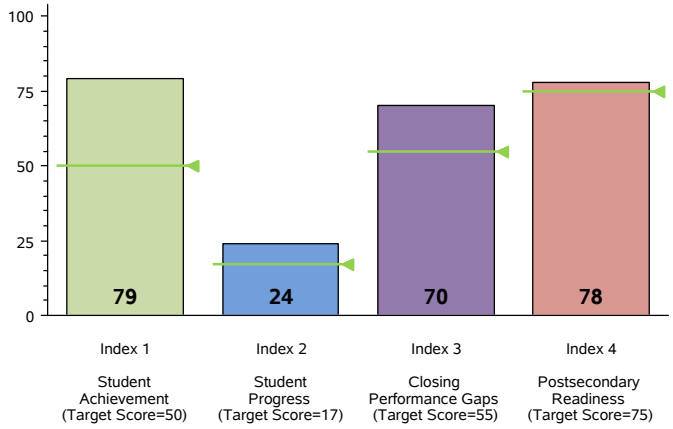
Texas Education Agency
2012-13 School Report Card
KIRBYVILLE H S (121905001)

District Name: **KIRBYVILLE CISD**
Campus Type: **High School**
Campus Enrollment: **404**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, **and Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.5%	96.1%	95.9%
Enrollment by Race/Ethnicity			
African American	14.6%	11.4%	12.7%
Hispanic	5.2%	6.3%	51.3%
White	77.2%	77.6%	30.0%
American Indian	0.5%	0.3%	0.4%
Asian	0.5%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.0%	3.9%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	44.3%	56.1%	60.4%
English Language Learners	0.7%	2.3%	17.1%
Special Education	8.9%	7.5%	8.5%
Mobility Rate (2011-12)	14.0%	14.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.1	11.8	17.4
Mathematics	11.2	13.4	18.0
Science	10.4	12.2	19.0
Social Studies	11.4	12.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	63.8%	64.2%
Instructional Expenditure Ratio	n/a	61.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,931	$7,630	$8,276
Instruction	$5,543	$4,197	$4,766
Instructional Leadership	$0	$8	$119
School Leadership	$491	$408	$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	**79%**	67%	77%	81%	*	*	-	92%	73%
	2012	77%	75%	**80%**	74%	80%	81%	-	-	-	89%	77%
Reading	2013	80%	80%	**86%**	81%	84%	87%	*	*	-	100%	81%
	2012	79%	74%	**74%**	65%	70%	76%	-	-	-	*	69%
Mathematics	2013	79%	79%	**84%**	81%	88%	84%	*	*	-	100%	75%
	2012	77%	76%	**83%**	81%	90%	82%	-	-	-	*	84%
Writing	2013	63%	60%	**55%**	37%	50%	59%	-	-	-	*	50%
	2012	67%	66%	**53%**	33%	*	57%	-	-	-	*	49%
Science	2013	82%	81%	**88%**	81%	88%	89%	*	*	-	100%	86%
	2012	80%	77%	**87%**	77%	78%	89%	-	-	-	*	84%
Social Studies	2013	76%	73%	**76%**	54%	69%	81%	*	*	-	*	69%
	2012	79%	83%	**91%**	94%	100%	90%	-	-	-	*	88%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	59%	**67%**	55%	100%	68%	-	-	-	*	n/a
Mathematics	2013	59%	60%	**13%**	*	*	13%	-	-	-	*	n/a
Writing	2013	45%	52%	**52%**	54%	*	51%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	**9%**	3%	13%	10%	-	-	-	*	n/a
Mathematics	2013	16%	13%	**0%**	*	*	0%	-	-	-	*	n/a
Writing	2013	1%	0%	**0%**	0%	*	0%	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.2%	**2.2%**	0.0%	3.6%	2.6%	*	*	-	0.0%	3.8%
