how the use of augmented reality (AR) may help with learning and retention in high school chemistry. The

study compares how results differ when foundational chemistry concepts are taught using traditional instructional approaches, versus with AR resources paired with traditional approaches.

"So far, we've found that there are very limited resources available for certain high school chemistry topics, which has led us to begin building custom augmented reality experiences for the students," says Ure. "Discovering whether AR is beneficial to students' long-term learning will help inform how we teach science, and especially chemistry, at The St. Paul's Schools and beyond, as we plan to share our findings with other schools."

Ure and Bal will be collecting data until May, with the goal of analyzing their findings over the summer. Specifically, their research seeks to answer the question of whether the use of AR helped this year's sophomore chemists master this challenging subject matter.

# "C-Suite Series" Connects Upper Schoolers with Business Leaders



**LEFT:** The Honorable Ellen Lord '77  
**RIGHT:** Carim Khouzami '93

Upper school students with an interest in business gained an opportunity this year to hear directly from professionals with executive-level management experience via the "C-Suite Series," a new offering in the Real-World Experiences program. Guests span a range of industries and share their career paths, insight into their roles, and advice for future business leaders.

In October, the C-Suite Series kicked off with our first guest, the **Honorable Ellen Lord '77**. Ms. Lord served as the first Under Secretary of Defense for Acquisition and Sustainment (A&S), leading the Pentagon's purchasing and contracts.

Our second session on Dec. 8 featured **Carim Khouzami '93**, president and CEO of BGE, which employs 3,200 people and provides gas and electric service to nearly two million customers in central Maryland.

The St. Paul's Real-World Experiences (RWE) program is a suite of co-curricular offerings that support and enhance academics. Students self-select to attend career exploration events and workshops as they seek information that prepares them for life beyond our campus.

# Faculty Foster Social-Emotional Learning with "Conscious Discipline"

In continuing to seek professional development opportunities that support the whole learner, St. Paul's Pre and Lower (SPPL) School faculty spent a week this summer at a Conscious Discipline workshop. This approach to behavior management and social-emotional learning focuses on building a foundation of safety, connection, and problem-solving in the classroom, which then extends to every facet of a student's life.

Preschool and Lower School faculty studied the components of Conscious Discipline, particularly the "school family" concept, modeled after a healthy family where each member shows empathy and compassion for themselves and each other.

"Since returning from the Conscious Discipline conference, our lower school has added new classroom routines and rituals that make students feel safe and bonded," notes **Deb Heacock**, lower school counselor. "One example is our greeting ritual, which is an opportunity to create meaningful connection. Some classrooms start the day by sending 'well-wishes' to students who are home sick. In addition, all classrooms now have a designated safe space, a self-regulation center with tools to help kids calm down when emotions get overwhelming."

Equipped with practical skills to manage their thoughts, feelings, and actions, the members of the "school family" build strong connections with each other, laying the groundwork for optimal development and learning.



Members of the preschool and lower school faculty attending the Conscious Discipline Institute's intensive seven-day workshop in June 2022 in Baltimore



# SPOTLIGHT ON SERVICE



Students from preschool through 12th grade participated in service projects throughout the year—from harvesting potatoes for the hungry at **First Fruit Farms** to making casseroles for **Manna House** the weekend before Thanksgiving.



With the guidance of English teacher **Matt Byars**, boys’ middle school students wrote “pet adoption profiles” to help bring attention to the adoptable pets at the **Maryland SPCA**. After analyzing high-quality models of this type of writing, students employed these skills in service of a worthy cause by describing the animals’ wonderful qualities, explaining the benefits of adoption, and extolling the joys of four-legged companions. “I want the guys to see that writing has applications that can have an impact in the real world,” says Byars.



This fall **Ashley Hayunga '25** and the St. Paul’s School for Girls Service Learning Organization hosted a donation drive to collect athletic equipment for **Leveling the Playing Field**, a local nonprofit that provides sports equipment to underserved communities. The donations collected from the St. Paul’s community were valued at more than \$3,500, one of the largest contributions the organization has received. “Sports have had such a positive impact on my life,” Hayunga says. “I want to help ensure that all kids have an opportunity to play!”



For the second consecutive year, lower school students packed hundreds of shoe boxes full of art supplies, toys, and more for **Operation Christmas Child**, spreading joy to children in need around the world. Thank you to our lower school families for donating so many wonderful items. “As members of an Episcopal school, we are called to help others,” says **Lower School Counselor Deb Heacock**. “Service learning is an integral part of the life of our school, and it begins at a young age!”





**“My goals are for them to be open to possibilities, to look around and enjoy themselves. What blows their mind is that they can do this during the school day.”**

# CAMPUS AS CLASSROOM

On a clear day, you can pretty much see forever. That’s what it feels like when you’re standing at the top of The St. Paul’s Schools campus, blue skies and stunning views of North Baltimore stretching out before you.

James Wallace, lower school science teacher, loves the view in less-than-perfect weather, too. Last fall, during his outdoor education class, Wallace and his students started their walk down the big hill in a soupy fog. As an Eagle Scout and veteran outdoorsman—Wallace spent two decades as a wilderness trip leader at Maine’s Camp Arcadia for Girls—he was prepared.

“Teaching outdoor education is serendipitous,” he says. “As we headed down the hill, we talked about the fact that there wasn’t any fog where we were going. By the time we got to the fields, the fog had settled there. Our walk became a wonderful lesson about weather.”

By Sarah Achenbach





Wallace gets his pre-kindergarten through fourth grade boys and girls outside most days. Like many of his colleagues across the divisions, he uses the schools’ 120-acre wooded campus as classroom and a living laboratory. Walks through the woods become tree identification treks. Discussions on leaves morph into mathematical lessons about the number of pointed lobes on the red, sugar, and Japanese maple leaves (three, five, and seven, respectively). When the first grade learned about the sun, he built sundials with them.

“For about half of my students, being in nature is something new to them,” explains Wallace, who also teaches technology. “My goals are for them to be open to possibilities, to look around and enjoy themselves. What blows their mind is that they can do this during the school day.”

Wallace is collaborating with his lower school science counterpart, Nancy Dimitriades, and the schools’ network of science and technology teachers to create the lower school outdoor education program, which is new this year. Sometimes his lessons go where the wind blows. On a blustery November day, Wallace handed his students something many had never held before—the reel of a kite for an impromptu lesson in kite-flying.

The woods, streams, fields, forest pathways, and unique outdoor campus spots are perfect for learning, teaching, risk-taking, and making art and connections. Mixed-media artist and middle school art teacher at St. Paul’s School for Boys Andrea Downs began a recent art history lesson outdoors with an equal mix of observation and appreciation. After learning about abstract artist Alma Woodsey Thomas, the fifth grade headed to the top of the hill to find an inspiring view to emulate in Thomas’ distinctive colorful patterned style.

“We sat and appreciated the stunning view we have,” Downs says. “Any opportunity we have as teachers to remind them where they are and to appreciate what we get to be a part of is important.”

Her choice of Thomas was intentional to highlight representation—Thomas is a Black artist who began painting late in life—and to

engage the boys fully in the art-making process. While outside, they talked about how the light hits things, about color and rhythm, balance and repetition and lessons in horizon line, middle line, foreground, and background. The boys chose, mixed, and named their colors to create their abstract landscapes.

“I want to create space for my students and myself to connect in a meaningful way to the work being created,” says Downs, who also manages the campus Ward Center Gallery. Since joining St. Paul’s two years ago, she is transforming middle school’s cinderblock walls to help students leave their mark on the campus. She began the tradition of having each eighth grader paint one cinder block with up to three words in a graffiti font. The painted blocks with “Be Brave,” “Never Give Up,” “Help Others,” and “Dream Big, and others are now an anticipated rite of passage.

“How can we beautify spaces and think about different ways to connect to art, beauty, and enjoyment and all we want to feel while we are here?” ask Downs, who was inspired by the campus trees and the Maryland State tree to paint a huge White Oak in the middle school. Last year’s eighth grade class was the first to paint initials on the tree. Fifth grade also is leaving its mark with painted “power hearts” in a few classrooms through a public art, teacher-approved project. Groups of boys determine where a positive message like “You Belong Here” or “Be Open-Minded” needs to be in Chapin Hall and paint the message and hearts. Downs’ seventh grade students are creating their own version of the Sistine Chapel in Downs’ art room with centuries of art history painted on the ceiling tiles.

The campus has hidden gems, too, perfect for lessons that speak to the soul. Walk along the driveway behind chapel, you’ll find a small prayer labyrinth tucked next to the old pool house. Here is where Chaplain Eileen Gathman led a start-of-school prayer exercise last fall for eight new faculty for St. Paul’s School for Girls.

“As new faculty were beginning their journey at SPSG, they were invited to consider how they were led to this point, to offer a prayer as they walked the path, to give thanks for this work, and to reflect on

any thoughts or feelings they experienced while walking,” Gathman explains. The labyrinth was such a little-known treasure that Gathman didn’t know it existed until Michelle Stoll, Academic Dean, asked if she would lead the prayer walk. Gathman plans on using it with students to help them notice the sacred spaces around them and inspire the their spiritual journey.

“Our beautiful campus allows us the space to notice the presence of God in creation,” says Gathman. “Spending time outdoors taps into our soul and spirit in different ways than sitting indoors does. We pay more attention to the interconnectedness of our bodies and souls when out in nature.”

Tim Heffner, science teacher at the boys’ school and Sustainability Club chair, helps boys and girls focus on some of the campus’s tiniest and most productive members: pollinators. About seven years ago, now-retired teachers Anileen Gray and Howard Schindler introduced hives and a beekeeping club to the campus. Heffner and Beth Stiles, SPSG science teacher, are now caretakers of the schools’ four working hives and lead the coed Bee Club for Upper School students.

Lower School students, Biology, and Environmental Science classes learn about pollinators and crop diversity with trips to the hives. Bee Club members learn about entrepreneurship, as they package and sell honey in the School Store, with profits pouring right back into bee upkeep. Hive maintenance also helps Heffner find the sweet spot for emerging sustainability efforts. “Our focus is on student leadership and ownership of making the schools more sustainable, like making better use of the campus greenhouses and gardens,” he explains. On America Recycles Day on November 15, older students kicked off sustainability efforts with presentations to younger kids. Heffner and other faculty are exploring possibilities for campus composting and a nature path near the athletic fields. “We have this huge, beautiful campus, but students don’t realize how much effort goes into it,” Heffner adds. “My goal is to have the kids be thoughtful and ask questions.”

SPSG Upper Schoolers are using the campus in a very unusual way to build very unusual kinetic sculptures, under the experienced eye of Stephen Hulbert, science teacher. Hulbert, who has a Ph.D. in astronomy and worked for 26 years at Baltimore’s Space Telescope Science Institute, is a veteran of the American Visionary Art Museum’s Kinetic Sculpture Race, which he introduced to SPSG.

In his Kinetic Sculpture Race class, the girls are designing and building their own human-powered, all-terrain, artistic contraption to enter in the May 2023 race over land, water, sand, and mud at the Inner Harbor. “They are cutting, drilling, and getting their hands dirty,” Hulbert says. “It’s hands-on problem-solving and a solution-seeking activity that is a wonderful way to learn about how the mechanical world works.”

His students and the boys’ school have competed before. During Covid-19’s remote learning phase, Hulbert bought seven bike kits from Walmart and mailed them to his students to build at home. Once back on campus, they built floatation devices with the bikes and tested their sea-worthiness in the campus pool. (Spoiler alert: five of the eight floated.). His students have built sculptures in his Physics class, the Wood Shop, the Outdoor Classroom, and now in the boys’ school’s STEM lab: “Three times a week, we are up the hill, building and using power tools.”

His Physics classes also can be found dropping bowling balls or eggs wrapped in paper, foil, and duct tape devices from the bridge from the parking lot to the Upper School. In his Environmental Science class, students test soil and water samples from campus streams. Currently, his students are taking an inventory of SPSG’s ecological footprint by calculating electricity and water use, waste, and transportation costs of commuting to school.

“Everything we are trying to do is experiential. I need them out of the classroom to do this,” he explains of his project-based curriculum. “We have a nice slice of the universe here. You learn science by doing, and this campus is fantastic for doing things.”



# SPSN

## IN A LEAGUE OF ITS OWN

### New Sports Broadcasting Program Builds Confidence on the Sidelines

When middle school teacher Matt Byars returned to school from the Thanksgiving break, there was a surprise package on his desk. It was sent by Timmy Wilcox, an alumnus from the class of 2022 who is in his first year studying broadcasting at the Newhouse School of Communications at Syracuse University. Timmy was one of the original members of SPSN, a student-run sports broadcasting program that Byars helped to establish at St. Paul's in the fall of 2021.

Inside the parcel was a handwritten note of gratitude—accompanied by some Syracuse-orange swag—which read, “Thank you for the opportunity to get involved with SPSN back at SP. SPSN taught me many valuable things that I’ve carried with me to Newhouse. I’ve gotten involved with Citrus TV and their student-run sports shows running cameras and graphics. I’m looking to get on-air very soon!”

SPSN grew out of a conversation between Byars and SP's former Athletic Director Trey Whitty. Coming out of the pandemic, more people were choosing to stream their entertainment rather than leave the house to attend sports games, concerts, and other events.



Upper school students (above) and middle school students (below) on-air for SPSN



St. Paul's students giving the play-by-play on SPSN during a recent basketball game

For a school that prides itself on developing confident communicators—and a healthy Athletics program—a sports broadcasting club could offer students an opportunity to stretch themselves, technically and creatively, while helping to grow the school's fan base.

Byars and Whitty presented the proposal to Dr. Ed Trusty, head of St. Paul's School for Boys, who enthusiastically signed off on the idea and provided the budget for equipment—everything from microphones and camera-stabilizers known as gimbals to a large awning to keep the boys dry during rain delays. Trusty even came up with the name SPSN, short for St. Paul's Sports Network. The group launched in October 2021 with a dozen student participants, evenly split between the middle and upper schools, and did its first broadcast at the annual St. Paul's–Boys' Latin football game.

Byars, who enjoys watching sports and announcing games, says the program serves a deeper purpose. He points to the work of Harvard education researchers Jal Mehta and Sarah Fine, who advocate for apprenticeship-style learning, or “playing the whole game at the junior level.” Their book *In Search of Deeper Learning* argues that students take more ownership when their learning is organized around producing something authentic and high quality. For instance, arts students don't just study the principles of acting but learn by putting on a complete production.

“We talk about this all the time in the middle school, the idea of an authentic audience,” Byars says. “This isn't a PowerPoint for a class. The kids are doing something very real, and parents and grandparents are sitting at home watching.”

In just one year, the group has expanded to include roughly 40 students, and Byars expects the program to expand further. In fact, St. Paul's School for Girls has expressed interest in building its own team of student broadcasters to cover girls' games. An impressive three-quarters of Byars' student broadcasters are middle schoolers—calling games that, at times, have drawn more than one thousand viewers at an age when many kids are still trying to find their voice.

Seventh grader Jack Galletti '28 joined SPSN in spring 2022. An avid gamer, Jack was drawn to the technical aspects of the program—the soundboards and software. He still likes working behind the scenes, but he has tried out every role on the team, from color commentator to director. He says being director is the best job because you're calling the shots and get to “customize the stream,” whereas being the play-by-play caller is the hardest job because you are constantly describing the action, from the starting whistle to the final buzzer.

“The more you do it, the easier it gets,” Galletti notes. “It helps your confidence because you get used to talking in front of a big crowd.”

Max Levesque '26, a freshman, speaks similarly about the skills he has gained through SPSN. Like Jack, he enjoyed trying something new and collaborating with friends on productions that would be seen by many people, but he acknowledged that pulling off a successful broadcast can be challenging.

“SPSN gave me experience putting myself in vulnerable spots looking to succeed,” Max says. “It helped me handle a lot of things while also working on my time management and communication skills.”

Levesque, who watches a lot of professional sports, particularly relished getting to interview St. Paul's coaches before and after games. He says his time with SPSN “sparked an interest” in television broadcast that may end up influencing his path of studies after high school.

Today the student broadcasters are almost entirely self-sufficient, Byars says, setting up their own equipment, running the broadcasts, and training one another on every aspect of the production process. When something goes wrong, the boys work together to problem-solve, and Byars says he rarely intercedes except to provide encouragement.

“One day I had seven guys in the press box broadcasting,” Byars recalls. “The fifth graders were on the floor, two bigger guys had the headsets on, and three were on the sidelines with gimbals. There were no tests, no homework, and they were working so hard. There's no traditional classroom approach that would produce this.”



# 50 YEARS OF ECHO HILL OUTDOOR SCHOOL



In 1972, Echo Hill Outdoor School (EHOS) began welcoming students to the shores of the Chesapeake Bay for an immersive, outdoor educational experience. A small group of seventh graders from St. Paul's School for Girls was among that first cohort of students, and the partnership between SPSG and Echo Hill has continued since. Celebrating its 50th anniversary this past year, EHOS counts SPSG as its longest-running school partner; seventh grade students have enjoyed the five-day trip every year except 2020 (due to the Covid-19 pandemic).

Each fall, students learn about local ecology and the rich history of Maryland's Eastern Shore through a variety of classes—both on land and on water—which take them to local communities, battlefields, and other historic landmarks. Sleeping in platform tents and participating in team-building challenges, seventh graders are pushed outside of their comfort zones. The outcomes include “an increased self-esteem, overall class bonding, and a heightened appreciation for the natural environment,” says Betsy McCown, managing director at EHOS, who has worked with SPSG students at Echo Hill for over four decades.

In celebration of this longstanding partnership, alumnae and current students reflected on their time at Echo Hill.



## **Marian Yanega '95**

*The 7th grade trip to Echo Hill seems as synonymous to the middle school as Ring Day is for the upper school. For me, it was even more important because it opened my eyes to an entirely different way of learning through outdoor education. School was difficult for me, and Echo Hill gave me confidence I never felt before. That trip allowed me the courage to do an Outward Bound trip and six National Outdoor Leadership School (NOLS) expeditions worldwide. My Echo Hill trip was so impactful that I spent my senior project there as a counselor-in-training.*

*It has been amazing to watch my children find the same growth. My youngest, Sadie '28, is new to SPSG this year, and this trip was fundamental in her learning what a wonderful and supportive group of girls she has around her.*

## **Corinna Vlahoyiannis '15**

*As 12-year-olds, a week of sleeping outside away from home in covered tents was a tremendous step for me and my classmates in growing our independence as middle schoolers. Now as a 7th grade teacher and advisor, not only did returning to Echo Hill make me nostalgic as I watched my students fly through the forest on zip lines or munch on the famous Echo Hill cornbread, but it also left me feeling grateful to witness the same growth, bonding, and friendship I had once experienced. I witnessed my students arrive at Echo Hill as anxious 12-year-olds, then return five days later as a united class, laughing and singing on the bus ride home. It made me feel blessed, as I so often do, to be teaching at the school which had also shaped me.*

## **Janelle Glascoe '25**

*The highlight of our trip was the Stick Ceremony on the final night, where we shared how the week had impacted us. This ceremony ended in hugs and tears, but it was great to conclude what had been a challenging week for many by sharing our feelings and experiences. We also formed connections in little ways like braiding each other's hair. It's amazing how being one of the few girls able to braid hair allows you to meet so many new people!*

## **Ari Binyam '28**

*My favorite part of Echo Hill was the stargazing. It was my first time actually seeing the night sky!*



# EXPLORING OUR NATIONAL PARKS



For decades, St. Paul's has offered global experiences and exchanges across Europe, Asia, Africa, South America, and Australia, introducing students to cultures and customs different from their own. Our middle school boys also have a unique opportunity to explore an unfamiliar landscape and culture a bit closer to home—the American Southwest.

