Accountability Rating

This section of the 2013 Accountability Summary report provides the 2013 state accountability rating issued to the district or campus: **Met Standard**, **Improvement Required**, or **Not Rated**. The **Met Alternative Standard** rating is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions. In addition to the rating, the classification (*Met Standards/Did Not Meet Standards*) is shown for each performance index evaluated. To receive a **Met Standard** or **Met Alternative Standard** rating, campuses and districts must meet or exceed the target score on all indexes for which they have performance data in 2013.

Performance Index Report

Four performance indexes include a broad set of measures that provide a comprehensive evaluation of the entire campus or district. The numerical index score on each index evaluated for the district or campus is shown on a bar chart that illustrates the index score achieved on a range from 0 to 100. The *Target Score*, the score required to meet the standard on each index, is shown numerically below the index description as well as a graphical "cut line" on the chart. Index targets may be different depending on whether a district or campus is evaluated under AEA provisions or non-AEA provisions. Additionally, index targets for Index 2: Student Progress vary depending on the campus type. See *Chapter 3 – Accountability Ratings Criteria and Targets* and *Appendix J – 2013 Index 2 Targets* of the 2013 Accountability Manual for further information on the individual index targets.

Performance Index Summary

This section illustrates how the *Index Score* for each of the four indexes was derived using *Points Earned* divided by *Maximum Points*. This summary level data can be further disaggregated by examining the Calculation Reports and Data Tables which provide the performance results for each subject area and student group evaluated in the index.

Distinction Designation

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics on various indicators of postsecondary readiness. Campuses that receive an accountability rating of **Met Standard** are eligible for the following distinction designations in 2013.

- Top 25% Student Progress – The campus achieved the top quartile (top 25%) of performance on Index 2: Student Progress in relation to its campus comparison group.
- Academic Achievement in Reading/English language arts (ELA) – The campus achieved the top quartile (top 25%) in relation to its campus comparison group on 50% or more (elementary/middle schools) or 33% or more (high schools) of their eligible measures in reading/ELA.
- Academic Achievement in Mathematics: The campus achieved the top quartile (top 25%) in relation to its campus comparison group on 50% or more (elementary/middle schools) or 33% or more (high schools) of their eligible measures in mathematics.

For further information about distinction designations, see *Chapter 6 – Distinction Designations* of the 2013 Accountability Manual.

Campus Demographics

This section provides demographic information for the campus that is used in creating campus comparison groups which are used in the evaluation of Distinction Designations. Each campus is assigned to a unique comparison group of 40 other public schools (from anywhere in the state), that closely matches that school on the following characteristics: campus type, campus size, percent economically disadvantaged students, mobility rates (based on cumulative attendance), and percent of

students with limited English proficiency. For further information about campus comparison groups, see *Appendix G – Campus Comparison Groups* of the 2013 Accountability Manual.

System Safeguards

The disaggregated performance results of the state accountability system serve as the basis of safeguards for the accountability rating system to ensure that poor performance in one area or one student group is not masked in the performance index.

The disaggregated performance measures and safeguard targets will be calculated for performance rates, participation rates, and graduation rates of eleven student groups: All Students, Seven Racial/Ethnic groups: African American, American Indian, Asian, Hispanic, Pacific Islander, White, and Two or More Races; Economically Disadvantaged, Students with Disabilities, and English language learners (ELLs). For further information about system safeguards, see *Chapter 9 – Responsibilities and Consequences* of the 2013 Accountability Manual.