TEXAS EDUCATION AGENCY
2013 System Safeguards
KIRBYVILLE CISD (121905)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Rates														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y	Y	Y	Y				Y	Y	Y		7	7	100
Mathematics	Y	Y	Y	Y				Y	Y	Y		7	7	100
Writing	Y	N	Y	Y					Y	N		4	6	67
Science	Y	Y	Y	Y					Y	N		5	6	83
Social Studies	Y	Y		Y					Y	N		4	5	80
Total												**27**	**31**	**87**
Participation Rates														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y				Y	Y	Y		7	7	100
Mathematics	Y	Y	Y	Y				Y	Y	Y		7	7	100
Total												**14**	**14**	**100**
Federal Graduation Rates (Target: See Reason Codes)														
Graduation Target Met	Y			Y					Y			3	3	100
Reason Code **	a			a					b					
Total												**3**	**3**	**100**
District: Met Federal Limits on Alternative Assessments														
Reading														
Overall 3%	Y													
Modified 2%	Y													
Alternate 1%	Y													
Mathematics														
Overall 3%	Y													
Modified 2%	Y													
Alternate 1%	Y													
Total												**1**	**1**	**100**
Overall Total												**45**	**49**	**92**

** Federal Graduation Rate Reason Codes:
- a = Graduation Rate Goal of 90%
- b = Four-year Graduation Rate Target of 78%
- c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
- d = Five-year Graduation Rate Target of 83%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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Performance Rates											
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Reading											
Number Phase-in 1 Level 2 and above	742	72	44	599	1	5	0	21	356	39	3
Total Tests	932	111	61	727	2	5	0	26	483	69	9
% Met Phase-in 1 Level 2 and above	80%	65%	72%	82%	50%	100%		81%	74%	57%	33%
Mathematics											
Number Phase-in 1 Level 2 and above	723	73	46	575	0	4	0	25	345	36	5
Total Tests	911	105	58	714	2	5	0	27	470	69	9
% Met Phase-in 1 Level 2 and above	79%	70%	79%	81%	0%	80%		93%	73%	52%	56%
Writing											
Number Phase-in 1 Level 2 and above	281	29	18	221	1	2	0	10	142	16	0
Total Tests	467	61	31	357	1	3	0	14	247	35	4
% Met Phase-in 1 Level 2 and above	60%	48%	58%	62%	100%	67%		71%	57%	46%	0%
Science											
Number Phase-in 1 Level 2 and above	368	36	21	299	1	2	0	9	157	13	2
Total Tests	457	55	27	360	1	2	0	12	214	31	4
% Met Phase-in 1 Level 2 and above	81%	65%	78%	83%	100%	100%		75%	73%	42%	50%
Social Studies											
Number Phase-in 1 Level 2 and above	286	25	15	237	1	1	0	7	116	12	0
Total Tests	393	50	24	308	1	1	0	9	181	25	4
% Met Phase-in 1 Level 2 and above	73%	50%	63%	77%	100%	100%		78%	64%	48%	0%
Participation Rates											
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading: 2012-2013 Assessments											
Number Participating	988	118	67	769	2	5	0	27	526	78	14
Total Students	991	118	67	771	2	5	0	28	529	78	14
Participation Rate	100%	100%	100%	100%	100%	100%		96%	99%	100%	100%
Mathematics: 2012-2013 Assessments											
Number Participating	963	112	64	752	2	5	0	28	509	77	14
Total Students	965	113	64	753	2	5	0	28	511	77	14
Participation Rate	100%	99%	100%	100%	100%	100%		100%	100%	100%	100%

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Federal Graduation Rates @												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	86	18	6	58	1	0	0	3	44	11	0	n/a
Total in Class	93	20	7	62	1	0	0	3	50	14	0	0
Graduation Rate	92.5%	90.0%	85.7%	93.5%	100.0%			100.0%	88.0%	78.6%		n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	92	21	2	67	0	0	0	2	44	10	1	n/a
Total in Class	101	22	3	73	0	0	0	3	49	11	2	0
Graduation Rate	91.1%	95.5%	66.7%	91.8%				66.7%	89.8%	90.9%	50.0%	n/a
5-year Longitudinal Cohort Extended Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	92	21	2	67	0	0	0	2	44	10	1	n/a
Total in Class	101	22	3	73	0	0	0	3	49	11	2	0
Graduation Rate	91.1%	95.5%	66.7%	91.8%				66.7%	89.8%	90.9%	50.0%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	4											
Total Federal Cap Limit	10											
Modified 2%												
Number Proficient	18											
Total Federal Cap Limit	20											
Mathematics												
Alternate 1%												
Number Proficient	5											
Total Federal Cap Limit	10											
Modified 2%												
Number Proficient	18											
Total Federal Cap Limit	20											

@ Federal Graduation Rate Targets:
Graduation Rate Goal of 90%, or Four-year Graduation Rate Target of 78%,
or Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83%