Last April, a group of enthusiastic middle school students, the first to resume student travel post-pandemic, ventured west on a six-day trek through National Parks and other significant landmarks in Utah and Arizona. Led by four teachers from St. Paul's middle and upper schools, the students explored Zion, Bryce Canyon, and Grand Canyon National Parks, with stops at Valley of Fire State Park, Coral Pink Sand Dunes, and Hoover Dam. “The culture in the American Southwest is quite different than here at home on the East Coast, yet we are all still Americans,” said Sarah Walker, director of Global and Experiential Travel Programs. “The students were challenged to think about how those things that make us different are also the things that make us alike.”

From sand dunes and hoodoos to the sweeping scale of the Grand Canyon, students had the opportunity to examine landscapes they had never seen before, learning about the history of the land in tandem with the geological processes that create such terrain. “When we got onto the bus and drove to Utah, all I did was look out the windows and admire the large rocky hills and desert-like landscape,” said Gledi Mulla '26. “I had seen things like these in pictures, but nothing could compare to it in real life. I learned how canyons were formed, I got to understand the physical structures of them, and at the end of the trip, we toured Hoover Dam power plant and learned why it is so important to the nearby states.”

These experiential trips are particularly valuable opportunities for hands-on learning in the middle

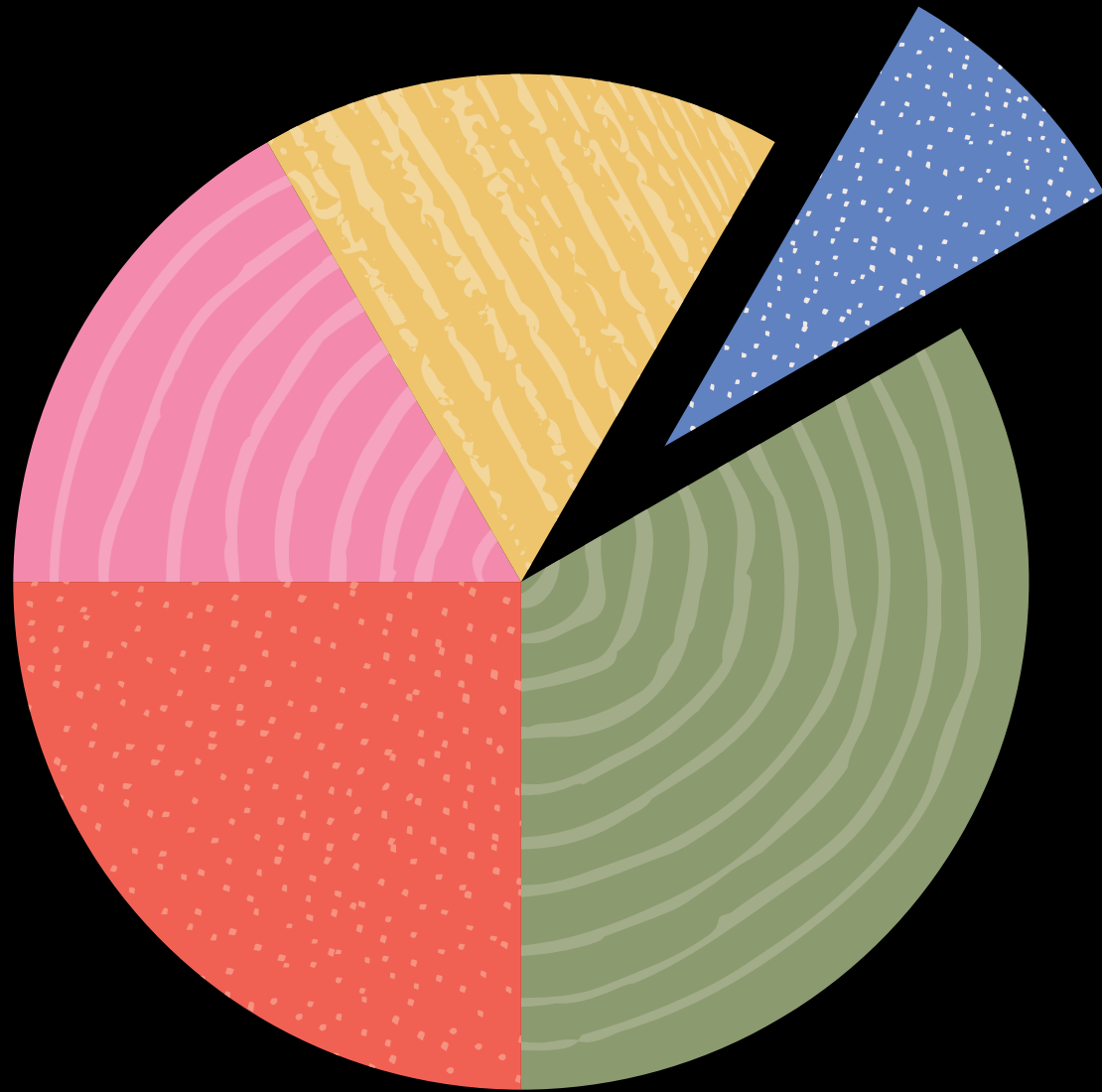
school. “It connects the dots between what we learn in the classroom and having a fully immersive experience in a natural setting—something you just can't get from a textbook or slideshow,” said eighth grader Oscean Letersky '27. The students met multiple times before departure to prepare for the experience. Upon return, they led an assembly and taught their middle school peers about their experience.

Aside from the academic lessons, these experiences beyond campus provide an opportunity to forge deeper relationships with both classmates and faculty. “I learned that a trip is only as good as the people you share it with,” said Andrew Jacobs '27. “There is a great sense of camaraderie on campus, but a trip like this makes a group of friends and acquaintances become a family of brothers.”

Middle school boys visited the Grand Canyon and other significant landmarks in Utah and Arizona in April.







# Middle School Students Set School Spending

Who decides how a school's discretionary budget funds are spent? That's a question middle school students have been exploring as part of a new group that is learning how nonprofit budgets work and applying that knowledge in real ways.

This past November, the first-ever St. Paul's Student Budget Committee of 14 middle school students (nine from St. Paul's School for Girls and five from St. Paul's School for Boys) received \$3,000 from the schools' budget to fund a program of own of their creation.

The committee, under the eye of Thomas Linz, SPSG history department co-chair, is meeting to brainstorm and refine ideas for a joint program that would bring both schools together. The committee will present the top three options to the middle schools and put it to a vote. (Collaborative and democratic practices are central to the program.) The goal is to implement the winning idea this spring.

Linz first heard about this concept in a Transformational Leadership class for his M.Ed. program at Towson University—continuing education that St. Paul's partially funds for faculty. "We looked at school budgets and ways to create opportunities for students' voices to matter more in the budget process," he explains.

He researched schools that have set aside a portion of their budget for students to manage. When he presented the idea to SPSG Head of School Ereni Gleason Malfa '89 he got a big thumbs-up. "She and Rachel Kincer, CFO, loved the idea and suggested using money from the Penny B. Evins Endowment Fund for it," Linz says. The Penny B. Evins Endowment Fund is designed to support innovative, coed learning opportunities.

"It's an ideal program for the middle school boys and girls because often this age group is underrepresented in decision-making at schools," he adds. "I have been in education for over 20 years, and this seemed like a cool way to empower children."

Linz called for applications from both middle schools, and at the committee's first meeting, offered discussion guidance around the St. Paul's pillars of service, fun, community, and faith. Ideas ranged from joint field trips to a day of fun—community events centered on unifying the two middle schools.

"The Student Budget Committee is different compared to other hands-on learning I've experienced because of the independence the students are allowed," says Gabby Jenkins '27. "We're supervised, not led, by a teacher, and have the freedom and flexibility to choose where the budget is allocated—a terrific learning opportunity."

Linz is also focused on the leadership development aspect of the program: "Some of the kids on the committee are not the loudest voices in the room. They're behind-the-scenes leaders who want to make a difference."

It's exactly the kind of transformational experience Whitney Price, director of strategic initiatives for The St. Paul's Schools, hopes students glean from the schools' robust experiential learning program. "Students need these opportunities to demystify financial topics and to use what they're learning for real-world impact," she explains.

SPSG students begin exploring personal finance in fifth grade, but Price says the coed nature of the Student Budget Committee—one of The St. Paul's Schools' first formal experiential programs to span both schools—is just as experiential. "Of course our students will



**"Some of the kids on the committee are not the loudest voices in the room. They're behind-the-scenes leaders who want to make a difference."**

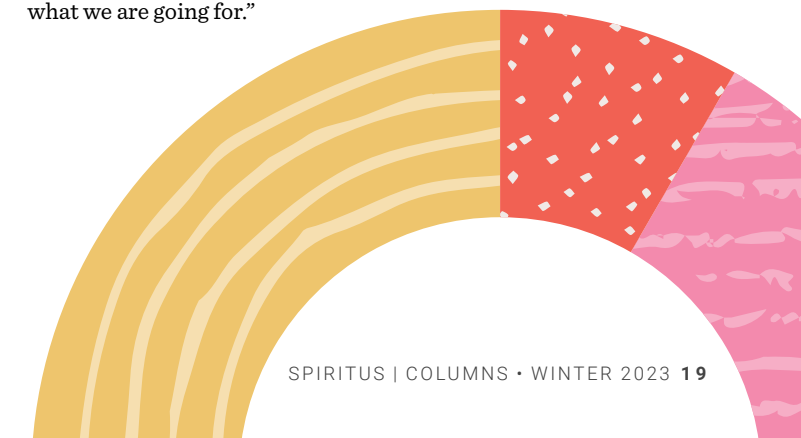
Thomas Linz, SPSG History Department Co-Chair

encounter and work with people of other genders in the real world, so teaming up is, in itself, a learning opportunity."

The Real-World Experiences Program, which Price oversees, connects the classroom to the real world. "It's application-based learning, which allows our students to go deeper," she adds. The program, which Price is now spreading from the girls' side of campus to the boys' side, spans grades 5 through 12. It includes coursework and hands-on learning programs in financial literacy, civil discourse to teach students how to engage in respectful dialogue, and career exploration. The latter helps SPSG students dive deep into career interests with a sophomore job shadow program, speakers on campus, industry visits, and Senior Project, a two-week internship where seniors are immersed in their passion and career aspirations.

Linz, Price, and leaders at both schools view this year's Student Budget Committee as a pilot year. "We hope it sprouts legs," says Price. "It's a nice way for students to see what opportunities lie ahead." At SPSG, this includes the application-only Student Investment Board where students invest \$10,000 of the school's endowment.

"The Student Budget Committee is part of our goal of exploration for middle school students, so they can try things on for size and see what grabs them," Price reflects. "Non-traditional learning is what we are going for."





# St. Paul's Community Helps Steer the Schools into the Future



“Who are we and where are we headed?” It’s a question every organization should ask itself. For an entity like The St. Paul’s Schools, which was formed from the union of multiple schools, each with their own traditions and culture, these questions of identity take on extra importance.

St. Paul’s announced in August it is developing a strategic plan for the unified schools as well as shared statements of mission, vision, and values. Guided by educational consulting

firm Leadership + Design (L+D), community members have spent six months engaged in lively conversations about the past, present, and future of the schools.

In the fall, President Clark Wight formed two design teams—composed of students, parents, teachers, leaders, trustees, and alumni—to steer these important projects. One team is defining the **mission, vision, and core values** of The St. Paul’s Schools collectively. Another is looking at creating

**new traditions** to further connect the three schools. A third, newly formed team, will take the work of the other two groups and use it to help guide the development of a **strategic plan** for the schools.

The Mission, Vision, Values team will present its proposed statements to the board for a final vote on March 30, while the strategic planning process is likely to stretch into late 2023. **The overarching goal of this work is to leverage the best of what we do today while adapting to the changing tides in education so that St. Paul’s can continue meeting the needs of students and families for years to come.**

The schools will come away with a clear mission and vision that are grounded in tradition while pointing to the future. While it is important to get these outputs right, President Wight notes that having the right process is equally vital, which is why he, L+D Principal Greg Bamford, Board Chair Elise Butler ’83, and others spent a great deal of time planning and discussing the approach before taking the project public.

“Process,” Wight notes, “is what ultimately will create buy-in and ownership, strengthen our school culture, and ensure that our community’s full creativity and diverse viewpoints are reflected in the plan.” As a bonus, the process is forging new bonds by bringing together people from across the campus and across generations.

Through a series of town halls, open houses, surveys, walking tours, and other forums, the teams already have captured the voices and perspectives of a diverse set of stakeholders—from alumni to current students and parents to faculty and staff. The process is iterative, with multiple opportunities to provide feedback.

This feedback loop is essential, according to L+D’s Bamford. Community input, he says, “builds a sense of shared excitement in where things are going, and at the end of the process, people can say with pride, ‘Look what we did together!’”

*Open Houses and listening sessions with alumni, parents, past trustees, and others help St. Paul’s to identify the culture and traditions we want to carry forward.*



# IB PROJECTS ALLOW STUDENTS TO EXPLORE TOPICS WITH **POTENTIAL GLOBAL IMPACT**

As one of the few schools in the Baltimore region to offer the International Baccalaureate (IB) program, St. Paul's School for Boys is helping students develop the tools needed for success in an increasingly interconnected, global world. IB teaches students to learn the same way they will be taught in college: with a focus on critical thinking and with assessments that go beyond standardized testing to develop students' ability to write, communicate orally, and conduct research.

To earn an IB Diploma, students must take six IB courses, meet additional core requirements, and complete an extended essay. The extended essay is an independent, self-directed piece of research that culminates in a 4,000-word paper. This year-long independent project, which is supported by a research seminar course, gives students the opportunity to delve deeply into a topic of interest.

Two seniors share how their personal passions led them to pursue projects in music therapy and sustainable farming.

## THE EFFECT OF **MUSIC** THERAPY ON AUTISM SPECTRUM DISORDER

For his IB essay, Henry Oh '23 is studying the effect of music therapy on individuals with autism spectrum disorder.

Over the pandemic, Oh developed a passion for the piano and music theory. Through researching different ways music affects the brain, he learned of the impact music therapy has on individuals with autism. "During the process, I wasn't familiar with the concept of music therapy," he says. "This project exposed me to intriguing areas of knowledge I wasn't previously familiar with."

Oh says he's learned much about both the subject matter and the research and writing process that he will carry into college. "I definitely want to do more research on music and the other potential benefits it could have." He hopes to pursue studies in a music-related area of the medical field.



“This project exposed me to intriguing areas of knowledge I wasn't previously familiar with.”

## **HYDROPONIC** URBAN GARDENING FOCUSES ON SUSTAINABILITY AND HUNGER

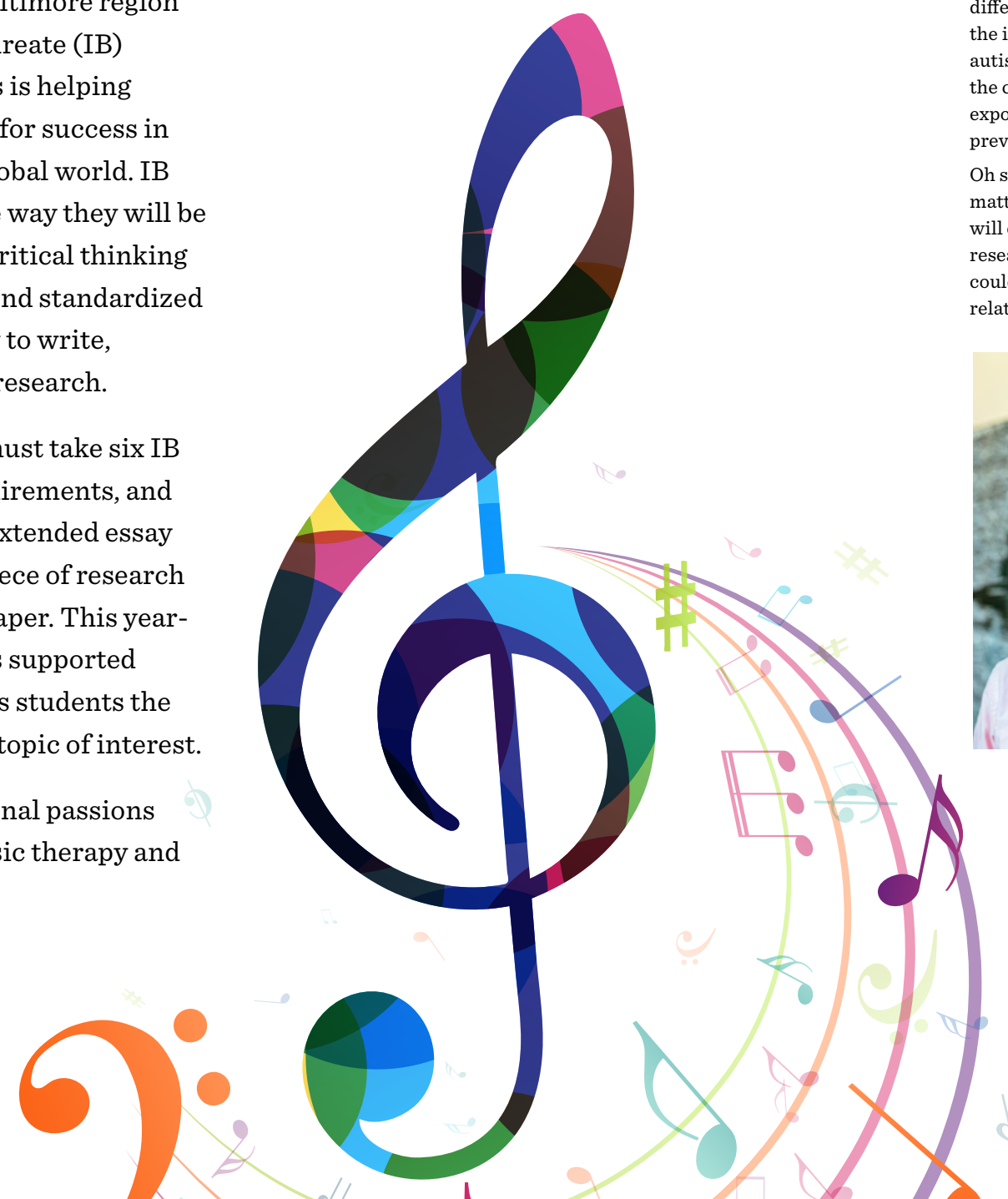
Theodore Rodriguez '23 is working on designing and building a vertical farming unit in the St. Paul's School for Boys upper school building. The garden is designed to be a self-sustaining unit that recycles water and has grow lights that run on energy from a solar panel.

Rodriguez explains that this form of production has greater crop yield, reduces water pollution by eliminating the need for pesticides, and allows crops to be grown indoors throughout the year in a small space.

"I chose this topic because I want to improve people's lives and believe this could even help combat world hunger and be better for the environment," Rodriguez says.



“I want to improve people's lives and believe this could even help combat world hunger.”





# SPIRITUS SCHOLARS PRIORITIZE WELLNESS



As a two-year exploratory program for juniors and seniors, SPSG's SPIRITUS Scholars Program empowers students to develop an independent research question and pursue solutions with the support of community mentors. After studying research methodology and developing proposals during junior year, senior scholars create a culminating Capstone Project and present their findings in a community forum. This year, three scholars were inspired by their personal experiences to pursue projects to help educate their peers and the greater community on wellness—both physical and mental.



## Kylee Cross '23 PROJECT FUTURE

For her Capstone Project, entitled Project FUTURE, scholar Kylee Cross '23 is producing a documentary to educate adolescents about the dangers of drugs, alcohol, and substance abuse. "My mission," Cross says, "is to encourage teenagers to make healthy choices by promoting values such as independence."