2010-11	2.4%	1.3%	**1.3%**	2.7%	0.0%	0.9%	*	*	-	11.1%	1.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	93.5%	**93.5%**	94.7%	85.7%	93.5%	*	-	-	*	89.8%
Received GED	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	5.0%	1.1%	**1.1%**	0.0%	0.0%	1.6%	*	-	-	*	2.0%
Dropped Out	6.3%	5.4%	**5.4%**	5.3%	14.3%	4.8%	*	-	-	*	8.2%
Graduates and GED	88.7%	93.5%	**93.5%**	94.7%	85.7%	93.5%	*	-	-	*	89.8%
Grads, GED, & Cont	93.7%	94.6%	**94.6%**	94.7%	85.7%	95.2%	*	-	-	*	91.8%
Class of 2011											
Graduated	85.9%	91.1%	**91.1%**	95.5%	*	91.8%	-	-	-	*	89.8%
Received GED	1.1%	0.0%	**0.0%**	0.0%	*	0.0%	-	-	-	*	0.0%
Continued HS	6.2%	0.0%	**0.0%**	0.0%	*	0.0%	-	-	-	*	0.0%
Dropped Out	6.8%	8.9%	**8.9%**	4.5%	*	8.2%	-	-	-	*	10.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	91.1%	**91.1%**	95.5%	*	91.8%	-	-	-	*	89.8%
Received GED	1.4%	0.0%	**0.0%**	0.0%	*	0.0%	-	-	-	*	0.0%
Continued HS	1.6%	0.0%	**0.0%**	0.0%	*	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	8.9%	**8.9%**	4.5%	*	8.2%	-	-	-	*	10.2%
Graduates and GED	90.5%	91.1%	**91.1%**	95.5%	*	91.8%	-	-	-	*	89.8%
Grads, GED, & Cont	92.1%	91.1%	**91.1%**	95.5%	*	91.8%	-	-	-	*	89.8%
Class of 2010 (without exclusions)											
Graduated	88.0%	92.2%	**92.2%**	69.2%	*	96.0%	-	n/a	n/a	n/a	86.1%
Received GED	1.6%	1.1%	**1.1%**	7.7%	*	0.0%	-	n/a	n/a	n/a	2.8%
Continued HS	1.8%	1.1%	**1.1%**	0.0%	*	1.3%	-	n/a	n/a	n/a	2.8%
Dropped Out	8.6%	5.6%	**5.6%**	23.1%	*	2.7%	-	n/a	n/a	n/a	8.3%
RHSP/DAP Graduates											
Class of 2012	80.5%	65.5%	**65.5%**	72.2%	83.3%	61.0%	*	-	-	*	58.1%
Class of 2011	80.1%	58.1%	**58.1%**	60.0%	*	57.4%	-	-	-	*	54.8%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	60%	**60%**	29%	67%	63%	*	*	-	*	63%
2012	61%	42%	**42%**	40%	*	43%	-	-	-	*	36%
Mathematics											
2013	66%	68%	**68%**	29%	100%	69%	*	*	-	*	74%
2012	73%	61%	**61%**	64%	*	61%	-	-	-	*	67%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	71.3%	**71.3%**	83.3%	66.7%	67.8%	*	-	-	*	63.6%
Class of 2011	68.9%	82.1%	**82.1%**	82.4%	*	82.5%	-	-	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	11.3%	**11.3%**	0.0%	*	15.0%	*	-	-	*	10.7%
Class of 2011	25.7%	13.0%	**13.0%**	0.0%	*	17.3%	-	-	-	*	n/a
Average SAT Score											
Class of 2012	1422	*	*	-	*	*	-	-	-	-	-
Average ACT Score											
Class of 2012	20.5	18.4	**18.4**	15.7	*	19.4	*	-	-	*	17.4
Class of 2011	20.5	18.6	**18.6**	16.4	*	19.3	-	-	-	*	n/a

