Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2010-11	92	92	90	>99%	8	78	14
	2011-12	97	97	90	99	3	75	22
American Indian/Alaskan Native	2010-11	*	*	90	*	*	*	*
	2011-12	*	*	90	*	*	*	*
Asian	2010-11	*	*	93	*	*	*	*
	2011-12	*	*	94	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	*	89	*	*	*	*
	2011-12	*	*	90	*	*	*	*
African American	2010-11	*	*	87	>99%	*	*	*
	2011-12	*	*	87	>99%	*	*	*
Hispanic	2010-11	*	*	87	*	*	*	*
	2011-12	*	*	88	88	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

**** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
White	2010-11	90	90	94	>99%	10	75	15
	2011-12	96	96	94	>99%	4	76	21
Two or More Races	2010-11	*	*	93	*	*	*	*
	2011-12	*	*	94	*	*	*	*
Female	2010-11	*	*	93	>99%	*	*	*
	2011-12	*	*	94	98	*	*	*
Male	2010-11	86	86	87	>99%	14	79	7
	2011-12	94	94	87	>99%	6	73	21
Special Education	2010-11	82	82	66	>99%	18	55	27
	2011-12	80	80	69	>99%	20	*	*
Limited English Proficient	2010-11	*	*	53	*	*	*	*
	2011-12	*	*	55	*	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Economically Disadvantaged	2010-11	89	89	86	>99%	11	80	9
	2011-12	96	96	87	98	4	71	24
Migrant	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	81	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

**** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2010-11	73	73	74	>99%	27	59	14
	2011-12	73	73	74	>99%	27	57	16
American Indian/Alaskan Native	2010-11	*	*	73	*	*	*	*
	2011-12	*	*	72	*	*	*	*
Asian	2010-11	*	*	90	*	*	*	*
	2011-12	*	*	91	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	*	73	*	*	*	*
	2011-12	*	*	76	*	*	*	*
African American	2010-11	69	69	61	>99%	31	63	6
	2011-12	55	55	62	>99%	45	*	*
Hispanic	2010-11	*	*	69	*	*	*	*
	2011-12	*	*	69	>99%	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
White	2010-11	74	74	83	>99%	26	58	16
	2011-12	73	73	82	>99%	27	58	15
Two or More Races	2010-11	*	*	80	*	*	*	*
	2011-12	*	*	79	*	*	*	*
Female	2010-11	76	76	74	>99%	24	62	14
	2011-12	81	81	75	>99%	19	69	13
Male	2010-11	70	70	74	>99%	30	56	14
	2011-12	65	65	73	>99%	35	46	19
Special Education	2010-11	55	55	52	>99%	45	*	*
	2011-12	45	45	51	>99%	55	*	*
Limited English Proficient	2010-11	*	*	44	*	*	*	*
	2011-12	*	*	44	*	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Economically Disadvantaged	2010-11	62	62	67	>99%	38	51	11
	2011-12	70	70	66	>99%	30	52	17
Migrant	2010-11	*	*	62	*	*	*	*
	2011-12	*	*	64	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

**** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
All Students	2010-11	79	79	75	>99%	21	57	22
	2011-12	77	77	74	98	23	62	15
American Indian/Alaskan Native	2010-11	*	*	78	*	*	*	*
	2011-12	*	*	76	*	*	*	*
Asian	2010-11	*	*	89	*	*	*	*
	2011-12	*	*	88	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	*	73	*	*	*	*
	2011-12	*	*	76	*	*	*	*
African American	2010-11	63	63	62	>99%	38	44	19
	2011-12	64	64	62	>99%	36	55	9
Hispanic	2010-11	*	*	68	*	*	*	*
	2011-12	80	80	67	83	20	40	40