Cross, who shared that she has experienced the impacts of drug and alcohol addiction within her own family, plans to include both scientific information and personal perspectives in her documentary. When Chris Herren, wellness advocate and former professional basketball player, visited campus this past fall to speak with upper school students about his own experiences with addiction, Cross had the opportunity to interview him.

As she enters the final few months of her senior year and works toward completing her documentary, Cross feels that, in some ways, she has already achieved her personal goal. "I wanted to be more comfortable with opening up about my own story in a way that can help others," she said. "If I can reach at least one person and get them to think about the decisions they are making, then I'll know that my project has made an impact."



My mission is to encourage teenagers to make healthy choices by promoting values such as independence.



I want to provide a resource for low-income residents so that they can protect themselves.



## Jasmine Saluja '23 PROTECT TO PREVENT

As a child, Jasmine Saluja '23 never understood her parents' explanation of her paternal grandmother's death. Today she understands the cause: medical malpractice. "My grandmother passed away due to a false diagnosis and the inconsistent public health system within India," she says. "[Malpractice] is all too common in our world today."

In effort to help address the problem in her local community, Saluja's capstone project, Protect to Prevent, aims to bring reform to the medical system in Baltimore City and create a safe environment where patients can place confidence in their healthcare professionals. Saluja is creating a six-episode podcast—"Protecting Patients. Preventing Harm." on Spotify—interviewing doctors, lawyers, malpractice survivors, and their families.

"I want to provide a resource for low-income residents so that they can protect themselves from becoming the next victim of medical malpractice," says Saluja. "The mission is to shift the narrative away from fear of medical professionals by informing patients about the rights they have to protect themselves."

## Kayleigh Wyatt '23 THE LOWER SCHOOL HAPPINESS PROJECT

As early as third grade, Kayleigh Wyatt '23 remembers comparing herself to her peers and feeling overwhelmed by academic pressure. "If I did not achieve a certain grade on a given assignment, I convinced myself I was not good enough," says Wyatt. As a successful upper school student, Wyatt has now learned to see mistakes as growth opportunities. Through The Happiness Project, she aims to provide an outlet for St. Paul's Lower School students feeling the same way that she did at their age.

"Stress and academic pressure are so easily overlooked in our youngest students," she shared, "I hope to validate their feelings."

After researching causes of stress in children, Wyatt is working with lower school teachers and counselors to develop a third grade curriculum that promotes joy in the classroom and emphasizes curiosity, creativity, and engagement. "These lessons are centered around social and emotional learning skills, which are essential for school, work, and overall success," says Wyatt. Throughout the spring, Wyatt will teach the lessons she has developed to third grade classes.

Like her peers, Wyatt cites the Scholars program as a transformational experience. "There is something so unique about building a project from scratch and turning it into something that will benefit an entire community."



Stress and academic pressure are so easily overlooked in our youngest students.



# Why I Teach

One strength of the St. Paul’s community is the significant number of graduates who return to campus as employees. **Jessica Carico Tillinghast ’03** and **Mary Stone Eddins ’08**, both alumnae of St. Paul’s School for Girls, are co-teachers in the 2-year-old room at the preschool. Executive Director of Communications Ellen Gibson asked the pair what drew them back to campus and why they love working with little learners.

**Ellen:** Why did you choose teaching as a profession?

**Jess:** I honestly started by accident. My degree is in sociology. But I worked here at the preschool in college when I was home, and I really liked the atmosphere. Also, my dad [Mr. Carico] taught Chemistry in the girls’ school for 30 years, so St. Paul’s has been ingrained in my being.

**Mary Stone:** We both have connections here. My “aunt”—one of my mom’s best friends—teaches here. I was a nanny for a long time before starting here, so it really made sense when the job popped up, and Isabel [Nussbaumer ’90, executive director of preschool] was great about helping me get all my certifications.

**Ellen:** What do you like about working with 2-year-olds?

**Jess:** They’re a very entertaining bunch. They give a whole different perspective on things. It’s fun to see them play together and the things they imagine and come up with.

**Mary Stone:** Not to mention, they start with maybe a handful of words, and by the end of the school year, they have phrases and more. We get to see a big amount of change in a short time.

It’s also fun to see them learn how to regulate themselves, even when the feelings are challenging. Yesterday, one student got mad about something, and I had to pull her aside. I was trying to get her to do balloon breathing with me and she kept telling me ‘no.’ Then suddenly a couple of friends came over and they started doing it. We’re like, “We’re going to do this as a family.”

**Ellen:** What are some of your goals as you plan lessons?

**Jess:** We try to use a culturally conscious approach—making sure that we’re introducing them to new cultures, new foods, different kinds of music.

**Mary Stone:** As well as making sure that they, themselves, are represented within the classroom. We have families answer a questionnaire about what traditions they have, what holidays they celebrate, what things are unique to their family. During the two weeks we focus on each child, that child’s parents will come in and read their favorite book or give us music to dance to. We talk about “windows and mirrors”—being able to see yourself reflected as well as being exposed to things that are different than ourselves.

**Jess:** Emotional safety is a priority—giving them the tools to regulate their feelings and communicate them. We’ll talk about, “Miss Jess is happy, Miss Jess is sad.” And they see those emotions and that it’s OK to talk about them.

**Mary Stone:** We try to foster empathy, which is big, since our school prioritizes that community feel.

**Ellen:** Did you have that same feeling when you were students here?

**Jess:** Before I came for fifth grade, I would come to school with my dad, so I feel like it’s always been a part of me. It’s not just a job. Being here—it’s always felt like a family.

**Mary Stone:** Yes. I remember Nicki Ridenour [former chaplain and religion teacher] wrote me a letter when my dad was embedded with the troops as a

photojournalist during the Iraq war. She wrote me a letter of support, just being there for me, because she knew I was struggling with my dad being away.

**Ellen:** How did St. Paul’s prepare you for what came next?

**Jess:** Academically, I felt like the school did a really good job of preparing me for college. I learned how to write and cite a research paper at such a young age. And it was about empowering women and being independent and an individual.

**Mary Stone:** Definitely. The school showed me that I could be anything I wanted to be. One of the biggest things for me is that I have ADHD. And that really impacted how I learned. To be here in this smaller classroom setting made a world of difference for me. You find teachers that you can connect with and click with, that help support you.

**Ellen:** The preschool has a very high parent satisfaction rating in our end-of-year survey. What do you think is the “special sauce”?

**Mary Stone:** We work really hard to always be compassion-centered in our interactions with our parents, even if we feel like we might have a different opinion or a different approach.

**Jess:** At the end of the day, it’s a big deal to give your child to someone else. These parents are trusting us with their most treasured loved ones for eight or nine hours a day. We take that trust seriously. Also, there are staff that have been here for years and years. The turnover rate is not high.



Jessica Carico Tillinghast '03 (left) and Mary Stone Eddins '08 (right) are co-teaching “soulmates”

**Ellen:** Do you learn from the experienced teachers who’ve been here a long time?

**Mary Stone:** For sure. I think we learn from each other. The school prioritizes continued education for everyone. I love the SPARC Walk [learning walks where faculty get to observe various classrooms around campus] that recently started and being able to see what other teachers are doing differently.

**Jess:** You are seeing a change—it’s not going to happen overnight—but as a school and as a society, of valuing the first five years of a child’s life. This isn’t just daycare. This is a foundation to who they’re going to be. It’s setting these kids up for success.

**Ellen:** Can you talk a little bit more about the foundations you are laying.

**Jess:** The most important brain development happens in the first year of life. So when I worked in the infant room, I would set up the classroom for them to have sensory experiences and explore different textures, expose them to music. Learning through play is the best way at this age. So we try to have a lot of open-ended activities that give them the

space to choose and to be creative and imaginative.

**Mary Stone:** It’s an open-ended invitation. So instead of being like, “Okay, this is how you’re going to do this,” It’s, “I’m giving you these materials. Now go out and explore the space on your own.” It’s not instruction-based. Even if it looks like just free play, it’s as important as any structured lesson plan. Adventure doesn’t always have a set plan.

**Ellen:** What is your favorite part of your job?

**Mary Stone:** The laughter and the wonder these kids have. They make us laugh until we’re sore in our sides. Yesterday we were talking about hair ties. And we happened to be talking about a moose before that. And we asked a child, “How is your hair held up?” And she’s like, “By a moose.” OK, wrong answer, but that was amazing, thank you!

**Jess:** My favorite part is working with people that are supportive and get where you’re coming from.

**Mary Stone:** We’re all passionate about this. And we want to learn from each other and grow. I love that.

**Ellen:** What is it like for you two to co-teach?

**Mary Stone:** We got lucky.

**Jess:** We really did.

**Mary Stone:** As Jess says, we are work soulmates. We balance each other out so well.

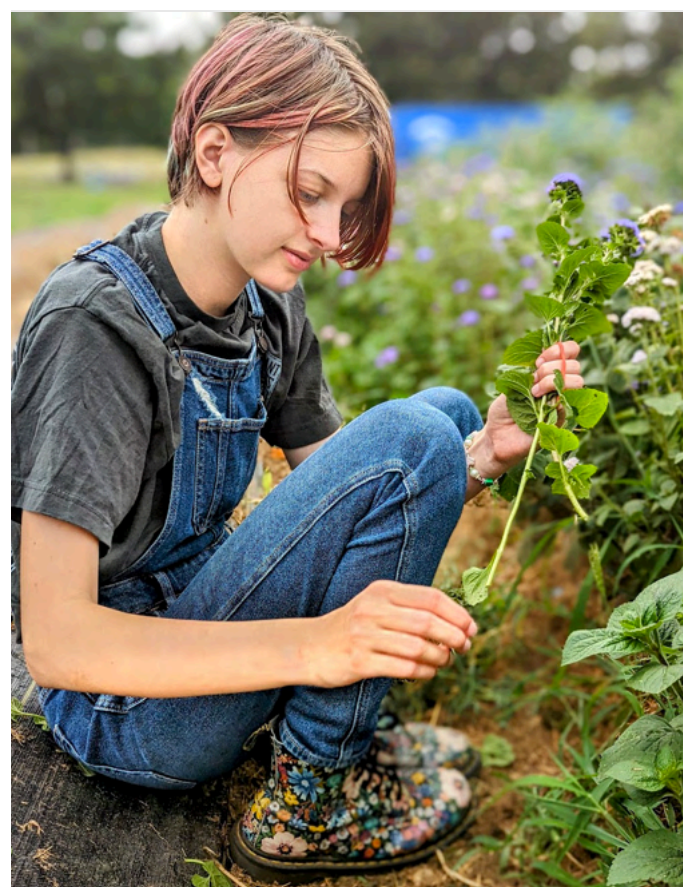
**Jess:** When she’s having a hard day, I’m usually not, and vice versa. So we are able to kind of pick up the slack where the other one needs it.

**Mary Stone:** Like, “You should go in the closet and take a break for a minute.”

**Jess:** We’re pretty good at communicating and reading each other.

**Mary Stone:** And if either of us is wrong about something, or there’s something that’s hard to talk about, we’re able to work through it and be better for each other and our kids. “Our kids.” That’s how we talk about them. We have so much love for them.





# From PASSION *to* PURPOSE



## St. Paul's students develop solutions to global issues through the United Nations' Sustainable Development Goals

Students at The St. Paul's Schools are working together to tackle the same pressing issues as leaders from countries across the world and, in the process, learning that small, local actions can have a big impact.

At the heart of this work are the United Nations' 17 Sustainable Development Goals (SDGs)—also known as Global Goals—which serve as a call to action to member countries to achieve a better and more sustainable future for all by 2030. Schools and universities around the world—including St. Paul's—are embedding these goals in their curricula to prepare students to be global citizens.

At St. Paul's School for Girls, these goals are at the heart of the Global Innovation Lab, a year-long elective course for juniors, now in its second year. After researching each of the UN goals, students in the course develop an individual project focused on advancing one goal—think eliminating single-use plastics, gardening with native plants, or eliminating food waste.

The idea for the Global Innovation Lab originated when faculty member Paige North traveled to Hawaii as a chaperone for the Student Global Leadership Institute in 2019. During the program, St. Paul's students engaged with peers from high schools around the globe to develop leadership skills and work toward positive social change.

"I realized that a lot of these schools around the world are doing K–12 programming around the Global Goals, but I don't know of any schools in the states that are tackling it in a meaningful way at this level," North explains. Because the Global Goals align with the school's Episcopal faith and its mission to develop leaders who serve the world, she saw an opportunity to bring the work to the St. Paul's community.

"Part of our mission includes preparing our students to be global citizens, and my interpretation of that pedagogically is that you can think globally, but you need to act locally," North says. "Our community here in Baltimore has so many of the same issues that the 17 Sustainable Development Goals cover."

After doing further research and consulting with other schools, her proposal for the Global Innovation Lab was approved and the first elective began at SPSG in fall 2021.

Since then, the opportunity for students to examine practical solutions to pressing global issues has expanded to include a more intensive Global Leadership Lab for seniors and the Global Goals Summer Institute, which debuted in summer 2022 for boys and girls in grades 9 through 12. During each session of the Global Goals Summer Institute, students worked together in a think-tank setting to brainstorm solutions to community challenges.



During session one, students learned about food deserts and urban gardening and spent time at Black Butterfly Urban Farmer Academy in Curtis Bay. Session two focused on sustainable cities and how to apply examples from around the world here in Baltimore City.

Faculty member Donnie Williams, who co-led the Summer Institute with Paige North, sums up the value of the summer program this way: “If, at any time, a student has felt as if they could not add value to the world, the Global Goals Institute is the place to give birth to those passions and help them deliver their passions for humanity.”

The Global Leadership Lab at SPSG is a small group of students who seek to translate their passion into action. While each student leads an individual project (see sidebar), they recognize their real power is through collaboration, and the four-student cohort banded together this year to bring The Crayon Project to Baltimore.

Launched by students at the University of North Carolina at Charlotte, The Crayon Project collects old crayons from local restaurants and melts them down to create new crayon packs for local schools. The St. Paul’s cohort now has launched the program in the Baltimore area, contacting local restaurants and distributing collection bins to those who agreed to participate.

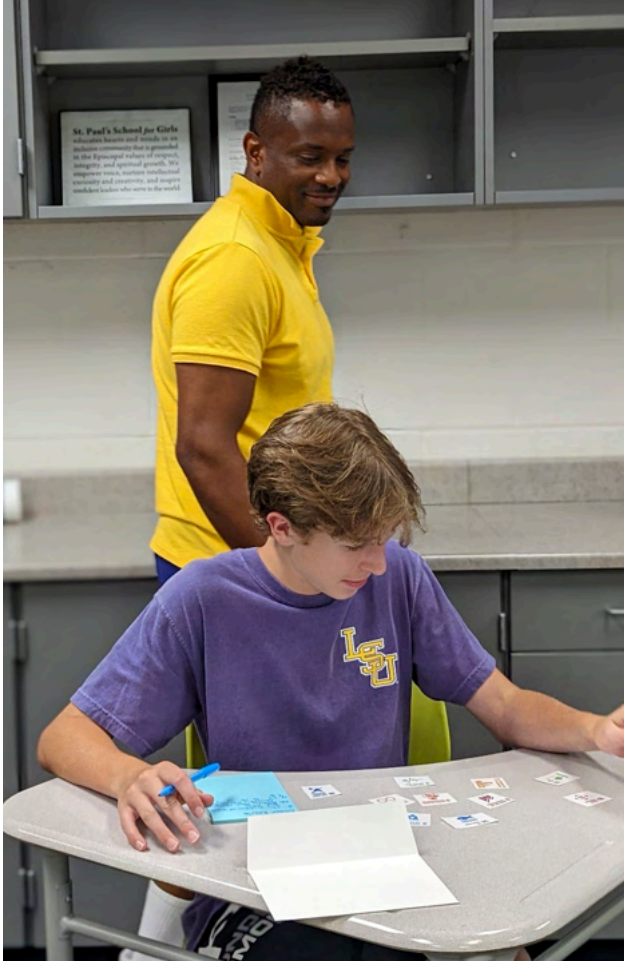
The students will sort the crayons by color and remove the paper wrappers. The crayon pieces will be melted and reformed into new crayons, which will be packaged with coloring pages teaching about the SDGs and delivered to Baltimore City Schools.

In addition to advocating for change through their individual and group projects, the students led a professional development program for St. Paul’s Schools faculty about how the SDGs could be incorporated throughout school curriculum.

“Everyone was really engaged,” says Kathryn Lamoureux ’23 of her first experience leading a professional training session. “Some people had questions, and it was fun to see all these teachers thinking of ways to incorporate the SDGs into their classes.”

Excitement around the Global Goals continues to build at St. Paul’s. This spring, students in the Global Innovations and Global Leadership labs will take a field trip to Washington, D.C., for a scavenger hunt to find all 17 Sustainable Development Goals. In summer, the campus will welcome students for the second Global Goals Summer Institute. Next fall, the Global Leadership Lab will grow from four to 10 students.

Most importantly, the inquiry-based learning experience continues beyond the classroom. “Something special about this program is that it isn’t just making better students so we can get into college,” says Lamoureux. “This is making better global citizens and better people. We have gained a more global, empathetic mindset and that’s something we can pass down.”



“Our community here in Baltimore has so many of the same issues that the 17 Sustainable Development Goals cover.”



THROUGH THE GLOBAL LEADERSHIP LAB, STUDENTS NOT ONLY LEARN ABOUT REAL-WORLD PROBLEMS, BUT THEY DEVELOP SOLUTIONS AND THEN WORK TO ENACT THEM.

When Alana Flaherty ’23 heard that Baltimore City students who relied on school meals were facing food insecurity during the Covid-19 shutdown, she decided to focus her project on Goal 2: Zero Hunger.

Through her “Love Your Leftovers” campaign, Flaherty encourages members of the St. Paul’s community to reduce food waste by creatively repurposing leftovers into new meals instead of throwing them away or letting them spoil.

“My friends, and even my teachers, have sent me photos of their innovative food creations, such as fruit pizza!” she says. “I am currently working on presenting to the entire school about the impact of food waste and how essential it is to not throw food away. With simple changes, we can be at the forefront of real change.”

Emily Greenwald ’23 is expanding on the work she began last year through the Global Innovation Lab. Her Native Greenhouse Project, which addresses Goal 15: Life on Land, aims to educate the St. Paul’s community about the benefits of native plants.

“We are working to shed light on environmental challenges we face in our own backyard, as well as how to nourish, sustain, and protect our precious ecosystem,” Greenwald explains.

This fall, Greenwald worked with sixth grade students to teach them about the importance of native plants. It’s one way she hopes to leave a legacy of advocacy after she graduates in the spring.

“It’s special to see younger students passionate about protecting the planet,” she says. “Now I realize you can make a legacy by doing something small. The legacy I want to leave is the example that if you have a passion, you can take action and make change.”





## Building Confidence Backstage

When Madeleine Reno '24 auditioned for the upper school musical in tenth grade, she had no idea that *not* making the cut would lead to discovering a new passion. Eager to be involved in the show, “High School Musical,” Reno joined the stage crew. She learned about lighting and sound, and when showtime came, upper school Technical Theatre teacher Adam Visconti was looking for someone reliable to run sound. After one production, Reno was sold.

“I’ve always loved music. It’s my entire life,” she says. “Being able to control the sounds is fascinating.”

Since then, Maddie has run sound for six more shows, including lower, middle, and upper school productions. For one show, Visconti, who is normally present to provide student support, was ill and could not attend. The students ran the sound independently, led by Reno. “It turned out to be our best show. We really wanted to show Mr. Visconti we could do it,” she said. “It made me so much more confident knowing I was able to do it on my own.”

For her Sophomore Shadow Day, Maddie visited Everyman Theatre and shadowed an audio engineer. “Seeing a larger, professional setting was awesome. It was so cool to learn about other aspects of this in a bigger venue,” she says.

