eGrants

Texas Education Agency

Highly Qualified (HQ) Teachers Summary Report

District Level Report

School Year : 2014-2015

Region : 05 **# of Campuses Reporting:** 3 of 3

Organization : KIRBYVILLE CISD **County-District:** 121905

Number Of Teachers

	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	78	5

Core Academic Subject Classes

Subject	General Education A # of Classes	B # of Classes Taught by HQ	C % HQ	D % Not HQ	Special Education A # of Classes	B # of Classes Taught by HQ	C % HQ	D % Not HQ
Elementary (Grades PK-5): 1 Teacher = 1 Class								
1. All subjects	41	41	100.00	0.00	2	2	100.00	0.00
Secondary (Grades 6-12): Each Section Taught Counts as 1 Class								
2. English	42	42	100.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	12	12	100.00	0.00	3	3	100.00	0.00
4. Mathematics	46	46	100.00	0.00	2	2	100.00	0.00
5. Science	40	40	100.00	0.00	1	1	100.00	0.00
6. Foreign Languages	13	13	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	5	5	100.00	0.00	0	0	0.00	0.00
8. Economics	5	5	100.00	0.00	0	0	0.00	0.00
9. Arts	37	37	100.00	0.00	0	0	0.00	0.00
10. History	23	23	100.00	0.00	1	1	100.00	0.00
11. Geography	6	6	100.00	0.00	0	0	0.00	0.00
Total Secondary :	229	229	100.00	0.00	7	7	100.00	0.00
Grand Total (Elementary + Secondary) :	270	270	100.00	0.00	9	9	100.00	0.00
TOTAL % Highly Qualified:	100.00							

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification

	# of Teachers	
	General Education	Special Education
1. Highly Qualified	1	0
2. Not Highly Qualified	0	0

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers	
	Elem. (PK-5)	**Secondary (6-12)**
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Non-renewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	**Number**
1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	**Number**
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
8. Other	0

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FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	0.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	0	0.00	0	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	0	0.00	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	0	0.00	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	0.00	0.00
2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00

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5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	0.00	0.00

Title I, Part A Paraprofessional FTEs for Students by Age

	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	0
	No:	0
	No Notification Required:	1
1b. If yes, how many teachers required notifications to be sent?		0