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
White	2010-11	85	85	87	>99%	15	62	23
	2011-12	79	79	86	99	21	65	14
Two or More Races	2010-11	*	*	85	*	*	*	*
	2011-12	*	*	84	*	*	*	*
Female	2010-11	77	77	73	>99%	23	56	21
	2011-12	78	78	72	98	22	65	13
Male	2010-11	81	81	76	>99%	19	59	22
	2011-12	76	76	76	98	24	59	18
Special Education	2010-11	82	82	46	>99%	18	55	27
	2011-12	40	40	41	>99%	60	*	*
Limited English Proficient	2010-11	*	*	31	*	*	*	*
	2011-12	*	*	32	*	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	**Year**							
Economically Disadvantaged	2010-11	79	79	65	>99%	21	63	17
	2011-12	75	75	65	96	25	57	18
Migrant	2010-11	*	*	53	*	*	*	*
	2011-12	*	*	57	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

**** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

		Reading/Language Arts					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 80% '12 Target: 87%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 80% '12 Target: 87%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 80% '12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
All Students	**2010-11**	>99%	>99%	>99%	90	88	88
	2011-12	99	>99%	99	97	89	88
American Indian/Alaskan Native	**2010-11**	*	*	99	*	*	88
	2011-12	*	*	99	*	*	88
Asian	**2010-11**	*	*	99	*	*	94
	2011-12	*	*	>99%	*	*	94
Native Hawaiian/Pacific Islander	**2010-11**	*	*	99	*	*	89
	2011-12	*	*	99	*	*	89
African American	**2010-11**	>99%	>99%	>99%	>99%	91	83
	2011-12	>99%	>99%	>99%	>99%	81	83

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

**** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

		Reading/Language Arts					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 80% '12 Target: 87%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 80% '12 Target: 87%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 80% '12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Hispanic	**2010-11**	*	>99%	99	*	79	85
	2011-12	88	98	99	>99%	81	85
White	**2010-11**	>99%	>99%	>99%	87	89	94
	2011-12	>99%	>99%	99	96	90	94
Two or More Races	**2010-11**	*	>99%	>99%	*	81	92
	2011-12	*	>99%	>99%	*	85	93
Female	**2010-11**	>99%	>99%	>99%	>99%	90	90
	2011-12	98	>99%	>99%	>99%	90	90
Male	**2010-11**	>99%	>99%	>99%	82	87	86
	2011-12	>99%	>99%	99	94	87	86

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

		Reading/Language Arts					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 80% '12 Target: 87%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 80% '12 Target: 87%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 80% '12 Target: 87%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Special Education	**2010-11**	>99%	>99%	99	64	62	67
	2011-12	>99%	>99%	99	80	67	67
Limited English Proficient	**2010-11**	*	>99%	99	*	78	78
	2011-12	*	94	99	*	68	79
Economically Disadvantaged	**2010-11**	>99%	>99%	99	87	84	83
	2011-12	98	>99%	99	95	84	83
Migrant	**2010-11**	*	*	98	*	*	76
	2011-12	*	*	98	*	*	76

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

**** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

		Mathematics					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 75% '12 Target: 83%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 75% '12 Target: 83%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 75% '12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
All Students	**2010-11**	>99%	>99%	>99%	72	83	84
	2011-12	>99%	>99%	>99%	73	84	83
American Indian/Alaskan Native	**2010-11**	*	*	>99%	*	*	84
	2011-12	*	*	>99%	*	*	83
Asian	**2010-11**	*	*	>99%	*	*	95
	2011-12	*	*	>99%	*	*	95
Native Hawaiian/Pacific Islander	**2010-11**	*	*	>99%	*	*	86
	2011-12	*	*	>99%	*	*	87
African American	**2010-11**	>99%	>99%	>99%	69	77	75
	2011-12	>99%	>99%	>99%	50	72	73