She also began running sound at her church during weekend service and is considering a career in the field. “I just love being in the theater. It’s like a home away from home.”



## Digital Music Class Creates a New Beat on Campus



Through St. Paul's Digital Music Production course, students study computer-assisted digital audio production, learn about composition and music theory, hone musical listening skills, and become proficient in digital audio techniques. This half-year course is new to St. Paul's and includes both lectures and hands-on projects using a digital workstation.

So far this year, students have produced commercials, jingles, and tracks like those produced for television shows, among other pieces.

Instructor Fred Moss has performed and produced music for 32 years, and has done work for Paramount, BET, and Nickelodeon. “This class is a place for students to be creative,” he says. “I’ve seen some really interesting projects this year.”

In the fall of 2022, freshman Marley Cooke '26 recorded the St. Paul's School for Girls Ivy Notes singing “Carol of the Bells” and used it to produce a Pentatonix-inspired piece. “I’m really passionate about writing music,” she says. “I get to make my own beats and create my own music. The class is hands-on and a great experience.”



## Getting to Know the Arts at The St. Paul's Schools

Did you know members of our faculty...

Performed in multiple Broadway tours 🎭 Danced in the Radio City Christmas Spectacular 🎭 Participated in the Dogodogo Project, Tanzania 🌍 Earned an ABT (American Ballet Theatre) Certification 🩷 Worked at Walt Disney Studios (Headquarters) in Burbank, CA 🎬 Appeared on The Tonight Show 🎥 Performed with Neil Diamond and members of Guns 'n Roses (Duff McKagan and Gilby Clarke), Blondie, and Miyuki Nakajima (recording artist with 21 million records sold) 🎸 Appeared in national commercials 🎬



St. Paul's arts faculty have university-level teaching experience at Kent State University, University of Maryland, Boston University, Art Institute of Boston at Lesley University, Maryland Institute College of Art (MICA), MICA Study Abroad: London Program, Towson University, and others

75%

of arts faculty have at least one graduate degree



## Middle School Visual Art Students Wow Ward Center Exhibit Audiences

The middle schools' Fall Art Show in the Ward Center Gallery showcased a diverse sampling of creative work from students in grades 5-8.

St. Paul's School for Boys art on display included mixed-media self-portraits inspired by painter and graffiti artist Jean-Michel Basquiat and desserts drawn from observation in the style of American painter Wayne Thiebaud. Eighth graders used the work of contemporary artist Shantell Martin as a basis for patterned contour line drawings of their shoes.

The theme of the St. Paul's School for Girls exhibit, “Out of This World,” challenged students to create visual art of the objects and places that exist on planet earth and beyond. The show included sixth grade black light sculptures and eighth grade drawings all based on images from the James Webb Space Telescope!

Middle school students also showcased impressive stools and chairs this winter in the Ward Center. Mr. Rouse's first semester seventh and eighth grade woodworking students used reclaimed old oak flooring recovered from a building believed to date back to the late 1800s to build beautiful and functional pieces.





Five Teams Take Home Championship Titles in 2022

In 2022, the St. Paul’s School for Girls varsity badminton and golf teams each took home IAAM A conference championship titles for the second year in a row. The SPSG varsity lacrosse team also won a second consecutive championship with a 17-1 season and continues to be ranked first in the country by USA Lacrosse. The St. Paul’s School for Boys varsity golf team won the MIAA A Conference championship for the second year in a row, earning the team its 11th MIAA crown. The boys’ varsity hockey team claimed their first league championship since 2015, completing an unbeaten season at 13-0-1.



St. Paul's School for Girls varsity golf team



St. Paul's School for Boys varsity golf team



St. Paul's School for Boys varsity hockey team



St. Paul's School for Girls varsity badminton team



St. Paul's School for Girls varsity lacrosse team



St. Paul’s Alumni Playing Collegiately

Twenty-five St. Paul’s graduates went on to play college athletics in the fall of 2022 — 10 from St. Paul’s School for Girls and 15 from St. Paul’s School for Boys.



St. Paul’s School for Girls

- Grace Black**  
Softball, Sewanee:  
The University of the South

**Madison Beale**  
Lacrosse, Duke University

**Winnie Eber**  
Lacrosse, Central Michigan  
University

**Virginia Heffernan**  
Lacrosse, University of  
Lynchburg

**Mackenzie Kolb**  
Lacrosse, Florida  
Southern College
- Kendall Lally**  
Lacrosse, Virginia Tech

**Olivia Rose**  
Lacrosse, Stanford University

**Laurie Satchell**  
Basketball, Embry–Riddle  
Aeronautical University

**Caeleigh Stamper**  
Track and field, Kenyon  
College

**Kendall Steer**  
Lacrosse, Georgetown  
University



St. Paul's School for Boys

- Jake Bair**  
Lacrosse, Marquette University

**Kabe Clark**  
Lacrosse, Boston University

**Hao Cui**  
Squash, University of  
Pennsylvania

**Will Frisch**  
Lacrosse, Randolph–Macon  
College

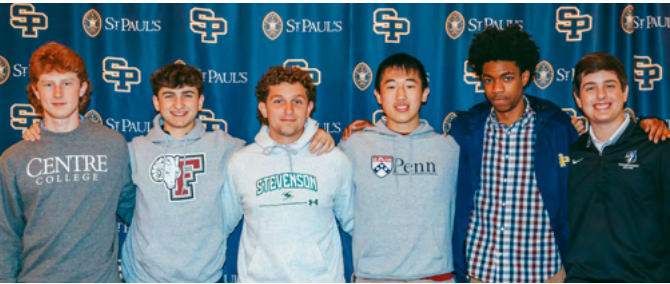
**Nick Gilman**  
Squash, Fordham University
- Owen Hire**  
Lacrosse, Franklin & Marshall  
College

**Chris Kilduff**  
Golf, Elizabethtown College

**Braeden Klausner**  
Lacrosse, Franklin & Marshall  
College

**Oscar Leitch**  
Crew, University of Wisconsin

**Jacob Nottoli**  
Lacrosse, Marquette University



- John Padousis**  
Baseball, Stevenson University

**Brett Poles**  
Squash, Chatham University

**Mac Shafer**  
Lacrosse, Centre College
- Keagan Treacy**  
Lacrosse, United States  
Military Academy West Point

**Max Watkinson**  
Lacrosse, Loyola University



## Paul Bernstorf Named MIAA Executive Director

In August 2022, the Maryland Interscholastic Athletic Association (MIAA) named St. Paul’s School for Boys Upper School Math Teacher **Paul Bernstorf** their next Executive Director. “I have spent most of my life in athletics and been extremely fortunate to be on the receiving and giving end of outstanding experiences,” Bernstorf says. “The opportunity to help the MIAA to continue to provide education-based athletics and work with all the great people who serve as athletics directors in the MIAA was one I could not pass up.”

A long-time faculty member, Bernstorf previously served as the SP athletic director for 23 years and has coached varsity football, baseball, and golf for the Crusaders athletics program. He is one of the most successful head coaches



in MIAA history, winning seven championships in three different sports.

Bernstorf has a long-standing relationship with the MIAA, having served as St. Paul’s liaison to the conference in his role as athletic director for more than two decades and participating as a member of the Executive Committee from 2002 through 2010. He also chaired the MIAA’s middle schools, golf, ice hockey, and squash committees at various times during his career.

“There are many great coaches and athletic directors who give so much of themselves so students can learn a sport and valuable life lessons,” Bernstorf says. “I have been fortunate to work with great coaches and teachers in athletics and this is a way I can help others have similar experiences.”

“There are many great coaches and athletic directors who give so much of themselves so students can learn a sport and valuable life lessons.”- Paul Bernstorf

## Lower Schoolers Enjoy First Fairway Foray



Rick Matthews has been teaching in the lower school and coaching SP athletics —lacrosse, football, wrestling, and golf—for more than a decade, but it wasn’t until the pandemic that he zeroed in on golf. To fill some of the time he could not be coaching, Matthews took a swing at improving his golf game.

As campus life returned to in-person activities and after-school workshops began again, Matthews decided to bring his love of golf to the lower school. “We have one of the best facilities in the area and it was not being used very much in the fall,” he says. “I saw an opportunity to provide a golf experience to the kids.”

Laporte Hall houses a state-of-the-art indoor golf training center featuring three golf practice bays equipped with cutting-edge TrackMan instructional technology and simulators, as well as an indoor putting and chipping area, team lockers, and a teaching and meeting area.

Boys and girls in grades 1 through 4 join Matthews on Tuesdays and Thursdays after school. Some are novices while others compete locally.

“It’s good to see the kids in a new atmosphere working hard and having fun,” Matthews says.



Mo Elsherif, squash coach for the middle school, junior varsity, and varsity teams.

## New Squash Coach Brings Professional Experience and Passion to St. Paul’s

For new St. Paul’s squash coach Mo Elsherif, the sport isn’t just a passion or a profession, it’s a part of his history. Elsherif began playing squash at age five, following in the footsteps of two older sisters who were accomplished players. “Squash is the most popular sport in Egypt,” he says of his native country. “Six of the top 10 players in the world are Egyptians. We all looked up to them and wanted to be like them.”

By age 9, Elsherif not only had a love of the game but was an accomplished competitor. He began playing internationally by age 16 and won the French, German, and Dutch Opens before he was 17 years old. Elsherif played for the 2011 Egyptian squash team that won the African Cup. He also played at the Arab Academy for Science, Technology and Maritime Transport, where he earned his bachelor’s degree.

Elsherif later moved to the United States where he began coaching teams, running camps, and giving private lessons. He has coached five players who have gone on to play squash at Ivy League schools.

In the fall of 2022, Elsherif came to St. Paul’s for his first full-time coaching job at a school. He coaches girls’ and boys’ middle school, junior varsity, and varsity teams. “The people here are lovely,” he says. “The families are very supportive, always asking how they can help.”

Elsherif and his wife live in Baltimore and are excited to be part of the St. Paul’s community.

## LSU Walk-On Damian Ramos ’21 First Crusie to Play for Top 10 Football Team

The St. Paul’s community is getting a kick out of watching LSU Tiger Damian Ramos ’21, a freshman placekicker for the LSU Tigers. The Tigers, who compete in the SEC, are a Top 10 football team in the NCAA Division I Football Bowl Subdivision (the highest level of college football in the United States). School records indicate that Damian, who joined the team as a walk-on freshman, is the first Crusie to play at this level of college football.

“My success at LSU would not have been possible without the support of my family, immense discipline, and accountability,” Ramos says. “I am so grateful that I earned the starting position as the kicker for LSU. This is something that wouldn’t be possible without having the hunger of conquering my goals day by day.”

This season, through 10 games, Damian has made 9 of 12 field goals, with the longest being 47 yards. He’s also completed 45 of 47 extra points. “I couldn’t be happier for Damian and his success LSU,” says Scott Van Zile, Damian’s former coach at St. Paul’s. “While I might not have predicted that Damian would be the starting kicker for a top 10 program in the country in just his second year, I was confident that his work ethic and dedication to his craft would lead to great success at the next level.” Damian is majoring in entrepreneurship.

Written by Charley Mitchell ’73







1 Skip Darrell '60 spoke with middle school students during "leadership days."

2 Lower school students enjoyed a show by Eric Energy on Halloween.

3 SPSP alumnae shared their time and expertise with eleventh grade students on Junior Reflection Day in September. (Pictured: Mercedes Evans '13 interviewing a student)

4 Dr. Bryan Powell, head of pre and lower school, reads to preschoolers weekly.

5 Students in the lower school packed boxes with toys, school supplies, and more for Operation Christmas Child.

6 President Wight shared a few tips with our middle school fishing club.



1 Preschool students danced with 7th graders during a visit to the SPSP dance studio.

2-4 Upper school students performing to sold-out audiences during "Revival," the winter dance concert.

5 Will Rouse, middle school woodworking teacher, welcomes students back on the first day of school.

6 Dr. Edward M. Trusty Jr. sporting his blue and gold to greet students.

7 Lower school students know that reading is more fun with a friend!





**1** Field hockey is one of five fall sports at SPSPG, in addition to cross country, volleyball, soccer, and tennis.

**2** Crusaders can choose from soccer, football, cross country, and volleyball for fall sports teams.

**3** Our student cheering section shows serious school spirit at Towson University for a fall 2022 Boys' Latin game.

**4** Varsity volleyball players bring the defense in a game against Mount de Sales.

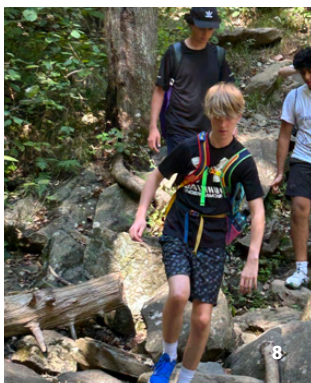
**5** The rivalry with Boys' Latin continued with a football game hosted at Towson University.



**1-3** Students in the fourth grade brought "Disney's The Jungle Book Jr." to life in the spring of 2022 during a captivating production. Though this process, students are engaged on stage and behind the scenes, building confidence and character.

**4-6** The St. Paul's Schools produced the musical "Curtains" at the Ward Center in the fall of 2022. The cast gave a witty, smart, and wildly satirical performance of this timely and spirited adaption of Nikolai Gogol's classic play, which exposes the corruption of a provincial town with biting hilarity.





**1-6** Continuing a longstanding tradition, the class of 2028 spent a week in October at Echo Hill, bonding with classmates and participating in outdoor learning activities including rock climbing and boating. The seventh-grade trip is one of many Gator traditions designed to build students' confidence and foster a tight-knit community.

**7-12** As part of our annual Kinsolving trips, tenth grade boys spent three days off campus backpacking, biking, and sailing in September. This formative St. Paul's tradition bonded the class of 2025, providing opportunities to gain self-confidence by overcoming obstacles and stretching beyond their comfort levels.



**1, 2, 3** The class of 2027 celebrated its Tie Ceremony in December, a rite of passage honoring the brotherhood at St. Paul's as the transition to upper school begins. Each boy will wear the tie he received in the Tie Ceremony at during the middle school closing ceremony in the spring.

**4, 5, 6** SPSPG juniors gathered with faculty, staff, parents, and generations of Gator alumnae for Ring Day 2022 in September. During this time-honored tradition, juniors are presented with their class rings, a symbol that ties all SPSPG graduates to past and future generations of Gators.

**7** In November, students, faculty, and staff entered their creations into the annual chili cook-off, the tastiest of St. Paul's traditions.





**1** In December, lower school students participated in the annual Lessons and Carols service at Old St. Paul's Church in downtown Baltimore to celebrate the holiday season.

**2** The joint upper school winter choral concert at Old St. Paul's Church included performances by the St. Paul's School for Boys Concert Chorale and Singers, St. Paul's School for Girls Saints and Ivynotes, and a cappella ensemble Route 81.

**3** SPSG students, faculty, and staff gathered in the St. Paul's chapel for Lessons and Carols, a cherished SPSG tradition to celebrate the last day of school before winter break.

**4** Middle and upper school boys joined with lower school students for Lessons and Carols at Old St. Paul's Church on the last day of school before winter break.

**1** The Lower School Holiday Bazaar is one of students' favorite traditions, filled with joy, spirit, shopping, and a lot of sugar!

**2** Oh what fun it was to ride in a one-horse open sleigh at St. Paul's! Preschoolers had a festive holiday adventure last December.

**3** Dr. Powell stopped by the Holiday Bazaar to check out the fun.

**4** Preschoolers were all smiles during the annual sleigh ride on campus.

**5** Students, faculty, and volunteers enjoyed another fantastic and festive morning getting into the spirit of the holidays.

**6** It is the many parent volunteers who make the Holiday Bazaar possible for lower school students.





**1-4** Parents, alumni, faculty, staff, and friends came together for the second annual igNIGHT St. Paul's in April 2022, raising more than \$290,000 to benefit the exceptional faculty who nurture, guide, and challenge students every day.

**5-9** SPSSG's annual Bling Bingo event in November brought together students, mothers, and friends for an afternoon of bingo, prize baskets, and joyful sisterhood.



**1** Guest speaker Josh Levinson, founder and owner of Charm City Run, described his 33-year friendship with President Wight.

**2** During One St. Paul's Day, Elise Bulter '83, chair of the board of trustees for The St. Paul's Schools, provided a welcome address thanking parents, alumni, educators, and school leaders for the important role they each play in the life of the schools.

**3-4** Students lined up to have their faces painted during One St. Paul's Fest.

**5** On Friday, Sept. 16, students, faculty, staff, and trustees gathered on the hillside near the Ward Center for the Arts for One St. Paul's Day.

**6** Students enjoyed a variety of activities and crafts during One St. Paul's Fest.

**7** On Saturday, Sept. 17, students, faculty, staff, and families gathered on The St. Paul's Schools' campus for One St. Paul's Fest, a celebration of our community.

**8** The crowd at One St. Paul's Day gathered to celebrate the strengths and opportunities the three schools gain by uniting as one community.

**9** One St. Paul's Fest included varsity soccer games, artists, a rock wall, moon bounce, and delicious concessions.





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**1-3** Members of the St. Paul's BIPOC (Black, Indigenous, and People of Color) community gathered for a Thanksgiving potluck.

**4-6** This past spring, upper school students were joined by their fathers, stepfathers, and special friends for St. Paul's first Father-Son & Special Friend Barbecue. Featuring food from Mission BBQ, delicious desserts, and friendly Spike Ball, corn hole, and Jenga competitions, this new tradition was one for the books.

**7** Nancy Bradford and Nancy Marbury enjoy the celebration of St. Paul's leadership donors and volunteers in January of 2023.

**8** Jack '88 and Jessica Collins enjoy talking with Dr. Edward M. Trusty Jr., head of the boys' school.

**9** Dana Williams, Sarah Williams, Ken Nichols, Douglas Williams, and Bridgette Williams mingle.

**10** Ereni Gleason Malfa '89, head of the girls' school, Todd Malfa, and Alice Burton enjoy an event honoring donors and volunteers to St. Paul's.

**11** Dr. Bryan Powell, head of pre and lower school, talks with Trustee David Dunn.

**12** Eric DeVilbiss and Trustee Matt Klaiber connect at the school's celebration of leadership donors and volunteers.



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12



# IGNIGHT

## St. Paul's

Join Us!  
**Saturday,  
April 1, 2023**  
6:30–10:30 P.M.



Join us for **igNIGHT St. Paul's**, a festive celebration and fundraiser to benefit the big opportunities offered at St. Paul's. This third-annual campus-wide event unites the St. Paul's community of **alumni, parents, faculty, staff and friends like no other**. Proceeds igNIGHT benefit our students' real-world experiences program, global travel opportunities, field trips, and more.



[stpaulsmd.org/igNIGHT](http://stpaulsmd.org/igNIGHT)



# ONE FUND, 1 CHALLENGE

## THE ONE CHALLENGE RAISED MORE THAN \$650,000 IN NOVEMBER TOWARD THIS YEAR'S \$2.3 MILLION ONE ST. PAUL'S FUND GOAL

During the schools' first unified giving days from Nov. 1 to 3, 674 donors contributed an impressive \$658,000 in support and celebration of the traditions, spirit, and mission of our schools.

With the success of The ONE Challenge, St. Paul's has gotten off to a great start in meeting an aggressive \$2.3 million annual fund goal for the school year ending June 30, 2023. This early progress reflects the pride of the St. Paul's community and our shared commitment to the exceptional education and experiences offered each and every day at The St. Paul's Schools.

Donors to The ONE Challenge, and to the 2022-23 One St. Paul's Fund in general, have already made a tremendous impact on life and learning at our schools. Gifts to the One Fund have immediate impact on the day-to-day school experience of St. Paul's students and faculty. These commitments support faculty salaries and professional development, tuition assistance, access to cutting-edge technology, program funding for extracurricular activities, clubs, sports, the arts, and so much more. For example, this year, ONE Fund gifts are supporting initiatives such as the new lower school learning services cottage as well as experiential learning opportunities for middle and upper school students to build confidence and explore interests that prepare them for life beyond St. Paul's.

