# TEXAS EDUCATION AGENCY
# 2013 Distinction Designation Summary - Reading/ELA
## KIRBYVILLE H S (121905001) - KIRBYVILLE CISD
### Campus Type: High School

| Indicator | Indicator Score | Quartile |
|---|---|---|
| Attendance Rate | 96% | Q2 |
| Greater Than Expected Progress: English Language Arts (ELA) | 9% | Q1 |
| Grade 3 Reading Performance (Level III) | | |
| Grade 4 Writing Performance (Level III) | | |
| Grade 7 Writing Performance (Level III) | | |
| Grade 8 Reading Performance (Level III) | | |
| AP/IB and Advanced/Dual Enrollment Course Completion Participation | | |
| AP/IB Examination Performance: ELA | | |
| SAT/ACT Participation | 71% | Q1 |
| SAT Performance: ELA | | |
| ACT Performance: ELA | 17.6 | Q4 |
| **Total Indicators for Reading/ELA** | | **2 of 4** |

Distinction Campus Outcome: 2 of 4 eligible indicators in the Top Quartile (Q1)

2 of 4 = 50%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to both Reading/ELA and Mathematics. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# TEXAS EDUCATION AGENCY
# 2013 Distinction Designation Summary - Mathematics
## KIRBYVILLE H S (121905001) - KIRBYVILLE CISD
### Campus Type: High School

| Indicator | Score | Quartile |
|---|---|---|
| Attendance Rate | 96% | Q2 |
| Greater Than Expected Progress: Mathematics | 0% | Q3 |
| Grade 5 Mathematics Performance (Level III) | | |
| Algebra I by Grade 8 - Participation | | |
| Algebra I by Grade 8 - Performance (Level III) | | |
| AP/IB and Advanced/Dual Enrollment Course Completion Participation | | |
| AP/IB Examination Performance: Mathematics | | |
| SAT/ACT Participation | 71% | Q1 |
| SAT Performance: Mathematics | | |
| ACT Performance: Mathematics | 18.7 | Q4 |
| **Total Indicators for Mathematics** | | **1 of 4** |

Evaluation of Campus Outcomes: 1 of 4 eligible indicators in Q1 (Top Quartile)

1 of 4 = 25%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to both Reading/ELA and Mathematics. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# TEXAS EDUCATION AGENCY
## 2013 Distinction Designation Summary - Top 25% in Student Progress
### KIRBYVILLE H S (121905001) - KIRBYVILLE CISD
**Campus Type: High School**