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

		Mathematics					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 75% '12 Target: 83%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 75% '12 Target: 83%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 75% '12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Hispanic	**2010-11**	*	>99%	>99%	*	85	82
	2011-12	>99%	>99%	>99%	>99%	84	80
White	**2010-11**	>99%	>99%	>99%	73	85	91
	2011-12	>99%	>99%	>99%	74	85	90
Two or More Races	**2010-11**	*	>99%	>99%	*	75	89
	2011-12	*	>99%	>99%	*	90	88
Female	**2010-11**	>99%	>99%	>99%	76	85	85
	2011-12	>99%	>99%	>99%	82	83	84
Male	**2010-11**	>99%	>99%	>99%	69	82	84
	2011-12	>99%	>99%	>99%	65	85	83

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

		Mathematics					
		Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Tested Target: 95%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 75% '12 Target: 83%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 75% '12 Target: 83%	Percent Met Standard (Includes Proficient Level and Above) '11 Target: 75% '12 Target: 83%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Special Education	**2010-11**	>99%	>99%	>99%	45	51	63
	2011-12	>99%	>99%	99	45	61	63
Limited English Proficient	**2010-11**	*	>99%	>99%	*	80	79
	2011-12	*	>99%	>99%	*	84	79
Economically Disadvantaged	**2010-11**	>99%	>99%	>99%	59	79	79
	2011-12	>99%	>99%	>99%	70	80	78
Migrant	**2010-11**	*	*	>99%	*	*	75
	2011-12	*	*	99	*	*	73

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

**** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

		Additional Academic Indicators					
		Four-year Graduation Rate '11 Target: 75% '12 Target: 75%	Four-year Graduation Rate '11 Target: 75% '12 Target: 75%	Four-year Graduation Rate '11 Target: 75% '12 Target: 75%	Five-year Graduation Rate '11 Target: 80% '12 Target: 80%	Five-year Graduation Rate '11 Target: 80% '12 Target: 80%	Five-year Graduation Rate '11 Target: 80% '12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
All Students	2010-11	91.1	91.1	84.3	98.2	98.2	85.1
	2011-12	91.1	91.1	85.9	92.2	92.2	88.0
American Indian/Alaskan Native	2010-11	-	-	84.2	-	-	83.8
	2011-12	-	-	86.6	-	-	88.1
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	-	-	95.0	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	-	-	88.0	n/a	n/a	n/a
African American	2010-11	69.2	69.2	78.8	95.0	95.0	78.8
	2011-12	95.5	95.5	80.9	69.2	69.2	82.9
Hispanic	2010-11	*	*	78.8	100.0	100.0	80.0
	2011-12	*	*	81.8	*	*	84.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

		Additional Academic Indicators					
		Four-year Graduation Rate '11 Target: 75% '12 Target: 75%	Four-year Graduation Rate '11 Target: 75% '12 Target: 75%	Four-year Graduation Rate '11 Target: 75% '12 Target: 75%	Five-year Graduation Rate '11 Target: 80% '12 Target: 80%	Five-year Graduation Rate '11 Target: 80% '12 Target: 80%	Five-year Graduation Rate '11 Target: 80% '12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
White	**2010-11**	**94.7**	**94.7**	**91.6**	**98.8**	**98.8**	**92.1**
	2011-12	**91.8**	**91.8**	**92.0**	**96.0**	**96.0**	**93.6**
Two or More Races	**2010-11**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**
	2011-12	*	*	**92.1**	**n/a**	**n/a**	**n/a**
Female	**2010-11**	**91.1**	**91.1**	**86.5**	**95.7**	**95.7**	**86.8**
	2011-12	**97.7**	**97.7**	**88.2**	**93.3**	**93.3**	**89.5**
Male	**2010-11**	**91.1**	**91.1**	**82.1**	**100.0**	**100.0**	**83.5**
	2011-12	**86.0**	**86.0**	**83.7**	**91.1**	**91.1**	**86.5**
Special Education	**2010-11**	**86.7**	**86.7**	**74.4**	**96.0**	**96.0**	**78.1**
	2011-12	**90.9**	**90.9**	**76.7**	**93.3**	**93.3**	**80.3**
Limited English Proficient	**2010-11**	-	-	**62.8**	*	*	**67.5**
	2011-12	*	*	**66.8**	-	-	**72.0**