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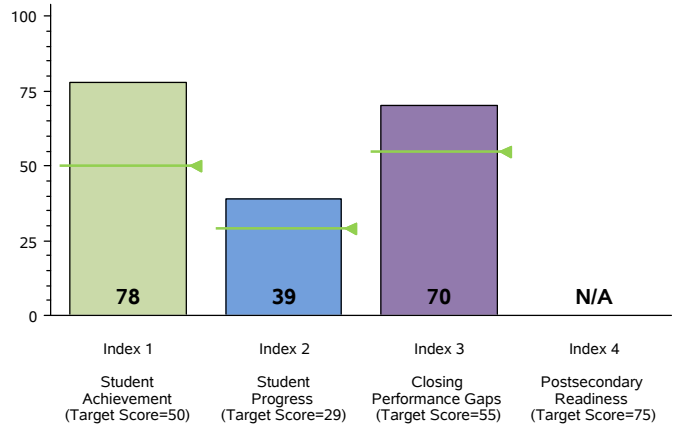
Texas Education Agency
2012-13 School Report Card
KIRBYVILLE J H (121905041)

District Name: **KIRBYVILLE CISD**
Campus Type: **Middle School**

Campus Enrollment: **219**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	96.1%	95.9%
Enrollment by Race/Ethnicity			
African American	10.5%	11.4%	12.7%
Hispanic	7.8%	6.3%	51.3%
White	77.2%	77.6%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.5%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.1%	3.9%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	53.4%	56.1%	60.4%
English Language Learners	1.8%	2.3%	17.1%
Special Education	8.7%	7.5%	8.5%
Mobility Rate (2011-12)	14.6%	14.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.0	11.8	17.4
Mathematics	17.1	13.4	18.0
Science	16.5	12.2	19.0
Social Studies	16.6	12.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	63.8%	64.2%
Instructional Expenditure Ratio	n/a	61.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,262	$7,630	$8,276
Instruction	$4,896	$4,197	$4,766
Instructional Leadership	$0	$8	$119
School Leadership	$511	$408	$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	**78%**	53%	79%	81%	-	*	-	80%	72%
	2012	77%	75%	**78%**	64%	63%	81%	-	-	100%	81%	69%
Reading	2013	80%	80%	**85%**	50%	88%	89%	-	*	-	88%	80%
	2012	79%	74%	**80%**	59%	67%	85%	-	-	*	*	71%
Mathematics	2013	79%	79%	**85%**	64%	94%	86%	-	*	-	89%	81%
	2012	77%	76%	**87%**	74%	92%	89%	-	-	*	100%	81%
Writing	2013	63%	60%	**72%**	67%	75%	73%	-	*	-	*	70%
	2012	67%	66%	**75%**	67%	*	77%	-	-	-	*	65%
Science	2013	82%	81%	**71%**	*	63%	76%	-	-	-	*	59%
	2012	80%	77%	**69%**	67%	*	72%	-	-	*	*	57%
Social Studies	2013	76%	73%	**63%**	*	*	67%	-	-	-	*	54%
	2012	79%	83%	**67%**	47%	*	72%	-	-	*	*	54%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	59%	**59%**	42%	67%	60%	-	*	-	88%	n/a
Mathematics	2013	59%	60%	**78%**	79%	83%	77%	-	*	-	89%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	**13%**	21%	8%	12%	-	*	-	25%	n/a
Mathematics	2013	16%	13%	**7%**	0%	0%	8%	-	*	-	11%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	38%	**60%**	42%	*	68%	-	-	-	*	56%
Mathematics	2013	46%	50%	**54%**	67%	*	52%	-	-	-	*	54%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	15%	**15%**	67%	13%	11%	-	-	-	0%	22%
Mathematics	2013	24%	18%	**18%**	11%	0%	23%	-	-	-	0%	17%
STAAR Cumulative Met Standard												
Reading	2013	90%	91%	**91%**	70%	88%	94%	-	-	-	*	87%
Mathematics	2013	86%	88%	**88%**	90%	100%	86%	-	-	-	*	86%