Launched in the fall of 2021, the One St. Paul's Fund is a comprehensive annual fund that serves as a critical component of the schools' operating budget and the foundation of all fundraising efforts at the schools. We are grateful to the donors who support St. Paul's mission to inspire and empower young people to learn, grow, and make positive changes in the world. To learn more or make a gift to the One St. Paul's Fund, visit [stpaulsmd.org/one](http://stpaulsmd.org/one) or contact Anne Arnold, director of the One St. Paul's Fund, at [aarnold@stpaulsmd.org](mailto:aarnold@stpaulsmd.org).



1-3 Head of Pre and Lower School Bryan Powell and Head of Lower School Kathy Smith (above left), along with President Clark Wight (above right) greeted the lower school morning carpool line during The ONE Challenge.

4-6 Head of St. Paul's School for Boys Ed Trusty (top left), parent volunteers (bottom left), and members of the advancement team (above right) showed school spirit during The ONE Challenge.



## TO GIVE AND NOT TO COUNT THE COST

St. Paul's is a family of students, alumni, parents, grandparents, faculty, staff, trustees, and friends. Our extraordinary teachers and coaches have taught us how to give and not to count the cost, to fight and not to heed the wounds, to toil and not to seek for rest, and to labor and not to ask for any reward.

- Honor the dedicated educators who teach our young men and women to learn these values while developing strong character, just as you did.
- Ensure your legacy at St. Paul's by joining the Brooklandwood and Ivywood Societies with a bequest, trust, or other planned gift instrument.
- Receive an income tax deduction if you give your Required Minimum Distribution from your IRA to St. Paul's.
- Avoid capital gains tax when you give to the school through appreciated securities.
- Receive income for life if you give to St. Paul's through a trust.

Please consider making an impact at St. Paul's through a planned gift. Contact Caitlin Kelly, director of leadership and legacy giving, at [cakelly@stpaulsmd.org](mailto:cakelly@stpaulsmd.org) or 443-610-1045, or Jeff Dudley, director of leadership engagement, at [jdudley@stpaulsmd.org](mailto:jdudley@stpaulsmd.org) or 443-610-3148 to share your stories and have a conversation. Thank you.







William Ashford

“Why I Give”

On the first day of the 2022–23 school year, St. Paul’s School for Boys faculty member William Ashford quietly made a generous gift to the One St. Paul’s Fund. Ashford, who teaches Religion and serves as Upper School Chaplain, is only in his second year at St. Paul’s, but supporting the annual fund is important to him. Each year the school seeks to maximize faculty and staff participation in the One Fund, a critical piece of the schools’ operating budget that helps pay for everything from tuition assistance to technology upgrades. Faculty contributions not only enhance a culture of philanthropy within the school community, but they signal a strong belief in the school’s mission and direction.

“As I considered if I would give and what I should give to the One St. Paul’s Fund, I thought about how fortunate and blessed I am to teach in such an incredible environment. The grounds invite a sense of calm and peace in a hectic and hostile world; the faculty and staff (from administration to security and everyone in between) communicate genuine care and compassion for all students, parents, employees, and visitors who grace our campus; and the heads of school and academic leaders ensure that the teachers are equipped with the tools required to lead students toward academic success.

I realized I wanted to support and contribute to the continued success and longevity of the aforementioned, which makes The St. Paul’s Schools such a special place. It is my hope that not only my contribution, but all of our contributions, will help to sustain the uniqueness of The St. Paul’s Schools. It is also my prayer that the funds will provide opportunities for new students, faculty, and staff alike to experience St. Paul’s. It is my desire to see The St. Paul’s Schools stand the test of time and transition. This is the ‘why’ behind my giving.”



The Honorable Alexandra “Sandy” Nichols Williams ’74

Family Honors Distinguished Alumna with Scholarship Fund

The Honorable Alexandra “Sandy” Nichols Williams ’74 joined St. Paul’s School for Girls in the ninth grade, and the school quickly became a second home. As the President of Student Council and Dance Club, Sandy was a leader of the student body, and she was seemingly involved in every activity on campus—from riding and tennis to the Epistle student newspaper and the Art Club.

Following graduation in 1974, Sandy continued her education at Denison University and received her J.D. from the University of Baltimore. After graduation, she worked as a trial attorney and in the State’s attorney office, trying many high-profile cases. She was named an administrative judge in 2002—the first woman to hold that post in Baltimore County District Court.

Over the years, Sandy continued to remain involved at St. Paul’s. She was named a Distinguished Alumna in 1990, served on the Board of Trustees for eight years, and became a member of the school’s Ivy Society—a group of generous donors who have included St. Paul’s School for Girls in their estate through a bequest, trust, or other planned gift.



Nichols Family

Tragically, Sandy died from ovarian cancer in November 2020 at 64 years old, leaving behind her husband, Dana; two adult children, Sarah and Douglas; her brothers, Scott and Ken; and many other beloved friends and family members. She is remembered for her vivacious spirit—she was passionate about running, skiing, and vacationing with her family in Maine—as well as her significant professional accomplishments.

“We are keenly aware of the impact SPSG had on Sandy,” said Sandy’s brother Scott. “Her distinguished career as a highly respected and pioneering judge was only eclipsed by how revered she was as a mother, wife, sister, and friend to so many.”

Last year, Sandy’s family established a gift in her memory to help develop bold and courageous young leaders like Sandy. The gift will provide tuition assistance to SPSG upper school students who demonstrate need.

“The family is honored to establish this need-based scholarship to celebrate the extraordinary life of Sandy Nichols Williams,” Scott says. “She was a major influence on so many and this scholarship will ensure her beloved memory will continue to influence generations to come.”

WELCOMING NEW TRUSTEES

We were pleased to welcome seven new board members to The St. Paul’s Schools Board of Trustees for the 2022–2023 school year. These trustees will lend their vision and expertise to help formulate a strategic roadmap for the unified schools.



**Gillet Boyce ‘88** is a graduate of St. Paul’s School for Boys, married to Jennie Blenckstone Boyce ‘88 of St. Paul’s School for Girls and parent to three alumnae (Grace ‘18, Sarah ‘19, and Eliza ‘21). In 2001, Gillet founded Red Hawk, a golf cart parts and accessory company based in Baltimore. As President, he managed and grew the business, focusing on sales, marketing, IT, distribution, and warehousing. In 2021, he sold the business to a private equity-backed strategic business. Gillet is a graduate of the Sellinger School of Business at Loyola University.



**Brian Doak ‘86** is a graduate of St. Paul’s School for Boys and a varsity baseball coach at the school. He is a Senior Vice President and Certified Financial Planner for The Murray Group at UBS AG, offering investment guidance for high net-worth clients. Brian served as a long-time trustee for Baltimore Educational Scholarship Trust (B.E.S.T.) and remains active in that cause of providing Baltimore City’s under-resourced children an opportunity to attend Baltimore’s independent schools. He and his wife, Wendy, have two adult children, Connor and Alice.



**John Greene Jr. ‘94** is a Portfolio Manager at Bardin Hill Investment Partners in New York City. Prior to joining Bardin Hill, Mr. Greene was a Distressed Securities Analyst for J.P. Morgan Chase. After graduating from St. Paul’s School for Boys in 1994, John attended Franklin & Marshall College, where he played football and lacrosse. He attributes his love of football and history to legendary SP teacher-coach Mitch Tullai. John serves on the Board of Trustees at Franklin & Marshall. He and his wife, Lexie, have three children: Allie, Jay, and Charlie.



**Ren Tundermann Jacobs** and her husband, Jason, have one son at St. Paul’s: Andrew ’27. After beginning her legal career in the Office of the Attorney General, Ren has been with Funk & Bolton, P.A. for 24 years and is the Managing Shareholder. In that role, she enjoys the business of running a law firm as well as mentoring lawyers and staff. As a family, the Jacobs have been long-term volunteers with the March of Dimes, where Ren was a board member for 11 years. She is a graduate of the University of Toronto and Vermont Law School.



**Matthew Klaiber** and his wife, Gretchen, are parents to two lower school students: Conrad ‘32 and Callie ‘32. Matt is a partner in the Corporate Group at Miles and Stockbridge, where he advises clients on mergers, acquisitions, new ventures, and other business-related transactions. Matt received his B.A. degree from The Johns Hopkins University and his J.D. from the University of Maryland School of Law, where he was the Executive Articles Editor for the Maryland Law Review. He was selected as one of the Baltimore Business Journal’s “40 Under 40” in 2014.



**Qiana Wells-Haridat** and her husband, Raj, are parents to two St. Paul’s students (Chelsea ‘24 and Natalie ‘26). Qiana, who holds an MA in Education Policy and Human Development from Columbia University, has worked in higher education for 15 years and currently is Executive Director of Regulatory Compliance and Operations at Walden University. She volunteers with the United Way and previously served on the board of the Maryland Disability Law Center. Her volunteer work at St. Paul’s has supported the Admissions Office, the annual fund, and the DEI Parent Advisory Board.



**Marc Wyatt** and his wife, Jennifer, are parents to Kayleigh ‘23 and two alumni, Trey ‘22 and Jack ‘20. As VP and Head of Global Training at T. Rowe Price, Marc has responsibility for trading desks in the U.S., Europe, and Asia. Prior to joining T. Rowe, Marc was director of the SEC’s Office of Compliance Inspections and Examinations. He is a graduate of Calvert Hall and the University of Delaware and holds an MBA from Duke University. Marc also serves on the Board of Trustees for the Baltimore Lab School.





# GRADUATION 2022



On Friday, June 3, the class of 2022 gathered in the Harper Graduation Garden to celebrate their graduation with friends, families, and the SPSG community. During remarks to the graduating class, Head of School **Ereni Gleason Malfa '89** advised that the path ahead may contain bumps and challenges and that plans rarely go as expected. "In these moments, remember, you are prepared for this," said Malfa. She encouraged the 72 seniors to embrace their journeys ahead with the confidence and courage they gained during their time as students. "During your time at SPSG, you have learned how to learn. You know how to persevere, and just as importantly, how to adjust and ask for help. We have seen you do this in the classroom, on the fields and courts, and on the stage and in the studios," said Malfa.

Voted by the senior class to speak at the ceremony, **Spanish teacher Andrea Vespoint** spoke of the senior class as "the next Greatest Generation" and remarked on their leadership during their time at SPSG. "You had many capable leaders and did not rely on only one great mind," she said.

**Andrea Weyhing '22** was voted by her classmates to speak on behalf of the class of 2022. In her introduction, Vespoint shared, "In tough times, it is a blessing to have Andrea on our side." Andrea's address to her fellow graduates spoke of their journey at SPSG and special moments, including Camp Louise and Ring Day. She also discussed the senior class's resiliency and resourcefulness during the Covid-19 pandemic and their ability to find joy in all situations. "Just as I am extremely confident that each and every member of our class is on their way to find success utilizing the positive outlook and ingenuity that they cultivated at SPSG, I am equally confident that the bond that we have with each other is unbreakable and that, even 20 years from now, we will still know the best ways to bring joy into each other's lives during times of trouble," Weyhing said.

Three members of the class of 2022 were honored with special awards.

The Trustee Prize is awarded annually by the Board of Trustees to the graduating senior who has maintained the highest academic average during her upper school years and who shows promise of continued high achievement during her college years.

Awardee **Kendall Steer '22** was described by Upper School Head Christy Ferrens as a capable, self-motivated student who consistently strives for the highest caliber of work. "Although Kendall makes her achievements appear effortless, those who work with her know that she invests a great deal of time to improve herself, to polish her ideas, to deepen her thinking, to push her own boundaries," Ferrens noted.

The Leadership Award recognizes a student who has excelled beyond the normal expectations of our elected officers. **Maria Mixon '22** "demonstrates her integrity in the numerous roles she fulfills at SPSG," shared Ferrens. "Her teachers admire her passion and authenticity in the classroom. As a peer, she is well respected and is often the source of expertise or advice. As a vice president, she leads our school with grace, dignity, and an infectious laugh."

The Levering Prize recognizes the student who has given her gifts and talents most freely and effectively to the school community, and who has made it a better place for having been there. **Andrea Weyhing '22**, Ferrens said, "has truly taken the time to explore and appreciate all the opportunities to grow and thrive during her time at St. Paul's School for Girls. She will take much with her into the world after graduation, but the dedication, energy, joy, courtesy, and inspiration to excellence that she has given to this community will undoubtedly continue to deepen the joyful sisterhood here."



**Starting from top row, left to right:** Andrea Weyhing '22 spoke on behalf of her class about their journey at SPSG; Graduates gathered for photos before the Class of 2022 Graduation ceremony; Hadley Darrell '22 received her diploma from her grandfather and St. Paul's School for Boys teacher Skip Darrell '60; Upper School Head Christy Ferrens presented Maria Mixon '22 with The Leadership Award for her contributions to the SPSG community; Chaplain Eileen Gathman presented Senior Class President Fagan Doyle '22 with his diploma; Kendall Steer '22 received The Trustee Prize for maintaining the highest academic average throughout upper school; Student Government Association President Skylar Moore '22 posed with her diploma; Head of School Ereni Gleason Malfa '89 shared her advice for the graduating class as they enter college; Graduates snap a selfie before the ceremony.





ST PAUL'S  
SCHOOL FOR BOYS



# COMMENCEMENT 2022



On Saturday, June 4, the class of 2022 gathered on Hamilton Lawn for a commencement ceremony to close out their time at St. Paul's. Head of School Edward M. Trusty Jr. spoke at the ceremony, reflecting on his time in high school and providing advice. "In retrospect, the primary life lesson I think I learned was that I cared. And sometimes when you care, it hurts," he said. "It hurts when things don't go as planned. It hurts when a relationship fizzles. It hurts when you try your best and the outcome isn't what you expected. That, however, doesn't mean it's time to quit. My prayer is that you have a life filled with caring. Caring matters." He noted that watching how the class cared for each other through the years had been both moving and meaningful.

Student-selected speaker **Charles Konkolics '22** addressed his class about the moments that molded them. "The approximately 144 weeks that you've spent at the St. Paul's upper school has shaped you into who you are today," he said. He spoke of the resiliency of the class and the lessons learned. "We could have let the learning cottages disrupt our learning. Or let the isolation from COVID keep us intellectually separated. Or let... fill in the blank with any personal or collective challenge that has inhibited you from accomplishing your goals. But we didn't. We recognized our feelings, remembered the importance of relationships, and kept looking forward."

Charles spoke with eloquence and humor about memories over the past four years. "We have a gift: the time we've spent at St. Paul's, all the moments that you've accumulated over the last four years. You've gone through so much so early. Know that you are capable of surpassing any challenge because you have done it here at SP," he said. "Every moment, every memory over the last four years has led you to this point. You now sit on this very lawn, graduating, because of the relationships you've created, because of the work you have completed, and because of the fun you've had."

He closed with these words: "I know that I am a stronger, better person because of the ways that you have molded me. I am grateful for all of these moments."

During the awards portion of the ceremony, **Konkolics '22** received the Kinsolving-Hamilton Award for embodying the ideals in the school prayer. "Some people have the unique quality to bring communities together—to engage with everyone, to celebrate the achievements of others, and to act with empathy," said Dr. Trusty. "Charles is the person we turn to when our needs are great, and he consistently meets the challenge of the time. His work and leadership on the field, classroom, and with the Honor Council will have lasting positive impacts on the school community for years to come."

The Arthur B. Kinsolving Fellowship Award for best representing St. Paul's School for Boys was presented to **Keagan Treacy '22**. "Being able to find success in one or two areas of school life is often deemed as being a successful student. Being able to navigate the demands of college applications, high expectations of his peers, and the demands of leadership are all characteristics of a successful student as well. Keagan found a way to contribute significantly in all these areas of the upper school," said Dr. Trusty.

The Alumni Medal, the oldest award at St. Paul's, was first presented 86 years ago to Edwin Allen Russell when there were five graduating seniors. This honor recognizes the student or students with the highest GPA in the class over four years of upper school and was awarded to **Konkolics '22** and **Kyle Marder '22**.



1 St. Paul's. Head of School Edward M. Trusty Jr. spoke at the ceremony, reflecting on his time in high school and providing advice. 2 The class of 2022 processed on to Hamilton Lawn on Saturday, June 4, for a commencement ceremony to close out their time at St. Paul's. 3 The Arthur B. Kinsolving Fellowship Award for best representing St. Paul's School for Boys was presented to Keagan Treacy '22. 4 and 7 During the plaque ceremony the senior class gathered with faculty for the unveiling of the plaque that bears their names. 5 The Alumni Medal, the oldest award at St. Paul's, recognizes the student or students with the highest GPA in the class over four years of upper school and was awarded to Konkolics '22 and Kyle Marder '22. 6 Ninety-five members of the class of 2022 graduated on June 4 becoming the school's newest alumni.





### St. Paul's Lower School Fourth Grade Closing

Fourth graders, faculty, and families gathered on Hamilton Lawn on Thursday, June 2, to celebrate the class of 2030 and their transition from lower to middle school. During the ceremony, Head of School Bryan Powell addressed families and the school community and mused how learning is an adventure at St. Paul's Pre and Lower School. "That's what an adventure does, it helps you to learn who you are," said Dr. Powell. Several fourth grade students spoke on behalf of the class of 2030 and shared reflections on their class's lower school experience.

### St. Paul's School for Girls Middle School Closing

On Thursday, June 2, the SPSG class of 2026 and families celebrated the Eighth Grade Closing Ceremony in the Harper Graduation Garden. In her speech to her classmates, Class President **Marley Cooke '26** reflected on memories and moments the class shared throughout its four years of middle school—including two years of Covid protocols that shook things up in sixth and seventh grade.



"The class of 2026 is truly special," she shared. "As we cross the finish line and prepare for our next race, may we cherish the knowledge and memories gained throughout the four years of middle school at SPSG."

Middle School Head Montanna Wilson shared an inspiring speech with the class, encouraging them to think deeply about their "why"—what drives and inspires them—as they move on to the upper school. "Some of you may have a sense of your 'why' at this point, and others may need a little more time to find clarity. Both paths are okay," she shared. "No one else can write your story for you, so it is up to you."

### St. Paul's School for Boys Middle School Closing

St. Paul's School for Boys celebrated the accomplishments of the class of 2026 during the closing ceremony on June 1.

**Andrew Cooper '26**, who was nominated to speak on behalf of the class, spoke about their four years of middle school, calling it both rewarding and challenging as a result of the pandemic. "We didn't let it stop us from making the best of a situation." These lessons, he noted, will serve them well in upper school. Just like in middle school, he said, "we will get through it all together."



**Keith Culbertson**, chosen by the students as the faculty speaker, gave an emotional speech about the class, his colleagues, and his 17 years at St. Paul's. Culbertson, who is a middle school teacher and upper school coach, spoke of the strong bonds he forms with students in his various roles. "I get the opportunity to work with some of these boys for eight years."



### Tehma Smith Wilson '96

Tehma Smith Wilson, Esq. '96 stays busy as co-founder of a skincare company and CEO of The Door, a nonprofit focused on community engagement in east Baltimore. While running a nonprofit was never a career path Tehma had envisioned, she accepted the role when her mentor and predecessor Jim Davenport presented it as an opportunity to give back to the community where she grew up and currently resides.

Prior to becoming CEO of The Door, Tehma had worked for Mr. Davenport at American Technology Corporation, where she helped launch Earth's Enrichments, an organic skincare and haircare company. The Door, which began in 1984 as the Baltimore Urban Leadership Foundation, addresses the social, economic, and educational needs of the community through direct service, capacity building, and resource development.