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

		Additional Academic Indicators					
		Four-year Graduation Rate '11 Target: 75% '12 Target: 75%	Four-year Graduation Rate '11 Target: 75% '12 Target: 75%	Four-year Graduation Rate '11 Target: 75% '12 Target: 75%	Five-year Graduation Rate '11 Target: 80% '12 Target: 80%	Five-year Graduation Rate '11 Target: 80% '12 Target: 80%	Five-year Graduation Rate '11 Target: 80% '12 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	**Year**						
Economically Disadvantaged	**2010-11**	**86.1**	**86.1**	**81.9**	**100.0**	**100.0**	**83.7**
	2011-12	**89.8**	**89.8**	**83.7**	**86.1**	**86.1**	**87.0**
Migrant	**2010-11**	**-**	**-**	**75.7**	**-**	**-**	**76.4**
	2011-12	*****	*****	**78.7**	**-**	**-**	**82.4**

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

**** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

		Additional Academic Indicators		
		Attendance Rate Target: 90%	Attendance Rate Target: 90%	Attendance Rate Target: 90%
		Campus	District	State
Student Group	**Year**			
All Students	**2010-11**	**n/a**	**n/a**	**95.5**
	2011-12	**n/a**	**n/a**	**95.7**
American Indian/Alaskan Native	**2010-11**	**n/a**	**n/a**	**95.0**
	2011-12	**n/a**	**n/a**	**95.2**
Asian	**2010-11**	**n/a**	**n/a**	**97.5**
	2011-12	**n/a**	**n/a**	**97.7**
Native Hawaiian/Pacific Islander	**2010-11**	**n/a**	**n/a**	**95.5**
	2011-12	**n/a**	**n/a**	**95.9**
African American	**2010-11**	**n/a**	**n/a**	**95.1**
	2011-12	**n/a**	**n/a**	**95.4**
Hispanic	**2010-11**	**n/a**	**n/a**	**95.3**
	2011-12	**n/a**	**n/a**	**95.6**
White	**2010-11**	**n/a**	**n/a**	**95.6**
	2011-12	**n/a**	**n/a**	**95.9**
Two or More Races	**2010-11**	**n/a**	**n/a**	**95.7**
	2011-12	**n/a**	**n/a**	**95.9**

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

		Additional Academic Indicators		
		Attendance Rate Target: 90%	Attendance Rate Target: 90%	Attendance Rate Target: 90%
		Campus	District	State
Student Group	**Year**			
Female	**2010-11**	**n/a**	**n/a**	**95.5**
	2011-12	**n/a**	**n/a**	**95.7**
Male	**2010-11**	**n/a**	**n/a**	**95.5**
	2011-12	**n/a**	**n/a**	**95.7**
Special Education	**2010-11**	**n/a**	**n/a**	**94.0**
	2011-12	**n/a**	**n/a**	**94.3**
Limited English Proficient	**2010-11**	**n/a**	**n/a**	**96.3**
	2011-12	**n/a**	**n/a**	**96.6**
Economically Disadvantaged	**2010-11**	**n/a**	**n/a**	**95.2**
	2011-12	**n/a**	**n/a**	**95.4**
Migrant	**2010-11**	**n/a**	**n/a**	**93.9**
	2011-12	**n/a**	**n/a**	**93.9**

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

**** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.***

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Meets AYP	n/a
2011-12	Missed AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

	Bachelors	Masters	Doctorate
Year			
2010-11	79.2	14.2	1.4
2011-12	78.0	14.3	2.8

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

	%
Year	
2010-11	**0.00**
2011-12	**11.11**

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers

February 1, 2013

For KIRBYVILLE H S (121905001) KIRBYVILLE CISD

	%
Year	
2010-11	0.00
2011-12	2.90

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.