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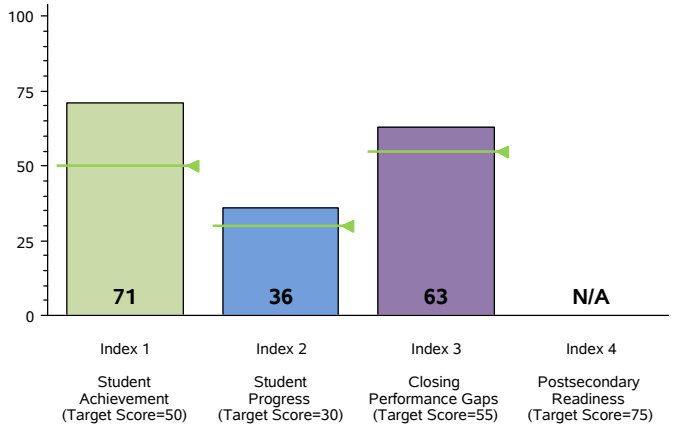
Texas Education Agency
2012-13 School Report Card
KIRBYVILLE EL (121905103)

District Name: **KIRBYVILLE CISD**
Campus Type: **Elementary**

Campus Enrollment: **842**
Grade Span: **EE - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	96.1%	95.9%
Enrollment by Race/Ethnicity			
African American	10.1%	11.4%	12.7%
Hispanic	6.4%	6.3%	51.3%
White	77.9%	77.6%	30.0%
American Indian	0.4%	0.3%	0.4%
Asian	0.5%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.8%	3.9%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	62.5%	56.1%	60.4%
English Language Learners	3.1%	2.3%	17.1%
Special Education	6.5%	7.5%	8.5%
Mobility Rate (2011-12)	15.2%	14.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	17.3	19.6
Grade 1	22.4	22.4	19.5
Grade 2	22.2	22.2	19.4
Grade 3	19.2	19.2	19.3
Grade 4	16.6	16.6	19.5
Grade 5	17.6	17.6	21.4
Grade 6	21.7	21.7	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	63.8%	64.2%
Instructional Expenditure Ratio	n/a	61.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$4,409	$7,630	$8,276
Instruction	$3,267	$4,197	$4,766
Instructional Leadership	$0	$8	$119
School Leadership	$336	$408	$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	76%	**71%**	57%	59%	73%	*	78%	-	76%	66%
	2012	77%	75%	**69%**	54%	67%	72%	*	86%	-	61%	64%
Reading	2013	80%	80%	**72%**	55%	54%	75%	*	*	-	69%	66%
	2012	79%	74%	**71%**	54%	64%	74%	*	*	-	69%	66%
Mathematics	2013	79%	79%	**73%**	61%	65%	75%	*	*	-	92%	68%
	2012	77%	76%	**68%**	51%	73%	70%	*	*	-	62%	63%
Writing	2013	63%	60%	**60%**	75%	56%	58%	*	*	-	*	58%
	2012	67%	66%	**72%**	70%	*	74%	-	*	-	*	68%
Science	2013	82%	81%	**69%**	*	*	74%	-	*	-	*	60%
	2012	80%	77%	**66%**	45%	56%	70%	-	-	-	*	55%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	59%	**53%**	53%	36%	55%	*	*	-	45%	n/a
Mathematics	2013	59%	60%	**61%**	59%	86%	59%	*	*	-	73%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	**10%**	10%	7%	11%	*	*	-	0%	n/a
Mathematics	2013	16%	13%	**20%**	24%	21%	20%	*	*	-	18%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	38%	**27%**	14%	0%	33%	*	-	-	*	25%
Mathematics	2013	46%	50%	**48%**	36%	17%	52%	*	*	-	*	44%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	24%	**24%**	45%	*	22%	-	*	-	*	35%
Mathematics	2013	26%	16%	**16%**	27%	*	15%	-	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	**87%**	70%	*	89%	-	*	-	*	81%
Mathematics	2013	88%	98%	**98%**	90%	*	99%	-	*	-	*	98%

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