Tehma credits her experience at SPSG with the self-motivation and time management skills that have helped her succeed professionally. "What I learned at SPSG is to not be afraid of working hard, and to live each day to its fullest," Tehma says. "Being organized and implementing time management skills have allowed me to push myself and participate in activities and take on roles that I might have passed on."



### Quinn Burch '12

Quinn Burch '12 works in Investor Relations at CRV, a venture capital firm that invests in early-stage tech startups with partners including Airtable, Doorash, and Vercel. The firm's reputation for being a long-term partner to startup founders since 1970 has helped make CRV one of the longest-running venture capital firms in the world.

Quinn started her career working in equity research in New York City, where she learned how to analyze business fundamentals and value companies—an important foundation for her career. When she began contemplating a job change, investor relations was not on her radar until a former colleague recommended her for a position that involved relocating to California. "Being open to the opportunity completely changed the direction of my career," Quinn notes.

Investor relations has historically been a male-dominated industry, and Quinn values that her firm recognizes the importance of a diverse team. Nearly 75 percent of employees at CRV are female. "Studies suggest that women tend to underestimate our abilities, despite actual performance not differing from men's," Quinn says. "As a female in a male-dominated industry, it's important to have confidence in your work."

Quinn credits her experiences at SPSG with giving her the confidence to move across the country and make a career change. "From English classes with Mrs. Ferrens and Ms. Coffey, to AP math classes with Mrs. Flenniken, SPSG's faculty and curriculum prepared me for both college and my career," she notes.



### Sydney Baker '17

Sydney Baker '17 serves as a First Lieutenant Army Aviation Officer with the CH-47F Chinooks, stationed in Fort Drum, New York. In her role, she leads soldiers, works on her aviation skills, and conducts trainings with her battalion's S3 officer. Her next assignment, starting this spring, will be as a platoon leader in charge of 15-20 soldiers and four Chinooks.

Prior to her service in the Army, Sydney attended Miami University of Ohio, where she joined the ROTC in hopes of challenging herself both mentally and physically while being part of a tightknit community. To this day, she counts her ROTC classmates as many of her closest friends and draws often on the lessons she learned from mentors there.

"I was specifically drawn to Aviation for similar reasons I was drawn to the Army—I knew it would push my mental and physical limits—and I was told that the community of Aviators was unparalleled. Also, the idea of flying a helicopter sounded like the most incredible experience. It is by far the coolest thing I've ever done," shares Sydney.

Sydney attributes her motivation and time-management skills to her experience at SPSG, where balancing AP classes, varsity sports, SGA, and other extracurriculars instilled a level of discipline she has carried with her. The emphasis on traditions at SPSG, from Ring Day and Prayers to the Green and White competitions, taught her the importance of community and finding moments to celebrate. "Without a doubt, SPSG was a key factor in my academic and personal development," Sydney comments.





Lawrence Staten '03

At Washington Latin Public Charter School in Washington, D.C., Lawrence Staten '03 stays busy as chair of the history department, head of the sixth grade, and American Civics teacher—not to mention coaching middle school baseball and varsity softball.

Working in the field of education was not always part of his plan though. After graduating from Vanderbilt University with Bachelor's and Master's degrees in political science and minor concentrations in astronomy and theater, Lawrence initially pursued jobs in the U.S. Senate and Secret Service. When an opportunity to teach U.S. history arose in 2009, he discovered a passion for teaching that has stayed with him.

From being featured in Politico to teaching lessons at the National Archives, Pentagon, and National Theater, Lawrence notes that teaching has helped him to grow in ways he had not imagined.

"Coming to St. Paul's in fourth grade was the decision that played the most in making me who I am today. I will be eternally grateful to my parents for sending me," Lawrence comments. "I learned to love learning, to explore all that is learnable. I learned the honor code and the value of service. All the things that make me who I am, I first learned at St. Paul's."



Angelo Otterbein '91

Angelo Otterbein '91 began his career as an entrepreneur, starting his own business after graduating from Princeton University in 1996. That business, Finalsite, is now an industry leader in communications software for schools around the world.

His second entrepreneurial path has a decidedly more local focus: For the past several years, Angelo has led the restoration of a grist mill built in 1742 in Monkton. It is now a community hub known as Manor Mill, which contains a fine art gallery, store, event space, and performance venue.

"Manor Mill has hosted several classes from St. Paul's and other independent schools and had dozens of interns and young workers involved. Situated in Monkton, the Mill has provided a resource for the community that's long been needed," Angelo notes.

This spirit of innovation and commitment to the greater good was developed from Angelo's time at St. Paul's. "St. Paul's taught me how to write, how to lead, and how to take risks," says Angelo. "Work hard, operate with integrity, and help others. These three things always pay dividends many times over."

Looking ahead, Angelo hopes to continue to expand Manor Mill's profile regionally through its fine art, outreach, and unique programming that inspires everyone who comes through its doors to create or become part of its community.



Philip Byron '05

As the head of unscripted and documentaries for The SpringHill Company, which was founded by LeBron James and Maverick Carter, Phil Byron '05 oversees development, sales, and production of nonfiction programming. Projects his team has produced include *The Redeem Team* on Netflix; *Graduate Together: America Celebrates the Class of 2020*, which was nominated for a Peabody award and aired across every broadcast network in May 2020; and *Fate of a Sport*, which is currently streaming on ESPN+ and Hulu, documenting Paul and Mike Rabil's journey creating and running the Premiere Lacrosse League.

Phil majored in film at Boston University and had goals of working in entertainment, though he did not set out to work in the unscripted/documentary arena. Recently, he saw a project long in the works come to fruition when a pitch he made in 2017 turned into a series on Disney+, *Turning the Tables with Robin Roberts*. As a member of the LGBTQ+ community, Phil felt proud that this series included many queer women in front of and behind the camera. The series won a 2022 Daytime Emmy for Outstanding Informative Talk Series and was recently picked up for a second season, which is scheduled to release in March.

Class Notes are also now online at [www.stpaulsmd.org/notesSPSG](http://www.stpaulsmd.org/notesSPSG).

1963

Karen Berger Yeagle – Class Secretary

All is well with **Karen Berger Yeagle's** family. She enjoys having fun with her six grandchildren—one granddaughter and five grandsons—ages 1 through 16. She enjoys going to Cape May with her sister three times during the year.

Last November, **Jill Hatch Munder** and her husband moved to a retirement community called Dunwoody Village in Newtown Square, PA. Jill's granddaughter started her freshman year at West Chester University. Their other two grandsons started at American University as a freshman and at Catholic University as a sophomore, respectively. The youngest grandson is in sixth grade and a big soccer player. Jill looks forward to the 60th reunion!

Tom and **Helen Bergland Reilly** are still in the Green Spring Valley. Helen is still certified as a personal trainer, working out almost every day until she had her hip replaced in October. Helen can't wait to get back into the swing of things, including active participation at her church where she is in the vestry. Tom had cervical spine surgery in July, so their summer plans crashed. They are both on the mend. Three grandkids in college, and two out.



Grandchildren of Helen Bergland Reilly '63 at Friends School graduation in 2021

**Linda Hammann Wilson** is still doing warm water exercises three days a week and is now in PT after rotator cuff surgery and a bicep repair. She went to Tennessee to visit her sister, Betsy. Also, she spent a great time with her daughter, Alicia, and the twins, now 13, in the Outer Banks. Finally, Linda spent two weeks helping to take care of Tom's kids, Myles and Shaun, while Olly and his mom were in the Children's Hospital of Cincinnati.

1965

Holly Martin Hamilos – Class Secretary

Hello, dear classmates! Well, we hit a major benchmark birthday this year. How could we have known 57 years ago that we would be fortunate enough to be sharing news all these years later? I hope that everyone is in good health and enjoying this relaxing time in our lives. I am happy to tell you that my two grandsons, Charlie and Dashiell, are at the boys' school in grades 6 and 10, and they love it. My granddaughter, Chloe, is at Dumbarton with an eye on the girls' school. The unification of SPSG and SP has been amazingly successful, and we should be proud of what our little school, with 24 students per grade, has become. I wish all of you a wonderful year and remind you to please let me know of any major changes or developments in your lives.



Holly Martin Hamilos '65 with grands Charlie, Chloe and Dashiell Curlett

1968

Mary Colt Navins – Class Secretary

**Ginny Weise Clark** started off the year with a family gathering for the first time since Covid. Ginny and her husband Ron finally got to northern Italy and a riverboat cruise in Venice, a trip planned 3 years ago. Then they headed to Nova Scotia with 30 other Corvette owners to attend the Annual Yarmouth Seafood Festival and car show. The final excursion was back to Prague to visit their son and his family, where they enjoyed playing with their 2-year-old grandson. They took a brief trip to the mountains in northern Czech Republic. Now they are back home watching their other grandchildren in their sporting events.

**Mary Margaret (Peggy) Wise Clark** is happily retired, still living in Winchester, VA. Basil and she have four grandkids that they see often. Peggy is currently serving on the board and volunteering at a local nonprofit which serves those in need. She still joins her former classmates for lunch in Baltimore.

**Mary Colt Creighton Navins** is pleased to announce that she has added another granddaughter to their family. Frances Creighton Navins was born July 28, 2022. The whole Navins clan convened in Rehoboth Beach during summer. The grandkids are getting very proficient in the waves, plus Jill and Mary were able to spend a lot of time together. This past fall, Peter and she traveled down south to a mini college reunion with Peter's roommates in Charlottesville, VA and then we went to the Greenbrier and the Homestead for a bucket list vacation. Mary is still volunteering as a case reviewer with the Department of Children and Families, playing pickleball, and working on improving her golf game.

Kevin and **Martha Sadler Dungey** celebrated their 50th wedding anniversary in June by going to Puerto Vallarta with their children. Their daughter Marty and husband Jim celebrated their 21st anniversary and our son Taylor and wife Laurie celebrated their 16th anniversary, so they did a lot of celebrating! In January Kevin and Martha spent a couple of weeks on Kauai, and then in May, they will go on a Viking cruise on the Danube starting in Budapest and ending in Prague. Their grandchildren are Sadie (15), Carter (14), Carson (13), and Bryce (10). Several of the local girls still get together for lunch regularly, so, if any of you are ever in town, send Martha an email ([marthadungey@gmail.com](mailto:marthadungey@gmail.com)) to join for lunch!

**Annie Forbes Taylor** is retired from GE Aviation, still married to Jim, and living in Marblehead, MA. They have one son, Nat, who is married to Amanda and has a son, Ellis. Nat and his family have moved to Marblehead, so they feel like we've won the lottery! Nat and Ellis spend Tuesdays at their house which is wonderful. They hope to start travelling again in 2023.



**Lee Gradu Rashkind** is just enjoying her old age. She spends the winter in Tuscon. Lee loves watching her grandchildren grow up—Nathan, (20), Lily (18), and Mia (16). Who knew it would happen so fast! Lee wishes all her classmates good health.

**Lyn Ames Steuart** recently retired in July from Family Connects Durham and is now enjoying more time for other interests like photography, Tai Chi, woodturning, pickleball, adult coloring, and lots of time with family and friends. She travels frequently to Truckee, CA to spend time with her delightful granddaughter, Freida. Find her on Facebook, email at Steuart.lynn@gmail.com, or her websites, www.lynnstewartphotography.com or www.lynnstewart.pixels.com. She would enjoy being in touch with her classmates!

1971

**Lee Spencer – Class Secretary**

**Lee Spencer** continues to teach online at Arizona State University. She spent the summer in San Diego. She very much enjoyed the 50th reunion.



50th Reunion Class of 1971

**Meredith Sargeant Harrington** spent 2022 getting used to being a grandmother. Having had only one child, it is a true delight to visit two grandchildren, one boy, Jay (3.5) and one girl, Sonia Lane (1.5), both very different as well as similar. This past summer, Meredith turned 70. She literally dreaded it the whole year she was 69 because she had read in a magazine that most diabetics do not live into their 80s, so Meredith figured she had better hurry up and do everything she wanted to do before death caught up with her at 79. Doug and Meredith returned to Nantucket for a week in September and, even though she was

limited in walking and running due to a severely pinched nerve in her hip, she walked through the pain or drove to the area that she wanted to see. Meredith is still healing but started back at the gym and hopes to return to tennis by spring. The reunion was fun; SPSG offered a very nice cocktail hour and dinner and plenty of privacy for talking. To those of you who couldn't make it, you missed a lot of observations and sharing how everyone is handling their 70s. Hope to see you at the 55th!



Never before seen Lane!

1978

**June Bouscaren – Class Secretary**

**June Bouscaren** is still living Fort Collins, CO, working as managing counsel for Keysight Technologies, Inc. Her daughter lives and works as a journalist for Public Radio International in Istanbul, Turkey and June's son is a software developer for Reddit in Chicago, IL. June enjoyed a 2-week vacation with several of her college friends. She had a trip that was scheduled and cancelled twice due to Covid, but it finally actually happened, and it was super fun.

After being an assistant in a kindergarten classroom for 2 years, **Lucinda Berndt** has now taught every grade from K-12. At one time point in time, she taught the APCS class to seniors and juniors and algebra I. Lucinda is currently in a small Christian school as a math tutor. Lucinda doesn't do much traveling anymore. She is also a caregiver to her dad who is pushing 90. She lives in Charlottesville with him and loves it. With three generations and 15 family members having attended UVA, you can safely say, she bleeds orange and blue. Lucinda hopes all is well with everyone.

**Kathleen Hurley** is now working at the Montgomery County Crisis Center as a therapist. She closed her private practice as the crisis center keeps her busy enough. Kathleen's daughter, Katie, has moved back in with her along with her 4-year-old grandson, Connor.

1980

**Karen DeGarmo Keyser – Class Secretary**

After 38 years practicing architecture, **Michelle Hooper** retired this summer, but her husband loves his new job, so she is traveling, visiting family, and waiting for him to eventually join her. Meanwhile, Michelle is consulting but mostly enjoying a slower pace. Her family continues to grow with more grandchildren and grand-dogs, spread around the globe in London, Huntsville, and Colorado Springs. A few SPSG classmates got together last reunion weekend to celebrate the 40th reunion, since the pandemic prevented us from officially doing so in 2020. Some classmates from SP joined later in the evening as well. Michelle is looking forward to the 45th reunion in 2025!



Peggy Hoffman, Nancy Bass, Norene Law, Katie Sadler, Courtney Naughton, Karen DeGarmo, Michelle Hooper

1982

**Julie Kiefer Donlon and Jody Toland Holden – Class Secretaires**

**Kelle McPeters Sawers** sells real estate with COMPASS. She and her husband are getting ready to jump into life without tuition! Her youngest, Shelton, graduates from UF this May. Son Walker lives in Federal Hill and works at Chesapeake Tile. Their oldest, Hayward, and her husband, George, welcomed their second child in late October. Needless to say, they love being grandparents to the cutest, smartest, most athletic three-year-old, Kemp, and are thrilled to have expanded the tribe!

**Heather Shreve** continues to create film and TV projects and has a graphic novel underway. Her tv series, *Bamboo Wife*, was read by producers at Masterpiece/PBS this summer with world-class reviews. Her two children, Lee and Emilia, are gainfully employed and plan to join their mother in Wyoming in 2023 for another riding adventure. In addition to staying in shape, Heather still paints and uses her illustrations to enhance film projects.



H. P. Shreve, 2019

1983

**Rebecca Sadtler Williams – Class Secretary**

**Whitney Forsyth Hazzard** is living happily in Seattle, Washington and celebrating her 30th wedding anniversary with Dan in March 2023. She recently took an extended vacation to Italy to cycle, drink wine, and enjoy travel again. She is in her 8th year of fundraising to support cancer research at Fred Hutch Cancer Center in Seattle. Cameron (26) and Madeleine (24) are fully launched and are both living in Washington.



Whitney Forsyth Hazzard in Lake Garda, Italy

**Beth Dale Wancowicz's** last child has flown the coop (they have landed in AL, VA, and IL), and she and her husband have downsized. She is living in transition right now and looking forward to something more permanent in 2023—like her class of '83 mantra, the best is yet to be! But the last 39 years have been pretty good! She is looking forward to seeing everyone at the 40th reunion!

**Karen Townsend Byrd** and Vernon are still living outside of Charlotte, NC with our chocolate lab, Jack. We spend most of our time on the lake or playing golf (I am terrible but still have fun). Our oldest daughter, Kathryn, is an attorney in Nashville, Tennessee, and our youngest, Kimberly, is in her second year of law school in Raleigh.



**Laura Ruhl Emery** and her husband Rick, still enjoying Charlottesville, are close to being empty nesters with their two oldest, Jack, a senior at University of Denver, Sean, a sophomore at William and Mary, and their daughter, Lucy, a sophomore in high school and working on getting her driver's license. Laura has stepped back to part-time, teaching 6th grade math while pursuing a Master of Education in the Math Specialist Program at Averett University in Virginia.

**Elise Butler** reports that she is enjoying serving on the St. Paul's Board of Trustees as the current board chair. She finds her board service to be rewarding and an opportunity to give back. She loves spending time on the beautiful St. Paul's campus and seeing students thriving in a joyful community.

1984

**Janet Lord – Class Secretary**

**Cyndi Tittle Eicholtz** reminds us that we are now 38 years out of SPSG! She is still working for Conquest Technologies as their travel manager and does leisure travel part time. Blake graduated from UMBC in May and is working at Morgan Stanley, and Cole continues his work as a paramedic in Anne Arundel County. Stepson Chris and his wife, Haley, are still in York, PA. Grandson Hunter turned 2 and is doing great!

**Margaret Shera** had experienced a tough summer with the loss of her dear mom but was very grateful for the time she was able to spend with her in recent months. Balancing the bad with the good, she enjoyed a wonderful trip San Miguel de Allende, Mexico with friends old and new, had a very successful knee replacement and recovery, and tested it with success on a trip to Ireland.

**Beth Ridgely White** is also travelling—much of it by bike. She is cycling a lot not only in Virginia but also across the globe. She saw the Tour de France finish in Paris, and then cycled from Paris through Germany and finished in Amsterdam. She is leaving soon for a cycling trip to Tasmania, Australia and is planning to cycle in Bora Bora and Tahiti next year.

**Holly Harper Chabott** is mainly living in Naples, FL working as a realtor and feels relieved that her community there weathered Hurricane Ian. She still spends time in Baltimore during summer and early fall. Holly's daughter, Amanda, is in Nashville, and her son, Walker, is living in Austin with a planned move back to New York!

**Katie Hooper Cussen** has children in college and high school. Max graduated in December as an ocean engineer, and Kelly graduates in the spring as a forensic science major, so job hunting looms large. Her youngest, Tommy, is a sophomore and on varsity football at Bolles—where Katie, director of Counseling Services, has worked for 29 years! Their mastiff, Brody, passed away after 11 years, but Smokey and Bandit, their Great Pyrenees, are happy and healthy.



**Debbie Anderson Seabold** shares that she continues to play a lot of pickleball while continuing to work full-time in her tulip business and helping to guide her three children ranging from a junior in high school to a senior in college.

**Jocelyn Boblink**'s creative energies continue, and she shares that she can be found on Etsy under Jocelyn's Inkwell and Saxon Blue Ink. She is in wedding mode as her daughter, Haley, is getting married next year, and she is in full dress-shopping mode. She and Dave are in year five of raising their 12-year-old nephew, Jedidiah, and she claims (wrongly I surmise) to have perfected the grandmotherly withering look.

**Elizabeth Warmington Garcia** is still living and enjoying life in Baltimore City with her husband, Mike. She is now the chief people officer for The Children's Guild where she has been working since her return to Baltimore from Ohio many years ago.