| | Campus Name | District Name | Index 2 Score |
|---|---|---|---|
| 1 | CUMBY H S (112905001) | CUMBY ISD | 37 |
| 2 | EASTLAND H S (067903001) | EASTLAND ISD | 36 |
| 3 | BOWIE H S (169901001) | BOWIE ISD | 35 |
| 4 | DEWEYVILLE H S (176903001) | DEWEYVILLE ISD | 35 |
| 5 | PALMER H S (070910001) | PALMER ISD | 33 |
| 6 | WINNSBORO H S (250907001) | WINNSBORO ISD | 33 |
| 7 | ALPINE H S (022901001) | ALPINE ISD | 32 |
| 8 | RIESEL SCHOOL (161912001) | RIESEL ISD | 31 |
| 9 | EAST CHAMBERS H S (036903001) | EAST CHAMBERS ISD | 30 |
| 10 | TROUP H S (212904002) | TROUP ISD | 30 |
| 11 | GODLEY H S (126911001) | GODLEY ISD | 29 |
| 12 | GRAND SALINE H S (234904001) | GRAND SALINE ISD | 28 |
| 13 | SWEENY H S (020906002) | SWEENY ISD | 28 |
| 14 | BISHOP H S (178902001) | BISHOP CISD | 25 |
| 15 | CALLISBURG H S (049905001) | CALLISBURG ISD | 25 |
| 16 | FLORENCE H S (246902001) | FLORENCE ISD | 25 |
| 17 | HONDO H S (163904001) | HONDO ISD | 25 |
| 18 | LLANO H S (150901001) | LLANO ISD | 25 |
| 19 | NOCONA H S (169902001) | NOCONA ISD | 25 |
| 20 | BLANCO H S (016902001) | BLANCO ISD | 24 |
| | **KIRBYVILLE H S (121905001)** | **KIRBYVILLE CISD** | **24** |
| 21 | LEONARD H S (074909001) | LEONARD ISD | 24 |
| 22 | MT VERNON H S (080901001) | MOUNT VERNON ISD | 24 |
| 23 | SMITHVILLE H S (011904002) | SMITHVILLE ISD | 24 |
| 24 | FARMERSVILLE H S (043904001) | FARMERSVILLE ISD | 23 |
| 25 | HARMONY H S (230905001) | HARMONY ISD | 23 |
| 26 | LEXINGTON HIGH SCHOOL (144902001) | LEXINGTON ISD | 23 |
| 27 | TEAGUE H S (081904001) | TEAGUE ISD | 23 |
| 28 | HUNTINGTON H S (003904001) | HUNTINGTON ISD | 22 |
| 29 | MERKEL H S (221904001) | MERKEL ISD | 22 |
| 30 | CENTRAL H S (003907001) | CENTRAL ISD | 21 |
| 31 | ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) | ABILENE ISD | 20 |
| 32 | DALHART H S (056901001) | DALHART ISD | 20 |
| 33 | QUITMAN H S (250904001) | QUITMAN ISD | 20 |
| 34 | STOCKDALE H S (247906001) | STOCKDALE ISD | 20 |
| 35 | GROESBECK H S (147902001) | GROESBECK ISD | 18 |
| 36 | JOURDANTON H S (007902001) | JOURDANTON ISD | 18 |
| 37 | BLOOMING GROVE H S (175902001) | BLOOMING GROVE ISD | 16 |
| 38 | HAMILTON H S (097902001) | HAMILTON ISD | 16 |
| 39 | NEW TECH ODESSA (068901011) | ECTOR COUNTY ISD | 15 |
| 40 | TATUM H S (201910002) | TATUM ISD | 14 |

Top 25% in Student Progress Target = Index 2 Score of 30

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

# TEXAS EDUCATION AGENCY
# 2013 Distinction Designation Summary
## KIRBYVILLE H S (121905001) - KIRBYVILLE CISD
### Campus Type: High School

| Indicator | Indicator Score Numerator | Indicator Score Denominator | Score | Quartile 1 Minimum Score | Quartile |
|---|---|---|---|---|---|
| Attendance Rate | 69,929.0 | 73,223.0 | 95.5 | 96.0 | Q2 |
| Greater Than Expected Progress: English Language Arts (ELA) | 17 | 185 | **9** | 9 | **Q1** |
| Greater Than Expected Progress: Mathematics | 0 | 71 | 0 | 7 | Q3 |
| Grade 3 Reading Performance (Level III) | | | | | |
| Grade 4 Writing Performance (Level III) | | | | | |
| Grade 5 Mathematics Performance (Level III) | | | | | |
| Grade 7 Writing Performance (Level III) | | | | | |
| Grade 8 Reading Performance (Level III) | | | | | |
| Algebra I by Grade 8 - Participation | | | | | |
| Algebra I by Grade 8 - Performance (Level III) | | | | | |
| AP/IB and Advanced/Dual Enrollment Course Completion Participation * | | | | | |
| AP/IB Examination Performance: ELA | | | | | |
| AP/IB Examination Performance: Mathematics | | | | | |
| SAT/ACT Participation | 62 | 87 | **71.3** | 69.8 | **Q1** |
| SAT Performance: ELA ** | | | | | |
| SAT Performance: Mathematics ** | | | | | |
| ACT Performance: ELA ** | - | 61 | 17.6 | 20.8 | Q4 |
| ACT Performance: Mathematics ** | - | 61 | 18.7 | 21.6 | Q4 |

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

* The AP/IB and Advanced/Dual Enrollment Course Completion Participation indicator score is an average of the AP/IB Participation rate and the Advanced/Dual Enrollment Participation rates. Combined indicator score numerators and denominators are not reported.

** The SAT/ACT Performance indicators in ELA and Mathematics are the sum of student scores for the SAT or ACT divided by the number of examinees. The number of examinees is the same for ELA and Mathematics. The sum of the student scores are not reported.