**Julie Shutt Richardson** is still working in real estate in the Philadelphia area. In her spare time, she continues to run and, like Debbie, has taken up pickleball. Julie claims that she is no match for Debbie who is probably still winning tournaments all over the country! Like many of us, she has an empty nest. Her oldest is in New York, allowing for easy day trips. Her twins are sophomores in college, with a daughter at Boston College and a son at VA Tech in the Corps of Cadets. She would love to hear from any classmates who come to the Philly area!

Julie and I, **Janet Lord**, are empty nesters. Daniel is in his junior year at Yale, and Lynne has taken up the study of law at Edinburgh in Scotland, following me, her dad, and four other family members. Julie and I continue to spend as much time as possible in Western Maine. I had the honor of a lifetime this year when my alma mater, Kenyon College, awarded me an Honorary Doctorate of Laws. Now I must live up to it.

## 1986

**Julie Hedeman Hooper – Class Secretary**

**Courtenay Wells Arendt** is the manager of Butler Corner Clothing and one of the buyers for the store. Lexie graduated in 2015 from SPSG and works at T. Rowe Price. Brittany graduated from college this year and is looking for a job in marketing. Courtenay loves seeing her classmates whenever we can get together! She is hoping to host our next reunion!

## 1988

**Marli Harrison Craig – Class Secretary**

It was a hard year for our class with the passing of **Greta Hoffman Olbrich**. We miss her so dearly, and the loss has brought so many classmates together during this tough time. We are forever grateful for this sisterhood.

**Kim Morrill** is currently working as the executive director of an Outpatient Mental Health Clinic in Baltimore. Kim's youngest daughter is at Washington Carver High School and just got her learner's permit. Her oldest daughter is in her first semester at Susquehanna University as a pre-med student. Kim's parents are both doing well and living at Mercy Ridge about a mile from where she lives—she bought their house on Spring Lake Drive!

**Greta Rose Bart Pharr** just moved back to Maryland! She shares that it's surreal and amazing to reconnect with her SPSG classmates again. She's settled in Monkton and will be happy to take part in SPSG events more regularly. Go Gators!

Things are good for **Jennie Blenckstone Boyce**'s family. Gillet and Jennie have three daughters in college. They are visiting their middle daughter in Australia as she finishes her semester abroad. Jennie continues to create aprons, quilts, and florals. She likes having an empty nest but loves the holidays with a full house. She wishes all 88's peace, joy, and love as we experience our fifties!



Jennie and Gillet Boyce cross country skiing on Dewey Beach, Del. during the 2022 blizzard.

It's been a busy year getting back to normal. **Marli Harrison Craig** has taken on the registration/communications for the small private grade school her boys attended. Harrison is working and attending classes, Gunner is back at Santa Clara University as a sophomore, and Tyler a junior at Xavier in NYC. When Marli's not working and juggling the family, she has been golfing! They are grateful to have travelled to Arizona, California, Kentucky, and Dallas to see family and friends, and they even had a getaway to Punta Cana for rest and relaxation in 2022!

Both of **Heather Morgan Vogel**'s kids are in college. Connor is a sophomore at Dartmouth, and Blake is a freshman at Tufts. Both boys are on their college's sailing team. In October, Scott and Heather went to Boston and got to see both boys sail in a regatta. She plays a lot of tennis and volunteers at the Baltimore Hunger Project. She's looking forward to seeing everyone at the reunion in the spring!

**Lisa Dugan Hobbs** has enjoyed seeing the posts on Instagram and all the fun the girls are having at SPSG! She keeps busy with work selling corporate swag, volunteering with Heather at Baltimore Hunger Project, and visiting her daughter, Ramsay, at Miami University. Her son Heeter is at UGA. Dugan is a senior, and they are excited to see what college he chooses.

**Emily Boote Chasney** can't believe it's somehow a reunion year—again, so fast?! Emily and her husband are doing well, about to be empty nesters for the first time in 26 years! Emily's youngest, Jack, is set to graduate from SP in June. As of today, they have no idea where he will land, but they are excited for his next chapter. Matthew, the middle child, is off serving his country in the US Coast Guard, having graduated from college in May '22. The eldest, Christopher, is living the life working in finance in NYC. Emily's heart is full when they are all home together, but that happens with much less frequency now. She is fortunate to occasionally see SPSG classmates who live in town. She hopes to see everyone at the reunion soon... the years seem to be flying by!

## 1989

**Laura Hammond Swoboda – Class Secretary**

**Lisa Maslin Doherty** keeps herself busy volunteering at St. Paul's School for Boys and playing tennis and pickle ball. Her son Nolan is a sophomore at Monmouth University in New Jersey, and her son Ned is a sophomore at St. Paul's. Lisa and Joe renewed their wedding vows on their 20th Anniversary in March on a Florida beach. The boys were with them, so it was a really fun and special time.



Sons of Lisa Maslin Doherty '89

**Eve Hurley Wabst** traveled to Scotland and Ireland with her sisters, **Kathy Hurley '78** and **Jeanne Hurley DeMos '80**. The first leg of the trip was to Edinburgh with day trips to castles, palaces, Outlander locations, and Loch Ness. She also hiked to the summit of Ben Nevis Mountain in the Highlands. While in Ireland, she spent time in Dublin and then Limerick. Eve watched the USA Men's Lacrosse team play their opening game against Canada and win. She kissed the Blarney Stone, spent a day in Galway, had dinner in a castle, and hiked to the Cliffs of Mohr. Eve is currently working as a special ed para in a school on Amelia Island. She loves living in Florida!



Three Hurley sisters in front of the Three Sisters Mountains, Glencoe, Scotland

## 1990

**Lilly Smith Richardson – Class Secretary**

**Katharine M. Weskittel** is in her 24th year at the Maryland Attorney General's Office. Her daughter, Elizabeth, is in the 10th grade at SPSG where she plays squash and golf. Tim is the managing partner at Nelson Mullins' Baltimore office. In 2022, they spent several weeks at the beach and took trips to Arizona, the Grand Canyon, Las Vegas, Colorado, and Southern California.

## 1991

**Rebecca Ortiz Cottrell – Class Secretary**

**Katie Day Jasinski** and husband, Dan, still love living in Ocean City! Ryan graduated from UMD College Park this spring, and they had a wonderful time celebrating at her dad's house in Timonium! Katie is grateful to still be in touch with lots of her classmates and can't believe we're going to be 50!



Katie Day Jasinski '91 Ryan's Graduation from University of Maryland College Park with a major in Mathematics. Mrs. Jeanne Day's, Mathematics teacher for 35 years at St. Paul's grandson.

**Nupur Satish Parekh Flynn** is the founding owner and CEO of NUPUR LLC, and launched her very first patented and trademarked invention, BAGCEIT®, in April 2022! BAGCEIT® (pronounced 'bag-seat') is an individual-sized, lightweight, portable seat with retractable legs to hold purses, briefcases, and bags of all types. BAGCEIT® contains antimicrobial additives that hinder the growth of bacteria.

BAGCEIT® is the simple elegant solution—no more bags or personal items on the floor! Please visit [www.bagceit.com](http://www.bagceit.com).



BAGCEIT® IN ACTION!

## 1993

**Kely Erin Prill Decker – Class Secretary**

**Heather Specter Hallman** is still in Tokyo and still writing historical romance. She participated in an anthology this year, *The Eve of Love*, and had her new book published in October 2022, *Toast of Tokyo*. This is the third book in the Tokyo Whispers series. Her older daughter is in fourth grade and her younger daughter will start first grade in April, the beginning of the Japanese school year. Heather is hoping to visit the US in 2023.

**Tricia Burdt Abbott** is in her 24th year of teaching at MCPS. She and John celebrated their 23rd anniversary in June. Paige and Paiton are in their junior year at Towson University where they play lacrosse. Colin is a junior in high school and plays lacrosse as well.

## 1994

**Erin Knoska Crist – Class Secretary**

**Bessie Oster** and her husband, along with two kiddos, recently moved back to Baltimore after 20 years in Brooklyn. It's been great to be closer to family and reconnect with old friends. **Susie Creamer** and Bessie formed an afterschool childcare pod, **Carrie Etheridge** is her #1 impromptu dinner date when schedules align, and **Nicole Brummer** will soon be placing expanders in her daughter's mouth! Currently Bessie is working at Gilman School, developing a school-wide health education program.



1997

Julie Adams Koenig – Class Secretary

**Payal Parekh** recently created an affirmation card deck called Blessed Rest by Payal, an intuitive self-care exploratory 53-card deck including 40 aphorisms, 5 action cards, and 5 breathwork cards. Written during the height of the pandemic, Payal dedicated her inspirational quotes to her yoga students. Every week she sent affirmations to motivate, encourage, nurture, and nudge her students to join her on Zoom for a yoga class. The drawings on the back of each card were created in Covid quarantine when Payal was isolated for three weeks. Drawing felt therapeutic and a way for her to self-soothe. Blessed Rest by Payal is born out of love. Payal hopes that everyone who encounters this deck can pause, rest, recover, and feel a sense of love, care, and support from the universe.



Blessed Rest by Payal

1999

Tiffany Mullan Hanyen – Class Secretary

**Haley Brown Mahonski** accepted a new role in advancement at Stevenson University, and she is looking forward to the new challenge. It’s hard for Haley to believe that Delaney and Alison are juniors this year, and Caitlin is enjoying the second grade. She is still enjoying lots of time outside together as a family.

**Melissa Mardelli**’s children Ely (2) and Leo (1) keep Melissa very busy, but they love being a family of four! They continue to enjoy the southern lifestyle in Charleston and look forward to seeing family in Ireland, Italy, and Canada in 2023.



Dog Show-Halloween 2022

2000

Ellen Brooks Delaplane – Class Secretary

**Camille Moses-Allen McCarroll** got married a year ago locally at White Hall Mill in Hampden. She is currently teaching yoga for YogaWorks on their online streaming platform and is the new upper school yoga teacher at The Bryn Mawr School.



Eleni Bowden (Popomaronis) 40th birthday celebration at The Sagamore Pendry.

**Ellen Brooks Delaplane** lives in Surfside Beach, SC. She is the vice president of Baltimore-based advertising agency, GKV. Ellen and her husband, Channing, started their own business this year, Pet Wants South Myrtle, selling healthy and fresh pet food, treats, and chews.

2001

Patricia Johnson Bernardini – Class Secretary

**Sara Hodges Ismart** is celebrating her 17th year with T. Rowe Price and was recently selected to lead the local Owings Mills WAVE chapter, a business resource group dedicated to supporting female leaders at the firm. Her daughter, Emma (8), is in 2nd grade, and her son, Tommy (age 6), is in kindergarten. They loved being at St. Paul’s last summer for camp. Sara and Thad live in Lutherville and enjoy carting their children to all their sports and activities. They spent a wonderful week at Bald Head Island over the summer with extended family. They try to make it back to campus as often as possible!



The Ismart Family: Thad, Sara, Emma (age 8), and Tommy (age 6) at Laura Hodges Philip’s wedding in April 2022.

**Meg Spies Freeman**, her husband, Richard, and their two sons, Wells (age 12) and Gray (age 10), are in year 16 of living in Franklin, TN. Meg coaches varsity girls’ lacrosse at Christ Presbyterian Academy, where her two sons attend school. Meg and Richard love supporting their boys’ interests: swimming, mountain biking, football, basketball, track, baseball, and lawn mowing! This past year included amazing family adventures skiing in Park City and hiking at the Grand Canyon, Zion, Bryce, and Rocky Mountain National Parks.



Richard, Meg, Wells, and Gray Freeman, Grand Canyon, May 2022

2004

Vani Takiar - Class Secretary

**Bronwyn Lewis Friscia** and her husband, James, welcomed a younger brother for Idyllwilde Bryony to the world: Sagax Jameson! Pronounced ‘sage-ax’ (taking some liberties with conventional scholarship), Sagax’s name is the Latin word for ‘sharply perceptive,’ the defining trait of his father’s favorite literary detective, and he arrived on Friday the 13th in Room 237 of the hospital, much to his macabre-loving mother’s delight! They are enjoying life in the Sunset Cliffs of San Diego.



Bronwyn, her husband James, her daughter Idyllwilde, her son Sagax, and her mother Barbara enjoy a gorgeous sunset at their beloved Holden Beach, North Carolina.

**Rosina Ciattei Koehn** is still with Boys & Girls Clubs of Metropolitan Baltimore. She loves spending time at home with her husband, Pat, and two daughters, Madelyn (6) and Amelia (2).



Madelyn (6) and Amelia (2) Koehn

**Jessie Benson**, her husband, and baby girl, Gracie, are living in Towson and traveling all over the world leading her FloYo Travels Retreats. She has expanded the retreat business and is now creating retreats for a variety of instructors, business owners, yoga studios, etc. She also runs Baltimore SUP, a stand-up paddle business in Baltimore each summer.

2005

Carey Smith Pedersen – Class Secretary

Megan Del Monte McKenzie



Megan Del Monte McKenzie ’05 celebrating a beautiful fall in Boston with her husband, Scott, daughter Annabelle (5), and son Jack (3)

**Janice Wagner Schroeder** and her three daughters Anna (5), Elena (3), and Isabelle (2) are spending a season in Annapolis, MD with family while David serves abroad. They greatly anticipate his arrival home sometime this spring! The family is talking and learning a lot about sacrifice. They find themselves more and more grateful for the ultimate sacrifice of Jesus and that of ALL the men and women who serve this great nation!



Janice and David Schroeder Anna, Elena and Isabelle

**Cara Goering Martin** and her husband, Grant, welcomed their second child last year. Adeline was born on February 24, 2022. Big brother, Cooper, turned three and is enjoying having a sister. Cara left her job at Kennedy Krieger High School in the summer of 2021. Cara then worked as a skills enhancement specialist to complete a project and write curriculum at Opportunity Builders Inc. Currently, Cara is taking some time off work to stay home and care for Cooper and Adeline.



Cara Martin ’05 and family at daughter, Adeline’s baptism at St. Paul’s Chapel.

**Jackie Blucher Ariosa** is currently living in Lutherville with her husband and two littles—Ellie (5) and Whit (2). Still working as a registered dental hygienist, she recently hit the one-year mark working at a new dental office in Towson. While life feels busy, she still enjoys spending time with some local Gators and gets to visit campus weekly to take Ellie to dance class with The Dance Conservatory! It is so fun to see her enjoy a place that holds so many memories for her.

**Katie Nielsen Colglazier** and her husband, Gareth Colglazier ’05, welcomed their son, Freddie, last November.



At the end of 2021, **Clare Anderson**, her husband, Jay and, five-year-old daughter, Radley moved slightly west of Denver to Golden, Colorado. She has been a freelance residential interior designer since 2018, and they also own a successful coffee roasting company, Middle State Coffee, along with a few cafes. Clare is most likely rock climbing if she’s not with her family, and you can typically find her husband out of service in the back country. Life in Colorado is a good one.



Clare Anderson’s wedding June 19, 2021, in Glenwood Springs, CO



2006

**Caitlin Harbold Hutcheon – Class Secretary**

**Meg Smith Lawson** is still living in Richmond and working as a child psychologist. She and her husband have a 2.5-year-old son and are expecting a baby girl in February 2023!

**Rachel Cook Fontana** accepted a new job at Johns Hopkins University as the Senior Advisor to the Vice President of Communications. She lives in Lutherville with her husband, Anthony, and 1.5-year-old daughter, Ella. She loved being back at SPSG for junior mock interviews!

**Alex Kahn** still lives in Honolulu and spends her time growing her marketing agency, working with Hawaii state politicians, helping the environment, and being a dog mom! While very busy, she finds time to exercise in nature every day and never takes a moment of life for granted :)



Photo: Alex and her dog Mailo

**Samantha Majka Cole** recently left her long-time role at PayPal and is now a director at a marketing automation firm. She lives in Pennsylvania with her husband, 2 little girls, and 2 dogs, and spends her free time volunteering in her community, including as a local Girl Scout troop leader.

**Kendall Thibeault Mangan** and husband Ted Mangan '05 welcomed their first child, Mackenzie, in early October. Everyone is doing well, Mackenzie is enjoying meeting lots of friends and family, including Aunt Kelly Mangan '08.



Kendall Thibeault Mangan '06 with husband Ted Mangan '05 and daughter Mackenzie

2007

**Suzanne Boone McAvoy and Davis Garcia Lush – Class Secretaries**

**Claire Scott** started a new position as senior lecturer in German language at Vanderbilt University. She recently published her first book, *Murderous Mothers: Late Twentieth-Century Medea Figures and Feminism*, with Peter Lang Press.

**Courtney Cole Scott** is now a mom of two, Paisley-Marie (2) and Michael (8). They are growing up so fast! She is still in Oregon and loving the fresh air out on the West Coast with her husband, Lance, and their beautiful family. She is getting more into barrel racing with her horse, Breeze.



Courtney Cole Scott '07 OBRA (Oregon Barrel Racing Association) Finals in October 2022

2009

**Hayward Sawers Caswell and Courtney Neubauer Crespo – Class Secretaries**

**Meredith Price** has been living in Salt Lake City, UT for just over a year with her boyfriend, Dan. She is leading the Sports Nutrition Department at the University of Utah. She enjoyed a winter full of skiing every weekend, and a summer of mountain biking and backpacking. She competed in two weightlifting competitions this past year including the Arnold Classic in Columbus, OH.



Meredith and her boyfriend, Dan, backpacking Cirque of Towers, Wind River Range, WY

2011

**Sydney Novak Binette and Margaret Perry - Class Secretaries**

**Emma Brooks** moved to Charlotte, North Carolina in July of 2021. She has spent the last 14 months working as a project engineer for Samet Corporation on multifamily construction projects. Emma also became a certified personal trainer with NASM and is currently working towards her Nutrition Specialist certification. When there's time, Emma still tries to stay creative by painting, knitting, and learning leather craft. Additionally, it has been wonderful to be back down South and much closer to her alma mater, Clemson University.

**Kellie Rogers Fiala** continues to work at the Chesapeake Bay Foundation but has moved from education to restoration and now works as their Maryland Oyster Restoration Coordinator. She earned her captain's license and recently moved to Kent Island with her husband, Tom, and dog, Abby. They love the Eastern Shore and welcomed their first child, Hunter, in November.

**Katherine Fischer Anderson** married Alex Anderson in Hilton Head Island, SC. They reside in Houston, TX where she specializes in the care and treatment of overhead athletes at the Rockets Sports Medicine Institute.



Katherine and Alex Anderson May 28, 2022

2013

**Abigail Knipp, Caroline Ponsi, and Paige Stickevers – Class Secretaries**

**Emma Meck** is living in Baltimore and just finished her fourth season with the Baltimore Orioles, working in Game Production and Game Entertainment. In August she got engaged to her new fiancé, Bobby, who is a graduate of Loyola Blakefield '13.

**Nabreyia Scott** is an academic advisor at Bowie State University.



**Paige Stickevers** moved to Austin, TX after completing her clinical fellowship in Speech-Language Pathology in Annapolis. She's now working as a full-time SLP in a level 1 trauma hospital in downtown Austin. Paige loves the city so far. Great food and even better live music. She is hoping to have rescued a dog by next year, so keep your fingers crossed. She hopes everyone is doing well!

**Julie Gill** is still alive and sippin' a mule and sometimes still dancing on tables but probably taking a week to recoup instead of a day. She is a nurse sometimes.

**Samantha Fine** works as a registered nurse at Medstar Georgetown University Hospital in Washington, DC. Samantha is also currently pursuing her master's degree to become a Family Nurse Practitioner at George Mason University. She expects to graduate in the spring of 2024. Samantha was recently engaged to her fiancé, Mark Caunter, and they will be getting married on Oct. 14, 2023, in Cape May, NJ.



Samantha Fine and her fiancé, Mark Caunter, on the night of their engagement in Cape May, NJ.

**Allie Holle** lives in Arlington, VA just down the street from Abby Knipp. She graduated with a master's degree in Modern Middle Eastern Studies from Exeter College, University of Oxford and completed an Arabic language fellowship in Cairo,

Egypt before moving to the DC area. Allie works as a program officer at World Learning implementing a U.S. State Department fellowship for leaders in civic engagement and social entrepreneurship from the Middle East and North Africa.

**Tyler Lussi** is currently in her 6th year as a professional soccer player for Angel City FC in the NWSL. She has been growing numerous companies including her most recent clothing brand, No Sleeves FC, to boost everyone's confidence. The No Sleeves Fitness Challenge is about doing pull-ups daily and showing off your 'No Sleeves' wardrobe to feel empowered and healthy, as well as growing her text-based mentoring company National College Recruiting Center (NCRC).



Tyler Lussi '13, Professional Soccer Player for Angel City Football Club

**Emily Miller Cascino** got married to her husband, Lucian, last May! They had an amazing, rainy wedding in Maryland with their closest friends and family. Emily and Lucian had some of her oldest friends from St. Paul's join them and a few SPSG alums were bridesmaids! They live in Baltimore with their dog, TJ, and are excited to see what's next.

This summer, **Caroline Ponsi** took on an exciting new role as sales director for start-up, better-for-you cookie company Mmmly. She joined a small team on a mission to change the way that food is made and redefine snacking. You can find their products in The Fresh Market, and in January they launched into Sprouts! Outside of work, Caroline enjoyed the summer of having her sister Annie '19 interning and living nearby in NYC!



Caroline Ponsi ('13) sampling Mmmly soft-baked cookies with her team at Summer Streets festival in NYC!

**Cassie Springer Kaiser** and Jake Kaiser, her husband, bought their first house in Colorado Springs, CO in February 2022. Over the last year, they have enjoyed renovating their living space together and traveling to Europe to visit Cassie's sister, Morgan '10, her husband, and her three children.



Cassie and Jake together on the London Eye in August 2022

The biggest news of this year for **Shelby Wells Finigan** was her marriage to her husband, Jackson Finigan, on May 21, at Baltimore Country Club! Shelby and Jackson currently live in NYC but are very excited to share that they'll be moving back to Baltimore in early 2023. Shelby recently accepted a job as a major accounts sales territory manager at ADP to continue her sales career in Baltimore.



Our Wedding at Baltimore Country Club

**Rachel Grasso** is currently pursuing her Ph.D. in Italian studies at the University of Toronto. Through the university's Joint Educational Placement program, she has recently been accepted to the Ph.D. program in urban studies at the University of Milan-Bicocca and moved to Milan in January of 2023. While continuing to teach a beginner undergraduate Italian language course, she now also works at the University of Toronto's ice rink as a skate guard and Learn to Skate instructor.



In March of 2022, **Courtney DeVeau** was promoted to project manager at Lewis Contractors where she manages the construction of a new fire station for the Upperco Volunteer Fire Station and the renovation and addition for the Wellness and Fitness Center at CCBC Essex Campus. In August, she became engaged to Remington Brooks from Oklahoma City.



Courtney & Remington in Wisconsin

2014

**Tiffany McKee – Class Secretary**

**Annie Stuart Dance Whitman** got married on Oct. 23, 2021, with best friend and classmate, **Kristyn Giulio**, by her side.



Annie Stuart got married with her best friend and classmate, Kristyn Giulio, by her side.

2015

**Kaci McNeave – Class Secretary**

**Mattie Bayne** was staffed as a writer on the new sitcom NOT DEAD YET starring Gina Rodriguez. It currently airs on ABC on Wednesday nights at 9:30 p.m. Be sure to tune in!

2018

**Sidney Hobbs and Morgan Hill - Class Secretaries**

**Sidney Hobbs** is delighted to share that she graduated from the University of St. Andrews in June with an MA (Honours) in international relations and modern history. Since then, she has moved back across the pond to northern Virginia where she was placed in E&J Gallo’s Sales Leadership and Development Program. Sidney is currently working as an on-premise sales consultant for Johnson Brothers.



Class Notes are also now online at [www.stpaulsmd.org/notesSP](http://www.stpaulsmd.org/notesSP).

1960s

In October, **Dicky Darrell ’68** and **John Morton ’68** and their wives visited four of the five spectacular national parks in Utah: Bryce, Capitol Reef, Arches and Canyonlands. “Next time we’ll hit Zion, too,” said Dicky.

1970s

**Charley Mitchell ’73 P’10**, now “semi-retired,” as his former colleagues remind him when he helps out with a few alumni tasks, oversees the school archives, and advises the student newspaper, has assembled a 50th class reunion committee. The 10 members (and growing) are working to encourage their classmates to assemble in Brooklandville for Blue-Gold Reunion Weekend on May 5-6, 2023.



**Wick Sollers ’73** continues working with several clients at King and Spalding and says that he is “working hard” at retiring at the end of the year. Wick is on the planning committee for his 50th class reunion in May.

**Steve Schuler ’78** has embarked upon an impressive undertaking, a quest to visit all 63 of our National Parks. “I began in earnest in 2019 by traveling over four weeks to nine National Parks, by van, in seven states and covering over 4,000 miles,” he said. While Steve continues as a managing director of The Colony Group, where he helps oversee research, strategy and asset allocation, his plan to help kids visit the grand parks in the west has become a major project. Steve is the on the board of the National Park Trust, which he serves as Treasurer.



**Steve Stenersen ’78 P’17** is now Executive Director of Advancement at The St. Paul’s Schools. Many know that Steve had served as CEO of USA Lacrosse for 37 years prior to returning to his alma mater. He remains board vice president of World Lacrosse, the sport’s international federation. Steve is a former trustee of The St. Paul’s Schools. Steve writes: “A number of us from the SP Class of ’78 have remained close over the years. Among other activities, we spend a long weekend together at a different location each year. This year’s adventure last weekend took us to Asheville, NC, where we enjoyed a round of golf at the Grove Park Inn, the brewery scene, and a great hike.



Marcus Partlow, Gordon Jones, Tom Maddox, Michael Riehl, and Steve Schuler after summiting a trail on Lookout Mountain outside of Asheville. Not pictured are the others in the group: Lee Riley, Clifford Lull, and Steve Stenersen.

1980s

**Steve Silverman ’84** is representing Georgia Angelos, wife of Orioles owner Peter Angelos, in litigation over control of his assets, including his law firm and the Orioles.

**Brian Doak ’86** has created a new scholarship fund, is now a trustee of The St. Paul’s Schools and is volunteer varsity baseball coach. Brian established the Brian C. Doak ’86 Four-Year Term Education Equality Scholarship. The purpose of the Doak Education Equality Scholarship is to provide tuition assistance for students from financially disadvantaged and societally underrepresented backgrounds have access to the transformative educational, social, and character-building opportunities available at St. Paul’s.

**Russell Wilkerson ’86** traveled to Baton Rouge with colleagues in September to host a Leadership Summit for Southern University and A&M College students. The training was part of his firm’s commitment to HBCUs and was made possible by a grant from the foundation of Russell’s firm, Baker Hughes.

**Alec Koch ’87** is now co-leader of Securities Enforcement and Investigations practice at the law firm of King & Spalding, in the firm’s Washington, D.C., office.

1990s

The podcast “Don’t Retire...Graduate!,” hosted by **Eric Brotman ’90**, was named as a top personal finance podcast by FinCon, a community and annual conference that promotes creation of personal finance content. Eric’s latest book, of the same title, earned first place in the Pencraft Awards for Literary Excellence and won a Maincrest Media Book Award.

**Brad Byrnes ’92** is president of Byrnes & Associates, Inc., a commercial and investment real estate company that represents buyers and sellers of commercial and investment real estate. The firm represents buyers and sellers and owns property on Redwood Street, in what was once the heart of the traditional financial and legal district. Brad was featured in an October Baltimore Sun story about the notable redevelopment taking place there.

**Sinclair Eaddy ’93** is Executive Director of the National Links Trust, a non-profit entity “dedicated to protecting and promoting accessible, affordable and engaging municipal golf courses to positively impact local communities across the United States of America,” according to the organization’s website. This spring Sinclair will start his second year as a varsity golf coach.



GREEN & WHITE  
WEEKEND  
MAY 5–6

Join fellow SPSG alumnae as well as former and current faculty for Green & White Weekend festivities. We look forward to celebrating reunions with alumnae classes ending in **3** and **8**.

Visit [stpaulsmd.org/gww](http://stpaulsmd.org/gww) for more information and to RSVP.





**Carim Khouzami '93**, president of Baltimore Gas & Electric Co., was recognized by the Baltimore Business Journal as a Power 10 CEO. Not to be outdone, St. Paul's bestowed the 2022 Outstanding Alumnus Award on Carim in May at Blue-Gold Reunion Weekend.



Though **Chris Walcutt '94** is not prowling back alleys in Berlin, as he might have during the height of the Cold War, the ramifications of his work are vital to public safety. Chris is a leading authority in cybersecurity, defined by the Cybersecurity and Infrastructure Agency as “protecting networks devices, and data from unauthorized access or criminal use and the practice of ensuring confidentiality, integrity, and availability of information.”

**Toby Mink '98** is Executive Vice President at the commercial real estate firm, CBRE, in Baltimore. Toby, who is marking his 17th year at CBRE, is the father of **Thomas '33**.

Ink is flowing from the pen of **Omer Awan '99**: He published editorials in the *Baltimore Sun* and *Baltimore Fishbowl* in August, and “The COVID Bivalent Booster- The Ultimate Christmas Gift for Your Loved Ones” in the November issue of *Forbes Magazine*. Omer is Associate Vice Chair of Education in Radiology at the University of Maryland School of Medicine and is “always happy to mentor future physicians if anyone at SP needs mentoring.” Omer captivated the students with his keynote address at the 2023 King Vision Day at St. Paul's.

2000s

**Brian McGettigan '03** has joined Truist as senior vice president, senior investment manager, Foundation Management and Specialty Practice.

**Johnny Black '03** was selected to the Baltimore Business Journal's “40 Under 40.”

**Stu Thomas '04** has joined Colliers Mortgage as Vice President in the firm's Charleston, SC, office. Stu is an experienced commercial real estate finance specialist; in his new role, he'll specialize in arranging commercial mortgage loans, with an emphasis on debt and equity placement for clients.

**Robb Walton '04** works for the BGR Group, “Washington's premier, bipartisan lobbying group,” according to the firm's web site. “I would love to get more involved in alumni activities,” Robb writes.

**Lt. Cmdr. Thomas Zimmerman '04** has been selected for the U.S. Navy Blue Angels, assigned to the “Red Rippers” of Strike Fighter Squadron (VFA) 11. Thomas graduated from the United States Naval Academy in 2009, where he played lacrosse. At St. Paul's, Thomas was a captain of the 2004 lacrosse championship team and earned first team All-Metro honors as a defenseman.

**Leks Gerlak '07** is Senior Investment Consultant at City National Rochdale in Bethesda, MD.

**Jeff Clements '08** is Senior Account Executive at Nue, in the San Francisco Bay Area.

**Rich Clough '08** is Senior Manager at ECG Management Consultants. The firm just completed a project for UI Health, the state-of-the-art Specialty Care Building for expert care and same-day surgery.

2010s

**Josh Matanin '11** is Vice President, Relationship Manager, Consumer I Emerging Corporates, at Citi.

**Colin McCorkle '11** is an Otolaryngology Head and Neck Surgery Resident Physician at University of Nebraska Medical Center.

**London Fitzhugh '12** is Athletic Director at The Odyssey School.

“It's been an interesting summer out here in Yellowstone country!” wrote **Greg Louzan '13** in September, relating that he helped guide golfing great Nick Faldo on a fishing trip. “I drove him to and from the river in my truck and ate lunch with him. He fished out of a senior guide's boat while I had his fishing mentor in my boat. Sir Nick seems like a genuine guy with a serious fly-fishing addiction.”

**Liam Anderson '14** is Communications Director for Congressman Chris Stewart (R-UT), which we learned when Liam recently bumped into a St. Paul's Kinsolving Trip at Antietam National Battlefield. In October Liam fought in H4H's “Beltway Brawl,” a sanctioned charity boxing match to raise funds for cancer research.

**Vassili Fassas '15** works at Morgan Stanley and is enrolled in a master's degree program in government at Johns Hopkins University.

**Anthony Pino '15** is at the commercial real estate firm, Cushman & Wakefield in Baltimore.

**Aaron Abrams '16** is an associate sales representative with Supreme Orthopedic Systems, a medical device company.

**Ricardo Duncan '16** Streamline and accelerate business processes continued with his Japanese at Univ. of Pennsylvania and graduated with a degree in marketing.

Father and son horror and mystery authors Richard and **Billy Chizmar '17** stopped by the SP upper school in the fall of 2022 to discuss their career paths, their experience co-authoring books, the importance of strong writing skills, and their hauntingly good novels, such as “Chasing the Boogeyman,” “Wendy's Button Box,” and “Widow's Point.”



2020s

Facet Wealth, co-founded by alumnus **Brent Weiss '00**, was named by Inc. Magazine (September issue) as the 46th fastest-growing company in America in 2022. Though based in Baltimore, Facet Wealth's certified financial planners work with clients virtually throughout the nation.



**David Randrianarivelo '22** is studying Finance in the Freeman College of Management at Bucknell University.

A member of The United States Air Force Cadet Forth Class (C4C) **Kyle Marder '22** received the BCT Top Flight of 2022 honors and was personally recognized for his outstanding contributions during basic Cadet Training (BCT). “Kyle's top-tier performance and relentless perseverance helped drive his flight... to secure the BCT Top Flight of 2022 honors,” said Paul D. Moga, a brigadier general who has been serving as the Commandant of Cadets. A recent graduate of St. Paul's, Kyle reflected on his experience as a student. “It's incredible when a school so fully supports a student through academics, faith, values, faculty connections, and athletics, and that student meets their lifetime goal,” said Kyle.



BLUE-GOLD REUNION WEEKEND MAY 5-6

Join fellow SP alumni as well as former and current faculty for Blue-Gold Reunion Weekend festivities. We look forward to celebrating reunions with alumni classes ending in **3** and **8**.

Visit [stpaulsmd.org/bg](http://stpaulsmd.org/bg) for more information and to RSVP.







1 Members of the class of 1972 speak to fifth grade buddies during Green and White Weekend.

2 Jenny Clarke '88, Mary Madden '88, Melissa Burk Hyde '88, Jodi Betz Eber '88, Jennie Blenckstone Boyce '88, Chris Scheidt Mudd '88 at the Alumnae Awards Luncheon during Green and White Weekend.

3 Laurie Hooper Fisher '77 addresses students during Prayers on reunion weekend.

4 Skip Darrell '60, Patrick Ousborne '83, and Esther Ousborne enjoy the Gator-Crusader Cocktail Party during reunion weekend.

5 Alumnae catch up at the Gator-Crusader Cocktail Party.

6 Jeff Kukucka '05 receiving Outstanding Young Alumnus Award at Blue-Gold Reunion Weekend.

7 Beth Darrell and John Steuart '80 enjoy the Gator-Crusader Cocktail Party.

8 Holly Martin Hamilos '65, Al Waller '73, and Edee Waller connect during reunion weekend.

9 Dave Hughes '74, Nick Ratcliffe '56 Charley Mitchell '73, Brien Haigley '55, and Larry Chambers '55 gathered during a celebration of loyalty donors to St. Paul's.



1 Retired faculty member Rick Collins and Skip Darrell '60 connect at an awards lunch during reunion weekend.

2 Mark Walsh '72, Jim Smith '72, Bill Chambers '72, Maureen Smith enjoy catching up during reunion weekend.

3 Jon Price '74 shares remarks during a celebration of the schools' loyalty donors.

4 Bill Chambers '72 and Dawson Nash '72 connect during Blue-Gold Reunion Weekend.

5 Alumni gathered in May of 2022 for Blue-Gold Reunion Weekend to reconnect and see what was new on campus.

6 Sean McAuliffe '91, accepting (posthumously) the Honorary Alumnus Award on behalf of his mother, Cathy McAuliffe, and Alumni Association President Eben Eck '84.

7 Jack '88 and Jessica Collins, and Eric Brotman '90 at an appreciation event celebrating the schools' loyalty donors with Dr. Edward M. Trusty Jr., head of school.

8 Members of the class of 1980 gathered during reunion weekend for their reunion dinner.

9 Richard Thomas, Joan McDorman Thomas '72, and Paige Wagers Smith '71 connect during reunion weekend.





Sixty NYC-area alumni gathered at the New York Athletic Club last fall to mingle with faculty and hear from St. Paul's leaders. All three heads of school attended, providing updates about school happenings and signature programs. President Clark Wight spoke about this thriving family of schools and the St. Paul's connections that last a lifetime.

- 1 Payal Parekh '97 with Ann McKenzie '83 and Head of School Ereni Gleason Malfa '89
- 2 Lauren Guntner '07, Tory Banknell '07, Jackson Finigan, Shelby Wells Finigan '13, and Lacey Barton '13
- 3 Patrick Doyle '93, Ben Strutt '93, Collis Boyce '98 with Mitch Whiteley
- 4 Faculty members Skip Darrell '60 and Ann McKenzie '83
- 5 Isabelle Soudry '16 and Daniel Wilson '15
- 6 Bennett Moore '14, Collis Boyce '98, with Skip Darrell '60, and Steffens Coulson '14
- 7 Heads of School Edward M. Trusty Jr. and Ereni Gleason Malfa '89



- Alumni connected in April of 2022 at igNIGHT St. Paul's, the campus-wide fundraising event and community gathering. The evening was filled with music by The Powell Younger Project, fantastic food and drink, a silent auction, and alumni mingling with their favorite faculty and coaches. With the help of generous supporters, St. Paul's exceeded the goal, raising more than \$290,000 to benefit faculty.
- 1 Tim Mudd, Cyndi Alvather Chris Scheidt Mudd '88, Bob Neighoff, and Elizabeth Neighoff
- 2 Marisa Schollaert, Lloyd Burdette, and Trustee Timothy Burdette '88
- 3 SPSG Upper School Head Christy Ferrens and Trustee Kelly Nocher Riepe '01
- 4 Dr. Nicolas Habib and Tania Habib '03
- 5 Trustee Joshua Scheinker '92 and retired faculty member Howard Schindler
- 6 SP Alumni Association President Eben Eck '84, Skip Gibson '91, Dave Sawyer





**1 & 3** Alumna Jala Tucker '17 returned to campus to speak with Mr. Moyer's Computer Science classes about her experiences working in communications at Google. Tucker talked about her journey from SPSC to Google and what it is like working in the tech industry as a young woman and a person of color.

**2** Upper school students interested in the arts and entertainment industry and social justice issues met with SPSC alumna Nikita Chaudhry '12 for a roundtable discussion. An actor, producer, dancer, and singer, Nikita discussed her career and shared her passion for social justice and community organizing and its influence on her career.

**4-5** Alumna Barb Black '10, a Wealth Advisor at RMB Capital and an advocate for financial literacy, conducts financial literacy workshops for students. Throughout the school year, students engage in workshops tied to current market trends and practices.

**6** Mattie Bayne '15 returned to campus for a roundtable discussion on the entertainment industry and professional writing. A Los Angeles-based filmmaker, playwright, and comedian, Mattie discussed her career, shared insights into the entertainment field, and gave advice to students considering a future in writing, production, and entertainment.

**7-8** Upper school students welcomed guest speaker and SPSC alumna Ellen McCausland Lord '77 to campus as a part of St. Paul's C-Suite Series, an opportunity for students interested in business to learn from professionals with executive-level management experience in a variety of industries. During her talk, Ms. Lord shared her career path and background serving as the first Under Secretary of Defense for Acquisition and Sustainment (A&S), leading the Pentagon's purchasing and contracts.







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